

Exploring the Topic

What do we know about balls? What do we want to find out?

Vocabulary—English: examine, compound word, organize, estimate, sphere, tally

Spanish: examinar, palabra compuesta, organizar, calcular, esfera, llevar la cuenta

	Day 1	Day 2	Day 3	Day 4	Day 5
Interest Areas	<p>Library: books about balls</p> <p>Technology: eBook version of <i>The Little Red Hen</i></p>	<p>Toys and Games: ball collection</p> <p>Technology: eBook version of <i>Have a Ball</i></p>	<p>Toys and Games: containers to organize the ball collection</p>	<p>Toys and Games: containers to organize the ball collection</p> <p>Technology: eBook version of <i>Have a Ball</i></p>	<p>Toys and Games: box with lid; interesting collection of small balls</p> <p>Technology: eBook version of <i>The Little Red Hen</i></p>
Question of the Day	Which is your favorite ball to play with?	Is your ball bigger or smaller than this one (show small ball)?	Is your ball bigger or smaller than this one (show large ball)?	Does the guessing jar have more or fewer than 10 balls?	How many times can you bounce this ball?
Large Group	<p>Game: What’s Inside the Box?</p> <p>Discussion and Shared Writing: Types of Balls</p> <p>Materials: Mighty Minutes 31, “What’s Inside the Box?”; box; ball collection</p>	<p>Song: “She Brought a Football”</p> <p>Discussion and Shared Writing: Share a Ball</p> <p>Materials: small ball for comparison; Mighty Minutes 03, “Purple Pants”</p>	<p>Game: What’s Inside the Box?</p> <p>Discussion and Shared Writing: What Can We Do With Balls?</p> <p>Materials: large ball for comparison; box with lid; small, nonsports ball; 3–4 different balls; Mighty Minutes 31, “What’s Inside the Box?”</p>	<p>Song: “Clap a Friend’s Name”</p> <p>Discussion and Shared Writing: What Do We Know About Balls?</p> <p>Materials: Mighty Minutes 40, “Clap a Friend’s Name”; ball collection; CD or other flat disk</p>	<p>Movement: bouncing a ball</p> <p>Discussion and Shared Writing: What Do We Want to Find Out About Balls?</p>
Read-Aloud	<i>The Little Red Hen</i> Book Discussion Card 05 (first read-aloud)	<i>Have a Ball</i>	<i>The Little Red Hen</i> Book Discussion Card 05 (second read-aloud)	<i>Have a Ball</i>	<i>The Little Red Hen</i> Book Discussion Card 05 (third read-aloud)
Small Group	<p>Option 1: Busy Bs Intentional Teaching Card LL16, “Tongue Twisters”</p> <p>Option 2: Sorting B Intentional Teaching Card LL12, “Same Sound Sort”; collection of items that start with B; bag or box to store items</p>	<p>Option 1: Comparing and Describing Balls Intentional Teaching Card LL01, “Shared Writing”; ball collection</p> <p>Option 2: Features of the Ball Collection in Words and Pictures Intentional Teaching Card LL01, “Shared Writing”; digital camera; ball collection</p>	<p>Option 1: Laughing Leo Intentional Teaching Card LL19, “Silly Names”; chart paper; sentence strips</p> <p>Option 2: Laughing Leo and Dancing Daphne Intentional Teaching Card LL19, “Silly Names”; chart paper; sentence strips; digital camera</p>	<p>Option 1: Can You Guess? Intentional Teaching Card M17, “Guessing Jar”; large plastic jar; ball collection</p> <p>Option 2: What’s More? Intentional Teaching Card M19, “Which Has More?”; resealable bags; ice cube trays or egg cartons; collection of small, similar-sized objects</p>	<p>Option 1: Counting the Collection Intentional Teaching Card M06, “Tallying”; ball collection; clipboard; paper; pencils or crayons</p> <p>Option 2: Bounce & Count Intentional Teaching Card M18, “Bounce & Count”; a variety of balls that bounce; numeral cards</p>

Mighty Minutes®	Mighty Minutes 15, “Say It, Show It”	Mighty Minutes 32, “Walk the Line”	Mighty Minutes 74, “Jack in the Box”	Mighty Minutes 47, “Step Up”	Mighty Minutes 33, “Thumbs Up”
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Make Time for...

Outdoor Experiences

Variety of Balls

- Bring a variety of balls outdoors for children to play with and explore.
- On day 5, encourage family members to come and play ball with the children.

