SOCIAL SCIENCE CURRICULUM ADOPTION COMMITTEE: WORLD HISTORY/WORLD GEOGRAPHY, AMERICAN/ARIZONA HISTORY, AP WORLD HISTORY: MODERN, AP HUMAN GEOGRAPHY, AP UNITED STATES HISTORY

Wednesday, April 2, 2025
SUSD Oak Campus

Call to Order



Roll Call and Introductions

The Committee

1. Chris Haak	Teacher	Chaparral
2. Ashley Crose	Teacher	Saguaro
3. Brian Cieniawski	Community Member	Desert Mountain
4. Brittany Panzera	Teacher	Chaparral
5. Daniel Hyman	Teacher	Saguaro
6. Arianna Fiandaca	Teacher	Saguaro
7. Chad Johnson	Administrator	Coronado

Committee Support

Dr. Kim Dodds Keran - Director of Teaching and Learning
- Committee Co-Chair

Dylan Bullard - Social Science Academic Coach
- Committee Co-Chair

Dede Johnston - Instructional Materials Coordinator

Approval of Agenda

Agenda for Wednesday, April 2, 2025

The Agenda for the meeting is:

1. Call to Order
2. Roll Call

Information/Discussion and Possible Action

3. Approval of Agenda - **Action Item**
4. Approval of Minutes from March 31, 2025 - **Action Item**
5. Public Review Update
6. Review of Committee Goals
7. Review of Committee Norms and Consensus Decision-Making Process
8. Consensus Discussion of Materials for World History/World Geography, American/Arizona History, AP World History: Modern, AP Human Geography, AP United States History
9. Approval of Recommendation for World History/World Geography - **Action Item**
10. Approval of Recommendation for American/Arizona History - **Action Item**
11. Approval of Recommendation for AP World History: Modern - **Action Item**
12. Approval of Recommendation for AP Human Geography - **Action Item**
13. Approval of Recommendation for AP United States History - **Action Item**
14. Future Meetings

Action Item

Discussion and Approval of Meeting Agenda for April 2, 2025.

Approval of Minutes

Action Item

Discussion and Approval of Minutes from March 31, 2025 meeting.

Public Review Update

As of Friday, Tuesday, April 1, 2025, there have been 65 Public Review Feedback submissions.
Committee work with feedback:

- analyze feedback
- correlate to Arizona state standards and AP course and exam descriptions

Review of Committee Goals

SUSD Strategic Plan

GOAL 1: ACADEMIC EXCELLENCE

Challenge and inspire students to reach high levels of achievement so they thrive as confident, dynamic, future-ready learners equipped to pursue their passions and ambitions. Commitments:

1.1: Provide learning opportunities that ensure all students graduate prepared for relevant and viable postsecondary higher learning and careers.

1.2: Cultivate critical and creative thinking by integrating problem-based learning opportunities throughout the curriculum.

GOAL 5: OPTIMIZED RESOURCES

Generate and utilize resources to maximize educational opportunities in order to ensure organizational health.

***5.3** Ensure equitable distribution of resources to meet the needs of our students.*

Committee Purpose and Objective

Purpose

The purpose of the Social Science Curriculum Adoption Committee 2024-2025 is to review, evaluate, and recommend quality and appropriate textbooks and instructional resources for approval by the district Governing Board.

Objective

The committee will:

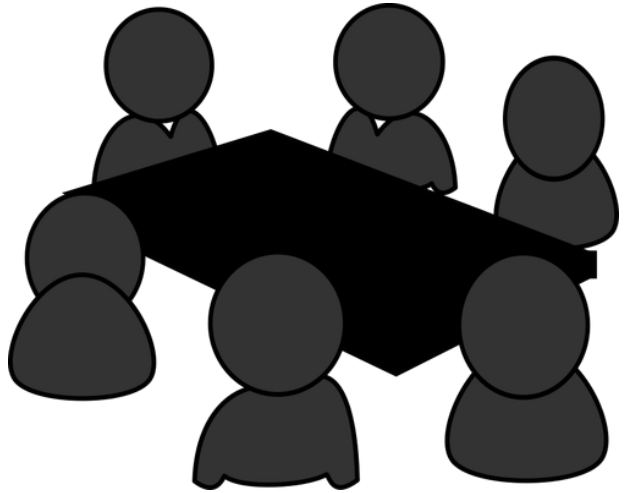
- Learn about Arizona Social Science Standards, College Board Advanced Placement (AP) and Arizona social science education requirements.
- Review rubric criteria to be used to evaluate textbooks and resources.
- Review and evaluate textbooks and instructional resources.
- Recommend textbooks and instructional resources to the Governing Board for formal approval and adoption.

