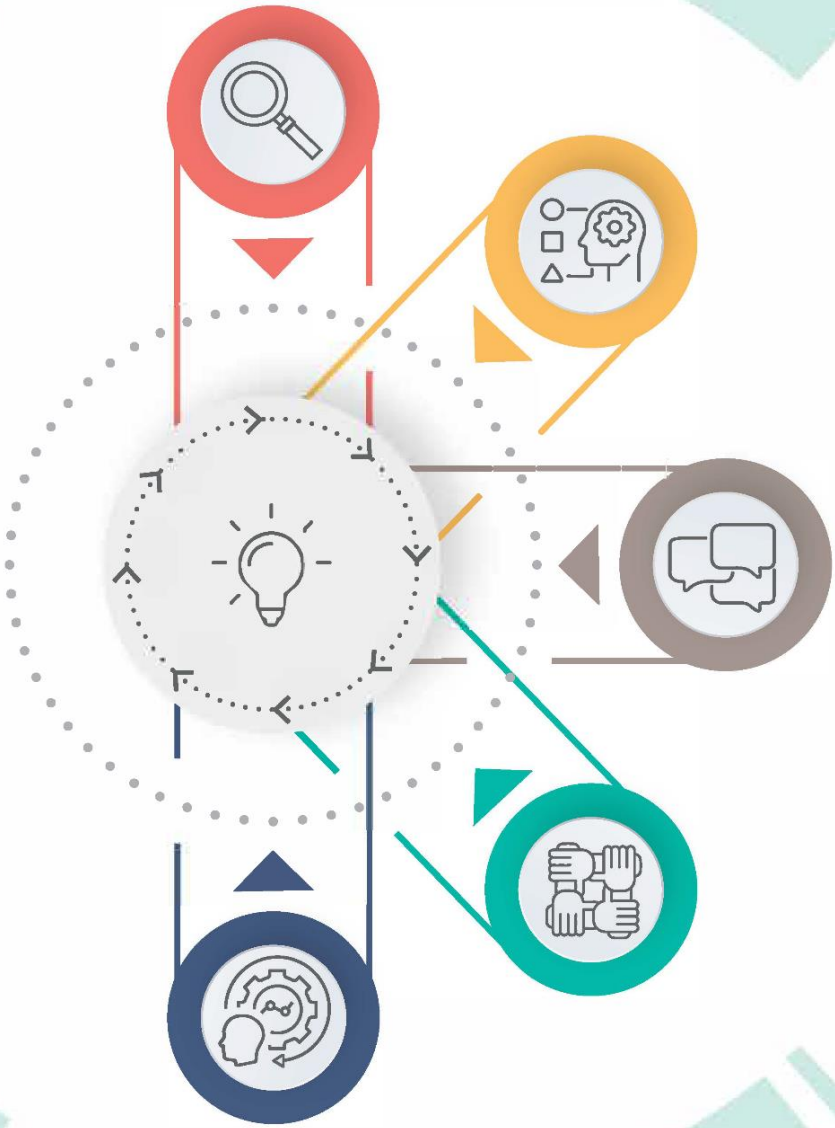
Education Resources, LLC

MISSISSIPPI DIVISION



2025

COMPREHENSIVE NEEDS ASSESSMENT

JACKSON COUNTY SCHOOL DISTRICT

JACKSON COUNTY SCHOOL DISTRICT

2025 COMPREHENSIVE NEEDS ASSESSMENT

Survey and data analysis conducted and compiled by
Education Resources, LLC
30178 Lost Corner Road
Nettleton, MS 38858
662-760-2637

JACKSON COUNTY SCHOOL DISTRICT
Mr. David Baggett, Superintendent

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Jackson County School District
4700 Colonel Vickrey Rd • Vancleave, MS•39565
Phone (228) 283-3000

SCHOOL BOARD



J. Keith Lee, Chairman



Jory Howell, Vice-Chairman



Amy Peterson, Secretary



Lea Bailey, Board Member



Deanna Smith, Board Member



David Baggett, Superintendent of Education

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Introduction



DISTRICT PROFILE

Jackson County School District's central office is located at 4700 Colonel Vickrey Road in Vancleave, Mississippi. In January of 2025, the district housed eight thousand eight hundred twenty-six (8,826) students in prekindergarten through twelfth grades (PK-12). The district offers educational programs across three primary attendance centers: East Central, Vancleave, and St. Martin. It has a total of 14 schools, including 7 elementary schools, 3 middle schools, 3 high schools, and a career and technical center.

The district is recognized for its commitment to academic excellence. With an A rating and ranked 12th in the state, the district takes pride in its mission of "Raising the Standard."

JCSD is the site of FABLAB Jackson County, which consists of "a suite of digital fabrication and rapid prototyping machines, including a large computer numerical control (CNC) router, a vinyl cutter, a laser engraver, an electronics work bench, a 3D printer, and the accompanying computers and software for design, programming, and machine communications. This equipment allows students to use computer-aided design to make almost anything they can imagine and "delivers education, community, workforce and business programming that teaches innovation, design-thinking, problem-solving and change-making. In addition, the lab provides open and equitable community access to advanced manufacturing and digital fabrication tools, equipment, technology and resources" (FABLAB, 2024)

MISSION AND VISION

Our Mission

The mission of the Jackson County School District is to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens.

Our Vision

Raising the Standard



GOALS



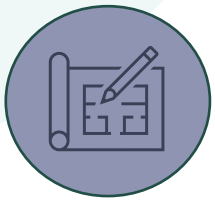
Decreased Safety Incidents



Increased Student Achievement



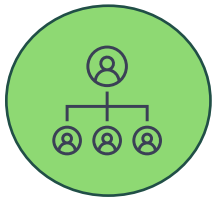
Sound Financial Management



Improved Facilities and Infrastructure



Positive Educational Experience



Effective Leadership

COMMUNITY CHARACTERISTICS

Jackson County is a coastal county located at the southeastern tip of Mississippi, founded in 1812 and named after Andrew Jackson. The county has a rich history of industrial development, transitioning from early timber and shipbuilding industries to becoming the "most industrialized county in the state." Major cities include Pascagoula (the county seat), Gautier, Moss Point, and Ocean Springs. Jackson County boasts a diverse economy with significant transportation, manufacturing, and port industries, anchored by the Port of Pascagoula, which has been crucial to its economic growth. Tourism is bolstered by attractions like the Gulf Island National Seashore, offering activities such as swimming, fishing, hiking, and bird watching, as well as cultural sites like the Walter Anderson Museum of Art. In 2024, Jackson County had an estimated population of 147,815 people with a median household income of $61,515. Demographically, the largest demographic groups were 66.5% White, 20.4% Black, and 7.3% Hispanic.

The U. S. Census Bureau estimates the poverty rate for Jackson County to be 15.7%, with 21.6% of children birth to 17 years old living in poverty and 19.8% of children ages 5 to 17 living in poverty-related households.



DISTRICT CHARACTERISTICS

Jackson County School District (JCSD) is a public school district located in Vancleave, Mississippi, serving multiple communities including Big Point, Gulf Hills, Hurley, Latimer, St. Martin, Wade, and portions of Escatawpa and Gautier. It consists of fourteen schools divided into three attendance zones. The district is committed to educational equity, adhering to non-discrimination policies and offering programs like Title I to provide intensive, individualized instruction in a supportive environment. According to *U. S. News and World Report*, 68% of students are considered economically disadvantaged.

Within Jackson County School District, as reported by the *Small Area Income and Poverty Estimate* from the U. S. Census Bureau, about 15.9% of children between ages 5 and 17 live in poverty-related households.



ENROLLMENT AND ATTENDANCE

JACKSON COUNTY SCHOOL DISTRICT ENROLLMENT

	2023	2024	2025
ALL	8906	8936	8826
PK	*	*	65
PK_SPED	39	41	*
K	622	634	588
K_SPED	18	18	*
ELEM_SPED	53	61	*
GR_1	676	650	684
GR_2	645	684	661
GR_3	613	637	705
GR_4	664	622	637
GR_5	642	679	650
GR_6	690	657	709
GR_7	709	684	667
GR_8	713	703	669
GR_9	791	741	753
GR_10	697	724	693
GR_11	686	697	662
GR_12	589	649	672
SEC_SPED	59	55	*

(MDE, 2023, 2024, 2025, Enrollment)

Figure 1: District Enrollment

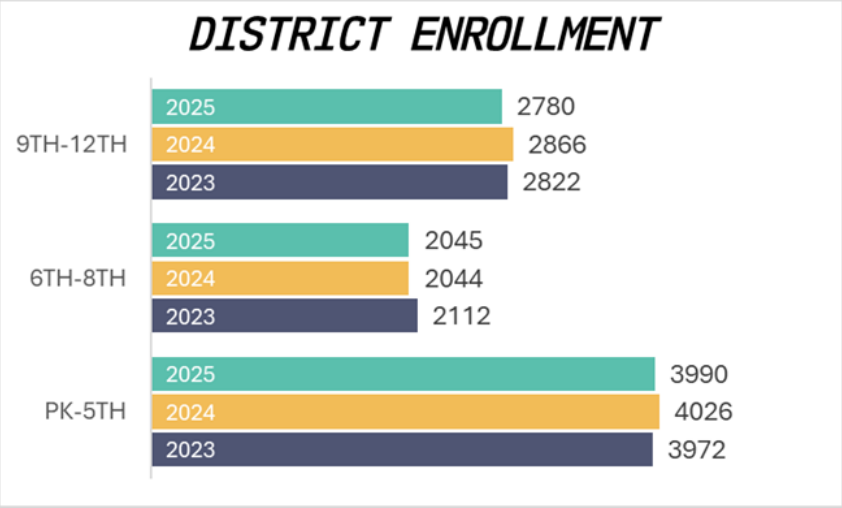


Figure 2: District Enrollment by Grade Group

TAKEAWAY

District enrollment has dipped slightly, losing 0.9% over three years. PK-5th grade, however, grew by 0.5%.

Demographically, enrollment shifted slightly between 2022 and 2024; 2.3% more students identified as two or more races, while the percentage of white students reduced from 78.2% to 75.6%.

Average daily attendance decreased to 90.2% of total enrollment between 2022 and 2024. ADA is not counted for prekindergarten.

The district reduced its chronic absence rate somewhat, lowering its percentage from 27.4% in 2022 to 21.7% in 2024, falling below the state rate which was 24.4%

NOTE: Because MDE is currently transitioning to a new student information system, enrollment figures for 2025 do not include demographic data or enrollment for special education.

JACKSON COUNTY SCHOOL DISTRICT ENROLLMENT BY DEMOGRAPHIC GROUP

		2022	2023	2024
ALL	ALL	8823	8906	8936
GENDER	FEMALE	4146	4230	4252
	MALE	4677	4676	4684
RACE	ALASKAN NATIVE OR NATIVE AMERICAN	27	26	29
	ASIAN	282	284	267
	BLACK OR AFRICAN AMERICAN	911	938	951
	HISPANIC OR LATINO	292	301	309
	NATIVE HAWAIIAN OR PACIFIC ISLANDER	12	10	12
	TWO OR MORE RACES	401	520	609
	WHITE	6898	6827	6759

(MDE, 2022, 2023, 2024, Enrollment)

Figure 3: District Enrollment by Demographic Group

JACKSON COUNTY SCHOOL DISTRICT AVERAGE DAILY ATTENDANCE

	2022	2023	2024
ALL	8023.7	8143.6	8055.9
K	579.0	574.8	577.5
K_SPED	11.5	15.3	15.4
ELEM_SPED	44.0	46.7	53.0
GR_1	575.5	630.9	604.7
GR_2	564.1	597.6	634.9
GR_3	601.5	569.9	593.5
GR_4	585.9	624.0	575.7
GR_5	630.3	601.1	629.4
GR_6	621.0	635.6	600.2
GR_7	649.2	654.2	625.8
GR_8	658.5	658.3	639.1
GR_9	677.6	708.8	669.8
GR_10	627.9	634.8	637.1
GR_11	559.6	616.9	621.0
GR_12	586.5	519.9	529.4
SEC_SPED	51.6	55.0	49.4

(MDE, 2022, 2023, 2024, Superintendent's Annual Report)

Figure 4: District Average Daily Attendance

ADA Compared to Total Enrollment (Less PK)

2022	2023	2024
91.1%	91.4%	90.2%

Figure 5: ADA Compared to Total Enrollment



Chronic Absence

ACCORDING TO THE MISSISSIPPI DEPARTMENT OF EDUCATION, any student enrolled in a school for at least 10 days and missing 10% of the school days for which they are enrolled is considered chronically absent. In addition, a student who misses 50% or more of a school day will be counted as absent for that day.

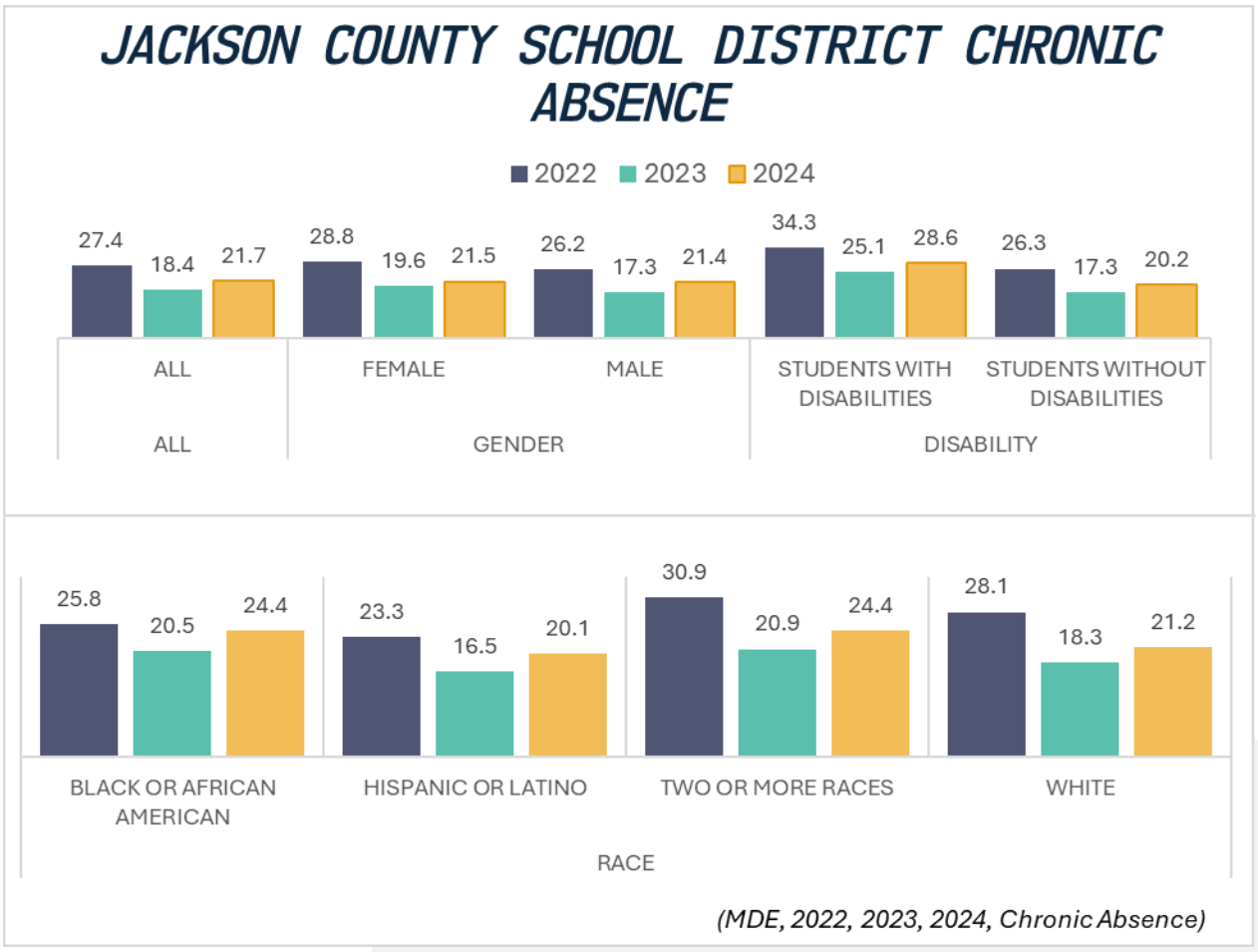
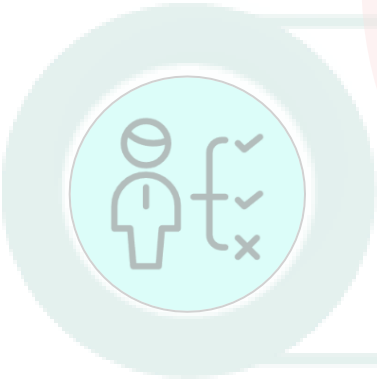


Figure 6: District Chronic Absence



ACCOUNTABILITY

"While many factors contribute to raising student achievement, experience shows that by holding schools accountable for student learning—by measuring student performance against objective standards—we see results.

Accountability itself does not improve student outcomes, but the data it produces should inspire action that will improve student outcomes.

School accountability is the foundation for a strong state education system because what gets measured, gets done. School accountability systems serve two main functions:

- Define and measure what matters.
- Communicate the results.

Providing transparent information to all stakeholders – students, parents, teachers, administrators, policymakers, etc. – empowers them with data to facilitate continuous improvement, direct resources where they are needed most and make informed choices that are best for their family, school, and community."

(Hovanetz, 2022)

TAKEAWAY

The district maintained its "A" rating and added 15 accountability points in 2024. Proficiency levels were up in all subjects except science; reading growth was down slightly for the lowest quartile. College and career measures and student participation in accelerated courses both declined.

Proficiency in reading declined for Hispanic students and students with limited English proficiency; science and history scores declined for several demographic groups. Graduation rates rose again to 93.6%; dropout rates fell to 5.2%.

With the exception of students with disabilities, members of all demographic groups are making progress toward or have exceeded the state's goal of 70% proficiency by 2027 in all subjects.



RATINGS AND PROFICIENCY

JACKSON COUNTY SCHOOL DISTRICT ACCOUNTABILITY RATING

	2022		2023		2024
	A		A		A
POINTS	713	↑	732	↑	747

(MDE, 2022, 2023, 2024, Accountability)

Figure 7: District Accountability Rating

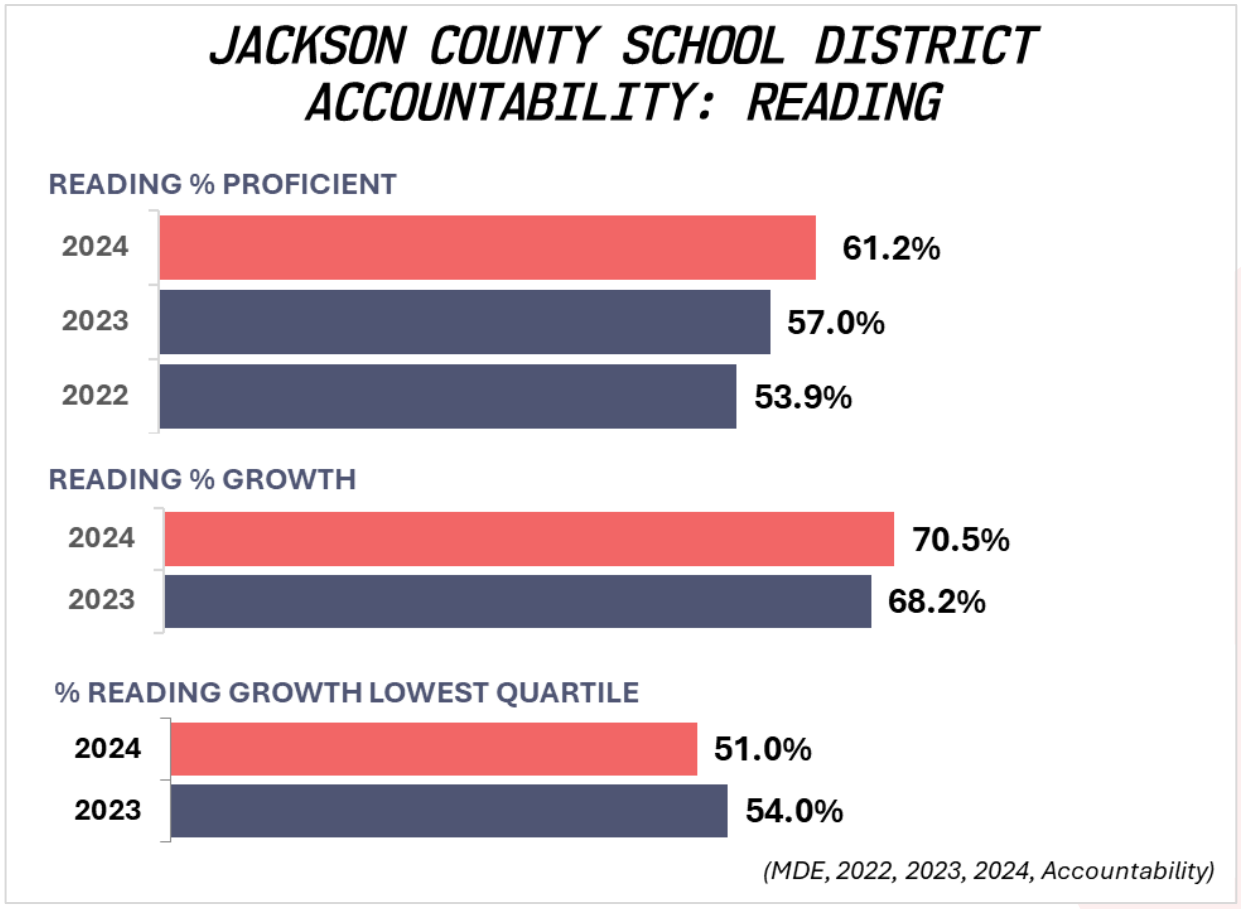


Figure 8: District Accountability: Reading

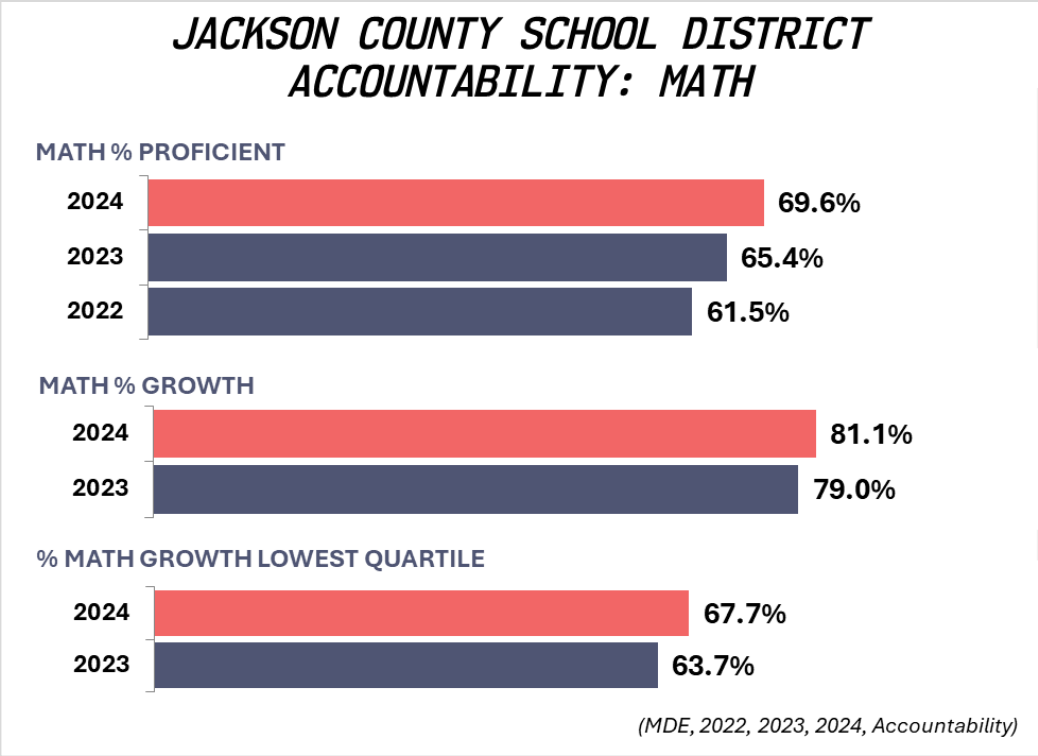


Figure 9: District Accountability: Math

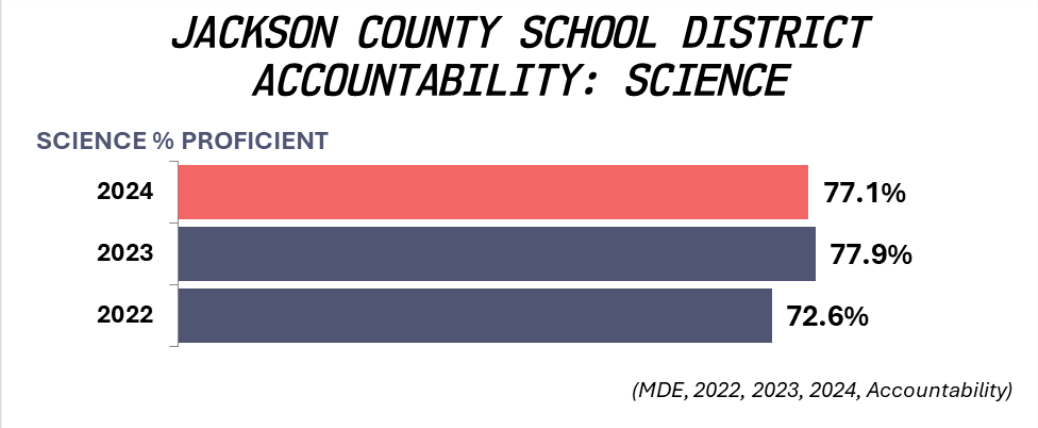


Figure 10: District Accountability: Science

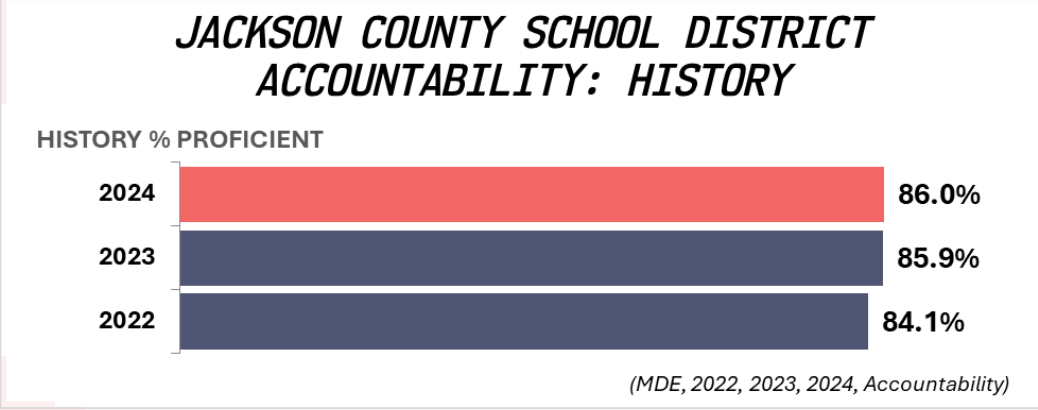


Figure 11: District Accountability: History

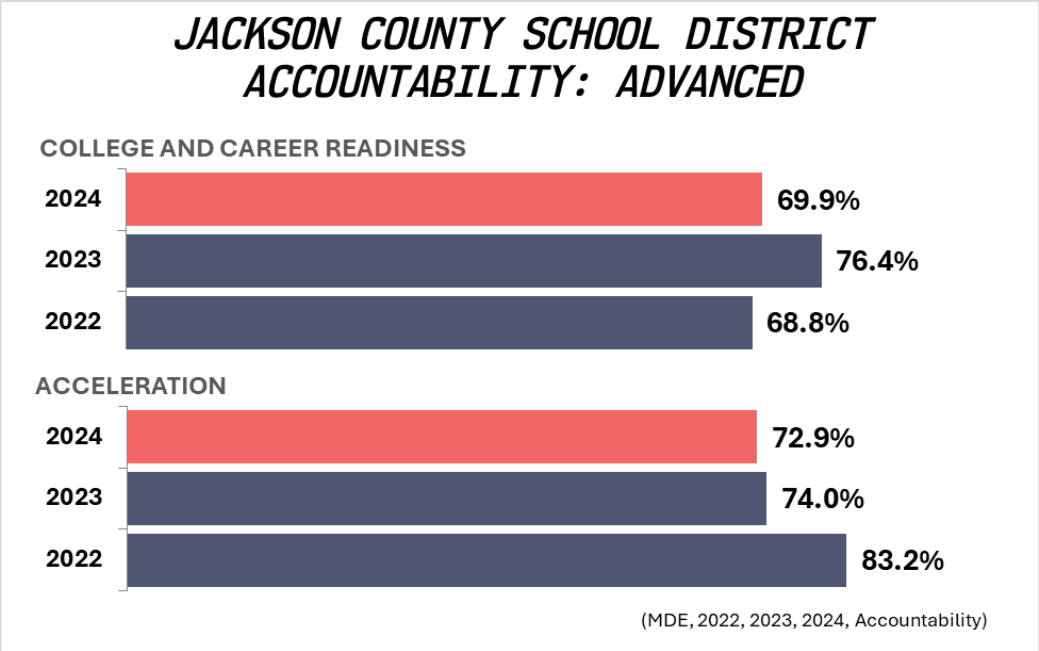


Figure 12: District Accountability: Advanced

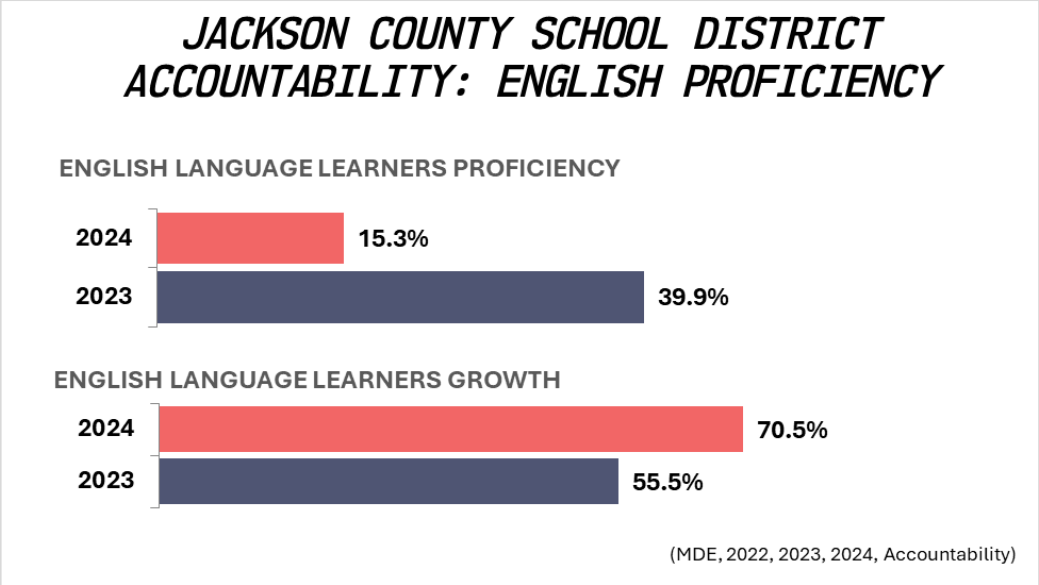


Figure 13: District Accountability: English Proficiency

"Language is not a genetic gift; it is a social gift. Learning a new language is becoming a member of the club – the community of speakers of that language." — Frank Smith.



Demographic Proficiency

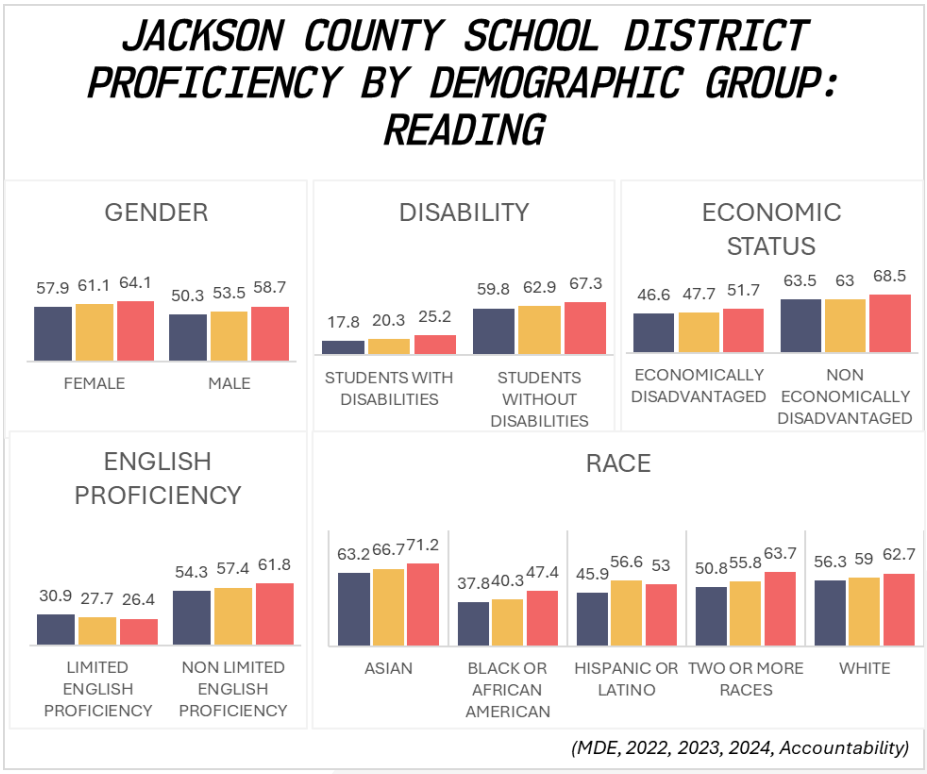


Figure 14: District Proficiency by Demographic Group: Reading

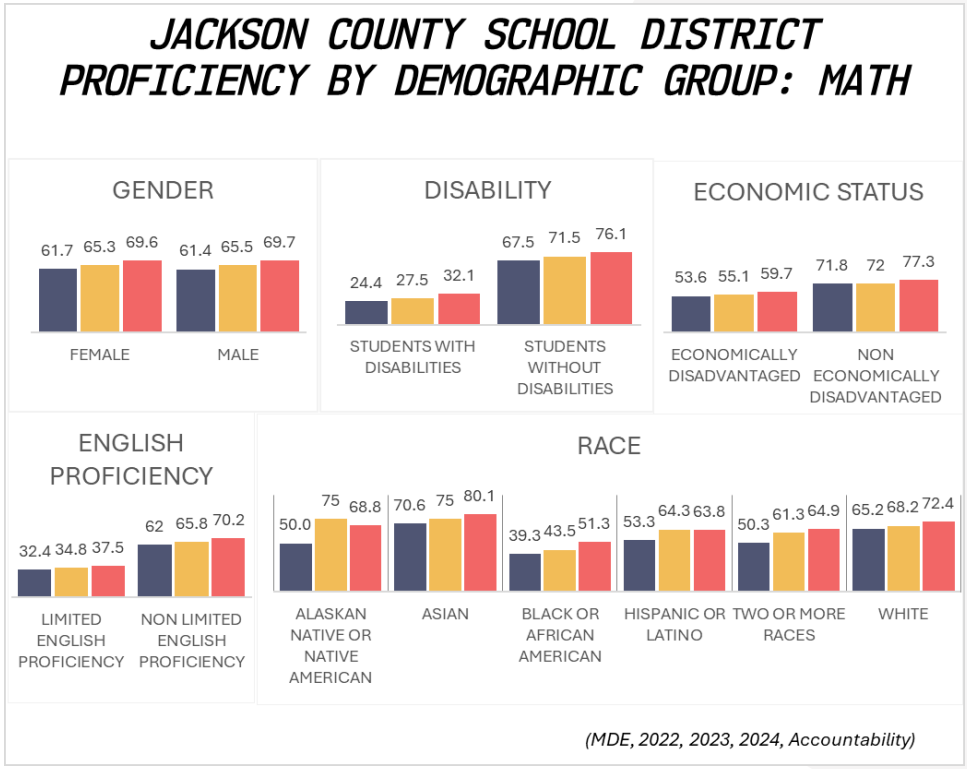


Figure 15: District Proficiency by Demographic Group: Math

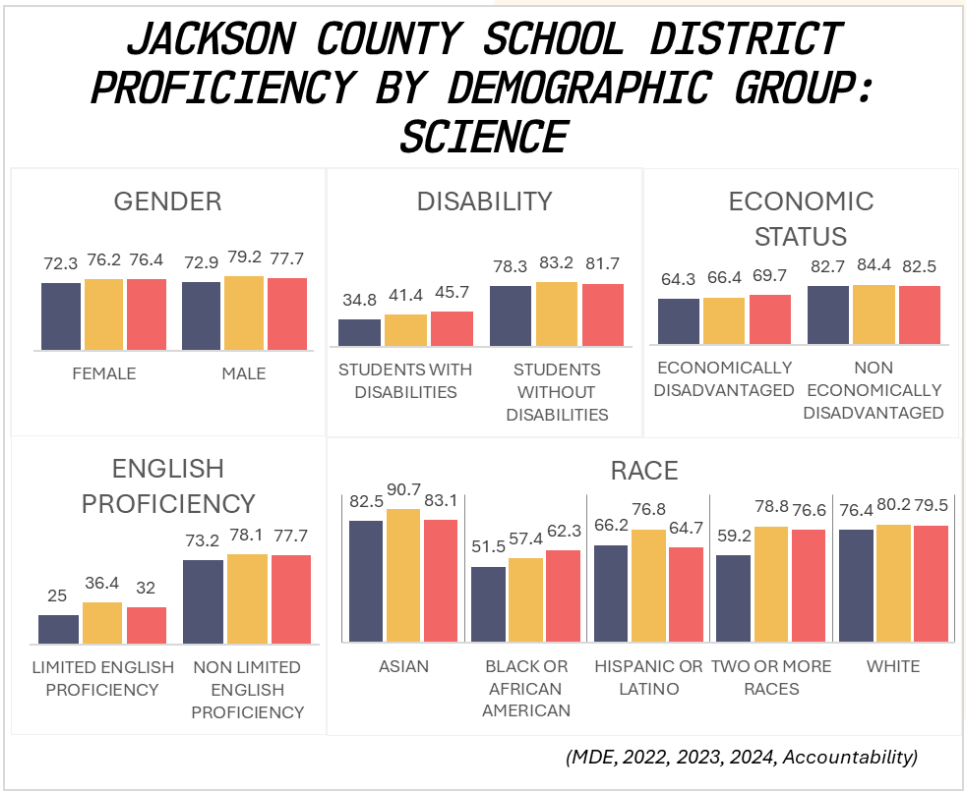


Figure 16: District Proficiency by Demographic Group: Science

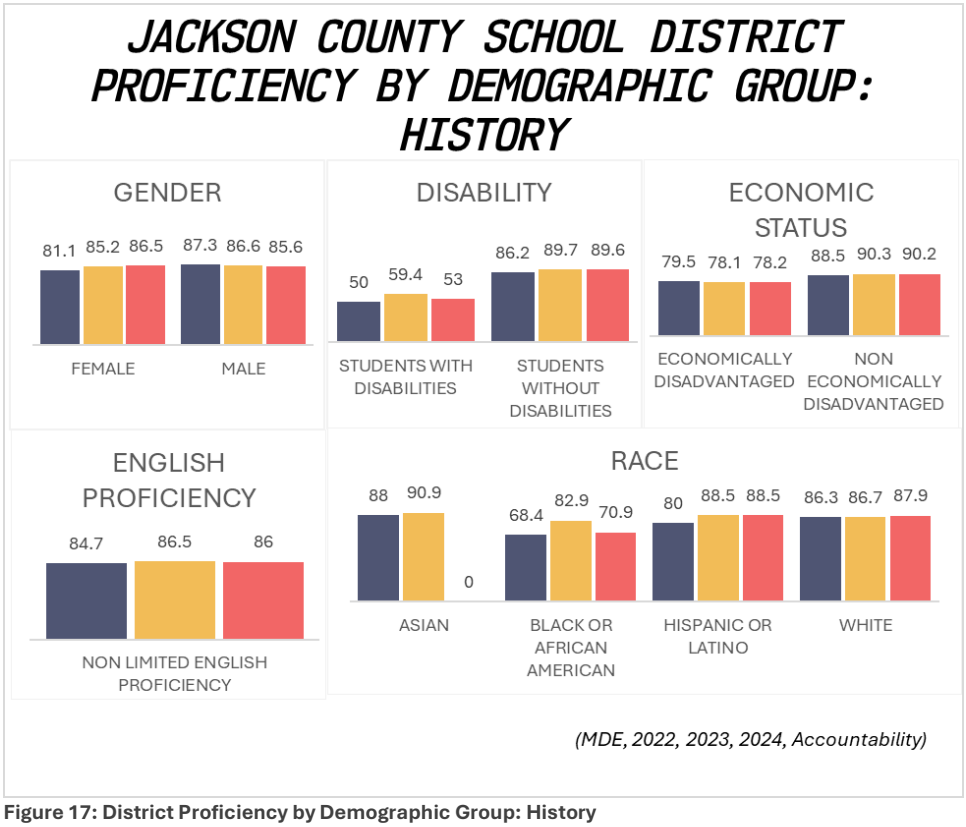


Figure 17: District Proficiency by Demographic Group: History

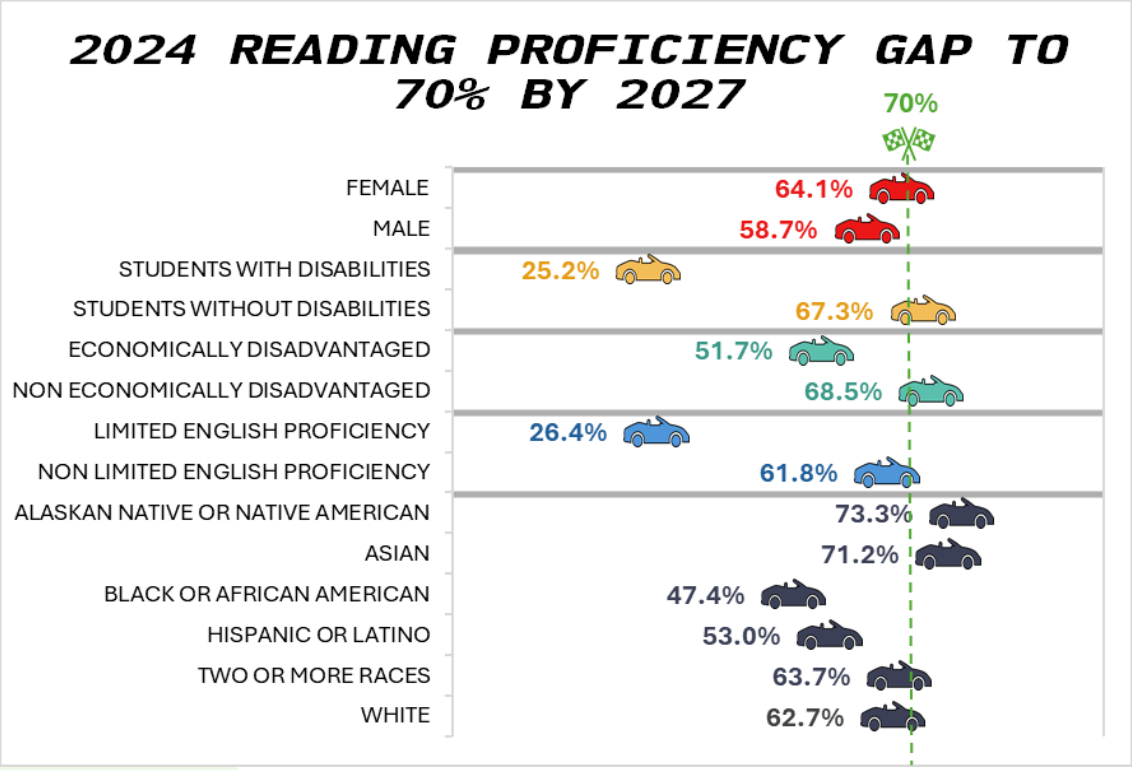


Figure 18: District Reading Proficiency Gap to 70% by 2027

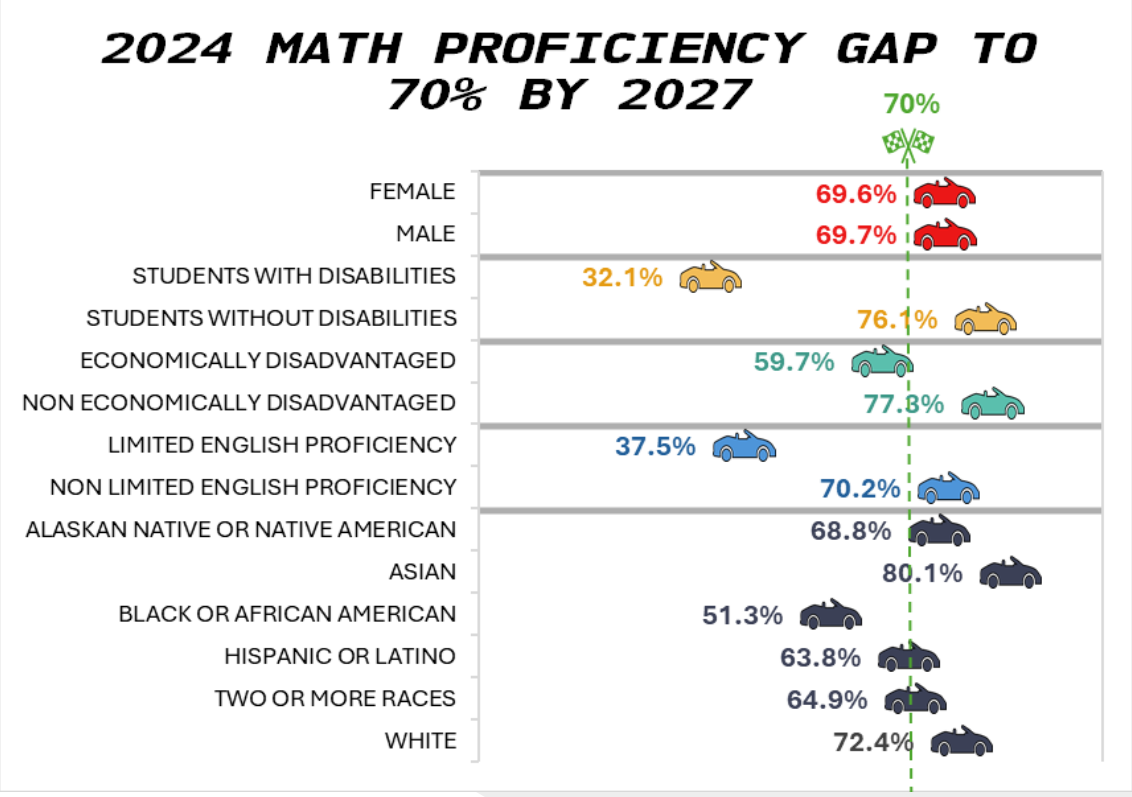


Figure 19: District Math Proficiency Gap to 70% by 2027

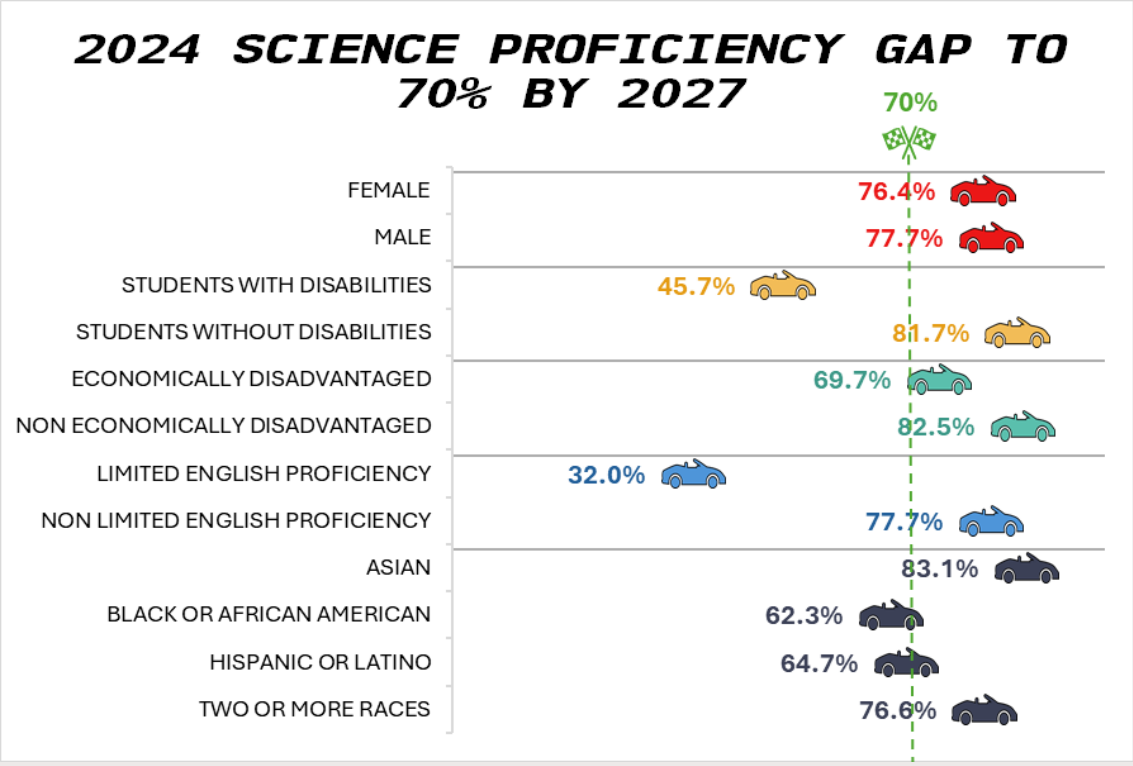


Figure 20: District Science Proficiency Gap to70% by 2027

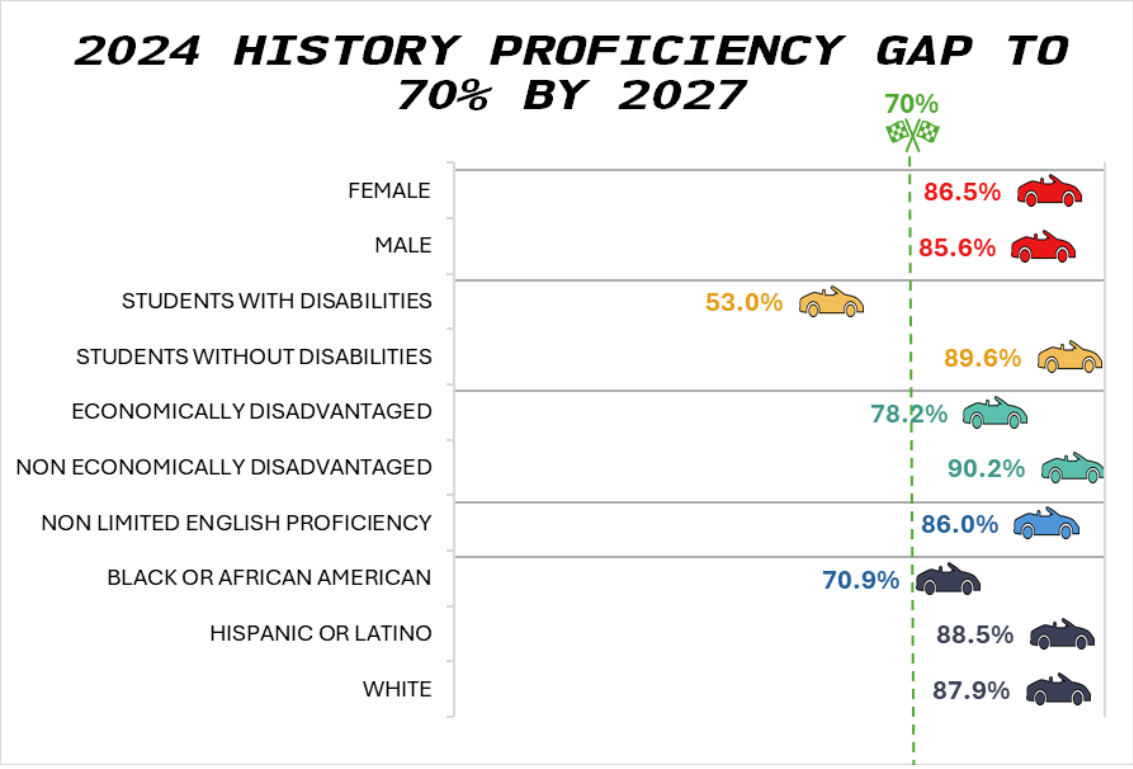
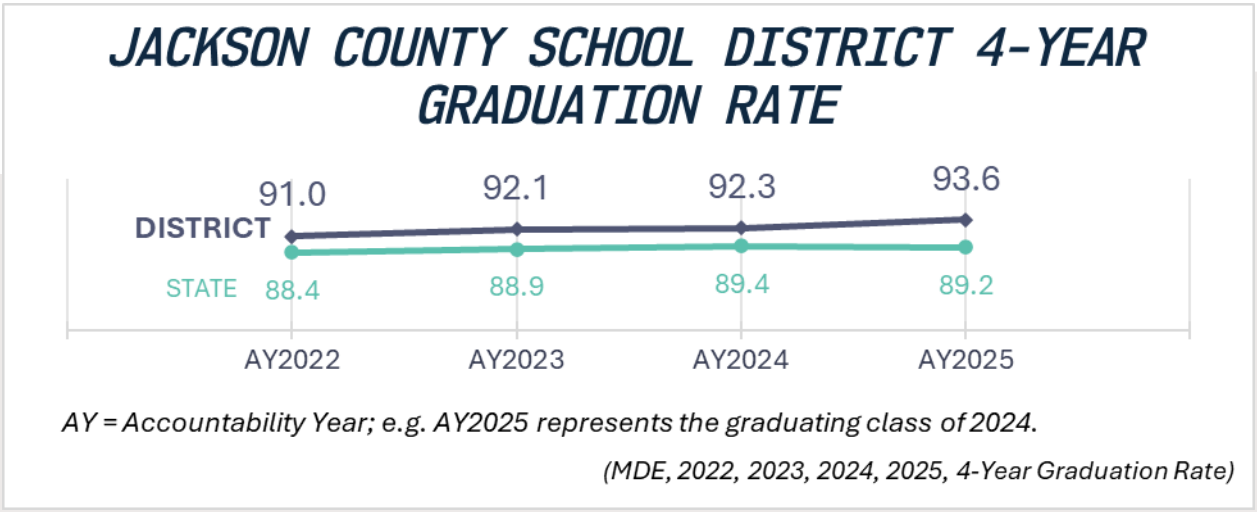


Figure 21: District History Proficiency Gap to 70% by 2027

GRADUATION RATES

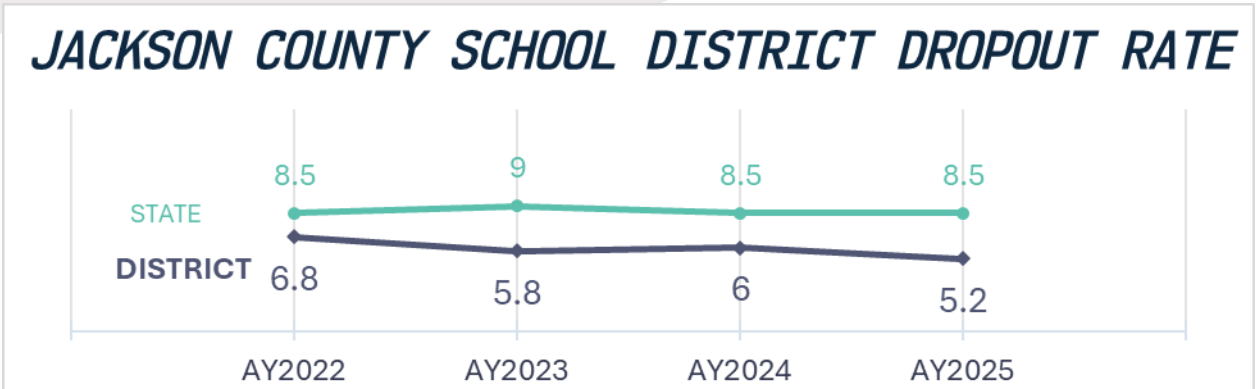




AY = Accountability Year; e.g. AY2025 represents the graduating class of 2024.

(MDE, 2022, 2023, 2024, 2025, 4-Year Graduation Rate)

Figure 22: District 4-Year Graduation Rate



AY = Accountability Year; e.g. AY2025 represents the graduating class of 2024.

(MDE, 2022, 2023, 2024, 2025, 4-Year Graduation Rate)

Figure 23: District Dropout Rate

According to National Center for Educational Statistics, the average graduation rate for public high school students in the United States in 2022, the last data available, was 87%.

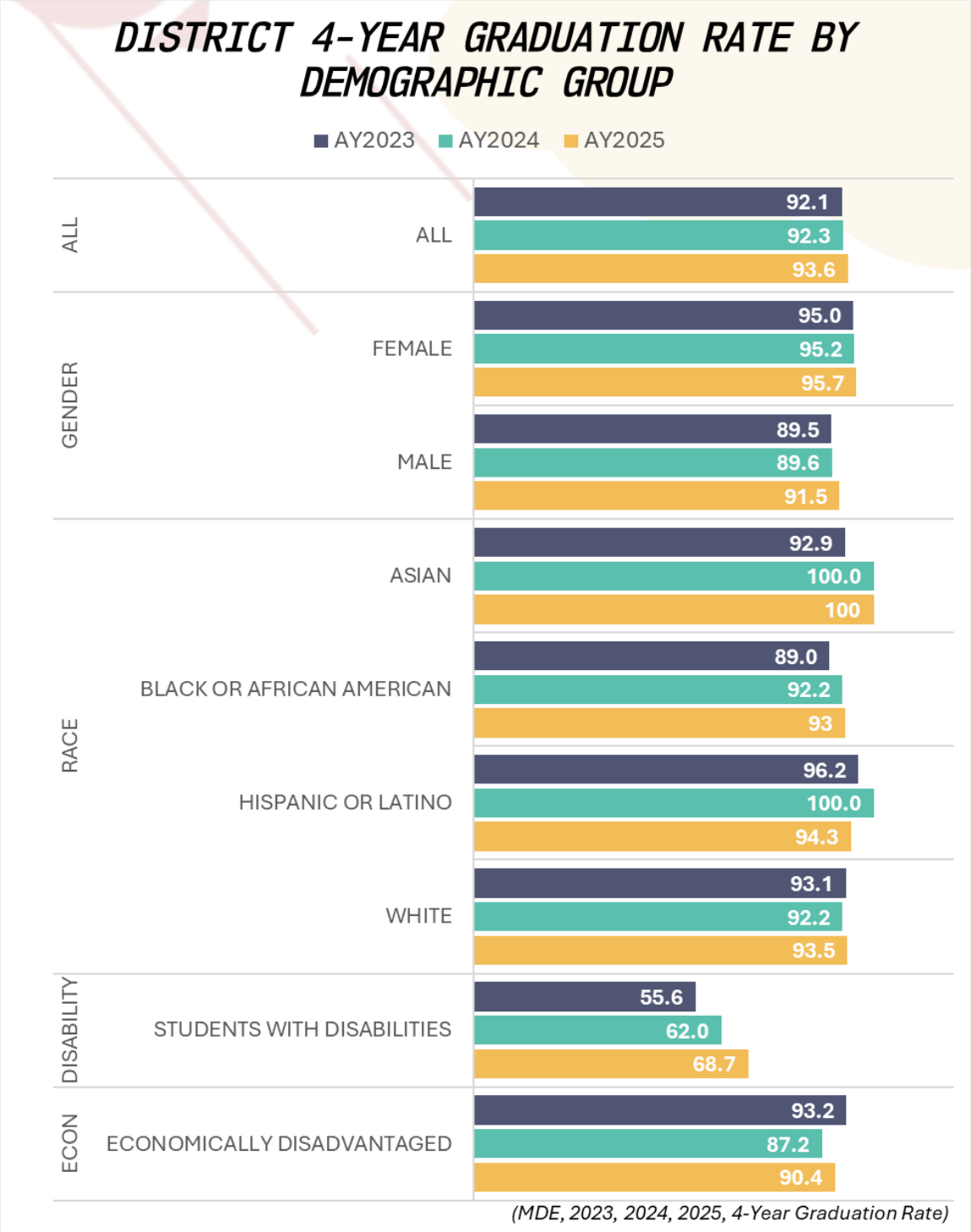


Figure 24: District 4-Year Graduation Rate by Demographic Group

ADVANCED ENROLLMENT

ENROLLED IN ADVANCED COURSES

	2022		2023		2024	
	#	%	#	%	#	%
ALL	804.1	65.3%	633.7	53.6%	814.6	65.8%
GENDER						
FEMALE	434.5	73.6%	356.6	59.5%	437.2	75.9%
MALE	369.6	57.7%	277.1	47.5%	377.4	57.0%
RACE						
ASIAN	58.4	95.0%	47.9	79.8%	47.4	95.0%
BLACK OR AFRICAN AMERICAN	60.5	47.6%	39	31.5%	61.9	44.9%
HISPANIC OR LATINO	25.4	63.5%	19.4	38.8%	25.1	50.2%
TWO OR MORE RACES	<10	67.7%	0	39.4%	<10	42.5%
WHITE	647.6	65.7%	518.1	56.1%	667.1	68.4%
DISABILITY						
STUDENTS WITH DISABILITIES	27	24.1%	23.5	18.8%	27.1	21.9%
STUDENTS WITHOUT DISABILITIES	777.1	69.5%	610.2	57.7%	787.5	70.7%
EL						
LIMITED ENGLISH PROFICIENCY	<10	24.6%	0	14.3%	<10	<5%
NON LIMITED ENGLISH PROFICIENCY	800.9	65.8%	631.7	54.0%	812.6	66.0%

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 25: District Advanced Course Enrollment by Demographic Group

ENROLLED IN POST-SECONDARY COURSES

	2022	2023	2024
ALL	66.4%	65.0%	58.0%
GENDER			
FEMALE	75.7%	69.3%	68.9%
MALE	58.6%	60.7%	46.9%
RACE			
ASIAN	77.8%	65.4%	71.9%
BLACK OR AFRICAN AMERICAN	72.7%	58.0%	40.3%
HISPANIC OR LATINO	56.3%	50.0%	50.0%
WHITE	65.0%	66.5%	59.8%
ECONOMICS			
ECONOMICALLY DISADVANTAGED	58.4%	65.3%	49.6%

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 26: District Post-Secondary Enrollment by Demographic Group



ASSESSMENT

TAKEAWAY

In 2024, although district Junior ACT scores dipped marginally, they remained about 2 points above the state average.

Kindergarten Readiness scores show gains at both the prekindergarten and kindergarten levels; however, Third-Grade Reading Assessment scores decreased.

MAAP proficiency increased slightly in ELA in all grades except 5th grade and English II between 2023 and 2024. Almost all grades fared better in math, with 8th grade posting a 10 point gain; 4th grade declined marginally. Fifth grade science, Biology I, and U. S. History also decreased.

Over the span of three years, between 2022 and 2024, district gains outperformed state gains in all but 5th grade in ELA; while all grades showed progress in math, growth for early grades lagged behind the state, although later grades outperformed the state average in growth.

ACT

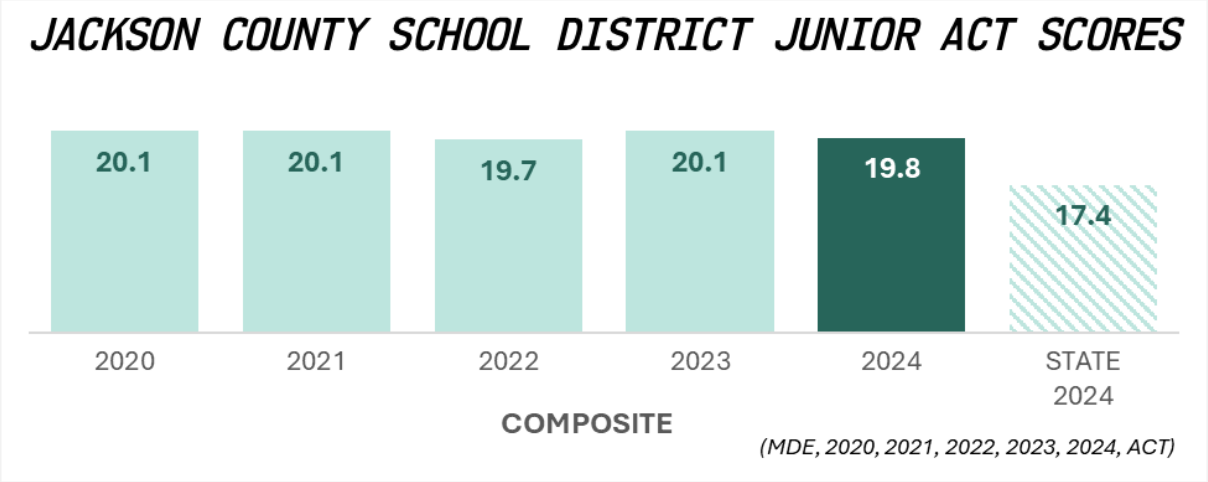


Figure 27: District Junior ACT Scores: Composite

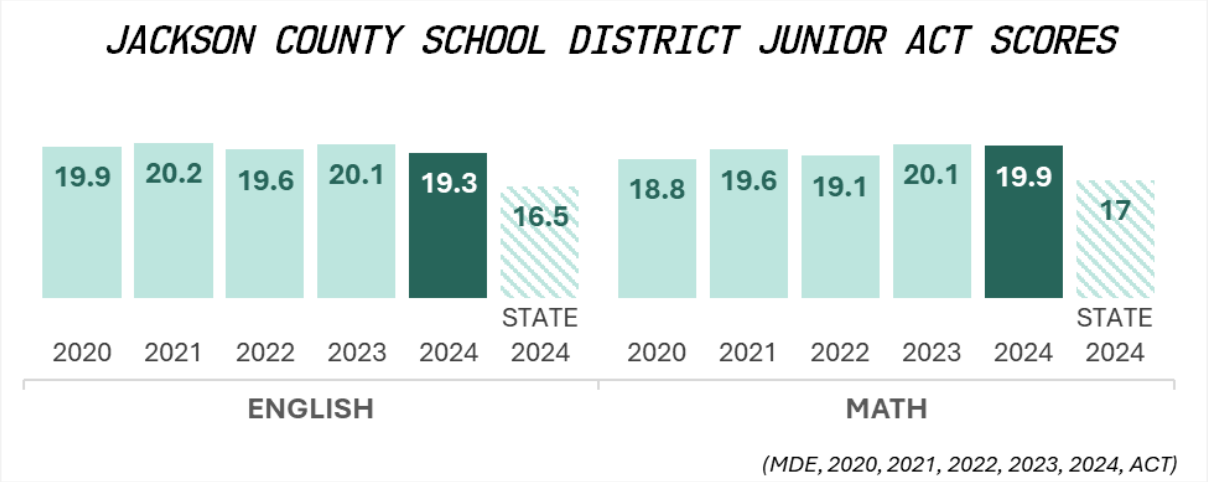


Figure 28: District Junior ACT Scores: English and Math

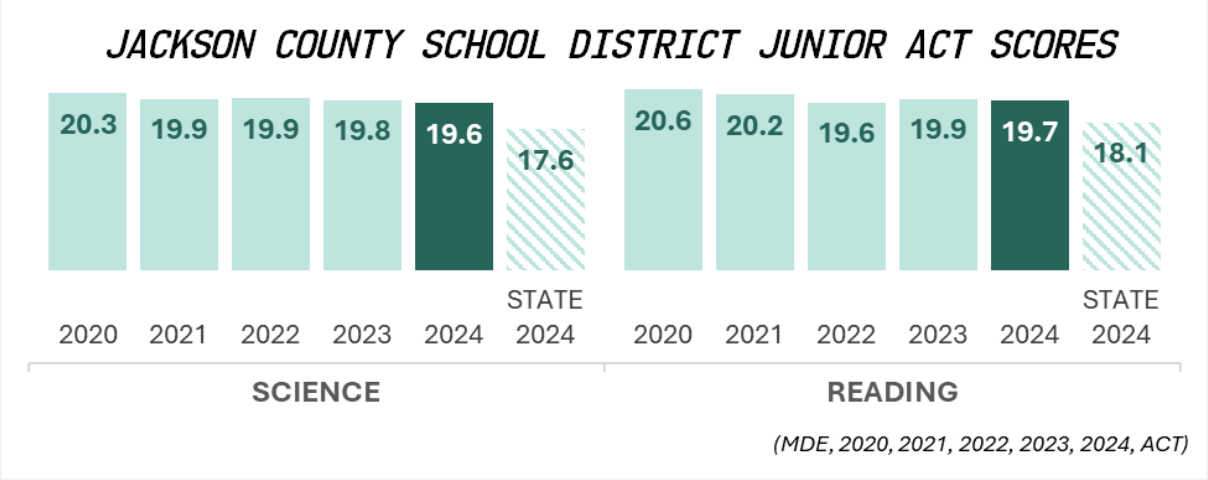


Figure 29: District Junior ACT Scores Science and Reading

Kindergarten Readiness

MISSISSIPPI BEGINNINGS: PRE-K

The Office of Early Childhood provides an open-source curriculum for four-year-old preschool classrooms (public, private, childcare, home care, Head Start). MS Beginnings: Pre-K curriculum is intended to support any preschool teacher in providing a rich, play-based, intentional developmentally appropriate instructions. When implemented with fidelity, the MS Beginnings: Pre-K builds social-emotional, executive function, language, literacy, math, and vocabulary skills.



MS Beginnings: Pre-K meets the requirements of the Early Learning Guidelines:

- Aligned to Early Learning Standards
- Comprehensive to cover all domains
- Emphasis on early childhood literacy
- Evidence-based on child outcomes
- Thematic based

MDE was guided and supported during the formation of this curriculum by the Boston Public Schools Department of Early Childhood. It is derived from Boston's Focus on Early Learning curriculum.

(MDE, 2025)

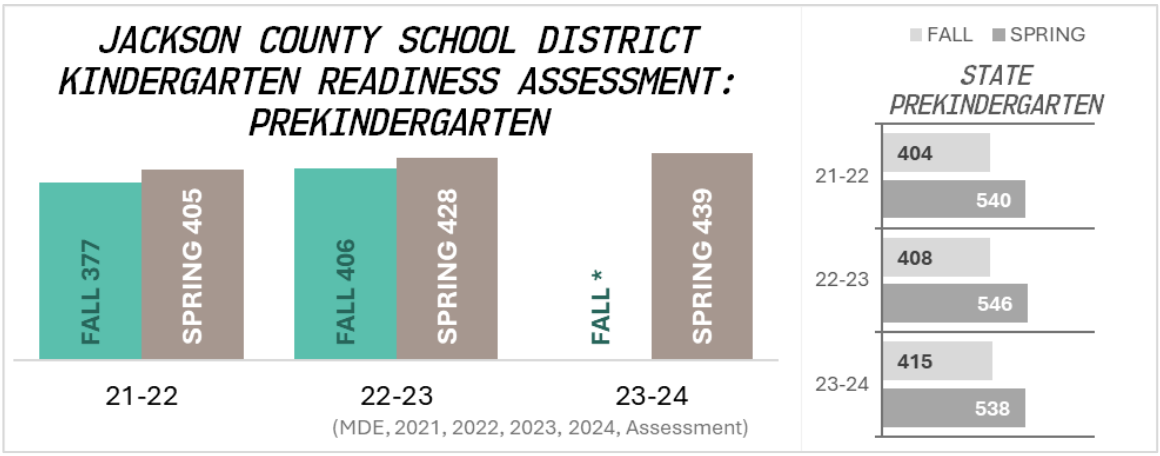


Figure 30: District Kindergarten Readiness Assessment: Prekindergarten

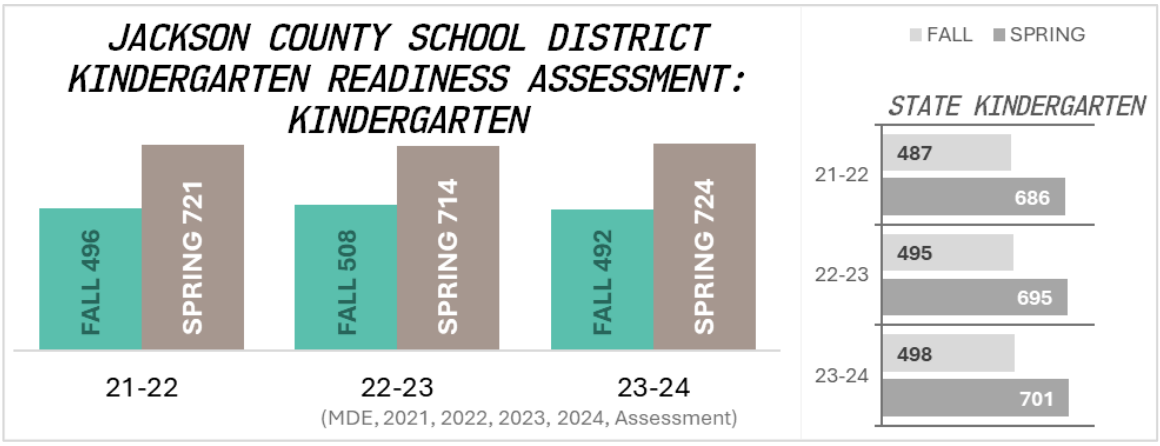


Figure 31: District Kindergarten Readiness Assessment: Kindergarten

Third-Grade Reading

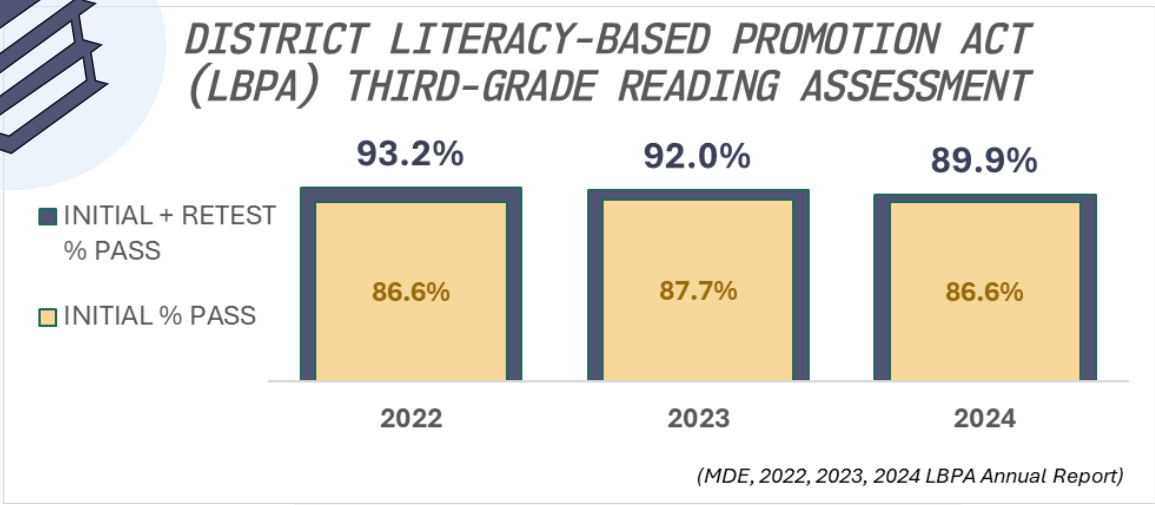


Figure 32: District Third-Grade Reading Assessment

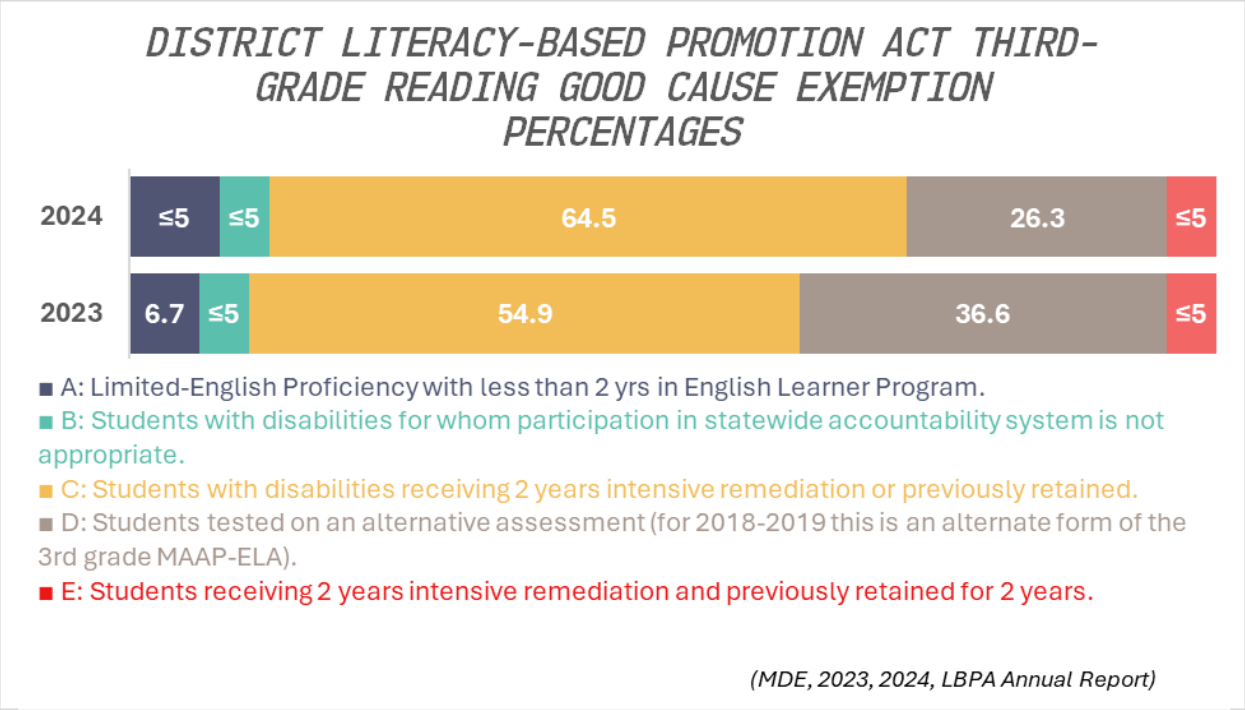


Figure 33: District Literacy-Based Promotion Act (LBPA) Third-Grade Reading Good Cause Exemption

GRADE RETENTION

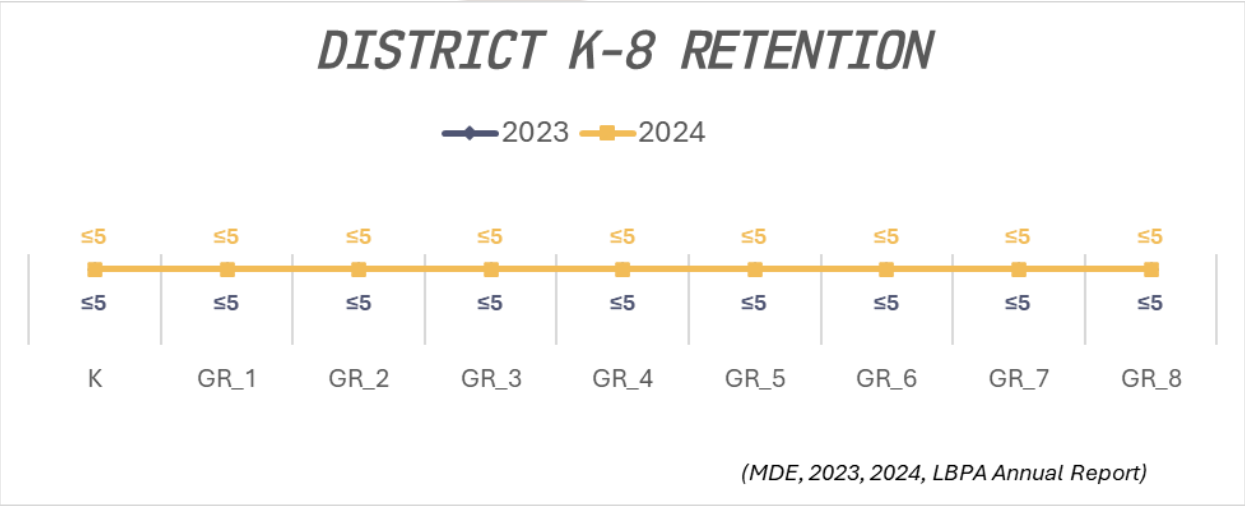


Figure 34: District K-8 Retention

MAAP



Mississippi Academic Assessment Program

MAAP ELA

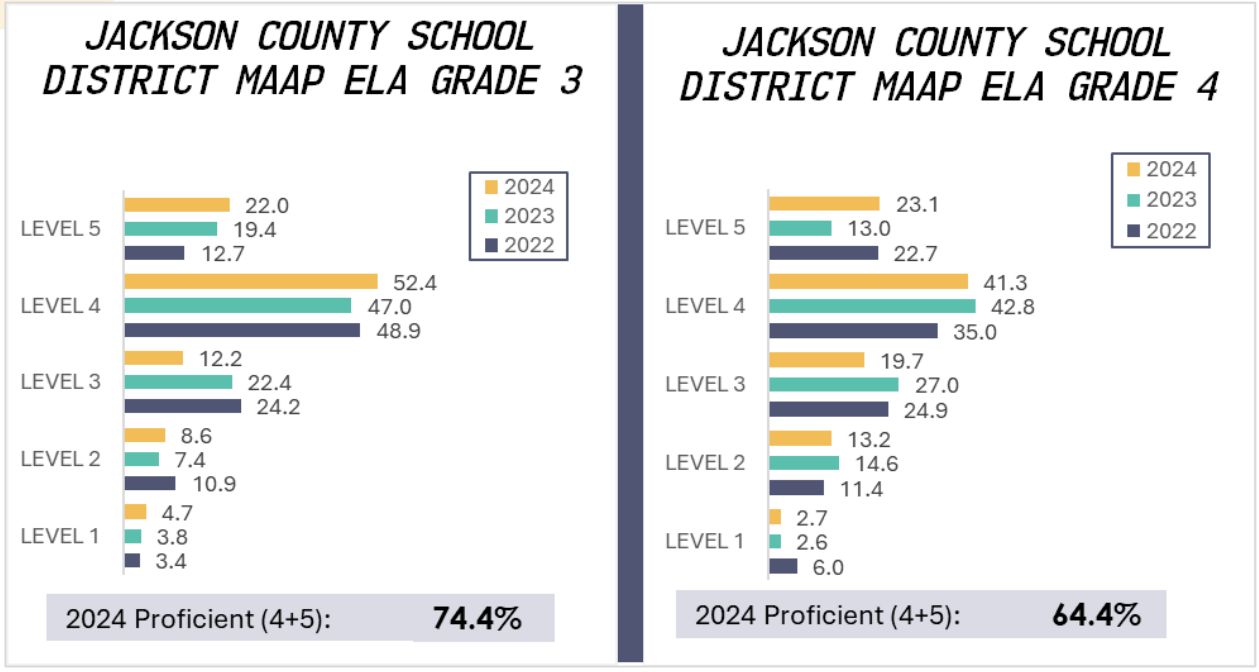


Figure 35: District MAAP ELA Grades 3 and 4

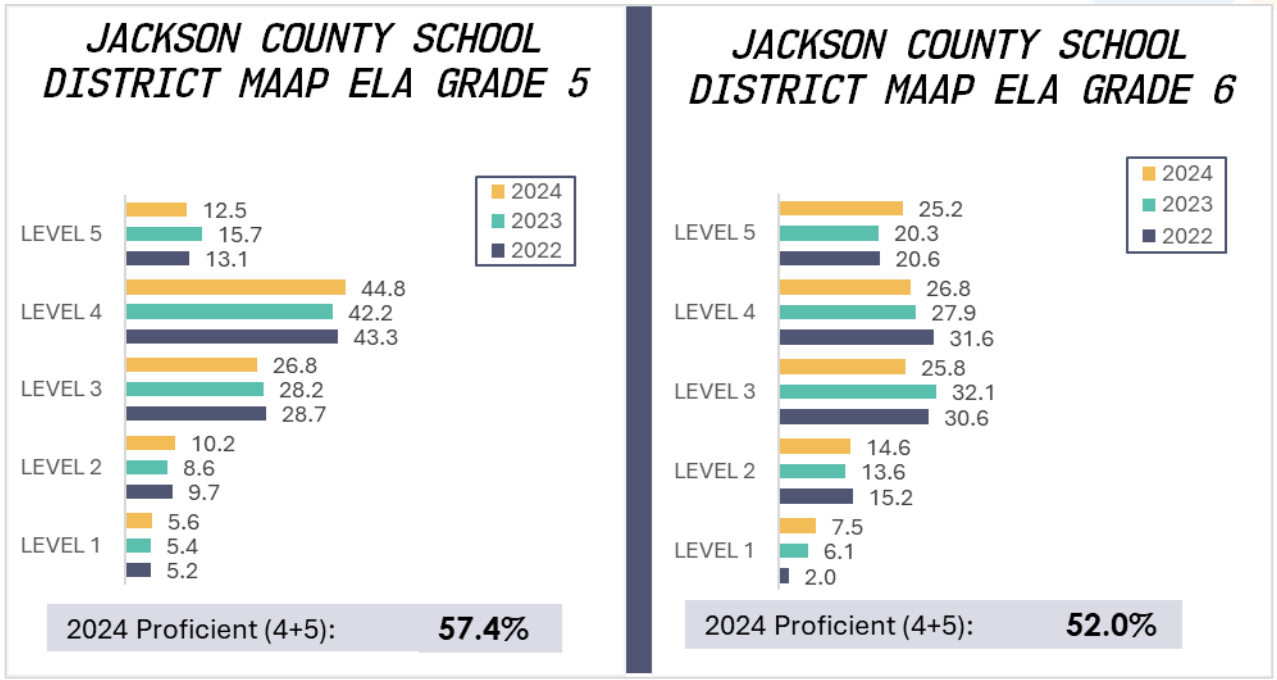


Figure 36: District MAAP ELA Grades 5 and 6

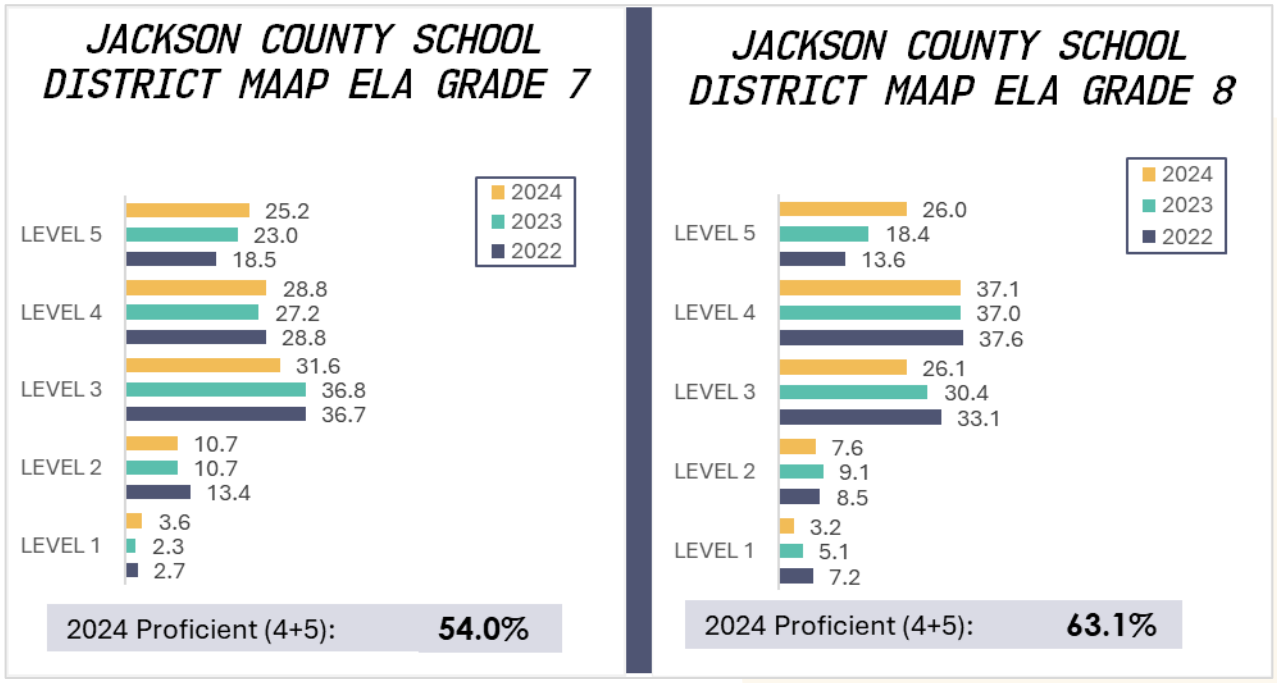


Figure 37: District MAAP ELA Grades 7 and 8

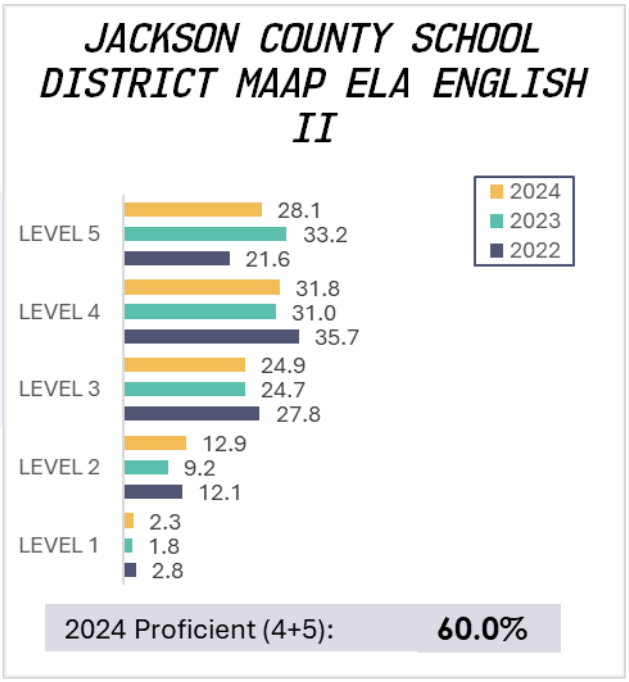


Figure 38: District MAAP ELA English II

MAAP MATH

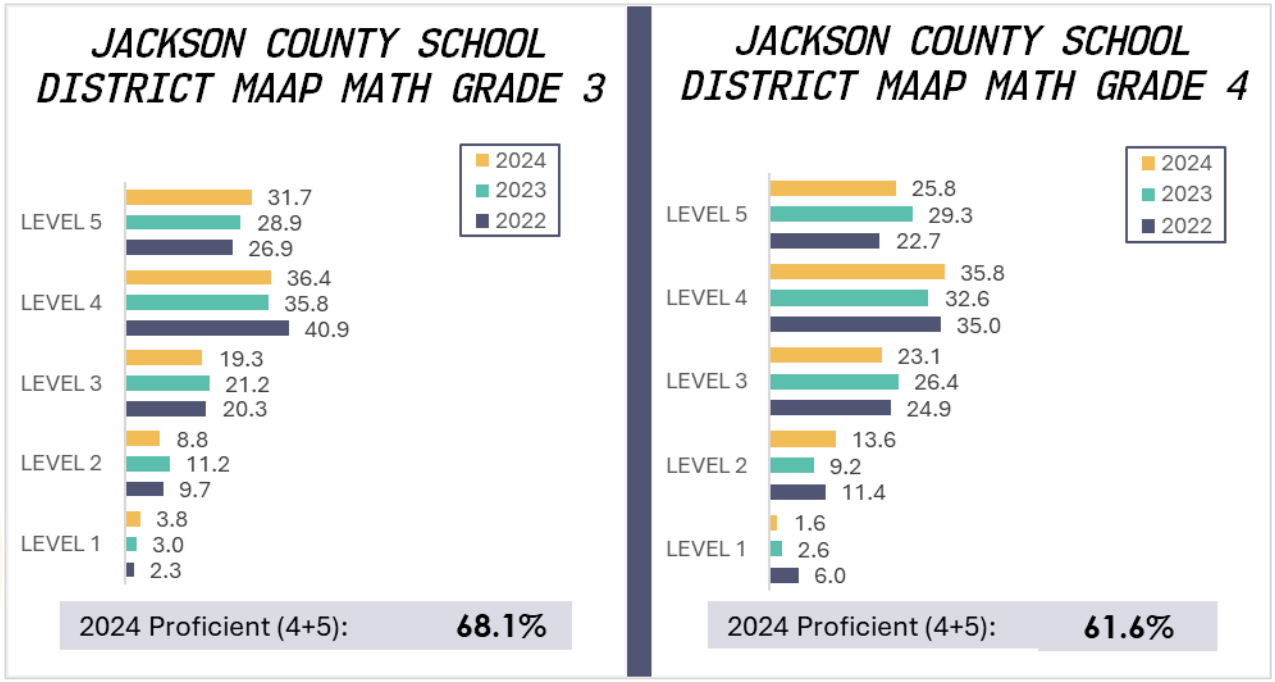


Figure 39: District MAAP Math Grades 3 and 4

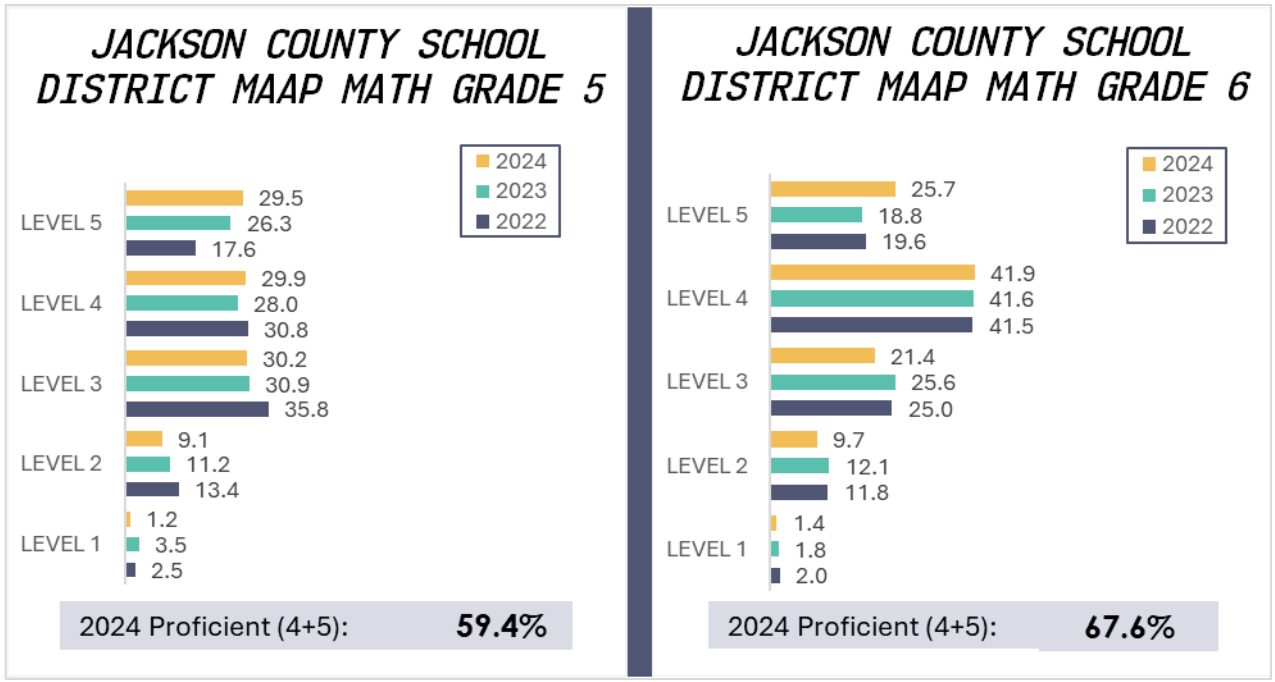


Figure 40: District MAAP Math Grades 5 and 6

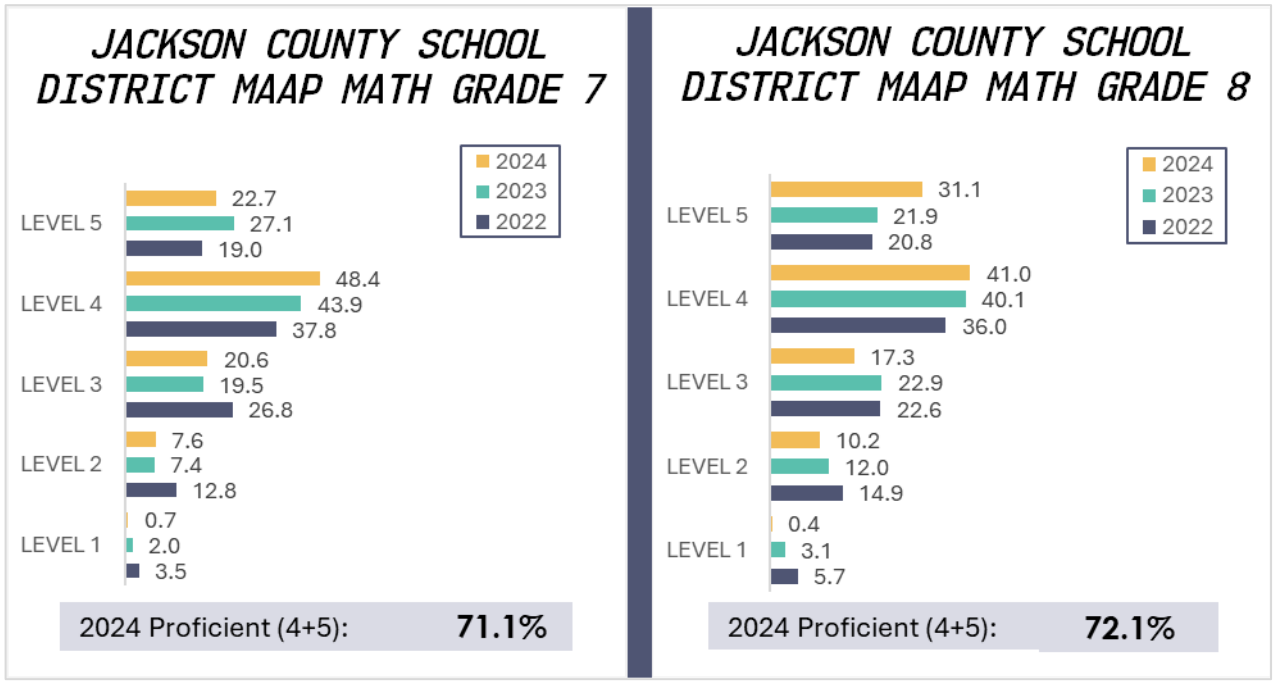


Figure 41: District MAAP Math Grades 7 and 8

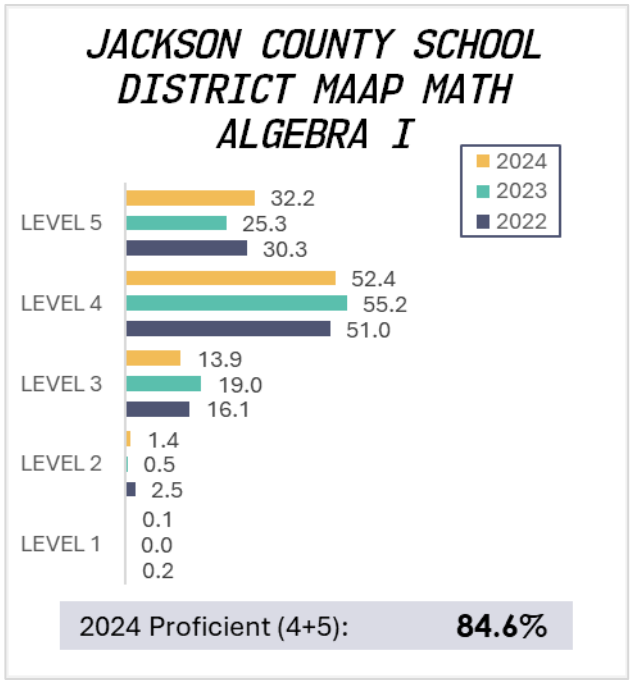


Figure 42: District MAAP Math Algebra I

MAAP SCIENCE

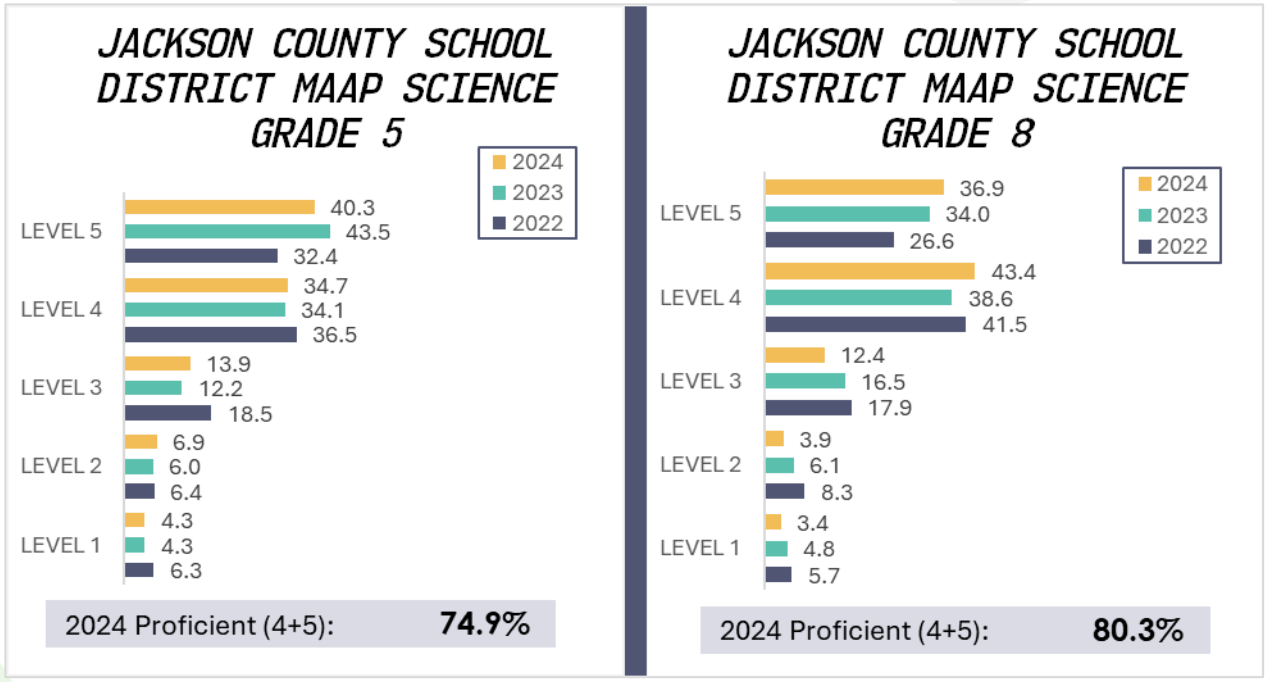


Figure 43: District MAAP Science Grades 5 and 8

MAAP END OF COURSE

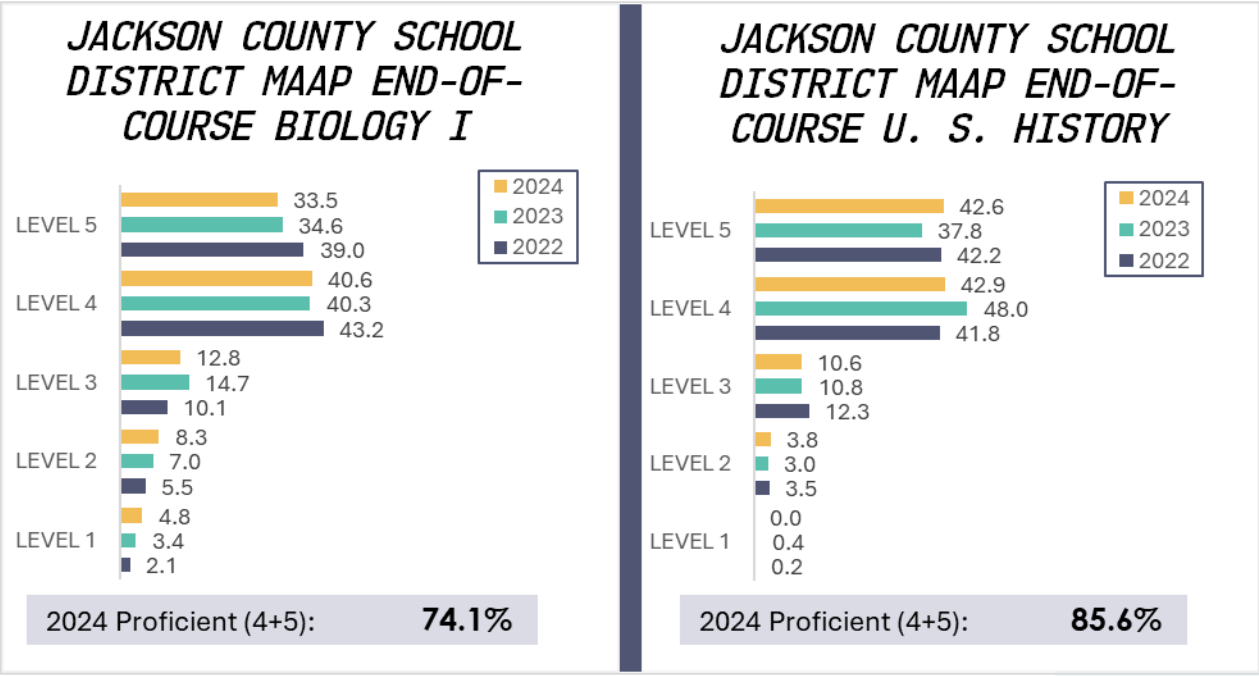


Figure 44: District MAAP EOC Biology I and U. S. History

Mississippi Student Achievement Reaches All-Time High In Mathematics, English Language Arts (ELA) And Science

Overall, for 2023-24, the percentage of students scoring proficient or advanced on the MAAP assessment in Mississippi reached a record high of 47.8% in ELA, 56.3% in mathematics and 63.4% in science. U.S. History decreased slightly from 71.4% in 2022-23 to 70.9% in 2023-24.

"The continued rise in student achievement across Mississippi is a testament to the hard work and dedication of our students, teachers and school leaders," said Dr. Lance Evans, state superintendent of education. "Our focus now is on building more momentum to guarantee that all our graduates are prepared for the challenges and opportunities they will encounter in college, their careers, and life."

(MDE, 2024)

MAAP GAIN/LOSS OVER TIME

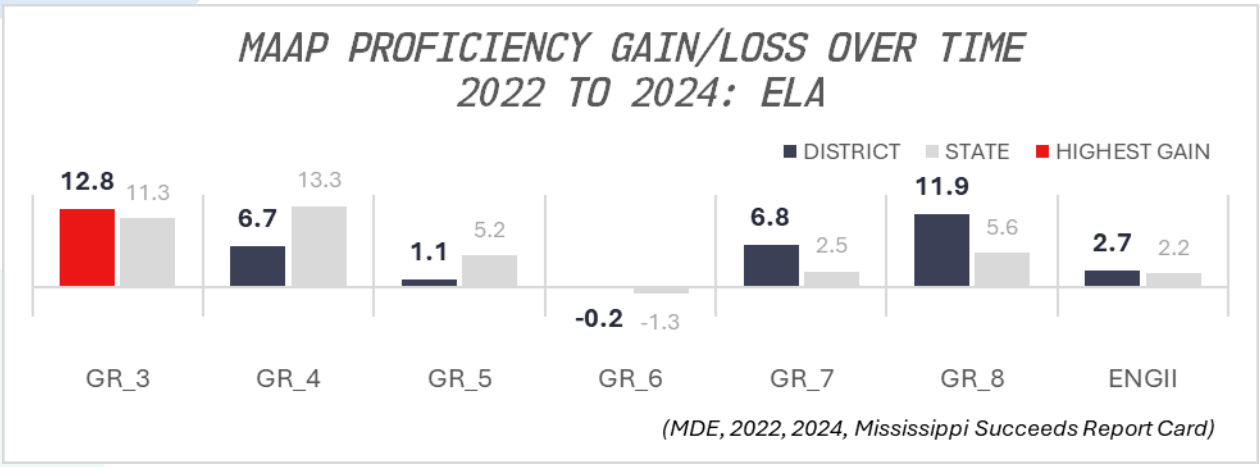


Figure 45: District MAAP Proficiency Gain/Loss Over Time: ELA

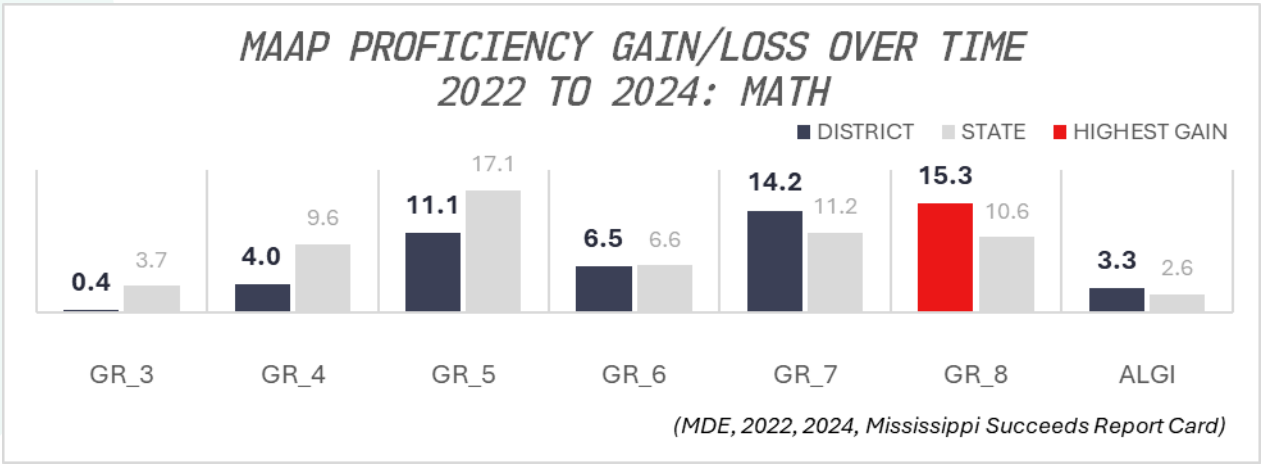


Figure 46: District MAAP Proficiency Gain/Loss Over Time: Math

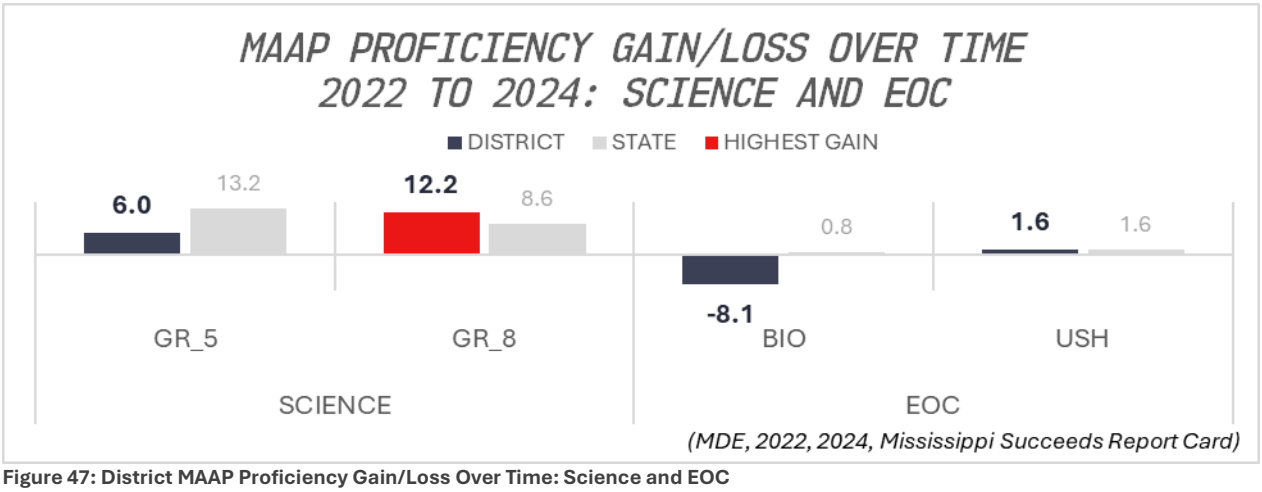


Figure 47: District MAAP Proficiency Gain/Loss Over Time: Science and EOC



FINANCE

TAKEAWAY

Total district revenue increased by $31.5M between 2020 and 2024. The biggest increase was in state funding, which grew by a little over $19M; local sources accounted for about 7% less of the total budget in 2024 in comparison with 2020 levels.

MAEP funding for 2024 increased by $657K from 2023 levels based on enrollment and attendance. In addition, under the new funding mechanism, the Mississippi Student Funding Formula provides about $410.4K more for 2025, growing from an estimated total budget for 2024 of $51.7 M to $52.13M. The new amount also includes the legislature's allocation of additional money to cover teacher raises and rising health insurance costs.

Total expenditures, including capitalized equipment, rose $14.5M between 2020 and 2024. While per-pupil expenditure has risen 26.7% in the last five years, only 2.3% of that increase occurred between 2023 and 2024. Proportions of expenditure by function have remained fairly steady over five years with instructional support showing the only significant increase.

REVENUE

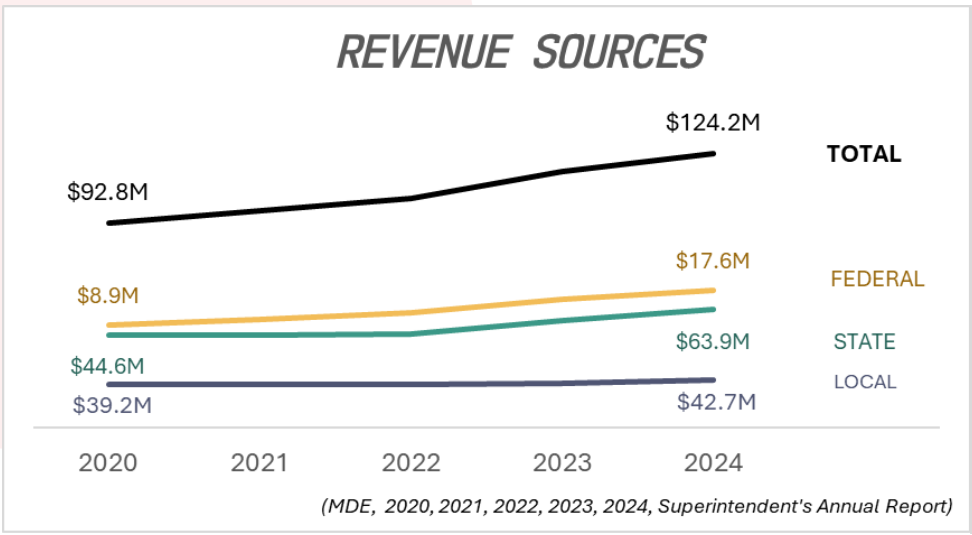


Figure 48: District Revenue Sources

MISSISSIPPI ADEQUATE EDUCATION PROGRAM (MAEP) ALLOCATIONS				
FY2024 FULL FUND	**FY2024 ALLOCATION**	**FY2023 ALLOCATION**	**BELOW FULL (10.5%)**	**+/- FY2023 VS FY2024**
$50.5M	$45.3M	$44.7M	$5.2M	$657.K
				(MDE, 2024, Allocations)

Figure 49: Mississippi Adequate Education Program (MAEP) Allocations

FEDERAL TITLE PROGRAMS FUNDING ALLOCATIONS					
	2021	**2022**	**2023**	**2024**	**2025**
TITLE I A	$2.4M	$2.4M	$2.1M	$2.0M	$2.0M
TITLE II A	$461.0K	$403.3K	$332.6K	$348.5K	$370.4K
TITLE IV A	$134.4K	$182.5K	$187.2K	$164.0K	$149.6K
ESSER 2	$26.6M				
ESSER 3	$18.3M				
					(MDE, 2021, 2022, 2023, 2024, 2025, MCAPS)

Figure 50: District Federal Title Programs Funding Allocation



2025 Funding

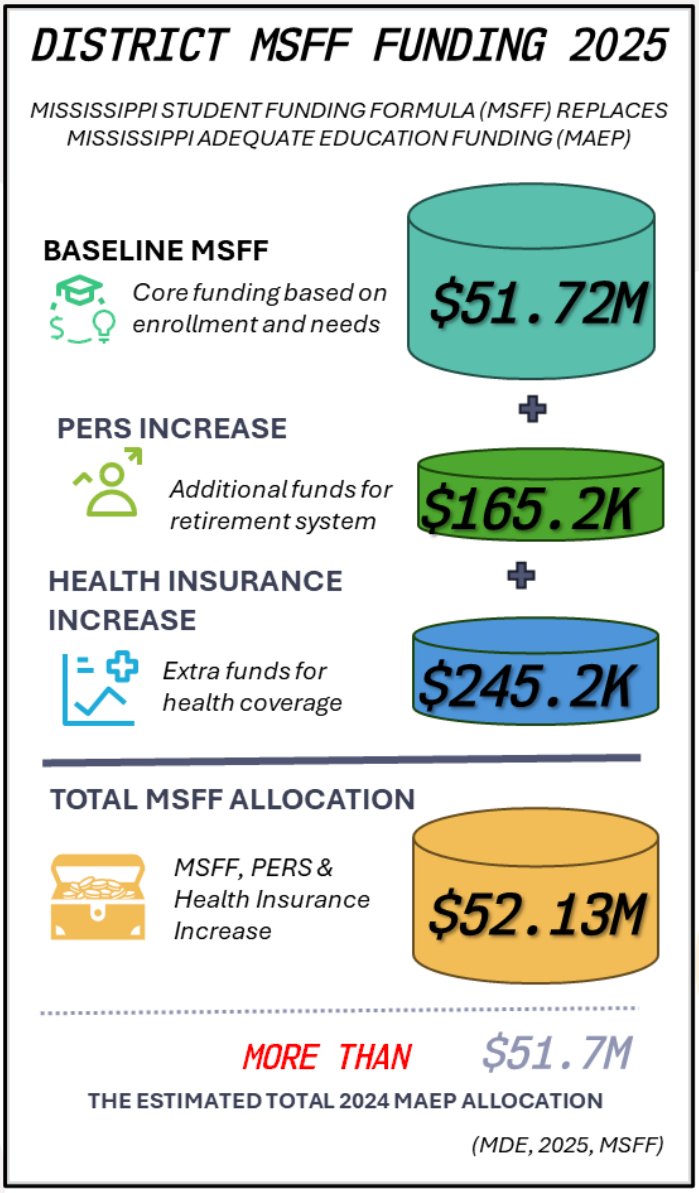
The Mississippi Student Funding Formula (MSFF), signed into law in May of 2024, replaced the Mississippi Adequate Education Program (MAEP). MSFF is a weighted funding formula based on net enrollment and a base student amount (BSA), with additional weights for various student categories including low-income students, English-language learners, special education, gifted, and career and technical education students.

Starting in FY25, the base (BSA) will be $6,695.34; combined with the weighted categories, MSFF resulted in an estimated $2.96 billion in state funding for public schools, an increase of over $200 million from the current fiscal year under the MAEP formula.

MSFF includes an "objective formula" to recalculate the BSA every four years, starting in FY29. In the intervening years between recalculations (including the three fiscal years between FY25 and the first recalculation in FY29), the BSA will be subject to an inflationary component.

Net Enrollment

Unlike MAEP, the MSFF will base funding on the net enrollment, a count of students enrolled in each district rather than ADA, or average daily attendance, a count of students present at school each day. Due to student absences, counting students using net enrollment will yield a higher count—though the exact amount will vary by district.



Weighted Criteria

Counts of students who meet certain criteria are weighted. For instance, a low-income student carries an additional weight of 30%. In other words, each applicable student is counted as 1.3 students. Criteria can also be cumulative; that is, a student who falls into two weighted categories receives a bonus for both. For instance, a student who is both low-income and an English language learner would count as 1.45 students (0.3 for low-income and 0.15 for EL) (Mississippi First, 2024).



