Sierra Blanca Independent School District

District Improvement Plan

2024-2025

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Sierra Blanca ISD is a small community located in a rural area in far West Texas. Sierra Blanca is located in Hudspeth County in an area consisting of Hudspeth County Sheriff's department, Hudspeth County Law Enforcement Center and nearing border line with United States Border Patrol.

Sierra Blanca ISD tax base is primarily residential.

Sierra Blanca ISD student population consists of 3.4% African American, 71.2% Hispanic, 23.7% White, .8% Asian.

Special population demographics consists of Dyslexia 4.2%, GT 0%, EB 2.25%, Sped 16.1%, 8.5% At Risk and 77.1% Economically Disadvantaged.

Sierra Blanca ISD is a single campus district consisting of students in grades Pre-K to 12th.

Sierra Blanca ISD enrollment consists of 100 and remains relatively stable fluctuating up and down slightly. The male population is 40% and female population is 60%.

Sierra Blanca ISD staff numbers total 25. There are 12 teachers consisting of 14.3% (Beginning), 34.3% (1-5years), 8.6% (6-10 years), 8.6% (11-20 years). There are an additional 11 support staff consisting of cafeteria, custodial, maintenance and paraprofessionals and 2 office staff. There are 2 administrative staff.

Average teacher to student ratio varies according to the grade level, but is around 8-10 per grade. The exception is our 3rd grade group with 14 students.

Sierra Blanca has exceptional students and minimal serious behavior issues.

Demographics Strengths

Sierra Blanca enrollment remains steady from year to year.

Sierra Blanca serves one campus with all grade levels so access for collaboration of teachers is efficient.

Sierra Blanca has small class sizes.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Sierra Blanca ISD's economically disadvantaged students tend to show little improvement from year to year.
Root Cause: Access to resources and education in the home is limited due to family makeup and many students living with extended family with limited educational background in vocabulary and life experiences.

Student Learning

Student Learning Summary

The lack of knowledgeable leadership and support staff resulted in many compliance pieces for the district to be insufficient or inadequate. Support for teachers in the classroom from professional development to instructional supplies were lacking and directly impacted the level of instruction. Minimal students had been tested or enrolled in dual credit courses or prepared adequately for CCMR. Graduation plans were not in place and data was not tracked to ensure grade level mastery. There is a high percentage of Special Education students and a lack of systems for identifying other special population areas. Current practices and strategies are not applied for working with the special population areas. Overall the district rating experienced a change in academic performance, 2022-2023 B to 2023-2024 C.

2023 and 2024 comparable STAAR data summary:

ALL SUBJECTS			**APPROACHES**		**MEETS**		**MASTERS**	
	2024		62%		33%			14%
	2023		71%		41%			9%
ALL GRADES ELAR			**APPROACHES**		**MEETS**		**MASTERS**	
	2024		72%		43%			15%
	2033		73%		48%			5%
ALL GRADES MATH			**APPROACHES**		**MEETS**		**MASTERS**	
	2024		64%		36%			18%
	2023		65%		18%			4%
ALL GRADES SCIENCE			**APPROACHES**		**MEETS**		**MASTERS**	
	2024		57%		10%			0%
	2023		74%		37%			0%

ALL GRADES S.S.			**APPROACHES**		**MEETS**		**MASTERS**	
	2024		56%		44%			22%
	2023		73%		60%			27%
GRADE 3 READING			**APPROACHES**		**MEETS**		**MASTERS**	
	2024		67%		33%			0%
	2023		20%		0%			0%
GRADE 3 MATH			**APPROACHES**		**MEETS**		**MASTERS**	
	2024		67%		33%			0%
	2023		0%		0%			0%
GRADE 4 READING			**APPROACHES**		**MEETS**		**MASTERS**	
	2024		33%		0%			0%
	2023		57%		43%			14%
GRADE 4 MATH			**APPROACHES**		**MEETS**		**MASTERS**	
	2024		0%		0%			0%
	2023		29%		14%			0%
GRADE 5 READING			**APPROACHES**		**MEETS**		**MASTERS**	
	2024		75%		25%			0%
	2023		88%		63%			13%
GRADE 5 MATH			**APPROACHES**		**MEETS**		**MASTERS**	

