



# **EAST OTERO SCHOOL DISTRICT R-1**

*Central Administrative Office*

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September 16, 2021

Dear parent,

Each school in Colorado is assigned an overall school performance rating every year based on student performance and growth on state assessments. Graduation rates and college matriculation are also considered for high schools. Following the assignment of performance ratings, each school is required to develop a Unified Improvement Plan (UIP) that outlines targets for performance outcomes and strategies that the school will implement to improve academic outcomes for students.

Based on our school's performance and growth on the 2019 assessments, our school was given a Turnaround plan based on low-performance in the areas of reading and math. Attached is the complete 2019 School Performance Framework report that describes how our school has been evaluated.

Our UIP will provide us with a focused improvement plan, including an analysis of student performance data and a detailed action plan. The plan must incorporate ideas and feedback from parents, be approved by the East Otero School District Board of Education, and be submitted to the Colorado Department of Education on or before January 15, 2022, for review. To meet that deadline, our UIP will be developed according to the following timeline: the first draft will be submitted by October 15, 2021; the School Accountability Committee and District Advisory Council will review the draft before December 1, 2021; next, it will be presented to the Board of Education at the December regular meeting. The UIP will then be revised and the final submission will be by January 15, 2022.

Our School Accountability Committee will hold a public meeting to gather input from parents concerning the development of the plan on November 8, 2021, at 5:30 p.m., in the La Junta Intermediate School Auxiliary Room to review the plan. Prior to adopting a plan, our school board will hold a public hearing on December 13, 2021 at 6:00 p.m., in the La Junta Intermediate School Auxiliary Room to review the plan. For more information, please contact Rick Lovato, Superintendent at 384-6909 or Claudia Apodaca, Intermediate Principal at 384-9151.

You can learn more about Colorado's school accountability system here: <http://www.cde.state.co.us/accountability/stateaccountability>

If you have any questions about our overall school performance rating or how you can get involved in our improvement efforts, please contact me.

Sincerely,

Rick Lovato,  
Superintendent

**Plan Type**
**Official Rating based on 1-Year SPF Report**
**Turnaround Plan: Meets 95% Participation**
**25.0/100**
**Year 3 of Priority Improvement or Turnaround**
**Comprehensive Support and Improvement - Lowest 5 Percent^^**

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

Performance

Improvement

Priority Imp

 Turnaround **25.0%**

School plan types are based on the total percentage of points earned:

**Performance Plan:**  
 53.0% - 100.0%

**Improvement Plan:**  
 42.0% - 52.9%

**Priority Improvement Plan:**  
 34.0% - 41.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement and growth data.

**Indicator Rating Totals**

| Performance Indicator | % Pts Earned | Weighted Pts Earned/.. | Rating        |
|-----------------------|--------------|------------------------|---------------|
| Academic Achievement  | 25.0%        | 10.0/40                | Does Not Meet |
| Academic Growth       | 25.0%        | 15.0/60                | Does Not Meet |

**Assurances**

|                                   | Rating    |
|-----------------------------------|-----------|
| Accountability Participation Rate | Meets 95% |

**Test Participation Rates\*\***

| Subject               | Total Records | Valid Scores | Participation Rate | Parent Excuses | Accountability Participation .. | Rating    |
|-----------------------|---------------|--------------|--------------------|----------------|---------------------------------|-----------|
| English Language Arts | 447           | 440          | 98.4%              | 5              | 99.5%                           | Meets 95% |
| Math                  | 447           | 439          | 98.2%              | 5              | 99.3%                           | Meets 95% |
| Science               | 124           | 122          | 98.4%              | 2              | 100.0%                          | Meets 95% |

**Summary of Ratings by EMH Level**

| EMH Level  | Performance Indicator | % Pts Earned/.. | Weighted Pts Earned/.. | Rating        | % Pts by.. | Rating     |
|------------|-----------------------|-----------------|------------------------|---------------|------------|------------|
| Elementary | Academic Achievement  | 25.0%           | 10.0/40                | Does Not Meet | 25.0%      | Turnaround |
|            | Academic Growth       | 25.0%           | 15.0/60                | Does Not Meet |            |            |

