

CREEKSID E ELEMENTARY PBIS

STUDENT HANDBOOK

2024-2025

Edited 1/13/25

Creekside Cougars are
RESPECTFUL, ORGANIZED, ACADEMIC,
RESPONSIBLE, and SAFE



Creekside Elementary School

Cougar Code

Behavior Expectations

	R Respectful	O Organized	A Academic	R Responsible	S Safe
Classroom	• Use kind words • Be mindful of body language • Participate • Follow directions	• Be prepared • Push in your chair • Keep desk area clean • Put away your materials • Work is neat and presentable	• SLANT • Do your best work • Challenge yourself • Persevere when the work gets hard • Work with classmates • Works independently	• Come to school • Be ready to learn • Turn in your work • Use materials properly • Ask for HELP • Stay on task	• Walk at all times • Push your chair in when leaving your seat • Keep your hands, feet and objects to yourself
Playground	• Use kind words • Keep your hands to yourself • Listen to Noon Duty staff	• Put equipment Away • Line up in a single file line • Face forward	• Wait for teacher's directions • Be alert • Voices off in line	• Follow game rules • Report unsafe behavior	• Get adult help • Walk on the blacktop • Walk in the barkbox • Keep your hands, feet and objects to yourself
Bathroom	• Privacy • One person/stall • Respect restroom supports for other students • Two students at a time.	• Throw paper towels in the trash • Keep soap and water in the sink	• Use during recess times	• Flush toilet, wash hands & keep clean • Feet on the ground • Return to class promptly	• Return to the classroom promptly • Use the restroom at recess • Keep your hands, feet and objects to yourself
Cafeteria	• Say please and thank you • Only grab your lunch card	• Wait in line • Use walking feet	• Raise your hand if you have a question • Level 2 talking voice	• Clean up after yourself • Stack your tray	• Sit properly • Walk at all times • Eat your own food • Keep your hands, feet and objects to yourself
Office	• Use a quiet voice • Wait to be helped	• Say what you need	• Wait patiently	• Stay behind the counter	• Sit and wait for office staff • Use chairs and tables appropriately • Keep your hands, feet and objects to yourself
Library	• Use a quiet voice	• Use a place marker when grabbing a book • Wait in line	• Select a challenging book	• Take care of the book	• Use chairs and tables appropriately • Push in your chair • Keep your hands, feet and objects to yourself

Lines/Getting Here and There	•Voices off •Hands at your side •Follow adult directions	•Single file line	• Walk with purpose	•Single file line •No horseplay •Hands at your side •Face forward	•Walk forward •Look where you are going •Keep your hands, feet and objects to yourself
Arrival & Dismissal	•Voices off •Hands at your side •Follow adult directions	•Single file line •Take care of your belongings	• Walk with purpose	•Single file line •Keep hands and feet to yourself	•Use sidewalks and crosswalks •Wait with your teacher •Walk with an adult when crossing •Keep your hands, feet and objects to yourself

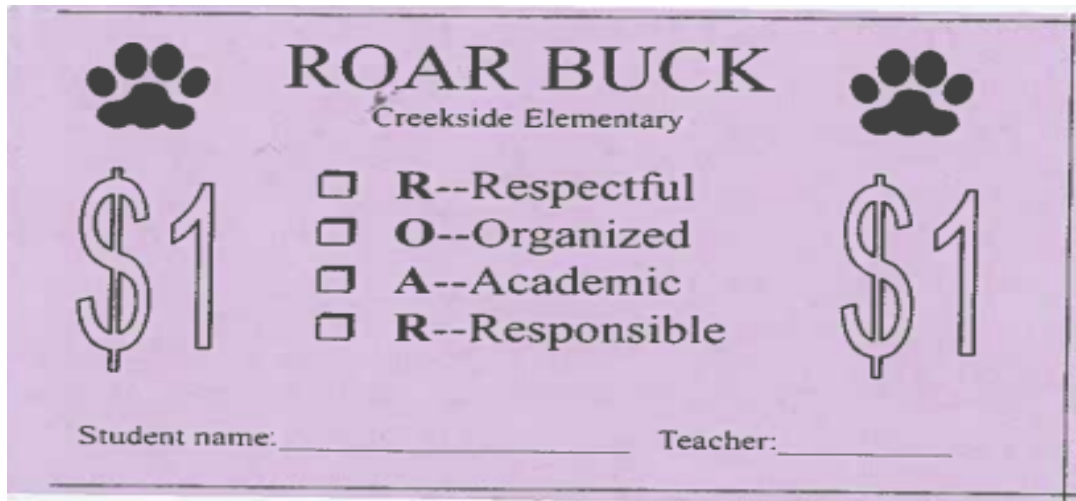
Life Skills & Issuing ROAR Bucks

Life skills are a set of character traits that we strive to instill in our students. We have also dubbed this as the name of our "caught being good" ticket. Students can earn Life Skills certificates and ROAR bucks for modeling "The Cougar Code".

