ELEMENTARY BOUNDARY ADJUSTMENTS PROPOSAL

WEST FARGO PUBLIC SCHOOLS

SCHOOL BOARD PRESENTATION

MARCH 2025

CURRENT ENROLLMENT & CAPACITY IN HAWKS FEEDER SYSTEM

Need to adjust boundaries to balance enrollment and maintain optimal learning environments:

- Available capacity exists but will be tight by 2029-30
- Total projected K-5 learners in 2025-26: 1,808
- Total available seats in Hawks Feeder System: 2,070
- Projected K-5 learners in 2029-30: 2,047

PROBLEM STATEMENT: NEED FOR BOUNDARY ADJUSTMENTS

We must adjust boundaries to manage growth effectively:

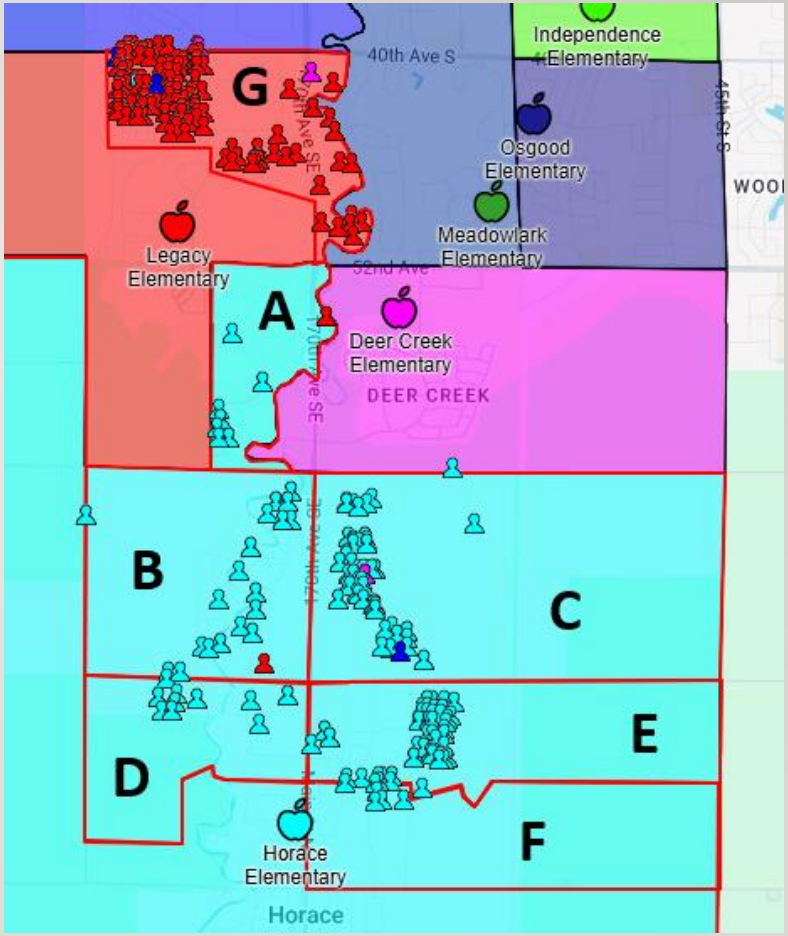
- Horace Elementary is currently over capacity
- Other schools in the Hawks Feeder System have available capacity
- Enrollment projections show continued growth through at least 2029-30

