

## Profile and Plan Essentials

<b>LEA Name</b>		<b>AUN</b>
Harrisburg City SD		115222752
<b>Address 1</b>		
1010 North 7th St		
<b>Address 2</b>		
<b>City</b>	<b>State</b>	<b>Zip</b>
Harrisburg	PA	17102
<b>Director of Special Education Name</b>		
Krystal Palmer		
<b>Director of Special Education Email</b>		
kpalmer@hbgsd.us		
<b>Director of Special Education Phone Number</b>		<b>Director of Special Education Ext</b>
717-703-1290		
<b>Chief Administrator Name</b>		
Dr Benjamin Henry		
<b>Chief Administrator Email</b>		
bhenry@hbgsd.us		

## Special Education Students

**Total Number of Students Receiving Special Education** 1143

**School District Total Student Enrollment** 6672

**Percent of Students Receiving Special Education** 17.1



## Steering Committee

Name	Position/Role	Building	Email
Benjamin Henry	Superintendent	Harrisburg City SD	bhenry@hbgsd.us
Lori Suski	Other	Harrisburg City SD	lsuski@hbgsd.us
Krystal Palmer	Director of Special Education	Harrisburg City SD	kpalmer@hbgsd.us
Brandy Wiest	Other	Downey Sch	bwiest@hbgsd.us
Sara Kershner	Other	Melrose Sch	skershner@hbgsd.us
Shell Johnson	Other	Harrisburg HS	sjohnson@hbgsd.us
Shawn Tuttle	Other	Foose Sch	Stuttle@hbgsd.us
Crystal Thomas	Other	Benjamin Franklin Sch	cthomas@hbgsd.us
Jan Zeager	Other	Camp Curtin Academy	jzeager@hbgsd.us
Autumn White	Special Education Teacher	Harrisburg HS	awhite@hbgsd.us
Darnise Anderson	Parent	Marshall Math Science Academy	darnisea@yahoo.com

## **School District Areas of Improvement and Planning - Indicators**

### **Suspension/Expulsion by Race/Ethnicity (Indicator 4B)**

**Indicator not flagged at this time.**

### **Disproportionate Representation by Race/Ethnicity (Indicator 9)**

**Indicator not flagged at this time.**

### **Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)**

**Indicator not flagged at this time.**

### **Timely Initial Evaluations (Indicator 11)**

**Indicator not flagged at this time.**

### **Secondary Transition (Indicator 13)**

**Indicator not flagged at this time.**

### **Graduation (Indicator 1)**

**Indicator not flagged at this time.**

### **Drop Out (Indicator 2)**

**Indicator not flagged at this time.**

### **Assessment (Indicator 3)**

**Indicator not flagged at this time.**

### **Education Environments (Indicator 5)**

**Indicator not flagged at this time.**

### **Parent Involvement (Indicator 8)**

**Indicator not flagged at this time.**

### **Early Childhood Transition (Indicator 12)**

**Indicator not flagged at this time.**

### **Post-School Outcomes (Indicator 14)**

**Indicator not flagged at this time.**

### **Resolution Sessions (Indicator 15)**

**Indicator not flagged at this time.**

### **Mediation (Indicator 16)**

**Indicator not flagged at this time.**



**School District Areas of Improvement and Planning - Monitoring**

District has completed all monitoring corrective action/improvement plans.



**Identification Method**

**Identify the District's method for identifying students with specific learning disabilities**

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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## Non-Resident Students Oversight

### 1. Is your district currently a host district for a 1306 facility?

No

### 1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

Under § 1306 of the PA School Code, the host school district (the school district where the children's institution is physically located) is required to allow a nonresident student in a children's institution to attend the public schools of the host school district until the student receives a diploma or completes the school term in which they turn 21. The host school district is responsible for providing the educational program for students, including students with disabilities who are placed in that facility, and for ensuring the provision of a free appropriate public education (FAPE) for eligible children with IEPs in accordance with the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. § 1400 et seq.) and for qualified handicapped students with Service Agreements in accordance with Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 701 et seq.) and 22 PA Code Chapter 15. Also, the host is responsible to keep the resident district informed of any information needed to support the student. The District provides a continuum of intervention levels and placement options for students with disabilities. The District joins with the Capital Area Intermediate Unit and its neighboring districts through the Dauphin County Consortium (Lower Dauphin, Derry Township, Central Dauphin, Steelton-Highspire, Susquehanna Township and Middletown) to provide programs for all students with disabilities in the least restrictive environment. The Harrisburg School District currently does not have 1306 facilities. In the event that a facility would locate within the District, the District would fully comply with the requirements of IDEA 2004 and PA Chapter 14 to meet its obligations under Section 1306 of the Public School Code as outlined in the BEC: Educational Programs for Students in Non-Educational Placements 22 Pa. Code Section. The District would be responsible to ensure that Child Find is utilized in the facility, appropriate IEPs are developed for those students that qualify for services and ensure that students are in an appropriate educational placement. Should the Harrisburg School District become a host District, we would provide services through certified staff including special education teachers, speech and language therapists, occupational therapists and physical therapists.

### 2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

The Harrisburg School District attempts to collaborate with all team members to ensure student's needs are being met as outlined in the Individualized Education Plans (IEPs) and in the least restrictive environment. The District is invited to each IEP meeting and is provided copies of all progress reports, evaluation reports, and IEPs, regardless of attendance. The District, via the special

education supervisor for out of district placements, is invited to and participates in team meetings and discharge meetings which include transition planning.

## Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?

No

1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

The Harrisburg School District does not presently have any detention centers or incarceration facilities within its district boundaries. Should that occur, the district would provide services through the experienced qualified staff of special educators, speech and language therapists, and occupational and physical therapists. If the district is unable to provide FAPE, we would work collaboratively with various outside agencies or facilities to meet our students' needs successfully. Of course those recommendations are made through the IEP process. If a student would need related services the district will contract with the consortium, an agency or the IU. We would keep open lines of communication with probation and parole officers to ensure that they are at all special education meetings. The district work closely with all facilities which share our students to ensure the proper delivery of services. Evaluation, re-evaluation, progress reports and IEP's are received on a regular basis and filed at the district office. Information is sent as needed to the incarceration facilities to ensure an appropriate education is provided. The district maintains contact with such facilities to check on student progress, toward graduation, including reviewing graduation plans within student IEP's. The Harrisburg School District issues diplomas to students who show evidence of completing course requirements or completion of IEP goals and objectives in adult correction facility.

