

Board of Education

Mesa County Valley School District 51

Board Work Session Minutes

January 7, 2025

Board Work Session Minutes

A - Jose Luis Chavez B - Barb Evanson C - Andrea Haitz D - Will Jones E - Angela Lema						Board of Education Mesa County Valley School District 51 Board Work Session: January 7, 2025 Adopted: February 18, 2025	
	A	B	C	D	E		
						AGENDA ITEMS	ACTION
						<u>BOARD WORK SESSION</u>	
Present	x	x	x	x	x	1. Call to Order/Pledge of Allegiance/Roll Call <ul style="list-style-type: none"> All directors were present. Director Will Jones led the Pledge of Allegiance. 2. Board Appreciation Month [Resolution 24/25: 45] <ul style="list-style-type: none"> Superintendent Brian Hill read a resolution acknowledging the appreciation of the D51 Board of Education, and all their hard work. 3. United Way Campaign and Report – Mr. Corey Hafey, Mrs. Angela Christensen <ul style="list-style-type: none"> Mr. Hafey, Principal of Appleton Elementary School, described the United Way program and thanked all those who worked behind the scenes, especially April Hart, Coordinator of Volunteers at D51. Also acknowledged were Faith Rodriguez, Keira Auld, Cassidy Lujan and Dr. Angela Christensen, as well as the fifty-two building coordinators. This year, D51 donated \$63,791.40. Winners were announced for those buildings with the greatest increases in donations. Drawings were done for prizes for those who donated and participated in the classified, certified and administrative categories. Classified employee winners were Deborah Thompson, Loma Elementary, Eva Geske, BTK, Courtney Idler, Scenic Elementary, Katie Bosio, FMS, Emily Ashton, Orchard Avenue, Frances Dominguez, Tope. Certified winners were Rachel Hauser, Broadway Elementary, Kat Brown, Bookcliff MS, Ruth McKee from FMS, Elizabeth Brown from Mesa View, Roxy McManus from Grand River Academy and Virginia West from Tope. Administrative winners were Shawn Wilson from Taylor Elementary School, Amy Shepherd from Clifton Elementary and Todd McClaskey from the Career Center. Mrs. Christensen thanked Mr. Hafey for his hard work with United Way. Plaques will be given to the buildings with the most participation including Broadway Elementary, Bookcliff Middle School, Valley High School and Emerson. Mrs. Christensen also spoke about the D51 Foundation and that this year was the highest amount ever specified to go the Foundation. Special incentives were given out for those designating the Foundation through United Way. The White Iced Celebration and winners were also discussed. 	5:05 p.m.
Absent							
						4. Strategic Plan Update – Staff and Student Wellness	

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						AGENDA ITEMS	ACTION
						<ul style="list-style-type: none"> Ms. Connie Mack, Ms. Nikki Jost, Mr. Dan Bunnell and Ms. Ayme Zortman came forward to present. The whole child approach was discussed showing how community partners help achieve goals of helping students stay healthy and challenged. Mr. Bunnell discussed student wellness which is crucial to growth for students, along with a sense of belonging. Goals were explained to be met by June 2025. Schools set “belonging” goals with the national percentage being 68% for elementary, middle schools at 49% and high schools at 42%. D51 is meeting the national norm in high school at 42%. Percentages are increasing in elementary and middle schools, showing improvement. Panorama data is compared from spring to spring of each year. Surveys are given in the fall and the spring. Ms. Zortman discussed the Healthy Kids Colorado Survey and results. Ms. Jost spoke about staff wellness and how it fosters a positive educational atmosphere. Staff wellness surveys were discussed. This year, the survey will be administered in April instead of November as in the past. The D51 Panorama survey is for all staff, not just teachers. Ms. Mack discussed the staff wellness monthly challenges. Prizes are given for those who complete the challenges. The Gratitude guide and Effortless Eats Cooking series, as well as the Benefits Vendor Fair were described. The EAP Employee Assistance Program utilization was displayed. The Board thanked the team for presenting. A question was asked regarding belonging numbers in elementary, compared to middle and high school. 	
						5. Bond Planning Update – Mr. Clint Garcia, Mr. Micah Adams <ul style="list-style-type: none"> Mr. Adams from Dynamic Program Management gave a recap of the facility master plan and a bond scope overview. Projects for each approved area from the bond were outlined. These included Central High School, Fruita Monument High School and PIPs (Priority Improvement Projects). PIP planning is taking place, and phases and preliminary timelines were presented. Progress made since the bond was passed was shown, including hiring for architects and environmental consultants. The process moving forward was explained. The Board asked when the community would be able to see actions taken. Mr. Adams explained meetings with the schools will begin this month and by the end of the year, the community will see movement and actual work beginning next spring. 	
						BUSINESS ITEMS	
						6. Second Reading of Policies	

A - Jose Luis Chavez B - Barb Evanson C - Andrea Haitz D - Will Jones E - Angela Lema						Board of Education Mesa County Valley School District 51 Board Work Session: January 7, 2025 Adopted: February 18, 2025	
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						AGENDA ITEMS	ACTION
Motion Second Aye No	x	x	x	x	x	6.A. Policy LBD – Relations with Charter Schools 7. Board Open Discussion <ul style="list-style-type: none"> Directors Jones and Chavez discussed attending girls wrestling Tournament. Mrs. Haitz mentioned having her 25th wedding anniversary and being thankful for her spouse and three children. 	Adopted
Motion				x		8. Adjournment <ul style="list-style-type: none"> Director Jones motioned to adjourn. 	Adjourned 5:59 p.m.
						_____ Amy Navarette, Assistant Secretary Board of Education	

Board of Education
Mesa County Valley School District 51
Board Work Session: January 7, 2025
Adopted: February 18, 2025

A	B	C	D	E
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AGENDA ITEMS							ACTION
Motion Second Aye No	x	x	x	x	x	<p>6.A. Policy LBD – Relations with Charter Schools</p> <p>7. Board Open Discussion</p> <ul style="list-style-type: none"> Directors Jones and Chavez discussed attending girls wrestling Tournament. Mrs. Hartz mentioned having her 25th wedding anniversary and being thankful for her spouse and three children. <p>8. Adjournment</p> <ul style="list-style-type: none"> Director Jones motioned to adjourn. 	<p>Adopted</p> <p>Adjourned</p> <p>5:59 p.m.</p>
Motion				x			
<p style="text-align: right;">_____ Amy Navarette, Assistant Secretary Board of Education</p>							

Board of Education Resolution: 24/25: 45

Presented: January 7, 2025

Each January, Mesa County Valley School District 51 honors our school board members during School Board Recognition Month. Serving on the Board of Education is a volunteer role that demands countless hours of commitment, careful consideration, and tough decision-making. In the past year, our board members have faced particularly challenging decisions, striving to balance the needs of our students, staff, and community amidst complex and ever-evolving circumstances.

