

Pearland Independent School District

Silverlake Elementary

2024-2025



Board Approval Date: February 11, 2025
Public Presentation Date: February 11, 2025

Mission Statement

Silverlake Elementary provides a safe learning environment where students develop intellectually, socially, and emotionally.

Vision

Silverlake Elementary will empower our students to embrace challenges and prepare them to be innovative forward thinkers.

Goal, Motto, & Parental Involvement Mission

Goal

Silverlake Elementary will strive for continued academic success where students are inspired to take action based on their newly-acquired knowledge

Motto

What Starts Here,
Changes the World!

Parental Involvement Mission

- *To create an environment at Silverlake Elementary School where students, parents, staff, teachers and administrators work in unison to promote the social, emotional, and academic growth of our children.*
- *To provide lines of open communication between teachers and parents so they may together create high, yet reasonable, expectations for our children's achievements.*
- *To encourage parent involvement by providing a welcoming school atmosphere that will maximize parent participation in the educational process.*

This interaction between our parents and our school is essential to the growth and development of our children, school, and community as a whole.

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Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 CCMR goals
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Accountability Distinction Designations

Goals

Revised/Approved: February 11, 2025

Goal 1: Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 1: 100% of staff members and students will receive required safety and security training and instruction throughout the 2024-2025 school year focused on prevention, mitigation, preparation, response, and recovery.

Evaluation Data Sources: Agendas, Sign-In Sheets, Evaluations, Safety Audits, Door Check Logs, Threat Assessment Documentation, etc...

Strategy 1 Details
<p>Strategy 1: Continue Campus Threat Assessment Team</p> <p>Strategy's Expected Result/Impact: Positive School Climate, Maximized Student Achievement, Minimization of Student and Staff Safety</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Nurse, Leadership Team Members, Secretary, Registrar</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture</p>
Strategy 2 Details
<p>Strategy 2: Provide training for all staff on Standard Response Protocol and Trauma Informed Educator Training</p> <p>Strategy's Expected Result/Impact: 1. Maintain a comprehensive safety plan. 2. Maintain campus security at all times.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Crisis Team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture</p>

Strategy 3 Details

Strategy 3: Teachers and staff will complete the required yearly safety training on the topics such as: Bloodborne Pathogen Exposure Prevention; Child Abuse: Mandatory Reporting; CIPA: Compliance with the Children's Internet Protection Act; Cybersecurity; Diversity, Equity, and Inclusion Practices; Health Emergencies; Human Trafficking Awareness; Seizure Training; Standard Response Protocol; Student Mental Health; Students Experiencing; Homelessness; Title IX Compliance; Youth Suicide Prevention and Postvention

Strategy's Expected Result/Impact: Provide required health, safety, and awareness training to all staff

Staff Responsible for Monitoring: Principal, Assistant Principal, Crisis Team

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 3: Positive School Culture

Strategy 4 Details

Strategy 4: Training for staff, instruction for students, and a focus on bully prevention and awareness (such as Start with Hello Week, Unity Day, Red Ribbon Week, Guidance Counseling Lessons, school-wide programs, etc.).

Strategy's Expected Result/Impact: Bully prevention and responsive staff

Staff Responsible for Monitoring: Counselor, Teachers, Principal, Assistant Principal

ESF Levers:

Lever 3: Positive School Culture

Goal 1: Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 2: Campus-wide practices will be implemented to maintain a safe learning environment

Evaluation Data Sources: Agendas, Sign-In Sheets, Evaluations, Safety Audits, Door Check Logs, Observations, Feedback from Staff/Students/Parents

