Pearland Independent School District

Silvercrest Elementary

2024-2025

Board Approval Date: February 11, 2025
Public Presentation Date: February 11, 2025

Mission Statement

Silvercrest Elementary School will provide an exemplary educational program that empowers our students intellectually, physically, and socially to become well-rounded citizens.

Vision

Silvercrest is devoted to instilling honesty, integrity, and a love for learning in all students through fervent beliefs and relationships.

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Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations
- Federal Report Card and accountability data

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR Emergent Bilingual (EB) progress measure data
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local benchmark or common assessments data

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Gifted and talented data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records

Employee Data

- Teacher/Student Ratio
- State certified and high quality staff data
- Campus department and/or faculty meeting discussions and data

Goals

Goal 1: Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 1: 100% of staff and students will receive required training and instruction in areas such as emergency response and safety protocol.

High Priority

Evaluation Data Sources: Standard Response Protocol
Vector Training's

Strategy 1 Details
Strategy 1: Promote a safe and secure environment by utilizing the Standard Response Protocol to respond to emergency situations **Strategy's Expected Result/Impact:** Increased awareness Decreased confusion and response time in emergency situations **Staff Responsible for Monitoring:** Administration Counselor **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture
Strategy 2 Details
Strategy 2: Identify campus crisis team and threat assessment team to provide nonviolent crisis intervention training for violence prevention. **Strategy's Expected Result/Impact:** Increased awareness Decreased confusion and response time in emergency situations **Staff Responsible for Monitoring:** Crisis Team Administration **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 3: Positive School Culture

Strategy 3 Details

Strategy 3: Silvercrest will perform weekly door checks on all exterior doors.

    Strategy's Expected Result/Impact: Secure School

    Staff Responsible for Monitoring: Administration

Teachers

    TEA Priorities:

Recruit, support, retain teachers and principals

    - ESF Levers:

Lever 3: Positive School Culture

Strategy 4 Details

Strategy 4: Silvercrest will participate in TEA safety Audits.

    Strategy's Expected Result/Impact: Secure school

    Staff Responsible for Monitoring: Administration

Teachers

    TEA Priorities:

Recruit, support, retain teachers and principals

    - ESF Levers:

Lever 3: Positive School Culture

Strategy 5 Details

Strategy 5: Silvercrest will address violence prevention and intervention.

    Strategy's Expected Result/Impact: Increase desired behavior

    Staff Responsible for Monitoring: Administration, Teachers, Counselor

    TEA Priorities:

Recruit, support, retain teachers and principals

    - ESF Levers:

Lever 3: Positive School Culture

Goal 1: Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 2: 100% of staff and students will receive required training and instruction in areas such as bullying prevention, conflict resolution, character building, etc.

High Priority

Evaluation Data Sources: Red Ribbon Week
Character Instruction
Vector Training's

Strategy 1 Details
Strategy 1: Through a variety of required training's, the teachers will meet the drug and violence prevention requirements
Strategy's Expected Result/Impact: Increase awareness Increase Safety **Staff Responsible for Monitoring:** Teachers Administrators **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 3: Positive School Culture

Strategy 2 Details
Strategy 2: Campus will participate in Red Ribbon Week
Strategy's Expected Result/Impact: Increased awareness Increased coping skills Increased decision making skills **Staff Responsible for Monitoring:** Counselor **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 3: Positive School Culture

Strategy 3 Details

Strategy 3: Our character building team will be trained and meet to implement character building program at Silvercrest through morning meetings, counselor lessons and faculty meetings.

Strategy's Expected Result/Impact: Increased social-emotional learning
Increased character development
Decreased discipline referrals

Staff Responsible for Monitoring: Administration
Character Strong team
Teachers
Counselor

ESF Levers:
Lever 3: Positive School Culture

Strategy 4 Details

Strategy 4: Through character building program we will identify one Stellar Stallion a 9 weeks per classroom.

Strategy's Expected Result/Impact: increased character development

Staff Responsible for Monitoring: Teachers
Counselor
Administration

TEA Priorities:
Recruit, support, retain teachers and principals
 - **ESF Levers:**
Lever 3: Positive School Culture

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 1: 20% of students had limited growth on the 4th-grade reading test, showing that additional support is necessary to help more students succeed in reading.

