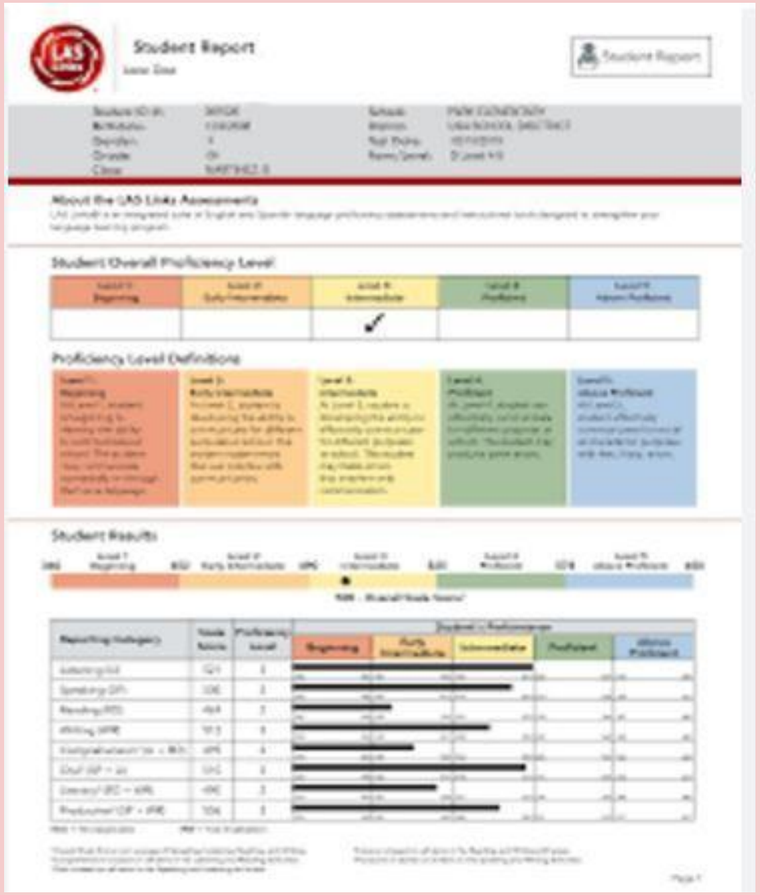
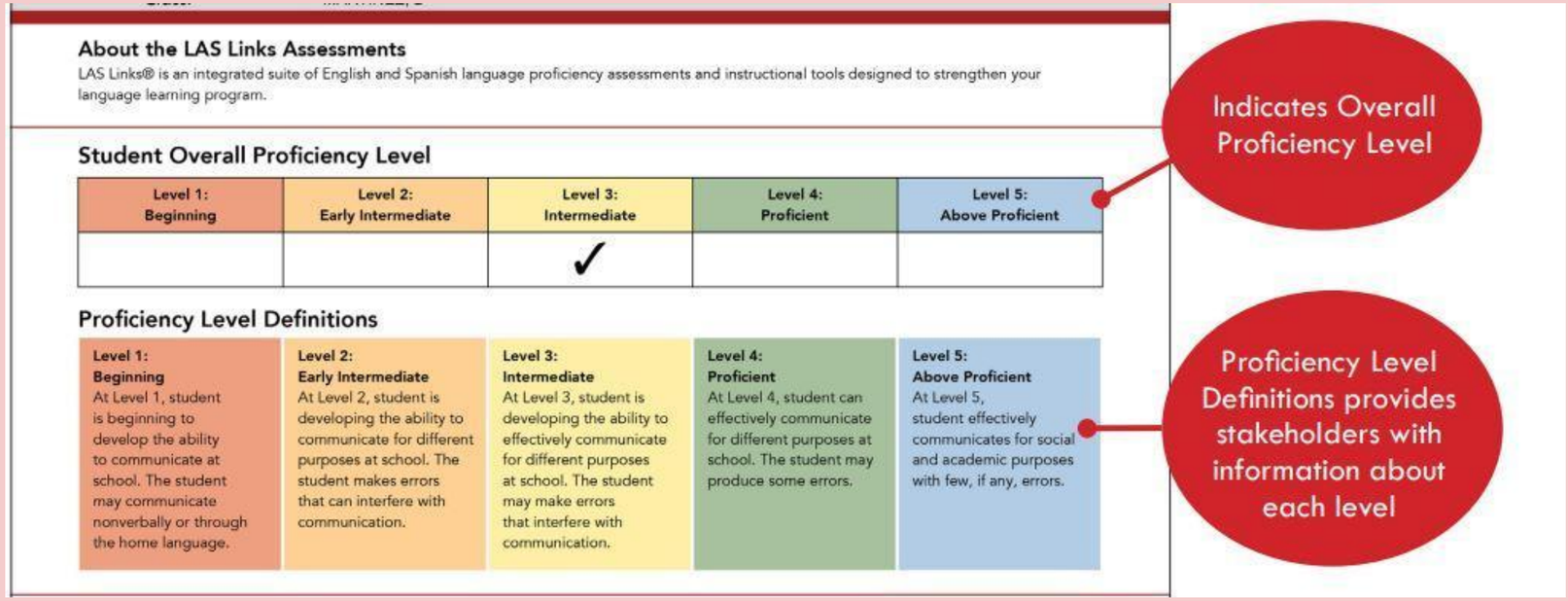
LAS LINKS:
SCORE REPORT OVERVIEW