- Friendship: Knowing how to make and keep a friend.
- Courage: To act according to one's beliefs.
- Perseverance: To keep working until the job is done.
- Problem Solving: To seek solutions in everyday situations.
- Effort: To try your hardest.
- Pride: Satisfaction from doing your personal best.
- Flexibility: Willing to change plans or course of action when necessary.
- Responsibility: The willingness to respond appropriately and be accountable for your actions.
- Caring: To feel concern for others.
- Cooperation: To work together toward a common goal.
- Sense of Humor: To laugh and be playful without hurting others.
- Curiosity: A desire to learn and know about all things.
- Patience: To wait calmly for someone or something.
- Initiative: To do something because it needs to be done.
- Integrity: To be honest, sincere, and of sound moral principle.
- Common Sense: To use good judgment.
- Organized: To plan, arrange, and implement in an orderly way

RECOGNIZING STUDENTS

Cougar Bucks



The purpose of awarding Cougar Bucks is to encourage and reward positive school behavior. It is meant to encourage our entire community to think about and talk about positive behaviors and actions.

When a student has demonstrated being *Respectful*, *Organized*, *Academic*, *Responsible* or *Safe* he/she can earn a ROAR Buck (s). A Creekside team member will fill out the card by:

- Checking one of the Creekside Core Values: Respectful / Organized/Academic/Responsible / Safe
- Filling in the student's first name, last name, and room number
- Signing the card

Students can use the ROAR Bucks:

1. Purchase items or privileges from teachers in the classroom
2. Purchase items from Cougar Student Store (Every Tuesday)
3. Place in drop box in cafeteria for a chance to win a prize on Fridays

THE COUGAR DEN GAME ROOM

GOLDEN TICKET

Cougar Den Game Room:

Monthly by grade level

How to Get to the Cougar Den Game Room:

- Students can be selected per teacher for overall effort in being *Responsible, Organized, Academic, Respectful and Safe*



Student _____

Teacher _____ Date _____

|

Creekside House System



PURPOSE AND GOALS

The goal of the Creekside House System and The 24 to ROAR is to encourage a supportive and engaging environment for our students. Studies show that schools with house systems have happier, more engaged students and have more school spirit than they did before a house system was implemented.



We belong together.

- Being a part of a smaller community helps students acclimate quickly to their school environment.
- Houses give students an immediate sense of belonging.
- Students develop relationships with faculty/staff mentors.
- Students have opportunities to interact within and across grade levels.
- Students have increased opportunities for leadership.
- The House System reinforces our behavior expectations.
- Students experience motivation from peers to be successful in and out of the classroom.
- Meetings and rallies are an outlet for creative expression, physical activity and social engagement.

When?

House meetings this year will occur at least 3 times. September, November, March and?



During house meetings all students and staff meet with their designated house for 30 minutes to discuss an assigned focus. The House Meetings include a team building activity or ice breaker, a lesson focused on our essentials outlined, and practicing our House chants.

While House rallies this year will take place at least 4 times, plus sorting rally.



During house rallies all of the houses meet together. Students will demonstrate their house chants for all others to hear, participate in a game, and do things like watch an inspiring video, or listen to a quick House Leader presentation. Each house will eventually be in charge of planning and organizing a game for a rally.

How can a student earn a house point?

First, and maybe most importantly, points must be earned, not given.