EXPENDITURES

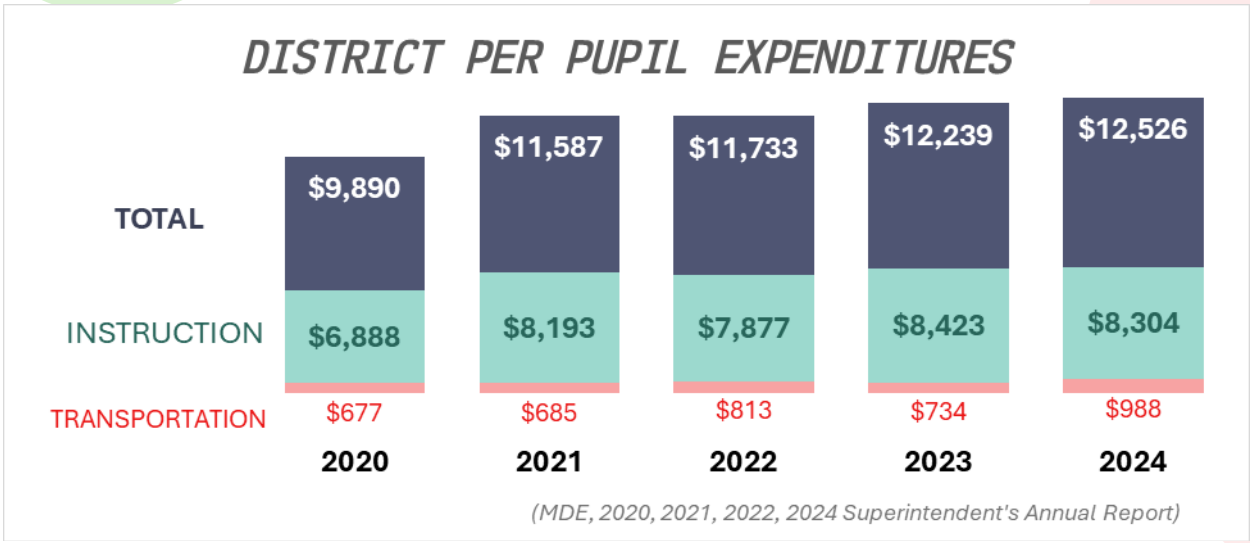


Figure 51: District Per Pupil Expenditures

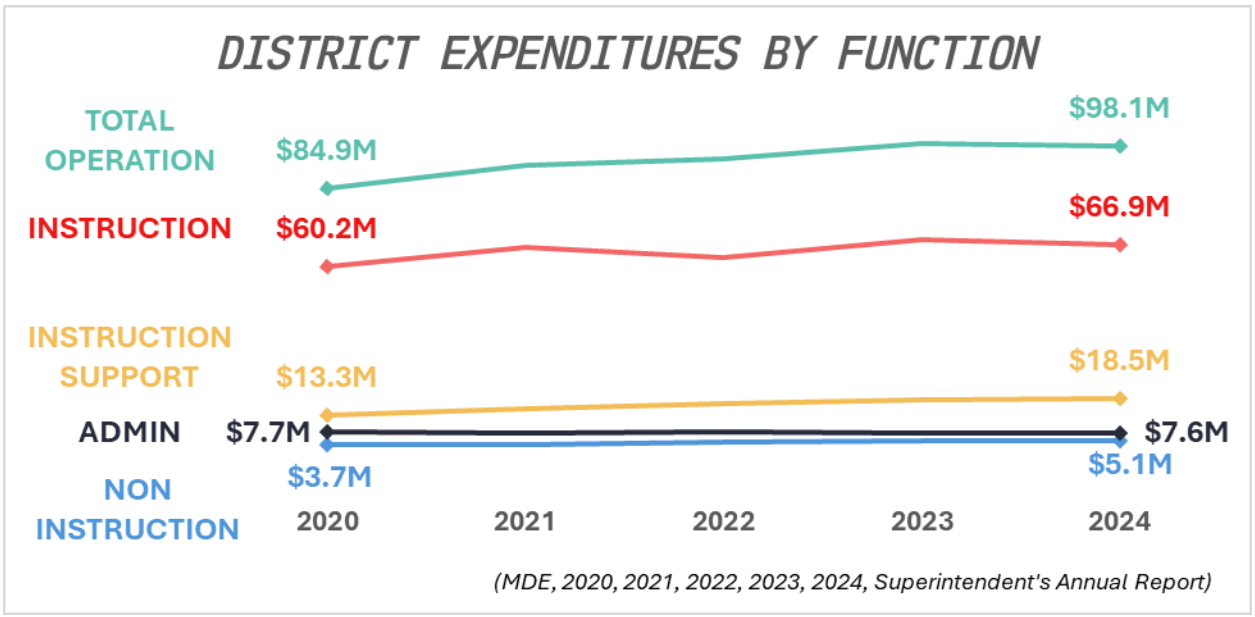


Figure 52: District Expenditures by Function

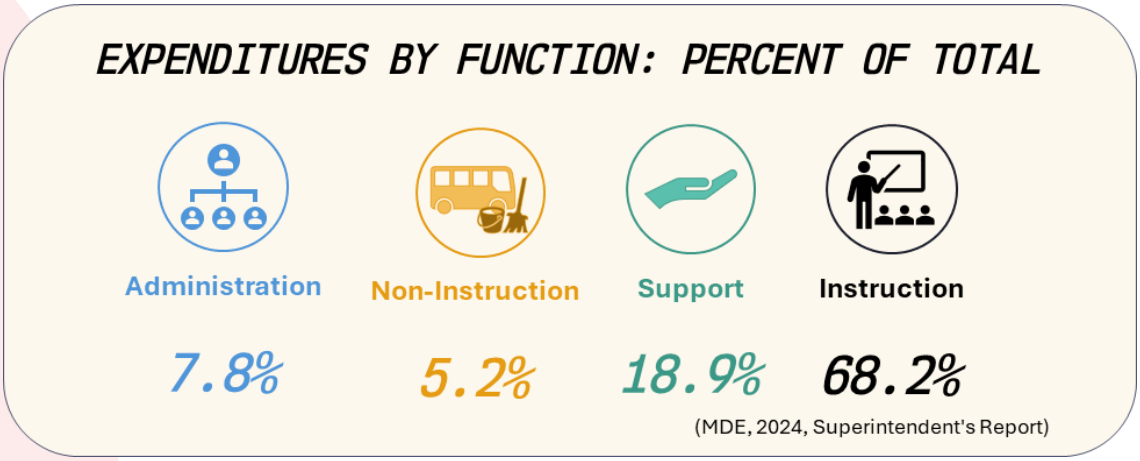


Figure 53: District Expenditures by Function: Percent of Total

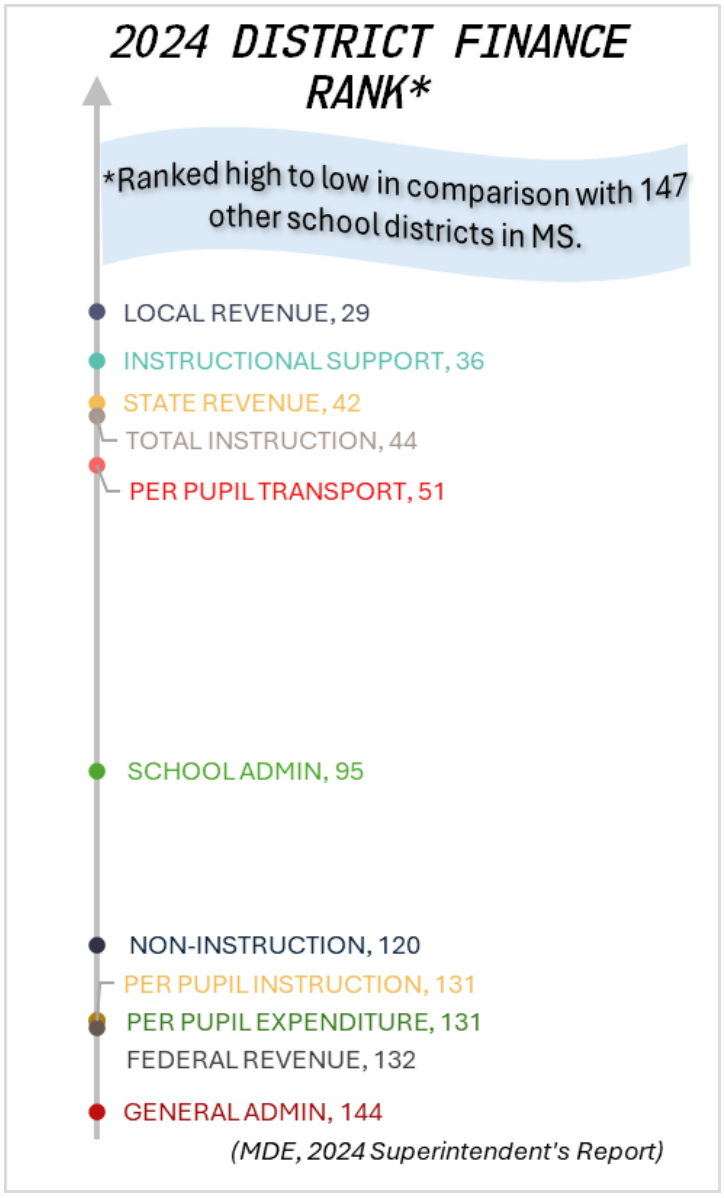


Figure 54: District Finance Rank Compared to Other Districts

"If a man empties his purse into his head, no one can take it from him. An investment in knowledge always pays the highest return."

Benjamin Franklin

PERSONNEL



TAKEAWAY

The percentage of experienced teachers has decreased marginally since 2022; the percentage of teachers teaching in their appropriate fields remains high. The per-pupil ratio has increased to 15. Average teacher salaries have increased. Salaries for principals and assistant principals showed a slight gain, while guidance counselors/psychologists saw a more significant raise. A sharp upswing in salaries for supervisors may indicate a change in qualifications or personnel.

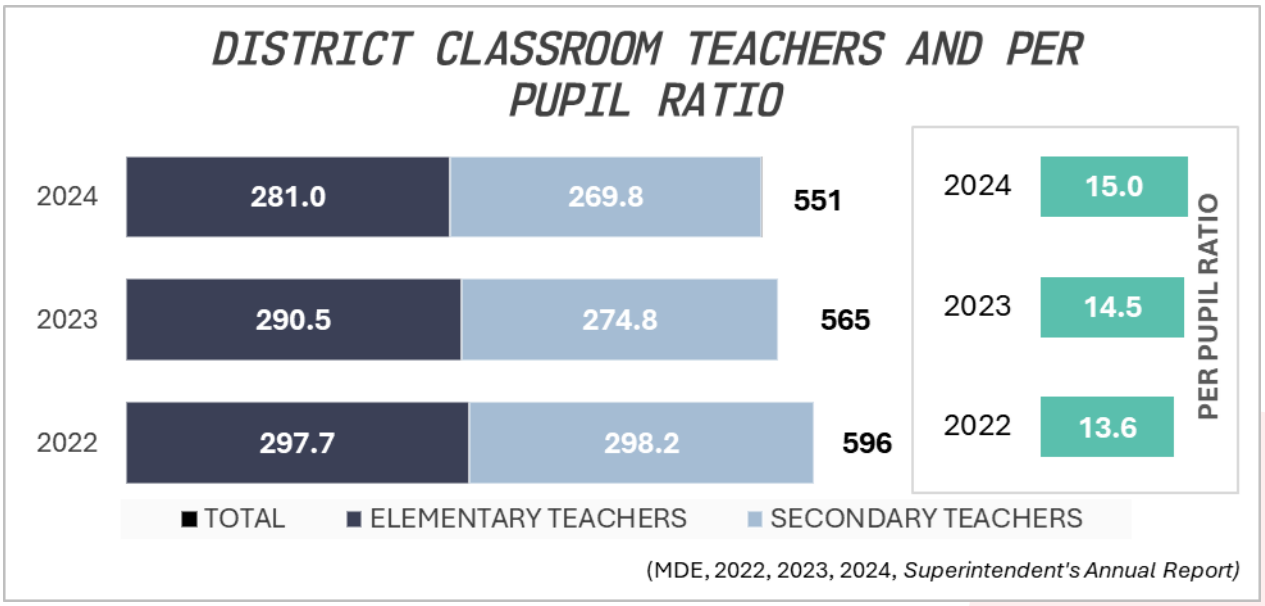


Figure 55: District Classroom Teachers and Per Pupil Ratio

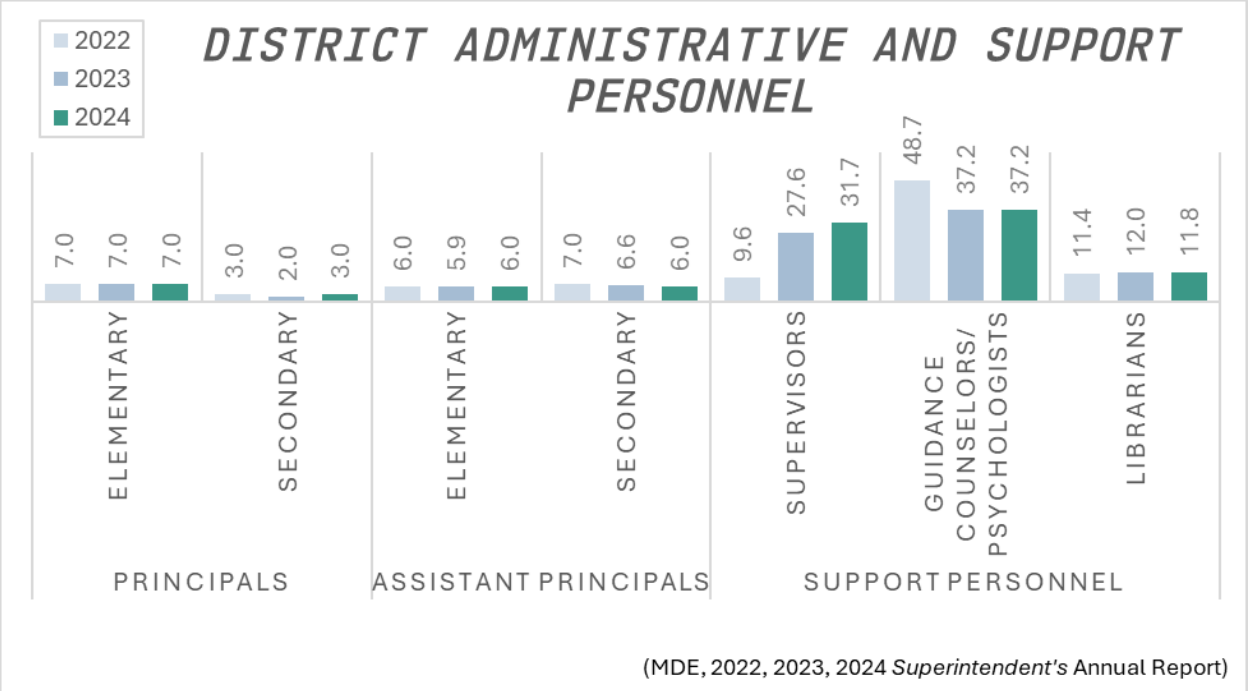


Figure 56: District Administrative and Support Personnel

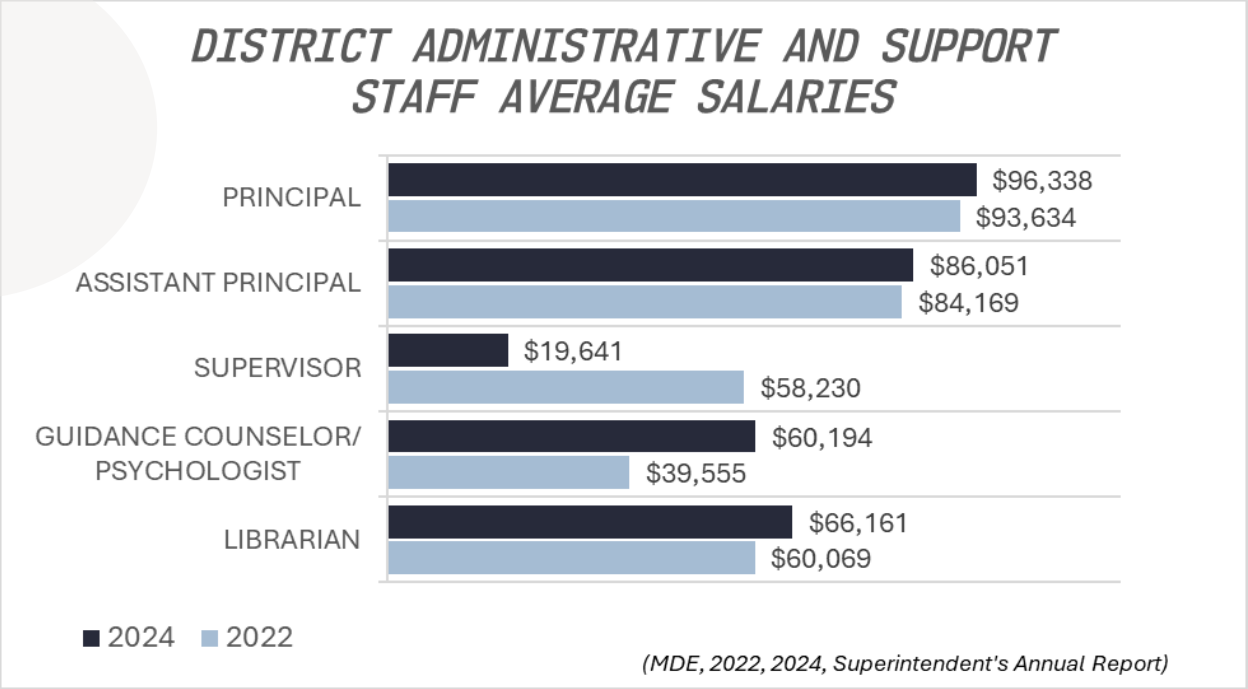


Figure 57: District Administrative and Support Staff Average Salaries

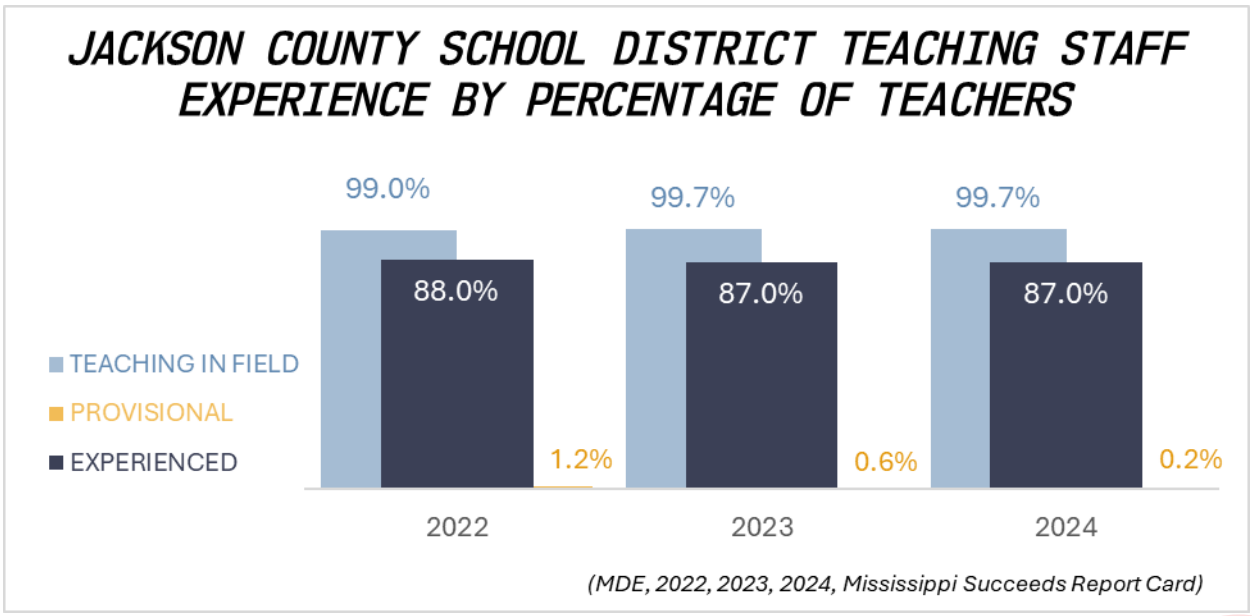


Figure 58: District Teaching Staff Experience by Percentage of Teachers

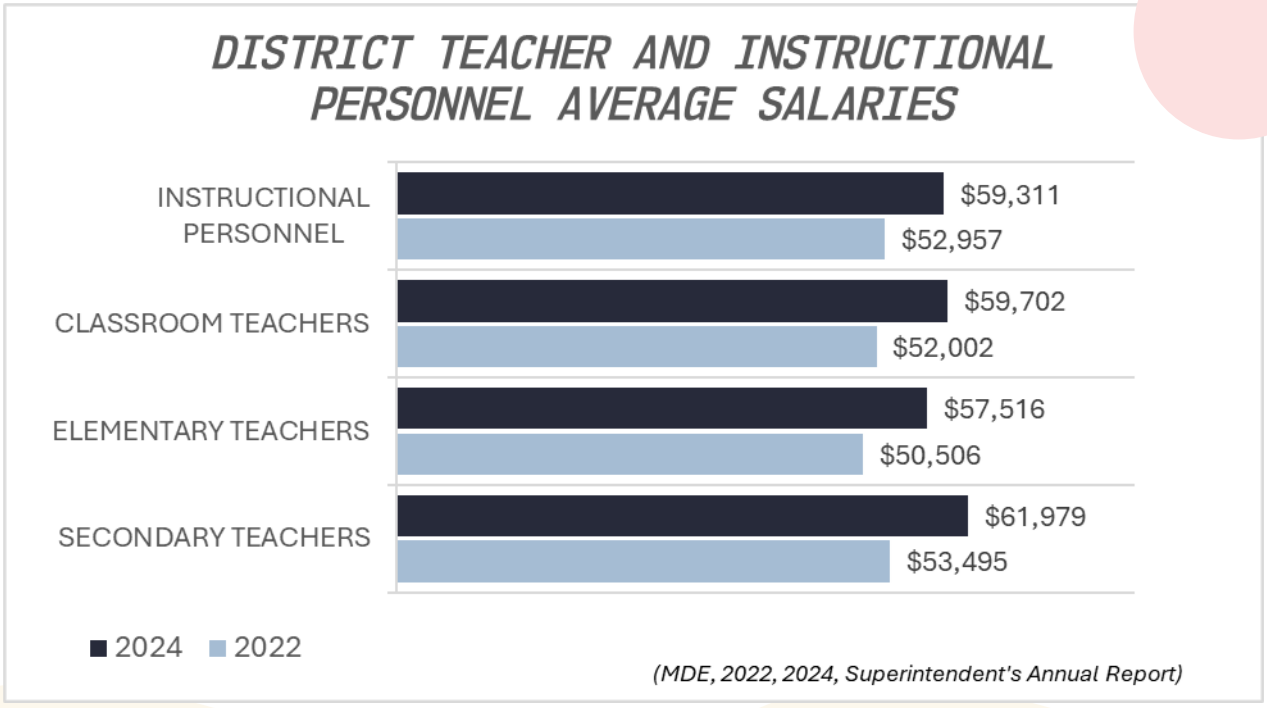


Figure 59: District Teacher and Personnel Average Salaries



DISCIPLINE

TAKEAWAY

Disciplinary actions reported to MDE decreased overall in 2024 except for a slight uptick in out-of-school suspensions. Incidents of violence decreased markedly.

JACKSON COUNTY SCHOOL DISTRICT DISCIPLINARY ACTIONS REPORTED TO MDE

		ISS			OSS			EXPULSIONS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL	13.1	13.5	11.9	≤5	5.1	6.4	≤5	≤5	
GENDER	FEMALE	8.8	8.6	8.0	≤5	≤5				
	MALE	16.9	17.8	15.5	6.3	7.3	8.8	≤5	≤5	
RACE	ALASKAN NATIVE OR NATIVE AMERICAN	10.3	20.0	14.3	≤5	13.3	14.3			
	ASIAN	9.7	8.8	7.7	≤5	≤5				
	BLACK OR AFRICAN AMERICAN	26.2	25.6	19.3	10.3	12.1	11.1	≤5	≤5	
	HISPANIC OR LATINO	12.3	8.8	9.3	≤5	≤5		≤5		
	NATIVE HAWAIIAN OR PACIFIC ISLANDER	25.0	27.3	7.1						
	TWO OR MORE RACES	12.5	11.4	11.9	≤5	5.4	6.8		≤5	
	WHITE	11.5	12.3	11.2	≤5	≤5	5.9		≤5	
DISABILITY	STUDENTS WITH DISABILITIES	18.8	19.2	16.9	8.9	9.9	11.3			
	STUDENTS WITHOUT DISABILITIES	12.1	12.5	11.1	≤5	≤5	5.5	≤5	≤5	
EL	NON LIMITED ENGLISH PROFICIENCY	13.3	13.7	12.1	≤5	5.2	6.5	≤5	≤5	
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL	208.0	220.0	159.0	≤5			≤5		
GENDER	FEMALE	54.0	52.0	45.0	≤5			≤5		
	MALE	154.0	168.0	114.0	≤5			≤5		
RACE	BLACK OR AFRICAN AMERICAN	81.0	79.0	51.0	≤5			≤5		
	TWO OR MORE RACES	≤10	≤10	12.0	≤5			≤5		
	WHITE	107.0	124.0	82.0	≤5			≤5		
DISABILITY	STUDENTS WITH DISABILITIES	56.0	63.0	39.0	≤5			≤5		
	STUDENTS WITHOUT DISABILITIES	152.0	157.0	120.0	≤5			≤5		
EL	NON LIMITED ENGLISH PROFICIENCY	205.0	216.0	156.0	≤5			≤5		

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 60: District Disciplinary Actions Reported to MDE

DISTRIBUTION OF SURVEY RESPONDENTS



DATA COLLECTION

Some information for this report was gathered through a district-wide Comprehensive Needs Assessment Survey administered online. Respondents were asked to express an opinion on statements using a 5-point Likert scale, indicating "Strongly Agree," "Agree," "Disagree," "Strongly Disagree," or "Not Applicable or No Information." Some questions asked respondents to choose among a variety of options, to rank choices, or to write in responses to open-ended statements. Some overall open-ended questions were also included. Data were compiled by school and by stakeholder group, then combined to create a district summary.

Test scores and demographic data were obtained from the Mississippi Department of Education and Jackson County School District.

SIX THOUSAND, ONE HUNDRED THIRTY-EIGHT (6,138) respondents from five stakeholder groups and fourteen schools responded to the Comprehensive Needs Assessment Survey in 2025. The figure below reflects the distribution of responses by stakeholder group, which together comprise the district data reported in the subsequent graphs and charts. Responses from all groups were totaled and divided by the number of survey respondents to calculate district-wide percentage distributions. Additional graphs detail the responses disaggregated by stakeholder group, school, and grade where appropriate.

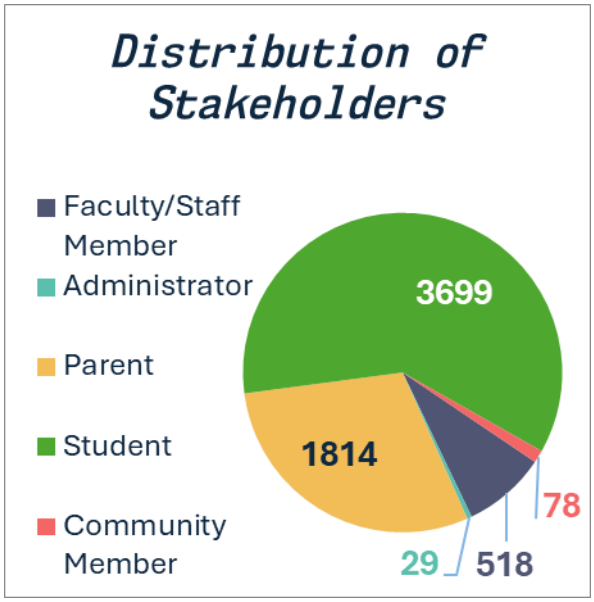


Figure 61: Distribution of Stakeholders

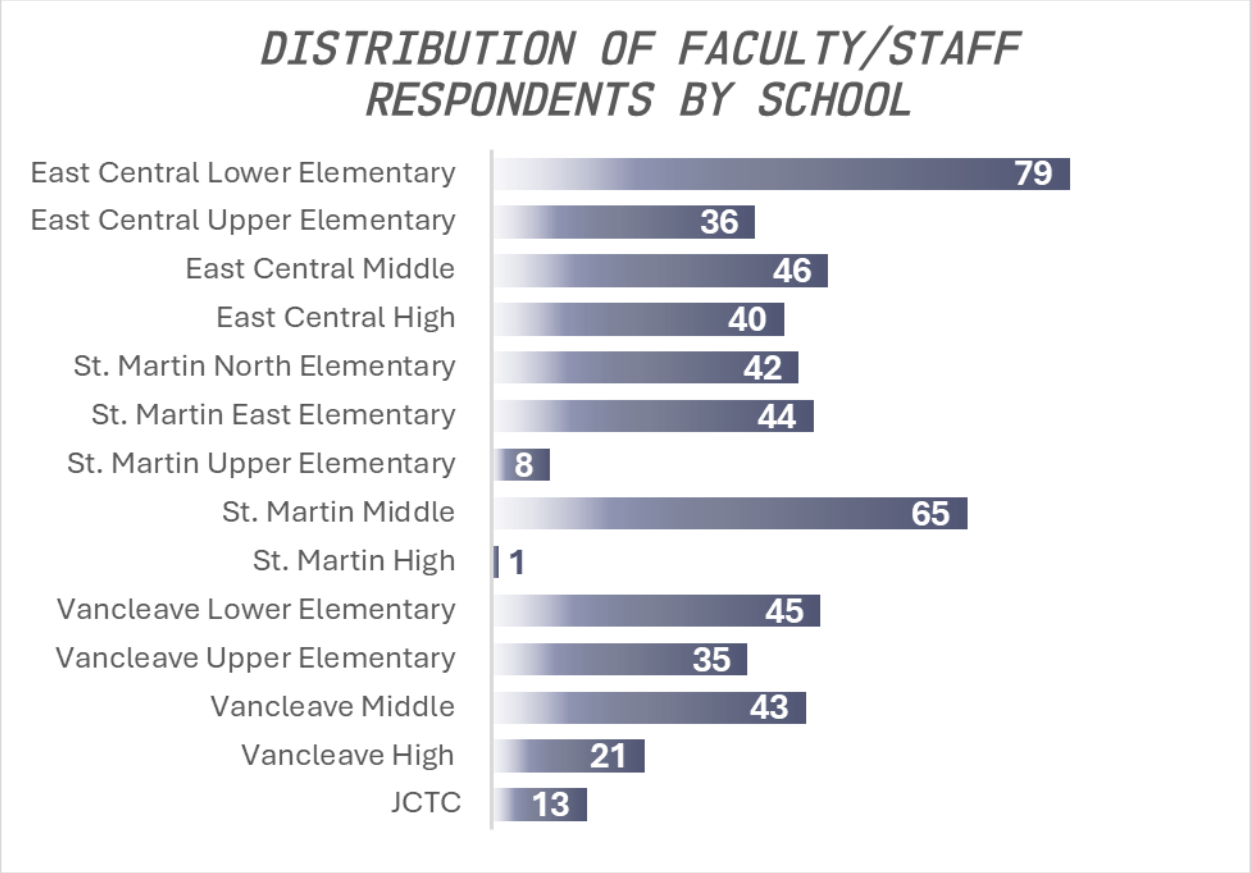


Figure 62: Distribution of Faculty/Staff Respondents by School

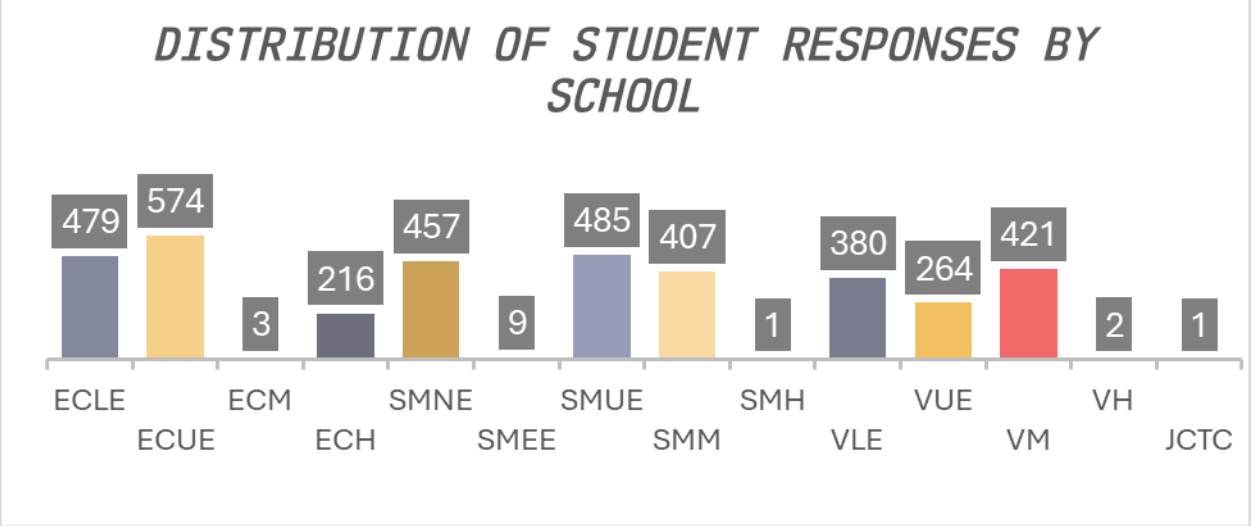


Figure 63: Distribution of Student Respondents by School

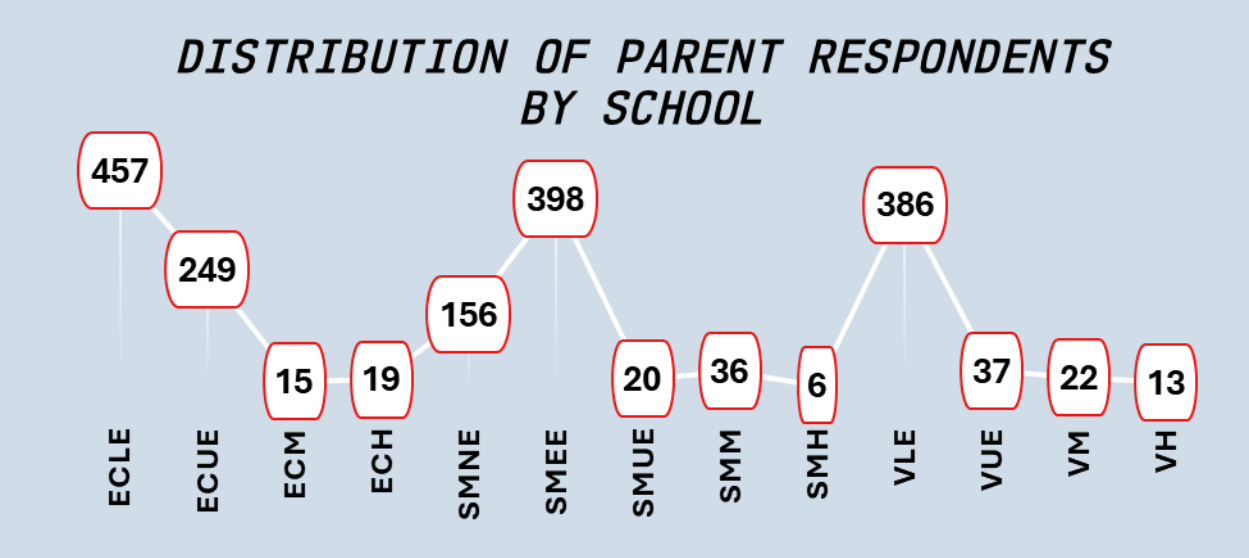


Figure 64: Distribution of Parent Respondents by School

UNIVERSAL QUESTIONS

FACULTY, STAFF, ADMINISTRATORS, PARENTS, COMMUNITY MEMBERS, AND STUDENTS responded to several questions in common so that a consensus might be ascertained for the whole district. Individual stakeholder group responses are recorded in other sections of this report for comparison purposes.

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	3606	58.8%
Agree	2218	36.1%
Disagree	107	1.7%
Strongly Disagree	39	0.6%
Not Applicable or No Information	168	2.7%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.		
	Count	Percentage
Strongly Agree	2351	38.3%
Agree	1646	26.8%
Disagree	207	3.4%
Strongly Disagree	64	1.0%
Not Applicable or No Information	1870	30.5%

School nurses are important at my school.		
	Count	Percentage
Strongly Agree	4350	70.9%
Agree	1287	21.0%
Disagree	129	2.1%
Strongly Disagree	83	1.4%
Not Applicable or No Information	289	4.7%

I have input into how federal dollars are spent in my school.		
	Count	Percentage
Strongly Agree	1118	18.2%
Agree	1511	24.6%
Disagree	791	12.9%
Strongly Disagree	469	7.6%
Not Applicable or No Information	2249	36.6%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.		
	Count	Percentage
Strongly Agree	1854	30.2%
Agree	1899	30.9%
Disagree	306	5.0%
Strongly Disagree	124	2.0%
Not Applicable or No Information	1955	31.9%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	3247	52.9%
Agree	1469	23.9%
Disagree	704	11.5%
Strongly Disagree	331	5.4%
Not Applicable or No Information	387	6.3%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	1940	31.6%
Agree	1823	29.7%
Disagree	269	4.4%
Strongly Disagree	147	2.4%
Not Applicable or No Information	1959	31.9%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.		
	Count	Percentage
Strongly Agree	3349	54.6%
Agree	2315	37.7%
Disagree	228	3.7%
Strongly Disagree	107	1.7%
Not Applicable or No Information	139	2.3%

Teachers provide instructional activities that involve students in their learning.		
	Count	Percentage
Strongly Agree	3242	52.8%
Agree	2431	39.6%
Disagree	214	3.5%
Strongly Disagree	79	1.3%
Not Applicable or No Information	172	2.8%

The educational program offered to students in our school (district) is of high quality.	Count	Percentage
Strongly Agree	2819	45.9%
Agree	2434	39.7%
Disagree	395	6.4%
Strongly Disagree	158	2.6%
Not Applicable or No Information	332	5.4%

Teachers have high expectations for students.	Count	Percentage
Strongly Agree	3788	61.7%
Agree	1953	31.8%
Disagree	177	2.9%
Strongly Disagree	66	1.1%
Not Applicable or No Information	154	2.5%

Teachers are available to help students when they need additional assistance.	Count	Percentage
Strongly Agree	2961	48.2%
Agree	2446	39.9%
Disagree	382	6.2%
Strongly Disagree	112	1.8%
Not Applicable or No Information	237	3.9%

Family and Community

Our school (district) actively promotes parent/teacher communication.	Count	Percentage
Strongly Agree	3038	49.5%
Agree	2302	37.5%
Disagree	325	5.3%
Strongly Disagree	121	2.0%
Not Applicable or No Information	352	5.7%

Parents are involved in their children's education.	Count	Percentage
Strongly Agree	2591	42.2%
Agree	2451	39.9%
Disagree	480	7.8%
Strongly Disagree	154	2.5%
Not Applicable or No Information	462	7.5%

Parents feel welcome in our school.	Count	Percentage
Strongly Agree	2979	48.5%
Agree	2204	35.9%
Disagree	289	4.7%
Strongly Disagree	132	2.2%
Not Applicable or No Information	534	8.7%

Overall, I am satisfied with our school.	Count	Percentage
Strongly Agree	3178	51.8%
Agree	2083	33.9%
Disagree	374	6.1%
Strongly Disagree	273	4.5%
Not Applicable or No Information	230	3.8%

School Improvement

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.	Count	Percentage
Strongly Agree	2643	43.1%
Agree	2444	39.8%
Disagree	398	6.5%
Strongly Disagree	159	2.6%
Not Applicable or No Information	494	8.1%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	2262	37.0%
Agree	2282	37.4%
Disagree	488	8.0%
Strongly Disagree	214	3.5%
Not Applicable or No Information	863	14.1%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	2601	42.4%
Agree	1914	31.2%
Disagree	387	6.3%
Strongly Disagree	228	3.7%
Not Applicable or No Information	1008	16.4%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	2836	46.2%
Agree	2520	41.1%
Disagree	369	6.0%
Strongly Disagree	178	2.9%
Not Applicable or No Information	235	3.8%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	2581	42.1%
Agree	2128	34.7%
Disagree	410	6.7%
Strongly Disagree	306	5.0%
Not Applicable or No Information	713	11.6%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.	Count	Percentage
Strongly Agree	3089	50.3%
Agree	2482	40.4%
Disagree	205	3.3%
Strongly Disagree	97	1.6%
Not Applicable or No Information	265	4.3%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.	Count	Percentage
Strongly Agree	2884	47.0%
Agree	2375	38.7%
Disagree	396	6.5%
Strongly Disagree	184	3.0%
Not Applicable or No Information	299	4.9%



DISTRICT STRENGTHS AND CHALLENGES

Six thousand, one hundred thirty-eight (6,138) stakeholders from fourteen schools responded to the 2025 Jackson County School District Comprehensive Needs Assessment survey online. Students comprise 60.3% of the total. Faculty/staff members, along with administrators, represent 22.4% of the adult response, with parents accounting for 74.4%. Community members make up 3.2% of the adult response or 1.3% of the total.

Jackson County School District is a successful district focused on teaching and learning. District enrollment has decreased marginally since 2021, although early grades have shown an increase. The district held to its "A" accountability rating in 2024. The district experienced a -0.9% change in average daily attendance between 2022 and 2024, and chronic absence rose to 21.7%. The district's graduation rate rose to 93.6%; the dropout rate decreased to 5.2%. Graduation rates for students with disabilities have increased by 13.1 percentage points since 2023.

In response to statements on the comprehensive needs survey about federal programs, stakeholders enthusiastically endorse the quality of both their teachers and their school nurses. A solid majority also believe that lowering the number of students in a class will boost student achievement. They are less sure, however, about their input into how federal funds are spent or whether those funds are used effectively.

Over 90% of survey respondents feel that teachers use effective and engaging teaching strategies and hold students to high standards. About 86% believe that the overall curriculum is of high quality, and 88% think teachers are available to assist students after school hours.

Eighty-seven percent of responding stakeholders agree that the district promotes parent-teacher communication. Parents are seen as involved in their children's education and feel welcome in the schools. Overall satisfaction with the schools came in at 85.7%.

While most participants agree that school assessments are focused on clear objectives, only 75% think schools have adequate resources for all students to be successful. Nevertheless, 90% acknowledge that students have access to resources like libraries and technology. Over 85% are pleased with the way students are treated by school staff members, and 87% say that schools are safe and orderly. Sensitivity to issues of racial fairness and efforts at dropout prevention garnered a roughly 75% approval rate.

NOTES



DISTRICT CNA SURVEY

Introduction

Different groups of stakeholders from Jackson County School District were asked to respond to questions about the district and its schools. While some questions were answered by members from more than one stakeholder group, others were targeted toward specific respondents. Five hundred eighteen (518) faculty members, twenty-nine (29) administrators, one thousand eight hundred fourteen (1,814) parents, three thousand six hundred ninety-nine (3,699) students, and seventy-eight (78) community members responded to the survey. The following tables detail responses to the Comprehensive Needs Assessment Survey from stakeholders in the categories of Federal Programs; Curriculum and Instruction; Family and Community; School Improvement; School Context and Organization; and Professional Development. A summary of responses to any open-ended questions can be found in the survey results for each school.

DISTRICT FACULTY AND STAFF SURVEY

Federal Programs

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	392	75.7%
Agree	119	23.0%
Disagree	2	0.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	1.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.		
	Count	Percentage
Strongly Agree	309	59.7%
Agree	165	31.9%
Disagree	12	2.3%
Strongly Disagree	1	0.2%
Not Applicable or No Information	31	6.0%

School nurses are important at my school.		
	Count	Percentage
Strongly Agree	446	86.1%
Agree	51	9.9%
Disagree	3	0.6%
Strongly Disagree	3	0.6%
Not Applicable or No Information	15	2.9%

I have input into how federal dollars are spent in my school.		
	Count	Percentage
Strongly Agree	111	21.4%
Agree	181	34.9%
Disagree	91	17.6%
Strongly Disagree	32	6.2%
Not Applicable or No Information	103	19.9%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.		
	Count	Percentage
Strongly Agree	214	41.3%
Agree	168	32.4%
Disagree	16	3.1%
Strongly Disagree	9	1.7%
Not Applicable or No Information	111	21.4%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	425	82.1%
Agree	76	14.7%
Disagree	8	1.5%
Strongly Disagree	3	0.6%
Not Applicable or No Information	6	1.2%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	187	36.1%
Agree	136	26.3%
Disagree	5	1.0%
Strongly Disagree	4	0.8%
Not Applicable or No Information	186	35.9%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:		
	Count	Percentage
Improving access to foreign language instruction, arts, and music education	200	38.6%
Supporting college and career counseling	192	37.1%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	290	56.0%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	158	30.5%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	144	27.8%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:		
	Count	Percentage
Promoting community and parent involvement in schools	163	31.5%
Providing school-based mental health services and counseling	300	57.9%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	143	27.6%
Establishing or improving dropout prevention	83	16.0%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:	Count	Percentage
Supporting re-entry programs and transition services for Justice-involved youth	55	10.6%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	187	36.1%
Implementing systems and practices to prevent bullying and harassment	239	46.1%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	192	37.1%
Establishing community partnerships	141	27.2%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	259	50.0%
Building technological capacity and infrastructure	189	36.5%
Carrying out innovative blended learning projects	113	21.8%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	181	34.9%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	162	31.3%

I use disaggregated student data to inform classroom decisions and instructional practices.	Count	Percentage
Strongly Agree	194	37.5%
Agree	183	35.3%
Disagree	11	2.1%
Strongly Disagree	3	0.6%
Not Applicable or No Information	127	24.5%

Identify the educational needs of the students at your school who meet the homeless definition.		
	Count	Percentage
Expedited evaluation services for students with learning disabilities	206	39.8%
Expedited evaluation services for students with limited English	135	26.1%
Expedited evaluation services for gifted and talented students	84	16.2%
Additional academic support	260	50.2%
Tutoring	235	45.4%
Enrichment educational services	105	20.3%
Counseling	320	61.8%
Mentors	213	41.1%
School supplies	347	67.0%
School uniforms	346	66.8%
Dental referrals	193	37.3%
Medical referrals	205	39.6%
Bullying assistance	148	28.6%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.		
	Count	Percentage
Strongly Agree	334	64.5%
Agree	170	32.8%
Disagree	3	0.6%
Strongly Disagree	1	0.2%
Not Applicable or No Information	10	1.9%

Teachers provide instructional activities that involve students in their learning.		
	Count	Percentage
Strongly Agree	345	66.6%
Agree	156	30.1%
Disagree	5	1.0%
Strongly Disagree	2	0.4%
Not Applicable or No Information	10	1.9%

The educational program offered to students in our school (district) is of high quality.		
	Count	Percentage
Strongly Agree	278	53.7%
Agree	194	37.5%
Disagree	25	4.8%
Strongly Disagree	5	1.0%
Not Applicable or No Information	16	3.1%

Teachers have high expectations for students.		
	Count	Percentage
Strongly Agree	343	66.2%
Agree	157	30.3%
Disagree	9	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	1.7%

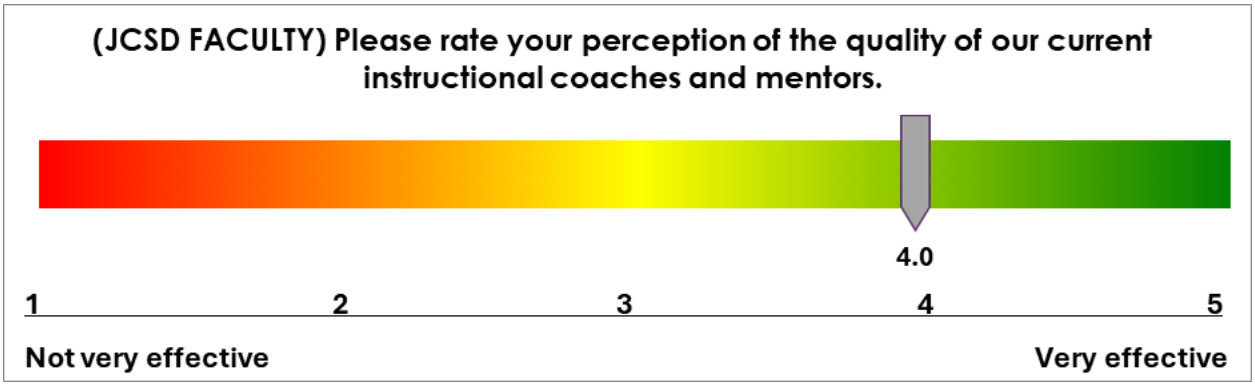
Teachers are available to help students when they need additional assistance.		
	Count	Percentage
Strongly Agree	271	52.3%
Agree	215	41.5%
Disagree	21	4.1%
Strongly Disagree	3	0.6%
Not Applicable or No Information	8	1.5%

Most teachers here provide a variety of teaching strategies and learning activities to students.		
	Count	Percentage
Strongly Agree	319	61.6%
Agree	167	32.2%
Disagree	16	3.1%
Strongly Disagree	2	0.4%
Not Applicable or No Information	14	2.7%

Most teachers here provide students with a variety of ways to demonstrate their learning.		
	Count	Percentage
Strongly Agree	300	57.9%
Agree	177	34.2%
Disagree	24	4.6%
Strongly Disagree	1	0.2%
Not Applicable or No Information	16	3.1%

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.		
	Count	Percentage
Strongly Agree	293	56.6%
Agree	144	27.8%
Disagree	5	1.0%
Strongly Disagree	1	0.2%
Not Applicable or No Information	75	14.5%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:		
	Count	Percentage
Embed multicultural education throughout the curriculum	184	35.5%
Utilize technology such as class websites, blogs, and videos	273	52.7%
Utilize structured note-taking formats (i.e., graphic organizers) and teach viewing comprehension strategies	187	36.1%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	287	55.4%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	283	54.6%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	226	43.6%
Use bilingual handouts and cues	84	16.2%
Use visual displays, portable white boards, and posters when giving instructions	296	57.1%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	175	33.8%



Note: See individual school survey results for comments about this rating.

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	326	62.9%
Agree	179	34.6%
Disagree	6	1.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	1.4%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	119	23.0%
Agree	291	56.2%
Disagree	79	15.3%
Strongly Disagree	14	2.7%
Not Applicable or No Information	15	2.9%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	269	51.9%
Agree	217	41.9%
Disagree	15	2.9%
Strongly Disagree	2	0.4%
Not Applicable or No Information	15	2.9%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	290	56.0%
Agree	206	39.8%
Disagree	15	2.9%
Strongly Disagree	1	0.2%
Not Applicable or No Information	6	1.2%

School Improvement

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.		
	Count	Percentage
Strongly Agree	241	46.5%
Agree	206	39.8%
Disagree	32	6.2%
Strongly Disagree	11	2.1%
Not Applicable or No Information	28	5.4%

My school (district) has adequate resources that enable all students to be successful.		
	Count	Percentage
Strongly Agree	199	38.4%
Agree	249	48.1%
Disagree	47	9.1%
Strongly Disagree	9	1.7%
Not Applicable or No Information	14	2.7%

School (district) leaders have a clear vision with improvement efforts planned.		
	Count	Percentage
Strongly Agree	212	40.9%
Agree	228	44.0%
Disagree	43	8.3%
Strongly Disagree	7	1.4%
Not Applicable or No Information	28	5.4%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.	Count	Percentage
Strongly Agree	188	36.3%
Agree	207	40.0%
Disagree	19	3.7%
Strongly Disagree	3	0.6%
Not Applicable or No Information	101	19.5%

Our school (district) provides students and teachers with a safe and orderly environment for learning.	Count	Percentage
Strongly Agree	249	48.1%
Agree	238	46.0%
Disagree	21	4.1%
Strongly Disagree	7	1.4%
Not Applicable or No Information	3	0.6%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.	Count	Percentage
Strongly Agree	272	52.5%
Agree	206	39.8%
Disagree	16	3.1%
Strongly Disagree	4	0.8%
Not Applicable or No Information	20	3.9%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.	Count	Percentage
Strongly Agree	273	52.7%
Agree	223	43.1%
Disagree	11	2.1%
Strongly Disagree	1	0.2%
Not Applicable or No Information	10	1.9%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.	Count	Percentage
Strongly Agree	289	55.8%
Agree	209	40.4%
Disagree	11	2.1%
Strongly Disagree	4	0.8%
Not Applicable or No Information	5	1.0%

Technology is sufficiently available to support instruction.	Count	Percentage
Strongly Agree	269	51.9%
Agree	223	43.1%
Disagree	14	2.7%
Strongly Disagree	4	0.8%
Not Applicable or No Information	8	1.5%

The principal of our school is fair and open with teachers.	Count	Percentage
Strongly Agree	331	63.9%
Agree	154	29.7%
Disagree	20	3.9%
Strongly Disagree	3	0.6%
Not Applicable or No Information	10	1.9%

Professional Development

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.	Count	Percentage
Strongly Agree	172	33.2%
Agree	227	43.8%
Disagree	35	6.8%
Strongly Disagree	12	2.3%
Not Applicable or No Information	72	13.9%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.	Count	Percentage
Strongly Agree	189	36.5%
Agree	223	43.1%
Disagree	49	9.5%
Strongly Disagree	6	1.2%
Not Applicable or No Information	51	9.9%

DISTRICT ADMINISTRATOR SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.	Count	Percentage
Strongly Agree	25	86.2%
Agree	3	10.3%
Disagree	1	3.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.	Count	Percentage
Strongly Agree	19	65.5%
Agree	8	27.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.9%

School nurses are important at my school.	Count	Percentage
Strongly Agree	23	79.3%
Agree	2	6.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	13.8%

I have input into how federal dollars are spent in my school.		
	Count	Percentage
Strongly Agree	15	51.7%
Agree	7	24.1%
Disagree	2	6.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	17.2%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.		
	Count	Percentage
Strongly Agree	14	48.3%
Agree	6	20.7%
Disagree	0	0.0%
Strongly Disagree	1	3.5%
Not Applicable or No Information	8	27.6%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	18	62.1%
Agree	7	24.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	13.8%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	17	58.6%
Agree	3	10.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	31.0%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:	Count	Percentage
Improving access to foreign language instruction, arts, and music education	13	44.8%
Supporting college and career counseling	11	37.9%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	20	69.0%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	12	41.4%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	5	17.2%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:	Count	Percentage
Promoting community and parent involvement in schools	11	37.9%
Providing school-based mental health services and counseling	25	86.2%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	7	24.1%
Establishing or improving dropout prevention	4	13.8%
Supporting re-entry programs and transition services for Justice-involved youth	5	17.2%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	8	27.6%
Implementing systems and practices to prevent bullying and harassment	8	27.6%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	9	31.0%
Establishing community partnerships	14	48.3%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	20	69.0%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:	Count	Percentage
Building technological capacity and infrastructure	13	44.8%
Carrying out innovative blended learning projects	5	17.2%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	6	20.7%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	8	27.6%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.	Count	Percentage
Strongly Agree	19	65.5%
Agree	8	27.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.9%

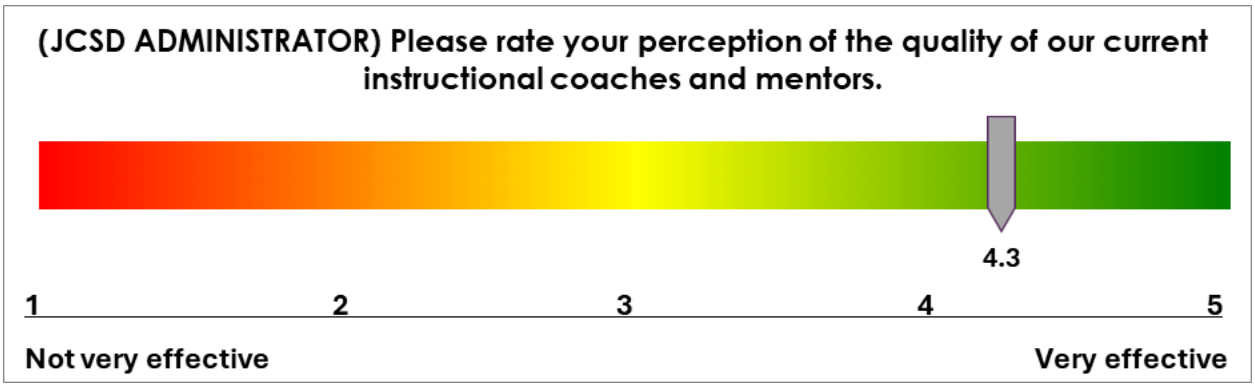
Teachers provide instructional activities that involve students in their learning.	Count	Percentage
Strongly Agree	17	58.6%
Agree	10	34.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.9%

The educational program offered to students in our school (district) is of high quality.	Count	Percentage
Strongly Agree	20	69.0%
Agree	7	24.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.9%

Teachers have high expectations for students.	Count	Percentage
Strongly Agree	20	69.0%
Agree	7	24.1%
Disagree	0	0.0%
Strongly Disagree	1	3.5%
Not Applicable or No Information	1	3.5%

Teachers are available to help students when they need additional assistance.	Count	Percentage
Strongly Agree	15	51.7%
Agree	13	44.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.5%

Students are receiving instruction in basic skills.	Count	Percentage
Strongly Agree	18	62.1%
Agree	9	31.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.9%



Comments regarding the effectiveness of current mentors and coaches:

The instructional coaches provide valuable data analysis, differentiated instruction ideas, and support to teachers and administrators. They are knowledgeable and consistently available, though they are stretched thin due to limited numbers. These coaches assist with understanding district programs, accountability models, and classroom demands, proving to be essential assets to schools despite their limited availability.

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	18	62.1%
Agree	10	34.5%
Disagree	1	3.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	9	31.0%
Agree	16	55.2%
Disagree	3	10.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.5%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	17	58.6%
Agree	11	37.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.5%

Parents understand school and/or district goals.		
	Count	Percentage
Strongly Agree	7	24.1%
Agree	17	58.6%
Disagree	2	6.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	10.3%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	23	79.3%
Agree	5	17.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.5%

School Improvement

There is an established vision for our school and/or district.		
	Count	Percentage
Strongly Agree	18	62.1%
Agree	10	34.5%
Disagree	1	3.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.		
	Count	Percentage
Strongly Agree	18	62.1%
Agree	8	27.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	10.3%

My school (district) has the resources available to enable all students to learn.		
	Count	Percentage
Strongly Agree	13	44.8%
Agree	13	44.8%
Disagree	0	0.0%
Strongly Disagree	1	3.5%
Not Applicable or No Information	2	6.9%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	16	55.2%
Agree	10	34.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	10.3%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	18	62.1%
Agree	9	31.0%
Disagree	2	6.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	16	55.2%
Agree	9	31.0%
Disagree	1	3.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	10.3%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	17	58.6%
Agree	10	34.5%
Disagree	1	3.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.5%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.	Count	Percentage
Strongly Agree	18	62.1%
Agree	9	31.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.9%

All students have equal access to quality education in our community.	Count	Percentage
Strongly Agree	20	69.0%
Agree	9	31.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

All students have an equal opportunity to participate in activities (clubs, musical groups, athletics, etc.)	Count	Percentage
Strongly Agree	14	48.3%
Agree	11	37.9%
Disagree	1	3.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	10.3%

General Opinion

Administrators were asked to comment on what the district is doing to positively impact student achievement and what could be done more effectively to increase student achievement. Those comments are summarized below.

Administrators feel the district is making significant strides in positively impacting student achievement by building strong relationships, regularly reviewing data, and encouraging collaboration among teachers. Initiatives such as using data-driven instruction, celebrating successes, and providing incentives have fostered a positive atmosphere. One administrator highlighted, “We hire highly-qualified teachers who have a love for students and their

success." Additionally, the district ensures students' safety and engagement through various activities, rewards, and strong PTO support.

However, there are areas needing improvement to further enhance student achievement. Some critical issues include upgrading facilities, internet availability for testing, and increasing the number of substitutes to prevent combined classes. Another point raised was, "Our facilities need upgrades. A/C is constantly going out, the gym needs a new floor and roof. It leaks every time it rains." Suggestions for improvement include more training for first-year teachers, additional mental health support, and reducing class sizes to provide better individualized attention.

DISTRICT PARENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	1108	61.1%
Agree	647	35.7%
Disagree	22	1.2%
Strongly Disagree	8	0.4%
Not Applicable or No Information	29	1.6%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.		
	Count	Percentage
Strongly Agree	696	38.4%
Agree	482	26.6%
Disagree	56	3.1%
Strongly Disagree	16	0.9%
Not Applicable or No Information	564	31.1%

School nurses are important at my school.		
	Count	Percentage
Strongly Agree	1422	78.4%
Agree	335	18.5%
Disagree	13	0.7%
Strongly Disagree	8	0.4%
Not Applicable or No Information	36	2.0%

I have input into how federal dollars are spent in my school.		
	Count	Percentage
Strongly Agree	458	25.3%
Agree	629	34.7%
Disagree	244	13.5%
Strongly Disagree	78	4.3%
Not Applicable or No Information	405	22.3%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.		
	Count	Percentage
Strongly Agree	646	35.6%
Agree	699	38.5%
Disagree	83	4.6%
Strongly Disagree	25	1.4%
Not Applicable or No Information	361	19.9%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	1184	65.3%
Agree	521	28.7%
Disagree	42	2.3%
Strongly Disagree	5	0.3%
Not Applicable or No Information	62	3.4%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	629	34.7%
Agree	690	38.0%
Disagree	72	4.0%
Strongly Disagree	17	0.9%
Not Applicable or No Information	406	22.4%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:	Count	Percentage
Improving access to foreign language instruction, arts, and music education	568	31.3%
Supporting college and career counseling	672	37.1%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	1142	63.0%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	684	37.7%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	649	35.8%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:	Count	Percentage
Promoting community and parent involvement in schools	680	37.5%
Providing school-based mental health services and counseling	943	52.0%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	398	21.9%
Establishing or improving dropout prevention	397	21.9%
Supporting re-entry programs and transition services for Justice-involved youth	284	15.7%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	821	45.3%
Implementing systems and practices to prevent bullying and harassment	1107	61.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	819	45.2%
Establishing community partnerships	438	24.2%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	1028	56.7%
Building technological capacity and infrastructure	629	34.7%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:	Count	Percentage
Carrying out innovative blended learning projects	583	32.1%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	698	38.5%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	650	35.8%

I would like my child's school (district) to offer classes for parents on the following:	Count	Percentage
Abuse Prevention	353	19.5%
Computer Classes	427	23.5%
Conflict Resolution	560	30.9%
Discipline	431	23.8%
Drug/Alcohol Awareness	423	23.3%
English as a Second Language	168	9.3%
Health Classes	435	24.0%
Literacy Classes	331	18.3%
Math Classes	405	22.3%
Parent-to-School Relationships	592	32.6%
Parent/Child Communication	709	39.1%
Preparing for College	588	32.4%
Parenting Workshops	383	21.1%
Social Media Classes	247	13.6%
Stress/Anger Management	633	34.9%
Understanding College- and Career-Ready Standards	642	35.4%

I would like my school (district) to offer more of the following parental involvement opportunities:	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	608	33.5%
Parental advisory committees	126	7.0%
PTO/PTA meetings and activities	108	6.0%
Ways to help at the classroom level	655	36.1%
Other ways to get involved in my school (district)	317	17.5%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.	Count	Percentage
Babysitting/childcare at parent meetings	350	19.3%
District and/or school newsletters	455	25.1%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games)	636	35.1%
Resource materials for parental training	393	21.7%
Training for parents to work with other parents on becoming involved in the schools	402	22.2%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	202	11.1%
Home/School folders	578	31.9%
Home/School Planners	665	36.7%

How likely would you be to participate in parental involvement activities provided by the school or district?	Count	Percentage
Completely likely	517	28.5%
Very likely	586	32.3%
Moderately likely	533	29.4%
Slightly likely	133	7.3%
Not at all likely	45	2.5%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.	Count	Percentage
Strongly Agree	850	46.9%
Agree	808	44.5%
Disagree	68	3.8%
Strongly Disagree	36	2.0%
Not Applicable or No Information	52	2.9%

Teachers provide instructional activities that involve students in their learning.		
	Count	Percentage
Strongly Agree	871	48.0%
Agree	808	44.5%
Disagree	39	2.2%
Strongly Disagree	20	1.1%
Not Applicable or No Information	76	4.2%

The educational program offered to students in our school (district) is of high quality.		
	Count	Percentage
Strongly Agree	787	43.4%
Agree	807	44.5%
Disagree	110	6.1%
Strongly Disagree	42	2.3%
Not Applicable or No Information	68	3.8%

Teachers have high expectations for students.		
	Count	Percentage
Strongly Agree	902	49.7%
Agree	801	44.2%
Disagree	50	2.8%
Strongly Disagree	17	0.9%
Not Applicable or No Information	44	2.4%

Teachers are available to help students when they need additional assistance.		
	Count	Percentage
Strongly Agree	745	41.1%
Agree	783	43.2%
Disagree	150	8.3%
Strongly Disagree	37	2.0%
Not Applicable or No Information	99	5.5%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.	Count	Percentage
Strongly Agree	699	38.5%
Agree	772	42.6%
Disagree	121	6.7%
Strongly Disagree	36	2.0%
Not Applicable or No Information	186	10.3%

Family and Community

Our school (district) actively promotes parent/teacher communication.	Count	Percentage
Strongly Agree	819	45.2%
Agree	819	45.2%
Disagree	108	6.0%
Strongly Disagree	37	2.0%
Not Applicable or No Information	31	1.7%

Parents are involved in their children's education.	Count	Percentage
Strongly Agree	745	41.1%
Agree	877	48.4%
Disagree	124	6.8%
Strongly Disagree	26	1.4%
Not Applicable or No Information	42	2.3%

Parents feel welcome in our school.	Count	Percentage
Strongly Agree	884	48.7%
Agree	791	43.6%
Disagree	91	5.0%
Strongly Disagree	29	1.6%
Not Applicable or No Information	19	1.1%

Parents know the school's processes and procedures.		
	Count	Percentage
Strongly Agree	740	40.8%
Agree	863	47.6%
Disagree	143	7.9%
Strongly Disagree	20	1.1%
Not Applicable or No Information	48	2.7%

Parents understand school and/or district goals.		
	Count	Percentage
Strongly Agree	676	37.3%
Agree	833	45.9%
Disagree	194	10.7%
Strongly Disagree	29	1.6%
Not Applicable or No Information	82	4.5%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	913	50.3%
Agree	767	42.3%
Disagree	89	4.9%
Strongly Disagree	25	1.4%
Not Applicable or No Information	20	1.1%

I do not mind paying more in taxes to help positively impact my child's education.		
	Count	Percentage
Strongly Agree	531	29.3%
Agree	719	39.6%
Disagree	273	15.1%
Strongly Disagree	128	7.1%
Not Applicable or No Information	163	9.0%

Our school (district) provides sufficient opportunities for parent and family engagement.		
	Count	Percentage
Strongly Agree	643	35.5%
Agree	903	49.8%
Disagree	160	8.8%
Strongly Disagree	32	1.8%
Not Applicable or No Information	76	4.2%

Teachers regularly communicate with parents of their students.		
	Count	Percentage
Strongly Agree	810	44.7%
Agree	798	44.0%
Disagree	146	8.1%
Strongly Disagree	37	2.0%
Not Applicable or No Information	23	1.3%

It is easy to get an appointment with the teachers or administrators of our school.		
	Count	Percentage
Strongly Agree	746	41.1%
Agree	770	42.5%
Disagree	75	4.1%
Strongly Disagree	20	1.1%
Not Applicable or No Information	203	11.2%

School Improvement

There is an established vision for our school and/or district.		
	Count	Percentage
Strongly Agree	669	36.9%
Agree	795	43.8%
Disagree	105	5.8%
Strongly Disagree	18	1.0%
Not Applicable or No Information	227	12.5%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.	Count	Percentage
Strongly Agree	664	36.6%
Agree	853	47.0%
Disagree	111	6.1%
Strongly Disagree	43	2.4%
Not Applicable or No Information	143	7.9%

My school (district) has adequate resources that enable all students to be successful.	Count	Percentage
Strongly Agree	623	34.3%
Agree	833	45.9%
Disagree	173	9.5%
Strongly Disagree	54	3.0%
Not Applicable or No Information	131	7.2%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.	Count	Percentage
Strongly Agree	571	31.5%
Agree	667	36.8%
Disagree	95	5.2%
Strongly Disagree	35	1.9%
Not Applicable or No Information	446	24.6%

Our school (district) provides students and teachers with a safe and orderly environment for learning.	Count	Percentage
Strongly Agree	819	45.2%
Agree	876	48.3%
Disagree	54	3.0%
Strongly Disagree	15	0.8%
Not Applicable or No Information	50	2.8%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.		
	Count	Percentage
Strongly Agree	678	37.4%
Agree	768	42.3%
Disagree	67	3.7%
Strongly Disagree	36	2.0%
Not Applicable or No Information	265	14.6%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.		
	Count	Percentage
Strongly Agree	723	39.9%
Agree	901	49.7%
Disagree	63	3.5%
Strongly Disagree	20	1.1%
Not Applicable or No Information	107	5.9%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.		
	Count	Percentage
Strongly Agree	821	45.3%
Agree	809	44.6%
Disagree	99	5.5%
Strongly Disagree	28	1.5%
Not Applicable or No Information	57	3.1%

As a whole, teachers are concerned about my son/daughter as an individual.		
	Count	Percentage
Strongly Agree	852	47.0%
Agree	765	42.2%
Disagree	106	5.8%
Strongly Disagree	32	1.8%
Not Applicable or No Information	59	3.3%

School (district) personnel involve community services (mental health, law enforcement, etc.) to help meet students' needs.	Count	Percentage
Strongly Agree	608	33.5%
Agree	745	41.1%
Disagree	112	6.2%
Strongly Disagree	32	1.8%
Not Applicable or No Information	317	17.5%

The students and teachers of our school have a good working relationship with each other.	Count	Percentage
Strongly Agree	786	43.3%
Agree	835	46.0%
Disagree	57	3.1%
Strongly Disagree	13	0.7%
Not Applicable or No Information	123	6.8%

DISTRICT STUDENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.	Count	Percentage
Strongly Agree	2040	55.2%
Agree	1418	38.3%
Disagree	79	2.1%
Strongly Disagree	31	0.8%
Not Applicable or No Information	131	3.5%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.	Count	Percentage
Strongly Agree	1289	34.9%
Agree	971	26.3%
Disagree	135	3.7%
Strongly Disagree	47	1.3%
Not Applicable or No Information	1257	34.0%

School nurses are important at my school.		
	Count	Percentage
Strongly Agree	2399	64.9%
Agree	888	24.0%
Disagree	113	3.1%
Strongly Disagree	70	1.9%
Not Applicable or No Information	229	6.2%

I have input into how federal dollars are spent in my school.		
	Count	Percentage
Strongly Agree	507	13.7%
Agree	682	18.4%
Disagree	440	11.9%
Strongly Disagree	354	9.6%
Not Applicable or No Information	1716	46.4%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.		
	Count	Percentage
Strongly Agree	952	25.7%
Agree	998	27.0%
Disagree	203	5.5%
Strongly Disagree	86	2.3%
Not Applicable or No Information	1460	39.5%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	1563	42.3%
Agree	850	23.0%
Disagree	651	17.6%
Strongly Disagree	323	8.7%
Not Applicable or No Information	312	8.4%

At my elementary school, federal funds are used effectively.	Count	Percentage
Strongly Agree	1079	29.2%
Agree	973	26.3%
Disagree	186	5.0%
Strongly Disagree	122	3.3%
Not Applicable or No Information	1339	36.2%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.	Count	Percentage
Strongly Agree	2109	57.0%
Agree	1298	35.1%
Disagree	153	4.1%
Strongly Disagree	68	1.8%
Not Applicable or No Information	71	1.9%

Teachers provide instructional activities that involve students in their learning.	Count	Percentage
Strongly Agree	1972	53.3%
Agree	1422	38.4%
Disagree	166	4.5%
Strongly Disagree	57	1.5%
Not Applicable or No Information	82	2.2%

The educational program offered to students in our school (district) is of high quality.	Count	Percentage
Strongly Agree	1701	46.0%
Agree	1394	37.7%
Disagree	251	6.8%
Strongly Disagree	109	3.0%
Not Applicable or No Information	244	6.6%

Teachers have high expectations for students.		
	Count	Percentage
Strongly Agree	2484	67.2%
Agree	953	25.8%
Disagree	117	3.2%
Strongly Disagree	46	1.2%
Not Applicable or No Information	99	2.7%

Teachers are available to help students when they need additional assistance.		
	Count	Percentage
Strongly Agree	1894	51.2%
Agree	1409	38.1%
Disagree	205	5.5%
Strongly Disagree	71	1.9%
Not Applicable or No Information	120	3.2%

My school work is challenging and requires my best effort.		
	Count	Percentage
Strongly Agree	2228	60.2%
Agree	1156	31.3%
Disagree	178	4.8%
Strongly Disagree	65	1.8%
Not Applicable or No Information	72	2.0%

Teachers are willing to give students individual help outside of class time.		
	Count	Percentage
Strongly Agree	1315	35.6%
Agree	1234	33.4%
Disagree	392	10.6%
Strongly Disagree	227	6.1%
Not Applicable or No Information	490	13.3%

Teachers are genuinely concerned about students and want them to learn what is taught.		
	Count	Percentage
Strongly Agree	1978	53.5%
Agree	1055	28.5%
Disagree	213	5.8%
Strongly Disagree	224	6.1%
Not Applicable or No Information	229	6.2%

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	1837	49.7%
Agree	1269	34.3%
Disagree	203	5.5%
Strongly Disagree	82	2.2%
Not Applicable or No Information	308	8.3%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	1692	45.7%
Agree	1236	33.4%
Disagree	264	7.1%
Strongly Disagree	110	3.0%
Not Applicable or No Information	397	10.7%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	1772	47.9%
Agree	1155	31.2%
Disagree	179	4.8%
Strongly Disagree	100	2.7%
Not Applicable or No Information	493	13.3%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	1914	51.7%
Agree	1076	29.1%
Disagree	263	7.1%
Strongly Disagree	245	6.6%
Not Applicable or No Information	201	5.4%

School Improvement

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.		
	Count	Percentage
Strongly Agree	1689	45.7%
Agree	1350	36.5%
Disagree	246	6.7%
Strongly Disagree	102	2.8%
Not Applicable or No Information	312	8.4%

My school (district) has adequate resources that enable all students to be successful.		
	Count	Percentage
Strongly Agree	1410	38.1%
Agree	1167	31.6%
Disagree	262	7.1%
Strongly Disagree	147	4.0%
Not Applicable or No Information	713	19.3%

School (district) leaders have a clear vision with improvement efforts planned.		
	Count	Percentage
Strongly Agree	1374	37.2%
Agree	1275	34.5%
Disagree	178	4.8%
Strongly Disagree	108	2.9%
Not Applicable or No Information	764	20.7%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	1792	48.5%
Agree	997	27.0%
Disagree	272	7.4%
Strongly Disagree	187	5.1%
Not Applicable or No Information	451	12.2%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	1716	46.4%
Agree	1362	36.8%
Disagree	289	7.8%
Strongly Disagree	152	4.1%
Not Applicable or No Information	180	4.9%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	1583	42.8%
Agree	1114	30.1%
Disagree	324	8.8%
Strongly Disagree	262	7.1%
Not Applicable or No Information	416	11.3%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	2044	55.3%
Agree	1310	35.4%
Disagree	127	3.4%
Strongly Disagree	75	2.0%
Not Applicable or No Information	143	3.9%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.	Count	Percentage
Strongly Agree	1717	46.4%
Agree	1320	35.7%
Disagree	284	7.7%
Strongly Disagree	148	4.0%
Not Applicable or No Information	230	6.2%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.	Count	Percentage
Strongly Agree	2146	58.0%
Agree	1252	33.9%
Disagree	119	3.2%
Strongly Disagree	78	2.1%
Not Applicable or No Information	104	2.8%

Technology is incorporated into instruction in many classes.	Count	Percentage
Strongly Agree	1967	53.2%
Agree	1318	35.6%
Disagree	182	4.9%
Strongly Disagree	66	1.8%
Not Applicable or No Information	166	4.5%

My teachers give me personal encouragement in my school work.	Count	Percentage
Strongly Agree	1688	45.6%
Agree	1292	34.9%
Disagree	344	9.3%
Strongly Disagree	138	3.7%
Not Applicable or No Information	237	6.4%

A counselor is available if I need help in solving personal problems.	Count	Percentage
Strongly Agree	1866	50.5%
Agree	1126	30.4%
Disagree	200	5.4%
Strongly Disagree	112	3.0%
Not Applicable or No Information	395	10.7%

If I have a problem or suggestion for the principal, he/she is available.	Count	Percentage
Strongly Agree	1680	45.4%
Agree	1181	31.9%
Disagree	236	6.4%
Strongly Disagree	132	3.6%
Not Applicable or No Information	470	12.7%

DISTRICT COMMUNITY SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.	Count	Percentage
Strongly Agree	41	52.56%
Agree	31	39.74%
Disagree	3	3.85%
Strongly Disagree	0	0.00%
Not Applicable or No Information	3	3.85%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.	Count	Percentage
Strongly Agree	38	48.72%
Agree	20	25.64%
Disagree	4	5.13%
Strongly Disagree	0	0.00%
Not Applicable or No Information	16	20.51%

School nurses are important at my school.		
	Count	Percentage
Strongly Agree	60	76.92%
Agree	11	14.10%
Disagree	0	0.00%
Strongly Disagree	2	2.56%
Not Applicable or No Information	5	6.41%

I have input into how federal dollars are spent in my school.		
	Count	Percentage
Strongly Agree	27	34.62%
Agree	12	15.38%
Disagree	14	17.95%
Strongly Disagree	5	6.41%
Not Applicable or No Information	20	25.64%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.		
	Count	Percentage
Strongly Agree	28	35.90%
Agree	28	35.90%
Disagree	4	5.13%
Strongly Disagree	3	3.85%
Not Applicable or No Information	15	19.23%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	57	73.08%
Agree	15	19.23%
Disagree	3	3.85%
Strongly Disagree	0	0.00%
Not Applicable or No Information	3	3.85%

At my elementary school, federal funds are used effectively.	Count	Percentage
Strongly Agree	28	35.90%
Agree	21	26.92%
Disagree	6	7.69%
Strongly Disagree	4	5.13%
Not Applicable or No Information	19	24.36%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.	Count	Percentage
Strongly Agree	37	47.44%
Agree	31	39.74%
Disagree	4	5.13%
Strongly Disagree	2	2.56%
Not Applicable or No Information	4	5.13%

Teachers provide instructional activities that involve students in their learning.	Count	Percentage
Strongly Agree	37	47.44%
Agree	35	44.87%
Disagree	4	5.13%
Strongly Disagree	0	0.00%
Not Applicable or No Information	2	2.56%

The educational program offered to students in our school (district) is of high quality.	Count	Percentage
Strongly Agree	33	42.31%
Agree	32	41.03%
Disagree	9	11.54%
Strongly Disagree	2	2.56%
Not Applicable or No Information	2	2.56%

Teachers have high expectations for students.		
	Count	Percentage
Strongly Agree	39	50.00%
Agree	35	44.87%
Disagree	1	1.28%
Strongly Disagree	2	2.56%
Not Applicable or No Information	1	1.28%

Teachers are available to help students when they need additional assistance.		
	Count	Percentage
Strongly Agree	36	46.15%
Agree	26	33.33%
Disagree	6	7.69%
Strongly Disagree	1	1.28%
Not Applicable or No Information	9	11.54%

Students are receiving instruction in basic skills.		
	Count	Percentage
Strongly Agree	34	43.59%
Agree	32	41.03%
Disagree	7	8.97%
Strongly Disagree	1	1.28%
Not Applicable or No Information	4	5.13%

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	38	48.72%
Agree	25	32.05%
Disagree	7	8.97%
Strongly Disagree	2	2.56%
Not Applicable or No Information	6	7.69%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	26	33.33%
Agree	31	39.74%
Disagree	10	12.82%
Strongly Disagree	4	5.13%
Not Applicable or No Information	7	8.97%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	37	47.44%
Agree	30	38.46%
Disagree	4	5.13%
Strongly Disagree	1	1.28%
Not Applicable or No Information	6	7.69%

Parents understand school and/or district goals.		
	Count	Percentage
Strongly Agree	31	39.74%
Agree	25	32.05%
Disagree	7	8.97%
Strongly Disagree	5	6.41%
Not Applicable or No Information	10	12.82%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	38	48.72%
Agree	29	37.18%
Disagree	7	8.97%
Strongly Disagree	2	2.56%
Not Applicable or No Information	2	2.56%

The goals of the school are consistent with local values held by the community.		
	Count	Percentage
Strongly Agree	36	46.15%
Agree	29	37.18%
Disagree	8	10.26%
Strongly Disagree	0	0.00%
Not Applicable or No Information	5	6.41%

I do not mind paying more in taxes to help positively impact my child's education.	Count	Percentage
Strongly Agree	24	30.77%
Agree	24	30.77%
Disagree	13	16.67%
Strongly Disagree	9	11.54%
Not Applicable or No Information	8	10.26%

School Improvement

There is an established vision for our school and/or district.	Count	Percentage
Strongly Agree	31	39.74%
Agree	29	37.18%
Disagree	5	6.41%
Strongly Disagree	2	2.56%
Not Applicable or No Information	11	14.10%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.	Count	Percentage
Strongly Agree	31	39.74%
Agree	27	34.62%
Disagree	9	11.54%
Strongly Disagree	3	3.85%
Not Applicable or No Information	8	10.26%

My school (district) has adequate resources that enable all students to be successful.	Count	Percentage
Strongly Agree	30	38.46%
Agree	33	42.31%
Disagree	6	7.69%
Strongly Disagree	4	5.13%
Not Applicable or No Information	5	6.41%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	34	43.59%
Agree	33	42.31%
Disagree	1	1.28%
Strongly Disagree	3	3.85%
Not Applicable or No Information	7	8.97%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	34	43.59%
Agree	35	44.87%
Disagree	3	3.85%
Strongly Disagree	4	5.13%
Not Applicable or No Information	2	2.56%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	32	41.03%
Agree	31	39.74%
Disagree	2	2.56%
Strongly Disagree	4	5.13%
Not Applicable or No Information	9	11.54%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	32	41.03%
Agree	38	48.72%
Disagree	3	3.85%
Strongly Disagree	1	1.28%
Not Applicable or No Information	4	5.13%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.	Count	Percentage
Strongly Agree	39	50.00%
Agree	28	35.90%
Disagree	2	2.56%
Strongly Disagree	4	5.13%
Not Applicable or No Information	5	6.41%

All students have equal access to quality education in our community.	Count	Percentage
Strongly Agree	40	51.28%
Agree	30	38.46%
Disagree	3	3.85%
Strongly Disagree	3	3.85%
Not Applicable or No Information	2	2.56%

All students have an equal opportunity to participate in activities (clubs, musical groups, athletics, etc.)	Count	Percentage
Strongly Agree	40	51.28%
Agree	24	30.77%
Disagree	7	8.97%
Strongly Disagree	3	3.85%
Not Applicable or No Information	4	5.13%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Feedback from community members highlights both strengths and challenges. Positively, the district creates a safe, welcoming environment and has strong leadership and dedicated teachers, with safety protocols and improving test scores frequently praised. However, concerns include the age-appropriateness of the new INTO curriculum, excessive testing, inadequate facilities, and instances of bullying in upper elementary levels.

NOTES

EAST CENTRAL LOWER ELEMENTARY SCHOOL



Introduction

East Central Lower Elementary School is located at 5621 Highway 614 in Moss Point, Mississippi. In January of 2025, it housed five hundred sixty-seven (567) students in prekindergarten through second grade (PK-2). East Central Lower Elementary School is a school-wide Title I school.

ECLE supports the district mission, which is, “to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens.”

East Central Lower Elementary is located in a rural part of the state between the communities of Hurley and Wade. Some families are affluent but most are lower middle class, with some living in poverty. There are no major industries in the area, but local businesses supply the immediate needs of the community. The school is a huge part of the community makeup.

As evidenced by the school’s active social media, parental involvement is a big part of ECLE culture with an active PTO hosting frequent events, giveaways, and celebrations for staff and students. The school also emphasizes character development, recognizing students who exemplify the character trait of the month, and encourages good attendance with grade-level competitions.

ENROLLMENT AND ATTENDANCE

EAST CENTRAL LOWER ELEMENTARY SCHOOL ENROLLMENT

	2023	2024	2025
ALL	576	601	567
PK			19
PK_SPED	*	13	
K	177	179	162
K_SPED	*	*	
ELEM_SPED	*	*	
GR_1	204	192	195
GR_2	177	207	191

(MDE, 2023, 2024, 2025, Enrollment)

Figure 65: East Central Lower Elementary School Enrollment

Note: Special Education enrollment for 2025 is not available.

EAST CENTRAL LOWER ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2022	2023	2024
ALL	ALL	561	576	601
GENDER	FEMALE	256	286	296
	MALE	305	290	305
RACE	BLACK OR AFRICAN AMERICAN	13	*	20
	HISPANIC OR LATINO	*	*	*
	TWO OR MORE RACES	34	37	34
	WHITE	510	522	539

(MDE, 2022, 2023, 2024, Enrollment)

Figure 66: East Central Lower Elementary School Enrollment by Demographic Group

Note: Demographic enrollment for 2025 will not be available until March of 2025.

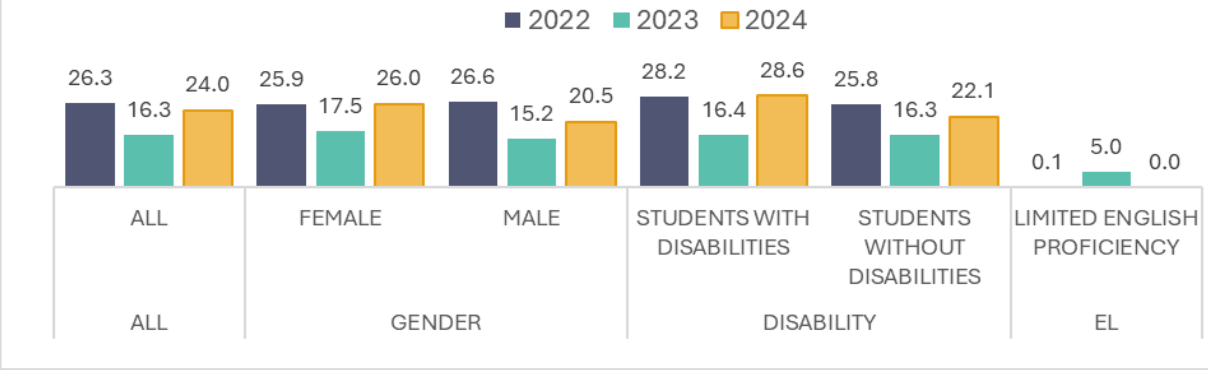
EAST CENTRAL LOWER ELEMENTARY SCHOOL AVERAGE DAILY ATTENDANCE

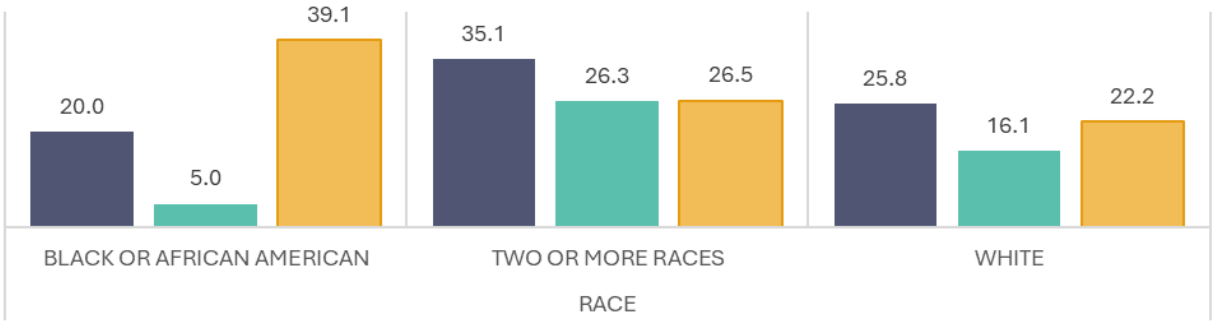
	2022	2023	2024
ALL	504.9	531.4	539.1
K	182.9	164.2	164.1
K_SPED	4.9	6.3	3.5
ELEM_SPED	3.2	4.7	5.4
GR_1	153.5	191.4	176.9
GR_2	160.5	164.8	189.2

(MDE, 2022, 2023, 2024, Superintendent's Annual Report)

Figure 67: East Central Lower Elementary School Average Daily Attendance

EAST CENTRAL LOWER ELEMENTARY SCHOOL CHRONIC ABSENCE





(MDE, 2022, 2023, 2024, Chronic Absence)

Figure 68: East Central Lower Elementary School Chronic Absence

ACCOUNTABILITY

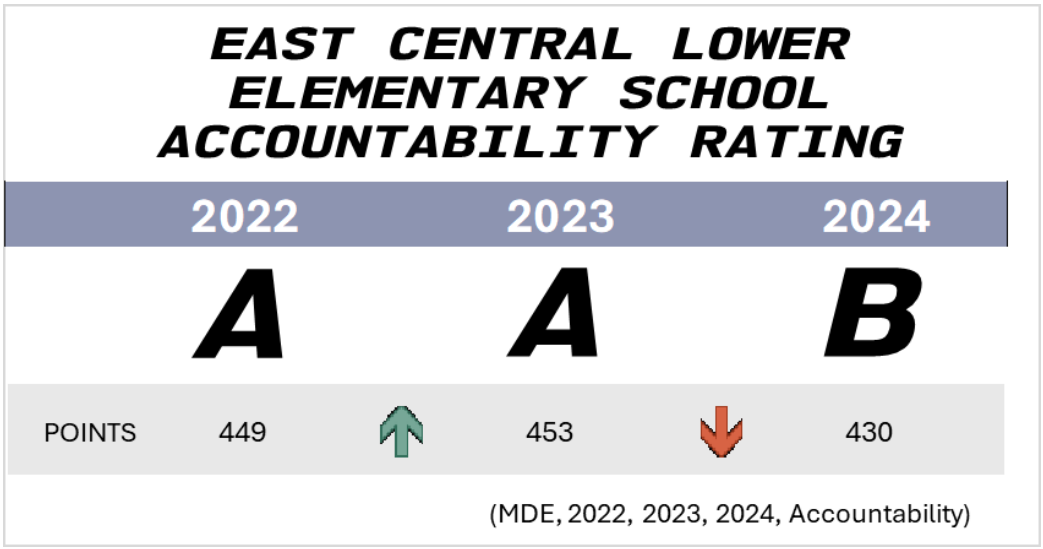


Figure 69: East Central Lower Elementary School Accountability

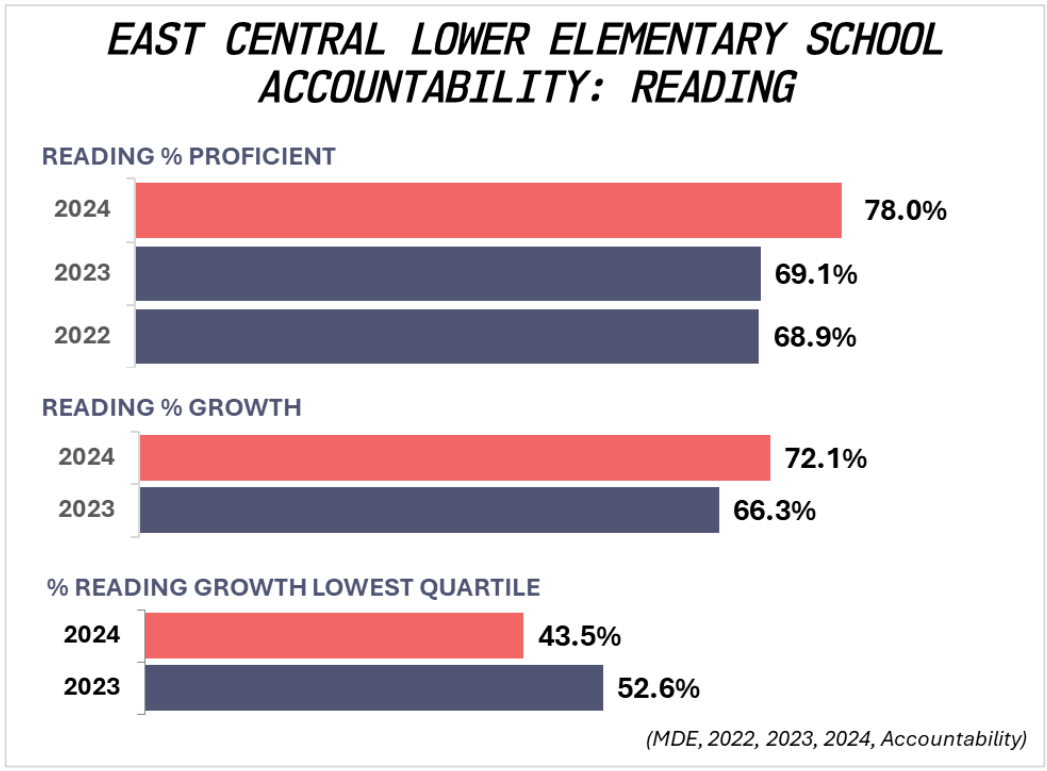


Figure 70: East Central Lower Elementary School Accountability: Reading

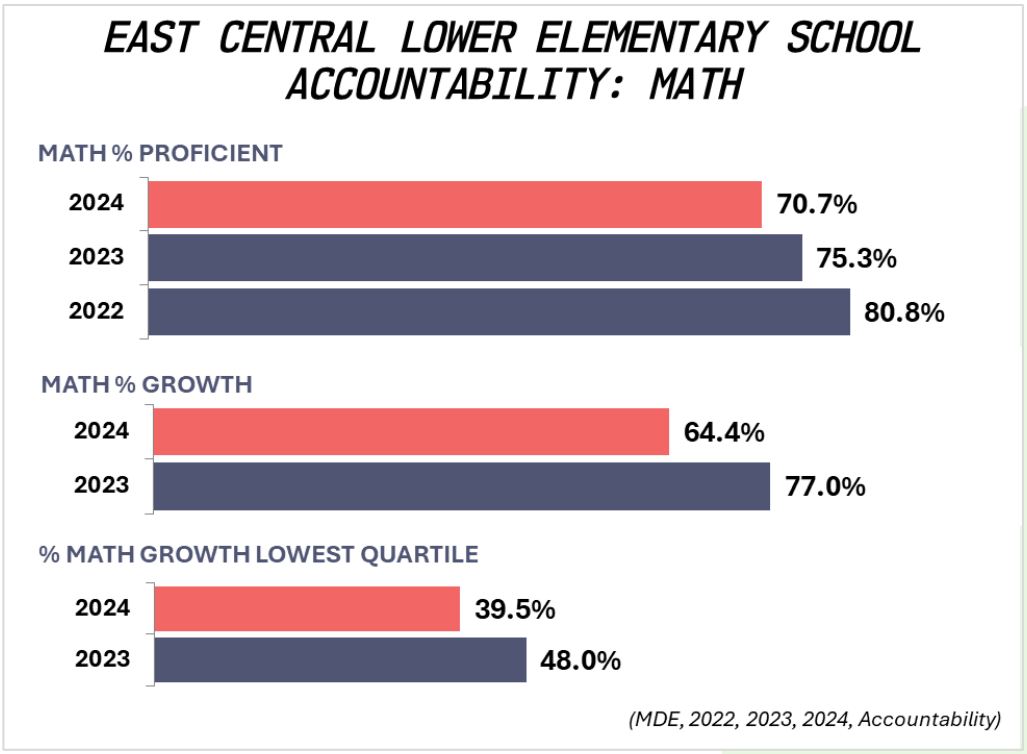


Figure 71: East Central Lower Elementary School Accountability: Math

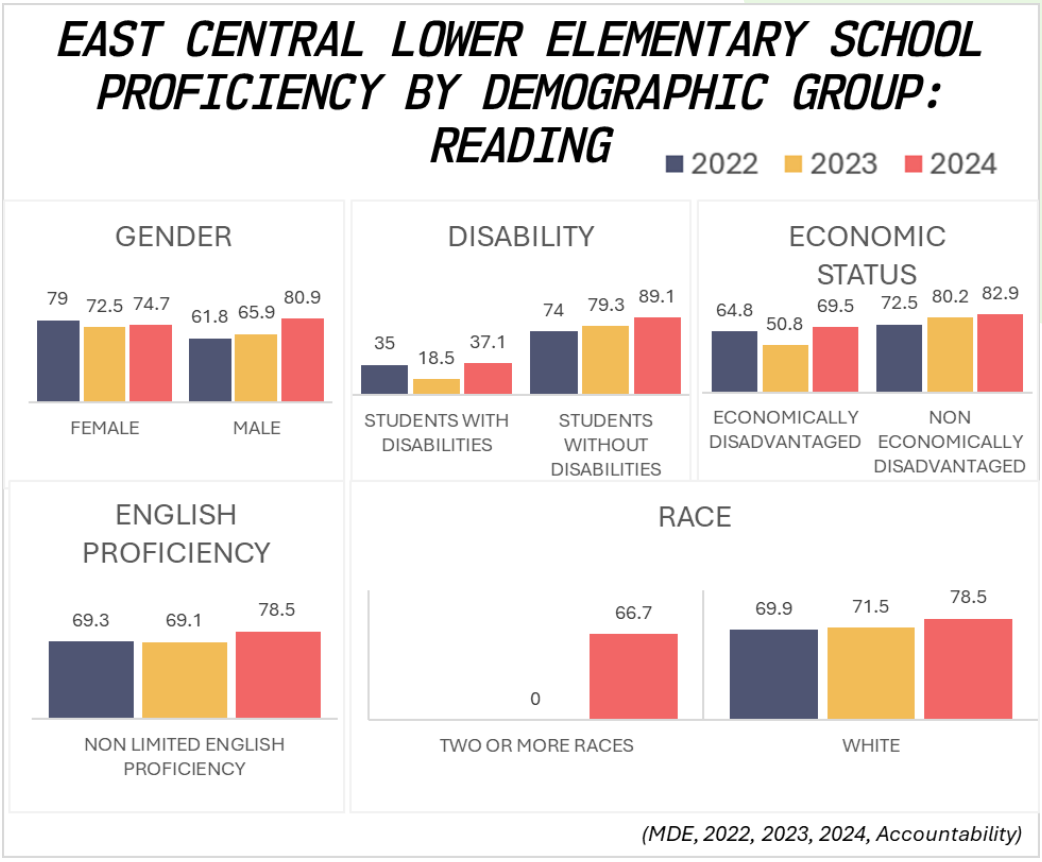


Figure 72: East Central Lower Elementary School Proficiency by Demographic Group: Reading

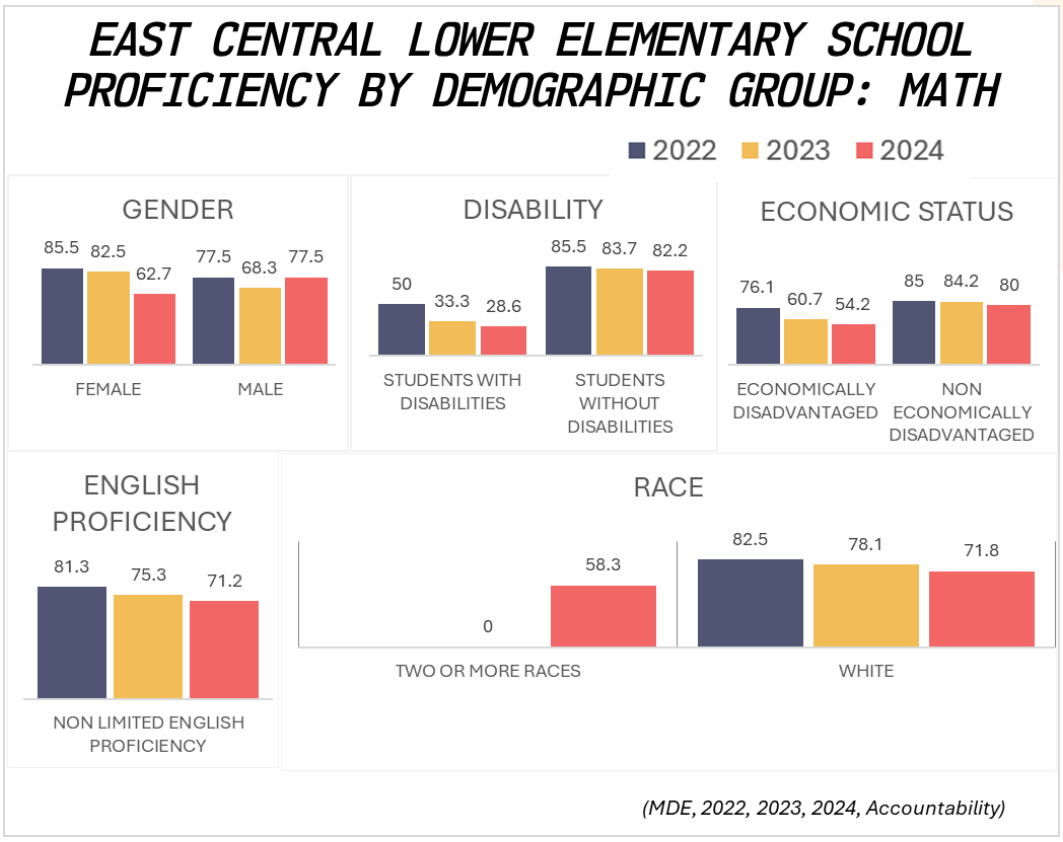


Figure 73: East Central Lower Elementary School Proficiency by Demographic Group: Math



ASSESSMENT

KINDERGARTEN READINESS

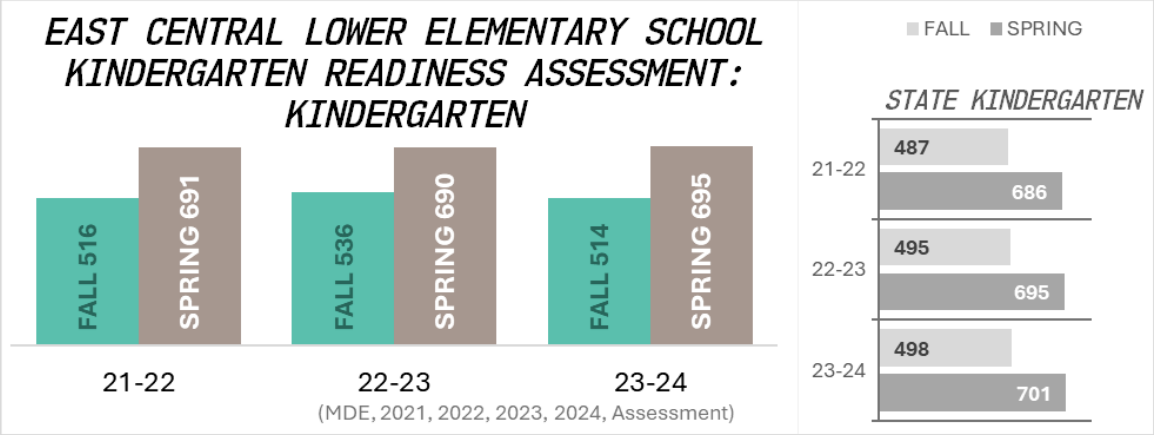


Figure 74: East Central Lower Elementary School Kindergarten Readiness Assessment: Kindergarten

PERSONNEL

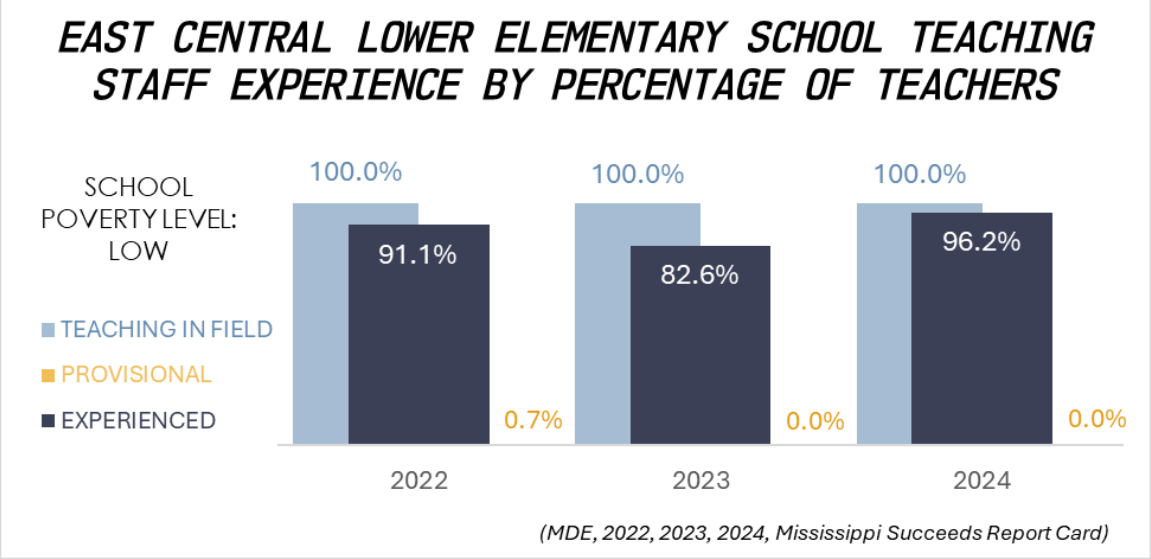


Figure 75: East Central Lower Elementary School Teaching Staff Experience by Percentage of Teachers

EAST CENTRAL LOWER ELEMENTARY CNA SURVEY



Introduction

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at East Central Lower Elementary School in the categories of Federal Programs; Curriculum and Instruction; Family and Community; School Improvement; School Context and Organization; and Professional Development. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Seventy-nine (79) faculty and staff members, four hundred fifty-seven (457) parents, and four hundred seventy-nine (479) students responded to the survey.

FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	68	86.1%
Agree	11	13.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	65	82.3%
Agree	13	16.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.3%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	76	96.2%
Agree	2	2.5%
Disagree	0	0.0%
Strongly Disagree	1	1.3%
Not Applicable or No Information	0	0.0%

I have input into how federal dollars are spent in my school.

	Count	Percentage
Strongly Agree	37	46.8%
Agree	26	32.9%
Disagree	3	3.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	13	16.5%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.

	Count	Percentage
Strongly Agree	56	70.9%
Agree	16	20.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	8.9%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	70	88.6%
Agree	6	7.6%
Disagree	0	0.0%
Strongly Disagree	1	1.3%
Not Applicable or No Information	2	2.5%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	55	69.6%
Agree	15	19.0%
Disagree	1	1.3%
Strongly Disagree	1	1.3%
Not Applicable or No Information	7	8.9%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:		
	Count	Percentage
Improving access to foreign language instruction, arts, and music education	34	43.0%
Supporting college and career counseling	26	32.9%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	51	64.6%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	25	31.7%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	17	21.5%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:		
	Count	Percentage
Promoting community and parent involvement in schools	30	38.0%
Providing school-based mental health services and counseling	45	57.0%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	26	32.9%
Establishing or improving dropout prevention	13	16.5%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:		
	Count	Percentage
Supporting re-entry programs and transition services for Justice-involved youth	11	13.9%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	31	39.2%
Implementing systems and practices to prevent bullying and harassment	50	63.3%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	36	45.6%
Establishing community partnerships	22	27.9%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:		
	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	50	63.3%
Building technological capacity and infrastructure	33	41.8%
Carrying out innovative blended learning projects	21	26.6%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	26	32.9%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	25	31.7%

I use disaggregated student data to inform classroom decisions and instructional practices.		
	Count	Percentage
Strongly Agree	33	41.8%
Agree	24	30.4%
Disagree	2	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	20	25.3%

Identify the educational needs of the students at your school who meet the homeless definition.		
	Count	Percentage
Expedited evaluation services for students with learning disabilities	40	50.6%
Expedited evaluation services for students with limited English	24	30.4%
Expedited evaluation services for gifted and talented students	22	27.9%
Additional academic support	48	60.8%
Tutoring	49	62.0%
Enrichment educational services	19	24.1%
Counseling	48	60.8%
Mentors	30	38.0%
School supplies	55	69.6%
School uniforms	55	69.6%
Dental referrals	30	38.0%
Medical referrals	29	36.7%
Bullying assistance	25	31.7%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.		
	Count	Percentage
Strongly Agree	63	79.8%
Agree	13	16.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	3.8%

Teachers provide instructional activities that involve students in their learning.		
	Count	Percentage
Strongly Agree	64	81.0%
Agree	11	13.9%
Disagree	1	1.3%
Strongly Disagree	1	1.3%
Not Applicable or No Information	2	2.5%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	47	59.5%
Agree	23	29.1%
Disagree	5	6.3%
Strongly Disagree	2	2.5%
Not Applicable or No Information	2	2.5%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	63	79.8%
Agree	15	19.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.3%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	48	60.8%
Agree	25	31.7%
Disagree	4	5.1%
Strongly Disagree	1	1.3%
Not Applicable or No Information	1	1.3%

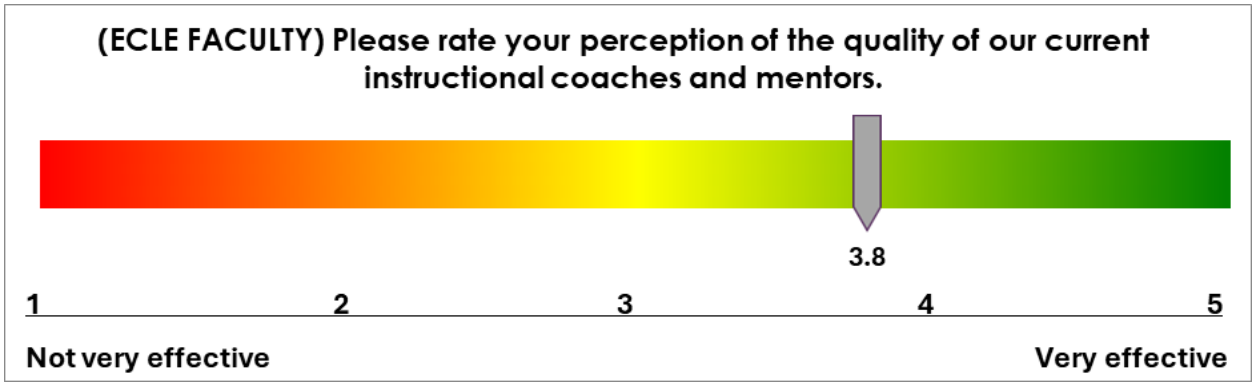
Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	61	77.2%
Agree	16	20.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.5%

Most teachers here provide students with a variety of ways to demonstrate their learning.		
	Count	Percentage
Strongly Agree	59	74.7%
Agree	18	22.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.5%

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.		
	Count	Percentage
Strongly Agree	52	65.8%
Agree	17	21.5%
Disagree	2	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	10.1%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:		
	Count	Percentage
Embed multicultural education throughout the curriculum	31	39.2%
Utilize technology such as class websites, blogs, and videos	37	46.8%
Utilize structured note-taking formats (i.e., graphic organizers) and teach viewing comprehension strategies	18	22.8%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	41	51.9%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	34	43.0%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	29	36.7%
Use bilingual handouts and cues	10	12.7%
Use visual displays, portable white boards, and posters when giving instructions	41	51.9%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	30	38.0%



Comments about this rating from ECLE faculty members reflect a range of experiences with instructional coaches and mentors. Some feel unsupported and unheard, expressing that their concerns about curriculum and instruction are often ignored or met with resistance. Others appreciate the support but note a lack of communication and involvement from instructional coaches. There are also mixed views on the effectiveness of coaches, with some praising the assistance provided to both teachers and students, while others report contradictory guidance and limited interaction. Overall, there is a desire for better support, communication, and respect for teachers' input.

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	62	78.5%
Agree	17	21.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	35	44.3%
Agree	37	46.8%
Disagree	5	6.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.5%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	66	83.5%
Agree	12	15.2%
Disagree	0	0.0%
Strongly Disagree	1	1.3%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	64	81.0%
Agree	15	19.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Improvement

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.		
	Count	Percentage
Strongly Agree	39	49.4%
Agree	26	32.9%
Disagree	7	8.9%
Strongly Disagree	2	2.5%
Not Applicable or No Information	5	6.3%

My school (district) has adequate resources that enable all students to be successful.		
	Count	Percentage
Strongly Agree	39	49.4%
Agree	32	40.5%
Disagree	3	3.8%
Strongly Disagree	2	2.5%
Not Applicable or No Information	3	3.8%

School (district) leaders have a clear vision with improvement efforts planned.	Count	Percentage
Strongly Agree	41	51.9%
Agree	31	39.2%
Disagree	4	5.1%
Strongly Disagree	2	2.5%
Not Applicable or No Information	1	1.3%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.	Count	Percentage
Strongly Agree	40	50.6%
Agree	28	35.4%
Disagree	1	1.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	12.7%

Our school (district) provides students and teachers with a safe and orderly environment for learning.	Count	Percentage
Strongly Agree	51	64.6%
Agree	26	32.9%
Disagree	1	1.3%
Strongly Disagree	1	1.3%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.	Count	Percentage
Strongly Agree	54	68.4%
Agree	18	22.8%
Disagree	1	1.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	7.6%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.		
	Count	Percentage
Strongly Agree	54	68.4%
Agree	23	29.1%
Disagree	2	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.		
	Count	Percentage
Strongly Agree	61	77.2%
Agree	16	20.3%
Disagree	1	1.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.3%

Technology is sufficiently available to support instruction.		
	Count	Percentage
Strongly Agree	55	69.6%
Agree	22	27.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.5%

The principal of our school is fair and open with teachers.		
	Count	Percentage
Strongly Agree	68	86.1%
Agree	10	12.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.3%

Professional Development

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.		
	Count	Percentage
Strongly Agree	35	44.3%
Agree	28	35.4%
Disagree	4	5.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	12	15.2%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.		
	Count	Percentage
Strongly Agree	39	49.4%
Agree	30	38.0%
Disagree	4	5.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	7.6%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Faculty/staff responses from East Central Lower Elementary School reveal a strong, supportive community paired with several areas for improvement. Positively, the comments consistently praise the administration for fostering a nurturing environment; one response states, “Admin is doing an amazing job making teachers feel important,” emphasizing the valued leadership and open communication. In addition, the school’s emphasis on parent and student involvement and its collaborative culture have contributed to a positive learning atmosphere. However, concerns persist. Challenges include criticisms of the new reading curriculum for not being age appropriate, as well as issues with large class sizes and staffing shortages. Overall, while the school’s community and leadership are commendable, addressing these concerns could further elevate student achievement.

PARENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.	Count	Percentage
Strongly Agree	311	68.1%
Agree	136	29.8%
Disagree	3	0.7%
Strongly Disagree	1	0.2%
Not Applicable or No Information	6	1.3%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.	Count	Percentage
Strongly Agree	222	48.6%
Agree	123	26.9%
Disagree	9	2.0%
Strongly Disagree	2	0.4%
Not Applicable or No Information	101	22.1%

School nurses are important at my school.	Count	Percentage
Strongly Agree	384	84.0%
Agree	67	14.7%
Disagree	0	0.0%
Strongly Disagree	3	0.7%
Not Applicable or No Information	3	0.7%

I have input into how federal dollars are spent in my school.	Count	Percentage
Strongly Agree	138	30.2%
Agree	181	39.6%
Disagree	58	12.7%
Strongly Disagree	14	3.1%
Not Applicable or No Information	66	14.4%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.		
	Count	Percentage
Strongly Agree	176	38.5%
Agree	205	44.9%
Disagree	11	2.4%
Strongly Disagree	5	1.1%
Not Applicable or No Information	60	13.1%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	296	64.8%
Agree	134	29.3%
Disagree	11	2.4%
Strongly Disagree	2	0.4%
Not Applicable or No Information	14	3.1%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	184	40.3%
Agree	183	40.0%
Disagree	18	3.9%
Strongly Disagree	5	1.1%
Not Applicable or No Information	67	14.7%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:		
	Count	Percentage
Improving access to foreign language instruction, arts, and music education	130	28.5%
Supporting college and career counseling	157	34.4%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	297	65.0%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	170	37.2%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	153	33.5%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:	Count	Percentage
Promoting community and parent involvement in schools	185	40.5%
Providing school-based mental health services and counseling	236	51.6%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	97	21.2%
Establishing or improving dropout prevention	99	21.7%
Supporting re-entry programs and transition services for Justice-involved youth	64	14.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	201	44.0%
Implementing systems and practices to prevent bullying and harassment	279	61.1%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	198	43.3%
Establishing community partnerships	94	20.6%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	241	52.7%
Building technological capacity and infrastructure	162	35.5%
Carrying out innovative blended learning projects	130	28.5%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	175	38.3%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	147	32.2%

I would like my child's school (district) to offer classes for parents on the following:	Count	Percentage
Abuse Prevention	92	20.1%
Computer Classes	93	20.4%
Conflict Resolution	131	28.7%
Discipline	118	25.8%

I would like my child's school (district) to offer classes for parents on the following:	Count	Percentage
Drug/Alcohol Awareness	105	23.0%
English as a Second Language	31	6.8%
Health Classes	110	24.1%
Literacy Classes	94	20.6%
Math Classes	101	22.1%
Parent-to-School Relationships	165	36.1%
Parent/Child Communication	172	37.6%
Preparing for College	137	30.0%
Parenting Workshops	107	23.4%
Social Media Classes	62	13.6%
Stress/Anger Management	136	29.8%
Understanding College- and Career-Ready Standards	158	34.6%

I would like my school (district) to offer more of the following parental involvement opportunities:	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	143	31.3%
Parental advisory committees	27	5.9%
PTO/PTA meetings and activities	34	7.4%
Ways to help at the classroom level	172	37.6%
Other ways to get involved in my school (district)	81	17.7%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.	Count	Percentage
Babysitting/childcare at parent meetings	70	15.3%
District and/or school newsletters	117	25.6%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games)	155	33.9%
Resource materials for parental training	106	23.2%
Training for parents to work with other parents on becoming involved in the schools	111	24.3%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	47	10.3%
Home/School folders	159	34.8%
Home/School Planners	178	39.0%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	133	29.1%
Very likely	146	32.0%
Moderately likely	142	31.1%
Slightly likely	25	5.5%
Not at all likely	11	2.4%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	244	53.4%
Agree	184	40.3%
Disagree	7	1.5%
Strongly Disagree	8	1.8%
Not Applicable or No Information	14	3.1%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	249	54.5%
Agree	179	39.2%
Disagree	5	1.1%
Strongly Disagree	2	0.4%
Not Applicable or No Information	22	4.8%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	235	51.4%
Agree	182	39.8%
Disagree	17	3.7%
Strongly Disagree	7	1.5%
Not Applicable or No Information	16	3.5%

Teachers have high expectations for students.		
	Count	Percentage
Strongly Agree	250	54.7%
Agree	182	39.8%
Disagree	12	2.6%
Strongly Disagree	3	0.7%
Not Applicable or No Information	10	2.2%

Teachers are available to help students when they need additional assistance.		
	Count	Percentage
Strongly Agree	219	47.9%
Agree	184	40.3%
Disagree	28	6.1%
Strongly Disagree	4	0.9%
Not Applicable or No Information	22	4.8%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.		
	Count	Percentage
Strongly Agree	203	44.4%
Agree	175	38.3%
Disagree	26	5.7%
Strongly Disagree	6	1.3%
Not Applicable or No Information	47	10.3%

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	233	51.0%
Agree	189	41.4%
Disagree	21	4.6%
Strongly Disagree	4	0.9%
Not Applicable or No Information	10	2.2%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	203	44.4%
Agree	214	46.8%
Disagree	27	5.9%
Strongly Disagree	3	0.7%
Not Applicable or No Information	10	2.2%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	252	55.1%
Agree	173	37.9%
Disagree	22	4.8%
Strongly Disagree	5	1.1%
Not Applicable or No Information	5	1.1%

Parents know the school's processes and procedures.		
	Count	Percentage
Strongly Agree	211	46.2%
Agree	196	42.9%
Disagree	34	7.4%
Strongly Disagree	2	0.4%
Not Applicable or No Information	14	3.1%

Parents understand school and/or district goals.		
	Count	Percentage
Strongly Agree	206	45.1%
Agree	189	41.4%
Disagree	43	9.4%
Strongly Disagree	3	0.7%
Not Applicable or No Information	16	3.5%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	260	56.9%
Agree	176	38.5%
Disagree	13	2.8%
Strongly Disagree	4	0.9%
Not Applicable or No Information	4	0.9%

I do not mind paying more in taxes to help positively impact my child's education.		
	Count	Percentage
Strongly Agree	150	32.8%
Agree	162	35.5%
Disagree	74	16.2%
Strongly Disagree	41	9.0%
Not Applicable or No Information	30	6.6%

Our school (district) provides sufficient opportunities for parent and family engagement.		
	Count	Percentage
Strongly Agree	185	40.5%
Agree	211	46.2%
Disagree	41	9.0%
Strongly Disagree	3	0.7%
Not Applicable or No Information	17	3.7%

Teachers regularly communicate with parents of their students.		
	Count	Percentage
Strongly Agree	232	50.8%
Agree	184	40.3%
Disagree	28	6.1%
Strongly Disagree	5	1.1%
Not Applicable or No Information	8	1.8%

It is easy to get an appointment with the teachers or administrators of our school.		
	Count	Percentage
Strongly Agree	217	47.5%
Agree	180	39.4%
Disagree	23	5.0%
Strongly Disagree	2	0.4%
Not Applicable or No Information	35	7.7%

School Improvement

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	199	43.5%
Agree	190	41.6%
Disagree	24	5.3%
Strongly Disagree	1	0.2%
Not Applicable or No Information	43	9.4%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	199	43.5%
Agree	196	42.9%
Disagree	23	5.0%
Strongly Disagree	5	1.1%
Not Applicable or No Information	34	7.4%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	181	39.6%
Agree	207	45.3%
Disagree	31	6.8%
Strongly Disagree	9	2.0%
Not Applicable or No Information	29	6.4%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	571	31.5%
Agree	667	36.8%
Disagree	95	5.2%
Strongly Disagree	35	1.9%
Not Applicable or No Information	446	24.6%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	161	35.2%
Agree	168	36.8%
Disagree	24	5.3%
Strongly Disagree	7	1.5%
Not Applicable or No Information	97	21.2%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	231	50.6%
Agree	204	44.6%
Disagree	10	2.2%
Strongly Disagree	2	0.4%
Not Applicable or No Information	10	2.2%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	194	42.5%
Agree	183	40.0%
Disagree	18	3.9%
Strongly Disagree	5	1.1%
Not Applicable or No Information	57	12.5%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	210	46.0%
Agree	213	46.6%
Disagree	6	1.3%
Strongly Disagree	6	1.3%
Not Applicable or No Information	22	4.8%

As a whole, teachers are concerned about my son/daughter as an individual.		
	Count	Percentage
Strongly Agree	250	54.7%
Agree	160	35.0%
Disagree	24	5.3%
Strongly Disagree	5	1.1%
Not Applicable or No Information	18	3.9%

School (district) personnel involve community services (mental health, law enforcement, etc.) to help meet students' needs.		
	Count	Percentage
Strongly Agree	195	42.7%
Agree	176	38.5%
Disagree	24	5.3%
Strongly Disagree	6	1.3%
Not Applicable or No Information	56	12.3%

The students and teachers of our school have a good working relationship with each other.		
	Count	Percentage
Strongly Agree	230	50.3%
Agree	184	40.3%
Disagree	14	3.1%
Strongly Disagree	2	0.4%
Not Applicable or No Information	27	5.9%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Parent feedback from East Central Lower Elementary School reveals a strong sense of community and excellent communication as major strengths. One parent enthusiastically stated, “Absolutely love EC! Every staff and student is doing exceptionally well in every aspect!” This sentiment is echoed by many who appreciate the warm, welcoming environment, engaging school activities, and regular updates about student progress. Additionally, praise was given for the supportive administration, safe drop-off procedures, and effective

involvement of families in school life. However, several areas for improvement were also identified. Concerns include an overreliance on technology-based learning that may hinder fine motor development and the need to revisit curriculum content, as some parents feel that current approaches do not adequately address individual student needs. Overcrowded classrooms and large class sizes were a recurring issue, with calls for more certified teachers and additional support. Other suggestions include improved mental health resources, enhanced security measures, and reconsideration of uniforms to further enrich student achievement.

STUDENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	424	88.5%
Agree	42	8.8%
Disagree	2	0.4%
Strongly Disagree	1	0.2%
Not Applicable or No Information	10	2.1%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	369	77.0%
Agree	45	9.4%
Disagree	7	1.5%
Strongly Disagree	3	0.6%
Not Applicable or No Information	55	11.5%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	416	86.9%
Agree	44	9.2%
Disagree	6	1.3%
Strongly Disagree	2	0.4%
Not Applicable or No Information	11	2.3%

I have input into how federal dollars are spent in my school.		
	Count	Percentage
Strongly Agree	171	35.7%
Agree	36	7.5%
Disagree	25	5.2%
Strongly Disagree	5	1.0%
Not Applicable or No Information	242	50.5%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.		
	Count	Percentage
Strongly Agree	289	60.3%
Agree	53	11.1%
Disagree	8	1.7%
Strongly Disagree	3	0.6%
Not Applicable or No Information	126	26.3%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	356	74.3%
Agree	55	11.5%
Disagree	15	3.1%
Strongly Disagree	9	1.9%
Not Applicable or No Information	44	9.2%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	299	62.4%
Agree	42	8.8%
Disagree	7	1.5%
Strongly Disagree	10	2.1%
Not Applicable or No Information	121	25.3%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	423	88.3%
Agree	45	9.4%
Disagree	5	1.0%
Strongly Disagree	2	0.4%
Not Applicable or No Information	4	0.8%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	417	87.1%
Agree	50	10.4%
Disagree	2	0.4%
Strongly Disagree	2	0.4%
Not Applicable or No Information	8	1.7%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	373	77.9%
Agree	58	12.1%
Disagree	22	4.6%
Strongly Disagree	6	1.3%
Not Applicable or No Information	20	4.2%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	426	88.9%
Agree	38	7.9%
Disagree	9	1.9%
Strongly Disagree	3	0.6%
Not Applicable or No Information	3	0.6%

Teachers are available to help students when they need additional assistance.		
	Count	Percentage
Strongly Agree	400	83.5%
Agree	59	12.3%
Disagree	7	1.5%
Strongly Disagree	4	0.8%
Not Applicable or No Information	9	1.9%

My school work is challenging and requires my best effort.		
	Count	Percentage
Strongly Agree	425	88.7%
Agree	47	9.8%
Disagree	5	1.0%
Strongly Disagree	2	0.4%
Not Applicable or No Information	0	0.0%

Teachers are willing to give students individual help outside of class time.		
	Count	Percentage
Strongly Agree	348	72.7%
Agree	70	14.6%
Disagree	10	2.1%
Strongly Disagree	4	0.8%
Not Applicable or No Information	37	7.7%

Teachers are genuinely concerned about students and want them to learn what is taught.		
	Count	Percentage
Strongly Agree	407	85.0%
Agree	48	10.0%
Disagree	6	1.3%
Strongly Disagree	7	1.5%
Not Applicable or No Information	11	2.3%

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	405	84.6%
Agree	58	12.1%
Disagree	4	0.8%
Strongly Disagree	1	0.2%
Not Applicable or No Information	11	2.3%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	378	78.9%
Agree	70	14.6%
Disagree	6	1.3%
Strongly Disagree	2	0.4%
Not Applicable or No Information	23	4.8%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	403	84.1%
Agree	55	11.5%
Disagree	7	1.5%
Strongly Disagree	2	0.4%
Not Applicable or No Information	12	2.5%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	414	86.4%
Agree	51	10.7%
Disagree	6	1.3%
Strongly Disagree	5	1.0%
Not Applicable or No Information	3	0.6%

School Improvement

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	329	68.7%
Agree	71	14.8%
Disagree	34	7.1%
Strongly Disagree	3	0.6%
Not Applicable or No Information	42	8.8%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	309	64.5%
Agree	82	17.1%
Disagree	34	7.1%
Strongly Disagree	20	4.2%
Not Applicable or No Information	34	7.1%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	358	74.7%
Agree	71	14.8%
Disagree	8	1.7%
Strongly Disagree	4	0.8%
Not Applicable or No Information	38	7.9%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	348	72.7%
Agree	55	11.5%
Disagree	1	0.2%
Strongly Disagree	2	0.4%
Not Applicable or No Information	73	15.2%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	403	84.1%
Agree	54	11.3%
Disagree	9	1.9%
Strongly Disagree	5	1.0%
Not Applicable or No Information	8	1.7%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	357	74.5%
Agree	69	14.4%
Disagree	13	2.7%
Strongly Disagree	4	0.8%
Not Applicable or No Information	36	7.5%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	410	85.6%
Agree	53	11.1%
Disagree	3	0.6%
Strongly Disagree	5	1.0%
Not Applicable or No Information	8	1.7%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	405	84.6%
Agree	55	11.5%
Disagree	4	0.8%
Strongly Disagree	5	1.0%
Not Applicable or No Information	10	2.1%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.		
	Count	Percentage
Strongly Agree	411	85.8%
Agree	55	11.5%
Disagree	7	1.5%
Strongly Disagree	2	0.4%
Not Applicable or No Information	4	0.8%

Technology is incorporated into instruction in many classes.		
	Count	Percentage
Strongly Agree	410	85.6%
Agree	54	11.3%
Disagree	6	1.3%
Strongly Disagree	4	0.8%
Not Applicable or No Information	5	1.0%

My teachers give me personal encouragement in my school work.		
	Count	Percentage
Strongly Agree	399	83.3%
Agree	56	11.7%
Disagree	14	2.9%
Strongly Disagree	1	0.2%
Not Applicable or No Information	9	1.9%

A counselor is available if I need help in solving personal problems.		
	Count	Percentage
Strongly Agree	197	41.1%
Agree	61	12.7%
Disagree	74	15.5%
Strongly Disagree	27	5.6%
Not Applicable or No Information	120	25.1%

If I have a problem or suggestion for the principal, he/she is available.		
	Count	Percentage
Strongly Agree	382	79.8%
Agree	63	13.2%
Disagree	12	2.5%
Strongly Disagree	9	1.9%
Not Applicable or No Information	13	2.7%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Student responses from East Central Lower Elementary School are brief yet largely positive, highlighting a fun and caring learning environment. Many simply state that school is “fun” and that “everything is done with love and kindness,” indicating satisfaction with the overall atmosphere and the support provided by teachers. Students appreciate the quality of teaching and engaging activities, as reflected in responses like “I like my teachers” and “teaching us,” which suggest that classroom instruction is effective. However, several students offered suggestions for improvement, such as requests for a bigger playground, a gym, and additional bathrooms, and some mentioned the need for more varied play options and better food quality. Enhancing physical facilities and recreational opportunities could further increase student engagement and achievement.

NOTES

EAST CENTRAL UPPER ELEMENTARY SCHOOL



Introduction

East Central Upper Elementary School is located at 5404 Hurley-Wade Road in Moss Point, Mississippi. In January of 2025, it housed five hundred sixty-six (566) students in third through fifth grades (3-5). East Central Upper Elementary School is a school-wide Title I school.

ECUE's vision is, "At East Central Upper Elementary we are dedicated to preparing students to RAISE THE STANDARD intellectually, emotionally, and physically to become life-long learners and productive citizens through a rigorous curriculum and a commitment to excellence."

The school's mission is, "to support all students' behavioral, academic, social, emotional, and mental health needs while creating a safe and nurturing environment in which all students will develop skills to be lifelong learners and productive members of society."

East Central Upper Elementary

Raising the standard

ENROLLMENT AND ATTENDANCE

EAST CENTRAL UPPER ELEMENTARY SCHOOL ENROLLMENT

	2023	2024	2025
ALL	529	555	566
ELEM_SPED	*	*	
GR_3	177	*	213
GR_4	182	184	169
GR_5	*	187	184

(MDE, 2023, 2024, 2025, Enrollment)

Figure 76: East Central Upper Elementary School Enrollment

Note: Special Education enrollment for 2025 is not available.

EAST CENTRAL UPPER ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2022	2023	2024
ALL	ALL	530	529	555
GENDER	FEMALE	230	242	252
	MALE	300	287	303
RACE	BLACK OR AFRICAN AMERICAN	13	11	15
	HISPANIC OR LATINO	*	*	*
	TWO OR MORE RACES	*	21	26
	WHITE	507	493	509

(MDE, 2022, 2023, 2024, Enrollment)

Figure 77: East Central Upper Elementary School Enrollment by Demographic Group

Note: Demographic enrollment for 2025 will not be available until March of 2025.

EAST CENTRAL UPPER ELEMENTARY SCHOOL AVERAGE DAILY ATTENDANCE

	2022	2023	2024
ALL	482.4	493.9	515.8
ELEM_SPED	6.0	6.3	6.2
GR_3	163.2	164.4	165.8
GR_4	152.2	171.2	171.3
GR_5	161.0	152.0	172.6

(MDE, 2022, 2023, 2024, Superintendent's Annual Report)

Figure 78: East Central Upper Elementary School Average Daily Attendance

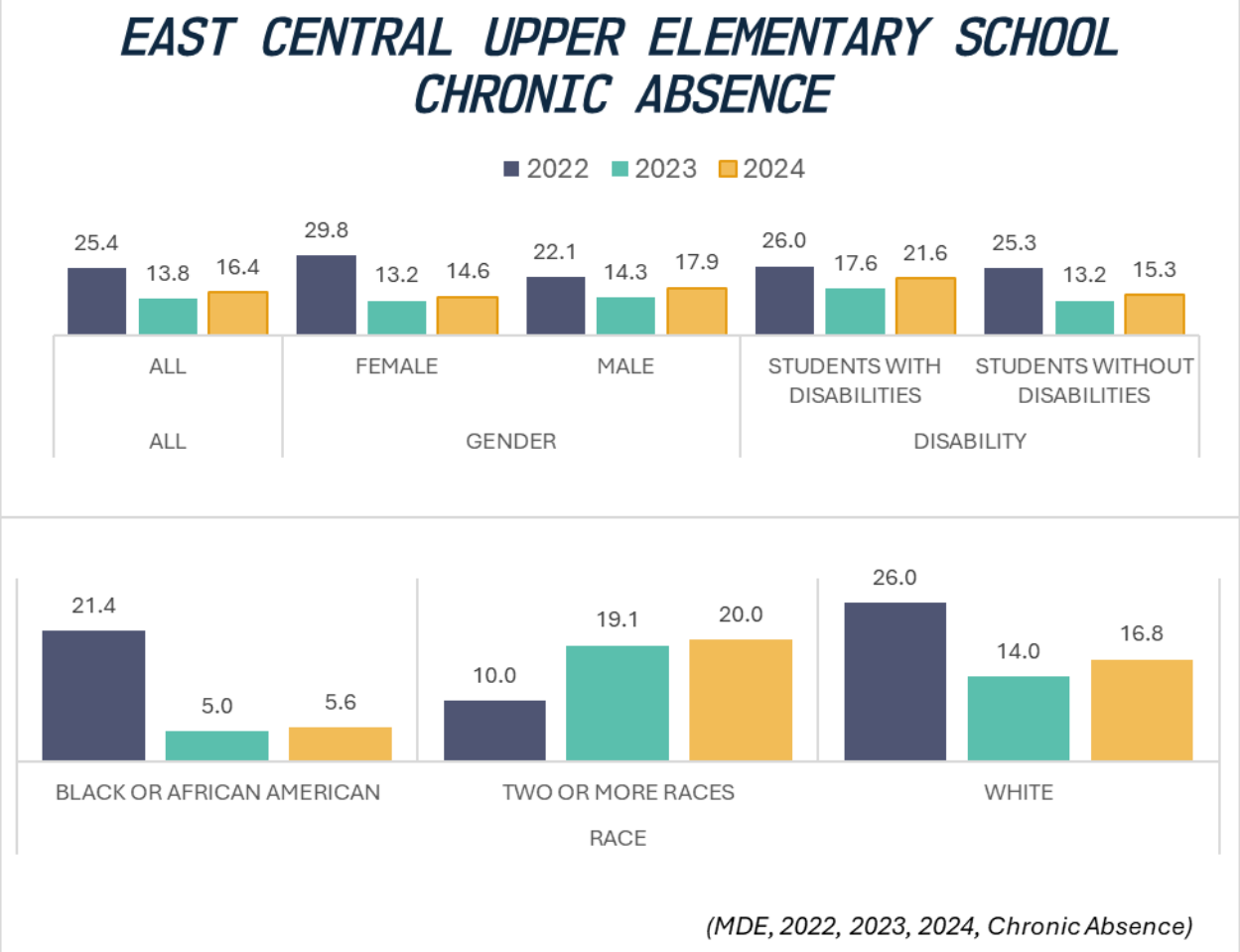


Figure 79: East Central Upper Elementary School Chronic Absence

ACCOUNTABILITY

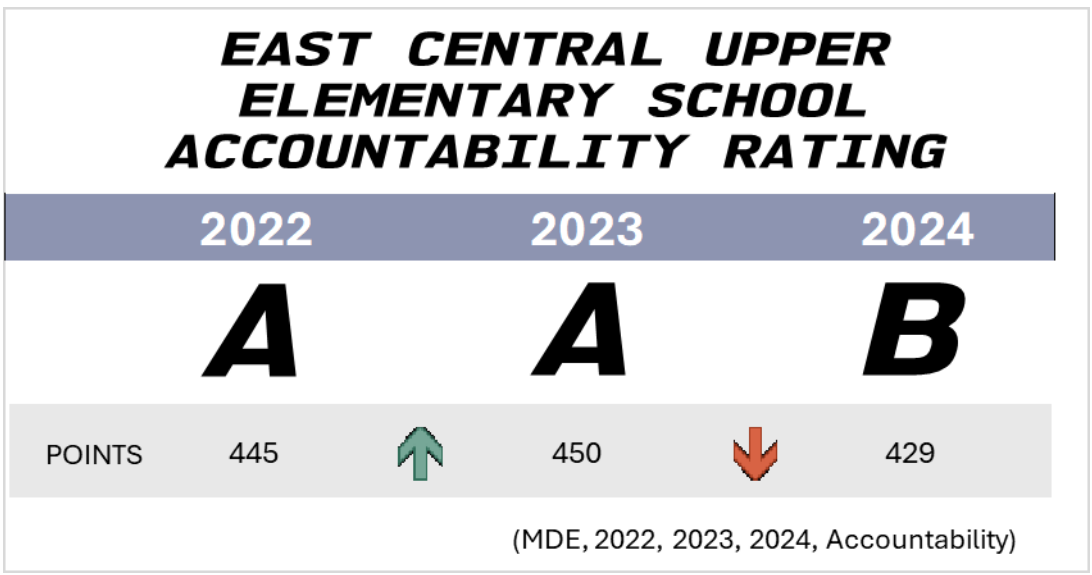


Figure 80: East Central Upper Elementary School Accountability

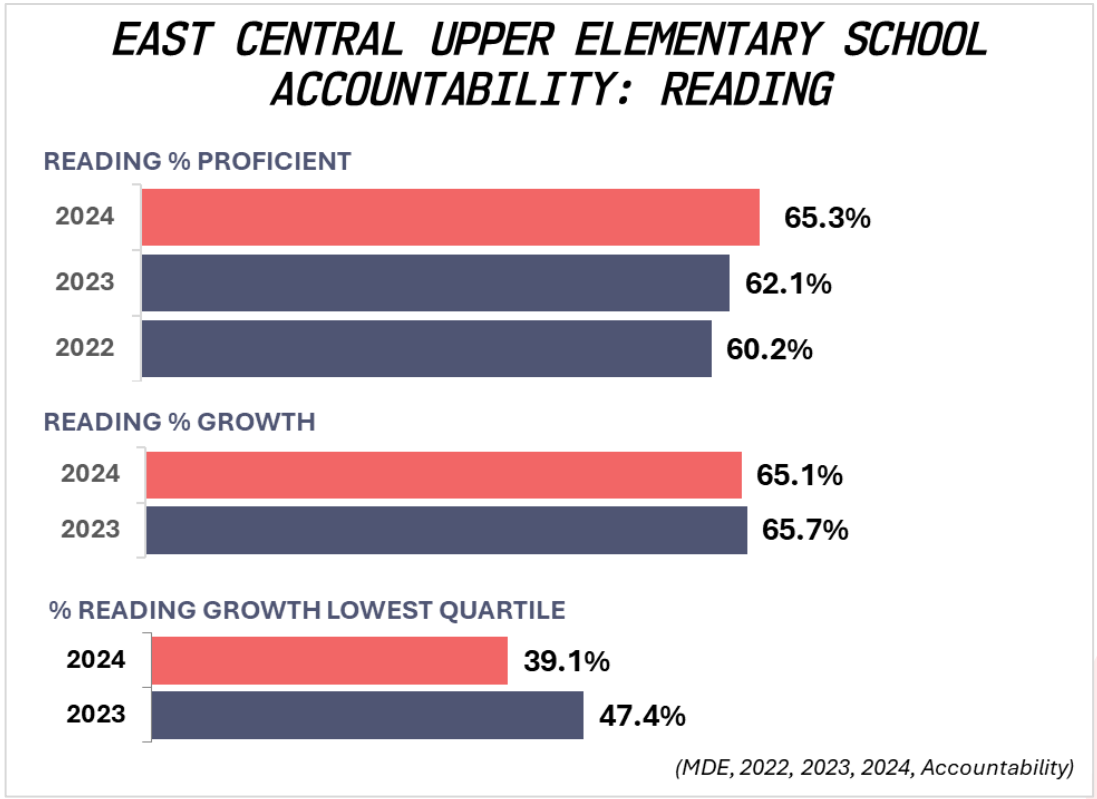


Figure 81: East Central Upper Elementary School Accountability: Reading

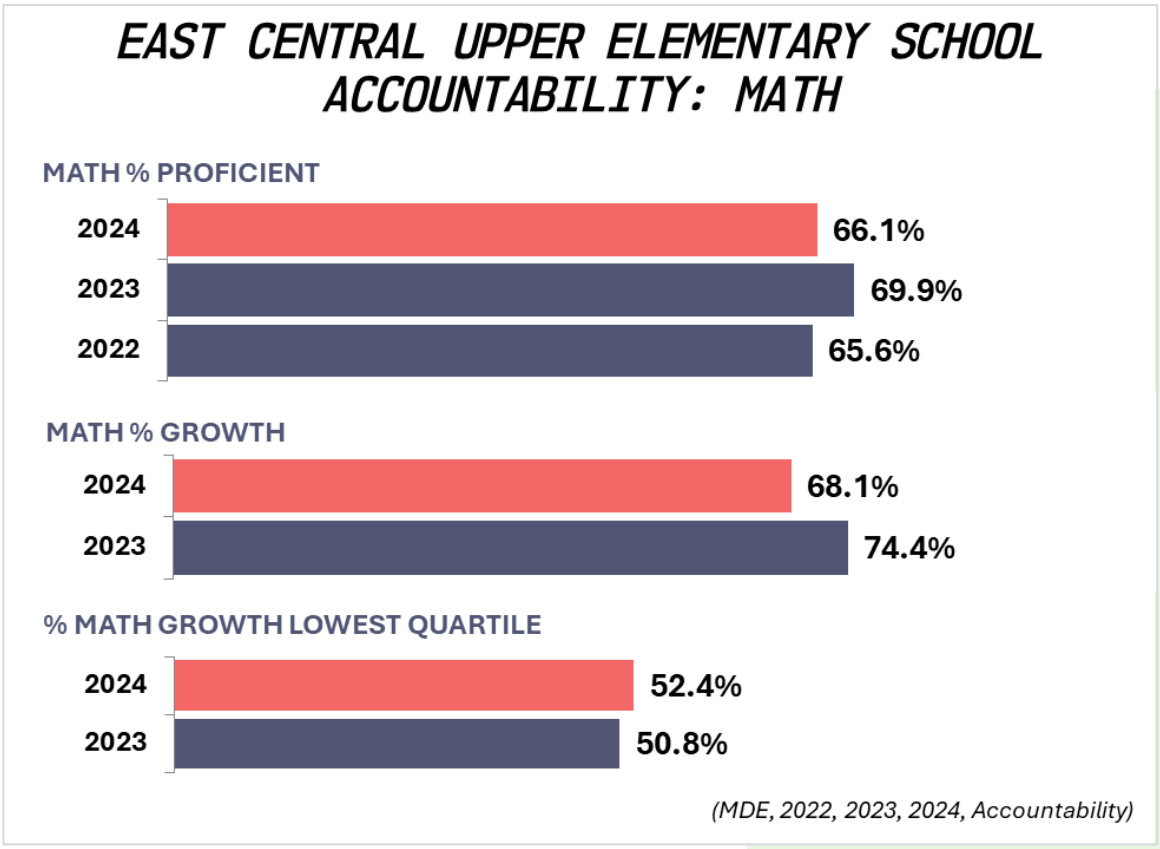


Figure 82: East Central Upper Elementary School Accountability: Math

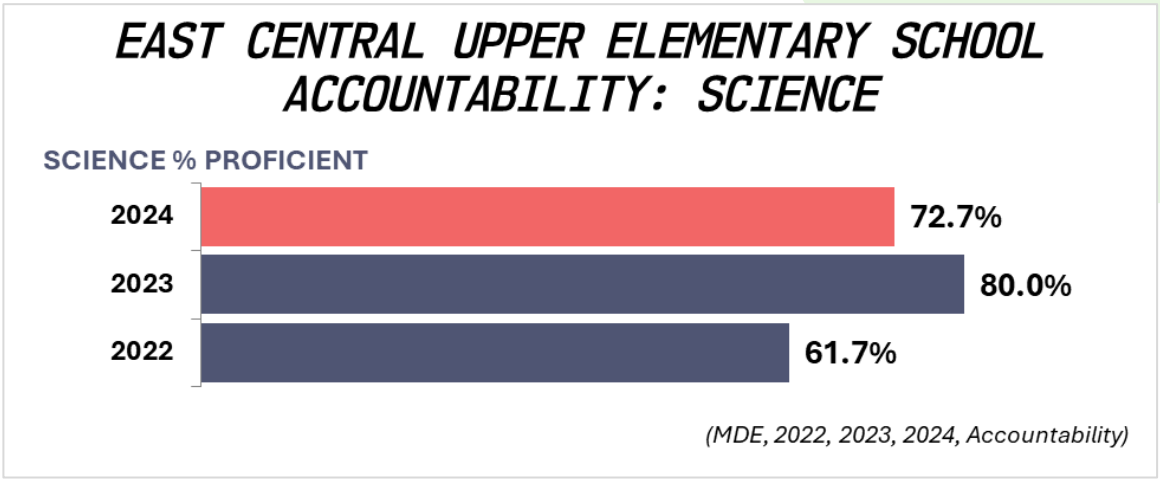


Figure 83: East Central Upper Elementary School Accountability: Science

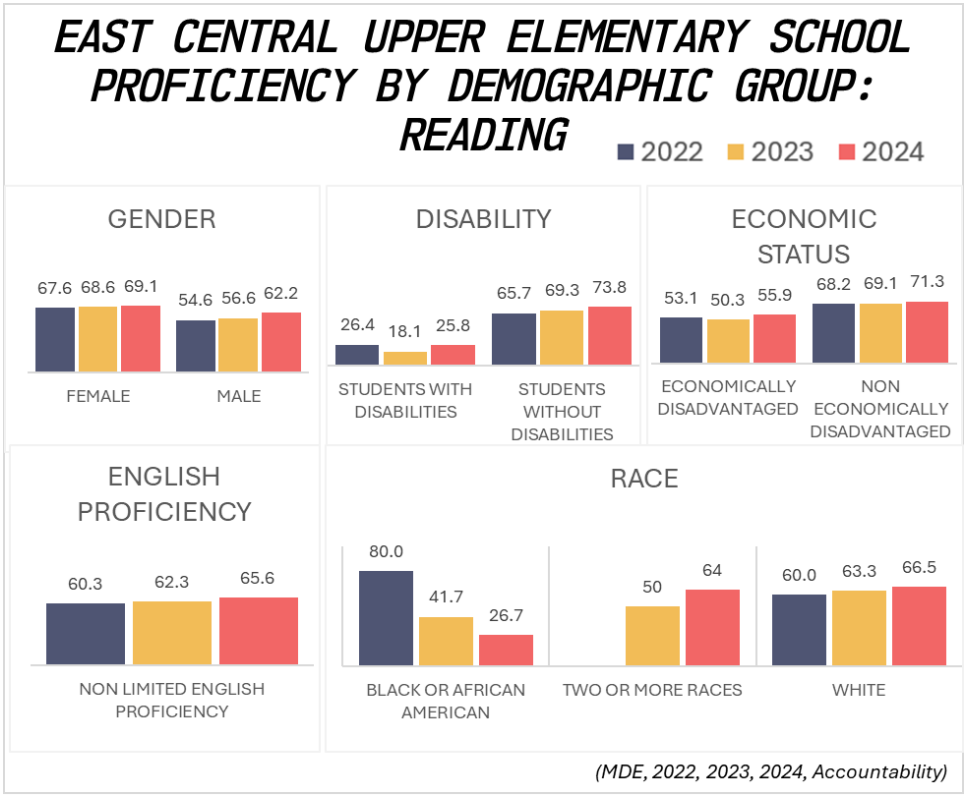


Figure 84: East Central Upper Elementary School Proficiency by Demographic Group: Reading

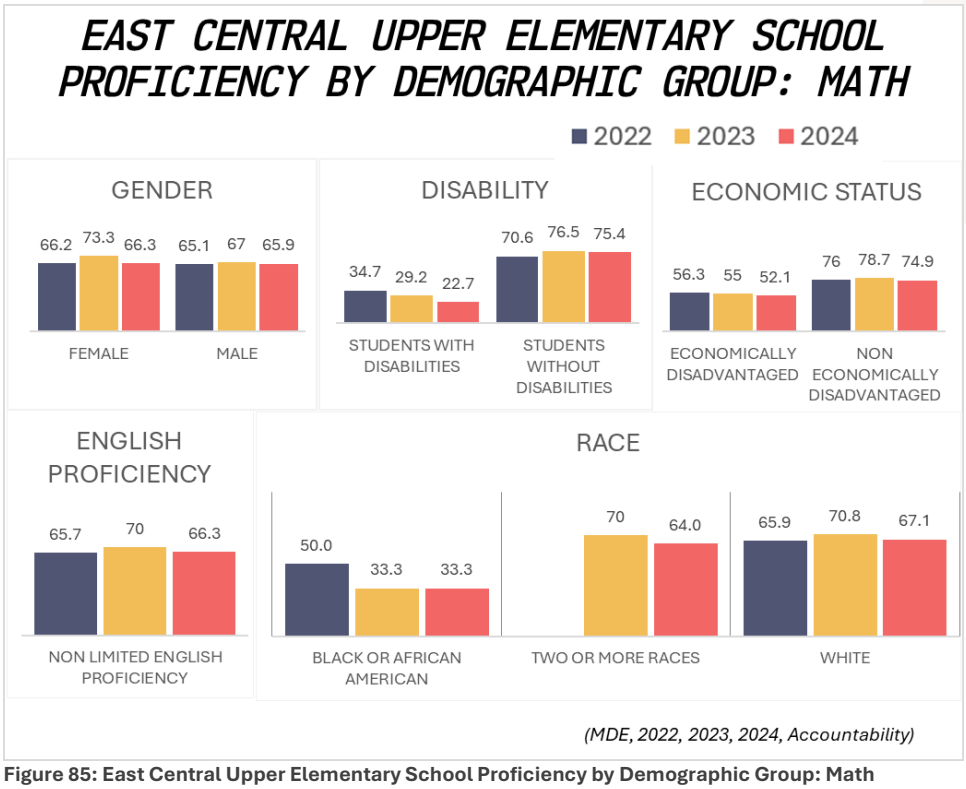


Figure 85: East Central Upper Elementary School Proficiency by Demographic Group: Math

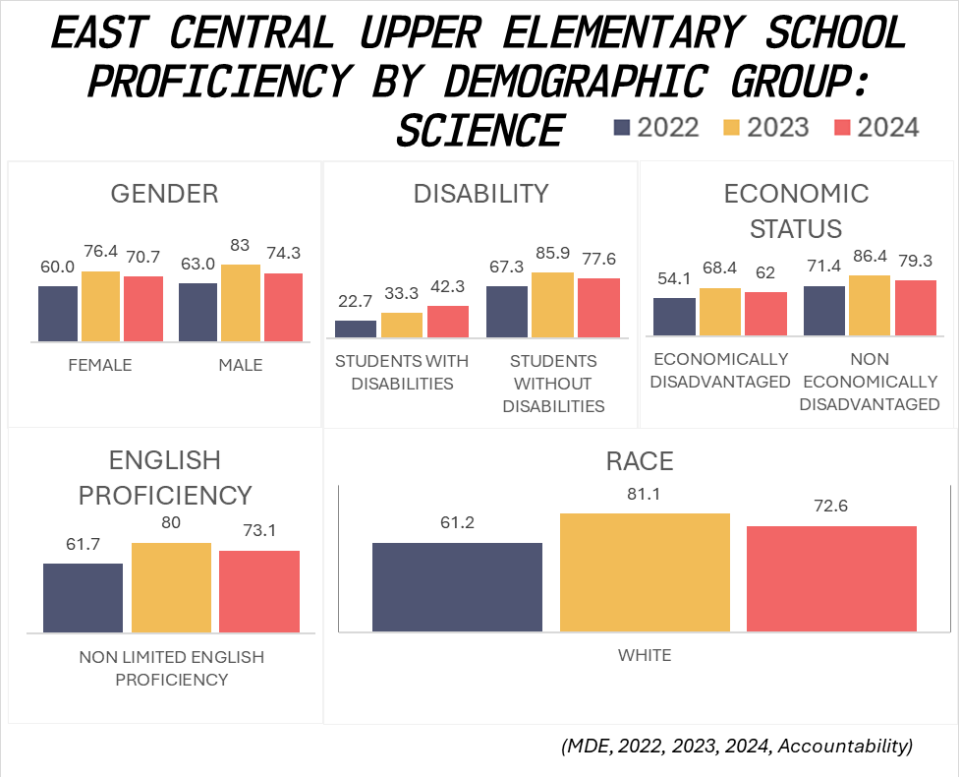


Figure 86: East Central Upper Elementary School Proficiency by Demographic Group: Science

ASSESSMENT

Third-Grade Reading

East Central Upper Elementary School Initial Third-Grade Reading Assessment Pass Rate

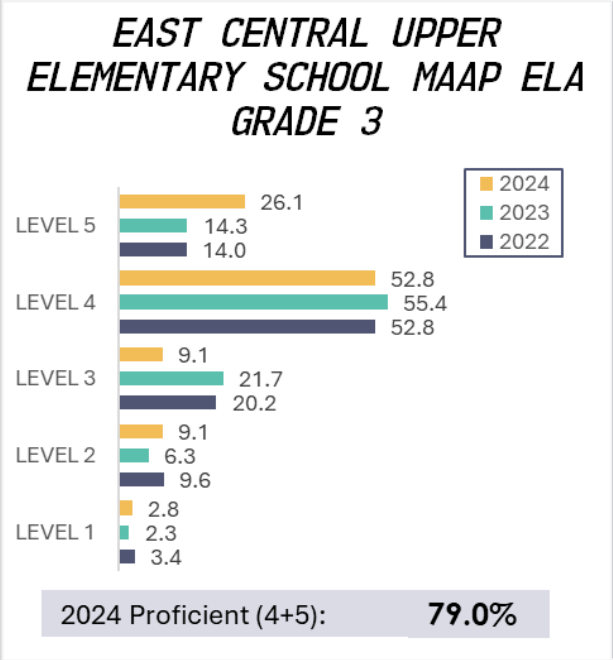
2022	2023	2024
88.1	90.9	89.2

Figure 87: East Central Upper Elementary School Initial Third-Grade Reading Assessment Pass Rate

Note: Only initial passing rates for individual schools are made public by MDE.

MAAP

MAAP ELA



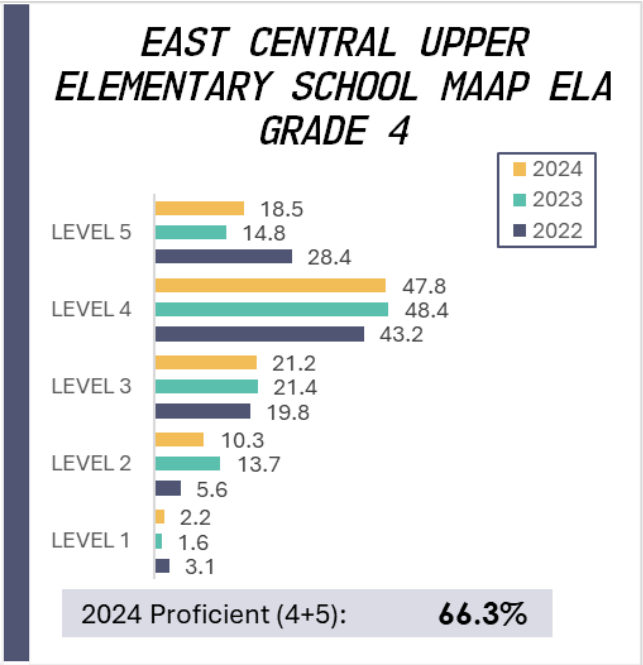


Figure 88: East Central Upper Elementary School MAAP ELA Grades 3 and 4

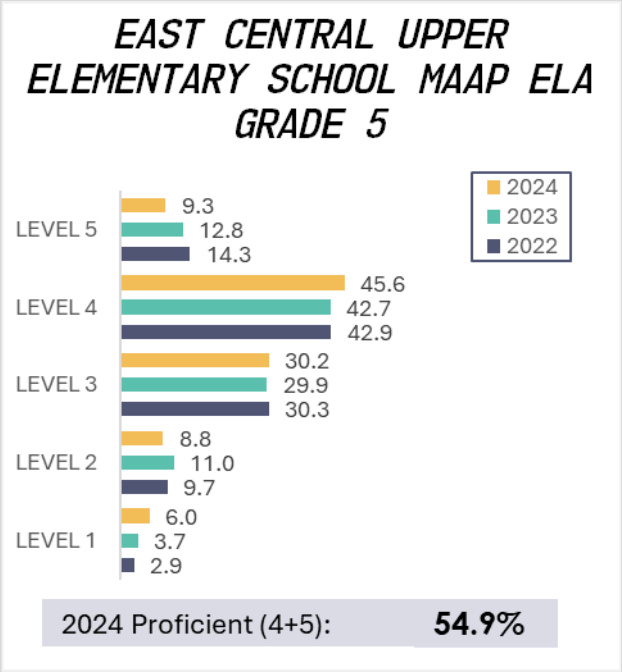




Figure 89: East Central Upper Elementary School MAAP ELA Grade 5

MAAP MATH

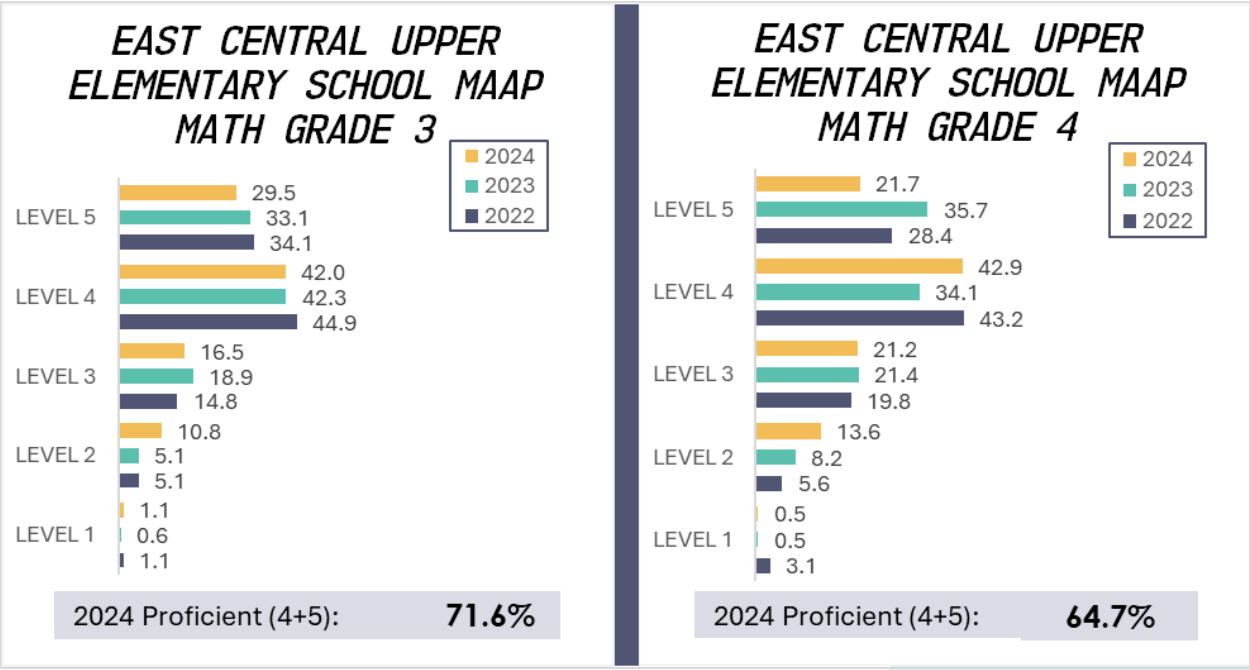


Figure 90: East Central Upper Elementary School MAAP Math Grades 3 and 4

MISSISSIPPI IS #1 IN THE NATION FOR GAINS OVER TIME ON THE NAEP

"The 2024 National Assessment of Educational Progress (NAEP) results show Mississippi 4th graders lead the nation for gains over time, ranking No. 1 for score improvements in reading and math since 2013. Over the same period, Mississippi 8th graders held steady in reading and math as scores nationally dropped" (MDE, 2025)."

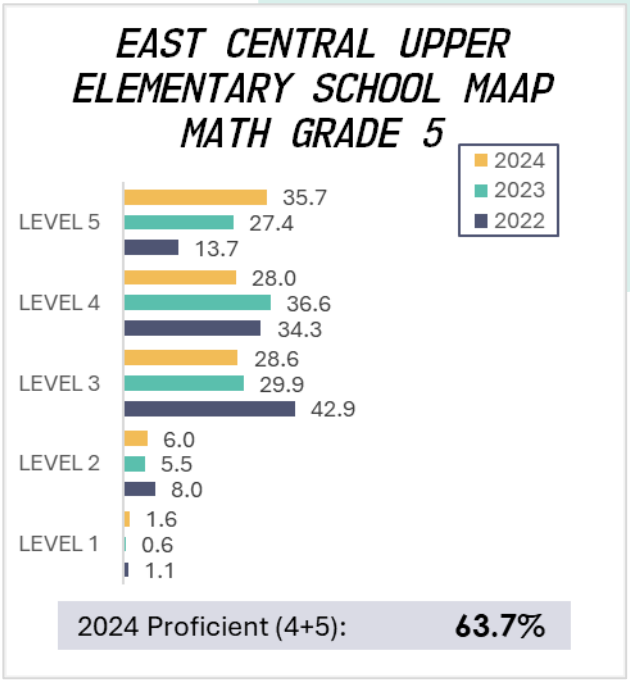


Figure 91: East Central Upper Elementary School MAAP Math Grade 5

MAAP SCIENCE

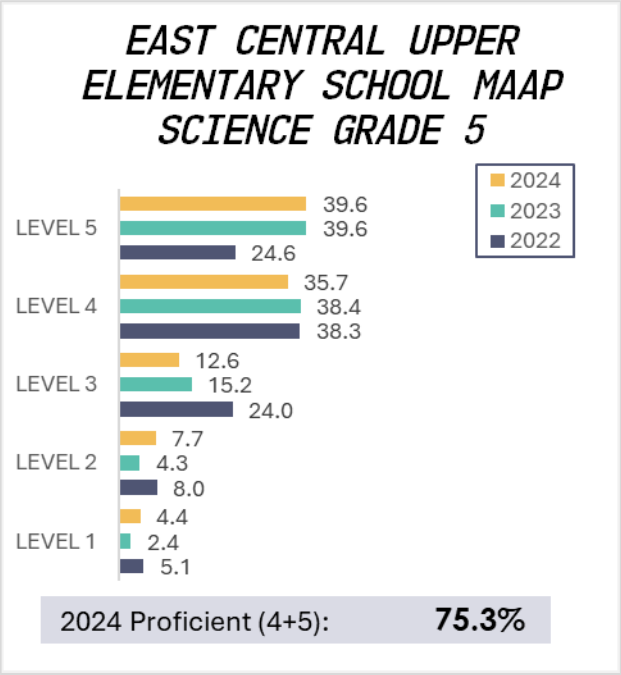
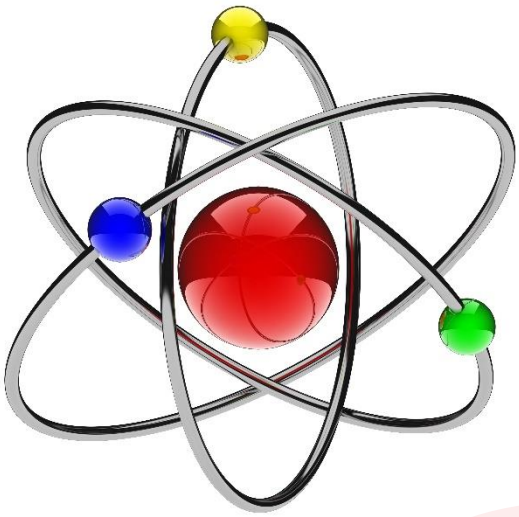


Figure 92: East Central Upper Elementary School MAAP Science Grade 5



PERSONNEL

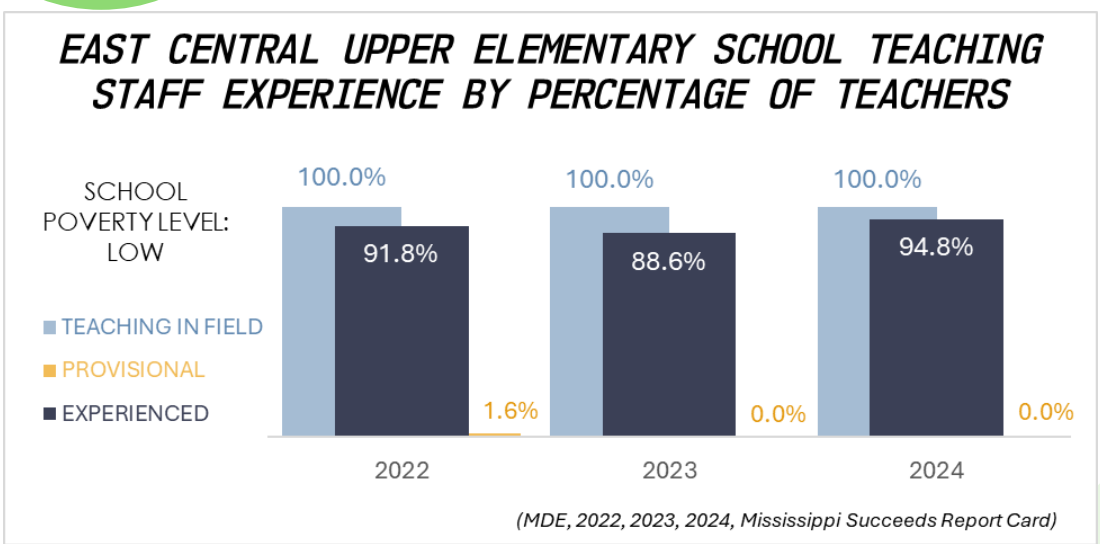


Figure 93: East Central Upper Elementary School Teaching Staff Experience by Percentage of Teachers

DISCIPLINE

EAST CENTRAL UPPER ELEMENTARY SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL	8.1	14.1	10.6	≤5	≤5	6.5			
GENDER	MALE	12.0	22.3	17.1	≤5	≤5	10.2			
RACE	BLACK OR AFRICAN AMERICAN	15.4	15.4	12.5	7.7		6.3			
	TWO OR MORE RACES	≤5	15.0	12.5			8.3			
	WHITE	7.9	14.0	10.4	≤5	≤5	6.5			
	STUDENTS WITH DISABILITIES	12.3	24.7	19.0	≤5	6.9	12.6			
	STUDENTS WITHOUT DISABILITIES	7.4	12.5	8.9	≤5	≤5	5.2			
EL	NON LIMITED ENGLISH PROFICIENCY	8.1	14.0	10.6	≤5	≤5	6.5			

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 94: East Central Upper Elementary School Disciplinary Actions Reported to MDE



EAST CENTRAL UPPER ELEMENTARY CNA SURVEY



Introduction

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at East Central Upper Elementary School in the categories of Federal Programs; Curriculum and Instruction; Family and Community; School Improvement; School Context and Organization; and Professional Development. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Thirty-six (36) faculty and staff members, two hundred forty-nine (249) parents, and five hundred seventy-four (574) students responded to the survey.

FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	29	80.6%
Agree	6	16.7%
Disagree	1	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	24	53.3%
Agree	16	35.6%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	8.9%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	27	75.0%
Agree	9	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I have input into how federal dollars are spent in my school.

	Count	Percentage
Strongly Agree	34	94.4%
Agree	2	5.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.

	Count	Percentage
Strongly Agree	7	19.4%
Agree	13	36.1%
Disagree	2	5.6%
Strongly Disagree	1	2.8%
Not Applicable or No Information	13	36.1%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	33	91.7%
Agree	2	5.6%
Disagree	1	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	18	50.0%
Agree	16	44.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.6%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:		
	Count	Percentage
Improving access to foreign language instruction, arts, and music education	7	19.4%
Supporting college and career counseling	10	27.8%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	20	55.6%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	9	25.0%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	9	25.0%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:		
	Count	Percentage
Promoting community and parent involvement in schools	9	25.0%
Providing school-based mental health services and counseling	20	55.6%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	12	33.3%
Establishing or improving dropout prevention	5	13.9%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:		
	Count	Percentage
Supporting re-entry programs and transition services for Justice-involved youth	5	13.9%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	7	19.4%
Implementing systems and practices to prevent bullying and harassment	14	38.9%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	9	25.0%
Establishing community partnerships	7	19.4%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:		
	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	15	41.7%
Building technological capacity and infrastructure	13	36.1%
Carrying out innovative blended learning projects	4	11.1%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	12	33.3%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	9	25.0%

I use disaggregated student data to inform classroom decisions and instructional practices.		
	Count	Percentage
Strongly Agree	17	47.2%
Agree	14	38.9%
Disagree	0	0.0%
Strongly Disagree	1	2.8%
Not Applicable or No Information	4	11.1%

Identify the educational needs of the students at your school who meet the homeless definition.		
	Count	Percentage
Expedited evaluation services for students with learning disabilities	14	38.9%
Expedited evaluation services for students with limited English	6	16.7%
Expedited evaluation services for gifted and talented students	3	8.3%
Additional academic support	25	69.4%
Tutoring	18	50.0%
Enrichment educational services	6	16.7%
Counseling	22	61.1%
Mentors	13	36.1%
School supplies	25	69.4%
School uniforms	23	63.9%
Dental referrals	18	50.0%
Medical referrals	15	41.7%
Bullying assistance	12	33.3%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.		
	Count	Percentage
Strongly Agree	24	66.7%
Agree	11	30.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.8%

Teachers provide instructional activities that involve students in their learning.		
	Count	Percentage
Strongly Agree	26	72.2%
Agree	9	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.8%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	21	58.3%
Agree	12	33.3%
Disagree	2	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.8%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	24	66.7%
Agree	11	30.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.8%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	20	55.6%
Agree	13	36.1%
Disagree	2	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.8%

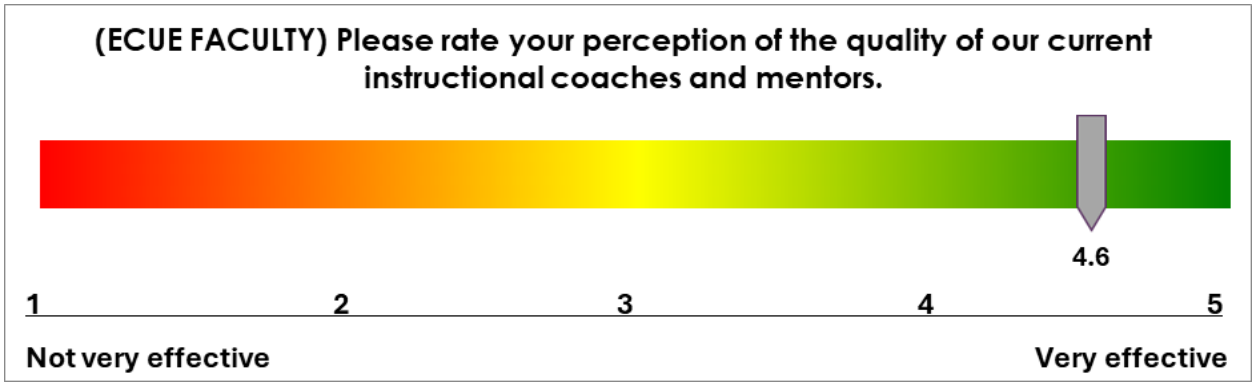
Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	21	58.3%
Agree	14	38.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.8%

Most teachers here provide students with a variety of ways to demonstrate their learning.		
	Count	Percentage
Strongly Agree	21	58.3%
Agree	11	30.6%
Disagree	3	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.8%

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.		
	Count	Percentage
Strongly Agree	23	63.9%
Agree	8	22.2%
Disagree	1	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	11.1%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:		
	Count	Percentage
Embed multicultural education throughout the curriculum	9	25.0%
Utilize technology such as class websites, blogs, and videos	18	50.0%
Utilize structured note-taking formats (i.e., graphic organizers) and teach viewing comprehension strategies	11	30.6%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	19	52.8%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	18	50.0%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	19	52.8%
Use bilingual handouts and cues	5	13.9%
Use visual displays, portable white boards, and posters when giving instructions	23	63.9%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	23	63.9%



Comments reflect a high level of appreciation for the effectiveness of coaches and mentors in the school district. They are praised for their deep knowledge of curriculum, approachable nature, and dedication to helping teachers and students succeed. Their efforts in providing key information, data, and individualized action plans have significantly contributed to student success. However, there is a desire for more professional development workshops focused on teaching strategies rather than just data and assessments.

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	24	66.7%
Agree	12	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	7	19.4%
Agree	24	66.7%
Disagree	4	11.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.8%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	18	50.0%
Agree	16	44.4%
Disagree	1	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.8%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	23	63.9%
Agree	12	33.3%
Disagree	1	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Improvement

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.		
	Count	Percentage
Strongly Agree	18	50.0%
Agree	17	47.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.8%

My school (district) has adequate resources that enable all students to be successful.		
	Count	Percentage
Strongly Agree	21	58.3%
Agree	15	41.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School (district) leaders have a clear vision with improvement efforts planned.	Count	Percentage
Strongly Agree	18	50.0%
Agree	15	41.7%
Disagree	1	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.6%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.	Count	Percentage
Strongly Agree	12	33.3%
Agree	16	44.4%
Disagree	1	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	19.4%

Our school (district) provides students and teachers with a safe and orderly environment for learning.	Count	Percentage
Strongly Agree	12	33.3%
Agree	24	66.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.	Count	Percentage
Strongly Agree	18	50.0%
Agree	18	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	18	50.0%
Agree	18	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	17	47.2%
Agree	18	50.0%
Disagree	1	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	17	47.2%
Agree	18	50.0%
Disagree	1	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	19	52.8%
Agree	16	44.4%
Disagree	0	0.0%
Strongly Disagree	1	2.8%
Not Applicable or No Information	0	0.0%

Professional Development

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.	Count	Percentage
Strongly Agree	14	38.9%
Agree	14	38.9%
Disagree	4	11.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	11.1%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.	Count	Percentage
Strongly Agree	13	36.1%
Agree	20	55.6%
Disagree	2	5.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.8%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Feedback from faculty/staff members at East Central Upper Elementary School illustrates a balanced view of effective instructional support alongside several challenges. Positively, strong instructional leadership is frequently recognized. Other positives include organized intervention plans, a focus on using data to drive instruction, and clear communication that supports a variety of student learning styles. Concerns about an overreliance on standardized, computerized assessments were noted. Additionally, issues regarding campus infrastructure and safety, as well as inconsistent professional development opportunities, indicate room for improvement. Overall, while the school excels in using data and collaborative practices to boost student achievement, addressing these areas would further enhance effectiveness.

PARENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.	Count	Percentage
Strongly Agree	138	55.4%
Agree	105	42.2%
Disagree	2	0.8%
Strongly Disagree	3	1.2%
Not Applicable or No Information	1	0.4%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.	Count	Percentage
Strongly Agree	95	38.2%
Agree	65	26.1%
Disagree	7	2.8%
Strongly Disagree	3	1.2%
Not Applicable or No Information	79	31.7%

School nurses are important at my school.	Count	Percentage
Strongly Agree	194	77.9%
Agree	51	20.5%
Disagree	1	0.4%
Strongly Disagree	1	0.4%
Not Applicable or No Information	2	0.8%

I have input into how federal dollars are spent in my school.	Count	Percentage
Strongly Agree	65	26.1%
Agree	83	33.3%
Disagree	41	16.5%
Strongly Disagree	12	4.8%
Not Applicable or No Information	48	19.3%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.		
	Count	Percentage
Strongly Agree	85	34.1%
Agree	94	37.8%
Disagree	15	6.0%
Strongly Disagree	4	1.6%
Not Applicable or No Information	51	20.5%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	165	66.3%
Agree	70	28.1%
Disagree	8	3.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	2.4%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	70	28.1%
Agree	109	43.8%
Disagree	12	4.8%
Strongly Disagree	3	1.2%
Not Applicable or No Information	55	22.1%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:		
	Count	Percentage
Improving access to foreign language instruction, arts, and music education	75	30.1%
Supporting college and career counseling	112	45.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	152	61.0%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	86	34.5%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	87	34.9%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:	Count	Percentage
Promoting community and parent involvement in schools	84	33.7%
Providing school-based mental health services and counseling	145	58.2%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	40	16.1%
Establishing or improving dropout prevention	57	22.9%
Supporting re-entry programs and transition services for Justice-involved youth	42	16.9%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	96	38.6%
Implementing systems and practices to prevent bullying and harassment	145	58.2%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	101	40.6%
Establishing community partnerships	53	21.3%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	137	55.0%
Building technological capacity and infrastructure	88	35.3%
Carrying out innovative blended learning projects	74	29.7%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	104	41.8%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	83	33.3%

I would like my child's school (district) to offer classes for parents on the following:	Count	Percentage
Abuse Prevention	52	20.9%
Computer Classes	53	21.3%
Conflict Resolution	73	29.3%
Discipline	47	18.9%

I would like my child's school (district) to offer classes for parents on the following:	Count	Percentage
Drug/Alcohol Awareness	66	26.5%
English as a Second Language	18	7.2%
Health Classes	45	18.1%
Literacy Classes	34	13.7%
Math Classes	50	20.1%
Parent-to-School Relationships	62	24.9%
Parent/Child Communication	88	35.3%
Preparing for College	88	35.3%
Parenting Workshops	42	16.9%
Social Media Classes	30	12.1%
Stress/Anger Management	74	29.7%
Understanding College- and Career-Ready Standards	93	37.4%

I would like my school (district) to offer more of the following parental involvement opportunities:	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	96	38.6%
Parental advisory committees	23	9.2%
PTO/PTA meetings and activities	11	4.4%
Ways to help at the classroom level	78	31.3%
Other ways to get involved in my school (district)	41	16.5%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.	Count	Percentage
Babysitting/childcare at parent meetings	39	15.7%
District and/or school newsletters	67	26.9%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games)	78	31.3%
Resource materials for parental training	45	18.1%
Training for parents to work with other parents on becoming involved in the schools	46	18.5%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	19	7.6%
Home/School folders	83	33.3%
Home/School Planners	92	37.0%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	64	25.7%
Very likely	66	26.5%
Moderately likely	85	34.1%
Slightly likely	26	10.4%
Not at all likely	8	3.2%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	102	41.0%
Agree	122	49.0%
Disagree	11	4.4%
Strongly Disagree	5	2.0%
Not Applicable or No Information	9	3.6%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	102	41.0%
Agree	127	51.0%
Disagree	8	3.2%
Strongly Disagree	4	1.6%
Not Applicable or No Information	8	3.2%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	98	39.4%
Agree	129	51.8%
Disagree	11	4.4%
Strongly Disagree	3	1.2%
Not Applicable or No Information	8	3.2%

Teachers have high expectations for students.		
	Count	Percentage
Strongly Agree	120	48.2%
Agree	113	45.4%
Disagree	8	3.2%
Strongly Disagree	2	0.8%
Not Applicable or No Information	6	2.4%

Teachers are available to help students when they need additional assistance.		
	Count	Percentage
Strongly Agree	82	32.9%
Agree	121	48.6%
Disagree	26	10.4%
Strongly Disagree	5	2.0%
Not Applicable or No Information	15	6.0%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.		
	Count	Percentage
Strongly Agree	85	34.1%
Agree	123	49.4%
Disagree	17	6.8%
Strongly Disagree	6	2.4%
Not Applicable or No Information	18	7.2%

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	91	36.6%
Agree	122	49.0%
Disagree	27	10.8%
Strongly Disagree	6	2.4%
Not Applicable or No Information	3	1.2%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	91	36.6%
Agree	128	51.4%
Disagree	22	8.8%
Strongly Disagree	2	0.8%
Not Applicable or No Information	6	2.4%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	97	39.0%
Agree	131	52.6%
Disagree	13	5.2%
Strongly Disagree	5	2.0%
Not Applicable or No Information	3	1.2%

Parents know the school's processes and procedures.		
	Count	Percentage
Strongly Agree	89	35.7%
Agree	126	50.6%
Disagree	25	10.0%
Strongly Disagree	2	0.8%
Not Applicable or No Information	7	2.8%

Parents understand school and/or district goals.		
	Count	Percentage
Strongly Agree	81	32.5%
Agree	128	51.4%
Disagree	25	10.0%
Strongly Disagree	4	1.6%
Not Applicable or No Information	11	4.4%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	103	41.4%
Agree	121	48.6%
Disagree	16	6.4%
Strongly Disagree	5	2.0%
Not Applicable or No Information	4	1.6%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	79	31.7%
Agree	82	32.9%
Disagree	47	18.9%
Strongly Disagree	19	7.6%
Not Applicable or No Information	22	8.8%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	78	31.3%
Agree	125	50.2%
Disagree	26	10.4%
Strongly Disagree	7	2.8%
Not Applicable or No Information	13	5.2%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	89	35.7%
Agree	123	49.4%
Disagree	26	10.4%
Strongly Disagree	7	2.8%
Not Applicable or No Information	4	1.6%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	84	33.7%
Agree	118	47.4%
Disagree	9	3.6%
Strongly Disagree	5	2.0%
Not Applicable or No Information	33	13.3%

School Improvement

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	80	32.1%
Agree	107	43.0%
Disagree	20	8.0%
Strongly Disagree	2	0.8%
Not Applicable or No Information	40	16.1%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	82	32.9%
Agree	126	50.6%
Disagree	12	4.8%
Strongly Disagree	4	1.6%
Not Applicable or No Information	25	10.0%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	79	31.7%
Agree	111	44.6%
Disagree	28	11.2%
Strongly Disagree	10	4.0%
Not Applicable or No Information	21	8.4%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	72	28.9%
Agree	89	35.7%
Disagree	23	9.2%
Strongly Disagree	7	2.8%
Not Applicable or No Information	58	23.3%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	96	38.6%
Agree	134	53.8%
Disagree	8	3.2%
Strongly Disagree	4	1.6%
Not Applicable or No Information	7	2.8%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	80	32.1%
Agree	112	45.0%
Disagree	14	5.6%
Strongly Disagree	4	1.6%
Not Applicable or No Information	39	15.7%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	83	33.3%
Agree	139	55.8%
Disagree	12	4.8%
Strongly Disagree	4	1.6%
Not Applicable or No Information	11	4.4%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	92	37.0%
Agree	124	49.8%
Disagree	18	7.2%
Strongly Disagree	5	2.0%
Not Applicable or No Information	10	4.0%

As a whole, teachers are concerned about my son/daughter as an individual.	Count	Percentage
Strongly Agree	97	39.0%
Agree	119	47.8%
Disagree	16	6.4%
Strongly Disagree	6	2.4%
Not Applicable or No Information	11	4.4%

School (district) personnel involve community services (mental health, law enforcement, etc.) to help meet students' needs.	Count	Percentage
Strongly Agree	80	32.1%
Agree	98	39.4%
Disagree	28	11.2%
Strongly Disagree	4	1.6%
Not Applicable or No Information	39	15.7%

The students and teachers of our school have a good working relationship with each other.	Count	Percentage
Strongly Agree	82	32.9%
Agree	132	53.0%
Disagree	11	4.4%
Strongly Disagree	3	1.2%
Not Applicable or No Information	21	8.4%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Parents at East Central Upper Elementary School offered a balanced perspective that underscores both strong commitment and areas needing attention. Many praise the school for its individualized support and engaging instruction; one parent noted, “They are going the extra mile to make sure my child gets all the help he needs to pass,” reflecting effective tutoring and dedicated teacher involvement. Positive aspects also include robust teacher–parent communication, a nurturing environment, and a curriculum that fosters

differentiated instruction. However, concerns were raised regarding large class sizes that limit personalized attention, overreliance on screen-based assessments, and safety issues such as bullying and open campus security. One parent emphasized, “Too much focus on ‘the test’!!!!” highlighting the pressure that standardized testing places on students. Additional suggestions include enhancing mental health support, refining benchmark testing practices, and improving campus security. Overall, while the school’s strengths in communication and support are evident, addressing these challenges could further increase student achievement and parent satisfaction.

STUDENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	332	57.8%
Agree	222	38.7%
Disagree	11	1.9%
Strongly Disagree	1	0.2%
Not Applicable or No Information	8	1.4%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.		
	Count	Percentage
Strongly Agree	112	19.5%
Agree	156	27.2%
Disagree	32	5.6%
Strongly Disagree	15	2.6%
Not Applicable or No Information	259	45.1%

School nurses are important at my school.		
	Count	Percentage
Strongly Agree	436	76.0%
Agree	117	20.4%
Disagree	9	1.6%
Strongly Disagree	4	0.7%
Not Applicable or No Information	8	1.4%

I have input into how federal dollars are spent in my school.		
	Count	Percentage
Strongly Agree	75	13.1%
Agree	172	30.0%
Disagree	104	18.1%
Strongly Disagree	63	11.0%
Not Applicable or No Information	160	27.9%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.		
	Count	Percentage
Strongly Agree	205	35.7%
Agree	262	45.6%
Disagree	34	5.9%
Strongly Disagree	11	1.9%
Not Applicable or No Information	62	10.8%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	178	31.0%
Agree	147	25.6%
Disagree	118	20.6%
Strongly Disagree	94	16.4%
Not Applicable or No Information	37	6.5%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	243	42.3%
Agree	240	41.8%
Disagree	26	4.5%
Strongly Disagree	15	2.6%
Not Applicable or No Information	50	8.7%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	329	57.3%
Agree	218	38.0%
Disagree	13	2.3%
Strongly Disagree	8	1.4%
Not Applicable or No Information	6	1.1%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	316	55.1%
Agree	229	39.9%
Disagree	15	2.6%
Strongly Disagree	8	1.4%
Not Applicable or No Information	6	1.1%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	264	46.0%
Agree	257	44.8%
Disagree	31	5.4%
Strongly Disagree	12	2.1%
Not Applicable or No Information	10	1.7%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	416	72.5%
Agree	130	22.7%
Disagree	13	2.3%
Strongly Disagree	4	0.7%
Not Applicable or No Information	11	1.9%

Teachers are available to help students when they need additional assistance.		
	Count	Percentage
Strongly Agree	273	47.6%
Agree	245	42.7%
Disagree	36	6.3%
Strongly Disagree	6	1.1%
Not Applicable or No Information	14	2.4%

My school work is challenging and requires my best effort.		
	Count	Percentage
Strongly Agree	377	65.7%
Agree	168	29.3%
Disagree	17	3.0%
Strongly Disagree	5	0.9%
Not Applicable or No Information	7	1.2%

Teachers are willing to give students individual help outside of class time.		
	Count	Percentage
Strongly Agree	151	26.3%
Agree	218	38.0%
Disagree	95	16.6%
Strongly Disagree	58	10.1%
Not Applicable or No Information	50	8.7%

Teachers are genuinely concerned about students and want them to learn what is taught.		
	Count	Percentage
Strongly Agree	380	66.2%
Agree	116	20.2%
Disagree	27	4.7%
Strongly Disagree	39	6.8%
Not Applicable or No Information	12	2.1%

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	261	45.5%
Agree	244	42.5%
Disagree	21	3.7%
Strongly Disagree	13	2.3%
Not Applicable or No Information	35	6.1%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	264	46.0%
Agree	228	39.7%
Disagree	33	5.8%
Strongly Disagree	12	2.1%
Not Applicable or No Information	37	6.5%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	267	46.5%
Agree	203	35.4%
Disagree	28	4.9%
Strongly Disagree	11	1.9%
Not Applicable or No Information	65	11.3%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	303	52.8%
Agree	179	31.2%
Disagree	40	7.0%
Strongly Disagree	33	5.8%
Not Applicable or No Information	19	3.3%

School Improvement

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	300	52.3%
Agree	239	41.6%
Disagree	19	3.3%
Strongly Disagree	6	1.1%
Not Applicable or No Information	10	1.7%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	319	55.6%
Agree	206	35.9%
Disagree	19	3.3%
Strongly Disagree	9	1.6%
Not Applicable or No Information	21	3.7%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	240	41.8%
Agree	237	41.3%
Disagree	21	3.7%
Strongly Disagree	16	2.8%
Not Applicable or No Information	60	10.5%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	305	53.1%
Agree	201	35.0%
Disagree	23	4.0%
Strongly Disagree	17	3.0%
Not Applicable or No Information	28	4.9%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	214	37.3%
Agree	267	46.5%
Disagree	49	8.5%
Strongly Disagree	24	4.2%
Not Applicable or No Information	20	3.5%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	205	35.7%
Agree	225	39.2%
Disagree	69	12.0%
Strongly Disagree	37	6.5%
Not Applicable or No Information	38	6.6%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	335	58.4%
Agree	218	38.0%
Disagree	11	1.9%
Strongly Disagree	4	0.7%
Not Applicable or No Information	6	1.1%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	235	40.9%
Agree	259	45.1%
Disagree	46	8.0%
Strongly Disagree	16	2.8%
Not Applicable or No Information	18	3.1%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	369	64.3%
Agree	192	33.5%
Disagree	10	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	0.5%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	260	45.3%
Agree	259	45.1%
Disagree	39	6.8%
Strongly Disagree	10	1.7%
Not Applicable or No Information	6	1.1%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	240	41.8%
Agree	263	45.8%
Disagree	47	8.2%
Strongly Disagree	11	1.9%
Not Applicable or No Information	13	2.3%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	369	64.3%
Agree	153	26.7%
Disagree	14	2.4%
Strongly Disagree	11	1.9%
Not Applicable or No Information	27	4.7%

If I have a problem or suggestion for the principal, he/she is available.		
	Count	Percentage
Strongly Agree	239	41.6%
Agree	206	35.9%
Disagree	58	10.1%
Strongly Disagree	27	4.7%
Not Applicable or No Information	44	7.7%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Students from East Central Upper Elementary School express an overall enjoyment of their learning environment. Many highlight the friendly atmosphere and strong teaching staff, with one student noting, “my teacher helps me when I need it,” while another shares, “the teachers teach us really well.” Another frequent compliment is the sense of safety and cleanliness at the school, as shown by comments like “our school is very clean and organized.” However, several areas of improvement also emerge. Multiple students mention wanting “longer recess,” while others desire “free dress” days instead of uniforms. Some also suggest a “bigger playground” or additional playground equipment to enhance outdoor activities. One student says, “We need more nurses,” indicating a need for expanded health support. Overall, while students appreciate the caring teachers, engaging lessons, and safe campus, they also hope for more recreational time, relaxed dress guidelines, and further resources to continue enjoying their school experience.

NOTES

EAST CENTRAL MIDDLE SCHOOL



Introduction

East Central Middle School is located at 21725 Slider Road in Moss Point, Mississippi. In January of 2025, it housed five hundred forty-one (541) students in sixth through eighth grades (6-8). According to the school website, “The vision of East Central Middle School is to empower our students to be highly educated, responsible, independent thinkers who will be productive members of our community.”

The school offers its students a variety of extracurricular activities. Sports teams include baseball, basketball, cheerleading, cross country, football, golf, soccer, softball, tennis, track, and volleyball. Clubs and organizations include art club, band, book club, chorus, Future Business Leaders of America, National Junior Beta Club, robotics, Science Bowl, and student council.

> “Our excellent team of educators is committed to nurturing the unique talents and abilities of each student and fostering a love for learning that extends beyond the classroom. Each new school year brings with it a sense of renewal and opportunity—a chance for growth, learning, and forging new connections.”

ENROLLMENT AND ATTENDANCE

EAST CENTRAL MIDDLE SCHOOL ENROLLMENT

	2023	2024	2025
ALL	600	567	541
ELEM_SPED	*	*	
GR_6	*	*	186
GR_7	205	182	169
GR_8	212	204	186

(MDE, 2023, 2024, 2025, Enrollment)

Figure 95: East Central Middle School Enrollment

Note: Special Education enrollment for 2025 is not available.

EAST CENTRAL MIDDLE SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2022	2023	2024
ALL	ALL	615	600	567
GENDER	FEMALE	294	275	260
	MALE	321	325	307
RACE	BLACK OR AFRICAN AMERICAN	20	22	22
	HISPANIC OR LATINO	*	*	*
	TWO OR MORE RACES	*	12	*
	WHITE	577	559	523

(MDE, 2022, 2023, 2024, Enrollment)

Figure 96: East Central Middle School Enrollment by Demographic Group

Note: Demographic enrollment for 2025 will not be available until March of 2025.

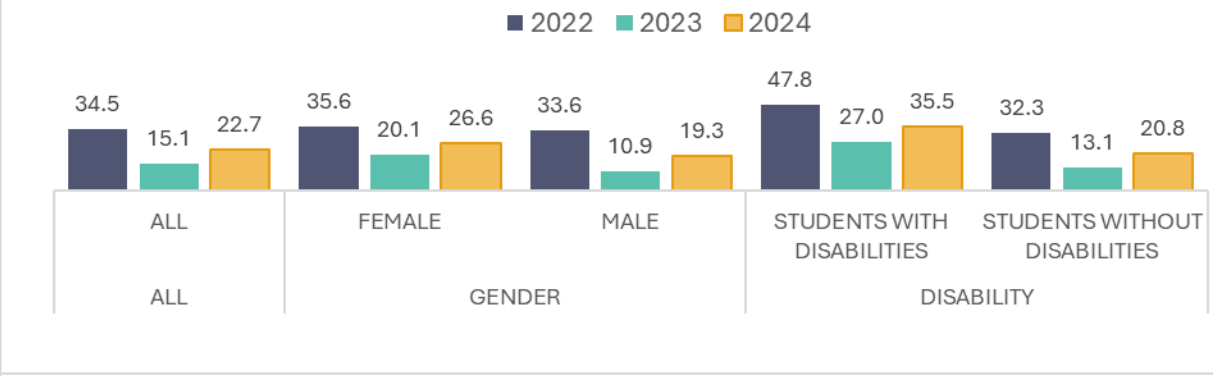
EAST CENTRAL MIDDLE SCHOOL AVERAGE DAILY ATTENDANCE

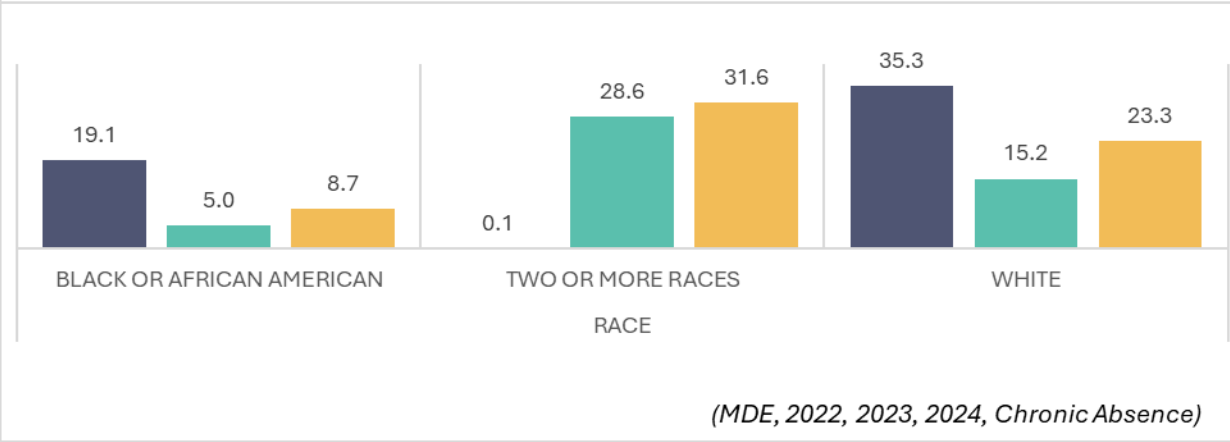
	2022	2023	2024
ALL	555.0	559.7	517.7
ELEM_SPED	0.6	2.0	3.5
GR_6	179.5	168.5	158.5
GR_7	194.4	189.7	171.6
GR_8	178.4	199.5	184.1

(MDE, 2022, 2023, 2024, Superintendent's Annual Report)

Figure 97: East Central Middle School Average Daily Attendance

EAST CENTRAL MIDDLE SCHOOL CHRONIC ABSENCE





(MDE, 2022, 2023, 2024, Chronic Absence)

Figure 98: East Central Middle School Chronic Absence

ACCOUNTABILITY

EAST CENTRAL MIDDLE SCHOOL ACCOUNTABILITY RATING

	2022		2023		2024
	A		B		A
POINTS	470	↓	438	↑	487

(MDE, 2022, 2023, 2024, Accountability)

Figure 99: East Central Middle School Accountability

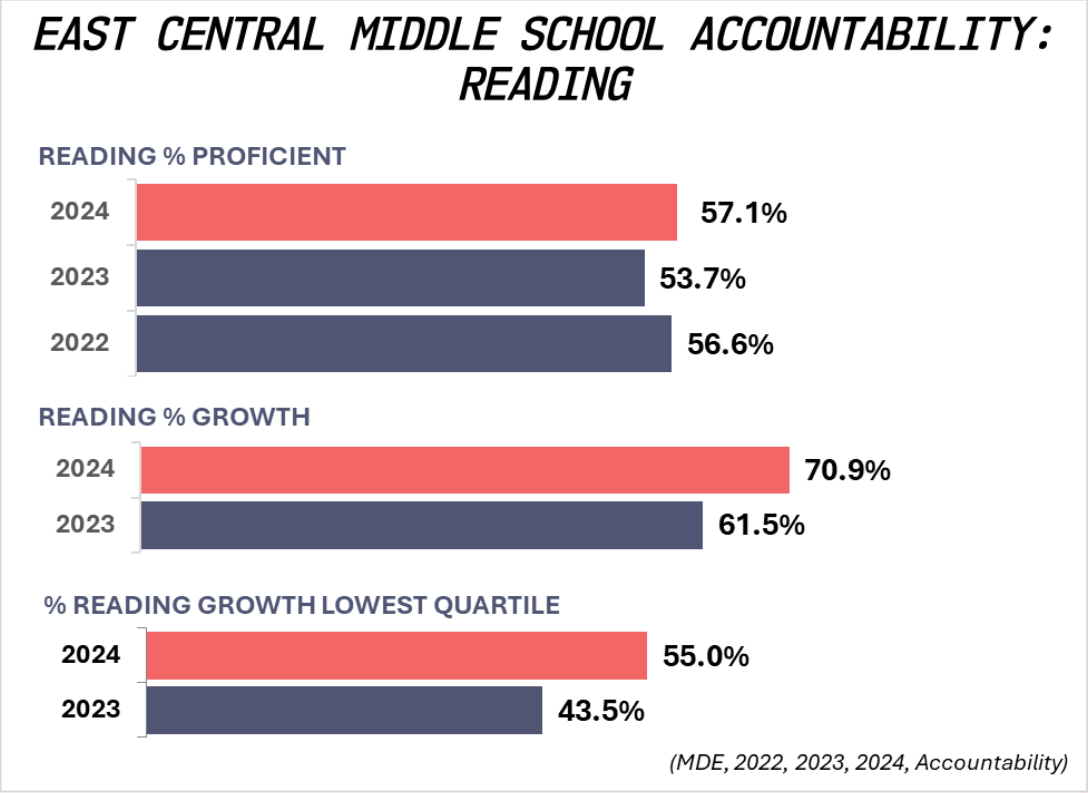


Figure 100: East Central Middle School Accountability: Reading

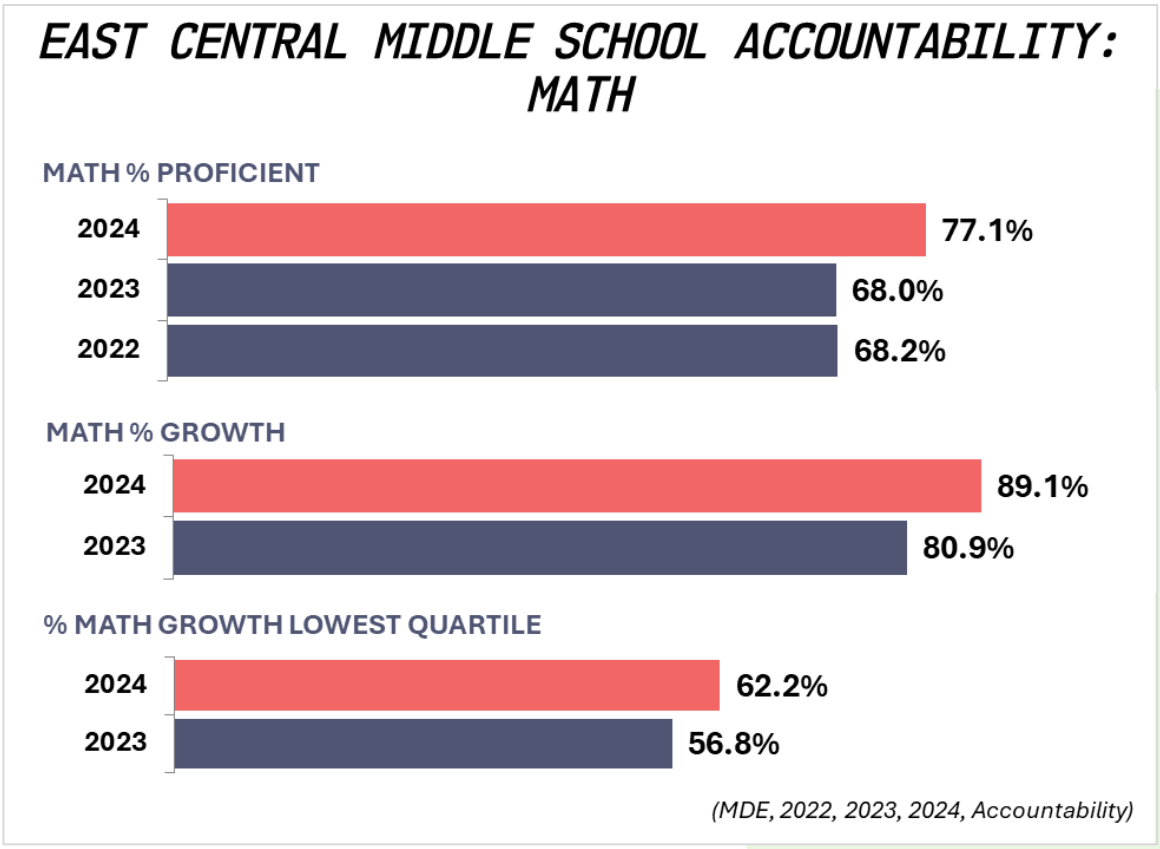


Figure 101: East Central Middle School Accountability: Math

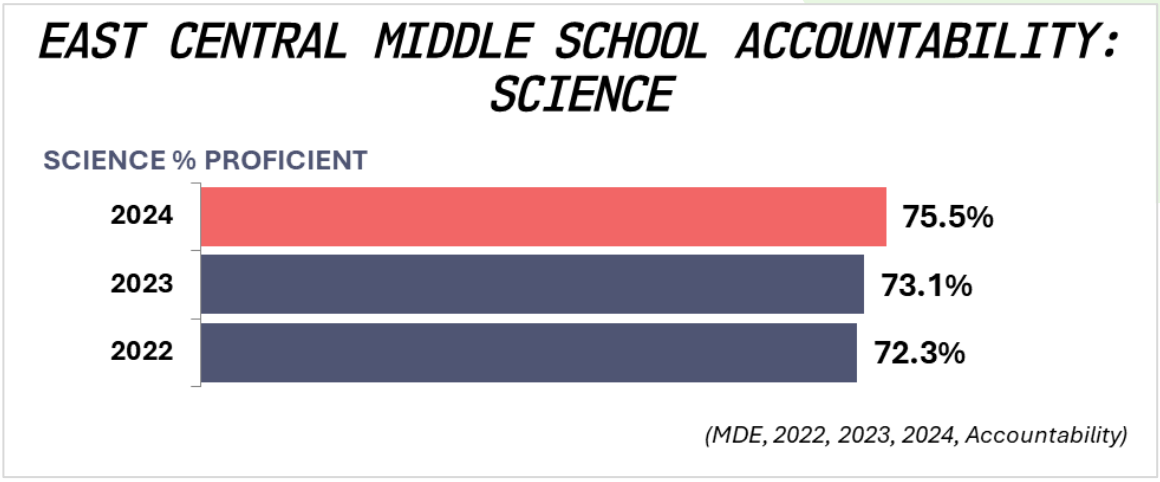


Figure 102: East Central Middle School Accountability: Science

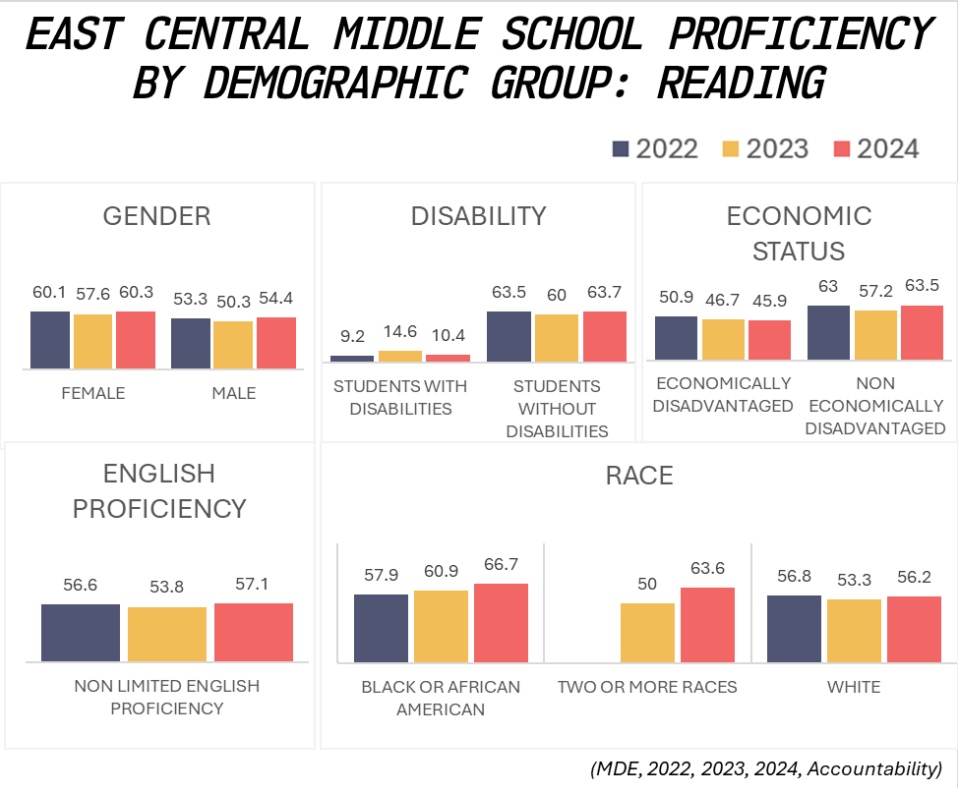


Figure 103: East Central Middle School Proficiency by Demographic Group: Reading

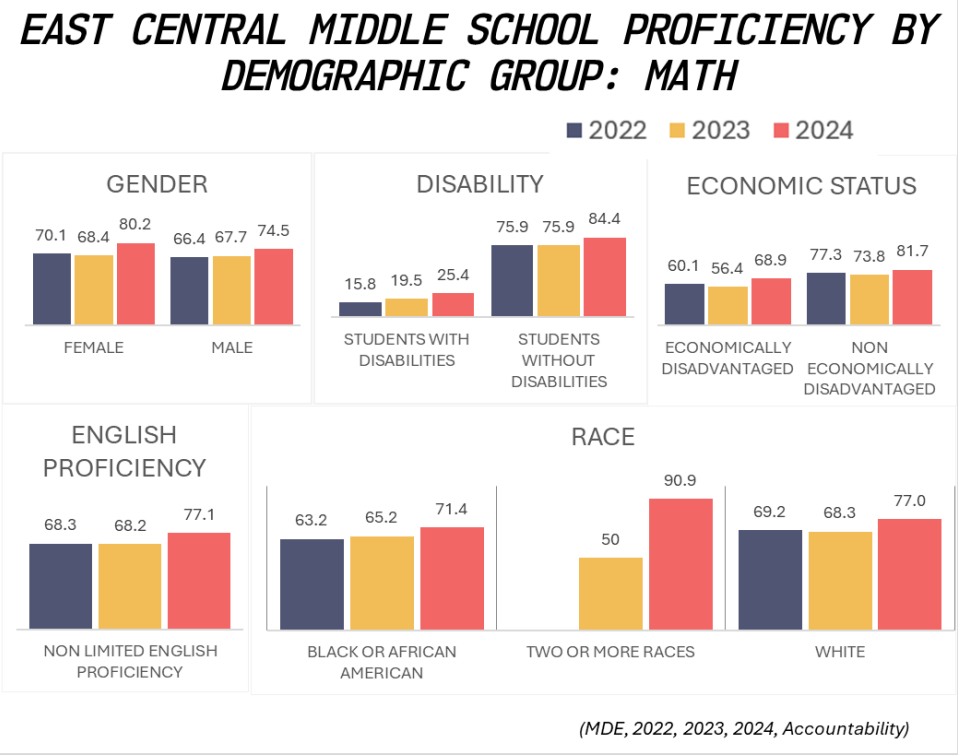


Figure 104: East Central Middle School Proficiency by Demographic Group: Math

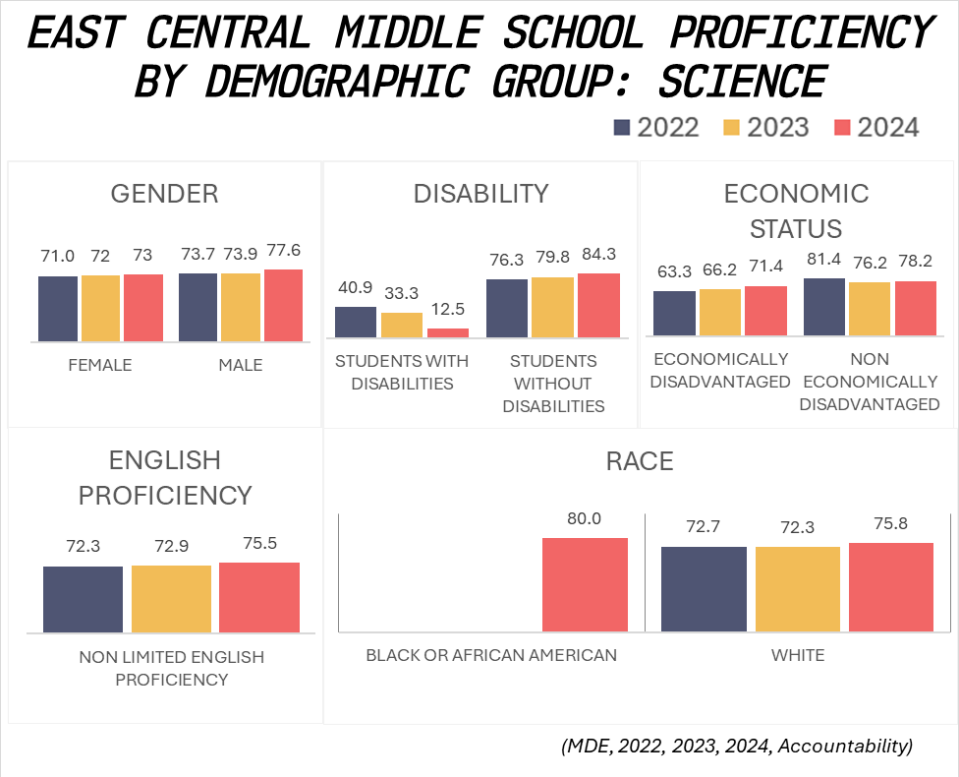


Figure 105: East Central Middle School Proficiency by Demographic Group: Science



ASSESSMENT

MAAP

MAAP ELA

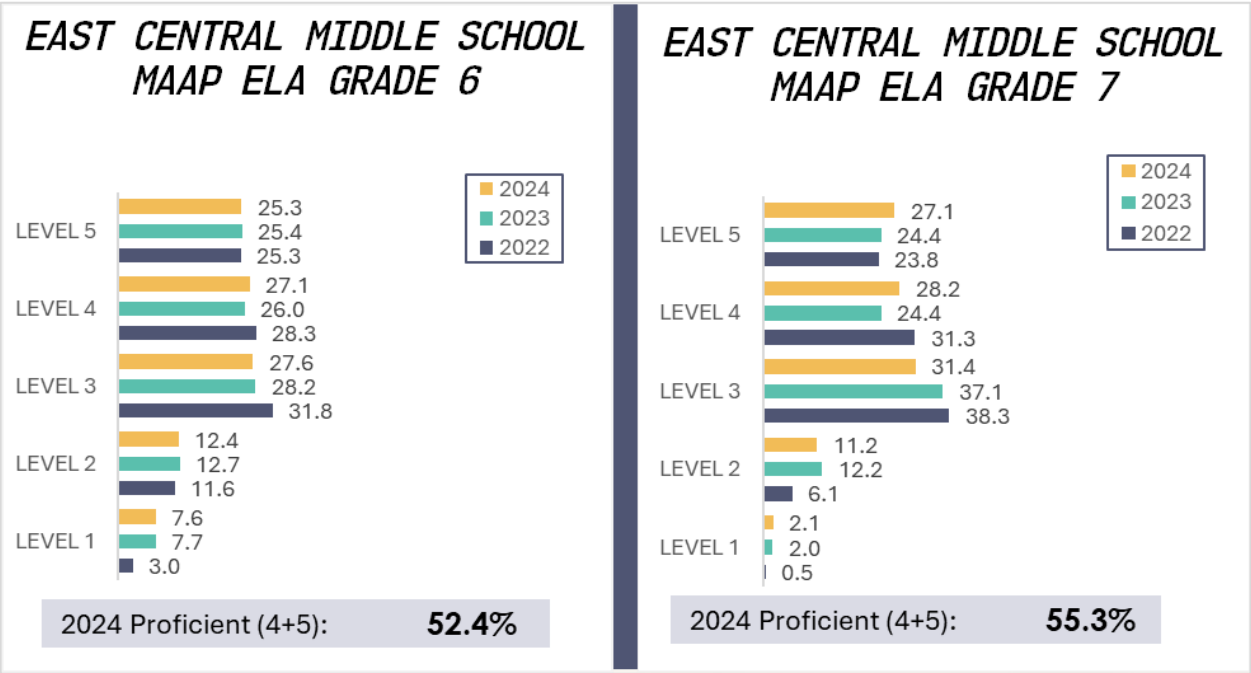


Figure 106: East Central Middle School MAAP ELA Grades 6 and 7

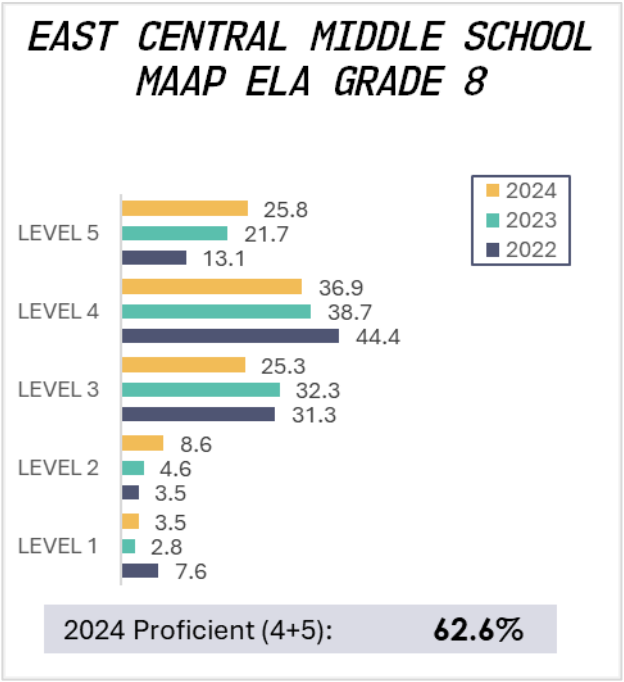




Figure 107: East Central Middle School MAAP ELA Grade 8

MAAP MATH

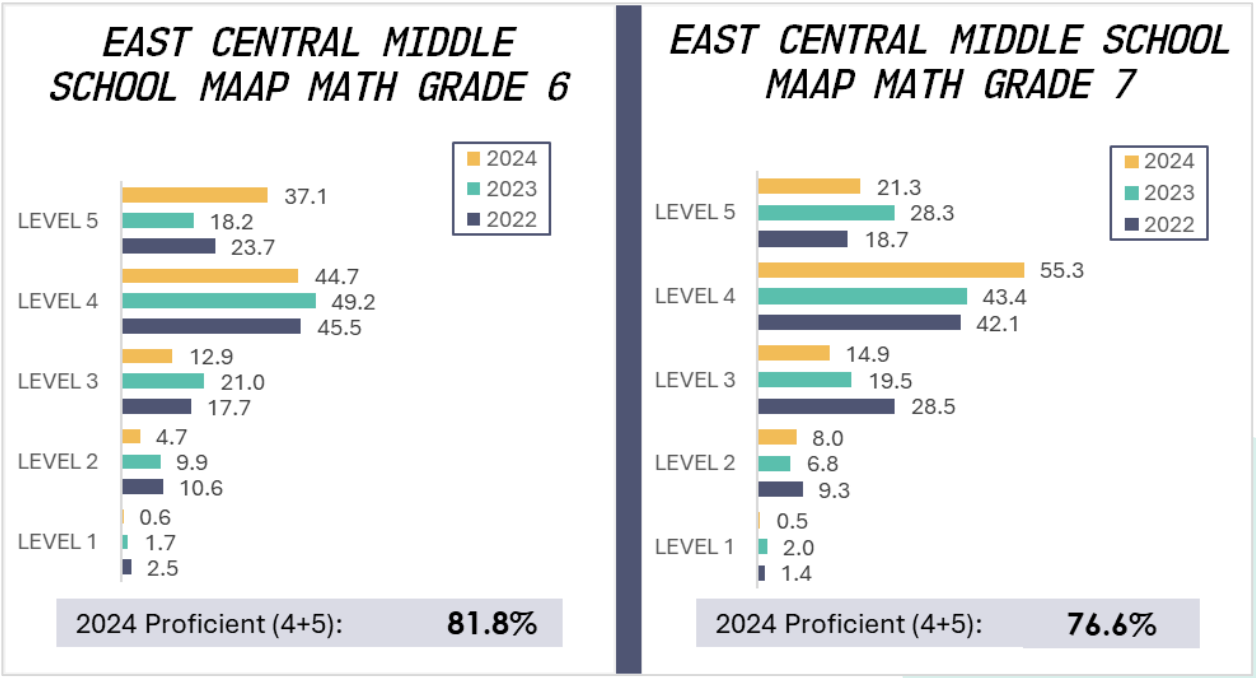


Figure 108: East Central Middle School MAAP Math Grades 6 and 7

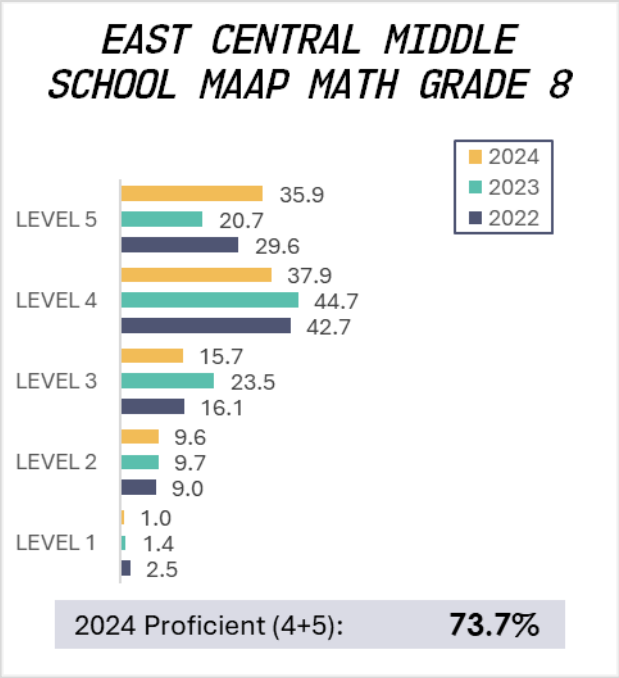




Figure 109: East Central Middle School MAAP Math Grade 8

MAAP SCIENCE



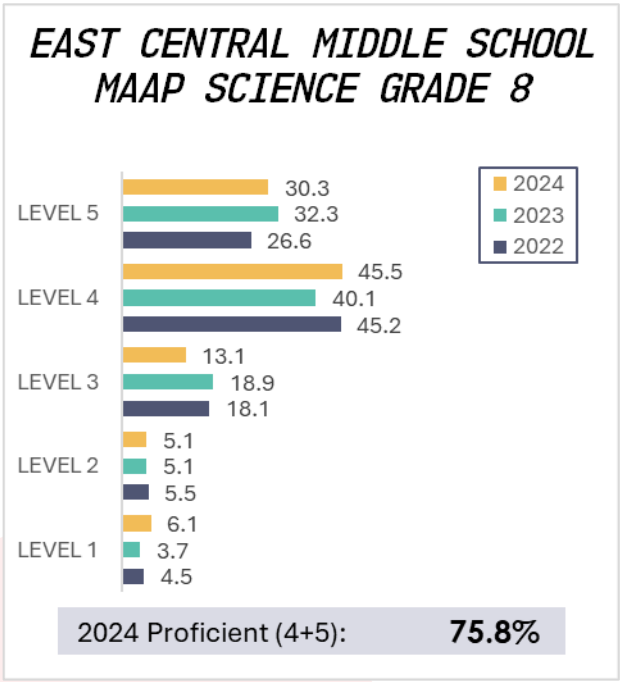


Figure 110: East Central Middle School MAAP Science Grade 8

PERSONNEL

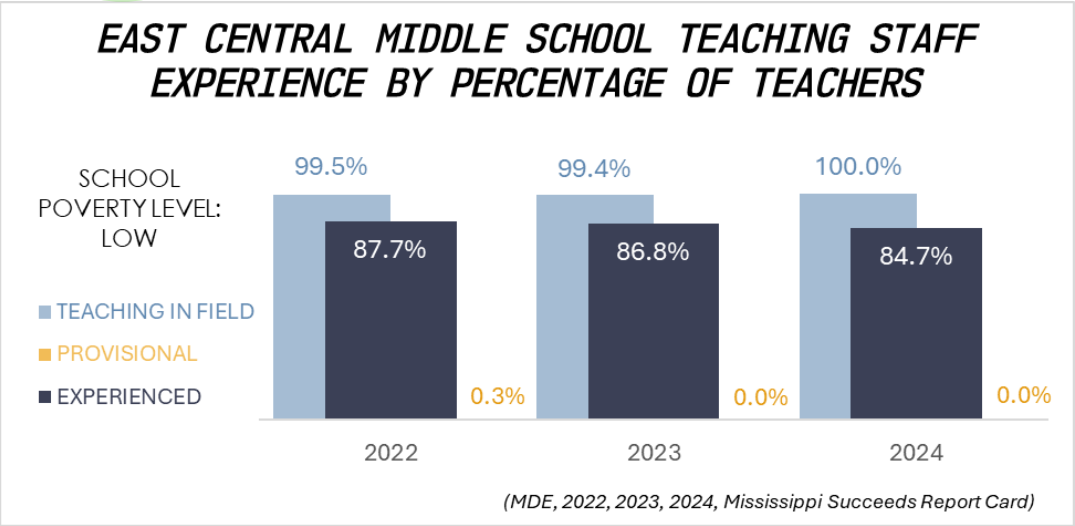


Figure 111: East Central Middle School Teaching Staff Experience by Percentage of Teachers

DISCIPLINE

EAST CENTRAL MIDDLE SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE

		ISS			OSS			EXPULSIONS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL	23.0	20.5	22.8	6.7	7.6	8.2		≤5	
GENDER	FEMALE	12.8	12.4	15.4	≤5	6.0	6.7			
	MALE	32.1	27.3	29.1	9.4	8.9	9.5		≤5	
RACE	BLACK OR AFRICAN AMERICAN	30.0	39.1	36.4		13.0	13.6			
	TWO OR MORE RACES	≤5	14.3	33.3		7.1	11.1		7.1	
	WHITE	22.6	20.0	21.8	7.0	7.5	8.0			
DISABILITY	STUDENTS WITH DISABILITIES	42.1	36.1	48.7	18.2	17.4	20.3			
	STUDENTS WITHOUT DISABILITIES	19.9	18.0	19.1	≤5	6.0	6.5		≤5	
EL	NON LIMITED ENGLISH PROFICIENCY	23.0	20.6	22.9	6.7	7.6	8.3		≤5	
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL	20.0	18.0	11.0	≤5			≤5		
GENDER	FEMALE	≤10	≤10		≤5			≤5		
	MALE	13.0	13.0		≤5			≤5		
RACE	WHITE	20.0	18.0	11.0	≤5			≤5		
DISABILITY	STUDENTS WITH DISABILITIES	≤10	11.0		≤5			≤5		
	STUDENTS WITHOUT DISABILITIES	12.0	≤10		≤5			≤5		
EL	NON LIMITED ENGLISH PROFICIENCY	20.0	18.0	11.0	≤5			≤5		

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 112: East Central Middle School Disciplinary Actions Reported to MDE

EAST CENTRAL MIDDLE CNA SURVEY



Introduction

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at East Central Middle School in the categories of Federal Programs; Curriculum and Instruction; Family and Community; School Improvement; School Context and Organization; and Professional Development. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Forty-six (46) faculty and staff members, fifteen (15) parents, and three (3) students responded to the survey.

FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	32	69.6%
Agree	14	30.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	20	43.5%
Agree	19	41.3%
Disagree	3	6.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	8.7%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	39	84.8%
Agree	7	15.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I have input into how federal dollars are spent in my school.

	Count	Percentage
Strongly Agree	8	17.4%
Agree	15	32.6%
Disagree	14	30.4%
Strongly Disagree	3	6.5%
Not Applicable or No Information	6	13.0%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.

	Count	Percentage
Strongly Agree	13	28.3%
Agree	18	39.1%
Disagree	2	4.4%
Strongly Disagree	1	2.2%
Not Applicable or No Information	12	26.1%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	31	67.4%
Agree	14	30.4%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	4	8.7%
Agree	11	23.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	31	67.4%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:		
	Count	Percentage
Improving access to foreign language instruction, arts, and music education	18	39.1%
Supporting college and career counseling	14	30.4%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	21	45.7%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	15	32.6%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	17	37.0%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:		
	Count	Percentage
Promoting community and parent involvement in schools	5	10.9%
Providing school-based mental health services and counseling	26	56.5%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	8	17.4%
Establishing or improving dropout prevention	5	10.9%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:		
	Count	Percentage
Supporting re-entry programs and transition services for Justice-involved youth	2	4.4%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	19	41.3%
Implementing systems and practices to prevent bullying and harassment	21	45.7%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	11	23.9%
Establishing community partnerships	10	21.7%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:		
	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	19	41.3%
Building technological capacity and infrastructure	18	39.1%
Carrying out innovative blended learning projects	7	15.2%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	14	30.4%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	10	21.7%

I use disaggregated student data to inform classroom decisions and instructional practices.		
	Count	Percentage
Strongly Agree	14	30.4%
Agree	18	39.1%
Disagree	1	2.2%
Strongly Disagree	1	2.2%
Not Applicable or No Information	12	26.1%

Identify the educational needs of the students at your school who meet the homeless definition.		
	Count	Percentage
Expedited evaluation services for students with learning disabilities	8	17.4%
Expedited evaluation services for students with limited English	3	6.5%
Expedited evaluation services for gifted and talented students	2	4.4%
Additional academic support	15	32.6%
Tutoring	13	28.3%
Enrichment educational services	10	21.7%
Counseling	29	63.0%
Mentors	14	30.4%
School supplies	29	63.0%
School uniforms	26	56.5%
Dental referrals	16	34.8%
Medical referrals	16	34.8%
Bullying assistance	9	19.6%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.		
	Count	Percentage
Strongly Agree	25	54.4%
Agree	20	43.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

Teachers provide instructional activities that involve students in their learning.		
	Count	Percentage
Strongly Agree	25	54.4%
Agree	20	43.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	17	37.0%
Agree	26	56.5%
Disagree	2	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	23	50.0%
Agree	20	43.5%
Disagree	2	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	20	43.5%
Agree	24	52.2%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

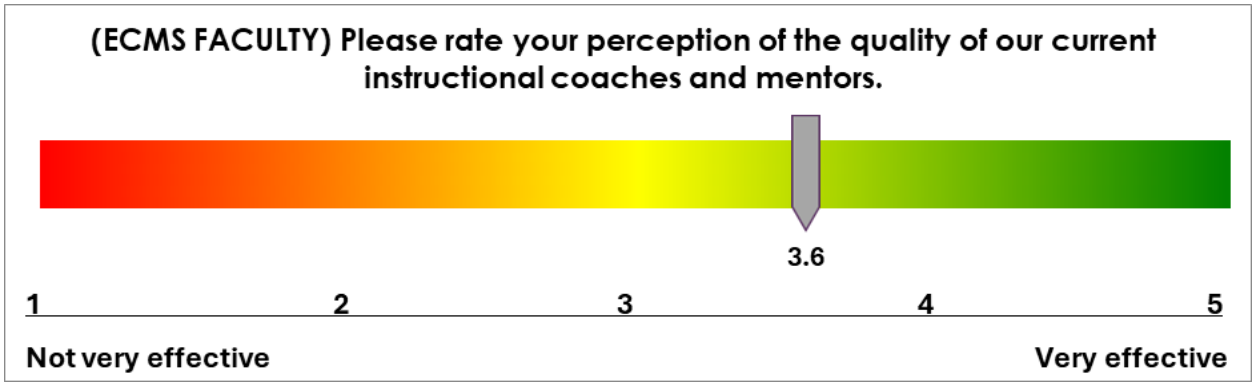
Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	22	47.8%
Agree	22	47.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.4%

Most teachers here provide students with a variety of ways to demonstrate their learning.		
	Count	Percentage
Strongly Agree	18	39.1%
Agree	26	56.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.4%

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.		
	Count	Percentage
Strongly Agree	22	47.8%
Agree	14	30.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	21.7%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:		
	Count	Percentage
Embed multicultural education throughout the curriculum	13	28.3%
Utilize technology such as class websites, blogs, and videos	23	50.0%
Utilize structured note-taking formats (i.e., graphic organizers) and teach viewing comprehension strategies	22	47.8%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	25	54.4%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	32	69.6%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	24	52.2%
Use bilingual handouts and cues	1	2.2%
Use visual displays, portable white boards, and posters when giving instructions	29	63.0%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	13	28.3%



Comments on instructional coaches and mentors reveal mixed experiences. While some students show growth on state tests and certain teachers find coaches helpful and accessible, others feel disconnected or unsupported. Concerns include a lack of interaction, relevance, and understanding of classroom needs, with many coaches perceived as ineffective listeners. Issues such as the burden of creating Common Assessments and a focus on proficiency over growth highlight critical areas needing improvement.

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	21	45.7%
Agree	23	50.0%
Disagree	2	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	10	21.7%
Agree	25	54.4%
Disagree	9	19.6%
Strongly Disagree	2	4.4%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	19	41.3%
Agree	21	45.7%
Disagree	5	10.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	19	41.3%
Agree	22	47.8%
Disagree	4	8.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

School Improvement

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.		
	Count	Percentage
Strongly Agree	18	39.1%
Agree	15	32.6%
Disagree	7	15.2%
Strongly Disagree	4	8.7%
Not Applicable or No Information	2	4.4%

My school (district) has adequate resources that enable all students to be successful.		
	Count	Percentage
Strongly Agree	16	34.8%
Agree	20	43.5%
Disagree	8	17.4%
Strongly Disagree	1	2.2%
Not Applicable or No Information	1	2.2%

School (district) leaders have a clear vision with improvement efforts planned.	Count	Percentage
Strongly Agree	17	37.0%
Agree	18	39.1%
Disagree	7	15.2%
Strongly Disagree	2	4.4%
Not Applicable or No Information	2	4.4%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.	Count	Percentage
Strongly Agree	8	17.4%
Agree	23	50.0%
Disagree	5	10.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	21.7%

Our school (district) provides students and teachers with a safe and orderly environment for learning.	Count	Percentage
Strongly Agree	20	43.5%
Agree	24	52.2%
Disagree	1	2.2%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.	Count	Percentage
Strongly Agree	18	39.1%
Agree	23	50.0%
Disagree	4	8.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.		
	Count	Percentage
Strongly Agree	21	45.7%
Agree	23	50.0%
Disagree	2	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.		
	Count	Percentage
Strongly Agree	22	47.8%
Agree	22	47.8%
Disagree	2	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.		
	Count	Percentage
Strongly Agree	22	47.8%
Agree	21	45.7%
Disagree	3	6.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.		
	Count	Percentage
Strongly Agree	21	45.7%
Agree	22	47.8%
Disagree	2	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

Professional Development

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.	Count	Percentage
Strongly Agree	11	23.9%
Agree	23	50.0%
Disagree	3	6.5%
Strongly Disagree	1	2.2%
Not Applicable or No Information	8	17.4%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.	Count	Percentage
Strongly Agree	14	30.4%
Agree	20	43.5%
Disagree	7	15.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	10.9%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Feedback from faculty/staff members at East Central Middle School reveals a commitment to student success and supportive classroom practices alongside areas needing significant improvement. Many responses highlight strong instructional support provided by encouraging educators such as Mrs. Tanner and Dr. Harry, who actively engage with struggling students, and the school's disciplined, safe environment contributes to academic growth. Positive remarks include evidence of high-quality instruction and a focus on student improvement on state tests. However, negatives include issues with the design and implementation of benchmark assessments and challenges in technology support. Overall, while the school excels in fostering a supportive learning environment and student engagement, enhancing coaching practices, assessment methods, and technology integration would further bolster student achievement.

PARENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	8	53.3%
Agree	7	46.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	5	33.3%
Agree	7	46.7%
Disagree	1	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	13.3%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	11	73.3%
Agree	4	26.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I have input into how federal dollars are spent in my school.

	Count	Percentage
Strongly Agree	4	26.7%
Agree	9	60.0%
Disagree	2	13.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.		
	Count	Percentage
Strongly Agree	5	33.3%
Agree	9	60.0%
Disagree	1	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	10	66.7%
Agree	5	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	7	46.7%
Agree	6	40.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	13.3%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:		
	Count	Percentage
Improving access to foreign language instruction, arts, and music education	4	26.7%
Supporting college and career counseling	4	26.7%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	7	46.7%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	5	33.3%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	5	33.3%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:	Count	Percentage
Promoting community and parent involvement in schools	3	20.0%
Providing school-based mental health services and counseling	11	73.3%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	3	20.0%
Establishing or improving dropout prevention	2	13.3%
Supporting re-entry programs and transition services for Justice-involved youth	0	0.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	5	33.3%
Implementing systems and practices to prevent bullying and harassment	7	46.7%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	7	46.7%
Establishing community partnerships	1	6.7%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	4	26.7%
Building technological capacity and infrastructure	5	33.3%
Carrying out innovative blended learning projects	5	33.3%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	4	26.7%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	5	33.3%

I would like my child's school (district) to offer classes for parents on the following:	Count	Percentage
Abuse Prevention	2	13.3%
Computer Classes	4	26.7%
Conflict Resolution	5	33.3%
Discipline	5	33.3%

I would like my child's school (district) to offer classes for parents on the following:	Count	Percentage
Drug/Alcohol Awareness	4	26.7%
English as a Second Language	0	0.0%
Health Classes	0	0.0%
Literacy Classes	2	13.3%
Math Classes	2	13.3%
Parent-to-School Relationships	1	6.7%
Parent/Child Communication	2	13.3%
Preparing for College	6	40.0%
Parenting Workshops	2	13.3%
Social Media Classes	1	6.7%
Stress/Anger Management	4	26.7%
Understanding College- and Career-Ready Standards	2	13.3%

I would like my school (district) to offer more of the following parental involvement opportunities:	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	8	53.3%
Parental advisory committees	0	0.0%
PTO/PTA meetings and activities	1	6.7%
Ways to help at the classroom level	3	20.0%
Other ways to get involved in my school (district)	3	20.0%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.	Count	Percentage
Babysitting/childcare at parent meetings	3	20.0%
District and/or school newsletters	2	13.3%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games)	5	33.3%
Resource materials for parental training	1	6.7%
Training for parents to work with other parents on becoming involved in the schools	2	13.3%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	1	6.7%
Home/School folders	3	20.0%
Home/School Planners	3	20.0%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	6	40.0%
Very likely	4	26.7%
Moderately likely	2	13.3%
Slightly likely	3	20.0%
Not at all likely	0	0.0%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	7	46.7%
Agree	7	46.7%
Disagree	1	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	6	40.0%
Agree	8	53.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	6.7%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	9	60.0%
Agree	5	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	6.7%

Teachers have high expectations for students.		
	Count	Percentage
Strongly Agree	7	46.7%
Agree	6	40.0%
Disagree	2	13.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.		
	Count	Percentage
Strongly Agree	5	33.3%
Agree	7	46.7%
Disagree	3	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.		
	Count	Percentage
Strongly Agree	5	33.3%
Agree	8	53.3%
Disagree	2	13.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	5	33.3%
Agree	8	53.3%
Disagree	1	6.7%
Strongly Disagree	1	6.7%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	5	33.3%
Agree	10	66.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	5	33.3%
Agree	8	53.3%
Disagree	2	13.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents know the school's processes and procedures.		
	Count	Percentage
Strongly Agree	5	33.3%
Agree	8	53.3%
Disagree	1	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	6.7%

Parents understand school and/or district goals.		
	Count	Percentage
Strongly Agree	5	33.3%
Agree	9	60.0%
Disagree	1	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	6	40.0%
Agree	8	53.3%
Disagree	1	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I do not mind paying more in taxes to help positively impact my child's education.	Count	Percentage
Strongly Agree	6	40.0%
Agree	7	46.7%
Disagree	0	0.0%
Strongly Disagree	1	6.7%
Not Applicable or No Information	1	6.7%

Our school (district) provides sufficient opportunities for parent and family engagement.	Count	Percentage
Strongly Agree	4	26.7%
Agree	10	66.7%
Disagree	0	0.0%
Strongly Disagree	1	6.7%
Not Applicable or No Information	0	0.0%

Teachers regularly communicate with parents of their students.	Count	Percentage
Strongly Agree	5	33.3%
Agree	6	40.0%
Disagree	4	26.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

It is easy to get an appointment with the teachers or administrators of our school.	Count	Percentage
Strongly Agree	5	33.3%
Agree	9	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	6.7%

School Improvement

There is an established vision for our school and/or district.	Count	Percentage
Strongly Agree	8	53.3%
Agree	7	46.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.	Count	Percentage
Strongly Agree	6	40.0%
Agree	8	53.3%
Disagree	0	0.0%
Strongly Disagree	1	6.7%
Not Applicable or No Information	0	0.0%

My school (district) has adequate resources that enable all students to be successful.	Count	Percentage
Strongly Agree	4	26.7%
Agree	7	46.7%
Disagree	3	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	6.7%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.	Count	Percentage
Strongly Agree	4	26.7%
Agree	8	53.3%
Disagree	2	13.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	6.7%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	7	46.7%
Agree	8	53.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	7	46.7%
Agree	6	40.0%
Disagree	1	6.7%
Strongly Disagree	1	6.7%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	4	26.7%
Agree	10	66.7%
Disagree	1	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	5	33.3%
Agree	8	53.3%
Disagree	1	6.7%
Strongly Disagree	1	6.7%
Not Applicable or No Information	0	0.0%

As a whole, teachers are concerned about my son/daughter as an individual.		
	Count	Percentage
Strongly Agree	6	40.0%
Agree	8	53.3%
Disagree	1	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School (district) personnel involve community services (mental health, law enforcement, etc.) to help meet students' needs.		
	Count	Percentage
Strongly Agree	5	33.3%
Agree	8	53.3%
Disagree	1	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	6.7%

The students and teachers of our school have a good working relationship with each other.		
	Count	Percentage
Strongly Agree	5	33.3%
Agree	8	53.3%
Disagree	2	13.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Feedback from parents at East Central Middle School highlights both notable strengths and areas for improvement. Positively, parents appreciate the school's efforts to motivate students, with one stating, "I feel our school is doing well with providing incentives for students to do their best on their state tests," and another noting that the school has "great teachers and staff" who create a supportive, caring environment. Extracurricular activities, like the fall festival, also contribute to a positive school culture. However, several concerns were

raised. Some parents feel that class sizes are too large and that the shortage of substitute teachers impairs classroom learning, while others noted issues with cafeteria service and limited parent communication. As one parent remarked, "I wish there was more parent communication… meet the teacher so students could find their class and ease first day anxiety." Enhancing tutoring, increasing parent involvement activities, and refining communication strategies could further boost student achievement.

STUDENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	1	33.3%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	1	33.3%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.		
	Count	Percentage
Strongly Agree	2	66.7%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

School nurses are important at my school.		
	Count	Percentage
Strongly Agree	2	66.7%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

I have input into how federal dollars are spent in my school.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	33.3%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	1	33.3%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	2	66.7%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	0	0.0%
Disagree	1	33.3%
Strongly Disagree	1	33.3%
Not Applicable or No Information	1	33.3%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	2	66.7%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	2	66.7%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	1	33.3%
Agree	1	33.3%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	2	66.7%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	2	66.7%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.		
	Count	Percentage
Strongly Agree	2	66.7%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

My school work is challenging and requires my best effort.		
	Count	Percentage
Strongly Agree	2	66.7%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

Teachers are willing to give students individual help outside of class time.		
	Count	Percentage
Strongly Agree	1	33.3%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	1	33.3%

Teachers are genuinely concerned about students and want them to learn what is taught.		
	Count	Percentage
Strongly Agree	1	33.3%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	2	66.7%
Not Applicable or No Information	0	0.0%

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	2	66.7%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	1	33.3%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	1	33.3%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	2	66.7%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	2	66.7%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

School Improvement

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	2	66.7%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	2	66.7%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	1	33.3%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	1	33.3%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	2	66.7%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	2	66.7%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	1	33.3%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	1	33.3%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	2	66.7%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	2	66.7%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	2	66.7%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	2	66.7%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	2	66.7%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	2	66.7%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	0	0.0%

If I have a problem or suggestion for the principal, he/she is available.		
	Count	Percentage
Strongly Agree	1	33.3%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	33.3%
Not Applicable or No Information	1	33.3%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Student feedback from East Central Middle School suggests a largely positive view of overall academics, with one student simply noting “all subjects,” indicating general satisfaction. However, two clear areas for improvement emerged: a desire for more time in specialized classes and the need for facility upgrades. One student specifically mentioned “a little longer time in specialists,” pointing to a wish for extended opportunities in elective or specialized courses. Another commented on wanting a “bigger school” and suggesting that the school be remodeled, highlighting concerns about space and the physical learning environment.

NOTES

EAST CENTRAL HIGH SCHOOL



Introduction

East Central High School is located at 5500 Hurley-Wade Road in Moss Point, Mississippi. In January of 2025, it housed seven hundred sixty-seven (767) students in ninth through twelfth grades (9-12). According to the school website, “East Central High School in Hurley, MS, is a vibrant hub of learning and community spirit. With a commitment to academic excellence, East Central High provides a nurturing environment where students can thrive and reach their full potential. Known for its strong sense of community, the school fosters a supportive atmosphere where students, teachers, and staff work together to create a positive and inclusive culture. Beyond academics, East Central High offers a wide range of extracurricular activities, from sports to clubs, ensuring that students have opportunities to explore their interests and develop valuable life skills. With a rich tradition of excellence, East Central High School is not just a place of education but a home where lifelong memories are made.”