- **Overall Score** = Combined Domains Below
  - Listening
  - Speaking
  - Reading
  - Writing
- **Comprehension** = Listening + Reading
- **Oral** = Speaking + Listening
- **Literacy** = Reading + Writing
- **Productive** = Speaking + Writing



STUDENT SCORE REPORT



About the LAS Links Assessments

LAS Links® is an integrated suite of English and Spanish language proficiency assessments and instructional tools designed to strengthen your language learning program.

Student Overall Proficiency Level

Level 1: Beginning	Level 2: Early Intermediate	Level 3: Intermediate	Level 4: Proficient	Level 5: Above Proficient
		✓		

Proficiency Level Definitions

Level 1: Beginning	Level 2: Early Intermediate	Level 3: Intermediate	Level 4: Proficient	Level 5: Above Proficient
At Level 1, student is beginning to develop the ability to communicate at school. The student may communicate nonverbally or through the home language.	At Level 2, student is developing the ability to communicate for different purposes at school. The student makes errors that can interfere with communication.	At Level 3, student is developing the ability to effectively communicate for different purposes at school. The student may make errors that interfere with communication.	At Level 4, student can effectively communicate for different purposes at school. The student may produce some errors.	At Level 5, student effectively communicates for social and academic purposes with few, if any, errors.

Indicates Overall Proficiency Level

Proficiency Level Definitions provides stakeholders with information about each level

