

San José High School	School Plan for Student Achievement (SPSA)			Jeannette Harding	
School Year: 2024-25					
<i>San José Unified School District</i>					
San José High School					
School Year: 2024-25					
Title 1 Status	Schoolwide Title I Program				
State Dashboard Status	No Status				
<p>The School Plan for Student Achievement (SPSA) is a strategic plan that maximizes the resources available to the school while minimizing duplication of effort to increase student achievement. This plan and its contents align directly with San José Unified's Strategic Plan and Local Control and Accountability Plan (LCAP).</p> <p>The Schoolsite Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and modify the plan that reflects changing needs and priorities, as applicable. Schools use the SPSA to document their approach to maximizing the impact of federal investments in support of underserved students.</p> <p>Local Control Funding Formula (LCFF) provides schools and Local Education Agencies (LEA) or districts flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement.</p>	About this School:				
	Grades Served:		9th-12th		
	Total Students:		891		
	Ethnic Breakdown:		White	4%	
			Hispanic	85%	
			Black	1%	
			Other	10%	
	Free lunch		56%	503	
	Reduced lunch		11%	102	
	Total FRPL		68%	605	
	EL		33%	291	
	EO		27%	239	
	Contact:	Jeannette Harding		Foster Youth	
	Position:	Principal			
CDS Code	43-69666-4337200		Special Education		
Telephone:	408-535-6320				
Email:	jharding@sjusd.org				
Address:	275 N. 24th St., San Jose, CA 95116				
Educational Partners Involvement: Meaningful involvement of parents, students, and other stakeholders is critical to the development of the SPSA and the budget process.					
<p>The engagement process is an ongoing, annual process. The data is reviewed during staff and School Site Council (SSC) meetings. After reviewing the data and discussing the strengths of the educational program, parents and staff provide input on goals and actions to address opportunities for improvement. The data, goals, and actions are shared in other parent meetings, such as PTA or Principal Coffees. The SPSA is reviewed at each SSC meeting during the year to discuss interim data, progress toward goals, and the effectiveness of the actions in the plan. The principal also shares a reflection on the use of resources in the previous year and how they may have impacted student data.</p>					
School Plan: Description of the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.					
<p>The SPSA is aligned with the Local Control and Accountability Plan (LCAP) and the SJUSD Strategic Plan, and all actions align with the district's objectives to provide a rigorous curriculum, an innovative workforce, and a unified community. Enhanced resources and efficient systems support these objectives. Staff utilizes a curriculum aligned with state standards and receives professional development and coaching to support the school's goals. Data is regularly reviewed and disaggregated by student subgroups so that we can adjust instruction and provide additional intervention as needed to better align with student needs.</p>					

School Goals				
LANGUAGE ARTS:				
This year's overall ELA SBAC scores for students in grade 11 who meet or exceed state expectations will increase by 5% or higher than the previous year's score.				
MATHEMATICS:				
This year's overall Mathematics SBAC scores for students in grade 11 who meet or exceed state expectations will increase by 5% or higher than the previous year's score.				
ENGLISH LANGUAGE LEARNERS:				
45% of English learners will achieve one level of growth as measured on the ELPAC compared to the previous year.				
SCHOOL CLIMATE:				
This year's suspension rate will decrease by 1 percentage point compared to the previous school year.				
GRADUATION:				
The overall graduation rate and the graduation for SWD, EL, Homeless students will increase by 5%. The A-G graduation rate will increase by 5%.				

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Site Based Resource Inequities
San José Unified provides resources based on overall enrollment and the number of students the state identifies (English Learners, Socioeconomically Disadvantaged, Foster Youth). Each school determines how they will allocate those resources (funds and staffing FTE) to achieve school goals. Any inequities identified by the needs assessment are described on the Rigorous Curriculum and Unified Community data tabs. The analysis and plans to address the inequities are described on the Goals tab. Our school uses Supplemental FTE to support identified students as described below.
Supplemental FTE is used for EL instruction to support our English Learners by providing additional sections to lower class sizes.

