



# Course Overview

High School | 9-12 | Chorus - Last Updated on April 2, 2025

## DESCRIPTION

### K-12 Content Area | Mission & Philosophy Statement

- SVSD learners will emerge from the K-12 music program as proficient readers, writers, creators, and analyzers of music resulting in a strong foundation for future musical endeavors.
- Students will develop comprehensive musical knowledge and appreciation through diverse, in-depth musical experiences blending theory, history, technology, and ensemble participation creating an understanding of music in a globalized world.
- Participation in these diverse musical experiences will also bolster learners' self-discipline, collaborative abilities, empathy, and leadership—all qualities that will enhance their capacity for success in future occupational, social and creative pursuits.
- Graduates of the SVSD music program will depart with a lifelong love and appreciation for music resulting in continued musical exploration beyond their formal K-12 education.

### Course Description

In this course, students will refine their choral ensemble skills by engaging in exercises to develop their breath, posture, sight-singing, phrasing, dynamics, and music-reading abilities. Students will also gradually enhance their solfege skills as they prepare memorized choral repertoire to present in the Winter, Spring and Pops concerts. These concerts will feature selections from an array of musical genres.

## STANDARDS

### Pennsylvania - Grades 9-12 - Music

9.1.12.A 9.1.12.B 9.1.12.C 9.1.12.D 9.1.12.G 9.1.12.H 9.1.12.I 9.2.12.A

9.2.12.B 9.2.12.G 9.3.12.A 9.4.12.A

## STANDARDS

### Pennsylvania - Grades 9-12 - Music

9.1.12.A 9.1.12.B 9.1.12.C 9.1.12.D 9.1.12.G 9.1.12.H 9.1.12.I 9.2.12.A

9.2.12.B 9.2.12.G 9.3.12.A 9.4.12.A



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## COURSE OBJECTIVES

The specific objectives for this course are aligned with the Pennsylvania Academic Standards for Arts and Humanities.

## ASSESSMENT TYPES

Forms of Assessment to Measure Course Objectives:

- Formative
- Summative
- Performance-based

## SUGGESTED METHODS OF INSTRUCTION

Below is a list of suggested strategies for high-quality instruction in Fine Arts:

- Instructional Components outlined in *The Framework for Teaching* by Charlotte Danielson

## RESOURCES

District Approved Program Resources	District Approved Supplemental Resources	District Approved Technology Resources
Choral Music Repertoire for Winter and Spring Concerts  Music for Sight Singing (2018) by Ottman, R. & Rogers, N.		