

Pearland Independent School District

Alexander Middle School

2024-2025



Board Approval Date: February 11, 2025
Public Presentation Date: February 11, 2025

Mission Statement

Alexander Middle School faculty, staff, parents and local community, are united in their active commitment of ensuring the development of inquiring, knowledgeable , and caring young people. Our Students' and faculty's achievement of academic excellence, multi-cultural understanding and respect, will lead to the conception of a more peaceful world.

Vision

Solving authentic problems in our local, national, and international communities with the combination of independent learning, relevant knowledge, practical and social intelligence.

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Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR released test questions
- Local benchmark or common assessments data

Student Data: Student Groups

- Special education/non-special education population including discipline, progress and participation data
- Response to Intervention (RtI) student achievement data

Employee Data

- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

Goals

Revised/Approved: February 11, 2025

Goal 1: Pearland ISD will provide a safe and orderly environment by enforcing safety and security measures and training at all levels focused on prevention, mitigation, preparation, response, and recovery.

Performance Objective 1: To ensure a safe and secure environment for all students, staff and visitors and to ensure the campus is prepared to effectively respond to emergencies.

| Strategy 1 Details |
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| Strategy 1: Alexander Middle school will consistency conduct mandatory drills. Strategy's Expected Result/Impact: Ensure in case of emergency the staff and students are prepared to respond. Staff Responsible for Monitoring: Administration Teachers |
| Strategy 2 Details |
| Strategy 2: Threat Assessment Team will monitor campus safety and environment Strategy's Expected Result/Impact: This effectively manage and prevent dangerous behavior. Staff Responsible for Monitoring: Administration SRO Counselors Sped Nurse |
| Strategy 3 Details |
| Strategy 3: Alexander middle school staff will participate in CRASE training. Strategy's Expected Result/Impact: Staff will become more aware and prepared in case of emergency situations. Staff Responsible for Monitoring: Administration. |

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 1: Language Arts: Campus will achieve the required passing standard of approaches grade level or better for all student groups. Students will achieve the required passing standard of approaches grade level or better for all students groups. Students will achieve performance goal on the Language Arts STAAR assessment: 92% campus, 85% African American, 90% Hispanic, 92% White, 95% Asian, 88% two or more races, 73% special education, 84% economic disadvantage and 88% Emergent Bilingual.

Evaluation Data Sources: Benchmarks
Release test
2024-2025 STAAR test results

| Strategy 1 Details |
|---|
| <p>Strategy 1: Implement effective planning time for teachers with specialist focusing on all learners approach and incorporating depth and complexity.</p> <p>Strategy's Expected Result/Impact: Effective and collaborative planning with curriculum specialist. Focusing on the individual needs of the students.</p> <p>Staff Responsible for Monitoring: Administration Classroom teacher Specialist</p> <p>TEA Priorities: Build a foundation of reading and math</p> |
| Strategy 2 Details |
| <p>Strategy 2: Utilize early intervention effectively through the implementation of HB1416.</p> <p>Strategy's Expected Result/Impact: Focusing on closing the gaps from previous years with strategic lessons that focus on students deficits.</p> <p>Staff Responsible for Monitoring: Administration Reading Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> |
| Strategy 3 Details |
| <p>Strategy 3: Implementation of a effective reading intervention program.</p> <p>Strategy's Expected Result/Impact: Show a growth of one reading level by the end of the year through implementing reading intervention program with fidelity.</p> <p>Staff Responsible for Monitoring: Reading intervention teacher and administration.</p> |

Strategy 4 Details

Strategy 4: Implementation of an effective ESL program.

Strategy's Expected Result/Impact: Collaboration with ESL teacher and general education teacher on implementing effective instructional strategies. Teachers with EB students will write a language objective daily.

Staff Responsible for Monitoring: ESL teacher, general education teacher and administration.

Strategy 5 Details

Strategy 5: Implementation of effective data tracking with students and teachers

Strategy's Expected Result/Impact: Utilizing data to target instruction and work on individual deficits of students. Students will track their data and take ownership in their learning.

Staff Responsible for Monitoring: Administration
Teachers

Strategy 6 Details

Strategy 6: Consistent implementation of a writing process school wide.

Strategy's Expected Result/Impact: Consistent strategy and vocabulary will assist students with setting up a strong ECR

Staff Responsible for Monitoring: Teachers
Specialist
Admin

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 2: Math: Campus will achieve the required passing standard of approaches grade level or better for all student groups. Students will achieve performance goal on the math STAAR assessment: 94% campus, 86% African American, 92% Hispanic, 92% white, 95% Asian, 95% two or more races,90% special education, 77% economic disadvantage, 87% emergent bilingual.