> **High Priority**

> **Evaluation Data Sources:** STAAR data

Strategy 1 Details
Strategy 1: Eligible 4th grade students who failed the STAAR reading test in 3rd grade will receive 30 hours of accelerated tutoring throughout the school year.
Strategy's Expected Result/Impact: Pass the end of year STAAR Reading test test.
Staff Responsible for Monitoring: Teachers, Administrators
TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction
Problem Statements: Student Learning 1, 2
Strategy 2 Details
Strategy 2: Provide staff development to 3rd and 4th grade reading teachers to address identified weak objectives in reading as indicated on benchmark results incorporating vertical alignment activities.
Strategy's Expected Result/Impact: STAAR
Staff Responsible for Monitoring: District Specialists, 3rd & 4th Grade Reading Teachers, Administrators
TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Conduct in-school STAAR tutorials.

    Strategy's Expected Result/Impact: STAAR

    Staff Responsible for Monitoring: 3rd & 4th Grade Teachers

    TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math
 - ESF Levers:
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

    Problem Statements: Student Learning 1, 2

Strategy 4 Details

Strategy 4: Train teachers in implementing RtI strategies within MTSS and provide resources.

    Strategy's Expected Result/Impact: STAAR, benchmarks

    Staff Responsible for Monitoring: District Specialists, Administrators, Teachers

    TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math
 - ESF Levers:
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 5 Details

Strategy 5: Teacher will analyze, monitor and track data to guide small group reading instruction ensuring that all students make growth.

    Strategy's Expected Result/Impact: BAS growth
STAAR Growth

    Staff Responsible for Monitoring: Administrators
Teachers

    TEA Priorities:
Build a foundation of reading and math
 - ESF Levers:
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 6 Details

Strategy 6: Administration will attend professional development and train staff on best practices.

    Strategy's Expected Result/Impact: STAAR Growth

BAS Levels

    Staff Responsible for Monitoring: Principal

Assistant Principal

    TEA Priorities:

Build a foundation of reading and math

    - ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 7 Details

Strategy 7: Disaggregate common assessment and benchmarks by objectives and plan interventions based on results.

    Strategy's Expected Result/Impact: STAAR

    Staff Responsible for Monitoring: District Specialists, Administrators, Teachers

    TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

    - ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments

Strategy 8 Details

Strategy 8: Promote student reading skills and strategies through yearly Literacy Night and the PTA Reading Enrichment Committee.

    Strategy's Expected Result/Impact: Increase student achievement

    Staff Responsible for Monitoring: Administration

Teachers

PTA

    TEA Priorities:

Build a foundation of reading and math

    - ESF Levers:

Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments

Strategy 9 Details

Strategy 9: Reading instructional licenses will be purchased for 4th grade with the highest reading needs, providing personalized learning support and those in resource.

    Strategy's Expected Result/Impact: Increase student achievement

    Staff Responsible for Monitoring: Administration

Teachers

    TEA Priorities:

Build a foundation of reading and math

    - ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments

    Problem Statements: Student Learning 1, 2

Strategy 10 Details

Strategy 10: Teachers will implement daily "Stallion Stride" time, where students will receive additional support in reading and phonics.

    Strategy's Expected Result/Impact: Increase student achievement

    Staff Responsible for Monitoring: Administration

Teachers

    TEA Priorities:

Build a foundation of reading and math

    - ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 2: Spring 2024 3rd and 4th grade Math STAAR Meets percentages was 85% and 92%. By the end of Spring 2025, The Math STAAR meets percentages will be 88% and 94% for each grade level.

High Priority

Evaluation Data Sources: STAAR data

Strategy 1 Details

Strategy 1: Eligible 4th grade students who failed the STAAR math test in 3rd grade will receive 30 hours of accelerated tutoring throughout the school year.
    Strategy's Expected Result/Impact: Pass the end of year STAAR Math test.
    Staff Responsible for Monitoring: Teachers, Administrators
 	
    TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math
 - **ESF Levers:**
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction
    Problem Statements: Student Learning 1, 2

Strategy 2 Details

Strategy 2: Disaggregate common assessment and benchmarks by objectives and plan interventions based on results.
    Strategy's Expected Result/Impact: STAAR
    Staff Responsible for Monitoring: District Specialists, Administrators, Teachers
 	
    TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math
 - **ESF Levers:**
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Conduct in-school STAAR tutorials to improve math skills as identified by benchmarks and common assessments

    Strategy's Expected Result/Impact: STAAR

    Staff Responsible for Monitoring: Administrators, Teachers

    TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

    - ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

    Problem Statements: Student Learning 1, 2

Strategy 4 Details

Strategy 4: Continue to purchase resources including technology to support teaching math STAAR objectives.

