

KINDERGARTEN AT HOME LEARNING PLAN

Subject		
Reading / ELA	<ul style="list-style-type: none"><input type="checkbox"/> IReady Teacher Assigned Lesson<input type="checkbox"/> Seesaw Activity<input type="checkbox"/> Read a book for 30 minutes and complete a book log<input type="checkbox"/> Alternative Assignment for students without devices: et word family Remote Learning	
Math	<ul style="list-style-type: none"><input type="checkbox"/> CURRENT HMH Lesson<input type="checkbox"/> iReady<input type="checkbox"/> Alternative Assignment for students without devices: AddWithin5RemoteLearning<input type="checkbox"/> Alternative Assignment for students without devices: HMH Counting.pdf - Complete Pages 1 & 2 ONLY	
Science/SS	<ul style="list-style-type: none"><input type="checkbox"/> DrKingRemoteLearning<input type="checkbox"/> DayandNightRemoteLearning	

FIRST GRADE AT HOME LEARNING PLAN

Subject		
Reading / ELA	<ul style="list-style-type: none"> <input type="checkbox"/> IReady Teacher Assigned Lesson – Long vowel sounds <input type="checkbox"/> Seesaw Activity – long a, silent e <input type="checkbox"/> Read a book for 15 min on tumblebooks <input type="checkbox"/> Alternate Assignment for Students without Devices: Grade 1 Long Vowel Silent e 	<ul style="list-style-type: none"> <input type="checkbox"/> Write the following long a silent e words: grape, bake, cave, race, maze, fade, make. <input type="checkbox"/> Write three different sentences. Choose three words from the list above to use in your sentences. <input type="checkbox"/> Read for 15 minutes.
Math	<ul style="list-style-type: none"> <input type="checkbox"/> iReady Teacher Assigned Lesson – Put together, take apart. <input type="checkbox"/> IReady Math practice (Green box) 15 min <input type="checkbox"/> SeeSaw Activity – add multiples of ten 	<ul style="list-style-type: none"> <input type="checkbox"/> Solve the following problems by drawing out your tens. 20+50, 90-30, 60+20, 40-30, 7 tens+ 2 tens, and 8 tens- 3tens <input type="checkbox"/> Use the <, >, or = symbols to solve the following problems: 43__29, 40__4 tens, 76__32, 13__51
Science/SS	<ul style="list-style-type: none"> <input type="checkbox"/> Draw and label 5 products George Washington developed from peanuts or sweet potatoes. 	<ul style="list-style-type: none"> <input type="checkbox"/> Draw and label 5 products George Washington developed from peanuts or sweet potatoes.

SECOND GRADE AT HOME LEARNING PLAN

Subject		
<p>Reading / ELA</p> <p>*Seesaw activities are inside of Classlink. Click on the seesaw app upon login to classlink.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> IReady Teacher Assigned Lesson – Identify Author's Purpose <input type="checkbox"/> Seesaw Activity – Compare & Contrast <input type="checkbox"/> Read a book for 30 minutes and complete a book log <input type="checkbox"/> Alternate Assignment for no device: Grade 2 RI5 Lesson (complete "Sod Houses" & "Homes Around the World") 	<ul style="list-style-type: none"> <input type="checkbox"/> Alternate Assignment for students without a device: Grade 2 RI5 Lesson (Complete "Abe Lincoln's Cabin")
<p>Math</p>	<ul style="list-style-type: none"> <input type="checkbox"/> IReady Math Teacher assigned lesson- Add and Subtract within 100 on a Number line- Part 1 <input type="checkbox"/> HMH Interactive Practice/Homework Assignment <input type="checkbox"/> Practice counting coins to find the total value of the following amounts. Represent each amount in 3 different ways using the coins: penny, nickel, dime, and quarter <p>25 cents 43 cents 87 cents 92 cents</p>	<ul style="list-style-type: none"> • iReady Math Teacher assigned lesson 11: Tell and Write Time • HMH Interactive Practice/Homework Assignment • Practice counting coins to find the total value of the following amounts. Represent each amount in 3 different ways using the coins: penny, nickel, dime, and quarter <p>Two ways to make: 37 cents 18 cents 65 cents 51 cents</p>
<p>Science/SS</p>	<ul style="list-style-type: none"> <input type="checkbox"/> https://youtu.be/UuAog399fGw <p>Then write 3 facts learned about the moon.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Write a summary of the moon phases.

