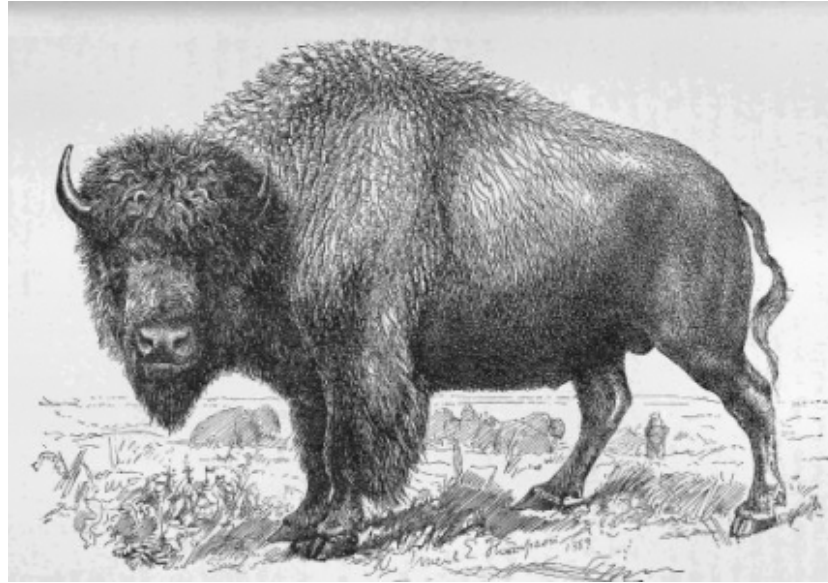


# Pearland Independent School District

## Rustic Oak Elementary

**2024-2025**



**Board Approval Date:** February 11, 2025  
**Public Presentation Date:** February 11, 2025

# Mission Statement



*We at Rustic Oak Elementary are dedicated to giving every student the most effective educational*

*opportunities to achieve his or her highest potential in a safe and positive environment.*

*Our students will be surrounded by enthusiastic educators and parents who foster eagerness, team*

*spirit, and positive self-esteem.*

# Vision

Our vision at Rustic Oak Elementary School is to empower students to acquire, demonstrate, articulate and value knowledge and skills that will support them, as life-long learners, to participate in and contribute to the global world and practice the core values of the school: safety, respect, tolerance, inclusion, and excellence.

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# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations

## Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Running Records results
- Texas approved Prekindergarten and Kindergarten assessment data
- State-developed online interim assessments
- Grades that measure student performance based on the TEKS

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data

- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data

#### **Student Data: Behavior and Other Indicators**

- Attendance data
- Discipline records
- Class size averages by grade and subject
- School safety data

#### **Employee Data**

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-TESS data

#### **Parent/Community Data**

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

#### **Support Systems and Other Data**

- Processes and procedures for teaching and learning, including program implementation
- Study of best practices

# Goals

Revised/Approved: February 11, 2025

**Goal 1:** Rustic Oak will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

**Performance Objective 1:** Increase campus safety and security measures.

**Evaluation Data Sources:** Weekly campus security checks, meeting agendas, safety reviews.

Strategy 1 Details
<b>Strategy 1:</b> Identify campus crisis & threat assessment team. Provide non-violent crisis intervention techniques training and threat assessment training. <b>Strategy's Expected Result/Impact:</b> Improve student physical and mental health. <b>Staff Responsible for Monitoring:</b> Campus Administrators
Strategy 2 Details
<b>Strategy 2:</b> Campus Administration will do weekly security checks to ensure their or no faulty or propped open campus exit doors. <b>Strategy's Expected Result/Impact:</b> Safe School <b>Staff Responsible for Monitoring:</b> Campus Administration  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals <b>- ESF Levers:</b> Lever 3: Positive School Culture
Strategy 3 Details
<b>Strategy 3:</b> Establish, maintain, and practice safety procedures such as: fire, tornado, and lock down drills. <b>Strategy's Expected Result/Impact:</b> Improve student physical and mental health. <b>Staff Responsible for Monitoring:</b> Campus Administrators  School Police Officers

**Goal 1:** Rustic Oak will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

**Performance Objective 2:** Build a positive school climate which provides students a sense of security and support resulting in increased mental health.