    Strategy's Expected Result/Impact: STAAR, benchmarks

    Staff Responsible for Monitoring: Teachers, Administrators

    TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

    - ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 5 Details

Strategy 5: Train teachers in implementing small group math instruction, word wall, and workstations.

    Strategy's Expected Result/Impact: STAAR, benchmarks

    Staff Responsible for Monitoring: Teachers, Administrators, District Specialists

    TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

    - ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 6 Details

Strategy 6: Train teachers in implementing RtI strategies through MTSS and provide resources.

    Strategy's Expected Result/Impact: STAAR, benchmarks

    Staff Responsible for Monitoring: District Specialists, Administrators, Teachers

    TEA Priorities:

Recruit, support, retain teachers and principals, Build a foundation of reading and math

    - ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 7 Details

Strategy 7: Teachers will implement daily "Stallion Stride" time, where students will receive additional support in math.

    Strategy's Expected Result/Impact: Increase student achievement

    Staff Responsible for Monitoring: Administrators, Teachers

    TEA Priorities:

Build a foundation of reading and math

 - ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 3: Silvercrest will meet the required passing standards (Approaches Grade Level) or better for all student groups.

High Priority

Evaluation Data Sources: Aware Data
STAAR Results

Strategy 1 Details

Strategy 1: Eligible 4th grade students who failed the STAAR reading test in 3rd grade will receive 30 hours of accelerated tutoring throughout the school year.
    Strategy's Expected Result/Impact: Pass the end of year STAAR Reading test test.
    Staff Responsible for Monitoring: Teachers, Administrators
 	
    TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math
 - **ESF Levers:**
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction
    Problem Statements: Student Learning 1, 2

Strategy 2 Details

Strategy 2: Provide staff development to 3rd and 4th grade reading teachers to address identified weak objectives in reading as indicated on benchmark results incorporating vertical alignment activities.
    Strategy's Expected Result/Impact: STAAR
    Staff Responsible for Monitoring: District Specialists, 3rd & 4th Grade Reading Teachers, Administrators
 	
    TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math
 - **ESF Levers:**
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Conduct in-school STAAR tutorials.

    Strategy's Expected Result/Impact: STAAR

    Staff Responsible for Monitoring: 3rd & 4th Grade Teachers

    TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math
 - ESF Levers:
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

    Problem Statements: Student Learning 1, 2

Strategy 4 Details

Strategy 4: Train teachers in implementing RtI strategies through MTSS and provide resources.

    Strategy's Expected Result/Impact: STAAR, benchmarks

    Staff Responsible for Monitoring: District Specialists, Administrators, Teachers

    TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math
 - ESF Levers:
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 5 Details

Strategy 5: Teacher will analyze, monitor and track data to guide small group reading instruction ensuring that all students make growth.

    Strategy's Expected Result/Impact: BAS growth
STAAR Growth

    Staff Responsible for Monitoring: Administrators
Teachers

    TEA Priorities:
Build a foundation of reading and math
 - ESF Levers:
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 6 Details

Strategy 6: Administration will attend professional development and train staff on best practices.

    Strategy's Expected Result/Impact: STAAR Growth
BAS Levels

    Staff Responsible for Monitoring: Principal
Assistant Principal

    TEA Priorities:
Build a foundation of reading and math
 - **ESF Levers:**
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 7 Details

Strategy 7: Disaggregate common assessment and benchmarks by objectives and plan interventions based on results.

    Strategy's Expected Result/Impact: STAAR

    Staff Responsible for Monitoring: District Specialists, Administrators, Teachers

    TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math
 - **ESF Levers:**
Lever 4: High-Quality Instructional Materials and Assessments

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 4: 95% of all GT identified students taking the STAAR RLA and Math tests will meet Masters standards.

High Priority

Evaluation Data Sources: STAAR data

Strategy 1 Details
Strategy 1: Annual 6-hour update of GT training for classroom teachers with new teachers receiving 30 hours of GT training. **Strategy's Expected Result/Impact:** Eduphoria **Staff Responsible for Monitoring:** District Specialists, Administrators, Counselor, Teachers **TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 2 Details
Strategy 2: GT enrichment will be provided to identified students through the utilization of cluster classes. **Strategy's Expected Result/Impact:** Increased enrichment opportunities **Staff Responsible for Monitoring:** District Specialists, Administrators, Teachers **TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction **Problem Statements:** Student Learning 3

Strategy 3 Details
Strategy 3: Disseminate GT information and referral process to students and parents through newsletter. **Strategy's Expected Result/Impact:** Website **Staff Responsible for Monitoring:** District Specialists, Administrators, Counselor, Teachers **TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 4 Details

Strategy 4: Teachers will receive weekly gifted and talented teaching tips to implement in their classroom to support ad enrich gifted students.