Evaluation Data Sources: Benchmark data
Release test
2024-2025 STAAR test results

| Strategy 1 Details |
|---|
| <p>Strategy 1: Analyze all major exams and assess the data throughout the 2024-2025 school year.</p> <p>Strategy's Expected Result/Impact: Students will meet performance objective stated above by using data informed instruction in the classroom and to plan purposeful lessons.</p> <p>Staff Responsible for Monitoring: Principal, classroom teachers, curriculum specialist.</p> <p>TEA Priorities: Build a foundation of reading and math</p> |
| Strategy 2 Details |
| <p>Strategy 2: Utilize early intervention effectively through the implementation of HB 1416.</p> <p>Strategy's Expected Result/Impact: Teachers will utilize their data on individual students to plan purposeful interventions for each student.</p> <p>Staff Responsible for Monitoring: Administration, Classroom teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> |
| Strategy 3 Details |
| <p>Strategy 3: Participation of data conversations with administration.</p> <p>Strategy's Expected Result/Impact: Administration meets with teachers to analyze data and look for trends within the data. Also looking for appropriate tutoring and reteach strategies.</p> <p>Staff Responsible for Monitoring: Classroom teacher/ Administration</p> <p>TEA Priorities: Build a foundation of reading and math</p> |

| Strategy 4 Details |
|--|
| <p>Strategy 4: Teachers will segregate data by ethnicity, socio-economic status and sub-populations to ensure progress.</p> <p>Strategy's Expected Result/Impact: Teachers will use benchmark data, common assessment , interim assessment and STAAR release data to ensure progress for students in all sub-populations.</p> <p>Staff Responsible for Monitoring: Administration, teachers and C&I</p> |
| Strategy 5 Details |
| <p>Strategy 5: Implement of building thinking classrooms.</p> <p>Strategy's Expected Result/Impact: Students will participate in building thinking classrooms to encourage language and higher order thinking.</p> <p>Staff Responsible for Monitoring: Teachers</p> |
| Strategy 6 Details |
| <p>Strategy 6: Students will track their personal data after each major exam.</p> <p>Strategy's Expected Result/Impact: Students will take ownership and set personal goals for themselves.</p> <p>Staff Responsible for Monitoring: Teacher and administration.</p> |

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 3: Science: Campus will achieve the required passing standard of approaches grade level or better for all student groups. Students will achieve performance goal on the Science STAAR assessment: 88% campus, 83% African American, 87% Hispanic, 94% white, 95% Asian, 90% two or more races, 73% special education, 81% economic disadvantage, 79% emergent bilingual.

Evaluation Data Sources: Benchmark
2024-2025 STAAR Test

| Strategy 1 Details |
|---|
| <p>Strategy 1: Incorporate 5 E lesson planning with whole group. Intentionally look at all learners and discussing implementation of the new TEKS.</p> <p>Strategy's Expected Result/Impact: Strategic planning will effectively reach the needs of all learners in the classroom.</p> <p>Staff Responsible for Monitoring: Teachers Specialist Administration</p> |
| Strategy 2 Details |
| <p>Strategy 2: Implementation of at least 1 lab and /or hands-on activity per week to focus on TEKS objectives.</p> <p>Strategy's Expected Result/Impact: Allowing students to engage in application level of learning.</p> <p>Staff Responsible for Monitoring: Administration, Classroom teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> |
| Strategy 3 Details |
| <p>Strategy 3: District and campus will be segregate by levels of mastery.</p> <p>Strategy's Expected Result/Impact: Teachers will utilize the data to provide intervention of TEKS that students are not showing mastery.</p> <p>Staff Responsible for Monitoring: Administration and teachers.</p> <p>TEA Priorities: Build a foundation of reading and math</p> |
| Strategy 4 Details |
| <p>Strategy 4: Implementation of an effective pull out tutoring.</p> <p>Strategy's Expected Result/Impact: Utilizing data to give create effective tutoring groups</p> <p>Staff Responsible for Monitoring: Teacher and administration.</p> |

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 4: Increase academic growth in our subpopulations.

Evaluation Data Sources: 2023-2024 STAAR test results

| Strategy 1 Details |
|---|
| <p>Strategy 1: Intentional instructional planning incorporate culturally inclusive passages to relate to students .</p> <p>Strategy's Expected Result/Impact: Incorporate culturally inclusive passages to relate to students</p> <p>Staff Responsible for Monitoring: Principal Classroom teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> |
| Strategy 2 Details |
| <p>Strategy 2: Promote tutoring for all students, including those that have performed well in the past.</p> <p>Strategy's Expected Result/Impact: Students that have scored Masters on the STAAR test in the past will continue to score at the same level or better. We will move students form Meets Expectations and Approaches on last year's STAAR exam to a score of Masters.</p> <p>Staff Responsible for Monitoring: Principal Classroom teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> |
| Strategy 3 Details |
| <p>Strategy 3: Pull out tutoring during the school day</p> <p>Strategy's Expected Result/Impact: Based on data student will be pulled into a small group to spiral in lessons that students to not show mastery on .</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Classroom teachers</p> |
| Strategy 4 Details |
| <p>Strategy 4: Creating special designed lesson plans to meet the unique needs of all our learners.</p> <p>Strategy's Expected Result/Impact: Utilizing best practice strategies modifying and accommodating for our students.</p> <p>Staff Responsible for Monitoring: Teachers Principals Special education Staff</p> |

