2023-24 Texas Academic Performance Report (TAPR)

District Name: SHELDON ISD

Campus Name: KASE ACADEMY

Campus Number: 101924012

Campus Number: 101924012
(evaluated with alternative education accountability provisions)

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	62%	**40%**	*	44%	-	-	-	-	-	-	-	50%	*	40%	*
	2023	72%	61%	**60%**	80%	50%	-	-	-	-	-	-	-	50%	80%	57%	43%
At Meets Grade Level or Above	2024	52%	38%	**30%**	*	33%	-	-	-	-	-	-	-	33%	*	30%	*
	2023	52%	36%	**13%**	40%	0%	-	-	-	-	-	-	-	10%	20%	14%	0%
At Masters Grade Level	2024	16%	7%	**0%**	*	0%	-	-	-	-	-	-	-	0%	*	0%	*
	2023	13%	4%	**0%**	0%	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	63%	**50%**	*	45%	-	-	-	-	-	-	-	42%	58%	43%	60%
	2023	74%	62%	**52%**	67%	44%	-	-	-	-	*	*	-	38%	80%	48%	31%
At Meets Grade Level or Above	2024	58%	40%	**25%**	*	20%	-	-	-	-	-	-	-	25%	25%	29%	30%
	2023	54%	36%	**16%**	17%	17%	-	-	-	-	*	*	-	14%	20%	10%	0%
At Masters Grade Level	2024	9%	3%	**0%**	*	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
	2023	9%	3%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
	2023	79%	82%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2024	43%	31%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
	2023	43%	41%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2024	24%	12%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
	2023	23%	16%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	87%	**85%**	*	82%	-	-	-	-	-	-	-	71%	100%	83%	67%
	2023	88%	77%	**69%**	80%	57%	-	-	-	-	*	*	-	75%	60%	69%	*
At Meets Grade Level or Above	2024	56%	32%	**8%**	*	9%	-	-	-	-	-	-	-	0%	17%	8%	0%
	2023	56%	30%	**15%**	20%	14%	-	-	-	-	*	*	-	13%	20%	15%	*
At Masters Grade Level	2024	19%	4%	**0%**	*	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
	2023	21%	5%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	*
End of Course U.S. History																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	95%	**94%**	100%	90%	*	-	-	*	*	-	-	94%	93%	96%	92%
	2023	94%	91%	**75%**	85%	68%	-	-	-	-	*	*	-	68%	91%	73%	69%
At Meets Grade Level or Above	2024	69%	61%	**63%**	88%	55%	*	-	-	*	*	-	-	53%	73%	61%	50%
	2023	70%	60%	**33%**	23%	41%	-	-	-	-	*	*	-	36%	27%	27%	38%
At Masters Grade Level	2024	37%	26%	**19%**	13%	20%	*	-	-	*	*	-	-	24%	13%	18%	17%
	2023	38%	24%	**11%**	8%	14%	-	-	-	-	*	*	-	8%	18%	9%	8%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	64%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	90%	58%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2024	59%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	61%	12%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2024	12%	0%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	12%	0%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	65%	**73%**	88%	67%	*	-	-	*	*	-	-	69%	77%	71%	72%
	2023	76%	66%	**65%**	76%	57%	-	-	-	-	*	33%	-	56%	82%	62%	49%
At Meets Grade Level or Above	2024	48%	34%	**37%**	56%	31%	*	-	-	*	*	-	-	33%	41%	37%	34%
	2023	49%	34%	**21%**	21%	22%	-	-	-	-	*	0%	-	21%	21%	17%	16%
At Masters Grade Level	2024	20%	10%	**7%**	6%	7%	*	-	-	*	*	-	-	10%	5%	7%	6%
	2023	20%	9%	**4%**	3%	5%	-	-	-	-	*	0%	-	3%	6%	3%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	65%	**47%**	60%	45%	-	-	-	-	-	-	-	44%	50%	42%	57%
	2023	77%	66%	**54%**	71%	46%	-	-	-	-	*	*	-	42%	80%	51%	35%
At Meets Grade Level or Above	2024	54%	40%	**26%**	40%	24%	-	-	-	-	-	-	-	28%	25%	29%	36%
	2023	53%	37%	**15%**	24%	11%	-	-	-	-	*	*	-	13%	20%	12%	0%
At Masters Grade Level	2024	22%	11%	**0%**	0%	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
	2023	20%	8%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	62%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
