Physical Therapist

Purpose Statement

Under the direction of the Executive Director of Student Services, Special Education Program Specialist, or designee, will participate as a member of the educational team to assess student performance in the areas of disability; develop assessment reports; identify student abilities within educational, developmental or functional parameters; develop long range training goals and short term objectives for consideration of an IEP team; develop individual physical therapy intervention plans; maintain appropriate documentation and reports and provide staff development training to education personnel.

Essential Functions

- Evaluate students' functional capabilities and home and/or classroom environment for the purpose of determining student's functional level and developing recommendations and/or placement and intervention plans including measurable goals and objectives.
- Assesses students' gross motor and development skills (e.g. perceptual-motor, motor coordination, sensory development, muscle strength, etc.) for the purpose of determining their deficits and developing recommendations.
- Provide educationally related physical therapy assessment/services in areas of suspected disability.
- Complete assessment reports according to specified guidelines and develop long and short-term goals and objectives with the IEP team.
- Communicates with parents, teachers and/or other personnel (e.g. IEP's, parent conferences, etc.) for the purpose of evaluating situations, developing intervention plans, solving problems and/or resolving conflicts.
- Consults with teachers, parents, other personnel and/or outside professionals for the purpose of providing requested information, developing plans for services and/or making recommendations.
- Coordinates with community agencies including medical, judicial, social service and mental health services for the purpose of determining appropriate services, etc. to meet the needs of specific students.
- Assists in developing transition plans to other environments for the purpose of ensuring students continue on a path of improvement.
- Counsels students, parents and guardians for the purpose of enhancing student success in school.
- Facilitates meetings, processes, etc. for the purpose of developing intervention plans, meeting curriculum guidelines and/or ensuring that state mandates are achieved.
- Identifies, evaluates and/or designs learning environment and adaptive equipment for the purpose of assisting students in daily life routines at school.
- Implements school wide program development and program evaluation (e.g. crisis intervention services, etc.) for the purpose of ensuring effective programs to assist children who experience physical, mental, social or emotional difficulties.
- Monitors student response to intervention and modifies strategies for the purpose of providing effective service to attain goals.
- Participates in meetings, workshops and seminars as assigned for the purpose of gathering and/or conveying information required to perform functions.
- Prepares a wide variety of written materials (e.g. evaluation reports, treatment plans, goals and objectives, transition plans, etc.) for the purpose of documenting activities, providing written reference, and/or conveying information.
- Analyze resources and methods (e.g. intervention and treatment techniques, assessment tools and methods, community resources, etc.) for the purpose of determining the appropriate approach for addressing students' functional goals.
- Screens students for the purpose of determining the need for further individualized assessment.
- Maintain regular and punctual attendance.

Other Functions

- Perform reasonably related duties as assigned.

Job Requirements & Skills

Knowledge

- Knowledge and methods of physical therapeutic techniques.
- Objective of physical therapy treatment and services.
- Principles of consultation.
- Skeletal anatomy, neuromuscular function and dysfunction; kinesiology and physical therapy modalities.
- Stages of child development and age appropriate activities. Health and safety regulations and procedures.
- Oral and written communication skills.
- Interpersonal skills using tact, patience and courtesy.
- Operation of a computer and assigned software.
- Modern office practices, procedures and equipment.
- Complex record-keeping, filing and report preparation techniques.
- Business letter and report writing, editing and proofreading.
- Applicable laws, codes, rules, regulations, policies and procedures.
- Correct English usage, grammar, spelling, punctuation and vocabulary.
- Methods of collecting and organizing data and information.
- Assistive technology.

Ability

- Operate a computer and assigned office equipment.
- Develop appropriate treatment plans.
- Analyze situations accurately and adopt an effective course of action.
- Meet schedules and timelines.
- Perform a variety of administrative/clerical duties related to the position.
- Plan, coordinate and organize activities/meetings and coordinate flow of communications, correspondence and information for various District staff.
- Compose correspondence and written materials independently or from oral instructions.
- Give presentations and trainings, in-service.
- Interpret, apply and explain laws, codes, rules, regulations, policies and procedures.
- Problem solve independently.
- Gather, collate, and classify data.
- Maintain a variety of records, logs and files.
- Establish and maintain cooperative and effective working relationships with others.
- Maintain confidentiality.
- Work independently with little direction.
- Work collaboratively within a team.
- Communicate effectively both orally and in writing.
- Maintain consistent, punctual and regular attendance.

Work Environment

Indoor and outdoor work environment, various locations.
Driving a vehicle to conduct work.
Office environment. Constant interruptions.

Physical Demands

Hearing and speaking to exchange information

Experience and Education:

Any combination equivalent to: Bachelor's, Master's or Doctorate degree in Physical Therapy from an accredited institution.
Valid Physical Therapy License.

Recent experience providing physical therapy services to children with severe disabilities in a school setting preferred.

Certificates & Licenses:
Valid California driver's license.
First Aid/CPR Certification

Clearances:
Criminal Justice/Fingerprint Clearance
TB Clearance

Additional Qualifications
Ability to travel to other sites/locations

Required Testing
Successful completion of Pre-Employment Process

Continuing Education/ Training
Non specified

Salary Grade
Classified Management Range 04A

Work Year
195 days/per year