CHAPPAQUA
Central School District

2025-2026 Budget Proposal

Curriculum & Instruction

Report to the Board of Education

Dr. Adam Pease
Assistant Superintendent for Curriculum & Instruction

Guiding Principles

Curriculum Budget 2025-2026

Guiding Principles

Strategic Q-1 Budget & Operations

"How can the District ensure continuing excellence in its academic, social-emotional and extracurricular programs while developing a budget that is fiscally responsible?"

Strategic Q-2 Teaching & Learning

"How can the District ensure that all students think deeply and creatively, support their thinking, apply problem-solving skills, work collaboratively, and actively participate in their learning as they acquire content knowledge?"

Strategic Q-3 Social-Emotional Learning

"How can the District ensure that it develops students who are ethical, empathic, respectful, and resilient global citizens and leaders?"

CHAPPAQUA CENTRAL SCHOOL DISTRICT

Student Literacies

Students who graduate from CCSD will develop the following literacies through the process of actively and skillfully conceptualizing, applying, analyzing, synthesizing and/or evaluating information gathered from, or generated by, observation, experience, reflection, reasoning, and communication.

GLOBAL LITERACY

Globally literate students develop their understanding of diverse cultures, communities, histories, and multiple perspectives in order to cultivate a sense of interconnectedness, shared humanity, and belonging through civic engagement for themselves and others in a rapidly changing society.

LINGUISTIC LITERACY

Linguistically literate students effectively use language(s) to express and receive ideas through listening, speaking, writing, and reading. They understand and apply the power, complexity, and function of language.

DIGITAL LITERACY

Digitally literate students can identify, collect, evaluate, safeguard, and analyze credible digital information in order to create digital content and navigate a rapidly evolving technological landscape.

ARTISTIC LITERACY

Artistically literate students build a foundational understanding of genre, medium, technique, style, history, and culture in order to fully experience, analyze, and create art, music, poetry, theatre, and other creative endeavors.

QUANTITATIVE LITERACY

Quantitatively literate students use mathematical relationships to reason with numbers, apply numeracy principles, think logically, employ problem-solving strategies, and apply or transfer mathematical understanding beyond academic contexts into real-world situations.

SCIENTIFIC LITERACY

Scientifically literate students have foundational knowledge of science, its applications, theories, histories, concepts, and methodologies. Students can identify, investigate, and evaluate scientific issues, and express positions that are scientifically and technologically informed and contribute to the growing body of scientific knowledge.

WELLNESS LITERACY

Students literate in wellness will have an understanding of the mind and body, including social, physical, mental, and emotional health. Students will understand the importance of empathy, mental wellness, balanced nutrition and regular physical activity, and develop the skills to make intelligent and informed wellness decisions.

C&I Department Goals

1. Support powerful and innovative teaching & leading through inspiring professional learning.
2. Develop each student through rigorous instruction and powerful, relevant and culturally responsive curriculum.





CHAPPAQUA CENTRAL SCHOOL DISTRICT

STRATEGIC PRIORITIES

#1 Improving Student Sense of Belonging

#2 Rethinking Traditional Curriculum

#3 The Middle School Experience

#4 Talent Management & Professional Capacity

#5 Modernized Systems, Revenue Generation & Logistics

Major C&I Priorities & Projects

- Pre-K Year 2
- K-10 IB Exploration
- K-4 Literacy Program
- K-4 Language (FLES)
- 8th Grade Math / Sci.
- Science 9 Curriculum
- English 11 / 12
- Graduation Measures
- MS & HS Schedule
- STEAM - Tristates
- SEL / Advisory Support
- New Teacher / Mentors
- Sustainability Edu.
- AI & Technology
- Sense of Belonging

STRATEGIC PLANNING	Debbie Alspach Alison Ascher Megan Barnes Lisa Bradley Meghan Brady Andrew Corsilia	Josh Culwell-Block Geoff Curtis Mary Devane Jamie Edelman Ron Gamma Sarah Gerbino	Dana House Stefanie Kandalaft Karen McNally Rebecca Mullen Katie Ottomanelli Chris Palermo	Christine Parrottino Kaitlyn Plate Michelle Ramahlo Lisa Rudovic Sandy Sepe Karen Smith	Ryan Spillane Lyn Stewart Adam Schoenbart Alissa Stoever Andrew Taylor Tonya Wilson
SCIENCE OF READING	Jacqueline Abair Debbie Alspach Dana Bassuk Nadia Buffa Gina Busolt Kayla Castaneda	Andrew Corsilia Geoff Curtis Kaitlin Englert Traci Everett Mary Goff Dana House	Ashley Kuhlmann Christina Mauricio Michelle McGee Kate Naaman Jillian McRae Theresa Orlandi	Christine Parrottino Jessica Rappaport Rachel Rosen Muriel Samedy-Toro Ryan Spillane	Lauren Soprano Alissa Stoever Joe Sullivan
DISTRICT EQUITY	Debbie Alspach Sarah Alley Nadia Buffa Tinuke Colpa Josh Culwell-Block Geoff Curtis	Jamie Edelman Karime Flores Ron Gamma Isabel Irizarry Genevieve Julich Laurie Lichtenstein	Priya Ma Jenna Makanju Christina Mauricio Kate Naaman Jillian McRae Ericka Miranda	Adam Pease Meg Ryan Elliot Semel Sandy Sepe Lauren Soprano	Lyn Stewart Alissa Stoever June Wai Marilyn Walker Tonya Wilson