	2023	75%	65%	*	*	*	-	-	-	-	-	-	-	*	*	*	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	29%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
	2023	45%	31%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2024	17%	9%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
	2023	19%	10%	*	*	*	-	-	-	-	-	-	-	*	*	*	-
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	66%	**85%**	*	82%	-	-	-	-	-	-	-	71%	100%	83%	67%
	2023	77%	68%	**69%**	80%	57%	-	-	-	-	*	*	-	75%	60%	69%	*
At Meets Grade Level or Above	2024	43%	26%	**8%**	*	9%	-	-	-	-	-	-	-	0%	17%	8%	0%
	2023	47%	29%	**15%**	20%	14%	-	-	-	-	*	*	-	13%	20%	15%	*
At Masters Grade Level	2024	16%	5%	**0%**	*	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
	2023	18%	7%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	71%	**94%**	100%	90%	*	-	-	*	*	-	-	94%	93%	96%	92%
	2023	78%	69%	**75%**	85%	68%	-	-	-	-	*	*	-	68%	91%	73%	69%
At Meets Grade Level or Above	2024	51%	41%	**63%**	88%	55%	*	-	-	*	*	-	-	53%	73%	61%	50%
	2023	52%	39%	**33%**	23%	41%	-	-	-	-	*	*	-	36%	27%	27%	38%
At Masters Grade Level	2024	27%	17%	**19%**	13%	20%	*	-	-	*	*	-	-	24%	13%	18%	17%
	2023	27%	16%	**11%**	8%	14%	-	-	-	-	*	*	-	8%	18%	9%	8%

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English II	2024	69%	63%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2023	74%	69%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
All Grades Both Subjects	2024	64%	59%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2023	64%	57%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
All Grades ELA/Reading	2024	67%	61%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2023	63%	54%	*	*	*	-	-	-	-	-	-	-	-	*	*	*
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English II	2024	29%	29%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2023	41%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2024	32%	30%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2023	38%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	27%	*	-	*	-	-	-	-	-	-	-	-	*	*	*
	2023	35%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	65%	**73%**	-	-	-	-	-	-	69%	-	69%	-	*	76%	71%	60%
	2023	76%	66%	**65%**	-	-	-	-	-	-	47%	-	47%	-	*	76%	49%	*
At Meets Grade Level or Above	2024	48%	34%	**37%**	-	-	-	-	-	-	31%	-	31%	-	*	40%	32%	40%
	2023	49%	34%	**21%**	-	-	-	-	-	-	18%	-	18%	-	*	25%	16%	*
At Masters Grade Level	2024	20%	10%	**7%**	-	-	-	-	-	-	3%	-	3%	-	*	7%	3%	40%
	2023	20%	9%	**4%**	-	-	-	-	-	-	3%	-	3%	-	*	5%	3%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	65%	**47%**	-	-	-	-	-	-	54%	-	54%	-	*	44%	57%	*
	2023	77%	66%	**54%**	-	-	-	-	-	-	28%	-	28%	-	*	72%	35%	*
At Meets Grade Level or Above	2024	54%	40%	**26%**	-	-	-	-	-	-	38%	-	38%	-	*	22%	36%	*
	2023	53%	37%	**15%**	-	-	-	-	-	-	0%	-	0%	-	*	28%	0%	*
At Masters Grade Level	2024	22%	11%	**0%**	-	-	-	-	-	-	0%	-	0%	-	*	0%	0%	*
	2023	20%	8%	**0%**	-	-	-	-	-	-	0%	-	0%	-	*	0%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	62%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	75%	65%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2024	43%	29%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	45%	31%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2024	17%	9%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2023	19%	10%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	66%	**85%**	-	-	-	-	-	-	67%	-	67%	-	-	100%	67%	-
	2023	77%	68%	**69%**	-	-	-	-	-	-	*	-	*	-	-	75%	*	*
At Meets Grade Level or Above	2024	43%	26%	**8%**	-	-	-	-	-	-	0%	-	0%	-	-	14%	0%	-
	2023	47%	29%	**15%**	-	-	-	-	-	-	*	-	*	-	-	13%	*	*
At Masters Grade Level	2024	16%	5%	**0%**	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	-
	2023	18%	7%	**0%**	-	-	-	-	-	-	*	-	*	-	-	0%	*	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	71%	**94%**	-	-	-	-	-	-	90%	-	90%	-	*	94%	91%	*
