

April 2025

Take Flight at Meadowlark Ridge

A Note from the Principal

Dear Families,

We hope this newsletter finds you well and thriving. As we embrace the beautiful month of April, we want to take a moment to express our gratitude for your continued support and partnership. Together, we are creating a nurturing environment for our students to learn and grow.

- We have exciting activities scheduled for April, including our kindergarten program, kindergarten round-up, and performances by our band and orchestra. We look forward to your participation!
- Open Positions: We are excited to announce that we have open para positions for the 2025-2026 school year, as well as an instructional assistant position. If you or someone you know might be interested, please reach out to Mrs. Galvan for more details.

-Mrs. Galvan

What's Happening at MLR?



Meadowlark Kindergarten Class Presents: **Bunnies!**

- Thursday, April 10
- 6:30 p.m.
- MLR Big Gym

Severe Weather Information

Tornado Warnings During School

If a tornado warning begins during the school day, students and staff will take refuge in the storm shelter.



It is important to note that once students and staff

relocate to the storm shelter, entry into the building is not guaranteed. Parents are strongly encouraged to seek shelter and wait until after the warning has been lifted before coming to the school.

Tornado Warning and Bussing



Tornado Warnings and Bus Transportation

If a tornado warning occurs when buses are transporting students, the buses will immediately go to the nearest school building to seek shelter until the warning is lifted. Buses will then continue transporting students home.

Visible Learning

As part of the Visible Learning journey at Salina Public Schools, our teachers are focused on being clear in their expectations and instruction to support student learning.

Teachers use learning intentions and success criteria as a way to communicate and help your child understand:

- What am I learning today?
- Why am I learning this?
- How will I know that I learned it?

Learning becomes more visible for students when there is a connection to what they are expected to learn (learning intentions) and what successful learning looks like (success criteria).

Celebrate learning with your child by asking what they learned this week and how they knew they learned it.

Teachers' use of learning intentions and success criteria combined with families talking about learning - **helps grow stronger learners**. This month, our focus is on the learning disposition of **Embracing Challenges**, which aligns perfectly with the upcoming state assessments.

It is essential for students to utilize all of our dispositions—**collaboration**, **curiosity**, **resilience**, **reflection**, and **perseverance**—to effectively navigate and overcome challenges. By fostering these qualities, students will be better equipped to tackle any obstacles they encounter.





Learning Disposition of the Month

Talk with your student about times that you have had to be reflective or received feedback.

How did the feedback and being reflective help you be successful?

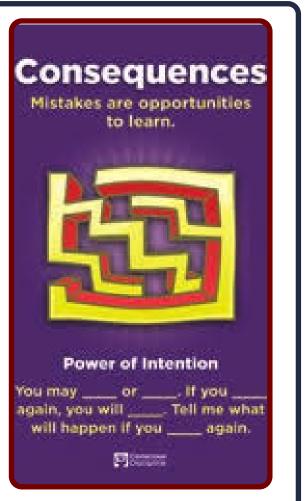


Skill of the Month

Consequences

Natural consequences provide the most effective motivation for changing behavior. Let children experience the natural consequences of their actions whenever it is safe.

Logical consequences motivate connected children to use skills they already possess. Children must feel connected and be proficient in the skill for logical consequences to work.



April Calendar

S	М	т	W	т	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

April 10 - Kindergarten Program

April 18 - No School

April 21 - No School

April 24 - Kindergarten Roundup



Contact Us

Heather Galvan - Principal DeCelia Brungardt - Lead Teacher Buffy True - Administrative Assistant Main Office Phone Number: 785-309-4300

#MLRProud #305GrowsGreatness

fMLR FacebookSchool Website305District Website

Unified School District #305 does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission or access to, or treatment or employment in, its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Any person having inquiries concerning Unified School District #305 compliance with the regulations implementing Title VI, ADA, Title IX, or Section 504 is directed to contact the Unified School District #305 Executive Director of Human Resources, P.O. Box 797, Salina, Kansas 67402, 785-309-4726.