

Delivering Instruction to Students with Physical Impairments During Inclement Weather

This procedure outlines the steps taken to ensure students with physical impairments have continued access to instruction and same-aged peers when inclement weather (e.g., snow, ice, debris) makes their usual pathways inaccessible.

Preparation:

1. **Identify Accessible Routes:** The school should designate and clearly mark accessible routes between buildings, prioritizing ramps, elevators, and covered walkways.
2. **Maintain Communication Plan:** Develop a communication plan to inform students, staff, and parents about weather conditions and alternative procedures for instruction delivery when pathways are inaccessible. This could involve the school website, radios, PA announcements, email, or a designated app.
3. **Technology Integration:** Ensure the availability of laptops, tablets, and reliable internet access for both students and teachers to facilitate online learning platforms if needed.

Maintenance Winter Weather Procedures:

We rely on forecasts/information from the National Weather Service

Central Maintenance

- Snow
 - 2ish" or less = treat with salt
 - 3ish" or more = plow
 - Timing of snowfall is key
- Daily Salting (dictated by temp/conditions)
 - Start at 5a for usual days
 - Start at 3a for unusual days

****P-CEP Walks - monitored throughout the day, treated as necessary for each class change.**

Plow/Salt Priority:

Priority set according to staff/student arrival. The highest priority task is to get the buildings open for safe arrivals and learning

1. Transportation & P-CEP
2. Middle Schools and Admin Buildings
3. Elementary Schools and Starkweather
4. Playground blacktop (depending on how the push goes, we may have to return after arrival to clear playground blacktop). We will also return if necessary to tidy up driveway entrances and bus loops.

***If snow falls during school hours, it is dangerous and difficult to plow parking lots, so the focus is bus loops and driveway entrances only.**

Plant Engineer/Cleaning Assistant/ABM Substitute

Areas treated: walks (including paved sidewalks along the road), building entrances, areas not accessible by truck

- Snow
Plow/shovel any accumulation
- Daily Salting (dictated by temp/conditions)
As necessary throughout the day

Plan of Development: If the path is inaccessible due to Inclement weather conditions, students, staff, and school visitors will follow the plan below.

1. **Notification:** Teachers and school administration (principal) will be notified in a timely manner when pathways become inaccessible due to inclement weather.
2. **Contact and Assessment:** The school will contact parents/guardians of students with physical impairments to discuss their needs and preferred instruction delivery method.
3. **Delivery Options - Depending on the specific situation and student needs, the following options may be implemented:**
 - **Remote Learning:** Utilize online learning platforms (e.g., video conferencing, learning management systems) to deliver live or recorded instruction, assignments, and assessments.
 - **Alternative Assignments:** Provide alternative assignments that the student can complete independently.
 - **Modified Instruction:** Teachers may adjust lesson plans to accommodate delivery via email, phone calls, or accessible online resources.

- **Deliver Materials:** For students who do not have access to technology, consider delivering physical copies of learning materials or assignments.
- 4. **Individualized Plans:** Students with Individualized Education Programs (IEPs) will continue to have access to their IEP programs, services, and supplementary supports.
- 5. **Documentation:** The school will document all communication with parents/guardians and the methods used to deliver instruction during inclement weather for each student with a physical impairment.

Additional Considerations:

- **Student Input:** Where age-appropriate, involve students with physical impairments in discussions about preferred methods of instruction delivery during inclement weather.
- **Staff Training:** Train staff on identifying and addressing the needs of students with physical impairments during inclement weather.
- **Flexibility:** Be prepared to adapt and adjust procedures based on the specific weather conditions, student needs, and available resources. In addition, be prepared to document all details.

By implementing this procedure, schools can proactively address the challenges of inclement weather and ensure students with physical impairments have continued access to instruction and same-aged peers to the extent it is safely possible, minimizing disruption to their learning.