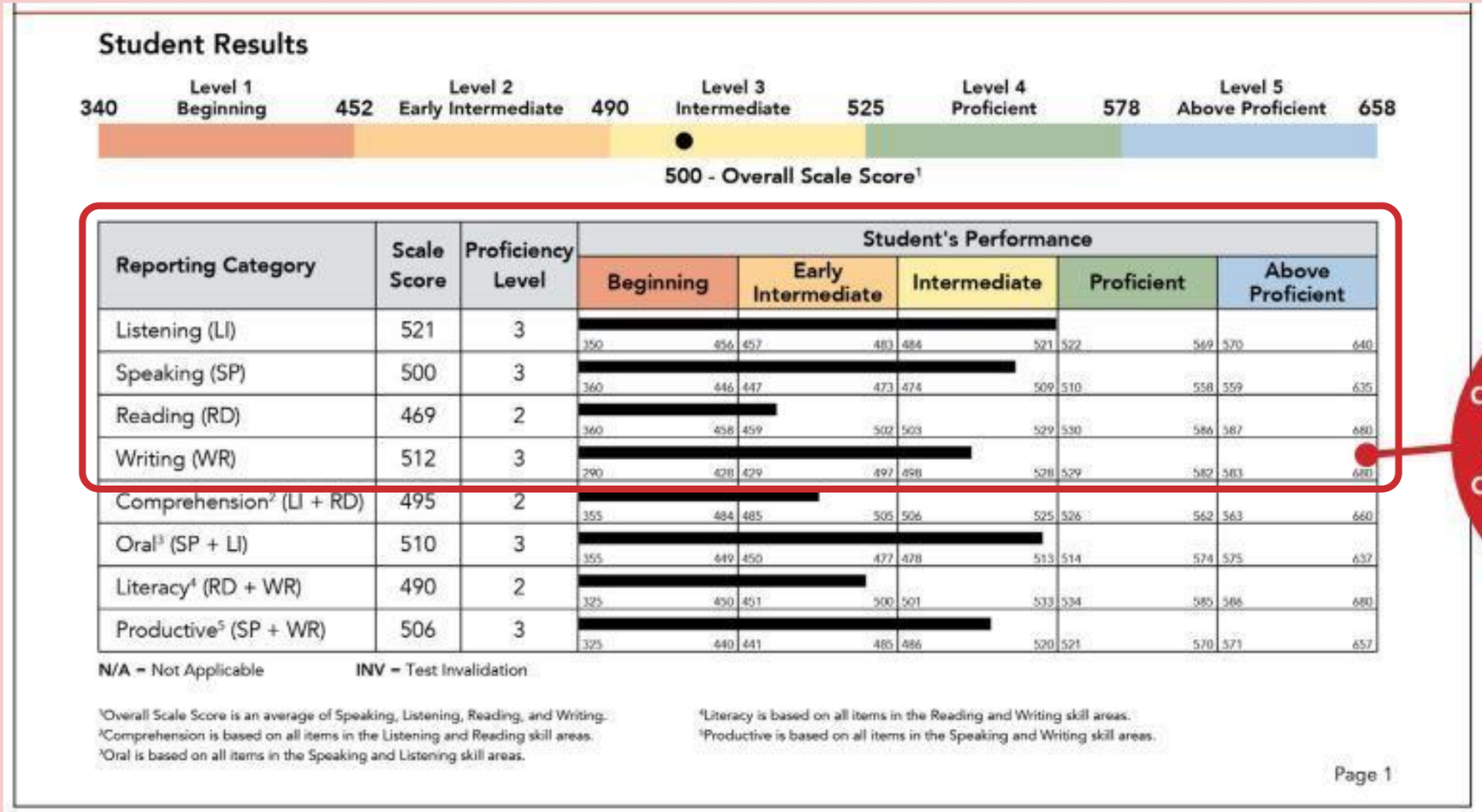
Student Overall Proficiency Level

Combined Listening + Speaking + Reading + Writing

Proficiency Level Definitions

Beginning, Early Intermediate, Intermediate, Proficient, Above Proficient

STUDENT SCORE REPORT



Student Results

340 **Level 1 Beginning** 452 **Level 2 Early Intermediate** 490 **Level 3 Intermediate** 525 **Level 4 Proficient** 578 **Level 5 Above Proficient** 658

500 - Overall Scale Score[1]

Reporting Category	Scale Score	Proficiency Level	Student's Performance: Beginning	Early Intermediate	Intermediate	Proficient	Above Proficient
Listening (LI)	521	3	350–456	457–483	484–521	522–569	570–640
Speaking (SP)	500	3	360–446	447–473	474–509	510–558	559–635
Reading (RD)	469	2	360–458	459–502	503–529	530–586	587–680
Writing (WR)	512	3	290–428	429–497	498–528	529–582	583–680
Comprehension[2] (LI + RD)	495	2	355–484	485–505	506–525	526–562	563–660
Oral[3] (SP + LI)	510	3	355–449	450–477	478–513	514–574	575–637
Literacy[4] (RD + WR)	490	2	325–450	451–500	501–533	534–585	586–680
Productive[5] (SP + WR)	506	3	325–440	441–485	486–520	521–570	571–657

