Each year the principal or designee at each school shall prepare a school accountability report card (SARC), which shall include, but is not limited to: (Education Code 33126)

- 1. Student achievement by grade level, as measured by the results of the statewide assessment
- 2. Progress toward reducing dropout rates, including the one-year dropout rate listed in the California Basic Educational Data System (CBEDS) for the school over the most recent three-year period, and the graduation rate, as defined by the State Board of Education, over the most recent three-year period when available pursuant to Education Code 52052
- 3. Estimated expenditures per student and types of services funded, including the actual salaries of personnel assigned to the school

The assessment of estimated expenditures per student shall be reported in total, in subtotal by restricted and by unrestricted source, and include a reporting of the average of actual salaries paid to certificated instructional personnel at that school.

- 4. Progress toward reducing class sizes and teaching loads, including the average class size and the distribution of class sizes at the school by grade level, using CBEDS for the most recent three-year period
- 5. The total number of the school's fully credentialed teachers, the number of teachers relying upon emergency credentials, the number of teachers working without credentials, any assignment of teachers outside their subject areas of competence, misassignments, including misassignments of teachers of English learners, and the number of vacant teacher positions for the most recent three-year period
- 6. The quality and currency of textbooks and other instructional materials, including whether textbooks and other materials meet state standards, the ratio of textbooks per student, and the year the textbooks were adopted

7. The availability of sufficient textbooks and other instructional materials, as determined pursuant to Education Code 60119, for each student, including English learners, in each of the areas of the core curriculum areas of reading/language arts, mathematics, science, and history/social science; world language and health; science laboratory equipment for grades 9 to 12, inclusive, as appropriate; and visual and performing arts

If the Governing Board determines, pursuant to Education Code 60119, that there are insufficient textbooks or instructional materials, or both, it shall include information for each school in which an insufficiency exists, identifying the percentage of students who lack sufficient standards-aligned textbooks or instructional materials in each subject area identified above.

- 8. The availability of qualified personnel to provide counseling and other student support services, including the ratio of academic counselors per student
- 9. Safety, cleanliness, and adequacy of school facilities, including any needed maintenance to ensure good repair
- 10. The annual number of school days dedicated to staff development for the most recent three-year period
- 11. Suspension and expulsion rates for the most recent three-year period
- 12. The Academic Performance Index, which is reflected in the California School Dashboard, including the disaggregation of student subgroups identified in Education Code 52052, the decile rankings, and a comparison of schools
- 13. Contact information for organized opportunities for parent/guardian involvement

- 14. For secondary schools, the percentage of graduates who have passed course requirements for entrance to the University of California and the California State University, including the course requirements for high school graduation pursuant to Education Code 51225.3, and the percentage of students enrolled in those courses, as reported by CBEDS
- 15. The number of advanced placement courses offered, by subject
- 16. Career technical education (CTE) data measures, including:
 - a. A list of programs offered by the district that students at the school may participate in and are aligned to the model curriculum standards adopted pursuant to Education Code 51226 and program sequences offered by the district

The list shall identify which courses are conducted by a regional occupational center or program and those that are conducted directly by the district.

- b. A list of the district's primary representative of the CTE advisory committee and the industries represented
- c. The number of students participating in CTE
- d. The percentage of students that complete a CTE program and earn a high school diploma
- e. The percentage of CTE courses that are sequenced or articulated between a school and postsecondary education schools

Additionally, each SARC shall also include the following information: (Education Code 41409.3)

- 1. The beginning, median, and highest salary paid to teachers in the district, as reflected in the district's salary scale
- 2. The average salary for school-site principals in the district

- 3. The salary of the Superintendent
- 4. The percentage expended for the salaries of administrative personnel, as specified
- 5. The percentage expended for the salaries of teachers
- 6. For Items #1-5 above, the statewide average in districts of the same size and type based on information provided by the State

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
CA Constitution Article 16, Section	<u>Allocations to State School Fund</u>
8.5(e)	
Ed. Code 1240	<u>County superintendent of schools; duties</u>
Ed. Code 17002	State School Building Lease-Purchase Law, including
	<u>definition of good repair</u>
Ed. Code 17014	<u>Plan for building maintenance</u>
Ed. Code 17032.5	<u>Portable classroom maintenance</u>
Ed. Code 17070.15	<u>School Facilities Act; definitions</u>
Ed. Code 17089	<u>Portable classroom maintenance</u>
Ed. Code 33126	<u>School accountability report card</u>
Ed. Code 33126.1	<u>School Accountability Report Card model template</u>
Ed. Code 33126.15	<u>School Accountability Report Card template</u>
Ed. Code 33126.2	Secretary of Education school accountability report card
	<u>study</u>
Ed. Code 35256	<u>School Accountability Report Card</u>
Ed. Code 35256.1	Information required in the School Accountability Report
	<u>Card</u>
Ed. Code 35258	Internet access to the School Accountability Report Card
Ed. Code 41409	<u>Calculation of statewide averages</u>
Ed. Code 41409.3	Salary information required in the School Accountability
	<u>Report Card</u>
Ed. Code 46112	<u>Minimum school day for grades 1 through 3</u>
Ed. Code 46113	<u>Minimum school day for grades 4 through 8</u>
Ed. Code 46117	<u>Minimum kindergarten school day</u>
Ed. Code 46141	<u>Minimum school day (high school)</u>

Policy Reference Disclaimer:

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Ed. Code 51225.3 Ed. Code 52052

Ed. Code 60119 Ed. Code 60600-60618 Ed. Code 60640-60648.5

Ed. Code 60800

Federal 20 USC 6311

Website

Website

Website

0500

1000

1100

1112

1113 1113

1113-E(1)

Cross References

Management Resources

California Department of Education Publication California Department of Education Publication California Department of Education Publication U.S. DOE Guidance

subgroups *Textbook sufficiency* General provisions California Assessment of Student Performance and Progress Physical fitness testing Description State plan **Description** Adjusted Cohort Graduation Rate Federal Program Monitoring Instrument SARC Preparation Guide for Public Schools Frequently Asked Questions about the School Accountability Report Card Opportunities and Responsibilities for State and Local Report Cards under the Elementary and Secondary Education Act of 1965, as Amended by the Every Student Succeeds Act, September 2019 CSBA District and County Office of Education Legal Services California Department of Education, School Accountability Report Card

High school graduation requirements

Accountability; numerically significant student

U.S. Department of Education

Policy	Description
0420	School Plans/Site Councils
0420	School Plans/Site Councils
0420.4	Charter School Authorizatio
0420.4	Charter School Authorizatio
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan

<u>Charter School Authorization</u> <u>Charter School Authorization</u> <u>Comprehensive Safety Plan</u> <u>Comprehensive Safety Plan</u> <u>Accountability</u> <u>Concepts And Roles</u> <u>Communication With The Public</u> <u>Media Relations</u> District And School Websites

> <u>District And School Websites</u> District And School Websites

AR 0510

1114	District-Sponsored Social Media
1114	District-Sponsored Social Media
3517	Facilities Inspection
3517-E(1)	Facilities Inspection
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
6000	Concepts And Roles
6117	<u>Year-Round Schedules</u>
6142.7	Physical Education And Activity
6142.7	Physical Education And Activity
6162.5	<u>Student Assessment</u>
6190	Evaluation Of The Instructional Program
9000	<u>Role Of The Board</u>

Regulation Adopted: March 27, 2025 Revised:

PASADENA UNIFIED SCHOOL DISTRICT

Pasadena, California