RECOMMENDATION: COMPREHENSIVE ADJUSTMENT

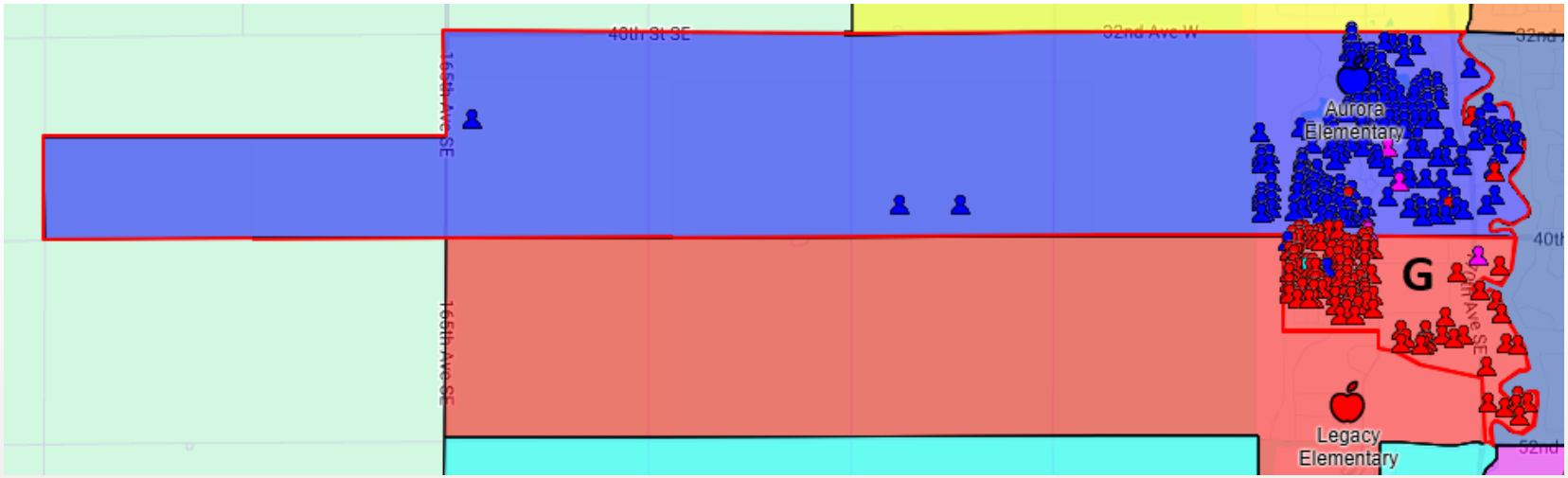
Requires immediate, significant changes but minimizes future disruptions with only minor adjustments potentially needed through 2029-30:

- Implement a comprehensive boundary shift now impacting all four schools
- Uses long-term projections to create a stable boundary plan

