

WESTBURY UFSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	1	2	2
Asian or Native Hawaiian/Other Pacific Islander	3	2	—	—
Black or African American	2	2	3	2
Hispanic or Latino	2	2	2	2
White	3	3	—	2
English Language Learner	2	2	2	3
Students with Disabilities	3	3	2	2
Economically Disadvantaged	2	2	2	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,331	104.2	2
	Math	1,442	112.7	
	Combined	2,773	108.6	
American Indian or Alaska Native	ELA	4	—	—
	Math	3	—	
	Combined	7	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	15	133.3	3
	Math	13	138.5	
	Combined	28	135.7	
Black or African American	ELA	255	119.8	2
	Math	276	101.8	
	Combined	531	110.5	
Hispanic or Latino	ELA	998	96.3	2
	Math	1,084	111.8	
	Combined	2,082	104.3	
Multiracial	ELA	2	—	—
	Math	5	130	
	Combined	7	—	
White	ELA	57	153.5	3
	Math	61	167.2	
	Combined	118	160.6	
English Language Learner	ELA	526	59	2
	Math	559	89.3	
	Combined	1,085	74.6	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	240	71.9	3
	Math	248	80.4	
	Combined	488	76.2	
Economically Disadvantaged	ELA	962	100	2
	Math	1,040	109.7	
	Combined	2,002	105	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,782	77.8	1
	Math	1,837	88.5	
	Combined	3,619	83.2	
American Indian or Alaska Native	ELA	5	160	—
	Math	5	120	
	Combined	10	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	18	111.1	2
	Math	18	100	
	Combined	36	105.6	
Black or African American	ELA	359	85.1	2
	Math	372	75.5	
	Combined	731	80.2	
Hispanic or Latino	ELA	1,320	72.8	2
	Math	1,360	89.1	
	Combined	2,680	81.1	
Multiracial	ELA	6	75	—
	Math	6	108.3	
	Combined	12	—	
White	ELA	75	116.7	3
	Math	76	134.2	
	Combined	151	125.5	
English Language Learner	ELA	634	49	2
	Math	688	72.5	
	Combined	1,322	61.2	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	330	52.3	3
	Math	331	60.3	
	Combined	661	56.3	
Economically Disadvantaged	ELA	1,287	74.7	2
	Math	1,321	86.3	
	Combined	2,608	80.6	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	785	44%	42%	1.0	2
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Black or African American	47	42%	49%	1.2	3
Hispanic or Latino	728	44%	41%	0.9	2
Multiracial	1	—	—	—	—
White	7	—	—	—	—
English Language Learner	785	44%	42%	1.0	2
Students with Disabilities	147	39%	24%	0.6	2
Economically Disadvantaged	601	43%	39%	0.9	2

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	2,665	639	24%	2
American Indian or Alaska Native	7	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	—	—	—
Black or African American	535	118	22.1%	2
Hispanic or Latino	1,981	475	24%	2
Multiracial	5	—	—	—
White	115	36	31.3%	2
English Language Learner	1,093	233	21.3%	3
Students with Disabilities	380	94	24.7%	2
Economically Disadvantaged	1,917	490	25.6%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,985	72.1%
American Indian or Alaska Native	—	5	—
Asian or Native Hawaiian/Other Pacific Islander	—	19	—
Black or African American	X	410	69.5%
Hispanic or Latino	X	1,463	72.9%
Multiracial	—	6	—
White	X	82	72%
English Language Learner	X	610	82%
Students with Disabilities	X	341	68.6%
Economically Disadvantaged	X	1,409	71.9%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,995	74.8%
American Indian or Alaska Native	—	5	—
Asian or Native Hawaiian/Other Pacific Islander	—	19	—
Black or African American	X	415	71.3%
Hispanic or Latino	X	1,468	75.8%
Multiracial	—	6	—
White	X	82	76.8%
English Language Learner	X	620	77.3%
Students with Disabilities	X	341	70.7%
Economically Disadvantaged	X	1,411	74.8%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	9
Grade 4	7
Grade 5	7
Grade 6	12
Grade 7	30
Grade 8	16