Our C&I Budget Supports...

Curriculum Budget 2025-2026

Modern Curriculum

- **New Biology Regents - June 2025**
- **Shift in Classroom Libraries**
- **Implementation of K-2 Literacy Units**
- **Heggerty Implementation K-1**
- **Handwriting w/o Tears - Into grade 2**
- **New courses:** IB Career Program, Piano Project, World Drumming, American Literature, Classic Literature & Contemporary Echoes, Intro to Architecture, Advanced Architecture
- **Hydroponics Support - New to WO & RB**

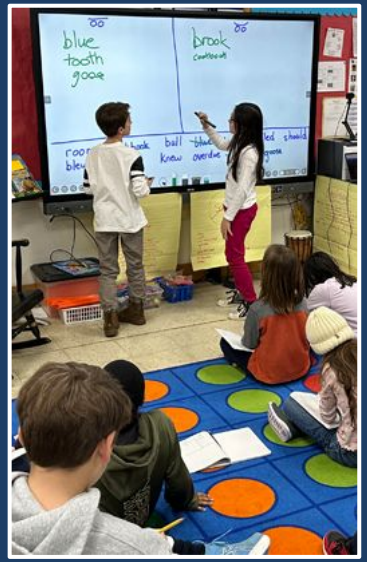


Updated Curriculum Materials









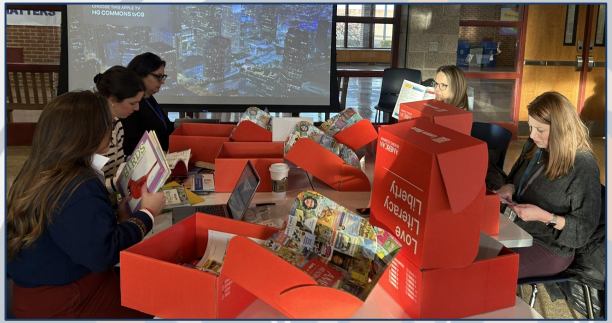




CHAPPAQUA
Central School District

Powerful Professional Learning

- Literacy Fellowship
- Strategic Planning Fellowship
- District Equity Fellows
- First Year Teacher Program
- Apple Professional Development
- Literacy Professional Development
- Regional & National Conferences
- In-Service Courses





Welcome New Staff Members To The Team



Conferences Attendance

National Council of Teachers of English Conference

National Council of Teachers of Mathematics

GIBS (IB) Conference

WLHSS - World Language Conference

NYSCATE - Technology in Education

NSPRA - School Public Relations Academy

Restorative Practices for Educators

IB FLIBS Conference

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Central School District

In-Service Classes 2024-2025

Having Critical Conversations Across Differences: Enhancing Belonging, Equity and Inclusivity in our schools