HAWKS FEEDER SYSTEM

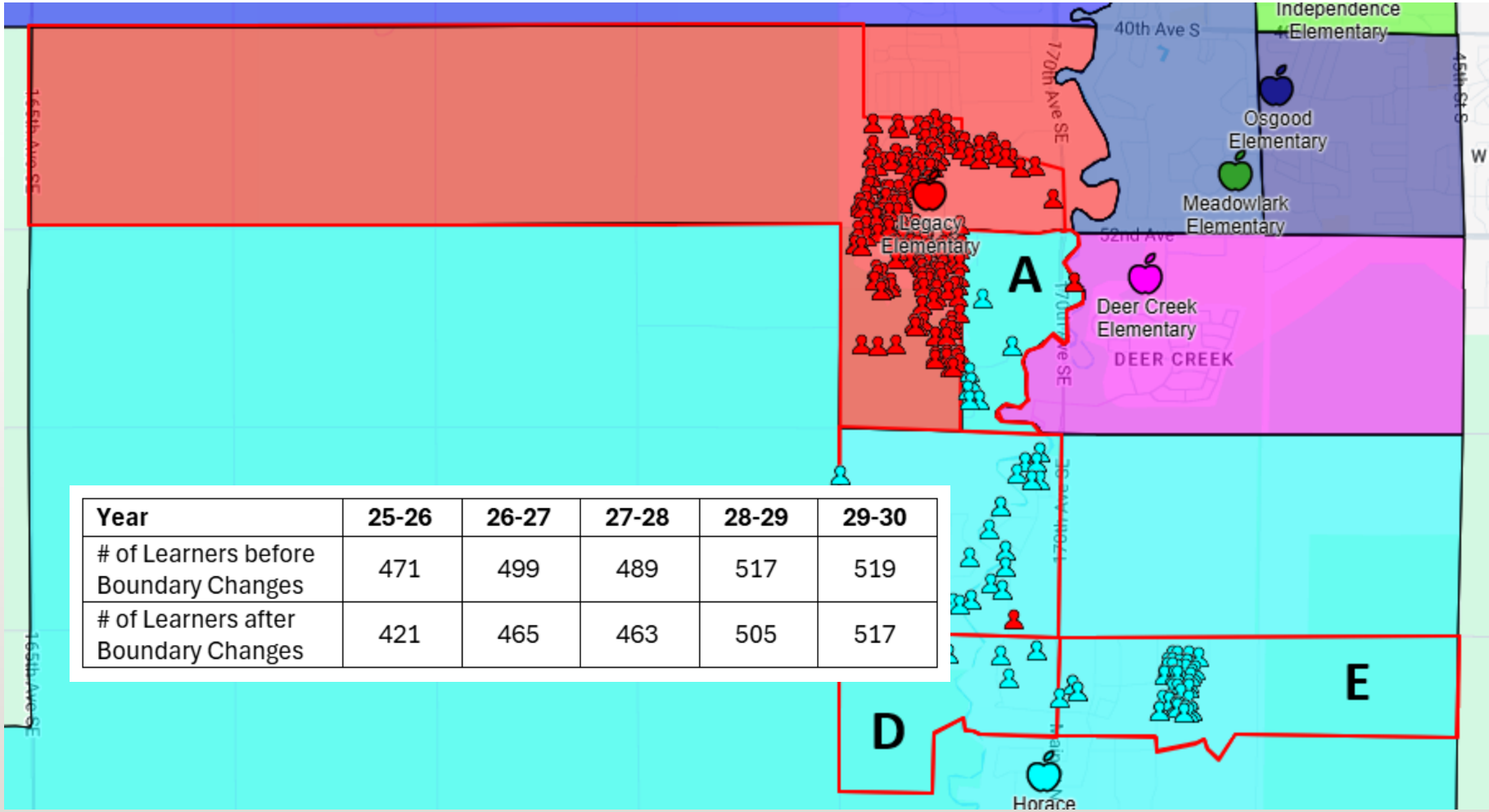


Aurora



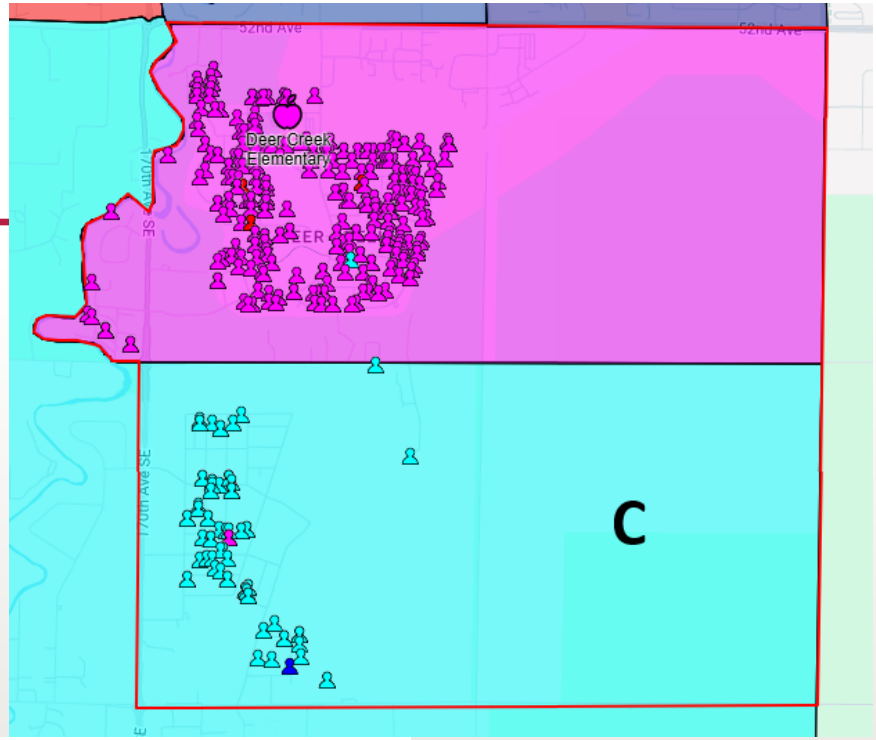
Year	25-26	26-27	27-28	28-29	29-30
# of Learners before Boundary Changes	351	325	320	307	311
# of Learners after Boundary Changes	520	494	489	476	480