THIRD GRADE AT HOME LEARNING PLAN

Subject											
Reading / ELA	<ul style="list-style-type: none"> <input type="checkbox"/> IReady Teacher Assigned Lesson: Learning Target: RI.3 (Describe Connections) <input type="checkbox"/> Read a book for 30 minutes and complete a book log <input type="checkbox"/> Alternate Assignment for no device: Compare and Contrast Grade 3.pdf <input type="checkbox"/> Writing: Write a personal Narrative story about your snow day last week or yesterday. Be sure to use descriptive details to explain what you saw, said, and did. Tip: Start with dialogue " Look, it's snowing!" 	<ul style="list-style-type: none"> <input type="checkbox"/> IReady Teacher Assigned Lesson: Learning Target: RI.5 (Compare & Contrast) <input type="checkbox"/> Read a book for 30 minutes and complete a book log <input type="checkbox"/> Alternate Assignment for no device: Text Features 3rd.pdf <input type="checkbox"/> Writing: Write an Informational essay Topic: How to prepare for a snow day. <p>Tip: Start with-Have you ever had a snow day?</p>									
Math	<ul style="list-style-type: none"> <input type="checkbox"/> IReady Pathway 20 minutes <input type="checkbox"/> Create a two-step word problem, draw a picture and an equation with an unknown to match. 	<ul style="list-style-type: none"> <input type="checkbox"/> IReady Pathway 20 minutes <input type="checkbox"/> Choose three activities to complete from the choice board. <table border="1" data-bbox="1470 692 1856 1106"> <tbody> <tr> <td data-bbox="1470 692 1599 821"> Draw 5 Cards Create the least number possible. Create the largest number possible. </td><td data-bbox="1599 692 1729 821"> Draw 2 Cards Use the numbers to make a multiplication/Division fact family. Use the numbers to make an addition/subtraction fact family. </td><td data-bbox="1729 692 1856 821"> Word Problem Create an addition word problem. Be sure to include the answer on the back with the steps and strategies on how to solve the problem. </td></tr> <tr> <td data-bbox="1470 821 1599 949"> Word Problem Create a subtraction word problem. Be sure to include the answer on the back with the steps and strategies on how to solve the problem. </td><td data-bbox="1599 821 1729 949"> Draw 6 Cards Write this 6-digit number in the following ways: standard form expanded form word form </td><td data-bbox="1729 821 1856 949"> Draw 2 Cards Using the numbers, create a multiplication word problem. Be sure to include the answer on the back with the steps and strategies on how to solve the problem. </td></tr> <tr> <td data-bbox="1470 949 1599 1106"> Roll 2 Dice Use the numbers to create/draw an array. Label the rows and columns. Write the equation that solves your array. </td><td data-bbox="1599 949 1729 1106"> Draw 6 Cards Create a 6-digit mystery number. Create at least five clues that would allow a student to solve your mystery number. </td><td data-bbox="1729 949 1856 1106"> Roll 2 Dice Draw a quadrilateral and label the width and length with the numbers rolled. Determine the perimeter of the shape. Be sure to include answers on the back and model the steps on how to solve. </td></tr> </tbody> </table>	Draw 5 Cards Create the least number possible. Create the largest number possible.	Draw 2 Cards Use the numbers to make a multiplication/Division fact family. Use the numbers to make an addition/subtraction fact family.	Word Problem Create an addition word problem. Be sure to include the answer on the back with the steps and strategies on how to solve the problem.	Word Problem Create a subtraction word problem. Be sure to include the answer on the back with the steps and strategies on how to solve the problem.	Draw 6 Cards Write this 6-digit number in the following ways: standard form expanded form word form	Draw 2 Cards Using the numbers, create a multiplication word problem. Be sure to include the answer on the back with the steps and strategies on how to solve the problem.	Roll 2 Dice Use the numbers to create/draw an array. Label the rows and columns. Write the equation that solves your array.	Draw 6 Cards Create a 6-digit mystery number. Create at least five clues that would allow a student to solve your mystery number.	Roll 2 Dice Draw a quadrilateral and label the width and length with the numbers rolled. Determine the perimeter of the shape. Be sure to include answers on the back and model the steps on how to solve.
Draw 5 Cards Create the least number possible. Create the largest number possible.	Draw 2 Cards Use the numbers to make a multiplication/Division fact family. Use the numbers to make an addition/subtraction fact family.	Word Problem Create an addition word problem. Be sure to include the answer on the back with the steps and strategies on how to solve the problem.									
Word Problem Create a subtraction word problem. Be sure to include the answer on the back with the steps and strategies on how to solve the problem.	Draw 6 Cards Write this 6-digit number in the following ways: standard form expanded form word form	Draw 2 Cards Using the numbers, create a multiplication word problem. Be sure to include the answer on the back with the steps and strategies on how to solve the problem.									
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Science/SS	<ul style="list-style-type: none"> <input type="checkbox"/> Read the Rocks, Minerals, Soil, Fossils Study Guide. Underline/ Highlight key words and their definitions. <input type="checkbox"/> Link to the Study Guide 	<ul style="list-style-type: none"> <input type="checkbox"/> Soil Nearpod – Code SAC5J <input type="checkbox"/> Go to www.nearpod.com <input type="checkbox"/> Find "Join a Lesson" and enter the code. <input type="checkbox"/> Complete the worksheet "Layers of Soil" 									