	2023	78%	69%	**75%**	-	-	-	-	-	-	75%	-	75%	-	*	82%	69%	*
At Meets Grade Level or Above	2024	51%	41%	**63%**	-	-	-	-	-	-	40%	-	40%	-	*	72%	45%	*
	2023	52%	39%	**33%**	-	-	-	-	-	-	42%	-	42%	-	*	32%	38%	*

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	17%	**19%**	-	-	-	-	-	-	10%	-	10%	-	*	17%	9%	*
	2023	27%	16%	**11%**	-	-	-	-	-	-	8%	-	8%	-	*	14%	8%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	59%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2023	64%	57%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
All Grades ELA/Reading	2024	67%	61%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2023	63%	54%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	30%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2023	38%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2024	30%	27%	*	-	-	-	-	-	-	*	-	*	-	-	-	*	-
	2023	35%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**71%**	83%	75%	14%	-	-	*	*	*	-	62%	80%	74%	65%
Included in Accountability	92%	93%	**47%**	53%	49%	14%	-	-	*	*	*	-	50%	45%	53%	41%
Not Included in Accountability: Mobile	4%	4%	**21%**	30%	22%	0%	-	-	*	*	*	-	8%	33%	20%	18%
Not Included in Accountability: Other Exclusions	2%	2%	**3%**	0%	4%	0%	-	-	*	*	*	-	4%	2%	1%	6%
Not Tested	1%	1%	**29%**	17%	25%	86%	-	-	*	*	*	-	38%	20%	26%	35%
Absent	1%	1%	**27%**	17%	24%	71%	-	-	*	*	*	-	36%	18%	25%	35%
Other	0%	0%	**2%**	0%	1%	14%	-	-	*	*	*	-	2%	1%	1%	0%
Reading																
Assessment Participant	99%	99%	**70%**	82%	73%	*	-	-	*	-	*	-	60%	79%	72%	59%
Included in Accountability	91%	91%	**41%**	45%	43%	*	-	-	*	-	*	-	45%	37%	48%	32%
Not Included in Accountability: Mobile	4%	4%	**23%**	36%	22%	*	-	-	*	-	*	-	8%	37%	22%	16%
Not Included in Accountability: Other Exclusions	4%	3%	**6%**	0%	7%	*	-	-	*	-	*	-	8%	5%	3%	11%
Not Tested	1%	1%	**30%**	18%	27%	*	-	-	*	-	*	-	40%	21%	28%	41%
Absent	1%	1%	**30%**	18%	27%	*	-	-	*	-	*	-	40%	21%	28%	41%
Other	0%	0%	**0%**	0%	0%	*	-	-	*	-	*	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**29%**	*	*	*	-	-	-	-	-	-	*	*	*	*
Included in Accountability	93%	94%	**29%**	*	*	*	-	-	-	-	-	-	*	*	*	*
Not Included in Accountability: Mobile	5%	4%	**0%**	*	*	*	-	-	-	-	-	-	*	*	*	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	*	*	-	-	-	-	-	-	*	*	*	*
Not Tested	1%	1%	**71%**	*	*	*	-	-	-	-	-	-	*	*	*	*
Absent	1%	1%	**29%**	*	*	*	-	-	-	-	-	-	*	*	*	*
Other	0%	0%	**43%**	*	*	*	-	-	-	-	-	-	*	*	*	*
Science																
Assessment Participant	99%	99%	**67%**	*	80%	*	-	-	-	-	-	-	64%	70%	68%	70%
Included in Accountability	93%	94%	**62%**	*	73%	*	-	-	-	-	-	-	64%	60%	63%	60%
Not Included in Accountability: Mobile	4%	4%	**5%**	*	7%	*	-	-	-	-	-	-	0%	10%	5%	10%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	**33%**	*	20%	*	-	-	-	-	-	-	36%	30%	32%	30%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**33%**	*	20%	*	-	-	-	-	-	-	36%	30%	32%	30%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	**80%**	87%	79%	*	-	-	*	*	*	-	70%	90%	80%	75%
Included in Accountability	94%	94%	**53%**	53%	51%	*	-	-	*	*	*	-	57%	50%	56%	50%
Not Included in Accountability: Mobile	4%	3%	**27%**	33%	28%	*	-	-	*	*	*	-	13%	40%	24%	25%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	*	-	-	*	*	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**20%**	13%	21%	*	-	-	*	*	*	-	30%	10%	20%	25%
Absent	1%	2%	**20%**	13%	21%	*	-	-	*	*	*	-	30%	10%	20%	25%
Other	0%	0%	**0%**	0%	0%	*	-	-	*	*	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	89%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	**87%**	98%	80%	*	-	-	-	100%	100%	-	84%	92%	89%	75%
Included in Accountability	93%	92%	**52%**	61%	49%	*	-	-	-	43%	100%	-	52%	53%	56%	54%
Not Included in Accountability: Mobile	4%	5%	**32%**	37%	27%	*	-	-	-	57%	0%	-	30%	37%	31%	16%