Strategy 1 Details
<p>Strategy 1: Participate in Regularly Scheduled Safety Drills and Meet as a Campus Crisis Team to Debrief and Make Improvements to Safety Procedures as Needed</p> <p>Strategy's Expected Result/Impact: 1. Maintain campus security at all times. 2. Provide required safety training to all staff and students. 3. Documentation of two (2) Lockdown drills per year, four (4) Fire Drills per year, one (1) Secure Drill per year, one (1) Shelter in Place for Hazmat drill per year, one (1) Shelter in Place of Severe Weather drill per year and one (1) Evacuate drill per year.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Nurse, Leadership Team Members, Secretary, Registrar</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture</p>
Strategy 2 Details
<p>Strategy 2: Monitor and document that all campus exterior doors are closed, locked and latched during the instructional day</p> <p>Strategy's Expected Result/Impact: 1. Maintain campus security at all times. 2. Weekly documentation that all campus doors have been checked. 3. Ensure that campuses are not easily accessible.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Front Office Staff</p> <p>ESF Levers: Lever 3: Positive School Culture</p>

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 1: Increase the percentage of students at the Meets standard by a minimum of 3% on Math and Reading STAAR at both grade levels.

3rd Grade Math - 77% 3rd Grade RLA - 77%
4th Grade Math - 80% 4th Grade RLA - 84%

Evaluation Data Sources: Teacher Observations & Anecdotal Notes (Throughout the Year)
Student Grades (Progress Reports/Report Cards)
Reading Screener Data Reports (BOY, MOY, EOY)
Common Assessments (Following District Testing Calendar)
Benchmarks (Following District Testing Calendar)
STAAR Simulation Tests (Following District Testing Calendar)
2025 STAAR Data

Strategy 1 Details
<p>Strategy 1: Engagement in Tier 1 instruction, using district approved resources and strategies</p> <p>Strategy's Expected Result/Impact: An increased number of students will Meet Standard, with an increase in Masters Standard performance; Increased number of students in grade 4 will meet or exceed expected yearly growth</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, C&I Staff, Curriculum Lead Teachers, Classroom Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 1, 2</p>
Strategy 2 Details
<p>Strategy 2: Purposeful Planning and collaboration aligned with the TEKS and the district scope and sequence.</p> <p>Strategy's Expected Result/Impact: An increased number of students will Meet standard on STAAR Math and STAAR Reading Language Arts Increased number of students in grade 4 will meet or exceed expected yearly growth</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Team Leader, Curriculum Team Leads</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 1, 2</p>

Strategy 3 Details

Strategy 3: Implementation of language objectives with a clearly defined and purposeful language demand and provide authentic opportunities for students to write in all content areas

Strategy's Expected Result/Impact: An increased number of students will Meet standard on STAAR Math and STAAR Reading Language Arts
Increased number of students in grade 4 will meet or exceed expected yearly growth

Staff Responsible for Monitoring: Principal, Assistant Principal, Curriculum Team Leads

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Problem Statements: Student Learning 1, 2

Strategy 4 Details

Strategy 4: Maintain data walls, attend scheduled data analysis sessions, and vertical alignment meetings to determine students' instructional needs and plan for whole group and small group instruction, intervention, and enrichment

Strategy's Expected Result/Impact: An increased number of students will Meet standard on STAAR Math and STAAR Reading Language Arts
Increased number of students in grade 4 will meet or exceed expected yearly growth

Staff Responsible for Monitoring: Principal, Assistant Principal, C&I Staff, Curriculum Team Leads

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

Problem Statements: Student Learning 1, 2

Strategy 5 Details

Strategy 5: Master Schedule will ensure that students do not miss Tier I instruction to receive interventions and support services. Master Schedule will Include a common intervention and enrichment Time, HB1416 Accelerated Learning, and a minimum of 8 weeks of push-in tutoring.