Legacy

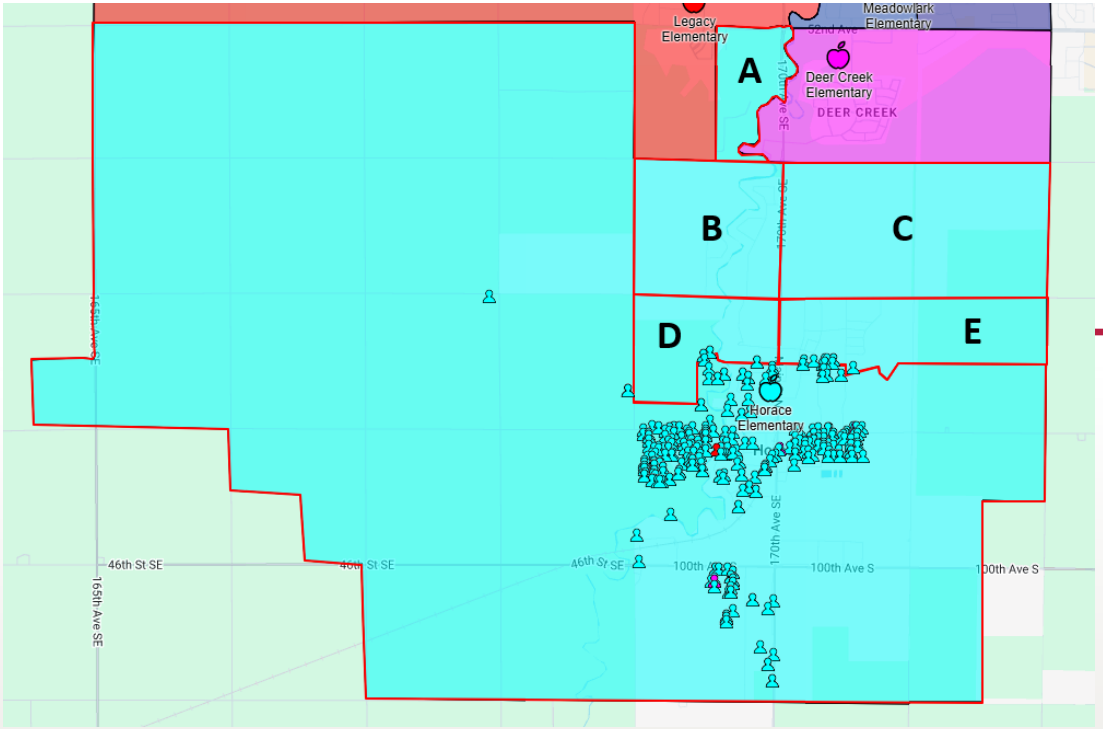


Year	25-26	26-27	27-28	28-29	29-30
# of Learners before Boundary Changes	471	499	489	517	519
# of Learners after Boundary Changes	421	465	463	505	517

Deer Creek



Year	25-26	26-27	27-28	28-29	29-30
# of Learners before Boundary Changes	380	352	347	346	356
# of Learners after Boundary Changes	471	448	463	466	485



Year	25-26	26-27	27-28	28-29	29-30
# of Learners before Boundary Changes	606	675	744	802	861
# of Learners after Boundary Changes	396	444	485	525	565

Horace

NEXT STEPS

- Board to provide input on the comprehensive approach
- Ensure clear communication with families throughout the process including two open houses on April 1 and 8
- Finalize and implement boundary changes for the 2025-26 school year after the April 14 School Board meeting
- Continue monitoring enrollment trends and adjust as necessary

