

WESTBURY MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	1	2	2
Black or African American	2	1	—	3
Hispanic or Latino	2	1	2	2
White	4	2	—	2
English Language Learner	2	1	2	3
Students with Disabilities	2	2	2	3
Economically Disadvantaged	2	1	3	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	478	115	2
	Math	583	94.8	
	Combined	1,061	103.9	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	142.9	—
	Math	6	133.3	
	Combined	13	—	
Black or African American	ELA	110	130	2
	Math	125	94.8	
	Combined	235	111.3	
Hispanic or Latino	ELA	346	107.2	2
	Math	430	90.8	
	Combined	776	98.1	
Multiracial	ELA	—	—	—
	Math	3	—	
	Combined	3	—	
White	ELA	14	167.9	4
	Math	18	172.2	
	Combined	32	170.3	
English Language Learner	ELA	154	52.3	2
	Math	181	55.5	
	Combined	335	54	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	71	57.7	2
	Math	79	48.1	
	Combined	150	52.7	
Economically Disadvantaged	ELA	343	106.7	2
	Math	413	90.4	
	Combined	756	97.8	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	863	63.7	1
	Math	902	61.3	
	Combined	1,765	62.4	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	100	—
	Math	10	80	
	Combined	20	—	
Black or African American	ELA	199	71.9	1
	Math	203	58.4	
	Combined	402	65	
Hispanic or Latino	ELA	619	59.9	1
	Math	653	59.8	
	Combined	1,272	59.9	
Multiracial	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
White	ELA	29	81	2
	Math	30	103.3	
	Combined	59	92.4	
English Language Learner	ELA	247	32.6	1
	Math	286	35.1	
	Combined	533	34	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	120	34.2	2
	Math	120	31.7	
	Combined	240	32.9	
Economically Disadvantaged	ELA	627	58.4	1
	Math	648	57.6	
	Combined	1,275	58	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	220	42%	41%	1.0	2
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	21	—	—	—	—
Hispanic or Latino	198	42%	39%	0.9	2
English Language Learner	220	42%	41%	1.0	2
Students with Disabilities	45	35%	22%	0.6	2
Economically Disadvantaged	167	41%	41%	1	3

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,021	265	26%	2
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	—	—	—
Black or African American	240	56	23.3%	3
Hispanic or Latino	728	193	26.5%	2
Multiracial	3	—	—	—
White	36	10	27.8%	2
English Language Learner	344	86	25%	3
Students with Disabilities	132	34	25.8%	3
Economically Disadvantaged	715	207	29%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	984	55.7%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	11	—
Black or African American	X	228	56.1%
Hispanic or Latino	X	706	56.1%
Multiracial	—	3	—
White	—	34	—
English Language Learner	X	255	70.2%
Students with Disabilities	X	128	56.3%
Economically Disadvantaged	X	698	54.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	982	61.8%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	11	—
Black or African American	X	228	60.1%
Hispanic or Latino	X	704	62.5%
Multiracial	—	3	—
White	—	34	—
English Language Learner	X	253	61.7%
Students with Disabilities	X	127	62.2%
Economically Disadvantaged	X	696	60.6%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 6	12
Grade 7	30
Grade 8	16

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	—	—	—	—
Black or African American	2	—	—	—	—
Hispanic or Latino	1	—	—	—	—
English Language Learner	3	—	—	—	—
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	3	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	7	—	—	—
Black or African American	2	—	—	—
Hispanic or Latino	5	—	—	—
English Language Learner	3	—	—	—
Students with Disabilities	7	—	—	—
Economically Disadvantaged	6	—	—	—

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