    ESF Levers:
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 5 Details

Strategy 5: GT students will go through the IIM process and present at a showcase.
    Strategy's Expected Result/Impact: Increased Maters scores
    Staff Responsible for Monitoring: Teachers, Administration

    TEA Priorities:
Build a foundation of reading and math
 - **ESF Levers:**
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction
    Problem Statements: Student Learning 3

Strategy 6 Details

Strategy 6: Teachers will implement best enrichment practices in their classroom.
    Strategy's Expected Result/Impact: Increased Masters
    Staff Responsible for Monitoring: Teachers, Adminstration

    TEA Priorities:
Build a foundation of reading and math
 - **ESF Levers:**
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction
    Problem Statements: Student Learning 3

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 5: 100% of students will make at least one year's growth in Reading.

High Priority

Evaluation Data Sources: Guided Reading Binders
Bas Levels
Aware Data

Strategy 1 Details
Strategy 1: Teacher will analyze, monitor and track data to guide small group reading instruction ensuring that all students make growth.
Strategy's Expected Result/Impact: BAS growth STAAR Growth **Staff Responsible for Monitoring:** Administrators Teachers **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 2 Details
Strategy 2: Administration and staff will attend professional development on best practices.
Strategy's Expected Result/Impact: STAAR Growth BAS Levels **Staff Responsible for Monitoring:** Principal Assistant Principal **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Silvercrest will utilize the Dyslexia specialist, Instructional Paraprofessional, and Special Education teacher(s) to provide intervention, dyslexia services and other supports for our Tier 2/3 students.

Strategy's Expected Result/Impact: STAAR Meets Growth
BAS growth
TELPAS Growth

Staff Responsible for Monitoring: Administrators
Instructional Paraprofessional
Dyslexia Specialist

TEA Priorities:
Build a foundation of reading and math
 - ESF Levers:
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Problem Statements: Student Learning 1

Strategy 4 Details

Strategy 4: Train all PK-4 teachers in use of reading assessment instruments.

Strategy's Expected Result/Impact: EOY BAS

Staff Responsible for Monitoring: District Specialists, Teachers, Administrators

TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math
 - ESF Levers:
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 5 Details

Strategy 5: Assess the reading level of all K-4 students and plan interventions based on results.

Strategy's Expected Result/Impact: BAS

Staff Responsible for Monitoring: Teachers
Administration

TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math
 - ESF Levers:
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Problem Statements: Student Learning 1

Strategy 6 Details

Strategy 6: Provide balanced literacy training to all teachers and implement balanced literacy in the classroom.

    Strategy's Expected Result/Impact: T-TESS, BAS, STAAR

    Staff Responsible for Monitoring: District Specialists, Teachers, Administrators

    TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math
    - ESF Levers:
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 7 Details

Strategy 7: 6 week check in with teachers to document students growth in reading levels.

    Strategy's Expected Result/Impact: increased BAS level

    Staff Responsible for Monitoring: Teachers
Administration

    TEA Priorities:
Build a foundation of reading and math
    - ESF Levers:
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 8 Details

Strategy 8: Teachers will implement daily "Stallion Stride" time, where students will receive additional support in reading and phonics.

    Strategy's Expected Result/Impact: increased BAS level

    Staff Responsible for Monitoring: Teachers
Administration

    TEA Priorities:
Build a foundation of reading and math
    - ESF Levers:
Lever 4: High-Quality Instructional Materials and Assessments

Strategy 9 Details

Strategy 9: 50 reading instructional licenses will be purchased for 1st-4th grade students with the highest reading needs, providing personalized learning support.

    Strategy's Expected Result/Impact: increased BAS level

    Staff Responsible for Monitoring: Teachers
Administration

    TEA Priorities:
Build a foundation of reading and math
 - **ESF Levers:**
Lever 4: High-Quality Instructional Materials and Assessments

    Problem Statements: Student Learning 1, 2

Strategy 10 Details

Strategy 10: A mobile book program will launch in the spring and continue through the summer, providing students with access to books all year long.