Family Partnerships

- Send home a letter to families describing the study and enlisting their participation.
- Invite family members to come and play ball with children during outdoor time.
- Invite families to access the eBooks, *The Little Red Hen* and *Have a Ball*.

Wow! Experiences

- Day 5: Visit from family members to play ball with the children outdoors

Do all balls bounce?

Vocabulary—English: circumference, length, shorter, longer, sphere

Spanish: circunferencia, longitud, más corto, más largo, esfera

	Day 1	Day 2	Day 3
Interest Areas	<p>Toys and Games: sorting trays; a variety of small balls</p> <p>Technology: eBook version of <i>The Three Billy Goats Gruff</i></p>	<p>Toys and Games: sorting trays; a variety of small balls and circles</p>	<p>Toys and Games: add spheres and circles to sort</p> <p>Technology: eBook version of <i>The Three Billy Goats Gruff</i></p>
Question of the Day	Do you think all balls bounce?	Is your head bigger or smaller than this ball?	Do heavy balls bounce?
Large Group	<p>Movement: The Imaginary Ball</p> <p>Discussion and Shared Writing: Which Balls Will Bounce?</p> <p>Materials: Mighty Minutes 41, “The Imaginary Ball”; ball collection; numeral cards; digital camera; <i>Play Ball</i></p>	<p>Movement: The Imaginary Ball</p> <p>Discussion and Shared Writing: Height and Bounciness</p> <p>Materials: Mighty Minutes 15, “Say It, Show It”; ball collection</p>	<p>Song: Clap a Friend’s Name</p> <p>Discussion and Shared Writing: Weight and Bounciness</p> <p>Materials: Mighty Minutes 40, “Clap a Friend’s Name”; ball collection</p>
Read-Aloud	<i>The Three Billy Goats Gruff</i> Book Discussion Card 06 (first read-aloud)	<i>Bounce</i>	<i>The Three Billy Goats Gruff</i> Book Discussion Card 06 (second read-aloud)
Small Group	<p>Option 1: Rhymes With Ball</p> <p>Intentional Teaching Card LL10, “Rhyming Chart”; poem or song with rhyming words; prop that illustrates poem or song</p> <p>Option 2: Rhyming Zoo</p> <p>Intentional Teaching Card LL14, “Did You Ever See...?”; pictures of familiar animals; audio recorder</p>	<p>Option 1: The Long and Short of It</p> <p>Intentional Teaching Card M25, “The Long and Short of It”; ribbons of equal width, cut into different lengths</p> <p>Option 2: How Big Around?</p> <p>Intentional Teaching Card M62, “How Big Around?”; a variety of circular objects; ball of yarn or string; scissors</p>	<p>Option 1: Letters, Letters, Letters</p> <p>Intentional Teaching Card LL07, “Letters, Letters, Letters”; alphabet rubber stamps; colored inkpads; construction paper</p> <p>Option 2: Buried Treasures</p> <p>Intentional Teaching Card LL21, “Buried Treasures”; magnetic letters; large magnet; ruler; tape; sand table with sand</p>
Mighty Minutes®	Mighty Minutes 30, “Bounce, Bounce, Bounce”	Mighty Minutes 33, “Thumbs Up”; two items with the same initial sound	Mighty Minutes 37, “Little Ball”; ball

Make Time for...

Outdoor Experiences

Bouncing Balls

- Test balls outside to see which balls bounce the highest. Invite the children to make predictions and test them.
- Invite the children to test how balls bounce on different surfaces, e.g., rocks, sand, grass, and concrete.
- If possible, have children test the balls by dropping them from various heights, e.g., slide, steps, and climber.

Physical Fun

- Use Intentional Teaching Card P05, “Throw Hard, Throw Far,” and follow the guidance on the card.

Family Partnerships

- Send home a note to families encouraging them to talk with their children about their favorite childhood ball games.

Do all balls roll?