Being a school board member means dedicating personal time to preparing for and attending meetings, reviewing proposals, communicating with the community, and navigating difficult conversations and decisions. Board members serve without pay and are motivated by their belief in the power of public education to shape the future of our community and their commitment to making a meaningful impact on the lives of Mesa County's children.

Our board members have immense responsibilities. They oversee decisions like adopting a balanced budget for the largest employer in the county, hiring and supporting the district's superintendent, and striving to meet the community's educational goals and expectations through policy adoption. Their work is not always visible, but it is critical to the success of our schools and the well-being of our students.

We are proud of the work of our school board and express our gratitude to our school board members for their selfless service and dedication. Their willingness to take on this work during these difficult times deserves recognition and appreciation. On behalf of the students, staff, and families of Mesa County Valley School District 51, we thank our school board members for their efforts and hereby proclaim January 2025 as School Board Recognition Month.

Please join us in thanking these individuals for their invaluable contributions to public education and our D51 community.

United Way 2024-2025 Board of Education Presentation

Intro: Hello board members, my name is Corey Hafey. I'm principal of the Appleton Elementary Bookworms and I'm chairperson of the District 51 United Way Pledge Campaign.

- ❖ The D51 United Way Pledge Campaign is an exciting annual event where D51 employees partner with the United Way of Mesa County to help fund 34 local programs at 26 community investment agencies. These programs serve about 50,000 people in Mesa County and address a variety of social problems focused on Health, Education and Self-Reliance.
- ❖ D51 employees are the largest yearly organization donor to the pledge drive and have given somewhere in the neighborhood of \$1.3 million in donations since the partnership began. Custodians, cafeteria staff, administrators, teachers, grounds and maintenance, and every other D51 department is represented in donating some of their hard earned money to United Way of Mesa County. They do this because they know it positively impacts the kids and their families that go to our schools.
- ❖ Before I get to all of the good news about what a great partnership it is, I would like to recognize several people who have made this partnership possible.
 - **April Hart** D51 office of Volunteers and Community Partnerships is our behind the scenes organizer. She does so much work to make this event run smoothly.
 - **Faith Rodriguez** - is the United Way of Mesa County Executive Director & **Keira Clark(Auld)** is the Community Impact and Outreach Manager, **Cassidy Lujan** is the Donor and Grants Manager
 - Our own D51 Foundation Executive Director - **Dr. Angela Christensen** will be sharing some words in a moment.
 - And we couldn't do this without the 52 D51 Building Coordinators who run each individual school's pledge drive.
- ❖ The great news is that 665 generous D51 employees donated \$63,791.40 back into the community through United Way of Mesa County!

Time for Awards

Building Plaque Winners - Employee Participation Increase-(see handout)

Elementary School – Broadway 11.43%

Middle School – BMS 10.15%

High School – Valley 16.12%

Office Building – Emerson 1.69%

Donations of a minimum amount are entered to win a paid day off: (board members draw names)

Classified \$5 per pay period (six chosen)

Certified \$10 per pay period (six chosen)

Administrative \$20 per pay period (three chosen)

Angela - D51 Foundation Final Donation Total and White Iced tickets

2024

UNITED WAY GIVING CAMPAIGN

Designate D51F



Your Monthly Gift Supports D51 Staff and Students

This year the D51 Foundation is funding
Professional Learning, Technology & Innovation, Staff & Student Wellness

The D51 Foundation raises funds for
academic growth and achievement,
benefiting kids and the community.

D51F is a 501(c)(3) organization designed to
support School District 51.

2024 Impact

Funded Professional Learning Grants
award grants to 444 D51 Staff amounting
to over \$150,000 since 2018

Donated \$20,000 to 2024 Summer Institute
300+ D51 Teachers attended for
Professional Learning

**Donated over \$135,000 to purchase 21st
Century Digital Classrooms**

Donated \$17,000 to D51 STEM

2024 White Iced Awards



Miranda Bailey
New Emerson
Elementary School



Laura Coulter
Wingate Elementary
School



Kristy Crosby
Orchard Avenue
Elementary



Brett Ellis
Nisley Elementary
School



Martha
Gerstenberger
BTK



Beth Howard
Mt. Garfield
Middle School



Iana Kondra Pisciotta
Dos Rios/New
Emerson/Orchard Avenue



Brenda Pomeroy
Grand Junction
High School



Mike Wells
Career Center

**Save the
Date!**

**13th Annual
White Iced
Celebration**

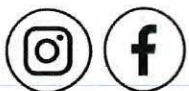
**February 1,
2025**

Incentives
Designate D51F

Building that **raises the most money for D51F** will
receive 6 White Iced Tickets

Building with the **Highest Number of D51F Donors**
will receive 6 White Iced Tickets

All D51F donors will be entered into
a random drawing for 2 White Iced Tickets



For more information contact: Angela.christensen@d51schools.org

www.d51foundation.org



#WeAreD51

Strategic Implementation Update Staff and Student Wellness

January 7, 2025

Re-Centering in the Grad Profile



School District 51
MESA COUNTY VALLEY
Engage, Equip, and Empower

ENGAGE: CREATIVE PROBLEM SOLVERS
D51 students put original ideas and thoughts into the work that they do and do not let problems stop them from making progress.
D51 students have mastered creative problem solving when they can demonstrate:

CREATIVITY AND INNOVATION:

- Demonstrate curiosity, imagination, and openness to learn more.
- Build on personal experience to specify a challenging problem to investigate.
- Engage in novel approaches, moves, directions, ideas and/or consider multiple perspectives.
- Synthesize ideas in original and surprising ways.

RESILIENCE:

- Set and focus on learning goals by employing motivation and familiar strategies for engagement and evaluate progress, making necessary changes to stay the course.
- Set learning goals, stay motivated and engaged in pursuing these goals, evaluate progress towards those goals, and make changes to their approach as necessary.
- Work effectively in a climate of ambiguity and changing priorities.

CRITICAL THINKING:

- Recognize that problems can be identified and possible solutions can be generated; define the problem at hand using a variety of strategies.
- Make connections between information gathered and personal experiences to test and/or apply solutions.
- Interpret information and draw conclusions based upon information gathered to formulate a new problem.