N/A = Not Applicable **INV** = Test Invalidation

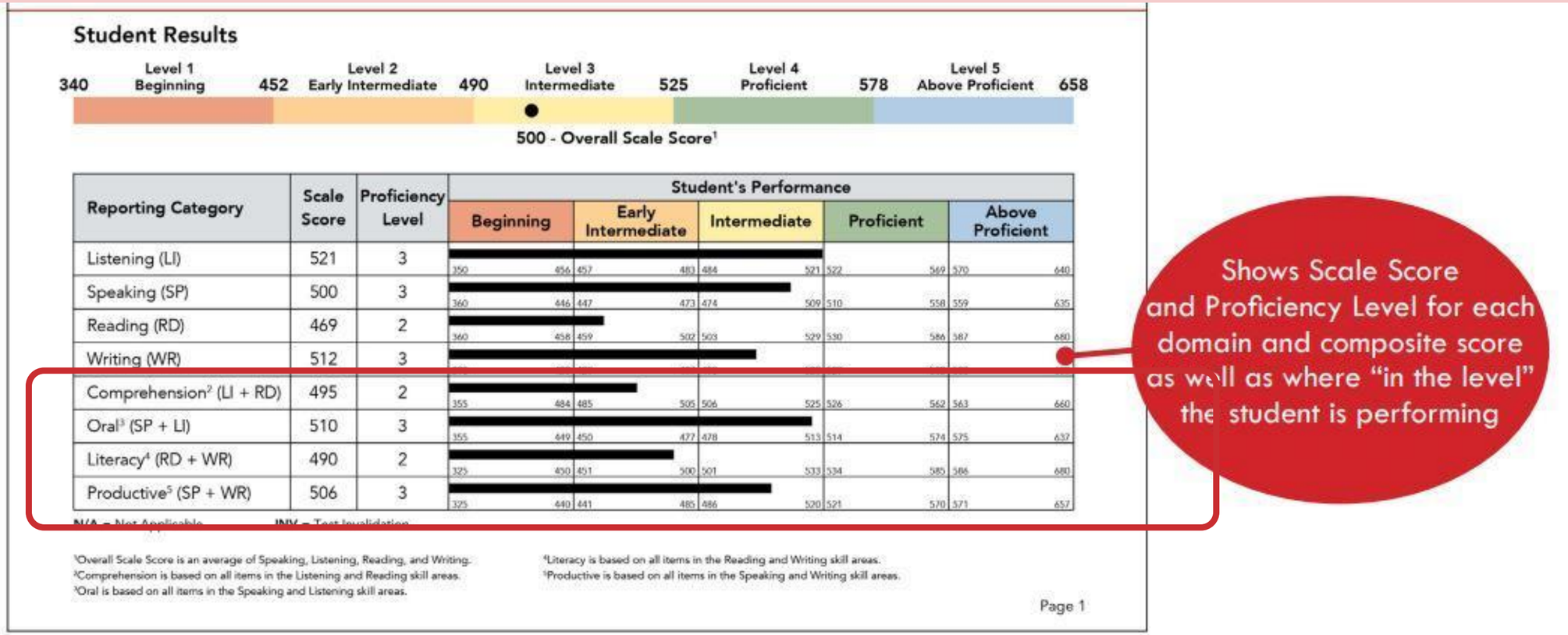
[1]Overall Scale Score is an average of Speaking, Listening, Reading, and Writing.
[2]Comprehension is based on all items in the Listening and Reading skill areas.
[3]Oral is based on all items in the Speaking and Listening skill areas.
[4]Literacy is based on all items in the Reading and Writing skill areas.
[5]Productive is based on all items in the Speaking and Writing skill areas.