Vocabulary—English: energy, force, gravity, market, shade, flat, circular, sphere, fast, faster, fastest

Spanish: energía, fuerza, gravedad, mercado, sombra, plano, circular, esfera, rápido, más rápido

	Day 1	Day 2	Day 3
Interest Areas	Discovery: Basket of 10–20 of the same kind of small ball, e.g., golf balls; a small scale	Blocks: Ramps and balls Technology: eBook version of <i>The Three Billy Goats Gruff</i> Intentional Teaching Card SE14, “Playing Together”	Blocks: Ramps and balls Technology: eBook version of <i>The Three Little Pigs</i> Intentional Teaching Card SE03, “Calm-Down Place”
Question of the Day	Do all balls roll?	Do you think you could roll a pancake?	Can you find something in our classroom that is a sphere?
Large Group	Poem: “Little Ball” Discussion and Shared Writing: Do All Balls Roll? Materials: Mighty Minutes 37, “Little Ball”; ball collection	Poem: “Come Play With Me” Discussion and Shared Writing: Round Like a Pancake or Round Like a Ball (Sphere)? Materials: Mighty Minutes 42, “Come Play With Me”; play dough or clay; several flat, circular objects	Game: I Spy...(sphere–circle hunt) Discussion and Shared Writing: Height and Rolling Balls Materials: Mighty Minutes 19, “I Spy With My Little Eye”; ball collection; low ramp
Read-Aloud	<i>Bounce</i>	<i>The Three Billy Goats Gruff</i> Book Discussion Card 06 (third read-aloud)	<i>The Three Little Pigs</i>
Small Group	Option 1: On a Roll Intentional Teaching Card M06, “Tallying”; rolling station or ramp; ball collection; geometric solids of varying shapes; disk-shaped objects; clipboard; paper; pencils or crayons Option 2: Rolling Ramp Intentional Teaching Card M02, “Counting & Comparing”; rolling station or ramp; ball collection; geometric solids of varying shapes; flat disks; card stock; marker	Option 1: I’m Thinking of a Shape Intentional Teaching Card M20, “I’m Thinking of a Shape”; geometric solids; empty containers that are shaped like the geometric solids Option 2: Straw Shapes Intentional Teaching Card M42, “Straw Shapes”; geometric shapes; drinking straws of varying lengths; pipe cleaners; paper; pencils or crayons	Option 1: Environmental Print Intentional Teaching Card LL23, “Playing With Environmental Print”; a variety of environmental print; photos of road and store signs Option 2: Baggie Books Intentional Teaching Card LL20, “Baggie Books”; 6–8 resealable bags per book; environmental print; construction paper; scissors; stapler; colorful tape
Mighty Minutes®	Mighty Minutes 12, “Ticky Ricky”; ball collection	Mighty Minutes 43, “Bouncing Big Brown Balls”	Mighty Minutes 28, “Counting Calisthenics”

Make Time for...

Outdoor Experiences

Rolling Our Bodies

- Encourage children to roll their bodies in a grassy area, on a soft surface or gym mat.

Physical Fun

- Review Intentional Teaching Card P07, “Balloon Catch.” Follow the guidance on the card.

Family Partnerships

- Invite a family member who plays a sport to visit the class during Investigation 3, “What makes balls move?”
- Invite families to access the eBooks, *The Three Little Pigs* and *The Three Billy Goats Gruff*.

What makes balls move?

Vocabulary—English: energy, force, circumference, height, tip

Spanish: energía, fuerza, circunferencia, altura, punta

	Day 1	Day 2
Interest Areas	<p>Toys and Games: tools to measure height and circumference</p> <p>Technology: eBook version of <i>The Three Little Pigs</i></p>	<p>Sand and Water: balls in the water table</p> <p>Intentional Teaching Card SE03, “Calm-Down Place”</p>
Question of the Day	Which ball game do you like best?	How do you think a ball would move if it were floating in water?
Large Group	<p>Song: “We Like Clapping”</p> <p>Discussion and Shared Writing: Sports</p> <p>Materials: Mighty Minutes 89, “We Like Clapping”; digital camera</p>	<p>Movement: move like water</p> <p>Discussion and Shared Writing: The Force of Water</p> <p>Materials: Mighty Minutes 34, “The Wave”; instrumental music; scarves, streamers, or ribbons; <i>The Three Billy Goats Gruff</i></p>
Read-Aloud	<i>The Three Little Pigs</i>	<i>Bounce</i> light beach balls or balloons
Small Group	<p>Option 1: Blow a Ball Intentional Teaching Card M26, “Huff & Puff”; straws; masking tape; small, lightweight balls; measuring tools</p> <p>Option 2: Forced Air Intentional Teaching Card M26, “Huff & Puff”; straws; masking tape; small, lightweight balls; measuring tools; hairdryer or fan</p>	<p>Option 1: Letters, Letters, Letters Intentional Teaching Card LL07, “Letters, Letters, Letters”; alphabet rubber stamps; colored inkpads; construction paper</p> <p>Option 2: Buried Treasures Intentional Teaching Card LL21, “Buried Treasures”; magnetic letters; large magnet; ruler; tape; sand table with sand</p>
Mighty Minutes®	Mighty Minutes 35, “My Name, Too!”	Mighty Minutes 33, “Thumbs Up”; familiar three-dimensional objects

Make Time for...