FOURTH GRADE AT HOME LEARNING PLAN

Subject		
Reading / ELA	<ul style="list-style-type: none"> <input type="checkbox"/> IReady Teacher Assigned Lesson: Describe Setting & Events <input type="checkbox"/> Learning Target: RL.3 <input type="checkbox"/> Read a book for 30 minutes <input type="checkbox"/> Alternate Assignment for no device: Describe Settings and events Grade 4.pdf <input type="checkbox"/> Writing: https://acrobat.adobe.com/id/urn:aaid:sc:US:9c9fac7e-d474-416d-869f-f25f5d5df344h <input type="checkbox"/> Read both passages and answer multiple choice questions for each passage 	<ul style="list-style-type: none"> <input type="checkbox"/> IReady Teacher Assigned Lesson: Comparing Story Topics & Themes Learning Target: RL.9 <input type="checkbox"/> Read a book for 30 minutes <input type="checkbox"/> Alternate Assignment for no device: 4th Comparing story topics and themes.pdf <input type="checkbox"/> Writing: https://acrobat.adobe.com/id/urn:aaid:sc:US:9c9fac7e-d474-416d-869f-f25f5d5df344 <input type="checkbox"/> Read and analyze the writing prompt- What is the prompt asking me to do? What will be the topic of each paragraph? <input type="checkbox"/> Reread both passages and highlight evidence, write a 4-paragraph essay with introduction, 2 body paragraphs and conclusion to answer prompt
Math	<ul style="list-style-type: none"> <input type="checkbox"/> Math Homework Packet: Page 396-398 (Comparing Fractions) <ul style="list-style-type: none"> • Utilize QR Codes to help assist your scholar 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete Interactive HMH Practice and Homework Journal (Found in ClassLink- Then click on HMH assignments) *Compare Fractions Using Common Numerators and Denominators
Science/SS	<ul style="list-style-type: none"> <input type="checkbox"/> Science: Light worksheet 	<ul style="list-style-type: none"> <input type="checkbox"/> Read "Light" reading comprehension passage. (Complete all questions) Teacher will send a copy through PBIS or ClassDojo.