EQUIP: CULTURALLY AWARE
D51 students are aware of, understand, and are open to cultural differences, exchange their thoughts and ideas effectively, and work to make everyone feel equal, safe, and appreciated.
D51 students have mastered cultural awareness when they can demonstrate:

TEAMWORK:

- Recognize how members of a community rely on each other and value personal contributions.
- Follow a process to generate ideas, negotiate roles and responsibilities, and respect consensus when making decisions.
- Use interpersonal skills to learn and work with individuals from diverse backgrounds and perspectives.

GLOBAL AND CULTURAL AWARENESS:

- Apply knowledge and skills, independently or with others, to implement sophisticated, appropriate, and workable solutions that address complex global and local problems.

SKILLED COMMUNICATION:

- Communicate clearly, listen actively, and work collaboratively and cooperatively with a diverse set of people to problem solve and negotiate conflict constructively.
- Navigate settings with differing social and cultural demands and opportunities, provide leadership, and seek or offer help when needed.

EMPOWER: READY FOR CAREER AND LIFE
D51 students understand their potential, career options, and the skills needed to achieve their goals.
D51 students have mastered career and life readiness when they can demonstrate:

ACADEMIC PROFICIENCY:

- Graduates can demonstrate mastery of core academic content according to graduation guidelines.

SELF-DIRECTION:

- Demonstrate curiosity and open-mindedness.
- Learn how to make a reasoned judgment after analyzing information, data, and facts.
- Identify solutions for personal and social problems.
- Anticipate and evaluate the consequences of their actions.
- Recognize how critical thinking skills are useful both inside and outside of school.
- Reflect on their role to promote personal, family, and community well-being.

SELF-AWARENESS:

- Assess personal strengths and limitations with a well-grounded sense of confidence, optimism and a growth mindset.
- Understand their emotions, thoughts, and values and how they influence behavior in many different contexts.

SELF-ADVOCACY:

- Appropriately and confidently express a range of emotions and communicate clearly about their ideas and needs.
- Have a clear sense for their goals, abilities, and needs and how to make informed decisions based upon them in a variety of contexts.
- Pursue goals and opportunities responsibly.

CAREER AWARENESS:

- Engage in exploration initiated by personal interests in careers and other life pursuits.
- Demonstrate knowledge, understanding, and awareness of how their dreams and interests translate into career fulfillment and career pathways available in local, regional, national and global arenas.





DISTRICT 51

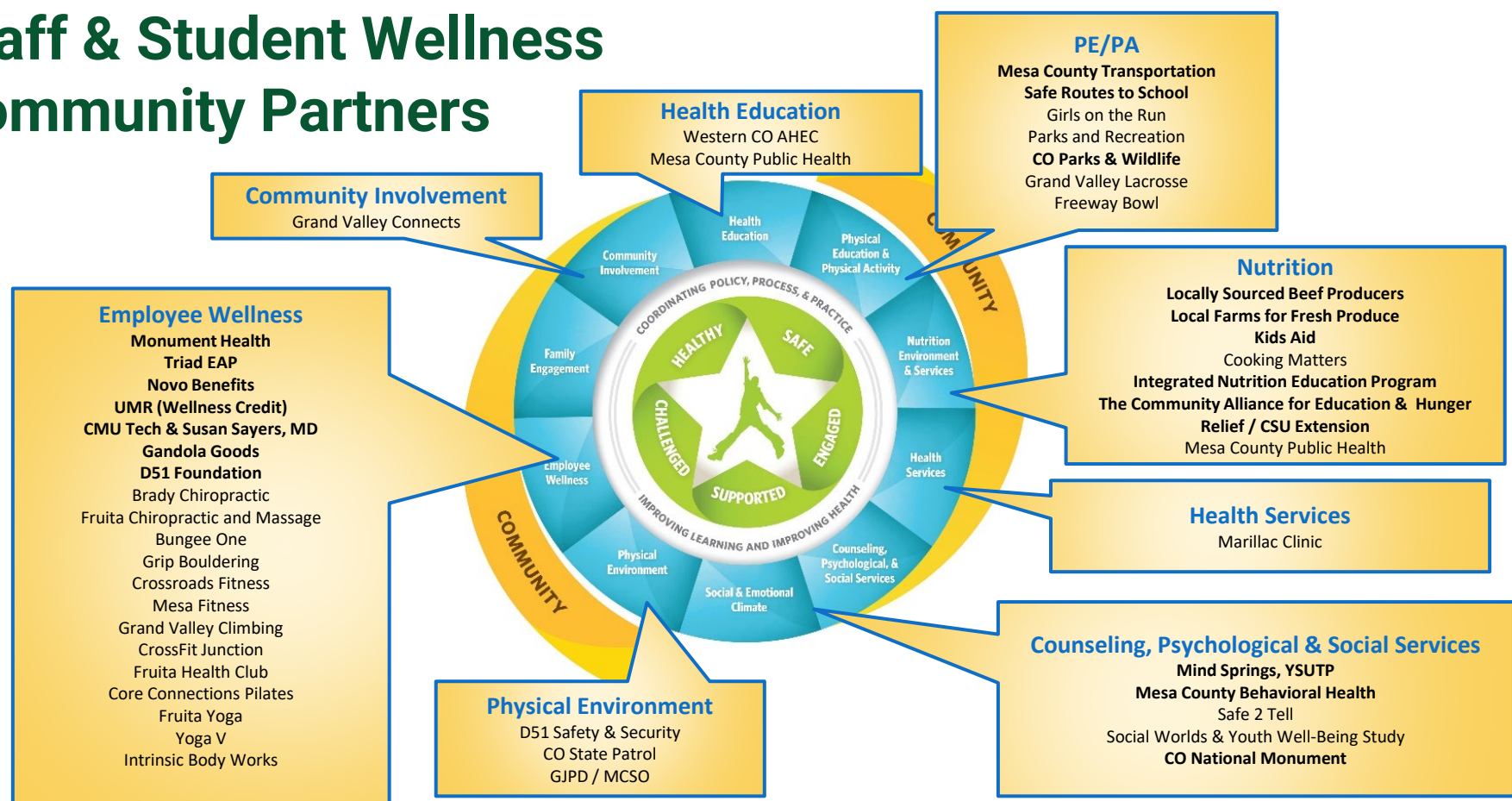
STRATEGIC PLAN





Source: Belonging through a Culture of Dignity (2019) by Floyd Cobb & John Krownapple