Strategy's Expected Result/Impact: 30 hours of Accelerated Learning Intervention time a minimum of 2 times per week for a total of 30 hours
Increased number of students will Meet standard on STAAR Math and STAAR Reading Language Arts
Increased number of students in grade 4 will meet or exceed expected yearly growth

Staff Responsible for Monitoring: Principal, Assistant Principal, C&I, Curriculum Team Leads, General Education Teachers, Special Education Teachers

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

Problem Statements: Student Learning 1, 2

Strategy 6 Details

Strategy 6: Provide opportunities for ongoing professional development and collaboration

Strategy's Expected Result/Impact: An increased number of students will Meet standard on STAAR Math and STAAR Reading Language Arts
Increased number of students in grade 4 will meet or exceed expected yearly growth

Staff Responsible for Monitoring: Principal, Assistant Principal, Curriculum Team Leads, Depth & Complexity Trainer of Trainer

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Problem Statements: Student Learning 1, 2

Strategy 7 Details

Strategy 7: Promote student attendance through parent communication, celebration of student attendance successes, and monitor student attendance monthly, making parent contact, focusing on instructional time lost

Strategy's Expected Result/Impact: Increased student attendance and student scores
An increased number of students will Meet standard on STAAR Math and STAAR Reading Language Arts
Increased number of students in grade 4 will meet or exceed expected yearly growth

Staff Responsible for Monitoring: Assistant Principal, Principal, Teachers, Counselor, Registrar

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 3: Positive School Culture, Lever 5: Effective Instruction

Problem Statements: Student Learning 1, 2

Strategy 8 Details

Strategy 8: Provide a minimum of 8 weeks of push-in STAAR tutoring.

Strategy's Expected Result/Impact: Increased student attendance and student scores
An increased number of students will Meet standard on STAAR Math and STAAR Reading Language Arts
Increased number of students in grade 4 will meet or exceed expected yearly growth

Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 5: Effective Instruction

Problem Statements: Student Learning 1

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 2: Increase the percentage of students meeting expected growth or accelerated growth on 4th grade Math STAAR by 2% (82%) and RLA STAAR by 9% (83%).

- Evaluation Data Sources:** Teacher Observations & Anecdotal Notes (Throughout the Year)
Progress on IEP goals (Progress Reports)
Student Grades (Progress Reports/Report Cards)
Reading Screener Data Reports (BOY, MOY, EOY)
Common Assessments (Following District Testing Calendar)
Benchmarks (Following District Testing Calendar)
STAAR Simulation Tests (Following District Testing Calendar)
2025 STAAR Data

Strategy 1 Details
<p>Strategy 1: Engagement in Tier 1 instruction using district approved resources and strategies</p> <p>Strategy's Expected Result/Impact: An increased number of students receiving Special Education services will meet expected growth or accelerated growth on STAAR reading and math (4th grade). Increased number of students receiving Special Education services will meet Approaches standard and Meets standard on STAAR reading and math (3rd & 4th grade). Increased number of students receiving Special Education services will make more than a year's growth.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, C&I Staff, Curriculum Team Leads</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 2</p>

Strategy 2 Details

Strategy 2: Purposeful Planning and collaboration aligned with the TEKS and the district scope and sequence.

Strategy's Expected Result/Impact: An increased number of students receiving Special Education services will meet expected growth or accelerated growth on STAAR reading and math (4th grade).

Increased number of students receiving Special Education services will meet Approaches standard and Meets standard on STAAR reading and math (3rd & 4th grade).

Increased number of students receiving Special Education services will make more than a year's growth.

Staff Responsible for Monitoring: Principal, Assistant Principal, Curriculum Team Leads, Team Leaders

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Problem Statements: Student Learning 2

Strategy 3 Details

Strategy 3: Master Schedule will ensure that students do not miss Tier I instruction to receive interventions and support services. Master Schedule will Include a common intervention and enrichment Time, HB1416 Accelerated Learning, and a minimum of 8 weeks of push-in tutoring.

Strategy's Expected Result/Impact: Required Accelerated Learning Committee meetings held for all required students with required documentation

30 hours of Accelerated Learning Intervention time a minimum of 2 times per week for a total of 30 hours

An increased number of students receiving Special Education services will meet expected growth or accelerated growth on STAAR reading and math (4th grade).