ALTERNATIVE OPTIONS: INCREMENTAL ADJUSTMENTS

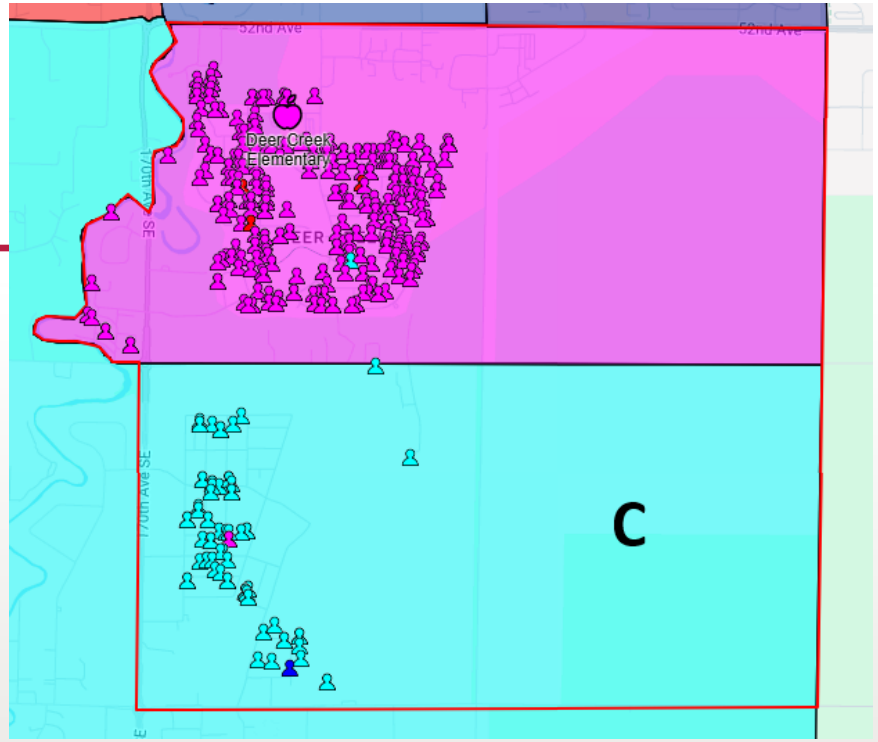
- Move Area C from Horace Elementary to Deer Creek Elementary for 25-26

- Move Area G to Aurora, Areas A, B, and D to Legacy, Area C to Deer Creek and leave Area E at Horace