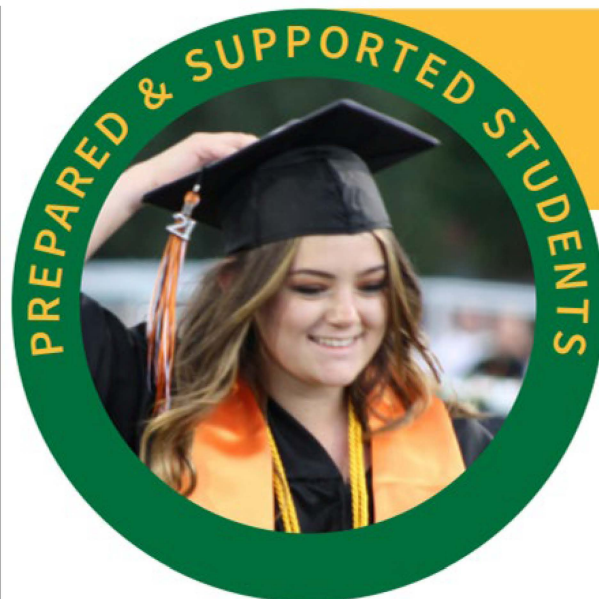
Staff & Student Wellness Community Partners





DISTRICT 51

STRATEGIC PLAN



STUDENT WELLNESS

Objective: Every District 51 student feels a sense of belonging and can access a variety of supports.

GOALS FOR STUDENT WELLNESS

SCHOOLS will show growth in their yearly Panorama data that closes the gap to the national norm by 50% on School Belonging through their specific goals and efforts.

Year 1 (By June 2023)
100%

Year 2 (By June 2024)
100%

The **DISTRICT** will show growth of 2% or more on the yearly Panorama data on School Belonging for each level (Elementary and Secondary).

Year 1 (By June 2023)
2% or more

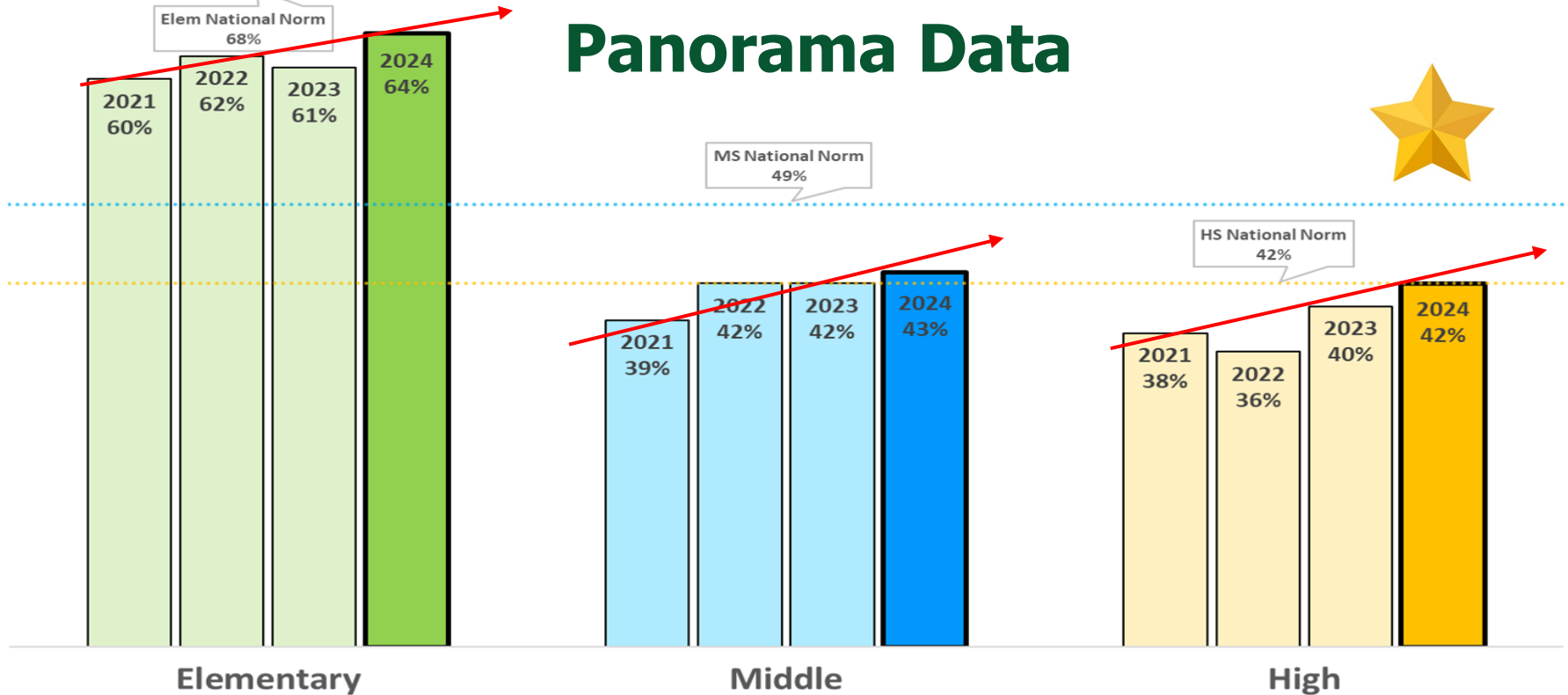
Year 2 (By June 2024)
2% or more

SCHOOLS will meet or exceed the national norm for student sense of belonging for all students, including disaggregated groups, as measured by the spring [student Panorama survey](#).