**Evaluation Data Sources:** Daily Morning Announcements, Lesson Plans/ Counselor, Classroom observations, Decreased number of discipline referrals, Monday Meeting discussion/minutes, PBIS Classroom 100's Charts - Bulletin Board, Attendance Rate will increase, Student participation in Career Day, Special Student of the Week, Monthly Fire drills, Tornado Drills, Lock Down Drills, CPI training, and Threat Assessment Team Training, implement the Character Strong Program Red Ribbon Week, Guidance counselor lessons, individual counselor lessons, LLSP counselor lessons/support, Crisis Team intervention Counselor Lunch Buddies, Rise Mentoring, Watch Dogs, Buffalo of the Month, Proud Buffalo of the day.

Strategy 1 Details
<p><b>Strategy 1:</b> Continue to implement a positive behavior implementation system which aligns campus and district expectations; utilizing classroom acknowledgement system, campus incentives, and weekly/monthly positive feedback to students for meeting expectations.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve student behavior and mental health.</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principal Counselor PBIS team members</p>
Strategy 2 Details
<p><b>Strategy 2:</b> Counselor will meet with classes during each nine weeks, provide guidance lessons for students, teach lessons supporting campus behavior system, and teach self advocacy and anti-bullying program.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve student mental health and well being.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor</p>
Strategy 3 Details
<p><b>Strategy 3:</b> Students will participate in a variety of activities to promote physical health. All students will attend required PE classes 45 min. every other school day. Students will participate daily in 30 minutes of recess. Students will also participate in a yearly Fun Run and Field Day event.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve student physical and mental health.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p>

**Goal 2:** Rustic Oak Elementary will continue to make quality instruction and academic performance a top priority.

**Performance Objective 1:** This school year 90% of all third and fourth grade students will meet the required passing standard or better for all student groups on the Math STAAR assessment or reach the ARD specified level of achievement on the State Developed Alternative Assessment.

**Evaluation Data Sources:** Benchmark assessments, Common Assessments, Nine week assessments, HB1416 Tutoring, STAAR scores will show percent of students in each subgroup meeting minimum expectations, Promotion percentages

Strategy 1 Details
<p><b>Strategy 1:</b> Continue to implement the district aligned scope and sequence of instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Meet Campus Performance Objective</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>
Strategy 2 Details
<p><b>Strategy 2:</b> Continue 2nd, 3rd &amp; 4th grade disaggregation of benchmark and common assessments data and adjust instruction by creating plans for improvement based on the results of current data. Update data walls after benchmark assessments. Data meetings after benchmark test to discuss student progress and plan for interventions.</p> <p><b>Strategy's Expected Result/Impact:</b> Meet Campus Performance Objective</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>
Strategy 3 Details
<p><b>Strategy 3:</b> Provide staff development to address identified areas for growth in improvement plans during the school year and support STAAR small group instruction. Purposeful Planning training with consultant,</p> <p><b>Strategy's Expected Result/Impact:</b> Meet Campus Performance Objective</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>



#### Strategy 4 Details

**Strategy 4:** Provide in-school tutorials (small group and RTI pull out) for students identified as At-Risk for failure of mathematics and reading standards. Utilize Thrive time for interventions and HB 1416 tutoring. Utilize the specific QA12345 graphic organizer to support ECR on the RLA STAAR Test.