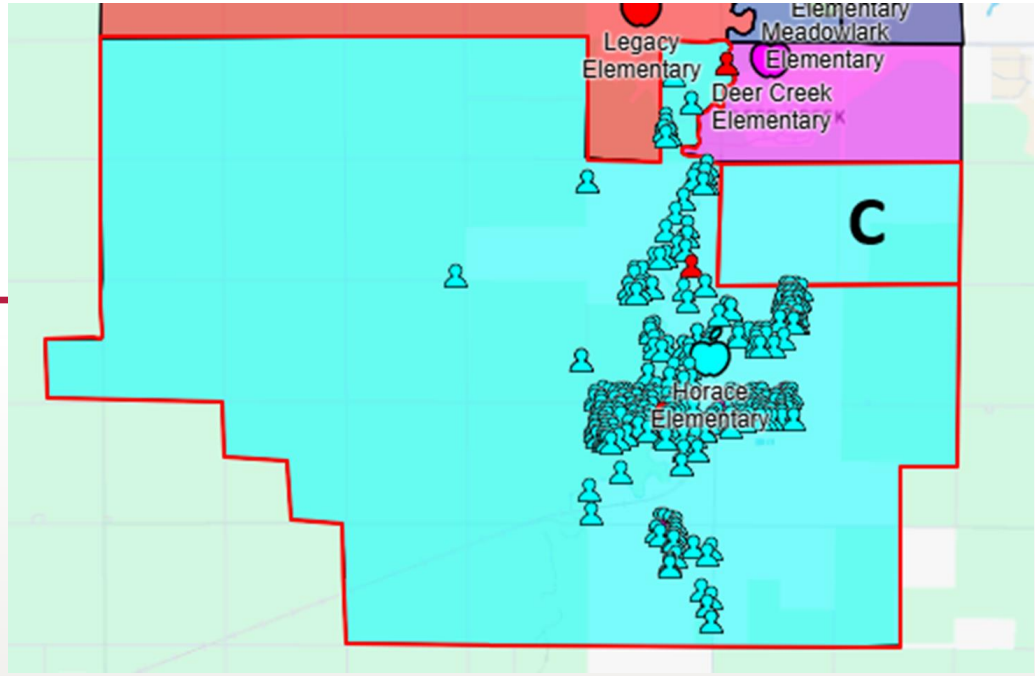
ALTERNATIVE OPTION ONE

- Move Area C from Horace Elementary to Deer Creek Elementary for 25-26

Deer Creek



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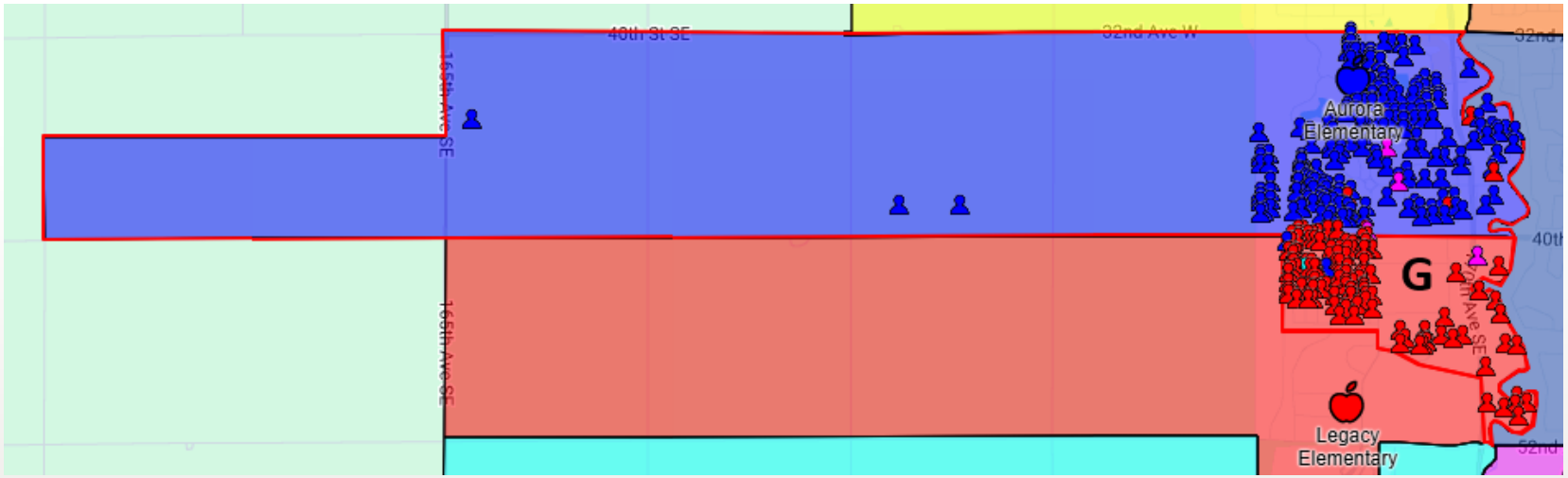
Year	25-26	26-27	27-28	28-29	29-30
# of Learners before Boundary Changes	606	675	744	802	861
# of Learners after Boundary Changes	515	579	628	682	732