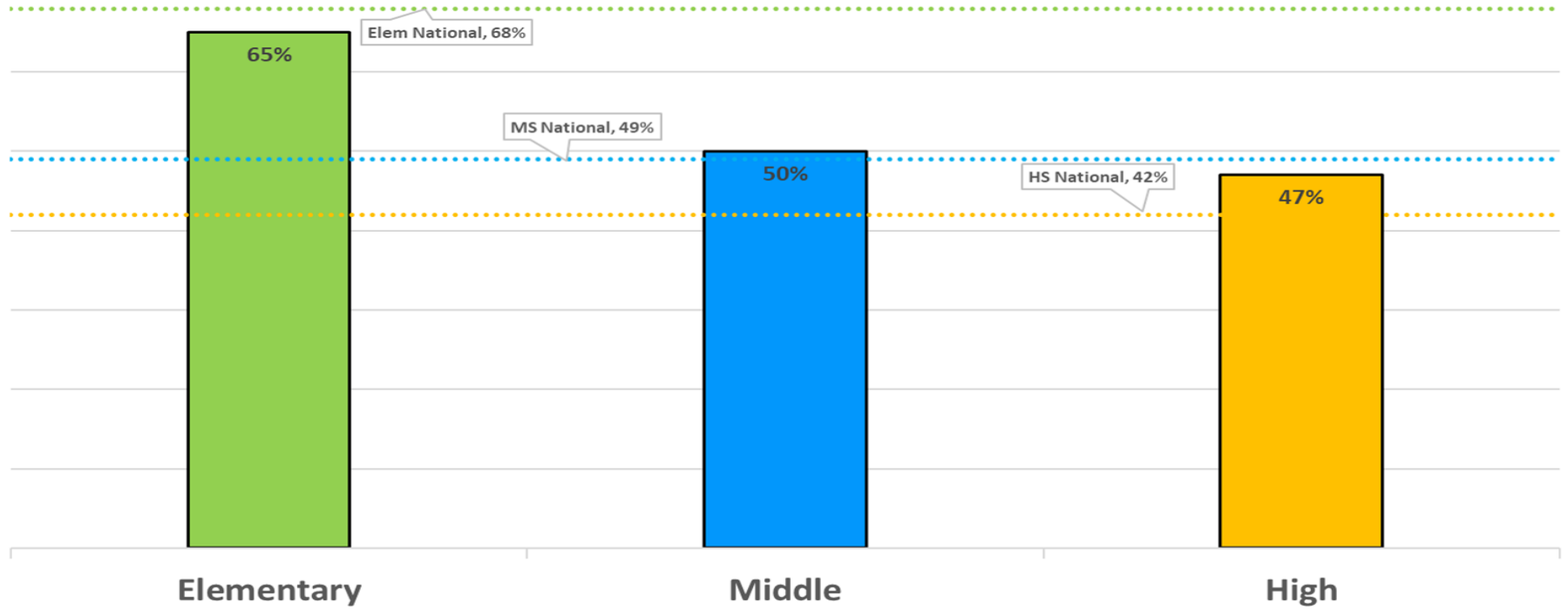
Year 3 (By June 2025)
100%

D51 School Belonging Favorable Response Rates: 2021 - 2024 (Spring)

Panorama Data



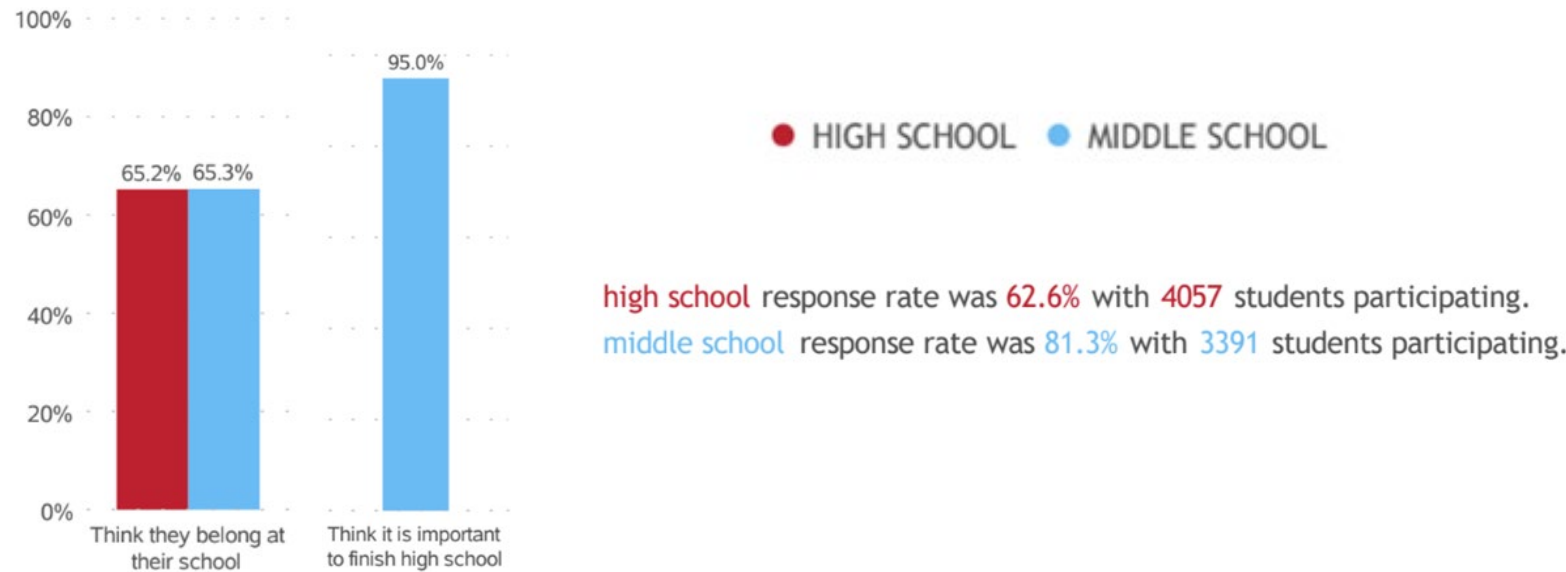
Panorama Data



Healthy Kids CO Data

SCHOOL CONNECTEDNESS

Students who feel connected to their school community (including parents and staff) are less likely to engage in risky behaviors and more likely to have better school attendance and better academic achievement, such as higher grades and test scores. Schools can promote connected environments with best practices such as monitoring chronic absenteeism, engaging students and families, and supporting staff members.





DISTRICT 51

STRATEGIC PLAN



STAFF WELLNESS

Objective: District 51 staff receive the mental health support they need to engage with students and families as healthy leaders.

GOALS FOR STAFF WELLNESS

D51 will issue an anonymous staff survey in which staff can report on their general well being.

Year 1
(By June 2023)

D51 will increase favorable responses by 2% from the previous year to the district's survey questions related to staff's overall wellbeing.

Year 2
(By June 2024)

D51 will increase favorable responses to 90% regarding educators' overall impression of their school, as well as future employment plans on the Teaching and Learning Conditions Colorado (TLCC) Survey.

Year 3
(By June 2025)

Staff Wellness Surveys



of D51 Employees participated in the 23-24 Panorama Staff Survey; a 19% increase from 22-23 sy, surpassing our goal of 15%.