	2024		25%		25%			0%
	2023		75%		50%			13%
GRADE 5 SCIENCE			**APPROACHES**		**MEETS**			**MASTERS**
	2024		0%		0%			0%
	2023		88%		63%			13%
GRADE 6 READING			**APPROACHES**		**MEETS**			**MASTERS**
	2024		83%		50%			33%
	2023		67%		56%			0%
GRADE 6 MATH			**APPROACHES**		**MEETS**			**MASTERS**
	2024		100%		33%			0%
	2023		75%		38%			0%
GRADE 7 READING			**APPROACHES**		**MEETS**			**MASTERS**
	2024		71%		43%			29%
	2023		86%		43%			14%
GRADE 7 MATH			**APPROACHES**		**MEETS**			**MASTERS**
	2024		43%		14%			0%
	2023		86%		57%			0%
GRADE 8 READING			**APPROACHES**		**MEETS**			**MASTERS**
	2024		70%		60%			30%
	2023		86%		43%			14%

GRADE 8 MATH			**APPROACHES**		**MEETS**		**MASTERS**	
	2024		100%		82%			27%
	2023		100%		60%			0%
GRADE 8 SCIENCE			**APPROACHES**		**MEETS**		**MASTERS**	
	2024		50%		10%			0%
	2023		60%		20%			0%
GRADES 8 S.S.			**APPROACHES**		**MEETS**		**MASTERS**	
	2024		30%		10%			0%
	2023		20%		0%			0%
EOC ENGLISH I			**APPROACHES**		**MEETS**		**MASTERS**	
	2024		83%		50%			0%
	2023		83%		50%			0%
EOC ENGLISH II			**APPROACHES**		**MEETS**		**MASTERS**	
	2024		71%		43%			0%
	2023		82%		73%			0%
EOC ALGEBRA I			**APPROACHES**		**MEETS**		**MASTERS**	
	2024		100%		82%			27%
	2023		83%		50%			17%

EOC BIOLOGY			**APPROACHES**		**MEETS**		**MASTERS**	
	2024		100%		17%			0%
	2023		100%		14%			0%
EOC U.S. HISTORY			**APPROACHES**		**MEETS**		**MASTERS**	
	2024		88%		88%			50%
	2022		89%		89%			56%

Student Learning Strengths

Small class sizes support more individualized instruction resulting in student growth being consistent per student.

The district rating overall for 2022-2023 was a "C".

Implementation of new curriculum and instruction is reduced in cost due to the small class sizes.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Teachers are receiving students each year performing below grade level. Beginning readers, in Pre-K, performing below grade level are not progressing at a sufficient rate to meet grade level expectations.
Root Cause: Students require a high-quality, certified teacher to scaffold instruction to meet the needs of diverse learners.

District Processes & Programs

District Processes & Programs Summary

Sierra Blanca ISD faces challenges as it is a very remote area with a low socio-economic population with limited family support in educational foundations. Many of the students are living with extended family or multi family households and time for educational support is limited or stretched between various grades and family members. Due to the geographical area and a lack of housing, it is a challenge to recruit and retain certified teachers. There is also a struggle to obtain training and professional development for teacher growth. The tax revenue consisting of residential income causes budget to be low and inadequate funds to support instruction, curriculum and assessment preparation and tools to support a high level of learning. Sierra Blanca has had multiple turnover in upper administration and non certified leadership in the principal role in order to offer growth and support for teacher instruction.

District Processes & Programs Strengths

Sierra Blanca ISD has been fortunate for the past 2 years to offer a retention bonus and cost of living stipend to encourage retention of currently employed teachers.

