



Course Overview

High School | Social Studies | AP World History - Last Updated on April 3, 2025

DESCRIPTION

K-12 Content Area | Mission & Philosophy Statement

- Social Studies prepares the nation’s young people for college, careers, and civic life.
- Inquiry is at the heart of social studies instruction which involves interdisciplinary applications, deep understandings, concepts, and skills from the disciplines.
- Young people require analytic, strategic, chronological, and critical thinking skills to prepare for participating in democratic decision-making.
- Social studies instruction directly and explicitly connects to the Common Core State Standards for English Language Arts.

Course Description

AP World History is a rigorous, year-long college-level course that challenges students to investigate key global events, individuals, and developments from approximately 1200 CE to the present. With a strong emphasis on critical thinking, historical analysis, and argumentation, students will explore major themes such as human-environment interaction, cultural development, state-building, economic systems, and social structures. Using diverse instructional methods—including independent research, debates, simulations, oral presentations, and seminars—students will examine patterns of continuity and change across regions and time periods, making connections between distant historical contexts. This course serves as an alternative to World Cultures or as an elective and includes summer reading and pre-course assignments. Students are encouraged to take the AP World History Exam in the spring to potentially earn college credit.

Throughout the course, students will trace the rise and fall of empires, the expansion of trade and religion, and the global impact of industrialization, revolutions, imperialism, and conflict. From early migration and agriculture to the development of classical civilizations and the spread of belief systems, students will analyze how societies shaped and were shaped by political, economic, and cultural forces. As the curriculum progresses, students will study the global effects of the Columbian Exchange, the emergence of capitalism, imperialism, and resistance movements. In modern units, they’ll investigate the rise of nationalism, world wars, decolonization, globalization, and the technological and ideological shifts of the 20th and 21st centuries. By examining diverse perspectives and primary sources, students will build historical thinking skills and a global awareness that empowers them to understand the interconnected world they live in today.

STANDARDS

College Board - AP World History Modern - Objectives (2020)

APWORLDHIST.U1.1A

APWORLDHIST.U1.1B

APWORLDHIST.U1.1C

APWORLDHIST.U1.1D

APWORLDHIST.U1.1E

APWORLDHIST.U1.1F

APWORLDHIST.U1.1G

APWORLDHIST.U1.1H



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APWORLDHIST.U1.1I	APWORLDHIST.U1.1J	APWORLDHIST.U1.1K	APWORLDHIST.U1.1L
APWORLDHIST.U1.1M	APWORLDHIST.U1.1N	APWORLDHIST.U2.1A	APWORLDHIST.U2.1B
APWORLDHIST.U2.1C	APWORLDHIST.U2.1D	APWORLDHIST.U2.1E	APWORLDHIST.U2.1F
APWORLDHIST.U2.1G	APWORLDHIST.U2.1H	APWORLDHIST.U2.1I	APWORLDHIST.U2.1J
APWORLDHIST.U2.1K	APWORLDHIST.U2.1L	APWORLDHIST.U3.1A	APWORLDHIST.U3.1B
APWORLDHIST.U3.1C	APWORLDHIST.U3.1D	APWORLDHIST.U4.1A	APWORLDHIST.U4.2B
APWORLDHIST.U4.2C	APWORLDHIST.U4.3D	APWORLDHIST.U4.4E	APWORLDHIST.U4.4F
APWORLDHIST.U4.4G	APWORLDHIST.U4.5H	APWORLDHIST.U4.5I	APWORLDHIST.U4.5J
APWORLDHIST.U4.5K	APWORLDHIST.U4.6L	APWORLDHIST.U4.7M	APWORLDHIST.U4.8N
APWORLDHIST.U5.1A	APWORLDHIST.U5.1B	APWORLDHIST.U5.2C	APWORLDHIST.U5.3D
APWORLDHIST.U5.4E	APWORLDHIST.U5.5F	APWORLDHIST.U5.6G	APWORLDHIST.U5.7H
APWORLDHIST.U5.8I	APWORLDHIST.U5.9J	APWORLDHIST.U5.9K	APWORLDHIST.U6.1A
APWORLDHIST.U6.2B	APWORLDHIST.U6.3C	APWORLDHIST.U6.4D	APWORLDHIST.U6.5E
APWORLDHIST.U6.6F	APWORLDHIST.U6.6G	APWORLDHIST.U6.7H	APWORLDHIST.U6.8I
APWORLDHIST.U7.1A	APWORLDHIST.U7.2B	APWORLDHIST.U7.3C	APWORLDHIST.U7.4D
APWORLDHIST.U7.5E	APWORLDHIST.U7.6F	APWORLDHIST.U7.7G	APWORLDHIST.U7.8H
APWORLDHIST.U7.9I	APWORLDHIST.U8.1A	APWORLDHIST.U8.2B	APWORLDHIST.U8.3C
APWORLDHIST.U8.4D	APWORLDHIST.U8.4E	APWORLDHIST.U8.5F	APWORLDHIST.U8.6G



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APWORLDHIST.U8.6H

APWORLDHIST.U8.7I

APWORLDHIST.U8.8J

APWORLDHIST.U8.9K

APWORLDHIST.U9.1A

APWORLDHIST.U9.2B

APWORLDHIST.U9.3C

APWORLDHIST.U9.4D

APWORLDHIST.U9.5E

APWORLDHIST.U9.6F

APWORLDHIST.U9.7G

APWORLDHIST.U9.8H

APWORLDHIST.U9.9I

College Board - AP World History Modern - Skills (2020)

APWORLDHIST.DP.1A

APWORLDHIST.DP.1B

APWORLDHIST.SS.2A

APWORLDHIST.SS.2B

APWORLDHIST.SS.2C

APWORLDHIST.CES.3A

APWORLDHIST.CES.3B

APWORLDHIST.CES.3C

APWORLDHIST.CES.3D

APWORLDHIST.CON.4A

APWORLDHIST.CON.4B

APWORLDHIST.MC.5A

APWORLDHIST.MC.5B

APWORLDHIST.ARG.6A

APWORLDHIST.ARG.6B

APWORLDHIST.ARG.6C

APWORLDHIST.ARG.6D

APWORLDHIST.COMP.1.i.

APWORLDHIST.COMP.1.ii.

APWORLDHIST.COMP.1.iii.

APWORLDHIST.CAUS.2.i.

APWORLDHIST.CAUS.2.ii.

APWORLDHIST.CAUS.2.iii.

APWORLDHIST.CAUS.2.iv.

APWORLDHIST.CAUS.2.v.

APWORLDHIST.CONCHA.3.i.

APWORLDHIST.CONCHA.3.ii.

APWORLDHIST.CONCHA.3.iii.

COURSE OBJECTIVES

Objectives for this course are aligned to College Board learning objectives for the AP World History: Modern course.

ASSESSMENT TYPES

The following assessment types will be used during the course:

- Curriculum-based Measures
- Formative Assessments
- Summative Assessments



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SUGGESTED METHODS OF INSTRUCTION

Below is a list of suggested strategies for high-quality instruction in Social Studies:

- Instructional components outlined in the *Framework for Teaching*
- Lecture/discussion
- Directed research
- Demonstrations
- Inquiry-based instruction

RESOURCES

District Approved Program Resources	District Approved Supplemental Resources	District Approved Technology Resources
Bentley, Jerry, Hebert Ziegler, and Heather Strets Salter. <u>Traditions and Encounters: A Global Perspective on the Past.</u> 7 th edition. McGraw Hill, 2017	World History: Preparing for the Advanced Placement Examination. AMSCO, 2018.	Albert.io