★ Year 3 Goal is 90% favorable on the TLCC

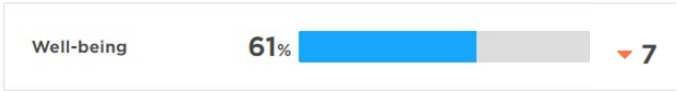


Support for own Wellbeing

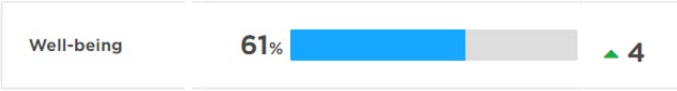


Professional Climate

District Departments



District Schools



Staff Wellness Challenges

August



Be Prepared

Welcome to the new school year. Prepare for success by establishing a healthy routine, fostering work relationships, and completing start of the year tasks.

October



WALKTOBER

As the temperature starts to drop and the leaves begin to fall use this time to get outside, explore a new trail, and take a walk.

Scan here to login to GoodLife to start your challenge!



December



HAPPY THROUGH THE HOLIDAYS

FOCUSING ON STAYING PRESENT AND CALM DURING THE HOLIDAY SEASON IS THE BEST WAY TO MAKE MEMORIES THAT WILL LAST ALL YEAR LONG. USE THE SKILLS YOU HAVE LEARNED SO FAR THIS YEAR TO HELP ENJOY THE SEASON.

September



Digital Detox

Cultivate mindfulness, deepen personal interactions, and embrace offline experiences.

November



A Month of Gratitude



OVER 800 EMPLOYEES RECEIVED GRATITUDE GUIDES

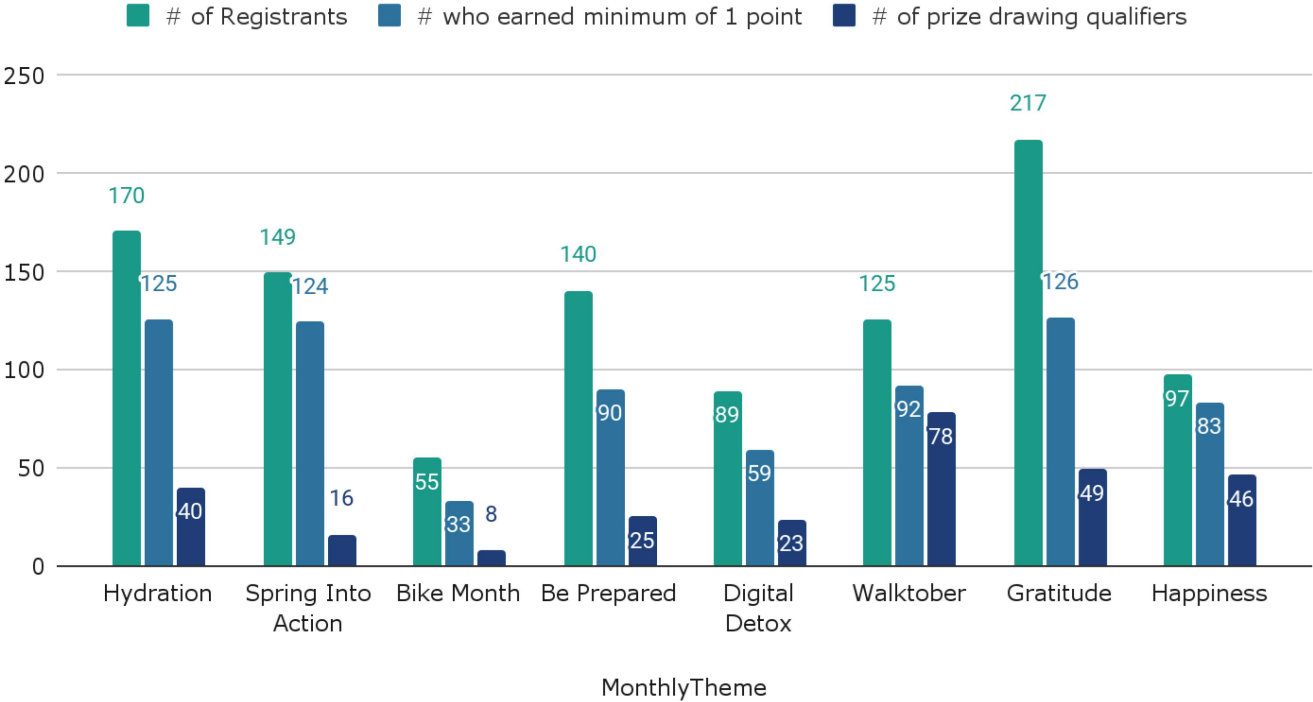
January

MONEY MANAGER

Secure your finances and reduce feelings of stress in preparation for the new year.

Staff Wellness Challenges

Staff Wellness Challenge Statistics



Effortless Eats Cooking Series

**CMU Tech Culinary Chef & Primary Care Physician
Six (2-hour) Plant Based Cooking Classes**

**Sponsored by: D51 Wellness
Class Limit of 24**



What is Effortless Eats?

It is a 6 week plant-based cooking program where participants learn how to easily and affordably incorporate more whole foods into their diet. Each session starts with a primary care physician-led presentation on the benefits of a whole food, plant-based diet. A professional chef then engages participants in a recipe demonstration during the second half of the class. And finally, participants get to enjoy their freshly prepared whole food, plant-based meal to conclude each session.

Sign up for Effortless Eats today!

When: Thursdays from 5:30pm - 7:30pm Where: CMU Tech Culinary Kitchen

Class Session Dates: 10/10, 10/17, 10/24, 11/7, 11/14, 11/21 (no class 10/31)

Cost for program: Only \$50 (Thanks to D51 Wellness!)

To register, use this QR Code and submit \$50 cash or check (payable to MCVSD51) to Connie Mack, Benefits Manager, Admin Bldg.