## Least Restrictive Environment

**1. Review the district's most recent data for Least Restrictive Environment. Highlight areas of improvement.**

According to the Special Education Data Report (SEDR), SPP Indicator 5, Educational Environment, the SPP/APR target is 62.4% for special education students who are educated inside the general education classroom for 80% or more of the day. The District percentage is 53.7%. Although the district did not meet the target, our current percentage is an improvement of 9.7% since the last Special Education Plan was crafted. For students served in the general education setting for less than 40% of the day the district percentage is 13.4 % which is above the state average of 10.0%. The SPP/APR target for this area is 9.6% The percentage of students receiving special education services in other settings is 6.3%. This exceeds the state average of 4.4% and the SPP/APR target of 4.8%. The District acknowledges it is above average in this area. Throughout the 2024-2025 school year the District has worked towards providing instruction to students with IEPs through the co-teaching model. Not only is this providing these students with exposure to grade level curriculum, it also enables them to practice using any newly learned social or behavioral skills with their typical peers.

**2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?**

The Harrisburg School District has a variety of academic intervention programs available. Some of these include Heggerty, UFLI, SpringMath, Freckle, READ 180, Math 180, Math Nation, and Academic Lab. Additionally, the District is utilizing Open Court Reading. Open Court provides intervention level materials that are used to assist with inclusion of student with academic needs. The District utilizes PBIS, the Second Steps social/emotional curriculum, school counselors, contracted therapists from both Effective School Solutions and Laurel Life to provide school wide, classroom, and individual supports for students. Partnerships with community-based agencies such as PA Counseling and Check and Connect are housed in our schools and support students with social/emotional needs. It is also the practice of the District to conduct FBAs and create subsequent positive behavior support plans, as appropriate. Select staff members are trained on the use of Safe Crisis Management and its accompanying de-escalation strategies.

**3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.**

To help ensure meaningful participation of students with disabilities in the general education curriculum, the District has provided a wide range of professional development opportunities for the staff. Some of these training sessions included: Collaboration and Co-teaching, Designing Multimodal Instruction to Scaffold Learning, Second Step, Explicit Instruction, Personalized Learning, Core Phonics, Creating a Culture of Respect and Rapport, Analysis of STAR, Acadience and CDT Data, Verbal Behavior Model and ongoing direct support from the PATTAN consultants.

**4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**

The District provides a continuum of services K-12 and utilizes the placement questions in the IEP in order to optimize supports in the general education setting and curriculum. Those students with disabilities who wish to participate in extracurricular practice and events are provided with transportation as needed. Paraprofessionals and other staff support students during meals, recess, and club periods. The District contracts with the IU for vision supports. Adaptive physical education allows students with intensive physical disabilities to participate in appropriate physical activities. Case managers and special education teachers work with coaches and advisors to implement positive behavior supports and accommodations that enable student participation in extra-curricular activities. Other services may be provided on a 1:1 basis, per the needs of the student.

5. **Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**

All students attending private institutions are permitted to participate in districtwide activities. Transportation is provided by the District from the private institution to the district site. District-wide announcements are included on the District's website and via Robo calls.

6. **Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)**

The Harrisburg School District continue to focus on recruitment and retention of highly qualified individuals. The District will continue to send personnel to job fairs in order to effectively recruit. A special education staff member has been added to the recruiting team to actively recruit individuals who are highly qualified to teach special education. The District benefits from training, consultation, and technical assistance from state-wide intermediate units and PaTTAN. The District acknowledges the need to implement district-wide programs in order to expand equitable programming and services across the district. However, the needs of the students, which is the number one priority, must be met.

## Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
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Susquehanna Township Middle School	Other	Regular School	Capital Area Intermediate Unit 15	Deaf and Hard of Hearing Support	1
CAIU @ Lincoln	Other	Regular School	Capital Area Intermediate Unit 15	Multiple Disabilities Support	7
Conewago Elementary School	Other	Regular School	Capital Area Intermediate Unit 15	Deaf and Hard of Hearing Support	3
Capital Academy	Licensed Private Academic		Specialized Education Services	Emotional Support	35
Middletown High School	Other	Regular School	Middletown Area School District	Autistic Support	1
Western PA School of the Deaf	Approved Private School (APS)		Western PA School of the Deaf	Deaf and Hard of Hearing Support	3
Cougar EXCEL at Scott	Other	Other Private	Specialized Education Services	Learning Support	25
Yellow Breeches Ed Center	Licensed Private Academic		Yellow Breeches Ed Center	Emotional Support	1
New Story New Cumberland	Licensed Private Academic		New Story	Autistic Support	2
New Story Harrisburg	Licensed Private Academic		New Story	Autistic Support	3
Capital Academy	Licensed Private Academic		Specialized Education Services	Autistic Support	9
Project SEARCH @ Hershey Medical Center	Other	Hospital	CAIU	Learning Support	1
Work Immersion Program at PATTAN	Other	Training center	CAIU	Life Skills Support	1
John Harris High School	Other	Regular school	CAIU	Deaf and Hard of Hearing Support	2
Hill Top Academy	Approved Private School (APS)		CAIU	Emotional Support	1





## Positive Behavior Support

### Date of Approval

2024-10-22

### Uploaded Files

Behavior Support Policy- 113.2.html

**1. How does the district support the emotional, social needs of students with disabilities?**

School Board Policy 113.2 directs the District's behavior support programs be based on positive rather than negative behavior techniques to ensure that students shall be free from demeaning treatment and unreasonable use of restraints or other aversive techniques. The use of restraints shall be considered a measure of last resort and shall only be used after other less restrictive measures and techniques have proven to be or are less effective. Behavior support programs and plans shall be based on a functional behavior assessment and shall include a variety of research-based techniques to develop and maintain skills that will enhance students' opportunity for learning and self-fulfillment. The Harrisburg School District utilizes the Second Step curriculum. This violence prevention/social skills curriculum teaches skills to reduce impulsive and aggressive behavior in children and increase their level of social competence. The District employs fifteen (15) licensed social workers who work individually and with small groups of students who require more intensive support. Additionally, the District contracts with Effective School Solutions, Laurel Life, and PA Counseling to provide therapeutic individual or small group therapy sessions.

