

Instruction

PLACEMENT IN MATHEMATICS COURSES

AR 6152.1

Placement Protocols

In determining student placement in mathematics courses for students entering grade 9, the Superintendent or designee shall assess whether each student has the prerequisite skills for success in the course and consider student and parent/guardian requests. Such determinations shall be based on multiple measures, including, but not limited to, the following:

1. Interim and summative grade 8 mathematics assessments from the California Assessment of Student Performance and Progress
2. For students with disabilities, an alternate test or other measures when designated in a student's individualized education program (IEP)
3. Other assessments such as Measures of Academic Progress, the readiness tests of the University of California's Mathematics Diagnosis Testing Project, and/or district benchmark assessments
4. The student's grades in previous mathematics course
5. The final mathematics grade on the end-of-year report card

Individual student performance data shall be analyzed each spring, prior to scheduling and placing students into secondary mathematics courses. Students and parents/guardians shall be notified in writing by the end of the school year as to the mathematics course in which the student has been placed.

No student shall be required to repeat a mathematics course which the student has successfully completed in accordance with district's placement protocols.

When a student does not qualify to be enrolled in a particular mathematics course based on a consideration of the objective measures specified in the placement protocol, the student may nevertheless be admitted to the course based on the recommendation of a teacher or counselor who has personal knowledge of the student's academic ability.

Students who exhibit deficits in knowledge and skills needed to advance to a higher level mathematics course may receive supplemental instruction to

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improve achievement of mathematic content standards.

Reevaluation

Within the first month of the school year, mathematics course placements shall be individually reevaluated to ensure placement in the most rigorous mathematics course for which the student has the potential for success.

Criteria for reevaluating each student's placement shall include, but are not limited to, course preassessment results, attendance, and student performance in the first month of the school year as determined by teacher observation and grades on assignments and tests. Student and parent/guardian request for course placement may also be considered.

Notification of Placement Protocol

The district's policy and protocols related to student placement in mathematics courses shall be posted on the district's website. (Education Code 51224.7)

The Superintendent or designee shall also make the district's placement policy, protocols, and course sequence readily accessible to students, parents/guardians, and staff at school sites and/or in student handbooks.

Appeals

Within 10 school days of an initial placement decision or a placement decision upon reevaluation, a student and the student's parent/guardian who disagree with the placement may appeal the decision to the Superintendent or designee. The Superintendent or designee shall rule on the appeal within 10 school days of receiving the appeal. The decision of the Superintendent or designee shall be final.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

Ed. Code 200-270

Ed. Code 48070.5

Ed. Code 51220

Ed. Code 51224.5

Ed. Code 51224.7

Description

[Prohibition of discrimination](#)

[Promotion and retention of students](#)

[Course of study for grades 7-12](#)

[Algebra in course of study for grades 7-12](#)

[California Mathematics Placement Act of 2015](#)

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Ed. Code 51225.3

Ed. Code 51284

Ed. Code 52059.5-52077

Ed. Code 60605

Ed. Code 60605.8

Ed. Code 60640-60648.5

Management Resources

California Department of Education
Publication

California Department of Education
Publication

California School Board Association
Publication

Common Core State Standards
Initiative Publication

CSBA Publication

Lawyers' Committee for Civil Rights
(LCCR) Pub.
Website

Website

Website

Website

Website

Website

Website

Cross References

Policy

0410

0415

0460

0460

0500

1113

1113

1113-E(1)

4131

5121

[High school graduation requirements](#)

[Financial literacy](#)

[Local control and accountability plan](#)

[State-adopted content and performance standards in
core curricular areas](#)

[Common Core standards](#)

[California Assessment of Student Performance and
Progress](#)

Description

[California Common Core State Standards: Mathematics,
January 2013](#)

[2023 Mathematics Framework for California Public
Schools: Kindergarten Through Grade Twelve, June
2023](#)

[Disproportionality in Math Placement](#)

[Appendix A: Designing High School Mathematics
Courses Based on the Common Core State Standards
Math Misplacement, Governance Brief, September 2015](#)
[Held Back - Addressing Misplacement of 9th Grade
Students in Bay Area School Math Classes, 2013](#)
[CSBA District and County Office of Education Legal
Services](#)

[Lawyers' Committee for Civil Rights of the San
Francisco Bay Area \(LCCR\)](#)

[Northwest Evaluation Association, Measures of
Academic Progress](#)

[University of California, Mathematics Diagnostic Testing
Project](#)

[Common Core State Standards Initiative](#)

[CSBA](#)

[California Department of Education](#)

Description

[Nondiscrimination In District Programs And Activities
Equity](#)

[Local Control And Accountability Plan](#)

[Local Control And Accountability Plan](#)

[Accountability](#)

[District And School Websites](#)

[District And School Websites](#)

[District And School Websites](#)

[Staff Development](#)

[Grades/ Evaluation Of Student Achievement](#)

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5121	<i>Grades/Evaluation Of Student Achievement</i>
6011	<i>Academic Standards</i>
6141.5	<i>Advanced Placement</i>
6142.92	<i>Mathematics Instruction</i>
6143	<i>Courses Of Study</i>
6143	<i>Courses Of Study</i>
6146.1	<i>High School Graduation Requirements</i>
6152	<i>Class Assignment</i>
6162.5	<i>Student Assessment</i>
6162.51	<i>State Academic Achievement Tests</i>
6162.51	<i>State Academic Achievement Tests</i>
6164.5	<i>Student Success Teams</i>
6164.5	<i>Student Success Teams</i>
6174	<i>Education For English Learners</i>
6174	<i>Education For English Learners</i>
6179	<i>Supplemental Instruction</i>

Regulation

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PASADENA UNIFIED SCHOOL DISTRICT

Pasadena, California