

Northview Public Schools
Board of Education
Policy Type: Ends
Policy Title: 4.1 Literate Students
Policy Reported: Triannually: November, March, and June

Superintendent shall not fail to ensure that reading and mathematical literacy is a cornerstone of every student's educational foundation. Northview shall provide a curriculum that will be structured to provide every student with the knowledge, skills and tools to demonstrate growth reading and math literacy.

4.1.1

The Northview student demonstrates growth in the mastery of Northview's Priority Standards in Reading as measured by the STAR Benchmark Assessment. To achieve this standard, 80% of assessed students will show growth between their fall and spring assessment. In addition, 95% of eligible students, in kindergarten through tenth grade, must participate in the fall, winter and spring STAR assessments.

Reading literacy is consistently descriptive as "the ability to read and understand complex texts, including informational texts and literary texts." This definition encompasses a broad range of early literacy skills, including: Decoding: The ability to recognize and sound out words; Phonics: The ability to understand the relationship between letters and sounds; Fluency: The ability to read quickly and accurately; Vocabulary: The knowledge of words and their meanings; and Comprehension: The ability to understand and interpret what one is reading. *References: Michigan Department of Education (MDE); United Nations Educational, Scientific and Cultural Organization (UNESCO); International Literacy Association's (ILA); and the General Education Leadership Network (GELN).*

4.1.2

The Northview student demonstrates growth in the mastery of Northview's Priority Standards in Mathematics, as measured by the STAR Benchmark Assessment. To achieve this standard, 80% of assessed students will show growth between their fall and spring assessment. In addition, 95% of eligible students, in kindergarten through tenth grade, must participate in the fall, winter, and spring STAR assessments.

Math literacy is consistently described as the ability to make sense of and use mathematics to solve problems in the real world. It involves understanding mathematical concepts and procedures, as well as being able to communicate and reason mathematically. *References: Michigan Department of Education (MDE); United Nations Educational, Scientific and Cultural Organization (UNESCO); National Council of Teachers of Mathematics (NCTM); and the*

General Education Leadership Network (GELN).

Adopted: November 24, 2009

Revised: June 28, 2010

Revised: November 14, 2016

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