East Central High School

ENROLLMENT AND ATTENDANCE

EAST CENTRAL HIGH SCHOOL ENROLLMENT

	2023	2024	2025
ALL	787	793	767
GR_9	209	223	221
GR_10	193	185	190
GR_11	196	186	164
GR_12	179	187	188
SEC_SPED	10	12	

(MDE, 2023, 2024, 2025, Enrollment)

Figure 113: East Central High School Enrollment

Note: Special Education enrollment for 2025 is not available.

EAST CENTRAL HIGH SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2022	2023	2024
ALL	ALL	795	787	793
GENDER	FEMALE	404	386	390
	MALE	391	401	403
RACE	ALASKAN NATIVE OR NATIVE AMERICAN	*	*	*
	BLACK OR AFRICAN AMERICAN	26	23	30
	HISPANIC OR LATINO	10	*	11
	NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	*
	TWO OR MORE RACES	*	*	11
	WHITE	751	747	738

(MDE, 2022, 2023, 2024, Enrollment)

Figure 114: East Central High School Enrollment by Demographic Group

Note: Demographic enrollment for 2025 will not be available until March of 2025.

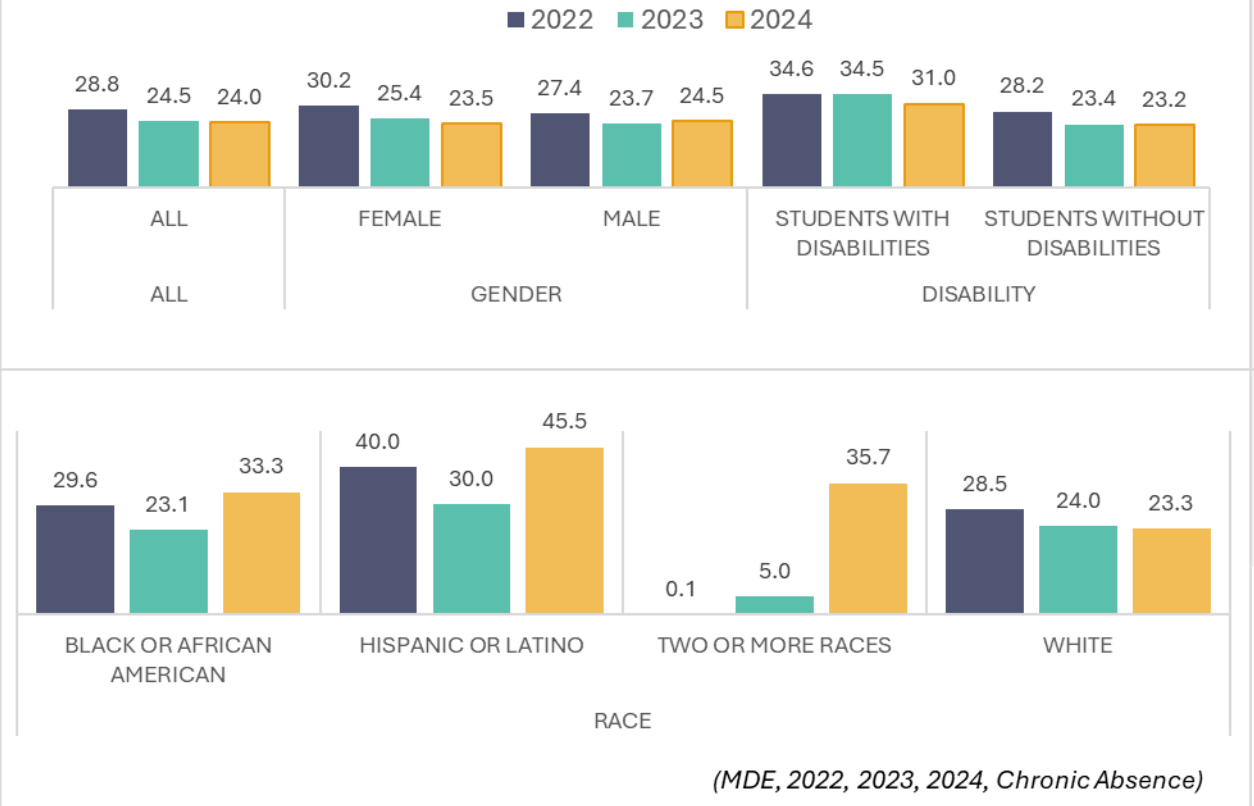
EAST CENTRAL HIGH SCHOOL AVERAGE DAILY ATTENDANCE

	2022	2023	2024
ALL	716.6	702.0	705.2
GR_9	198.7	182.2	202.6
GR_10	188.2	176.2	161.9
GR_11	164.6	179.4	171.1
GR_12	157.2	154.1	156.9
SEC_SPED	7.7	10.2	12.6

(MDE, 2022, 2023, 2024, Superintendent's Annual Report)

Figure 115: East Central High School Average Daily Attendance

EAST CENTRAL HIGH SCHOOL CHRONIC ABSENCE



(MDE, 2022, 2023, 2024, Chronic Absence)

Figure 116: East Central High School Chronic Absence

ACCOUNTABILITY

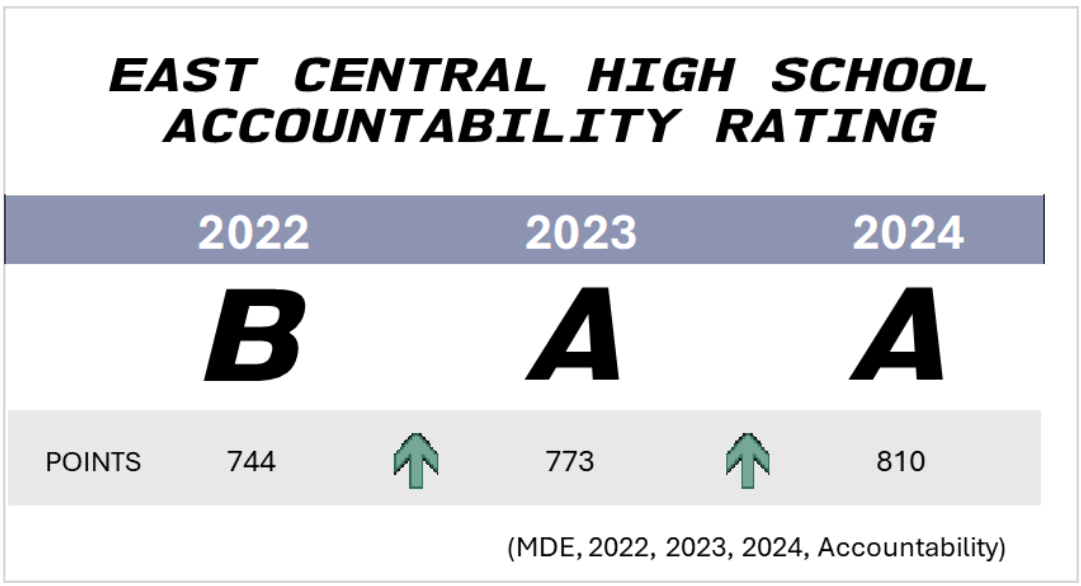


Figure 117: East Central High School Accountability

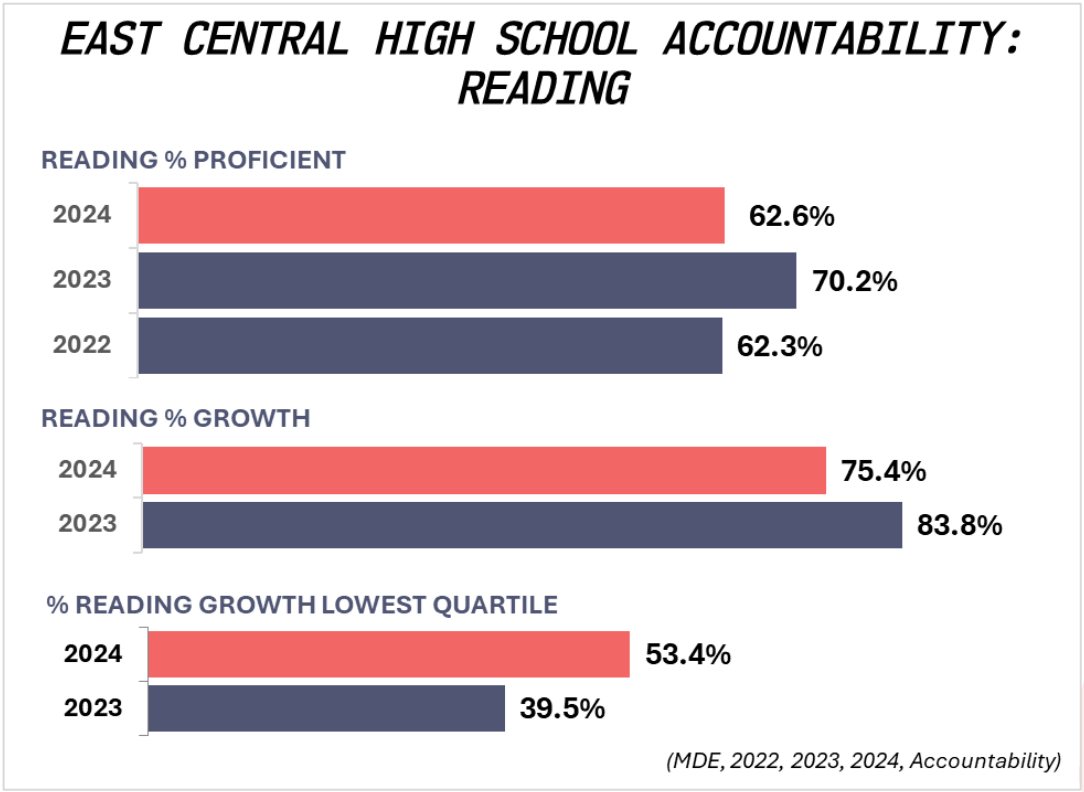


Figure 118: East Central High School Accountability: Reading

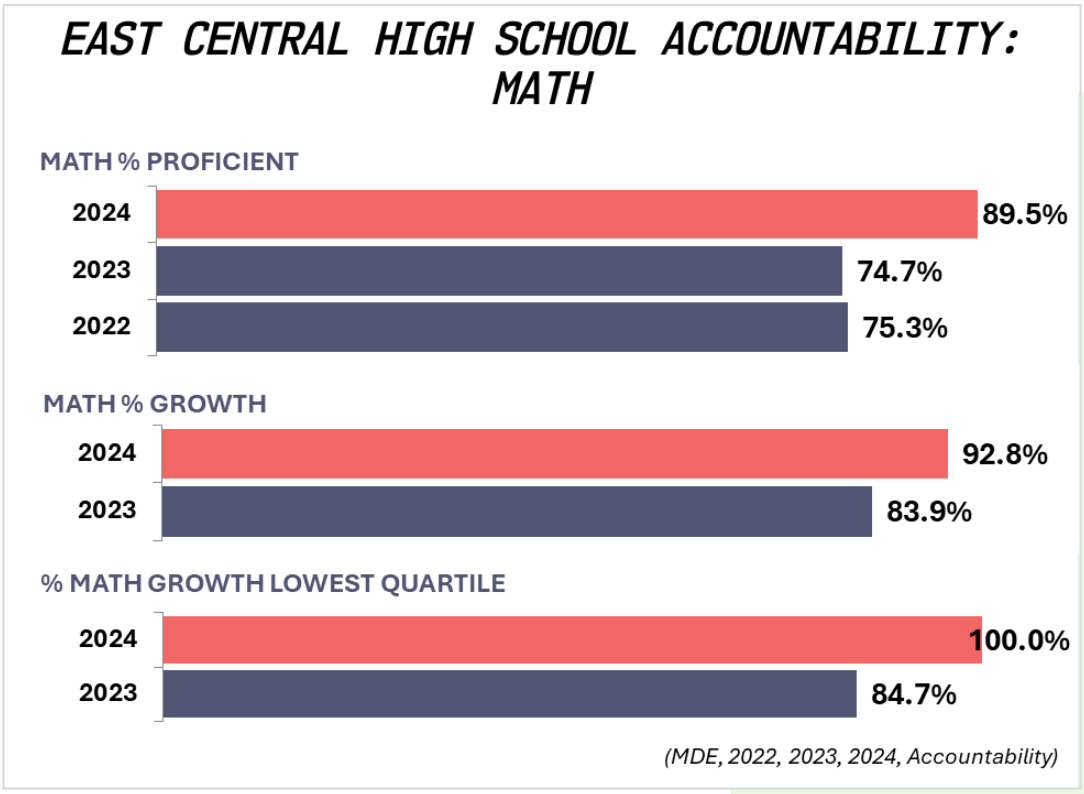


Figure 119: East Central High School Accountability: Math

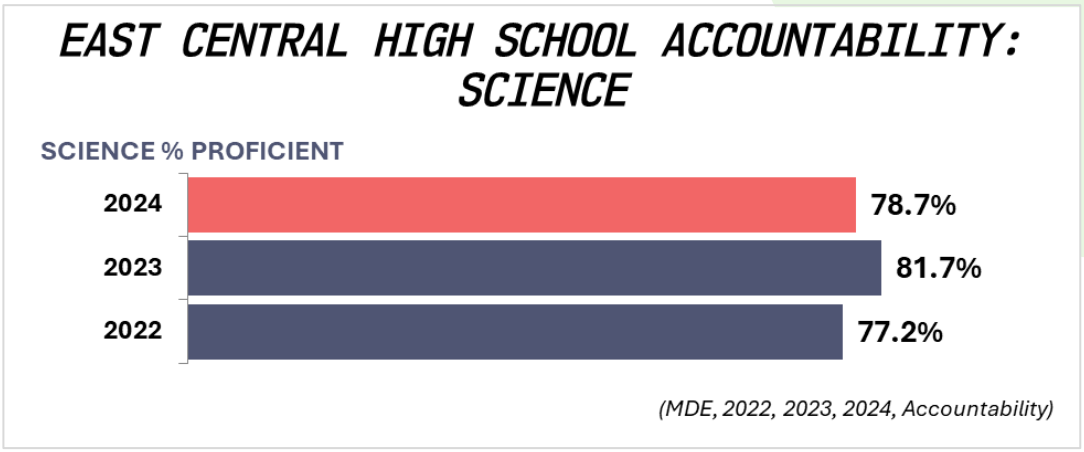


Figure 120: East Central High School Accountability: Science

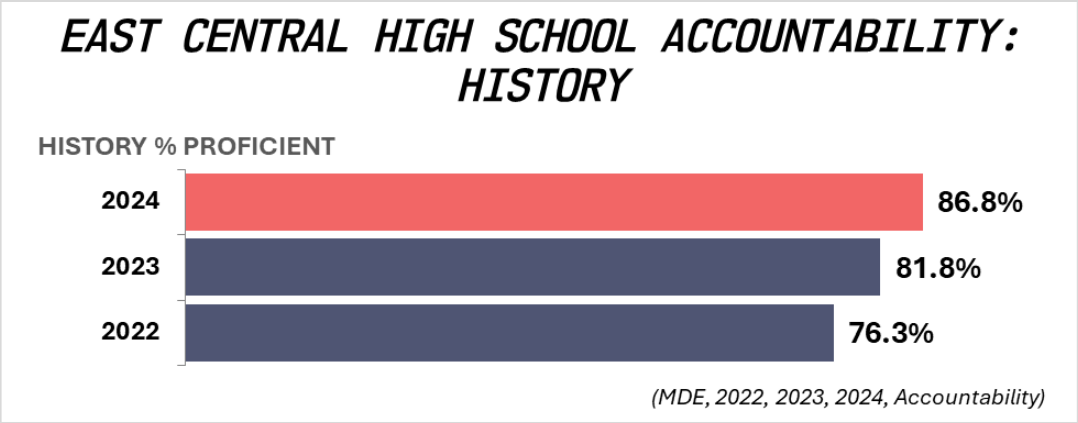


Figure 121: East Central High School Accountability: History

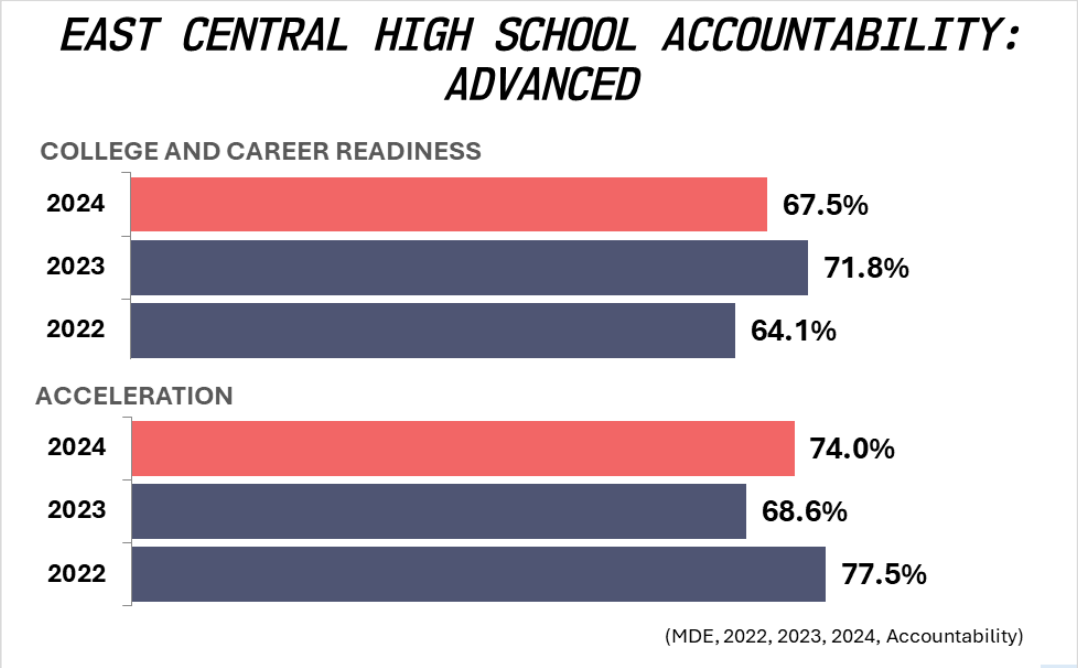


Figure 122: East Central High School Accountability: Advanced

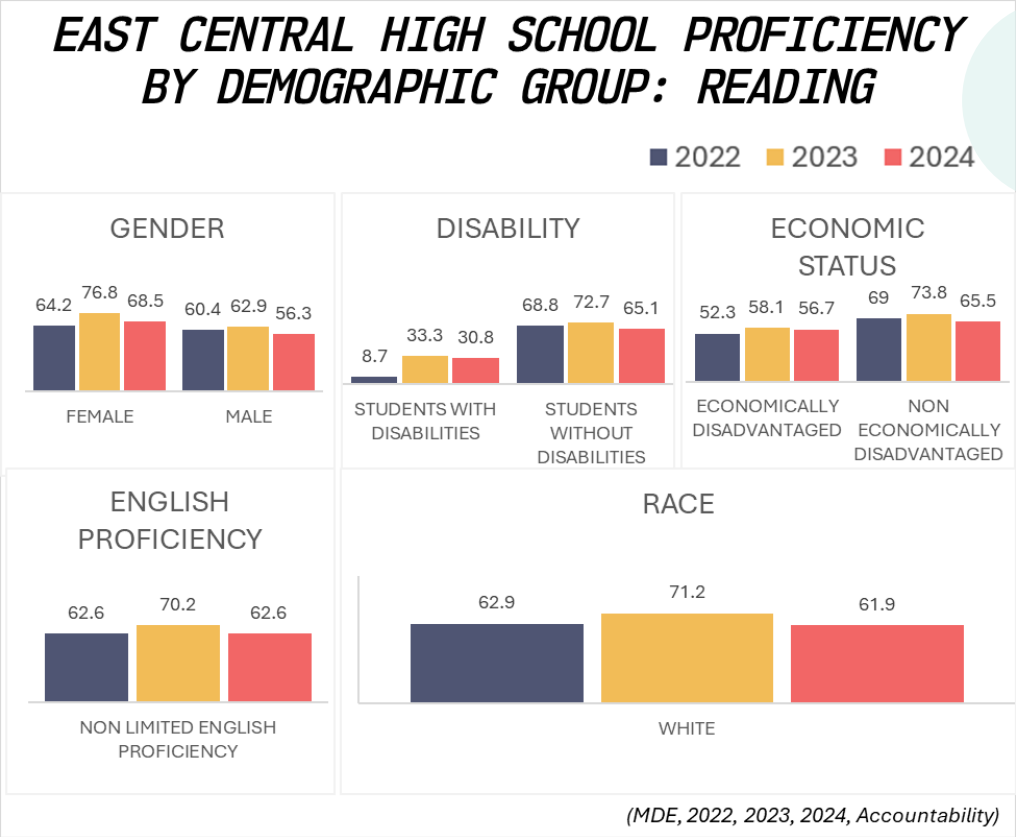


Figure 123: East Central High School Proficiency by Demographic Group: Reading

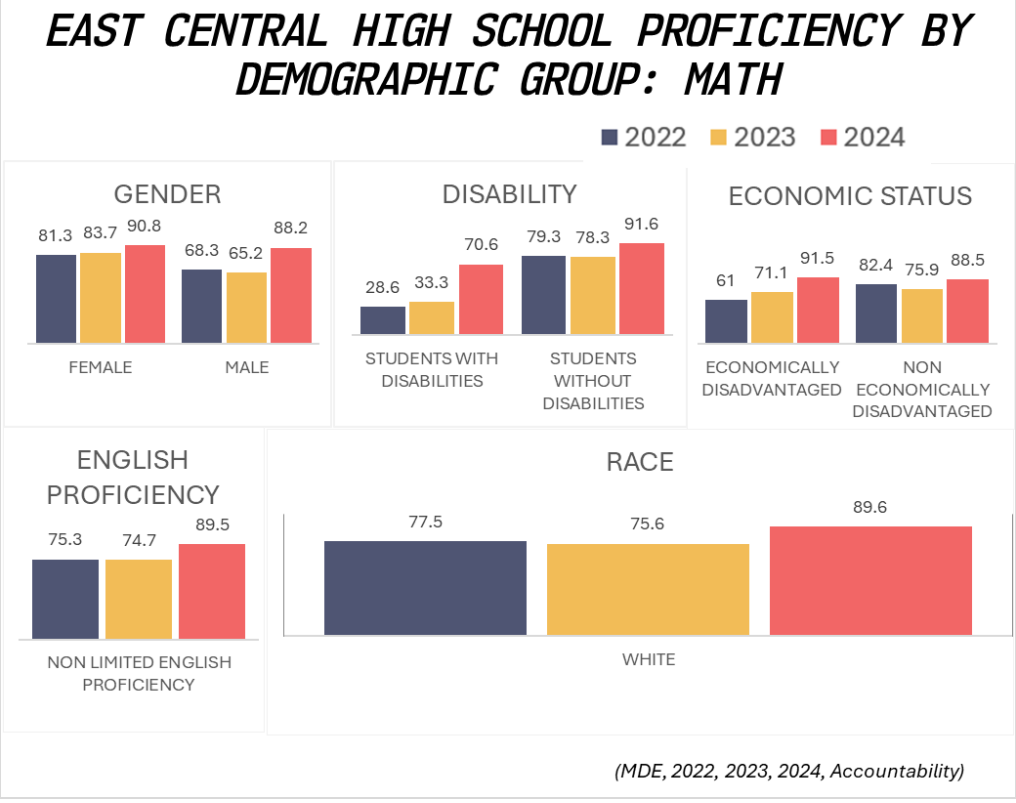


Figure 124: East Central High School Proficiency by Demographic Group: Math

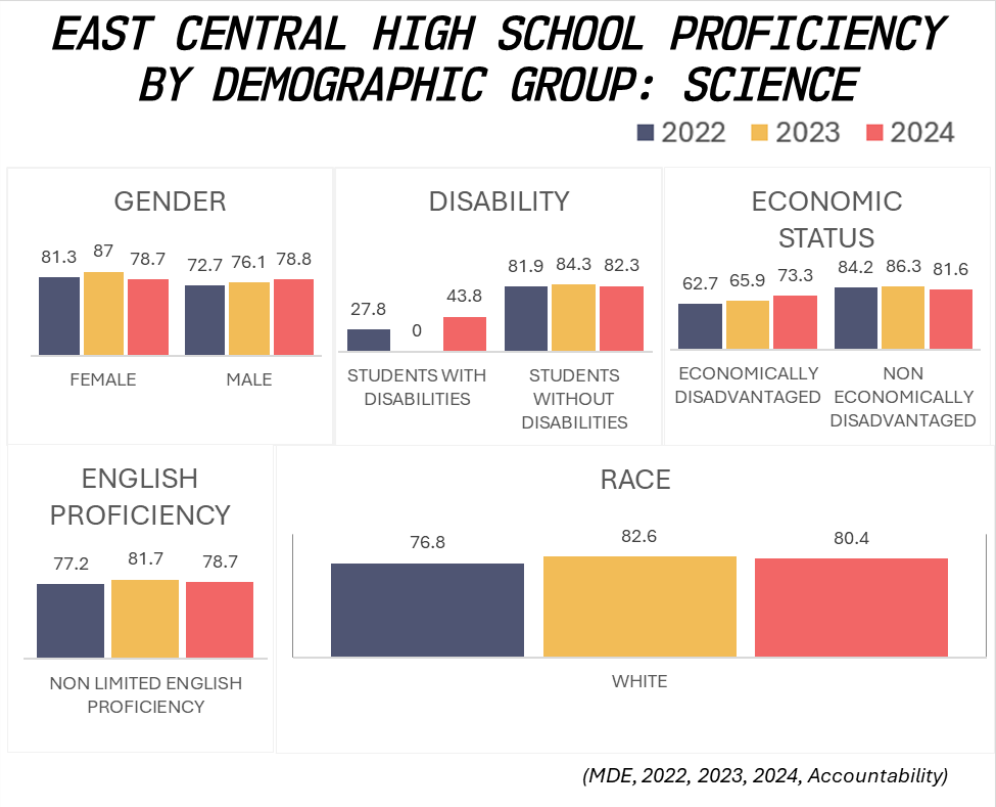


Figure 125: East Central High School Proficiency by Demographic Group: Science

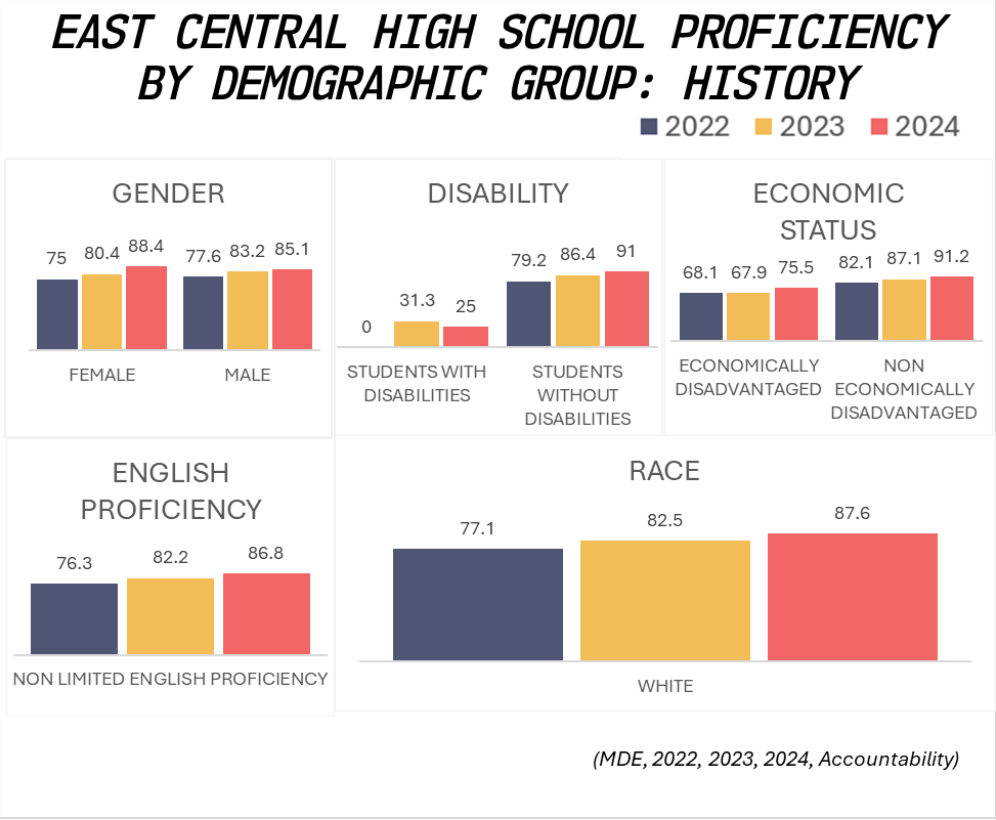
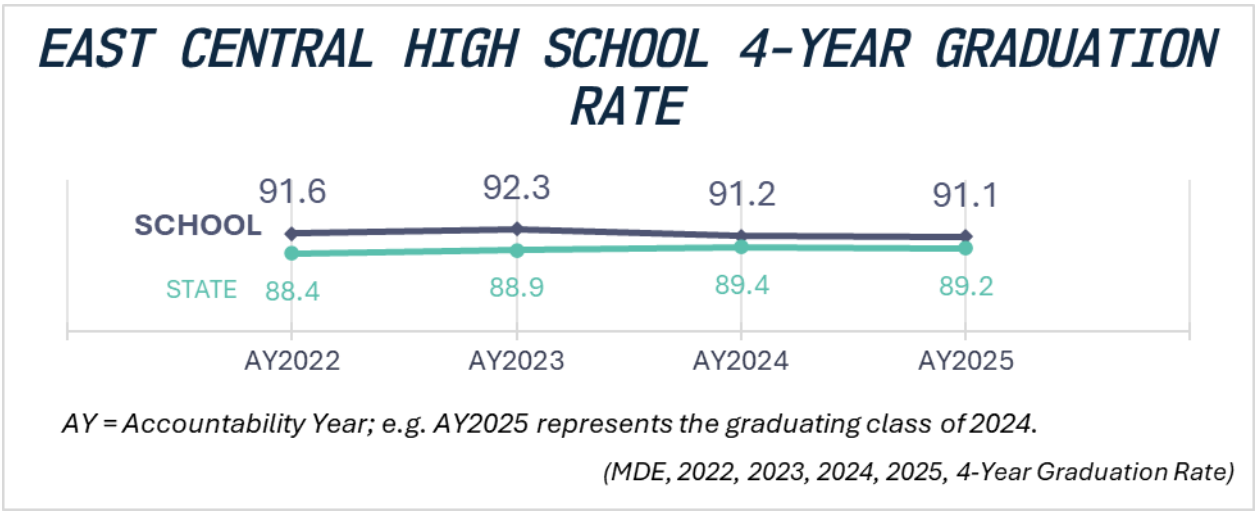


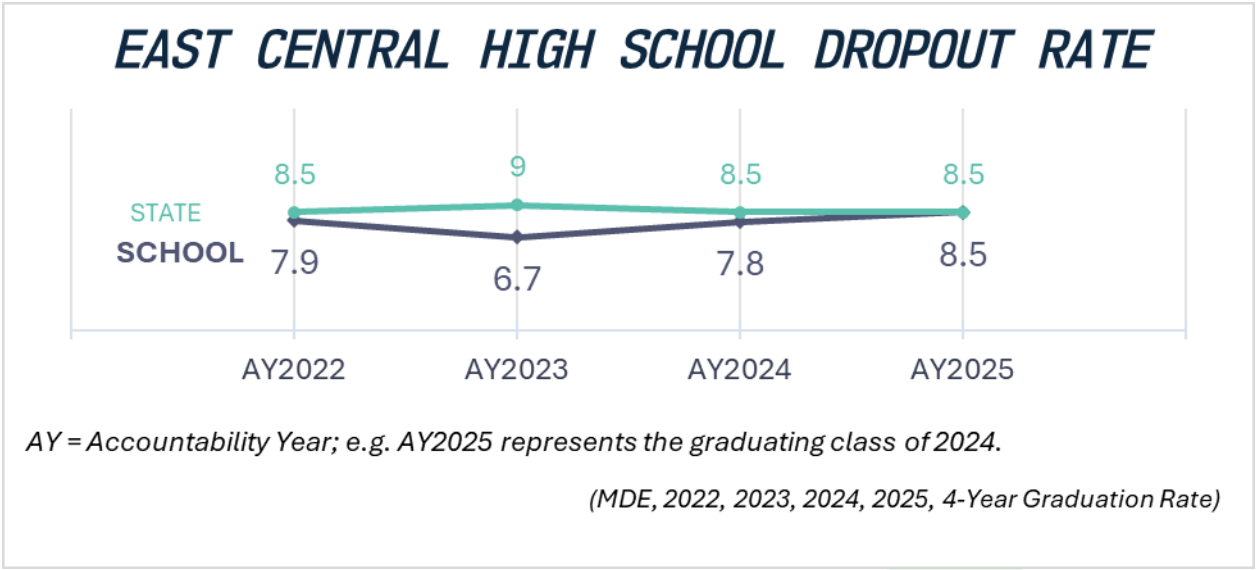
Figure 126: East Central High School Proficiency by Demographic Group: History



AY = Accountability Year; e.g. AY2025 represents the graduating class of 2024.

(MDE, 2022, 2023, 2024, 2025, 4-Year Graduation Rate)

Figure 127: East Central High School 4-Year Graduation Rate



AY = Accountability Year; e.g. AY2025 represents the graduating class of 2024.

(MDE, 2022, 2023, 2024, 2025, 4-Year Graduation Rate)

Figure 128: East Central High School Dropout Rate

ASSESSMENT

ACT

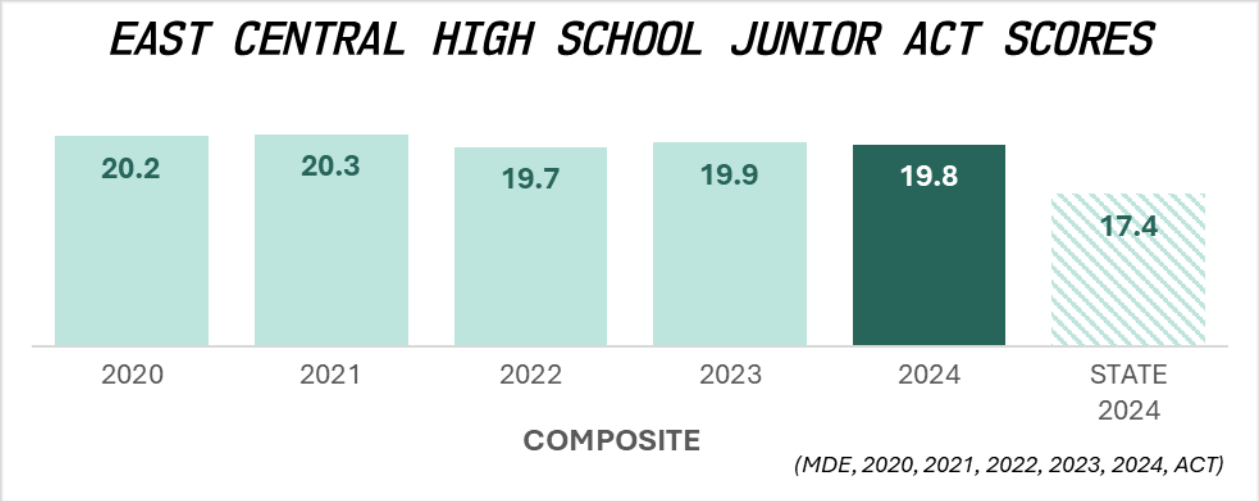


Figure 129: East Central High School Junior ACT: Composite

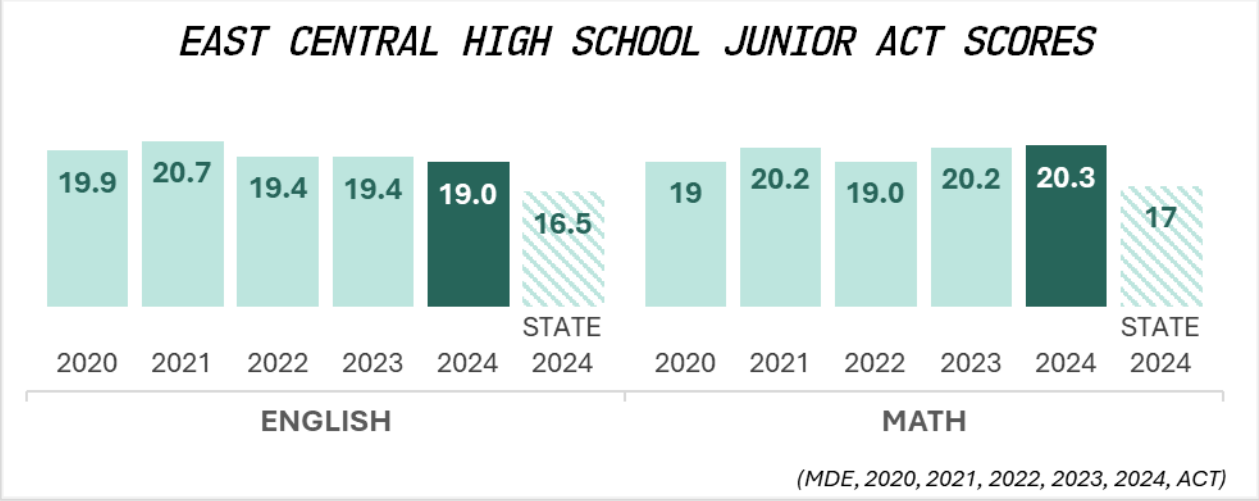


Figure 130: East Central High School Junior ACT: English and Math

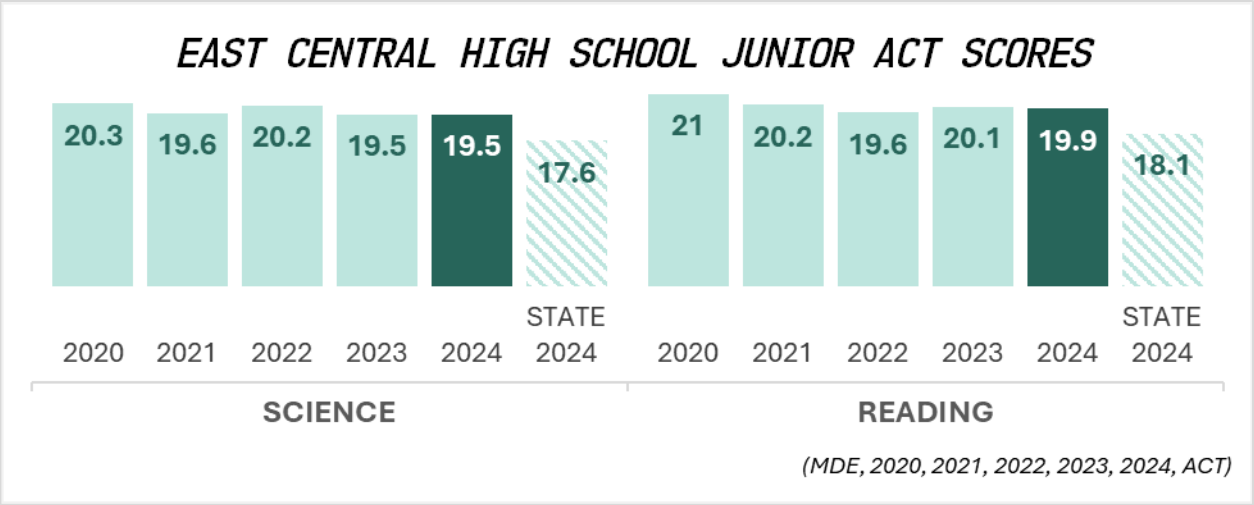


Figure 131: East Central High School Junior ACT: Science and Reading

MAAP

MAAP ELA and MATH

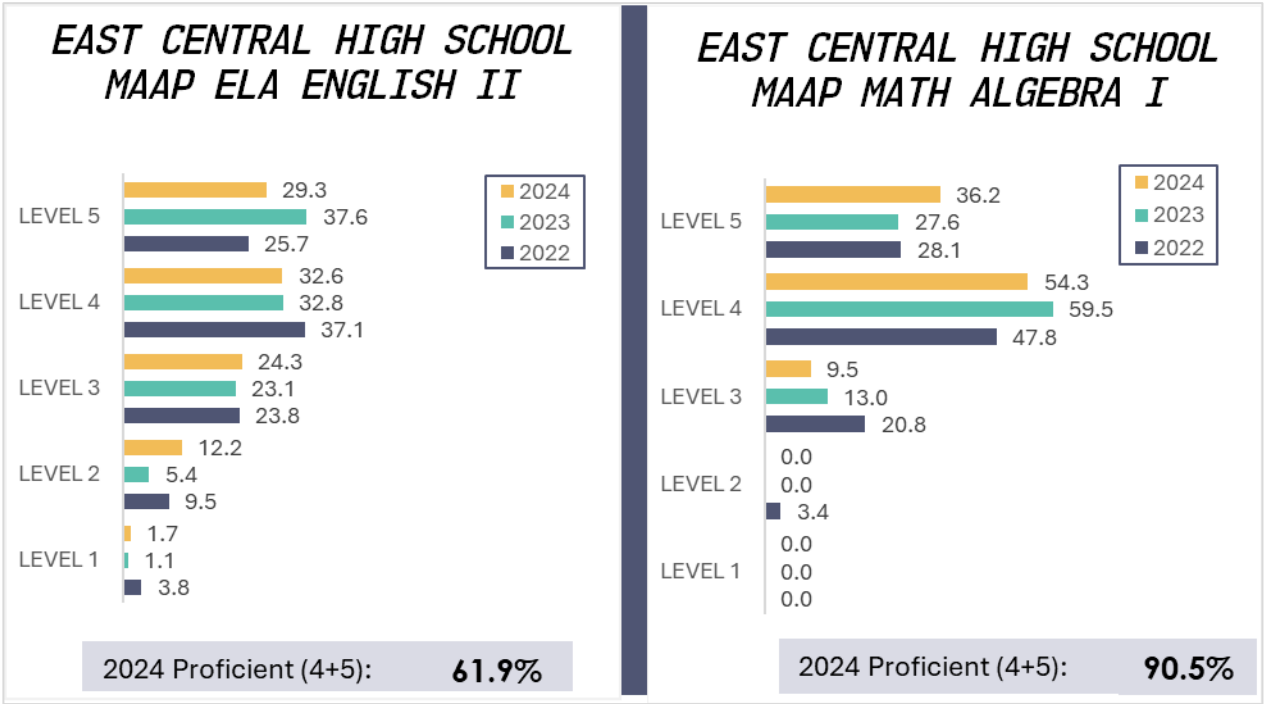


Figure 132: East Central High School MAAP English II and Algebra I

MAAP END-OF-COURSE

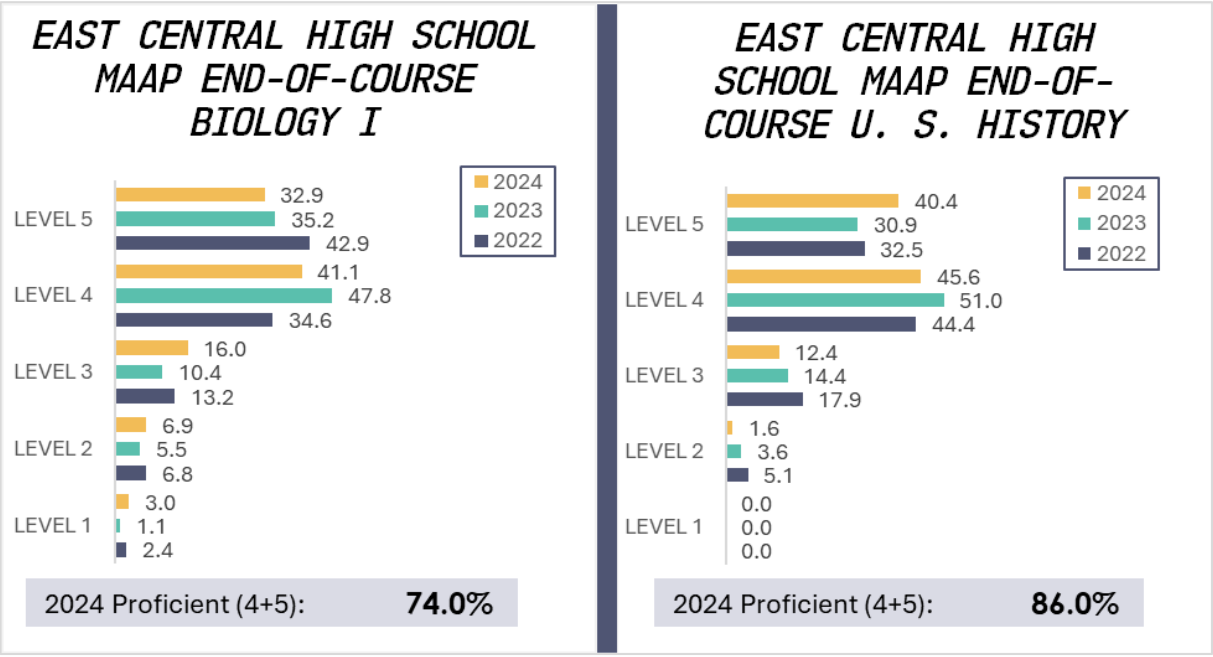


Figure 133: East Central High School MAAP Biology I and U. S. History

PERSONNEL

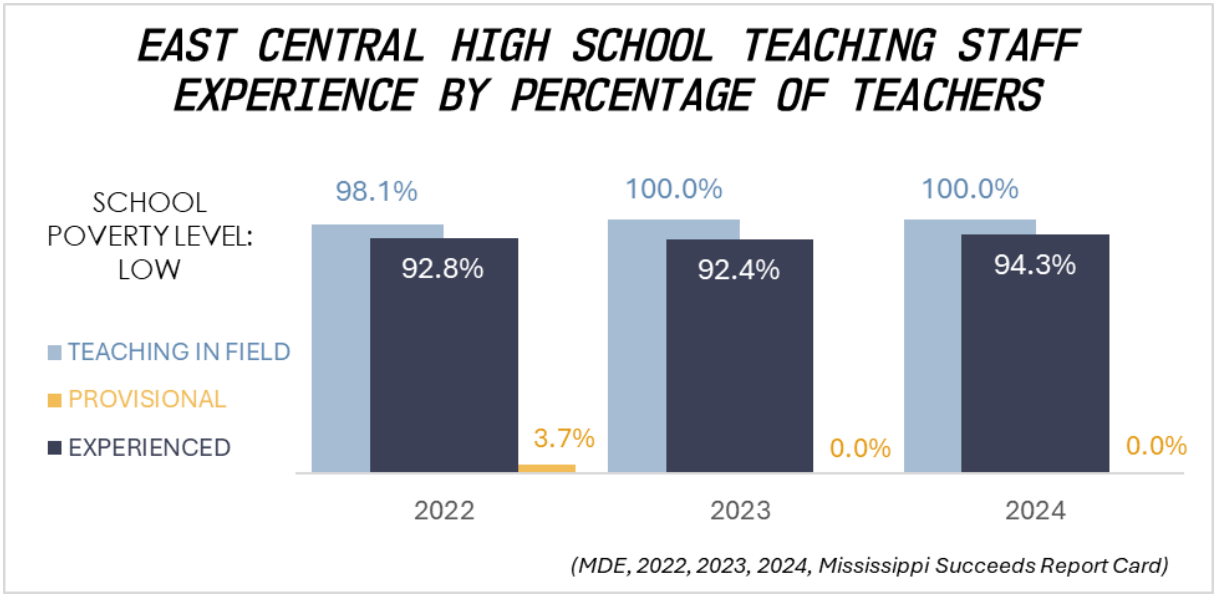


Figure 134: East Central High School Teaching Staff Experience by Percentage of Teachers



DISCIPLINE

EAST CENTRAL HIGH SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL	13.9	15.0	12.9	5.6	5.9	7.6			
GENDER	FEMALE	10.9	10.6	9.9	≤5	≤5				
	MALE	17.0	19.2	15.6	7.4	≤10	11.6			
RACE	BLACK OR AFRICAN AMERICAN	11.1	12.0	20.0	≤5	12.0	6.7			
	HISPANIC OR LATINO	20.0	20.0	54.6		20.0	27.3			
	TWO OR MORE RACES	≤5		16.7			16.7			
	WHITE	14.0	15.1	12.0	5.8	5.5	7.1			
DISABILITY	STUDENTS WITH DISABILITIES	22.2	27.9	13.8	14.8	15.2	14.9			
	STUDENTS WITHOUT DISABILITIES	13.0	13.6	12.8	≤5	≤5	6.7			
EL	NON LIMITED ENGLISH PROFICIENCY	14.0	15.0	12.9	5.6	5.9	7.6			
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL	≤10	20.0	15.0	≤5			≤5		
GENDER	FEMALE	≤10	≤10		≤5			≤5		
	MALE	≤10	16.0	11.0	≤5			≤5		
RACE	WHITE	≤10	19.0	14.0	≤5			≤5		
DISABILITY	STUDENTS WITHOUT DISABILITIES	≤10	16.0	11.0	≤5			≤5		
EL	NON LIMITED ENGLISH PROFICIENCY	≤10	20.0	15.0	≤5			≤5		

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 135: East Central High School Disciplinary Actions Reported to MDE

EAST CENTRAL HIGH CNA SURVEY



Introduction

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at East Central High School in the categories of Federal Programs; Curriculum and Instruction; Family and Community; School Improvement; School Context and Organization; and Professional Development. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Forty-(40) faculty and staff members, nineteen (19) parents, and two hundred sixteen (216) students responded to the survey.

FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	29	72.5%
Agree	11	27.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	24	60.0%
Agree	15	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.5%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	34	85.0%
Agree	5	12.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.5%

I have input into how federal dollars are spent in my school.

	Count	Percentage
Strongly Agree	2	5.0%
Agree	13	32.5%
Disagree	10	25.0%
Strongly Disagree	10	25.0%
Not Applicable or No Information	5	12.5%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.

	Count	Percentage
Strongly Agree	3	7.5%
Agree	12	30.0%
Disagree	2	5.0%
Strongly Disagree	4	10.0%
Not Applicable or No Information	19	47.5%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	28	70.0%
Agree	12	30.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	5	12.5%
Agree	5	12.5%
Disagree	0	0.0%
Strongly Disagree	2	5.0%
Not Applicable or No Information	28	70.0%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:		
	Count	Percentage
Improving access to foreign language instruction, arts, and music education	17	42.5%
Supporting college and career counseling	24	60.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	24	60.0%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	17	42.5%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	15	37.5%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:		
	Count	Percentage
Promoting community and parent involvement in schools	17	42.5%
Providing school-based mental health services and counseling	21	52.5%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	10	25.0%
Establishing or improving dropout prevention	12	30.0%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:		
	Count	Percentage
Supporting re-entry programs and transition services for Justice-involved youth	7	17.5%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	16	40.0%
Implementing systems and practices to prevent bullying and harassment	20	50.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	17	42.5%
Establishing community partnerships	15	37.5%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:		
	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	20	50.0%
Building technological capacity and infrastructure	20	50.0%
Carrying out innovative blended learning projects	9	22.5%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	10	25.0%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	15	37.5%

I use disaggregated student data to inform classroom decisions and instructional practices.		
	Count	Percentage
Strongly Agree	10	25.0%
Agree	18	45.0%
Disagree	2	5.0%
Strongly Disagree	1	2.5%
Not Applicable or No Information	9	22.5%

Identify the educational needs of the students at your school who meet the homeless definition.		
	Count	Percentage
Expedited evaluation services for students with learning disabilities	14	35.0%
Expedited evaluation services for students with limited English	9	22.5%
Expedited evaluation services for gifted and talented students	11	27.5%
Additional academic support	17	42.5%
Tutoring	19	47.5%
Enrichment educational services	12	30.0%
Counseling	25	62.5%
Mentors	25	62.5%
School supplies	30	75.0%
School uniforms	29	72.5%
Dental referrals	16	40.0%
Medical referrals	17	42.5%
Bullying assistance	13	32.5%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.		
	Count	Percentage
Strongly Agree	23	57.5%
Agree	15	37.5%
Disagree	2	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.		
	Count	Percentage
Strongly Agree	22	55.0%
Agree	17	42.5%
Disagree	1	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	19	47.5%
Agree	18	45.0%
Disagree	2	5.0%
Strongly Disagree	1	2.5%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	19	47.5%
Agree	17	42.5%
Disagree	4	10.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	17	42.5%
Agree	20	50.0%
Disagree	3	7.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

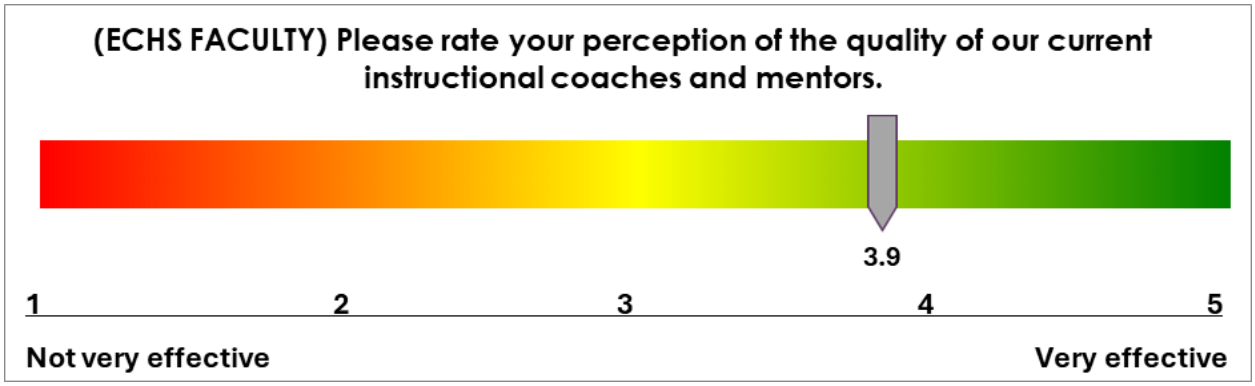
Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	20	50.0%
Agree	14	35.0%
Disagree	5	12.5%
Strongly Disagree	1	2.5%
Not Applicable or No Information	0	0.0%

Most teachers here provide students with a variety of ways to demonstrate their learning.		
	Count	Percentage
Strongly Agree	21	52.5%
Agree	12	30.0%
Disagree	7	17.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.		
	Count	Percentage
Strongly Agree	19	47.5%
Agree	14	35.0%
Disagree	1	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	15.0%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:		
	Count	Percentage
Embed multicultural education throughout the curriculum	12	30.0%
Utilize technology such as class websites, blogs, and videos	23	57.5%
Utilize structured note-taking formats (i.e., graphic organizers) and teach viewing comprehension strategies	19	47.5%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	20	50.0%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	21	52.5%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	18	45.0%
Use bilingual handouts and cues	5	12.5%
Use visual displays, portable white boards, and posters when giving instructions	18	45.0%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	6	15.0%



The effectiveness of instructional coaches and mentors is perceived to be limited due to their heavy workload across multiple attendance centers. Despite their responsibility for numerous teachers and classrooms, they are commended for their efforts and availability in addressing issues and misconceptions. However, their presence is not frequently felt, and their capacity to support is stretched thin.

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	20	50.0%
Agree	18	45.0%
Disagree	2	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	4	10.0%
Agree	25	62.5%
Disagree	9	22.5%
Strongly Disagree	1	2.5%
Not Applicable or No Information	1	2.5%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	15	37.5%
Agree	21	52.5%
Disagree	1	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.5%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	14	35.0%
Agree	23	57.5%
Disagree	1	2.5%
Strongly Disagree	1	2.5%
Not Applicable or No Information	1	2.5%

School Improvement

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.		
	Count	Percentage
Strongly Agree	14	35.0%
Agree	24	60.0%
Disagree	0	0.0%
Strongly Disagree	1	2.5%
Not Applicable or No Information	1	2.5%

My school (district) has adequate resources that enable all students to be successful.		
	Count	Percentage
Strongly Agree	10	25.0%
Agree	23	57.5%
Disagree	3	7.5%
Strongly Disagree	2	5.0%
Not Applicable or No Information	2	5.0%

School (district) leaders have a clear vision with improvement efforts planned.	Count	Percentage
Strongly Agree	8	20.0%
Agree	18	45.0%
Disagree	10	25.0%
Strongly Disagree	2	5.0%
Not Applicable or No Information	2	5.0%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.	Count	Percentage
Strongly Agree	11	27.5%
Agree	23	57.5%
Disagree	3	7.5%
Strongly Disagree	1	2.5%
Not Applicable or No Information	2	5.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.	Count	Percentage
Strongly Agree	13	32.5%
Agree	19	47.5%
Disagree	6	15.0%
Strongly Disagree	2	5.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.	Count	Percentage
Strongly Agree	12	30.0%
Agree	24	60.0%
Disagree	3	7.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.5%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	17	42.5%
Agree	18	45.0%
Disagree	2	5.0%
Strongly Disagree	1	2.5%
Not Applicable or No Information	2	5.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	16	40.0%
Agree	19	47.5%
Disagree	3	7.5%
Strongly Disagree	1	2.5%
Not Applicable or No Information	1	2.5%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	17	42.5%
Agree	17	42.5%
Disagree	4	10.0%
Strongly Disagree	2	5.0%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	15	37.5%
Agree	17	42.5%
Disagree	6	15.0%
Strongly Disagree	1	2.5%
Not Applicable or No Information	1	2.5%

Professional Development

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.	Count	Percentage
Strongly Agree	10	25.0%
Agree	10	25.0%
Disagree	8	20.0%
Strongly Disagree	4	10.0%
Not Applicable or No Information	8	20.0%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.	Count	Percentage
Strongly Agree	9	22.5%
Agree	13	32.5%
Disagree	7	17.5%
Strongly Disagree	4	10.0%
Not Applicable or No Information	7	17.5%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Feedback from faculty/staff members at East Central High School reveals both commendable strengths and several areas needing attention. Positively, the responses highlight a strong, dedicated staff culture; one comment noted, “The teachers & staff at ECHS are amazing! Everyone is dedicated, hardworking, and cares about the kids and each other,” reflecting a deep commitment to student success. There is also evidence of effective collaboration and data-driven instruction, which supports quality teaching practices. However, negatives include a significant shortage of instructional coaches and substitutes, as one respondent stated, “I'm unaware of any instructional coaches or mentors,” and multiple comments highlighted that the substitute situation is unsustainable. In addition, facility shortcomings and inconsistent administrative support were noted. Overall, while the environment at East Central High School is marked by passionate educators and a supportive student culture, addressing staffing shortages, facility upgrades, and clearer administrative communication could further enhance student achievement.

PARENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.	Count	Percentage
Strongly Agree	10	52.6%
Agree	9	47.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.	Count	Percentage
Strongly Agree	3	15.8%
Agree	13	68.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	15.8%

School nurses are important at my school.	Count	Percentage
Strongly Agree	13	68.4%
Agree	6	31.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I have input into how federal dollars are spent in my school.	Count	Percentage
Strongly Agree	2	10.5%
Agree	6	31.6%
Disagree	3	15.8%
Strongly Disagree	2	10.5%
Not Applicable or No Information	6	31.6%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.		
	Count	Percentage
Strongly Agree	3	15.8%
Agree	7	36.8%
Disagree	3	15.8%
Strongly Disagree	2	10.5%
Not Applicable or No Information	4	21.1%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	13	68.4%
Agree	6	31.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	2	10.5%
Agree	4	21.1%
Disagree	1	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	12	63.2%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:		
	Count	Percentage
Improving access to foreign language instruction, arts, and music education	4	21.1%
Supporting college and career counseling	12	63.2%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	6	31.6%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	6	31.6%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	6	31.6%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:	Count	Percentage
Promoting community and parent involvement in schools	4	21.1%
Providing school-based mental health services and counseling	12	63.2%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	2	10.5%
Establishing or improving dropout prevention	3	15.8%
Supporting re-entry programs and transition services for Justice-involved youth	3	15.8%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	6	31.6%
Implementing systems and practices to prevent bullying and harassment	10	52.6%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	6	31.6%
Establishing community partnerships	4	21.1%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	6	31.6%
Building technological capacity and infrastructure	7	36.8%
Carrying out innovative blended learning projects	6	31.6%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	8	42.1%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	8	42.1%

I would like my child's school (district) to offer classes for parents on the following:	Count	Percentage
Abuse Prevention	4	21.1%
Computer Classes	5	26.3%
Conflict Resolution	4	21.1%
Discipline	3	15.8%

I would like my child's school (district) to offer classes for parents on the following:	Count	Percentage
Drug/Alcohol Awareness	5	26.3%
English as a Second Language	1	5.3%
Health Classes	2	10.5%
Literacy Classes	1	5.3%
Math Classes	1	5.3%
Parent-to-School Relationships	1	5.3%
Parent/Child Communication	7	36.8%
Preparing for College	9	47.4%
Parenting Workshops	2	10.5%
Social Media Classes	3	15.8%
Stress/Anger Management	7	36.8%
Understanding College- and Career-Ready Standards	8	42.1%

I would like my school (district) to offer more of the following parental involvement opportunities:	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	6	31.6%
Parental advisory committees	4	21.1%
PTO/PTA meetings and activities	1	5.3%
Ways to help at the classroom level	5	26.3%
Other ways to get involved in my school (district)	3	15.8%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.	Count	Percentage
Babysitting/childcare at parent meetings	1	5.3%
District and/or school newsletters	5	26.3%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games)	6	31.6%
Resource materials for parental training	3	15.8%
Training for parents to work with other parents on becoming involved in the schools	4	21.1%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	2	10.5%
Home/School folders	2	10.5%
Home/School Planners	4	21.1%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	4	21.1%
Very likely	6	31.6%
Moderately likely	6	31.6%
Slightly likely	2	10.5%
Not at all likely	1	5.3%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	4	21.1%
Agree	12	63.2%
Disagree	2	10.5%
Strongly Disagree	1	5.3%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	4	21.1%
Agree	14	73.7%
Disagree	1	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	4	21.1%
Agree	14	73.7%
Disagree	1	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.		
	Count	Percentage
Strongly Agree	2	10.5%
Agree	16	84.2%
Disagree	0	0.0%
Strongly Disagree	1	5.3%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.		
	Count	Percentage
Strongly Agree	2	10.5%
Agree	14	73.7%
Disagree	2	10.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.3%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.		
	Count	Percentage
Strongly Agree	2	10.5%
Agree	13	68.4%
Disagree	3	15.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.3%

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	4	21.1%
Agree	12	63.2%
Disagree	2	10.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.3%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	3	15.8%
Agree	13	68.4%
Disagree	2	10.5%
Strongly Disagree	1	5.3%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	5	26.3%
Agree	13	68.4%
Disagree	1	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents know the school's processes and procedures.		
	Count	Percentage
Strongly Agree	5	26.3%
Agree	10	52.6%
Disagree	4	21.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents understand school and/or district goals.		
	Count	Percentage
Strongly Agree	4	21.1%
Agree	10	52.6%
Disagree	5	26.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	5	26.3%
Agree	13	68.4%
Disagree	1	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	4	21.1%
Agree	8	42.1%
Disagree	5	26.3%
Strongly Disagree	2	10.5%
Not Applicable or No Information	0	0.0%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	2	10.5%
Agree	13	68.4%
Disagree	4	21.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	3	15.8%
Agree	12	63.2%
Disagree	4	21.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	2	10.5%
Agree	12	63.2%
Disagree	1	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	21.1%

School Improvement

There is an established vision for our school and/or district.	Count	Percentage
Strongly Agree	3	15.8%
Agree	7	36.8%
Disagree	4	21.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	26.3%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.	Count	Percentage
Strongly Agree	2	10.5%
Agree	8	42.1%
Disagree	2	10.5%
Strongly Disagree	1	5.3%
Not Applicable or No Information	6	31.6%

My school (district) has adequate resources that enable all students to be successful.	Count	Percentage
Strongly Agree	2	10.5%
Agree	8	42.1%
Disagree	5	26.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	21.1%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.	Count	Percentage
Strongly Agree	3	15.8%
Agree	11	57.9%
Disagree	3	15.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	10.5%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	4	21.1%
Agree	10	52.6%
Disagree	4	21.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.3%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	4	21.1%
Agree	9	47.4%
Disagree	2	10.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	21.1%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	3	15.8%
Agree	12	63.2%
Disagree	3	15.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.3%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	3	15.8%
Agree	13	68.4%
Disagree	3	15.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

As a whole, teachers are concerned about my son/daughter as an individual.	Count	Percentage
Strongly Agree	4	21.1%
Agree	14	73.7%
Disagree	1	5.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School (district) personnel involve community services (mental health, law enforcement, etc.) to help meet students' needs.	Count	Percentage
Strongly Agree	2	10.5%
Agree	12	63.2%
Disagree	2	10.5%
Strongly Disagree	1	5.3%
Not Applicable or No Information	2	10.5%

The students and teachers of our school have a good working relationship with each other.	Count	Percentage
Strongly Agree	3	15.8%
Agree	13	68.4%
Disagree	2	10.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.3%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Feedback from parents at East Central High School reveals a mixed picture of strengths and areas needing attention. On the positive side, strong athletic programs and extracurricular support are highly valued; one parent stated, “Our football coaches are consistently making a positive impact on my son's life,” underscoring the excellent work of the athletic department and booster club. In addition, initiatives such as the PTO’s resource contributions and the added mental health counselor have enhanced student well-being. However, concerns

also emerged. Communication gaps are evident, with one parent noting that, “we have received very little communication from his teachers or any other staff on campus,” highlighting a need for improved teacher-parent engagement. Classroom discipline and assessment practices are concerns. Further suggestions call for a balanced focus between academics and athletics and stricter anti-bullying measures, emphasizing that holistic support remains key to increasing student achievement.

STUDENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	63	29.2%
Agree	141	65.3%
Disagree	9	4.2%
Strongly Disagree	2	0.9%
Not Applicable or No Information	1	0.5%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.		
	Count	Percentage
Strongly Agree	50	23.2%
Agree	103	47.7%
Disagree	9	4.2%
Strongly Disagree	2	0.9%
Not Applicable or No Information	52	24.1%

School nurses are important at my school.		
	Count	Percentage
Strongly Agree	110	50.9%
Agree	85	39.4%
Disagree	7	3.2%
Strongly Disagree	2	0.9%
Not Applicable or No Information	12	5.6%

I have input into how federal dollars are spent in my school.		
	Count	Percentage
Strongly Agree	14	6.5%
Agree	58	26.9%
Disagree	58	26.9%
Strongly Disagree	38	17.6%
Not Applicable or No Information	48	22.2%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.		
	Count	Percentage
Strongly Agree	24	11.1%
Agree	92	42.6%
Disagree	29	13.4%
Strongly Disagree	8	3.7%
Not Applicable or No Information	63	29.2%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	50	23.2%
Agree	80	37.0%
Disagree	59	27.3%
Strongly Disagree	7	3.2%
Not Applicable or No Information	20	9.3%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	15	6.9%
Agree	82	38.0%
Disagree	21	9.7%
Strongly Disagree	13	6.0%
Not Applicable or No Information	85	39.4%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	61	28.2%
Agree	129	59.7%
Disagree	18	8.3%
Strongly Disagree	5	2.3%
Not Applicable or No Information	3	1.4%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	56	25.9%
Agree	132	61.1%
Disagree	17	7.9%
Strongly Disagree	7	3.2%
Not Applicable or No Information	4	1.9%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	43	19.9%
Agree	125	57.9%
Disagree	26	12.0%
Strongly Disagree	9	4.2%
Not Applicable or No Information	13	6.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	76	35.2%
Agree	120	55.6%
Disagree	13	6.0%
Strongly Disagree	2	0.9%
Not Applicable or No Information	5	2.3%

Teachers are available to help students when they need additional assistance.		
	Count	Percentage
Strongly Agree	50	23.2%
Agree	136	63.0%
Disagree	16	7.4%
Strongly Disagree	8	3.7%
Not Applicable or No Information	6	2.8%

My school work is challenging and requires my best effort.		
	Count	Percentage
Strongly Agree	65	30.1%
Agree	120	55.6%
Disagree	22	10.2%
Strongly Disagree	4	1.9%
Not Applicable or No Information	5	2.3%

Teachers are willing to give students individual help outside of class time.		
	Count	Percentage
Strongly Agree	44	20.4%
Agree	135	62.5%
Disagree	13	6.0%
Strongly Disagree	8	3.7%
Not Applicable or No Information	15	6.9%

Teachers are genuinely concerned about students and want them to learn what is taught.		
	Count	Percentage
Strongly Agree	43	19.9%
Agree	127	58.8%
Disagree	26	12.0%
Strongly Disagree	10	4.6%
Not Applicable or No Information	10	4.6%

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	37	17.1%
Agree	108	50.0%
Disagree	42	19.4%
Strongly Disagree	7	3.2%
Not Applicable or No Information	22	10.2%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	49	22.7%
Agree	107	49.5%
Disagree	30	13.9%
Strongly Disagree	12	5.6%
Not Applicable or No Information	18	8.3%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	34	15.7%
Agree	129	59.7%
Disagree	15	6.9%
Strongly Disagree	8	3.7%
Not Applicable or No Information	30	13.9%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	38	17.6%
Agree	108	50.0%
Disagree	36	16.7%
Strongly Disagree	26	12.0%
Not Applicable or No Information	8	3.7%

School Improvement

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	40	18.5%
Agree	128	59.3%
Disagree	28	13.0%
Strongly Disagree	9	4.2%
Not Applicable or No Information	11	5.1%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	38	17.6%
Agree	138	63.9%
Disagree	17	7.9%
Strongly Disagree	13	6.0%
Not Applicable or No Information	10	4.6%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	37	17.1%
Agree	118	54.6%
Disagree	19	8.8%
Strongly Disagree	16	7.4%
Not Applicable or No Information	26	12.0%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	29	13.4%
Agree	83	38.4%
Disagree	49	22.7%
Strongly Disagree	33	15.3%
Not Applicable or No Information	22	10.2%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	38	17.6%
Agree	144	66.7%
Disagree	22	10.2%
Strongly Disagree	6	2.8%
Not Applicable or No Information	6	2.8%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	35	16.2%
Agree	100	46.3%
Disagree	31	14.4%
Strongly Disagree	20	9.3%
Not Applicable or No Information	30	13.9%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	40	18.5%
Agree	146	67.6%
Disagree	13	6.0%
Strongly Disagree	9	4.2%
Not Applicable or No Information	8	3.7%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	32	14.8%
Agree	120	55.6%
Disagree	33	15.3%
Strongly Disagree	18	8.3%
Not Applicable or No Information	13	6.0%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	50	23.2%
Agree	134	62.0%
Disagree	14	6.5%
Strongly Disagree	11	5.1%
Not Applicable or No Information	7	3.2%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	66	30.6%
Agree	133	61.6%
Disagree	6	2.8%
Strongly Disagree	7	3.2%
Not Applicable or No Information	4	1.9%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	33	15.3%
Agree	117	54.2%
Disagree	37	17.1%
Strongly Disagree	15	6.9%
Not Applicable or No Information	14	6.5%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	59	27.3%
Agree	122	56.5%
Disagree	13	6.0%
Strongly Disagree	6	2.8%
Not Applicable or No Information	16	7.4%

If I have a problem or suggestion for the principal, he/she is available.		
	Count	Percentage
Strongly Agree	45	20.8%
Agree	116	53.7%
Disagree	15	6.9%
Strongly Disagree	12	5.6%
Not Applicable or No Information	28	13.0%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Students at East Central High School frequently applaud the teaching staff's dedication, noting that teachers are "supportive," offer "different teaching styles," and make learning "fun" while maintaining a relaxed environment. Many also appreciate the variety of course offerings, the school's "A" rating, and the availability of technology. However, multiple concerns emerge around cafeteria quality—students often call for "better lunches," more food choices, and free or reduced-cost meals. Another recurring theme is the need for increased mental health support and more registered nurses, with some suggesting that a single RN for multiple campuses is insufficient. Finally, dress code policies and uniform requirements receive repeated criticism, with many students preferring "no uniforms" or more lenient guidelines. Overall, while students value the strong academic environment and caring teachers, improvements to meals, healthcare services, and dress code flexibility could further enhance the student experience.

NOTES

ST. MARTIN EAST ELEMENTARY SCHOOL



Introduction

St. Martin East Elementary School is located at 7508 Rose Farm Road in Ocean Springs, Mississippi. In January of 2025, it housed seven hundred four (704) students in prekindergarten through third grade (PK-3). St. Martin East Elementary School is a school-wide Title I school.

SMEE supports the district mission, which is, “to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens.”

St. Martin East is proud to be a Mississippi Military Star School which provides services to support the personal and academic growth of incoming and current military families. These services include military school liaisons and counselors and student ambassadors to help incoming military-connected students transition to the new school

St. Martin East Elementary

ENROLLMENT AND ATTENDANCE

ST. MARTIN EAST ELEMENTARY SCHOOL ENROLLMENT

	2023	2024	2025
ALL	685	700	704
PK			15
PK_SPED	11	*	
K	166	158	157
K_SPED	*	*	
ELEM_SPED	*	*	
GR_1	178	170	169
GR_2	165	182	176
GR_3	158	172	187

(MDE, 2023, 2024, 2025, Enrollment)

Figure 136: St. Martin East Elementary School Enrollment

Note: Special Education enrollment for 2025 is not available.

ST. MARTIN EAST ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2022	2023	2024
ALL	ALL	657	685	700
GENDER	FEMALE	295	310	335
	MALE	362	375	365
RACE	ALASKAN NATIVE OR NATIVE AMERICAN	*	*	*
RACE	ASIAN	37	*	33
	BLACK OR AFRICAN AMERICAN	88	95	96
	HISPANIC OR LATINO	*	31	*
	TWO OR MORE RACES	82	95	106
	WHITE	422	433	436

(MDE, 2022, 2023, 2024, Enrollment)

Figure 137: St. Martin East Elementary School Enrollment by Demographic Group

Note: Demographic enrollment for 2025 will not be available until March of 2025.

ST. MARTIN EAST ELEMENTARY SCHOOL AVERAGE DAILY ATTENDANCE

	2022	2023	2024
ALL	605.2	628.4	644.5
K	149.3	154.9	143.3
K_SPED	0.8	1.3	1.7
ELEM_SPED	5.4	4.9	5.6
GR_1	147.9	165.0	161.9
GR_2	140.8	154.4	170.7
GR_3	161.0	147.9	161.2

(MDE, 2022, 2023, 2024, Superintendent's Annual Report)

Figure 138: St. Martin East Elementary School Average Daily Attendance

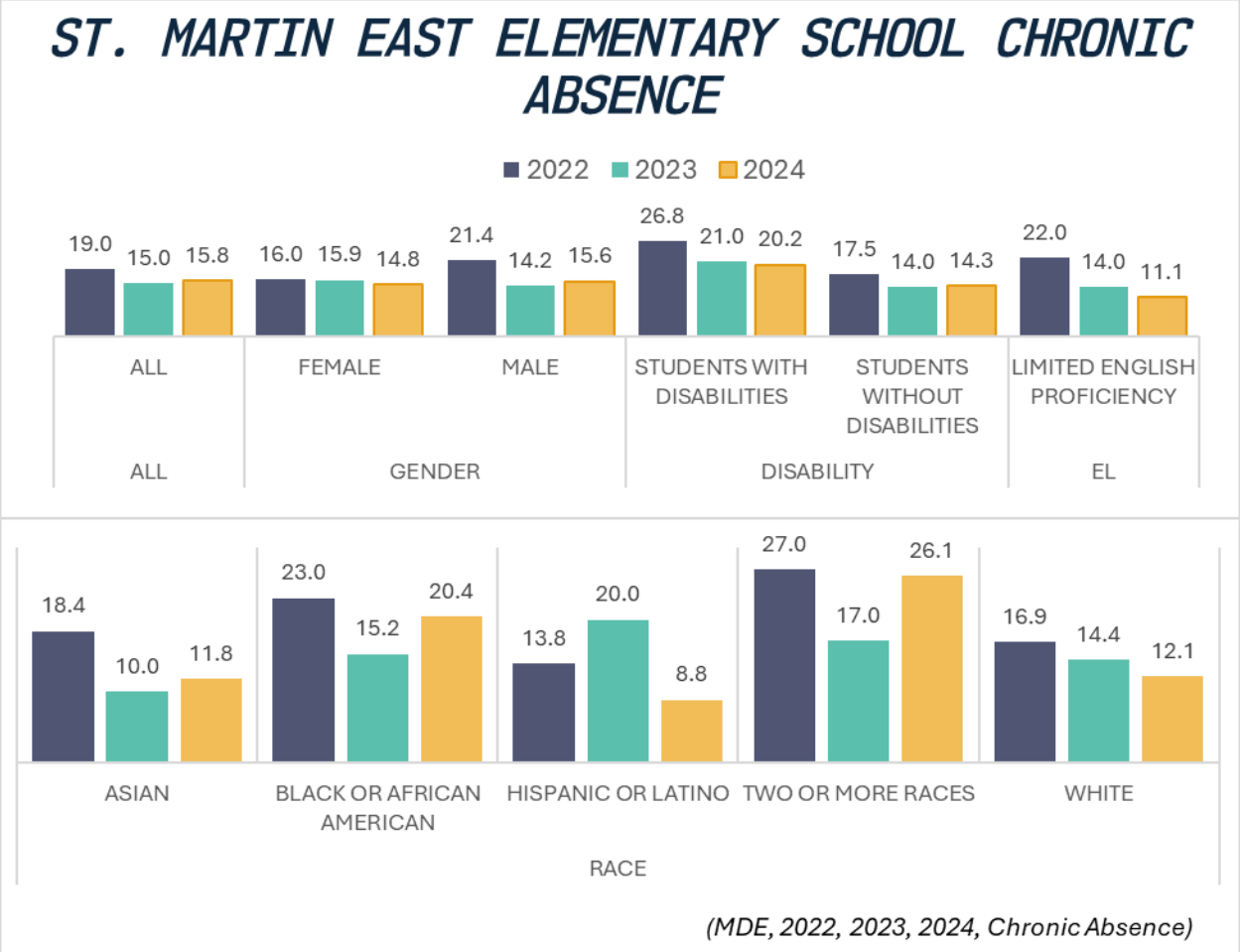


Figure 139: St. Martin East Elementary School Chronic Absence

ACCOUNTABILITY

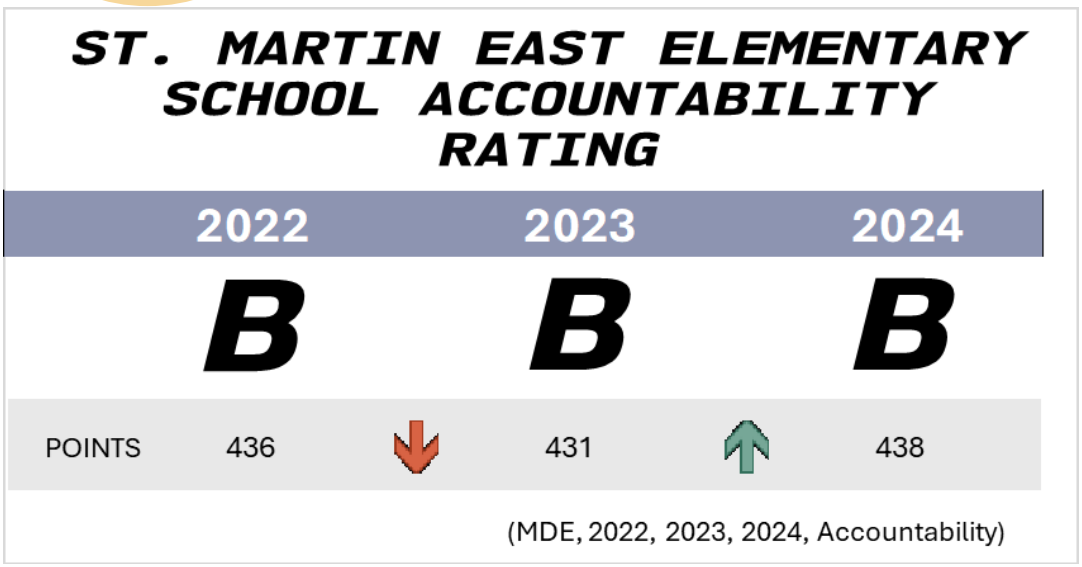


Figure 140: St. Martin East Elementary School Accountability

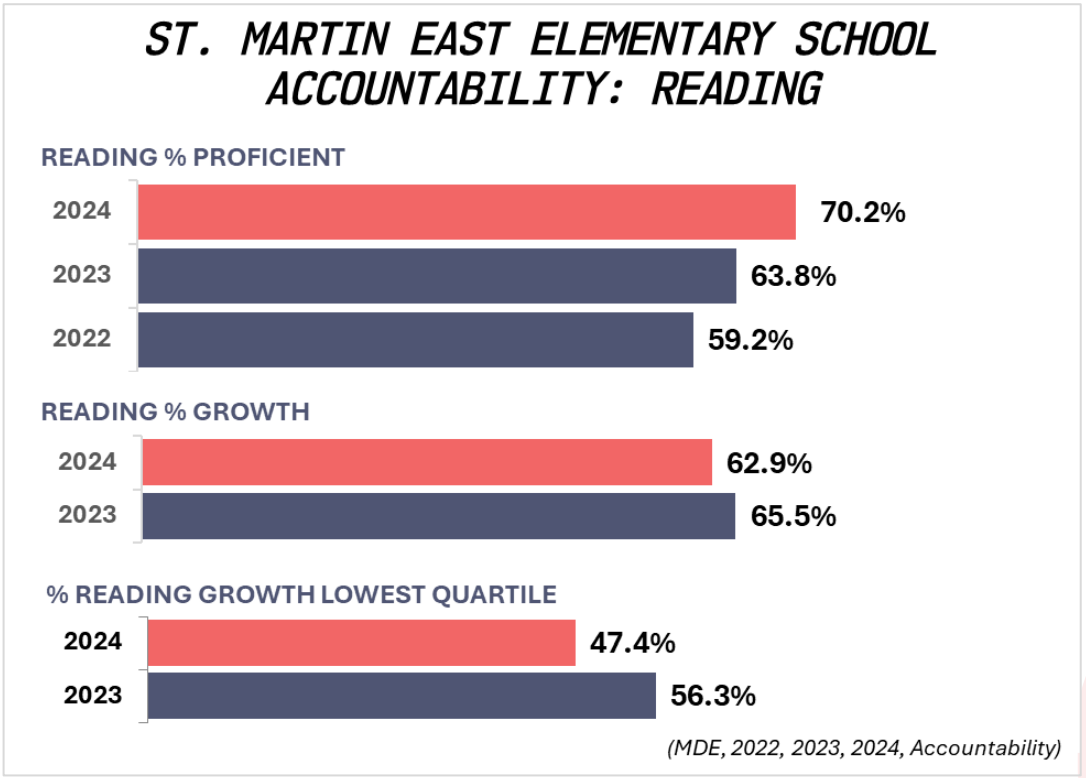


Figure 141: St. Martin East Elementary School Accountability: Reading

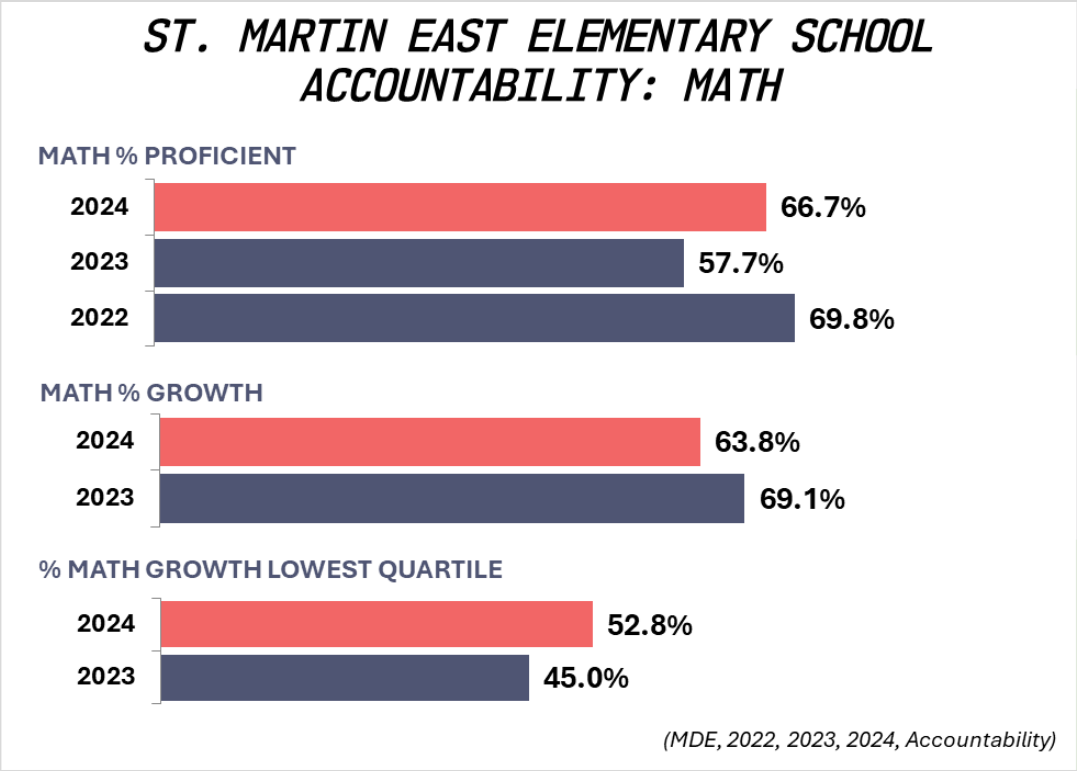


Figure 142: St. Martin East Elementary School Accountability: Math

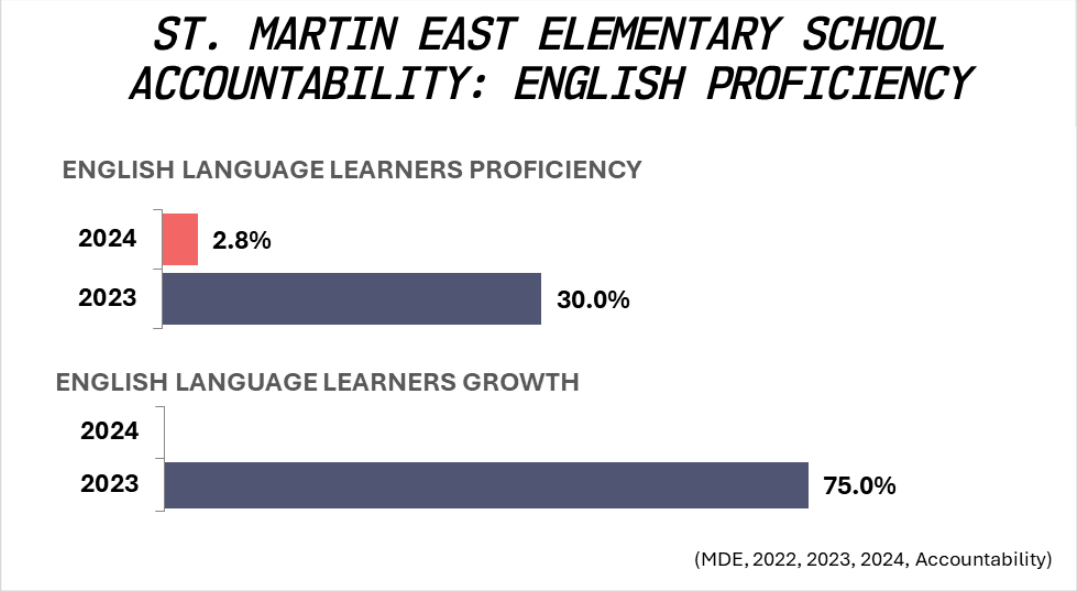


Figure 143: St. Martin East Elementary School Accountability: English Proficiency

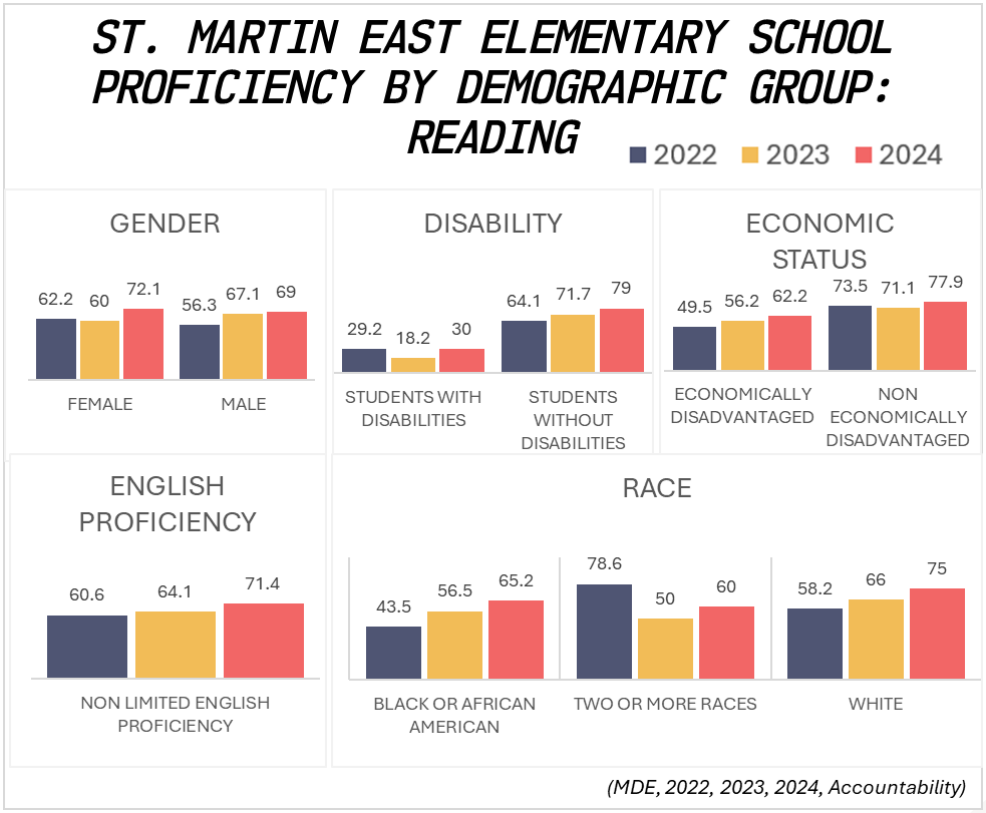


Figure 144: St. Martin East Elementary School Proficiency by Demographic Group: Reading

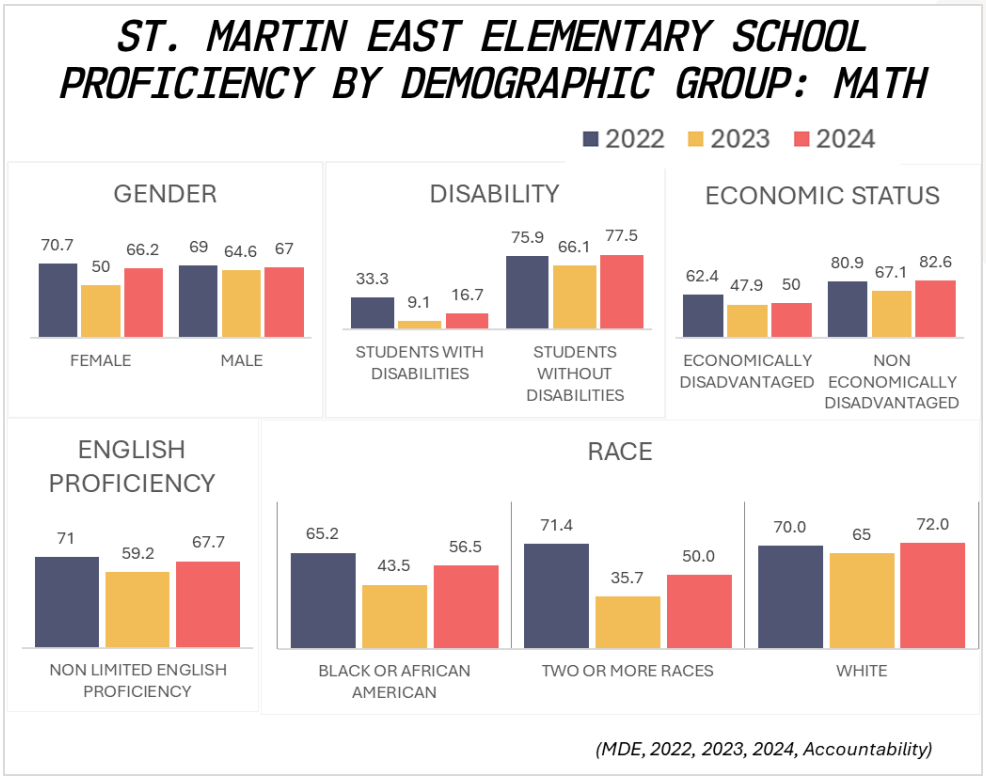


Figure 145: St. Martin East Elementary School Proficiency by Demographic Group: Math

ASSESSMENT

KINDERGARTEN READINESS

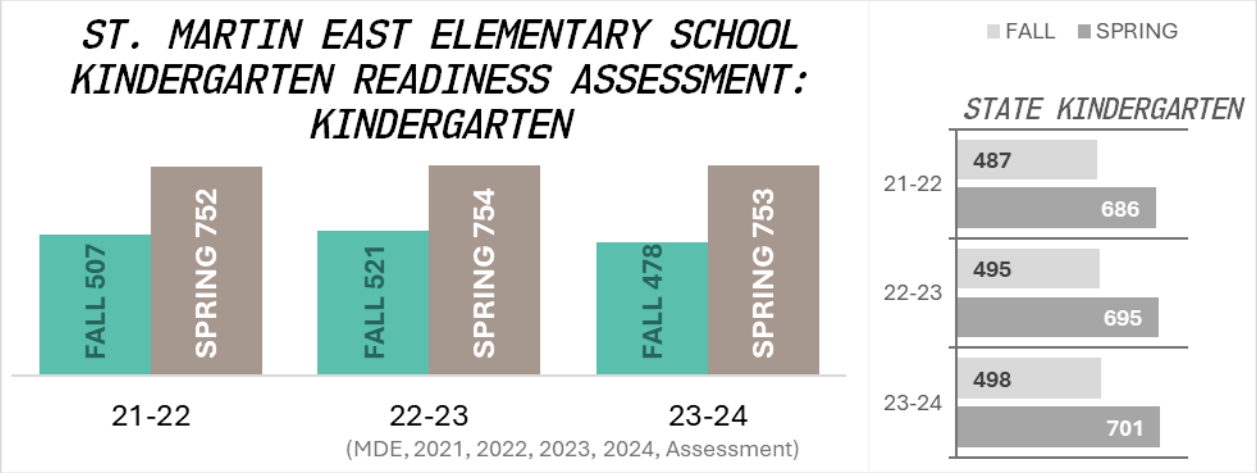


Figure 146: St. Martin East Elementary School Kindergarten Readiness Assessment: Kindergarten

THIRD-GRADE READING

ST. MARTIN EAST ELEMENTARY SCHOOL INITIAL THIRD-GRADE READING ASSESSMENT PASS RATE

2022	2023	2024
85.5	82.2	85

Figure 147: St. Martin East Elementary School Initial Third-Grade Reading Assessment Pass Rate

Note: Only initial passing rates for individual schools are made public by MDE.

MAAP

MAAP ELA and MATH

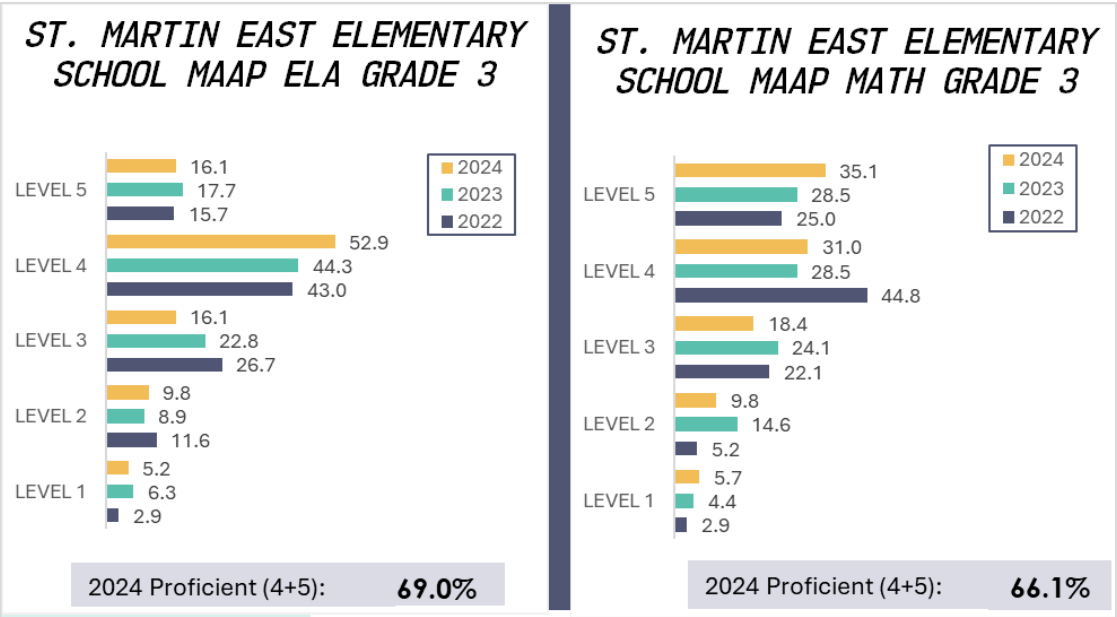


Figure 148: St. Martin East Elementary School MAAP ELA and MATH Grade 3

PERSONNEL

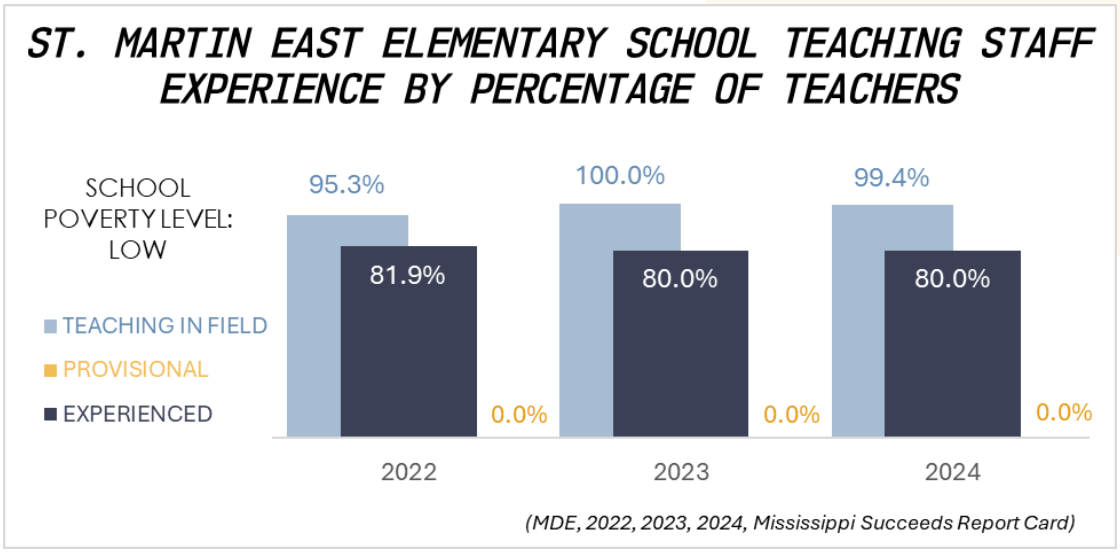


Figure 149: St. Martin East Elementary School Teaching Staff Experience by Percentage of Teachers

ST. MARTIN EAST ELEMENTARY CNA SURVEY



Introduction

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at St. Martin East Elementary School in the categories of Federal Programs; Curriculum and Instruction; Family and Community; School Improvement; School Context and Organization; and Professional Development. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Forty-four (44) faculty and staff members, three hundred ninety-eight (398) parents, and nine (9) students responded to the survey.

FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.	Count	Percentage
Strongly Agree	35	79.6%
Agree	9	20.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	28	63.6%
Agree	13	29.6%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.6%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	40	90.9%
Agree	4	9.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I have input into how federal dollars are spent in my school.

	Count	Percentage
Strongly Agree	15	34.1%
Agree	17	38.6%
Disagree	6	13.6%
Strongly Disagree	1	2.3%
Not Applicable or No Information	5	11.4%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.

	Count	Percentage
Strongly Agree	27	61.4%
Agree	14	31.8%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.6%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	43	97.7%
Agree	0	0.0%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	27	61.4%
Agree	15	34.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.6%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:		
	Count	Percentage
Improving access to foreign language instruction, arts, and music education	24	54.6%
Supporting college and career counseling	12	27.3%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	21	47.7%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	11	25.0%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	8	18.2%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:		
	Count	Percentage
Promoting community and parent involvement in schools	14	31.8%
Providing school-based mental health services and counseling	26	59.1%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	13	29.6%
Establishing or improving dropout prevention	4	9.1%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:	Count	Percentage
Supporting re-entry programs and transition services for Justice-involved youth	2	4.6%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	11	25.0%
Implementing systems and practices to prevent bullying and harassment	18	40.9%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	18	40.9%
Establishing community partnerships	6	13.6%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	25	56.8%
Building technological capacity and infrastructure	10	22.7%
Carrying out innovative blended learning projects	8	18.2%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	13	29.6%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	11	25.0%

I use disaggregated student data to inform classroom decisions and instructional practices.	Count	Percentage
Strongly Agree	21	47.7%
Agree	14	31.8%
Disagree	2	4.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	15.9%

Identify the educational needs of the students at your school who meet the homeless definition.		
	Count	Percentage
Expedited evaluation services for students with learning disabilities	24	54.6%
Expedited evaluation services for students with limited English	16	36.4%
Expedited evaluation services for gifted and talented students	4	9.1%
Additional academic support	24	54.6%
Tutoring	27	61.4%
Enrichment educational services	7	15.9%
Counseling	27	61.4%
Mentors	10	22.7%
School supplies	21	47.7%
School uniforms	24	54.6%
Dental referrals	13	29.6%
Medical referrals	15	34.1%
Bullying assistance	4	9.1%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.		
	Count	Percentage
Strongly Agree	34	77.3%
Agree	9	20.5%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.		
	Count	Percentage
Strongly Agree	32	72.7%
Agree	11	25.0%
Disagree	0	0.0%
Strongly Disagree	1	2.3%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.		
	Count	Percentage
Strongly Agree	27	61.4%
Agree	14	31.8%
Disagree	2	4.6%
Strongly Disagree	1	2.3%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.		
	Count	Percentage
Strongly Agree	32	72.7%
Agree	10	22.7%
Disagree	2	4.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

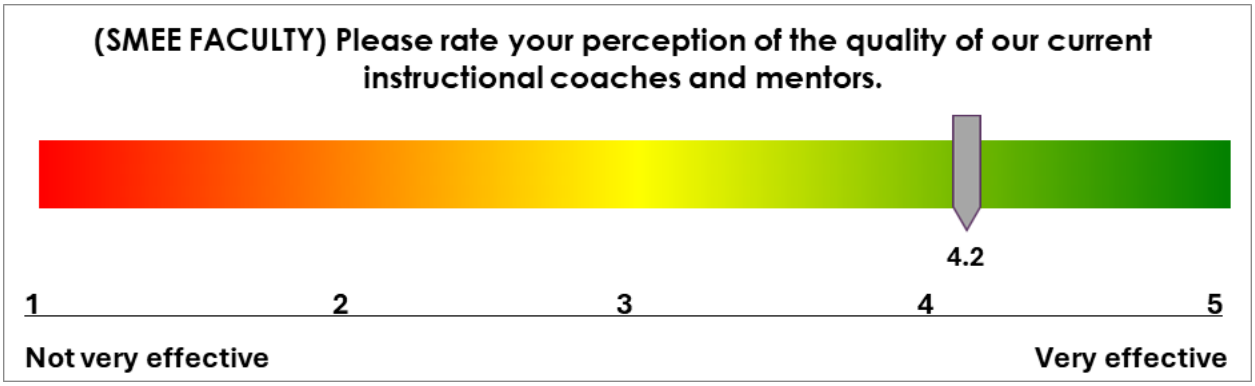
Teachers are available to help students when they need additional assistance.		
	Count	Percentage
Strongly Agree	23	52.3%
Agree	19	43.2%
Disagree	2	4.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide a variety of teaching strategies and learning activities to students.		
	Count	Percentage
Strongly Agree	29	65.9%
Agree	13	29.6%
Disagree	1	2.3%
Strongly Disagree	1	2.3%
Not Applicable or No Information	0	0.0%

Most teachers here provide students with a variety of ways to demonstrate their learning.		
	Count	Percentage
Strongly Agree	29	65.9%
Agree	11	25.0%
Disagree	2	4.6%
Strongly Disagree	1	2.3%
Not Applicable or No Information	1	2.3%

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.		
	Count	Percentage
Strongly Agree	31	70.5%
Agree	10	22.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	6.8%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:		
	Count	Percentage
Embed multicultural education throughout the curriculum	21	47.7%
Utilize technology such as class websites, blogs, and videos	22	50.0%
Utilize structured note-taking formats (i.e., graphic organizers) and teach viewing comprehension strategies	12	27.3%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	28	63.6%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	30	68.2%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	26	59.1%
Use bilingual handouts and cues	6	13.6%
Use visual displays, portable white boards, and posters when giving instructions	32	72.7%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	22	50.0%



Comments highlight mixed feelings about the effectiveness of instructional coaches and mentors. While some find them to be invaluable resources, providing regular updates, pointing out resources, and resolving concerns, others feel there is a lack of sufficient support, particularly for special education students. There are also mentions of limited interaction with coaches and a need for data to reflect the impact of coaching. Overall, the feedback suggests that the effectiveness of coaches and mentors varies significantly.

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	34	77.3%
Agree	10	22.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	13	29.6%
Agree	22	50.0%
Disagree	7	15.9%
Strongly Disagree	2	4.6%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	30	68.2%
Agree	14	31.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	29	65.9%
Agree	14	31.8%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Improvement

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.		
	Count	Percentage
Strongly Agree	22	50.0%
Agree	14	31.8%
Disagree	6	13.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.6%

My school (district) has adequate resources that enable all students to be successful.		
	Count	Percentage
Strongly Agree	14	31.8%
Agree	20	45.5%
Disagree	10	22.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School (district) leaders have a clear vision with improvement efforts planned.	Count	Percentage
Strongly Agree	19	43.2%
Agree	20	45.5%
Disagree	4	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.	Count	Percentage
Strongly Agree	17	38.6%
Agree	12	27.3%
Disagree	3	6.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	12	27.3%

Our school (district) provides students and teachers with a safe and orderly environment for learning.	Count	Percentage
Strongly Agree	18	40.9%
Agree	20	45.5%
Disagree	4	9.1%
Strongly Disagree	2	4.6%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.	Count	Percentage
Strongly Agree	30	68.2%
Agree	12	27.3%
Disagree	2	4.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.		
	Count	Percentage
Strongly Agree	23	52.3%
Agree	20	45.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.		
	Count	Percentage
Strongly Agree	28	63.6%
Agree	16	36.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.		
	Count	Percentage
Strongly Agree	28	63.6%
Agree	16	36.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.		
	Count	Percentage
Strongly Agree	41	93.2%
Agree	3	6.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Professional Development

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.	Count	Percentage
Strongly Agree	15	34.1%
Agree	18	40.9%
Disagree	1	2.3%
Strongly Disagree	2	4.6%
Not Applicable or No Information	8	18.2%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.	Count	Percentage
Strongly Agree	19	43.2%
Agree	16	36.4%
Disagree	6	13.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	6.8%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Responses from St. Martin East Elementary School faculty members reveal a committed environment where effective communication and relationship building are central to success. Faculty consistently praise strengths such as “communication, planning time, and relationship building,” which underscores a strong foundation for collaboration and community engagement. Administrators and staff are noted for creating a nurturing atmosphere that promotes both academic and social-emotional growth, with efforts to involve parents highlighted as a significant asset. However, several challenges persist. Concerns regarding the current curriculum are common; it is seen as limiting opportunities for fun and creative learning, which may ultimately drive talented teachers away. Additionally, substantial issues with special education support are evident, as one comment states that “more staff for the SPED department is absolutely necessary!” Further negatives include oversized class sizes and recurring facility maintenance problems such as mice and malfunctioning doors.

PARENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	231	58.0%
Agree	152	38.2%
Disagree	6	1.5%
Strongly Disagree	2	0.5%
Not Applicable or No Information	7	1.8%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	131	32.9%
Agree	108	27.1%
Disagree	14	3.5%
Strongly Disagree	5	1.3%
Not Applicable or No Information	140	35.2%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	289	72.6%
Agree	85	21.4%
Disagree	6	1.5%
Strongly Disagree	3	0.8%
Not Applicable or No Information	15	3.8%

I have input into how federal dollars are spent in my school.

	Count	Percentage
Strongly Agree	106	26.6%
Agree	128	32.2%
Disagree	54	13.6%
Strongly Disagree	15	3.8%
Not Applicable or No Information	95	23.9%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.	Count	Percentage
Strongly Agree	140	35.2%
Agree	156	39.2%
Disagree	24	6.0%
Strongly Disagree	3	0.8%
Not Applicable or No Information	75	18.8%

Lowering the number of students in classes is important and will help raise student achievement.	Count	Percentage
Strongly Agree	267	67.1%
Agree	103	25.9%
Disagree	13	3.3%
Strongly Disagree	1	0.3%
Not Applicable or No Information	14	3.5%

At my elementary school, federal funds are used effectively.	Count	Percentage
Strongly Agree	150	37.7%
Agree	136	34.2%
Disagree	19	4.8%
Strongly Disagree	4	1.0%
Not Applicable or No Information	89	22.4%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:	Count	Percentage
Improving access to foreign language instruction, arts, and music education	145	36.4%
Supporting college and career counseling	139	34.9%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	268	67.3%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	153	38.4%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	140	35.2%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:		
	Count	Percentage
Promoting community and parent involvement in schools	140	35.2%
Providing school-based mental health services and counseling	204	51.3%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	99	24.9%
Establishing or improving dropout prevention	81	20.4%
Supporting re-entry programs and transition services for Justice-involved youth	61	15.3%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	203	51.0%
Implementing systems and practices to prevent bullying and harassment	255	64.1%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	199	50.0%
Establishing community partnerships	99	24.9%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:		
	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	232	58.3%
Building technological capacity and infrastructure	135	33.9%
Carrying out innovative blended learning projects	141	35.4%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	135	33.9%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	159	40.0%

I would like my child's school (district) to offer classes for parents on the following:		
	Count	Percentage
Abuse Prevention	71	17.8%
Computer Classes	98	24.6%
Conflict Resolution	130	32.7%
Discipline	107	26.9%

I would like my child's school (district) to offer classes for parents on the following:	Count	Percentage
Drug/Alcohol Awareness	78	19.6%
English as a Second Language	46	11.6%
Health Classes	97	24.4%
Literacy Classes	78	19.6%
Math Classes	102	25.6%
Parent-to-School Relationships	125	31.4%
Parent/Child Communication	169	42.5%
Preparing for College	118	29.7%
Parenting Workshops	80	20.1%
Social Media Classes	48	12.1%
Stress/Anger Management	163	41.0%
Understanding College- and Career-Ready Standards	139	34.9%

I would like my school (district) to offer more of the following parental involvement opportunities:	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	144	36.2%
Parental advisory committees	21	5.3%
PTO/PTA meetings and activities	24	6.0%
Ways to help at the classroom level	153	38.4%
Other ways to get involved in my school (district)	56	14.1%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.	Count	Percentage
Babysitting/childcare at parent meetings	104	26.1%
District and/or school newsletters	88	22.1%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games)	148	37.2%
Resource materials for parental training	82	20.6%
Training for parents to work with other parents on becoming involved in the schools	85	21.4%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	44	11.1%
Home/School folders	115	28.9%
Home/School Planners	115	28.9%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	117	29.4%
Very likely	126	31.7%
Moderately likely	118	29.7%
Slightly likely	28	7.0%
Not at all likely	9	2.3%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	188	47.2%
Agree	174	43.7%
Disagree	15	3.8%
Strongly Disagree	11	2.8%
Not Applicable or No Information	10	2.5%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	193	48.5%
Agree	171	43.0%
Disagree	11	2.8%
Strongly Disagree	6	1.5%
Not Applicable or No Information	17	4.3%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	161	40.5%
Agree	179	45.0%
Disagree	29	7.3%
Strongly Disagree	13	3.3%
Not Applicable or No Information	16	4.0%

Teachers have high expectations for students.		
	Count	Percentage
Strongly Agree	184	46.2%
Agree	186	46.7%
Disagree	13	3.3%
Strongly Disagree	7	1.8%
Not Applicable or No Information	8	2.0%

Teachers are available to help students when they need additional assistance.		
	Count	Percentage
Strongly Agree	162	40.7%
Agree	155	38.9%
Disagree	43	10.8%
Strongly Disagree	12	3.0%
Not Applicable or No Information	26	6.5%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.		
	Count	Percentage
Strongly Agree	156	39.2%
Agree	162	40.7%
Disagree	17	4.3%
Strongly Disagree	10	2.5%
Not Applicable or No Information	53	13.3%

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	192	48.2%
Agree	169	42.5%
Disagree	18	4.5%
Strongly Disagree	14	3.5%
Not Applicable or No Information	5	1.3%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	170	42.7%
Agree	188	47.2%
Disagree	23	5.8%
Strongly Disagree	8	2.0%
Not Applicable or No Information	9	2.3%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	198	49.8%
Agree	169	42.5%
Disagree	20	5.0%
Strongly Disagree	6	1.5%
Not Applicable or No Information	5	1.3%

Parents know the school's processes and procedures.		
	Count	Percentage
Strongly Agree	166	41.7%
Agree	189	47.5%
Disagree	29	7.3%
Strongly Disagree	6	1.5%
Not Applicable or No Information	8	2.0%

Parents understand school and/or district goals.		
	Count	Percentage
Strongly Agree	143	35.9%
Agree	191	48.0%
Disagree	34	8.5%
Strongly Disagree	11	2.8%
Not Applicable or No Information	19	4.8%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	205	51.5%
Agree	163	41.0%
Disagree	17	4.3%
Strongly Disagree	8	2.0%
Not Applicable or No Information	5	1.3%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	130	32.7%
Agree	160	40.2%
Disagree	47	11.8%
Strongly Disagree	27	6.8%
Not Applicable or No Information	34	8.5%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	142	35.7%
Agree	200	50.3%
Disagree	31	7.8%
Strongly Disagree	8	2.0%
Not Applicable or No Information	17	4.3%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	182	45.7%
Agree	169	42.5%
Disagree	31	7.8%
Strongly Disagree	10	2.5%
Not Applicable or No Information	6	1.5%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	172	43.2%
Agree	159	40.0%
Disagree	14	3.5%
Strongly Disagree	7	1.8%
Not Applicable or No Information	46	11.6%

School Improvement

There is an established vision for our school and/or district.	Count	Percentage
Strongly Agree	143	35.9%
Agree	184	46.2%
Disagree	18	4.5%
Strongly Disagree	7	1.8%
Not Applicable or No Information	46	11.6%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.	Count	Percentage
Strongly Agree	134	33.7%
Agree	198	49.8%
Disagree	23	5.8%
Strongly Disagree	15	3.8%
Not Applicable or No Information	28	7.0%

My school (district) has adequate resources that enable all students to be successful.	Count	Percentage
Strongly Agree	137	34.4%
Agree	183	46.0%
Disagree	34	8.5%
Strongly Disagree	14	3.5%
Not Applicable or No Information	30	7.5%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.	Count	Percentage
Strongly Agree	120	30.2%
Agree	132	33.2%
Disagree	18	4.5%
Strongly Disagree	8	2.0%
Not Applicable or No Information	120	30.2%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	181	45.5%
Agree	183	46.0%
Disagree	14	3.5%
Strongly Disagree	3	0.8%
Not Applicable or No Information	17	4.3%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	135	33.9%
Agree	167	42.0%
Disagree	15	3.8%
Strongly Disagree	9	2.3%
Not Applicable or No Information	72	18.1%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	155	38.9%
Agree	202	50.8%
Disagree	14	3.5%
Strongly Disagree	3	0.8%
Not Applicable or No Information	24	6.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	176	44.2%
Agree	178	44.7%
Disagree	20	5.0%
Strongly Disagree	8	2.0%
Not Applicable or No Information	16	4.0%

As a whole, teachers are concerned about my son/daughter as an individual.		
	Count	Percentage
Strongly Agree	180	45.2%
Agree	174	43.7%
Disagree	26	6.5%
Strongly Disagree	9	2.3%
Not Applicable or No Information	9	2.3%

School (district) personnel involve community services (mental health, law enforcement, etc.) to help meet students' needs.		
	Count	Percentage
Strongly Agree	132	33.2%
Agree	159	40.0%
Disagree	18	4.5%
Strongly Disagree	6	1.5%
Not Applicable or No Information	83	20.9%

The students and teachers of our school have a good working relationship with each other.		
	Count	Percentage
Strongly Agree	170	42.7%
Agree	181	45.5%
Disagree	12	3.0%
Strongly Disagree	4	1.0%
Not Applicable or No Information	31	7.8%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Parent feedback for St. Martin East Elementary School is overwhelmingly positive about the warm, engaging, and communicative environment created by dedicated administrators and teachers. One parent noted, “Admin and teachers have done a wonderful job making it a warm, fun and inviting place to learn daily!” which reflects the strong community spirit and consistent, effective communication—another recurring theme as multiple comments praised how “Communication between teachers and parents is grade A.” However, several

concerns persist. Parents are troubled by overcrowded classrooms, inadequate support for special education and discipline challenges, and the need for a larger building to accommodate growing neighborhoods. There are also calls for reduced reliance on excessive testing and an accelerated curriculum that may not be developmentally appropriate. In addition, issues such as the need for improved substitute coverage, better facilities, and more tailored tutoring for struggling students were highlighted as critical areas for improvement to boost overall student achievement.

STUDENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	6	66.7%
Agree	3	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.		
	Count	Percentage
Strongly Agree	5	55.6%
Agree	1	11.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	33.3%

School nurses are important at my school.		
	Count	Percentage
Strongly Agree	6	66.7%
Agree	2	22.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	11.1%

I have input into how federal dollars are spent in my school.		
	Count	Percentage
Strongly Agree	1	11.1%
Agree	1	11.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	77.8%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.		
	Count	Percentage
Strongly Agree	5	55.6%
Agree	1	11.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	33.3%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	6	66.7%
Agree	1	11.1%
Disagree	1	11.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	11.1%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	5	55.6%
Agree	3	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	11.1%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	7	77.8%
Agree	1	11.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	11.1%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	6	66.7%
Agree	3	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	6	66.7%
Agree	2	22.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	11.1%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	7	77.8%
Agree	2	22.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.	Count	Percentage
Strongly Agree	6	66.7%
Agree	3	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school work is challenging and requires my best effort.	Count	Percentage
Strongly Agree	5	55.6%
Agree	3	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	11.1%

Teachers are willing to give students individual help outside of class time.	Count	Percentage
Strongly Agree	5	55.6%
Agree	3	33.3%
Disagree	1	11.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are genuinely concerned about students and want them to learn what is taught.	Count	Percentage
Strongly Agree	6	66.7%
Agree	2	22.2%
Disagree	1	11.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Family and Community

Our school (district) actively promotes parent/teacher communication.	Count	Percentage
Strongly Agree	7	77.8%
Agree	1	11.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	11.1%

Parents are involved in their children's education.	Count	Percentage
Strongly Agree	4	44.4%
Agree	4	44.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	11.1%

Parents feel welcome in our school.	Count	Percentage
Strongly Agree	7	77.8%
Agree	2	22.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.	Count	Percentage
Strongly Agree	7	77.8%
Agree	1	11.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	11.1%

School Improvement

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	5	55.6%
Agree	3	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	11.1%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	5	55.6%
Agree	2	22.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	22.2%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	5	55.6%
Agree	3	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	38	7.9%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	6	66.7%
Agree	2	22.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	11.1%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	6	66.7%
Agree	1	11.1%
Disagree	1	11.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	11.1%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	6	66.7%
Agree	3	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	6	66.7%
Agree	3	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	5	55.6%
Agree	3	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	11.1%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	6	66.7%
Agree	3	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	6	66.7%
Agree	3	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	5	55.6%
Agree	4	44.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	5	55.6%
Agree	4	44.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

If I have a problem or suggestion for the principal, he/she is available.		
	Count	Percentage
Strongly Agree	6	66.7%
Agree	2	22.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	11.1%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Students at St. Martin East Elementary School express overall enthusiasm for their learning experience. One student proudly states, “I love my school!!!!,” highlighting a fun, educational atmosphere that inspires academic ambition. Another comment notes, “They keep us informed,” indicating effective communication efforts. However, a few areas of improvement emerge. One suggestion advises, “We should not have tests every week!” Another urges the school to “put more games on the playground.” Finally, one student observes that the school “need[s] subs for teachers,” emphasizing staffing concerns. While the school successfully fosters enthusiasm and clear communication, addressing testing frequency, playground resources, and substitute availability may further elevate student engagement and achievement.

ST. MARTIN NORTH ELEMENTARY SCHOOL



Introduction

St. Martin North Elementary School is located at 16308 Lemoyne Boulevard in Biloxi, Mississippi. In January of 2025, it housed five hundred thirty-six (536) students in prekindergarten through third grade (PK-3). St. Martin North Elementary School is a school-wide Title I school.



SMNE supports the district mission, which is, "to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens."

St. Martin North Elementary School students are organized into six hives, a positive behavior system based on Attendance, Academics, and Accountability. The Hives are named for the Six Pillars of Character – Caring, Fairness, Respect, Responsibility, Trustworthiness, and Citizenship. Positive character traits witnessed in the students of SMNE are celebrated by the entire school and earn points for their hive.