Culturally Responsive Teaching and The Brain

Culturally Responsive Sustaining Education: Strategies & Implementation

School AI for Beginners

Macbook Bootcamp

Canvas Organization: Essentials & Extras

CCSD Apps for Formative Assessment

CPR & First Aid for Teachers

Youth Mental Health First Aid

Mastering Media: Podcasting & Film Studio Essentials for Educators

Culturally Responsive Teaching and The Brain: Textual Inquiry Series Part 2

Amplify Creativity and Student Engagement with Apple

Bridging Connections: Practical Strategies for ELA and Math Connections

Tools for Translation & Accessibility

Authors, Speakers & Visits



Apple - NYC



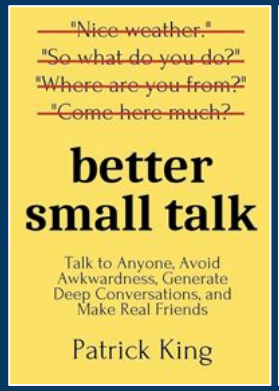
Bloomberg - NYC

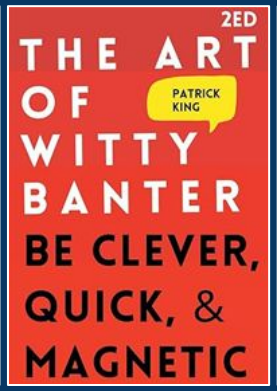


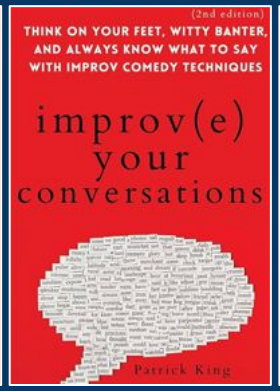
Gravity Goldberg

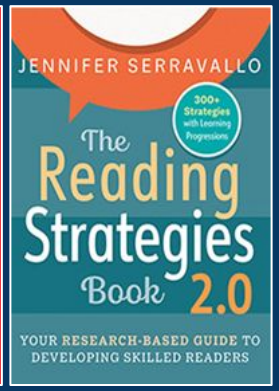
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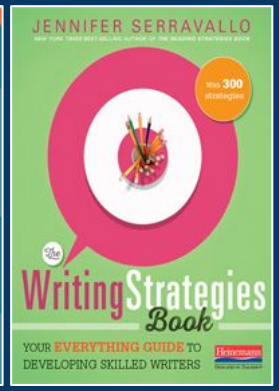
2024-25 Professional Learning Books

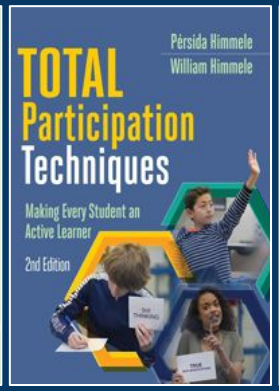


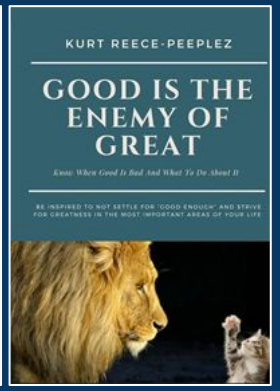


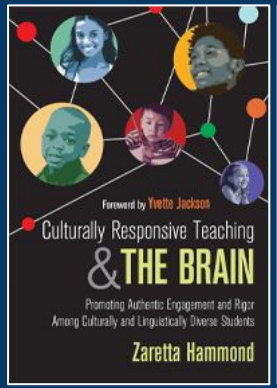


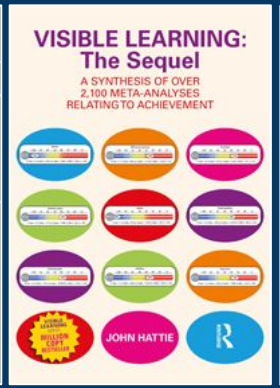


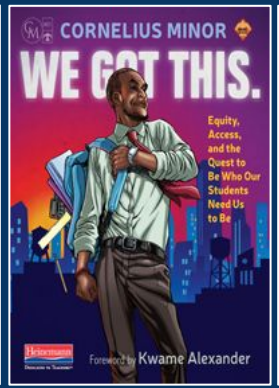


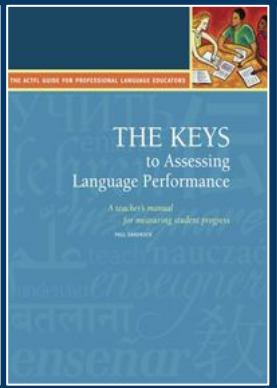


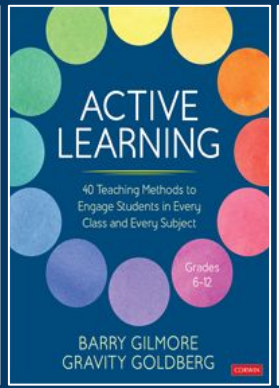




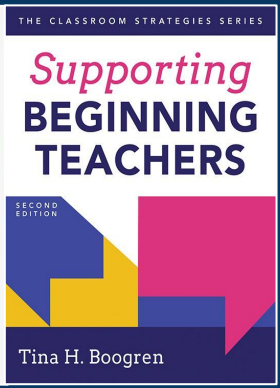












Special Events





- Conference Days
- Unity Days
- PTA Programming Partnership
- Cultural Enrichment with PTA
- Environmental Education with PTA
- New Teacher Orientation
- Administrative Retreats
- Board of Education Meetings
- CSF Innovation Committee
- Joint Faculty Meetings
- Ceremonies
- Tours & Visits

