

# MHS Future Course Selection Instructions



# Graduation Requirements

4 English Credits

4 Math Credits (1 Algebra, 1 Geometry + 2 more math credits)

3 Science Credits (1 must be Biology)

3.5 Social Studies (World History, US History, Government, Economics and Financial Literacy)

1 Phys Ed Credit with a health component (Ex. HOPE)

1 Art/CTE Credit

7.5 Elective Credits

24 Total Credits

## Graduation Testing Requirements:

- Pass BEST Algebra 1 exam (level 3 or above) or earn a concordant score on the BEST Geometry exam, PSAT, SAT, ACT, or CLT
- Pass 10th ELA F.A.S.T exam (level 3 or above) or earn a concordant score on the SAT, ACT, or CLT

# Typical 9th Grade Schedule

- English 1
- Algebra 1 or appropriate Math Sequence Course
- Science
- HOPE/ROTC
- 3 Electives of your choice (World Language, Art, Music, Career Tech Ed, Program of Study, etc)

Have you included a Program of Study course as at least one of your primary elective choices? Remember that you can only start a Program of Study in 9th or 10th grade!

# Reminders....

- **Qualification Requirements for AP, AICE, Honors Classes**
  - Placement in AP, AICE, Honors and upper level (level 3 and 4) courses is based on state test scores, grades, grade level, and teacher recommendation
- **Level 1 Programs of Study (AICE, Allied Health, Culinary, Cybersecurity, Digital Media, Hospitality, Marketing, Construction, Law & Justice, Teaching)**
  - Are **ONLY available** to rising 9th and 10th grade students
  - We encourage you to add [program of study](#) classes to your course requests as these classes provide opportunities for valuable industry experience, career preparation, and building technical and other skills!

# Reminders....

- Please keep in mind that your course requests are **NOT** guaranteed!
- **Course selections will be reviewed in the summer**
  - Course adjustments may be made based on student final grades and test scores to ensure students remain on track for graduation and meet course qualifications
- Because your course selections are not guaranteed, we ask that you note ALL of your alternate elective choices so that your counselor has enough information to make a complete schedule for you

# What should I do first?

- Review the [course selection sheet](#)
- Review the [9th - 12th grade Course Progression Reference Guide](#)
- Speak to each of your teachers about what ELECTIVE courses they recommended you to take next year
- Bring your course selection sheet home to your parents to review and discuss elective options
- View the [MHS Electives Presentation](#) to see photos/info about elective options
- View the [Course Descriptions Page](#) on the MHS website under the 'Academics' tab and then click on 'Course Descriptions'

# Core Courses

- Your core course recommendations (**English Language Arts, Math, and Science**) will be entered into Skyward for you
  - Core course recommendations are based on your grades and state exam scores
  - Course adjustments may be made in the summer based on student final grades and test scores to ensure students remain on track for graduation and meet course qualifications
- If you have any questions or concerns about your core course recommendations, please discuss them during your individual meeting with an MHS counselor
- **Note:** 9th grade students do not take a social studies core course, but you may choose a social studies elective if you would like one (Ex. World Cultural Geography)

# How do I fill out my **elective** classes on my course selection sheet?

- Choose your **top 10 elective courses** and mark them on your sheet in rank order (#1 being first choice preference through #10 being your last choice)
  - *We do our best to schedule your top choice electives, however, choices are not guaranteed, which is why we ask for so many alternative choices*
  - *If you do not select enough elective choices, you may be placed in a class that you did not request!*
- Don't forget to speak with your teachers for future elective course recommendations!
  - Refer to the [Course Descriptions Page](#) on the MHS website for course information
  - Refer to the [MHS Electives Presentation](#) to see photos/info about elective options