St. Martin North Elementary
Raising the standard

ENROLLMENT AND ATTENDANCE

ST. MARTIN NORTH ELEMENTARY SCHOOL ENROLLMENT

	2023	2024	2025
ALL	541	557	536
PK			>10
PK_SPED	14	10	
K	124	131	106
K_SPED	*	*	
ELEM_SPED	*	*	
GR_1	130	129	150
GR_2	145	143	126
GR_3	117	130	145

(MDE, 2023, 2024, 2025, Enrollment)

Figure 150: St. Martin North Elementary School Enrollment

Note: Special Education enrollment for 2025 is not available.

ST. MARTIN NORTH ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2022	2023	2024
ALL	ALL	532	541	557
GENDER	FEMALE	238	255	268
	MALE	294	286	289
RACE	ASIAN	35	34	30
	BLACK OR AFRICAN AMERICAN	107	105	123
	HISPANIC OR LATINO	*	19	21
	TWO OR MORE RACES	64	79	88
	WHITE	297	304	293

(MDE, 2022, 2023, 2024, Enrollment)

Figure 151: St. Martin North Elementary School Enrollment by Demographic Group

Note: Demographic enrollment for 2025 will not be available until March of 2025.

ST. MARTIN NORTH ELEMENTARY SCHOOL AVERAGE DAILY ATTENDANCE

	2022	2023	2024
ALL	483.7	481.5	496.9
K	113.7	114.2	116.4
K_SPED	0.9	4.4	7.2
ELEM_SPED	7.6	4.7	5.7
GR_1	124.8	122.7	114.6
GR_2	108.2	128.4	133.0
GR_3	128.3	107.2	120.0

(MDE, 2022, 2023, 2024, Superintendent's Annual Report)

Figure 152: St. Martin North Elementary School Average Daily Attendance

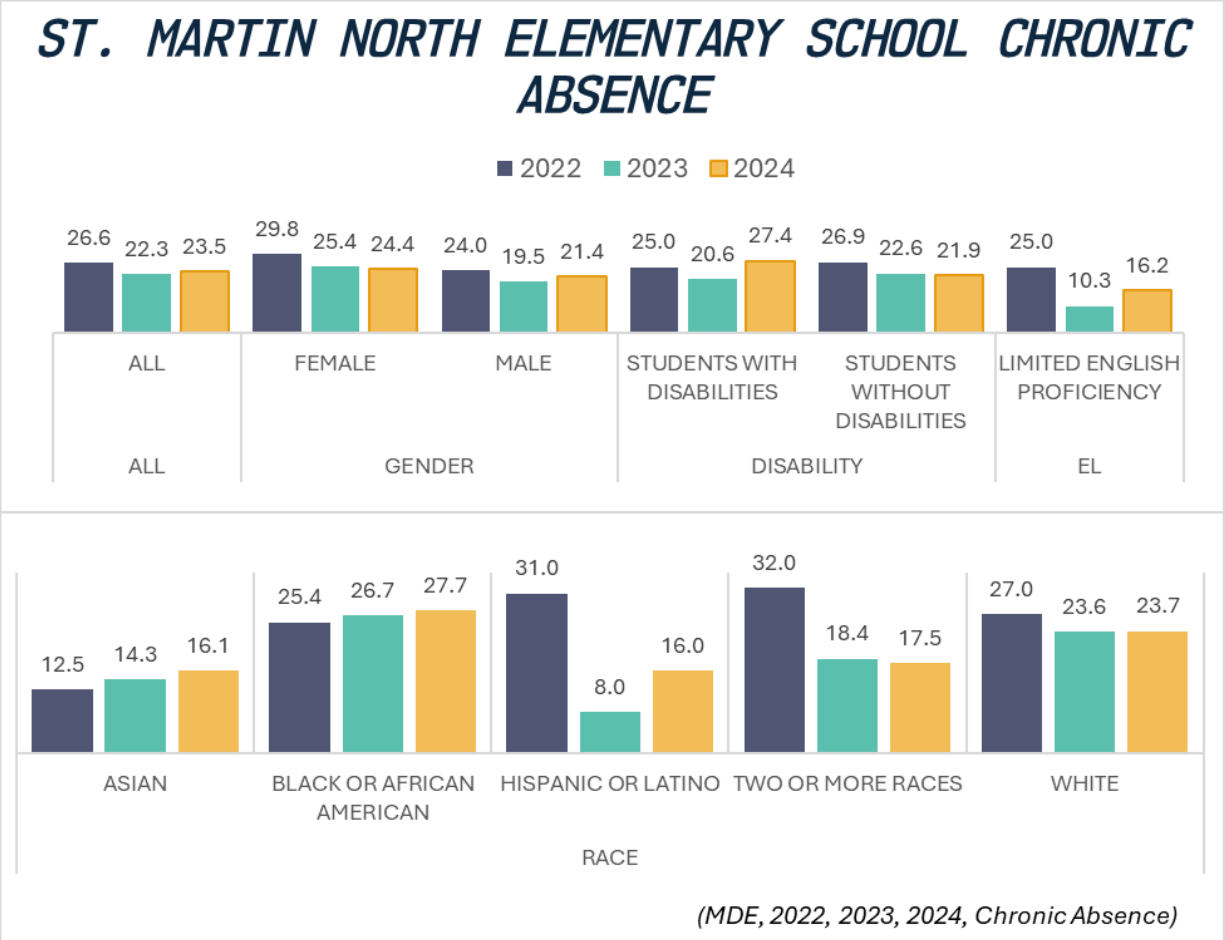


Figure 153: St. Martin North Elementary School Chronic Absence

ACCOUNTABILITY

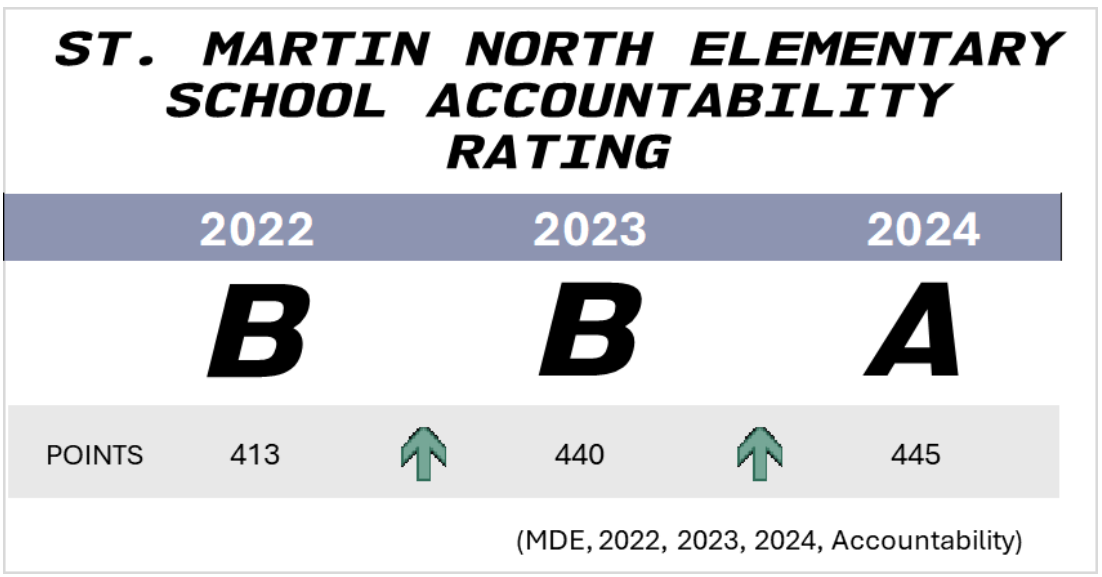


Figure 154: St. Martin North Elementary School Accountability

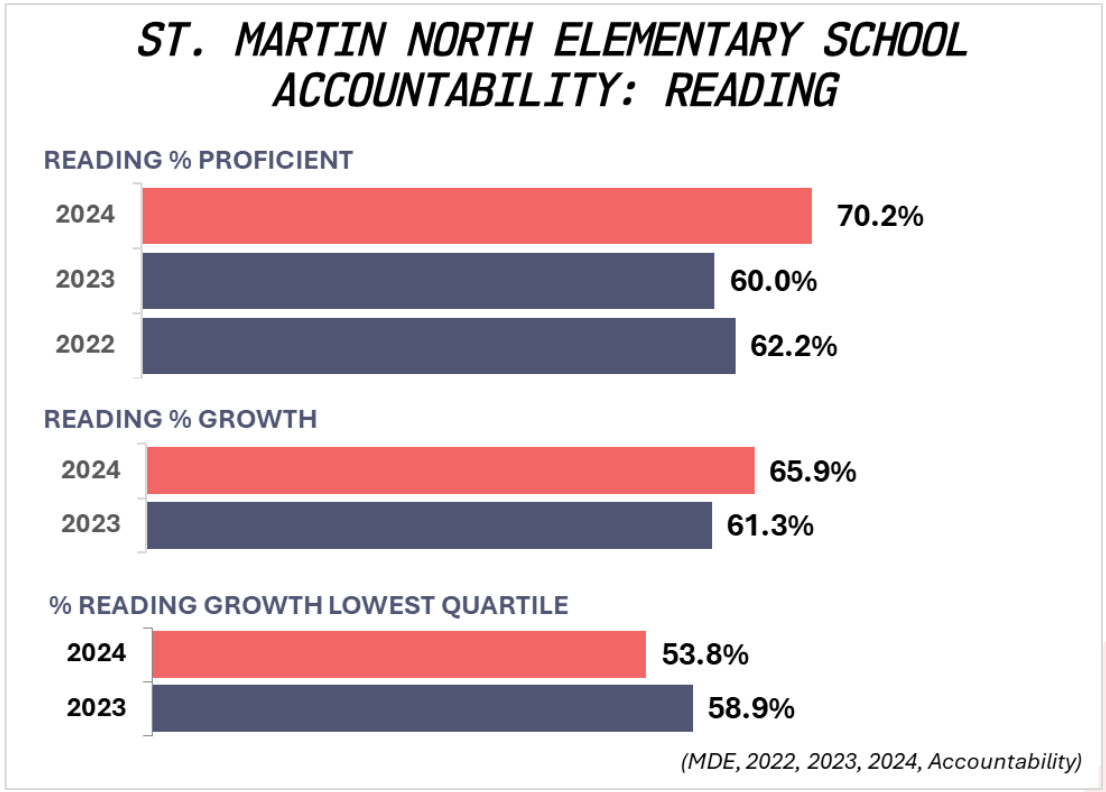


Figure 155: St. Martin North Elementary School Accountability: Reading

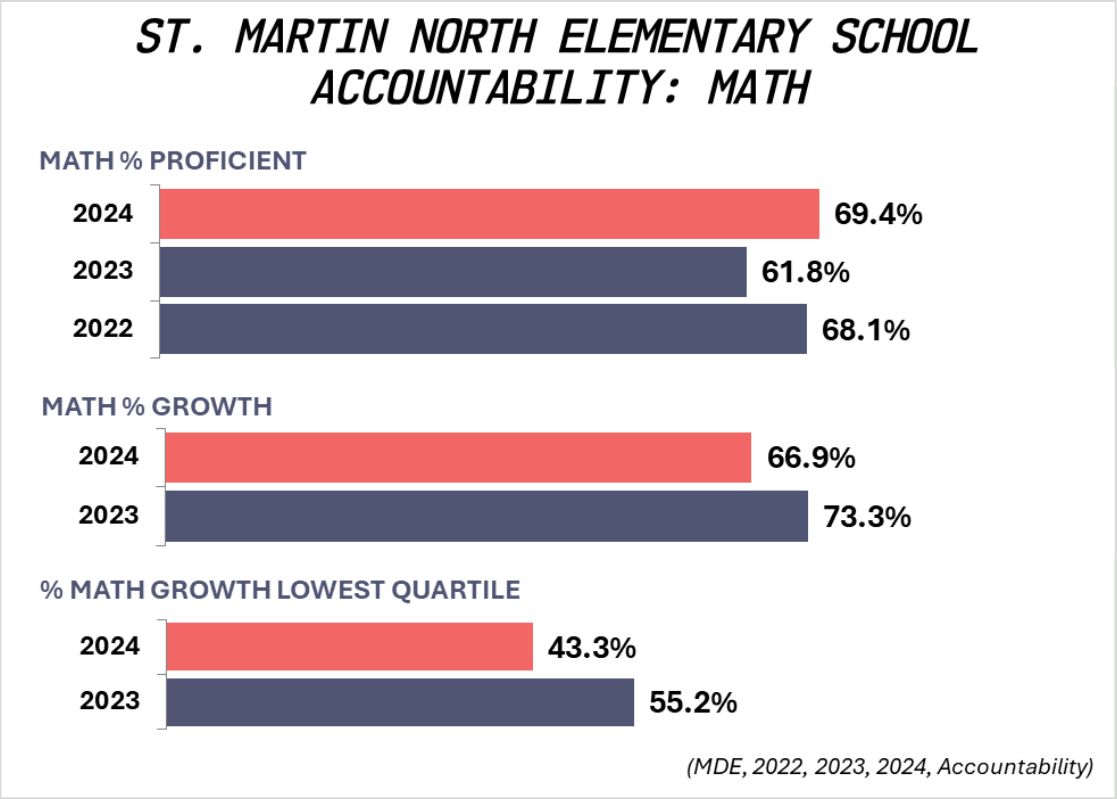


Figure 156: St. Martin North Elementary School Accountability: Math

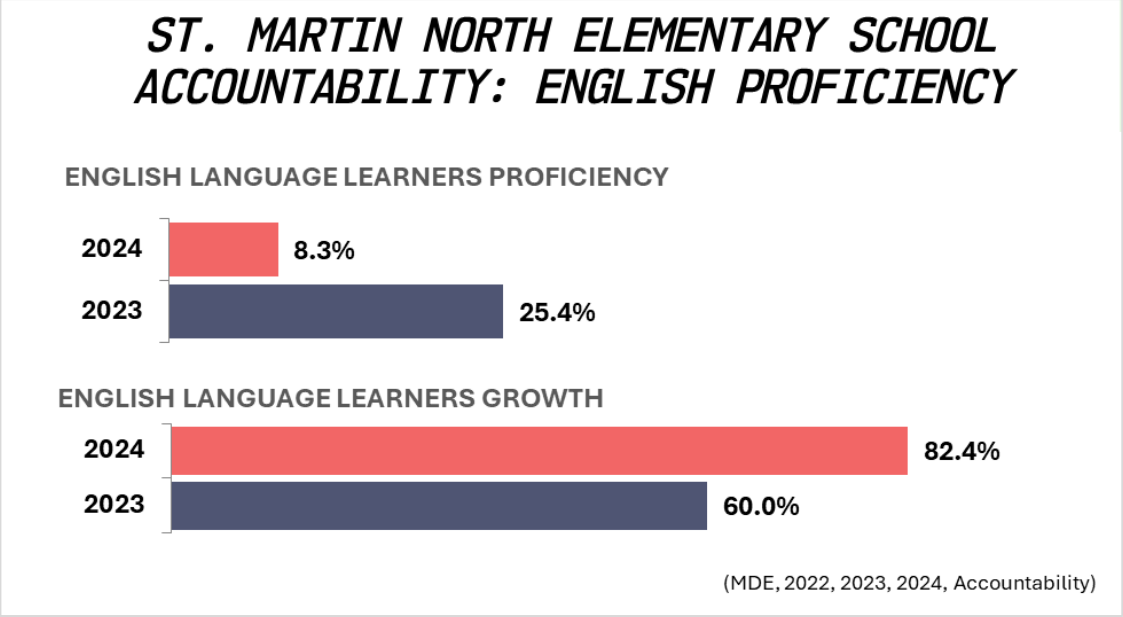


Figure 157: St. Martin North Elementary School Accountability: English Proficiency

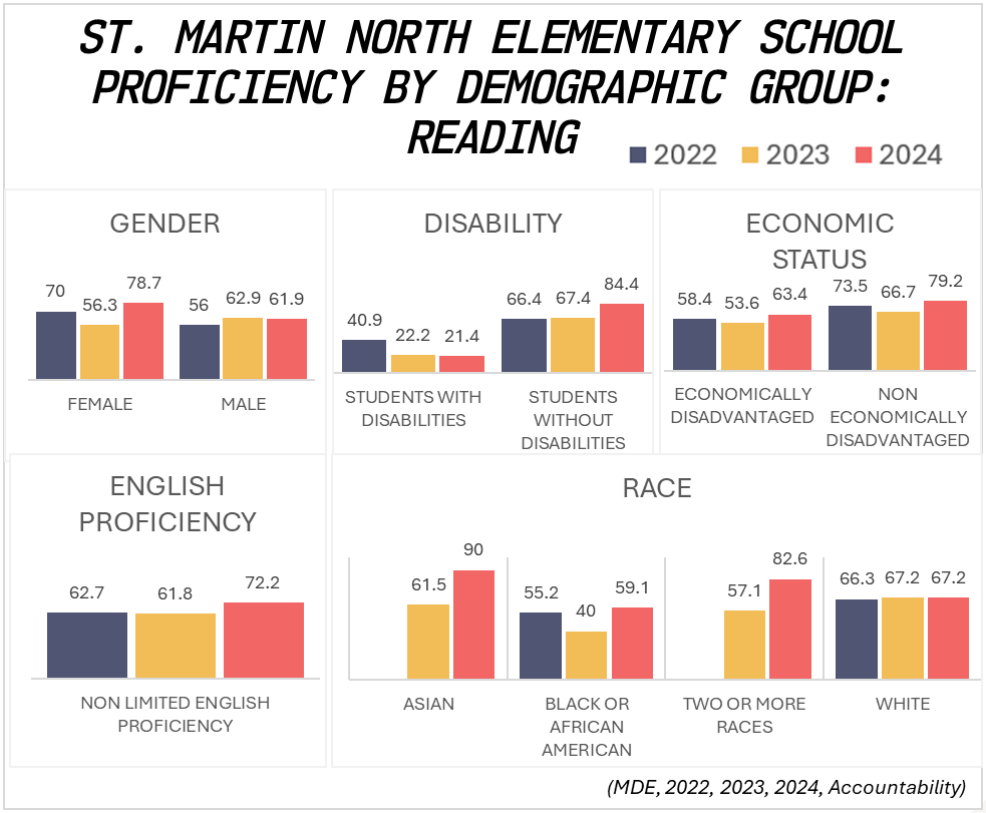


Figure 158: St. Martin North Elementary School Proficiency by Demographic Group: Reading

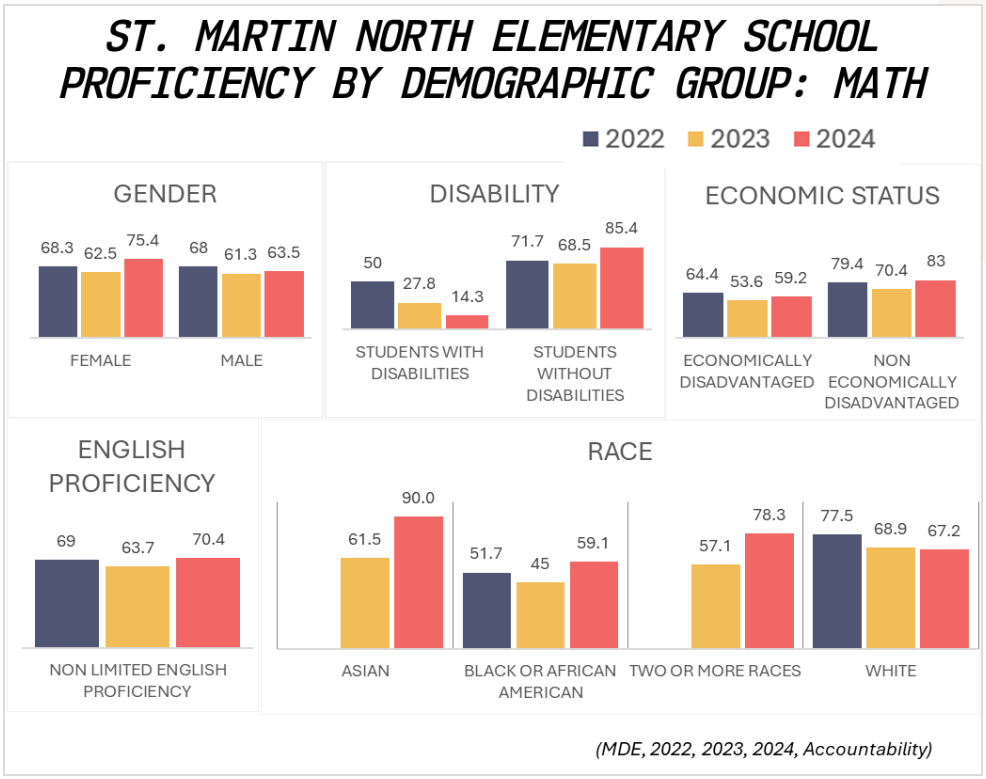


Figure 159: St. Martin North Elementary School Proficiency by Demographic Group: Math

ASSESSMENT

KINDERGARTEN READINESS

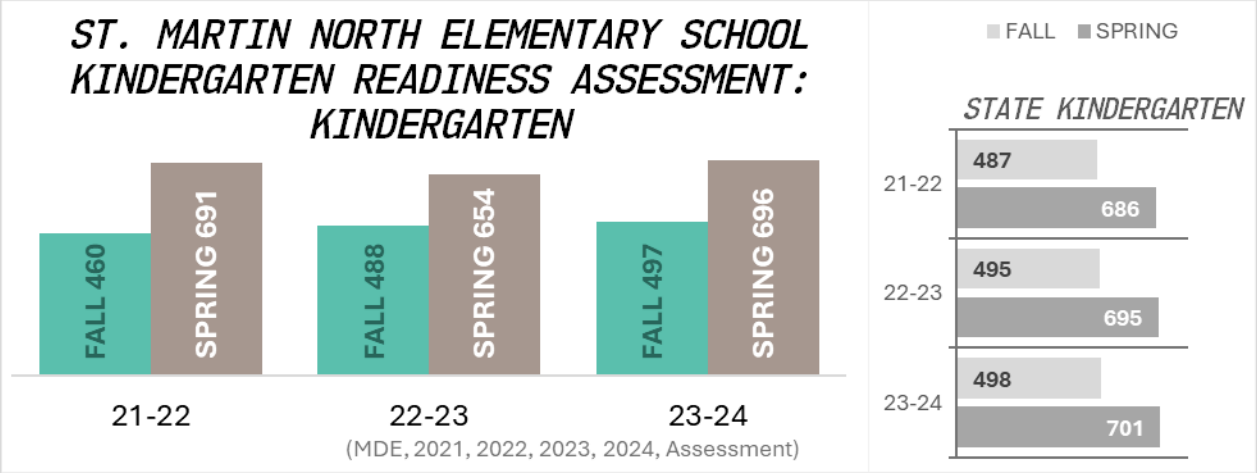


Figure 160: St. Martin North Elementary School Kindergarten Readiness Assessment: Kindergarten

THIRD-GRADE READING

ST. MARTIN NORTH ELEMENTARY SCHOOL INITIAL THIRD-GRADE READING ASSESSMENT PASS RATE

2022	2023	2024
87.1	80.5	82.9

Figure 161: St. Martin North Elementary School Initial Third-Grade Reading Assessment Pass Rate

Note: Only initial passing rates for individual schools are made public by MDE.

MAAP

MAAP ELA and MATH

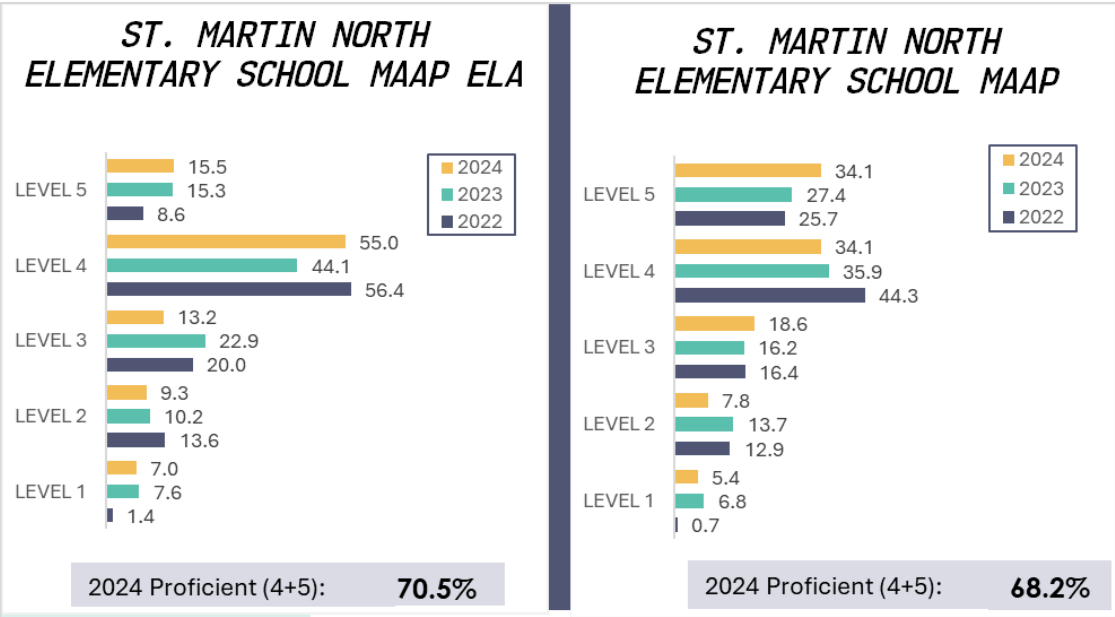


Figure 162: St. Martin North Elementary School MAAP ELA and MATH Grade 3

PERSONNEL

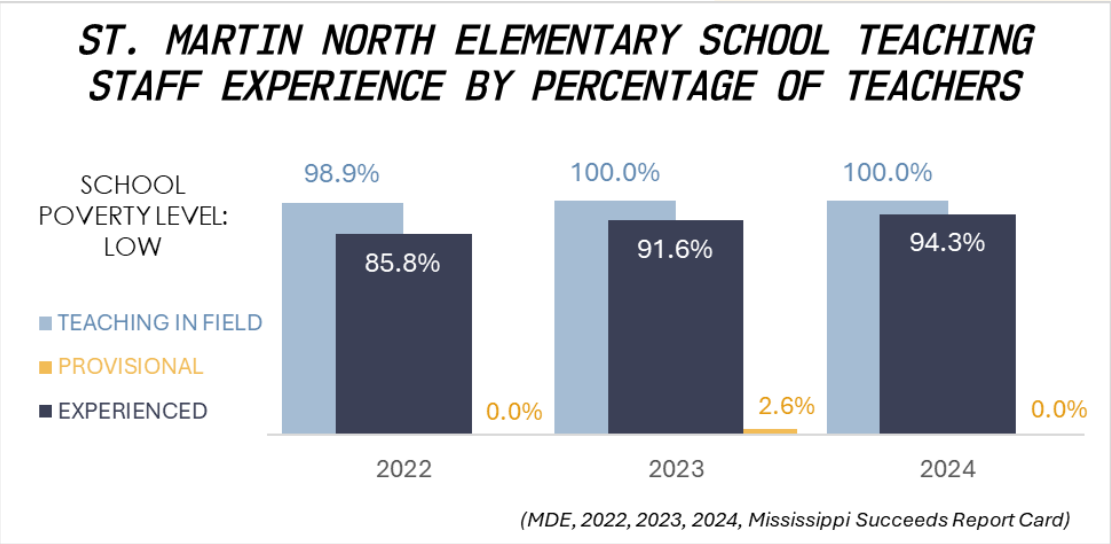


Figure 163: St. Martin North Elementary School Teaching Staff Experience by Percentage of Teachers

ST. MARTIN NORTH ELEMENTARY CNA SURVEY



Introduction

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at St. Martin North Elementary School in the categories of Federal Programs; Curriculum and Instruction; Family and Community; School Improvement; School Context and Organization; and Professional Development. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Forty-two (42) faculty and staff members, one hundred fifty-six (156) parents, and four hundred fifty-seven (457) students responded to the survey.

FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	30	71.4%
Agree	11	26.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.4%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	23	54.8%
Agree	15	35.7%
Disagree	2	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.8%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	37	88.1%
Agree	5	11.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I have input into how federal dollars are spent in my school.

	Count	Percentage
Strongly Agree	8	19.1%
Agree	9	21.4%
Disagree	7	16.7%
Strongly Disagree	1	2.4%
Not Applicable or No Information	17	40.5%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.

	Count	Percentage
Strongly Agree	16	38.1%
Agree	17	40.5%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	19.1%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	39	92.9%
Agree	3	7.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	21	50.0%
Agree	13	31.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	19.1%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:		
	Count	Percentage
Improving access to foreign language instruction, arts, and music education	21	50.0%
Supporting college and career counseling	9	21.4%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	26	61.9%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	12	28.6%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	12	28.6%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:		
	Count	Percentage
Promoting community and parent involvement in schools	19	45.2%
Providing school-based mental health services and counseling	27	64.3%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	18	42.9%
Establishing or improving dropout prevention	9	21.4%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:	Count	Percentage
Supporting re-entry programs and transition services for Justice-involved youth	5	11.9%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	14	33.3%
Implementing systems and practices to prevent bullying and harassment	19	45.2%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	17	40.5%
Establishing community partnerships	14	33.3%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	25	59.5%
Building technological capacity and infrastructure	15	35.7%
Carrying out innovative blended learning projects	13	31.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	18	42.9%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	14	33.3%

I use disaggregated student data to inform classroom decisions and instructional practices.	Count	Percentage
Strongly Agree	13	31.0%
Agree	11	26.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	18	42.9%

Identify the educational needs of the students at your school who meet the homeless definition.		
	Count	Percentage
Expedited evaluation services for students with learning disabilities	23	54.8%
Expedited evaluation services for students with limited English	17	40.5%
Expedited evaluation services for gifted and talented students	11	26.2%
Additional academic support	18	42.9%
Tutoring	25	59.5%
Enrichment educational services	13	31.0%
Counseling	27	64.3%
Mentors	17	40.5%
School supplies	31	73.8%
School uniforms	33	78.6%
Dental referrals	20	47.6%
Medical referrals	21	50.0%
Bullying assistance	13	31.0%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.		
	Count	Percentage
Strongly Agree	26	61.9%
Agree	15	35.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.4%

Teachers provide instructional activities that involve students in their learning.		
	Count	Percentage
Strongly Agree	26	61.9%
Agree	16	38.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.		
	Count	Percentage
Strongly Agree	14	33.3%
Agree	17	40.5%
Disagree	5	11.9%
Strongly Disagree	1	2.4%
Not Applicable or No Information	5	11.9%

Teachers have high expectations for students.		
	Count	Percentage
Strongly Agree	29	69.1%
Agree	12	28.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.4%

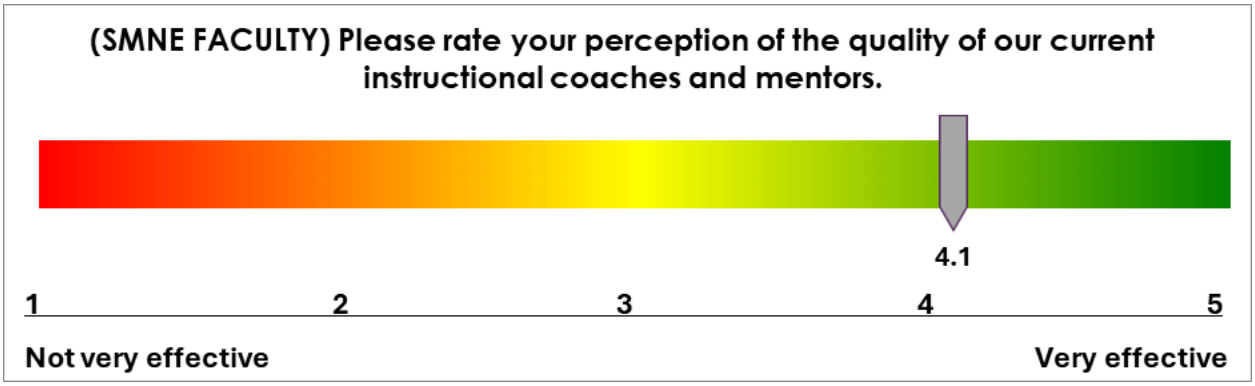
Teachers are available to help students when they need additional assistance.		
	Count	Percentage
Strongly Agree	22	52.4%
Agree	18	42.9%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.4%

Most teachers here provide a variety of teaching strategies and learning activities to students.		
	Count	Percentage
Strongly Agree	25	59.5%
Agree	14	33.3%
Disagree	2	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.4%

Most teachers here provide students with a variety of ways to demonstrate their learning.		
	Count	Percentage
Strongly Agree	21	50.0%
Agree	17	40.5%
Disagree	2	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.8%

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.		
	Count	Percentage
Strongly Agree	21	50.0%
Agree	11	26.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	23.8%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:		
	Count	Percentage
Embed multicultural education throughout the curriculum	19	45.2%
Utilize technology such as class websites, blogs, and videos	24	57.1%
Utilize structured note-taking formats (i.e., graphic organizers) and teach viewing comprehension strategies	12	28.6%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	27	64.3%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	22	52.4%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	20	47.6%
Use bilingual handouts and cues	8	19.1%
Use visual displays, portable white boards, and posters when giving instructions	26	61.9%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	20	47.6%



While there are some areas for improvement, particularly in terms of hands-on involvement and curriculum knowledge, many instructional coaches and mentors provide invaluable support. They offer timely assistance, engage actively with teachers, and supply valuable resources and teaching strategies. These efforts create a supportive environment that enhances student performance, confidence, and engagement. Collaboration through PLCs and district-wide meetings further strengthens teaching skills and curriculum discussions, contributing to the overall success and well-being of both students and teachers.

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	22	52.4%
Agree	17	40.5%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.8%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	7	16.7%
Agree	24	57.1%
Disagree	5	11.9%
Strongly Disagree	4	9.5%
Not Applicable or No Information	2	4.8%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	16	38.1%
Agree	22	52.4%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.1%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	14	33.3%
Agree	26	61.9%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Improvement

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.		
	Count	Percentage
Strongly Agree	11	26.2%
Agree	22	52.4%
Disagree	5	11.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	9.5%

My school (district) has adequate resources that enable all students to be successful.		
	Count	Percentage
Strongly Agree	10	23.8%
Agree	25	59.5%
Disagree	5	11.9%
Strongly Disagree	2	4.8%
Not Applicable or No Information	0	0.0%

School (district) leaders have a clear vision with improvement efforts planned.	Count	Percentage
Strongly Agree	13	31.0%
Agree	21	50.0%
Disagree	3	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	11.9%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.	Count	Percentage
Strongly Agree	13	31.0%
Agree	16	38.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	13	31.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.	Count	Percentage
Strongly Agree	17	40.5%
Agree	22	52.4%
Disagree	3	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.	Count	Percentage
Strongly Agree	20	47.6%
Agree	20	47.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.8%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	17	40.5%
Agree	21	50.0%
Disagree	3	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.4%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	19	45.2%
Agree	22	52.4%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	21	50.0%
Agree	20	47.6%
Disagree	0	0.0%
Strongly Disagree	1	2.4%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	12	28.6%
Agree	26	61.9%
Disagree	2	4.8%
Strongly Disagree	1	2.4%
Not Applicable or No Information	1	2.4%

Professional Development

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.	Count	Percentage
Strongly Agree	9	21.4%
Agree	24	57.1%
Disagree	2	4.8%
Strongly Disagree	1	2.4%
Not Applicable or No Information	6	14.3%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.	Count	Percentage
Strongly Agree	11	26.2%
Agree	25	59.5%
Disagree	3	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.1%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Feedback from faculty/staff members at St. Martin North Elementary School reveals a dedicated community focused on collaboration and student success, yet several challenges persist. Positive aspects include effective teamwork, robust parent and PTO involvement, and data-driven instruction that supports targeted interventions. Additionally, the school benefits from creative incentives and a positive, professional environment. However, negatives involve excessive reliance on standardized testing, outdated facilities with issues such as mold and unsafe playgrounds, and growing class sizes. Improvements such as enhanced substitute coverage, updated infrastructure, and a developmentally appropriate curriculum are recommended to further boost student achievement.

PARENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	81	51.9%
Agree	68	43.6%
Disagree	3	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	2.6%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	50	32.1%
Agree	39	25.0%
Disagree	5	3.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	62	39.7%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	112	71.8%
Agree	39	25.0%
Disagree	1	0.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	2.6%

I have input into how federal dollars are spent in my school.

	Count	Percentage
Strongly Agree	31	19.9%
Agree	54	34.6%
Disagree	16	10.3%
Strongly Disagree	9	5.8%
Not Applicable or No Information	46	29.5%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.	Count	Percentage
Strongly Agree	47	30.1%
Agree	54	34.6%
Disagree	10	6.4%
Strongly Disagree	3	1.9%
Not Applicable or No Information	42	26.9%

Lowering the number of students in classes is important and will help raise student achievement.	Count	Percentage
Strongly Agree	82	52.6%
Agree	59	37.8%
Disagree	4	2.6%
Strongly Disagree	1	0.6%
Not Applicable or No Information	10	6.4%

At my elementary school, federal funds are used effectively.	Count	Percentage
Strongly Agree	48	30.8%
Agree	61	39.1%
Disagree	6	3.9%
Strongly Disagree	1	0.6%
Not Applicable or No Information	40	25.6%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:	Count	Percentage
Improving access to foreign language instruction, arts, and music education	56	35.9%
Supporting college and career counseling	58	37.2%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	100	64.1%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	68	43.6%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	67	43.0%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:	Count	Percentage
Promoting community and parent involvement in schools	60	38.5%
Providing school-based mental health services and counseling	80	51.3%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	43	27.6%
Establishing or improving dropout prevention	45	28.9%
Supporting re-entry programs and transition services for Justice-involved youth	40	25.6%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	73	46.8%
Implementing systems and practices to prevent bullying and harassment	107	68.6%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	78	50.0%
Establishing community partnerships	46	29.5%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	107	68.6%
Building technological capacity and infrastructure	54	34.6%
Carrying out innovative blended learning projects	65	41.7%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	62	39.7%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	66	42.3%

I would like my child's school (district) to offer classes for parents on the following:	Count	Percentage
Abuse Prevention	42	26.9%
Computer Classes	46	29.5%
Conflict Resolution	59	37.8%
Discipline	42	26.9%

I would like my child's school (district) to offer classes for parents on the following:	Count	Percentage
Drug/Alcohol Awareness	50	32.1%
English as a Second Language	29	18.6%
Health Classes	52	33.3%
Literacy Classes	39	25.0%
Math Classes	39	25.0%
Parent-to-School Relationships	61	39.1%
Parent/Child Communication	78	50.0%
Preparing for College	57	36.5%
Parenting Workshops	42	26.9%
Social Media Classes	29	18.6%
Stress/Anger Management	76	48.7%
Understanding College- and Career-Ready Standards	58	37.2%

I would like my school (district) to offer more of the following parental involvement opportunities:	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	57	36.5%
Parental advisory committees	12	7.7%
PTO/PTA meetings and activities	7	4.5%
Ways to help at the classroom level	48	30.8%
Other ways to get involved in my school (district)	32	20.5%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.	Count	Percentage
Babysitting/childcare at parent meetings	44	28.2%
District and/or school newsletters	40	25.6%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games)	63	40.4%
Resource materials for parental training	42	26.9%
Training for parents to work with other parents on becoming involved in the schools	36	23.1%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	30	19.2%
Home/School folders	59	37.8%
Home/School Planners	65	41.7%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	40	25.6%
Very likely	49	31.4%
Moderately likely	49	31.4%
Slightly likely	14	9.0%
Not at all likely	4	2.6%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	64	41.0%
Agree	78	50.0%
Disagree	8	5.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	3.9%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	67	43.0%
Agree	76	48.7%
Disagree	6	3.9%
Strongly Disagree	1	0.6%
Not Applicable or No Information	6	3.9%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	57	36.5%
Agree	75	48.1%
Disagree	14	9.0%
Strongly Disagree	3	1.9%
Not Applicable or No Information	7	4.5%

Teachers have high expectations for students.		
	Count	Percentage
Strongly Agree	74	47.4%
Agree	68	43.6%
Disagree	6	3.9%
Strongly Disagree	1	0.6%
Not Applicable or No Information	7	4.5%

Teachers are available to help students when they need additional assistance.		
	Count	Percentage
Strongly Agree	60	38.5%
Agree	67	43.0%
Disagree	13	8.3%
Strongly Disagree	5	3.2%
Not Applicable or No Information	11	7.1%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.		
	Count	Percentage
Strongly Agree	53	34.0%
Agree	65	41.7%
Disagree	18	11.5%
Strongly Disagree	1	0.6%
Not Applicable or No Information	19	12.2%

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	68	43.6%
Agree	72	46.2%
Disagree	10	6.4%
Strongly Disagree	2	1.3%
Not Applicable or No Information	4	2.6%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	64	41.0%
Agree	80	51.3%
Disagree	10	6.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	1.3%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	71	45.5%
Agree	72	46.2%
Disagree	7	4.5%
Strongly Disagree	4	2.6%
Not Applicable or No Information	2	1.3%

Parents know the school's processes and procedures.		
	Count	Percentage
Strongly Agree	57	36.5%
Agree	83	53.2%
Disagree	12	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	2.6%

Parents understand school and/or district goals.		
	Count	Percentage
Strongly Agree	57	36.5%
Agree	73	46.8%
Disagree	17	10.9%
Strongly Disagree	1	0.6%
Not Applicable or No Information	8	5.1%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	69	44.2%
Agree	73	46.8%
Disagree	11	7.1%
Strongly Disagree	2	1.3%
Not Applicable or No Information	1	0.6%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	33	21.2%
Agree	71	45.5%
Disagree	29	18.6%
Strongly Disagree	5	3.2%
Not Applicable or No Information	18	11.5%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	48	30.8%
Agree	85	54.5%
Disagree	15	9.6%
Strongly Disagree	2	1.3%
Not Applicable or No Information	6	3.9%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	62	39.7%
Agree	75	48.1%
Disagree	16	10.3%
Strongly Disagree	2	1.3%
Not Applicable or No Information	1	0.6%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	61	39.1%
Agree	63	40.4%
Disagree	7	4.5%
Strongly Disagree	2	1.3%
Not Applicable or No Information	23	14.7%

School Improvement

There is an established vision for our school and/or district.	Count	Percentage
Strongly Agree	50	32.1%
Agree	79	50.6%
Disagree	7	4.5%
Strongly Disagree	1	0.6%
Not Applicable or No Information	19	12.2%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.	Count	Percentage
Strongly Agree	60	38.5%
Agree	71	45.5%
Disagree	13	8.3%
Strongly Disagree	3	1.9%
Not Applicable or No Information	9	5.8%

My school (district) has adequate resources that enable all students to be successful.	Count	Percentage
Strongly Agree	50	32.1%
Agree	70	44.9%
Disagree	18	11.5%
Strongly Disagree	6	3.9%
Not Applicable or No Information	12	7.7%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.	Count	Percentage
Strongly Agree	51	32.7%
Agree	60	38.5%
Disagree	4	2.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	41	26.3%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	58	37.2%
Agree	93	59.6%
Disagree	3	1.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	1.3%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	52	33.3%
Agree	75	48.1%
Disagree	4	2.6%
Strongly Disagree	3	1.9%
Not Applicable or No Information	22	14.1%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	56	35.9%
Agree	87	55.8%
Disagree	8	5.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	3.2%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	65	41.7%
Agree	78	50.0%
Disagree	11	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	1.3%

As a whole, teachers are concerned about my son/daughter as an individual.	Count	Percentage
Strongly Agree	65	41.7%
Agree	76	48.7%
Disagree	9	5.8%
Strongly Disagree	2	1.3%
Not Applicable or No Information	4	2.6%

School (district) personnel involve community services (mental health, law enforcement, etc.) to help meet students' needs.	Count	Percentage
Strongly Agree	45	28.9%
Agree	67	43.0%
Disagree	9	5.8%
Strongly Disagree	3	1.9%
Not Applicable or No Information	32	20.5%

The students and teachers of our school have a good working relationship with each other.	Count	Percentage
Strongly Agree	60	38.5%
Agree	84	53.9%
Disagree	2	1.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	6.4%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Feedback from parents at St. Martin North Elementary School reveals a generally positive environment, with many praising the teachers for their commitment and impact on student learning. One parent noted, “All of my daughter’s teachers have really made an improvement in how well she can read,” highlighting effective academic support and individualized attention. Many parents appreciate strong communication efforts that keep them informed about school events and student progress. However, concerns persist regarding structural

and curricular challenges. For instance, one parent remarked, “The new learning program that has been introduced to students this year, I feel it is above their grade level,” indicating that the curriculum may not be appropriately paced for all learners. Other negatives include issues such as large class sizes, insufficient tutoring support—especially for struggling students—and a desire for more bilingual staff to enhance parent-teacher communication. Overall, while the school is commended for its caring, nurturing atmosphere, addressing these concerns could further improve student achievement.

STUDENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	406	88.8%
Agree	39	8.5%
Disagree	3	0.7%
Strongly Disagree	4	0.9%
Not Applicable or No Information	5	1.1%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.		
	Count	Percentage
Strongly Agree	377	82.5%
Agree	56	12.3%
Disagree	3	0.7%
Strongly Disagree	3	0.7%
Not Applicable or No Information	18	3.9%

School nurses are important at my school.		
	Count	Percentage
Strongly Agree	410	89.7%
Agree	18	3.9%
Disagree	2	0.4%
Strongly Disagree	2	0.4%
Not Applicable or No Information	25	5.5%

I have input into how federal dollars are spent in my school.		
	Count	Percentage
Strongly Agree	34	7.4%
Agree	9	2.0%
Disagree	4	0.9%
Strongly Disagree	4	0.9%
Not Applicable or No Information	406	88.8%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.		
	Count	Percentage
Strongly Agree	116	25.4%
Agree	15	3.3%
Disagree	2	0.4%
Strongly Disagree	4	0.9%
Not Applicable or No Information	320	70.0%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	391	85.6%
Agree	36	7.9%
Disagree	2	0.4%
Strongly Disagree	6	1.3%
Not Applicable or No Information	22	4.8%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	144	31.5%
Agree	33	7.2%
Disagree	4	0.9%
Strongly Disagree	1	0.2%
Not Applicable or No Information	275	60.2%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	410	89.7%
Agree	40	8.8%
Disagree	1	0.2%
Strongly Disagree	2	0.4%
Not Applicable or No Information	4	0.9%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	411	89.9%
Agree	41	9.0%
Disagree	2	0.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	0.7%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	377	82.5%
Agree	58	12.7%
Disagree	4	0.9%
Strongly Disagree	2	0.4%
Not Applicable or No Information	16	3.5%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	426	93.2%
Agree	22	4.8%
Disagree	3	0.7%
Strongly Disagree	1	0.2%
Not Applicable or No Information	5	1.1%

Teachers are available to help students when they need additional assistance.	Count	Percentage
Strongly Agree	412	90.2%
Agree	39	8.5%
Disagree	2	0.4%
Strongly Disagree	1	0.2%
Not Applicable or No Information	3	0.7%

My school work is challenging and requires my best effort.	Count	Percentage
Strongly Agree	410	89.7%
Agree	38	8.3%
Disagree	6	1.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	0.7%

Teachers are willing to give students individual help outside of class time.	Count	Percentage
Strongly Agree	367	80.3%
Agree	54	11.8%
Disagree	11	2.4%
Strongly Disagree	7	1.5%
Not Applicable or No Information	10	2.2%

Teachers are genuinely concerned about students and want them to learn what is taught.	Count	Percentage
Strongly Agree	417	91.3%
Agree	24	5.3%
Disagree	4	0.9%
Strongly Disagree	8	1.8%
Not Applicable or No Information	4	0.9%

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	410	89.7%
Agree	41	9.0%
Disagree	2	0.4%
Strongly Disagree	1	0.2%
Not Applicable or No Information	3	0.7%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	388	84.9%
Agree	46	10.1%
Disagree	4	0.9%
Strongly Disagree	3	0.7%
Not Applicable or No Information	16	3.5%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	406	88.8%
Agree	35	7.7%
Disagree	4	0.9%
Strongly Disagree	5	1.1%
Not Applicable or No Information	7	1.5%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	389	85.1%
Agree	36	7.9%
Disagree	4	0.9%
Strongly Disagree	14	3.1%
Not Applicable or No Information	14	3.1%

School Improvement

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	370	81.0%
Agree	44	9.6%
Disagree	2	0.4%
Strongly Disagree	5	1.1%
Not Applicable or No Information	36	7.9%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	140	30.6%
Agree	29	6.4%
Disagree	2	0.4%
Strongly Disagree	3	0.7%
Not Applicable or No Information	283	61.9%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	247	54.1%
Agree	110	24.1%
Disagree	1	0.2%
Strongly Disagree	3	0.7%
Not Applicable or No Information	96	21.0%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	396	86.7%
Agree	40	8.8%
Disagree	3	0.7%
Strongly Disagree	4	0.9%
Not Applicable or No Information	14	3.1%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	390	85.3%
Agree	41	9.0%
Disagree	8	1.8%
Strongly Disagree	6	1.3%
Not Applicable or No Information	12	2.6%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	403	88.2%
Agree	36	7.9%
Disagree	3	0.7%
Strongly Disagree	5	1.1%
Not Applicable or No Information	10	2.2%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	434	95.0%
Agree	19	4.2%
Disagree	1	0.2%
Strongly Disagree	1	0.2%
Not Applicable or No Information	2	0.4%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	393	86.0%
Agree	48	10.5%
Disagree	2	0.4%
Strongly Disagree	3	0.7%
Not Applicable or No Information	11	2.4%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	428	93.7%
Agree	22	4.8%
Disagree	1	0.2%
Strongly Disagree	3	0.7%
Not Applicable or No Information	3	0.7%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	423	92.6%
Agree	26	5.7%
Disagree	4	0.9%
Strongly Disagree	2	0.4%
Not Applicable or No Information	2	0.4%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	419	91.7%
Agree	34	7.4%
Disagree	1	0.2%
Strongly Disagree	2	0.4%
Not Applicable or No Information	1	0.2%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	405	88.6%
Agree	31	6.8%
Disagree	3	0.7%
Strongly Disagree	4	0.9%
Not Applicable or No Information	14	3.1%

If I have a problem or suggestion for the principal, he/she is available.		
	Count	Percentage
Strongly Agree	390	85.3%
Agree	47	10.3%
Disagree	4	0.9%
Strongly Disagree	4	0.9%
Not Applicable or No Information	12	2.6%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Students at St. Martin North Elementary School overwhelmingly praise their school experience, frequently mentioning how “everything” is good and expressing affection for their teachers, incentives, and fun activities. Several highlight the supportive environment, noting, “They help us learn,” “My school is one of a kind,” and “It is fun.” Students also appreciate field trips, a welcoming lunch program, and feeling safe in class. A few minor suggestions do arise: one student would like “a bigger classroom and a better classroom,” another hopes to “wear whatever we want,” and another proposes “at least an hour of book reading and writing.” Overall, the feedback underscores a highly positive atmosphere, with small improvements—such as additional resources or slightly more flexibility in dress code—potentially enhancing an already well-loved school community.

ST. MARTIN UPPER ELEMENTARY SCHOOL



Introduction

St. Martin Upper Elementary School is located at 11000 Yellow Jacket Boulevard in Ocean Springs, Mississippi. In January of 2025, it housed five hundred ninety-nine (599) students in fourth and fifth grades (4-5). St. Martin Upper Elementary School is a school-wide Title I school.

SMUE supports the district mission, which is, “to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens.”

St. Martin Upper Elementary School students are organized into houses – Zorg, Otito, Rafiki, Respetto, and Ansvar. Students can earn points for their houses through academic success, good behavior, and acts of kindness.

St. Martin Upper Elementary

Raising the standard

ENROLLMENT AND ATTENDANCE

ST. MARTIN UPPER ELEMENTARY SCHOOL ENROLLMENT

	2023	2024	2025
ALL	626	599	599
ELEM_SPED	11	*	
GR_4	315	*	296
GR_5	300	313	303

(MDE, 2023, 2024, 2025, Enrollment)

Figure 164: St. Martin Upper Elementary School Enrollment

Note: Special Education enrollment for 2025 is not available.

ST. MARTIN UPPER ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2022	2023	2024
ALL	ALL	627	626	599
GENDER	FEMALE	292	300	273
	MALE	335	326	326
RACE	ALASKAN NATIVE OR NATIVE AMERICAN	*	*	*
	ASIAN	32	42	42
	BLACK OR AFRICAN AMERICAN	121	111	104
	HISPANIC OR LATINO	35	42	32
	NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	*
	TWO OR MORE RACES	55	45	57
	WHITE	380	381	360

(MDE, 2022, 2023, 2024, Enrollment)

Figure 165: St. Martin Upper Elementary School Enrollment by Demographic Group

Note: Demographic enrollment for 2025 will not be available until March of 2025.

ST. MARTIN UPPER ELEMENTARY SCHOOL AVERAGE DAILY ATTENDANCE

	2022	2023	2024
ALL	589.2	586.5	552.4
ELEM_SPED	6.3	9.2	6.8
GR_4	268.3	295.7	256.6
GR_5	314.6	281.6	289.1

(MDE, 2022, 2023, 2024, Superintendent's Annual Report)

Figure 166: St. Martin Upper Elementary School Average Daily Attendance

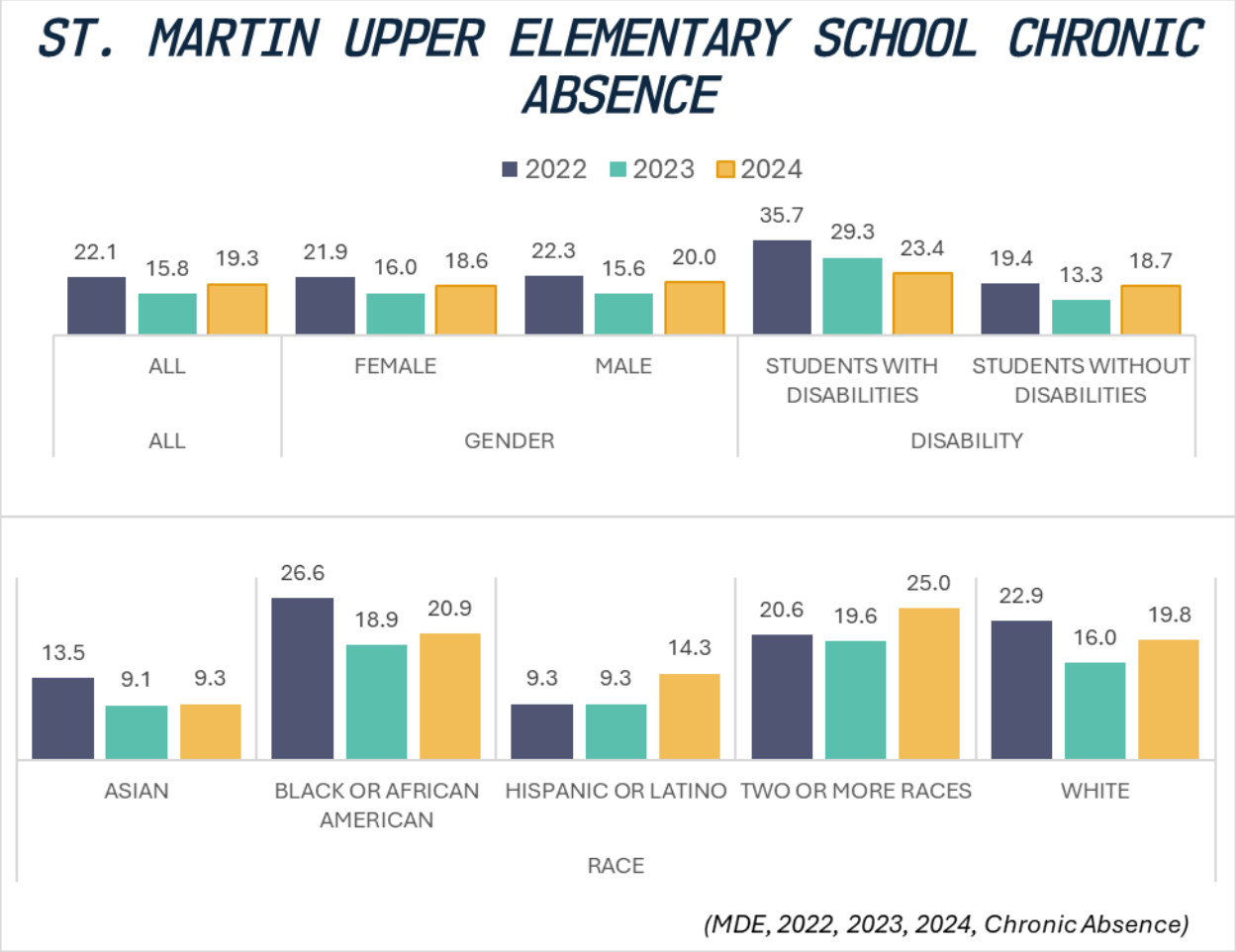


Figure 167: St. Martin Upper Elementary School Chronic Absence

ACCOUNTABILITY

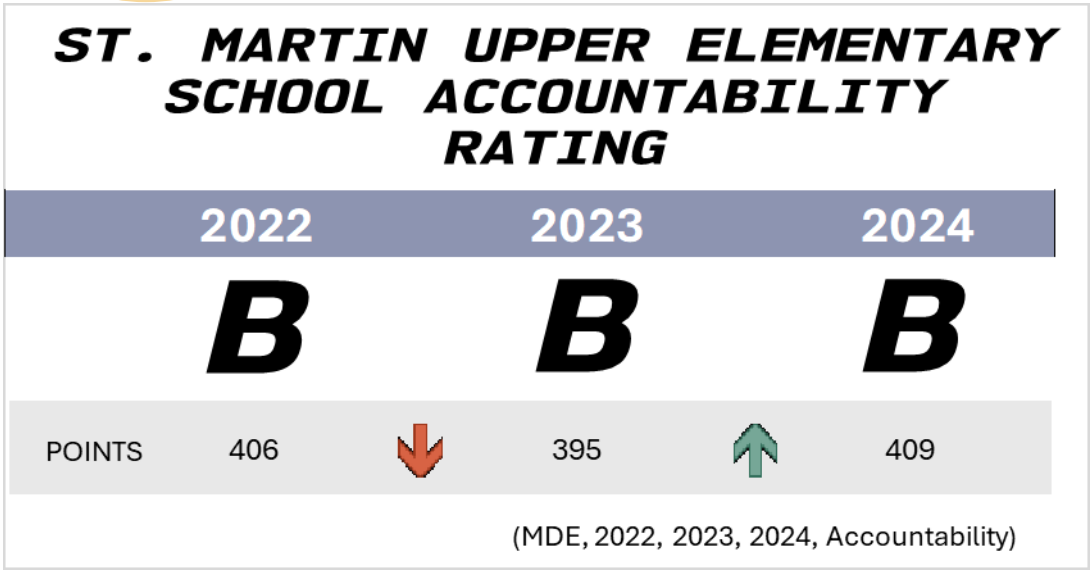


Figure 168: St. Martin Upper Elementary School Accountability

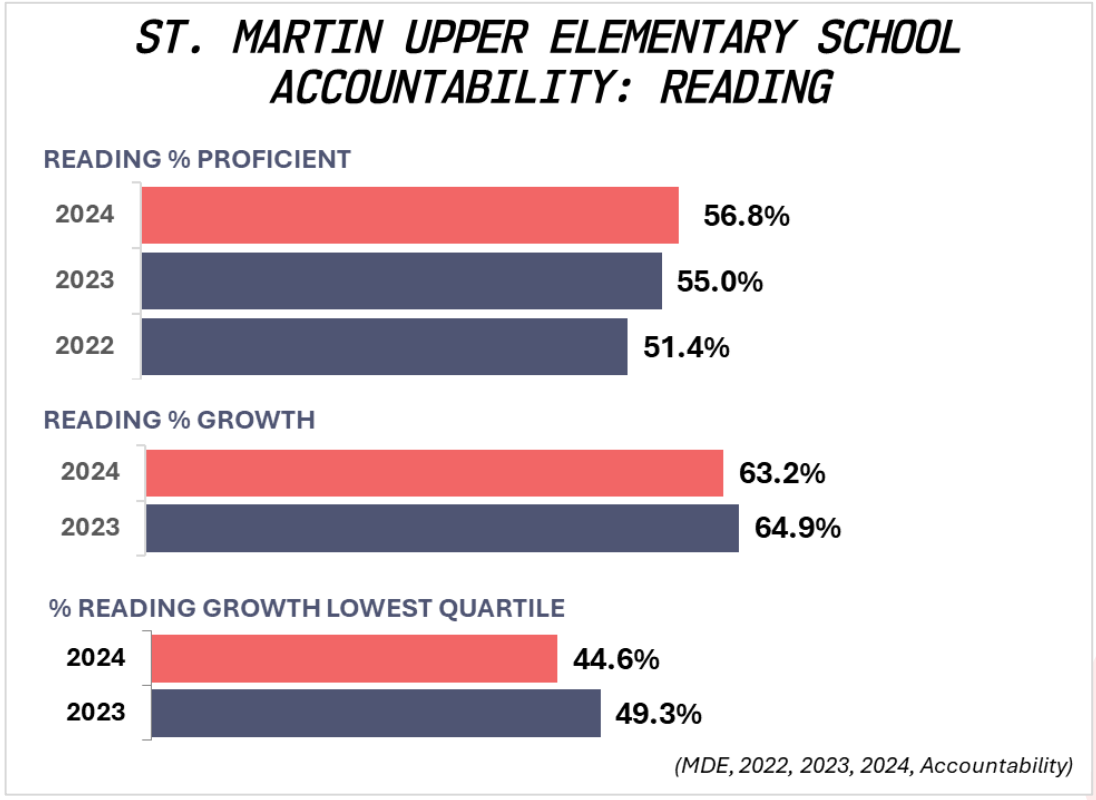


Figure 169: St. Martin Upper Elementary School Accountability: Reading

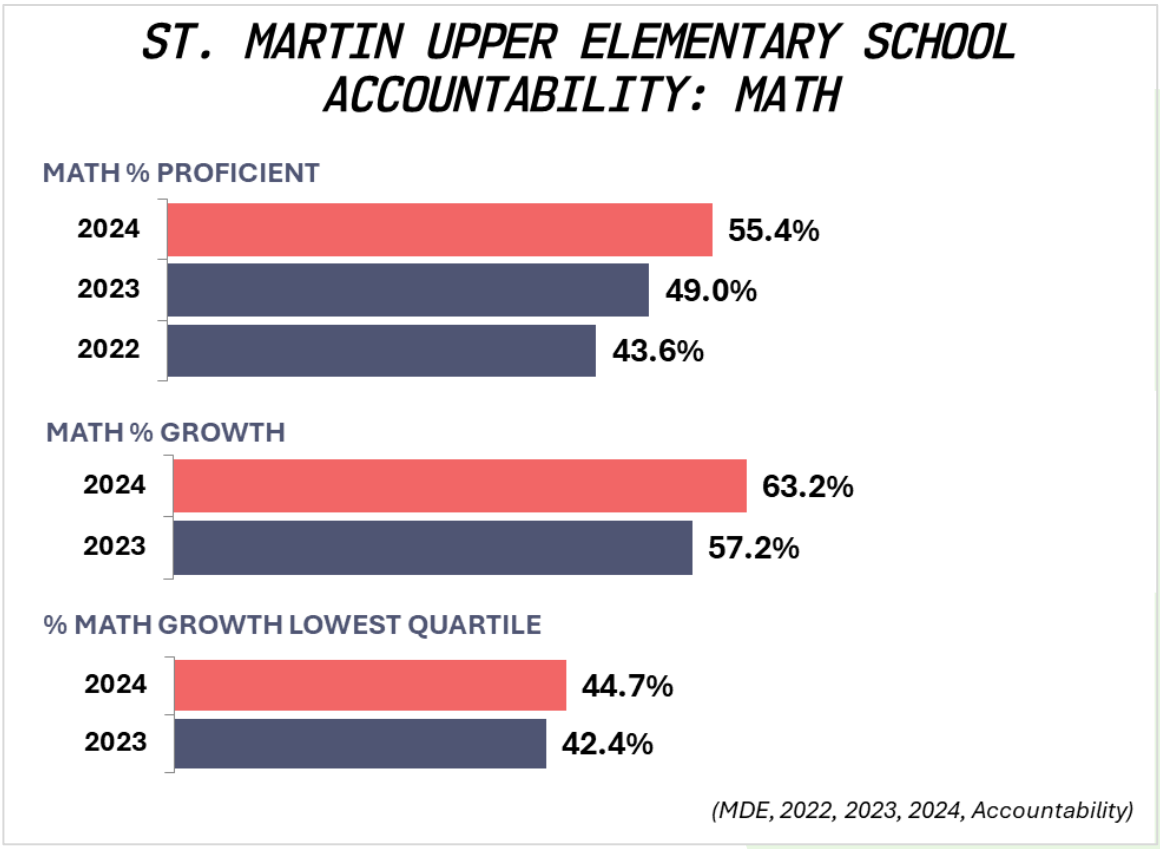


Figure 170: St. Martin Upper Elementary School Accountability: Math

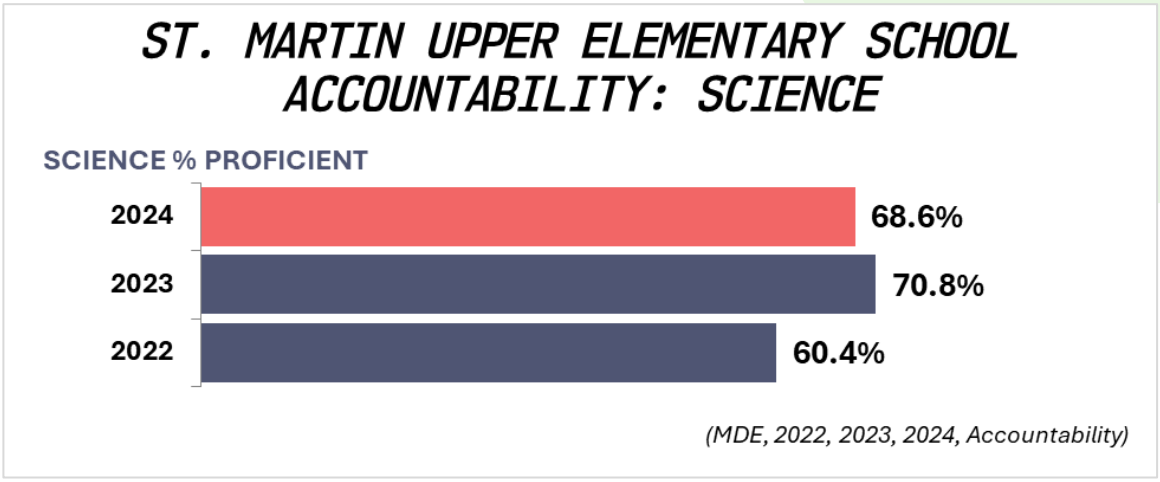


Figure 171: St. Martin Upper Elementary School Accountability: Science

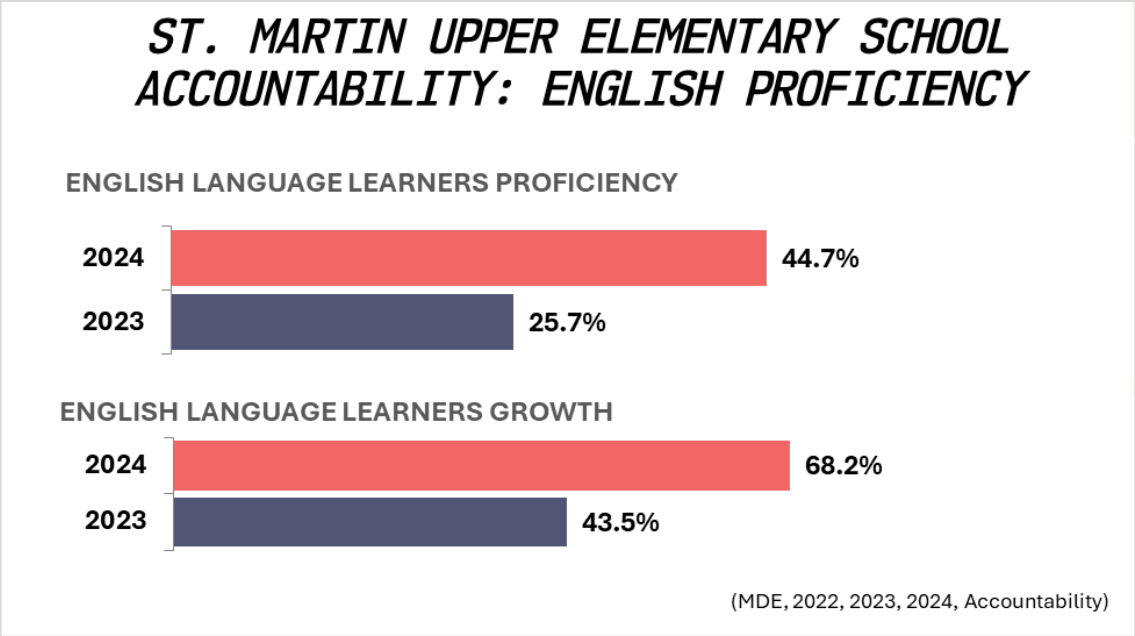


Figure 172: St. Martin Upper Elementary School Accountability: English Proficiency

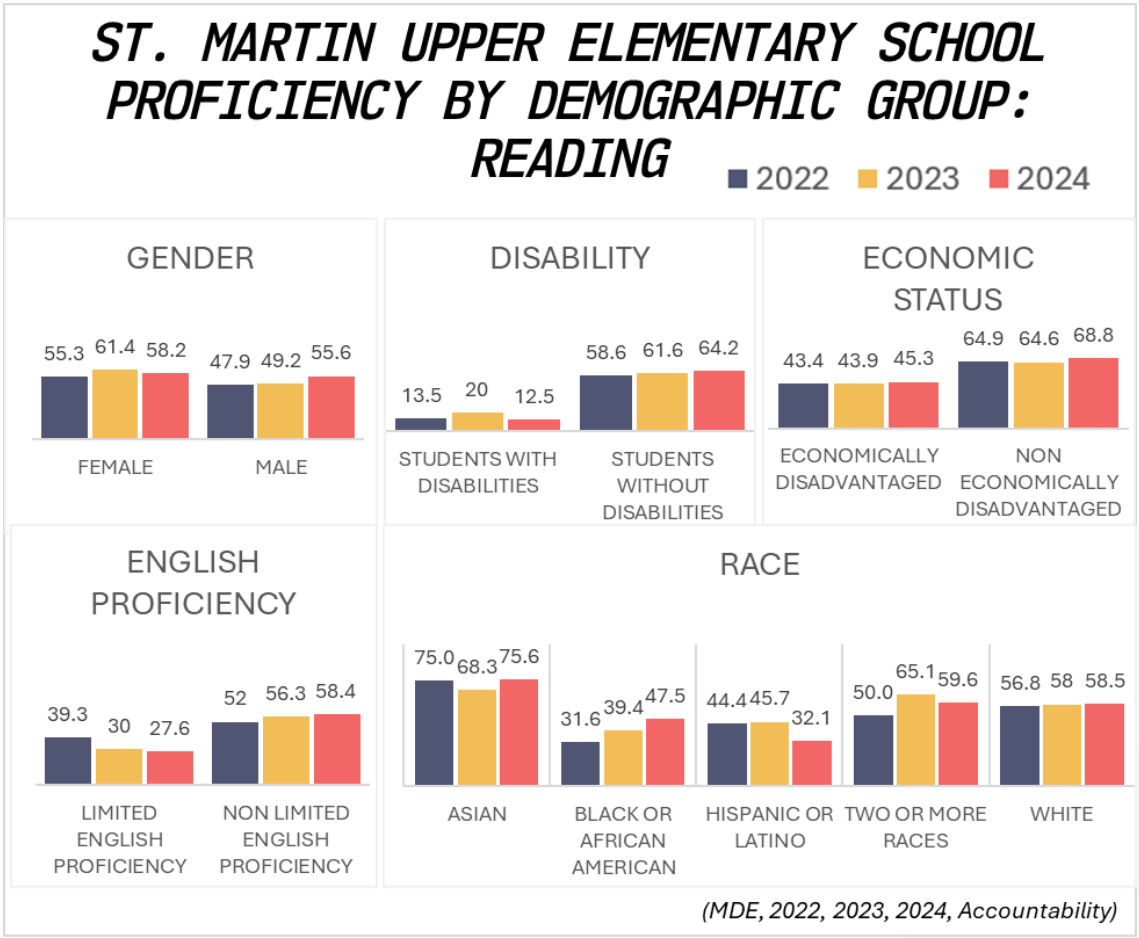


Figure 173: St. Martin Upper Elementary School Proficiency by Demographic Group: Reading

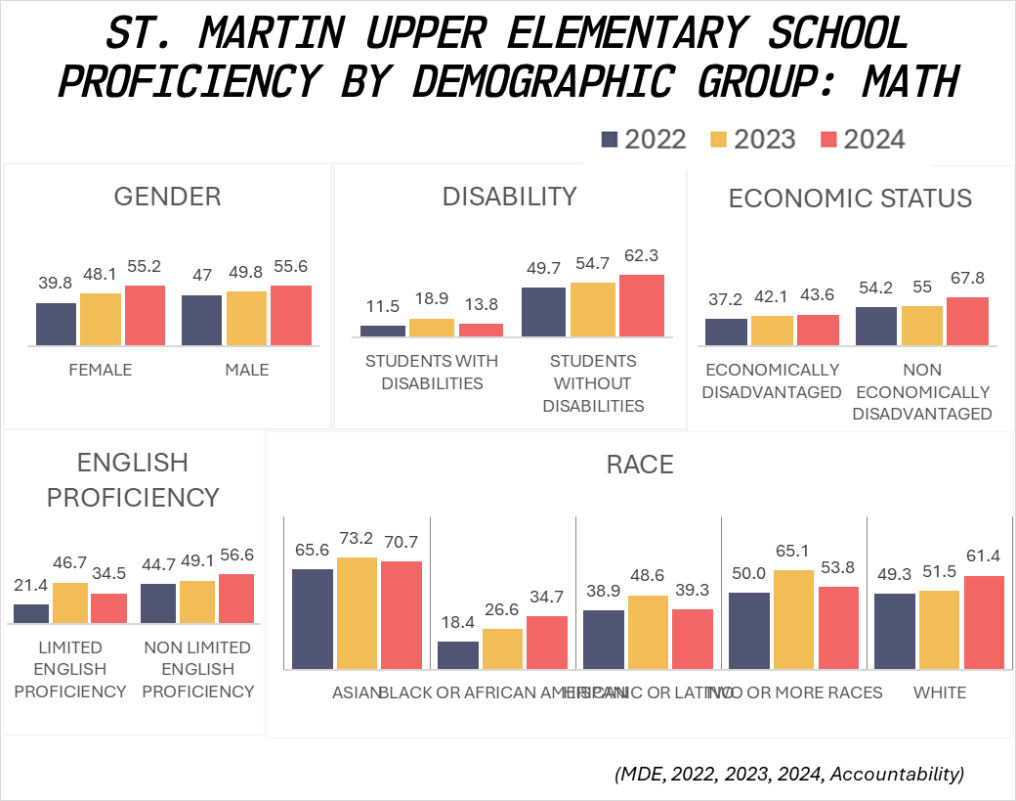


Figure 174: St. Martin Upper Elementary School Proficiency by Demographic Group: Math

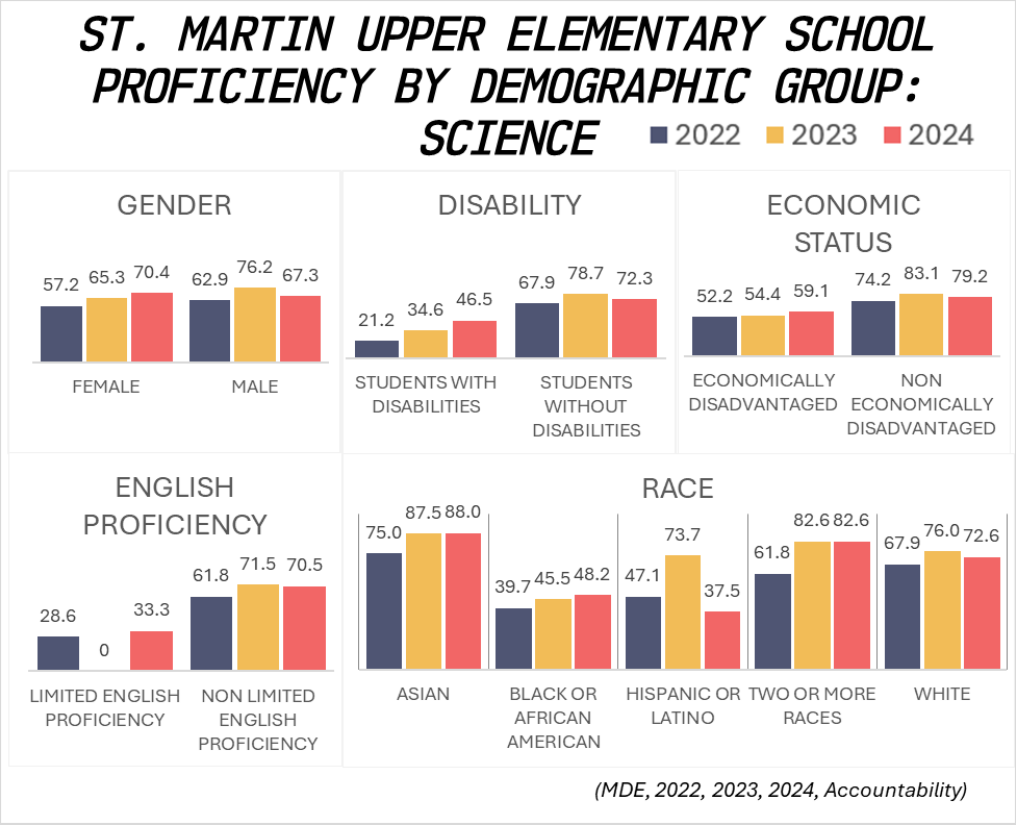


Figure 175: St. Martin Upper Elementary School Proficiency by Demographic Group: Science

ASSESSMENT

MAAP

MAAP ELA

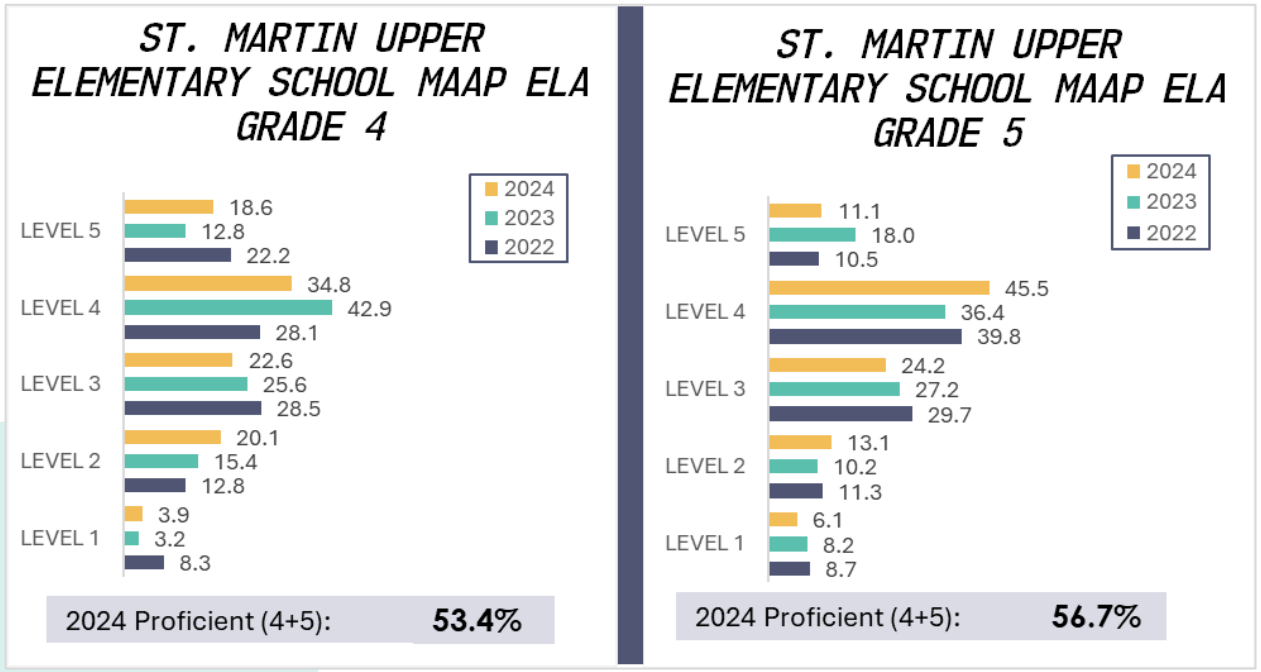


Figure 176: St. Martin Upper Elementary School MAAP ELA Grades 4 and 5



MAAP MATH

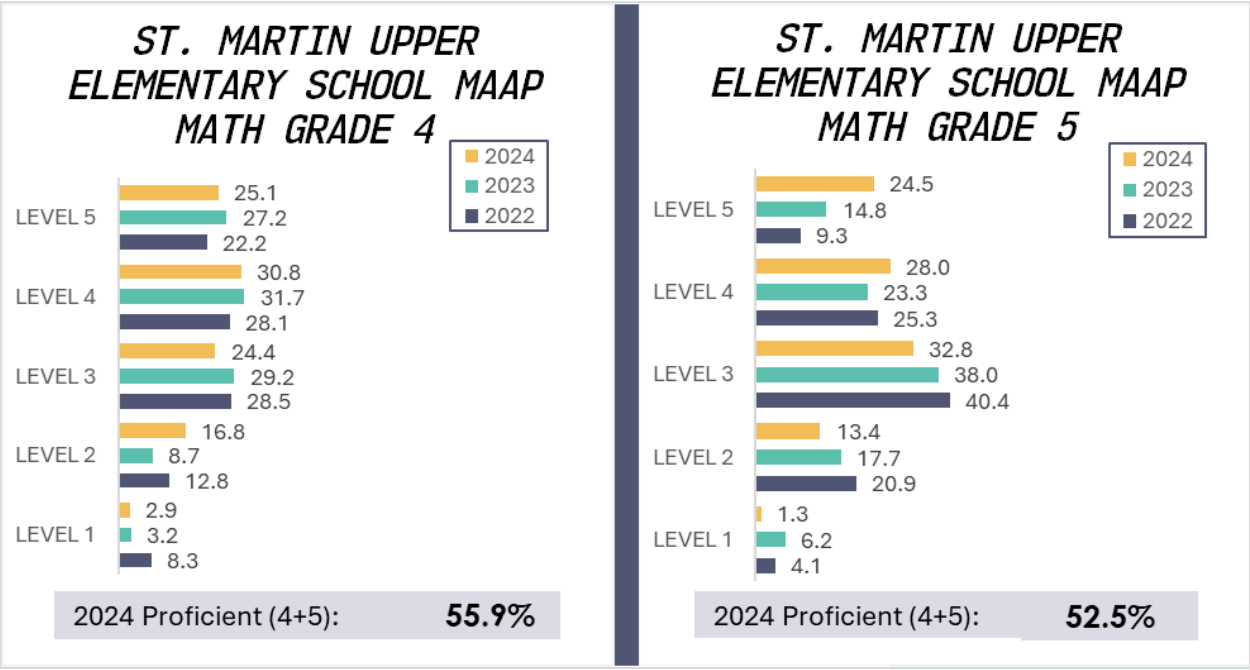
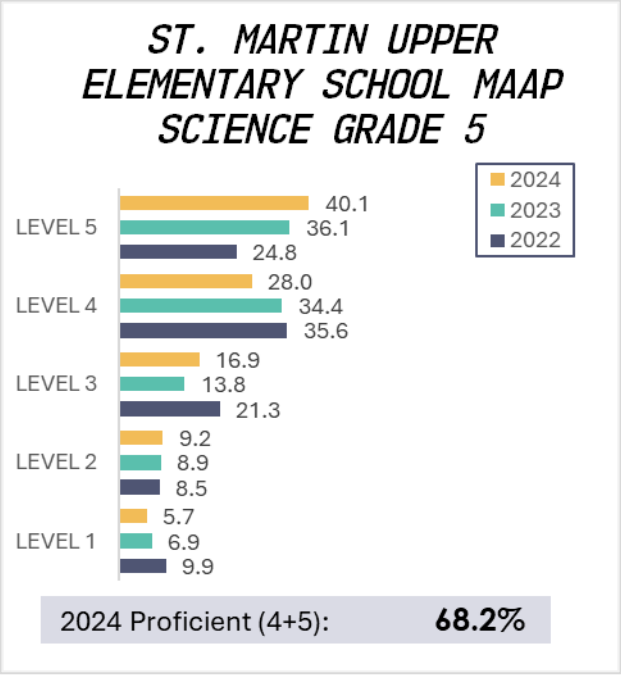


Figure 177: St. Martin Upper Elementary School MAAP Math Grades 3 and 4

MAAP SCIENCE



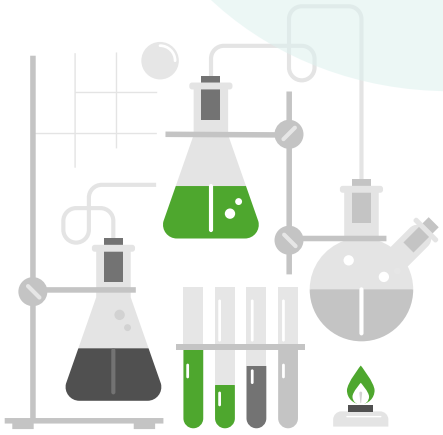


Figure 178: St. Martin Upper Elementary School MAAP Science Grade 5

PERSONNEL

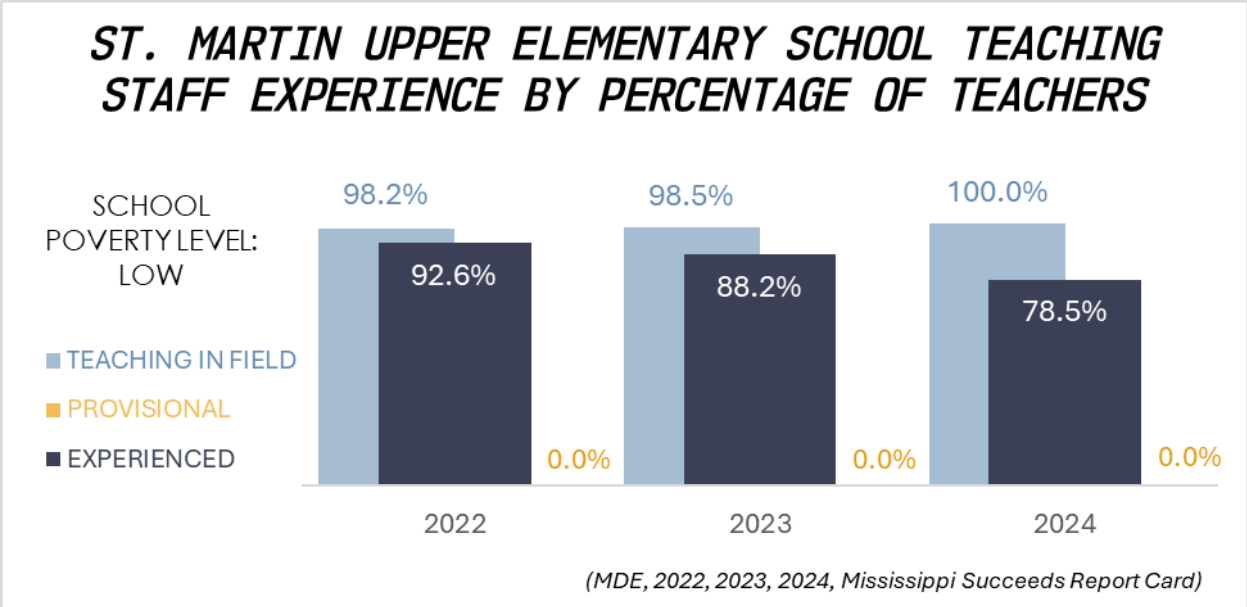


Figure 179: St. Martin Upper Elementary School Teaching Staff Experience by Percentage of Teachers



ST. MARTIN UPPER ELEMENTARY CNA SURVEY



Introduction

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at St. Martin Upper Elementary School in the categories of Federal Programs; Curriculum and Instruction; Family and Community; School Improvement; School Context and Organization; and Professional Development. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Eight (8) faculty and staff members, twenty (20) parents, and four hundred eighty-five (485) students responded to the survey.

FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	4	50.0%
Agree	4	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	1	12.5%
Agree	5	62.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	25.0%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	5	62.5%
Agree	1	12.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	25.0%

I have input into how federal dollars are spent in my school.

	Count	Percentage
Strongly Agree	1	12.5%
Agree	4	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	37.5%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.

	Count	Percentage
Strongly Agree	2	25.0%
Agree	3	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	37.5%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	4	50.0%
Agree	1	12.5%
Disagree	2	25.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	4	50.0%
Agree	4	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:		
	Count	Percentage
Improving access to foreign language instruction, arts, and music education	3	37.5%
Supporting college and career counseling	2	25.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	4	50.0%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	1	12.5%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	1	12.5%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:		
	Count	Percentage
Promoting community and parent involvement in schools	5	62.5%
Providing school-based mental health services and counseling	4	50.0%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	3	37.5%
Establishing or improving dropout prevention	1	12.5%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:	Count	Percentage
Supporting re-entry programs and transition services for Justice-involved youth	1	12.5%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	3	37.5%
Implementing systems and practices to prevent bullying and harassment	4	50.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	3	37.5%
Establishing community partnerships	2	25.0%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	4	50.0%
Building technological capacity and infrastructure	1	12.5%
Carrying out innovative blended learning projects	1	12.5%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	3	37.5%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	3	37.5%

I use disaggregated student data to inform classroom decisions and instructional practices.	Count	Percentage
Strongly Agree	3	37.5%
Agree	2	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	37.5%

Identify the educational needs of the students at your school who meet the homeless definition.		
	Count	Percentage
Expedited evaluation services for students with learning disabilities	3	37.5%
Expedited evaluation services for students with limited English	3	37.5%
Expedited evaluation services for gifted and talented students	2	25.0%
Additional academic support	3	37.5%
Tutoring	2	25.0%
Enrichment educational services	1	12.5%
Counseling	3	37.5%
Mentors	2	25.0%
School supplies	4	50.0%
School uniforms	6	75.0%
Dental referrals	3	37.5%
Medical referrals	4	50.0%
Bullying assistance	3	37.5%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.		
	Count	Percentage
Strongly Agree	4	50.0%
Agree	3	37.5%
Disagree	0	0.0%
Strongly Disagree	1	12.5%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.		
	Count	Percentage
Strongly Agree	3	37.5%
Agree	5	62.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	2	25.0%
Agree	6	75.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	6	75.0%
Agree	2	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	3	37.5%
Disagree	1	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

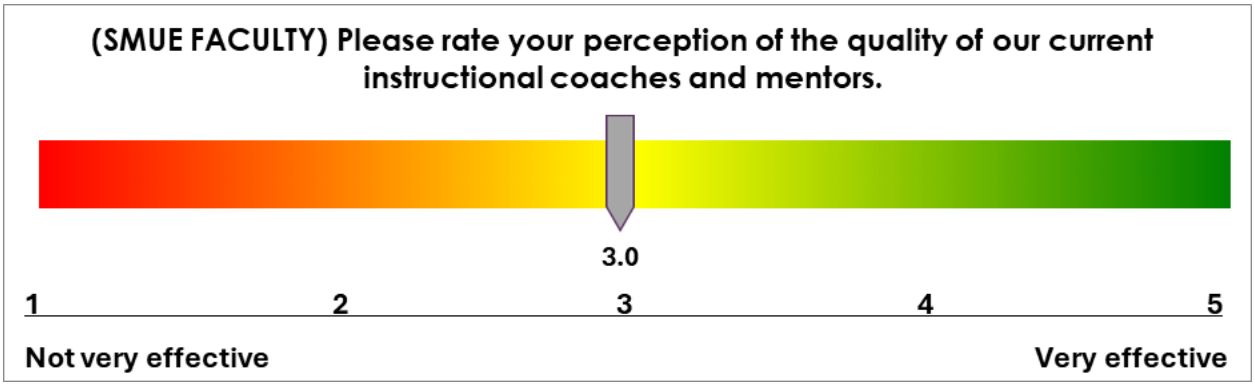
Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	2	25.0%
Agree	4	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	25.0%

Most teachers here provide students with a variety of ways to demonstrate their learning.		
	Count	Percentage
Strongly Agree	1	12.5%
Agree	6	75.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	12.5%

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.		
	Count	Percentage
Strongly Agree	3	37.5%
Agree	3	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	25.0%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:		
	Count	Percentage
Embed multicultural education throughout the curriculum	2	25.0%
Utilize technology such as class websites, blogs, and videos	4	50.0%
Utilize structured note-taking formats (i.e., graphic organizers) and teach viewing comprehension strategies	1	12.5%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	4	50.0%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	3	37.5%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	4	50.0%
Use bilingual handouts and cues	3	37.5%
Use visual displays, portable white boards, and posters when giving instructions	2	25.0%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	4	50.0%



One faculty member commented on the quality of instructional coaches and mentors: “We have a great instructional coach, and she is a wealth of knowledge and helps whenever she can. She is spread so immensely thin between so many schools, it really makes it difficult to be effective because she is juggling so many different curriculums, grades, schools, and content areas. It would make her so much more effective if she could focus on just lower elementaries, or uppers. Or one coach per school.”

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	4	50.0%
Agree	3	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	12.5%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	3	37.5%
Agree	0	0.0%
Disagree	4	50.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	12.5%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	4	50.0%
Agree	3	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	12.5%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	4	50.0%
Agree	4	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Improvement

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.		
	Count	Percentage
Strongly Agree	3	37.5%
Agree	4	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	12.5%

My school (district) has adequate resources that enable all students to be successful.		
	Count	Percentage
Strongly Agree	3	37.5%
Agree	2	25.0%
Disagree	1	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	25.0%

School (district) leaders have a clear vision with improvement efforts planned.		
	Count	Percentage
Strongly Agree	3	37.5%
Agree	3	37.5%
Disagree	1	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	12.5%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.		
	Count	Percentage
Strongly Agree	3	37.5%
Agree	3	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	25.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.		
	Count	Percentage
Strongly Agree	2	25.0%
Agree	5	62.5%
Disagree	1	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.		
	Count	Percentage
Strongly Agree	3	37.5%
Agree	3	37.5%
Disagree	2	25.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	3	37.5%
Agree	4	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	12.5%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	4	50.0%
Agree	4	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	1	12.5%
Agree	5	62.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	25.0%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	5	62.5%
Agree	2	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	12.5%

Professional Development

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.		
	Count	Percentage
Strongly Agree	1	12.5%
Agree	3	37.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	50.0%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.		
	Count	Percentage
Strongly Agree	2	25.0%
Agree	1	12.5%
Disagree	1	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	50.0%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Data from faculty/staff members at St. Martin Upper Elementary School indicates a largely positive climate with clear academic strengths and community engagement yet also highlights areas for growth. One respondent stated, “Our school is doing an incredible job at making students, staff, and parents feel valued and welcome,” demonstrating a strong, supportive atmosphere. Additionally, the emphasis on good performance in math and reading reflects effective teaching practices. However areas identified for improvement include facility upgrades—such as the playground and bathrooms—and suggestions for more food and reduced screen time. Overall, while the academic environment and community relationships are commendable, more focused support and enhanced resources are needed to further increase student achievement.

PARENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	10	50.0%
Agree	10	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	6	30.0%
Agree	7	35.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	35.0%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	10	50.0%
Agree	7	35.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	10.0%

I have input into how federal dollars are spent in my school.

	Count	Percentage
Strongly Agree	2	10.0%
Agree	5	25.0%
Disagree	4	20.0%
Strongly Disagree	2	10.0%
Not Applicable or No Information	7	35.0%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.		
	Count	Percentage
Strongly Agree	3	15.0%
Agree	7	35.0%
Disagree	2	10.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	40.0%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	15	75.0%
Agree	5	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	3	15.0%
Agree	9	45.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	40.0%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:		
	Count	Percentage
Improving access to foreign language instruction, arts, and music education	5	25.0%
Supporting college and career counseling	8	40.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	13	65.0%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	11	55.0%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	5	25.0%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:		
	Count	Percentage
Promoting community and parent involvement in schools	11	55.0%
Providing school-based mental health services and counseling	6	30.0%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	4	20.0%
Establishing or improving dropout prevention	3	15.0%
Supporting re-entry programs and transition services for Justice-involved youth	4	20.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	6	30.0%
Implementing systems and practices to prevent bullying and harassment	11	55.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	10	50.0%
Establishing community partnerships	4	20.0%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:		
	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	13	65.0%
Building technological capacity and infrastructure	8	40.0%
Carrying out innovative blended learning projects	6	30.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	2	10.0%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	9	45.0%

I would like my child's school (district) to offer classes for parents on the following:		
	Count	Percentage
Abuse Prevention	3	15.0%
Computer Classes	7	35.0%
Conflict Resolution	5	25.0%
Discipline	7	35.0%

I would like my child's school (district) to offer classes for parents on the following:	Count	Percentage
Drug/Alcohol Awareness	3	15.0%
English as a Second Language	2	10.0%
Health Classes	4	20.0%
Literacy Classes	3	15.0%
Math Classes	7	35.0%
Parent-to-School Relationships	6	30.0%
Parent/Child Communication	9	45.0%
Preparing for College	11	55.0%
Parenting Workshops	5	25.0%
Social Media Classes	1	5.0%
Stress/Anger Management	7	35.0%
Understanding College- and Career-Ready Standards	5	25.0%

I would like my school (district) to offer more of the following parental involvement opportunities:	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	8	40.0%
Parental advisory committees	0	0.0%
PTO/PTA meetings and activities	1	5.0%
Ways to help at the classroom level	7	35.0%
Other ways to get involved in my school (district)	4	20.0%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.	Count	Percentage
Babysitting/childcare at parent meetings	5	25.0%
District and/or school newsletters	3	15.0%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games)	7	35.0%
Resource materials for parental training	5	25.0%
Training for parents to work with other parents on becoming involved in the schools	4	20.0%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	4	20.0%
Home/School folders	7	35.0%
Home/School Planners	7	35.0%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	8	40.0%
Very likely	4	20.0%
Moderately likely	8	40.0%
Slightly likely	0	0.0%
Not at all likely	0	0.0%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	10	50.0%
Agree	10	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	7	35.0%
Agree	13	65.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	7	35.0%
Agree	12	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.0%

Teachers have high expectations for students.		
	Count	Percentage
Strongly Agree	6	30.0%
Agree	13	65.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.0%

Teachers are available to help students when they need additional assistance.		
	Count	Percentage
Strongly Agree	7	35.0%
Agree	9	45.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	15.0%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.		
	Count	Percentage
Strongly Agree	4	20.0%
Agree	12	60.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	15.0%

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	6	30.0%
Agree	11	55.0%
Disagree	2	10.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.0%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	5	25.0%
Agree	13	65.0%
Disagree	1	5.0%
Strongly Disagree	1	5.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	9	45.0%
Agree	10	50.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents know the school's processes and procedures.		
	Count	Percentage
Strongly Agree	4	20.0%
Agree	10	50.0%
Disagree	2	10.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	20.0%

Parents understand school and/or district goals.		
	Count	Percentage
Strongly Agree	6	30.0%
Agree	9	45.0%
Disagree	3	15.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	10.0%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	10	50.0%
Agree	8	40.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.0%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	5	25.0%
Agree	11	55.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	15.0%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	3	15.0%
Agree	12	60.0%
Disagree	2	10.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	15.0%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	6	30.0%
Agree	13	65.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	6	30.0%
Agree	10	50.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	15.0%

School Improvement

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	4	20.0%
Agree	9	45.0%
Disagree	2	10.0%
Strongly Disagree	1	5.0%
Not Applicable or No Information	4	20.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	5	25.0%
Agree	12	60.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	10.0%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	7	35.0%
Agree	7	35.0%
Disagree	2	10.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	20.0%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	7	35.0%
Agree	8	40.0%
Disagree	1	5.0%
Strongly Disagree	1	5.0%
Not Applicable or No Information	3	15.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	8	40.0%
Agree	10	50.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	5	25.0%
Agree	11	55.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	15.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	8	40.0%
Agree	10	50.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	8	40.0%
Agree	10	50.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.0%

As a whole, teachers are concerned about my son/daughter as an individual.	Count	Percentage
Strongly Agree	10	50.0%
Agree	7	35.0%
Disagree	1	5.0%
Strongly Disagree	1	5.0%
Not Applicable or No Information	1	5.0%

School (district) personnel involve community services (mental health, law enforcement, etc.) to help meet students' needs.	Count	Percentage
Strongly Agree	5	25.0%
Agree	8	40.0%
Disagree	1	5.0%
Strongly Disagree	1	5.0%
Not Applicable or No Information	5	25.0%

The students and teachers of our school have a good working relationship with each other.	Count	Percentage
Strongly Agree	8	40.0%
Agree	12	60.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Parent feedback for St. Martin Upper Elementary School reflects a generally positive experience with notable strengths and a few areas for improvement. Several parents praised safety measures, as one commented, “Implementing safety, a new fence was recently installed around the school's playground,” which illustrates the school’s proactive approach to securing the environment. Communication is also a recurring strength, with parents consistently highlighting effective parent-teacher communication and a fun, engaging learning

atmosphere. However, some concerns were raised: one parent expressed a desire for "a more effective way of dealing with bullies," while another suggested increased parent involvement in classroom activities. Additional recommendations include adding support staff—such as a nurse to help alleviate administrative burdens—and enhancements in extracurricular offerings, like more activities for kids and improved food services. Overall, while the school is commended for its safety and communicative culture, addressing these issues could further boost student achievement and community satisfaction.

STUDENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	220	45.4%
Agree	227	46.8%
Disagree	10	2.1%
Strongly Disagree	7	1.4%
Not Applicable or No Information	21	4.3%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.		
	Count	Percentage
Strongly Agree	46	9.5%
Agree	108	22.3%
Disagree	18	3.7%
Strongly Disagree	5	1.0%
Not Applicable or No Information	308	63.5%

School nurses are important at my school.		
	Count	Percentage
Strongly Agree	229	47.2%
Agree	171	35.3%
Disagree	14	2.9%
Strongly Disagree	10	2.1%
Not Applicable or No Information	61	12.6%

I have input into how federal dollars are spent in my school.		
	Count	Percentage
Strongly Agree	38	7.8%
Agree	85	17.5%
Disagree	33	6.8%
Strongly Disagree	21	4.3%
Not Applicable or No Information	308	63.5%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.		
	Count	Percentage
Strongly Agree	45	9.3%
Agree	130	26.8%
Disagree	19	3.9%
Strongly Disagree	10	2.1%
Not Applicable or No Information	281	57.9%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	97	20.0%
Agree	113	23.3%
Disagree	141	29.1%
Strongly Disagree	73	15.1%
Not Applicable or No Information	61	12.6%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	65	13.4%
Agree	140	28.9%
Disagree	30	6.2%
Strongly Disagree	18	3.7%
Not Applicable or No Information	232	47.8%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	235	48.5%
Agree	198	40.8%
Disagree	30	6.2%
Strongly Disagree	7	1.4%
Not Applicable or No Information	15	3.1%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	220	45.4%
Agree	216	44.5%
Disagree	30	6.2%
Strongly Disagree	7	1.4%
Not Applicable or No Information	12	2.5%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	160	33.0%
Agree	231	47.6%
Disagree	27	5.6%
Strongly Disagree	21	4.3%
Not Applicable or No Information	46	9.5%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	296	61.0%
Agree	143	29.5%
Disagree	24	5.0%
Strongly Disagree	4	0.8%
Not Applicable or No Information	18	3.7%

Teachers are available to help students when they need additional assistance.		
	Count	Percentage
Strongly Agree	228	47.0%
Agree	206	42.5%
Disagree	18	3.7%
Strongly Disagree	11	2.3%
Not Applicable or No Information	22	4.5%

My school work is challenging and requires my best effort.		
	Count	Percentage
Strongly Agree	259	53.4%
Agree	193	39.8%
Disagree	19	3.9%
Strongly Disagree	4	0.8%
Not Applicable or No Information	10	2.1%

Teachers are willing to give students individual help outside of class time.		
	Count	Percentage
Strongly Agree	71	14.6%
Agree	168	34.6%
Disagree	89	18.4%
Strongly Disagree	36	7.4%
Not Applicable or No Information	109	22.5%

Teachers are genuinely concerned about students and want them to learn what is taught.		
	Count	Percentage
Strongly Agree	157	32.4%
Agree	120	24.7%
Disagree	49	10.1%
Strongly Disagree	67	13.8%
Not Applicable or No Information	92	19.0%

Family and Community

Our school (district) actively promotes parent/teacher communication.	Count	Percentage
Strongly Agree	156	32.2%
Agree	195	40.2%
Disagree	30	6.2%
Strongly Disagree	15	3.1%
Not Applicable or No Information	89	18.4%

Parents are involved in their children's education.	Count	Percentage
Strongly Agree	128	26.4%
Agree	201	41.4%
Disagree	40	8.3%
Strongly Disagree	19	3.9%
Not Applicable or No Information	97	20.0%

Parents feel welcome in our school.	Count	Percentage
Strongly Agree	162	33.4%
Agree	165	34.0%
Disagree	22	4.5%
Strongly Disagree	17	3.5%
Not Applicable or No Information	119	24.5%

Overall, I am satisfied with our school.	Count	Percentage
Strongly Agree	198	40.8%
Agree	170	35.1%
Disagree	27	5.6%
Strongly Disagree	33	6.8%
Not Applicable or No Information	57	11.8%

School Improvement

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	170	35.1%
Agree	220	45.4%
Disagree	30	6.2%
Strongly Disagree	17	3.5%
Not Applicable or No Information	48	9.9%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	164	33.8%
Agree	154	31.8%
Disagree	21	4.3%
Strongly Disagree	21	4.3%
Not Applicable or No Information	125	25.8%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	116	23.9%
Agree	165	34.0%
Disagree	29	6.0%
Strongly Disagree	16	3.3%
Not Applicable or No Information	159	32.8%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	170	35.1%
Agree	136	28.0%
Disagree	31	6.4%
Strongly Disagree	29	6.0%
Not Applicable or No Information	119	24.5%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	121	25.0%
Agree	196	40.4%
Disagree	80	16.5%
Strongly Disagree	46	9.5%
Not Applicable or No Information	42	8.7%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	130	26.8%
Agree	162	33.4%
Disagree	54	11.1%
Strongly Disagree	71	14.6%
Not Applicable or No Information	68	14.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	215	44.3%
Agree	205	42.3%
Disagree	21	4.3%
Strongly Disagree	10	2.1%
Not Applicable or No Information	34	7.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	168	34.6%
Agree	196	40.4%
Disagree	43	8.9%
Strongly Disagree	21	4.3%
Not Applicable or No Information	57	11.8%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	222	45.8%
Agree	219	45.2%
Disagree	10	2.1%
Strongly Disagree	11	2.3%
Not Applicable or No Information	23	4.7%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	149	30.7%
Agree	212	43.7%
Disagree	65	13.4%
Strongly Disagree	10	2.1%
Not Applicable or No Information	49	10.1%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	138	28.5%
Agree	218	45.0%
Disagree	42	8.7%
Strongly Disagree	28	5.8%
Not Applicable or No Information	59	12.2%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	188	38.8%
Agree	174	35.9%
Disagree	35	7.2%
Strongly Disagree	20	4.1%
Not Applicable or No Information	68	14.0%

If I have a problem or suggestion for the principal, he/she is available.		
	Count	Percentage
Strongly Agree	123	25.4%
Agree	181	37.3%
Disagree	40	8.3%
Strongly Disagree	21	4.3%
Not Applicable or No Information	120	24.7%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Students from St. Martin Upper Elementary School generally praise the supportive atmosphere, effective teaching, and engaging activities. One comment notes, “My school does really well on teaching, helping students, and my teachers make sure we understand everything.” Another student states, “I love this school, I feel like I am safe and I feel like I am learning a lot.” However, several concerns also emerge. First, multiple responses mention unsatisfactory food quality, with one student describing “moldy strawberries and a raw chicken nugget.” Second, bathrooms are frequently criticized for being unclean or having inappropriate drawings. Third, some students request “less strict or rude teachers,” implying a need for more empathetic communication. Overall, students value the fun events, caring educators, and safety measures, but suggest improving cafeteria meals, bathroom cleanliness, and certain classroom interactions to further enhance their educational experience.

ST. MARTIN MIDDLE SCHOOL



Introduction

St. Martin Middle School is located at 10800 Yellow Jacket Boulevard in Ocean Springs, Mississippi. In January of 2025, it housed nine hundred forty-three (943) students in sixth through eighth grades (6-8). SMMS supports the district mission, which is, “to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens.”



The principal’s message on the school website states, “My primary goal as your principal is to foster a school climate that is safe, secure, and nurturing. I am dedicated to creating an environment that encourages curiosity, ignites a passion for learning, and empowers our students to reach their full potential. ...I look forward to working collaboratively with our talented staff, dedicated parents, and exceptional students to create an educational experience that pre-pares our students for a bright future.”

Extracurricular offerings at the school include archery, band, baseball, basketball, Beta club, cheerleading, football, soccer, softball, tennis, volleyball, and Project Lead the Way (robotics).

ENROLLMENT AND ATTENDANCE

ST. MARTIN MIDDLE SCHOOL ENROLLMENT

	2023	2024	2025
ALL	995	949	943
ELEM_SPED	*	*	
GR_6	330	298	335
GR_7	325	324	305
GR_8	327	317	303
SEC_SPED	*	*	

(MDE, 2023, 2024, 2025, Enrollment)

Figure 180: St. Martin Middle School Enrollment

Note: Special Education enrollment for 2025 is not available.

ST. MARTIN MIDDLE SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2022	2023	2024
ALL	ALL	985	995	949
GENDER	FEMALE	464	483	466
	MALE	521	512	483
RACE	ALASKAN NATIVE OR NATIVE AMERICAN	*	*	*
	ASIAN	58	60	62
	BLACK OR AFRICAN AMERICAN	203	204	179
	HISPANIC OR LATINO	50	47	57
	NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	*
	TWO OR MORE RACES	63	83	89
	WHITE	605	596	554

(MDE, 2022, 2023, 2024, Enrollment)

Figure 181: St. Martin Middle School Enrollment by Demographic Group

Note: Demographic enrollment for 2025 will not be available until March of 2025.