**Strategy's Expected Result/Impact:** Meet Campus Performance Objective

**Staff Responsible for Monitoring:** Campus Administrators

**TEA Priorities:**

Build a foundation of reading and math

**Problem Statements:** Student Learning 2

#### Strategy 5 Details

**Strategy 5:** Use Effective Math Classroom: small group instruction, QDPAC, 5E Lessons.

**Strategy's Expected Result/Impact:** Meet Campus Performance Objective

**Staff Responsible for Monitoring:** Campus Administrators

**TEA Priorities:**

Build a foundation of reading and math

#### Strategy 6 Details

**Strategy 6:** Teachers will display "I will 2.0" statements in their classrooms.

**Strategy's Expected Result/Impact:** Meet Campus Performance Objective

**Staff Responsible for Monitoring:** Campus Administrators

**TEA Priorities:**

Build a foundation of reading and math

**Goal 2:** Rustic Oak Elementary will continue to make quality instruction and academic performance a top priority.

**Performance Objective 2:** Students in grades K-4 will master the Social Studies TEKS for their prospective grade levels.

**Evaluation Data Sources:** Nine Weeks Assessments

Report Cards/Weekly grades

Strategy 1 Details
<p><b>Strategy 1:</b> Implement the district aligned scope and sequence curriculum.</p> <p><b>Strategy's Expected Result/Impact:</b> Meet Campus Performance Objective</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p>

**Goal 2:** Rustic Oak Elementary will continue to make quality instruction and academic performance a top priority.

**Performance Objective 3:** All students in grades K-4 will master the Science TEKS for their grade levels.

**Evaluation Data Sources:** Student passing rates for Science at end of school year

Curriculum Based Assessments

Report cards

Student performance products

Strategy 1 Details
<b>Strategy 1:</b> Implement the district aligned scope and sequence curriculum <b>Strategy's Expected Result/Impact:</b> Meet Campus Performance Objective <b>Staff Responsible for Monitoring:</b> Campus Administrators
Strategy 2 Details
<b>Strategy 2:</b> Integrate Science TEKS into campus activities and classroom lessons using the Nature Center <b>Strategy's Expected Result/Impact:</b> Meet Campus Performance Objective <b>Staff Responsible for Monitoring:</b> Campus Administrators  <b>TEA Priorities:</b> Connect high school to career and college
Strategy 3 Details
<b>Strategy 3:</b> Use technology (iPad and laptop carts/or 1:1 devices) to research information for real-time events and research science projects. <b>Strategy's Expected Result/Impact:</b> Meet Campus Performance Objective <b>Staff Responsible for Monitoring:</b> Campus Administrators
Strategy 4 Details
<b>Strategy 4:</b> Utilize classroom and science lab materials to incorporate hands on science experiments. <b>Strategy's Expected Result/Impact:</b> Meet Campus Performance Objective <b>Staff Responsible for Monitoring:</b> Campus Administrators

Strategy 5 Details
<b>Strategy 5:</b> Celebrate Earth Day with classroom lesson/activity. <b>Strategy's Expected Result/Impact:</b> Meet Campus Performance Objective <b>Staff Responsible for Monitoring:</b> Campus Administrators
Strategy 6 Details
<b>Strategy 6:</b> Teachers will administer required Science Benchmarks and disaggregate data in grades 2nd-4th. <b>Strategy's Expected Result/Impact:</b> Meet Campus Performance Objective <b>Staff Responsible for Monitoring:</b> Campus Administrators

**Goal 2:** Rustic Oak Elementary will continue to make quality instruction and academic performance a top priority.

**Performance Objective 4:** To ensure compliance of all state and federal requirements regarding ED, special education, gifted and talented, ESL, 504 and dyslexia programming.

**Evaluation Data Sources:** Performance of IEP goals, STAAR scores, TELPAS scores, Review special education grades every 4 weeks at Progress Reports and Report Cards date.