Identified Need
A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.
<p>Increase students meeting or exceeding standard in ELA and Math SBAC by 5% by aligning summative and formative assessments to the CAASPP/SBAC claims, targets, and standards.</p> <p>Increase EL student performance on the ELPAC exam and increase the number of RFEP (Reclassified Fluent English Proficient) students by 5% by providing rigorous and engaging instruction and monitoring the progress of ELs.</p> <p>Grow and promote the IB Programme, achieved by improving community awareness and increasing student participation in IB Programmes (MYP, DP, and CP). This can be supported by providing dedicated, rigorous instruction, including intervention and support for underserved students, in order to ensure success for the broadest possible range of students.</p> <p>Climate Goal: Increase the number of students who report feeling supported socially, emotionally, and physically on campus as exemplified by the IB Learner Profile (including decreasing suspension rate by 1% from previous year).</p> <p>Expand career pathways and curricular options.</p> <p>Increase IB exam proficiency results by 5% from previous year</p>

Prop 28 School Site Plan				
<p>On November 8, 2022, California voters approved Proposition 28: The Arts and Music in Schools (AMS) Funding Guarantee and Accountability Act. The measure required the state to establish a new, ongoing program supporting arts education programs in schools beginning in 2023–24.</p> <p>"Arts education program" includes (but is not limited to) instruction and training, supplies, materials, and arts educational partnership programs for instruction in dance, media arts, music, theatre, and visual arts including folk art, painting, sculpture, photography, craft arts, creative expression including graphic arts and design, computer coding, animation, music composition, ensembles, script writing, costume design, film, and video.</p> <p>LEAs with more than 500 pupils must expend at least 80 percent of the funds to employ certificated or classified employees to provide arts education instruction and the remaining funds for training supplies, curriculum, professional learning, materials, and arts educational partnership programs.</p> <p>Summarize your school's plan for the Proposition 28 funds in the below box. Include use of certificated staff (FTE) and funds.</p>				
<table border="1"> <tr> <td style="text-align: center;">Funds</td> <td>Funds will be used to purchase resources/materials for an Arts Education program.</td> </tr> <tr> <td style="text-align: center;">FTE</td> <td>We received 1.0 FTE for Prop 28 and will be used to support our Electives program.</td> </tr> </table>	Funds	Funds will be used to purchase resources/materials for an Arts Education program.	FTE	We received 1.0 FTE for Prop 28 and will be used to support our Electives program.
Funds	Funds will be used to purchase resources/materials for an Arts Education program.			
FTE	We received 1.0 FTE for Prop 28 and will be used to support our Electives program.			

Systems of Support
<p>The Every Student Succeeds Act (ESSA) requires state educational agencies to determine school eligibility for comprehensive support and improvement (CSI). Local educational agencies (LEAs) with schools that meet the criteria for CSI must collaborate with educational partners to locally develop and implement a plan to improve student outcomes.</p> <p>Schools that are not eligible for CSI and have one or more student group(s) that meet(s) any of the criteria used to determine CSI Low Performing, will be eligible for ATSI using two years of Dashboard results.</p>

ATSI or CSI Plan
If this school has been identified as an ATSI or CSI school, the subgroup or area identified is listed below.
Not applicable for this school.

Describe the consultation with educational partners and the impact the feedback had on the plan.
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Not applicable for this school.

Identify the specific actions on the strategies page that will be utilized to improve outcomes for the subgroups or areas listed above.

Not applicable for this school.

Title I Needs Assessment

Describe the effectiveness of those strategies and any adjustments planned for the current school year to improve student outcomes.

