

PARK AVENUE SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	3
Black or African American	2	2	—	3
Hispanic or Latino	2	2	2	3
English Language Learner	2	2	2	4
Students with Disabilities	2	2	2	3
Economically Disadvantaged	2	2	2	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	272	79.6	2
	Math	267	99.3	
	Combined	539	89.3	
American Indian or Alaska Native	ELA	2	—	—
	Math	1	—	
	Combined	3	—	
Black or African American	ELA	56	100	2
	Math	60	92.5	
	Combined	116	96.1	
Hispanic or Latino	ELA	209	71.1	2
	Math	202	99.8	
	Combined	411	85.2	
Multiracial	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
White	ELA	4	—	—
	Math	3	—	
	Combined	7	—	
English Language Learner	ELA	136	43.4	2
	Math	136	72.4	
	Combined	272	57.9	
Students with Disabilities	ELA	26	63.5	2
	Math	28	67.9	
	Combined	54	65.7	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	212	77.4	2
	Math	212	98.3	
	Combined	424	87.9	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	299	72.4	2
	Math	308	86	
	Combined	607	79.3	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Black or African American	ELA	62	90.3	2
	Math	68	81.6	
	Combined	130	85.8	
Hispanic or Latino	ELA	228	65.1	2
	Math	230	87.6	
	Combined	458	76.4	
Multiracial	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
White	ELA	6	91.7	—
	Math	6	66.7	
	Combined	12	—	
English Language Learner	ELA	146	40.4	2
	Math	155	63.5	
	Combined	301	52.3	
Students with Disabilities	ELA	50	45	2
	Math	50	52	
	Combined	100	48.5	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	230	71.3	2
	Math	238	87.6	
	Combined	468	79.6	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	246	44%	37%	0.8	2
Black or African American	22	—	—	—	—
Hispanic or Latino	221	44%	37%	0.8	2
Multiracial	1	—	—	—	—
White	2	—	—	—	—
English Language Learner	246	44%	37%	0.8	2
Students with Disabilities	39	43%	26%	0.6	2
Economically Disadvantaged	197	44%	34%	0.8	2

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	605	120	19.8%	3
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Black or African American	141	24	17%	3
Hispanic or Latino	450	93	20.7%	3
Multiracial	2	—	—	—
White	9	—	—	—
English Language Learner	307	55	17.9%	4
Students with Disabilities	96	27	28.1%	3
Economically Disadvantaged	459	92	20%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	339	87.3%
American Indian or Alaska Native	—	2	—
Black or African American	X	76	88.2%
Hispanic or Latino	X	253	87.8%
Multiracial	—	2	—
White	—	6	—
English Language Learner	X	156	89.1%
Students with Disabilities	X	48	54.2%
Economically Disadvantaged	X	253	88.1%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	340	82.9%
American Indian or Alaska Native	—	2	—
Black or African American	X	77	83.1%
Hispanic or Latino	X	253	84.2%
Multiracial	—	2	—
White	—	6	—
English Language Learner	X	157	83.4%
Students with Disabilities	X	48	58.3%
Economically Disadvantaged	X	254	84.7%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	6
Grade 4	7
Grade 5	6

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