Creekside 24 to ROAR:

1. Make eye contact when communicating with others.
2. If you win, be humble. If you lose, practice good sportsmanship
3. Celebrate success, even if it's not your own.
4. Track the speaker and respond respectfully.
5. Surprise others by performing random acts of kindness
6. Follow along when we read together in class
7. Answer all questions with a complete sentence, written or verbal
8. Accept an assignment as an opportunity to learn.
9. Get to know all of our learning community and greet them by name.
10. Welcome opportunities to sit by new people.
11. Use your manners - Hold the door for people, say excuse me, say please and thank you and mind your own business.
12. Line up quickly and quietly, in the correct order.
13. Walk in a line, keep your arms at your sides, eyes facing forward and move quietly.
14. Appreciate rewards. Don't expect them.
15. Transitions will be swift and orderly with an appropriate voice level. Walk with purpose and respect the learning community.
16. Be a problem solver. Get off the escalator.
17. If someone is bullying you or you witness bullying, let an adult help you.
18. Have a positive growth mindset.
19. Complete all assignments with effort and pride.
20. When a guest teacher is present, all ROAR Expectations still apply.
21. Leave our community cleaner than you found it.
22. Take ownership of your learning.
23. Always be honest and kind.
24. Be the best person you can be.

PBIS Incentive R.O.A.R.S Buck Prize List

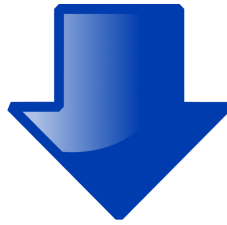


PRIZE	ROAR BUCKS NEEDED
SONG REQUEST ON FRIDAY	10
CREATE A CLASS HANDSHAKE	10
CHOOSE YOUR SEAT FOR A DAY	25
POPCORN	25
ICE CREAM	25
LEMONADE	25
HOT CHOCOLATE & MARSHMALLOWS OR ICE CREAM (SPRING/SUMMER)	25
BOARD GAME DAY	50
MENTOR IN TK-3 CLASS ½ DAY	60
TEACHER ASSISTANT FOR THE DAY	60
HELP OFFICE STAFF FOR AN HOUR	60
SHADOW THE PRINCIPAL/VP/1 HOUR	60
GIVE MORNING ANNOUNCEMENT	35
SPIRIT T-SHIRT	200

STUDENT DISCIPLINE

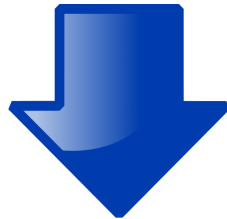
Reteaching Appropriate Behaviors:

The first step when students do not meet school-wide and classroom expectations will be for school staff to reteach appropriate student expectations. Students will be encouraged to think about the outcomes of their choices and to reflect on how to choose the appropriate behavior when a similar situation occurs in the future. This might look like informal or verbal warnings from school staff.



Classroom Behavior Notes:

After reteaching student expectations, some students will continue to make inappropriate choices. Students that continue to make poor choices might be given a “Classroom Behavior Slip” by a staff member. These behavior slips are a tool for communication with both the student, parent, and staff member giving out the slip. When a slip is filled out by a staff member, a pink copy of this slip will go home for parents to discuss with their student and to send back signed to the teacher. Just like the school staff, the focus is to go back over what the appropriate student expectations are and to reteach behaviors that are appropriate.



Office Referral:

When inappropriate behaviors continue beyond reteaching, informal warnings, and classroom behavior slips, intervention from the principal or vice principal will be referred to the office using an online AERIES discipline referral. This is meant to be a last resort for most behaviors, but some actions (such as fighting, physical violence, threats of violence, etc...) will require office action as soon as possible. When this occurs, teachers will refer students to the office using ARIES and then wait for the student to be retrieved by principal, vice principal, or another administrative designee. If a student receives this kind of referral, the office will make an attempt to contact a parent or guardian regarding

the inappropriate behavior and any consequences that come from it. Teachers will also be notified of any outcomes in a timely manner.

OTHER IMPORTANT CREEKSIDE INFORMATION

CAFETERIA/MEAL SERVICE

Universal free meals are offered at no cost to any student enrolled in the Lodi Unified School District, when they are in attendance. The California Universal Meals Program will provide students access to breakfast and lunch during each school day free of charge regardless of their income or eligibility.

Breakfast is offered in the cafeteria before the start of each school day. No application is needed for meals, but we do request that you complete a Household Family Survey to help qualify your school for supplemental program funding.

All students getting food in the cafeteria must scan their ID card at the cashier station. Current guidelines require students to take at least 3 of the 5 components (protein, grain, fruit, veg, milk) offered and at least 1 of the 3 must be a fruit or vegetable. This enables students bringing lunch from home to add fruit, vegetables, and milk at no charge. If a student only wants milk, a la carte pricing applies and a charge of \$0.50 will apply since it doesn't meet the federally mandated meal requirements of three components minimum.