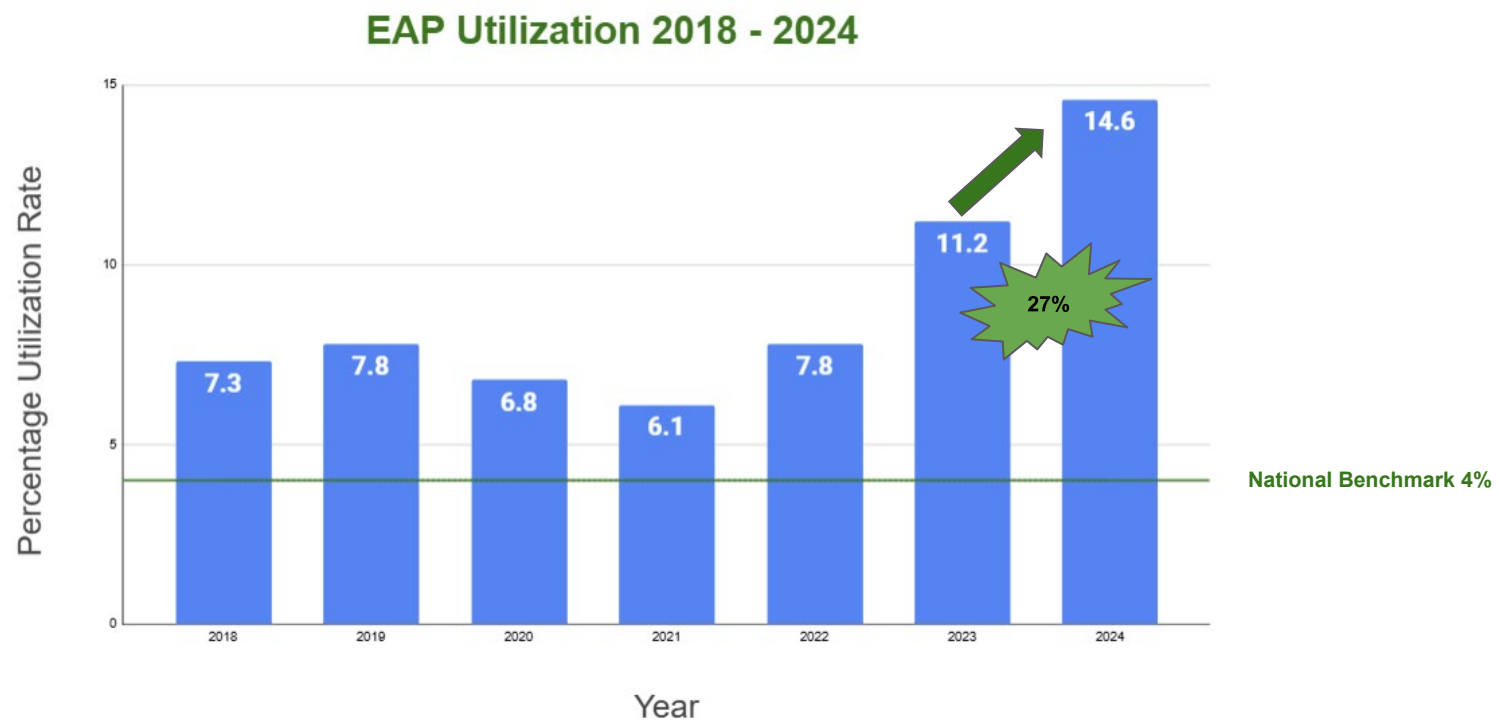
*Limited spots
available!*

Benefits Vendor Fair



Over 180 Participants

Employee Assistance Program Utilization



ELECTRx
Pharmacy Benefit Strategists

This is a **partial list** of the medications available through the personal importation program. For a full list of covered drugs, give us a call at 855-353-2879.

[illegible]

*This medication will only be dispensed as a one month supply due to the high cost

2

GLP 1 Program



...Providing affordable access to GLP-1 medications for managing weight and improving health.

What are GLP-1 Drugs?

GLP-1 drugs, or glucagon-like peptide-1 receptor agonists, are a class of medications used primarily to treat type 2 diabetes and obesity. Examples include Wegovy and Ozempic.

Program Highlights:

- **\$0 out of pocket for D51 health plan members, if covered for obesity**
- Cut monthly employer plan costs by **up to 75%**
- If members don't have a prescription, Novo Cash will set up telehealth visit



This program aims to provide financial relief to those facing significant medical challenges or the burden of high-cost medications.

Employee pays \$0 for all medical expenses. Health plan saves \$\$\$.



samaritan
fund
program

[Click here to play video.](#)



2024 BOND PROJECTS PROGRESS UPDATE

BOARD OF EDUCATION MEETING: JANUARY 7TH, 2025



TOPICS COVERED IN THIS UPDATE

1. Facility Master Plan Recap
2. Bond Scope Overview
3. Review Progress Made Since Bond Passed
4. Describe Process Moving Forward

FACILITY MASTER PLAN RECAP

- May 2023
 - D51 put out a Request for Qualifications and Proposals (RFQ/P) to hire a Master Planner.
- June 2023
 - Interviewed three firms - hired Hord Coplan Macht (HCM).
- Summer/Fall 2023
 - HCM and a team of engineers assessed nearly every building in the District taking note of deficiencies and deferred maintenance items.
- Fall 2023
 - HCM interviewed staff from every school and met with Focus Groups (Security, Teacher Advisory, etc.) to gather more information.
- Winter 2023
 - Budgetary cost estimates were established.
 - HCM, D51, and the Planning Committee (group of community members) met several times to determine highest needs in the District.
- Spring 2024
 - Priorities were finalized, Bond Program budget was established, and the Facility Master Plan was created.

BOND SCOPE OVERVIEW

- \$190M Bond passed in November
- Three parts:
 - Central High School improvements
 - Fruita Monument High School improvements
 - Priority Improvement Projects (“PIPs”)

MESA COUNTY VALLEY SCHOOL DISTRICT 51 MAY 31, 2024		25-YEAR FACILITY MASTER PLAN
OVERALL PROJECT COST ESTIMATE PHASE 1 (2024)		
SAFETY AND SECURITY ENHANCEMENTS	\$14 - 16 M	PIPs
PRIORITY MAINTENANCE + LIFE SAFETY	\$69 - 71 M	
IMPROVED LEARNING ENVIRONMENTS	\$12 - 14 M	
CENTRAL HS IMPROVEMENTS	\$65 - 68 M	
FRUITA MONUMENT HS IMPROVEMENTS	\$18 - 21 M	
POTENTIAL BOND PROJECT TOTAL	\$178 M - 190M	

CENTRAL HIGH SCHOOL

- Budget: \$65M - \$68M
- Security Upgrades (i.e. entry vestibule)
- ADA Improvements
- Life Safety Upgrades (i.e. add fire sprinkler system)
- Replace 2-story classroom wing
- Dinning room renovations
- Fetter Hall Renovations



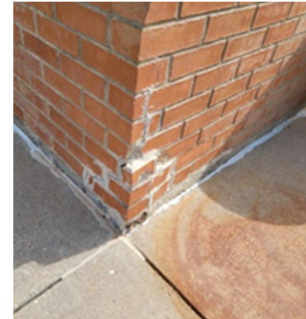
FRUITA MONUMENT HIGH SCHOOL

- Budget: \$18M - \$21M
- Security Upgrades (connect “out buildings”)
- Select classroom renovations
- Classroom additions



PRIORITY IMPROVEMENT PROJECTS (PIPS)

- Safety & Security Upgrades
 - Budget: \$14M - \$16M
 - Improvements to cameras, access control, bollards, etc.
- Priority Maintenance + Life Safety Upgrades
 - Budget: \$69M - \$71M
 - Add fire sprinkler systems, ADA improvements, asbestos abatement, etc.
- Improved Learning Environments
 - Budget: \$12M - \$14M
 - Classroom renovations for SPED, changing enrollment, etc.