Sierra Blanca ISD continues to search for additional funding opportunities in order to supplement the budget for instructional needs.

Problem Statements Identifying District Processes & Programs Needs

Problem Statement 1: Curriculum and Instruction resources and supports are not sufficient to overcome the educational challenges of our students and their perspective performance on state exams.
Root Cause: Students have limited reading and writing exposure outside of the classroom. Background knowledge due to lack or resources and exposure in the home causes a deficiency in vocabulary knowledge.

Problem Statement 2: The district will need to secure funding opportunities and resources to implement district initiatives through grant application support, ensuring proposals are competitive and successful.
Root Cause: There is a constant need for greater resources to support the provision of instructional materials, improved technology, and high-quality support for teachers.

Perceptions

Perceptions Summary

Sierra Blanca ISD has great students and staff overall. The environment is very much a community effort in support of all stakeholders. A lack of exposure diminishes the importance of education and therefore limits the drive of students to pursue higher education. The accountability has favored the district to date as the low numbers and class size offer a slight advantage. Sierra Blanca population is 676 and therefore the community and the school collaboration is strong.

Perceptions Strengths

The size of the community supports great collaboration within the community and the school.

Student behavior is minimal.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: The lack of support in academics due to the low emphasis on higher education hinders students
Root Cause: The importance of formal education is undervalued and the exposure or opportunity of information, testing and access to early college readiness skills are limited.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- Performance Objectives with summative review (prior year)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- SAT and/or ACT assessment data
- Local benchmark or common assessments data
- Prekindergarten Self-Assessment Tool
- Other PreK - 2nd grade assessment data
- State-developed online interim assessments

Student Data: Student Groups

- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Dyslexia data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records
- Class size averages by grade and subject

Employee Data

- Teacher/Student Ratio
- Campus leadership data
- T-TESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Capacity and resources data
- Budgets/entitlements and expenditures data

Goals

Goal 1: Sierra Blanca ISD will attain a "B" rating or higher for the 2024-2025 school year.

Performance Objective 1: All students will achieve a passing score or demonstrate progress/growth on their state assessment.

HB3 Goal

Evaluation Data Sources: STAAR, Overall District Rating

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: The teachers will use DMAC and Texas Assessment to track data for CBAs, Interim Tests and Summative Assessments to track student growth and target below grade level skills. **Strategy's Expected Result/Impact:** 100% of students will show mastery or growth on assessments given throughout the year and ultimately on the state STAAR assessments. **Staff Responsible for Monitoring:** Administrator, Teacher	25%	50%	75%	

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Purchase and implementation of curriculum and instruction materials for teachers and students in all subject areas to increase rigor of instruction and TEKS based aligned lessons for student success. **Strategy's Expected Result/Impact:** 100% of students will improve in mastery of grade level TEKS. **Staff Responsible for Monitoring:** Administrators, Teachers	100%	100%	100%	

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Use of innovative curriculum programs and tracking systems to remediate and enhance learning via software such as IXL, Edgenuity, Renaissance Learning, Brainpop, Osmos, etc. **Strategy's Expected Result/Impact:** 100% of students will show progress on respective software program assessment instruments. **Staff Responsible for Monitoring:** Administrators, Teachers	25%	50%	75%	

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: Continue to provide and /or implement opportunities for accelerated individualized instruction and strategies to address the needs of struggling including but not limited to special populations. **Strategy's Expected Result/Impact:** 100% of students identified as needing accelerated instruction in the gen ed or special populations groups will show necessary academic progress to be promoted to the next grade level. **Staff Responsible for Monitoring:** Administrators, Teachers	50%	75%	75%	

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5: Additional instructional support will be provided by paraprofessionals and support staff to ensure all students show improvement. Highly qualified instructional staff in PreK-3rd to provide a strong instruction in Reading and Math. **Strategy's Expected Result/Impact:** Passing grades in core subjects especially Reading and Math. Improvement in overall STAAR results in these two academic areas. **Staff Responsible for Monitoring:** Administrators, Teachers, Instructional Paraprofessionals **Funding Sources:** - Title 1	25%	50%	75%	