Horace

ALTERNATIVE OPTION TWO

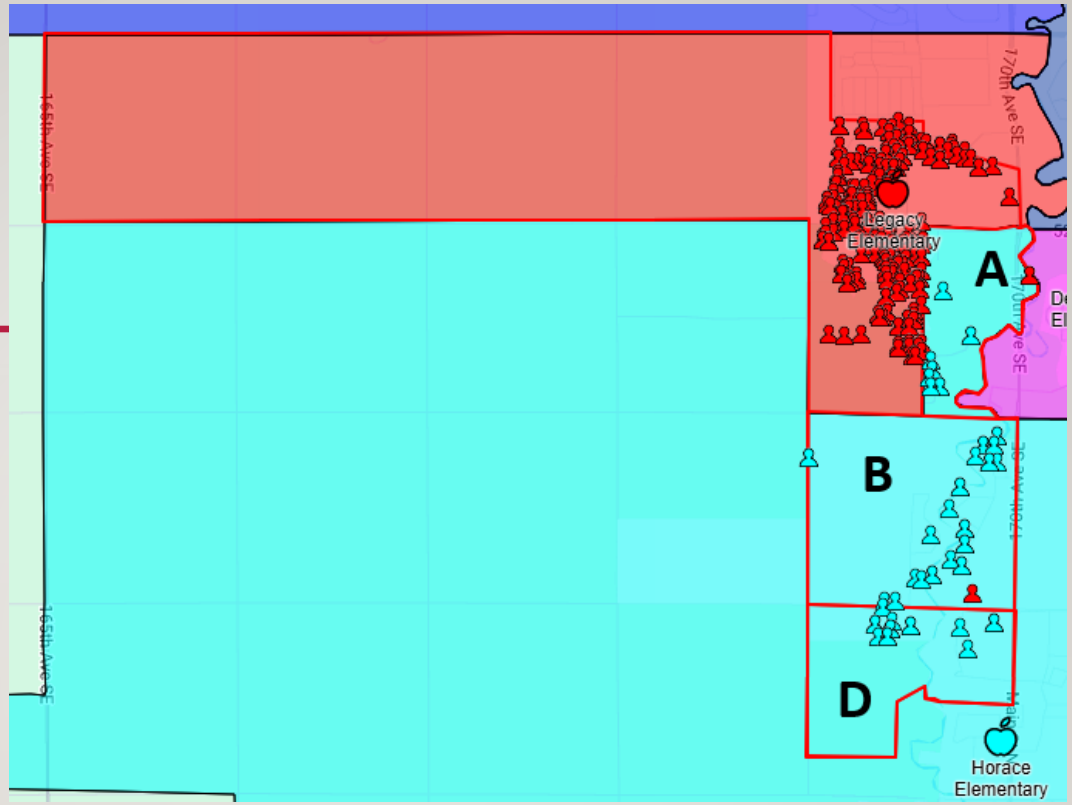
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Aurora



