



Course Overview

High School | Social Studies | United States History III - Last Updated on April 3, 2025

DESCRIPTION

K-12 Content Area | Mission & Philosophy Statement

- Social Studies prepares the nation’s young people for college, careers, and civic life.
- Inquiry is at the heart of social studies instruction which involves interdisciplinary applications, deep understandings, concepts, and skills from the disciplines.
- Young people require analytic, strategic, chronological, and critical thinking skills to prepare for participating in democratic decision-making.
- Social studies instruction directly and explicitly connects to the Common Core State Standards for English Language Arts.

Course Description

This course continues from the point where United States History II concludes, exposing students to the rapidly changing currents of the last seven decades of the 20th Century. Major themes of the 20th Century include genocidal events, U.S. involvement in war and conflicts, changes in social issues and policy and the evolution of American foreign policy. These themes will be explored through the study of topics ranging from the rise of totalitarian regimes and World War II to U.S. involvement in regional hot spots, U.S. reaction to genocidal events of the second half of the 20th century and reaction to the increased use of domestic and international terrorism. Through their exploration, students will develop the ability to organize information, to understand and critically think about and empathize with an ever-changing society as engaged citizens.

STANDARDS

Pennsylvania - High School - Geography - World History

- 7.1.W.A.
- 7.2.W.A.
- 7.2.W.B.
- 7.3.W.A.

Pennsylvania - High School - Geography - US History

- 7.1.U.A.
- 7.2.U.A.
- 7.2.U.B.
- 7.3.U.A.

Pennsylvania - High School - Economics - US History

- 6.1.U.A.
- 6.1.U.B.
- 6.1.U.C.
- 6.2.U.A.
- 6.2.U.C.
- 6.2.U.D.
- 6.2.U.E.
- 6.2.U.F.
- 6.2.U.G.
- 6.3.U.B.
- 6.3.U.C.
- 6.3.U.D.
- 6.4.U.A.
- 6.4.U.C.
- 6.4.U.D.
- 6.5.U.E.
- 6.5.U.F.



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Pennsylvania - Grade 9-12 - History - Civics & Government

- 8.3.C.A
- 8.3.C.B
- 8.3.C.C
- 8.3.C.D
- 8.4.C.A
- 8.4.C.B
- 8.4.C.C
- 8.4.C.D

Pennsylvania - Grade 9-12 - History - World History

- 8.1.W.A
- 8.1.W.B
- 8.1.W.C
- 8.4.W.A
- 8.4.W.B
- 8.4.W.C
- 8.4.W.D

Pennsylvania - Grade 9-12 - History - US History

- 8.1.U.A
- 8.1.U.B
- 8.1.U.C
- 8.3.U.A
- 8.3.U.B
- 8.3.U.C
- 8.3.U.D

COURSE OBJECTIVES

Objectives for this course are aligned to Pennsylvania Standards in History, Civics and Government, Economics, and Geography.

ASSESSMENT TYPES

The following assessment types will be used during the course:

- Curriculum-based Measures
- Formative Assessments
- Summative Assessments

SUGGESTED METHODS OF INSTRUCTION

Below is a list of suggested strategies for high-quality instruction in Social Studies:

- Instructional components outlined in the *Framework for Teaching*
- Lecture/discussion
- Directed research
- Demonstrations
- Inquiry-based instruction

RESOURCES

District Approved Program Resources	District Approved Supplemental Resources	District Approved Technology Resources
Danzer, Gerald A. <i>The Americans – Reconstruction to the 21st Century</i> . Evanston, IL: McDougal Littell, 2003.		