Food substitution accommodation will be considered for students with disabilities or medically documented food allergies. Families need to complete a Medical Statement to Request Special Meals form found on the Nutrition website under Menu/Diets. The form must be signed by a recognized medical authority. Return completed forms to the school cafeteria or office for review by the District Nutritionist.

For additional information about the Nutrition Services Department and program, menus, P-EBT eligibility, nutrition education and fundraisers, please visit <https://bit.ly/lusdnutrition>.

Food For School Functions

Food items provided for students for any school function during the school day may NOT be prepared in home kitchens.

Parents who wish to send treats to school must make prior arrangements with the classroom teacher. If you choose to send treats, we strongly recommend non-edible treats to address concerns for those who may have life threatening allergies. IF edible, it must be store bought. Donating a book, board game, pencils, erasers, crayons, or color pencils to the classroom in honor of your child's birthday is an excellent alternative to treats and provides a permanent remembrance. Celebrations may be scheduled during recess, lunch time, or near the end of the school day.

FOOD ITEMS

- Breakfast is served from 7:45 to 8:10 and is free for all students.
- Every student is expected to eat breakfast every day.
- Items such as large bags of chips, or color DYED chips (Takis, Hot Cheetos), sugary drinks (sodas, Gatorade, red punch, energy drinks), gum, and candy are NOT ALLOWED.
- Snacks provided by school staff must be consumed in areas designated by staff. • Students must sit at their classroom assigned lunch table ONLY.
- Healthy snacks may be eaten during recess seated in designated areas. Discard trash in bins.



BICYCLES and SCOOTERS



- Students are to walk their bikes/scooters to and from the crosswalk.
- Bicycles must be locked in the bike rack.
- Bicycle/scooter riding is NOT PERMITTED on campus at any time.
- The school is not responsible for theft or loss of a bicycle.

CELL PHONES



- Must be turned OFF and left in the backpack.
- If a student uses the cell phone, or the cell phone rings, or the cell phone is visible to other staff or students during the instructional day, the student will be reminded to turn off the phone and put it in their backpack.
- Further infractions will result in the cell phone being taken away, the phone will be held in the office for parents to pick up.
- Students may use their cell phones once they have exited the campus gates at dismissal.

SOCIAL MEDIA

Creekside Elementary supports the use of social media for healthy interaction among students and others. Creekside Elementary does not allow impersonation or the use of its name and/or mascot in social media accounts without prior consent. Accounts using Creekside's name and/or mascot without permission will be immediately reported for banning, and students found to be responsible will be disciplined.

Creekside Elementary supports the use of social media in order to build up others and to share stories. Creekside Elementary does not allow its students to use social media as a platform for bullying. California Education Code 48900(r) states that students may be suspended for acts of bullying whether in-person or through electronic means (text messages, videos, social media, etc...). Students found to be involved in bullying behaviors on social media will be disciplined.

DRESS CODE



- No sagging pants.
- Gang attire of any kind is not allowed on campus (as outlined by the Stockton Police Department).
 - An article of clothing solid color **red** or solid color **blue** is prohibited.
 - Red or blue shoelaces are not allowed.
 - Two or more articles of clothing of the same predominant color red or blue are prohibited.
- No short shorts or skirts. All shorts and skirts must be long enough for fingertips to touch the bottom hem.
- Tank tops, spaghetti straps, see-through, fish-net fabrics, halter tops, tube tops, off-the-shoulder or bare midriff tops may not be worn. Strap should be at least a three finger width. (When raising your arms above your head, shirts should not rise to show any skin.)
- Long earrings or large hoops are a safety hazard and should not be worn to school.
- Any rips or holes in jeans must be below fingertips or have leggings worn under pants.
- Baseball hats and hoods must be removed when inside a school building/ classroom.
- Shoes with wheels, flip-flops and high heeled shoes are not allowed on campus. The back strap must be worn on Crocs.
- Students may not wear make-up of any kind to school, including fake eyelashes and long artificial nails, and may not be brought to school.
- No Temporary Tattoos or writings on body.