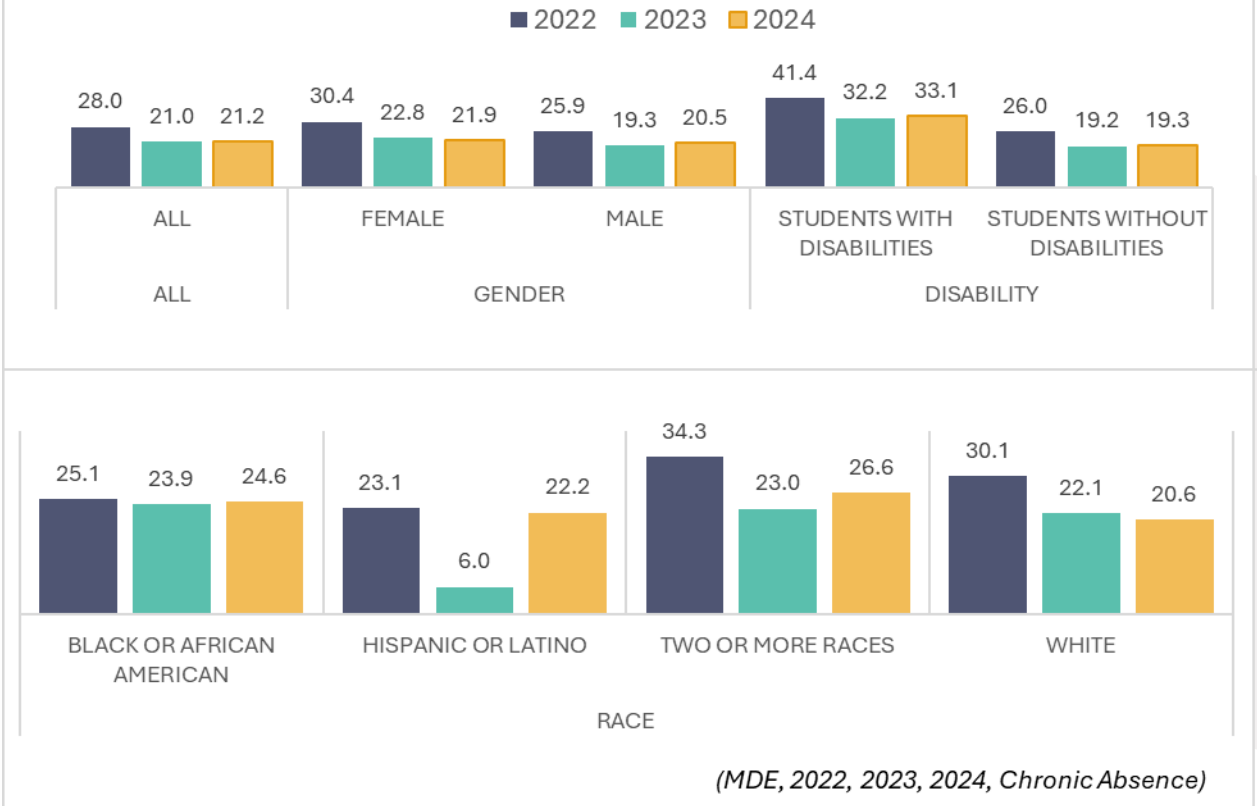
ST. MARTIN MIDDLE SCHOOL AVERAGE DAILY ATTENDANCE

	2022	2023	2024
ALL	900.3	907.0	860.7
ELEM_SPED	1.8	1.3	4.1
GR_6	287.8	301.0	271.8
GR_7	291.7	298.0	290.4
GR_8	306.8	296.6	290.4
SEC_SPED	12.1	10.0	4.1

(MDE, 2022, 2023, 2024, Superintendent's Annual Report)

Figure 182: St. Martin Middle School Average Daily Attendance

ST. MARTIN MIDDLE SCHOOL CHRONIC ABSENCE



(MDE, 2022, 2023, 2024, Chronic Absence)

Figure 183: St. Martin Middle School Chronic Absence

ACCOUNTABILITY

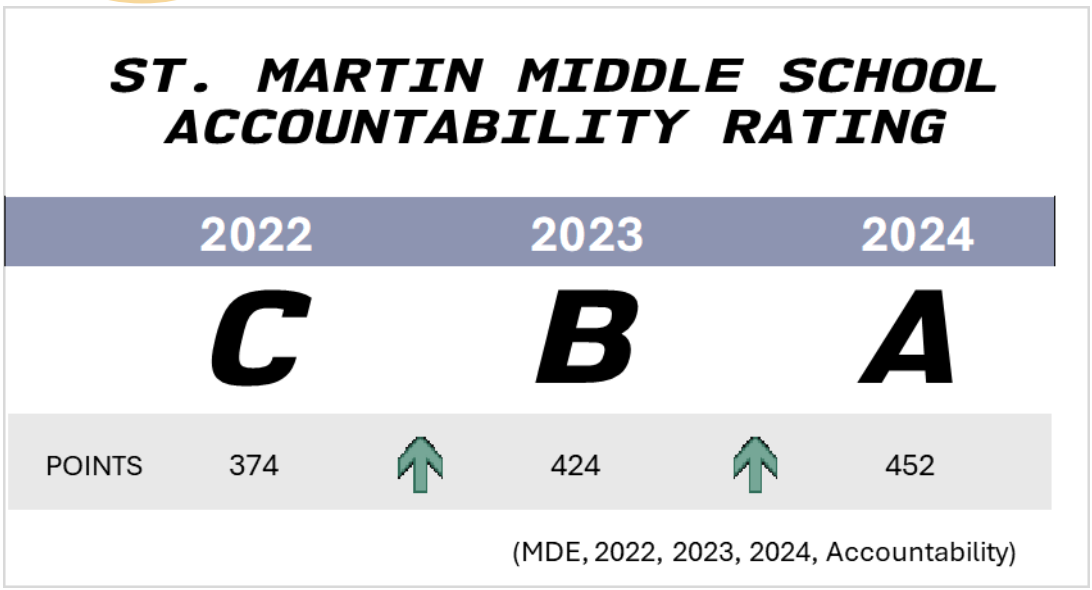


Figure 184: St. Martin Middle School Accountability

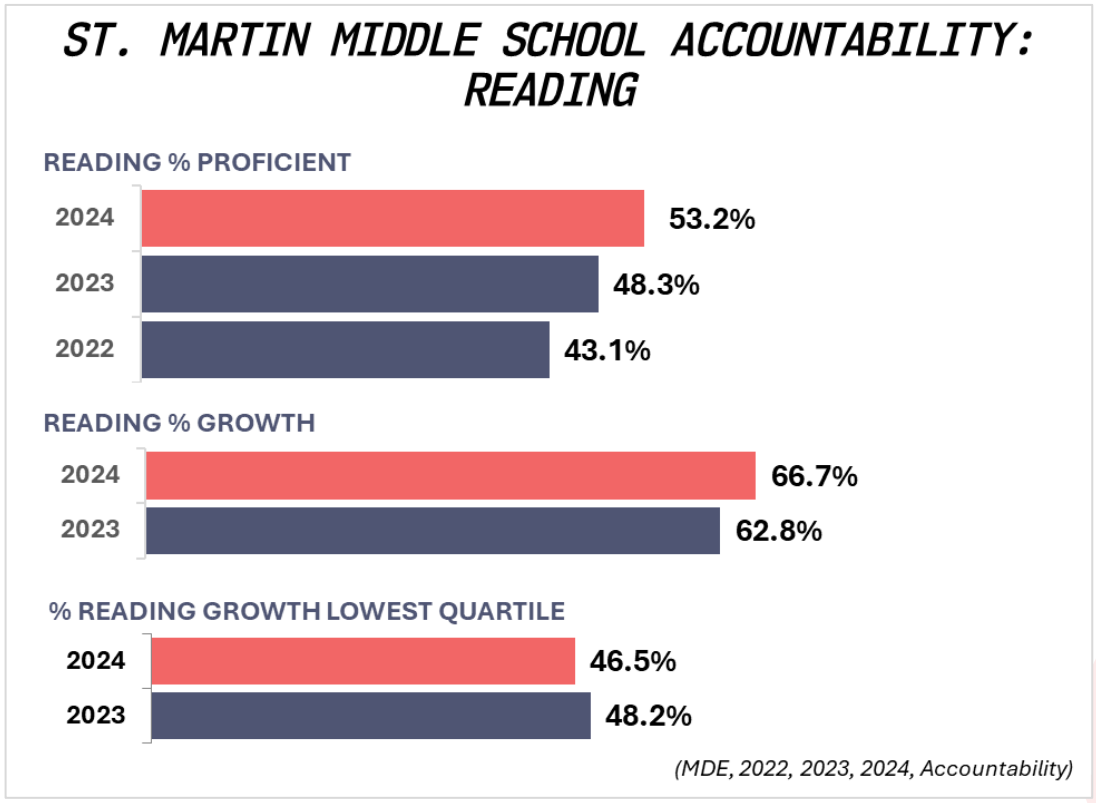


Figure 185: St. Martin Middle School Accountability: Reading

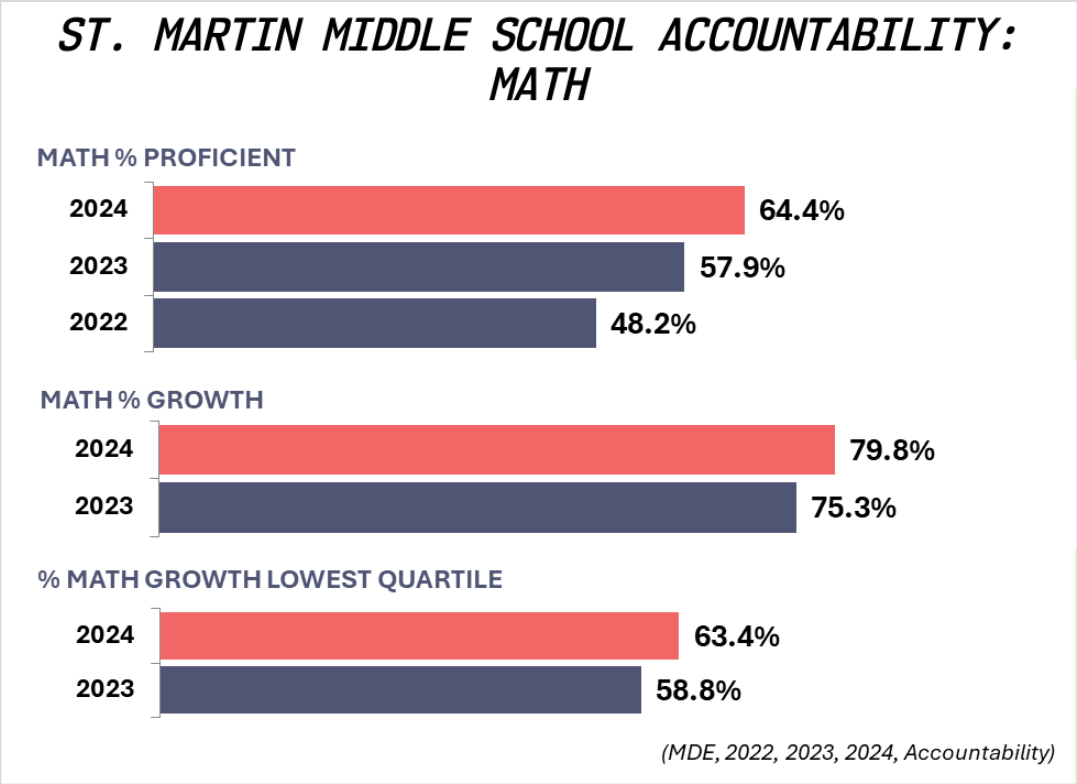


Figure 186: St. Martin Middle School Accountability: Math

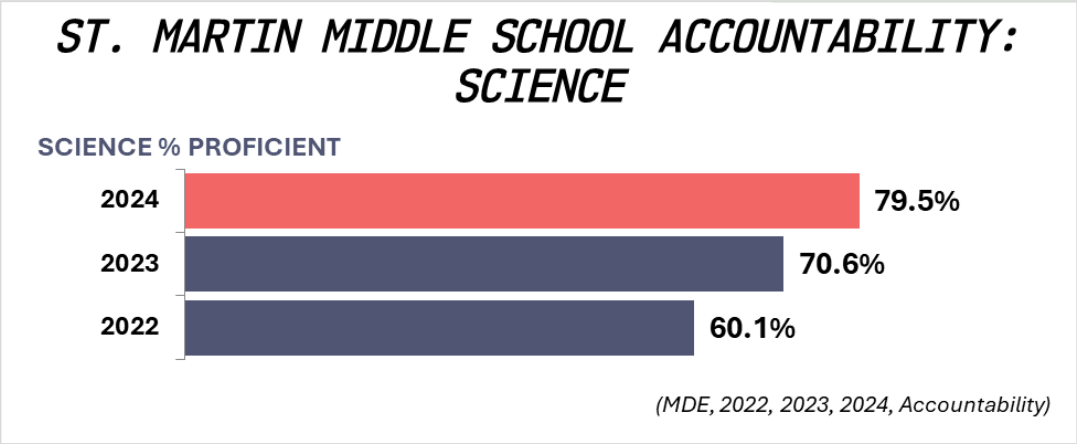


Figure 187: St. Martin Middle School Accountability: Science

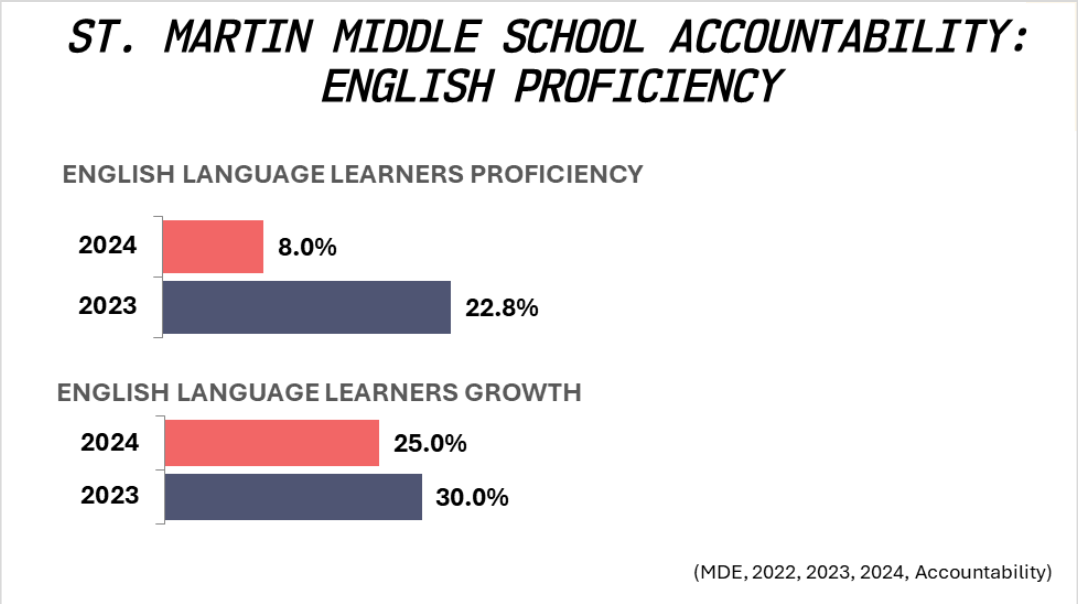


Figure 188: St. Martin Middle School Accountability: English Proficiency

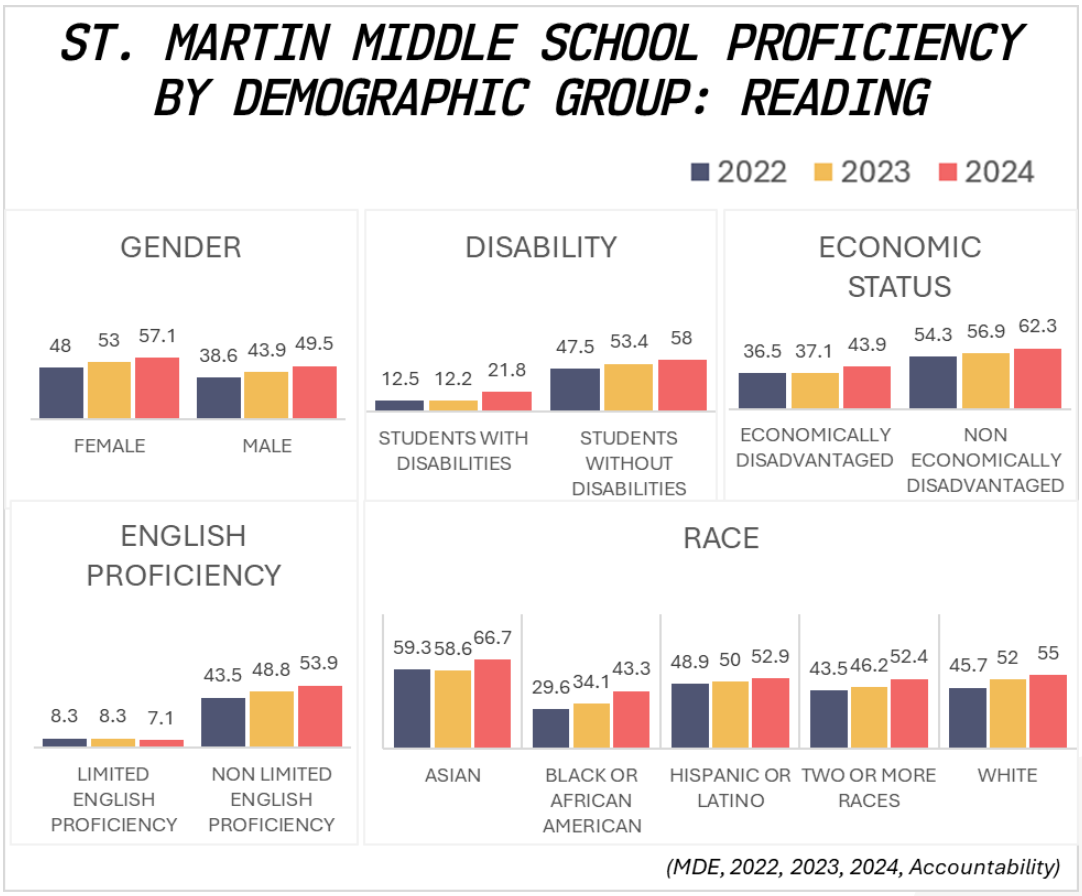


Figure 189: St. Martin Middle School Proficiency by Demographic Group: Reading

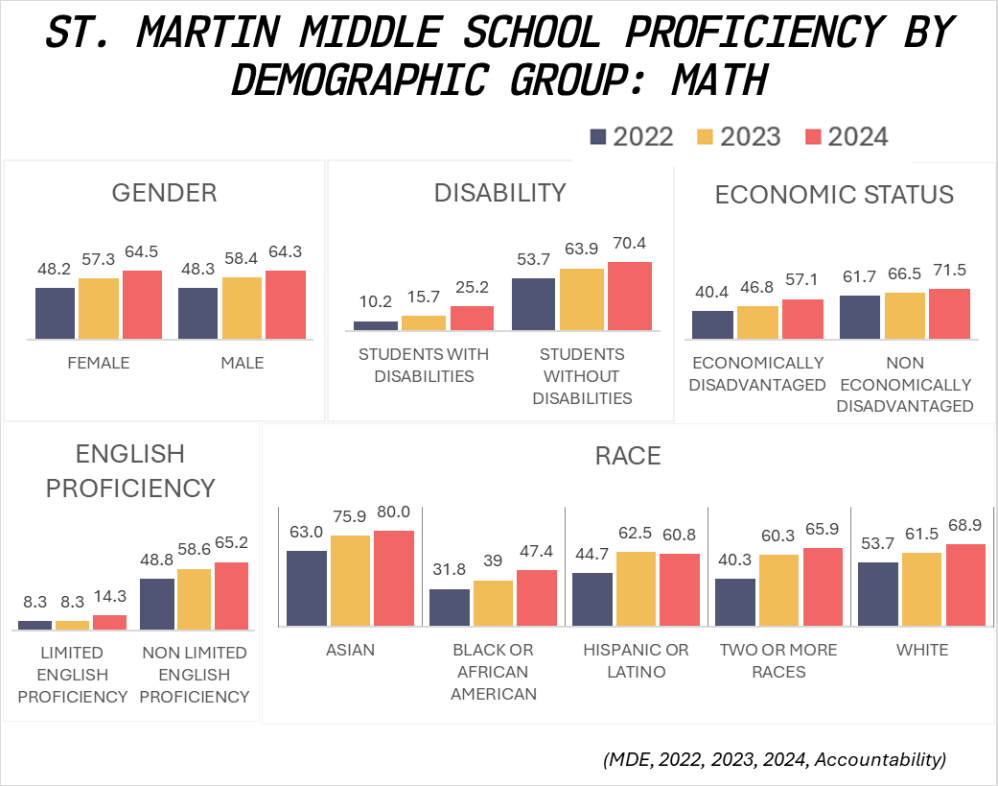


Figure 190: St. Martin Middle School Proficiency by Demographic Group: Math

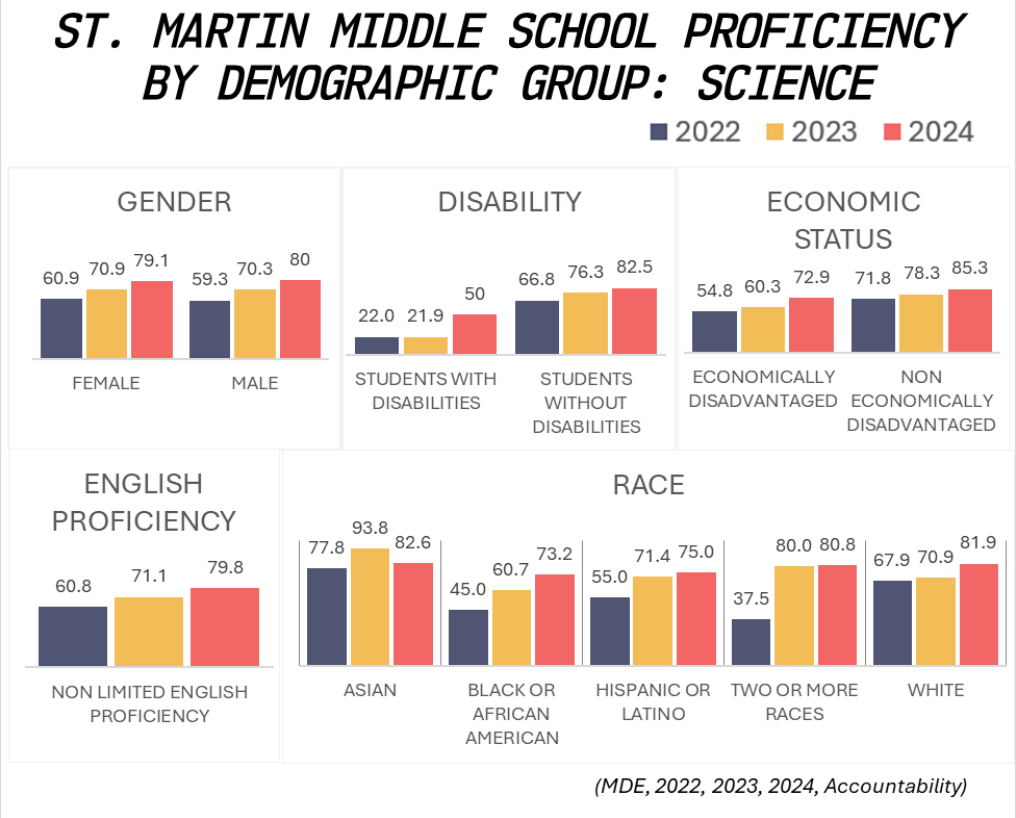


Figure 191: St. Martin Middle School Proficiency by Demographic Group: Science

ASSESSMENT

MAAP

MAAP ELA

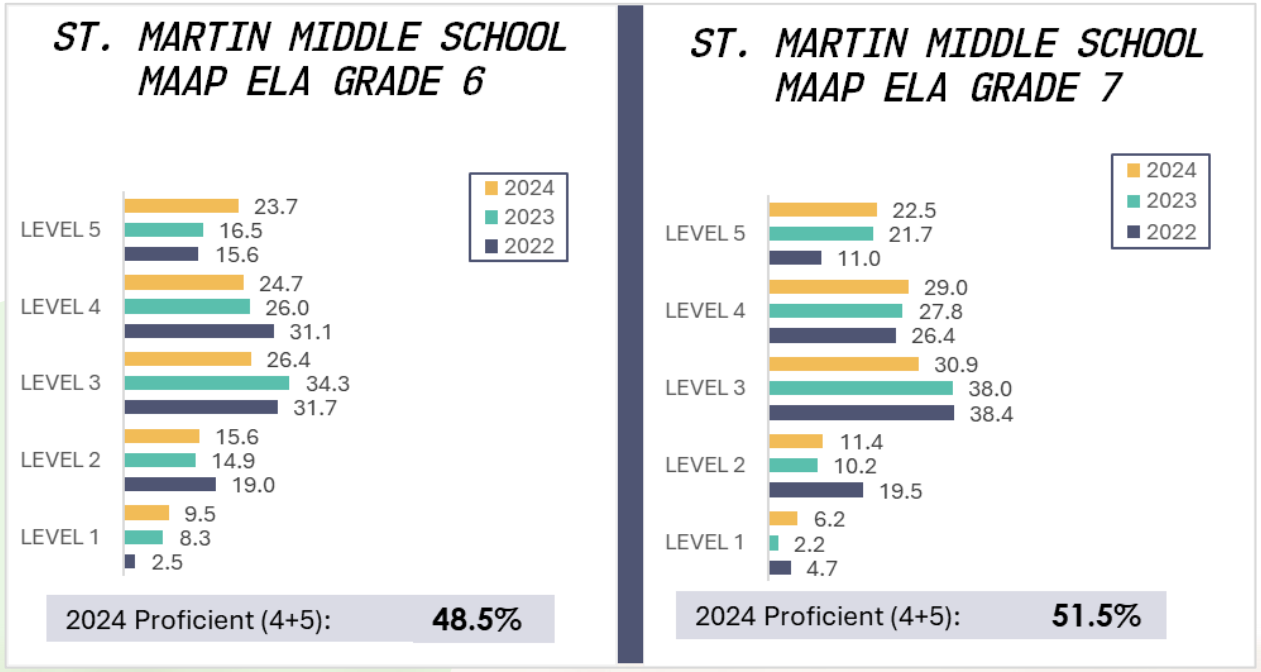


Figure 192: St. Martin Middle School MAAP ELA Grades 6 and 7

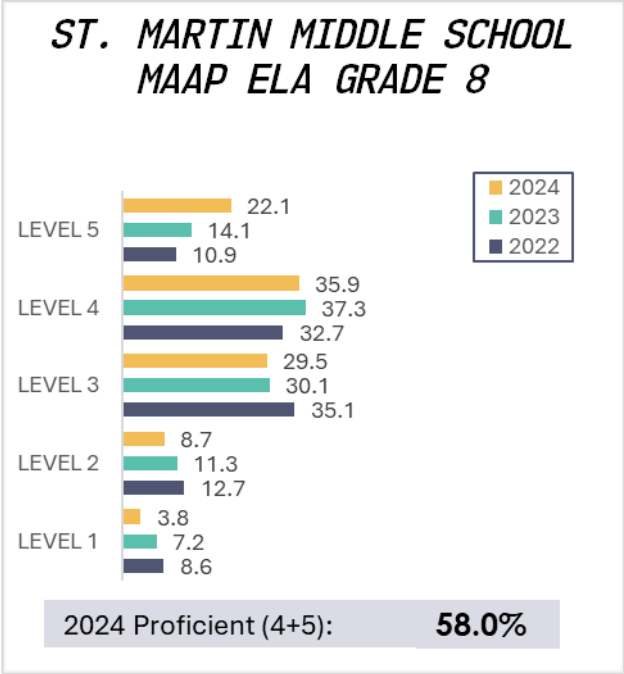




Figure 193: St. Martin Middle School MAAP ELA Grade 8

MAAP MATH

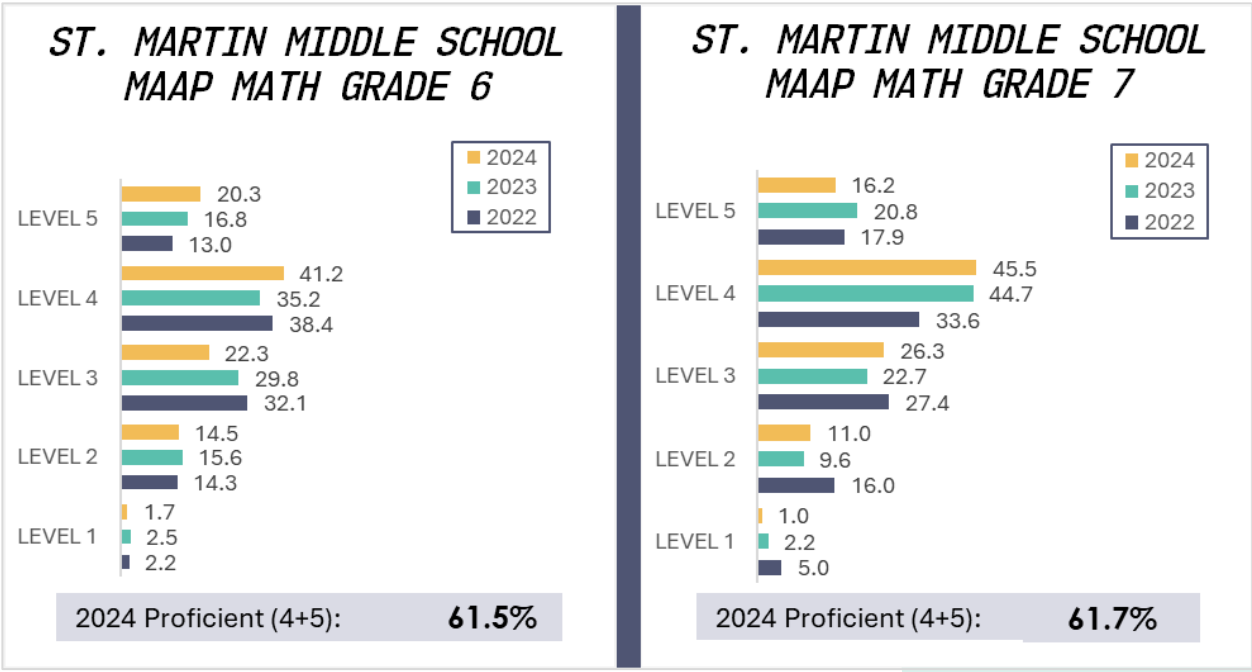


Figure 194: St. Martin Middle School MAAP Math Grades 6 and 7

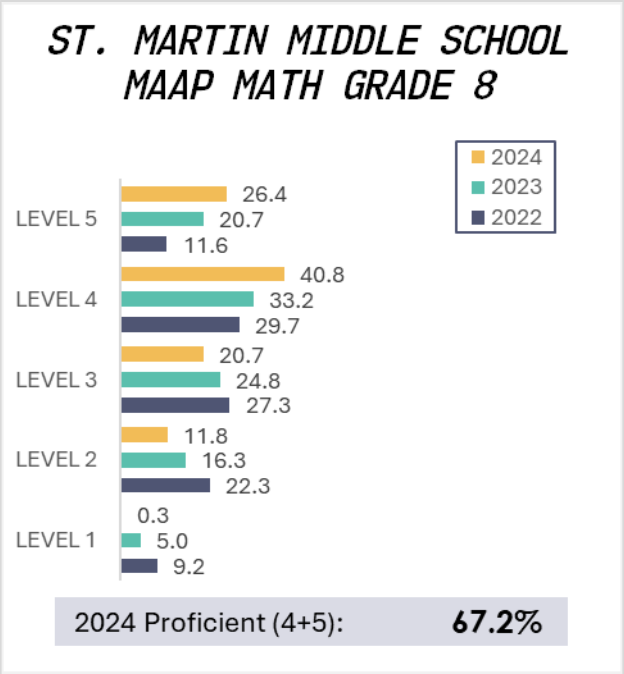
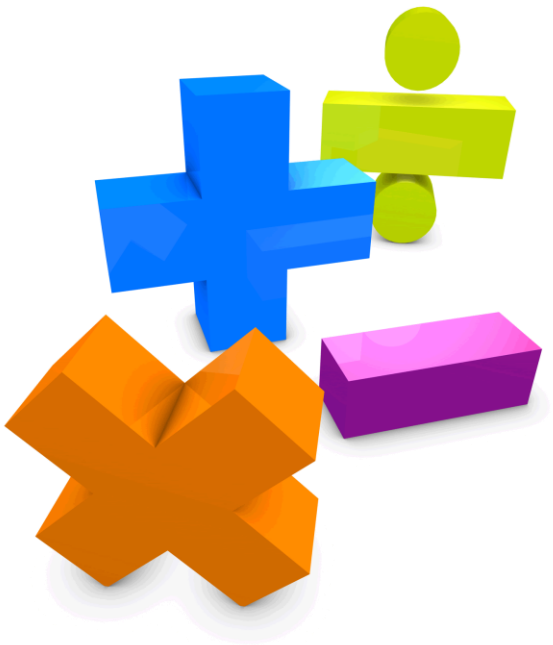
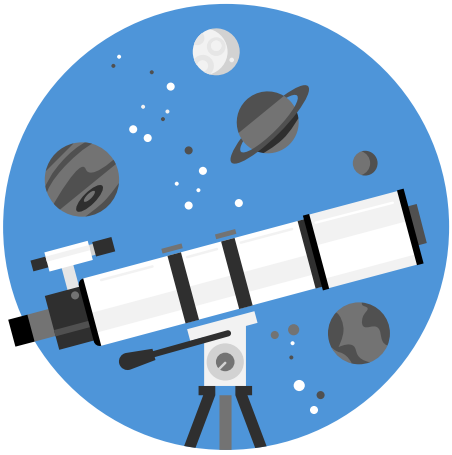


Figure 195: St. Martin Middle School MAAP Math Grade 8



MAAP SCIENCE



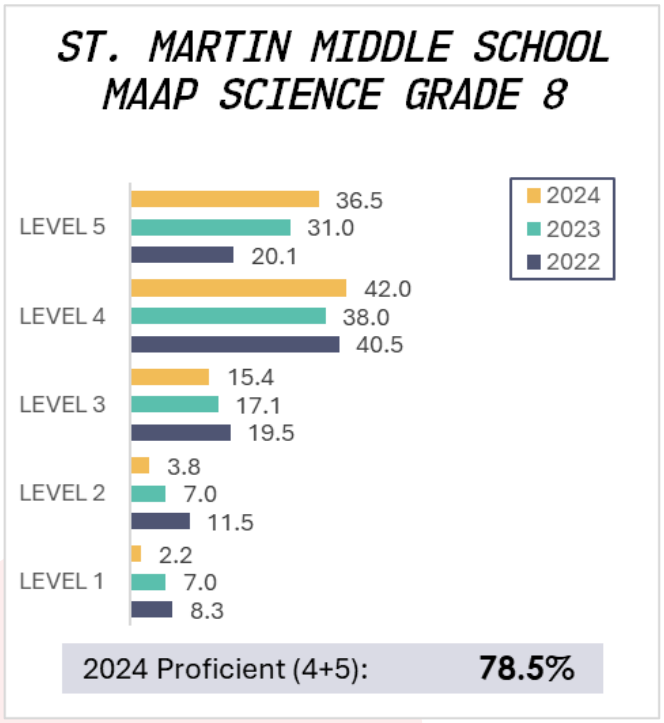


Figure 196: St. Martin Middle School MAAP Science Grade 8

PERSONNEL

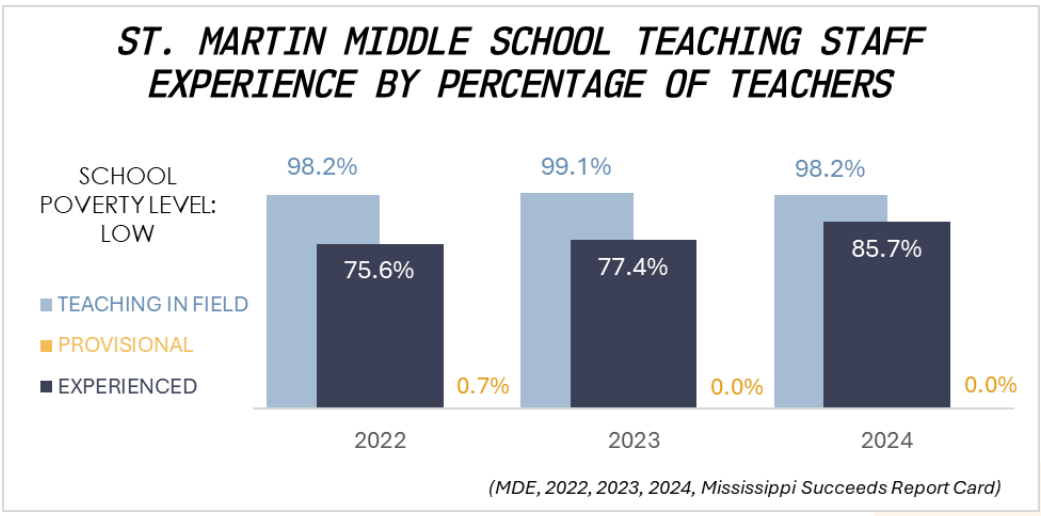


Figure 197: St. Martin Middle School Teaching Staff Experience by Percentage of Teachers

DISCIPLINE

ST. MARTIN MIDDLE SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE

		ISS			OSS			EXPULSIONS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL	27.6	26.5	20.8	13.1	11.6	11.5	≤5		
GENDER	FEMALE	20.2	19.0	11.6	8.5	6.9	6.3			
	MALE	34.3	33.6	29.5	17.2	16.0	16.5	≤5		
RACE	ASIAN	12.9	12.3	12.9	8.1	6.2	6.5			
	BLACK OR AFRICAN AMERICAN	42.2	43.5	31.2	24.7	24.4	20.6	≤5		
	HISPANIC OR LATINO	25.5	18.0	12.7	13.7	≤5	7.9			
	TWO OR MORE RACES	35.4	30.1	21.3	12.3	9.6	11.7			
	WHITE	23.3	22.2	18.9	9.4	8.3	9.2			
DISABILITY	STUDENTS WITH DISABILITIES	41.5	35.5	33.9	26.7	20.3	15.4			
	STUDENTS WITHOUT DISABILITIES	25.5	25.1	18.8	11.0	10.3	10.9	≤5		
EL	LIMITED ENGLISH PROFICIENCY	12.5	25.0	11.5	18.8	≤5	11.5			
	NON LIMITED ENGLISH PROFICIENCY	27.8	26.5	21.0	13.0	11.7	11.5	≤5		
		INCIDENTS OF VIOLENCE			**REFERRALS TO LAW ENFORCEMENT**			**SCHOOL-BASED ARRESTS**		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL	105.0	89.0	61.0	≤5			≤5		
GENDER	FEMALE	30.0	20.0	14.0	≤5			≤5		
	MALE	75.0	69.0	47.0	≤5			≤5		
RACE	BLACK OR AFRICAN AMERICAN	50.0	46.0	28.0	≤5			≤5		
	WHITE	42.0	34.0	22.0	≤5			≤5		
	STUDENTS WITH DISABILITIES	24.0	28.0	17.0	≤5			≤5		
	STUDENTS WITHOUT DISABILITIES	81.0	61.0	44.0	≤5			≤5		
EL	LIMITED ENGLISH PROFICIENCY	≤10	≤10		≤5			≤5		
EL	NON LIMITED ENGLISH PROFICIENCY	103.0	86.0	58.0	≤5			≤5		

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 198: St. Martin Middle School Disciplinary Actions Reported to MDE

ST. MARTIN MIDDLE CNA SURVEY



Introduction

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at St. Martin Middle School in the categories of Federal Programs; Curriculum and Instruction; Family and Community; School Improvement; School Context and Organization; and Professional Development. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Sixty-five (65) faculty and staff members, thirty-six (36) parents, and four hundred seven (407) students responded to the survey.

FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	39	60.0%
Agree	23	35.4%
Disagree	1	1.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.1%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	28	43.1%
Agree	23	35.4%
Disagree	3	4.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	11	16.9%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	40	61.5%
Agree	17	26.2%
Disagree	3	4.6%
Strongly Disagree	1	1.5%
Not Applicable or No Information	4	6.2%

I have input into how federal dollars are spent in my school.

	Count	Percentage
Strongly Agree	6	9.2%
Agree	21	32.3%
Disagree	19	29.2%
Strongly Disagree	8	12.3%
Not Applicable or No Information	11	16.9%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.

	Count	Percentage
Strongly Agree	13	20.0%
Agree	24	36.9%
Disagree	5	7.7%
Strongly Disagree	2	3.1%
Not Applicable or No Information	21	32.3%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	52	80.0%
Agree	11	16.9%
Disagree	1	1.5%
Strongly Disagree	1	1.5%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	6	9.2%
Agree	16	24.6%
Disagree	1	1.5%
Strongly Disagree	1	1.5%
Not Applicable or No Information	41	63.1%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:		
	Count	Percentage
Improving access to foreign language instruction, arts, and music education	24	36.9%
Supporting college and career counseling	32	49.2%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	33	50.8%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	15	23.1%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	19	29.2%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:		
	Count	Percentage
Promoting community and parent involvement in schools	21	32.3%
Providing school-based mental health services and counseling	36	55.4%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	16	24.6%
Establishing or improving dropout prevention	14	21.5%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:		
	Count	Percentage
Supporting re-entry programs and transition services for Justice-involved youth	5	7.7%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	21	32.3%
Implementing systems and practices to prevent bullying and harassment	27	41.5%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	19	29.2%
Establishing community partnerships	21	32.3%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:		
	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	24	36.9%
Building technological capacity and infrastructure	21	32.3%
Carrying out innovative blended learning projects	15	23.1%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	19	29.2%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	24	36.9%

I use disaggregated student data to inform classroom decisions and instructional practices.		
	Count	Percentage
Strongly Agree	24	36.9%
Agree	27	41.5%
Disagree	2	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	12	18.5%

Identify the educational needs of the students at your school who meet the homeless definition.		
	Count	Percentage
Expedited evaluation services for students with learning disabilities	22	33.9%
Expedited evaluation services for students with limited English	17	26.2%
Expedited evaluation services for gifted and talented students	8	12.3%
Additional academic support	27	41.5%
Tutoring	22	33.9%
Enrichment educational services	7	10.8%
Counseling	40	61.5%
Mentors	34	52.3%
School supplies	44	67.7%
School uniforms	47	72.3%
Dental referrals	24	36.9%
Medical referrals	26	40.0%
Bullying assistance	25	38.5%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.		
	Count	Percentage
Strongly Agree	28	43.1%
Agree	36	55.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.5%

Teachers provide instructional activities that involve students in their learning.		
	Count	Percentage
Strongly Agree	33	50.8%
Agree	30	46.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.1%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	29	44.6%
Agree	32	49.2%
Disagree	2	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.1%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	35	53.9%
Agree	28	43.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.1%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	27	41.5%
Agree	35	53.9%
Disagree	1	1.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.1%

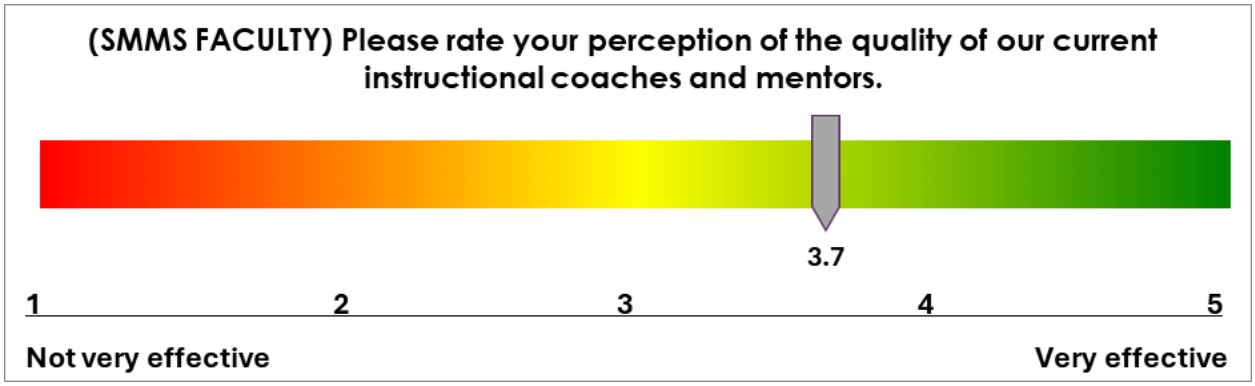
Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	33	50.8%
Agree	27	41.5%
Disagree	4	6.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.5%

Most teachers here provide students with a variety of ways to demonstrate their learning.		
	Count	Percentage
Strongly Agree	31	47.7%
Agree	30	46.2%
Disagree	3	4.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.5%

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.		
	Count	Percentage
Strongly Agree	31	47.7%
Agree	27	41.5%
Disagree	1	1.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	9.2%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:		
	Count	Percentage
Embed multicultural education throughout the curriculum	21	32.3%
Utilize technology such as class websites, blogs, and videos	36	55.4%
Utilize structured note-taking formats (i.e., graphic organizers) and teach viewing comprehension strategies	32	49.2%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	36	55.4%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	33	50.8%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	22	33.9%
Use bilingual handouts and cues	18	27.7%
Use visual displays, portable white boards, and posters when giving instructions	40	61.5%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	19	29.2%



Opinions about the effectiveness of instructional coaches and mentors are mixed. Some teachers find certain mentors and coaches to be helpful, providing valuable resources and support, leading to improved student performance. However, others feel overwhelmed by the additional responsibilities placed on them and believe some mentors are ineffective or unsupportive. There is also a perception that not all teachers receive equal attention and guidance from instructional leaders.

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	28	43.1%
Agree	35	53.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.1%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	8	12.3%
Agree	33	50.8%
Disagree	19	29.2%
Strongly Disagree	3	4.6%
Not Applicable or No Information	2	3.1%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	16	24.6%
Agree	43	66.2%
Disagree	3	4.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	4.6%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	26	40.0%
Agree	34	52.3%
Disagree	2	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	4.6%

School Improvement

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.		
	Count	Percentage
Strongly Agree	31	47.7%
Agree	32	49.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.1%

My school (district) has adequate resources that enable all students to be successful.		
	Count	Percentage
Strongly Agree	17	26.2%
Agree	42	64.6%
Disagree	3	4.6%
Strongly Disagree	1	1.5%
Not Applicable or No Information	2	3.1%

School (district) leaders have a clear vision with improvement efforts planned.	Count	Percentage
Strongly Agree	19	29.2%
Agree	33	50.8%
Disagree	5	7.7%
Strongly Disagree	1	1.5%
Not Applicable or No Information	7	10.8%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.	Count	Percentage
Strongly Agree	18	27.7%
Agree	28	43.1%
Disagree	3	4.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	16	24.6%

Our school (district) provides students and teachers with a safe and orderly environment for learning.	Count	Percentage
Strongly Agree	30	46.2%
Agree	33	50.8%
Disagree	1	1.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.5%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.	Count	Percentage
Strongly Agree	29	44.6%
Agree	34	52.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.1%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.		
	Count	Percentage
Strongly Agree	26	40.0%
Agree	36	55.4%
Disagree	1	1.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.1%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.		
	Count	Percentage
Strongly Agree	29	44.6%
Agree	35	53.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.5%

Technology is sufficiently available to support instruction.		
	Count	Percentage
Strongly Agree	25	38.5%
Agree	37	56.9%
Disagree	1	1.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.1%

The principal of our school is fair and open with teachers.		
	Count	Percentage
Strongly Agree	46	70.8%
Agree	16	24.6%
Disagree	1	1.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.1%

Professional Development

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.		
	Count	Percentage
Strongly Agree	19	29.2%
Agree	36	55.4%
Disagree	7	10.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	4.6%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.		
	Count	Percentage
Strongly Agree	18	27.7%
Agree	34	52.3%
Disagree	5	7.7%
Strongly Disagree	1	1.5%
Not Applicable or No Information	7	10.8%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Faculty responses from St. Martin Middle School reveal a dedicated effort to boost student achievement despite notable challenges. Positively, administration remains visible and supportive, with new courses and targeted interventions leading to improved academic outcomes; one response noted that “92-100% of my students per class period are rated as proficient or higher.” Additionally, a strong team culture and efforts to support EL students have contributed to a nurturing environment. However, negatives include inconsistent mentoring—where some coaches rarely meet with assigned staff—and a shortage of substitutes that disrupts instructional continuity. Addressing these concerns through streamlined data systems, more consistent mentoring, and enhanced SPED support could further elevate teaching effectiveness and student outcomes.

PARENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	10	27.8%
Agree	18	50.0%
Disagree	3	8.3%
Strongly Disagree	1	2.8%
Not Applicable or No Information	4	11.1%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	5	13.9%
Agree	11	30.6%
Disagree	3	8.3%
Strongly Disagree	1	2.8%
Not Applicable or No Information	16	44.4%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	23	63.9%
Agree	7	19.4%
Disagree	1	2.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	13.9%

I have input into how federal dollars are spent in my school.

	Count	Percentage
Strongly Agree	7	19.4%
Agree	9	25.0%
Disagree	5	13.9%
Strongly Disagree	4	11.1%
Not Applicable or No Information	11	30.6%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.		
	Count	Percentage
Strongly Agree	5	13.9%
Agree	9	25.0%
Disagree	1	2.8%
Strongly Disagree	4	11.1%
Not Applicable or No Information	17	47.2%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	24	66.7%
Agree	11	30.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.8%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	4	11.1%
Agree	11	30.6%
Disagree	1	2.8%
Strongly Disagree	1	2.8%
Not Applicable or No Information	19	52.8%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:		
	Count	Percentage
Improving access to foreign language instruction, arts, and music education	12	33.3%
Supporting college and career counseling	15	41.7%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	21	58.3%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	14	38.9%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	13	36.1%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:	Count	Percentage
Promoting community and parent involvement in schools	13	36.1%
Providing school-based mental health services and counseling	18	50.0%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	11	30.6%
Establishing or improving dropout prevention	6	16.7%
Supporting re-entry programs and transition services for Justice-involved youth	5	13.9%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	11	30.6%
Implementing systems and practices to prevent bullying and harassment	24	66.7%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	20	55.6%
Establishing community partnerships	7	19.4%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	16	44.4%
Building technological capacity and infrastructure	16	44.4%
Carrying out innovative blended learning projects	9	25.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	13	36.1%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	16	44.4%

I would like my child's school (district) to offer classes for parents on the following:	Count	Percentage
Abuse Prevention	7	19.4%
Computer Classes	9	25.0%
Conflict Resolution	10	27.8%
Discipline	6	16.7%

I would like my child's school (district) to offer classes for parents on the following:	Count	Percentage
Drug/Alcohol Awareness	8	22.2%
English as a Second Language	5	13.9%
Health Classes	8	22.2%
Literacy Classes	4	11.1%
Math Classes	8	22.2%
Parent-to-School Relationships	12	33.3%
Parent/Child Communication	10	27.8%
Preparing for College	19	52.8%
Parenting Workshops	8	22.2%
Social Media Classes	8	22.2%
Stress/Anger Management	13	36.1%
Understanding College- and Career-Ready Standards	19	52.8%

I would like my school (district) to offer more of the following parental involvement opportunities:	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	11	30.6%
Parental advisory committees	3	8.3%
PTO/PTA meetings and activities	3	8.3%
Ways to help at the classroom level	11	30.6%
Other ways to get involved in my school (district)	8	22.2%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.	Count	Percentage
Babysitting/childcare at parent meetings	2	5.6%
District and/or school newsletters	14	38.9%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games)	18	50.0%
Resource materials for parental training	5	13.9%
Training for parents to work with other parents on becoming involved in the schools	6	16.7%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	4	11.1%
Home/School folders	14	38.9%
Home/School Planners	11	30.6%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	9	25.0%
Very likely	13	36.1%
Moderately likely	9	25.0%
Slightly likely	4	11.1%
Not at all likely	1	2.8%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	8	22.2%
Agree	21	58.3%
Disagree	5	13.9%
Strongly Disagree	2	5.6%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	7	19.4%
Agree	22	61.1%
Disagree	4	11.1%
Strongly Disagree	1	2.8%
Not Applicable or No Information	2	5.6%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	8	22.2%
Agree	21	58.3%
Disagree	5	13.9%
Strongly Disagree	2	5.6%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.		
	Count	Percentage
Strongly Agree	11	30.6%
Agree	20	55.6%
Disagree	3	8.3%
Strongly Disagree	1	2.8%
Not Applicable or No Information	1	2.8%

Teachers are available to help students when they need additional assistance.		
	Count	Percentage
Strongly Agree	6	16.7%
Agree	19	52.8%
Disagree	6	16.7%
Strongly Disagree	4	11.1%
Not Applicable or No Information	1	2.8%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.		
	Count	Percentage
Strongly Agree	5	13.9%
Agree	21	58.3%
Disagree	5	13.9%
Strongly Disagree	4	11.1%
Not Applicable or No Information	1	2.8%

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	5	13.9%
Agree	19	52.8%
Disagree	8	22.2%
Strongly Disagree	4	11.1%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	7	19.4%
Agree	16	44.4%
Disagree	6	16.7%
Strongly Disagree	5	13.9%
Not Applicable or No Information	2	5.6%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	9	25.0%
Agree	16	44.4%
Disagree	6	16.7%
Strongly Disagree	5	13.9%
Not Applicable or No Information	0	0.0%

Parents know the school's processes and procedures.		
	Count	Percentage
Strongly Agree	6	16.7%
Agree	23	63.9%
Disagree	2	5.6%
Strongly Disagree	5	13.9%
Not Applicable or No Information	0	0.0%

Parents understand school and/or district goals.		
	Count	Percentage
Strongly Agree	4	11.1%
Agree	21	58.3%
Disagree	7	19.4%
Strongly Disagree	3	8.3%
Not Applicable or No Information	1	2.8%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	7	19.4%
Agree	19	52.8%
Disagree	7	19.4%
Strongly Disagree	3	8.3%
Not Applicable or No Information	0	0.0%

I do not mind paying more in taxes to help positively impact my child's education.	Count	Percentage
Strongly Agree	13	36.1%
Agree	18	50.0%
Disagree	3	8.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.6%

Our school (district) provides sufficient opportunities for parent and family engagement.	Count	Percentage
Strongly Agree	5	13.9%
Agree	14	38.9%
Disagree	7	19.4%
Strongly Disagree	4	11.1%
Not Applicable or No Information	6	16.7%

Teachers regularly communicate with parents of their students.	Count	Percentage
Strongly Agree	7	19.4%
Agree	16	44.4%
Disagree	5	13.9%
Strongly Disagree	8	22.2%
Not Applicable or No Information	0	0.0%

It is easy to get an appointment with the teachers or administrators of our school.	Count	Percentage
Strongly Agree	6	16.7%
Agree	18	50.0%
Disagree	3	8.3%
Strongly Disagree	2	5.6%
Not Applicable or No Information	7	19.4%

School Improvement

There is an established vision for our school and/or district.	Count	Percentage
Strongly Agree	6	16.7%
Agree	17	47.2%
Disagree	4	11.1%
Strongly Disagree	3	8.3%
Not Applicable or No Information	6	16.7%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.	Count	Percentage
Strongly Agree	8	22.2%
Agree	19	52.8%
Disagree	5	13.9%
Strongly Disagree	1	2.8%
Not Applicable or No Information	3	8.3%

My school (district) has adequate resources that enable all students to be successful.	Count	Percentage
Strongly Agree	4	11.1%
Agree	21	58.3%
Disagree	4	11.1%
Strongly Disagree	4	11.1%
Not Applicable or No Information	3	8.3%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.	Count	Percentage
Strongly Agree	5	13.9%
Agree	16	44.4%
Disagree	3	8.3%
Strongly Disagree	3	8.3%
Not Applicable or No Information	9	25.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	10	27.8%
Agree	20	55.6%
Disagree	3	8.3%
Strongly Disagree	3	8.3%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	10	27.8%
Agree	12	33.3%
Disagree	3	8.3%
Strongly Disagree	2	5.6%
Not Applicable or No Information	9	25.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	7	19.4%
Agree	18	50.0%
Disagree	4	11.1%
Strongly Disagree	2	5.6%
Not Applicable or No Information	5	13.9%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	10	27.8%
Agree	15	41.7%
Disagree	4	11.1%
Strongly Disagree	6	16.7%
Not Applicable or No Information	1	2.8%

As a whole, teachers are concerned about my son/daughter as an individual.	Count	Percentage
Strongly Agree	11	30.6%
Agree	13	36.1%
Disagree	7	19.4%
Strongly Disagree	3	8.3%
Not Applicable or No Information	2	5.6%

School (district) personnel involve community services (mental health, law enforcement, etc.) to help meet students' needs.	Count	Percentage
Strongly Agree	5	13.9%
Agree	12	33.3%
Disagree	9	25.0%
Strongly Disagree	2	5.6%
Not Applicable or No Information	8	22.2%

The students and teachers of our school have a good working relationship with each other.	Count	Percentage
Strongly Agree	6	16.7%
Agree	18	50.0%
Disagree	6	16.7%
Strongly Disagree	2	5.6%
Not Applicable or No Information	4	11.1%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Parent feedback for St. Martin Middle School reveals both commendable strengths and areas in need of improvement. Many parents emphasize the importance of communication; one remarked, “I see VERY limited communication to the parents,” highlighting a recurring concern that updates on events, assignments, and student progress are insufficient. Other parents appreciate the school’s commitment to maintaining a safe, disciplined environment with a dress code that minimizes distractions. However, several issues were raised

regarding operational logistics—such as inadequate bus communication and problematic transportation practices, with one parent noting, "Transportation should communicate when buses do not show up or will be late. There should be lockers for students." Additionally, concerns over large class sizes, limited advanced and creative program offerings (including music and arts), and the need for more robust support for struggling students were evident. Although the school is praised for its safe environment and supportive teaching staff, enhancing parent-teacher communication, improving transportation protocols, and expanding academic and extracurricular resources could further increase student achievement.

STUDENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	72	17.7%
Agree	287	70.5%
Disagree	21	5.2%
Strongly Disagree	2	0.5%
Not Applicable or No Information	25	6.1%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.		
	Count	Percentage
Strongly Agree	49	12.0%
Agree	153	37.6%
Disagree	27	6.6%
Strongly Disagree	5	1.2%
Not Applicable or No Information	173	42.5%

School nurses are important at my school.		
	Count	Percentage
Strongly Agree	143	35.1%
Agree	163	40.1%
Disagree	41	10.1%
Strongly Disagree	23	5.7%
Not Applicable or No Information	37	9.1%

I have input into how federal dollars are spent in my school.		
	Count	Percentage
Strongly Agree	37	9.1%
Agree	113	27.8%
Disagree	67	16.5%
Strongly Disagree	50	12.3%
Not Applicable or No Information	140	34.4%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.		
	Count	Percentage
Strongly Agree	37	9.1%
Agree	128	31.5%
Disagree	70	17.2%
Strongly Disagree	20	4.9%
Not Applicable or No Information	152	37.4%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	94	23.1%
Agree	116	28.5%
Disagree	116	28.5%
Strongly Disagree	43	10.6%
Not Applicable or No Information	38	9.3%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	37	9.1%
Agree	127	31.2%
Disagree	52	12.8%
Strongly Disagree	28	6.9%
Not Applicable or No Information	163	40.1%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	97	23.8%
Agree	230	56.5%
Disagree	49	12.0%
Strongly Disagree	18	4.4%
Not Applicable or No Information	13	3.2%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	83	20.4%
Agree	234	57.5%
Disagree	60	14.7%
Strongly Disagree	12	3.0%
Not Applicable or No Information	18	4.4%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	55	13.5%
Agree	178	43.7%
Disagree	88	21.6%
Strongly Disagree	36	8.9%
Not Applicable or No Information	50	12.3%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	170	41.8%
Agree	179	44.0%
Disagree	22	5.4%
Strongly Disagree	14	3.4%
Not Applicable or No Information	22	5.4%

Teachers are available to help students when they need additional assistance.		
	Count	Percentage
Strongly Agree	81	19.9%
Agree	235	57.7%
Disagree	57	14.0%
Strongly Disagree	14	3.4%
Not Applicable or No Information	20	4.9%

My school work is challenging and requires my best effort.		
	Count	Percentage
Strongly Agree	124	30.5%
Agree	196	48.2%
Disagree	49	12.0%
Strongly Disagree	22	5.4%
Not Applicable or No Information	16	3.9%

Teachers are willing to give students individual help outside of class time.		
	Count	Percentage
Strongly Agree	46	11.3%
Agree	158	38.8%
Disagree	87	21.4%
Strongly Disagree	34	8.4%
Not Applicable or No Information	80	19.7%

Teachers are genuinely concerned about students and want them to learn what is taught.		
	Count	Percentage
Strongly Agree	95	23.3%
Agree	207	50.9%
Disagree	44	10.8%
Strongly Disagree	22	5.4%
Not Applicable or No Information	39	9.6%

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	69	17.0%
Agree	196	48.2%
Disagree	63	15.5%
Strongly Disagree	19	4.7%
Not Applicable or No Information	60	14.7%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	90	22.1%
Agree	171	42.0%
Disagree	77	18.9%
Strongly Disagree	23	5.7%
Not Applicable or No Information	46	11.3%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	63	15.5%
Agree	153	37.6%
Disagree	59	14.5%
Strongly Disagree	27	6.6%
Not Applicable or No Information	105	25.8%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	48	11.8%
Agree	170	41.8%
Disagree	90	22.1%
Strongly Disagree	61	15.0%
Not Applicable or No Information	38	9.3%

School Improvement

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	57	14.0%
Agree	206	50.6%
Disagree	62	15.2%
Strongly Disagree	17	4.2%
Not Applicable or No Information	65	16.0%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	52	12.8%
Agree	186	45.7%
Disagree	90	22.1%
Strongly Disagree	24	5.9%
Not Applicable or No Information	55	13.5%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	45	11.1%
Agree	171	42.0%
Disagree	64	15.7%
Strongly Disagree	20	4.9%
Not Applicable or No Information	107	26.3%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	52	12.8%
Agree	133	32.7%
Disagree	91	22.4%
Strongly Disagree	55	13.5%
Not Applicable or No Information	76	18.7%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	57	14.0%
Agree	224	55.0%
Disagree	70	17.2%
Strongly Disagree	27	6.6%
Not Applicable or No Information	29	7.1%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	66	16.2%
Agree	158	38.8%
Disagree	70	17.2%
Strongly Disagree	45	11.1%
Not Applicable or No Information	68	16.7%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	86	21.1%
Agree	223	54.8%
Disagree	43	10.6%
Strongly Disagree	21	5.2%
Not Applicable or No Information	34	8.4%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	52	12.8%
Agree	187	46.0%
Disagree	89	21.9%
Strongly Disagree	41	10.1%
Not Applicable or No Information	38	9.3%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.		
	Count	Percentage
Strongly Agree	107	26.3%
Agree	220	54.1%
Disagree	36	8.9%
Strongly Disagree	26	6.4%
Not Applicable or No Information	18	4.4%

Technology is incorporated into instruction in many classes.		
	Count	Percentage
Strongly Agree	124	30.5%
Agree	213	52.3%
Disagree	29	7.1%
Strongly Disagree	15	3.7%
Not Applicable or No Information	26	6.4%

My teachers give me personal encouragement in my school work.		
	Count	Percentage
Strongly Agree	53	13.0%
Agree	167	41.0%
Disagree	97	23.8%
Strongly Disagree	46	11.3%
Not Applicable or No Information	44	10.8%

A counselor is available if I need help in solving personal problems.		
	Count	Percentage
Strongly Agree	107	26.3%
Agree	187	46.0%
Disagree	20	4.9%
Strongly Disagree	19	4.7%
Not Applicable or No Information	74	18.2%

If I have a problem or suggestion for the principal, he/she is available.		
	Count	Percentage
Strongly Agree	61	15.0%
Agree	163	40.1%
Disagree	51	12.5%
Strongly Disagree	24	5.9%
Not Applicable or No Information	108	26.5%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Students at St. Martin Middle School offer a variety of perspectives, with several expressing gratitude for “good teachers” who provide helpful instruction and a clean, supportive environment. One student shared, “I love how often people clean the restrooms,” underscoring the appreciation for a tidy campus. Another positive is the availability of after-school activities and clubs, which many find motivating and fun. However, three clear challenges also emerge. First, cafeteria food receives frequent criticism; one student humorously noted it was “giving me diarrhea,” suggesting a need for healthier, more appealing meals. Second, numerous comments address the uniform policy, calling for “free dress” or at least more relaxed guidelines to reduce discomfort and expense. Lastly, some students mention instances of bullying and racial tension, hoping for increased awareness and intervention. Overall, while students value supportive teachers and engaging opportunities, improved meal quality, a relaxed dress code, and stronger antibullying measures could further enhance the learning experience.

NOTES

ST. MARTIN HIGH SCHOOL



Introduction

St. Martin High School is located at 11300 Yellow Jacket Boulevard in Ocean Springs, Mississippi. In January of 2025, it housed one thousand, two hundred eighty-seven (1,287) students in ninth through twelfth grades (9-12). According to its updated Wikipedia page, it is "a suburban public high school located in the unincorporated community of St. Martin, Mississippi. St. Martin High School's mascot is the Yellowjacket. Its athletics department consists of Football, Track, Swimming, Cross Country, Softball, Soccer, Volleyball, Basketball, Tennis, Archery, Bowling, Baseball, and Wrestling. St. Martin High School hosts various activities for its students to take part in, including FBLA, National Honor Society, and FCCLA. St. Martin High School is also home to a branch of the Air Force Junior Reserve Officers' Training Corps, a program shared with Vancleave High School that is hosted at St. Martin."

St. Martin offers dual credit courses in conjunction with Mississippi Gulf Coast Community College. It will begin offering Dual Credit Biology in the fall of 2025.

SMHS is one of 14 schools in Jackson County hosting a Hope Squad. Hope Squads are peer-to-peer suicide prevention programs, led by students that were nominated by their classmates, that empower students to support one another, recognize the signs of distress, and connect peers to the resources they need.

St. Martin High School
Raising the standard

ENROLLMENT AND ATTENDANCE

ST. MARTIN HIGH SCHOOL ENROLLMENT

	2023	2024	2025
ALL	1283	1320	1287
GR_9	374	336	348
GR_10	324	346	320
GR_11	320	324	315
GR_12	242	290	300
SEC_SPED	23	24	

(MDE, 2023, 2024, 2025, Enrollment)

Figure 199: St. Martin High School Enrollment

Note: Special Education enrollment for 2025 is not available.

ST. MARTIN HIGH SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2022	2023	2024
ALL	ALL	1250	1283	1320
GENDER	FEMALE	599	616	627
	MALE	651	667	693
RACE	ALASKAN NATIVE OR NATIVE AMERICAN	*	*	*
	ASIAN	110	110	90
	BLACK OR AFRICAN AMERICAN	249	287	298
	HISPANIC OR LATINO	65	74	77
	NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	*
	TWO OR MORE RACES	21	51	58
	WHITE	796	750	785

(MDE, 2022, 2023, 2024, Enrollment)

Figure 200: St. Martin High School Enrollment by Demographic Group

Note: Demographic enrollment for 2025 will not be available until March of 2025.

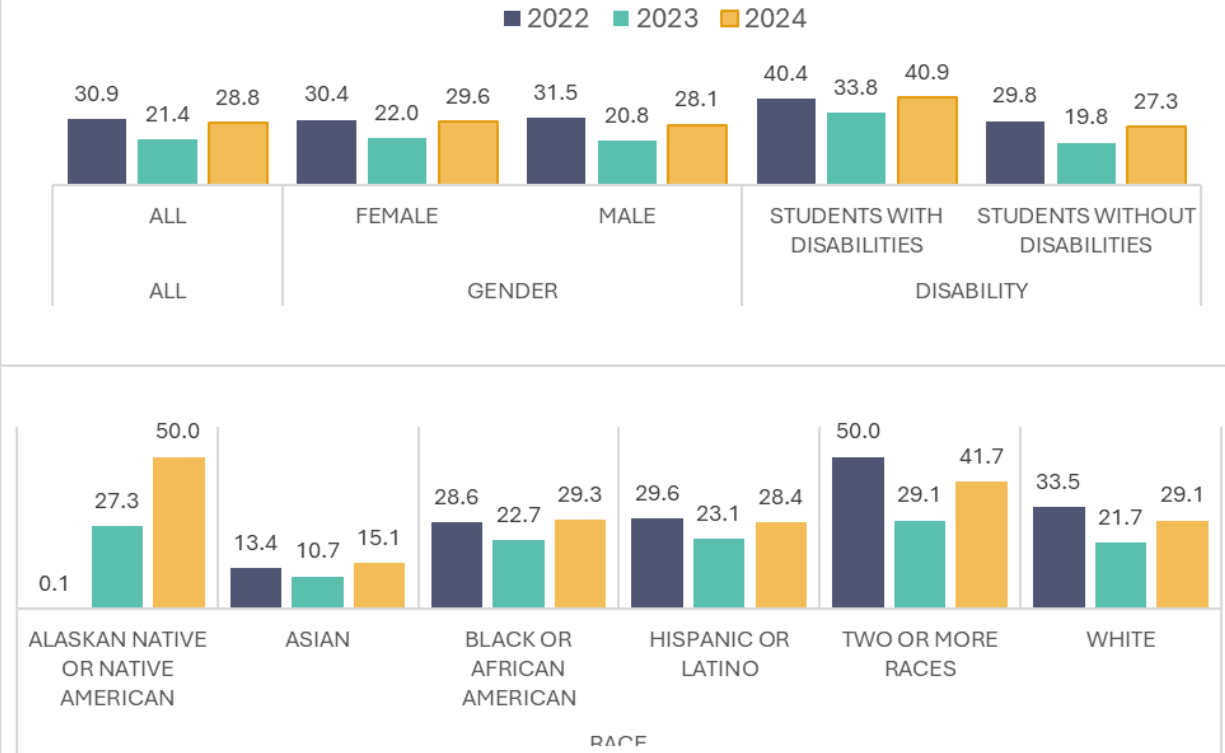
ST. MARTIN HIGH SCHOOL AVERAGE DAILY ATTENDANCE

	2022	2023	2024
ALL	1124.4	1139.2	1139.0
GR_9	306.6	337.6	302.2
GR_10	284.2	293.4	299.4
GR_11	235.4	280.4	280.0
GR_12	280.1	206.7	236.9
SEC_SPED	18.0	21.1	20.5

(MDE, 2022, 2023, 2024, Superintendent's Annual Report)

Figure 201: St. Martin High School Average Daily Attendance

ST. MARTIN HIGH SCHOOL CHRONIC ABSENCE



(MDE, 2022, 2023, 2024, Chronic Absence)

Figure 202: St. Martin High School Chronic Absence

ACCOUNTABILITY

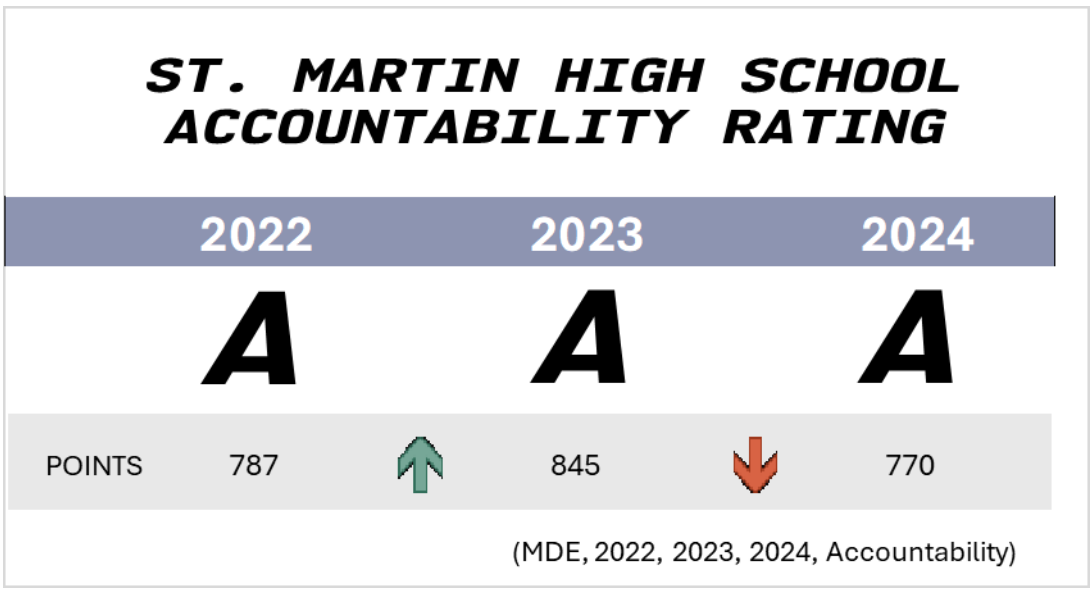


Figure 203: St. Martin High School Accountability

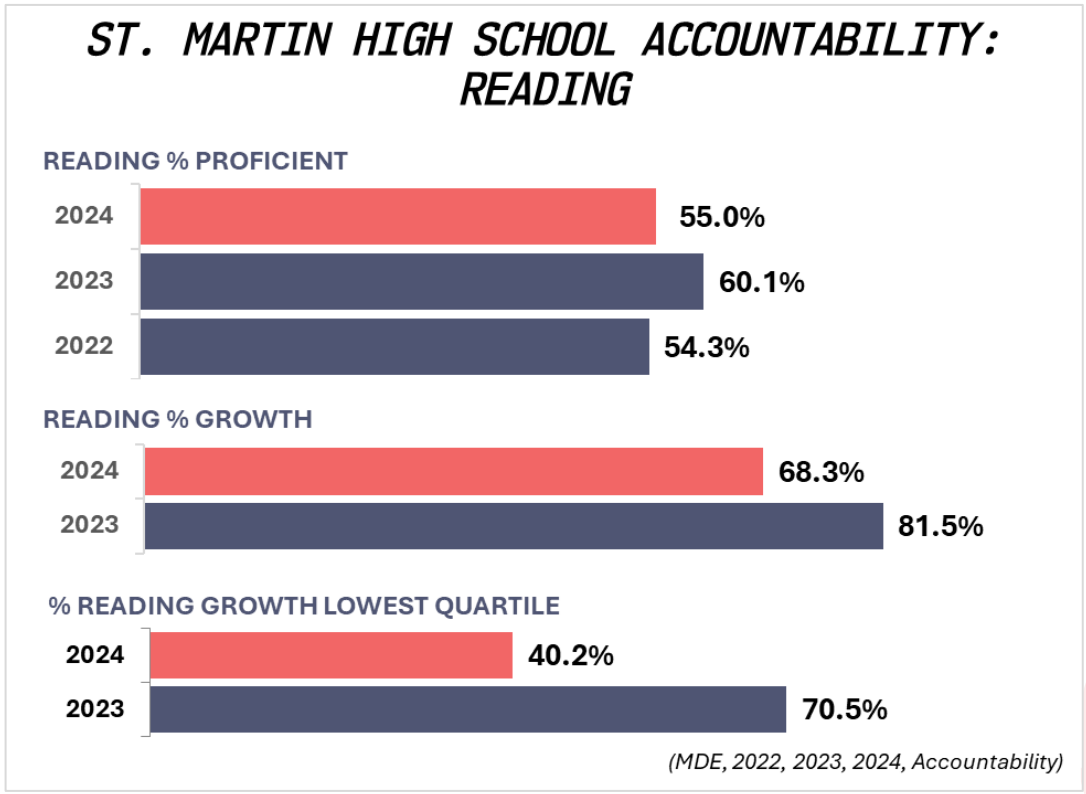


Figure 204: St. Martin High School Accountability: Reading

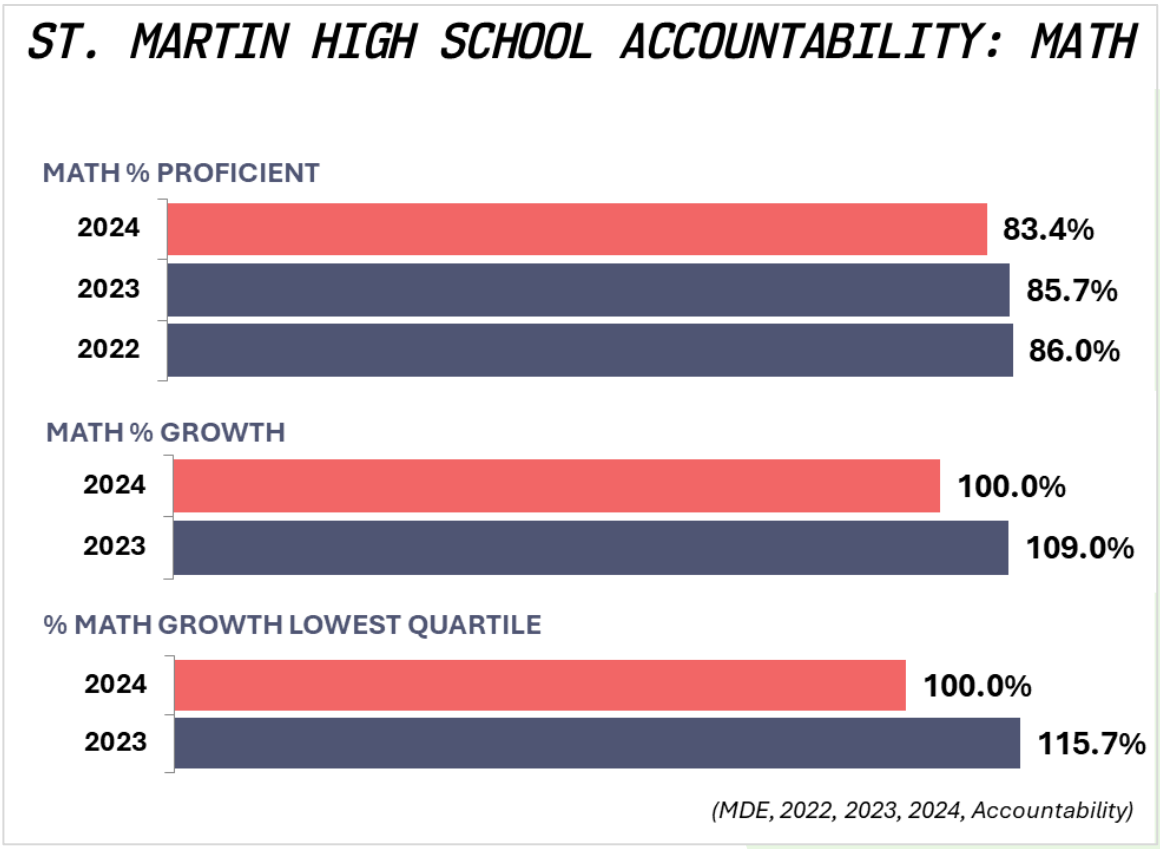


Figure 205: St. Martin High School Accountability: Math

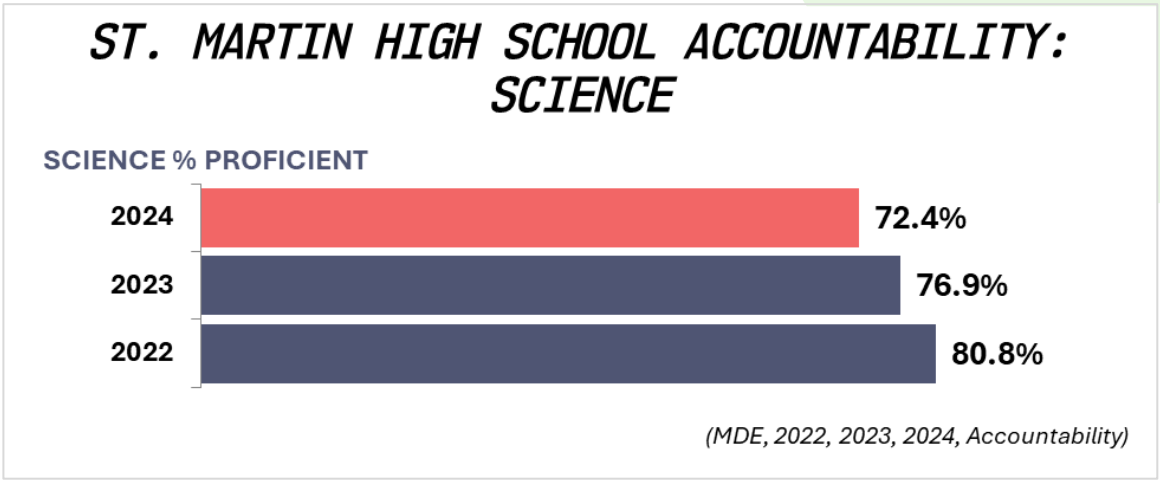


Figure 206: St. Martin High School Accountability: Science

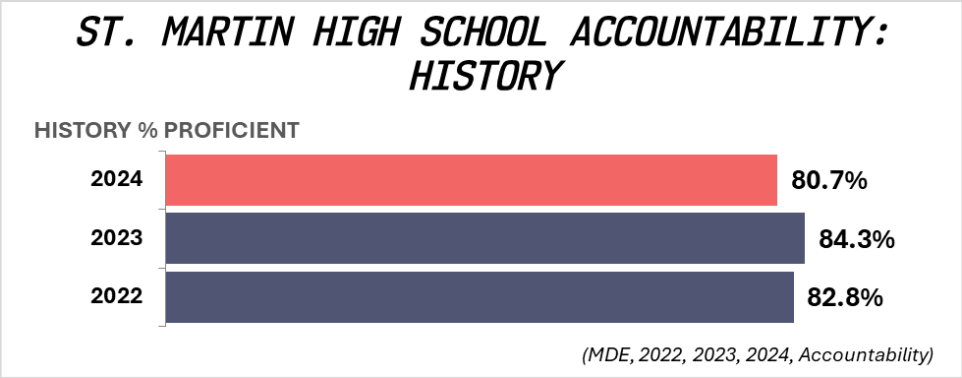


Figure 207: St. Martin High School Accountability: History

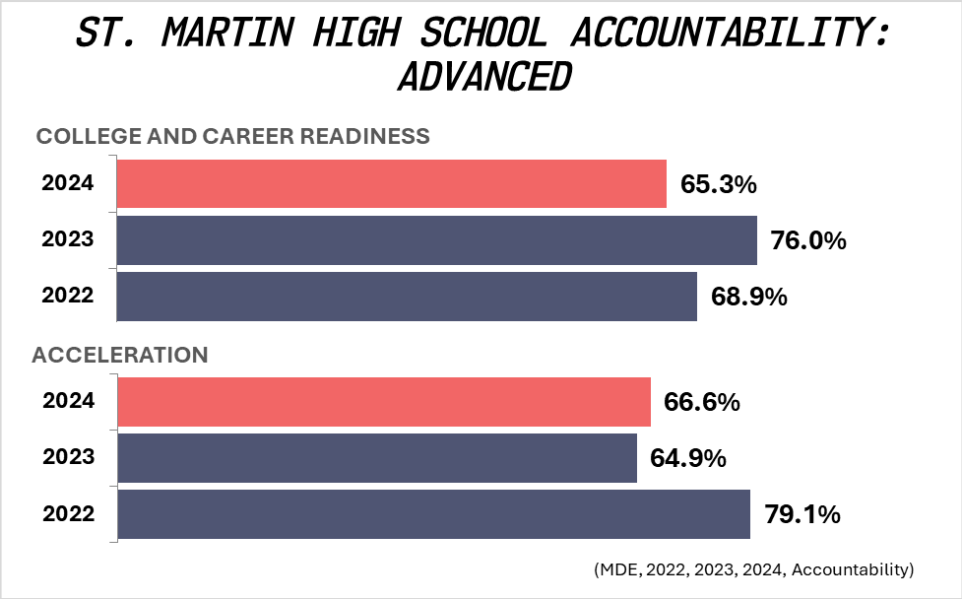


Figure 208: St. Martin High School Accountability: Advanced

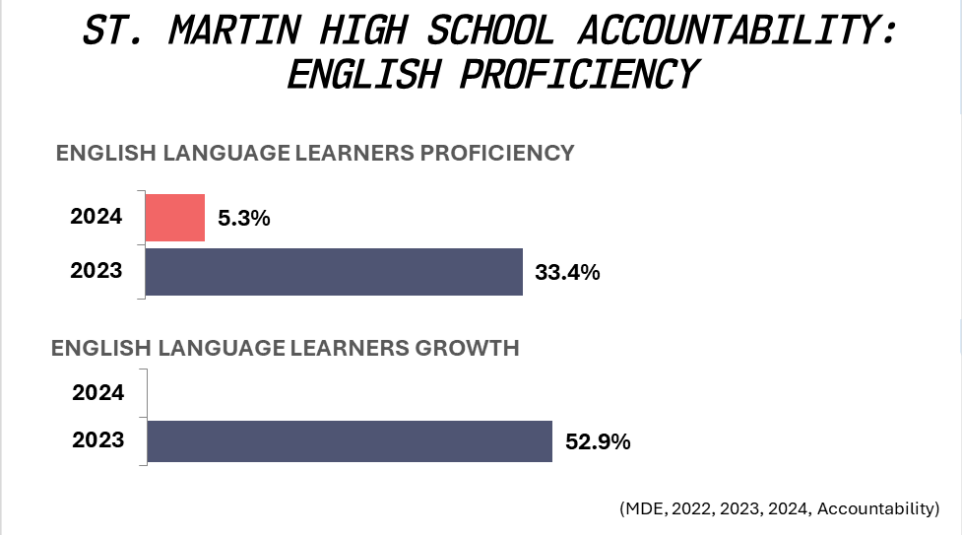


Figure 209: St. Martin High School Accountability: English Proficiency

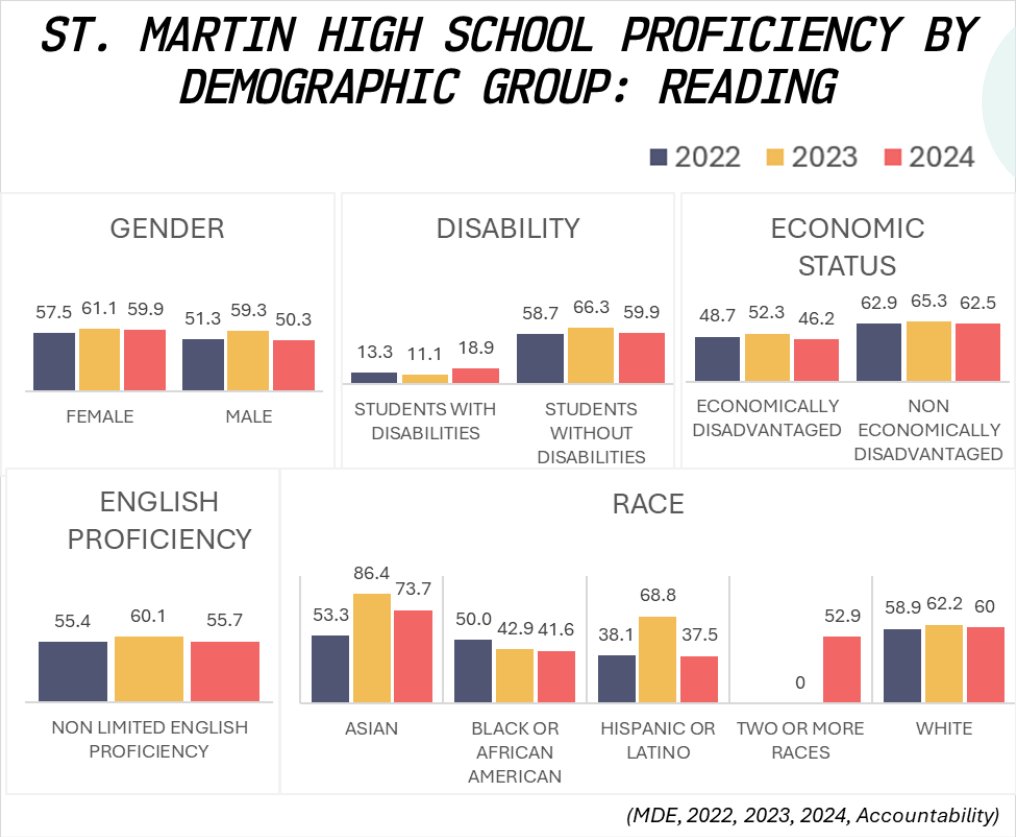


Figure 210: St. Martin High School Proficiency by Demographic Group: Reading

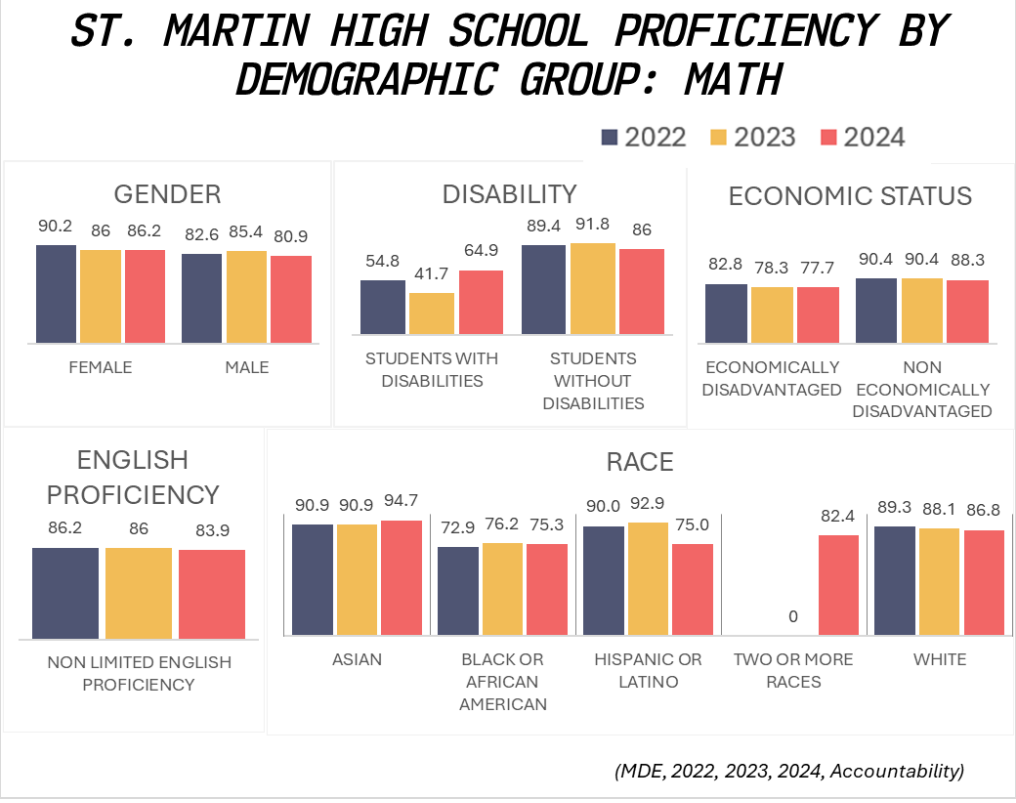


Figure 211: St. Martin High School Proficiency by Demographic Group: Math

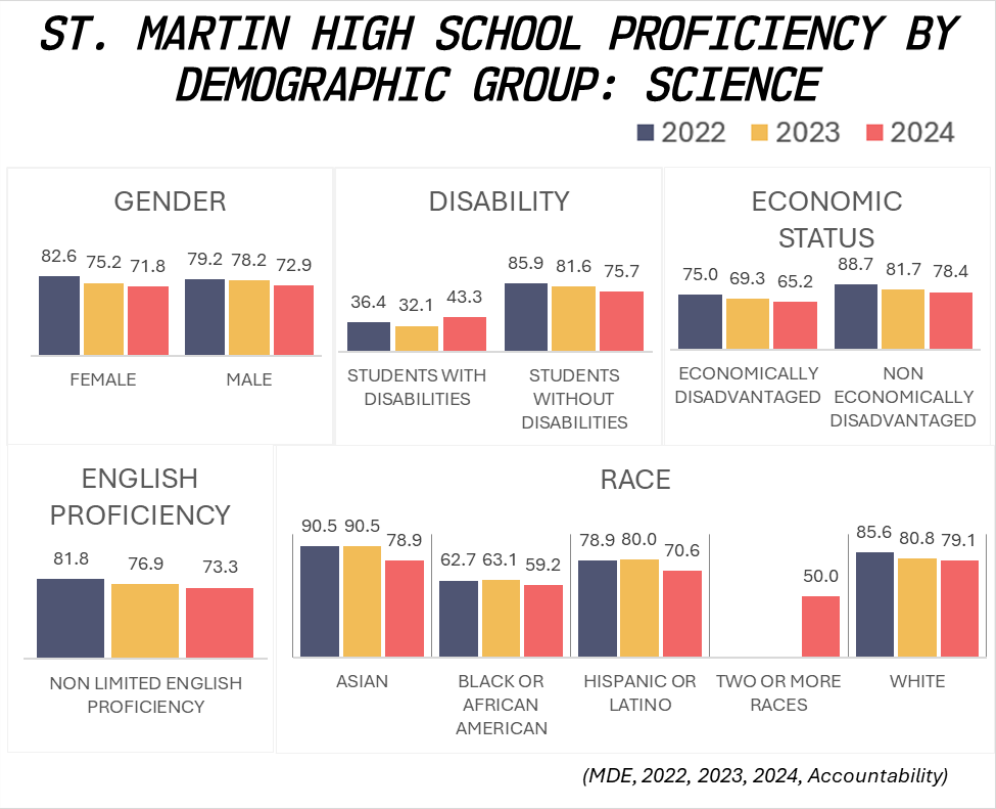


Figure 212: St. Martin High School Proficiency by Demographic Group: Science

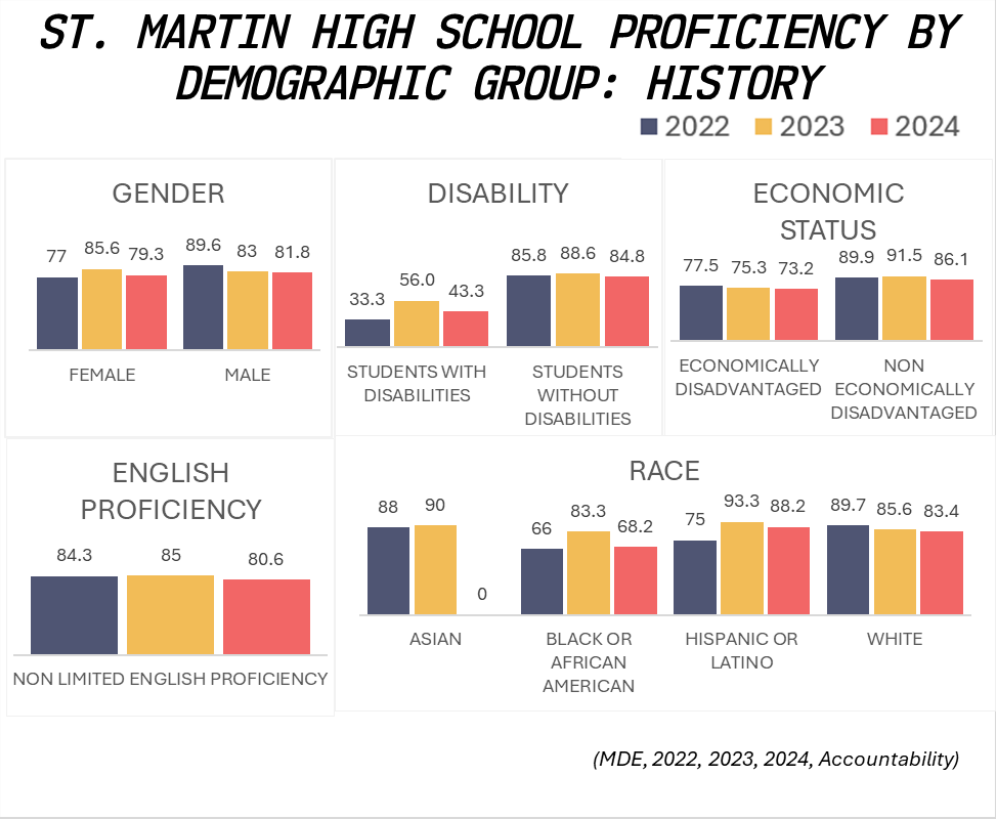


Figure 213: St. Martin High School Proficiency by Demographic Group: History

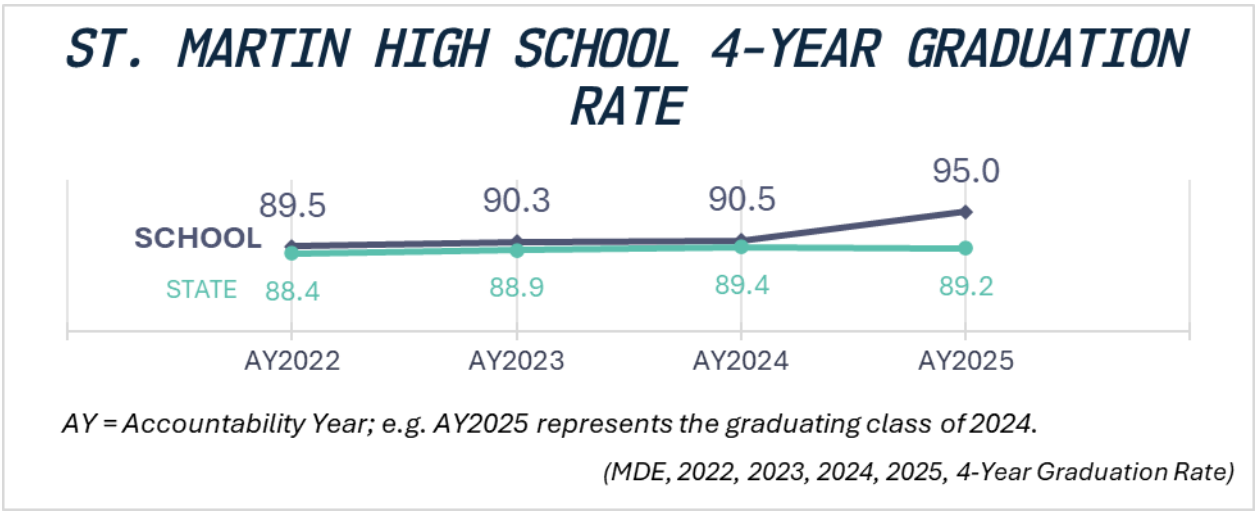


Figure 214: St. Martin High School 4-Year Graduation Rate

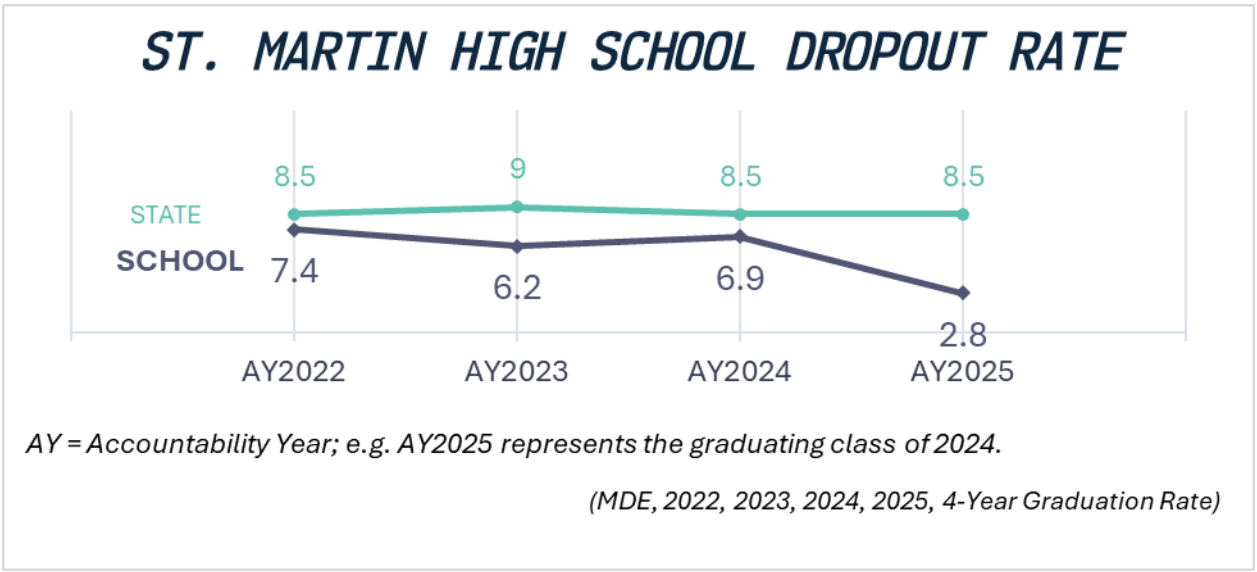


Figure 215: St. Martin High School Dropout Rate

ASSESSMENT

ACT

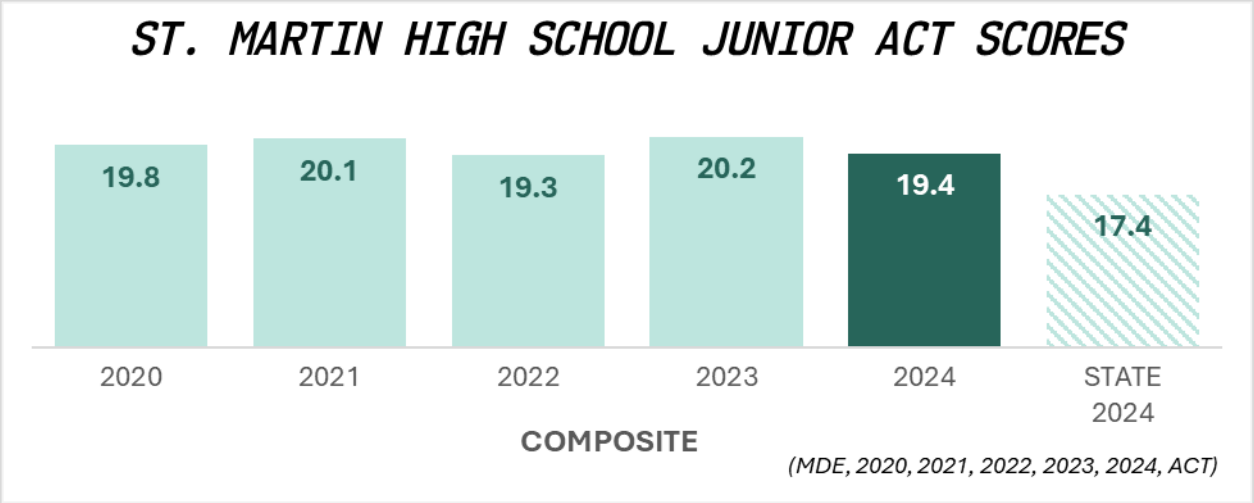


Figure 216: St. Martin High School Junior ACT: Composite

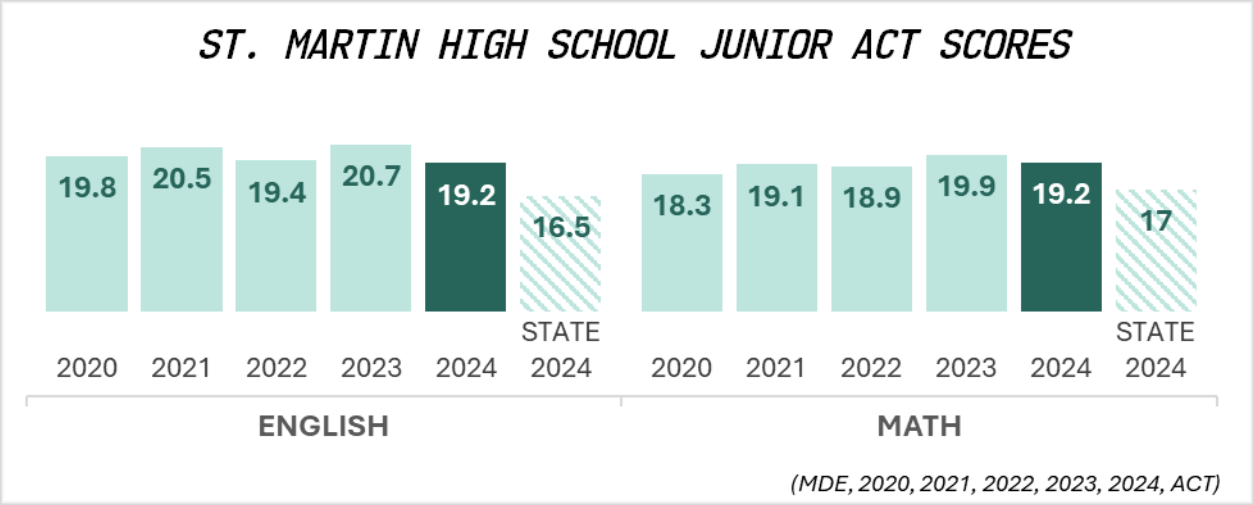


Figure 217: St. Martin High School Junior ACT: English and Math

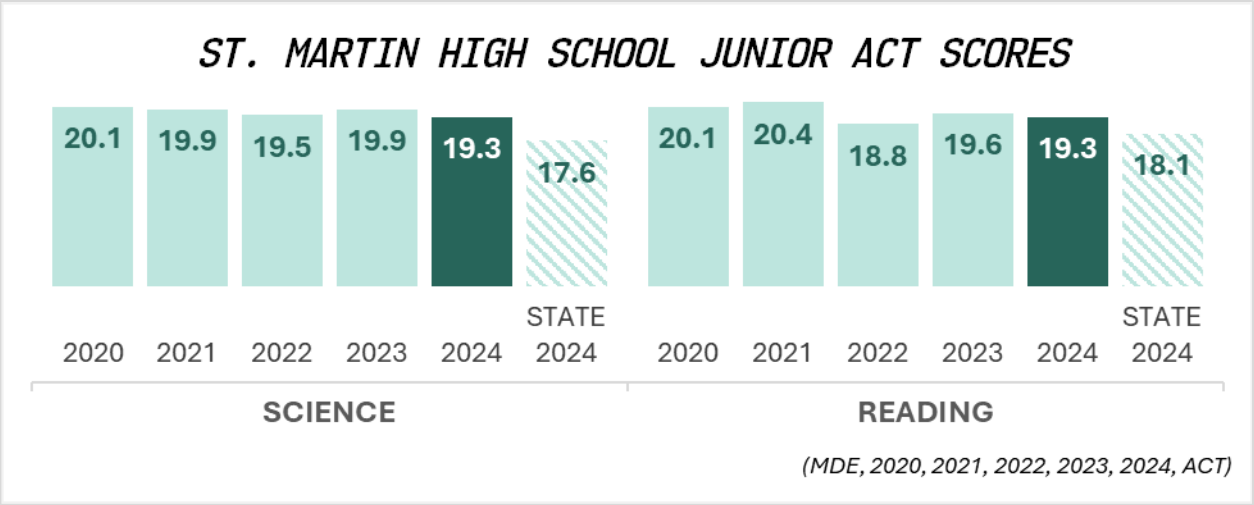


Figure 218: St. Martin High School Junior ACT: Science and Reading

MAAP

MAAP ELA and MATH

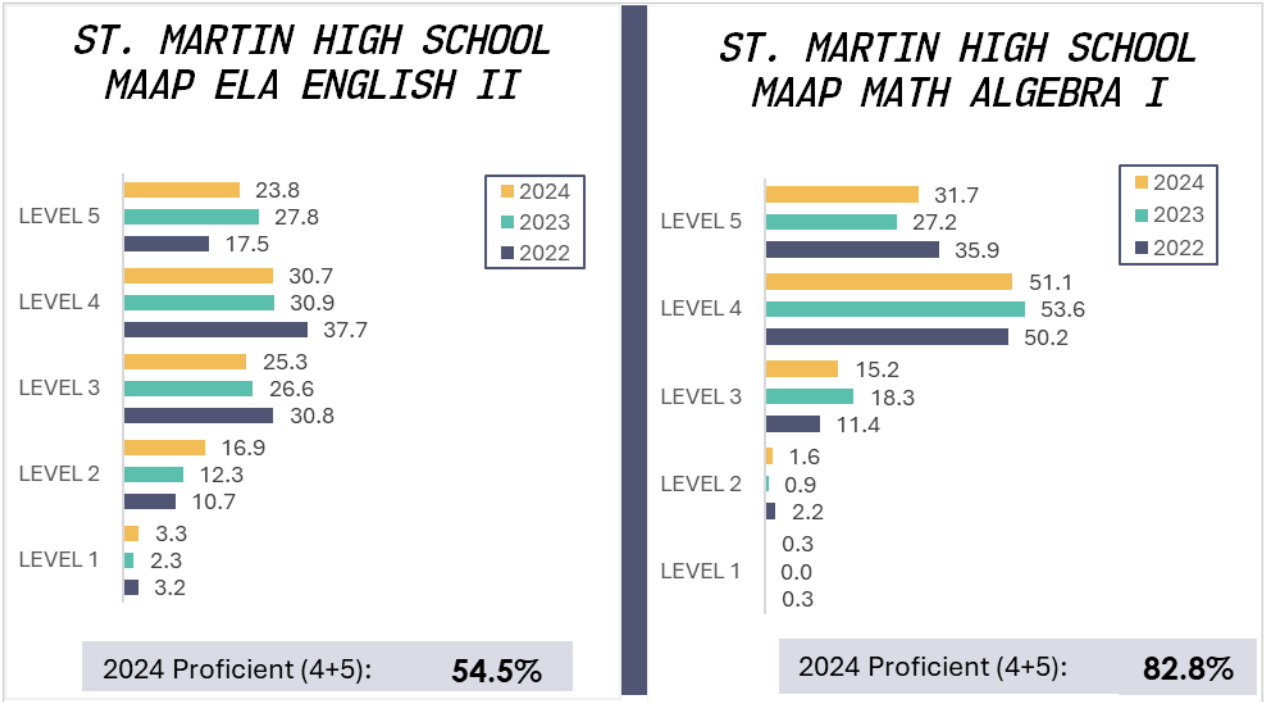


Figure 219: St. Martin High School MAAP English II and Algebra I

MAAP END-OF-COURSE

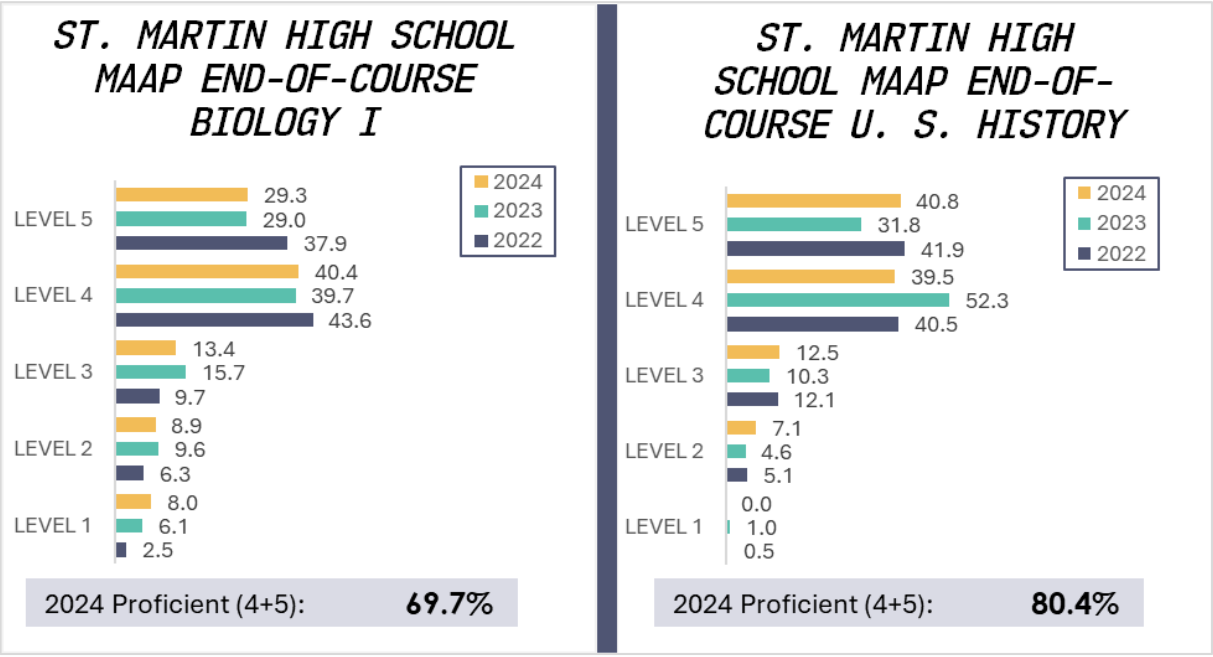


Figure 220: St. Martin High School MAAP Biology I and U. S. History

PERSONNEL

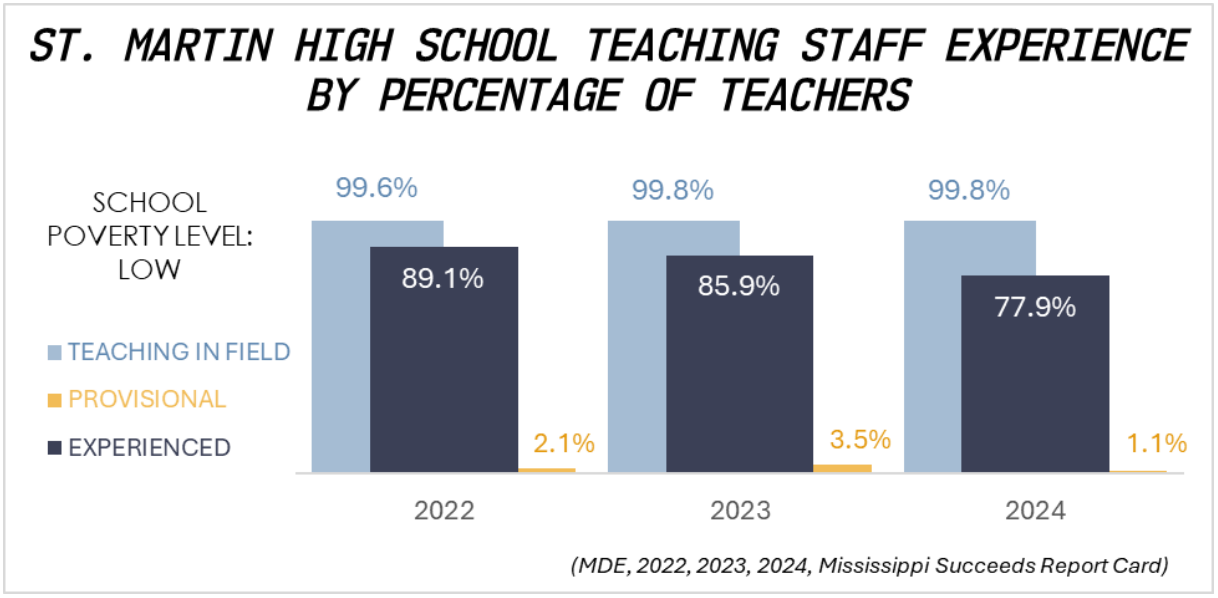


Figure 221: St. Martin High School Teaching Staff Experience by Percentage of Teachers

DISCIPLINE

ST. MARTIN HIGH SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL	19.7	19.7	18.7	≤5	6.9	9.5	≤5	≤5	
GENDER	FEMALE	14.6	15.5	16.8	≤5	≤5	6.9			
	MALE	24.3	23.7	20.5	6.9	8.6	11.9	≤5	≤5	
RACE	ALASKAN NATIVE OR NATIVE AMERICAN	≤5	9.1	10.0						
	ASIAN	15.2	13.4	8.6	≤5					
	BLACK OR AFRICAN AMERICAN	35.0	32.1	28.1	9.8	13.5	11.5		≤5	
	HISPANIC OR LATINO	22.9	15.0	12.5	5.7	≤5	6.8	≤5		
	TWO OR MORE RACES	46.2	34.0	29.3	11.5	20.8	17.2			
	WHITE	14.3	15.5	16.3	≤5	≤5	9.3			
DISABILITY	STUDENTS WITH DISABILITIES	25.7	23.4	26.6	≤10	10.4	14.6			
	STUDENTS WITHOUT DISABILITIES	19.0	19.3	17.7	≤5	6.4	8.8	≤5	≤5	
EL	LIMITED ENGLISH PROFICIENCY	8.3	≤5	14.3	≤5	≤5				
	NON LIMITED ENGLISH PROFICIENCY	19.9	20.1	18.8	≤5	7.0	9.6	≤5	≤5	
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL	32.0	32.0	37.0	≤5			≤5		
GENDER	FEMALE	≤10	14.0	14.0	≤5			≤5		
	MALE	26.0	18.0	23.0	≤5			≤5		
RACE	BLACK OR AFRICAN AMERICAN	16.0	26.0	17.0	≤5			≤5		
	WHITE	12.0	≤10	13.0	≤5			≤5		
DISABILITY	STUDENTS WITH DISABILITIES	≤10	≤10		≤5			≤5		
	STUDENTS WITHOUT DISABILITIES	23.0	31.0	28.0	≤5			≤5		
EL	NON LIMITED ENGLISH PROFICIENCY	31.0	32.0	37.0	≤5			≤5		

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 222: St. Martin High School Disciplinary Actions Reported to MDE

ST. MARTIN HIGH CNA SURVEY



Introduction

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at St. Martin High School in the categories of Federal Programs; Curriculum and Instruction; Family and Community; School Improvement; School Context and Organization; and Professional Development. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. One (1) faculty and staff member, six (6) parents, and one (1) student responded to the survey.

FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I have input into how federal dollars are spent in my school.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:		
	Count	Percentage
Improving access to foreign language instruction, arts, and music education	0	0.0%
Supporting college and career counseling	0	0.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	1	100.0%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	0	0.0%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	0	0.0%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:		
	Count	Percentage
Promoting community and parent involvement in schools	0	0.0%
Providing school-based mental health services and counseling	1	100.0%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	0	0.0%
Establishing or improving dropout prevention	0	0.0%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:		
	Count	Percentage
Supporting re-entry programs and transition services for Justice-involved youth	0	0.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	0	0.0%
Implementing systems and practices to prevent bullying and harassment	1	100.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	1	100.0%
Establishing community partnerships	0	0.0%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:		
	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	1	100.0%
Building technological capacity and infrastructure	0	0.0%
Carrying out innovative blended learning projects	0	0.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	1	100.0%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	1	100.0%

I use disaggregated student data to inform classroom decisions and instructional practices.		
	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Identify the educational needs of the students at your school who meet the homeless definition.		
	Count	Percentage
Expedited evaluation services for students with learning disabilities	0	0.0%
Expedited evaluation services for students with limited English	0	0.0%
Expedited evaluation services for gifted and talented students	0	0.0%
Additional academic support	1	100.0%
Tutoring	0	0.0%
Enrichment educational services	0	0.0%
Counseling	1	100.0%
Mentors	1	100.0%
School supplies	1	100.0%
School uniforms	1	100.0%
Dental referrals	1	100.0%
Medical referrals	1	100.0%
Bullying assistance	1	100.0%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.		
	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.		
	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

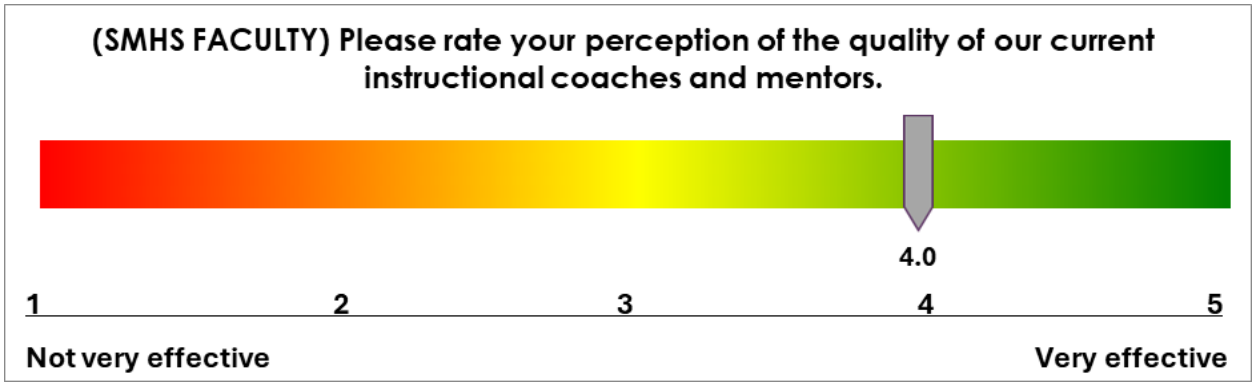
Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide students with a variety of ways to demonstrate their learning.		
	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.		
	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:		
	Count	Percentage
Embed multicultural education throughout the curriculum	0	0.0%
Utilize technology such as class websites, blogs, and videos	1	100.0%
Utilize structured note-taking formats (i.e., graphic organizers) and teach viewing comprehension strategies	1	100.0%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	0	0.0%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	1	100.0%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	1	100.0%
Use bilingual handouts and cues	0	0.0%
Use visual displays, portable white boards, and posters when giving instructions	0	0.0%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	0	0.0%



No comment.

Family and Community

Our school (district) actively promotes parent/teacher communication.	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.	Count	Percentage
Strongly Agree	0	0.0%
Agree	0	0.0%
Disagree	1	100.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Improvement

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.		
	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) has adequate resources that enable all students to be successful.		
	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School (district) leaders have a clear vision with improvement efforts planned.	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Professional Development

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

No Response.

PARENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	2	33.3%
Agree	2	33.3%
Disagree	1	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	16.7%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	1	16.7%
Agree	2	33.3%
Disagree	1	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	33.3%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	5	83.3%
Agree	1	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I have input into how federal dollars are spent in my school.

	Count	Percentage
Strongly Agree	1	16.7%
Agree	2	33.3%
Disagree	1	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	33.3%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.		
	Count	Percentage
Strongly Agree	1	16.7%
Agree	0	0.0%
Disagree	1	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	66.7%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	5	83.3%
Agree	1	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	1	16.7%
Agree	1	16.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	66.7%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:		
	Count	Percentage
Improving access to foreign language instruction, arts, and music education	2	33.3%
Supporting college and career counseling	4	66.7%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	3	50.0%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	3	50.0%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	3	50.0%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:	Count	Percentage
Promoting community and parent involvement in schools	0	0.0%
Providing school-based mental health services and counseling	4	66.7%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	0	0.0%
Establishing or improving dropout prevention	0	0.0%
Supporting re-entry programs and transition services for Justice-involved youth	0	0.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	3	50.0%
Implementing systems and practices to prevent bullying and harassment	3	50.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	4	66.7%
Establishing community partnerships	4	66.7%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	3	50.0%
Building technological capacity and infrastructure	2	33.3%
Carrying out innovative blended learning projects	2	33.3%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	1	16.7%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	5	83.3%

I would like my child's school (district) to offer classes for parents on the following:	Count	Percentage
Abuse Prevention	0	0.0%
Computer Classes	3	50.0%
Conflict Resolution	3	50.0%
Discipline	4	66.7%

I would like my child's school (district) to offer classes for parents on the following:	Count	Percentage
Drug/Alcohol Awareness	2	33.3%
English as a Second Language	0	0.0%
Health Classes	0	0.0%
Literacy Classes	0	0.0%
Math Classes	0	0.0%
Parent-to-School Relationships	4	66.7%
Parent/Child Communication	4	66.7%
Preparing for College	3	50.0%
Parenting Workshops	1	16.7%
Social Media Classes	2	33.3%
Stress/Anger Management	2	33.3%
Understanding College- and Career-Ready Standards	2	33.3%

I would like my school (district) to offer more of the following parental involvement opportunities:	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	1	16.7%
Parental advisory committees	1	16.7%
PTO/PTA meetings and activities	0	0.0%
Ways to help at the classroom level	2	33.3%
Other ways to get involved in my school (district)	2	33.3%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.	Count	Percentage
Babysitting/childcare at parent meetings	1	16.7%
District and/or school newsletters	3	50.0%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games)	2	33.3%
Resource materials for parental training	2	33.3%
Training for parents to work with other parents on becoming involved in the schools	1	16.7%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	1	16.7%
Home/School folders	2	33.3%
Home/School Planners	2	33.3%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	0	0.0%
Very likely	1	16.7%
Moderately likely	5	83.3%
Slightly likely	0	0.0%
Not at all likely	0	0.0%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	1	16.7%
Agree	3	50.0%
Disagree	1	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	16.7%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	1	16.7%
Agree	3	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	33.3%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	1	16.7%
Agree	3	50.0%
Disagree	1	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	16.7%

Teachers have high expectations for students.		
	Count	Percentage
Strongly Agree	1	16.7%
Agree	3	50.0%
Disagree	1	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	16.7%

Teachers are available to help students when they need additional assistance.		
	Count	Percentage
Strongly Agree	1	16.7%
Agree	2	33.3%
Disagree	0	0.0%
Strongly Disagree	1	16.7%
Not Applicable or No Information	2	33.3%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.		
	Count	Percentage
Strongly Agree	1	16.7%
Agree	3	50.0%
Disagree	0	0.0%
Strongly Disagree	1	16.7%
Not Applicable or No Information	1	16.7%

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	1	16.7%
Agree	2	33.3%
Disagree	0	0.0%
Strongly Disagree	1	16.7%
Not Applicable or No Information	2	33.3%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	1	16.7%
Agree	1	16.7%
Disagree	2	33.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	33.3%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	2	33.3%
Agree	2	33.3%
Disagree	1	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	16.7%

Parents know the school's processes and procedures.		
	Count	Percentage
Strongly Agree	1	16.7%
Agree	2	33.3%
Disagree	3	50.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents understand school and/or district goals.		
	Count	Percentage
Strongly Agree	1	16.7%
Agree	2	33.3%
Disagree	2	33.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	16.7%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	1	16.7%
Agree	2	33.3%
Disagree	2	33.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	16.7%

I do not mind paying more in taxes to help positively impact my child's education.	Count	Percentage
Strongly Agree	2	33.3%
Agree	2	33.3%
Disagree	1	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	16.7%

Our school (district) provides sufficient opportunities for parent and family engagement.	Count	Percentage
Strongly Agree	0	0.0%
Agree	2	33.3%
Disagree	3	50.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	16.7%

Teachers regularly communicate with parents of their students.	Count	Percentage
Strongly Agree	1	16.7%
Agree	2	33.3%
Disagree	1	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	33.3%

It is easy to get an appointment with the teachers or administrators of our school.	Count	Percentage
Strongly Agree	1	16.7%
Agree	3	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	33.3%

School Improvement

There is an established vision for our school and/or district.	Count	Percentage
Strongly Agree	1	16.7%
Agree	2	33.3%
Disagree	1	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	33.3%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.	Count	Percentage
Strongly Agree	1	16.7%
Agree	3	50.0%
Disagree	1	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	16.7%

My school (district) has adequate resources that enable all students to be successful.	Count	Percentage
Strongly Agree	1	16.7%
Agree	2	33.3%
Disagree	2	33.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	16.7%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.	Count	Percentage
Strongly Agree	0	0.0%
Agree	3	50.0%
Disagree	1	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	33.3%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	5	83.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	16.7%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	2	33.3%
Disagree	2	33.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	33.3%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	66.7%
Disagree	1	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	16.7%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	1	16.7%
Agree	2	33.3%
Disagree	1	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	33.3%

As a whole, teachers are concerned about my son/daughter as an individual.	Count	Percentage
Strongly Agree	1	16.7%
Agree	3	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	33.3%

School (district) personnel involve community services (mental health, law enforcement, etc.) to help meet students' needs.	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	16.7%
Disagree	1	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	66.7%

The students and teachers of our school have a good working relationship with each other.	Count	Percentage
Strongly Agree	1	16.7%
Agree	3	50.0%
Disagree	1	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	16.7%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Parent feedback for St. Martin High School is largely positive, with one parent stating, “I have nothing negative to say about this school. I am proud that both of my children are and were a part of SMHS. In my personal opinion, this school goes above and beyond what is expected for student achievement,” which highlights exceptional academic support and a highly regarded SPED department. The school is praised for its overall commitment to student success and its comprehensive efforts to meet diverse educational needs. However, concerns

also emerged. One parent noted that “recent morning student car rider drop off the line is backed up past the light and making students late,” indicating that recent rule changes have disrupted transportation organization and timeliness. Additionally, there is strong disapproval of current technology policies, as another parent stated, “Strongly disagree with students being allowed to bring phones and ear buds to school.” These comments suggest that while academic and special education services excel, improvements in transportation efficiency and clearer technology policies are needed to further support student achievement.

STUDENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.		
	Count	Percentage
Strongly Agree	0	0.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	100.0%

School nurses are important at my school.		
	Count	Percentage
Strongly Agree	0	0.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	100.0%

I have input into how federal dollars are spent in my school.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	100.0%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	100.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school work is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are willing to give students individual help outside of class time.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are genuinely concerned about students and want them to learn what is taught.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Improvement

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	100.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	100.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	100.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	100.0%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

If I have a problem or suggestion for the principal, he/she is available.		
	Count	Percentage
Strongly Agree	1	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

No comment.

NOTES

VANCLEAVE LOWER ELEMENTARY SCHOOL



Introduction

Vancleave Lower Elementary School is located at 12602 Highway 57 in Vancleave, Mississippi. In January of 2025, it housed six hundred eighty-five (685) students in prekindergarten through third grade (PK-3). Third-graders were moved to VLE from the Upper Elementary in 2022. Vancleave Lower Elementary School is a school-wide Title I school.

Vancleave Lower Elementary

2023 NATIONAL ESEA DISTINGUISHED SCHOOL

VLE supports the district mission, which is, "to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens."

Vancleave Lower Elementary was one of two Mississippi schools named as 2023 National Elementary and Secondary Education Act (ESEA) Distinguished Schools by the National Association of ESEA State Program Administrators (NAESPA) for closing the achievement gap between student groups. The 2023 National ESEA Distinguished Schools were honored in February of 2024 at the National ESEA Conference.

ENROLLMENT AND ATTENDANCE

VANCLEAVE LOWER ELEMENTARY SCHOOL ENROLLMENT

	2023	2024	2025
ALL	659	657	685
PK			22
PK_SPED	*	*	
K	155	166	163
K_SPED	*	*	
ELEM_SPED	*	*	
GR_1	164	159	170
GR_2	158	152	168
GR_3	161	158	160

(MDE, 2023, 2024, 2025, Enrollment)

Figure 223: Vancleave Lower Elementary School Enrollment

Note: Special Education enrollment for 2025 is not available.

VANCLEAVE LOWER ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2022	2023	2024
ALL	ALL	671	659	657
GENDER	FEMALE	321	320	331
	MALE	350	339	326
RACE	ASIAN	*	*	*
	BLACK OR AFRICAN AMERICAN	17	18	16
	HISPANIC OR LATINO	12	15	16
	TWO OR MORE RACES	39	54	63
	WHITE	600	569	558

(MDE, 2022, 2023, 2024, Enrollment)

Figure 224: Vancleave Lower Elementary School Enrollment by Demographic Group

Note: Demographic enrollment for 2025 will not be available until March of 2025.