Page 1

Shows Scale Score and Proficiency Level for each domain and composite score as well as where "in the level" the student is performing

Domains: Listening + Speaking + Reading + Writing

STUDENT SCORE REPORT



Student Results

Level 1 Beginning	Level 2 Early Intermediate	Level 3 Intermediate	Level 4 Proficient	Level 5 Above Proficient
340 – 452	452 – 490	490 – 525	525 – 578	578 – 658

500 - Overall Scale Score[1]

Reporting Category	Scale Score	Proficiency Level	Student's Performance: Beginning	Early Intermediate	Intermediate	Proficient	Above Proficient
Listening (LI)	521	3	350 – 456	457 – 483	484 – 521	522 – 569	570 – 640
Speaking (SP)	500	3	360 – 446	447 – 473	474 – 509	510 – 558	559 – 635
Reading (RD)	469	2	360 – 458	459 – 502	503 – 529	530 – 586	587 – 680
Writing (WR)	512	3	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]
Comprehension[2] (LI + RD)	495	2	355 – 484	485 – 505	506 – 525	526 – 562	563 – 660
Oral[3] (SP + LI)	510	3	355 – 449	450 – 477	478 – 513	514 – 574	575 – 637
Literacy[4] (RD + WR)	490	2	325 – 450	451 – 500	501 – 533	534 – 585	586 – 680
Productive[5] (SP + WR)	506	3	325 – 440	441 – 485	486 – 520	521 – 570	571 – 657

N/A = Not Applicable INV = Test Invalidation

[1]Overall Scale Score is an average of Speaking, Listening, Reading, and Writing.
[2]Comprehension is based on all items in the Listening and Reading skill areas.
[3]Oral is based on all items in the Speaking and Listening skill areas.
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[5]Productive is based on all items in the Speaking and Writing skill areas.

Page 1

Shows Scale Score and Proficiency Level for each domain and composite score as well as where "in the level" the student is performing

