

WESTBURY HIGH SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	2	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	—	—
Black or African American	2	2	4	—	4
Hispanic or Latino	2	2	2	2	3
White	—	—	—	—	3
English Language Learner	2	2	2	2	4
Students with Disabilities	2	3	4	—	3
Economically Disadvantaged	2	2	3	2	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	361	149.7	111	2
	Math	295	68.3		
	Science	284	117.1		
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	215	170.8	4
	Math	8	143.8		
	Science	10	145		
Black or African American	ELA	73	171.9	118	2
	Math	57	66.7		
	Science	60	114.2		
Hispanic or Latino	ELA	271	140.4	105.9	2
	Math	224	65.2		
	Science	207	115		
Multiracial	ELA	2	—	—	—
	Math	1	—		
	Science	2	—		
White	ELA	5	160	—	—
	Math	5	80		
	Science	5	140		
English Language Learner	ELA	77	38.3	49.9	2
	Math	64	40.6		
	Science	61	81.1		
Students with Disabilities	ELA	28	94.6	70.3	2
	Math	22	22.7		
	Science	19	105.3		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Economically Disadvantaged	ELA	263	141.6	106.4	2
	Math	207	65.9		
	Science	200	114.5		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	370	146.1	101.4	2
	Math	344	58.6		
	Science	338	98.4		
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	215	160	4
	Math	10	115		
	Science	10	145		
Black or African American	ELA	74	169.6	108.4	2
	Math	70	54.3		
	Science	70	97.9		
Hispanic or Latino	ELA	279	136.4	96.1	2
	Math	258	56.6		
	Science	251	94.8		
Multiracial	ELA	2	—	—	—
	Math	1	—		
	Science	2	—		
White	ELA	5	160	—	—
	Math	5	80		
	Science	5	140		
English Language Learner	ELA	79	37.3	43.1	2
	Math	76	34.2		
	Science	76	65.1		
Students with Disabilities	ELA	28	94.6	60.9	3
	Math	27	18.5		
	Science	27	74.1		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Economically Disadvantaged	ELA	272	136.9	95.4	2
	Math	248	55		
	Science	244	93.9		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	412	366	88.8%	92.4%	2
	5-year	415	389	93.7%		
	6-year	364	345	94.8%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	2	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	6	—	—	—	—
	5-year	2	—	—		
	6-year	8	—	—		
Black or African American	4-year	85	82	96.5%	97.8%	4
	5-year	107	106	99.1%		
	6-year	89	87	97.8%		
Hispanic or Latino	4-year	317	274	86.4%	90.5%	2
	5-year	294	269	91.5%		
	6-year	260	243	93.5%		
Multiracial	4-year	1	—	—	—	—
	5-year	3	—	—		
	6-year	0	—	—		
White	4-year	3	—	—	—	—
	5-year	8	—	—		
	6-year	5	—	—		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
English Language Learner	4-year	133	94	70.7%	78.5%	2
	5-year	127	104	81.9%		
	6-year	94	78	83%		
Students with Disabilities	4-year	17	16	94.1%	96.6%	4
	5-year	23	22	95.7%		
	6-year	26	26	100%		
Economically Disadvantaged	4-year	261	237	90.8%	92.1%	3
	5-year	25	—	—		
	6-year	239	223	93.3%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	205	40%	37%	0.9	2
Black or African American	13	—	—	—	—
Hispanic or Latino	192	40%	36%	0.9	2
English Language Learner	205	40%	37%	0.9	2
Students with Disabilities	19	—	—	—	—
Economically Disadvantaged	152	40%	36%	0.9	2

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,657	324	19.6%	4
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	25	—	—	—
Black or African American	327	50	15.3%	4
Hispanic or Latino	1,263	258	20.4%	3
Multiracial	5	—	—	—
White	36	10	27.8%	3
English Language Learner	569	107	18.8%	4
Students with Disabilities	136	41	30.1%	3
Economically Disadvantaged	1,168	246	21.1%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	365	98.9%
Asian or Native Hawaiian/Other Pacific Islander	—	10	—
Black or African American	✓	74	100%
Hispanic or Latino	✓	274	98.5%
Multiracial	—	2	—
White	—	5	—
English Language Learner	✓	65	100%
Students with Disabilities	—	28	—
Economically Disadvantaged	✓	268	98.5%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	340	87.4%
Asian or Native Hawaiian/Other Pacific Islander	—	10	—
Black or African American	✗	70	84.3%
Hispanic or Latino	✗	254	88.2%
Multiracial	—	1	—
White	—	5	—
English Language Learner	✗	64	90.6%
Students with Disabilities	—	27	—
Economically Disadvantaged	✗	245	85.3%

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