ITEMS PROHIBITED FROM SCHOOL

- Knives and other sharp objects
- Explosives/Flammables (gunpowder, caps, firecrackers, matches, lighters, etc.).
- Guns of any type, including toys that look like guns.
- Glass bottles or other glass containers.
- Tobacco in any form, vape pens, matches, lighters, drugs and alcohol.
- Personal playground equipment including: footballs, basketballs, etc.
- Chewing gum, lollipops, sunflower seeds and soda.
- Cosmetics (perfume, make-up, lipstick, eye shadow, mascara, long artificial nails, nail polish, and hairspray).
- Large amounts of money
- Card collections (baseball, Pokemon, Yu-Gi-Oh, etc.)
- Toys and electronic devices

Creekside Elementary

Behavior Expectations/Activities 2024-2025

August 28, 2024



Dear Creekside Families,

As part of our school wide Positive Behavior Intervention Support (PBIS) Incentive System, we reward, acknowledge and celebrate students' behavior/academic achievements numerous ways. Students can earn but are not limited to the following:

- Extra Recess
- Popcorn Party
- Game Room
- Game Truck
- Friday Clubs
- Pizza Party
- After School Activities (Movie Night, Bingo Night, Dances etc.)
- Assemblies
- Lunch on the lawn
- 6th Grade Promotion (6th graders only)
- Field Day, etc.



We want to make sure both students and parents/guardians are aware of our behavior expectations. Being able to participate in the activities above is a privilege, which may be revoked if the following conditions are not met for the current quarter/trimester term. (NO EXCEPTIONS):

- ★ Out of School Suspension

My child and I have reviewed the Behavior Expectations/Activities requirements needed to participate in Creekside's School Wide PBIS Incentives/Activities.

Teacher's Name _____ Date _____

Student's Name _____ Grade _____

Parent/Guardian's Name _____

Parent/Guardian Signature _____

Phone Number _____ Email Address _____

Creekside 6th Grade Academic & Behavior Cougar Pact 2024-2025

6th grade is a pivotal year for students to bridge from elementary to middle school. Unlike earlier grades, assessments and grades impact their future classes. To help students reach their full potential and ensure our learning environment helps everyone reach their goals, we are implementing a dual approach to our Academic and Behavior Cougar Pact. We surveyed and asked for feedback from our students to determine the parameters surrounding missing assignments and behaviors. To continue the school year with more positive academic effort and behavior we will be implementing the following pact:

Terms of Cougar Pact

1. This Pact will remain in effect for the duration of the school year.
2. Missing assignments will start over at the end of each grading period.
3. On-Campus Interventions and Suspensions will be cumulative for the year.

Academic Plan

1. Students with IEPs or 504s will continue to receive the workload and support as designated by their plans. These students will still be held accountable to complete the work that has been assigned to them with their modifications and/or accommodations.
2. Students who are absent are still responsible for the work they missed. It is their responsibility to find out what it was and complete the work.
3. Students will continue to get at least 20 mins each day to complete any assignments they need to finish daily.
 - a. This does not mean that students can not take work home to finish. We are simply continuing to give them time.
4. Students will have a weekly AVID Study Hall time.
 - a. Students with more than 5 weekly missing assignments will visit the designated space of the week to complete any missing assignments.
 - b. If space permits - Students who do not have missing assignments, or 5 or less may attend the Study Hall Session to catch up.
 - c. Students who are not mandated to attend AVID Study Hall will participate in activities in the other classroom at teacher's discretion.
5. Students who have 15 or more, missing assignments will have study hall during 6th grade fun activities to catch up.
6. Students with more than 30 missing assignments will not participate in the 6th Grade Promotion ceremony. This does not affect their promotion status, just the ceremony.