Not Included in Accountability: Other Exclusions	2%	2%	**2%**	0%	3%	*	-	-	-	0%	0%	-	2%	2%	2%	6%
Not Tested	1%	2%	**13%**	2%	20%	*	-	-	-	0%	0%	-	16%	8%	11%	25%
Absent	1%	2%	**13%**	2%	19%	*	-	-	-	0%	0%	-	15%	8%	11%	25%
Other	0%	0%	**1%**	0%	1%	*	-	-	-	0%	0%	-	1%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	**85%**	97%	78%	-	-	-	-	*	*	-	82%	90%	86%	73%
Included in Accountability	92%	91%	**47%**	57%	43%	-	-	-	-	*	*	-	46%	48%	50%	50%
Not Included in Accountability: Mobile	4%	5%	**34%**	40%	29%	-	-	-	-	*	*	-	31%	39%	33%	13%
Not Included in Accountability: Other Exclusions	3%	3%	**4%**	0%	6%	-	-	-	-	*	*	-	4%	3%	3%	10%
Not Tested	1%	2%	**15%**	3%	22%	-	-	-	-	*	*	-	18%	10%	14%	28%
Absent	1%	2%	**15%**	3%	22%	-	-	-	-	*	*	-	18%	10%	14%	28%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**80%**	*	*	-	-	-	-	-	-	-	*	*	*	-
Included in Accountability	94%	93%	**80%**	*	*	-	-	-	-	-	-	-	*	*	*	-

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	**0%**	*	*	-	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	*	*	-	-	-	-	-	-	-	*	*	*	-
Not Tested	1%	1%	**20%**	*	*	-	-	-	-	-	-	-	*	*	*	-
Absent	1%	1%	**0%**	*	*	-	-	-	-	-	-	-	*	*	*	-
Other	0%	0%	**20%**	*	*	-	-	-	-	-	-	-	*	*	*	-
Science																
Assessment Participant	99%	98%	**88%**	100%	81%	-	-	-	-	*	*	-	83%	100%	88%	75%
Included in Accountability	93%	92%	**52%**	71%	44%	-	-	-	-	*	*	-	44%	71%	52%	50%
Not Included in Accountability: Mobile	4%	5%	**36%**	29%	38%	-	-	-	-	*	*	-	39%	29%	36%	25%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	2%	**12%**	0%	19%	-	-	-	-	*	*	-	17%	0%	12%	25%
Absent	1%	2%	**12%**	0%	19%	-	-	-	-	*	*	-	17%	0%	12%	25%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	97%	**90%**	100%	83%	*	-	-	-	*	*	-	90%	91%	92%	81%
Included in Accountability	94%	92%	**59%**	59%	63%	*	-	-	-	*	*	-	64%	50%	63%	62%
Not Included in Accountability: Mobile	4%	5%	**31%**	41%	20%	*	-	-	-	*	*	-	26%	41%	29%	19%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	3%	**10%**	0%	17%	*	-	-	-	*	*	-	10%	9%	8%	19%
Absent	1%	3%	**10%**	0%	17%	*	-	-	-	*	*	-	10%	9%	8%	19%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	92%	*	*	*	-	-	-	-	-	-	-	*	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	108	100.0%	773	377,367
By Ethnicity:				
African American	39	36.1%	227	46,822
Hispanic	62	57.4%	509	197,333
White	6	5.6%	31	103,009
American Indian	0	0.0%	0	1,181
Asian	0	0.0%	2	19,151
Pacific Islander	0	0.0%	0	574
Two or More Races	1	0.9%	4	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	2	270
Foundation H.S. Program (No Endorsement)	28	25.9%	94	49,278
Foundation H.S. Program (Endorsement)	2	1.9%	8	16,475
Foundation H.S. Program (DLA)	78	72.2%	669	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	6	5.6%	54	34,589
Economically Disadvantaged Graduates	94	87.0%	621	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	15	13.9%	149	50,229
At-Risk Graduates	47	43.5%	411	168,430
CTE Completers	5	4.6%	314	116,959

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)‡													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	79.0%	**23.1%**	15.4%	25.8%	50.0%	-	-	-	*	33.3%	23.4%	6.7%
2021-22	70.0%	66.8%	**43.1%**	37.3%	44.0%	75.0%	-	-	-	-	20.0%	41.3%	11.1%
College Ready Graduates‡													
College Ready (Annual Graduates)‡													
2022-23	61.9%	67.8%	**13.0%**	12.8%	11.3%	33.3%	-	-	-	*	33.3%	12.8%	0.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	67.3%	**24.1%**	28.2%	21.0%	33.3%	-	-	-	*	33.3%	23.4%	0.0%
2021-22	57.1%	55.0%	**84.4%**	80.4%	88.0%	87.5%	-	-	-	-	80.0%	85.9%	88.9%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	64.2%	**13.9%**	10.3%	14.5%	33.3%	-	-	-	*	16.7%	14.9%	6.7%