Review of Committee Norms and Consensus Decision-Making Process

Committee Norms

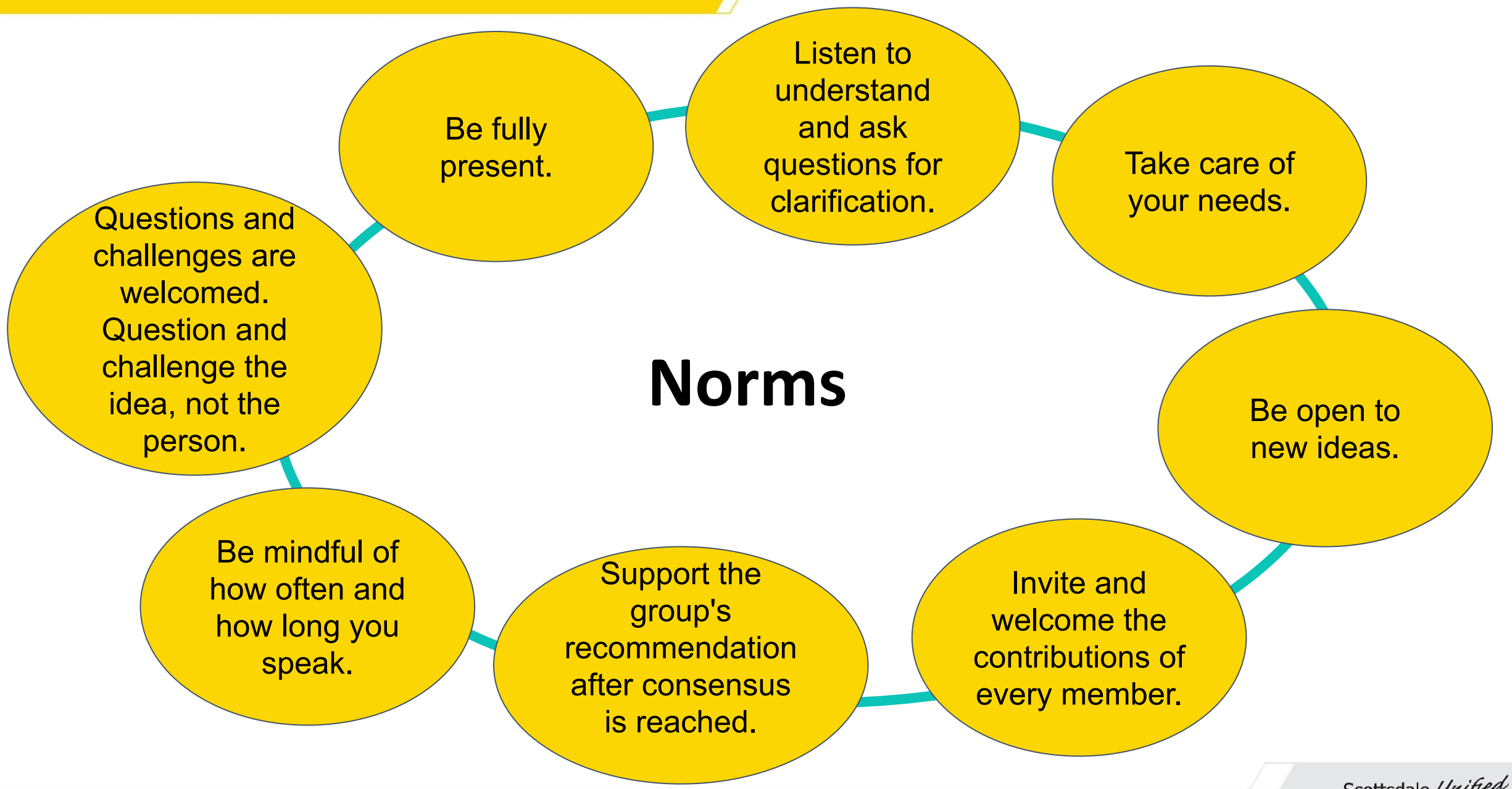
Establishing norms:

- **Encourages behaviors that allow groups to work together successfully.**
- **Allows groups to dialogue, engage productively in conflict, discuss and decide, invent and problem solve.**
- **Make it safe to examine one's practice and talk about difficult to discuss topics.**



Key Question:

How must we conduct ourselves to allow us to work together most successfully to accomplish our goals?