Behavior Plan

1. Track student behavior for repeat minor offenses that continue to disrupt the classroom, music, P.E., cafeteria, playground, and learning environments. Repeated minor offenses may include:
 - a. Tardiness (to class despite being on campus on time)
 - b. Calling Out/Blurting
 - c. Inappropriate technology use
 - d. Dress Code Violations
 - e. Inappropriate Language
 - f. Horseplay
 - g. Lying/Tattling/Teasing
 - h. Minor Property Destruction
 - i. Verbal Conflict/Arguing
 - j. Defiance - Refusing to comply with a request.
 - k. Other items listed in the [Student Rules section of the Creekside Student Handbook](#) or as deemed disruptive to the culture or learning environment by staff.
2. If a student continues the behavior after warning -
 - a. Students will receive a restoration or reflection activity that may be completed in another buddy classroom or at recess. It will be sent home for the parent's signature.
 - b. After three offenses for the same behavior, should they choose to continue, the student shall be recommended for an On-Campus Intervention.
 - i. An On-Campus Intervention means that the student will be removed from their peers for the duration of a school day. They will work in another classroom on grade-level material.
3. Continue current Suspension policy for major infractions
 - a. Bullying
 - b. Harassment
 - c. Stealing
 - d. Major property damage
 - e. drugs/alcohol/weapons
 - f. Aggressive behavior (physical or verbal) toward students or staff
 - g. Other infractions against Ed Code and as deemed appropriate by school administrators.
4. Cumulative On-Campus and Off-Campus Suspensions
 - a. Three On-Campus Interventions shall equal the weight of one Off-Campus Suspension.
 - b. Two On-Campus Interventions = LOSE ALL remaining 6th-grade fun activities for the trimester.
 - c. Three On-Campus Interventions = **The Student shall receive an Off-Campus Suspension AND LOSE ALL remaining (during/after school) fun activities for the trimester.**
 - d. First Off-Campus Suspension = LOSE ALL remaining (during/after school) fun activities for the trimester.

- e. Second Off-Campus Suspension = LOSE ALL remaining (during/after school) activities for the trimester and forfeit any end of the year 6th 6th-grade activities. Parents notified that the end of the Year Activities & Promotion Ceremony is in danger.
 - f. Three (3) or more Off-Campus Suspension = **LOSE ALL remaining (during/after school) activities for the trimester, any remaining 6th-grade activities for the year, AND NO Promotion Celebration.**
5. In the event the suspension happens on the final day of 6th grade, the suspension will be recommended to commence upon their first day of 7th grade.

Please keep the rest of this packet for future reference

Please return this bottom section to your student's homeroom teacher.

Student Name: _____

Homeroom Teacher (Circle): Pisano Williams

_____ (initial) I have reviewed the academic & behavior plan with my guardian.

Student Signature: _____

_____ (initial) I have reviewed the academic & behavior plan with my student.

Guardian Signature: _____

Notice of 6th Grade Academic & Behavior Plan Non-Compliance

Dear Guardians of _____,

On Aug 28, 2024 , 6th Grade implemented their Academic and Behavior Cougar Pact. Your student received a copy to bring home for signature, and it was posted in Class Dojo.

As of _____ , Your student hasn't met the following requirements of the Pact:

Academic

- ☐ No more than 5 missing assignments (6th Grade Specific Activities)
- ☐ No more than 15 missing assignments (activities)
- ☐ No more than 30 missing assignments (promotion)

Behavior

- ☐ No On-Campus Intervention
Two = All trimester remaining activities. Three = Suspension Remaining activities
- ☐ No Off-Campus Suspensions
One = No activities for the Trimester. Two = No Activities. Three suspensions = No promotion)

Therefore your student is ineligible for the following activities

- | | | | |
|--|---|---------------------------------------|--------------------------------------|
| ☐ Class Store | ☐ Movies/PBIS Events | ☐ Cougar Store | ☐ Field Day |
| ☐ Fun Thursdays | ☐ End Zone | ☐ Assemblies | ☐ 6th EOY Fun |
| ☐ Buddy Classes | ☐ Cougar Den | ☐ Field Trips | ☐ Promotion |

They will receive alternative grade-level appropriate work to work in a buddy classroom during the activities.

Sincerely,

Mrs. Pisano and Ms. Williams

Please return this Page to your student's homeroom teacher.

Student Name: _____

Homeroom Teacher (Circle): Pisano Williams

_____ (initial) I have reviewed the Attendance, Academic & Behavior plan Notice of Non-Compliance with my guardian. I understand that if I continue to be in violation of the plan, I may miss out on remaining activities and/or be asked to sit out during the promotion ceremony.

In order to be in compliance with the policy I plan to: _____

Student Signature: _____ Date: _____

_____ (initial) I have reviewed the Academic & Behavior plan Notice of Non-Compliance with my guardian. I understand that if my student continues to be in violation of the plan, they may miss out on remaining activities and/or be asked to sit out during the promotion ceremony.

Guardian Signature: _____ Date: _____

Questions or Concerns: _____