Outdoor Experiences

Move A Ball

- Explore the different ways balls can move or can be moved from one place to another.
- Challenge children to think of all the different ways they can move a ball from one side of the playground to another without touching, hitting, or kicking it. If possible, experiment with using a leaf blower to move balls across the playground.
- Invite children to make and test predictions.
- Take pictures of their investigation.

Physical Fun

- Use Intentional Teaching Card P07, “Balloon Catch.” Follow the guidance on the card.

Family Partnerships

- Invite family or community members to the classroom during Investigation 4, “Who uses balls?”
 - Invite a family member who uses an exercise ball. Alternatively, contact a local gym or athletic center to see whether someone is available to show the children how to use an exercise ball.
 - Invite a grandparent or other older family or community member who can tell a story about a ball game he or she played as a child.
 - Invite a family member and his or her pet who plays with a ball, e.g., a dog that catches a ball or a hamster that plays inside a ball.
- Invite families to access the eBook, *The Three Little Pigs*.

Wow! Experiences

- Day 1: Visit from a family member who plays a sport

Who uses balls?

Vocabulary—English: cube, rectangular prism, cylinder, sphere, interview, wrecking ball, pattern

Spanish: cubo, prisma rectangular, cilindro, esfera, entrevista, bola de demolición, patrón

	Day 1	Day 2	Day 3	Day 4	Day 5
Interest Areas	Toys and Games: three-dimensional shape sort	Blocks: wrecking ball (beach ball tied to a long piece of yarn); cardboard blocks Technology: eBook versions of <i>Have a Ball</i> and <i>Play Ball!</i>	Dramatic Play: materials suggested during Large-Group Roundup on day 2	Toys and Games: beads, laces Technology: eBook version of <i>Play Ball!</i>	Discovery: natural spherical items; magnifying glasses Art: materials for thank-you notes Library: Intentional Teaching Card SE19, “Friendship & Love Cards”
Question of the Day	What do you think we will see on our site visit?	Have you ever been to a store that sells balls?	Can you make your body into a ball?	What’s your favorite thing to do with balls?	What kinds of animals play with balls?
Large Group	Song: I Can Make a Circle Discussion and Shared Writing: Preparing for the Site Visit Materials: Mighty Minutes 23, “Hi-Ho, the Derry-O”; Mighty Minutes 20, “I Can Make a Circle”	Book: <i>Have a Ball</i> Discussion and Shared Writing: Questions for the Site Visit Materials: <i>Have a Ball</i> ; Intentional Teaching Card SE01, “Site Visits”; digital camera	Game: Body Patterns Discussion and Shared Writing: Exercise Ball Materials: Mighty Minutes 36, “Body Patterns”; digital camera	Song: “Clap a Friend’s Name” Discussion and Shared Writing: Visiting Grandparent Materials: Mighty Minutes 40, “Clap a Friend’s Name”; digital camera	Game: animal movement Discussion and Shared Writing: Pets That Play Ball Materials: Mighty Minutes 39, “Let’s Pretend”; digital camera; writing materials; paper
Read-Aloud	<i>Just Like Josh Gibson</i> Book Discussion Card 07 (first read-aloud)	<i>Play Ball!</i>	<i>Just Like Josh Gibson</i> Book Discussion Card 07 (second read-aloud)	<i>Play Ball!</i> paper; writing materials; Intentional Teaching Card LL32, “Describing Art”	<i>Just Like Josh Gibson</i> Book Discussion Card 07 (third read-aloud)
Small Group	Option 1: What’s Missing? Intentional Teaching Card LL18, “What’s Missing?”; ball collection; bag or box; large piece of paper or cardboard Option 2: Memory Card Game Intentional Teaching Card LL08, “Memory Games”; memory game, lotto game, or a set of duplicate pictures or objects	Option 1: Geoboards Intentional Teaching Card M21, “Geoboards”; geoboards; rubber bands; shape cards Option 2: I’m Thinking of a Shape Intentional Teaching Card M20, “I’m Thinking of a Shape”; geometric solids; empty containers shaped like the geometric solids	Option 1: Bead Patterns Intentional Teaching Card M14, “Patterns”; beads; examples of patterns; construction paper; crayons or markers Option 2: Jewelry Making Intentional Teaching Card M14, “Patterns”; jewelry-making supplies, e.g., beads, string, colored straws; construction paper; crayons or markers	Option 1: Sphere Hunt Book Intentional Teaching Card LL04, “Bookmaking”; cardboard or card stock; paper; pencils, crayons, or markers; bookbinding supplies; clipboards Option 2: Sphere Hunt Computer Book Intentional Teaching Card LL02, “Desktop Publishing”; digital camera; computer; each child’s word bank; printer; paper; bookbinding supplies	Option 1: Sphere Hunt Book Intentional Teaching Card LL04, “Bookmaking”; cardboard or card stock; paper; pencils, crayons, or markers; bookbinding supplies; clipboards Option 2: Sphere Hunt Computer Book Intentional Teaching Card LL02, “Desktop Publishing”; digital camera; computer; each child’s word bank; printer; paper; bookbinding supplies
Mighty Minutes®	Mighty Minutes 04, “Riddle Dee Dee”	Mighty Minutes 42, “Come Play With Me”	Mighty Minutes 30, “Bounce, Bounce, Bounce”	Mighty Minutes 28, “Counting Calisthenics”	Mighty Minutes 05, “Silly Willy Walking”