Budget

Curriculum Budget 2025-2026

Proposed Curriculum Budget 2025-2026

	2023-24		2024-25		2025-26	
	Approved Budget	Year End Actual	Approved Budget	Year End Projection	Proposed Budget	Variance
Research, Planning & Evaluation						
Research	5,000	$5,000	5,000	5,000	5,000	-
Testing	60,000	$60,000	60,000	60,000	60,000	-
Total Research, Planning & Eval.	**$ 65,000**	**$ 65,000**	**$ 65,000**	**$65,000**	**$ 65,000**	-
Curriculum Development						
Equipment	20,000	13,722	18,000	18,000	18,000	-
Contractual	127,875	83,846	134,000	134,000	150,000	**16,000**
Program Development/ Comm.	50,000	31,185	45,000	45,000	45,000	-
IB Contractual	0	0	0	0	45,000	**45,000**
Postage	500	451	200	200	200	-
Travel/Conferences	25,000	27,589	25,000	25,000	25,000	-
Reproduction Services	3,000	822	3,000	$1,500	3,000	-
Supplies	25,000	35,498	30,000	30,000	30,000	-
BOCES	35,000	35,000	60,000	60,000	60,000	-
Total Curriculum Development	**$ 286,375**	**$ 228,113**	**$ 315,200**	**$ 313,700**	**$ 376,200**	**$ 61,000**

Proposed Curriculum Budget 2025-2026 - Continued

	2023-24		2024-25		2025-26	
	Approved Budget	Year End Projection	Approved Budget	Year End Projection	Proposed Budget	Variance
Regular School - Other						
Contractual Curriculum Studies	250,000	201,830	250,000	225,000	250,000	-
Elementary Science Program	3,500	3,246	3,500	3,500	3,500	-
Home/Hospital Tutoring	15,000	8,289	15,000	15,000	15,000	-
Gifted Program	3,000	0	3,000	0	3,000	-
Textbooks - Curriculum Development	422,000	426,135	400,000	400,000	400,000	-
Total Regular School – Other	**$ 693,500**	**$ 639,500**	**$ 671,500**	**$ 643,500**	**$ 671,500**	**$0**

Title Grants from NYSED

Grant	Purpose	2021-2022	2022-2023	2023-2024	2024-2025
Title iA	academic achievement of disadvantaged	$69,397.00	$0.00	$78,673.00	$74,276.00
Title iiA	professional development	$47,174.00	$42,545.00	$42,109.00	$43,529.00
Title iiiA	immigrant education	$50,776.00	$ 8,390.00	$0.00	$0.00
Title iVA	STEAM, safety, technology	$0.00	$0.00	$0.00	$10,000.00
Universal Pre - K*	Pre K program				$194,396.00

* per student allocation total - not what CCSD received

Summary Budget for C&I

	2023-24		2024-25		2025-26	Variance
	Approved Budget	Year End Projection	Approved Budget	Year End Projection	**Proposed Budget**	
Total Research, Planning & Eval.	65,000	65,000	65,000	65,000	65,000	-
Total Curriculum Development	286,375	228,113	315,200	313,700	376,200	61,000
Total Regular School – Other	693,500	639,500	671,500	643,500	671,500	-
Total C&I Budget	$ 1,044,875	$ 932,613	$ 1,051,700	$ 1,022,200	$ 1,112,700	$61,000

Federal Aid Allocations

ESSA Programs (2024-25 Allocations)
Title IA: $74,276 Improving Basic Programs Operated by LEAs
Title IC: $0 Education of Migratory Children
Title ID: $0 Neglected & Delinquent Education
Title IIA: $43,529 Supporting Effective Instruction
Title III: $5,547 Language Instruction for ELL & Immigrant Students
Title IV: $10,000 Higher Education Grants (AP Tests)
Title VB: $0 Rural Education Achievement Program (REAP)

Total: $133,352

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Central School District

Federal Aid Allocations
IDEA Programs (2024-25 Allocations)
611 (CSE) - $780,652
619 (CPSE) - $20,767
Medicaid Reimbursement - $22,923 (23-24)
Total: $824,342

Universal PreK - $194,396

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Central School District

Federal Grants as a Portion of the Budget

Federal Grants	2024-2025	% Budget
ESSA Funded Programs	$133,352	0.09%
Special Education Programs	$824,342	0.57%
Universal Pre-K	$194,396	0.13%
Total Allocations	**$1,152,090**	**0.80%**

Categories	Approved 2024-25	Proposed 2025-26	Increase ($)	Increase (%)
Special Education Teachers	$699,588	$667,154	-$32,434	-4.64%
Psychologists	$228,091	$138,063	-$90,028	-39.47%
Total	$927,679	$805,217	-$122,462	-13.20%