

Board Curriculum Recommendation

Art & World Language



March 4, 2025



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Secondary Curriculum
Coordinator

Chane Beam
Executive Director
Teaching & Learning





Art

Curriculum



Art Curriculum Adoption Calendar

Sept 7, 2023

BCC reviews
teacher input on
3 initial
questions

**July 23-26
2024**

Committee
writers
worked on
draft 1

**October
1-15, 2024**

Public feedback
gathered on
draft 1

**November 21,
2024**

Community and
teacher feedback
presented to BCC

February 6, 2025

BCC voted to
recommend the
Art Curriculum

Sept 1, 2023

Teachers met
to start
research
stage

**December
2023 to
January 2024**

**Public
comment** via
community
survey

August 9, 2024

Art teachers
reviewed draft 1
and gave
feedback

**November 15,
2024**

Art teachers
reviewed
community
feedback

January 9, 2025

Final draft
(draft 2)
presented to
BCC

Meetings and Educator Input

- 9/1/23- Art, Music, World Language met together
 - 35 educators
- 7/23-26/24 - Curriculum Writing
 - 6 educators
- 8/9/24 - Art Teacher review draft 1 and provide feedback
 - 9 educators
- 11/15/24 - Art Teacher review draft 1 and provide feedback
 - 4 educators

BCC Meetings:

- 9/7/23
- 10/5/23
- 12/7/23
- 11/21/24
- 1/9/2025
- 2/6/2025

Significant Art Changes

Elementary

- The format was changed for the elementary curriculum.
- The long artist biographies at the end of each grade level were removed and will be added to the appendix. These biographies were shortened and placed in the Grade Level Artists table.

Middle School

- New course – Art Concepts was developed using the sixth grade curriculum from the adopted Elementary Art Curriculum.

Significant Art Changes

High School

- Essential Topics, which are covered in every high school art course, were removed from individual courses and placed at the beginning of the high school curriculum. This includes the eight studio habits of mind and four essential learnings (creating, presenting, responding, and connecting).
- For all courses with two semesters, the course overview states that semester one must be completed before taking semester two.
- Alaska Native Arts clarifies that students may also be introduced to non-Indigenous Alaskan artists.
- Art Workshop may be used for a beginning level through a level four, capstone course.

Significant Art Changes

High School Course Title Changes

- Art I: 2D was changed to Beginning 2D Art
- Art II: 2D was changed to Intermediate 2D Art
- Art III: 2D was changed to Advanced 2D Art
- Art I: 3D was changed to Beginning 3D Art
- Art II: 3D was changed to Intermediate 3D Art
- Art III: 3D was changed to Advanced 3D Art

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

MEMORANDUM

DATE: February 6, 2025
TO: FNSB Board of Education
FROM: Chane Beam, Executive Director of Teaching and Learning
SUBJECT: K-12 Art Curriculum

The proposed *Art Curriculum* for grades K-12 is ready for consideration by the School Board for adoption. **The administration's recommendation is to adopt the proposed curriculum.**

The proposed *Art Curriculum* has followed the established revision process outlined in [AR 910](#). The research and review stage began in the 2023-24 school year. At that time, art teachers from across the district met to discuss the curriculum, and reflect on the relevance of the currently adopted curriculum and whether it continues to meet the needs of students and teachers. They also considered community input, and researched current trends and best practices.

The proposed curriculum went through two drafts; the first was released for public comment in October 2024 and draft two had minimal changes based on public comment for draft 1. Throughout the process, feedback was solicited from a variety of stakeholders, including administrators, teachers, parents, students, the Board Curriculum Committee, UAF faculty, and community organizations such as the Fairbanks Native Association, Tanana Chiefs Conference, and the Fairbanks NAACP. On multiple occasions, Teaching and Learning also met with art teachers to discuss the drafts. The curriculum writers reviewed and considered all feedback in order to guide revisions of the next draft.

The final draft is a strong document and reflects the priorities of the School Board's Strategic Plan, as well as the input provided throughout the process. It outlines a comprehensive plan for educating students, and is aligned to the [National Core Arts Standards](#) and the [Alaska Arts Standards](#).

Art Curriculum

Recommendations from the Administration and the Board Curriculum Committee are in your packets.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

MEMORANDUM

DATE: February 7, 2025
TO: FNSB Board of Education
FROM: Board Curriculum Committee
SUBJECT: Art Curriculum for Grades K-12

The Board Curriculum Committee supports the *Art Curriculum* for grades K-12 and **recommends it for adoption by the School Board.**

Our support of the proposed *Art Curriculum* began at the beginning of the 2024-25 school year and continued through each draft. The proposed curriculum has followed the established curriculum revision process outlined in [AR 910](#) (Curriculum Development). The curriculum writers worked to identify where the curriculum is aligned to the [National Core Arts Standards](#) and the [Alaska Arts Standards](#).

Draft one of the *Art Curriculum* was made available for public review and comment in October 2024. Feedback was solicited from a variety of stakeholders including principals, teachers, parents, students, members of the community, and faculty from the University of Alaska Fairbanks. Curriculum writers reviewed and considered all input before revising the next draft. The Board Curriculum Committee also reviewed each draft and discussed as a group. The proposed curriculum reflects a lengthy process of thought, discussion, and research, and the final draft reflects the priorities of the Board's Strategic Plan.

At the February 6, 2025 meeting the Board Curriculum Committee voted to recommend draft two of the proposed *Art Curriculum* be forwarded to the School Board for adoption.