Comprehension = Listening + Reading

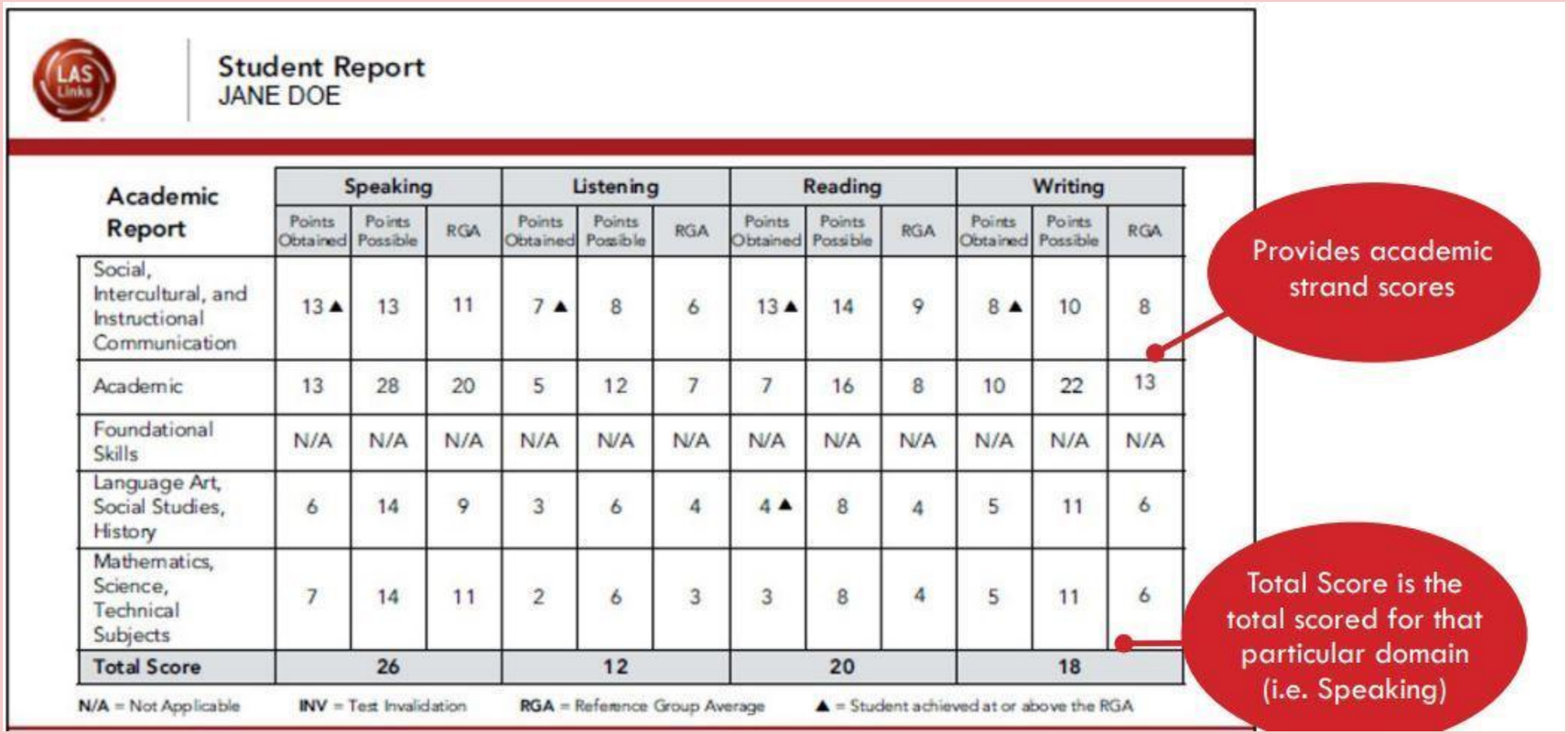
Oral = Speaking + Listening

Literacy = Reading + Writing

Productive = Speaking + Writing

Ocean View School District

STUDENT SCORE REPORT



Student Report
JANE DOE

Academic Report	Speaking			Listening			Reading			Writing		
	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA
Social, Intercultural, and Instructional Communication	13 ▲	13	11	7 ▲	8	6	13 ▲	14	9	8 ▲	10	8
Academic	13	28	20	5	12	7	7	16	8	10	22	13
Foundational Skills	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Language Art, Social Studies, History	6	14	9	3	6	4	4 ▲	8	4	5	11	6
Mathematics, Science, Technical Subjects	7	14	11	2	6	3	3	8	4	5	11	6
Total Score	**26**			**12**			**20**			**18**		

N/A = Not Applicable **INV** = Test Invalidation **RGA** = Reference Group Average ▲ = Student achieved at or above the RGA