Identify the use of Title I funds in the 2023-2024 school year		Impact these funds had on student achievement	Keep, Abandon, Adjust for 2024-2025 school year.
Professional Development	Yes	Teachers attended IB trainings. Teachers received training on IB curriculum and instructional strategies in order to better support our students.	Keep
Positive Climate	Yes	Provide professional development for staff to provide social emotional support.	Adjust
Extended Day or Year Intervention	Yes	Offered Math Lab to students who were in need of extra support.	Adjust
Purchase supplemental resources	Yes	Purchased materials for classrooms to support student achievement: books, instruments, PLTW materials, science and other materials and supplies.	Keep
Release for SST, Data Chats, PD	Yes	Released teachers to look at their common assessments and rubrics in order to make sure they are aligned.	Keep
Additional Learning Experiences	Yes	Field trips to colleges and businesses to support students in college and career pathways.	Keep
Parent/ Community Engagement	Yes	Funds were set aside to provide training for parents to support their students academically.	Adjust

Directions

Goal: The goal should be based on verifiable state data, including local and state indicator data from the California School Dashboard (Dashboard) and data from the School Accountability Report Card, including local data voluntarily collected by districts to measure pupil achievement.

Goal Analysis: Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal in the **previous school year**. Briefly describe any major differences between the intended implementation and/or budgeted expenditures to implement the strategies/activities to meet last year's articulated goal. Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

A RIGOROUS CURRICULUM THAT INSPIRES ALL STUDENTS TO DISCOVER THEIR OWN GREATNESS

LANGUAGE ARTS: Strategic Plan Alignment & Content Goals

SMART Goal	This year's overall ELA SBAC scores for students in grade 11 who meet or exceed state expectations will increase by 5% or higher than the previous year's score.		
	Did not meet previous year's goal		

Goal Analysis Previous Year SPSA
An analysis of how this goal was carried out in the previous school year.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal. *Based on interim assessments and updated in the fall when the state dashboard is released. (WPA, Grades, etc.)*

The 2023 dashboard declined by 2.6 points from the 2022 dashboard. Currently on track to implement 2023-24 SPSA as intended.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Expand opportunities for IB rubric/assessment PD's for staff, continue to provide after school workshops (expand to outside tutoring companies),

Action Steps for the Current School Year		Owner	Timeline
#1	More staff attending IB trainings	Dept. Chairs	All year
#2	IB focused workshops for students.	Admin	All year

MATHEMATICS: Strategic Plan Alignment & Content Goals

SMART Goal	This year's overall Mathematics SBAC scores for students in grade 11 who meet or exceed state expectations will increase by 5% or higher than the previous year's score.		
	Did not meet previous year's goal		

Goal Analysis Previous Year SPSA
An analysis of how this goal was carried out in the previous school year.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

The 2023 dashboard increased by 2 points from the 2022 dashboard. Currently on track to implement 2023-24 SPSA as intended.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Expand opportunities for IB rubric/assessment PD's for staff, continue to provide after school workshops (expand to outside tutoring companies). More PD time for math department to collaborate on common assessments/rubric creation per IB expectations.

Action Steps for the Current School Year		Owner	Timeline
#1	Math department training around NWEA.	Admin	Ongoing
#2	Release time for Math department to look at data and plan.	Admin	Ongoing

ENGLISH LANGUAGE LEARNERS: Strategic Plan Alignment & Content Goals

SMART Goal	45% of English learners will achieve one level of growth as measured on the ELPAC compared to the previous year.		
	Did not meet previous year's goal		

Goal Analysis Previous Year SPSA
An analysis of how this goal was carried out in the previous school year.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

The 2023 dashboard increased by 2.2% from the 2022 dashboard, with 35.5% making progress. Currently on track to implement 2023-24 SPSA as intended.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Provide more ELL PD training for all staff, District coach provided EL professional development, but the sessions were voluntary. In order to reach more staff, we will provide release days.