Strategy 1 Details
<p><b>Strategy 1:</b> Utilize campus and District staff during faculty meetings and in-service day. Training will consist of teaching campus staff in modifying for special education, ESL, Dyslexia, ED students, as well as differentiation for gifted students.</p> <p><b>Strategy's Expected Result/Impact:</b> Meet Campus Performance Objective</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>
Strategy 2 Details
<p><b>Strategy 2:</b> Train campus administrators, LSSP, and Diagnostician in ARD facilitation, LPAC, and 504 training to ensure procedural integrity to the ARD process.</p> <p><b>Strategy's Expected Result/Impact:</b> Meet Campus Performance Objective</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>
Strategy 3 Details
<p><b>Strategy 3:</b> Encourage all teachers to obtain 30 hours of gifted training provided through the district.</p> <p><b>Strategy's Expected Result/Impact:</b> Meet Campus Performance Objective</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>

#### Strategy 4 Details

**Strategy 4:** Serve the needs of dyslexia students with dyslexia strategies instructional pull out program to supplement reading instruction.

**Strategy's Expected Result/Impact:** Meet Campus Performance Objective

**Staff Responsible for Monitoring:** Campus Administrators

**TEA Priorities:**

Build a foundation of reading and math

#### Strategy 5 Details

**Strategy 5:** Train teachers on I Will 2.0 Statements.

**Strategy's Expected Result/Impact:** Meet Campus Performance Objective

**Staff Responsible for Monitoring:** Campus Administrators

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math

#### Strategy 6 Details

**Strategy 6:** Encourage all teachers to attain their ESL certification.

**Strategy's Expected Result/Impact:** Meet Campus Performance Objectives

**Staff Responsible for Monitoring:** Campus Administrators

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math

#### Strategy 7 Details

**Strategy 7:** Administer the Dyslexia Screener in Kindergarten and First Grade.

**Strategy's Expected Result/Impact:** Early Dyslexia identification.

**Staff Responsible for Monitoring:** Teachers, Campus Administrators

**TEA Priorities:**

Recruit, support, retain teachers and principals, Build a foundation of reading and math

Strategy 8 Details
<p><b>Strategy 8:</b> Kindergarten and First Grade on-line GT Screener.</p> <p><b>Strategy's Expected Result/Impact:</b> Early identification of GT students.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Campus Administrators.</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>

**Goal 2:** Rustic Oak Elementary will continue to make quality instruction and academic performance a top priority.

**Performance Objective 5:** Increase attendance rate to 97% for EE-4 students.

**Evaluation Data Sources:** PEIMS summary report

Strategy 1 Details
<p><b>Strategy 1:</b> Present perfect attendance awards at the end of each 9 weeks to reward attendance efforts. Classroom recognition, parent conferences, student outreach, home visits, review grade level scope and sequence with parent and highlight the content/instruction their child has missed due to excessive absences.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve student attendance.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p> <p>Attendance Clerk</p>
Strategy 2 Details
<p><b>Strategy 2:</b> Utilize district student information systems and attendance software to monitor student attendance and implement truancy prevention measures to increase student attendance.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve student attendance.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p> <p>Counselor</p> <p>Attendance Clerk</p>



**Goal 2:** Rustic Oak Elementary will continue to make quality instruction and academic performance a top priority.

**Performance Objective 6:** All professional staff will be able to use a variety of technology software and tools to support and extend classroom instruction.

**Evaluation Data Sources:** T-TESS, Teacher observations, Lesson Plans

Strategy 1 Details
<p><b>Strategy 1:</b> Students and/or teachers will be trained to use multi-media software, content related software, and hardware to facilitate increased achievement of all students.</p> <p><b>Strategy's Expected Result/Impact:</b> Meet Campus Performance Objective</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>
Strategy 2 Details
<p><b>Strategy 2:</b> Teachers will enhance instruction with the use of media tools within the classroom.</p> <p><b>Strategy's Expected Result/Impact:</b> Meet Campus Performance Objective</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>
Strategy 3 Details
<p><b>Strategy 3:</b> Teachers will enhance instruction with the use of the computer lab and/or 1:1 devices.</p> <p><b>Strategy's Expected Result/Impact:</b> Meet Campus Performance Objective</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>
Strategy 4 Details
<p><b>Strategy 4:</b> Teachers will enter their lesson plans in district curriculum software.</p> <p><b>Strategy's Expected Result/Impact:</b> Meet Campus Performance Objective</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>

#### Strategy 5 Details

**Strategy 5:** Teachers will use district student information software to support, implement, track, and monitor the RTI/MTSS program.