**SAMPLE  
COMPLETED  
ELECTIVE  
SELECTION SHEET**

	AICE Information Technology AS	0200490
		This class provides students with an in-depth understanding of information technology concepts, covering topics such as data processing, encryption, hardware and software, and cybersecurity. Students will explore real-world applications of IT, including monitoring and control systems, expert systems, and database management. Hands-on activities will focus on developing skills in spreadsheet modeling, algorithm design, and network security. <i>Students must sit for the AICE exam, which may occur after the end of the school year.</i>
	AICE Thinking Skills AS	1700372
		Enhances students' critical and analytical thinking abilities. Focusing on problem-solving, reasoning, and decision-making, this course encourages learners to delve into complex issues and evaluate arguments effectively. Students will engage with a variety of scenarios, honing their skills in logic, creativity, and reflective thinking. <i>Students must sit for the AICE exam, which may occur after the end of the school year.</i>
10	AICE Travel & Tourism AS	2102410
		Provides students with a comprehensive understanding of the global travel and tourism industry. Students will explore key concepts such as destination marketing, customer service, and sustainable tourism practices. The curriculum includes an examination of the economic, social, and environmental impacts of tourism, alongside practical skills in planning and managing travel experiences. <i>Students must sit for the AICE exam, which may occur after the end of the school year.</i>
	AICE Geography AS	2103410
		Offers an in-depth exploration of the relationship between people and their environments. Students will delve into physical and human geography, examining topics such as climate change, urbanization, globalization, and sustainability. The curriculum emphasizes spatial analysis and the use of geographical tools, including maps and data interpretation. <i>Students must sit for the AICE exam, which may occur after the end of the school year.</i>
	<b>Construction Program of Study (Diploma+)</b>	
2	Building Construction Tech 1	8720310
		Provides students with hands-on experience and foundational knowledge in the construction industry. Covering essential topics such as building materials, safety protocols, project management, and construction techniques, students will engage in practical projects that simulate real-world scenarios. Through a blend of classroom instruction and hands-on activities, learners will develop skills in blueprint reading, framing, and finishing work.
	<b>Cybersecurity Program of Study (Diploma+)</b>	
	IT Fundamentals (no coding)	9001310
		Provides a broad overview of computing systems, software applications, networking, cybersecurity, and digital literacy. Students will learn how computers function, how to troubleshoot basic hardware and software issues, and how to use various operating systems effectively.
	<b>Digital Media/Multimedia Program of Study (Diploma+)</b>	
5	Digital Media/Multimedia Foundations 1 (Graphic Design/Digital Art)	8201210
		Designed to introduce high school students to the exciting world of digital content creation, including photography, video production, graphic design, audio editing, and web development. Students will explore the fundamental principles of multimedia storytelling and learn how to use industry-standard software and tools to create compelling digital media projects.
	<b>Health Sciences Program of Study (Diploma+)</b>	
	Health Science Anatomy & Physiology	8417100
		<b>Prerequisite: Level 3 or above on F.A.S.T. ELA 8th grade assessment.</b> First course in the Health Sciences Program of Study. Students must pass this course to advance to the next level of the Program.
	Medical Skills and Services	8400320
		Alternate first course in the Health Sciences Program of Study. Provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Health Science career cluster.
	<b>Hospitality &amp; Tourism Program of Study (Diploma+)</b>	
3	Introduction to Hospitality	8850110
		Introduces the key sectors of hospitality, including lodging, food and beverage, travel, tourism, and event planning. Students will explore the essential skills required for success in the field, such as customer service, communication, teamwork, and problem-solving.

	<b>Performing Arts</b>	
	Theater 1 (Acting & Theater Tech)	0400310
		Covers the fundamentals of acting, stagecraft, and performance, while helping students develop their creativity, confidence, and communication skills. Students will explore key elements of theater, including voice, movement, character development, and scene study, and will participate in both individual and group performances.
8	Acting 1 (Performance-based course)	0400370
		Designed for students with little to no prior acting experience and provides a solid foundation in basic acting techniques, stage presence, and character development. Through a combination of exercises, scene work, improvisation, and performances, students will build confidence, creativity, and an understanding of the art of acting.
	<b>Physical Education</b>	
1	HOPE Variation (Graduation requirement)	1506320
		Combines physical education and health education to equip students with the knowledge, skills, and motivation to lead healthy and active lives. Students will engage in a variety of physical activities aimed at improving strength, endurance, flexibility, and overall fitness, while also learning important concepts related to nutrition, mental well-being, and healthy lifestyle choices.
	P.E. Class Indiv/Dual Sports (S1) (Team Sports)	1502470 & 1502500
		Emphasizes the importance of regular physical activity for overall health and well-being, helping students develop the skills, knowledge, and motivation to maintain an active lifestyle both during and after high school.
	Weight Training	1501350 & 1503400W
		Focuses on developing strength, muscular endurance, and overall physical conditioning, while teaching students proper technique, safety, and injury prevention in the weight room. Students will use free weights, machines, and bodyweight exercises.
	JV Football - HOPE Variation	1506350FB
		A blend of weight training and HOPE Variation for athletes that will be participating on the JV football team
	<b>Social Studies Electives</b>	
6	World Cultural Geography	2103300
		Explores the relationship between people and their environments, examining how geography, climate, resources, history, and culture influence human activity and vice versa. Students will study different regions of the world, focusing on the physical landscapes, cultural practices, languages, political systems, economies, and environmental issues that define them.
	<b>Student Government</b>	
7	SGA 1 (Leadership Skills Dev)	2400300
		Students will have the opportunity to develop essential leadership skills, including communication, organization, decision-making, and problem-solving, while working collaboratively with peers and school administrators to improve the school environment. <i>Application is required.</i>
	<b>Visual Arts</b>	
9	2D Studio Art 1 (Drawing & Painting)	0101300
		Provides students with a strong foundation in drawing, painting, and other 2D media, encouraging both creative expression and technical skill development. Students will experiment with a variety of materials, including graphite, charcoal, watercolor, acrylics, ink, and pastels, while learning the principles of design, composition, color theory, and perspective.
	Sculpture 1	0111310
		Students will learn the fundamental techniques and processes of sculpting using a variety of materials, including clay, wire, plaster, wood, and found objects. The focus will be on developing basic skills in shaping, carving, modeling, and assembling while exploring both representational and abstract forms.
	<b>World Language</b>	
	<b>*Pre-requisite for world language: 9th grade students must be enrolled in English 1 Honors</b>	
	American Sign Language (ASL) 1	0717300
		Introductory class designed for high school students who wish to learn the basics of American Sign Language, a visual-gestural language used by the Deaf community in the United States and parts of Canada. In this course, students will gain foundational skills in ASL grammar, vocabulary, and sentence structure while exploring the rich cultural context of the Deaf community.
4	Spanish 1	0708340
		Focuses on building foundational skills in listening, speaking, reading, and writing in Spanish, while also providing students with an understanding of Hispanic culture and traditions. Emphasis is placed on practical, everyday communication, allowing students to engage in simple conversations, express basic ideas, and understand Spanish in a variety of contexts.
	Spanish 2 *Completing Spanish 1 is a prerequisite	0708350
		Designed for high school students who have completed Spanish 1 and are ready to build upon their foundational knowledge of the language. This course focuses on expanding students' vocabulary, deepening their understanding of Spanish grammar, and enhancing their skills in speaking, listening, reading, and writing. Students will engage in more complex conversations, express ideas in various tenses, and gain a greater understanding of Hispanic culture.