| Strategy 5 Details |
|---|
| <p>Strategy 5: Administration conducts intentional and consistent walk throughs focusing on lesson plans implementation</p> <p>Strategy's Expected Result/Impact: Consistency with intentional planning will assist ensuring all students needs are being met.</p> <p>Staff Responsible for Monitoring: Administration</p> |

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 5: Drop Out Prevention- Alexander Middle School will have no student drop outs.

Evaluation Data Sources: End of year PEIMS data

| Strategy 1 Details |
|---|
| <p>Strategy 1: MTSS committee will meet on any student in which we have academic or behavioral concerns</p> <p>Strategy's Expected Result/Impact: No students will drop out while at Alexander Middle school</p> <p>Staff Responsible for Monitoring: Campus Administration Counselors</p> |

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 6: Alexander Middle School will engage in high quality Staff Development that focuses on student achievement and social emotional wellness.

Evaluation Data Sources: Professional Development Agendas

| Strategy 1 Details |
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| <p>Strategy 1: Teachers will engage in campus based staff development throughout the school year. This will include: Cultural Responsive practices and awareness, Analyzing student academic progress and planning for their needs, Character education for teachers including concepts such as Character Counts and Teaching with Love and Logic</p> <p>Administration will engage in professional learning to include restorative discipline practices.</p> <p>Strategy's Expected Result/Impact: Teachers and Administration will gain knowledge and expertise to improve student success.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Counselors</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> |

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 7: Alexander Middle School will recruit, hire and retain highly effective personnel.

Evaluation Data Sources: Teacher retention reports, T-TESS and alternate appraisal information

| Strategy 1 Details |
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| <p>Strategy 1: Administration will search for the best qualified staff through job fairs and applications.</p> <p>Strategy's Expected Result/Impact: We will be able to hire the most qualified staff for our job openings.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> |
| Strategy 2 Details |
| <p>Strategy 2: Administration will support teachers throughout the school year using a variety of Professional Development and morale building opportunities</p> <p>Strategy's Expected Result/Impact: Teacher will be happy in their placement at Alexander Middle School and will choose to stay.</p> <p>Staff Responsible for Monitoring: Principal Campus Climate Committee</p> |

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 8: Alexander Middle School will ensure that At Risk students pass the STAAR test and make academic progress on the STAAR test at the same rate as their peers.

Evaluation Data Sources: 2024-2025 STAAR test results

| Strategy 1 Details |
|--|
| <p>Strategy 1: Analyze current and previous testing performance</p> <p>Strategy's Expected Result/Impact: Knowledge of each student's prior testing performance so that we can plan for each student's success.</p> <p>Staff Responsible for Monitoring: Classroom teacher/ Administration</p> <p>TEA Priorities: Build a foundation of reading and math</p> |
| Strategy 2 Details |
| <p>Strategy 2: Pull out tutoring</p> <p>Strategy's Expected Result/Impact: Students will focus on areas in which they have not mastered the content objectives.</p> <p>Staff Responsible for Monitoring: Classroom teacher/ Tutor</p> <p>TEA Priorities: Build a foundation of reading and math</p> |

Goal 2: Pearland ISD will continue to make quality instruction and academic performance a top priority.

Performance Objective 9: Alexander Middle School will have at least 97% attendance rate.

Evaluation Data Sources: End of year Attendance reports

| Strategy 1 Details |
|--|
| Strategy 1: Campus will create a variety of attendance incentives throughout the year Strategy's Expected Result/Impact: Students will have a tangible incentive to come to school Staff Responsible for Monitoring: Campus Data Clerk |
| Strategy 2 Details |
| Strategy 2: Teachers and administrators will make contact with parents when absences reach 3, 5 and 7 days to help promote good attendance. Strategy's Expected Result/Impact: Students will attend school on a regular basis. Staff Responsible for Monitoring: Principal, Assistant principals, Campus data clerk, teachers |
| Strategy 3 Details |
| Strategy 3: Administration will discuss attendance concerns at weekly administration meetings. Strategy's Expected Result/Impact: Based on reports administration will consistently monitor attendance. |

Goal 3: Pearland ISD will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 1: Implementation of character-building program on our campus.

