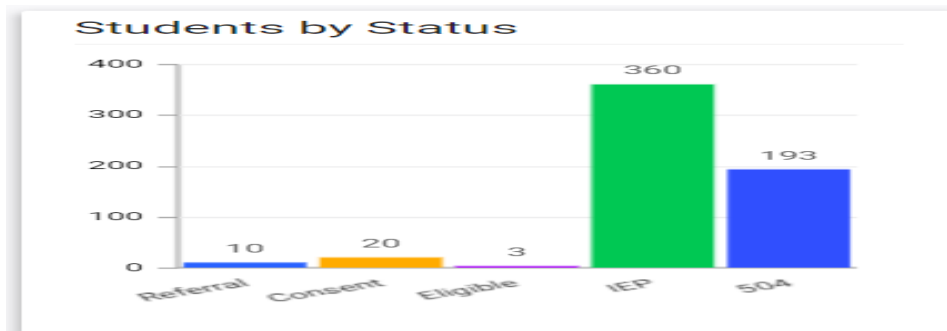




**Special Education Monthly Board Report
Emmett School District
March 2025**

Special Education Demographics:

- As of March 6, 2025, the home page of our IEP platform (Edplan) shows 360 (down from 367 in February) students receiving Special Education with an additional 10 Referrals, and 20 Consents for Evaluation.



Staff Openings:

- Postings focused on hiring for the 2025/26 school year have been updated.
- One full-time Special Education Teacher K-5 at Carberry Elementary
- One full time Special Education Teacher and Secondary Extended Resource Teacher at EHS
- One full time Special Education Teacher Elementary Extended Resource Teacher at Carberry.

Department Projects:

- On February 14, 2025, we received the results of the General Supervision File Review. Based on input from our SESTA Coordinator, we will focus on enhancing the clarity of service grids and statements of services on the service page. Additionally, we will continue developing meaningful and measurable goals, including providing informative present levels of performance and ensuring clarity in disability impact statements.

Staff Highlights: What is a School Psychologist?

https://docs.google.com/presentation/d/12DZ_OeBXKhUUGN7nw5ZiUu7HNnJdW4KuJ_JHRu235EE/edit#slide=id.g332fd569e26_0_1059

- Definition: School psychologists in the Emmett School District serve as essential leaders in the Special Education process.
- Roles include:
 - Special Education Process Leaders in schools.
 - Leading Multi Disciplinary Teams.
 - Conducting Standardized Assessments.
 - Guiding evaluation teams in determining student eligibility.
 - Developing comprehensive eligibility reports.
 - Collaborating with teams to create IEPs and service delivery.
 - Consulting on behavioral interventions, PBIS, and classroom management.
 - Conducting risk and threat assessments