# NEXT STEP! Student Skyward Elective Course Input

- At a later date, you will be inputting your elective course requests into Skyward
  - ***Hang onto your completed sheet!*** Please keep your sheet in a safe place as you will need to refer to it later to input your classes into Skyward!



# Future Pirate Night!



- **Join us for MHS Future Pirate Night!**

- Thursday March 27th from 6-8pm at MHS
  - Check out clubs and activities
  - Explore the campus
  - Learn about our Programs of Study
  - Meet our fantastic faculty and staff
  - Purchase Pirate spirit wear (cash/check only)

# Frequently Asked Questions

- **Will I have an opportunity to meet with a counselor to discuss my course selections?**
  - Absolutely! For ITMS, the week of April 7th, all rising 9th graders will have the opportunity to sit one on one with an MHS counselor to review their course selections and ask questions. For BTMS, we will be there **April 4th.**
  - If you have questions or concerns, please write them down to discuss at your meeting - **Please be sure to have your [course selection sheet](#) completed before meeting with your counselor**
- **Am I able to make changes to my course selections after I complete the selection process?**
  - Yes! You may discuss changes to your course selections during your one on one meeting with your counselor

# Frequently Asked Questions

- **Am I able to make changes to my course selections after I meet with my counselor?**
  - You may request schedule changes during the Add/Drop Schedule Change period, which occurs in the first 2 weeks of the school year
- **What do I do if I was absent on the day that course selection instructions were provided?**
  - Visit [Course Selection page](#), view the course selection tutorials and resources, and complete your [course selection sheet](#)

# Frequently Asked Questions

- **What if I miss my one on one course selection meeting?**
  - MHS school counselors will be returning to ITMS for a make up day to meet with any students who were absent/missed their meeting
  - If you miss the make up meeting day, your middle school counselor will send your course selection sheet over the MHS, and your course requests will be entered into Skyward

# Frequently Asked Questions

- **What should I do if I'm interested in dual enrollment for 9th grade?**
  - It's recommended that students interested in dual enrollment, start in 10th grade by taking the first class offered on the MHS campus - An AA degree can be completed in just 2 years!
  - 9th grade students **cannot take** the first dual enrollment class offered at MHS - this class is for 10th grade students only
  - Students who choose to dual enroll must have consistent, reliable personal transportation to accommodate for Daytona State College courses in their schedule
  - See the [Daytona State College Dual Enrollment Info page](#) for details
  - For any other questions regarding dual enrollment, please speak with your **middle school counselor**

# Frequently Asked Questions

- **Where can I go for MHS Athletics/Sports information?**
  - Please visit the [MHS Athletics](#) page for information on our sports, physical packet/clearance forms, etc
  - For any questions, please visit the [Athletics Contact Information](#) page
- **Where can I go for MHS Clubs/Activities information?**
  - Please visit the [MHS Activities](#) page for a list of opportunities for students to participate in after school clubs and organizations
  - For any questions, please contact the club sponsor listed or the MHS Activities Director, Ashley Forrest at [forrest@flaglerschools.com](mailto:forrest@flaglerschools.com)



# Welcome to MHS!

We welcome you as future Pirates, and look forward to seeing you at The Ship next school year!

Please be sure to visit the MHS Pirates website as well as our [Course Selection](#) and [Programs of Study](#) Pages for information and details