The Board Curriculum Committee thanks the curriculum writers for all their work. They have developed a document that is strong, clear, reflects the input of our district and community, and is aligned to state standards.

Respectfully submitted by the FNSBSD Board Curriculum Committee.

World Language Curriculum

World Language Curriculum Adoption Calendar

Sept 7, 2023

BCC reviews teacher input on 3 initial questions

July 23-26, 2024

Committee writers worked on draft 1

August 13-27, 2024

Public feedback gathered on draft 1

September 9-15, 2024

Public comment on 2nd round of draft 1

November 15, 2025

Art teachers reviewed community feedback

February 6, 2025

BCC voted to recommend the Art Curriculum

Sept 1, 2023

Teachers met to start research stage

December 2023 to January 2024

Public comment via community survey

August 9, 2024

WL teachers reviewed draft 1 and gave feedback

September 5, 2024

Summary of draft 1 presented to BCC

October 3, 2024

Summary of public comment on draft 1 presented to BCC

January 9, 2025

Final draft (draft 2) presented to BCC

Meetings and Educator Input

- 9/1/23- Art, Music, World Language met together
 - 35 educators
- 7/23-26/24 - Curriculum Writing
 - 4 educators
- 8/9/24 - World Language Teachers review draft 1 and provide feedback
 - 6 educators
- 11/15/24 - World Language Teachers review draft 1 and provide feedback
 - 4 educators (via email)

BCC Meetings:

- 9/7/23
- 10/5/23
- 12/7/23
- 11/21/24
- 1/9/2025
- 2/6/2025

Significant World Language Changes

Elementary

- No Change

Middle School

- No Change

High School

- The structure was changed from course focused to level focused. Instead of curriculum for each course (Chinese, Spanish, etc) the new curriculum can be used for all languages, levels 1-4.

Significant World Language Changes

New Courses

- Russian 1&2 (level 1 replaces a pilot course)
- American Sign Language 1-3 (level 1 replaces a pilot course)
- Koyukon 2

Archived Courses

- Chinese Culture (Chinese culture is covered in levels 1-4)
- French 4 (Course has not been taught in several years and we have no adopted materials)
- J-Pop (culture is covered in levels 1-4)
- Spanish Speaking Countries and Culture (culture is covered in levels 1-4)

MEMORANDUM

DATE: February 6, 2025
TO: FNSB Board of Education
FROM: Chane Beam, Executive Director of Teaching and Learning
SUBJECT: K-12 World Language Curriculum

The proposed *World Language Curriculum* for grades K-12 is ready for consideration by the School Board for adoption. **The administration's recommendation is to adopt the proposed curriculum.**

The proposed *World Language Curriculum* has followed the established revision process outlined in [AR 910](#). The research and review stage began in the 2023-24 school year. At that time, world language teachers from across the district met to discuss the curriculum, and reflect on the relevance of the currently adopted curriculum and whether it continues to meet the needs of students and teachers. They also considered community input, and researched current trends and best practices.

In this proposal, the curriculum for grades K-8 remains the same as the adopted curriculum. The proposed curriculum for high school went through one draft and was released in August and September of 2024. Throughout the process, feedback was solicited from a variety of stakeholders, including administrators, teachers, parents, students, the Board Curriculum Committee, UAF faculty, and community organizations such as the Fairbanks Native Association, Tanana Chiefs Conference, and the Fairbanks NAACP. On multiple occasions, Teaching and Learning scheduled meetings with world language teachers to discuss the drafts. All feedback was reviewed and considered.

The final draft is a strong document and reflects the priorities of the School Board's Strategic Plan, as well as the input provided throughout the process. It outlines a comprehensive plan for educating students, and is aligned to the [National ACTFL Standards](#) and the [Alaska World Languages Standards](#). The [Kenai Peninsula Borough School District's World Language curriculum](#) was used as a foundation for the FNSBSD high school curriculum, levels 1-4.

World Language Curriculum

Recommendations from the Administration and the Board Curriculum Committee are in your packets.

MEMORANDUM

DATE: February 7, 2025
TO: FNSB Board of Education
FROM: Board Curriculum Committee
SUBJECT: World Language Curriculum for Grades K-12

The Board Curriculum Committee supports the *World Language Curriculum* for grades K-12 and **recommends it for adoption by the School Board.**

Our support of the proposed *World Language Curriculum* began at the beginning of the 2024-25 school year. The proposed curriculum has followed the established curriculum revision process outlined in [AR 910](#) (Curriculum Development). The curriculum writers worked to identify where the curriculum is aligned to the [National ACTFL Standards](#) and the [Alaska World Languages Standards](#).

Draft one of the *World Language Curriculum* was made available for public review and comment in August and September of 2024. Feedback was solicited from a variety of stakeholders including principals, teachers, parents, students, members of the community, and faculty from the University of Alaska Fairbanks. Curriculum writers reviewed and considered all input. The Board Curriculum Committee also reviewed the draft and discussed as a group. The proposed curriculum reflects a lengthy process of thought, discussion, and research, and the final draft reflects the priorities of the Board's Strategic Plan.

At the February 6, 2025 meeting the Board Curriculum Committee voted to recommend draft one of the proposed *World Language Curriculum* be forwarded to the School Board for adoption.

The Board Curriculum Committee thanks the curriculum writers for all their work. They have developed a document that is strong, clear, reflects the input of our district and community, and is aligned to state standards.

Respectfully submitted by the FNSBSD Board Curriculum Committee.



Thank You