    Strategy's Expected Result/Impact: increased BAS level

    Staff Responsible for Monitoring: Teachers
Administration

    ESF Levers:
Lever 4: High-Quality Instructional Materials and Assessments

    Problem Statements: Student Learning 1

Strategy 11 Details

Strategy 11: A book vending machine will be utilized to give students access to books at their reading level, fostering excitement and engagement in reading.

    Strategy's Expected Result/Impact: increased BAS level

    Staff Responsible for Monitoring: Teachers
Administration

    ESF Levers:
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 6: Spring 2024, TELPAS proficiency ratings indicated that 71% of EB made a year's growth. By the end of Spring 2025, our proficiency rating will be 80% making a years growth.

High Priority

Evaluation Data Sources: TELPAS

Strategy 1 Details
Strategy 1: Teachers will be trained in effective instructional strategies for Emergent Bilingual students.
Strategy's Expected Result/Impact: Increased growth in TELPAS
Staff Responsible for Monitoring: Administration Teachers ESL Teacher District Administration **TEA Priorities:** Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 2 Details
Strategy 2: Students will be expected to speak in complete sentences and turn and talk.
Strategy's Expected Result/Impact: TELPAS speaking ratings increased
Staff Responsible for Monitoring: Administration Teachers **TEA Priorities:** Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Teachers will review TELPAS proficiency levels from previous years and will monitor ELL progress throughout the year in all areas.

    Strategy's Expected Result/Impact: TELPSA Growth

    Staff Responsible for Monitoring: Teachers

Administration

    TEA Priorities:

Build a foundation of reading and math

    - ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 4 Details

Strategy 4: Conduct in school TELPAS tutorials

    Strategy's Expected Result/Impact: increase Listening, Speaking, Reading, and Writing scores

    Staff Responsible for Monitoring: ESL Teacher

Administration

    TEA Priorities:

Build a foundation of reading and math

    - ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 5 Details

Strategy 5: Teachers will implement best practices for Emergent Bilingual students in their lessons.

    Strategy's Expected Result/Impact: Increased Speaking skills

    Staff Responsible for Monitoring: Teachers, Adminstration

    TEA Priorities:

Build a foundation of reading and math

    - ESF Levers:

Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 7: 100% of Special Education students will make at least one year's growth.

High Priority

Evaluation Data Sources: IEP Progress
BAS levels
STAAR Growth

Strategy 1 Details
Strategy 1: Teachers will utilize specially designed instruction to plan and implement differentiated instruction for special education students.
Strategy's Expected Result/Impact: IEP Progress
STAAR Growth
BAS Growth
Staff Responsible for Monitoring: Administration
Teachers
SPED Teachers
TEA Priorities:
Build a foundation of reading and math
- **ESF Levers:**
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction
Problem Statements: Student Learning 1, 2

Strategy 2 Details
Strategy 2: Case manager will routinely track the accommodations and modification's that students are required to receive and document their effectiveness.
Strategy's Expected Result/Impact: IEP Progress
STAAR Growth
BAS Growth
Staff Responsible for Monitoring: Administration
Teachers
SPED Teachers
TEA Priorities:
Build a foundation of reading and math
- **ESF Levers:**
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Special Education teachers will attend all general education trainings.

    Strategy's Expected Result/Impact: Increased alignment of general education and special education services

    Staff Responsible for Monitoring: Special Education Staff, Adminstration

    TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math
    - ESF Levers:
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 4 Details

Strategy 4: Students will recieve Teir 1 instruction from the general education teacher with support from special education.

    Strategy's Expected Result/Impact: Increased grade level progress
IEP progress
STAAR Growth
BAS Growth

    Staff Responsible for Monitoring: Special Education Teacher
General Education Teacher
Administration

    TEA Priorities:
Build a foundation of reading and math

Strategy 5 Details

Strategy 5: Reading instructional licenses will be purchased for 4th grade with the highest reading needs, providing personalized learning support and those in resource.

    Strategy's Expected Result/Impact: Increased grade level progress
IEP progress
STAAR Growth
BAS Growth

    Staff Responsible for Monitoring: Special Education Teacher
General Education Teacher
Administration

    TEA Priorities:
Build a foundation of reading and math
    - ESF Levers:
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

    Problem Statements: Student Learning 1

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 8: 98% or above attendance rate for all students.