FIFTH GRADE AT HOME LEARNING PLAN

Subject		
Reading / ELA	<ul style="list-style-type: none"> <input type="checkbox"/> iReady Teacher Assigned Lesson: Learning Target: RI.3 (Describe Connections) <input type="checkbox"/> Read a book for 30 minutes and complete a book log <input type="checkbox"/> Alternate Assignment for no device: Scientific Texts 5th.pdf <input type="checkbox"/> Writing: Write a personal Narrative story about your snow day last week or yesterday. Be sure to use descriptive details to explain what you saw, said, and did. Tip: Start with dialogue " Look, it's snowing!" 	<ul style="list-style-type: none"> <input type="checkbox"/> iReady Teacher Assigned Lesson: Learning Target: RI.5 (Compare & Contrast) <input type="checkbox"/> Read a book for 30 minutes and complete a book log <input type="checkbox"/> Alternate Assignment for no device: Text Structures 5th.pdf <input type="checkbox"/> Writing: Write an Informational essay Topic: How to prepare for a snow day. <p>Tip: Start with-Have you ever had a snow day?</p>
Math	<ul style="list-style-type: none"> <input type="checkbox"/> Complete iReady Teacher Assigned lessons below: <input type="checkbox"/> Comparing & Ordering Fractions 	<ul style="list-style-type: none"> <input type="checkbox"/> Complete iReady Teacher Assigned lessons below: <input type="checkbox"/> Add & Subtract Fractions
Science/SS	<ul style="list-style-type: none"> <input type="checkbox"/> At-Home experiment Fake Snow: with adult supervision, in a large bowl, mix 2 ½ cups of baking soda with ½ cup of white hair conditioner. <p>State your observations. Does this show a chemical change or physical change? Support your observations with at least 2 pieces of evidence.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> At home experiment... <p>With the help of an adult, boil a pot of water and freeze a cup of water.</p> <p>State your observations. Explain how the application or removal of heat affects the state of matter. Be sure to include how the state of matter is determined by the position of the particles. Written paragraph due tomorrow.</p>

PROGRAM MID K-3 AT HOME MS. LEARNING PLAN (BENNETT/SMART)

Subject		
Reading / ELA	<input type="checkbox"/> You may download and print or complete the attached worksheet on notebook paper. <input type="checkbox"/> Common	<ul style="list-style-type: none"> You may download and print or complete the attached worksheet on notebook paper. Proper Nouns
Math	<input type="checkbox"/> You may download and print or complete the attached worksheet on notebook paper. <input type="checkbox"/> Perimeter	<input type="checkbox"/> You may download and print or complete the attached worksheet on notebook paper. <ul style="list-style-type: none"> Perimeter 2
Science/SS	<input type="checkbox"/> You may download and print or complete the attached worksheet on notebook paper. <input type="checkbox"/> Landforms	<input type="checkbox"/> You may download and print or complete the attached worksheet on notebook paper. <ul style="list-style-type: none"> Bodies of Water

PROGRAM AT HOME LEARNING PLAN (PARKER/ JOHNSON)

Subject		
Reading / ELA	<ul style="list-style-type: none"> ❑ Students will use adjectives to describe nouns (found on Princes and the Pea vocabulary pictures) from “The Princess and the Pea”. ❑ “Princess and the Pea” vocabulary pictures 	<ul style="list-style-type: none"> ❑ Students will write about what they have done on their snow days
Math	<ul style="list-style-type: none"> ❑ Skill: Students will compare quantities and put objects in serial order by weight Heavy and Light worksheet 	<p>Procedure: Determine which objects is heavier or lighter. Unit 7 Measurement \u0026 Data Review Worksheet Lv 1.pdf</p>
Science/SS	<ul style="list-style-type: none"> ❑ Skill: Students will learn what a map is and how maps help us. Princess and the Pea Newsletter 1 	<ul style="list-style-type: none"> ❑ Procedure: Use the images on The Princess and the Pea, Daily Weather Cards Worksheet to do the following: Describe types of precipitation, including rain, snow, and/or hail. The Princess and the Pea, Daily Weather Cards.pdf