**2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.**

The District has two staff members certified as Safe Crisis Management (SCM) trainers. These individuals provide initial and recertification training throughout the school year as needed. A portion of the SCM training includes de-escalation strategies. Students with emotional, social, and behavioral needs are supported through a least restrictive approach avoiding hands-on techniques (positive reinforcement and de-escalation strategies) unless student safety becomes a concern. Each school has established a crisis response team. These individuals are trained in SCM and are utilized when there is a situation occurring in the building that requires that level of intervention. The District's K-12 intensive autistic support classrooms participate in the PA Autism Initiative and receive year-round consultation from PaTTAN consultants. The consultants support the teachers in designing responses to the students' behaviors to help extinguish them. Other trainings provided to staff include Second Step which is a research based social emotional curriculum that is incorporated into daily morning meetings or advisory period; functional behavior assessments (a team process for identifying problem behaviors and developing interventions to replace or eliminate those

behaviors); positive behavior support plans (PBSP) are developed for students who demonstrate behaviors that impede his/her learning and/or that of others. Utilizing the data from the FBA, the plans include a detailed crisis plan in the event of an emergency. District staff has also been trained on Restorative Practices, Child Find, and MTSS. The District continues to offer opportunities for staff to attend sessions at the CAIU, PaTTAN, and PDE conferences.

**3. Describe the district positive school wide support programs.**

The Harrisburg School District implements school-wide positive behavior supports (PBIS) in all schools. Each school recognizes a similar list of expectations. Aligned with each expectation are rewards and incentives for those students who comply. Students really look forward to the larger monthly incentive activities. Building teams review SWIS data monthly to target specific areas of concern so they can be addressed rapidly.

**4. Describe the district school-based behavior health services.**

The Harrisburg School District employs fifteen (15) licensed social workers who work individually and with small groups of students who require more intensive support. Additionally, the District contracts with PA Counseling to provide therapeutic individual or small group therapy sessions to help students process through what they are struggling with and learn productive coping strategies. Likewise, the District contracts with Effective School Solutions and Laurel Life to implement culturally inclusive mental health and behavior support programs to maintain students in their home district.

**5. Describe the district restraint procedure.**

Harrisburg School District Board Policy 113.2 (Behavior Support) states that restraints to control acute or episodic behavior may be used only when the student is acting in a manner that presents a clear and present danger to the student, other students or employees, and only when less restrictive measures and techniques have proven to be or are less effective. The use of restraints must be documented in all IEPs when the school-team and parents agree that restraints may be necessary. When restraints are used, the District must notify the student's parents and then convene an IEP meeting within 10 days (unless the parent waives the need for a meeting). All documentation, including new or revised special education documents must be sent to the special education office for filing and documentation on PDE's restraint tracking website.

## **Intensive Interagency**

**Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.**

At this time the Harrisburg School District does not have any students who are placed on Instruction Conducted in the Home or students who are at a substantial risk of waiting more than 30 days for an educational placement. The District always attempts to place students within their own district and utilize any supplementary aids and modifications that may be needed to help the student be successful in the typical school environment. When the District has exhausted all possible options within the typical school setting and the student is still not achieving, an interagency approach or CAIU 15 will be utilized for services.

## Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HBupp	Elementary	Part-time (0.5)	03/25/2025 04:00 PM

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<b>Building Name</b>		
Melrose Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		30
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Itinerant Speech - works with individual or small group in same grade		0.46

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TZimmeman	Secondary	Full-time (1.0)	03/25/2025 11:24 AM

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<b>Building Name</b>	
Harrisburg HS	
<b>Support Type</b>	
Emotional Support	
<b>Support Sub-Type</b>	
Emotional Support	

<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		13
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		0.65

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
ECasello	Multiple	Full-time (1.0)	03/25/2025 11:27 AM

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<b>Building Name</b>		
Marshall Academy		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		35
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Multiple	11 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
Speech and Language services provided individually or in small group with grade grouping		0.54

<b>Building Name</b>	
Harrisburg HS	
<b>Support Type</b>	
Speech And Language Support	
<b>Support Sub-Type</b>	
Speech And Language Support	

<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		27
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		0.42

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
WHagan	Secondary	Full-time (1.0)	03/25/2025 11:29 AM

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<b>Building Name</b>		
Rowland Academy		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		21
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		0.42

<b>Building Name</b>	
Rowland Academy	
<b>Support Type</b>	
Emotional Support	
<b>Support Sub-Type</b>	
Emotional Support	

<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.04

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
SNazarian	Secondary	Full-time (1.0)	03/25/2025 11:32 AM

<b>Building Name</b>		
Camp Curtin Academy		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.15

<b>Building Name</b>	
Camp Curtin Academy	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	

<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.06

<b>Building Name</b>		
Camp Curtin Academy		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.33

<b>Building Name</b>		
Camp Curtin Academy		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25



FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EMurray	Secondary	Full-time (1.0)	03/25/2025 03:25 PM

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<b>Building Name</b>		
Harrisburg HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JMelo	Secondary	Full-time (1.0)	03/25/2025 03:23 PM

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<b>Building Name</b>		
Cougar Academy		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		18

<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		0.36

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
AWhite	Secondary	Full-time (1.0)	03/25/2025 04:00 PM

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<b>Building Name</b>		
Harrisburg HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		30
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		0.6

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
KSmith	Secondary	Full-time (1.0)	03/25/2025 11:40 AM

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<b>Building Name</b>
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Camp Curtin Academy		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

<b>Building Name</b>		
Camp Curtin Academy		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		0.24

<b>Building Name</b>		
Camp Curtin Academy		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>Building Name</b>		
Camp Curtin Academy		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.1

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
RRogers	Secondary	Full-time (1.0)	03/25/2025 11:41 AM

<b>Building Name</b>		
Camp Curtin Academy		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		16
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Secondary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.32

<b>Building Name</b>		
Camp Curtin Academy		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.1

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
BThompson	Secondary	Full-time (1.0)	03/25/2025 11:42 AM

<b>Building Name</b>		
Harrisburg HS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Secondary	16 to 20
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		1

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
MFeltenberger	Secondary	Full-time (1.0)	03/25/2025 11:44 AM

<b>Building Name</b>		
Marshall Academy		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Marshall Academy		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		14
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Secondary	13 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.7