    Evaluation Data Sources: AEIS Attendance Report

Strategy 1 Details
Strategy 1: Recognize good student attendance with individual awards.
Strategy's Expected Result/Impact: AEIS Attendance Report
Staff Responsible for Monitoring: Teachers, Attendance Clerk, Counselor, Administrators
TEA Priorities: Recruit, support, retain teachers and principals - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Strategy 2 Details
Strategy 2: Recognize staff perfect attendance.
Strategy's Expected Result/Impact: Frontline
Staff Responsible for Monitoring: Administrators
TEA Priorities: Recruit, support, retain teachers and principals - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Strategy 3 Details
Strategy 3: Written/verbal notification of compulsory attendance laws.
Strategy's Expected Result/Impact: AEIS Attendance Report
Staff Responsible for Monitoring: Teachers, Attendance Clerk, Counselor, Administrators
TEA Priorities: Recruit, support, retain teachers and principals - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Strategy 4 Details
Strategy 4: Promote good health in school to maintain high attendance rates.
Strategy's Expected Result/Impact: AEIS Attendance Report
Staff Responsible for Monitoring: Nurse, HCA, Staff, Teachers, Counselor, Administrators
TEA Priorities:
Recruit, support, retain teachers and principals
- ESF Levers:
Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 9: Silvercrest will attract and retain highly effective teachers

    Evaluation Data Sources: retention rate

Strategy 1 Details

Strategy 1: Implement the house system at Silvercrest with 6 house days a year and house meetings monthly.
     Strategy's Expected Result/Impact: School-wide observations
     Staff Responsible for Monitoring: Teachers, Staff, Counselor, Administrators
 	
     TEA Priorities:
 Recruit, support, retain teachers and principals
  - ESF Levers:
 Lever 3: Positive School Culture

Strategy 2 Details

Strategy 2: Conduct special activities and programs such as music programs, book fairs and monthly fun calendars.
     Strategy's Expected Result/Impact: School-wide observations
     Staff Responsible for Monitoring: Teachers, Staff, Administrators
 	
     TEA Priorities:
 Recruit, support, retain teachers and principals
  - ESF Levers:
 Lever 3: Positive School Culture

Strategy 3 Details

Strategy 3: Silvercrest will conduct monthly staff surveys at faculty meetings.
     Strategy's Expected Result/Impact: Increased campus morale
     Staff Responsible for Monitoring: Adminstration
 	
     TEA Priorities:
 Recruit, support, retain teachers and principals
  - ESF Levers:
 Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture

Strategy 4 Details

Strategy 4: Recognize our weekly stellar staff member.

    Strategy's Expected Result/Impact: Increase Teacher Retention

Increase Staff Morale

    Staff Responsible for Monitoring: Adminstration

    TEA Priorities:

Recruit, support, retain teachers and principals

 - **ESF Levers:**

Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 10: Technology will be incorporated into instruction in 100% of the classrooms.

Evaluation Data Sources: Seesaw
Typing Agent
Aware

Strategy 1 Details

Strategy 1: All PK-4 will visit the computer lab or robotics lab weekly.
    Strategy's Expected Result/Impact: Increase computer literacy
    Staff Responsible for Monitoring: Administration
Teacher
 	
    TEA Priorities:
Build a foundation of reading and math
    - **ESF Levers:**
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 2 Details

Strategy 2: 3rd and 4th grade classrooms will use Aware for all their common assessments and benchmarks
    Strategy's Expected Result/Impact: increase computer literacy
    Staff Responsible for Monitoring: Teachers
 	
    TEA Priorities:
Build a foundation of reading and math
    - **ESF Levers:**
Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Strategy 3 Details

Strategy 3: Teachers will attend bi-montlhy trainings with our ETS to enhance technology in their classroom.
    Strategy's Expected Result/Impact: Increased use to technology
    Staff Responsible for Monitoring: Administration, teachers, ETS
 	
    TEA Priorities:
Recruit, support, retain teachers and principals
    - **ESF Levers:**
Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

Goal 3: Pearland ISD will provide for the physical and mental well being of all students and staff.

Performance Objective 1: Establish and maintain a positive school climate that enhances student learning.