**Strategy's Expected Result/Impact:** Meet Campus Performance Objective

**Staff Responsible for Monitoring:** Campus Administrators

**TEA Priorities:**

Build a foundation of reading and math

#### Strategy 6 Details

**Strategy 6:** Teachers will utilize their district provided tablets for the following purposes: planning, student progress tracking, and as an instructional tool in the classroom.

**Strategy's Expected Result/Impact:** Meet Campus Performance Objective

**Staff Responsible for Monitoring:** Campus Administrators

**TEA Priorities:**

Build a foundation of reading and math

**Goal 2:** Rustic Oak Elementary will continue to make quality instruction and academic performance a top priority.

**Performance Objective 7:** This school year 94% of all third and fourth grade students will make one year growth or better for all student groups on the Reading STAAR assessment or reach the ARD specified level of achievement on the State Developed Alternative Assessment.

**Evaluation Data Sources:** Benchmark assessments, Nine week assessments, HB1416 Tutoring. STAAR scores will show percent of students in each subgroup meeting minimum expectations.

Strategy 1 Details
<p><b>Strategy 1:</b> Continue to disaggregate benchmark and STAAR release test data and develop plans for improvement. Daily small group/guided reading lessons. Provide authentic opportunities for students to write in al content areas. Utilize data walls to track student progress. Engage students in authentic Tier I best practices instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Meet Campus Performance Objective</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>
Strategy 2 Details
<p><b>Strategy 2:</b> Push In Tutoring</p> <p><b>Strategy's Expected Result/Impact:</b> Meet Campus Performance Objective</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p>

**Goal 2:** Rustic Oak Elementary will continue to make quality instruction and academic performance a top priority.

**Performance Objective 8:** 79% of 4th grade Economically Disadvantaged students will make academic growth on their STAAR Math test.

**Evaluation Data Sources:** Benchmark assessments, Common Assessments, Nine week assessments, HB1416 Tutoring, STAAR scores will show percent of students in Economically Disadvantage subgroup meeting minimum expectations. Teachers will meet weekly for purposeful planning. Teachers will use student data to determine small group math instruction.

Strategy 1 Details
<p><b>Strategy 1:</b> Continue to disaggregate benchmark and STAAR release test data and develop plans for improvement.</p> <p><b>Strategy's Expected Result/Impact:</b> Meet Campus Performance Objective</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>
Strategy 2 Details
<p><b>Strategy 2:</b> Push In Tutoring</p> <p><b>Strategy's Expected Result/Impact:</b> Meet Campus Performance Objectives</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p>

**Goal 2:** Rustic Oak Elementary will continue to make quality instruction and academic performance a top priority.

**Performance Objective 9:** Require documentation of Social and Emotional support for GT students

**Evaluation Data Sources:** Teachers will document GT Weekly tip in their lesson plans to support the Social and Emotional needs of their GT students.

Strategy 1 Details
<p><b>Strategy 1:</b> Teachers will document in lesson plans differentiation and support for the GT learner. Teachers will use process standards in math with all skills.</p> <p><b>Strategy's Expected Result/Impact:</b> Emotional support for the GT learner and their success.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers of GT students and Campus administration.</p>

**Goal 3:** Rustic Oak Elementary will provide for the physical and mental wellbeing of all students and staff.

**Performance Objective 1:** Build a positive school climate which provides students a sense of security and support resulting in increased mental health.

**Evaluation Data Sources:** Daily Morning Announcements, Lesson Plans/ Counselor, Classroom observations, Decreased number of discipline referrals, Monday Meeting discussion/minutes, PBIS Classroom 100's Charts - Bulletin Board, Attendance Rate will increase, Student participation in Career Day, Special Student of the Week, Monthly Fire drills, Tornado Drills, Lock Down Drills, CPI training, and Threat Assessment Team Training, implement a Character Lessons Program.