Increased number of students receiving Special Education services will meet Approaches standard and Meets standard on STAAR reading and math (3rd & 4th grade).

Increased number of students receiving Special Education services will make more than a year's growth.

Staff Responsible for Monitoring: Principal, Assistant Principal, C&I, Math Curriculum Team Lead, Reading Teachers, ESL Teachers, Special Education Teachers

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

Problem Statements: Student Learning 2

Strategy 4 Details

Strategy 4: Implementation of language objectives with a clearly defined and purposeful language demand and provide authentic opportunities for students to write in all content areas

Strategy's Expected Result/Impact: An increased number of students receiving Special Education services will meet expected growth or accelerated growth on STAAR reading and math (4th grade).

Increased number of students receiving Special Education services will meet Approaches standard and Meets standard on STAAR reading and math (3rd & 4th grade).

Increased number of students receiving Special Education services will make more than a year's growth.

Staff Responsible for Monitoring: Principal, Assistant Principal, Curriculum Team Leads

ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments

Problem Statements: Student Learning 2

Strategy 5 Details

Strategy 5: Maintain data walls, attend scheduled data analysis sessions, and vertical alignment meetings to determine students' instructional needs and plan for whole group and small group instruction, intervention, and enrichment

Strategy's Expected Result/Impact: An increased number of students receiving Special Education services will meet expected growth or accelerated growth on STAAR reading and math (4th grade).

Increased number of students receiving Special Education services will meet Approaches standard and Meets standard on STAAR reading and math (3rd & 4th grade).

Increased number of students receiving Special Education services will make more than a year's growth.

Staff Responsible for Monitoring: Principal, Assistant Principal, C&I Staff, Curriculum Team Leads,

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

Problem Statements: Student Learning 2

Strategy 6 Details

Strategy 6: Provide on-going professional development and collaboration opportunities with targeted sessions on accommodations and supporting students with IEPs in the general education classroom.

Strategy's Expected Result/Impact: An increased number of students receiving Special Education services will meet expected growth or accelerated growth on STAAR reading and math (4th grade).

Increased number of students receiving Special Education services will meet Approaches standard and Meets standard on STAAR reading and math (3rd & 4th grade).

Increased number of students receiving Special Education services will make more than a year's growth.

Staff Responsible for Monitoring: Principal, Assistant Principal, Special Education Department Chair

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Problem Statements: Student Learning 2

Strategy 7 Details

Strategy 7: Provide a minimum of 8 weeks of push-in STAAR tutoring.

Strategy's Expected Result/Impact: An increased number of students receiving Special Education services will meet expected growth or accelerated growth on STAAR reading and math (4th grade).

Increased number of students receiving Special Education services will meet Approaches standard and Meets standard on STAAR reading and math (3rd & 4th grade).

Increased number of students receiving Special Education services will make more than a year's growth.

Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 5: Effective Instruction

Problem Statements: Student Learning 2

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 3: Increase the number of students reading on or above grade level by 10% in 1st grade through 4th grade.

- 1st Grade - 77%
- 2nd Grade - 82%
- 3rd Grade - 83%
- 4th Grade - 83%

Evaluation Data Sources: Teacher Observations, Running Records, & Anecdotal Notes (Throughout the Year)
Phonics Screener Data
Reading Screener Data Reports (BOY, MOY, EOY)

Strategy 1 Details
<p>Strategy 1: Engagement in Tier 1 instruction using district approved resources and strategies</p> <p>Strategy's Expected Result/Impact: Increased percentage of students meeting the Approaches Expectations, Meets Expectations, and Exceed Expectations reading levels by the end of the school year at all grade levels. Decreased number of students reading below grade level at the end of the school year at all grade levels.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Curriculum Team Leads, Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 3</p>

Strategy 2 Details

Strategy 2: Maintain data walls, attend scheduled data analysis sessions, and vertical alignment meetings to determine students' instructional needs and plan for whole group and small group instruction, intervention, and enrichment

Strategy's Expected Result/Impact: Increased percentage of students meeting the Approaches Expectations, Meets Expectations, and Exceed Expectations reading levels by the end of the school year at all grade levels.