<b>Building Name</b>		
Marshall Academy		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>		
Marshall Academy		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
CWMaddox	Secondary	Full-time (1.0)	03/25/2025 01:16 PM

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<b>Building Name</b>		
Camp Curtin Academy		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.2

<b>Building Name</b>		
Camp Curtin Academy		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.3

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
MVenzke	Elementary	Full-time (1.0)	03/25/2025 01:17 PM



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<b>Building Name</b>		
Foose Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 6
<b>Age Range Justification</b>		<b>FTE %</b>
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TJennings	Secondary	Full-time (1.0)	03/25/2025 01:18 PM

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<b>Building Name</b>		
Camp Curtin Academy		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 13

<b>Age Range Justification</b>	<b>FTE %</b>
	0.18

<b>Building Name</b>		
Camp Curtin Academy		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.1

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
EBaylor	Secondary	Full-time (1.0)	03/25/2025 01:20 PM

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<b>Building Name</b>		
Harrisburg HS - SciTech Cmp		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		16
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 21

<b>Age Range Justification</b>	<b>FTE %</b>
Students seen in age-appropriate small groups or individually	0.32

<b>Building Name</b>		
Harrisburg HS - SciTech Cmp		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		0.17

<b>Building Name</b>		
Harrisburg HS - SciTech Cmp		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.04

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
SDillow	Elementary	Full-time (1.0)	03/25/2025 01:21 PM

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<b>Building Name</b>		
Foose Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 7
<b>Age Range Justification</b>		<b>FTE %</b>
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JKabakjian	Secondary	Full-time (1.0)	03/25/2025 01:22 PM

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<b>Building Name</b>		
Camp Curtin Academy		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14

<b>Age Range Justification</b>	<b>FTE %</b>
	0.6

<b>Building Name</b>		
Camp Curtin Academy		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.06

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
SBrenizer	Secondary	Full-time (1.0)	03/25/2025 01:23 PM

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<b>Building Name</b>		
Harrisburg HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	17 to 18

<b>Age Range Justification</b>	<b>FTE %</b>
	0.08

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
ABurris	Elementary	Full-time (1.0)	03/25/2025 01:24 PM

<b>Building Name</b>		
Benjamin Franklin Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		25
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Students are served in general education classes and/or in small groups by grade levels.		0.5

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
KWelsch	Elementary	Full-time (1.0)	03/25/2025 01:25 PM

<b>Building Name</b>
Foose Sch
<b>Support Type</b>

Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		0.14

<b>Building Name</b>		
Foose Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		14
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		0.7

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
GCameron	Secondary	Full-time (1.0)	03/25/2025 01:26 PM

<b>Building Name</b>		
Harrisburg HS		
<b>Support Type</b>		

Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		23
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 16
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		0.46

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BConjar	Elementary	Full-time (1.0)	03/25/2025 01:27 PM

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<b>Building Name</b>		
Benjamin Franklin Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		0.24

<b>Building Name</b>		
Scott at Lincoln School		
<b>Support Type</b>		



Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ASullivan	Secondary	Full-time (1.0)	03/25/2025 01:28 PM

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<b>Building Name</b>		
Camp Curtin Academy		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.24

<b>Building Name</b>	
Camp Curtin Academy	
<b>Support Type</b>	

Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AClark	Secondary	Full-time (1.0)	03/25/2025 01:29 PM

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<b>Building Name</b>		
Harrisburg HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SDeleon	Elementary	Full-time (1.0)	03/25/2025 01:30 PM

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<b>Building Name</b>		
Downey Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ACCowan	Secondary	Full-time (1.0)	03/25/2025 01:30 PM

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<b>Building Name</b>		
Harrisburg HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		30
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 20

<b>Age Range Justification</b>	<b>FTE %</b>
Students seen in age-appropriate small groups or individually	0.6

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
LKromah	Secondary	Full-time (1.0)	03/25/2025 01:31 PM

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<b>Building Name</b>		
Harrisburg HS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		0.75

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
SPegram	Elementary	Full-time (1.0)	03/25/2025 01:31 PM

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<b>Building Name</b>
Foose Sch
<b>Support Type</b>

Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KLoy	Secondary	Full-time (1.0)	03/25/2025 01:33 PM

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<b>Building Name</b>		
Camp Curtin Academy		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades 7-12)		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.67

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NMann	Secondary	Full-time (1.0)	03/25/2025 01:33 PM

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<b>Building Name</b>		
Harrisburg HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		13
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EBaylor	Secondary	Full-time (1.0)	03/25/2025 01:35 PM

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<b>Building Name</b>		
Cougar Academy		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18

<b>Age Range Justification</b>	<b>FTE %</b>
Provides supports in the general education classrooms for students in grades 8 - 12	0.14

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
DRoss	Secondary	Full-time (1.0)	03/25/2025 01:35 PM

<b>Building Name</b>		
Camp Curtin Academy		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades 7-12)		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.53

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
MZimmerman	Secondary	Full-time (1.0)	03/25/2025 01:36 PM

<b>Building Name</b>		
Harrisburg HS		
<b>Support Type</b>		

Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades 7-12)		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		13
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PKornfeld	Secondary	Full-time (1.0)	03/25/2025 01:37 PM

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<b>Building Name</b>		
Harrisburg HS		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades 7-12)		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	17 to 22
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DRoye	Secondary	Full-time (1.0)	03/25/2025 01:38 PM



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<b>Building Name</b>		
Camp Curtin Academy		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RShoemaker	Secondary	Full-time (1.0)	03/25/2025 01:39 PM

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<b>Building Name</b>		
Camp Curtin Academy		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14

<b>Age Range Justification</b>	<b>FTE %</b>
	0.33

<b>Building Name</b>		
Camp Curtin Academy		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.62

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
AFarhat	Secondary	Full-time (1.0)	03/25/2025 01:39 PM

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<b>Building Name</b>		
Harrisburg HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		14
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 17

<b>Age Range Justification</b>	<b>FTE %</b>
	0.28

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
CRDarden	Elementary	Full-time (1.0)	03/25/2025 01:40 PM

<b>Building Name</b>		
Benjamin Franklin Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		1

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
ESChisholm	Elementary	Full-time (1.0)	03/25/2025 01:41 PM

