



2023-2024 Phase Four: Non-Traditional Instruction Continuation of
Learning Plan for Districts (Implemented 2024-25 School
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2023-2024 Phase Four: Non-Traditional Instruction Continuation of Learning Plan for
Districts (Implemented 2024-25 School Year)

Middlesboro Independent
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Middlesboro, Kentucky 40965

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The purpose of this diagnostic is to support the district in designing and implementing a plan for a continuation of learning during times when non-traditional instruction may need to be implemented in order to prevent a loss of learning. The basis of the continuation of learning plan comes from [KRS 158.070\(9\)](#) and [701 KAR 5:150](#), which state the following:

KRS 158.070(9):

Notwithstanding any other statute, each school term shall include no less than the equivalent of the student instructional year in subsection (1)(f) of this section, or a variable student instructional year in subsection (1)(h) of this section, except that the commissioner of education may grant up to the equivalent of ten (10) student attendance days for school districts that have a non-traditional instruction plan approved by the commissioner of education on days when the school district is closed for health or safety reasons. The district's plan shall indicate how the non-traditional instruction process shall be a continuation of learning that is occurring on regular student attendance days. Instructional delivery methods, including the use of technology, shall be clearly delineated in the plan. Average daily attendance for purposes of Support Education Excellence in Kentucky program funding during the student attendance days granted shall be calculated in compliance with administrative regulations promulgated by the Kentucky Board of Education.

701 KAR 5:150, Section 1(5):

“non-traditional instruction plan” means the strategy approved by the commissioner and implemented by a local school district to ensure instruction on non-traditional instruction days is a continuation of learning that is occurring on regular student attendance days as required by KRS 158.070(9).

Based on the most critical areas for improvement identified in the completed needs assessment per [703 KAR 5:225](#), Section 3(2)(b), what are the district’s plans for implementing non-traditional instruction to provide a continuation of learning during times (both short-term and long-term) when in-person instruction may not be feasible and to support continuous improvement?

District Assurances for Continuation of Learning Plan:

The District assures:

1. Instruction on days designated as Non-Traditional Instruction (NTI) Days when the school

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district is closed to in-person instruction will be a continuation of the learning occurring on in-person student attendance days.

2. It utilizes a learning management system to make instructional design more adaptable for NTI Days.
3. It's primary delivery method on NTI days shall be digital. The district further assures that it will make every effort to ensure all students have both access to a device and to the internet.
4. Agreements have been reached with other educational entities that service the district's students (i.e. area technology centers, other dual credit institutions, regional schools) to ensure that the district's students are not penalized when the district uses an NTI day.
5. The district will continue instruction, support and communication with all students on NTI days to ensure academic progress as well as social and emotional well-being are not negatively impacted on NTI days.
6. All teachers have received adequate professional learning to ensure they are prepared to facilitate instruction on NTI days.
7. All staff will follow their normal work schedules on NTI days.
8. Agreements have been reached with community partners (i.e. libraries, community centers, churches) to enhance delivery of services on NTI days.
9. Participation will be recorded for all students on NTI days.
10. Has a written plan in place to communicate information related to NTI days.

Please enter the name of the district superintendent and date below to certify.

Waylon Allen

April 26, 2024

1. What is the district's plan to ensure a continuation of learning will occur when in-person instruction is not feasible and non-traditional instruction is implemented?

Middlesboro Independent School District recognizes the importance of continuous, uninterrupted teaching and learning. Teachers and staff are willing to work diligently to combat the loss of instruction that occurs during school closings by implementing online learning through SchoolPointe Learning Management System (LMS) as well as employing a coordinated paper/pencil delivery system for students without Internet Access, which will be given to students prior to the threat of inclement weather or other emergencies. In doing so, students will experience continuous teaching and learning with the goal of improving overall student success. Non-traditional days will provide our district the ability to offer blended and individualized learning opportunities anywhere and at any time, extending learning beyond the classroom when schools are closed due to hazardous weather conditions or other emergencies. Programs used by the schools include, but are not limited to, Study Island, APEX, Google Classroom, IXL, Dreambox, Verizon Innovative Learning School (VILS), Mobymax, and ALEKS math.

2. How will the district ensure a continuation of learning on non-traditional instruction days for students with Individual Education Plans (IEPs) when in-person instruction is not feasible? Please also address how the Admissions and Release Committee (ARC) will be involved for students with IEPs.

Special education teachers will collaborate with regular education teachers during grade level meetings and planning times to discuss and ensure modifications and accommodations are made as outlined in the students' IEPs. When creating an IEP,

1. What is the district's plan to ensure a continuation of learning will occur when in-person instruction is not feasible and non-traditional instruction is implemented?

2. How will the district ensure a continuation of learning on non-traditional instruction days for students with Individual Education Plans (IEPs) when in-person instruction is not feasible? Please also address how the Admissions and Release Committee (ARC) will be involved for students with IEPs, the ARC may consider specially designed instruction and supplementary aid/service that will better assist individual needs when NTI days occur.

The regular and special education teachers will both maintain an online presence between the hours of 9am-12pm and 1pm-4pm to provide assistance with all students.

3. How will the district ensure a continuation of learning on non-traditional instruction days for other special populations of students, including, for example, English Language Learners with a Program Services Plan (PSP), students with a Gifted Student Services Plan (GSSP), and students placed in alternative education programs served by the district?

Educators will continue to provide services as close to "normal" as possible, for example the Gifted/Talented educator will continue to teach and stay in contact with G/T students.

Study Island includes a text-to-speech function for language options. Modifications and accommodations will be made to meet the individual needs of ELL students, according to their specific needs.

Plans are given to all teachers so that they can individualize their assignments based on student ELL needs.

4. How does the above non-traditional instruction plan providing for a continuation of learning relate to district goals?

To ensure continuation of learning the district will do the following:

-provide students with virtual instruction by utilizing Chromebooks, GOOGLE Classroom and APEX learning.

-Teachers will be connecting with students virtually during NTI days to provide instruction, support and feedback. Technological assistance will be available through educator support and district support. Educators are available through programs such as ZOOM, Remind, GOOGLE hangout and GOOGLE meet.

The district will ensure a continuation of learning will occur by using the following methods:

Lessons are provided LIVE and/or may be recorded and uploaded through GOOGLE Classroom or APEX depending on the grade level.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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