VANCLEAVE LOWER ELEMENTARY SCHOOL AVERAGE DAILY ATTENDANCE

	2022	2023	2024
ALL	599.6	604.8	603.9
K	133.1	141.4	153.8
K_SPED	4.9	3.3	2.9
ELEM_SPED	8.7	7.8	7.5
GR_1	149.4	151.8	151.2
GR_2	154.6	150.1	142.0
GR_3	149.0	150.4	146.5

(MDE, 2022, 2023, 2024, Superintendent's Annual Report)

Figure 225: Vancleave Lower Elementary School Average Daily Attendance

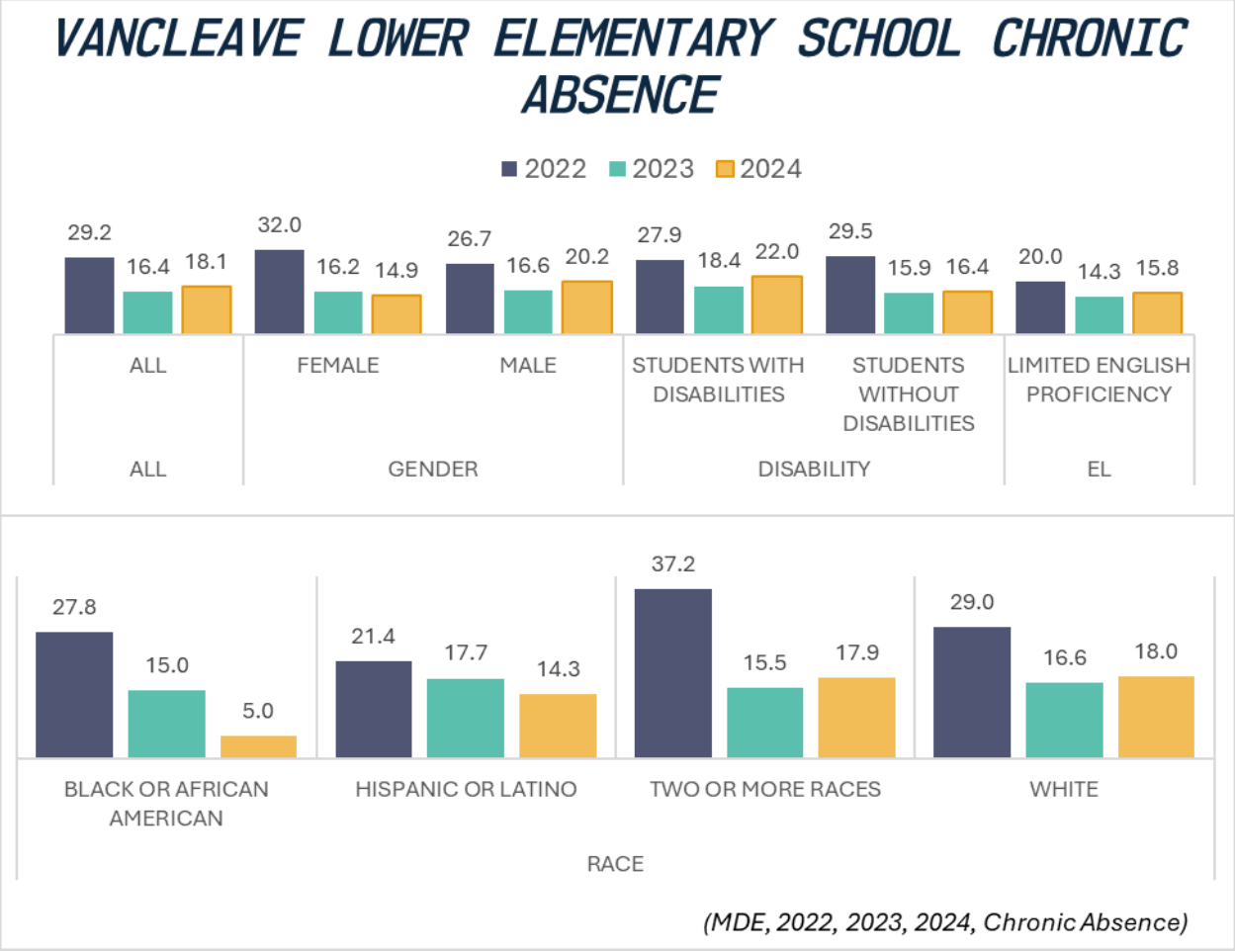


Figure 226: Vancleave Lower Elementary School Chronic Absence

ACCOUNTABILITY

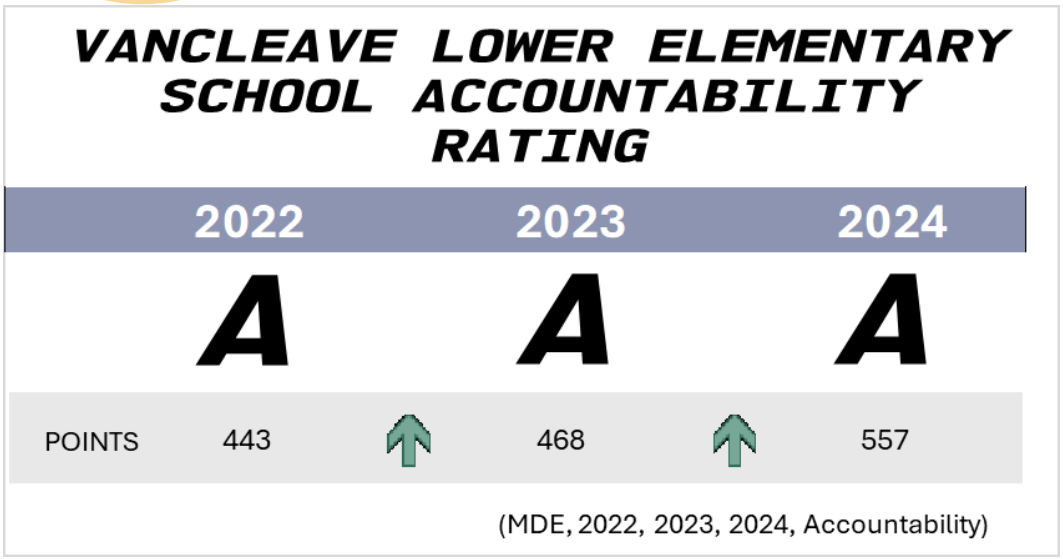


Figure 227: Vancleave Lower Elementary School Accountability

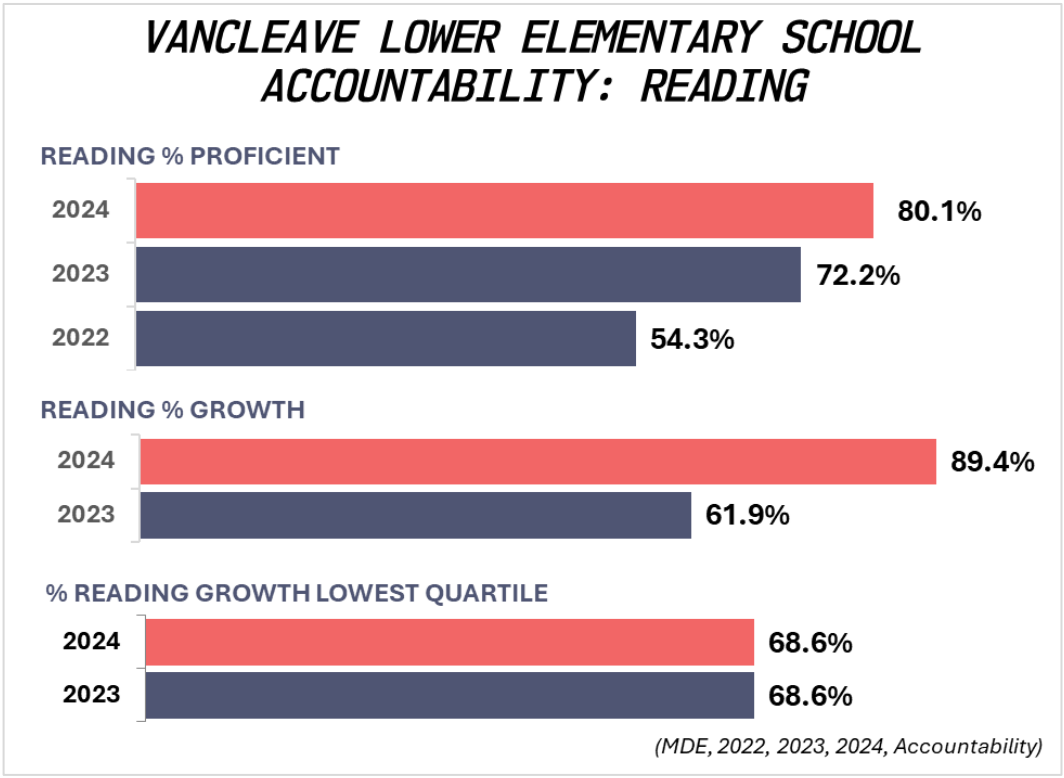


Figure 228: Vancleave Lower Elementary School Accountability: Reading

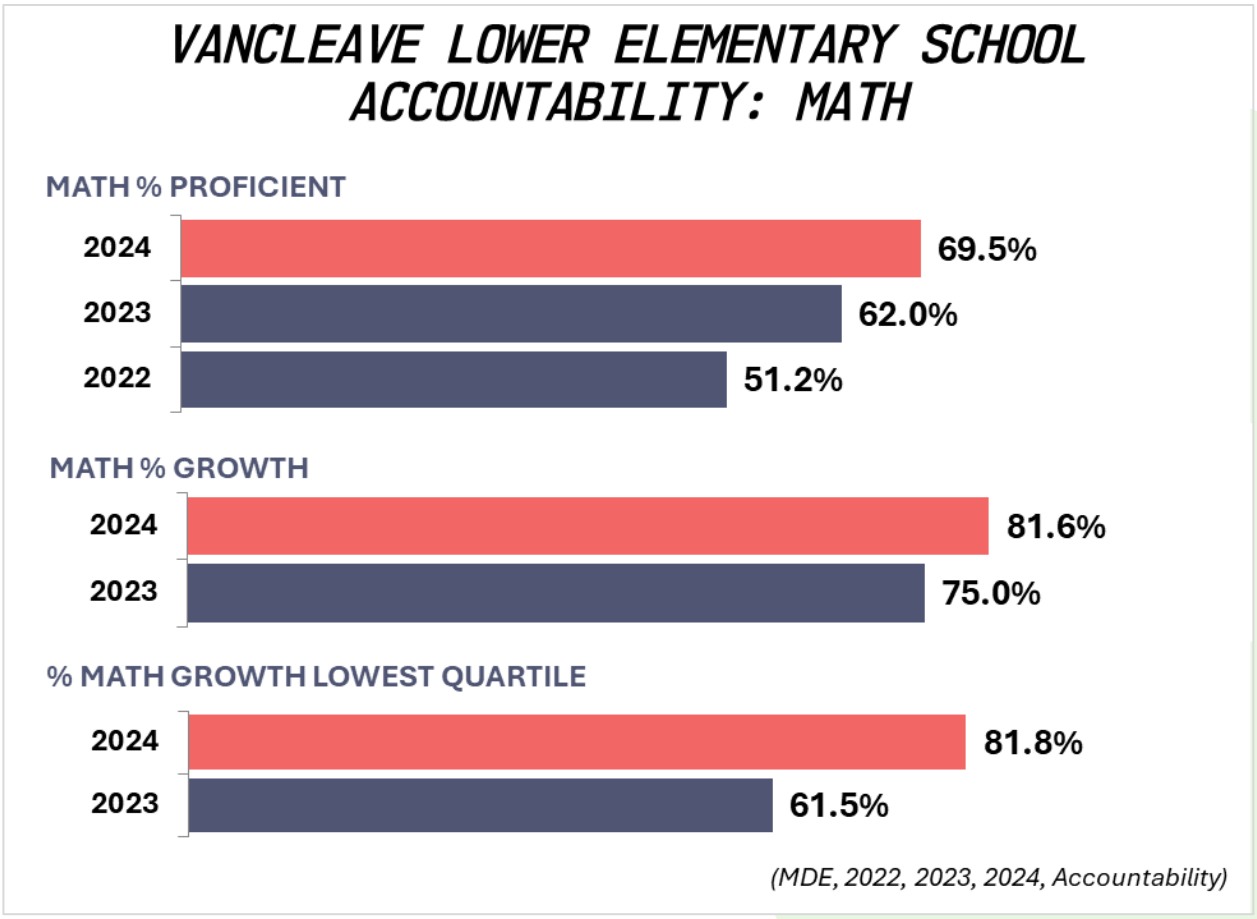


Figure 229: Vancleave Lower Elementary School Accountability: Math



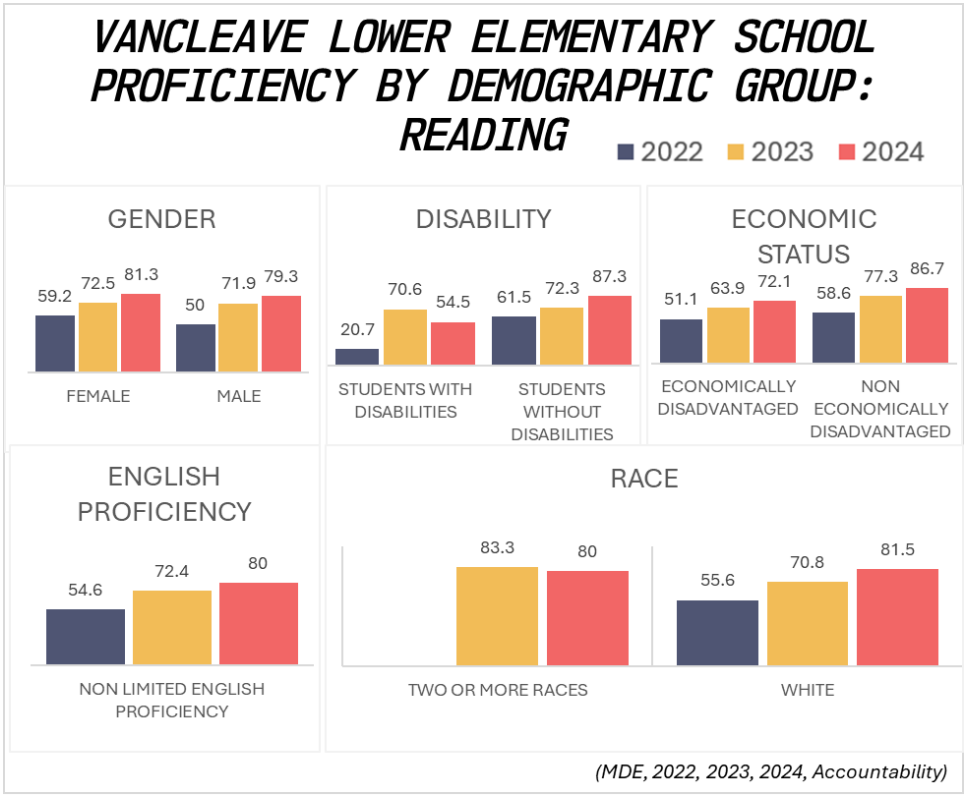


Figure 230: Vancleave Lower Elementary School Proficiency by Demographic Group: Reading

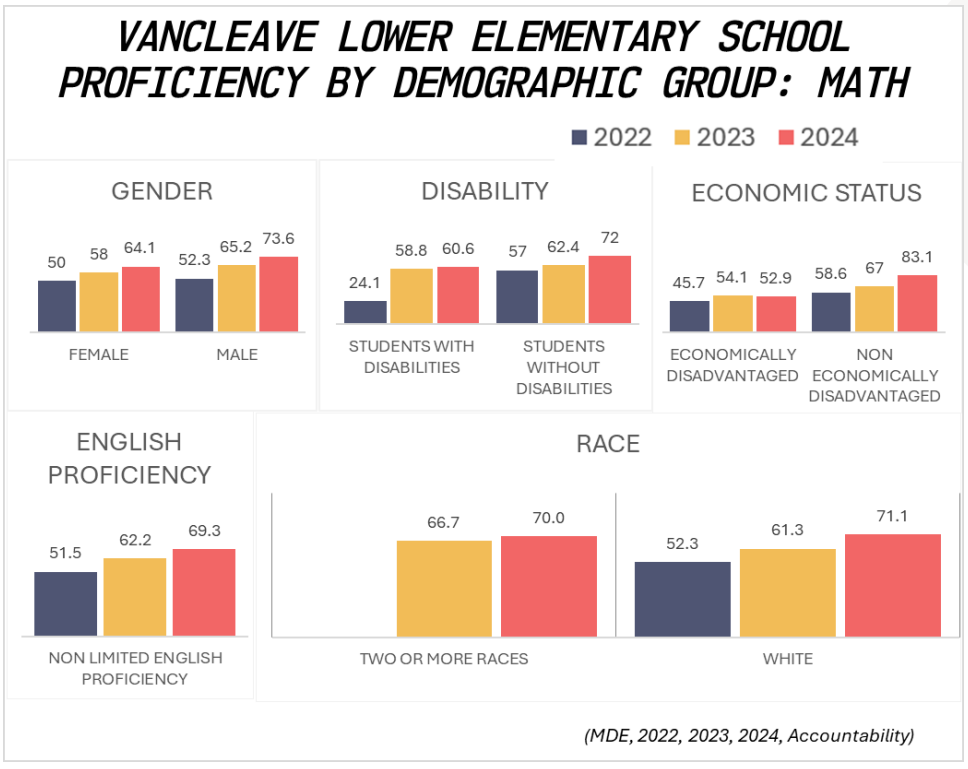


Figure 231: Vancleave Lower Elementary School Proficiency by Demographic Group: Math

ASSESSMENT

KINDERGARTEN READINESS

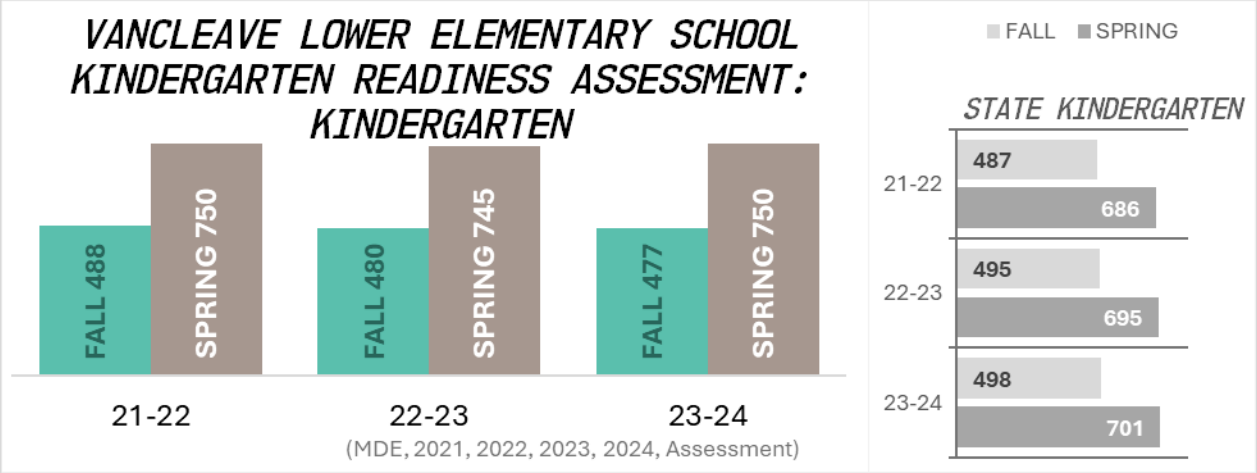


Figure 232: Vancleave Lower Elementary School Kindergarten Readiness Assessment: Kindergarten

THIRD-GRADE READING

VANCLEAVE LOWER ELEMENTARY SCHOOL INITIAL THIRD-GRADE READING ASSESSMENT PASS RATE

2022	2023	2024
85.9	94.9	88.6

Figure 233: Vancleave Lower Elementary School Initial Third-Grade Reading Assessment Pass Rate

Note: Only initial passing rates for individual schools are made public by MDE.

MAAP

MAAP ELA and MATH

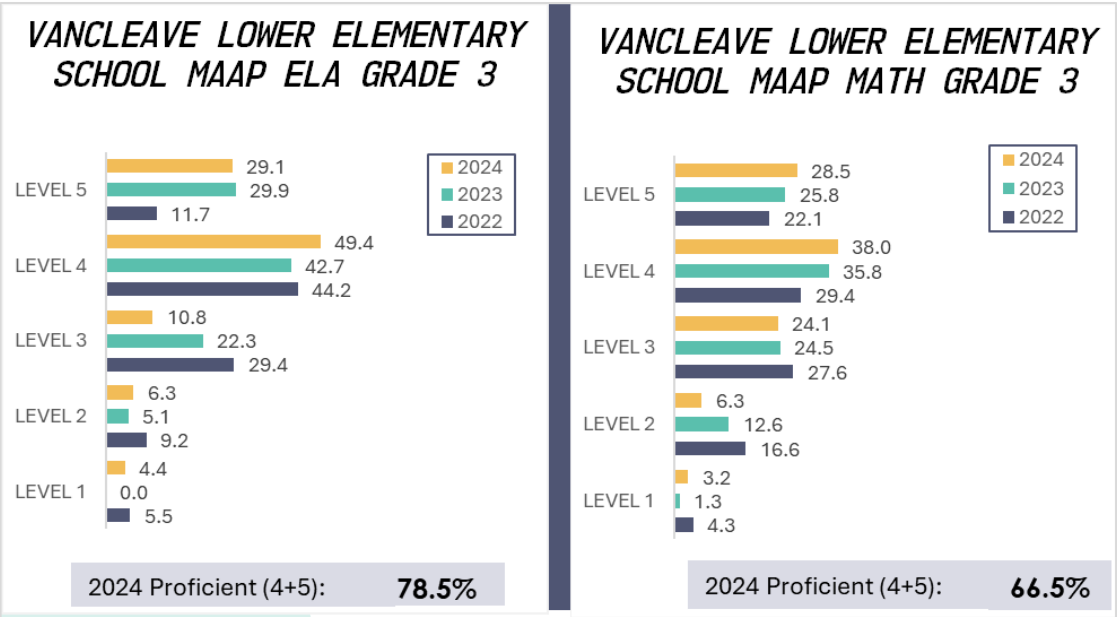


Figure 234: Vancleave Lower Elementary School MAAP ELA and MATH Grade 3

PERSONNEL

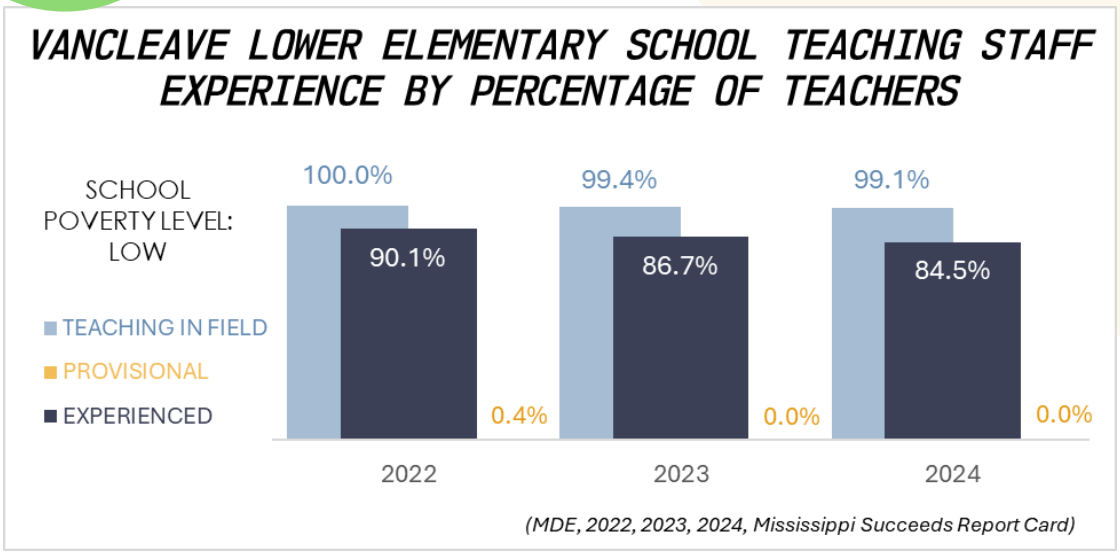


Figure 235: Vancleave Lower Elementary School Teaching Staff Experience by Percentage of Teachers

VANCLEAVE LOWER ELEMENTARY CNA SURVEY



Introduction

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Vancleave Lower Elementary School in the categories of Federal Programs; Curriculum and Instruction; Family and Community; School Improvement; School Context and Organization; and Professional Development. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Forty-five (45) faculty and staff members, three hundred eighty-six (386) parents, and three hundred eighty (380) students responded to the survey.

FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.	Count	Percentage
Strongly Agree	36	80.0%
Agree	8	17.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	24	53.3%
Agree	16	35.6%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	8.9%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	43	95.6%
Agree	1	2.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

I have input into how federal dollars are spent in my school.

	Count	Percentage
Strongly Agree	7	15.6%
Agree	16	35.6%
Disagree	10	22.2%
Strongly Disagree	1	2.2%
Not Applicable or No Information	11	24.4%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.

	Count	Percentage
Strongly Agree	29	64.4%
Agree	12	26.7%
Disagree	0	0.0%
Strongly Disagree	1	2.2%
Not Applicable or No Information	3	6.7%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	39	86.7%
Agree	6	13.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	21	46.7%
Agree	17	37.8%
Disagree	2	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	11.1%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:		
	Count	Percentage
Improving access to foreign language instruction, arts, and music education	14	31.1%
Supporting college and career counseling	15	33.3%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	26	57.8%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	11	24.4%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	12	26.7%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:		
	Count	Percentage
Promoting community and parent involvement in schools	13	28.9%
Providing school-based mental health services and counseling	26	57.8%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	9	20.0%
Establishing or improving dropout prevention	9	20.0%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:		
	Count	Percentage
Supporting re-entry programs and transition services for Justice-involved youth	3	6.7%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	24	53.3%
Implementing systems and practices to prevent bullying and harassment	24	53.3%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	19	42.2%
Establishing community partnerships	13	28.9%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:		
	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	20	44.4%
Building technological capacity and infrastructure	16	35.6%
Carrying out innovative blended learning projects	9	20.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	22	48.9%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	20	44.4%

I use disaggregated student data to inform classroom decisions and instructional practices.		
	Count	Percentage
Strongly Agree	16	35.6%
Agree	14	31.1%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	14	31.1%

Identify the educational needs of the students at your school who meet the homeless definition.		
	Count	Percentage
Expedited evaluation services for students with learning disabilities	18	40.0%
Expedited evaluation services for students with limited English	13	28.9%
Expedited evaluation services for gifted and talented students	8	17.8%
Additional academic support	24	53.3%
Tutoring	17	37.8%
Enrichment educational services	13	28.9%
Counseling	27	60.0%
Mentors	20	44.4%
School supplies	31	68.9%
School uniforms	31	68.9%
Dental referrals	19	42.2%
Medical referrals	22	48.9%
Bullying assistance	11	24.4%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.		
	Count	Percentage
Strongly Agree	30	66.7%
Agree	15	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.		
	Count	Percentage
Strongly Agree	31	68.9%
Agree	12	26.7%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

The educational program offered to students in our school (district) is of high quality.		
	Count	Percentage
Strongly Agree	23	51.1%
Agree	17	37.8%
Disagree	3	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.4%

Teachers have high expectations for students.		
	Count	Percentage
Strongly Agree	31	68.9%
Agree	13	28.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

Teachers are available to help students when they need additional assistance.		
	Count	Percentage
Strongly Agree	20	44.4%
Agree	22	48.9%
Disagree	2	4.4%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%

Most teachers here provide a variety of teaching strategies and learning activities to students.		
	Count	Percentage
Strongly Agree	29	64.4%
Agree	13	28.9%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.4%

Most teachers here provide students with a variety of ways to demonstrate their learning.		
	Count	Percentage
Strongly Agree	28	62.2%
Agree	12	26.7%
Disagree	2	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	6.7%

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.		
	Count	Percentage
Strongly Agree	29	64.4%
Agree	11	24.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	11.1%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:		
	Count	Percentage
Embed multicultural education throughout the curriculum	20	44.4%
Utilize technology such as class websites, blogs, and videos	22	48.9%
Utilize structured note-taking formats (i.e., graphic organizers) and teach viewing comprehension strategies	16	35.6%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	30	66.7%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	24	53.3%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	21	46.7%
Use bilingual handouts and cues	8	17.8%
Use visual displays, portable white boards, and posters when giving instructions	26	57.8%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	16	35.6%



Comments highlight that the coaches and mentors are highly effective in supporting students academically and emotionally. They communicate frequently with students' teachers, are dedicated to addressing student needs, and utilize every available resource to assist students. Their consistent efforts lead to noticeable improvements in student performance, creating a safe and supportive environment that fosters confidence and growth.

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	34	75.6%
Agree	11	24.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	10	22.2%
Agree	28	62.2%
Disagree	3	6.7%
Strongly Disagree	1	2.2%
Not Applicable or No Information	3	6.7%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	23	51.1%
Agree	20	44.4%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	26	57.8%
Agree	19	42.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Improvement

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.		
	Count	Percentage
Strongly Agree	18	40.0%
Agree	16	35.6%
Disagree	6	13.3%
Strongly Disagree	2	4.4%
Not Applicable or No Information	3	6.7%

My school (district) has adequate resources that enable all students to be successful.		
	Count	Percentage
Strongly Agree	23	51.1%
Agree	20	44.4%
Disagree	2	4.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School (district) leaders have a clear vision with improvement efforts planned.	Count	Percentage
Strongly Agree	22	48.9%
Agree	19	42.2%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	6.7%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.	Count	Percentage
Strongly Agree	21	46.7%
Agree	11	24.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	13	28.9%

Our school (district) provides students and teachers with a safe and orderly environment for learning.	Count	Percentage
Strongly Agree	24	53.3%
Agree	18	40.0%
Disagree	2	4.4%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.	Count	Percentage
Strongly Agree	27	60.0%
Agree	12	26.7%
Disagree	1	2.2%
Strongly Disagree	1	2.2%
Not Applicable or No Information	4	8.9%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.		
	Count	Percentage
Strongly Agree	27	60.0%
Agree	17	37.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.		
	Count	Percentage
Strongly Agree	23	51.1%
Agree	20	44.4%
Disagree	1	2.2%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.		
	Count	Percentage
Strongly Agree	27	60.0%
Agree	16	35.6%
Disagree	0	0.0%
Strongly Disagree	1	2.2%
Not Applicable or No Information	1	2.2%

The principal of our school is fair and open with teachers.		
	Count	Percentage
Strongly Agree	24	53.3%
Agree	15	33.3%
Disagree	4	8.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.4%

Professional Development

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.		
	Count	Percentage
Strongly Agree	13	28.9%
Agree	20	44.4%
Disagree	5	11.1%
Strongly Disagree	1	2.2%
Not Applicable or No Information	6	13.3%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.		
	Count	Percentage
Strongly Agree	18	40.0%
Agree	18	40.0%
Disagree	4	8.9%
Strongly Disagree	1	2.2%
Not Applicable or No Information	4	8.9%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Feedback from faculty/staff members at Vancleave Lower Elementary School highlights a committed effort to support the "whole child" despite significant challenges. Positively, the school excels in engaging families and providing diverse extra-curricular activities that make students excited to attend, as evidenced by comments about the school's inclusive events and emphasis on parental involvement. However, challenges persist. Overcrowded classrooms and the stress of managing four grade levels in one building signal the need for smaller class sizes or additional support, as one comment stressed, "We need fewer students in each classroom." Other concerns include an overemphasis on computer-based assessments at the expense of paper/pencil learning, heavy teacher workloads, and subpar internal communication. Addressing these areas could further enhance instructional effectiveness and student achievement.

PARENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	260	67.4%
Agree	116	30.1%
Disagree	3	0.8%
Strongly Disagree	1	0.3%
Not Applicable or No Information	6	1.6%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	151	39.1%
Agree	88	22.8%
Disagree	11	2.9%
Strongly Disagree	5	1.3%
Not Applicable or No Information	131	33.9%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	324	83.9%
Agree	57	14.8%
Disagree	2	0.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	0.8%

I have input into how federal dollars are spent in my school.

	Count	Percentage
Strongly Agree	84	21.8%
Agree	133	34.5%
Disagree	44	11.4%
Strongly Disagree	17	4.4%
Not Applicable or No Information	108	28.0%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.	Count	Percentage
Strongly Agree	154	39.9%
Agree	139	36.0%
Disagree	9	2.3%
Strongly Disagree	3	0.8%
Not Applicable or No Information	81	21.0%

Lowering the number of students in classes is important and will help raise student achievement.	Count	Percentage
Strongly Agree	253	65.5%
Agree	112	29.0%
Disagree	6	1.6%
Strongly Disagree	1	0.3%
Not Applicable or No Information	14	3.6%

At my elementary school, federal funds are used effectively.	Count	Percentage
Strongly Agree	139	36.0%
Agree	149	38.6%
Disagree	11	2.9%
Strongly Disagree	3	0.8%
Not Applicable or No Information	84	21.8%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:	Count	Percentage
Improving access to foreign language instruction, arts, and music education	107	27.7%
Supporting college and career counseling	125	32.4%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	234	60.6%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	143	37.1%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	141	36.5%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:		
	Count	Percentage
Promoting community and parent involvement in schools	154	39.9%
Providing school-based mental health services and counseling	186	48.2%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	82	21.2%
Establishing or improving dropout prevention	83	21.5%
Supporting re-entry programs and transition services for Justice-involved youth	53	13.7%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	185	47.9%
Implementing systems and practices to prevent bullying and harassment	224	58.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	162	42.0%
Establishing community partnerships	100	25.9%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:		
	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	227	58.8%
Building technological capacity and infrastructure	124	32.1%
Carrying out innovative blended learning projects	118	30.6%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	163	42.2%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	127	32.9%

I would like my child's school (district) to offer classes for parents on the following:		
	Count	Percentage
Abuse Prevention	69	17.9%
Computer Classes	88	22.8%
Conflict Resolution	111	28.8%
Discipline	81	21.0%

I would like my child's school (district) to offer classes for parents on the following:	Count	Percentage
Drug/Alcohol Awareness	83	21.5%
English as a Second Language	28	7.3%
Health Classes	99	25.7%
Literacy Classes	66	17.1%
Math Classes	81	21.0%
Parent-to-School Relationships	131	33.9%
Parent/Child Communication	149	38.6%
Preparing for College	110	28.5%
Parenting Workshops	78	20.2%
Social Media Classes	46	11.9%
Stress/Anger Management	122	31.6%
Understanding College- and Career-Ready Standards	128	33.2%

I would like my school (district) to offer more of the following parental involvement opportunities:	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	121	31.4%
Parental advisory committees	24	6.2%
PTO/PTA meetings and activities	19	4.9%
Ways to help at the classroom level	149	38.6%
Other ways to get involved in my school (district)	73	18.9%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.	Count	Percentage
Babysitting/childcare at parent meetings	70	18.1%
District and/or school newsletters	88	22.8%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games)	133	34.5%
Resource materials for parental training	88	22.8%
Training for parents to work with other parents on becoming involved in the schools	84	21.8%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	43	11.1%
Home/School folders	110	28.5%
Home/School Planners	159	41.2%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	106	27.5%
Very likely	146	37.8%
Moderately likely	100	25.9%
Slightly likely	24	6.2%
Not at all likely	10	2.6%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	191	49.5%
Agree	161	41.7%
Disagree	16	4.2%
Strongly Disagree	8	2.1%
Not Applicable or No Information	10	2.6%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	198	51.3%
Agree	164	42.5%
Disagree	3	0.8%
Strongly Disagree	6	1.6%
Not Applicable or No Information	15	3.9%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	175	45.3%
Agree	153	39.6%
Disagree	30	7.8%
Strongly Disagree	13	3.4%
Not Applicable or No Information	15	3.9%

Teachers have high expectations for students.		
	Count	Percentage
Strongly Agree	211	54.7%
Agree	161	41.7%
Disagree	4	1.0%
Strongly Disagree	2	0.5%
Not Applicable or No Information	8	2.1%

Teachers are available to help students when they need additional assistance.		
	Count	Percentage
Strongly Agree	169	43.8%
Agree	175	45.3%
Disagree	23	6.0%
Strongly Disagree	5	1.3%
Not Applicable or No Information	14	3.6%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.		
	Count	Percentage
Strongly Agree	159	41.2%
Agree	155	40.2%
Disagree	27	7.0%
Strongly Disagree	6	1.6%
Not Applicable or No Information	39	10.1%

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	182	47.2%
Agree	180	46.6%
Disagree	15	3.9%
Strongly Disagree	4	1.0%
Not Applicable or No Information	5	1.3%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	165	42.8%
Agree	185	47.9%
Disagree	25	6.5%
Strongly Disagree	5	1.3%
Not Applicable or No Information	6	1.6%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	200	51.8%
Agree	169	43.8%
Disagree	12	3.1%
Strongly Disagree	3	0.8%
Not Applicable or No Information	2	0.5%

Parents know the school's processes and procedures.		
	Count	Percentage
Strongly Agree	165	42.8%
Agree	184	47.7%
Disagree	24	6.2%
Strongly Disagree	4	1.0%
Not Applicable or No Information	9	2.3%

Parents understand school and/or district goals.		
	Count	Percentage
Strongly Agree	142	36.8%
Agree	172	44.6%
Disagree	45	11.7%
Strongly Disagree	6	1.6%
Not Applicable or No Information	21	5.4%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	209	54.2%
Agree	153	39.6%
Disagree	18	4.7%
Strongly Disagree	2	0.5%
Not Applicable or No Information	4	1.0%

I do not mind paying more in taxes to help positively impact my child's education.		
	Count	Percentage
Strongly Agree	91	23.6%
Agree	169	43.8%
Disagree	55	14.3%
Strongly Disagree	29	7.5%
Not Applicable or No Information	42	10.9%

Our school (district) provides sufficient opportunities for parent and family engagement.		
	Count	Percentage
Strongly Agree	152	39.4%
Agree	196	50.8%
Disagree	21	5.4%
Strongly Disagree	6	1.6%
Not Applicable or No Information	11	2.9%

Teachers regularly communicate with parents of their students.		
	Count	Percentage
Strongly Agree	190	49.2%
Agree	170	44.0%
Disagree	20	5.2%
Strongly Disagree	5	1.3%
Not Applicable or No Information	1	0.3%

It is easy to get an appointment with the teachers or administrators of our school.		
	Count	Percentage
Strongly Agree	161	41.7%
Agree	170	44.0%
Disagree	11	2.9%
Strongly Disagree	2	0.5%
Not Applicable or No Information	42	10.9%

School Improvement

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	147	38.1%
Agree	165	42.8%
Disagree	21	5.4%
Strongly Disagree	3	0.8%
Not Applicable or No Information	50	13.0%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	140	36.3%
Agree	184	47.7%
Disagree	23	6.0%
Strongly Disagree	11	2.9%
Not Applicable or No Information	28	7.3%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	133	34.5%
Agree	184	47.7%
Disagree	35	9.1%
Strongly Disagree	10	2.6%
Not Applicable or No Information	24	6.2%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	127	32.9%
Agree	143	37.1%
Disagree	12	3.1%
Strongly Disagree	9	2.3%
Not Applicable or No Information	95	24.6%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	194	50.3%
Agree	172	44.6%
Disagree	6	1.6%
Strongly Disagree	3	0.8%
Not Applicable or No Information	11	2.9%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	166	43.0%
Agree	158	40.9%
Disagree	6	1.6%
Strongly Disagree	10	2.6%
Not Applicable or No Information	46	11.9%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	169	43.8%
Agree	169	43.8%
Disagree	10	2.6%
Strongly Disagree	5	1.3%
Not Applicable or No Information	33	8.6%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	196	50.8%
Agree	161	41.7%
Disagree	14	3.6%
Strongly Disagree	3	0.8%
Not Applicable or No Information	12	3.1%

As a whole, teachers are concerned about my son/daughter as an individual.	Count	Percentage
Strongly Agree	196	50.8%
Agree	156	40.4%
Disagree	17	4.4%
Strongly Disagree	6	1.6%
Not Applicable or No Information	11	2.9%

School (district) personnel involve community services (mental health, law enforcement, etc.) to help meet students' needs.	Count	Percentage
Strongly Agree	119	30.8%
Agree	170	44.0%
Disagree	13	3.4%
Strongly Disagree	9	2.3%
Not Applicable or No Information	75	19.4%

The students and teachers of our school have a good working relationship with each other.	Count	Percentage
Strongly Agree	189	49.0%
Agree	166	43.0%
Disagree	5	1.3%
Strongly Disagree	2	0.5%
Not Applicable or No Information	24	6.2%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Parent feedback for Vancleave Lower Elementary School is overwhelmingly positive about the nurturing environment and strong teacher–parent relationships. One parent remarked, “I absolutely love my child’s teacher,” highlighting the genuine care and dedication of the staff. Many appreciate the school’s effective communication through newsletters, family events, and consistent updates that keep parents well informed. However, concerns persist regarding the new curriculum, with one parent explaining that it “is resulting in discouraged

children and faculty," causing even high-performing students to drop in grades. Other suggestions include reducing class sizes, enhancing tutoring support, and rethinking uniform policies to ease financial burdens on families. Overall, while the school excels in building a warm, engaging learning community and prioritizes student safety, addressing these curriculum and resource challenges could further elevate student achievement and ensure every child reaches their full potential.

STUDENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	251	66.1%
Agree	103	27.1%
Disagree	2	0.5%
Strongly Disagree	4	1.1%
Not Applicable or No Information	20	5.3%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	199	52.4%
Agree	132	34.7%
Disagree	11	2.9%
Strongly Disagree	2	0.5%
Not Applicable or No Information	36	9.5%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	286	75.3%
Agree	75	19.7%
Disagree	3	0.8%
Strongly Disagree	3	0.8%
Not Applicable or No Information	13	3.4%

I have input into how federal dollars are spent in my school.		
	Count	Percentage
Strongly Agree	94	24.7%
Agree	75	19.7%
Disagree	18	4.7%
Strongly Disagree	5	1.3%
Not Applicable or No Information	188	49.5%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.		
	Count	Percentage
Strongly Agree	193	50.8%
Agree	113	29.7%
Disagree	8	2.1%
Strongly Disagree	5	1.3%
Not Applicable or No Information	61	16.1%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	214	56.3%
Agree	109	28.7%
Disagree	22	5.8%
Strongly Disagree	7	1.8%
Not Applicable or No Information	28	7.4%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	220	57.9%
Agree	109	28.7%
Disagree	8	2.1%
Strongly Disagree	6	1.6%
Not Applicable or No Information	37	9.7%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	271	71.3%
Agree	93	24.5%
Disagree	3	0.8%
Strongly Disagree	6	1.6%
Not Applicable or No Information	7	1.8%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	241	63.4%
Agree	120	31.6%
Disagree	5	1.3%
Strongly Disagree	3	0.8%
Not Applicable or No Information	11	2.9%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	238	62.6%
Agree	116	30.5%
Disagree	10	2.6%
Strongly Disagree	2	0.5%
Not Applicable or No Information	14	3.7%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	288	75.8%
Agree	74	19.5%
Disagree	6	1.6%
Strongly Disagree	3	0.8%
Not Applicable or No Information	9	2.4%

Teachers are available to help students when they need additional assistance.		
	Count	Percentage
Strongly Agree	211	55.5%
Agree	124	32.6%
Disagree	20	5.3%
Strongly Disagree	8	2.1%
Not Applicable or No Information	17	4.5%

My school work is challenging and requires my best effort.		
	Count	Percentage
Strongly Agree	282	74.2%
Agree	82	21.6%
Disagree	5	1.3%
Strongly Disagree	3	0.8%
Not Applicable or No Information	8	2.1%

Teachers are willing to give students individual help outside of class time.		
	Count	Percentage
Strongly Agree	178	46.8%
Agree	145	38.2%
Disagree	9	2.4%
Strongly Disagree	13	3.4%
Not Applicable or No Information	32	8.4%

Teachers are genuinely concerned about students and want them to learn what is taught.		
	Count	Percentage
Strongly Agree	217	57.1%
Agree	88	23.2%
Disagree	21	5.5%
Strongly Disagree	31	8.2%
Not Applicable or No Information	23	6.1%

Family and Community

Our school (district) actively promotes parent/teacher communication.	Count	Percentage
Strongly Agree	270	71.1%
Agree	84	22.1%
Disagree	5	1.3%
Strongly Disagree	5	1.3%
Not Applicable or No Information	16	4.2%

Parents are involved in their children's education.	Count	Percentage
Strongly Agree	193	50.8%
Agree	96	25.3%
Disagree	8	2.1%
Strongly Disagree	7	1.8%
Not Applicable or No Information	76	20.0%

Parents feel welcome in our school.	Count	Percentage
Strongly Agree	236	62.1%
Agree	111	29.2%
Disagree	5	1.3%
Strongly Disagree	6	1.6%
Not Applicable or No Information	22	5.8%

Overall, I am satisfied with our school.	Count	Percentage
Strongly Agree	288	75.8%
Agree	57	15.0%
Disagree	5	1.3%
Strongly Disagree	15	4.0%
Not Applicable or No Information	15	4.0%

School Improvement

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	233	61.3%
Agree	81	21.3%
Disagree	22	5.8%
Strongly Disagree	23	6.1%
Not Applicable or No Information	21	5.5%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	239	62.9%
Agree	73	19.2%
Disagree	5	1.3%
Strongly Disagree	4	1.1%
Not Applicable or No Information	59	15.5%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	203	53.4%
Agree	98	25.8%
Disagree	5	1.3%
Strongly Disagree	5	1.3%
Not Applicable or No Information	69	18.2%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	295	77.6%
Agree	63	16.6%
Disagree	1	0.3%
Strongly Disagree	2	0.5%
Not Applicable or No Information	19	5.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	272	71.6%
Agree	81	21.3%
Disagree	6	1.6%
Strongly Disagree	6	1.6%
Not Applicable or No Information	15	4.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	250	65.8%
Agree	96	25.3%
Disagree	12	3.2%
Strongly Disagree	6	1.6%
Not Applicable or No Information	16	4.2%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	280	73.7%
Agree	78	20.5%
Disagree	3	0.8%
Strongly Disagree	2	0.5%
Not Applicable or No Information	17	4.5%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	241	63.4%
Agree	115	30.3%
Disagree	6	1.6%
Strongly Disagree	2	0.5%
Not Applicable or No Information	16	4.2%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	276	72.6%
Agree	86	22.6%
Disagree	5	1.3%
Strongly Disagree	2	0.5%
Not Applicable or No Information	11	2.9%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	265	69.7%
Agree	94	24.7%
Disagree	6	1.6%
Strongly Disagree	2	0.5%
Not Applicable or No Information	13	3.4%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	231	60.8%
Agree	117	30.8%
Disagree	8	2.1%
Strongly Disagree	4	1.1%
Not Applicable or No Information	20	5.3%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	246	64.7%
Agree	108	28.4%
Disagree	6	1.6%
Strongly Disagree	4	1.1%
Not Applicable or No Information	16	4.2%

If I have a problem or suggestion for the principal, he/she is available.		
	Count	Percentage
Strongly Agree	250	65.8%
Agree	95	25.0%
Disagree	4	1.1%
Strongly Disagree	7	1.8%
Not Applicable or No Information	24	6.3%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Students at Vancleave Lower Elementary School frequently highlight positive aspects such as enjoyable activities, caring staff, and access to learning resources. One student enthusiastically remarks, “I love the clean school.” Another notes, “I am glad we have math books so we can learn more.” However, some concerns also emerge. Several students request “more recess.” Others mention the need for improvements in “bathroom cleanliness.” Finally, cafeteria-related comments appear as well, with a few students mentioning “better food” as an area for enhancement. Overall, while students praise the school’s supportive atmosphere, ample activities, and strong teaching resources, addressing recess length, bathroom upkeep, and meal quality could further enhance the educational experience.

VANCLEAVE UPPER ELEMENTARY SCHOOL

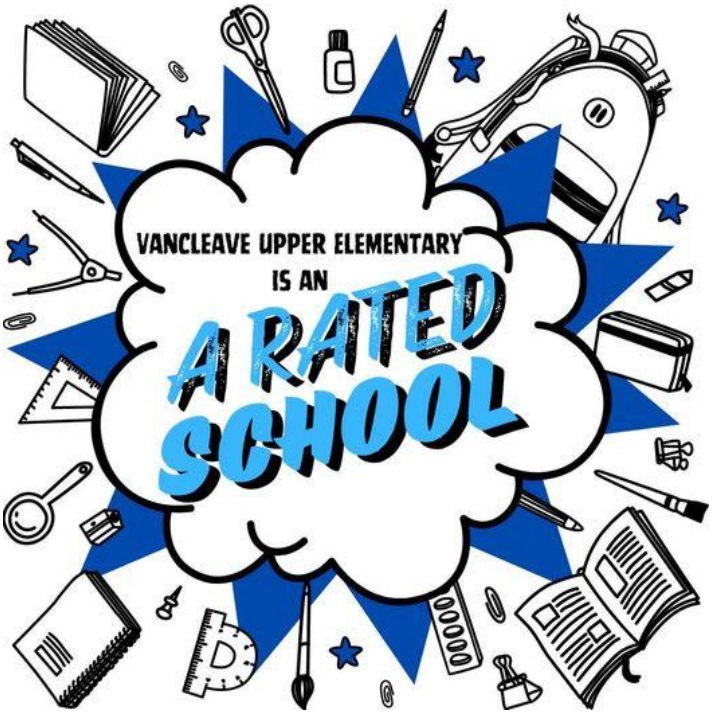


Introduction

Vancleave Upper Elementary School is located at 13901 Highway 57 in Vancleave, Mississippi. In January of 2025, it housed three hundred thirty-three (333) students in fourth and fifth grades (4-5). Third-graders were moved from VUE to VLE in 2022. Vancleave Upper Elementary School is a school-wide Title I school.

VUES supports the district mission, which is, “to provide a safe, nurturing environment conducive to quality education wherein all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens.”

The school uses a proactive character-building program that highlights one positive characteristic each month and recognizes good behavior and kindness through “Pawsative” Shout Outs and other rewards.



ENROLLMENT AND ATTENDANCE

VANCLEAVE UPPER ELEMENTARY SCHOOL ENROLLMENT

	2023	2024	2025
ALL	351	345	333
ELEM_SPED	*	*	
GR_4	*	*	170
GR_5	179	179	163

(MDE, 2023, 2024, 2025, Enrollment)

Figure 236: Vancleave Upper Elementary School Enrollment

Note: Special Education enrollment for 2025 is not available.

VANCLEAVE UPPER ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2022	2023	2024
ALL	ALL	352	351	345
GENDER	FEMALE	157	160	157
	MALE	195	191	188
RACE	ASIAN	*	*	*
	BLACK OR AFRICAN AMERICAN	*	*	*
	HISPANIC OR LATINO	11	*	*
	TWO OR MORE RACES	10	*	15
	WHITE	319	325	313

(MDE, 2022, 2023, 2024, Enrollment)

Figure 237: Vancleave Upper Elementary School Enrollment by Demographic Group

Note: Demographic enrollment for 2025 will not be available until March of 2025.

VANCLEAVE UPPER ELEMENTARY SCHOOL AVERAGE DAILY ATTENDANCE

	2022	2023	2024
ALL	323.8	329.5	321.8
ELEM_SPED	3.7	4.9	6.3
GR_4	165.4	157.1	147.9
GR_5	154.7	167.5	167.7

(MDE, 2022, 2023, 2024, Superintendent's Annual Report)

Figure 238: Vancleave Upper Elementary School Average Daily Attendance

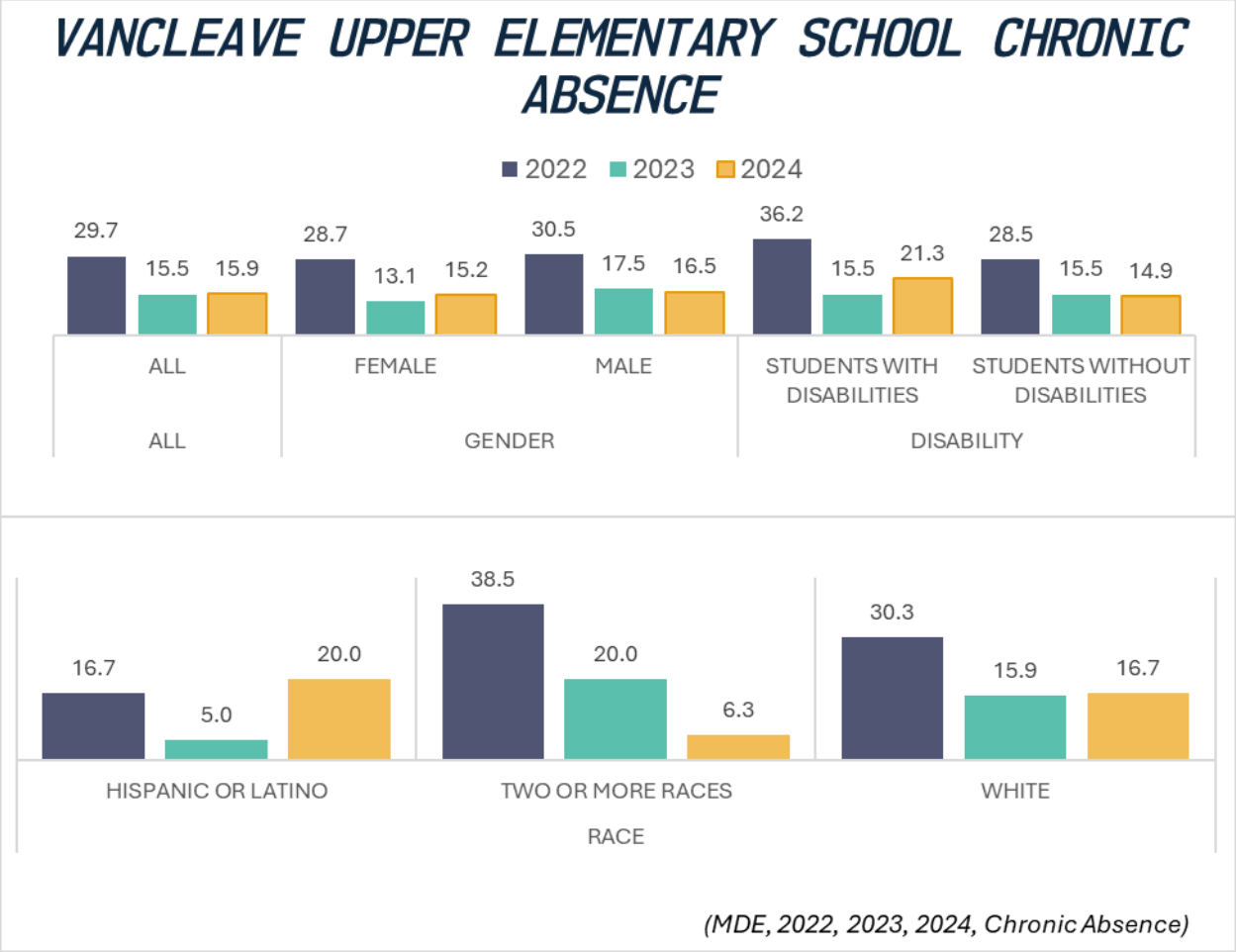


Figure 239: Vancleave Upper Elementary School Chronic Absence

ACCOUNTABILITY

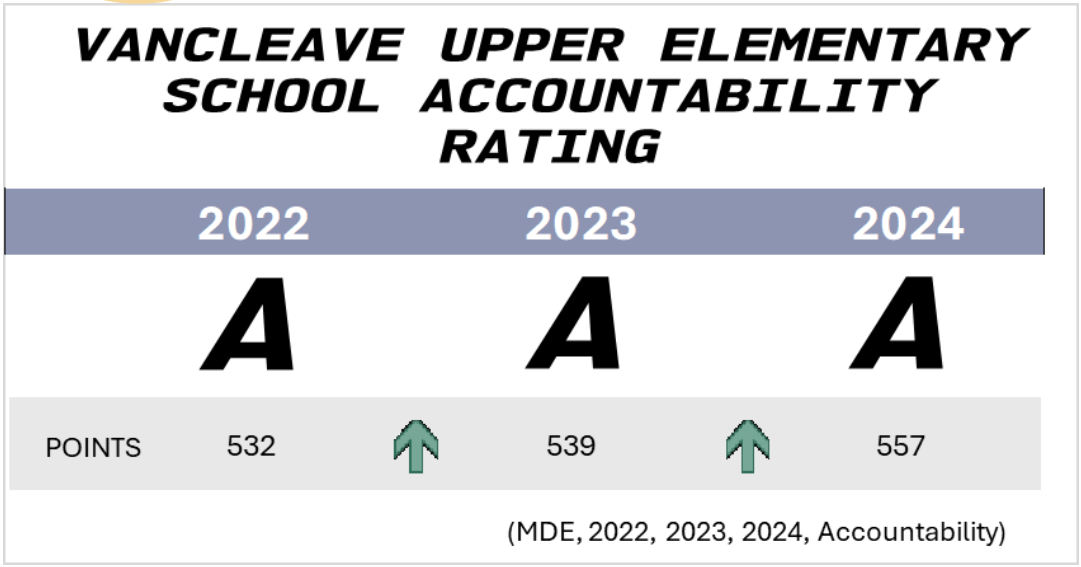


Figure 240: Vancleave Upper Elementary School Accountability

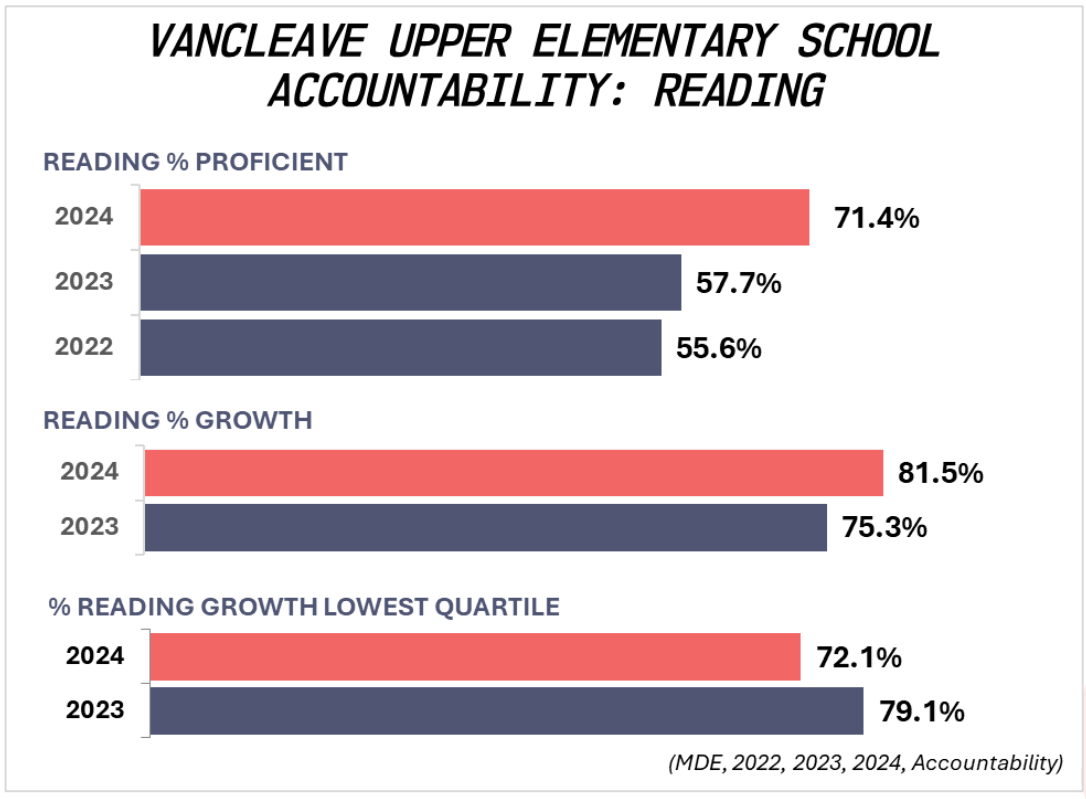


Figure 241: Vancleave Upper Elementary School Accountability: Reading

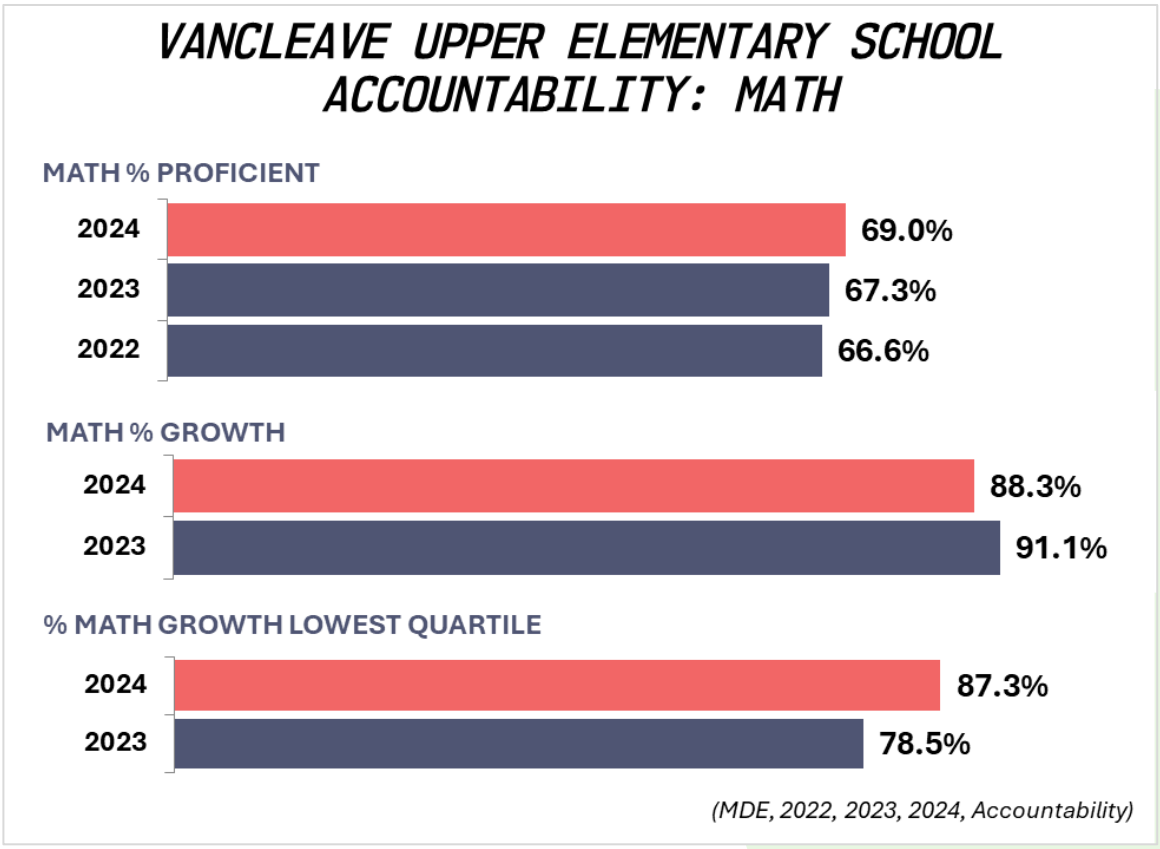


Figure 242: Vancleave Upper Elementary School Accountability: Math

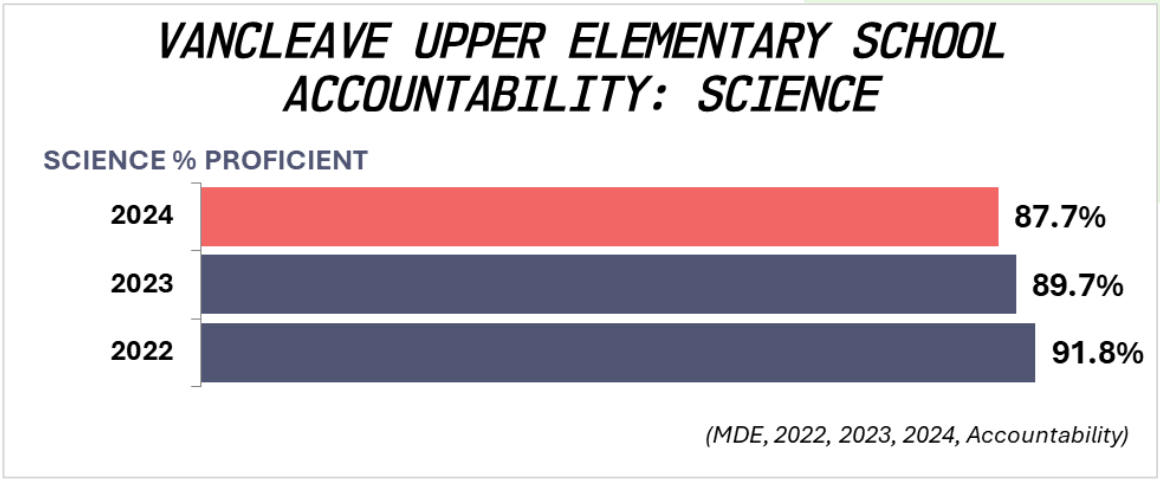


Figure 243: Vancleave Upper Elementary School Accountability: Science

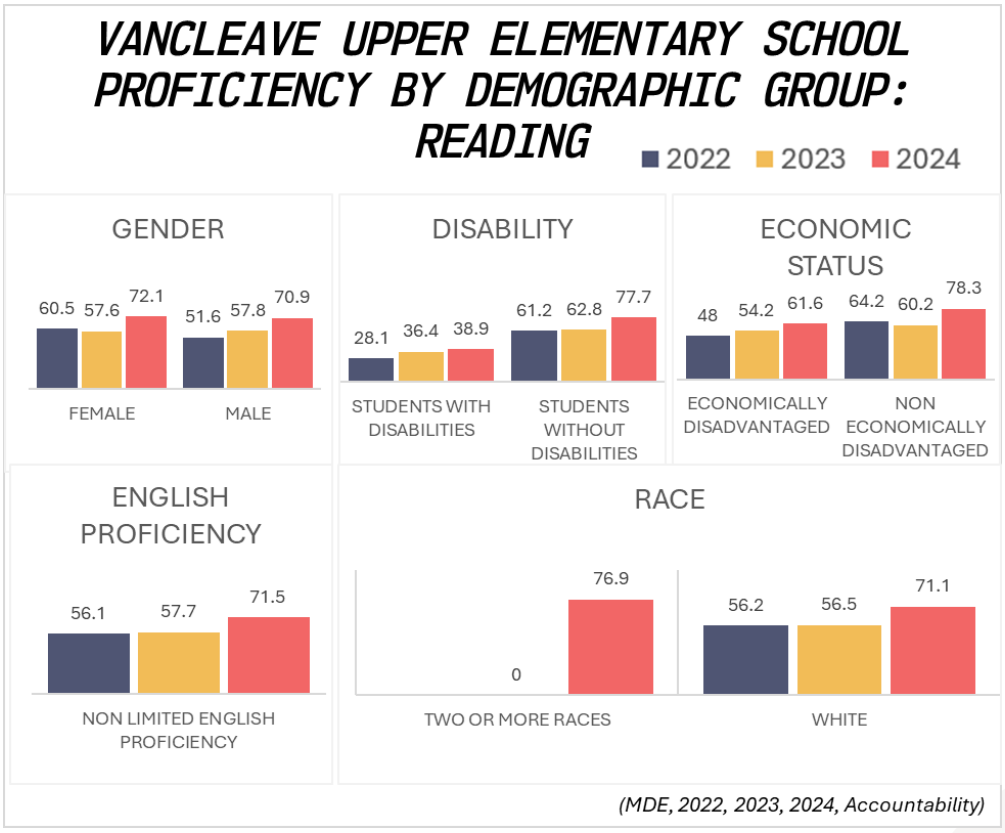


Figure 244: Vancleave Upper Elementary School Proficiency by Demographic Group: Reading

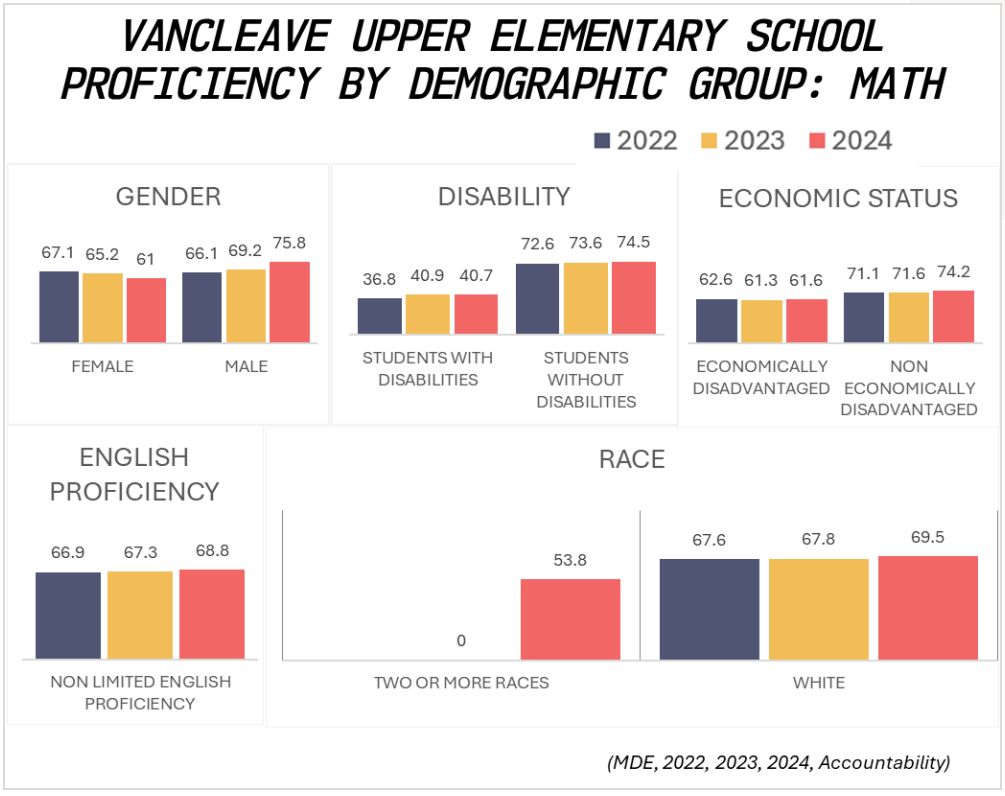


Figure 245: Vancleave Upper Elementary School Proficiency by Demographic Group: Math

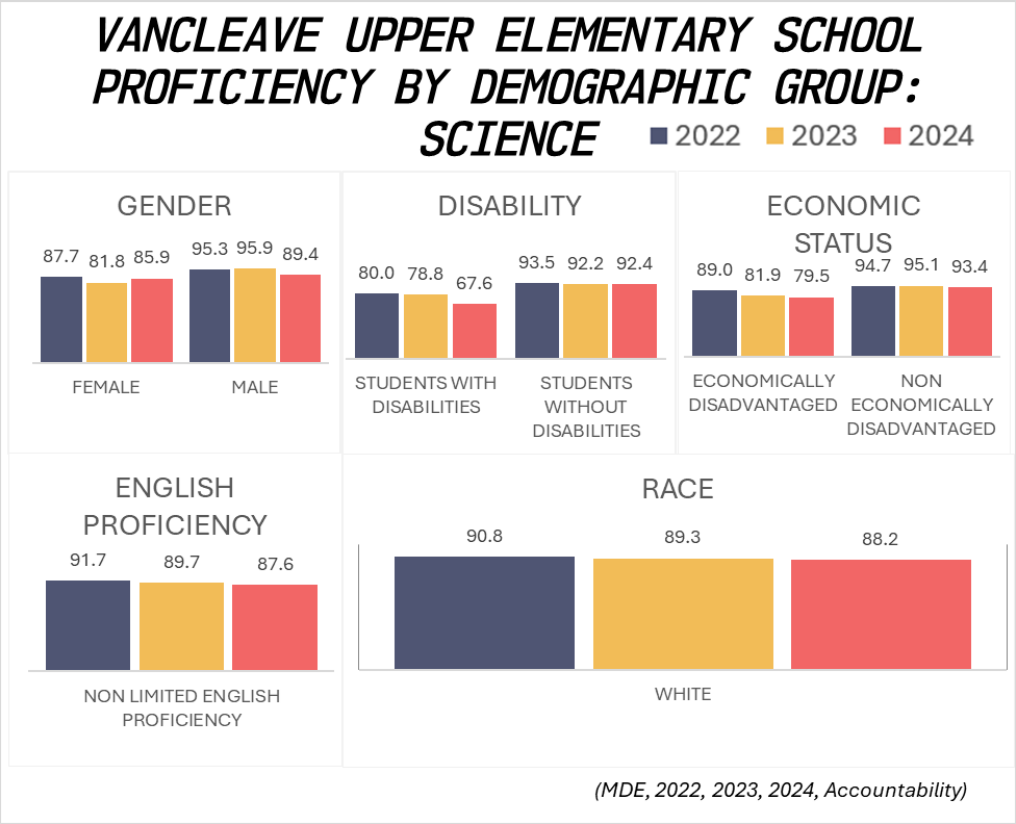


Figure 246: Vancleave Upper Elementary School Proficiency by Demographic Group: Science

"Science, my lad, is made up of mistakes, but they are mistakes which it is useful to make, because they lead little by little to the truth." – Jules Verne

ASSESSMENT

MAAP

MAAP ELA

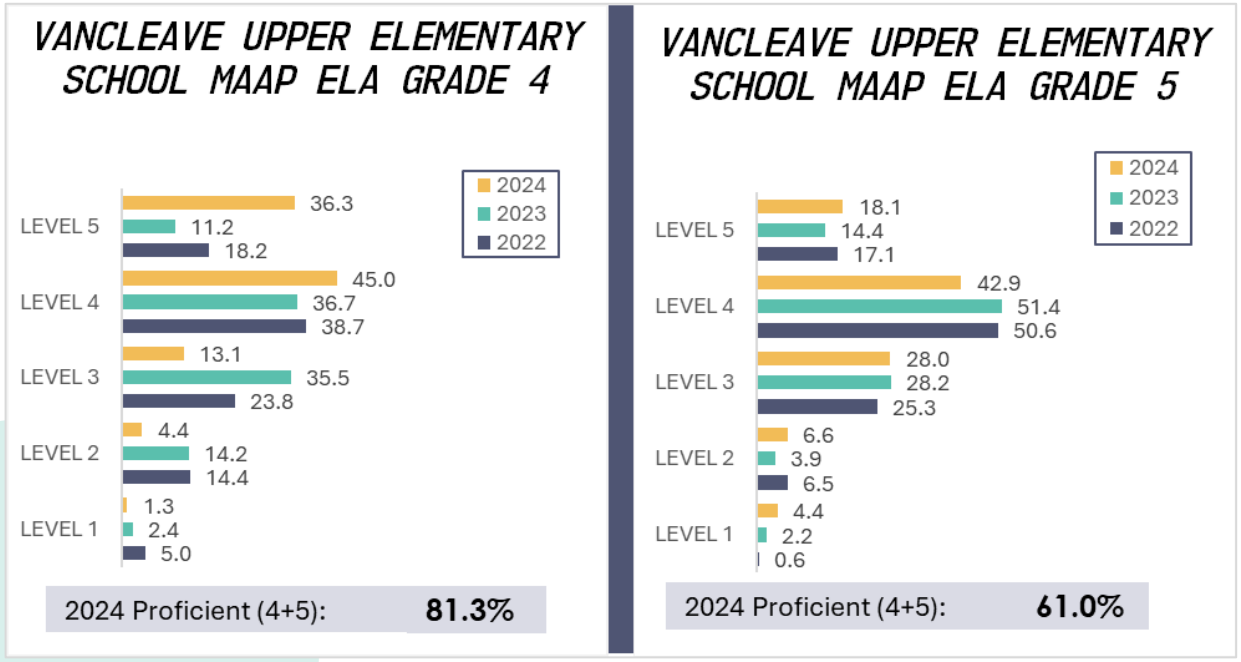


Figure 247: Vancleave Upper Elementary School MAAP ELA Grades 4 and 5



MAAP MATH

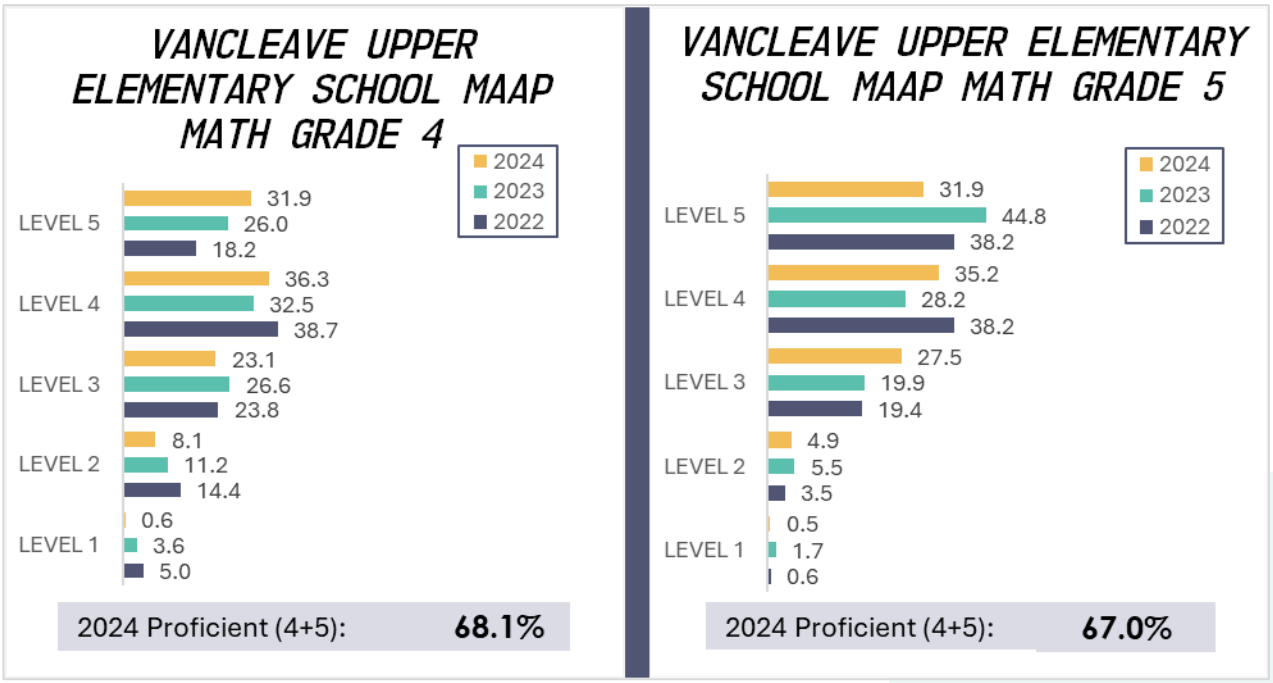


Figure 248: Vancleave Upper Elementary School MAAP Math Grades 3 and 4

MAAP SCIENCE

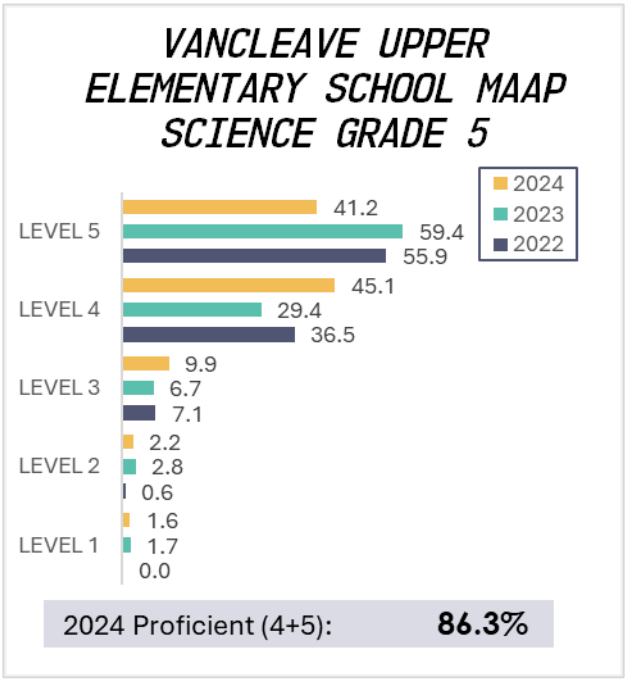




Figure 249: Vancleave Upper Elementary School MAAP Science Grade 5

PERSONNEL

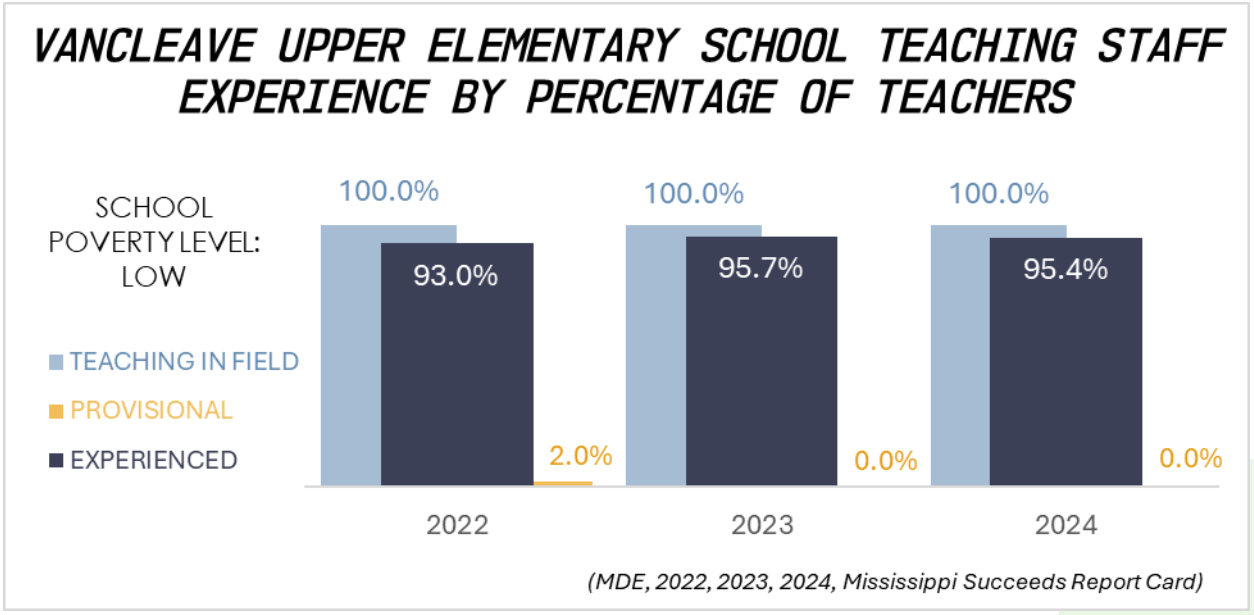


Figure 250: Vancleave Upper Elementary School Teaching Staff Experience by Percentage of Teachers



VANCLEAVE UPPER ELEMENTARY CNA SURVEY



Introduction

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Vancleave Upper Elementary School in the categories of Federal Programs; Curriculum and Instruction; Family and Community; School Improvement; School Context and Organization; and Professional Development. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Thirty-five (35) faculty and staff members, thirty-seven (37) parents, and two hundred sixty-four (264) students responded to the survey.

FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.	Count	Percentage
Strongly Agree	28	80.0%
Agree	7	20.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	19	54.3%
Agree	15	42.9%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	35	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I have input into how federal dollars are spent in my school.

	Count	Percentage
Strongly Agree	12	34.3%
Agree	8	22.9%
Disagree	9	25.7%
Strongly Disagree	1	2.9%
Not Applicable or No Information	5	14.3%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.

	Count	Percentage
Strongly Agree	19	54.3%
Agree	11	31.4%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	11.4%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	30	85.7%
Agree	4	11.4%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	16	45.7%
Agree	11	31.4%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	20.0%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:		
	Count	Percentage
Improving access to foreign language instruction, arts, and music education	10	28.6%
Supporting college and career counseling	10	28.6%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	24	68.6%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	8	22.9%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	8	22.9%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:		
	Count	Percentage
Promoting community and parent involvement in schools	11	31.4%
Providing school-based mental health services and counseling	17	48.6%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	10	28.6%
Establishing or improving dropout prevention	2	5.7%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:	Count	Percentage
Supporting re-entry programs and transition services for Justice-involved youth	4	11.4%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	10	28.6%
Implementing systems and practices to prevent bullying and harassment	12	34.3%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	15	42.9%
Establishing community partnerships	8	22.9%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	20	57.1%
Building technological capacity and infrastructure	13	37.1%
Carrying out innovative blended learning projects	11	31.4%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	9	25.7%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	13	37.1%

I use disaggregated student data to inform classroom decisions and instructional practices.	Count	Percentage
Strongly Agree	20	57.1%
Agree	9	25.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	17.1%

Identify the educational needs of the students at your school who meet the homeless definition.		
	Count	Percentage
Expedited evaluation services for students with learning disabilities	18	51.4%
Expedited evaluation services for students with limited English	13	37.1%
Expedited evaluation services for gifted and talented students	6	17.1%
Additional academic support	20	57.1%
Tutoring	14	40.0%
Enrichment educational services	7	20.0%
Counseling	18	51.4%
Mentors	17	48.6%
School supplies	21	60.0%
School uniforms	21	60.0%
Dental referrals	10	28.6%
Medical referrals	11	31.4%
Bullying assistance	9	25.7%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.		
	Count	Percentage
Strongly Agree	25	71.4%
Agree	10	28.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.		
	Count	Percentage
Strongly Agree	29	82.9%
Agree	5	14.3%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	23	65.7%
Agree	11	31.4%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	27	77.1%
Agree	8	22.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	20	57.1%
Agree	13	37.1%
Disagree	2	5.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

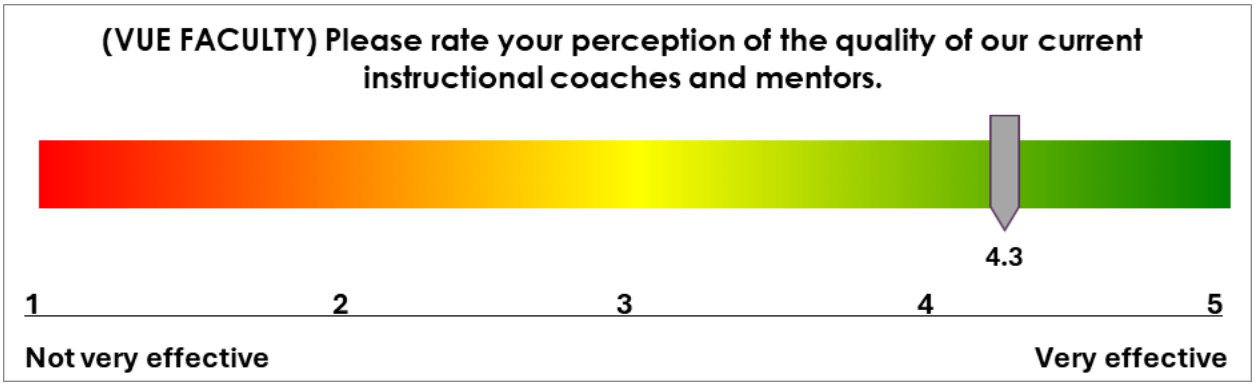
Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	23	65.7%
Agree	11	31.4%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide students with a variety of ways to demonstrate their learning.		
	Count	Percentage
Strongly Agree	24	68.6%
Agree	9	25.7%
Disagree	2	5.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.		
	Count	Percentage
Strongly Agree	19	54.3%
Agree	9	25.7%
Disagree	0	0.0%
Strongly Disagree	1	2.9%
Not Applicable or No Information	6	17.1%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:		
	Count	Percentage
Embed multicultural education throughout the curriculum	12	34.3%
Utilize technology such as class websites, blogs, and videos	21	60.0%
Utilize structured note-taking formats (i.e., graphic organizers) and teach viewing comprehension strategies	13	37.1%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	20	57.1%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	23	65.7%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	14	40.0%
Use bilingual handouts and cues	4	11.4%
Use visual displays, portable white boards, and posters when giving instructions	22	62.9%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	8	22.9%



The comments reveal a mixed perception of instructional coaches and mentors. While they are acknowledged for their hard work, data provision, and willingness to support teachers, there is a general sentiment that they are overextended and unable to provide consistent, individualized assistance. Additionally, teachers feel restricted by rigid assessment schedules and lack the autonomy to tailor instruction to their students' needs. There is a call for more classroom teachers and instructional coaches to better address these issues.

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	28	80.0%
Agree	6	17.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.9%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	6	17.1%
Agree	23	65.7%
Disagree	4	11.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.7%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	23	65.7%
Agree	11	31.4%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	22	62.9%
Agree	11	31.4%
Disagree	2	5.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Improvement

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.		
	Count	Percentage
Strongly Agree	19	54.3%
Agree	12	34.3%
Disagree	1	2.9%
Strongly Disagree	1	2.9%
Not Applicable or No Information	2	5.7%

My school (district) has adequate resources that enable all students to be successful.		
	Count	Percentage
Strongly Agree	19	54.3%
Agree	15	42.9%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School (district) leaders have a clear vision with improvement efforts planned.	Count	Percentage
Strongly Agree	19	54.3%
Agree	11	31.4%
Disagree	4	11.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.9%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.	Count	Percentage
Strongly Agree	12	34.3%
Agree	14	40.0%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	22.9%

Our school (district) provides students and teachers with a safe and orderly environment for learning.	Count	Percentage
Strongly Agree	21	60.0%
Agree	13	37.1%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.	Count	Percentage
Strongly Agree	23	65.7%
Agree	11	31.4%
Disagree	0	0.0%
Strongly Disagree	1	2.9%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.		
	Count	Percentage
Strongly Agree	21	60.0%
Agree	14	40.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.		
	Count	Percentage
Strongly Agree	24	68.6%
Agree	10	28.6%
Disagree	0	0.0%
Strongly Disagree	1	2.9%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.		
	Count	Percentage
Strongly Agree	21	60.0%
Agree	14	40.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.		
	Count	Percentage
Strongly Agree	18	51.4%
Agree	12	34.3%
Disagree	5	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Professional Development

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.	Count	Percentage
Strongly Agree	17	48.6%
Agree	12	34.3%
Disagree	1	2.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	14.3%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.	Count	Percentage
Strongly Agree	16	45.7%
Agree	9	25.7%
Disagree	5	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	14.3%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Feedback from Vancleave Upper Elementary School faculty/staff members reflects a strong commitment to collaboration and supportive leadership. Faculty value weekly PLCs and cohesive planning. Teachers also praise positive administrative support and team culture, with effective data use and shared strategies enhancing instruction. However, challenges remain. Multiple respondents expressed concerns over oversized classes, with suggestions to lower class sizes to allow for more individualized attention. The shortage of substitute teachers is a recurring issue; one respondent emphatically noted, “WE NEED SUBS!” Additionally, limited dedicated planning time and a one-size-fits-all curriculum hinder the flexibility needed for differentiated instruction. Addressing these concerns by allocating more resources for substitutes, reducing class sizes, and providing dedicated instructional coaches could further elevate student achievement.

PARENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	26	70.3%
Agree	11	29.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	16	43.2%
Agree	9	24.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	12	32.4%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	32	86.5%
Agree	5	13.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I have input into how federal dollars are spent in my school.

	Count	Percentage
Strongly Agree	11	29.7%
Agree	11	29.7%
Disagree	6	16.2%
Strongly Disagree	2	5.4%
Not Applicable or No Information	7	18.9%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.	Count	Percentage
Strongly Agree	17	46.0%
Agree	11	29.7%
Disagree	1	2.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	21.6%

Lowering the number of students in classes is important and will help raise student achievement.	Count	Percentage
Strongly Agree	26	70.3%
Agree	10	27.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.7%

At my elementary school, federal funds are used effectively.	Count	Percentage
Strongly Agree	16	43.2%
Agree	10	27.0%
Disagree	2	5.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	24.3%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:	Count	Percentage
Improving access to foreign language instruction, arts, and music education	15	40.5%
Supporting college and career counseling	18	48.7%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	23	62.2%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	11	29.7%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	14	37.8%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:		
	Count	Percentage
Promoting community and parent involvement in schools	13	35.1%
Providing school-based mental health services and counseling	20	54.1%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	7	18.9%
Establishing or improving dropout prevention	8	21.6%
Supporting re-entry programs and transition services for Justice-involved youth	5	13.5%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	12	32.4%
Implementing systems and practices to prevent bullying and harassment	18	48.7%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	15	40.5%
Establishing community partnerships	12	32.4%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:		
	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	23	62.2%
Building technological capacity and infrastructure	13	35.1%
Carrying out innovative blended learning projects	14	37.8%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	15	40.5%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	12	32.4%

I would like my child's school (district) to offer classes for parents on the following:		
	Count	Percentage
Abuse Prevention	7	18.9%
Computer Classes	13	35.1%
Conflict Resolution	15	40.5%
Discipline	6	16.2%

I would like my child's school (district) to offer classes for parents on the following:	Count	Percentage
Drug/Alcohol Awareness	9	24.3%
English as a Second Language	4	10.8%
Health Classes	11	29.7%
Literacy Classes	5	13.5%
Math Classes	6	16.2%
Parent-to-School Relationships	13	35.1%
Parent/Child Communication	11	29.7%
Preparing for College	8	21.6%
Parenting Workshops	9	24.3%
Social Media Classes	7	18.9%
Stress/Anger Management	17	46.0%
Understanding College- and Career-Ready Standards	10	27.0%

I would like my school (district) to offer more of the following parental involvement opportunities:	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	8	21.6%
Parental advisory committees	5	13.5%
PTO/PTA meetings and activities	2	5.4%
Ways to help at the classroom level	15	40.5%
Other ways to get involved in my school (district)	7	18.9%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.	Count	Percentage
Babysitting/childcare at parent meetings	7	18.9%
District and/or school newsletters	18	48.7%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games)	10	27.0%
Resource materials for parental training	7	18.9%
Training for parents to work with other parents on becoming involved in the schools	10	27.0%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	2	5.4%
Home/School folders	15	40.5%
Home/School Planners	17	46.0%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	17	46.0%
Very likely	9	24.3%
Moderately likely	5	13.5%
Slightly likely	5	13.5%
Not at all likely	1	2.7%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	19	51.4%
Agree	18	48.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	24	64.9%
Agree	13	35.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	20	54.1%
Agree	15	40.5%
Disagree	1	2.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.7%

Teachers have high expectations for students.		
	Count	Percentage
Strongly Agree	22	59.5%
Agree	14	37.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.7%

Teachers are available to help students when they need additional assistance.		
	Count	Percentage
Strongly Agree	18	48.7%
Agree	15	40.5%
Disagree	1	2.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	8.1%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.		
	Count	Percentage
Strongly Agree	16	43.2%
Agree	17	46.0%
Disagree	1	2.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	8.1%

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	20	54.1%
Agree	16	43.2%
Disagree	1	2.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	21	56.8%
Agree	13	35.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	8.1%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	22	59.5%
Agree	13	35.1%
Disagree	1	2.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.7%

Parents know the school's processes and procedures.		
	Count	Percentage
Strongly Agree	21	56.8%
Agree	12	32.4%
Disagree	3	8.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.7%

Parents understand school and/or district goals.		
	Count	Percentage
Strongly Agree	17	46.0%
Agree	12	32.4%
Disagree	6	16.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.4%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	25	67.6%
Agree	12	32.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	13	35.1%
Agree	12	32.4%
Disagree	5	13.5%
Strongly Disagree	3	8.1%
Not Applicable or No Information	4	10.8%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	14	37.8%
Agree	21	56.8%
Disagree	2	5.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	22	59.5%
Agree	14	37.8%
Disagree	1	2.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	19	51.4%
Agree	14	37.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	10.8%

School Improvement

There is an established vision for our school and/or district.

	Count	Percentage
Strongly Agree	17	46.0%
Agree	13	35.1%
Disagree	2	5.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	13.5%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	16	43.2%
Agree	14	37.8%
Disagree	3	8.1%
Strongly Disagree	1	2.7%
Not Applicable or No Information	3	8.1%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	17	46.0%
Agree	16	43.2%
Disagree	3	8.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.7%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	11	29.7%
Agree	16	43.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	27.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	21	56.8%
Agree	15	40.5%
Disagree	1	2.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	19	51.4%
Agree	13	35.1%
Disagree	0	0.0%
Strongly Disagree	1	2.7%
Not Applicable or No Information	4	10.8%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	18	48.7%
Agree	15	40.5%
Disagree	2	5.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	5.4%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	21	56.8%
Agree	16	43.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

As a whole, teachers are concerned about my son/daughter as an individual.		
	Count	Percentage
Strongly Agree	21	56.8%
Agree	15	40.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.7%

School (district) personnel involve community services (mental health, law enforcement, etc.) to help meet students' needs.		
	Count	Percentage
Strongly Agree	16	43.2%
Agree	16	43.2%
Disagree	1	2.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	10.8%

The students and teachers of our school have a good working relationship with each other.		
	Count	Percentage
Strongly Agree	20	54.1%
Agree	16	43.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.7%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Parent feedback for Vancleave Upper Elementary School highlights both strong communication and notable concerns. Many parents appreciate how teachers keep them informed—one remarked, “I love how my daughter's teachers keep me informed by both email & text.” Positive aspects include robust inclusion support, engaging rewards for academic and attendance achievements, and overall staff dedication. However, several issues persist. One parent noted the curriculum change was poorly communicated: “We had a change of

curriculum this year, and I wish we would have known what was coming!" Others expressed concerns about an excessive number of assessments causing stress and a serious substitute shortage affecting classroom continuity. Additional recommendations include rethinking long car rider lines, addressing teacher retention, and even reconsidering free lunch programs. Overall, while the school's commitment to communication and student engagement is commendable, addressing assessment practices, staffing issues, and logistical challenges could further enhance student achievement.

STUDENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	124	47.0%
Agree	113	42.8%
Disagree	7	2.7%
Strongly Disagree	3	1.1%
Not Applicable or No Information	17	6.4%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.		
	Count	Percentage
Strongly Agree	25	9.5%
Agree	41	15.5%
Disagree	8	3.0%
Strongly Disagree	2	0.8%
Not Applicable or No Information	188	71.2%

School nurses are important at my school.		
	Count	Percentage
Strongly Agree	198	75.0%
Agree	53	20.1%
Disagree	2	0.8%
Strongly Disagree	4	1.5%
Not Applicable or No Information	7	2.7%

I have input into how federal dollars are spent in my school.		
	Count	Percentage
Strongly Agree	11	4.2%
Agree	11	4.2%
Disagree	46	17.4%
Strongly Disagree	126	47.7%
Not Applicable or No Information	70	26.5%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.		
	Count	Percentage
Strongly Agree	4	1.5%
Agree	13	4.9%
Disagree	2	0.8%
Strongly Disagree	3	1.1%
Not Applicable or No Information	242	91.7%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	90	34.1%
Agree	91	34.5%
Disagree	31	11.7%
Strongly Disagree	34	12.9%
Not Applicable or No Information	18	6.8%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	12	4.6%
Agree	27	10.2%
Disagree	6	2.3%
Strongly Disagree	5	1.9%
Not Applicable or No Information	214	81.1%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	120	45.5%
Agree	116	43.9%
Disagree	10	3.8%
Strongly Disagree	9	3.4%
Not Applicable or No Information	9	3.4%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	109	41.3%
Agree	136	51.5%
Disagree	7	2.7%
Strongly Disagree	5	1.9%
Not Applicable or No Information	7	2.7%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	95	36.0%
Agree	132	50.0%
Disagree	10	3.8%
Strongly Disagree	4	1.5%
Not Applicable or No Information	23	8.7%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	186	70.5%
Agree	59	22.4%
Disagree	9	3.4%
Strongly Disagree	4	1.5%
Not Applicable or No Information	6	2.3%

Teachers are available to help students when they need additional assistance.		
	Count	Percentage
Strongly Agree	120	45.5%
Agree	119	45.1%
Disagree	9	3.4%
Strongly Disagree	7	2.7%
Not Applicable or No Information	9	3.4%

My school work is challenging and requires my best effort.		
	Count	Percentage
Strongly Agree	156	59.1%
Agree	89	33.7%
Disagree	9	3.4%
Strongly Disagree	4	1.5%
Not Applicable or No Information	6	2.3%

Teachers are willing to give students individual help outside of class time.		
	Count	Percentage
Strongly Agree	35	13.3%
Agree	72	27.3%
Disagree	40	15.2%
Strongly Disagree	40	15.2%
Not Applicable or No Information	74	28.0%

Teachers are genuinely concerned about students and want them to learn what is taught.		
	Count	Percentage
Strongly Agree	129	48.9%
Agree	89	33.7%
Disagree	9	3.4%
Strongly Disagree	22	8.3%
Not Applicable or No Information	15	5.7%

Family and Community

Our school (district) actively promotes parent/teacher communication.	Count	Percentage
Strongly Agree	116	43.9%
Agree	122	46.2%
Disagree	5	1.9%
Strongly Disagree	6	2.3%
Not Applicable or No Information	15	5.7%

Parents are involved in their children's education.	Count	Percentage
Strongly Agree	105	39.8%
Agree	98	37.1%
Disagree	13	4.9%
Strongly Disagree	10	3.8%
Not Applicable or No Information	38	14.4%

Parents feel welcome in our school.	Count	Percentage
Strongly Agree	69	26.1%
Agree	107	40.5%
Disagree	8	3.0%
Strongly Disagree	9	3.4%
Not Applicable or No Information	71	26.9%

Overall, I am satisfied with our school.	Count	Percentage
Strongly Agree	103	39.0%
Agree	91	34.5%
Disagree	19	7.2%
Strongly Disagree	32	12.1%
Not Applicable or No Information	19	7.2%

School Improvement

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	119	45.1%
Agree	117	44.3%
Disagree	8	3.0%
Strongly Disagree	5	1.9%
Not Applicable or No Information	15	5.7%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	45	17.1%
Agree	70	26.5%
Disagree	28	10.6%
Strongly Disagree	38	14.4%
Not Applicable or No Information	83	31.4%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	54	20.5%
Agree	97	36.7%
Disagree	7	2.7%
Strongly Disagree	4	1.5%
Not Applicable or No Information	102	38.6%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	96	36.4%
Agree	102	38.6%
Disagree	14	5.3%
Strongly Disagree	13	4.9%
Not Applicable or No Information	39	14.8%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	91	34.5%
Agree	116	43.9%
Disagree	21	8.0%
Strongly Disagree	14	5.3%
Not Applicable or No Information	22	8.3%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	67	25.4%
Agree	97	36.7%
Disagree	22	8.3%
Strongly Disagree	28	10.6%
Not Applicable or No Information	50	18.9%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	127	48.1%
Agree	117	44.3%
Disagree	6	2.3%
Strongly Disagree	6	2.3%
Not Applicable or No Information	8	3.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	76	28.8%
Agree	121	45.8%
Disagree	20	7.6%
Strongly Disagree	9	3.4%
Not Applicable or No Information	38	14.4%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	155	58.7%
Agree	94	35.6%
Disagree	2	0.8%
Strongly Disagree	3	1.1%
Not Applicable or No Information	10	3.8%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	125	47.4%
Agree	113	42.8%
Disagree	7	2.7%
Strongly Disagree	3	1.1%
Not Applicable or No Information	16	6.1%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	92	34.9%
Agree	124	47.0%
Disagree	18	6.8%
Strongly Disagree	5	1.9%
Not Applicable or No Information	25	9.5%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	133	50.4%
Agree	94	35.6%
Disagree	10	3.8%
Strongly Disagree	6	2.3%
Not Applicable or No Information	21	8.0%

If I have a problem or suggestion for the principal, he/she is available.		
	Count	Percentage
Strongly Agree	72	27.3%
Agree	99	37.5%
Disagree	22	8.3%
Strongly Disagree	9	3.4%
Not Applicable or No Information	62	23.5%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Student feedback from Vancleave Upper Elementary School reveals widespread appreciation for the staff's kindness, engaging lessons, and well-maintained campus. One student shared, "My school teaches me very well," while another noted, "Teachers are so nice and the school building is nice and clean." Many also praise fun events, such as special activities and "fun Fridays." However, several suggestions for improvement emerge. One recurring concern is the desire for "longer recess," with one student urging, "Make our recess longer." Another theme is interest in "better food," and some also propose "free dress every day" instead of a uniform requirement. Finally, a few students mention adding "more playground equipment" and "a gym," highlighting a wish for expanded recreational facilities. Overall, students value the positive environment and strong teaching but express hopes for increased break time, improved cafeteria offerings, and greater freedom in attire to further enhance their learning experience.

VANCLEAVE MIDDLE SCHOOL



Introduction

Vancleave Middle School is located at 4725 Bulldog Lane in Vancleave, Mississippi. In January of 2025, it housed five hundred sixty-one (561) students in sixth through eighth grades (6-8). According to the school website, VMS's vision is, "At Vancleave Middle School we believe that kids come first...always. We work hard to achieve academic excellence through building positive relationships. We know that great people make great schools." Its mission echoes the district mission, which is "to provide a safe, nurturing environment conducive to quality education where in all students have the opportunity to obtain the essential skills necessary to achieve the goals of their choice and to become responsible, productive citizens." Vancleave Middle School has a system of dividing students into teams. For example, the 7th grade has a "Blue Team" with dedicated teachers for Math, ELA, Science, and History.

> "Vancleave Middle School is the Coast's best-kept secret. VMS is a playground of possibilities, where students discover their passions while navigating adolescence's exciting twists and turns."
>
> VMS Facebook Page

The school is actively engaged in providing a supportive and engaging environment for its students, as evidenced by its team-based approach to education and the various activities and rewards programs it implements.

ENROLLMENT AND ATTENDANCE

VANCLEAVE MIDDLE SCHOOL ENROLLMENT

	2023	2024	2025
ALL	537	548	561
ELEM_SPED	*	*	
GR_6	179	182	188
GR_7	179	178	193
GR_8	174	182	180
SEC_SPED	*	*	

(MDE, 2023, 2024, 2025, Enrollment)

Figure 251: Vancleave Middle School Enrollment

Note: Special Education enrollment for 2025 is not available.

VANCLEAVE MIDDLE SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2022	2023	2024
ALL	ALL	532	537	548
GENDER	FEMALE	250	242	250
	MALE	282	295	298
RACE	ALASKAN NATIVE OR NATIVE AMERICAN	*	*	*
	ASIAN	*	*	*
	BLACK OR AFRICAN AMERICAN	15	16	12
	HISPANIC OR LATINO	16	17	18
	TWO OR MORE RACES	12	23	26
	WHITE	484	476	484

(MDE, 2022, 2023, 2024, Enrollment)

Figure 252: Vancleave Middle School Enrollment by Demographic Group

Note: Demographic enrollment for 2025 will not be available until March of 2025.

