



EAST OTERO SCHOOL DISTRICT R-1

Central Administrative Office

September 15, 2020

Dear parent,

Each school in Colorado is assigned an overall school performance rating every year based on student performance and growth on state assessments. Graduation rates and college matriculation are also considered for high schools. Following the assignment of performance ratings, each school is required to develop a Unified Improvement Plan (UIP) that outlines targets for performance outcomes and strategies that the school will implement to improve academic outcomes for students.

Due to the COVID 19 pause in state assessments, our Intermediate school will continue to implement a Turnaround plan that is based on our school's performance and growth on the 2019 assessments. This rating was based on low-performance in the areas of reading and math. Attached is the complete 2019 School Performance Framework report that describes how our school has been evaluated. Our UIP will provide us with a focused improvement plan, including an analysis of student performance data and a detailed action plan. The plan must incorporate ideas and feedback from parents, be approved by the East Otero School District Board of Education, and be submitted to the Colorado Department of Education on or before January 15, 2021 for review. To meet that deadline, our UIP will be developed according to the following timeline: the first draft will be submitted for review by October 15, 2020; the School Accountability Committee and District Advisory Council will review the draft before December 1, 2020; next, it will be presented to the Board of Education at the December regular meeting. The UIP will then be revised and the final submission will be by January 15, 2021.

Our School Accountability Committee will hold a public meeting to gather input from parents concerning the development of the plan on November 9, 2020, at 6:00 p.m., in the La Junta Intermediate School Commons area. Prior to adopting a plan, our school board will hold a public hearing on December 14, 2020, at 6:00 p.m., in the La Junta Intermediate School Auxiliary room to review the plan. For more information, please contact Rick Lovato, Superintendent at 384-6909 or Claudia Apodaca, Intermediate Principal at 384-9151.

You can learn more about Colorado's school accountability system here: <http://www.cde.state.co.us/accountability/stateaccountability> or <http://www.cde.state.co.us/communications/factsheetaccountability2019>. If you have any questions about our overall school performance rating or how you can get involved in our improvement efforts, please contact me. Given the uncertain circumstances in this COVID era, all dates and times are subject to change. Any changes will be shared and posted at our website and social media pages.

Sincerely,

Rick Lovato
Superintendent

301 Raton Avenue ♦ La Junta, CO 81050 ♦ 719-384-6900 ♦ 719-384-6910 (fax)

4841: La Junta Intermediate School | 2520: East Otero R-1

Levels: E - (1-Year)

Plan Type
Official Rating based on 1-Year SPF Report
Turnaround Plan: Meets 95% Participation
25.0/100

Year 3 of Priority Improvement or Turnaround

Comprehensive Support and Improvement - Lowest 5 Percent^^

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..

Performance

Improvement

Priority Imp

 Turnaround **25.0%**

School plan types are based on the total percentage of points earned:

Performance Plan:
 53.0% - 100.0%

Improvement Plan:
 42.0% - 52.9%

Priority Improvement Plan:
 34.0% - 41.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	25.0%	10.0/40	Does Not Meet
Academic Growth	25.0%	15.0/60	Does Not Meet

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation	Rating
English Language Arts	447	440	98.4%	5	99.5%	Meets 95%
Math	447	439	98.2%	5	99.3%	Meets 95%
Science	124	122	98.4%	2	100.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating	% Pts by	Rating
Elementary	Academic Achievement	25.0%	10.0/40	Does Not Meet	25.0%	Turnaround
	Academic Growth	25.0%	15.0/60	Does Not Meet		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

 (^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	423	98.4%	720.5	10	2/8	Does Not Meet
	Previously Identified for READ Plan	69	98.6%	693.4	*	0/0	-
CMAS - Math	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	333	98.3%	717.1	7	0.25/1	Does Not Meet
	Minority Students	307	98.5%	717.9	7	0.25/1	Does Not Meet
	Students with Disabilities	76	97.5%	691.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	423	98.2%	706.8	2	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	333	98.0%	703.8	1	0.25/1	Does Not Meet
	Minority Students	307	98.1%	704.7	1	0.25/1	Does Not Meet
	Students with Disabilities	75	96.3%	686.9	1	0.25/1	Does Not Meet
TOTAL	All Students	120	98.4%	500.1	4	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	87	97.8%	482.9	1	0.25/1	Does Not Meet
	Minority Students	85	100.0%	482.5	1	0.25/1	Does Not Meet
	Students with Disabilities	23	92.0%	411.3	1	0.25/1	Does Not Meet
		*	*	*	*	8.25/33	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	311	31.0	2/8	Does Not Meet
	English Learners	n < 20	-	0/0	-
CMAS - Math	Free/Reduced-Price Lunch Eligible	237	29.0	0.25/1	Does Not Meet
	Minority Students	222	29.0	0.25/1	Does Not Meet
	Students with Disabilities	50	29.0	0.25/1	Does Not Meet
	All Students	312	29.0	2/8	Does Not Meet
ELP	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	238	25.5	0.25/1	Does Not Meet
	Minority Students	223	28.0	0.25/1	Does Not Meet
	Students with Disabilities	50	29.0	0.25/1	Does Not Meet
TOTAL	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
		*	*	5.5/22	Does Not Meet

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10).

2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	295	98.4%	718.2	8
	White	116	98.4%	727.3	23
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	212	98.7%	718.1	8
	Female	211	98.2%	722.9	16
CMAS - Math	Gifted	n < 16	-	-	-
	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	295	98.1%	705.0	1
	White	116	98.4%	712.4	6
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	211	98.2%	706.5	2
Female	212	98.2%	707.0	2	
CMAS - Science	Gifted	n < 16	-	-	-
	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	84	100.0%	481.3	1
	White	35	94.6%	542.9	18
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	57	100.0%	486.7	2
Female	63	97.0%	512.3	8	
Gifted	n < 16	-	-	-	

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	215	29.0
	White	89	34.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	160	30.5
	Female	151	31.0
CMAS - Math	Gifted	n < 20	-
	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	216	29.0
	White	89	30.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	159	27.0
Female	153	30.0	
Gifted	n < 20	-	

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>