<b>Building Name</b>		
Benjamin Franklin Sch		
<b>Support Type</b>		

Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LDiehl	Elementary	Full-time (1.0)	03/25/2025 01:42 PM

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<b>Building Name</b>		
Marshall Academy		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>	
Marshall Academy	
<b>Support Type</b>	

Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		16
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
Intermediate Unit	Elementary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JGarrison	Elementary	Full-time (1.0)	03/25/2025 01:43 PM

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<b>Building Name</b>		
Foosse Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 6
<b>Age Range Justification</b>		<b>FTE %</b>
		0.88

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JClark	Secondary	Full-time (1.0)	03/25/2025 03:26 PM

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<b>Building Name</b>		
Camp Curtin Academy		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>Building Name</b>		
Camp Curtin Academy		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.62

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
CStrauser	Elementary	Full-time (1.0)	03/25/2025 01:45 PM

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<b>Building Name</b>		
Downey Sch		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades K-6)		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		0.58

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JYates	Elementary	Full-time (1.0)	03/25/2025 01:46 PM

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<b>Building Name</b>		
Downey Sch		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades K-6)		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 11

<b>Age Range Justification</b>	<b>FTE %</b>
Students seen in age-appropriate small groups or individually	0.58

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
KMorgans	Elementary	Full-time (1.0)	03/25/2025 01:47 PM

<b>Building Name</b>		
Downey Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		16
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		0.32

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
CGorak	Elementary	Full-time (1.0)	03/25/2025 01:48 PM

<b>Building Name</b>
Benjamin Franklin Sch
<b>Support Type</b>



Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JFitzsimmons	Elementary	Full-time (1.0)	03/25/2025 01:49 PM

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<b>Building Name</b>		
Benjamin Franklin Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 7
<b>Age Range Justification</b>		<b>FTE %</b>
		0.88

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KCruz	Elementary	Full-time (1.0)	03/25/2025 01:50 PM

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<b>Building Name</b>		
Steele School		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		17
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		0.34

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JHarris	Elementary	Full-time (1.0)	03/25/2025 01:51 PM

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<b>Building Name</b>		
Steele School		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 11

<b>Age Range Justification</b>	<b>FTE %</b>
	0.88

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
RGarling	Elementary	Full-time (1.0)	03/25/2025 01:52 PM

<b>Building Name</b>		
Scott at Lincoln School		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		13
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		0.26

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
SMInk	Elementary	Full-time (1.0)	03/25/2025 01:53 PM

<b>Building Name</b>		
Melrose Sch		
<b>Support Type</b>		

Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		16
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		0.32

<b>Building Name</b>		
Melrose Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.2

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
CSweigart	Elementary	Full-time (1.0)	03/25/2025 01:54 PM

<b>Building Name</b>	
Foos Sch	
<b>Support Type</b>	

Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KPegram	Secondary	Full-time (1.0)	03/25/2025 03:27 PM

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<b>Building Name</b>		
Harrisburg HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	17 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CSerina	Elementary	Full-time (1.0)	03/25/2025 03:29 PM

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<b>Building Name</b>		
Benjamin Franklin Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		54
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Itinerant Speech - works with individual or small group in same grade		0.83

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
VIvanov	Elementary	Full-time (1.0)	03/25/2025 03:29 PM

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<b>Building Name</b>		
Foose Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 10

<b>Age Range Justification</b>	<b>FTE %</b>
	1

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
NPowers	Elementary	Full-time (1.0)	03/25/2025 03:30 PM

<b>Building Name</b>		
Foose Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 7
<b>Age Range Justification</b>		<b>FTE %</b>
		0.75

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
EBaran	Elementary	Full-time (1.0)	03/25/2025 03:30 PM

<b>Building Name</b>		
Foose Sch		
<b>Support Type</b>		

Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CHavelicek	Elementary	Full-time (1.0)	03/25/2025 03:58 PM

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<b>Building Name</b>		
Foosse Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
APoitan	Elementary	Full-time (1.0)	03/25/2025 03:32 PM



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<b>Building Name</b>		
Foose Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 7
<b>Age Range Justification</b>		<b>FTE %</b>
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MFairchild	Elementary	Full-time (1.0)	03/25/2025 03:32 PM

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<b>Building Name</b>		
Foose Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 10

<b>Age Range Justification</b>	<b>FTE %</b>
	0.88

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
ABrown	Secondary	Full-time (1.0)	03/25/2025 03:34 PM

<b>Building Name</b>		
Marshall Academy		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		13
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.26

<b>Building Name</b>		
Marshall Academy		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14

<b>Age Range Justification</b>	<b>FTE %</b>
	0.1

<b>Building Name</b>		
Marshall Academy		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
ABulett	Secondary	Full-time (1.0)	03/25/2025 04:00 PM

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<b>Building Name</b>		
Harrisburg HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		24
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18

<b>Age Range Justification</b>	<b>FTE %</b>
Students seen in age-appropriate small groups or individually	0.48

<b>Building Name</b>		
Harrisburg HS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		0.5

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
HRoye	Secondary	Full-time (1.0)	03/25/2025 03:37 PM

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<b>Building Name</b>		
Harrisburg HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 19

<b>Age Range Justification</b>	<b>FTE %</b>
Students seen in age-appropriate small groups or individually	0.55

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
NStone	Secondary	Full-time (1.0)	03/25/2025 03:37 PM

<b>Building Name</b>		
Harrisburg HS		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 20
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		1

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
BSutter	Secondary	Full-time (1.0)	03/25/2025 03:38 PM

<b>Building Name</b>		
Harrisburg HS		
<b>Support Type</b>		

Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		30
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BSisk	Multiple	Full-time (1.0)	03/25/2025 03:45 PM

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<b>Building Name</b>		
Benjamin Franklin Sch		
<b>Support Type</b>		
Physical Support		
<b>Support Sub-Type</b>		
Physical Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	5 to 7
<b>Age Range Justification</b>		<b>FTE %</b>
		0.06

<b>Building Name</b>		
Camp Curtin Academy		
<b>Support Type</b>		

Physical Support		
<b>Support Sub-Type</b>		
Physical Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.14

<b>Building Name</b>		
Harrisburg HS		
<b>Support Type</b>		
Physical Support		
<b>Support Sub-Type</b>		
Physical Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		0.1

<b>Building Name</b>		
Marshall Academy		
<b>Support Type</b>		
Physical Support		
<b>Support Sub-Type</b>		
Physical Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>