High Priority

Evaluation Data Sources: PBIS, classroom observations

Strategy 1 Details
Strategy 1: Implement the house system at Silvercrest with 6 house days a year and house meetings monthly.
Strategy's Expected Result/Impact: School-wide observations
Staff Responsible for Monitoring: Teachers, Staff, Counselor, Administrators
TEA Priorities: Recruit, support, retain teachers and principals - **ESF Levers:** Lever 3: Positive School Culture
Problem Statements: School Processes & Programs 1

Strategy 2 Details
Strategy 2: Conduct special activities and programs such as music programs, book fairs and monthly fun calendars.
Strategy's Expected Result/Impact: School-wide observations
Staff Responsible for Monitoring: Teachers, Staff, Administrators
TEA Priorities: Recruit, support, retain teachers and principals - **ESF Levers:** Lever 3: Positive School Culture

Strategy 3 Details

Strategy 3: Silvercrest will partner with the PTA to actively engage families for student success

    Strategy's Expected Result/Impact: Increased parent involvement
Increased student achievement

    Staff Responsible for Monitoring: Administration
Teachers
PTA

    TEA Priorities:
Recruit, support, retain teachers and principals
 - **ESF Levers:**
Lever 3: Positive School Culture

Strategy 4 Details

Strategy 4: Through character building program we will identify one Stellar Stallion a 9 weeks per classroom.

    Strategy's Expected Result/Impact: increased character development

    Staff Responsible for Monitoring: Teachers
Counselor
Administration

    TEA Priorities:
Recruit, support, retain teachers and principals
 - **ESF Levers:**
Lever 3: Positive School Culture

Goal 3: Pearland ISD will provide for the physical and mental well being of all students and staff.

Performance Objective 2: Discipline referrals will stay below 5%.

High Priority

Evaluation Data Sources: Discipline Referral data

Strategy 1 Details
Strategy 1: Maintain and enforce standard set of PBIS expectations posted in the classrooms, cafeteria and hallways through use to stallion slips, classroom 100 chart and school 100 chart and the house system
Strategy's Expected Result/Impact: Increased student and teacher relationship
Decrease discipline referrals
Staff Responsible for Monitoring: Teachers
Administration
Counselor
TEA Priorities:
Recruit, support, retain teachers and principals
- **ESF Levers:**
Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture
Problem Statements: School Processes & Programs 1

Strategy 2 Details
Strategy 2: Implement the house system at Silvercrest with 6 house days a year and house meetings monthly.
Strategy's Expected Result/Impact: School-wide observations
Staff Responsible for Monitoring: Teachers, Staff, Counselor, Administrators
TEA Priorities:
Recruit, support, retain teachers and principals
- **ESF Levers:**
Lever 3: Positive School Culture
Problem Statements: School Processes & Programs 1

Strategy 3 Details

Strategy 3: Train teachers on best practices using the district 5 non-negotiables.

 Strategy's Expected Result/Impact: Increase desired behavior

 Staff Responsible for Monitoring: District and Campus Administration

 TEA Priorities:
Recruit, support, retain teachers and principals
 - ESF Levers:
Lever 3: Positive School Culture

Goal 3: Pearland ISD will provide for the physical and mental well being of all students and staff.

Performance Objective 3: 100% of students will participate in physical fitness activities.

> **Evaluation Data Sources:** Fitness Gram data
> Mile club
> SHAC participation

Strategy 1 Details
Strategy 1: All Pre-k-4 students will participate in a 30 minute daily recess.

Strategy's Expected Result/Impact: Increased opportunity for movement
Increased Self-Esteem
Increased Relationships
    Staff Responsible for Monitoring: Teachers
Administration
 	
    ESF Levers:
Lever 3: Positive School Culture

Strategy 2 Details
Strategy 2: Through our master schedule, we will make sure that each student participates in physical activity during the PE classes for the required minutes.

Strategy's Expected Result/Impact: Increased physical fitness opportunities
    Staff Responsible for Monitoring: PE Teacher
Administration
 	
    ESF Levers:
Lever 3: Positive School Culture

Strategy 3 Details

Strategy 3: Promote wellness among students and staff.

    Strategy's Expected Result/Impact: AEIS Attendance Report, Frontline

    Staff Responsible for Monitoring: Nurse

Administration

Teachers

    TEA Priorities:

Recruit, support, retain teachers and principals

 - ESF Levers:

Lever 3: Positive School Culture

Strategy 4 Details

Strategy 4: We will implement the mileage club to encourage movement while also building self-esteem and relationships

    Strategy's Expected Result/Impact: Increased opportunities for movement

Increased Self-Esteem

Increased Relationships

    Staff Responsible for Monitoring: Administration

PE Teacher

Goal 3: Pearland ISD will provide for the physical and mental well being of all students and staff.

Performance Objective 4: By the EOY behavior screener, our male population will drop from 4 times higher than females to 3 times higher.