Strategy 6 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6: Support and resources will be provided in order to serve the special population students in GT, EB, Dyslexia and Sped. **Strategy's Expected Result/Impact:** All students will be given supports and resources appropriate in order to specifically meet the different needs and challenges due to special population criteria. **Staff Responsible for Monitoring:** Administrators, Teachers	50%	75%	75%	

Strategy 7 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7: Provide extended school year as necessary for grade promotion, ALC requirements, credit recovery, and STAAR EOC review. **Strategy's Expected Result/Impact:** Successful promotion to the next grade level. Passing STAAR exams. **Staff Responsible for Monitoring:** Administrator, Teacher, Instructional Paraprofessionals **Funding Sources:** - Title 1	25%	50%	75%	

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 2: Sierra Blanca ISD will provide a rigorous, well balanced curriculum in alignment with the TEKS to ensure students reach their full academic potential.

Performance Objective 1: All student instruction will be aligned for maximum student learning.

HB3 Goal

Evaluation Data Sources: Report Cards, Lesson Plans, Transcripts, Data Walks, Classroom Observation Methods

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Vertical and horizontal planning to align curriculum to enhance student learning. **Strategy's Expected Result/Impact:** Teachers will provide lesson plans and receive instructional coaching to ensure all TEKS are covered and delivery of instruction is at appropriate rigor for success. **Staff Responsible for Monitoring:** Administrator	50%	75%	75%	

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Implementation of TEKS Resource System, Springboard, and HMH district/campus wide to ensure coordination of curriculum throughout the district. **Strategy's Expected Result/Impact:** In applicable courses, 100% of lessons will be TEKS based and delivered at the necessary rigor to be compatible with state testing. **Staff Responsible for Monitoring:** Administrators, Teachers	100%	100%	100%	

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Technology devices will be available for both students and staff such as laptops, Chrome books, ipads and classroom technology in order to support 21st century learning and prepare students for online testing throughout subject areas and grade levels. **Strategy's Expected Result/Impact:** Teachers and students will necessary technology devices and resources to effectively teach and learn enhancing academic success. **Staff Responsible for Monitoring:** Administrators, Teachers **Funding Sources:** Technology Devices and Software - 241: REAP - $13,741	50%	50%	75%	

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: Encourage and expand availability of college readiness or prep courses and dual credit opportunities. **Strategy's Expected Result/Impact:** The number of overall student enrollment in dual credit or college prep courses will increase. All students will attempt required entrance exams such as TSI, ACT, SAT and ASVAB when appropriate to prepare for dual credit or college prep courses. **Staff Responsible for Monitoring:** Administrator, Teachers	35%	35%	65%	

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5: Encourage and expand opportunities for Career and Technology pathways, Vocational and Life Skills courses in order to further support CCMR district wide. **Strategy's Expected Result/Impact:** Career pathways will be reviewed and graduation plans revised in order to better plan for student enrollment options in one or more CTE courses prior to graduation. **Staff Responsible for Monitoring:** Administrator, Teacher	35%	75%	75%	

Strategy 6 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6: All students will have a personal graduation plan developed and it will be monitored yearly to ensure consistent progress towards a high school diploma and prevention of drop out. **Strategy's Expected Result/Impact:** Sierra Blanca ISD will strive to reduce the dropout rate to 0 students. **Staff Responsible for Monitoring:** Administrator, Teacher	35%	75%	75%	

Strategy 7 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7: Supplemental resources will be provided including but not limited to consumables. computer software programs and various supplies to enhance instruction and provide additional support for all students in all special pop and sub pop areas including economically disadvantaged and at risk. **Strategy's Expected Result/Impact:** Student academic grades and overall STAAR scores will improve. **Staff Responsible for Monitoring:** Administrator, Teacher	50%	50%	50%	

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 3: Sierra Blanca ISD will provide a well rounded educational experience for students beyond just academic instruction.

Performance Objective 1: All students will have the opportunity to participate in extracurricular activities such as fine arts, athletics, character building programs and other social enhancement activities/programs to provide them necessary knowledge to become effective citizens.

Evaluation Data Sources: Master Schedule, Extracurricular Choices

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: The district will strive to find traditional or alternative means for opportunities to participate in extracurricular activities academic and athletic in nature. **Strategy's Expected Result/Impact:** Art and Health will be implemented into the elementary schedules. Secondary students will be given opportunities for exposure to various areas through alternative methods such as programs like Edgenuity and Upward Bound. **Staff Responsible for Monitoring:** Administrator, Teacher	25%	50%	75%	

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Encourage and increase participation in UIL Athletics, Academics and Performing Arts events and programs. **Strategy's Expected Result/Impact:** 100% of students will have an opportunity to participate in some form of UIL activity. **Staff Responsible for Monitoring:** Administrator, Teacher, Coaches, One Act Play	25%	50%	75%	

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Provide opportunities for students to participate in social emotional programs such as character education, conflict resolution, suicide and drug prevention, anti- bullying and personal responsibility. **Strategy's Expected Result/Impact:** 100% of students will participate in some form of character building activity. **Staff Responsible for Monitoring:** Administrator, Teacher, Coaches	25%	50%	75%	

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: All students will have an opportunity to participate in some form of physical education and/or health program. **Strategy's Expected Result/Impact:** 100% of elementary and middle school students will participate in PE courses or athletics and all high school students will have an opportunity to obtain necessary PE credits for graduation prior to their senior year. **Staff Responsible for Monitoring:** Administrator, Teacher, Coach, Athletic Director	50%	75%	75%	

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5: District will continue to maintain it's anti-bullying policy online and do it's due diligence to prevent bullying in schools. **Strategy's Expected Result/Impact:** The district will continue to address 100% of bullying complaints and ultimately continue to maintain a zero tolerance for bullying. **Staff Responsible for Monitoring:** Administrator, Teacher	25%	75%	75%	

Strategy 6 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6: Sierra Blanca ISD will continue to provide opportunities and promote students who demonstrate good citizenship. **Strategy's Expected Result/Impact:** 100% of students will participate in some form of good citizenship opportunity. **Staff Responsible for Monitoring:** Administrator, Teacher, Coach, Paraprofessional	25%	50%	75%	

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 4: Sierra Blanca ISD will continue to recruit and retain quality administrators, teachers and other supporting staff.

Performance Objective 1: All faculty will meet state and federal certification and mandates.

Evaluation Data Sources: Personnel Records, Teacher Mentor, Professional Development Records

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Seek and develop highly qualified teachers and staff by providing professional development opportunities, promoting continued learning of the profession, and assisting staff in obtaining additional certification and degrees. **Strategy's Expected Result/Impact:** 100% of all staff will possess appropriate certification and /or licensing. **Staff Responsible for Monitoring:** Administrator	25%	50%	75%	

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: District will ensure high quality, certified teacher Pre-K teacher on staff. **Strategy's Expected Result/Impact:** Pre-K teacher will scaffold instruction to meet the needs of diverse learners. **Staff Responsible for Monitoring:** Administration **Funding Sources:** HQ PK Teacher - Title 1 - $43,631	25%	50%	75%	

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Provide necessary learning opportunities for teachers via professional development, team-building activities, open door policy, active campus improvement teams, and support for all teachers in instructional coaching. **Strategy's Expected Result/Impact:** The district teacher turnover rate will be at or below 10% following the 2024-25 school year. **Staff Responsible for Monitoring:** Administrator	25%	50%	75%	

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: All certified teachers will be trained and appraised in accordance with the T-Tess/T-Pess system annually. Non certified teachers and all other employees will be evaluated with an acceptable system. **Strategy's Expected Result/Impact:** 100% of the staff will receive a fair and accurate evaluation. **Staff Responsible for Monitoring:** Administrator	25%	50%	75%	

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5: Seek assistance with grants and monitoring as needed to ensure funding opportunities are supported. **Strategy's Expected Result/Impact:** Sierra Blanca will increase funding to provide additional high-quality teacher support, technology, and materials as through collaborative grant writing support. **Staff Responsible for Monitoring:** Administration **Funding Sources:** - Title 1 - $2,399	25%	50%	75%	

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 5: Sierra Blanca ISD will continue to identify students within special and sub-population using state/federal criteria and will provide program and services to address their academic, social, and emotional needs.

Performance Objective 1: Special needs students (At Risk, Special Education, Emergent Bilinguals, Gifted and Talented, 504, Dyslexia, Pregnancy Related, Economically Disadvantaged, Homeless and Migrant) will be identified through the year, following federally mandated timelines, and will be provided appropriate programs and services to address their academic, social, and emotional needs.

Evaluation Data Sources: TELPAS, Other Testing, Student Permanent Records

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Specifically designated curriculum and instruction will be provided for all special population categories At Risk, Sped, EB, GT, 504, Dyslexia, Pregnancy Related, Econ Disadvantaged, Homeless and Migrant) as necessary. **Strategy's Expected Result/Impact:** 100% of students that should or would qualify for any of the special populations services will be identified and documented appropriately. **Staff Responsible for Monitoring:** Administrator, Teacher, Sped Teacher, Diagnostician **Funding Sources:** - Title 1	25%	50%	75%	

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: A review of all student folders will be conducted to make sure students are properly identified for special population categories. **Strategy's Expected Result/Impact:** 100% of student folders will be audited to ensure all students are identified, coded and serviced accordingly. **Staff Responsible for Monitoring:** Administrator	25%	50%	50%	

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: All teachers and administrators will receive professional development in instructional strategies and documentation for Sped, EB and GT. **Strategy's Expected Result/Impact:** Teachers will understand the processes of identifying, supporting and instruction special population students. **Staff Responsible for Monitoring:** Administrator	25%	50%	50%	

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: Extra services will be provided by teachers and support staff involving additional services for At Risk, Economically Disadvantaged, and EL students as necessary for success. **Strategy's Expected Result/Impact:** All students needing additional support during school hours or before/after will be given that opportunity by either teachers or support staff. **Staff Responsible for Monitoring:** Administrator, Teacher, Paraprofessionals **Funding Sources:** - Title 1	25%	50%	75%	

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 5: Sierra Blanca ISD will continue to identify students within special and sub-population using state/federal criteria and will provide program and services to address their academic, social, and emotional needs.

Performance Objective 2: Improve awareness of social emotional learning campus wide initiative.

Evaluation Data Sources: Cloud 9 Pilot Program will be used, Outcries Documentation

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Teachers will understand the processes of identifying students that need SEL and how to support students with Social Emotional Learning. **Strategy's Expected Result/Impact:** All students will be identified throughout the year in needing additional services such as counseling. Teachers will provide the Cloud 9 Pilot program to students and will monitor services to address their academic, social, and emotional needs. **Staff Responsible for Monitoring:** Administration, Teacher and Paraprofessionals	25%	50%	75%	

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 6: Sierra Blanca ISD will maintain a positive, safe, disciplined, and drug free environment conducive to learning.

Performance Objective 1: All students will be provided a safe and secure learning environment.

Evaluation Data Sources: Emergency Operation Plans, Safety Audits, School Surveys

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Continue to maintain and update emergency management plans and facilities in accordance with Texas School Safety. **Strategy's Expected Result/Impact:** The district will continue to maintain and adjust it's EOP. **Staff Responsible for Monitoring:** Administrator, Teacher, Paraprofessional, Safety Committee Members **Funding Sources:** Facility updates and Safety Training - 429: Safety and Security Grant - $200,000, Facility updates and Safety Training - 429: Safe Cycle 2 Grant - $150,000	25%	50%	75%	

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: The school will work with construction contractors to ensure a safe environment for students and staff during construction. **Strategy's Expected Result/Impact:** The district and the contractors will ensure that construction does not endanger students or staff at all times. **Staff Responsible for Monitoring:** Administrator, Construction Company, Teachers	25%	50%	75%	

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: The district will review campus policies in regards to discipline plan, Code of Conduct, legislative changes, and SEL. **Strategy's Expected Result/Impact:** Sierra Blanca ISD policies will be compliant with the state law to ensure a safe and secure environment. **Staff Responsible for Monitoring:** Administrator, Board of Trustee, Campus Improvement Teams	100%	100%	100%	

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: Regular drills will be done according to the state mandated guidelines in order to better prepare for any possible future events. **Strategy's Expected Result/Impact:** 100% of staff and students will be aware of the steps in various emergency situations mandated. **Staff Responsible for Monitoring:** Administrator, Teacher, Paraprofessional	25%	50%	75%	

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5: The district will maintain and update food service equipment in accordance to National Schoolwide Lunch Program. **Strategy's Expected Result/Impact:** Equipment is maintained and updated to ensure safe meal prep for all students. **Staff Responsible for Monitoring:** Admonistrators, Cafeteria manager, Maintenance **Funding Sources:** Update equipment - Ntl Lunch Equip Grant - $8,000	N/A	50%	50%	

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 6: Sierra Blanca ISD will maintain a positive, safe, disciplined, and drug free environment conducive to learning.

Performance Objective 2: Sierra Blanca will educate and implement practices for maintaining healthy relationships and preventing dating violence.

Evaluation Data Sources: School surveys

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Implement healthy relationships and dating violence acknowledgement and prevention programs. **Strategy's Expected Result/Impact:** Students and staff will strengthen relationships among themselves campuswide, increasing students' sense of belonging, commitment to school values, and avoidance of adverse behavior. **Staff Responsible for Monitoring:** Administrators, teachers, staff, and students.	50%	75%	75%	

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Sierra Blanca will provide parents and/or guardians with healthy relationship and dating violence prevention literature. **Strategy's Expected Result/Impact:** Parents will receive information and support to assist in recognizing characteristics of unhealthy relationships and prevent dating violence. **Staff Responsible for Monitoring:** Administration, teachers, and staff.	N/A	100%	100%	

0% No Progress 100% Accomplished Continue/Modify Discontinue

Goal 7: Sierra Blanca ISD will partner with parents, guardians, and the community in the education of all students.

Performance Objective 1: Parents and community members will have the opportunity to be informed and engaged with school planning activities and initiatives.

Evaluation Data Sources: School Surveys, Parent and Family Engagement Meetings, Various other committees

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 1: Continue to support and work cooperatively with parents and the community. **Strategy's Expected Result/Impact:** The district will continue to provide opportunities for the parents and community to serve on committees and volunteer at the school. **Staff Responsible for Monitoring:** Administrator, Teacher	25%	50%	75%	

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: The district will offer a minimum of two meetings a year to comply with district wide Title 1 requirements and Parent Family Engagement development. **Strategy's Expected Result/Impact:** Parents and community members will be informed of Title 1 meetings in order to allow them to participate and be educated on services. **Staff Responsible for Monitoring:** Administrator, Teachers	50%	50%	50%	

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Updated district Parent and Family Engagement Policy as well as Parent Teacher Compacts will be available and/or displayed in the room. **Strategy's Expected Result/Impact:** Sierra Blanca ISD and parents will work cooperatively to help educate all students. **Staff Responsible for Monitoring:** Administrator, Teachers, Paraprofessionals	50%	75%	75%	