2021-22	48.2%	48.4%	**43.1%**	41.2%	44.0%	50.0%	-	-	-	-	0.0%	40.2%	22.2%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	51.5%	**9.3%**	7.7%	8.1%	33.3%	-	-	-	*	16.7%	9.6%	0.0%
2021-22	42.2%	34.7%	**38.5%**	35.3%	40.0%	50.0%	-	-	-	-	0.0%	35.9%	11.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	12.9%	**1.9%**	0.0%	3.2%	0.0%	-	-	-	*	0.0%	2.1%	0.0%
2021-22	20.5%	14.4%	**1.8%**	0.0%	4.0%	0.0%	-	-	-	-	0.0%	2.2%	0.0%
Associate Degree (Annual Graduates)													
2022-23	2.5%	4.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2021-22	2.4%	6.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	35.6%	**2.8%**	2.6%	3.2%	0.0%	-	-	-	*	0.0%	2.1%	0.0%
2021-22	24.0%	38.0%	**6.4%**	7.8%	4.0%	12.5%	-	-	-	-	0.0%	6.5%	0.0%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	7.1%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2021-22	4.4%	6.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	4.7%	**0.9%**	2.6%	0.0%	0.0%	-	-	-	*	16.7%	1.1%	0.0%
2021-22	5.0%	4.1%	**0.9%**	2.0%	0.0%	0.0%	-	-	-	-	20.0%	1.1%	0.0%
Career / Military Ready Graduates‡													
Career or Military Ready (Annual Graduates)‡													

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	32.4%	**10.2%**	2.6%	14.5%	16.7%	-	-	-	*	0.0%	10.6%	6.7%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	30.5%	**10.2%**	2.6%	14.5%	16.7%	-	-	-	*	0.0%	10.6%	6.7%
2021-22	28.0%	18.6%	**1.8%**	0.0%	2.0%	12.5%	-	-	-	-	0.0%	2.2%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	2.7%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	3.3%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	1.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2021-22	2.5%	0.9%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	19.1%	**2.8%**	0.0%	4.8%	0.0%	-	-	-	*	0.0%	3.2%	0.0%
	2021-22	22.8%	25.8%	**9.2%**	3.9%	10.0%	37.5%	-	-	-	-	0.0%	6.5%	0.0%
Mathematics	2022-23	19.9%	26.5%	**5.6%**	2.6%	6.5%	16.7%	-	-	-	*	0.0%	6.4%	0.0%
	2021-22	18.7%	24.5%	**9.2%**	5.9%	12.0%	12.5%	-	-	-	-	0.0%	6.5%	0.0%
Both Subjects	2022-23	12.5%	15.9%	**2.8%**	0.0%	4.8%	0.0%	-	-	-	*	0.0%	3.2%	0.0%
	2021-22	12.6%	16.7%	**5.5%**	2.0%	8.0%	12.5%	-	-	-	-	0.0%	3.3%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	43.3%	**16.7%**	23.1%	12.9%	16.7%	-	-	-	*	33.3%	14.9%	0.0%
	2021-22	11.7%	26.6%	**81.7%**	78.4%	84.0%	87.5%	-	-	-	-	80.0%	84.8%	88.9%
Mathematics	2022-23	20.2%	43.2%	**8.3%**	7.7%	8.1%	16.7%	-	-	-	*	16.7%	8.5%	6.7%
	2021-22	14.0%	27.5%	**39.4%**	39.2%	40.0%	37.5%	-	-	-	-	0.0%	38.0%	22.2%
Both Subjects	2022-23	12.5%	29.0%	**4.6%**	5.1%	3.2%	16.7%	-	-	-	*	16.7%	4.3%	0.0%
	2021-22	7.5%	13.6%	**35.8%**	35.3%	36.0%	37.5%	-	-	-	-	0.0%	33.7%	11.1%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	19.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2022	23.0%	17.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
English Language Arts	2023	13.8%	8.2%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2022	13.2%	12.4%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2023	7.0%	1.4%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2022	6.9%	1.3%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Science	2023	10.3%	5.8%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2022	9.6%	4.6%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Social Studies	2023	13.1%	8.5%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2022	12.5%	4.2%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	14.9%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	53.3%	14.8%	**-**	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	9.9%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	7.6%	**-**	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	4.5%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	16.7%	**-**	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	0.0%	**-**	-	-	-	-	-	-	-	-	-	-