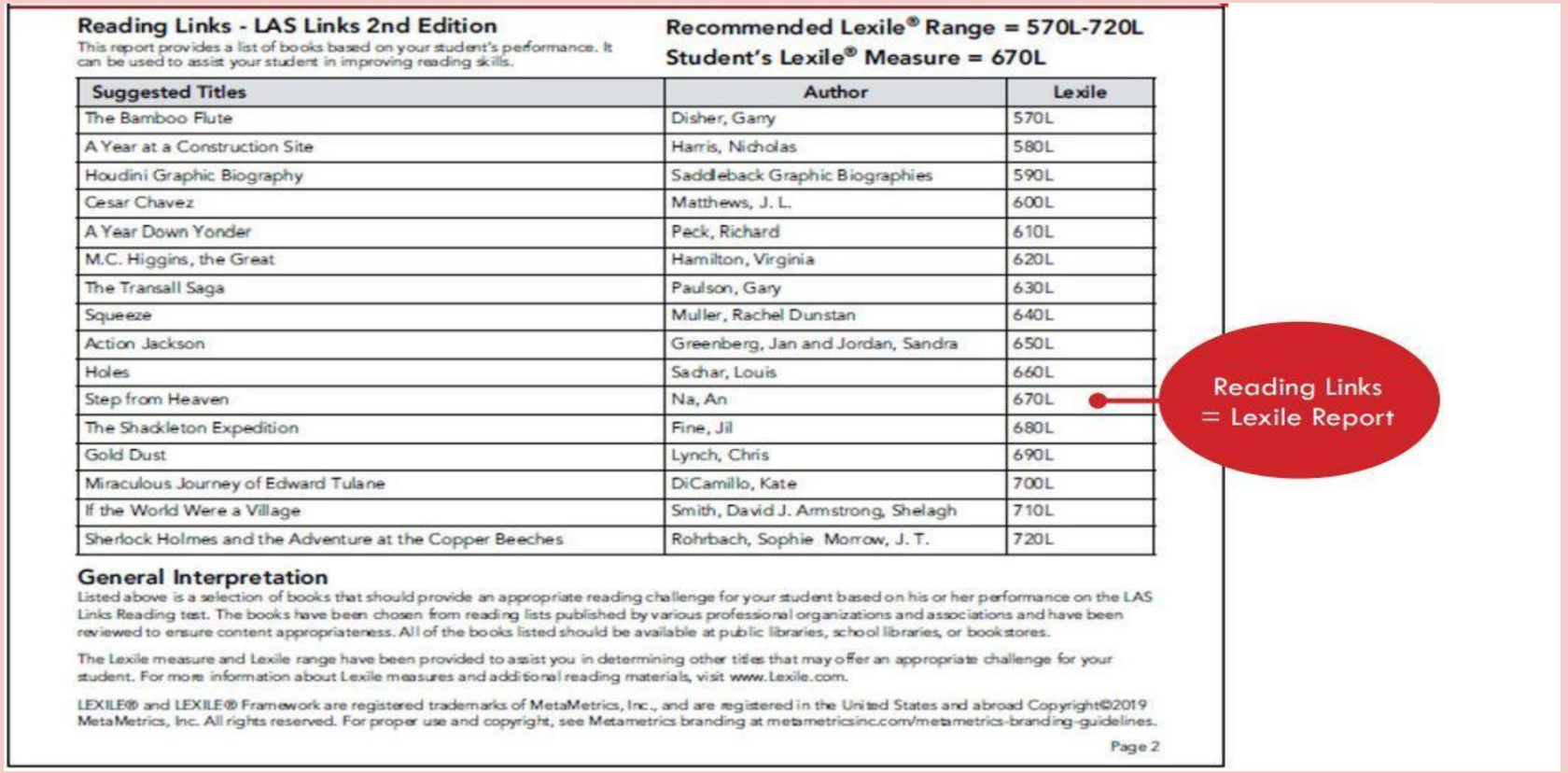
Provides academic strand scores

Total Score is the total scored for that particular domain (i.e. Speaking)

RGA - Reference Group Average

RGA is calculated based on a large pool of students who took the Las Links test across the country to provide refrence points. They do not indicate Native speakers vs. Non-Native Speakers.

STUDENT SCORE REPORT



Reading Links - LAS Links 2nd Edition

This report provides a list of books based on your student's performance. It can be used to assist your student in improving reading skills.

Recommended Lexile® Range = 570L-720L

Student's Lexile® Measure = 670L

Suggested Titles	Author	Lexile
The Bamboo Flute	Disher, Garry	570L
A Year at a Construction Site	Harris, Nicholas	580L
Houdini Graphic Biography	Saddleback Graphic Biographies	590L
Cesar Chavez	Matthews, J. L.	600L
A Year Down Yonder	Peck, Richard	610L
M.C. Higgins, the Great	Hamilton, Virginia	620L
The Transall Saga	Paulson, Gary	630L
Squeeze	Muller, Rachel Dunstan	640L
Action Jackson	Greenberg, Jan and Jordan, Sandra	650L
Holes	Sachar, Louis	660L
Step from Heaven	Na, An	670L
The Shackleton Expedition	Fine, Jil	680L
Gold Dust	Lynch, Chris	690L
Miraculous Journey of Edward Tulane	DiCamillo, Kate	700L
If the World Were a Village	Smith, David J. Armstrong, Shelagh	710L
Sherlock Holmes and the Adventure at the Copper Beeches	Rohrbach, Sophie Morrow, J. T.	720L

General Interpretation

Listed above is a selection of books that should provide an appropriate reading challenge for your student based on his or her performance on the LAS Links Reading test. The books have been chosen from reading lists published by various professional organizations and associations and have been reviewed to ensure content appropriateness. All of the books listed should be available at public libraries, school libraries, or bookstores.

The Lexile measure and Lexile range have been provided to assist you in determining other titles that may offer an appropriate challenge for your student. For more information about Lexile measures and additional reading materials, visit www.Lexile.com.

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Reading Links = Lexile Report

Lexile Range

The results provide a lexile reading range based on your student's performance.