Make Time for...

Outdoor Experiences

Sphere Hunt

- Have the children look for spherical items outside.
- Collect or take pictures of the spherical items that the children found.

Physical Fun

- Review Intentional Teaching Card P06, “Catching With a Scoop.” Follow the guidance.

Family Partnerships

- Encourage children to interview their families about games they played with balls when they were children.
- Invite families to access the eBook, *Play Ball!*

Wow! Experiences

- Day 2: Site visit to a sporting goods store
- Day 3: Visitor with an exercise ball
- Day 4: Visit from a grandparent or older community member
- Day 5: Visitor with a ball-playing pet

Investigation 5

What are balls made of?

Vocabulary—English: *senses, hollow, solid, sculpture, sphere, circle*

Spanish: *los sentidos, hueca, compacta, escultura, esfera, círculo*

	Day 1	Day 2	Day 3	Day 4	Day 5
Interest Areas	Art: thin strips (1–2 inches wide) of newspaper or paper towels; glue; water; balloons	Art: thin strips (1–2 inches wide) of newspaper or paper towels; glue; water; balloons Discovery: balls that can and cannot be opened	Art: thin strips (1–2 inches wide) of newspaper or paper towels; glue; water; balloons Discovery: balls that can and cannot be opened	Art: completed papier mâché balls; collection of spheres and circles Discovery: deflated balls; pumps Technology: eBook version of <i>Have a Ball</i>	Art: completed papier mâché balls; collection of spheres and circles; Intentional Teaching Card LL26, “Searching the Web” Technology: Web sites that answer questions about what’s inside balls
Question of the Day	Can you make a ball?	What do you think is inside these balls?	Do you think a bubble is a ball?	What ball-shaped food do you like best?	Can this ball be opened?
Large Group	Movement: move like a balloon Discussion and Shared Writing: Using Our Senses to Explore Balls Materials: Mighty Minutes 39, “Let’s Pretend”; container with balls made of different materials	Song: “We Like Clapping” Discussion and Shared Writing: What Do You Think Is Inside a Ball? Materials: Mighty Minutes 89, “We Like Clapping”; ball collection	Game: My Name, Too! Discussion and Shared Writing: Hollow and Solid Materials: inflated beach ball; beach ball filled with sand; Mighty Minutes 35, “My Name, Too!”	Song: “We Like Clapping” Discussion and Shared Writing: Ball-Shaped Foods Materials: Mighty Minutes 89, “We Like Clapping”; music; Mighty Minutes 43, “Bouncing Big Brown Balls”	Game: I Spy... Discussion and Shared Writing: Finding Answers Materials: Mighty Minutes 19, “I Spy With My Little Eye”; balls that can’t be opened
Read-Aloud	<i>The Doorbell Rang</i>	<i>A Birthday Basket for Tia</i>	<i>The Doorbell Rang</i>	<i>Have a Ball</i> paper; markers	<i>The Doorbell Rang</i> set of 12 counters or other manipulatives
Small Group	Option 1: Walk a Letter Intentional Teaching Card LL17, “Walk a Letter”; masking tape; alphabet cards or chart Option 2: Jumping Beans Intentional Teaching Card LL05, “Jumping Beans”; construction paper; marker; scissors; lamination supplies or clear contact paper; coffee can	Option 1: Rhyming Riddles Intentional Teaching Card LL11, “Rhyming Riddles”; props that rhyme with chosen words Option 2: Rhyming Names Intentional Teaching Card LL10, “Rhyming Chart”; chart paper; marker; poem or song with rhymes; props that illustrate the song or poem; Intentional Teaching Card LL19, “Silly Names”	Option 1: What Happened Next? Intentional Teaching Card LL01, “Shared Writing” Option 2: Continuing the Story Intentional Teaching Card LL04, “Bookmaking”; cardboard or card stock; paper; crayons, pencils or markers; bookbinding supplies	Option 1: Making Play Dough Intentional Teaching Card M15, “Play Dough” (See card for equipment, ingredients, and recipe.) Option 2: Matzo Balls Intentional Teaching Card M24, “Matzo Balls” (See card for equipment, ingredients, and recipe.)	Option 1: Dinnertime Intentional Teaching Card M01, “Dinnertime”; paper or plastic dishes; utensils; napkins; cups; placemats Option 2: Number Cards Intentional Teaching Card M04, “Number Cards”; set of numeral cards with a numeral and its number word printed on one side; buttons or other small manipulatives
Mighty Minutes®	Mighty Minutes 19, “I Spy With My Little Eye”	Mighty Minutes 38, “Spatial Patterns”	Mighty Minutes 41, “The Imaginary Ball”; numeral cards	Mighty Minutes 24, “Dinky Doo”	Mighty Minutes 25, “Freeze”; dance music; alphabet cards