Decreased number of students reading below grade level at the end of the school year at all grade levels.

Staff Responsible for Monitoring: Principal, Assistant Principal, C&I Staff, Curriculum Team Leads, Teachers

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

Problem Statements: Student Learning 3

Strategy 3 Details

Strategy 3: Implementation of language objectives with a clearly defined and purposeful language demand and provide authentic opportunities for students to write in all content areas

Strategy's Expected Result/Impact: Increased percentage of students meeting the Approaches Expectations, Meets Expectations, and Exceed Expectations reading levels by the end of the school year at all grade levels.

Decreased number of students reading below grade level at the end of the school year at all grade levels.

Staff Responsible for Monitoring: Principal, Assistant Principal, Curriculum Team Leads

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Problem Statements: Student Learning 3

Strategy 4 Details

Strategy 4: Master Schedule will ensure that students do not miss Tier I instruction to receive interventions and support services. Master Schedule will Include a common intervention and enrichment Time, HB1416 Accelerated Learning, and a minimum of 8 weeks of push-in tutoring.

Strategy's Expected Result/Impact: Increased percentage of students meeting the Approaches Expectations, Meets Expectations, and Exceed Expectations reading levels by the end of the school year at all grade levels.

Decreased number of students reading below grade level at the end of the school year at all grade levels.

Staff Responsible for Monitoring: Principal, Assistant Principal, Curriculum Team Leads

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Problem Statements: Student Learning 3

Strategy 5 Details

Strategy 5: Provide on-going professional development and collaboration opportunities with targeted sessions on accommodations and supporting students with phonics and phonemic awareness deficiencies.

Strategy's Expected Result/Impact: Increased percentage of students meeting the Approaches Expectations, Meets Expectations, and Exceed Expectations reading levels by the end of the school year at all grade levels.

Decreased number of students reading below grade level at the end of the school year at all grade levels.

Staff Responsible for Monitoring: Principal, Assistant Principal, Curriculum Team Leads,

ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Problem Statements: Student Learning 3

Goal 3: Pearland ISD will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 1: Campus-wide practices will be implemented to maintain a positive school climate.

Evaluation Data Sources: Agendas, Observations, Feedback from Staff/Students/Parents

Strategy 1 Details
<p>Strategy 1: Promote and Maintain a Culturally Responsive Environment in which Students and Staff Thrive</p> <p>Strategy's Expected Result/Impact: Positive School Climate, High Staff Retention, Maximized Student Achievement</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>
Strategy 2 Details
<p>Strategy 2: Implement Positive Behavior Interventions and Supports (PBIS) Strategies</p> <p>Strategy's Expected Result/Impact: Positive School Climate, Decreased Number of Discipline Referrals, Maximized Student Achievement</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, All Campus Faculty and Staff Members</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>
Strategy 3 Details
<p>Strategy 3: Campus-Wide Implementation of Character-Building Curriculum and Morning Meetings</p> <p>Strategy's Expected Result/Impact: Increased Level of Social Emotional Support, Positive School Climate, Maximized Student Achievement</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Teachers</p> <p>ESF Levers: Lever 3: Positive School Culture</p>

Strategy 4 Details

Strategy 4: Continued Implementation of No Place for Hate Program; including campus-wide activities for Start with Hello Week, Unity Day, and Red Ribbon Week

Strategy's Expected Result/Impact: Fostering of Culturally Responsive Atmosphere, Positive School Climate, Maximized Student Achievement, Increased Attendance Rates, Earning of Annual Star from Anti-Defamation League

Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Teachers, Students, Parents

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 3: Positive School Culture

Strategy 5 Details

Strategy 5: Implement District Behavior Success Initiative (BSI) Program

Strategy's Expected Result/Impact: Training and Support of/for BSI Staff, Decreased Number of Student Behavior Incidents, Improvement of Social Skills, Exit from Program as End Goal

Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, BSI Teacher, BSI Aides, All Teachers and Staff

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 3: Positive School Culture

Strategy 6 Details

Strategy 6: District Behavior Initiative

Strategy's Expected Result/Impact: Increased student success, decreased office referrals and off task behaviors

Staff Responsible for Monitoring: Teachers, Assistant Principal, Principal, Counselor

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 3: Positive School Culture, Lever 5: Effective Instruction

Strategy 7 Details

Strategy 7: Attract and retain highly qualified and effective teachers.

Strategy's Expected Result/Impact: Increased student success

High teacher retention rate

Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture

Goal 3: Pearland ISD will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 2: Campus-wide practices will be implemented to meet the physical, social, and emotional needs of students.

Evaluation Data Sources: Campus Calendar of Events, Fitness Gram, RISE Mentor Sign-In Sheets, Agendas, Observations, Feedback from Staff/Students/Parents

Strategy 1 Details
<p>Strategy 1: Provide Students and Staff Members Access to a Trained, Full-time Counselor and Nurse</p> <p>Strategy's Expected Result/Impact: Positive School Climate, Social and Emotional Support for Students, Maximized Student Achievement</p> <p>Staff Responsible for Monitoring: Counselor, District Guidance Staff, Campus Nurse, District Lead Nurse, Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>
Strategy 2 Details
<p>Strategy 2: Provide Opportunities for Physical Education</p> <p>Strategy's Expected Result/Impact: Physical Health Maintained/Improved, Social Skills Reinforced, Eligibility for District Track Meet</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, PE Teacher, PE Aide</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>
Strategy 3 Details
<p>Strategy 3: Provide Monthly Guidance Lessons with the Counselor for all students</p> <p>Strategy's Expected Result/Impact: Implement Stand Strong Stay Safe curriculum through regularly scheduled classroom guidance lessons.</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>ESF Levers: Lever 3: Positive School Culture</p>

Strategy 4 Details
<p>Strategy 4: Implementation of Classroom Zin Bins, Providing Students with a Calming Location in the Classroom to Utilize As Needed</p> <p>Strategy's Expected Result/Impact: Decreased Stress and Anxiety for Students, Increased Instructional Time</p> <p>Staff Responsible for Monitoring: Counselor, Principal, Assistant Principal, Classroom Teachers</p> <p>ESF Levers: Lever 3: Positive School Culture</p>
Strategy 5 Details
<p>Strategy 5: Provide Access to 30 Minutes of Recess Daily</p> <p>Strategy's Expected Result/Impact: Physical Health Maintained/Improved, Social Skills Reinforced</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>
Strategy 6 Details
<p>Strategy 6: Provide Small Group Counseling Lessons for Students experiencing Anxiety, Grief, etc...</p> <p>Strategy's Expected Result/Impact: Increased Self-Esteem for Students, Maximized Student Achievement</p> <p>Staff Responsible for Monitoring: Counselor, Principal, Assistant Principal, Teachers</p> <p>ESF Levers: Lever 3: Positive School Culture</p>
Strategy 7 Details
<p>Strategy 7: Promote use of RISE Mentoring program</p> <p>Strategy's Expected Result/Impact: Positive School Climate, Maximized Student Achievement, Increased Attendance Rates</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, All Faculty and Staff</p> <p>ESF Levers: Lever 3: Positive School Culture</p>

Strategy 8 Details
<p>Strategy 8: Implementation of the PALS Program (High School PALS meet weekly with their identified Silverlake PAL)</p> <p>Strategy's Expected Result/Impact: Maximized Student Achievement, Increased Student Sense of Belonging, Increased Attendance Rates</p> <p>Staff Responsible for Monitoring: Counselor, Principal, Assistant Principal</p> <p>ESF Levers: Lever 3: Positive School Culture</p>

Goal 4: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Encourage parental involvement through campus-wide practices aimed at maintaining consistent parent communication.

