West Fargo Public Schools
Elementary Boundary Adjustments Information

The Need

- Horace Elementary is currently over capacity and continued growth is projected
- Capacity exists within the Hawks feeder system
- Periodic boundary reviews help ensure reasonable balance in enrollment, monitor/ maintain similar class and school sizes when possible, and allows the district to best utilize all existing spaces before asking our taxpayers to fund additional space.

Comprehensive vs Phased Adjustment

Comprehensive

- Uses long-term projections to create a stable boundary plan
- Requires immediate, significant changes, while minimizing future disruptions, with only minor adjustments potentially needed through 2029-30
- Builds trust with staff and families
- Minimizes likelihood of separating siblings and reduces confusion

Phased

- Small changes over time may not align with long term enrollment projections, requiring repeated modifications
- Families may feel boundaries are always shifting, leading to uncertainty and frustration
- A phased approach could separate siblings leading to exceptions and additional complications
- Educators may seek positions in districts with more stable placement

Recommendation: Comprehensive Adjustment

By the Numbers

Aurora

Moved Learners: 0
Added Learners: 153

	25-26
Current Projections	351
Projection After Adjustment	504

Legacy

Moved Learners: 153
Added Learners: 119

	25-26
Current Projections	471
Projection After Adjustment	437

Deer Creek

Moved Learners: 0
Added Learners: 91

	25-26
Current Projections	380
Projection After Adjustment	471

Horace

Moved Learners: 210
Added Learners: 0

	25-26
Current Projections	606
Projection After Adjustment	396

*These numbers are not final. This is a recommendation presented to the school board. Finalized boundaries have not been solidified and official communication will be provided as soon as it is available.