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: [http://www.cde.state.co.us/fedprograms/essa\\_csi\\_tsi](http://www.cde.state.co.us/fedprograms/essa_csi_tsi)

**4841: La Junta Intermediate School | 2520: East Otero R-1**

Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

| Subject                      | Student Group                       | Count  | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/Eligible | Rating        |
|------------------------------|-------------------------------------|--------|--------------------|------------------|-----------------|---------------------|---------------|
| CMAS - English Language Arts | All Students                        | 423    | 98.4%              | 720.5            | 10              | 2/8                 | Does Not Meet |
|                              | Previously Identified for READ Plan | 69     | 98.6%              | 693.4            | *               | 0/0                 | -             |
|                              | English Learners                    | n < 16 | -                  | -                | -               | 0/0                 | -             |
|                              | Free/Reduced-Price Lunch Eligible   | 333    | 98.3%              | 717.1            | 7               | 0.25/1              | Does Not Meet |
|                              | Minority Students                   | 307    | 98.5%              | 717.9            | 7               | 0.25/1              | Does Not Meet |
| CMAS - Math                  | Students with Disabilities          | 76     | 97.5%              | 691.8            | 1               | 0.25/1              | Does Not Meet |
|                              | All Students                        | 423    | 98.2%              | 706.8            | 2               | 2/8                 | Does Not Meet |
|                              | English Learners                    | n < 16 | -                  | -                | -               | 0/0                 | -             |
|                              | Free/Reduced-Price Lunch Eligible   | 333    | 98.0%              | 703.8            | 1               | 0.25/1              | Does Not Meet |
|                              | Minority Students                   | 307    | 98.1%              | 704.7            | 1               | 0.25/1              | Does Not Meet |
| CMAS - Science               | Students with Disabilities          | 75     | 96.3%              | 686.9            | 1               | 0.25/1              | Does Not Meet |
|                              | All Students                        | 120    | 98.4%              | 500.1            | 4               | 2/8                 | Does Not Meet |
|                              | English Learners                    | n < 16 | -                  | -                | -               | 0/0                 | -             |
|                              | Free/Reduced-Price Lunch Eligible   | 87     | 97.8%              | 482.9            | 1               | 0.25/1              | Does Not Meet |
|                              | Minority Students                   | 85     | 100.0%             | 482.5            | 1               | 0.25/1              | Does Not Meet |
| TOTAL                        |                                     | *      | *                  | *                | *               | 8.25/33             | Does Not Meet |

## ACADEMIC GROWTH

| Subject                      | Student Group                      | Count  | Median Growth Percentile/Rate | Pts Earned/Eligible | Rating        |
|------------------------------|------------------------------------|--------|-------------------------------|---------------------|---------------|
| CMAS - English Language Arts | All Students                       | 311    | 31.0                          | 2/8                 | Does Not Meet |
|                              | English Learners                   | n < 20 | -                             | 0/0                 | -             |
|                              | Free/Reduced-Price Lunch Eligible  | 237    | 29.0                          | 0.25/1              | Does Not Meet |
|                              | Minority Students                  | 222    | 29.0                          | 0.25/1              | Does Not Meet |
|                              | Students with Disabilities         | 50     | 29.0                          | 0.25/1              | Does Not Meet |
| CMAS - Math                  | All Students                       | 312    | 29.0                          | 2/8                 | Does Not Meet |
|                              | English Learners                   | n < 20 | -                             | 0/0                 | -             |
|                              | Free/Reduced-Price Lunch Eligible  | 238    | 25.5                          | 0.25/1              | Does Not Meet |
|                              | Minority Students                  | 223    | 28.0                          | 0.25/1              | Does Not Meet |
|                              | Students with Disabilities         | 50     | 29.0                          | 0.25/1              | Does Not Meet |
| ELP                          | English Language Proficiency (ELP) | n < 20 | -                             | 0/0                 | -             |
|                              | On Track to Proficiency            | n < 20 | -                             | 0/0                 | -             |
| TOTAL                        |                                    | *      | *                             | 5.5/22              | Does Not Meet |

