

GREAT NECK PUBLIC SCHOOLS

"Where Discovery Leads to Greatness" #DiscoverGreatness

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Curriculum Profile: Fundamentals of Real Estate

<u>Department</u>	Business
Course Name	Fundamentals of Real Estate
Course Length	Half Year
High School Credits	.5 Units of credit
<u>Description</u>	This course is designed for students who are interested in understanding the economic and behavioral aspects of Real Estate Markets. Our goal is to teach cutting-edge real estate related knowledge, and to produce future leaders in the real estate and related fields. The course helps students understand important concepts and issues for making crucial business decisions, and creating effective public policies.
Target/eligible students	Students Grades 9-12
State Learning Standards Link(s)	http://www.nysed.gov/curriculum-instruction/career-development-and-occupational-studies- cdos-standards
Primary texts and materials	Real Estate Principles: A Value Approach;6th Edition By David Ling & Wayne Archer (McGraw Hill)
Scope/Sequence	
Unit 1 - Intro. To Real Estate	Industry Overview
	Sectors within Real Estate
	Reasons for buying/investing in Real Estate
Unit 2 -Residential Real Estate	1. Neighborhoods
	2. Red Lining laws
	3. Zoning
	4. Single vs. Mutli Family
Unit 3 -Real Estate Research Tools	1. Zillow, Realtor.com,Trulia
	2. Market Comparisons
	3. MLS
	4. News Sources
Unit 4 -Commercial Real Estate	1. Business Space
	2. Shopping Centers
	3. Section 8 housing
	4. PArking Garage
	5. Retail Space
	6. Apartment Complex
Unit 5 -Positions In Real Estate	1. Owner
	2. Agent
	3. Broker
	4. Property/Project Manager

Unit 6 -Laws of Real Estate	1. Loans
	2. Lease Agreement
	3. Rent
	4. Mortgage
Unit 7 -Construction	1. Development
	2. Renovation
	3. Labor Laws
	4. Safety
Unit 8 -Financing & Cash Flow	1. Capital
	2. Rental Income
	3. Return on Investment
	4. Tax Laws/Writeoffs
Unit 9 -Global Real Estate	International Retail
	2. Air B n B
	3. Culture
Unit 10 -Marketing & Sales in Real	Promoting Spaces
<u>Estate</u>	2. Cold Call
	3. Email List
Additional Notes	