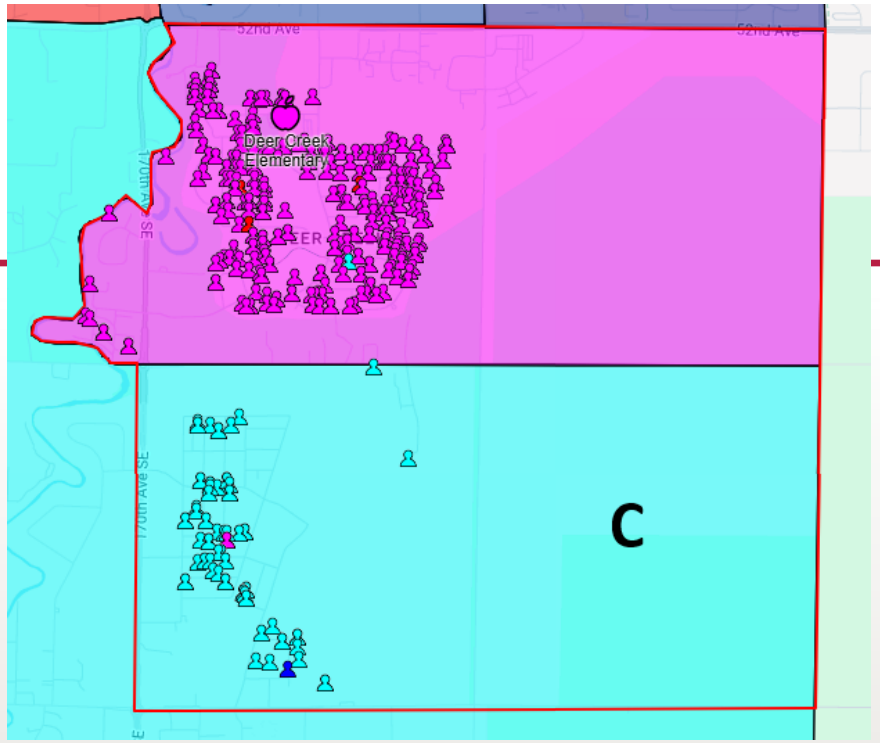
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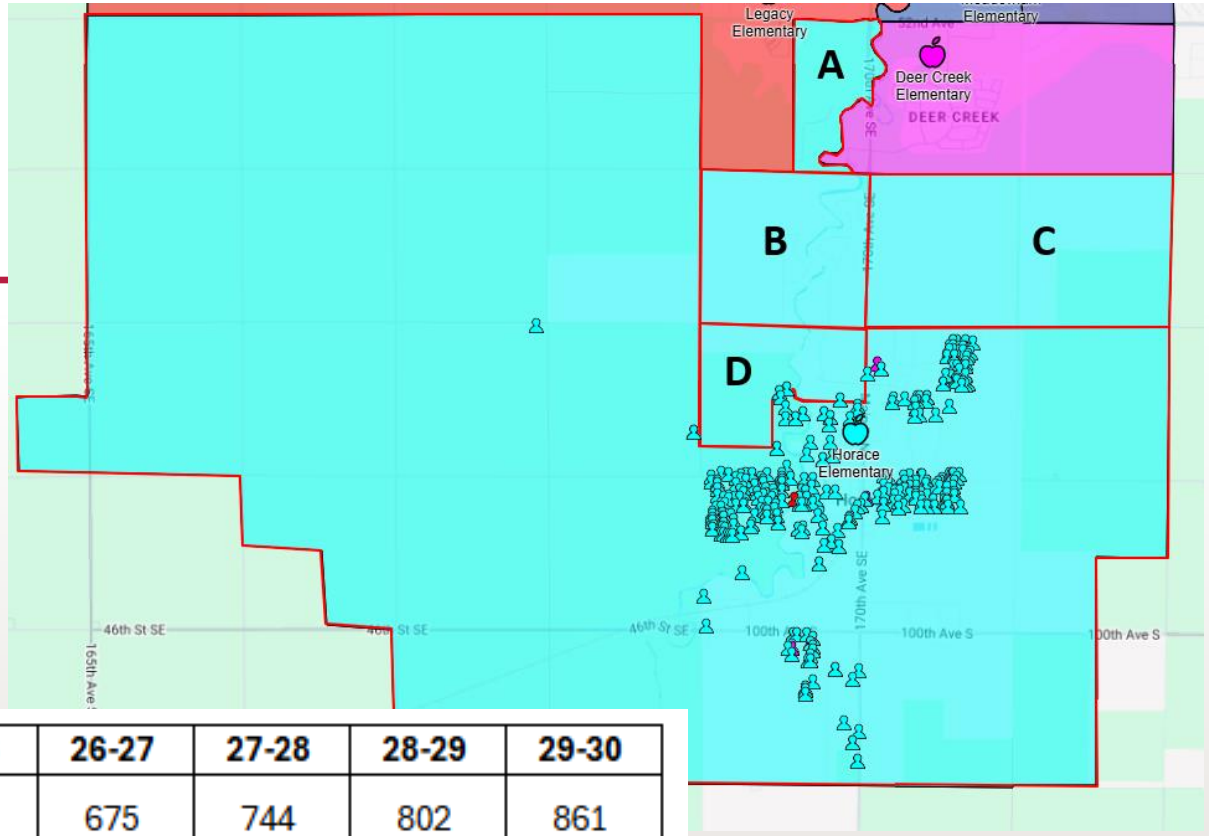


Year	25-26	26-27	27-28	28-29	29-30
# of Learners before Boundary Changes	471	499	489	517	519
# of Learners after Boundary Changes	361	395	388	420	426

Deer Creek



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Year	25-26	26-27	27-28	28-29	29-30
# of Learners before Boundary Changes	606	675	744	802	861
# of Learners after Boundary Changes	456	514	560	610	656

Horace

POTENTIAL CHALLENGES OF PHASED ADJUSTMENTS

- Continuous Change Perception: Families may feel boundaries are always shifting, leading to frustration and uncertainty.

- Multiple Learners in Different Schools. A phased approach over five years could separate siblings, leading to exceptions and additional complications.

- Lack of Proactive Enrollment Management: Small changes over time may not align with long-term enrollment projections, requiring repeated modifications.

IMPACT ON EDUCATORS & SCHOOL CULTURE

- Educator Retention & Stability, Ongoing uncertainty may cause educators to seek positions in districts with more stable placements.
- Workforce Recruitment Challenges. Hiring and retaining quality educators is already difficult—instability could worsen this challenge.
- School Climate & Culture: Frequent boundary adjustments may create stress, impacting collaboration and a sense of belonging among educators.
- Need for a Long-Term, Stable Plan: A comprehensive boundary adjustment now can prevent future disruptions and build trust with staff and families.



QUESTIONS & DISCUSSION