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

| Performance Indicator                      | Measure/Metric   | Rating        | Point Value   |                          |                     |  |
|--|--|---------------|---------------|--------------------------|---------------------|--|
| Academic Achievement & ELP On Track Growth | The district or school's mean scale score (or percent On Track) was*:<br>see tables below for actual values                                      |               | All Students  | Each Disaggregated Group | ELP On Track Growth |  |
|  | • at or above the 85th percentile  | Exceeds       | 8             | 1.00                     | 2.0                 |  |
|  | • at or above the 50th percentile but below the 85th percentile  | Meets         | 6             | 0.75                     | 1.5                 |  |
|  | • at or above the 15th percentile but below the 50th percentile  | Approaching   | 4             | 0.50                     | 1.0                 |  |
|  | • below the 15th percentile  | Does Not Meet | 2             | 0.25                     | 0.5                 |  |
|  | Students Previously Identified for a READ Plan (bonus point)<br>• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score) |               | 1 bonus point |                          |                     |  |
| Academic Growth                            | Median Growth Percentile was:  |               | All Students  | Each Disaggregated Group | ELP                 |  |
|  | • at or above 65   | Exceeds       | 8             | 1.00                     | 2.0                 |  |
|  | • at or above 50 but below 65  | Meets         | 6             | 0.75                     | 1.5                 |  |
|  | • at or above 35 but below 50  | Approaching   | 4             | 0.50                     | 1.0                 |  |
|  | • below 35   | Does Not Meet | 2             | 0.25                     | 0.5                 |  |
| Postsecondary and Workforce Readiness      | Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:   |               | All Students  | Each Disaggregated Group |                     |  |
|  | • at or above 554.7  | Exceeds       | 4             | 1.00                     |                     |  |
|  | • at or above 501.3 but below 554.7  | Meets         | 3             | 0.75                     |                     |  |
|  | • at or above 458.0 but below 501.3  | Approaching   | 2             | 0.50                     |                     |  |
|  | • below 458.0  | Does Not Meet | 1             | 0.25                     |                     |  |
|  | Mean CO SAT Math scale score was**:  |               | All Students  | Each Disaggregated Group |                     |  |
|  | • at or above 544.6  | Exceeds       | 4             | 1.00                     |                     |  |
|  | • at or above 488.0 but below 544.6  | Meets         | 3             | 0.75                     |                     |  |
|  | • at or above 439.9 but below 488.0  | Approaching   | 2             | 0.50                     |                     |  |
|  | • below 439.9  | Does Not Meet | 1             | 0.25                     |                     |  |
|  | Dropout Rate: The district or school dropout rate was (of all schools in 2017):  |               | All Students  | Each Disaggregated Group |                     |  |
|  | • at or below 0.5%   | Exceeds       | 8             | 2.0                      |                     |  |
|  | • at or below 2.0% but above 0.5%  | Meets         | 6             | 1.5                      |                     |  |
|  | • at or below 5.0% but above 2.0%  | Approaching   | 4             | 1.0                      |                     |  |
|  | • above 5.0%   | Does Not Meet | 2             | 0.5                      |                     |  |
|  | Matriculation Rate (of all schools in 2018):   |               | All Students  |                          |                     |  |
|  | • at or above the 75.8%  | Exceeds       | 4             |                          |                     |  |
|  | • at or above 61.1% but below 75.8%  | Meets         | 3             |                          |                     |  |
|  | • at or above 46.8% but below 61.1%  | Approaching   | 2             |                          |                     |  |
|  | • below 46.8%  | Does Not Meet | 1             |                          |                     |  |
|  | Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):   |               | All Students  | Each Disaggregated Group |                     |  |
|  | • at or above 95.0%  | Exceeds       | 8             | 2.0                      |                     |  |
| • at or above 85.0% but below 95.0%        | Meets  | 6             | 1.5           |                          |                     |  |
| • at or above 75.0% but below 85.0%        | Approaching  | 4             | 1.0           |                          |                     |  |
| • below 75.0%                              | Does Not Meet  | 2             | 0.5           |                          |                     |  |