Evaluation Data Sources: Feedback, Attendance at Events and PTO Meetings

Strategy 1 Details
Strategy 1: Weekly Skyward Message (Star Statement) from Campus Principal Strategy's Expected Result/Impact: Awareness of Events on Campus, Knowledge of District and Campus Expectations Staff Responsible for Monitoring: Principal ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture
Strategy 2 Details
Strategy 2: Active Campus Social Media Presence (such as Facebook & Twitter) Strategy's Expected Result/Impact: Parent and Community Engagement, Awareness of Events and Good Things Happening on Campus Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture
Strategy 3 Details
Strategy 3: Campus Marquee Communication Strategy's Expected Result/Impact: Awareness of Events on Campus, Knowledge of District and Campus Expectations Staff Responsible for Monitoring: Principal, Secretary, Assistant Principal, Counselor, Secretary
Strategy 4 Details
Strategy 4: Teacher Communication via Teacher Webpages, Weekly Peek of the Week and Skyward Email, Weekly Thursday Folders Strategy's Expected Result/Impact: Awareness of Events on Campus, Knowledge of District and Campus Expectations, Knowledge of Upcoming TEKS Focus and Student Academic and Behavior Progress Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers ESF Levers: Lever 3: Positive School Culture

Strategy 5 Details

Strategy 5: Campus Website Updated Throughout the Year

Strategy's Expected Result/Impact: Awareness of Events on Campus, Knowledge of District and Campus Expectations, Engagement & Feedback through Parent Surveys

Staff Responsible for Monitoring: Principal, Assistant Principal, Secretary

ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Strategy 6 Details

Strategy 6: Executive PTO Meetings Held Monthly, General PTO Meetings Held Minimum of 4 Times Per Year

Strategy's Expected Result/Impact: Awareness of Events on Campus, Knowledge of District and Campus Expectations, Collaboration between Parents and Campus

Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Teachers, Executive PTO Board Members, Parents

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Goal 4: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 2: Campus-wide practices will be implemented to ensure effective, on-going communication with staff.

Evaluation Data Sources: Staff Feedback and Retention Rate

Strategy 1 Details
<p>Strategy 1: Weekly Staff Update Sent each Friday via Email and Available at all Times in District Communication Platform (such as TEAMS)</p> <p>Strategy's Expected Result/Impact: Awareness of Campus Events, Instructional Expectations, Safety Expectations</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Secretary</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>
Strategy 2 Details
<p>Strategy 2: Campus Digital Calendar, such as Microsoft Outlook</p> <p>Strategy's Expected Result/Impact: Awareness of Campus Events, Campus & District Deadlines, Testing Windows</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Secretary</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>
Strategy 3 Details
<p>Strategy 3: Faculty Meetings with Professional Learning Focus</p> <p>Strategy's Expected Result/Impact: Understanding of Campus and District Expectations, Opportunities for Collaboration</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>

Strategy 4 Details

Strategy 4: Team Leader Meetings

Strategy's Expected Result/Impact: Awareness of Campus Events, Understanding of Campus and District Expectations, Opportunities for Teacher Leader Input and Growth

Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Team Leaders

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Strategy 5 Details

Strategy 5: Vertical Math and Literacy Team Meetings

Strategy's Expected Result/Impact: Understanding of the Vertical Alignment of TEKS, Collaboration

Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Vertical Team Co-Chairs, Teachers

TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction

Strategy 6 Details

Strategy 6: Staff Digital Communication Messaging Group, such as Remind101

Strategy's Expected Result/Impact: Effective, Immediate Communication Avenue for Important Announcements and Reminders

Staff Responsible for Monitoring: Principal, Assistant Principal

TEA Priorities:

Recruit, support, retain teachers and principals

- ESF Levers:

Lever 1: Strong School Leadership and Planning