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4: Continue to expand our communication using Facebook, SBISD Website, Teacher elected apps, and class/ district wide notifications. **Strategy's Expected Result/Impact:** All parents and community members will be aware of activities, events and/or emergencies involving SBISD. **Staff Responsible for Monitoring:** Administrator, Teacher	25%	50%	75%	

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5: Round up for students entering Pre-K and Head Start will be conducted and Child Find requirements will be followed. **Strategy's Expected Result/Impact:** Sierra Blanca ISD and the Head Start will work together to answer questions and offer support for enrollment of early childhood students including Pre-K. **Staff Responsible for Monitoring:** Administrator, Head Start Faculty, Teachers, Paraprofessionals	25%	50%	75%	

Strategy 6 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6: All required internet postings will be kept up to date on the school website and required documentation to be sent home will be done in accordance with the TEA guidelines and be communicated in English and Spanish as necessary. **Strategy's Expected Result/Impact:** SBISD will be compliant with proper documentation of communication required with parents. **Staff Responsible for Monitoring:** Administrator, Teachers	25%	50%	50%	

Strategy 7 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7: The district will offer additional parental involvement opportunities such as Meet the Teacher, Fall Festival, College Fairs, and others. **Strategy's Expected Result/Impact:** Parents will have opportunities to get involved in their child's education. **Staff Responsible for Monitoring:** Administrator, Teacher, Paraprofessional	25%	50%	50%	

0% No Progress 100% Accomplished Continue/Modify Discontinue

Assurances

Statutorily Required Assurances

The LEA Plan must include assurances that the LEA will:

1. Ensure migratory children and formerly migratory children eligible to receive services are selected to receive services on the same basis as other children [Section 1112(c)(1)].
2. Provide services to eligible children attending private schools in accordance with section 1117, and timely and meaningful consultation with private school officials [Section 1112(c)(2)].
3. Participate, if selected, in the National Assessment of Educational Progress in reading and math in grades 4 and 8 [Section 1112(c)(3)].
4. Coordinate and integrate services with other English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths to increase program effectiveness, eliminate duplication, and reduce fragmentation [Section 1112(c)(4)].
5. Collaborate with State or local child welfare agency to—
    - Designate a point of contact if the corresponding child welfare notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA;
    - Develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin (when in their best interest) will be provided, arranged, and funded for the duration of the time in foster care. [Section 1112(c)(5)]. (For details of what these procedures must ensure, see Children in Foster Care.)
6. Ensure all teachers and paraprofessionals working in Title I, Part A, supported programs meet applicable State certification and licensure requirements [Section 1112(c)(6)].
7. For LEAs using Title I, Part A funds to provide early childhood education services to low-income children, ensure that services comply with performance standards of the Head Start Act [Section 1112(c)(7)].
8. Notify the parents of each student attending any school receiving Title I, Part A funds of the Parents' Right-To-Know [Section 1112(e)(1)].
9. Notify the parents of each student attending any school receiving Title I, Part A funds of Testing Transparency [Section 1112(e)(2)].
10. Implement an effective means of outreach to parents of English learners [Section 1112(e)(3)(C)].

Signature indicates the 10 assurances are included in the LEA Plan Signature of Assurance

District Funding Summary

Title 1					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	5			$0.00
1	1	7			$0.00
4	1	2	HQ PK Teacher		$43,631.00
4	1	5			$2,399.00
5	1	1			$0.00
5	1	4			$0.00
				Sub-Total	$46,030.00

241: REAP					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
2	1	3	Technology Devices and Software		$13,741.00
				Sub-Total	$13,741.00

429: Safety and Security Grant					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
6	1	1	Facility updates and Safety Training		$200,000.00
				Sub-Total	$200,000.00

429: Safe Cycle 2 Grant					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
6	1	1	Facility updates and Safety Training		$150,000.00
				Sub-Total	$150,000.00

Ntl Lunch Equip Grant					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
6	1	5	Update equipment		$8,000.00
				Sub-Total	$8,000.00