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	2	2	2	3
Asian or Native Hawaiian/Other Pacific Islander	3	3	—	—	—
Black or African American	2	2	3	—	4
Hispanic or Latino	2	2	2	2	3
White	—	—	—	—	2
English Language Learner	2	2	3	2	4
Students with Disabilities	2	2	2	—	3
Economically Disadvantaged	2	2	1	2	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	366	150	111.3	1
	Math	300	68.8		
	Science	289	117.1		
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	215	170.8	3
	Math	8	143.8		
	Science	10	145		
Black or African American	ELA	74	173	117.9	2
	Math	58	65.5		
	Science	61	113.9		
Hispanic or Latino	ELA	275	140.5	106.3	2
	Math	228	66.2		
	Science	211	115.2		
Multiracial	ELA	2	—	—	—
	Math	1	—		
	Science	2	—		
White	ELA	5	160	—	—
	Math	5	80		
	Science	5	140		
English Language Learner	ELA	78	40.4	51.4	2
	Math	66	42.4		
	Science	62	81.5		
Students with Disabilities	ELA	42	98.8	78	2
	Math	27	37		
	Science	24	108.3		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Economically Disadvantaged	ELA	268	142.2	107.1	2
	Math	211	67.1		
	Science	205	114.6		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	383	143.3	99.9	2
	Math	354	58.3		
	Science	349	97		
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	215	160	3
	Math	10	115		
	Science	10	145		
Black or African American	ELA	79	162	103.5	2
	Math	74	51.4		
	Science	74	93.9		
Hispanic or Latino	ELA	286	135.1	95.8	2
	Math	264	57.2		
	Science	257	94.6		
Multiracial	ELA	2	—	—	—
	Math	1	—		
	Science	2	—		
White	ELA	6	133.3	—	—
	Math	5	80		
	Science	6	116.7		
English Language Learner	ELA	81	38.9	44.2	2
	Math	78	35.9		
	Science	78	64.7		
Students with Disabilities	ELA	49	84.7	58.4	2
	Math	45	22.2		
	Science	45	73.3		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Economically Disadvantaged	ELA	281	135.6	94.9	2
	Math	256	55.3		
	Science	252	93.3		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	425	371	87.3%	90.1%	2
	5-year	431	392	91%		
	6-year	380	350	92.1%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	2	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	6	—	—	—	—
	5-year	4	—	—		
	6-year	10	—	—		
Black or African American	4-year	89	83	93.3%	94.1%	3
	5-year	112	107	95.5%		
	6-year	94	88	93.6%		
Hispanic or Latino	4-year	324	277	85.5%	88.9%	2
	5-year	302	270	89.4%		
	6-year	268	246	91.8%		
Multiracial	4-year	1	—	—	—	—
	5-year	3	—	—		
	6-year	0	—	—		
White	4-year	5	—	—	—	—
	5-year	9	—	—		
	6-year	6	—	—		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
English Language Learner	4-year	133	94	70.7%	77.7%	3
	5-year	130	105	80.8%		
	6-year	98	80	81.6%		
Students with Disabilities	4-year	37	28	75.7%	74.1%	2
	5-year	50	36	72%		
	6-year	51	38	74.5%		
Economically Disadvantaged	4-year	267	238	89.1%	73.3%	1
	5-year	33	13	39.4%		
	6-year	246	225	91.5%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	208	40%	37%	0.9	2
Black or African American	15	—	—	—	—
Hispanic or Latino	193	40%	36%	0.9	2
English Language Learner	208	40%	37%	0.9	2
Students with Disabilities	22	—	—	—	—
Economically Disadvantaged	155	39%	36%	0.9	2

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,674	327	19.5%	3
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	25	—	—	—
Black or African American	336	50	14.9%	4
Hispanic or Latino	1,271	261	20.5%	3
Multiracial	5	—	—	—
White	36	10	27.8%	2
English Language Learner	575	107	18.6%	4
Students with Disabilities	152	44	28.9%	3
Economically Disadvantaged	1,180	249	21.1%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	376	96.5%
Asian or Native Hawaiian/Other Pacific Islander	—	10	—
Black or African American	✓	79	94.9%
Hispanic or Latino	✓	279	97.1%
Multiracial	—	2	—
White	—	6	—
English Language Learner	✓	67	97%
Students with Disabilities	—	36	—
Economically Disadvantaged	✓	274	97.1%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	348	85.6%
Asian or Native Hawaiian/Other Pacific Islander	—	10	—
Black or African American	X	74	81.1%
Hispanic or Latino	X	258	86.8%
Multiracial	—	1	—
White	—	5	—
English Language Learner	X	66	89.4%
Students with Disabilities	—	33	—
Economically Disadvantaged	X	250	83.6%

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