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	74.8%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
	2021-22	71.5%	82.7%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
At/Above Criterion for All Examinees	2022-23	28.9%	8.3%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	32.1%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	862	-	-	-	-	-	-	-	-	-	-	-
	2021-22	1001	866	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	444	-	-	-	-	-	-	-	-	-	-	-
	2021-22	506	441	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	482	418	-	-	-	-	-	-	-	-	-	-	-
	2021-22	496	425	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	16.9	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	18.7	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	17.0	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	19.0	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	16.1	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	17.9	-	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	17.0	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	18.6	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	38.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	-
	2021-22	44.2%	41.1%	**5.3%**	5.3%	4.6%	11.1%	-	*	-	-	-	6.3%	-
English Language Arts	2022-23	17.4%	16.2%	**0.0%**	0.0%	0.0%	*	-	-	-	*	-	0.0%	-
	2021-22	16.6%	16.1%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Mathematics	2022-23	19.5%	10.9%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
	2021-22	19.9%	14.2%	**5.6%**	6.8%	2.6%	16.7%	-	*	-	-	-	6.0%	-
Science	2022-23	21.5%	13.0%	**0.0%**	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
	2021-22	21.1%	14.7%	**0.0%**	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	-
Social Studies	2022-23	24.0%	22.6%	**0.0%**	0.0%	0.0%	*	-	-	-	*	-	0.0%	-
	2021-22	22.8%	22.0%	**0.0%**	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	**-**	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	**-**	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	**71**	**100.0%**	**10,995**	**5,517,464**	**99**	**100.0%**	**11,028**	**5,531,236**
Students by Grade								
Grade 10	4	5.6%	9.2%	8.0%	4	4.0%	9.2%	7.9%
Grade 11	28	39.4%	8.9%	7.4%	35	35.4%	9.0%	7.4%
Grade 12	39	54.9%	7.0%	6.6%	60	60.6%	7.2%	6.7%
Ethnic Distribution								
African American	22	31.0%	27.3%	12.8%	25	25.3%	27.2%	12.8%
Hispanic	46	64.8%	66.2%	53.2%	68	68.7%	66.3%	53.2%
White	3	4.2%	4.0%	25.0%	6	6.1%	4.0%	25.0%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	0	0.0%	0.5%	5.4%	0	0.0%	0.5%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	1.7%	3.1%	0	0.0%	1.7%	3.1%
Sex								
Female	37	52.1%	48.6%	48.9%	50	50.5%	48.5%	48.8%
Male	34	47.9%	51.4%	51.1%	49	49.5%	51.5%	51.2%
Other Student Cohorts								
Economically Disadvantaged	62	87.3%	86.5%	62.3%	82	82.8%	86.5%	62.2%
Non-Educationally Disadvantaged	9	12.7%	13.5%	37.7%	17	17.2%	13.5%	37.8%
Section 504 Students	8	11.3%	2.7%	7.2%	8	8.1%	2.7%	7.2%
EB Students/EL	18	25.4%	35.4%	24.4%	34	34.3%	35.4%	24.3%
Students w/ Disciplinary Placements (2022-23)	6	3.8%	2.1%	1.9%				
Students w/ Dyslexia	3	4.2%	4.7%	6.0%	3	3.0%	4.7%	6.0%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	1.4%	0.1%	1.4%	1	1.0%	0.1%	1.4%
Immigrant	1	1.4%	2.1%	2.9%	3	3.0%	2.2%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	1.4%	44.1%	65.7%	1	1.0%	44.0%	65.7%
Military Connected	1	1.4%	1.7%	3.9%	1	1.0%	1.7%	3.9%
At-Risk	71	100.0%	68.8%	53.2%	99	100.0%	68.9%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	16	22.5%	35.9%	24.5%	32	32.3%	36.0%	24.4%
Career and Technical Education	12	16.9%	35.8%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	12	16.9%	83.0%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	5.7%	8.5%	0	0.0%	5.7%	8.5%