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

| Percentile      | English Language Arts & EBRW for CO PSAT |        |                  |                      | Mathematics |        |                  |                     | Science |        |       |
|-----------------|--|--------|------------------|----------------------|-------------|--------|------------------|---------------------|---------|--------|-------|
|                 | Elem                                     | Middle | CO PSAT (1-Year) | CO PSAT (MultiYear)† | Elem        | Middle | CO PSAT (1-Year) | CO PSAT (MultiYear) | Elem    | Middle | High  |
| 15th percentile | 722.3                                    | 724.1  | 423.5            | 427.5                | 719.1       | 716.5  | 413.0            | 415.5               | 531.9   | 527.7  | 564.4 |
| 50th percentile | 739.5                                    | 740.1  | 461.1            | 463.7                | 734.3       | 731.2  | 448.4            | 447.4               | 601.7   | 591.4  | 609.2 |
| 85th percentile | 755.9                                    | 757.3  | 505.0            | 506.1                | 751.9       | 746.2  | 491.0            | 491.1               | 655.9   | 643.3  | 651.3 |

### Percent of Students On Track for ELP Growth Targets

| Percentile      | ELP On Track Growth |        |       |
|-----------------|---------------------|--------|-------|
|                 | Elem                | Middle | High  |
| 15th percentile | 63.5%               | 30.4%  | 30.4% |
| 50th percentile | 72.4%               | 42.9%  | 45.2% |
| 85th percentile | 82.4%               | 60.0%  | 63.0% |

### Total Possible Points by Performance Indicator

| Indicator               | Total Possible Points   | Elementary/Middle | High/District |
|-------------------------|---|-------------------|---------------|
| Achievement             | 36 points (8 per subject for all students, 4 per subject by disaggregated group)  | 40%               | 30%           |
| Growth                  | 28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth) | 60%               | 40%           |
| Postsecondary Readiness | 52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)                                      | not applicable    | 30%           |

### Cut-Points for Each Performance Indicator

| Achievement; Growth; Postsecondary Readiness | Cut-Point: The district or school earned...of the points eligible. |               |  |
|--|--|---------------|--|
|  | • at or above 87.5%  | Exceeds       |  |
|  | • at or above 62.5% but below 87.5%                                | Meets         |  |
|  | • at or above 37.5% but below 62.5%                                | Approaching   |  |
|  | • below 37.5%  | Does Not Meet |  |

### Cut-Points for Plan/Category Type Assignment

| Total Framework Points | District | School         | Accreditation Category/Plan Type   |
|------------------------|----------|----------------|--|
|                        | 74.0%    | not applicable | Accredited w/Distinction (District only)   |
|                        | 56.0%    | 53.0%          | Accredited (District) or Performance Plan (School)                                 |
|                        | 44.0%    | 42.0%          | Accredited w/Improvement Plan (District) or Improvement Plan (School)              |
|                        | 34.0%    | 34.0%          | Accredited w/Priority Improvement Plan (District) or Priority Improvement (School) |
|                        | 25.0%    | 25.0%          | Accredited w/Turnaround Plan(District) or Turnaround Plan (School)                 |

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11), 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10), 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**4841: La Junta Intermediate School | 2520: East Otero R-1**

Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

| Subject                      | Student Group                    | Count  | Participation |                  |                 |
|------------------------------|----------------------------------|--------|---------------|------------------|-----------------|
|                              |                                  |        | Rate          | Mean Scale Score | Percentile Rank |
| CMAS - English Language Arts | American Indian or Alaska Native | n < 16 | -             | -                | -               |
|                              | Asian                            | n < 16 | -             | -                | -               |
|                              | Black                            | n < 16 | -             | -                | -               |
|                              | Hispanic                         | 295    | 98.4%         | 718.2            | 8               |
|                              | White                            | 116    | 98.4%         | 727.3            | 23              |
|                              | Hawaiian/Pacific Islander        | n < 16 | -             | -                | -               |
|                              | Two or More Races                | n < 16 | -             | -                | -               |
|                              | Male                             | 212    | 98.7%         | 718.1            | 8               |
|                              | Female                           | 211    | 98.2%         | 722.9            | 16              |
|                              | Gifted                           | n < 16 | -             | -                | -               |
| CMAS - Math                  | American Indian or Alaska Native | n < 16 | -             | -                | -               |
|                              | Asian                            | n < 16 | -             | -                | -               |
|                              | Black                            | n < 16 | -             | -                | -               |
|                              | Hispanic                         | 295    | 98.1%         | 705.0            | 1               |
|                              | White                            | 116    | 98.4%         | 712.4            | 6               |
|                              | Hawaiian/Pacific Islander        | n < 16 | -             | -                | -               |
|                              | Two or More Races                | n < 16 | -             | -                | -               |
|                              | Male                             | 211    | 98.2%         | 706.5            | 2               |
|                              | Female                           | 212    | 98.2%         | 707.0            | 2               |
|                              | Gifted                           | n < 16 | -             | -                | -               |
| CMAS - Science               | American Indian or Alaska Native | n < 16 | -             | -                | -               |
|                              | Asian                            | n < 16 | -             | -                | -               |
|                              | Black                            | n < 16 | -             | -                | -               |
|                              | Hispanic                         | 84     | 100.0%        | 481.3            | 1               |
|                              | White                            | 35     | 94.6%         | 542.9            | 18              |
|                              | Hawaiian/Pacific Islander        | n < 16 | -             | -                | -               |
|                              | Two or More Races                | n < 16 | -             | -                | -               |
|                              | Male                             | 57     | 100.0%        | 486.7            | 2               |
|                              | Female                           | 63     | 97.0%         | 512.3            | 8               |
|                              | Gifted                           | n < 16 | -             | -                | -               |

## ACADEMIC GROWTH

| Subject                      | Student Group                    | Count  | Median Growth Percentile |       |
|------------------------------|----------------------------------|--------|--------------------------|-------|
|                              |                                  |        | Rate                     | Score |
| CMAS - English Language Arts | American Indian or Alaska Native | n < 20 | -                        | -     |
|                              | Asian                            | n < 20 | -                        | -     |
|                              | Black                            | n < 20 | -                        | -     |
|                              | Hispanic                         | 215    | -                        | 29.0  |
|                              | White                            | 89     | -                        | 34.0  |
|                              | Hawaiian/Pacific Islander        | n < 20 | -                        | -     |
|                              | Two or More Races                | n < 20 | -                        | -     |
|                              | Male                             | 160    | -                        | 30.5  |
|                              | Female                           | 151    | -                        | 31.0  |
|                              | Gifted                           | n < 20 | -                        | -     |
| CMAS - Math                  | American Indian or Alaska Native | n < 20 | -                        | -     |
|                              | Asian                            | n < 20 | -                        | -     |
|                              | Black                            | n < 20 | -                        | -     |
|                              | Hispanic                         | 216    | -                        | 29.0  |
|                              | White                            | 89     | -                        | 30.0  |
|                              | Hawaiian/Pacific Islander        | n < 20 | -                        | -     |
|                              | Two or More Races                | n < 20 | -                        | -     |
|                              | Male                             | 159    | -                        | 27.0  |
|                              | Female                           | 153    | -                        | 30.0  |
|                              | Gifted                           | n < 20 | -                        | -     |

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>