

**Emmett Middle School  
Board Report  
March 2025**

**Shout Outs**



Huge shoutout to our afterschool program's Hip Hop crew for an incredible win on March 6th in

Nampa! Going up against four other middle schools, they brought the energy, the talent, and the moves—taking home first place! Big thanks to Mrs. Anderson and Mrs. Burr for making this unforgettable experience happen.

Thank you to Mr. Boeder for arranging and coaching our 8th grade Boys basketball team. They recently brought home 3rd place hardware from the Summitvue Middle School Tournament.



Huge shoutout to all the 8th-grade boys' basketball parents who stepped up for the ultimate showdown—Parents vs. Players, hosted by Boeder! It was a nail-biter, but in the end, the parents brought the heat, dropping an impressive 83 points to clinch the victory. Guess experience really does beat youth... this time! 🤔🏀🔥

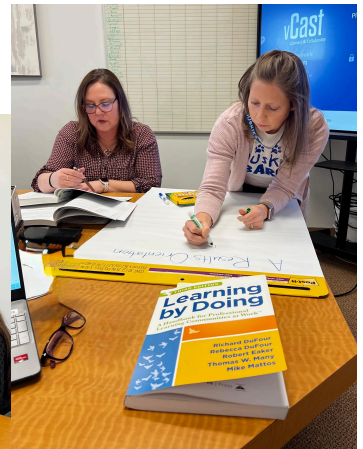




## Updates:

EMS is committed to expanding academic knowledge and implementing research-based best practices. Currently, the leadership team is engaged in a book study on Professional Learning Communities (PLCs). They will apply this

knowledge by guiding their content teams to strengthen and refine PLCs, ensuring they are both effective and impactful.



## Monthly Academic Goals:

Math	
<b>Goal:</b>	<p><b>6th Grade:</b> Standard <b>6.EE.A.2.C, A.3, A.4:</b> Evaluate expressions at specific values of their variables. Apply the properties of operations to generate equivalent expressions. Identify when two expressions are equivalent.  <b>Goal: 40% standard combined progress from 26%</b></p> <p><b>7th Grade:</b> Standard <b>7.EE.A.1:</b> Apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.  <b>Goal: 12% standard progress from 6%</b></p> <p><b>8th Grade:</b> Standard <b>8.EE.C.8:</b> Understand the Solution to a System of Equations graphically, Algebraically, and in Real-World Problems  <b>Goal: 5% standard progress from 0%</b></p>
<b>Supported By:</b>	PE/Weights, Family Consumer Science
Results:	
<p><b>6th Grade:</b> Standard <b>6.EE.A.2.C, A.3, A.4:</b> Evaluate expressions at specific values of their variables. Apply the properties of operations to generate equivalent expressions. Identify when two expressions are equivalent.  <b>Goal: 40% standard combined progress from 26%</b> <b>Goal met with class average of 47% standard progress.</b></p> <p><b>7th Grade:</b> Standard <b>7.EE.A.1:</b> Apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.  <b>Goal: 12% standard progress from 6%</b> <b>Goal Met with class average of 25%.</b></p>	

**8th Grade:** Standard **8.EE.C.8:** Understand the Solution to a System of Equations graphically, Algebraically, and in Real-World Problems

**Goal: 5% standard progress from 0% Goal Met with an average of 10% progress!**

ELA																							
<b>Goal:</b>	Based on lowest scoring SICA questions from December's goal, the following is our January/February goal: 6th Grade: Focus on grammar/mechanics (Punctuation commas) 7th Grade: Focus on grammar/mechanics (Punctuation commas) 8th Grade: Focus on grammar/mechanics (Punctuation commas)																						
<b>Supported By:</b>	Family Consumer Science, Social Studies, Band, Art, Science,																						
<b>Results:</b>	<table border="1"> <thead> <tr> <th></th> <th>Practiced (0-79 score)</th> <th>Proficient (80+)</th> <th>Mastery (100)</th> </tr> </thead> <tbody> <tr> <td>Broner</td> <td>Overall scores 92%</td> <td>5%</td> <td>3%</td> </tr> <tr> <td>Farden</td> <td>6th grade: 49% 7th grade: 25%</td> <td>28% 12%</td> <td>23% 63%</td> </tr> <tr> <td>Hester</td> <td>6th grade: 0%, 10%, 48% 8th grade: 25%, 31%, 32%</td> <td>6%, 5%, 7% 0%, 4%, 9%</td> <td>94%, 85%, 41% 67%, 61%, 54%</td> </tr> <tr> <td>Riggs</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>*Farden also worked on punctuation with phrases - appositives - with 7th grade general ed: Average Pretest Score on 1/29: 62% Average Post Test Score on 2/6: 80%</p>				Practiced (0-79 score)	Proficient (80+)	Mastery (100)	Broner	Overall scores 92%	5%	3%	Farden	6th grade: 49% 7th grade: 25%	28% 12%	23% 63%	Hester	6th grade: 0%, 10%, 48% 8th grade: 25%, 31%, 32%	6%, 5%, 7% 0%, 4%, 9%	94%, 85%, 41% 67%, 61%, 54%	Riggs			
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Science	
<b>Goal:</b>	<b>Octobers Science Department Goal:</b> Reasoning on the CER
<b>Supported By:</b>	ELA, Social Studies
<b>Results:</b>	<p><b>A.Nerdrum</b> 6th Grade Period 2: 28% Note- 42% of students attempted it but did not do it correctly, 30% just did not do the reasoning and left it blank. Would like to work on this again next month for a more accurate representation and hopefully have my students actually do it.</p> <p><b>W.Eggers</b> <u>7th Grade</u> Per 1: 74% Per 2: 69%                                    <u>7th grade Average 83%</u> Per 3: 89% Per 6: 100%                                   <u>6th &amp; 7 th grade overall average 83%</u> <u>6th Grade</u> Per 4: 83% Per 5: 80%                                   <u>6th Grade Average 82%</u></p> <p><b>M.Weeks</b>  70% can make an accurate concise reason after completing a CER.</p>

**Dates to Remember:**

- March 10- Tennis and Track practice begins today
- March 17-20- Spring Break
- March 25 -End of 3rd quarter
- March 27-
  - No school for students K-12
  - Parent teacher Conferences

April 2- Tennis vs Kuna Middle School

April 7- Tennis vs. Jefferson

April 9 Tennis vs. Sage Valley

April 10- Tennis vs. South Middle