Evaluation Data Sources: Anecdotal records

| Strategy 1 Details |
|--|
| <p>Strategy 1: Implement character-building program through advisory.</p> <p>Strategy's Expected Result/Impact: Students will become well rounded through character counts lessons.</p> <p>Staff Responsible for Monitoring: Principal teachers counselors.</p> |
| Strategy 2 Details |
| <p>Strategy 2: Alexander will implement a character-building program breakfast once a month.</p> <p>Strategy's Expected Result/Impact: Students will be recognized by their teachers for their ability to be great citizens and leaders.</p> <p>Staff Responsible for Monitoring: Teachers, Counselors Administration</p> |

Goal 3: Pearland ISD will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 2: Ensure that all students have access to Physical Education throughout the week and a variety of after school physical activities.

Evaluation Data Sources: Master schedule, list of students engaging in after school activities promoted by the campus such as dodge ball and basketball.

| Strategy 1 Details |
|---|
| <p>Strategy 1: Create a master schedule that allows students to have PE for at least 30 minutes per day.</p> <p>Strategy's Expected Result/Impact: Students will have a healthy lifestyle and will learn activities that will promote lifelong healthy living.</p> <p>Staff Responsible for Monitoring: Principal</p> |
| Strategy 2 Details |
| <p>Strategy 2: Promote students making use of outdoor space during lunch in order to promote further movement throughout the day.</p> <p>Strategy's Expected Result/Impact: Students will use this time to further physical activity during the school day.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals</p> |

Goal 3: Pearland ISD will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 3: Promote RISE mentors and or counseling small groups students in need of additional support.

Evaluation Data Sources: Mentoring lists

| Strategy 1 Details |
|---|
| <p>Strategy 1: Counselors will promote RISE mentoring and BACODA as a method of supporting students in need of additional support.</p> <p>Strategy's Expected Result/Impact: Students in need of a mentor will be identified and referred to their counselor to be set up with a mentor.</p> <p>Staff Responsible for Monitoring: Counselors, Classroom teachers, Administration</p> |
| Strategy 2 Details |
| <p>Strategy 2: Counselors will create small groups with students show emotional needs.</p> <p>Strategy's Expected Result/Impact: Students will be identified based on emotional needs.</p> <p>Staff Responsible for Monitoring: Counselors Teachers</p> |

Goal 3: Pearland ISD will provide for the physical and mental wellbeing of all students and staff.

Performance Objective 4: Students will receive anti bullying lessons throughout the school year.

Evaluation Data Sources: Office referrals, counselor notes, bully reports

| Strategy 1 Details |
|---|
| <p>Strategy 1: Students will receive anti bullying lessons presented by the counselors.</p> <p>Strategy's Expected Result/Impact: Students will treat each other with kindness and compassion.</p> <p>Staff Responsible for Monitoring: Counselors</p> |
| Strategy 2 Details |
| <p>Strategy 2: The campus will promote our PEP squad which promotes kindness and care.</p> <p>Strategy's Expected Result/Impact: Peer role models helping students make good choices.</p> <p>Staff Responsible for Monitoring: Club sponsor Administration</p> |

Goal 4: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Messages will be sent home using district student information software to communicate upcoming events. The use of our school social media will be intentional in communication.

Evaluation Data Sources: Data from district student information software and social media accounts

| Strategy 1 Details |
|--|
| <p>Strategy 1: Skyward messages will be sent home regarding information such as:</p> <ul style="list-style-type: none">Upcoming eventsEmergency communicationEnrollment informationAwards ceremoniesCampus procedures <p>Strategy's Expected Result/Impact: Parents will be informed on important information about the campus.</p> <p>Staff Responsible for Monitoring: Principal Building secretary</p> |
| Strategy 2 Details |
| <p>Strategy 2: Use the campus digital marquee to convey upcoming events at our campus.</p> <p>Strategy's Expected Result/Impact: Parents will be informed on upcoming events at the campus.</p> <p>Staff Responsible for Monitoring: Principal Building Secretary</p> |
| Strategy 3 Details |
| <p>Strategy 3: The campus web page will be updated regularly to convey accurate and timely information to parents.</p> <p>Strategy's Expected Result/Impact: Parents will be informed on upcoming events at the campus and receive pertinent contact information.</p> <p>Staff Responsible for Monitoring: Principal Building Secretary</p> |
| Strategy 4 Details |
| <p>Strategy 4: The Principal will send out a monthly newsletter to communicate campus events and expectations.</p> <p>Strategy's Expected Result/Impact: Parents are well informed.</p> <p>Staff Responsible for Monitoring: Principal</p> |