Special Education	1	1.4%	11.7%	13.9%	1	1.0%	11.7%	14.0%
Students with Disabilities by Type of Primary Disability								

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students with Disabilities	*							
Students with Intellectual Disabilities	*	*	50.5%	45.7%				
Students with Physical Disabilities	**	**	14.5%	18.9%				
Students with Autism	**	**	14.5%	16.2%				
Students with Behavioral Disabilities	**	**	17.5%	17.6%				
Students with Non-Categorical Early Childhood	**	**	3.0%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**-**	**-**	**14.9%**	**16.1%**				
African American	-	-	6.3%	3.4%				
Hispanic	-	-	7.2%	8.5%				
White	-	-	0.9%	3.1%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.0%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.3%	0.5%				
Special Ed Students who are Mobile	-	-	13.1%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	11.1%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	14.9%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**42**	**76.4%**	**16.2%**	**18.1%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**11.0**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	11.0	100.0%	60.4%	63.9%
Teachers	7.8	70.9%	41.2%	48.3%
Professional Support	2.2	20.0%	12.3%	11.1%
Campus Administration (School Leadership)	1.0	9.1%	5.3%	3.3%
Educational Aides	0.0	0.0%	11.5%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	7.0	4,187.0
Part-time Librarians	0.0	n/a	3.0	651.0
Full-time Counselors	1.0	n/a	23.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	**8.0**	**72.7%**	**81.3%**	**54.4%**
Teachers by Ethnicity				
African American	2.9	37.4%	46.2%	12.6%
Hispanic	1.0	12.8%	27.6%	30.1%
White	3.0	38.5%	22.4%	53.4%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	1.4%	2.1%
Pacific Islander	0.9	11.3%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	2.2	28.3%	28.3%	24.5%
Females	5.6	71.7%	71.7%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.6%	2.5%
Bachelors	7.1	90.8%	72.2%	71.7%
Masters	0.7	9.2%	26.6%	24.9%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.7	8.6%	9.3%	8.7%
1-5 Years Experience	1.0	12.8%	40.2%	27.4%
6-10 Years Experience	3.5	45.4%	21.4%	20.2%
11-20 Years Experience	1.0	12.8%	19.5%	27.1%
21-30 Years Experience	1.6	20.4%	9.0%	13.7%
Over 30 Years Experience	0.0	0.0%	0.6%	3.0%
Number of Students per Teacher	9.1	n/a	16.7	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
KASE ACADEMY (101924012) - SHELDON ISD - HARRIS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	2.2	6.0
Average Years Experience of Principals with District	2.0	2.2	5.1
Average Years Experience of Assistant Principals	0.0	4.2	5.1
Average Years Experience of Assistant Principals with District	0.0	1.8	4.3
Average Years Experience of Teachers	10.7	8.2	11.1
Average Years Experience of Teachers with District	5.3	4.4	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$61,652	$61,262	$54,272
1-5 Years Experience	$65,600	$64,516	$58,185
6-10 Years Experience	$66,099	$66,582	$61,494
11-20 Years Experience	$67,105	$70,593	$65,219
21-30 Years Experience	$77,727	$76,698	$69,723
Over 30 Years Experience	-	$90,916	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$68,160	$67,099	$62,474
Professional Support	$52,507	$75,082	$73,783
Campus Administration (School Leadership)	$107,260	$87,316	$86,738
Instructional Staff Percent	n/a	61.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	15.2%	6.0%
Career and Technical Education	0.0	0.0%	6.8%	5.5%
Compensatory Education	0.0	0.0%	2.2%	3.1%
Gifted and Talented Education	0.0	0.0%	0.2%	1.6%
Regular Education	7.8	100.0%	63.2%	69.8%
Special Education	0.0	0.0%	5.7%	10.3%
Other	0.0	0.0%	6.7%	3.7%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)