Norms
Be fully present.
Listen to understand and ask questions for clarification.
Take care of your needs.
Be open to new ideas.
Invite and welcome the contributions of every member.
Support the group's recommendation after consensus is reached.
Be mindful of how often and how long you speak.
Questions and challenges are welcomed. Question and challenge the idea, not the person.

Clarifying Decision-Making Process
Defining Consensus

Defours et al - Definition of Consensus:

All points of view have been heard.

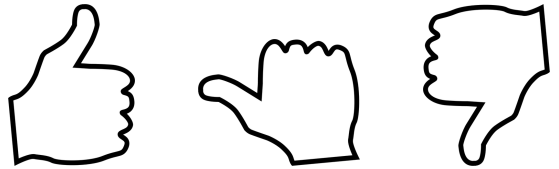
The will of the group is evident even to those who most oppose it.

If all members of a committee/group must agree - or if every member of a committee can veto taking action - groups will be subjected to constant inaction… a state of perpetual status quo.

Without a shared understanding of consensus, persons determine their own standards.

Consensus decision making is a group decision making process that seeks consent of all participants where everyone's opinions are heard and understood. It is an acceptable resolution; one that can be supported, even if it is not the "first choice" or "favorite" of each individual.

Clarifying Decision-Making Process
Defining Consensus



Consensus is…

- Consenting to a proposal because **group members choose to cooperate** with the direction of the **group rather than insist on their personal preference**.
- ***"Is this proposal something you can live with?*** While group members may be willing to go along with a proposal, **they do not actually need to favor it above another choice**.
- To "***consent***". This means that even if group members disagree, **there is still overall consent to move forward** in order to settle the issue.

Consensus Analysis and Discussion

Curriculum Analysis

Review of rubrics and community feedback as it aligns with:

- Arizona State Social Studies Standards
- Course and exam description for AP courses

Committee Rationale

Use the graphic organizer (found on next slide) to complete the following:

- Rationale for Selection
  - Why this product over the others?
  - Cite any curriculum highlights, product features, rubric scores, professional development, materials, alignment, etc.
  - The more information the better.
- Considerations
  - Can make note of any considerations one must think about with this product or concerns the group may have.

Course:

Product:

Rationale for Selection *Positives, highlights, evidence*

Curriculum Components for Purchase
Considerations

Consensus Discussion

The Committee will engage in a consensus discussion of materials for:

- World History/World Geography
- American/Arizona History
- AP World History: Modern
- AP Human Geography
- AP United States History

Approval of Recommendation for World History/World Geography

World History/World Geography

Presentation of Recommended Curriculum and Rationale

Approval of Recommended Curriculum - Action Item

- Discussion and Approval of:
- *(insert resource name here)* as the curriculum recommended for adoption for World History/World Geography.

Approval of Recommendation for American/Arizona History

American/Arizona History

Presentation of Recommended Curriculum and Rationale

Approval of Recommended Curriculum - Action Item

- Discussion and Approval of:
- *(insert resource name here)* as the curriculum recommended for adoption for American/Arizona History.

Approval of Recommendation for AP World History: Modern

AP World History: Modern

Presentation of Recommended Curriculum and Rationale

Approval of Recommended Curriculum - Action Item

- Discussion and Approval of:
- *(insert resource name here)* as the curriculum recommended for adoption for AP World History: Modern.

Approval of Recommendation for AP Human Geography

AP Human Geography

Presentation of Recommended Curriculum and Rationale

Approval of Recommended Curriculum - Action Item

- Discussion and Approval of:
- *(insert resource name here)* as the curriculum recommended for adoption for AP Human Geography.

Approval of Recommendation for AP United States History

AP United States History

Presentation of Recommended Curriculum and Rationale

Approval of Recommended Curriculum - Action Item

- Discussion and Approval of:
- *(insert resource name here)* as the curriculum recommended for adoption for AP United States History.

Future Meetings

Future Meetings

No future committee meetings scheduled at this time.

Related SUSD Governing Board Meetings:

April 29, 2025, 6:00 pm, Mohave District Annex
- Information Item/First Read

May 13, 2025, 6:00 pm, Coronado High School
- Possible Action Item

Meeting adjourned!