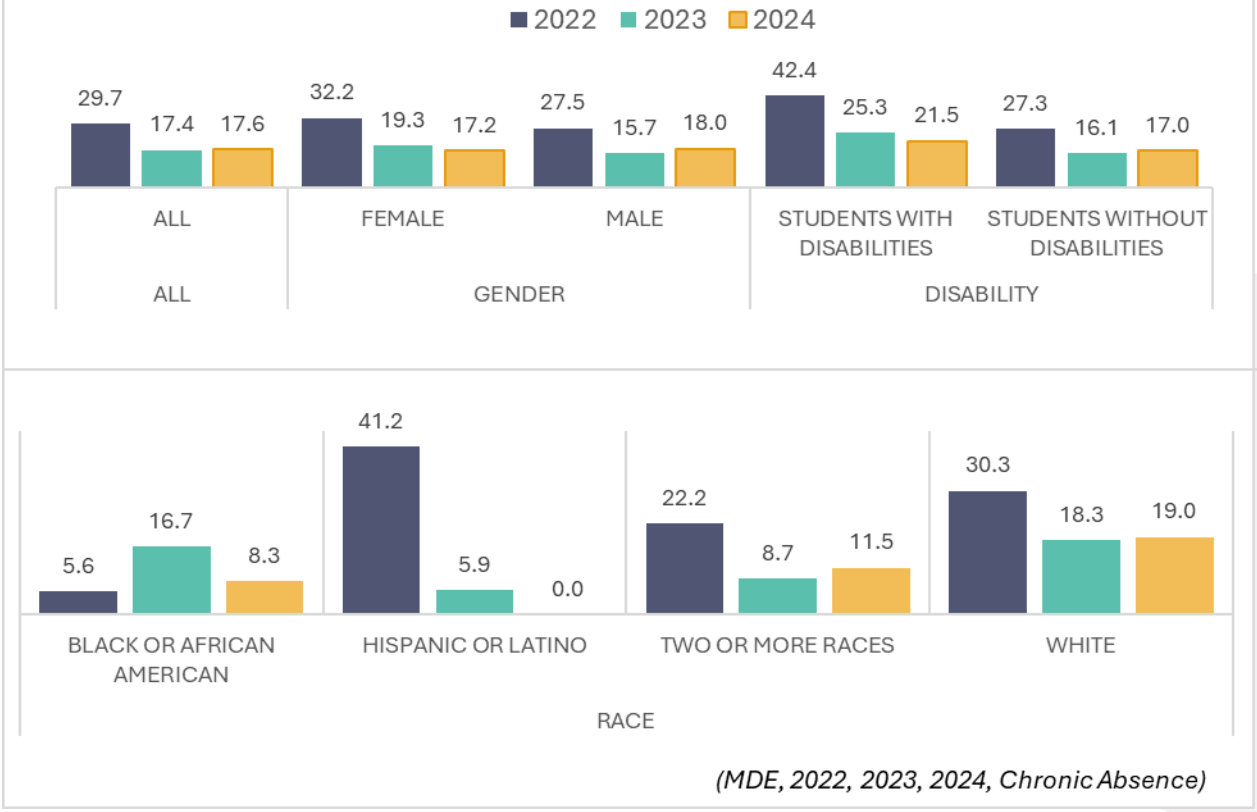
VANCLEAVE MIDDLE SCHOOL AVERAGE DAILY ATTENDANCE

	2022	2023	2024
ALL	495.2	499.3	503.8
ELEM_SPED	0.7	0.9	2.1
GR_6	153.7	166.1	169.9
GR_7	163.0	166.5	163.8
GR_8	173.3	162.1	164.7
SEC_SPED	4.6	3.8	3.4

(MDE, 2022, 2023, 2024, Superintendent's Annual Report)

Figure 253: Vancleave Middle School Average Daily Attendance

VANCLEAVE MIDDLE SCHOOL CHRONIC ABSENCE



(MDE, 2022, 2023, 2024, Chronic Absence)

Figure 254: Vancleave Middle School Chronic Absence

ACCOUNTABILITY

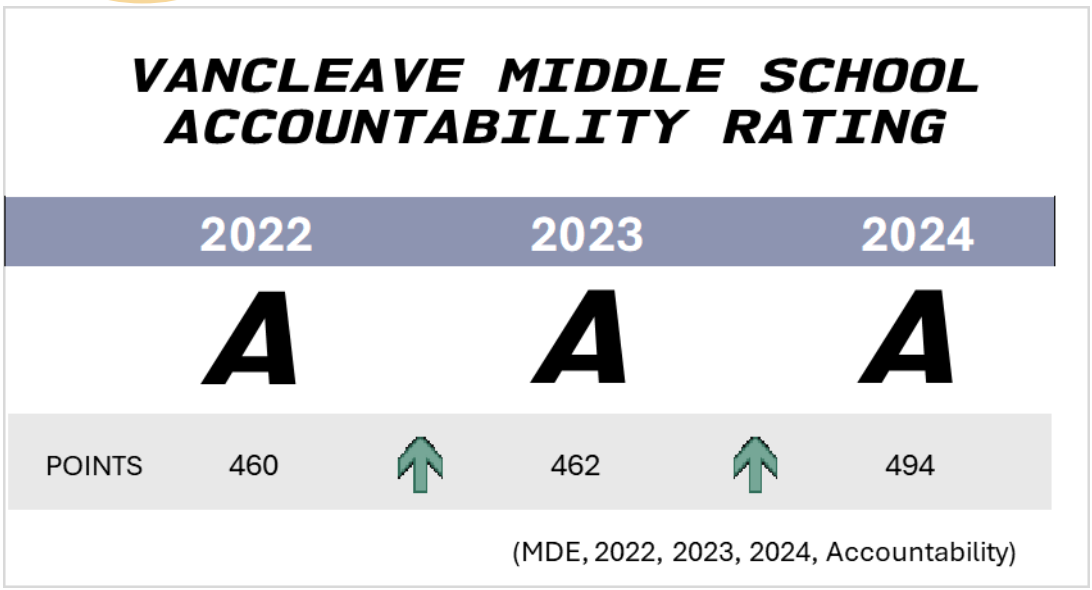


Figure 255: Vancleave Middle School Accountability

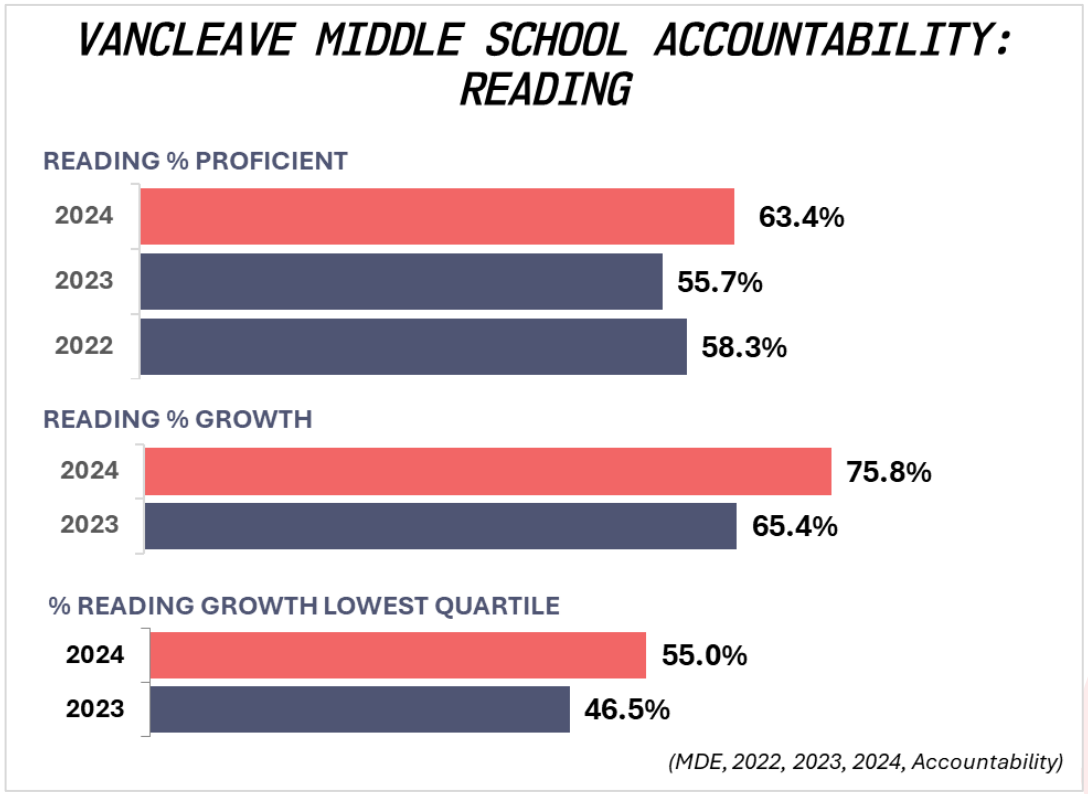


Figure 256: Vancleave Middle School Accountability: Reading

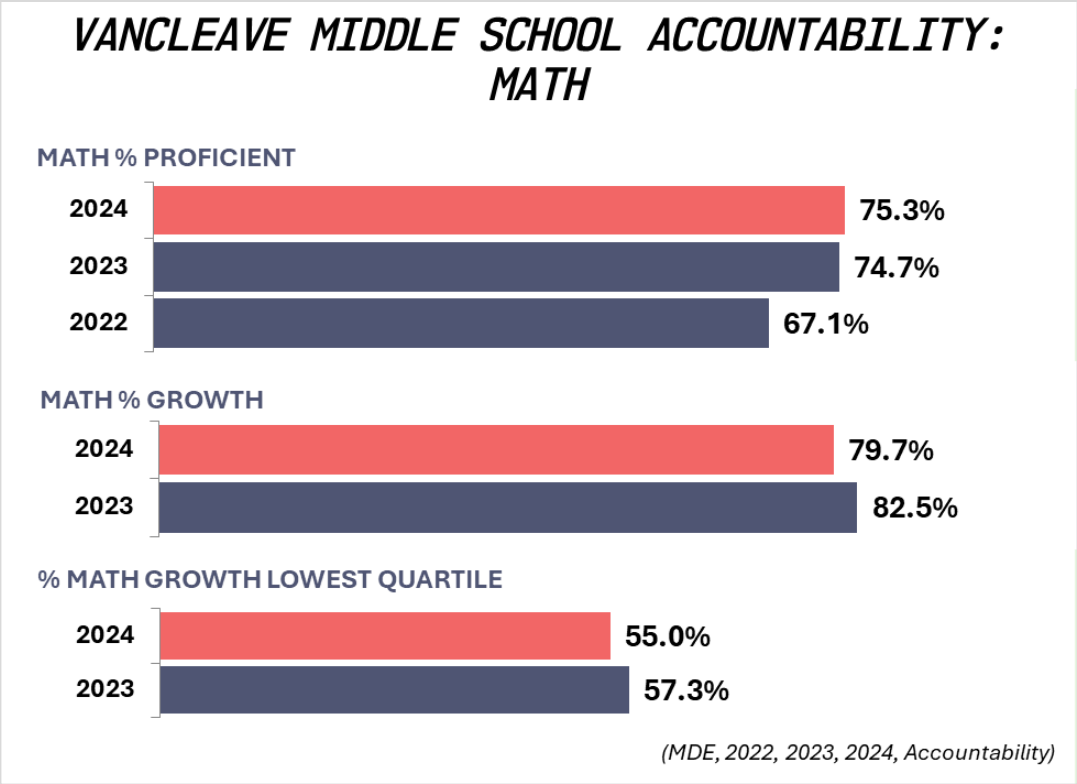


Figure 257: Vancleave Middle School Accountability: Math

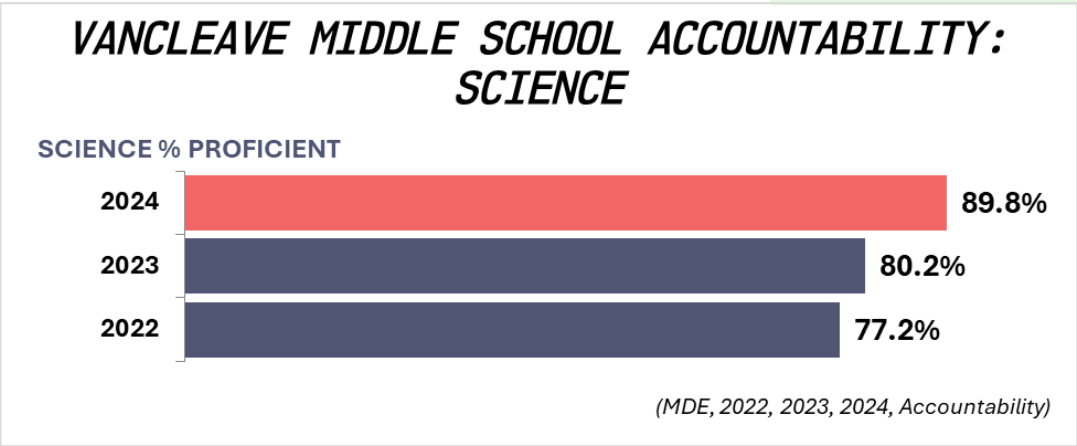


Figure 258: Vancleave Middle School Accountability: Science

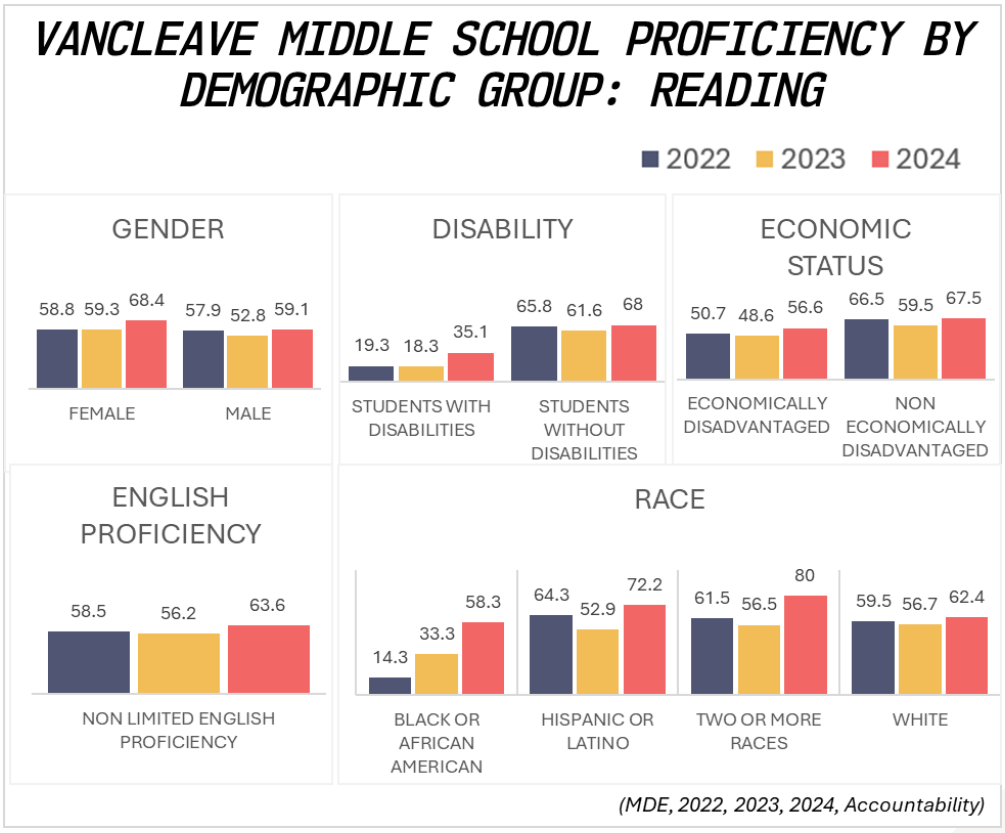


Figure 259: Vancleave Middle School Proficiency by Demographic Group: Reading

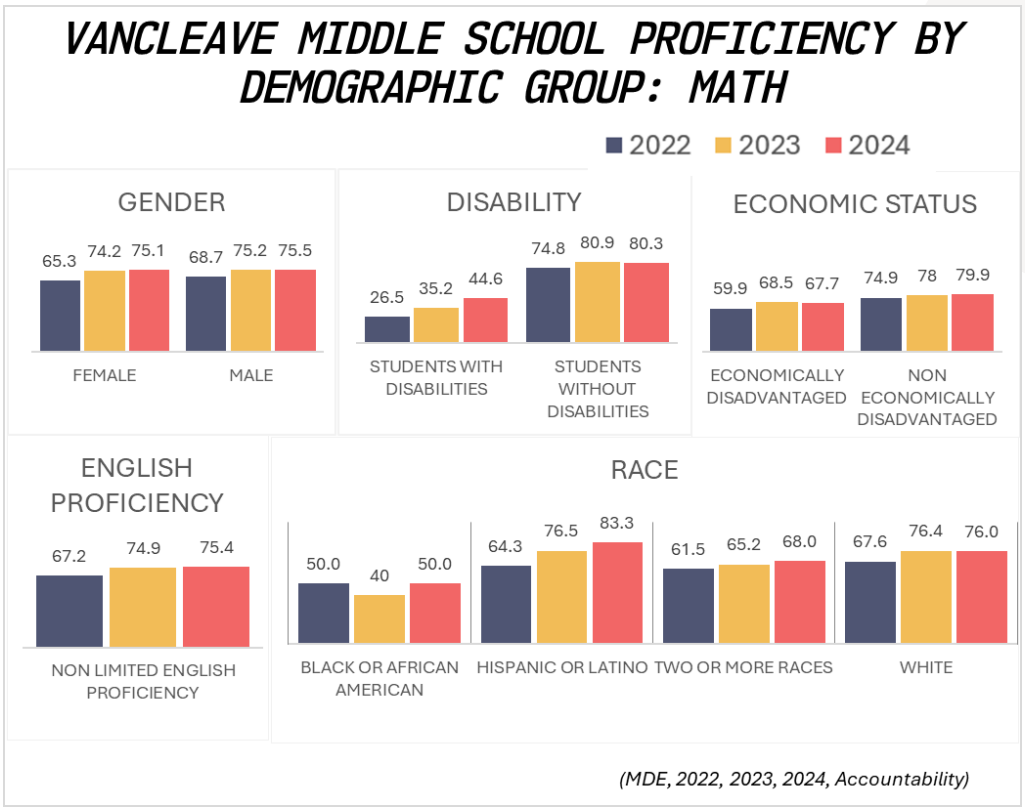


Figure 260: Vancleave Middle School Proficiency by Demographic Group: Math

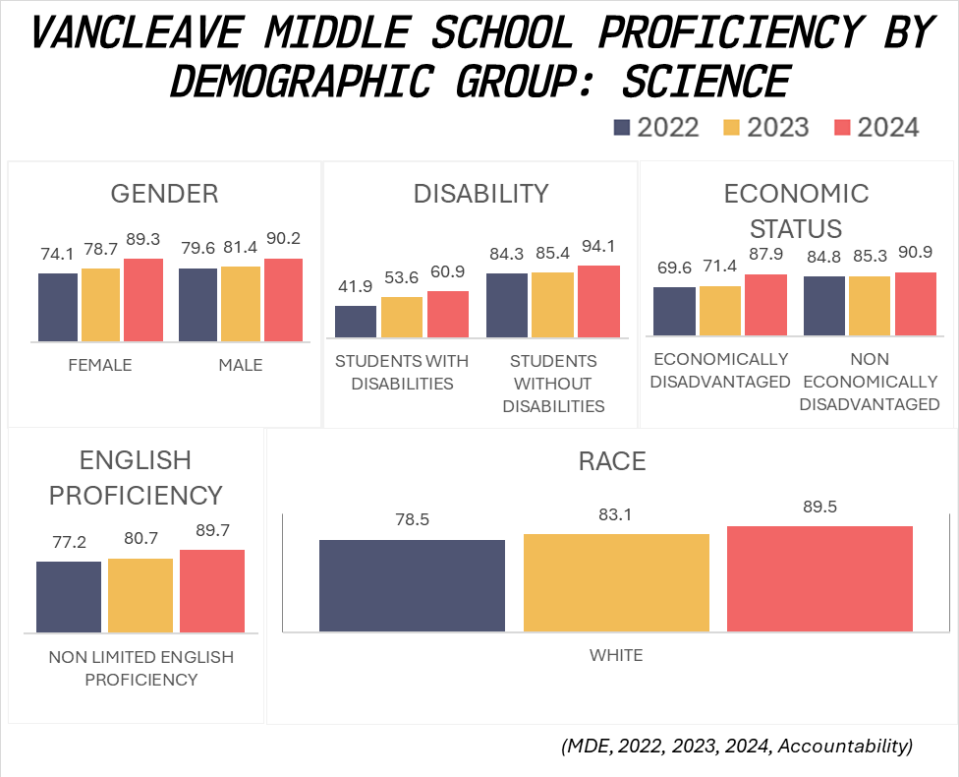
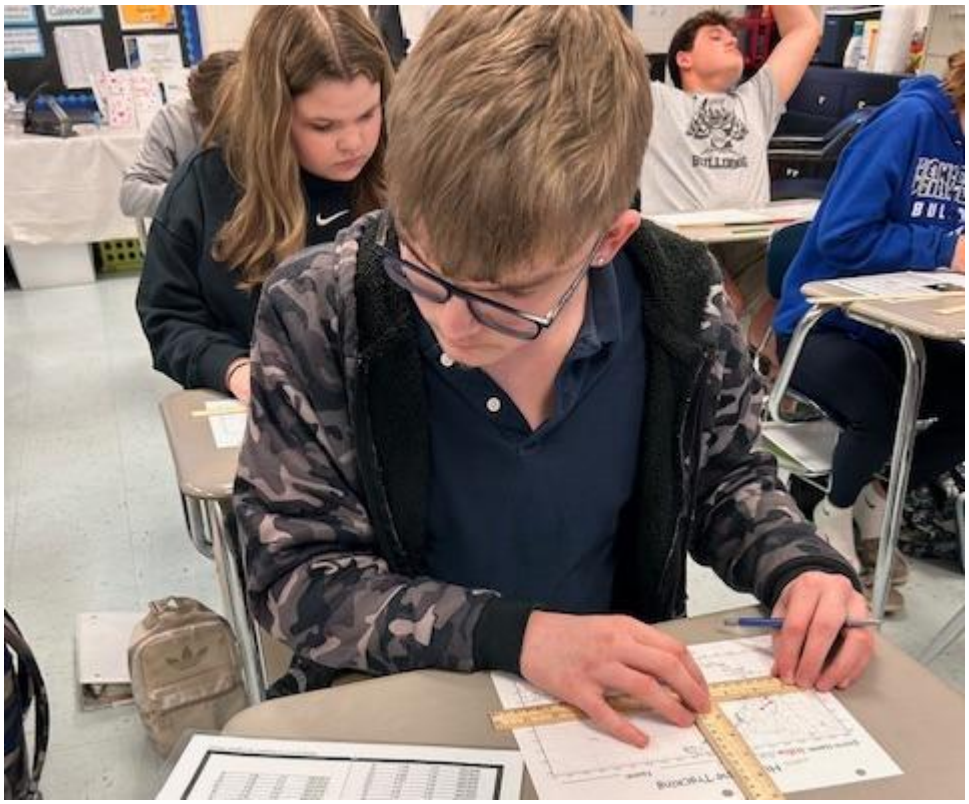


Figure 261: Vancleave Middle School Proficiency by Demographic Group: Science



ASSESSMENT

MAAP

MAAP ELA

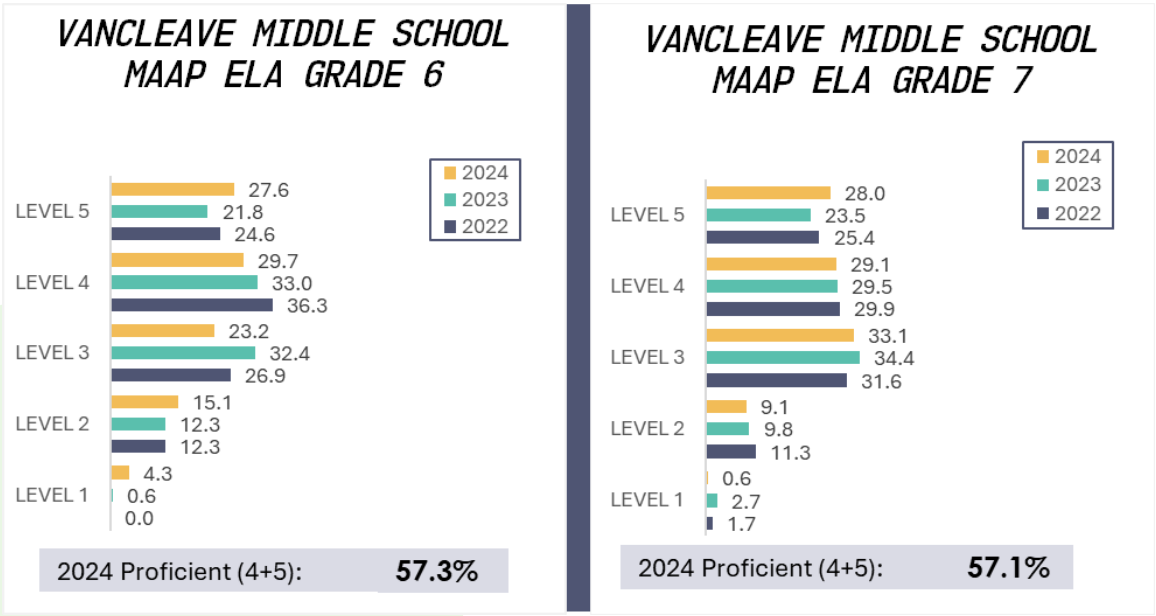


Figure 262: Vancleave Middle School MAAP ELA Grades 6 and 7

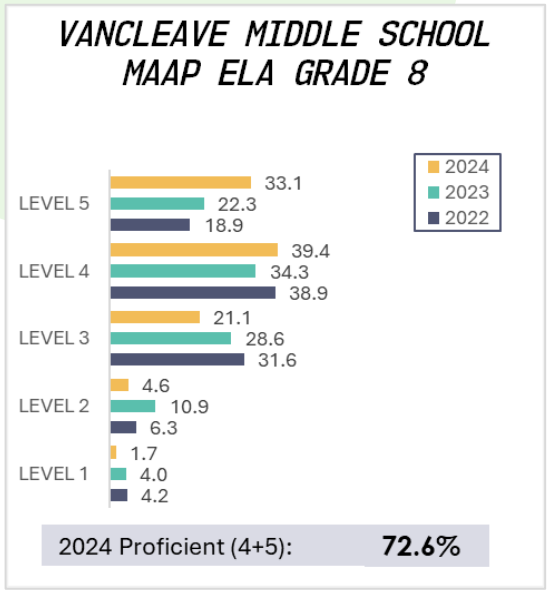


Figure 263: Vancleave Middle School MAAP ELA Grade 8



MAAP MATH

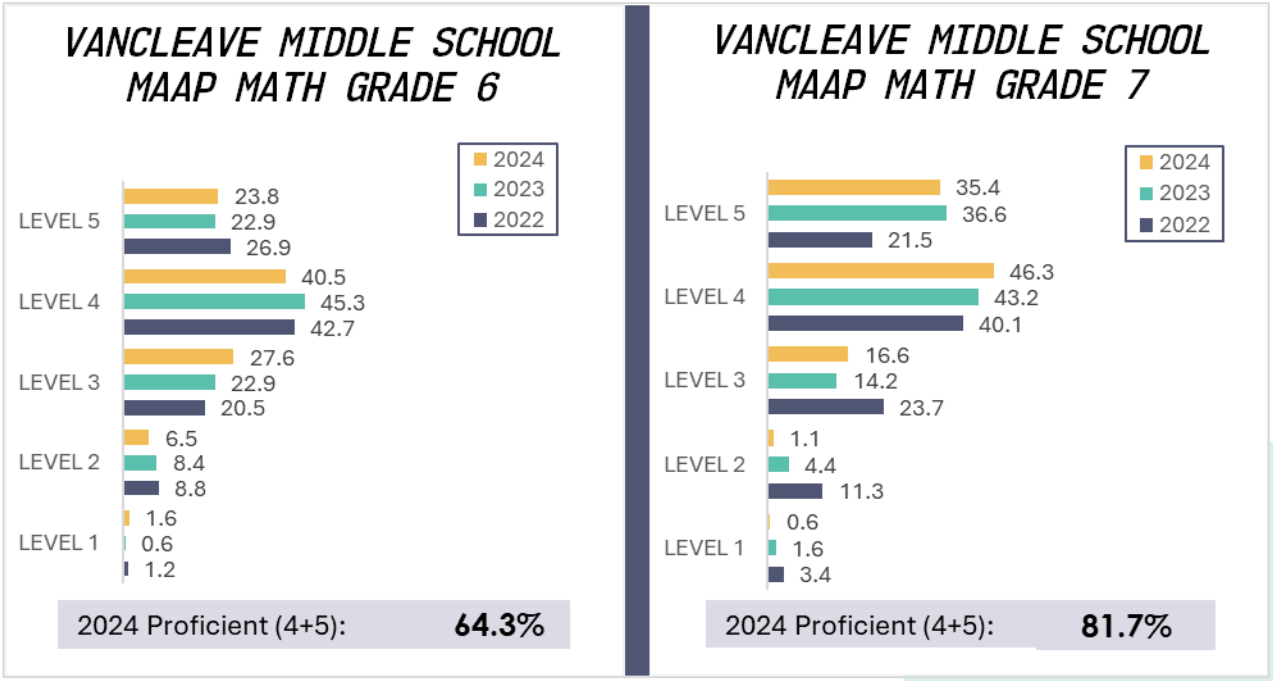


Figure 264: Vancleave Middle School MAAP Math Grades 6 and 7

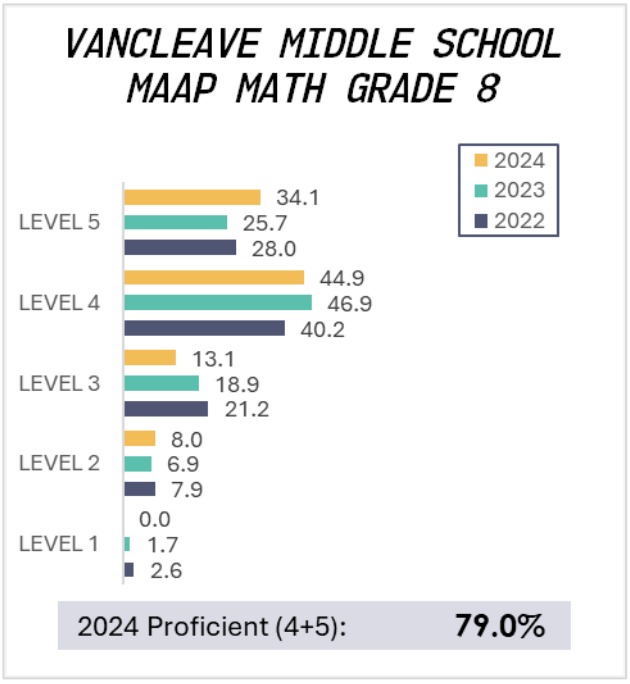
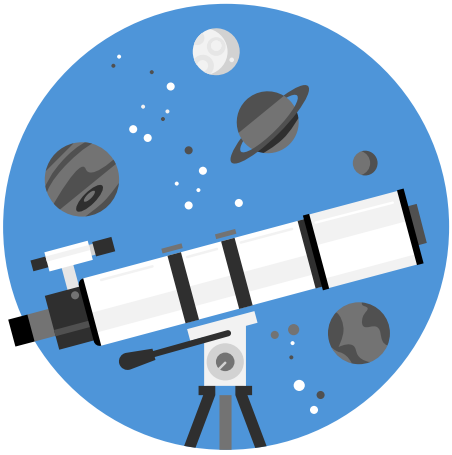


Figure 265: Vancleave Middle School MAAP Math Grade 8



MAAP SCIENCE



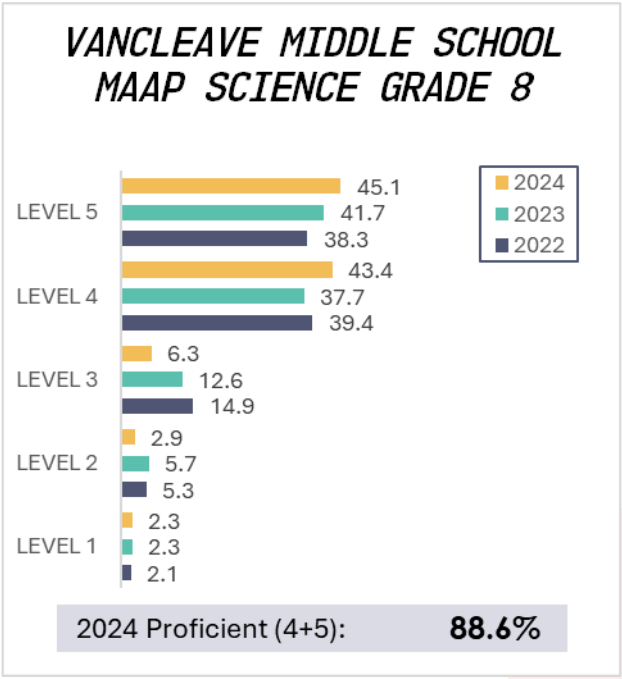


Figure 266: Vancleave Middle School MAAP Science Grade 8

PERSONNEL

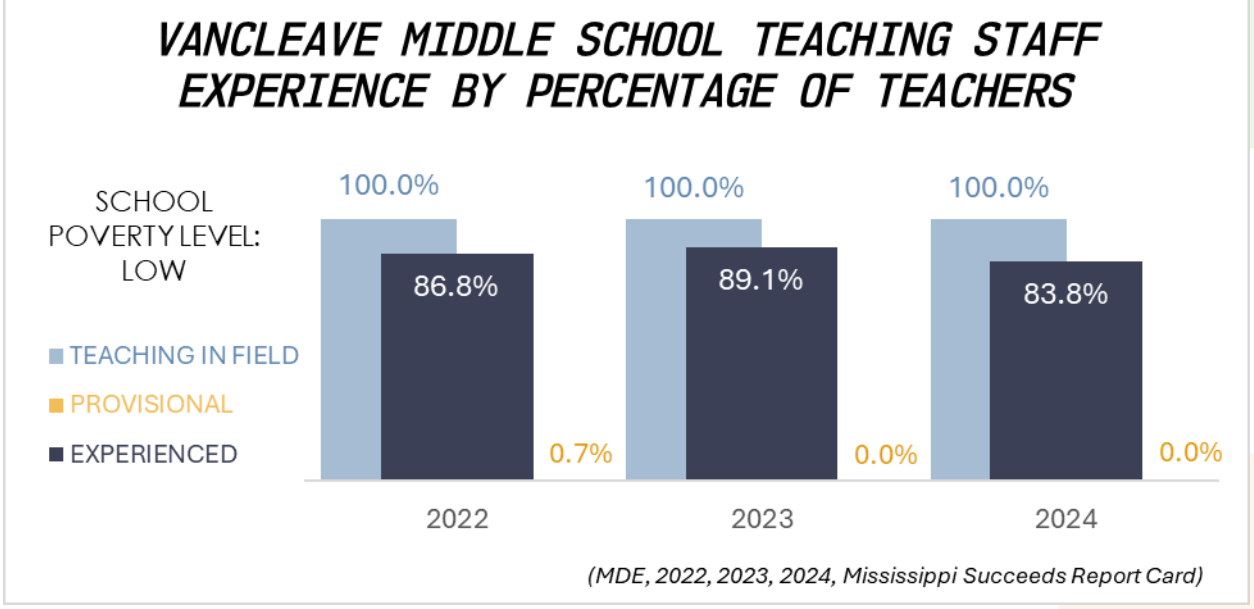


Figure 267: Vancleave Middle School Teaching Staff Experience by Percentage of Teachers

DISCIPLINE

VANCLEAVE MIDDLE SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL	19.0	24.6	22.4	6.9	8.4	8.4			
GENDER	FEMALE	14.7	14.8	13.9	5.4	≤5				
	MALE	22.7	33.0	29.7	8.2	13.7	11.7			
RACE	BLACK OR AFRICAN AMERICAN	27.8	52.9	25.0	33.3	5.9	16.7			
	HISPANIC OR LATINO		5.9	14.3		11.8				
	TWO OR MORE RACES	11.1	21.7	37.5	5.6	17.4	8.3			
	WHITE	19.5	24.4	21.9	6.4	8.1	8.3			
DISABILITY	STUDENTS WITH DISABILITIES	25.6	36.4	28.2	16.7	15.6	15.4			
	STUDENTS WITHOUT DISABILITIES	17.8	22.7	21.4	5.1	7.3	7.3			
EL	NON LIMITED ENGLISH PROFICIENCY	19.0	24.4	22.6	7.0	8.3	8.5			
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL	28.0	37.0	22.0	≤5			≤5		
GENDER	FEMALE	≤10	≤10		≤5			≤5		
	MALE	23.0	32.0	17.0	≤5			≤5		
RACE	WHITE	23.0	31.0	16.0	≤5			≤5		
DISABILITY	STUDENTS WITHOUT DISABILITIES	18.0	28.0	17.0	≤5			≤5		
EL	NON LIMITED ENGLISH PROFICIENCY	28.0	36.0	22.0	≤5			≤5		

(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)

Figure 268: Vancleave Middle School Disciplinary Actions Reported to MDE



VANCLEAVE MIDDLE CNA SURVEY



Introduction

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Vancleave Middle School in the categories of Federal Programs; Curriculum and Instruction; Family and Community; School Improvement; School Context and Organization; and Professional Development. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Forty-three (43) faculty and staff members, twenty-two (22) parents, and four hundred twenty-one (421) students responded to the survey.

FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	36	83.7%
Agree	6	14.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	29	67.4%
Agree	12	27.9%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	39	90.7%
Agree	1	2.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.0%

I have input into how federal dollars are spent in my school.

	Count	Percentage
Strongly Agree	7	16.3%
Agree	17	39.5%
Disagree	8	18.6%
Strongly Disagree	3	7.0%
Not Applicable or No Information	8	18.6%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.

	Count	Percentage
Strongly Agree	13	30.2%
Agree	16	37.2%
Disagree	1	2.3%
Strongly Disagree	1	2.3%
Not Applicable or No Information	12	27.9%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	36	83.7%
Agree	6	14.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	8	18.6%
Agree	8	18.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	27	62.8%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:		
	Count	Percentage
Improving access to foreign language instruction, arts, and music education	21	48.8%
Supporting college and career counseling	19	44.2%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	20	46.5%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	19	44.2%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	15	34.9%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:		
	Count	Percentage
Promoting community and parent involvement in schools	9	20.9%
Providing school-based mental health services and counseling	28	65.1%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	8	18.6%
Establishing or improving dropout prevention	2	4.7%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:		
	Count	Percentage
Supporting re-entry programs and transition services for Justice-involved youth	4	9.3%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	14	32.6%
Implementing systems and practices to prevent bullying and harassment	18	41.9%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	16	37.2%
Establishing community partnerships	12	27.9%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:		
	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	19	44.2%
Building technological capacity and infrastructure	13	30.2%
Carrying out innovative blended learning projects	9	20.9%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	22	51.2%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	6	14.0%

I use disaggregated student data to inform classroom decisions and instructional practices.		
	Count	Percentage
Strongly Agree	18	41.9%
Agree	15	34.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	23.3%

Identify the educational needs of the students at your school who meet the homeless definition.		
	Count	Percentage
Expedited evaluation services for students with learning disabilities	7	16.3%
Expedited evaluation services for students with limited English	8	18.6%
Expedited evaluation services for gifted and talented students	4	9.3%
Additional academic support	22	51.2%
Tutoring	18	41.9%
Enrichment educational services	6	14.0%
Counseling	29	67.4%
Mentors	14	32.6%
School supplies	32	74.4%
School uniforms	32	74.4%
Dental referrals	14	32.6%
Medical referrals	16	37.2%
Bullying assistance	13	30.2%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.		
	Count	Percentage
Strongly Agree	33	76.7%
Agree	8	18.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.7%

Teachers provide instructional activities that involve students in their learning.		
	Count	Percentage
Strongly Agree	33	76.7%
Agree	7	16.3%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.7%

The educational program offered to students in our school (district) is of high quality.		
	Count	Percentage
Strongly Agree	33	76.7%
Agree	7	16.3%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.7%

Teachers have high expectations for students.		
	Count	Percentage
Strongly Agree	32	74.4%
Agree	8	18.6%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.7%

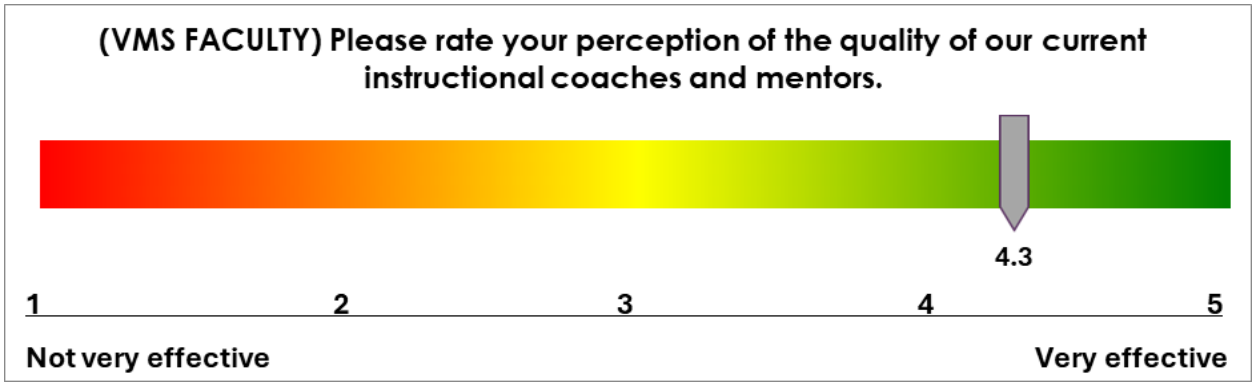
Teachers are available to help students when they need additional assistance.		
	Count	Percentage
Strongly Agree	30	69.8%
Agree	9	20.9%
Disagree	1	2.3%
Strongly Disagree	1	2.3%
Not Applicable or No Information	2	4.7%

Most teachers here provide a variety of teaching strategies and learning activities to students.		
	Count	Percentage
Strongly Agree	34	79.1%
Agree	6	14.0%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.7%

Most teachers here provide students with a variety of ways to demonstrate their learning.		
	Count	Percentage
Strongly Agree	27	62.8%
Agree	12	27.9%
Disagree	2	4.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.7%

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.		
	Count	Percentage
Strongly Agree	29	67.4%
Agree	7	16.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	16.3%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:		
	Count	Percentage
Embed multicultural education throughout the curriculum	18	41.9%
Utilize technology such as class websites, blogs, and videos	25	58.1%
Utilize structured note-taking formats (i.e., graphic organizers) and teach viewing comprehension strategies	16	37.2%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	19	44.2%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	26	60.5%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	14	32.6%
Use bilingual handouts and cues	14	32.6%
Use visual displays, portable white boards, and posters when giving instructions	23	53.5%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	10	23.3%



Overall, the comments reflect that while there are some excellent instructional coaches and mentors, their numbers are insufficient, leading them to be overextended and unable to develop close working relationships with teachers. This lack of support leaves first-year teachers feeling criticized rather than helped. Despite these challenges, the teachers work hard and care deeply about their students. Some schools have found success with floating tutors to assist with student needs, particularly among the promising 25.

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	34	79.1%
Agree	9	20.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	11	25.6%
Agree	25	58.1%
Disagree	6	14.0%
Strongly Disagree	1	2.3%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	23	53.5%
Agree	17	39.5%
Disagree	1	2.3%
Strongly Disagree	1	2.3%
Not Applicable or No Information	1	2.3%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	28	65.1%
Agree	13	30.2%
Disagree	2	4.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Improvement

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.		
	Count	Percentage
Strongly Agree	29	67.4%
Agree	12	27.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.7%

My school (district) has adequate resources that enable all students to be successful.		
	Count	Percentage
Strongly Agree	17	39.5%
Agree	16	37.2%
Disagree	6	14.0%
Strongly Disagree	1	2.3%
Not Applicable or No Information	3	7.0%

School (district) leaders have a clear vision with improvement efforts planned.	Count	Percentage
Strongly Agree	20	46.5%
Agree	19	44.2%
Disagree	2	4.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.7%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.	Count	Percentage
Strongly Agree	16	37.2%
Agree	20	46.5%
Disagree	0	0.0%
Strongly Disagree	2	4.7%
Not Applicable or No Information	5	11.6%

Our school (district) provides students and teachers with a safe and orderly environment for learning.	Count	Percentage
Strongly Agree	22	51.2%
Agree	18	41.9%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.7%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.	Count	Percentage
Strongly Agree	19	44.2%
Agree	16	37.2%
Disagree	2	4.7%
Strongly Disagree	2	4.7%
Not Applicable or No Information	4	9.3%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.		
	Count	Percentage
Strongly Agree	26	60.5%
Agree	15	34.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.7%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.		
	Count	Percentage
Strongly Agree	24	55.8%
Agree	15	34.9%
Disagree	1	2.3%
Strongly Disagree	1	2.3%
Not Applicable or No Information	2	4.7%

Technology is sufficiently available to support instruction.		
	Count	Percentage
Strongly Agree	24	55.8%
Agree	17	39.5%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

The principal of our school is fair and open with teachers.		
	Count	Percentage
Strongly Agree	31	72.1%
Agree	11	25.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

Professional Development

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.		
	Count	Percentage
Strongly Agree	15	34.9%
Agree	23	53.5%
Disagree	0	0.0%
Strongly Disagree	1	2.3%
Not Applicable or No Information	4	9.3%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.		
	Count	Percentage
Strongly Agree	16	37.2%
Agree	20	46.5%
Disagree	4	9.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.0%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Feedback from Vancleave Middle School faculty indicates a highly supportive environment where administration and teachers are deeply committed to student well-being. One comment emphasized, “Administration at VMS is AMAZING!” reflecting strong leadership and an unwavering dedication to ensuring that students feel valued and cared for. Additionally, the school is recognized for its excellent data-driven instruction and nurturing atmosphere, with teachers frequently going above and beyond to support student learning. However, several areas for improvement were identified. A recurring negative across responses is the dire need for a school nurse and a more robust substitute teacher system, both of which are seen as essential to maintaining a consistent and effective learning environment. Addressing these challenges would further boost student achievement.

PARENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	14	63.6%
Agree	7	31.8%
Disagree	1	4.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.		
	Count	Percentage
Strongly Agree	8	36.4%
Agree	5	22.7%
Disagree	3	13.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	27.3%

School nurses are important at my school.		
	Count	Percentage
Strongly Agree	16	72.7%
Agree	3	13.6%
Disagree	1	4.6%
Strongly Disagree	1	4.6%
Not Applicable or No Information	1	4.6%

I have input into how federal dollars are spent in my school.		
	Count	Percentage
Strongly Agree	7	31.8%
Agree	4	18.2%
Disagree	6	27.3%
Strongly Disagree	1	4.6%
Not Applicable or No Information	4	18.2%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.		
	Count	Percentage
Strongly Agree	8	36.4%
Agree	4	18.2%
Disagree	2	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	36.4%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	17	77.3%
Agree	3	13.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	9.1%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	4	18.2%
Agree	8	36.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	45.5%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:		
	Count	Percentage
Improving access to foreign language instruction, arts, and music education	9	40.9%
Supporting college and career counseling	11	50.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	11	50.0%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	9	40.9%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	8	36.4%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:	Count	Percentage
Promoting community and parent involvement in schools	7	31.8%
Providing school-based mental health services and counseling	14	63.6%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	7	31.8%
Establishing or improving dropout prevention	5	22.7%
Supporting re-entry programs and transition services for Justice-involved youth	5	22.7%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	12	54.6%
Implementing systems and practices to prevent bullying and harassment	15	68.2%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	12	54.6%
Establishing community partnerships	9	40.9%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	14	63.6%
Building technological capacity and infrastructure	10	45.5%
Carrying out innovative blended learning projects	9	40.9%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	9	40.9%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	7	31.8%

I would like my child's school (district) to offer classes for parents on the following:	Count	Percentage
Abuse Prevention	1	4.6%
Computer Classes	6	27.3%
Conflict Resolution	9	40.9%
Discipline	3	13.6%

I would like my child's school (district) to offer classes for parents on the following:	Count	Percentage
Drug/Alcohol Awareness	5	22.7%
English as a Second Language	1	4.6%
Health Classes	6	27.3%
Literacy Classes	3	13.6%
Math Classes	5	22.7%
Parent-to-School Relationships	5	22.7%
Parent/Child Communication	6	27.3%
Preparing for College	12	54.6%
Parenting Workshops	4	18.2%
Social Media Classes	7	31.8%
Stress/Anger Management	6	27.3%
Understanding College- and Career-Ready Standards	9	40.9%

I would like my school (district) to offer more of the following parental involvement opportunities:	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	4	18.2%
Parental advisory committees	4	18.2%
PTO/PTA meetings and activities	4	18.2%
Ways to help at the classroom level	8	36.4%
Other ways to get involved in my school (district)	2	9.1%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.	Count	Percentage
Babysitting/childcare at parent meetings	1	4.6%
District and/or school newsletters	6	27.3%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games)	5	22.7%
Resource materials for parental training	3	13.6%
Training for parents to work with other parents on becoming involved in the schools	7	31.8%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	2	9.1%
Home/School folders	7	31.8%
Home/School Planners	8	36.4%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	9	40.9%
Very likely	10	45.5%
Moderately likely	2	9.1%
Slightly likely	1	4.6%
Not at all likely	0	0.0%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	9	40.9%
Agree	10	45.5%
Disagree	0	0.0%
Strongly Disagree	1	4.6%
Not Applicable or No Information	2	9.1%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	10	45.5%
Agree	8	36.4%
Disagree	1	4.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	13.6%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	10	45.5%
Agree	8	36.4%
Disagree	1	4.6%
Strongly Disagree	1	4.6%
Not Applicable or No Information	2	9.1%

Teachers have high expectations for students.		
	Count	Percentage
Strongly Agree	11	50.0%
Agree	10	45.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.6%

Teachers are available to help students when they need additional assistance.		
	Count	Percentage
Strongly Agree	11	50.0%
Agree	8	36.4%
Disagree	2	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.6%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.		
	Count	Percentage
Strongly Agree	6	27.3%
Agree	11	50.0%
Disagree	2	9.1%
Strongly Disagree	2	9.1%
Not Applicable or No Information	1	4.6%

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	10	45.5%
Agree	10	45.5%
Disagree	1	4.6%
Strongly Disagree	1	4.6%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	9	40.9%
Agree	9	40.9%
Disagree	2	9.1%
Strongly Disagree	1	4.6%
Not Applicable or No Information	1	4.6%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	11	50.0%
Agree	10	45.5%
Disagree	1	4.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents know the school's processes and procedures.		
	Count	Percentage
Strongly Agree	9	40.9%
Agree	11	50.0%
Disagree	1	4.6%
Strongly Disagree	1	4.6%
Not Applicable or No Information	0	0.0%

Parents understand school and/or district goals.		
	Count	Percentage
Strongly Agree	8	36.4%
Agree	10	45.5%
Disagree	3	13.6%
Strongly Disagree	1	4.6%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	9	40.9%
Agree	11	50.0%
Disagree	1	4.6%
Strongly Disagree	1	4.6%
Not Applicable or No Information	0	0.0%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	5	22.7%
Agree	9	40.9%
Disagree	4	18.2%
Strongly Disagree	1	4.6%
Not Applicable or No Information	3	13.6%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	8	36.4%
Agree	9	40.9%
Disagree	3	13.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	9.1%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	9	40.9%
Agree	8	36.4%
Disagree	4	18.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.6%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	11	50.0%
Agree	8	36.4%
Disagree	2	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.6%

School Improvement

There is an established vision for our school and/or district.	Count	Percentage
Strongly Agree	8	36.4%
Agree	9	40.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	22.7%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.	Count	Percentage
Strongly Agree	8	36.4%
Agree	8	36.4%
Disagree	3	13.6%
Strongly Disagree	1	4.6%
Not Applicable or No Information	2	9.1%

My school (district) has adequate resources that enable all students to be successful.	Count	Percentage
Strongly Agree	6	27.3%
Agree	9	40.9%
Disagree	5	22.7%
Strongly Disagree	1	4.6%
Not Applicable or No Information	1	4.6%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.	Count	Percentage
Strongly Agree	8	36.4%
Agree	9	40.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	22.7%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	7	31.8%
Agree	13	59.1%
Disagree	2	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	5	22.7%
Agree	10	45.5%
Disagree	0	0.0%
Strongly Disagree	1	4.6%
Not Applicable or No Information	6	27.3%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	7	31.8%
Agree	14	63.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.6%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	9	40.9%
Agree	11	50.0%
Disagree	2	9.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

As a whole, teachers are concerned about my son/daughter as an individual.	Count	Percentage
Strongly Agree	9	40.9%
Agree	13	59.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School (district) personnel involve community services (mental health, law enforcement, etc.) to help meet students' needs.	Count	Percentage
Strongly Agree	3	13.6%
Agree	10	45.5%
Disagree	3	13.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	27.3%

The students and teachers of our school have a good working relationship with each other.	Count	Percentage
Strongly Agree	10	45.5%
Agree	9	40.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	13.6%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Parent feedback for Vancleave Middle School reflects a strong sense of community, with many parents praising the school's welcoming atmosphere and high staff morale. One parent noted that "the teachers are doing a great job keeping students engaged and excited," which underscores the positive learning environment and dedicated staff. Additionally, the school is commended for its efforts to support students as needed and for holding rallies that promote a sense of unity and well-being. However, several concerns persist. Multiple

parents emphasized the need for more effective communication, stating, “please communicate with parents more,” and expressed frustration over the reliance on third-party platforms for updates. There are also issues regarding insufficient enrichment for advanced students and an overemphasis on computer-based assignments at the expense of traditional learning methods like cursive writing and reading from books. Addressing these challenges through enhanced parent-teacher communication, balanced instructional approaches, and targeted enrichment programs could further boost student achievement.

STUDENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	140	33.3%
Agree	239	56.8%
Disagree	13	3.1%
Strongly Disagree	6	1.4%
Not Applicable or No Information	23	5.5%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.		
	Count	Percentage
Strongly Agree	53	12.6%
Agree	175	41.6%
Disagree	20	4.8%
Strongly Disagree	9	2.1%
Not Applicable or No Information	164	39.0%

School nurses are important at my school.		
	Count	Percentage
Strongly Agree	161	38.2%
Agree	160	38.0%
Disagree	28	6.7%
Strongly Disagree	19	4.5%
Not Applicable or No Information	53	12.6%

I have input into how federal dollars are spent in my school.		
	Count	Percentage
Strongly Agree	29	6.9%
Agree	121	28.7%
Disagree	85	20.2%
Strongly Disagree	41	9.7%
Not Applicable or No Information	145	34.4%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.		
	Count	Percentage
Strongly Agree	32	7.6%
Agree	191	45.4%
Disagree	31	7.4%
Strongly Disagree	19	4.5%
Not Applicable or No Information	148	35.2%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	84	20.0%
Agree	102	24.2%
Disagree	145	34.4%
Strongly Disagree	49	11.6%
Not Applicable or No Information	41	9.7%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	38	9.0%
Agree	168	39.9%
Disagree	32	7.6%
Strongly Disagree	24	5.7%
Not Applicable or No Information	159	37.8%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	151	35.9%
Agree	227	53.9%
Disagree	24	5.7%
Strongly Disagree	10	2.4%
Not Applicable or No Information	9	2.1%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	109	25.9%
Agree	260	61.8%
Disagree	28	6.7%
Strongly Disagree	12	2.9%
Not Applicable or No Information	12	2.9%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	84	20.0%
Agree	237	56.3%
Disagree	33	7.8%
Strongly Disagree	16	3.8%
Not Applicable or No Information	51	12.1%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	189	44.9%
Agree	186	44.2%
Disagree	18	4.3%
Strongly Disagree	8	1.9%
Not Applicable or No Information	20	4.8%

Teachers are available to help students when they need additional assistance.		
	Count	Percentage
Strongly Agree	108	25.7%
Agree	242	57.5%
Disagree	40	9.5%
Strongly Disagree	11	2.6%
Not Applicable or No Information	20	4.8%

My school work is challenging and requires my best effort.		
	Count	Percentage
Strongly Agree	121	28.7%
Agree	220	52.3%
Disagree	46	10.9%
Strongly Disagree	18	4.3%
Not Applicable or No Information	16	3.8%

Teachers are willing to give students individual help outside of class time.		
	Count	Percentage
Strongly Agree	66	15.7%
Agree	211	50.1%
Disagree	37	8.8%
Strongly Disagree	25	5.9%
Not Applicable or No Information	82	19.5%

Teachers are genuinely concerned about students and want them to learn what is taught.		
	Count	Percentage
Strongly Agree	123	29.2%
Agree	234	55.6%
Disagree	26	6.2%
Strongly Disagree	15	3.6%
Not Applicable or No Information	23	5.5%

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	101	24.0%
Agree	220	52.3%
Disagree	31	7.4%
Strongly Disagree	13	3.1%
Not Applicable or No Information	56	13.3%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	89	21.1%
Agree	215	51.1%
Disagree	53	12.6%
Strongly Disagree	20	4.8%
Not Applicable or No Information	44	10.5%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	120	28.5%
Agree	195	46.3%
Disagree	31	7.4%
Strongly Disagree	13	3.1%
Not Applicable or No Information	62	14.7%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	121	28.7%
Agree	213	50.6%
Disagree	36	8.6%
Strongly Disagree	24	5.7%
Not Applicable or No Information	27	6.4%

School Improvement

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	62	14.7%
Agree	241	57.2%
Disagree	41	9.7%
Strongly Disagree	14	3.3%
Not Applicable or No Information	63	15.0%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	94	22.3%
Agree	227	53.9%
Disagree	46	10.9%
Strongly Disagree	13	3.1%
Not Applicable or No Information	41	9.7%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	66	15.7%
Agree	204	48.5%
Disagree	24	5.7%
Strongly Disagree	22	5.2%
Not Applicable or No Information	105	24.9%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	92	21.9%
Agree	182	43.2%
Disagree	59	14.0%
Strongly Disagree	29	6.9%
Not Applicable or No Information	59	14.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.		
	Count	Percentage
Strongly Agree	120	28.5%
Agree	237	56.3%
Disagree	23	5.5%
Strongly Disagree	16	3.8%
Not Applicable or No Information	25	5.9%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.		
	Count	Percentage
Strongly Agree	60	14.3%
Agree	168	39.9%
Disagree	50	11.9%
Strongly Disagree	44	10.5%
Not Applicable or No Information	99	23.5%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.		
	Count	Percentage
Strongly Agree	107	25.4%
Agree	248	58.9%
Disagree	26	6.2%
Strongly Disagree	16	3.8%
Not Applicable or No Information	24	5.7%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.		
	Count	Percentage
Strongly Agree	106	25.2%
Agree	216	51.3%
Disagree	41	9.7%
Strongly Disagree	32	7.6%
Not Applicable or No Information	26	6.2%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.

	Count	Percentage
Strongly Agree	117	27.8%
Agree	227	53.9%
Disagree	34	8.1%
Strongly Disagree	19	4.5%
Not Applicable or No Information	24	5.7%

Technology is incorporated into instruction in many classes.

	Count	Percentage
Strongly Agree	134	31.8%
Agree	211	50.1%
Disagree	20	4.8%
Strongly Disagree	12	2.9%
Not Applicable or No Information	44	10.5%

My teachers give me personal encouragement in my school work.

	Count	Percentage
Strongly Agree	73	17.3%
Agree	192	45.6%
Disagree	80	19.0%
Strongly Disagree	24	5.7%
Not Applicable or No Information	52	12.4%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	152	36.1%
Agree	192	45.6%
Disagree	25	5.9%
Strongly Disagree	14	3.3%
Not Applicable or No Information	38	9.0%

If I have a problem or suggestion for the principal, he/she is available.		
	Count	Percentage
Strongly Agree	109	25.9%
Agree	209	49.6%
Disagree	30	7.1%
Strongly Disagree	17	4.0%
Not Applicable or No Information	56	13.3%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Students at Vancleave Middle School generally appreciate the positive environment, supportive staff, and engaging academics. One student notes, “My school is doing well on no drama this year…everyone is really nice,” reflecting a sense of community. Another says, “At my school the teachers are always helpful and easy to talk to,” highlighting strong teacher-student connections. However, several concerns appear repeatedly. Cafeteria food is criticized as needing improvement, with multiple calls for “better lunch.” Many students also voice frustration with the uniform policy, one stating, “They should let us wear our own stuff to school…we should be comfortable.” Bullying and insensitive language are another frequent complaint, prompting requests for stricter enforcement against racial or hurtful remarks. Overall, while students value the school’s supportive teachers, safe environment, and academic standards, addressing cafeteria options, uniform rules, and bullying issues could further enhance student well-being and achievement.

NOTES

VANCLEAVE HIGH SCHOOL



Introduction

Vancleave High School is located at 12424 Highway 57 in Vancleave, Mississippi. In January of 2025, it housed seven hundred thirty-seven (737) students in ninth through twelfth grades (9-12). According to the school website, Vancleave High School's mission is "to 'Raise the Standard' in our quest to educate all students to their fullest potential academically, socially, artistically, and physically. In doing so, Vancleave High School will strive to provide a safe, nurturing environment conducive to a quality education."

VHS Beliefs

- Student learning is the chief priority of the school.
- Teachers, administrators, parents, students, and the community share the responsibility for advancing the school's mission.
- Students learn in different ways and should be provided with a variety of researched based instructional approaches to support their learning.
- Challenging expectations increase individual student performance.
- The educational dimensions of core learning, stretch learning, student engagement, and personal skill development will be implemented in the overall education of the students.
- Each student is a valued individual with unique physical, social, emotional, and intellectual needs.
- Exceptional students (i.e., special education, limited English proficiency, talented and gifted, etc.) require special services and resources.
- A safe and physically comfortable environment promotes student learning.
- The commitment to "Raise the Standard" through continuous improvement is imperative if our school is going to enable students to become confident, self-directed, lifelong learners.

ENROLLMENT AND ATTENDANCE

VANCLEAVE HIGH SCHOOL ENROLLMENT

	2023	2024	2025
ALL	737	745	737
GR_9	208	182	184
GR_10	180	193	183
GR_11	170	187	183
GR_12	168	172	184
SEC_SPED	11	11	

(MDE, 2023, 2024, 2025, Enrollment)

Figure 269: Vancleave High School Enrollment

Note: Special Education enrollment for 2025 is not available.

VANCLEAVE HIGH SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2022	2023	2024
ALL	ALL	716	737	745
GENDER	FEMALE	346	355	347
	MALE	370	382	398
RACE	ALASKAN NATIVE OR NATIVE AMERICAN	*	*	*
	ASIAN	*	*	*
	BLACK OR AFRICAN AMERICAN	33	28	28
	HISPANIC OR LATINO	25	25	27
	NATIVE HAWAIIAN OR PACIFIC ISLANDER	*	*	*
	TWO OR MORE RACES	*	*	18
	WHITE	650	672	667

(MDE, 2022, 2023, 2024, Enrollment)

Figure 270: Vancleave High School Enrollment by Demographic Group

Note: Demographic enrollment for 2025 will not be available until March of 2025.

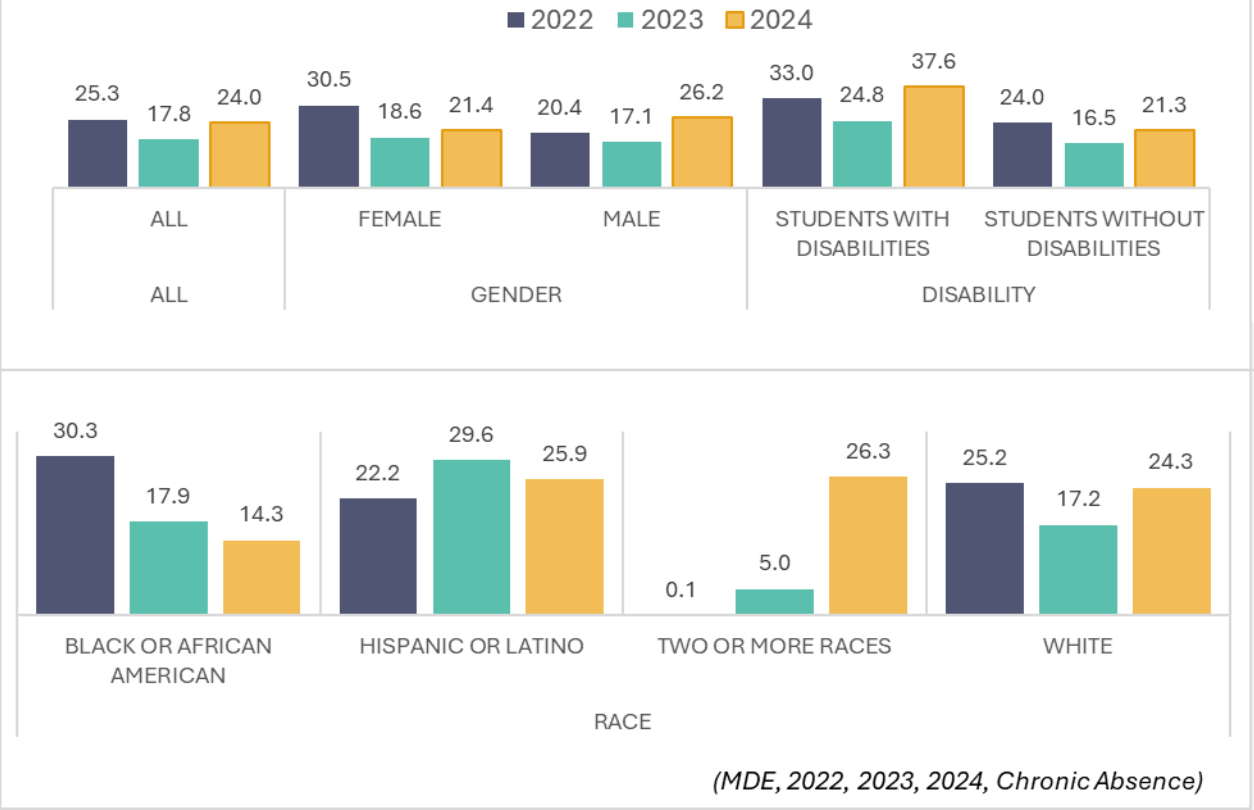
VANCLEAVE HIGH SCHOOL AVERAGE DAILY ATTENDANCE

	2022	2023	2024
ALL	643.5	682.1	655.2
GR_9	172.2	189.5	165.0
GR_10	155.5	165.7	175.8
GR_11	159.5	157.6	169.9
GR_12	149.1	159.3	135.6
SEC_SPED	7.2	10.0	9.0

(MDE, 2022, 2023, 2024, Superintendent's Annual Report)

Figure 271: Vancleave High School Average Daily Attendance

VANCLEAVE HIGH SCHOOL CHRONIC ABSENCE



(MDE, 2022, 2023, 2024, Chronic Absence)

Figure 272: Vancleave High School Chronic Absence

ACCOUNTABILITY

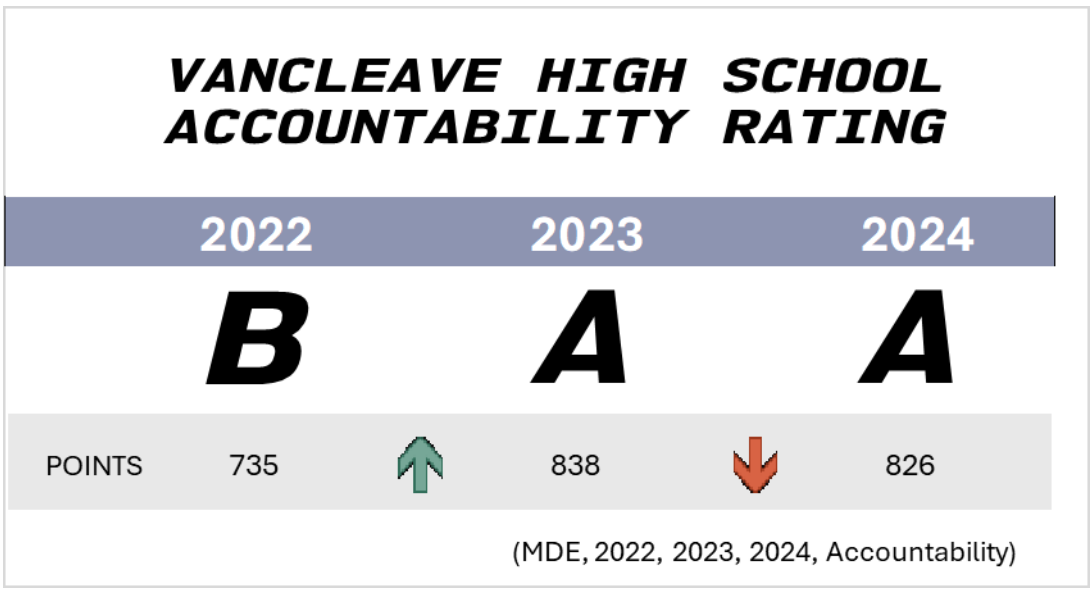


Figure 273: Vancleave High School Accountability

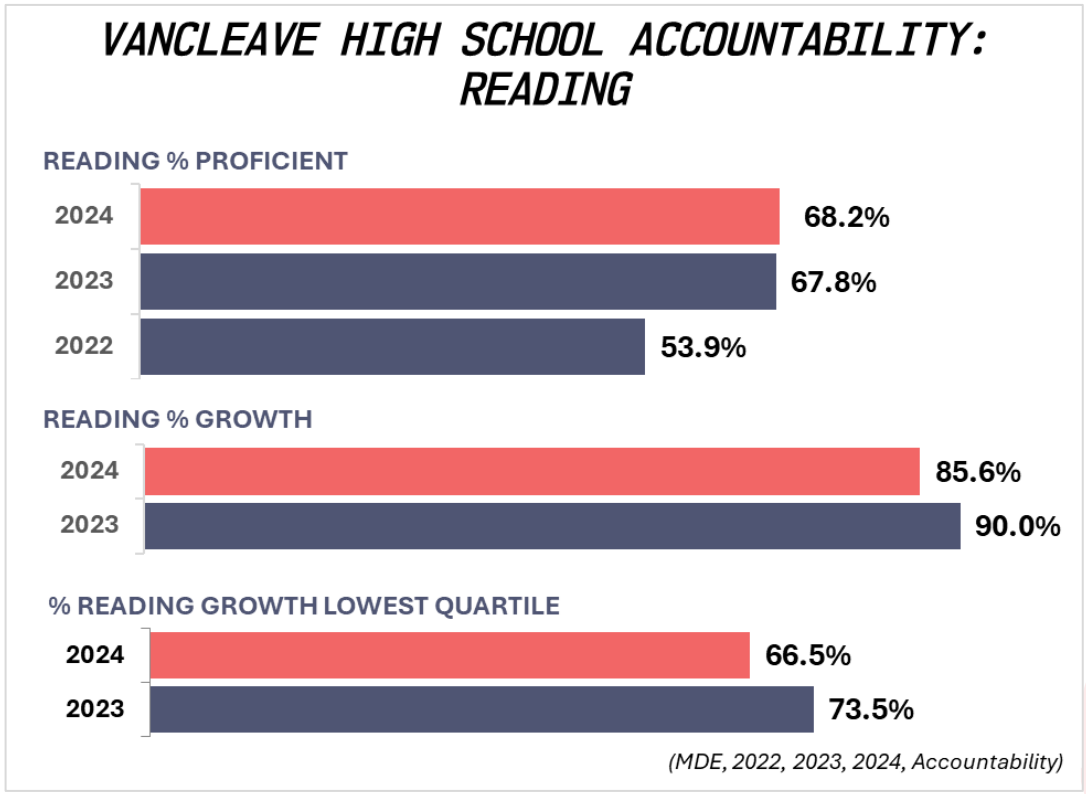


Figure 274: Vancleave High School Accountability: Reading

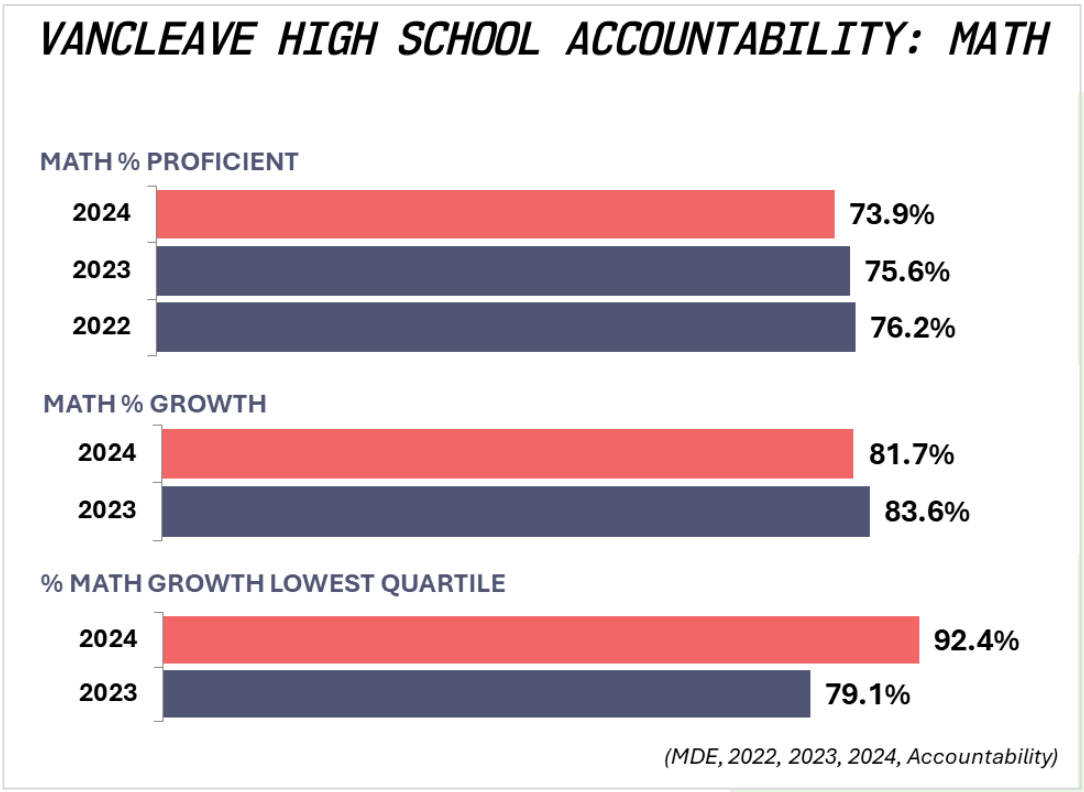


Figure 275: Vancleave High School Accountability: Math

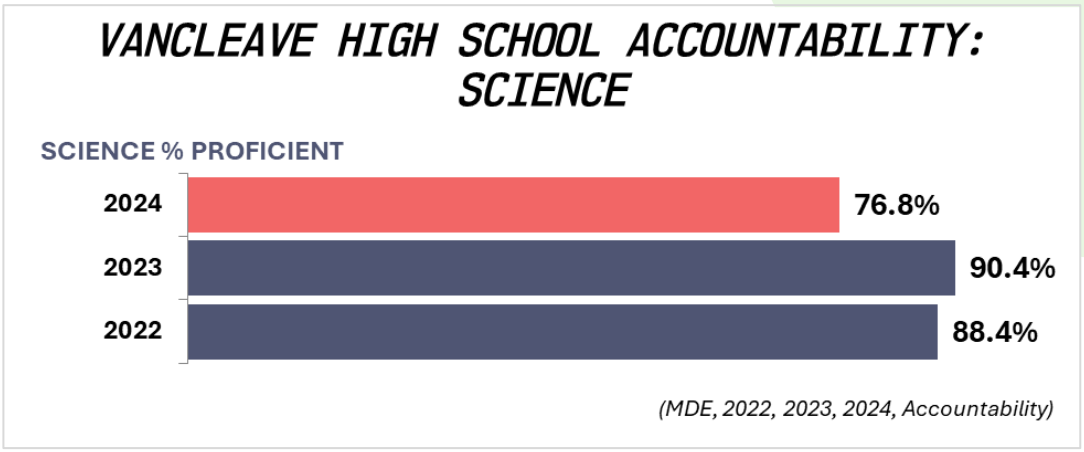


Figure 276: Vancleave High School Accountability: Science

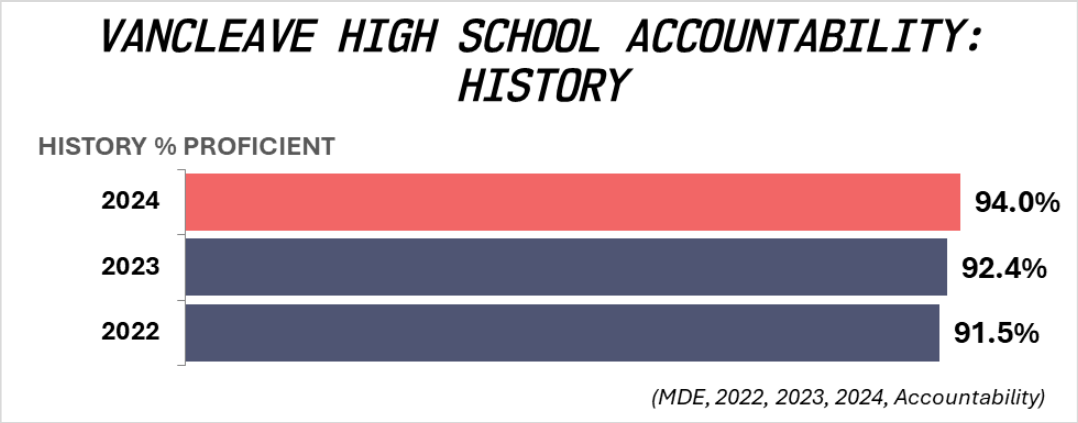


Figure 277: Vancleave High School Accountability: History

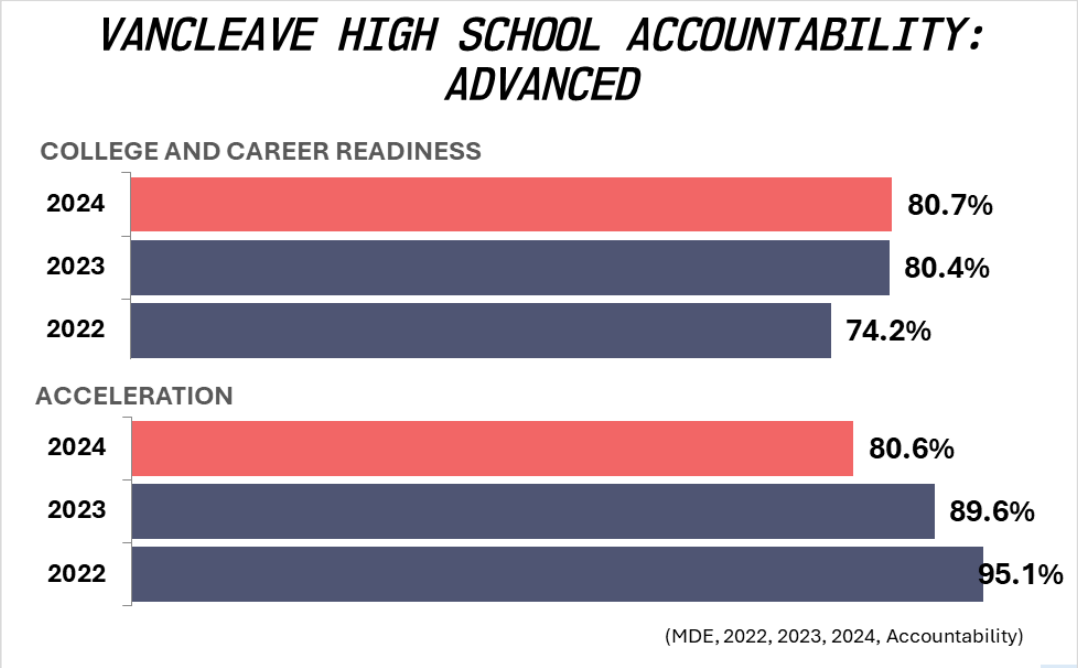


Figure 278: Vancleave High School Accountability: Advanced

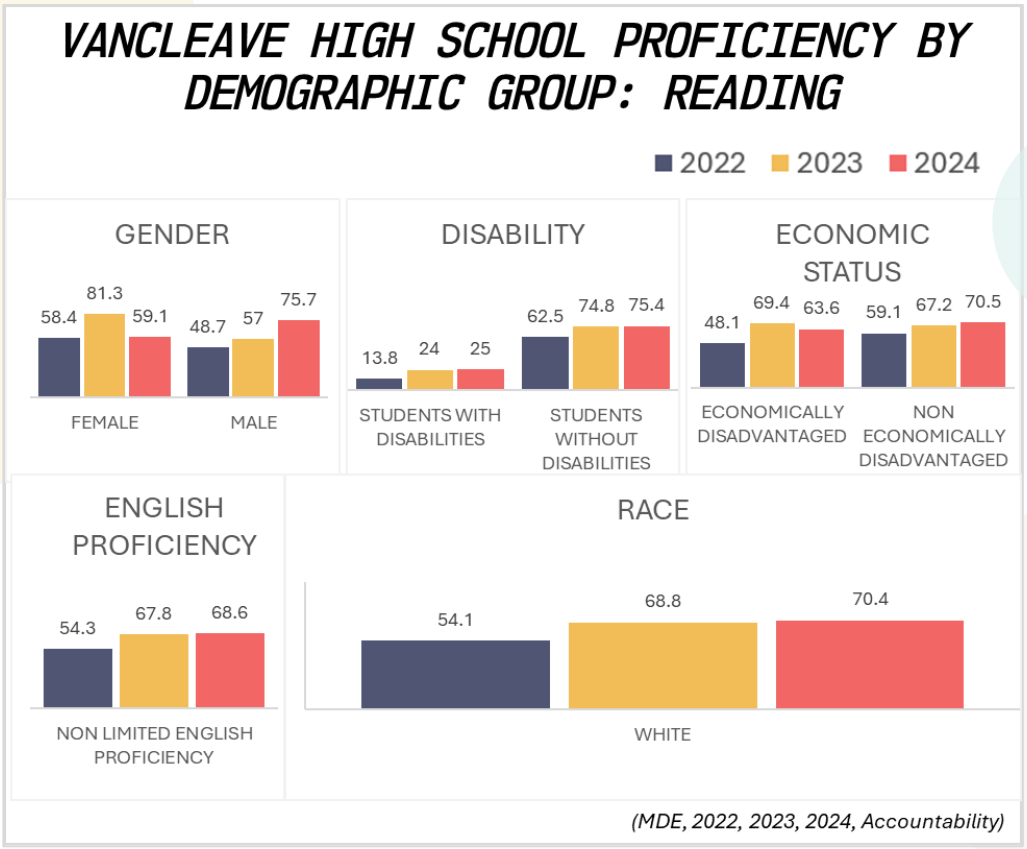


Figure 279: Vancleave High School Proficiency by Demographic Group: Reading

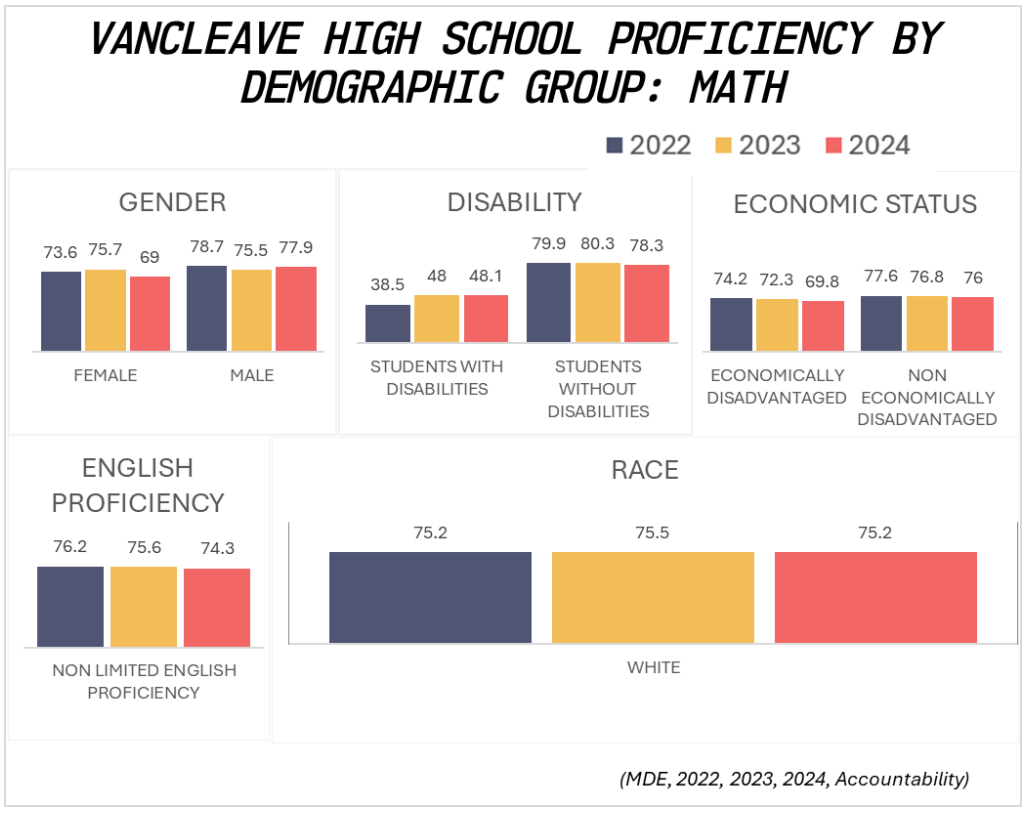


Figure 280: Vancleave High School Proficiency by Demographic Group: Math

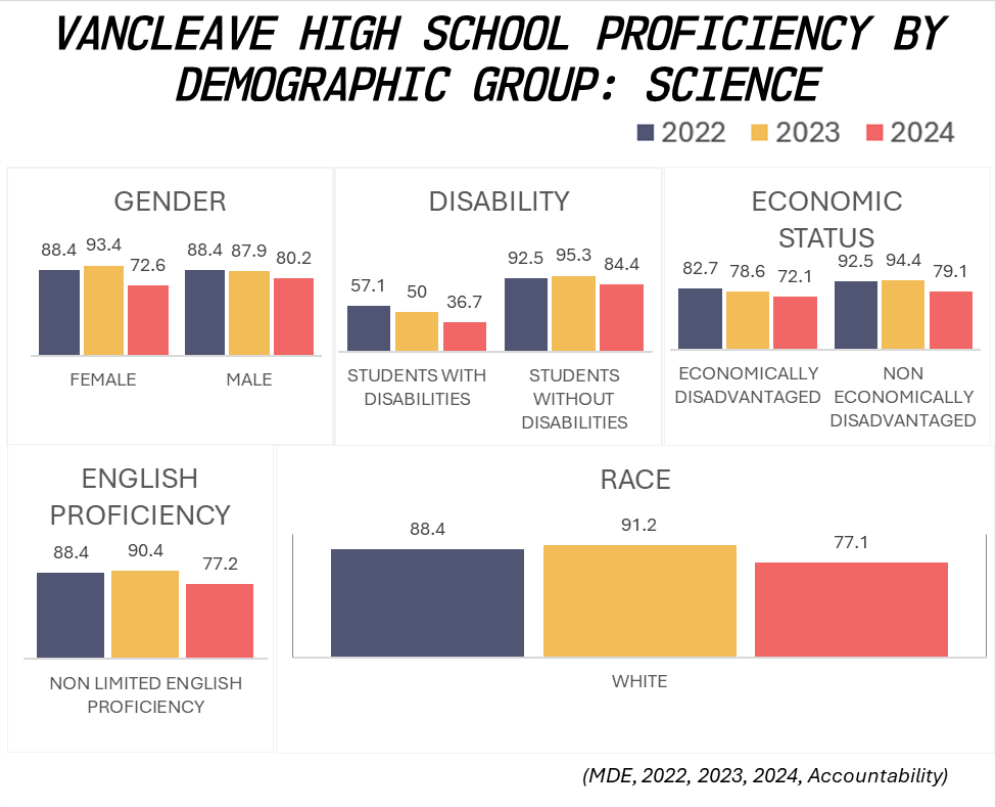


Figure 281: Vancleave High School Proficiency by Demographic Group: Science

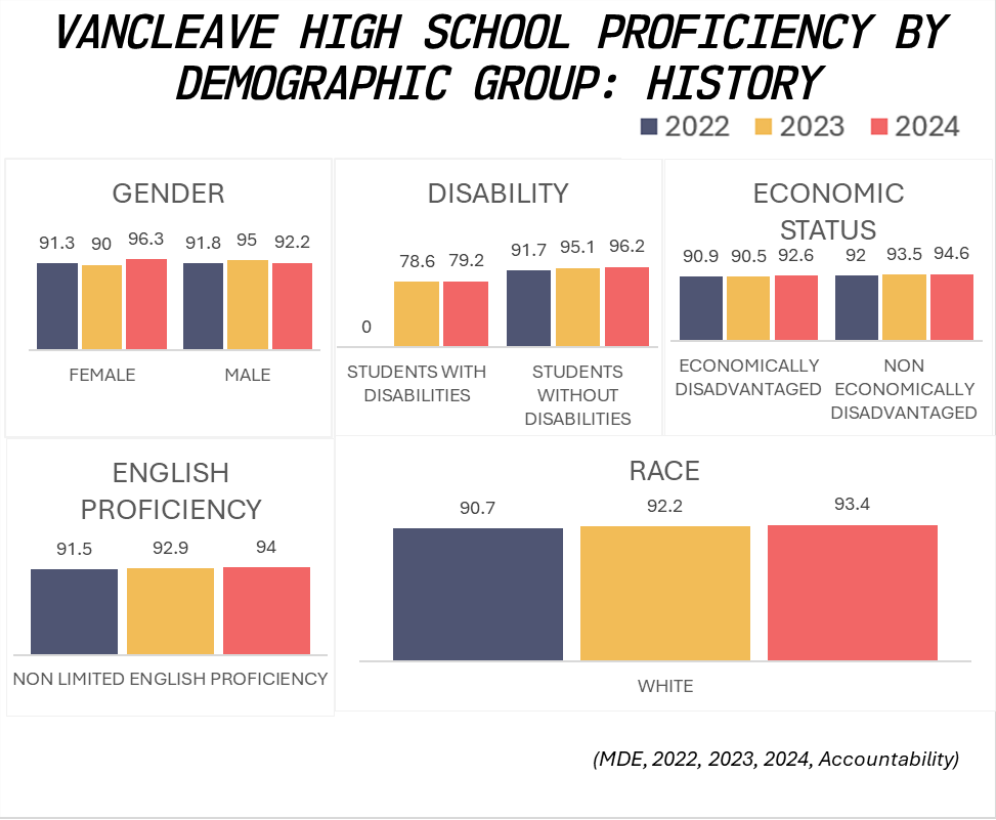
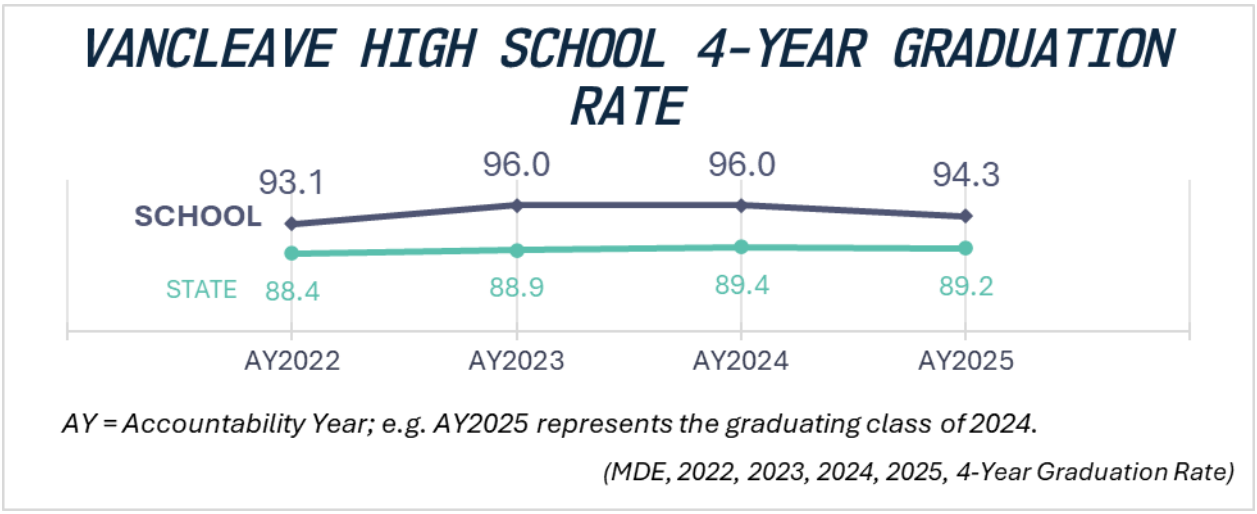


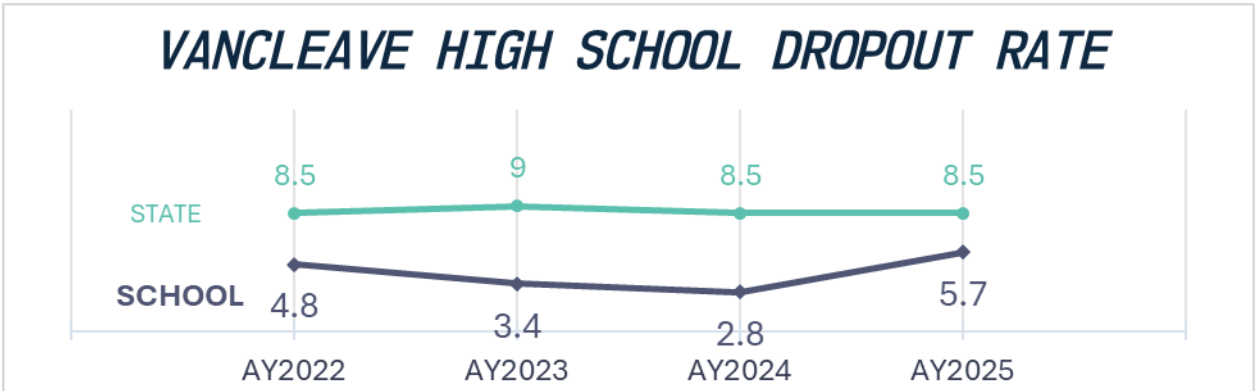
Figure 282: Vancleave High School Proficiency by Demographic Group: History



AY = Accountability Year; e.g. AY2025 represents the graduating class of 2024.

(MDE, 2022, 2023, 2024, 2025, 4-Year Graduation Rate)

Figure 283: Vancleave High School 4-Year Graduation Rate



AY = Accountability Year; e.g. AY2025 represents the graduating class of 2024.

(MDE, 2022, 2023, 2024, 2025, 4-Year Graduation Rate)

Figure 284: Vancleave High School Dropout Rate

ASSESSMENT

ACT

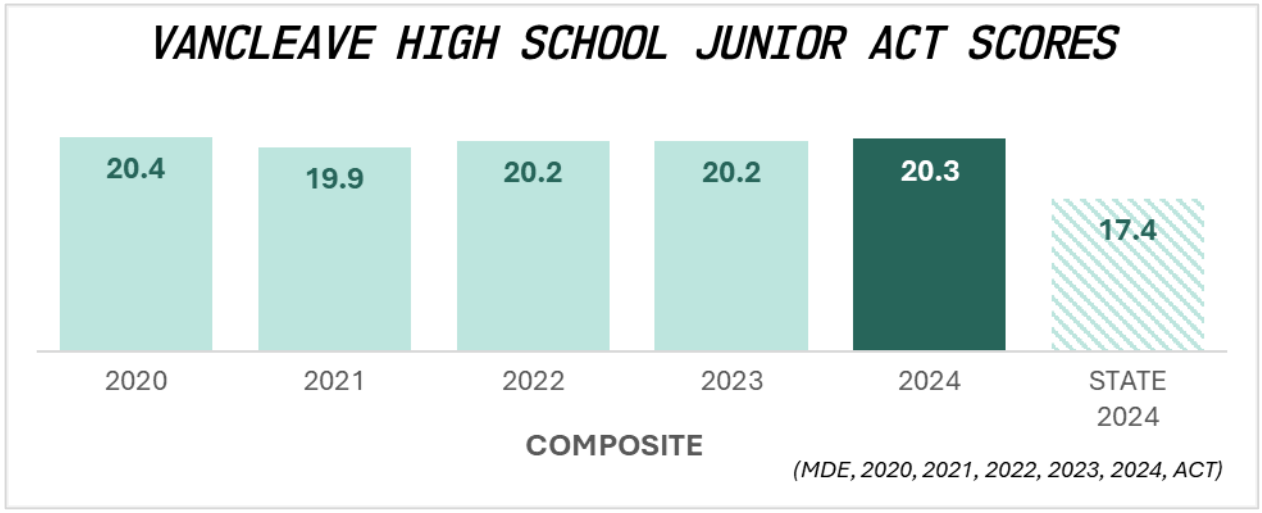


Figure 285: Vancleave High School Junior ACT: Composite

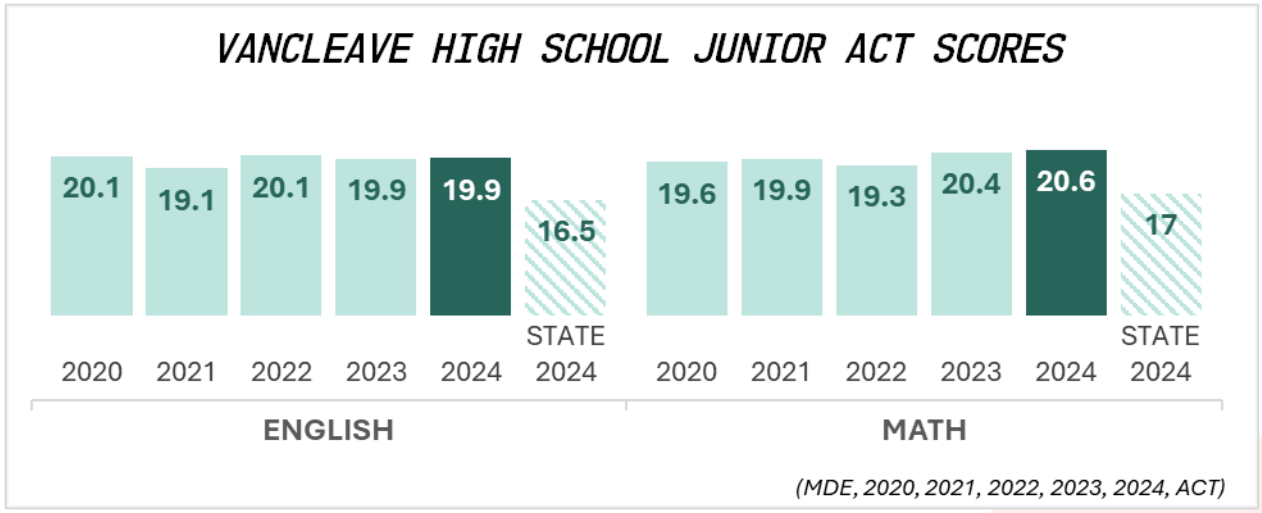


Figure 286: Vancleave High School Junior ACT: English and Math

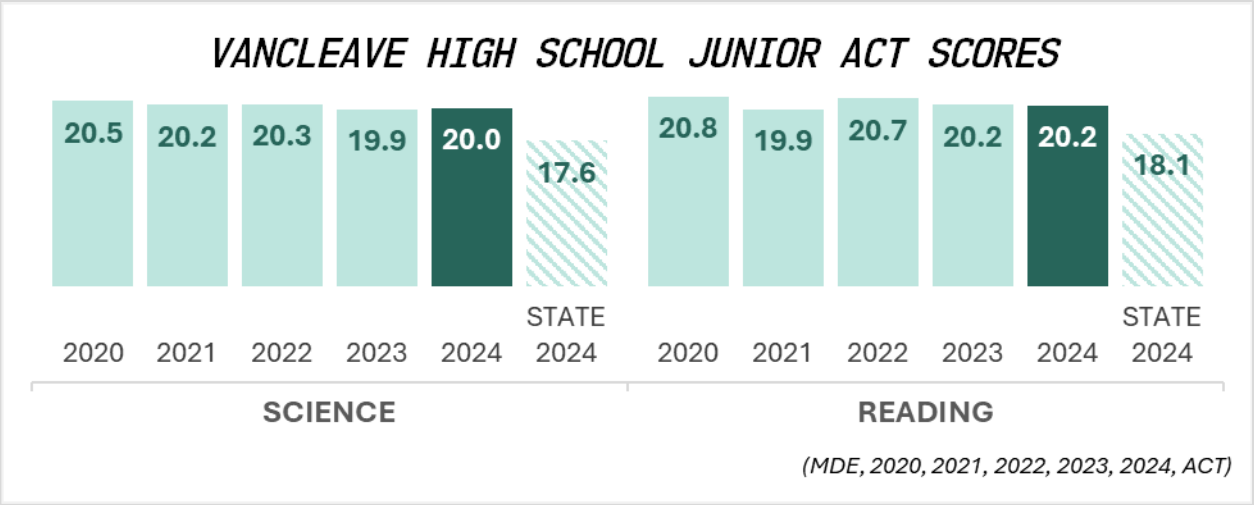


Figure 287: Vancleave High School Junior ACT: Science and Reading

MAAP

MAAP ELA and MATH

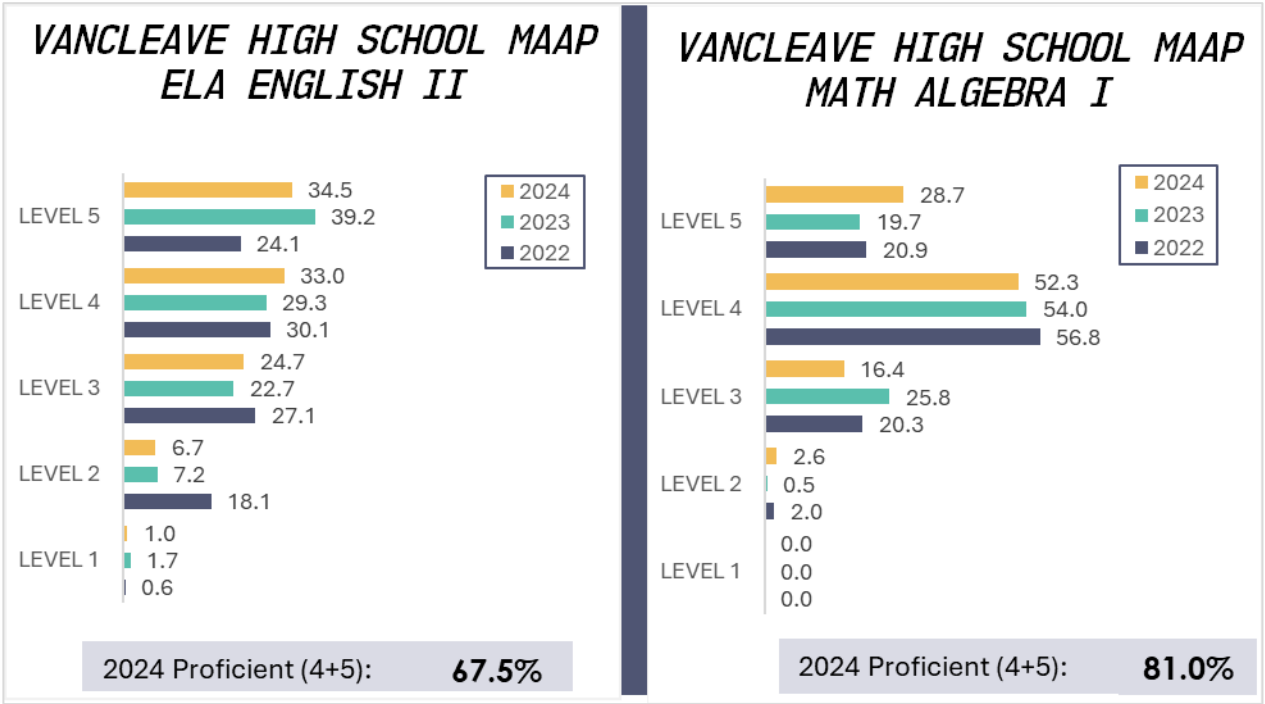


Figure 288: Vancleave High School MAAP English II and Algebra I

MAAP END-OF-COURSE

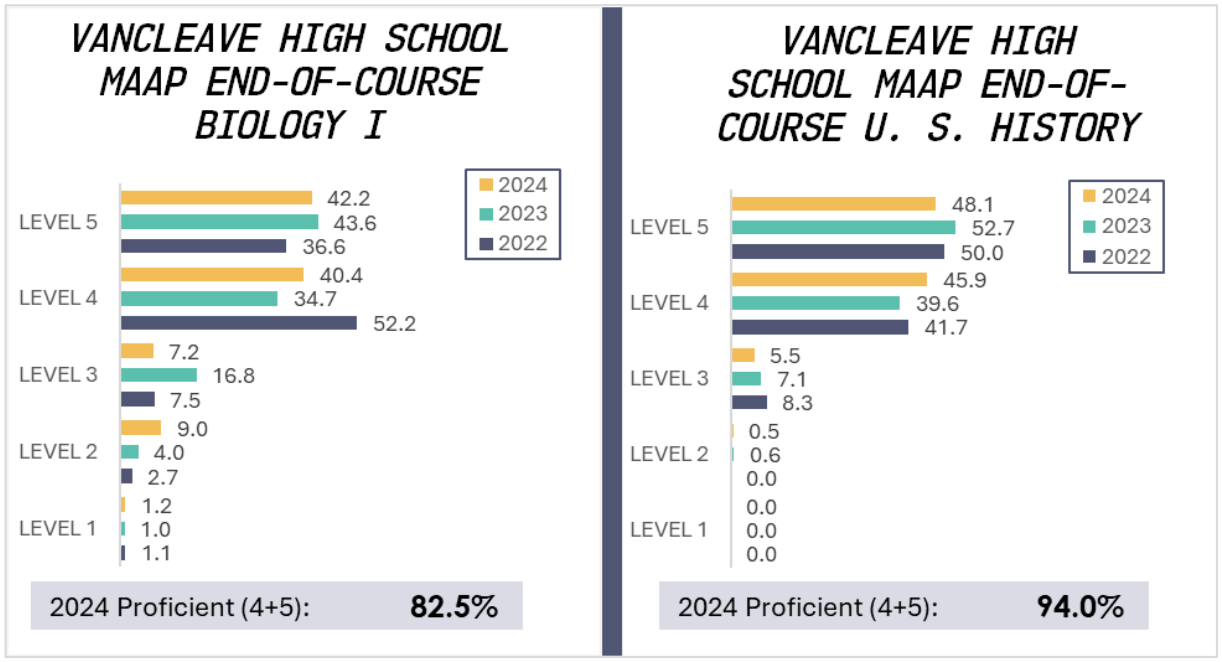


Figure 289: Vancleave High School MAAP Biology I and U. S. History

PERSONNEL

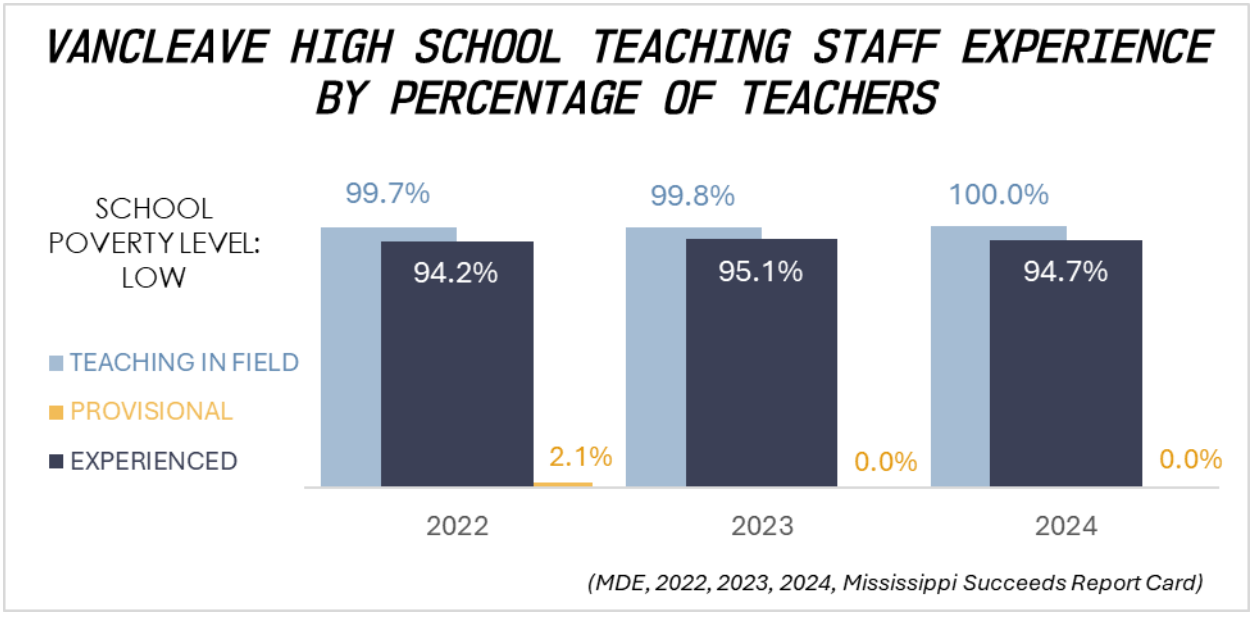


Figure 290: Vancleave High School Teaching Staff Experience by Percentage of Teachers

DISCIPLINE

VANCLEAVE HIGH SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2022	2023	2024	2022	2023	2024	2022	2023	2024
ALL	ALL	14.2	14.0	15.0	≤5	≤5	8.8		≤5	
GENDER	FEMALE	7.8	7.2	10.1	≤5	≤5	6.2			
	MALE	20.2	20.2	19.3	≤5	≤5	11.1		≤5	
RACE	BLACK OR AFRICAN AMERICAN	25.8	25.9	18.5	6.5	7.4	14.8			
	TWO OR MORE RACES		≤5	31.6			21.1			
	WHITE	13.7	13.6	14.7	≤5	≤5	8.5		≤5	
DISABILITY	STUDENTS WITH DISABILITIES	22.3	26.5	24.2	≤5	6.6	11.3			
	STUDENTS WITHOUT DISABILITIES	12.8	11.6	13.2	≤5	≤5	8.4		≤5	
EL	NON LIMITED ENGLISH PROFICIENCY	14.2	14.0	15.1	≤5	≤5	8.9		≤5	
(MDE, 2022, 2023, 2024, Mississippi Succeeds Report Card)										

Figure 291: Vancleave High School Disciplinary Actions Reported to MDE



VANCLEAVE HIGH CNA SURVEY



Introduction

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Vancleave High School in the categories of Federal Programs; Curriculum and Instruction; Family and Community; School Improvement; School Context and Organization; and Professional Development. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Twenty-one (21) faculty and staff members, thirteen (13) parents, and two (2) students responded to the survey.

FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	18	85.7%
Agree	3	14.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	16	76.2%
Agree	5	23.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	17	81.0%
Agree	3	14.3%
Disagree	0	0.0%
Strongly Disagree	1	4.8%
Not Applicable or No Information	0	0.0%

I have input into how federal dollars are spent in my school.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	12	57.1%
Disagree	2	9.5%
Strongly Disagree	3	14.3%
Not Applicable or No Information	4	19.1%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.

	Count	Percentage
Strongly Agree	6	28.6%
Agree	5	23.8%
Disagree	1	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	42.9%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	13	61.9%
Agree	6	28.6%
Disagree	1	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.8%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	2	9.5%
Agree	3	14.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	16	76.2%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:		
	Count	Percentage
Improving access to foreign language instruction, arts, and music education	3	14.3%
Supporting college and career counseling	10	47.6%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	10	47.6%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	8	38.1%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	5	23.8%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:		
	Count	Percentage
Promoting community and parent involvement in schools	4	19.1%
Providing school-based mental health services and counseling	13	61.9%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	5	23.8%
Establishing or improving dropout prevention	2	9.5%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:		
	Count	Percentage
Supporting re-entry programs and transition services for Justice-involved youth	3	14.3%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	8	38.1%
Implementing systems and practices to prevent bullying and harassment	5	23.8%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	4	19.1%
Establishing community partnerships	3	14.3%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:		
	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	9	42.9%
Building technological capacity and infrastructure	7	33.3%
Carrying out innovative blended learning projects	3	14.3%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	7	33.3%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	6	28.6%

I use disaggregated student data to inform classroom decisions and instructional practices.		
	Count	Percentage
Strongly Agree	4	19.1%
Agree	9	42.9%
Disagree	1	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	33.3%

Identify the educational needs of the students at your school who meet the homeless definition.		
	Count	Percentage
Expedited evaluation services for students with learning disabilities	9	42.9%
Expedited evaluation services for students with limited English	2	9.5%
Expedited evaluation services for gifted and talented students	0	0.0%
Additional academic support	11	52.4%
Tutoring	7	33.3%
Enrichment educational services	3	14.3%
Counseling	15	71.4%
Mentors	11	52.4%
School supplies	14	66.7%
School uniforms	12	57.1%
Dental referrals	7	33.3%
Medical referrals	8	38.1%
Bullying assistance	5	23.8%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.		
	Count	Percentage
Strongly Agree	23	57.5%
Agree	15	37.5%
Disagree	2	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.		
	Count	Percentage
Strongly Agree	22	55.0%
Agree	17	42.5%
Disagree	1	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	19	47.5%
Agree	18	45.0%
Disagree	2	5.0%
Strongly Disagree	1	2.5%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	19	47.5%
Agree	17	42.5%
Disagree	4	10.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	17	42.5%
Agree	20	50.0%
Disagree	3	7.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

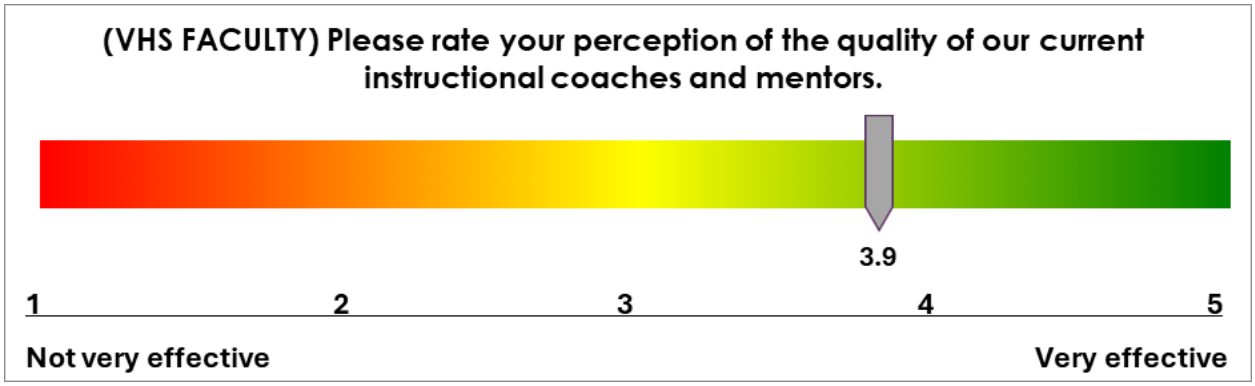
Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	20	50.0%
Agree	14	35.0%
Disagree	5	12.5%
Strongly Disagree	1	2.5%
Not Applicable or No Information	0	0.0%

Most teachers here provide students with a variety of ways to demonstrate their learning.		
	Count	Percentage
Strongly Agree	14	66.7%
Agree	5	23.8%
Disagree	1	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.8%

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.		
	Count	Percentage
Strongly Agree	12	57.1%
Agree	6	28.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	14.3%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:		
	Count	Percentage
Embed multicultural education throughout the curriculum	5	23.8%
Utilize technology such as class websites, blogs, and videos	10	47.6%
Utilize structured note-taking formats (i.e., graphic organizers) and teach viewing comprehension strategies	10	47.6%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	11	52.4%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	10	47.6%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	7	33.3%
Use bilingual handouts and cues	0	0.0%
Use visual displays, portable white boards, and posters when giving instructions	7	33.3%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	2	9.5%



The effectiveness of instructional coaches and mentors is somewhat unclear, with teachers acknowledging their availability and the good communication from department heads but also expressing unawareness of the current coaches or mentors.

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	13	61.9%
Agree	8	38.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	4	19.1%
Agree	16	76.2%
Disagree	1	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	12	57.1%
Agree	9	42.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	15	71.4%
Agree	6	28.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Improvement

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.		
	Count	Percentage
Strongly Agree	16	76.2%
Agree	3	14.3%
Disagree	0	0.0%
Strongly Disagree	1	4.8%
Not Applicable or No Information	1	4.8%

My school (district) has adequate resources that enable all students to be successful.		
	Count	Percentage
Strongly Agree	8	38.1%
Agree	12	57.1%
Disagree	1	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School (district) leaders have a clear vision with improvement efforts planned.	Count	Percentage
Strongly Agree	11	52.4%
Agree	10	47.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.	Count	Percentage
Strongly Agree	14	66.7%
Agree	4	19.1%
Disagree	1	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	9.5%

Our school (district) provides students and teachers with a safe and orderly environment for learning.	Count	Percentage
Strongly Agree	17	81.0%
Agree	4	19.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.	Count	Percentage
Strongly Agree	15	71.4%
Agree	6	28.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.		
	Count	Percentage
Strongly Agree	17	81.0%
Agree	4	19.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.		
	Count	Percentage
Strongly Agree	16	76.2%
Agree	4	19.1%
Disagree	1	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.		
	Count	Percentage
Strongly Agree	9	42.9%
Agree	12	57.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.		
	Count	Percentage
Strongly Agree	17	81.0%
Agree	4	19.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Professional Development

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.

	Count	Percentage
Strongly Agree	10	47.6%
Agree	9	42.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	9.5%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.

	Count	Percentage
Strongly Agree	12	57.1%
Agree	8	38.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.8%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Feedback from faculty/staff members at Vancleave High School illustrates a generally positive climate with clear academic support and a commitment to excellence, while also highlighting areas for improvement. One respondent commented, “Great environment, supportive with high standards of success,” underscoring the strong academic culture and diverse teaching methods employed at the school. Additional strengths include diligent relationship-building between teachers and students and a focus on preventing student dropouts. Conversely, concerns about outdated technology—such as poor internet accessibility, inadequate communication systems, and an overreliance on computer-based testing—remain significant. Recommendations include revising the exemption policy, expanding elective options, and providing financial assistance to ensure equitable opportunities. This feedback reflects a desire for upgraded technology and policy adjustments to further increase student achievement.

PARENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.	Count	Percentage
Strongly Agree	7	53.9%
Agree	6	46.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.	Count	Percentage
Strongly Agree	3	23.1%
Agree	5	38.5%
Disagree	2	15.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	23.1%

School nurses are important at my school.	Count	Percentage
Strongly Agree	9	69.2%
Agree	3	23.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.7%

I have input into how federal dollars are spent in my school.	Count	Percentage
Strongly Agree	0	0.0%
Agree	4	30.8%
Disagree	4	30.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	38.5%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.		
	Count	Percentage
Strongly Agree	2	15.4%
Agree	4	30.8%
Disagree	3	23.1%
Strongly Disagree	1	7.7%
Not Applicable or No Information	3	23.1%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	11	84.6%
Agree	2	15.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	1	7.7%
Agree	3	23.1%
Disagree	2	15.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	53.9%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:		
	Count	Percentage
Improving access to foreign language instruction, arts, and music education	4	30.8%
Supporting college and career counseling	9	69.2%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	7	53.9%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	5	38.5%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	7	53.9%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:	Count	Percentage
Promoting community and parent involvement in schools	6	46.2%
Providing school-based mental health services and counseling	7	53.9%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	3	23.1%
Establishing or improving dropout prevention	5	38.5%
Supporting re-entry programs and transition services for Justice-involved youth	2	15.4%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	8	61.5%
Implementing systems and practices to prevent bullying and harassment	9	69.2%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	7	53.9%
Establishing community partnerships	5	38.5%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	5	38.5%
Building technological capacity and infrastructure	5	38.5%
Carrying out innovative blended learning projects	4	30.8%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	7	53.9%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	6	46.2%

I would like my child's school (district) to offer classes for parents on the following:	Count	Percentage
Abuse Prevention	3	23.1%
Computer Classes	2	15.4%
Conflict Resolution	5	38.5%
Discipline	2	15.4%

I would like my child's school (district) to offer classes for parents on the following:	Count	Percentage
Drug/Alcohol Awareness	5	38.5%
English as a Second Language	3	23.1%
Health Classes	1	7.7%
Literacy Classes	2	15.4%
Math Classes	3	23.1%
Parent-to-School Relationships	6	46.2%
Parent/Child Communication	4	30.8%
Preparing for College	10	76.9%
Parenting Workshops	3	23.1%
Social Media Classes	3	23.1%
Stress/Anger Management	6	46.2%
Understanding College- and Career-Ready Standards	11	84.6%

I would like my school (district) to offer more of the following parental involvement opportunities:	Count	Percentage
Tutoring, mentoring, or sponsorship opportunities	1	7.7%
Parental advisory committees	2	15.4%
PTO/PTA meetings and activities	1	7.7%
Ways to help at the classroom level	4	30.8%
Other ways to get involved in my school (district)	5	38.5%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.	Count	Percentage
Babysitting/childcare at parent meetings	3	23.1%
District and/or school newsletters	4	30.8%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games)	6	46.2%
Resource materials for parental training	4	30.8%
Training for parents to work with other parents on becoming involved in the schools	6	46.2%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	3	23.1%
Home/School folders	2	15.4%
Home/School Planners	4	30.8%

How likely would you be to participate in parental involvement activities provided by the school or district?

	Count	Percentage
Completely likely	4	30.8%
Very likely	6	46.2%
Moderately likely	2	15.4%
Slightly likely	1	7.7%
Not at all likely	0	0.0%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	3	23.1%
Agree	8	61.5%
Disagree	2	15.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	3	23.1%
Agree	10	76.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	2	15.4%
Agree	11	84.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.		
	Count	Percentage
Strongly Agree	3	23.1%
Agree	9	69.2%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.		
	Count	Percentage
Strongly Agree	3	23.1%
Agree	7	53.9%
Disagree	2	15.4%
Strongly Disagree	1	7.7%
Not Applicable or No Information	0	0.0%

Our school (district) is doing a good job in preparing students to continue their education at more advanced levels or to enter the workforce.		
	Count	Percentage
Strongly Agree	4	30.8%
Agree	7	53.9%
Disagree	2	15.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	2	15.4%
Agree	9	69.2%
Disagree	2	15.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	1	7.7%
Agree	7	53.9%
Disagree	4	30.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.7%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	3	23.1%
Agree	5	38.5%
Disagree	4	30.8%
Strongly Disagree	1	7.7%
Not Applicable or No Information	0	0.0%

Parents know the school's processes and procedures.		
	Count	Percentage
Strongly Agree	1	7.7%
Agree	9	69.2%
Disagree	3	23.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents understand school and/or district goals.		
	Count	Percentage
Strongly Agree	2	15.4%
Agree	7	53.9%
Disagree	3	23.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.7%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	4	30.8%
Agree	8	61.5%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I do not mind paying more in taxes to help positively impact my child's education.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	8	61.5%
Disagree	2	15.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	23.1%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	2	15.4%
Agree	5	38.5%
Disagree	5	38.5%
Strongly Disagree	1	7.7%
Not Applicable or No Information	0	0.0%

Teachers regularly communicate with parents of their students.

	Count	Percentage
Strongly Agree	2	15.4%
Agree	6	46.2%
Disagree	5	38.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

It is easy to get an appointment with the teachers or administrators of our school.

	Count	Percentage
Strongly Agree	1	7.7%
Agree	6	46.2%
Disagree	4	30.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	15.4%

School Improvement

There is an established vision for our school and/or district.	Count	Percentage
Strongly Agree	3	23.1%
Agree	6	46.2%
Disagree	2	15.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	15.4%

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.	Count	Percentage
Strongly Agree	3	23.1%
Agree	6	46.2%
Disagree	2	15.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	15.4%

My school (district) has adequate resources that enable all students to be successful.	Count	Percentage
Strongly Agree	2	15.4%
Agree	8	61.5%
Disagree	3	23.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.	Count	Percentage
Strongly Agree	2	15.4%
Agree	4	30.8%
Disagree	4	30.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	23.1%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	2	15.4%
Agree	9	69.2%
Disagree	2	15.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	1	7.7%
Agree	10	76.9%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.7%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	3	23.1%
Agree	8	61.5%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.7%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	2	15.4%
Agree	8	61.5%
Disagree	3	23.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

As a whole, teachers are concerned about my son/daughter as an individual.		
	Count	Percentage
Strongly Agree	2	15.4%
Agree	7	53.9%
Disagree	4	30.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School (district) personnel involve community services (mental health, law enforcement, etc.) to help meet students' needs.		
	Count	Percentage
Strongly Agree	1	7.7%
Agree	8	61.5%
Disagree	2	15.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	15.4%

The students and teachers of our school have a good working relationship with each other.		
	Count	Percentage
Strongly Agree	2	15.4%
Agree	9	69.2%
Disagree	2	15.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

Parent feedback from Vancleave High School reveals both commendable efforts and notable challenges. One parent noted, “On some levels they treat children with special needs about the same,” highlighting a positive commitment to equitable treatment for all students. The school is recognized for its overall dedication to student achievement, with a strong SPED department and a focus on maintaining high academic standards. However, concerns persist regarding bullying and communication. Multiple parents emphasized the need for

"more access to mental health counseling" and more decisive action against bullying, suggesting that incidents are sometimes overlooked to maintain attendance figures. In addition, the uniform policy and exclusive PTO practices—one parent remarked, "PTO is only for friends of the principal"—were identified as areas for improvement. Enhancing support for mental health, enforcing stricter anti-bullying measures, revisiting uniform requirements, and broadening PTO engagement could further boost student achievement and foster an even more inclusive environment.

STUDENT SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	50.0%
Disagree	1	50.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.		
	Count	Percentage
Strongly Agree	1	50.0%
Agree	1	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School nurses are important at my school.		
	Count	Percentage
Strongly Agree	1	50.0%
Agree	0	0.0%
Disagree	1	50.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I have input into how federal dollars are spent in my school.		
	Count	Percentage
Strongly Agree	1	50.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	50.0%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.		
	Count	Percentage
Strongly Agree	0	0.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	2	100.0%
Not Applicable or No Information	0	0.0%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	1	50.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	50.0%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	0	0.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	50.0%
Not Applicable or No Information	1	50.0%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.

	Count	Percentage
Strongly Agree	1	50.0%
Agree	1	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers provide instructional activities that involve students in their learning.

	Count	Percentage
Strongly Agree	2	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	2	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	2	100.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.		
	Count	Percentage
Strongly Agree	1	50.0%
Agree	1	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

My school work is challenging and requires my best effort.		
	Count	Percentage
Strongly Agree	0	0.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	2	100.0%
Not Applicable or No Information	0	0.0%

Teachers are willing to give students individual help outside of class time.		
	Count	Percentage
Strongly Agree	1	50.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	50.0%
Not Applicable or No Information	0	0.0%

Teachers are genuinely concerned about students and want them to learn what is taught.		
	Count	Percentage
Strongly Agree	1	50.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	50.0%
Not Applicable or No Information	0	0.0%

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	1	50.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	50.0%
Not Applicable or No Information	0	0.0%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	1	50.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	50.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	1	50.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	50.0%
Not Applicable or No Information	0	0.0%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	1	50.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	50.0%
Not Applicable or No Information	0	0.0%

School Improvement

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	2	100.0%
Not Applicable or No Information	0	0.0%

My school (district) has adequate resources that enable all students to be successful.

	Count	Percentage
Strongly Agree	1	50.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	50.0%
Not Applicable or No Information	0	0.0%

School (district) leaders have a clear vision with improvement efforts planned.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	50.0%
Disagree	0	0.0%
Strongly Disagree	1	50.0%
Not Applicable or No Information	0	0.0%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.

	Count	Percentage
Strongly Agree	0	0.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	2	100.0%
Not Applicable or No Information	0	0.0%

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	1	50.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	50.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.

	Count	Percentage
Strongly Agree	1	50.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	50.0%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	1	50.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	50.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	1	50.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	50.0%

I am satisfied with the availability of technology (e.g., computers, programs) at our school.		
	Count	Percentage
Strongly Agree	1	50.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	50.0%

Technology is incorporated into instruction in many classes.		
	Count	Percentage
Strongly Agree	1	50.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	50.0%

My teachers give me personal encouragement in my school work.		
	Count	Percentage
Strongly Agree	1	50.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	50.0%
Not Applicable or No Information	0	0.0%

A counselor is available if I need help in solving personal problems.		
	Count	Percentage
Strongly Agree	1	50.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	50.0%

If I have a problem or suggestion for the principal, he/she is available.		
	Count	Percentage
Strongly Agree	0	0.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	1	50.0%
Not Applicable or No Information	1	50.0%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

No comments.

NOTES

JACKSON COUNTY TECHNOLOGY CENTER



Introduction

Jackson County Technology Center is located at 12425 Highway 57 in Vancleave, Mississippi. According to the school website, “Jackson County Technology Center provides students with a creative and comfortable learning atmosphere. Located in Vancleave, our school has been shaping students’ minds since 1983. We are privileged to teach over 300 students with our outstanding staff, all eager to pass on their knowledge and experience.” The school’s mission is, “Helping Students Exceed Expectations -- Our aim is to create a program that is engaging and responsive for every student. We strive to make learning fun by helping students accomplish challenges and exceed their goals, in a caring and supportive environment. Located in one of the world’s greatest cities, Jackson County Technology Center is deeply enriched by and involved with the Vancleave community.”

PROGRAMS

- Automotive
- Construction
- Educator Preparation
- Engineering
- Information Technology
- Instrumentation and Controls
- Maritime
- Medical
- Welding
- Work-Based Learning (Year 3)

JACKSON COUNTY TECHNOLOGY CENTER CNA SURVEY



Introduction

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Jackson County Technology Center in the categories of Federal Programs; Curriculum and Instruction; Family and Community; School Improvement; School Context and Organization; and Professional Development. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Thirteen (13) faculty and staff members responded to the survey.

FACULTY/STAFF SURVEY

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.	Count	Percentage
Strongly Agree	8	61.5%
Agree	5	38.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Tutoring is delivered by well trained and qualified instructors and students are properly motivated.

	Count	Percentage
Strongly Agree	5	38.5%
Agree	4	30.8%
Disagree	0	0.0%
Strongly Disagree	1	7.7%
Not Applicable or No Information	3	23.1%

School nurses are important at my school.

	Count	Percentage
Strongly Agree	7	53.9%
Agree	2	15.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	30.8%

I have input into how federal dollars are spent in my school.

	Count	Percentage
Strongly Agree	1	7.7%
Agree	9	69.2%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	15.4%

The 1% of my school's federal program allocation for parent and family engagement is being used effectively for parent and family engagement activities/resources.

	Count	Percentage
Strongly Agree	1	7.7%
Agree	1	7.7%
Disagree	2	15.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	69.2%

Lowering the number of students in classes is important and will help raise student achievement.		
	Count	Percentage
Strongly Agree	7	53.9%
Agree	4	30.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	15.4%

At my elementary school, federal funds are used effectively.		
	Count	Percentage
Strongly Agree	0	0.0%
Agree	1	7.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	12	92.3%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:		
	Count	Percentage
Improving access to foreign language instruction, arts, and music education	4	30.8%
Supporting college and career counseling	9	69.2%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	9	69.2%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	7	53.9%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	6	46.2%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:		
	Count	Percentage
Promoting community and parent involvement in schools	6	46.2%
Providing school-based mental health services and counseling	10	76.9%
Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline	5	38.5%
Establishing or improving dropout prevention	5	38.5%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:		
	Count	Percentage
Supporting re-entry programs and transition services for Justice-involved youth	3	23.1%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	9	69.2%
Implementing systems and practices to prevent bullying and harassment	6	46.2%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	7	53.9%
Establishing community partnerships	8	61.5%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:		
	Count	Percentage
Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement	8	61.5%
Building technological capacity and infrastructure	9	69.2%
Carrying out innovative blended learning projects	3	23.1%
Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities	5	38.5%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	5	38.5%

I use disaggregated student data to inform classroom decisions and instructional practices.		
	Count	Percentage
Strongly Agree	1	7.7%
Agree	7	53.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	38.5%

Identify the educational needs of the students at your school who meet the homeless definition.		
	Count	Percentage
Expedited evaluation services for students with learning disabilities	6	46.2%
Expedited evaluation services for students with limited English	4	30.8%
Expedited evaluation services for gifted and talented students	3	23.1%
Additional academic support	5	38.5%
Tutoring	4	30.8%
Enrichment educational services	1	7.7%
Counseling	9	69.2%
Mentors	5	38.5%
School supplies	9	69.2%
School uniforms	6	46.2%
Dental referrals	2	15.4%
Medical referrals	4	30.8%
Bullying assistance	5	38.5%

Curriculum and Instruction

Teachers use teaching strategies that help students achieve what students are expected to learn.		
	Count	Percentage
Strongly Agree	4	30.8%
Agree	8	61.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.7%

Teachers provide instructional activities that involve students in their learning.		
	Count	Percentage
Strongly Agree	5	38.5%
Agree	7	53.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.7%

The educational program offered to students in our school (district) is of high quality.

	Count	Percentage
Strongly Agree	6	46.2%
Agree	6	46.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.7%

Teachers have high expectations for students.

	Count	Percentage
Strongly Agree	5	38.5%
Agree	8	61.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are available to help students when they need additional assistance.

	Count	Percentage
Strongly Agree	6	46.2%
Agree	6	46.2%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

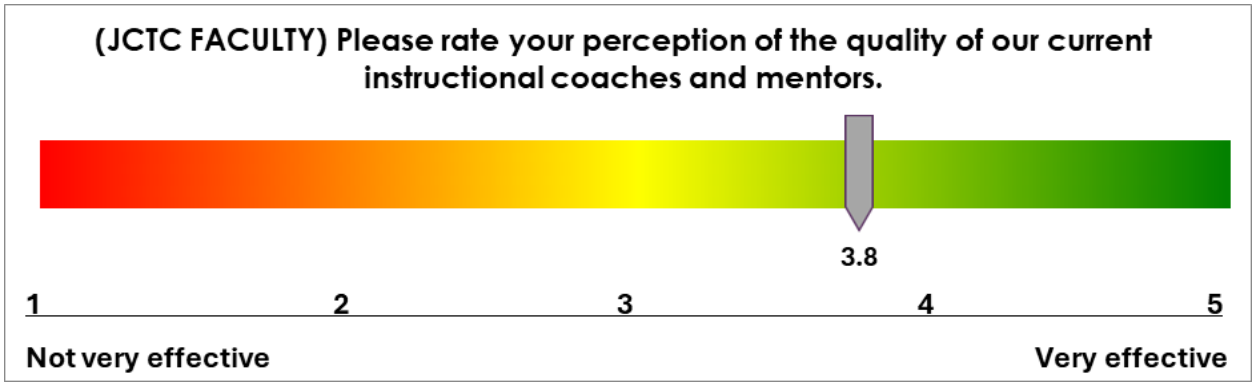
Most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	5	38.5%
Agree	8	61.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Most teachers here provide students with a variety of ways to demonstrate their learning.		
	Count	Percentage
Strongly Agree	6	46.2%
Agree	7	53.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I frequently use the results of assessments of student learning to modify and adjust my teaching strategies to best meet the learning needs of my students.		
	Count	Percentage
Strongly Agree	2	15.4%
Agree	6	46.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	38.5%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:		
	Count	Percentage
Embed multicultural education throughout the curriculum	1	7.7%
Utilize technology such as class websites, blogs, and videos	7	53.9%
Utilize structured note-taking formats (i.e., graphic organizers) and teach viewing comprehension strategies	4	30.8%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	7	53.9%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	6	46.2%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	7	53.9%
Use bilingual handouts and cues	2	15.4%
Use visual displays, portable white boards, and posters when giving instructions	7	53.9%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	2	15.4%



Teachers and staff offer insight, guidance, and strategies to help each other with class performance.

Family and Community

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	2	15.4%
Agree	9	69.2%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.7%

Parents are involved in their children's education.		
	Count	Percentage
Strongly Agree	1	7.7%
Agree	9	69.2%
Disagree	2	15.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.7%

Parents feel welcome in our school.		
	Count	Percentage
Strongly Agree	4	30.8%
Agree	7	53.9%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.7%

Overall, I am satisfied with our school.		
	Count	Percentage
Strongly Agree	6	46.2%
Agree	6	46.2%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

School Improvement

My school (district) uses assessments that are aligned with student expectations and based on clearly defined performance standards.		
	Count	Percentage
Strongly Agree	3	23.1%
Agree	8	61.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	15.4%

My school (district) has adequate resources that enable all students to be successful.		
	Count	Percentage
Strongly Agree	2	15.4%
Agree	6	46.2%
Disagree	4	30.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.7%

School (district) leaders have a clear vision with improvement efforts planned.	Count	Percentage
Strongly Agree	2	15.4%
Agree	9	69.2%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.7%

School Context and Organization

Our school (district) does a good job in preventing students from dropping out of school by providing them with the support and encouragement needed.	Count	Percentage
Strongly Agree	3	23.1%
Agree	8	61.5%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	7.7%

Our school (district) provides students and teachers with a safe and orderly environment for learning.	Count	Percentage
Strongly Agree	2	15.4%
Agree	11	84.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Sensitivity to issues of racial and ethnic fairness is demonstrated by students, teachers, and administrators at our school.	Count	Percentage
Strongly Agree	4	30.8%
Agree	8	61.5%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in learning, such as technology and media centers.

	Count	Percentage
Strongly Agree	3	23.1%
Agree	9	69.2%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I am satisfied with the way school staff members (administrators, teachers, counselors, support staff) treat students.

	Count	Percentage
Strongly Agree	6	46.2%
Agree	7	53.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	2	15.4%
Agree	7	53.9%
Disagree	4	30.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The principal of our school is fair and open with teachers.

	Count	Percentage
Strongly Agree	13	100.0%
Agree	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Professional Development

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.	Count	Percentage
Strongly Agree	3	23.1%
Agree	6	46.2%
Disagree	0	0.0%
Strongly Disagree	2	15.4%
Not Applicable or No Information	2	15.4%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.	Count	Percentage
Strongly Agree	2	15.4%
Agree	8	61.5%
Disagree	1	7.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	15.4%

General Opinion

Stakeholders were asked to comment on things the district and schools are doing well and offer suggestions for improvements. Those comments are summarized below.

One faculty member responded to the optional general opinion questions.

Things the school is doing well: “Interacting, encouraging of student achievement and sense of belonging.”

Suggestions for improvement: “Technical tools that enable student engagement, participation, and involvement with their learning such as interactive boards. Tools that allow students to become engaged with the class and each other on subject matter and creative learning, not a TV display that only shows material and does not allow for hands on involvement. There is no creativity, participation, or engagement with watching a big TV.”

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