PROGRAM AT HOME LEARNING PLAN (HUDSON/SIRMANS)

Subject		
Reading / ELA	<ul style="list-style-type: none"><input type="checkbox"/> You may download and print or complete the attached worksheet on notebook paper.<input type="checkbox"/> Common	<ul style="list-style-type: none">You may download and print or complete the attached worksheet on notebook paper.• Proper Nouns
Math	<ul style="list-style-type: none"><input type="checkbox"/> You may download and print or complete the attached worksheet on notebook paper.<input type="checkbox"/> Perimeter	<ul style="list-style-type: none"><input type="checkbox"/> You may download and print or complete the attached worksheet on notebook paper.• Perimeter 2
Science/SS	<ul style="list-style-type: none"><input type="checkbox"/> You may download and print or complete the attached worksheet on notebook paper.<input type="checkbox"/> Landforms	<ul style="list-style-type: none"><input type="checkbox"/> You may download and print or complete the attached worksheet on notebook paper.• Bodies of Water

**PROGRAM AT HOME LEARNING PLAN
(POKORSKI/ASBERRY)**

Subject		
Reading / ELA	<ul style="list-style-type: none"><input type="checkbox"/> You may download and print or complete the attached worksheet on notebook paper.<input type="checkbox"/> Common	<ul style="list-style-type: none">You may download and print or complete the attached worksheet on notebook paper.• Proper Nouns
Math	<ul style="list-style-type: none"><input type="checkbox"/> You may download and print or complete the attached worksheet on notebook paper.<input type="checkbox"/> Perimeter	<ul style="list-style-type: none"><input type="checkbox"/> You may download and print or complete the attached worksheet on notebook paper.• Perimeter 2
Science/SS	<ul style="list-style-type: none"><input type="checkbox"/> You may download and print or complete the attached worksheet on notebook paper.<input type="checkbox"/> Landforms	<ul style="list-style-type: none"><input type="checkbox"/> You may download and print or complete the attached worksheet on notebook paper.• Bodies of Water

PROGRAM AT HOME LEARNING PLAN (NOLLIE + GUNTER)

Subject		
Reading / ELA	<ul style="list-style-type: none"> ❑ Procedure: Review and identify sight words using The Princess and the Peas Word Cards Worksheet. “Princess and the Pea” Vocabulary - Google Docs ❑ Procedure: Find and circle the letter q for each word on The Princess and the Pea Vocabulary Worksheet. Circle the letter “q” and “Q” on the corresponding worksheets. Letter Sounds- Q.pdf 	<ul style="list-style-type: none"> • Procedure: Review vocabulary using The Princess and the Pea Vocabulary Flashcards Worksheet. “Princess and the Pea” Vocabulary - Google Docs ❑ Procedure: Find and circle the letter q for each word on The Princess and the Pea Vocabulary Worksheet. Circle the letter “q” and “Q” on the corresponding worksheets. Letter Sounds- Q.pdf
Math	<ul style="list-style-type: none"> ❑ Procedure: Determine which objects is heavier or lighter. Unit 7 Measurement \u0026 Data Review Worksheet Lv 1.pdf 	<ul style="list-style-type: none"> ❑ Procedure: Determine which objects is heavier or lighter. Heavy and Light worksheet
Science/SS	<ul style="list-style-type: none"> ❑ Procedure: Use the images on The Princess and the Pea, Daily Weather Cards Worksheet to do the following: Describe types of precipitation, including rain, snow, and/or hail. The Princess and the Pea, Daily Weather Cards.pdf 	<ul style="list-style-type: none"> ❑ Skill: Students will read the Newsletter and answer comprehension questions Princess and the Pea Newsletter 1