PRIORITY IMPROVEMENT PROJECTS (PIPS)

- Phase 01 – Summer 2025
 - Taylor ES, Chatfield ES, Thunder Mountain ES, Rocky Mountain ES, Fruitvale ES, Nisley ES, Mesa View ES, Palisade HS
- Phase 02 – Summer 2026
- Phase 03 – Summer 2027
- Phase 04 – Summer 2028

PROGRESS MADE SINCE BOND PASSED

- RFQ/P for Architect(s)
 - Six firms submitted Qualifications
 - Three firms were interviewed
 - Two firms were selected
 - Chamberlin & HCM
 - Fruita Monument High School and PIPs
 - Blythe Group & DLR
 - Central High School
- Environmental Consultant hired to perform environmental assessments.



PROGRESS MADE SINCE BOND PASSED

- RFQ/P for Construction Manager / General Contractor(s)
 - Seven firms submitted Qualifications
 - Six firms were interviewed
 - Four firms were selected
 - Asset Construction Management
 - 2 PIPs: Taylor ES and Palisade HS
 - Distinctive Design Build
 - 2 PIPs: Mesa View ES and Thunder Mountain ES
 - FCI Constructors
 - 4 PIPs: Chatfield ES, Rocky Mountain ES, Fruitvale ES, Nisley ES
 - Central HS
 - Shaw
 - Fruita Monument HS



PROCESS MOVING FORWARD

- Design
 - Design for PIPs in Progress
 - Met with Phase 01 principals before Winter Break
 - Schematic Designs – expected mid-January
 - Meet with principals again in mid-February
 - Design for CHS & FMHS to kick-off in January / February
 - Design for ACM abatement to be complete for Phase 01 schools by end of January
- Procurement
 - Commissioning Agent
 - Surveyor
 - Geotechnical Engineer
 - Construction Material Testing / 3rd Party Inspections
 - Mover
 - Asbestos Abatement Contractor(s)

THANK YOU

COLLEEN.KANEDA@DYNAMICCPM.COM



Mesa County Valley School District 51

LBD

RELATIONS WITH CHARTER SCHOOLS

Related: LBD-R

Adopted: February 18, 1994

Revised: March 15, 2022

Revised : January 7, 2025

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The District believes that public school programs should be designed to fit the needs of individual students and that parents and educators have a right and responsibility to participate in the schools that serve them. The state of Colorado has authorized charter schools as one avenue for parents, teachers, and community members to provide for education of children within the public school system.

A District charter school shall be a public, nonsectarian, nonreligious school which operates within the District and is accountable to the Board of Education. It is subject to all federal and state laws and constitutional provisions prohibiting discrimination on the basis of disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, national origin, religion, ancestry, age, genetic information, need for special education services, or conditions related to pregnancy or childbirth.

Enrollment shall be open to any child who resides within the District. Except as provided by law, a charter school shall not charge tuition except as otherwise provided by law.

Each District charter school is governed by its own governing body in a manner agreed to by the District charter school applicant and the Board. An approved District charter application will serve as the basis for negotiating a contract between the District charter school and the Board. The contract must reflect all agreements between the District and the District charter school including the waiver of local District policies and the waiver of statutory requirements or rules by the State Board of Education.

A District charter school must comply with all the state financial and budget rules, regulations and financial reporting requirements with which the school district is required to comply.

A district charter school is responsible for its own operation including but not limited to preparation of a budget, contracting for services, and personnel matters. Services for which a district charter school contracts with the school district will be negotiated and provided at district cost. No rent will be charged for use of district facilities which may be available for the district charter school. Any monies received by a district charter school from any source that remain at the end of any budget year will remain in the district charter school account for use by the district charter school in subsequent years.

Each charter school shall have an educational program with student performance standards and curriculum that meets or exceeds District and state standards.

A district charter school may offer any educational program that may be offered by a school district, including an online program, unless expressly prohibited by its district charter or by state law.

The Board encourages district charter applicants to plan for student enrollment that is similar to the district's overall student demographics.

The Board encourages district charter applicants to develop an educational program to serve the needs of students considered "at-risk" meaning those students who because of physical, emotional, socioeconomic or cultural factors are less likely to succeed in school.

A district charter school will begin in the fall following the date the application is approved, unless another starting time is agreed upon by the Board and the applicant.

The period for which a new charter may be approved is a minimum of three academic years and a maximum of five academic years except that a charter school and the Board may agree to extend the charter beyond

five years for the purpose of enhancing the terms of any lease or financial obligation. Renewal of a charter shall be for a period of not more than five years.

Legal Reference:

42 U.S.C. §2000ff et seq. (*Genetic Information Nondiscrimination Act of 2008*)

C.R.S. [13-80-103.9](#) (*liability for failure to perform an education employment required background*)

C.R.S. [19-2-402](#) (3)(c) (*charter schools pay the proportionate share of educational expense of students in juvenile detention facilities*)

C.R.S. [22-2-119](#) (*inquiries prior to hiring*)

C.R.S. [22-30.5-101](#) et seq. (*Charter Schools Act*)

C.R.S. [22-30.5-107](#)(2) (*charter school shall begin after a planning year, which shall be the next fiscal year following submission of charter application*)

C.R.S. [22-30.5-110](#) (1.3) (*district must adopt procedures and timelines for charter renewal process*)

C.R.S. [22-30.5-110](#) (6) (*district must adopt procedures for closing a charter*)

C.R.S. [22-30.5-701](#) et seq. (*Charter School Emergency Powers Act*)

C.R.S. [22-32-109](#) (1)(pp) (*district must annually distribute to district charter schools informational materials relating to federal student loan repayment programs and student loan forgiveness programs*)

C.R.S. [22-32-120](#) (5) (*district charter school may apply to the Colorado Department of Education for authorization as a school food authority*)

C.R.S. [22-32-124](#) (*Pursuant to section 104 of the Charter School Act, all decisions regarding the planning, siting, and inspection of charter schools must be made in accordance with the same statute that applies to school districts*)

1 CCR [301-88](#) (*State Board of Education's rules establishing guiding principles for charter schools and charter school authorizers*)