	0.04
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<b>Building Name</b>		
Steele School		
<b>Support Type</b>		
Physical Support		
<b>Support Sub-Type</b>		
Physical Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 7
<b>Age Range Justification</b>		<b>FTE %</b>
		0.06

<b>Building Name</b>		
Scott at Lincoln School		
<b>Support Type</b>		
Physical Support		
<b>Support Sub-Type</b>		
Physical Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
Intermediate Unit	Elementary	5 to 7
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>Building Name</b>
Melrose Sch
<b>Support Type</b>
Physical Support
<b>Support Sub-Type</b>



Physical Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		0.04

<b>Building Name</b>		
Foose Sch		
<b>Support Type</b>		
Physical Support		
<b>Support Sub-Type</b>		
Physical Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 7
<b>Age Range Justification</b>		<b>FTE %</b>
		0.14

<b>Building Name</b>		
Downey Sch		
<b>Support Type</b>		
Physical Support		
<b>Support Sub-Type</b>		
Physical Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		0.18

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ELevin	Multiple	Full-time (1.0)	03/25/2025 03:47 PM

<b>Building Name</b>		
Camp Curtin Academy		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		53
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 20
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		0.82

<b>Building Name</b>		
Cougar Academy		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 16
<b>Age Range Justification</b>		<b>FTE %</b>
		0.18

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SSchell	Elementary	Full-time (1.0)	03/25/2025 03:48 PM

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<b>Building Name</b>		
Benjamin Franklin Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		50
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		0.77

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LYahgam	Elementary	Full-time (1.0)	03/25/2025 03:49 PM

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<b>Building Name</b>		
Foose Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		

Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		59
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		0.91

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
TVybiral	Multiple	Full-time (1.0)	03/25/2025 03:53 PM

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<b>Building Name</b>		
Downey Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		23
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
Students seen in age-appropriate small groups or individually		0.35

<b>Building Name</b>	
Steele School	
<b>Support Type</b>	
Speech And Language Support	
<b>Support Sub-Type</b>	

Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		21
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 7
<b>Age Range Justification</b>		<b>FTE %</b>
		0.32

<b>Building Name</b>		
Marshall Academy		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.03

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
KBurnett	Elementary	Full-time (1.0)	03/25/2025 03:55 PM

<b>Building Name</b>	
Steele School	
<b>Support Type</b>	
Autistic Support	
<b>Support Sub-Type</b>	

Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.75

## Special Education Facilities

<b>Building Name</b>		<b>Room #</b>
Harrisburg HS		140
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
38 feet, 6 inches x 20 feet, 7 inches	792sqft	28
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

### 1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Camp Curtin Academy		130
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
34 feet, 0 inches x 36 feet, 0 inches	1224sqft	43
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

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### 2Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Harrisburg HS		132
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
20 feet, 3 inches x 41 feet, 1 inches	831sqft	29
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

### 3Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	



The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Camp Curtin Academy		310
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
44 feet, 0 inches x 21 feet, 0 inches	924sqft	33
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Camp Curtin Academy		306
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 0 inches x 21 feet, 0 inches	735sqft	26
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 5Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Foosch Sch		206
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 9 inches x 26 feet, 0 inches	903sqft	32
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 6Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Foose Sch		9
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
34 feet, 6 inches x 22 feet, 7 inches	779sqft	27
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 7Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Marshall Academy		102
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
29 feet, 0 inches x 22 feet, 0 inches	638sqft	22
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 8Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Harrisburg HS		210
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
26 feet, 2 inches x 30 feet, 6 inches	798sqft	28
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

### 9 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Harrisburg HS		230 (Office)
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
10 feet, 6 inches x 32 feet, 8 inches	343sqft	12
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

### 10 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

The location of the class has been maintained for at least 3 school years.		No
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<b>Building Name</b>		<b>Room #</b>
Rowland Academy		236
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
25 feet, 0 inches x 29 feet, 0 inches	725sqft	25
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 11Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Benjamin Franklin Sch		201
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>

22 feet, 8 inches x 34 feet, 7 inches	783sqft	27
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 12Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Steele School		202
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
21 feet, 2 inches x 36 feet, 9 inches	777sqft	27
<b>Implementation Date</b>		
2024-09-02		
<b>Uploaded Files</b>		

#### 13Assurance Check

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Foose Sch		107
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
23 feet, 1 inches x 40 feet, 7 inches	936sqft	33
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 14Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No



<b>Building Name</b>		<b>Room #</b>
Camp Curtin Academy		202
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
14 feet, 0 inches x 21 feet, 0 inches	294sqft	10
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 15Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Steele School		127
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
15 feet, 3 inches x 50 feet, 7 inches	771sqft	27
<b>Implementation Date</b>		
2024-09-02		
<b>Uploaded Files</b>		

#### 16 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Foose Sch		120
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
35 feet, 0 inches x 23 feet, 0 inches	805sqft	28
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 17 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

The location of the class has been maintained for at least 3 school years.		No
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<b>Building Name</b>		<b>Room #</b>
Marshall Academy		416
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
22 feet, 0 inches x 40 feet, 0 inches	880sqft	31
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 18Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Harrisburg HS		122
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>

26 feet, 2 inches x 31 feet, 3 inches	817sqft	29
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 19Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Cougar Academy		102
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
28 feet, 0 inches x 29 feet, 0 inches	812sqft	29
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 20Assurance Check

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Foosse Sch		202
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
15 feet, 3 inches x 22 feet, 7 inches	344sqft	12
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 21Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Harrisburg HS		276 (Office)
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
22 feet, 8 inches x 23 feet, 9 inches	538sqft	19
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

## 22Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Camp Curtin Academy		135
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
38 feet, 0 inches x 22 feet, 0 inches	836sqft	29
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

### 23 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Foose Sch		43
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
34 feet, 5 inches x 22 feet, 6 inches	774sqft	27
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

### 24 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

The location of the class has been maintained for at least 3 school years.		No
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<b>Building Name</b>		<b>Room #</b>
Benjamin Franklin Sch		110
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
31 feet, 3 inches x 28 feet, 6 inches	890sqft	31
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 25Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Melrose Sch		152
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>



27 feet, 0 inches x 10 feet, 0 inches	270sqft	9
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 26Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Harrisburg HS		GO58 (Office)
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
20 feet, 0 inches x 26 feet, 0 inches	520sqft	18
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 27Assurance Check