High Priority

Evaluation Data Sources: Office Referrals, Emergent Tree Screener, Faculty QR code, Behavior RTI data

Strategy 1 Details
Strategy 1: Faculty Meeting QR Codes
Strategy's Expected Result/Impact: Increase desired behaviors in classroom
Staff Responsible for Monitoring: Administration
     TEA Priorities: Recruit, support, retain teachers and principals - **ESF Levers:** Lever 3: Positive School Culture

Strategy 2 Details
Strategy 2: Counselor conducts Social Skill Groups
Strategy's Expected Result/Impact: Increase desired behaviors in classroom
Staff Responsible for Monitoring: Counselor
     TEA Priorities: Recruit, support, retain teachers and principals - **ESF Levers:** Lever 3: Positive School Culture
Problem Statements: School Processes & Programs 1

Strategy 3 Details

Strategy 3: Behavior RTI meetings monthly with parents
    Strategy's Expected Result/Impact: Increase desired behaviors in classroom
    Staff Responsible for Monitoring: Administration, teachers

    TEA Priorities:
Recruit, support, retain teachers and principals
 - ESF Levers:
Lever 3: Positive School Culture
    Problem Statements: School Processes & Programs 1

Strategy 4 Details

Strategy 4: Continue the Watch Dog program at Silvercrest
    Strategy's Expected Result/Impact: Increase desired behaviors in classroom
    Staff Responsible for Monitoring: Adminstration

    TEA Priorities:
Recruit, support, retain teachers and principals
 - ESF Levers:
Lever 3: Positive School Culture

Strategy 5 Details

Strategy 5: Continue the house system at Silvercrest with 6 house days a year and house meetings monthly.
    Strategy's Expected Result/Impact: Increase desired behaviors in classroom
    Staff Responsible for Monitoring: Teachers, Adminstration

    TEA Priorities:
Recruit, support, retain teachers and principals
 - ESF Levers:
Lever 3: Positive School Culture
    Problem Statements: School Processes & Programs 1

Goal 4: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Utilize technology to improve communications and disseminate information to school personnel and community.

    High Priority

    Evaluation Data Sources: Teacher and parent feedback

Strategy 1 Details
Strategy 1: Utilize hardware, multimedia software, interactive white boards, document cameras, devices brought by students, content related software, and internet to enrich the curriculum.
Strategy's Expected Result/Impact: T-TESS
Staff Responsible for Monitoring: Teachers, Staff, Administrators
TEA Priorities:
Recruit, support, retain teachers and principals
- **ESF Levers:**
Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture

Strategy 2 Details
Strategy 2: Communication with parents will be increased through improved, user friendly web pages and Skyward emails to publicize school related assignments and information.
Strategy's Expected Result/Impact: T-TESS
Staff Responsible for Monitoring: Teachers, Staff, Administrators
TEA Priorities:
Recruit, support, retain teachers and principals
- **ESF Levers:**
Lever 3: Positive School Culture

Strategy 3 Details

Strategy 3: Increase the home/school connection by providing parents with timely information regarding the district and campus, information on their child's assessment results, and opportunities to participate in various activities through social media, web pages, teacher email blast and the weekly Stallion Stampede.

Strategy's Expected Result/Impact: Increased communication
Increased parent and community engagement

Staff Responsible for Monitoring: Administration
Teachers

TEA Priorities:
Recruit, support, retain teachers and principals
 - **ESF Levers:**
Lever 3: Positive School Culture

Strategy 4 Details

Strategy 4: Provide high quality and timely customer service addressing community and parental questions at the campus level

Strategy's Expected Result/Impact: Increased parent communication
Increased positive community

Staff Responsible for Monitoring: Administration
Front office staff
Teachers

TEA Priorities:
Recruit, support, retain teachers and principals
 - **ESF Levers:**
Lever 3: Positive School Culture

Strategy 5 Details

Strategy 5: Silvercrest will participate in ongoing events such as college days and career fairs in order to promote career and college readiness.

Strategy's Expected Result/Impact: Increase exposure to various careers and colleges

TEA Priorities:
Connect high school to career and college
 - **ESF Levers:**
Lever 3: Positive School Culture

Strategy 6 Details
Strategy 6: After the first grading period, teachers will meet with parents to discuss grade level standards and how their child is performing.

Strategy's Expected Result/Impact: Increased parent involvement
Increased student achievement

Staff Responsible for Monitoring: Teachers
Administrators

TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math
 - **ESF Levers:**
Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments