

4th Grade Reading AIG

Revolutionary War Spies

4th grade students used our 5 steps for the writing process (rewriting, drafting, editing, revising, and publishing) to write an essay about the Revolutionary War, known spies during the Revolutionary War, and how spies sent messages. Students conducted research using their CKLA reader and computers and recorded their research findings on a note catcher. Students used their note catcher to write a rough draft in their AIG notebook, then edited/revised with a partner. After we published our final drafts on the computer, students finished up this learning project by writing their own spy messages in invisible ink on the back of their essay. Some invisible ink messages that students wrote were written within the lines of a letter to throw off the reader if found, while other students chose to write their invisible messages in morse code. Students enjoyed deciphering each other's messages at the end of this project!