Strategy 1 Details
<p><b>Strategy 1:</b> Continue to implement a positive behavior implementation system which aligns campus and district expectations; utilizing classroom acknowledgement system, campus incentives, and weekly/monthly positive feedback to students for meeting expectations.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve student behavior and mental health.</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principal Counselor PBIS team members</p>
Strategy 2 Details
<p><b>Strategy 2:</b> Students have opportunity to participate in community service projects such as: campus food drive and Toys for Tots drive.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve student behavior and mental health.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p>
Strategy 3 Details
<p><b>Strategy 3:</b> Teachers will identify students that are in need of a RISE mentor.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve student behavior and mental health.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators  Counselor</p>
Strategy 4 Details
<p><b>Strategy 4:</b> Students will participate in a variety of activities to promote physical health. All students will attend required PE classes 45 min. every other school day. Students will participate daily in 30 minutes of recess. Students will also participate in a yearly Fun Run and Field Day event.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve student physical and mental health.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p>

#### Strategy 5 Details

**Strategy 5:** Utilize and plan campus activities such as: Bedtime Story Hour, Book Fair, Multicultural Night/Math Science Night, Trunk or Treat, Field Trips, Music Programs, Meet the Teacher Night, Art Night, and Field Day to encourage parental involvement.

**Strategy's Expected Result/Impact:** Improve student physical and mental health by increasing parent involvement on campus.

**Staff Responsible for Monitoring:** Campus Administrators

**Goal 4:** Rustic Oak will provide a transparent communication system that fosters trust and enhances unity across the campus and community.

**Performance Objective 1:** Utilize campus technology to improve communication and disseminate information to school personnel and the community.

**Evaluation Data Sources:** Teacher and parent feedback, website stats, One Note documents, Weekly Newsletter, PTA Meeting, Parent emails. Rustic Oak Face Book Page.

Strategy 1 Details
<b>Strategy 1:</b> Maintain campus and teacher website to enhance communication between the home and school. <b>Strategy's Expected Result/Impact:</b> Provide consistent communication to families and the school community. <b>Staff Responsible for Monitoring:</b> Campus Administrators
Strategy 2 Details
<b>Strategy 2:</b> Utilize Skyward messaging system to disseminate communication to families and the school community on a weekly basis. Weekly Newsletter. <b>Strategy's Expected Result/Impact:</b> Provide consistent communication to families and the school community. <b>Staff Responsible for Monitoring:</b> Campus Administrators
Strategy 3 Details
<b>Strategy 3:</b> Maintain Skyward grade book teacher usage to communicate grades to parents/guardians. <b>Strategy's Expected Result/Impact:</b> Provide consistent communication to families. <b>Staff Responsible for Monitoring:</b> Campus Administrators
Strategy 4 Details
<b>Strategy 4:</b> Utilize and maintain OneNote Campus Notebook to disseminate information to school personnel. <b>Strategy's Expected Result/Impact:</b> Provide consistent communication to school personnel. <b>Staff Responsible for Monitoring:</b> Campus Administrators  ETS



**Goal 4:** Rustic Oak will provide a transparent communication system that fosters trust and enhances unity across the campus and community.

**Performance Objective 2:** Utilize PTA (Parent Teacher Association) on campus to enhance unity between school personnel and the community and encourage parent involvement in the school.

**Evaluation Data Sources:** PTA membership, Meeting attendance, Event attendance

Strategy 1 Details
<p><b>Strategy 1:</b> Provide and support PTA activities such as: PTA meetings, Volunteers, Watch Dogs, and Fun Run to promote parent involvement in the school, Bed Time Story Hour, Book Fair, Meet the Teacher Night, Trunk or Treat, Breakfast with Santa, Nature Enter Work Days, PTA Carnival, PTA representation for Admin. interviews, PTA representation on CEIC committee.</p> <p><b>Strategy's Expected Result/Impact:</b> Provide communication between families and the school.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p>