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Harrisburg HS		117
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
9 feet, 9 inches x 29 feet, 2 inches	284sqft	10
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 28Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Foose Sch		13
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
34 feet, 7 inches x 22 feet, 7 inches	781sqft	27
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 29Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Harrisburg HS		GO56
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
29 feet, 0 inches x 67 feet, 0 inches	1943sqft	69
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

### 30 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Foose Sch		212
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
36 feet, 0 inches x 22 feet, 0 inches	792sqft	28
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

### 31 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

The location of the class has been maintained for at least 3 school years.		No
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<b>Building Name</b>		<b>Room #</b>
Downey Sch		201
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
34 feet, 0 inches x 23 feet, 0 inches	782sqft	27
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

### 32Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Benjamin Franklin Sch		214
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>

22 feet, 3 inches x 30 feet, 3 inches	673sqft	24
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

### 33Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Harrisburg HS		128
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
24 feet, 7 inches x 19 feet, 5 inches	477sqft	17
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

### 34Assurance Check

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Camp Curtin Academy		101
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
37 feet, 0 inches x 22 feet, 0 inches	814sqft	29
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

### 35Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Harrisburg HS		207 (Office)
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
25 feet, 9 inches x 7 feet, 8 inches	197sqft	7
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

### 36Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Harrisburg HS		116
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
26 feet, 2 inches x 30 feet, 2 inches	789sqft	28
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		



### 37 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Foose Sch		100
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
34 feet, 9 inches x 23 feet, 2 inches	805sqft	28
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

### 38 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

The location of the class has been maintained for at least 3 school years.		No
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<b>Building Name</b>		<b>Room #</b>
Marshall Academy		204
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
17 feet, 0 inches x 15 feet, 0 inches	255sqft	9
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

### 39Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Harrisburg HS		209
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>

28 feet, 9 inches x 36 feet, 2 inches	1039sqft	37
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 40Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Benjamin Franklin Sch		210
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
22 feet, 8 inches x 35 feet, 3 inches	799sqft	28
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 41Assurance Check

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Camp Curtin Academy		305
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
21 feet, 0 inches x 21 feet, 0 inches	441sqft	15
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 42Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Steele School		105
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
21 feet, 3 inches x 33 feet, 10 inches	718sqft	25
<b>Implementation Date</b>		
2024-09-02		
<b>Uploaded Files</b>		

#### 43Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Foosse Sch		8
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
34 feet, 5 inches x 25 feet, 2 inches	866sqft	30
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 44Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Downey Sch		202
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
34 feet, 0 inches x 23 feet, 0 inches	782sqft	27
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 45Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

The location of the class has been maintained for at least 3 school years.		No
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<b>Building Name</b>		<b>Room #</b>
Camp Curtin Academy		107
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 0 inches x 20 feet, 0 inches	640sqft	22
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 46Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Harrisburg HS		172
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>

20 feet, 1 inches x 20 feet, 8 inches	415sqft	14
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 47Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Cougar Academy		232
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
24 feet, 0 inches x 34 feet, 0 inches	816sqft	29
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 48Assurance Check

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Downey Sch		107
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
22 feet, 0 inches x 36 feet, 0 inches	792sqft	28
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 49Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Harrisburg HS - SciTech Cmp		425
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
15 feet, 0 inches x 35 feet, 0 inches	525sqft	18
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 50Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Harrisburg HS		203
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
28 feet, 9 inches x 36 feet, 1 inches	1037sqft	37
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

### 51 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Scott at Lincoln School		400
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
42 feet, 4 inches x 19 feet, 5 inches	821sqft	29
<b>Implementation Date</b>		
2024-09-02		
<b>Uploaded Files</b>		

### 52 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

The location of the class has been maintained for at least 3 school years.		No
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<b>Building Name</b>		<b>Room #</b>
Harrisburg HS		159
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
20 feet, 6 inches x 42 feet, 8 inches	874sqft	31
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 53Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Camp Curtin Academy		122
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>

28 feet, 0 inches x 29 feet, 0 inches	812sqft	29
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 54Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Harrisburg HS		202
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
26 feet, 0 inches x 29 feet, 7 inches	769sqft	27
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 55Assurance Check

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Rowland Academy		225
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
21 feet, 0 inches x 20 feet, 0 inches	420sqft	15
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 56Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Benjamin Franklin Sch		206
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
22 feet, 8 inches x 35 feet, 3 inches	799sqft	28
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 57Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Camp Curtin Academy		201
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
36 feet, 0 inches x 22 feet, 0 inches	792sqft	28
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

58 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Camp Curtin Academy		128
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
35 feet, 0 inches x 27 feet, 0 inches	945sqft	33
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

59 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	



The location of the class has been maintained for at least 3 school years.		No
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<b>Building Name</b>		<b>Room #</b>
Steele School		302
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
38 feet, 2 inches x 21 feet, 4 inches	814sqft	29
<b>Implementation Date</b>		
2024-09-02		
<b>Uploaded Files</b>		

#### 60Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Downey Sch		215
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>

23 feet, 0 inches x 12 feet, 0 inches	276sqft	9
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 61Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Camp Curtin Academy		217
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
36 feet, 0 inches x 23 feet, 0 inches	828sqft	29
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 62Assurance Check

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Foosse Sch		105
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
37 feet, 3 inches x 23 feet, 1 inches	859sqft	30
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 63Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Harrisburg HS		180
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
36 feet, 2 inches x 22 feet, 9 inches	822sqft	29
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 64Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Rowland Academy		327
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
26 feet, 0 inches x 30 feet, 0 inches	780sqft	27
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

**65 Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Foose Sch		108
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
22 feet, 5 inches x 36 feet, 9 inches	823sqft	29
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

**66 Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

The location of the class has been maintained for at least 3 school years.		No
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<b>Building Name</b>		<b>Room #</b>
Harrisburg HS		258 (Office)
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
12 feet, 7 inches x 20 feet, 7 inches	259sqft	9
<b>Implementation Date</b>		
2022-05-12		
<b>Uploaded Files</b>		

#### 67Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No



## Special Education Support Services

68Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Special Education	1	District Wide	District
School Psychologist	9	District Wide	District
Physical Therapist	1	District Wide	District
Occupational Therapist	4	District Wide	District
Social Worker	15	District Wide	District
Other	6- Special Ed Supervisors	District Wide	District
Other	3- Office administrative staff	District Wide	District
Other	1- Adaptive PE teacher	District Wide	District
Paraprofessionals	76	Elementary	District
Guidance Counselor	7	Elementary	District
Paraprofessionals	32	Secondary	District
Guidance Counselor	12	Secondary	District



## Special Education Personnel Development

### Autism

Description of Training			
Verbal Behavior			
Lead Person/Position		Year of Training	
PaTTAN Consultants (PA Autism Initiative)		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
7.5	3	District PaTTAN	Paraprofessionals Special Education Teachers

Description of Training			
Intermediate and Advanced Verbal Programming			
Lead Person/Position		Year of Training	
PaTTAN Consultants (PA Autism Initiative)		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
6	1	PaTTAN	Parents Paraprofessionals Special Education Teachers

Description of Training			
Establishing Basic Skill Sets			

Lead Person/Position		Year of Training	
PaTTAN Consultants (PA Autism Initiative)		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
6.5	1	PaTTAN	Parents Paraprofessionals Special Education Teachers

Description of Training			
Instruction Basics: Training for new autism support staff			
Lead Person/Position		Year of Training	
Shawn Tuttle and Crystal Thomas (Special Education Supervisors)		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
6.5	1	District	Paraprofessionals Special Education Teachers

Description of Training	
Meaningful Inclusion for Students with Autism	
Lead Person/Position	Year of Training
Shawn Tuttle and Crystal Thomas (Special Education Supervisors)	2025 2026 2027 2028

<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
3.5	1	District	Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers

<b>Description of Training</b>			
Parent Training Series: Raising a child with autism (1) effective strategies for addressing challenging behavior (2) techniques for teaching communication at home (3) teaching self-care skills (4) strategies for successful community outings			
<b>Lead Person/Position</b>			<b>Year of Training</b>
Shawn Tuttle and Crystal Thomas (Special Education Supervisors)			2025 2026 2027 2028
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1.5	4	District	Parents

<b>Description of Training</b>			
Skillstreaming: Social Skills Curriculum Training			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Shawn Tuttle and Crystal Thomas (Special Education Supervisors)		2025 2026 2027 2028	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
3.5	1	District	Paraprofessionals Special Education Teachers

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Description of Training			
Intensive Autism Support			
Lead Person/Position		Year of Training	
Shawn Tuttle (Special Education Supervisor)		2025	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Paraprofessionals Special Education Teachers

### Positive Behavior Support

Description of Training			
Second Steps Social Skills Curriculum			
Lead Person/Position		Year of Training	
Special Education Supervisors		2025	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Paraprofessionals Special Education Teachers

Description of Training			
Restorative Practices			
Lead Person/Position		Year of Training	
Principals		2025	
Hours Per Training	Number of Sessions	Provider	Audience

3.5	1	District	General Education Teachers Paraprofessionals Special Education Teachers
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Description of Training			
Check In-Check Out			
Lead Person/Position		Year of Training	
Brandy Wiest (Special Education Supervisor)		2025	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	General Education Teachers Paraprofessionals Special Education Teachers

Description of Training			
Act 126 and Act 71			
Lead Person/Position		Year of Training	
Safe Schools Training		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
3.5	1	Other	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

<b>Description of Training</b>			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>

<b>Description of Training</b>			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>

<b>Description of Training</b>			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>

<b>Description of Training</b>			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>

Description of Training			
Lead Person/Position		Year of Training	
Hours Per Training	Number of Sessions	Provider	Audience

### Paraprofessional

Description of Training			
Safe Schools			
Lead Person/Position		Year of Training	
Special Education Supervisors		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	Other	Paraprofessionals

Description of Training			
Supporting Students with Special Needs			
Lead Person/Position		Year of Training	
Special Education Supervisors		2025	
		2026	
		2027	
		2028	

Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Paraprofessionals

Description of Training			
CPR/First Aid Training			
Lead Person/Position		Year of Training	
Red Cross		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
7.5	1	Other	Paraprofessionals

## Transition

Description of Training			
Indicator 13			
Lead Person/Position		Year of Training	
Transition Coordinators		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
3.5	1	District	Special Education Teachers



Description of Training			
PAES Lab			
Lead Person/Position		Year of Training	
Dave Cloninger/Sales Consultant		2025	
Hours Per Training	Number of Sessions	Provider	Audience
7	1	Other	Paraprofessionals Special Education Teachers

Description of Training			
Agency Support & Resources Overview			
Lead Person/Position		Year of Training	
OVR/CMU Consult		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
3.5	1	Other	Parents Paraprofessionals Special Education Teachers

### Science of Literacy

Description of Training	
IXL	
Lead Person/Position	Year of Training
Sara Kershner (Special Education Supervisor)	2025 2026 2027

		2028	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1.5	1	District	Paraprofessionals Special Education Teachers

<b>Description of Training</b>			
Read 180			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Houghton Mifflin Harcourt trainer		2025	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1.5	3	District	Paraprofessionals Special Education Teachers

<b>Description of Training</b>			
Corrective Reading			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Corrective Reading trainer		2025	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
7.5	2	Other	General Education Teachers Paraprofessionals Special Education Teachers

## Parent Training

Description of Training			
Parent Training Series: Raising a child with autism (1) effective strategies for addressing challenging behavior (2) techniques for teaching communication at home (3) teaching self-care skills (4) strategies for successful community outings			
Lead Person/Position			Year of Training
Shawn Tuttle and Crystal Thomas (Special Education Supervisors)			2025
Hours Per Training	Number of Sessions	Provider	Audience
1	4	District	Parents

## IEP Development

Description of Training			
Special Education Updates			
Lead Person/Position		Year of Training	
Director of Special Education and Special Education Supervisors		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Paraprofessionals Special Education Teachers

Description of Training	
AimsWeb	
Lead Person/Position	Year of Training
Sara Kershner (Special Education Supervisor)	2025
	2026

Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Special Education Teachers

Description of Training			
IEPWriter			
Lead Person/Position		Year of Training	
Coordinator of Special Education Student Services		2025	
		2026	
		2027	
		2028	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	Building Administrators Paraprofessionals Special Education Teachers

## Signatures & Affirmations

Approval Date

### Uploaded Files

- There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

**Superintendent/Chief Executive Officer**

**Date**