Make Time for...

Outdoor Experiences

Exploring Bubbles

- Bring some bubble solution and wands outside for the children to explore.
- Ask, “Is a bubble a ball?”
- Ask, “Why is a bubble always round even if you use a square wand?”
- Ask, “How are bubbles the same as or different from other types of balls?”
- Record the children’s ideas and take pictures of their investigation.

Physical Fun

- Review Intentional Teaching Card P25, “Kick Hard.” Follow the guidance on the card.

Family Partnerships

- Invite families to participate in the end-of-study celebration.

Celebrating Learning

Vocabulary—English: *poem, tally*

Spanish: *poema, llevar la cuenta*

	Day 1	Day 2	
Interest Areas	<p>All: displays of children’s investigations</p> <p>Technology: eBook version of <i>The Little Red Hen</i></p>	<p>All: displays of children’s investigations</p> <p>Technology: eBook version of <i>Play Ball!</i></p>	
Question of the Day	<p>Tomorrow, what would you like to show our guests at the celebration about the balls study?</p>	<p>What was your favorite part of the balls study?</p>	
Large Group	<p>Movement: The Imaginary Ball</p> <p>Discussion and Shared Writing: Preparing for the Celebration</p> <p>Materials: Mighty Minutes 41, “The Imaginary Ball”; numeral cards</p>	<p>Poem: “Come Play With Me”</p> <p>Discussion and Shared Writing: Sharing Special Foods</p> <p>Materials: Mighty Minutes 42, “Come Play With Me”; ball-shaped foods</p>	
Read-Aloud	<p><i>The Little Red Hen</i></p> <p>markers; chart paper</p>	<p><i>Play Ball!</i></p>	
Small Group	<p>Option 1: Show Me Five</p> <p>Intentional Teaching Card M16, “Show Me Five”; collection of marbles, buttons, seeds, etc.</p> <p>Option 2: Nursery Rhyme Count</p> <p>Intentional Teaching Card M13, “Nursery Rhyme Count”; cotton balls; green construction paper; numeral cards</p>	<p>Option 1: Recounting the Ball Collection</p> <p>Intentional Teaching Card M06, “Tallying”; clipboard; paper; pencils or crayons</p> <p>Option 2: Voting</p> <p>Intentional Teaching Card M06, “Tallying”; clipboard; paper; pencils or crayons</p>	
Mighty Minutes®	<p>Mighty Minutes 24, “Dinky Doo”</p>	<p>Mighty Minutes 30, “Bounce, Bounce, Bounce”</p>	

Make Time for...

Outdoor Experiences

Physical Fun

- Use Intentional Teaching Card P04, “Kick High.” Follow the guidance on the card.

Family Partnerships

- Include families in the celebration.
- Invite families to access the eBook, *The Little Red Hen*.

Wow! Experiences

- Day 2: Balls celebration