Action Steps for the Current School Year		Owner	Timeline
#1	Release days for EL professional development.	Admin	Ongoing

#2	Constructing Meaning professional development.	Admin	Ongoing
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A UNIFIED COMMUNITY THAT ELEVATES OPPORTUNITIES FOR ALL

CLIMATE: Strategic Plan Alignment & Content Goals

SMART Goal	This year's suspension rate will decrease by 1 percentage point compared to the previous school year.		
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	Did not meet previous year's goal		
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Goal Analysis Previous Year SPSA

An analysis of how this goal was carried out in the previous school year.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

The 2023 dashboard suspension rate increased by 1.7% compared to the 2022 dashboard. Currently on track to implement 2023-24 SPSA as intended.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

PBIS team worked on new strategies and reviewed minors and majors. Will continue to work on strategies to decrease number of suspensions. Teachers will receive Restorative Practice training to support our Tier 3 students.

Action Steps for the Current School Year

Owner

Timeline

#1	Restorative practice training	Restorative Committee	Ongoing
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#2	PBIS team will meet monthly to monitor data, promote student of the month, and identify incentives for students.	PBIS team	Ongoing
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GRADUATION: Strategic Plan Alignment & Content Goals

SMART Goal	The overall graduation rate and the graduation for SWD, EL, Homeless students will increase by 5%. The A-G graduation rate will increase by 5%.		
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	Did not meet previous year's goal		
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Goal Analysis Previous Year SPSA

An analysis of how this goal was carried out in the previous school year.

Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

The 2023 dashboard declined by 7.6% from the 2022 dashboard, with 83.3% graduated. Currently on track to implement 2023-24 SPSA as intended.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

1:1 counseling with students that are able to earn credits within reason (35 to 40) in order to be eligible to graduate. Used FTE for teachers to provide Edgenuity to students who needed credit recovery. Parent liaison contacted families about graduation status. Will continue into next year.

Action Steps for the Current School Year

Owner

Timeline

#1	1:1 meetings with students who are within reach of graduation.	Admin Counselors	Ongoing
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#2	Provide Edgenuity for credit recovery.	Admin	Ongoing
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LANGUAGE ARTS DATA

This overall performance data provides the most recent, summary information about the school's student outcomes in this subject. This should be supplemented by further disaggregated data from the school district data warehouse.

2023-24 Language Arts: SBAC

Grade Level	% Standard Not Met	% Standard Nearly Met	% Standard Met	% Standard Exceeded	n =	% Standard Met & Exceeded	2022-23 % Standard Met & Exceeded	2021-22 % Standard Met & Exceeded
Grade 11							40%	43%
Hispanic							36%	38%
English Learners							5%	2%
Special Education							7%	19%
Socio economically Disadvantaged							39%	41%
Foster							0%	0%
Homeless							40%	33%

MATHEMATICS DATA

This overall performance data provides the most recent, summary information about the school's student outcomes in this subject. This should be supplemented by further disaggregated data from the school district data warehouse.

2023-24 Mathematics: SBAC

Grade Level	% Standard Not Met	% Standard Nearly Met	% Standard Met	% Standard Exceeded	n =	% Standard Met & Exceeded	2022-23 % Standard Met & Exceeded	2021-22 % Standard Met & Exceeded
Grade 11							9%	14%
Hispanic							4%	10%
English Learners							0%	2%
Special Education							0%	0%
Socioeconomic ally Disadvantaged							6%	12%
Foster							0%	0%
Homeless							40%	0%

Winter 2023-24 Math Performance-NWEA

Math Course	9	10	11	12
2023-24 % Students Predicted to Score 3 or 4 on SBAC				

ENGLISH LEARNER DATA

This data provides the most recent information about this school's student performance. The state of California began using ELPAC in place of CELDT July 2018

2023-24 English Learner Enrollment

Grade Level	9	10	11	12
Number (#) of EL students				

2023-24 ELPAC Performance Levels by Grade

Proficiency Level	9	10	11	12
Level 1				
Level 2				
Level 3				
Level 4				

Reclassification Rates

2023-24				
Grade Level	9	10	11	12
% Students				

CELDT/ELPAC: 3 Year No Performance Level Growth

CLIMATE GOAL

This data provides the most recent information about climate, discipline, and attendance.

2023-24 CLIMATE SURVEY RESULTS: Students (Sometimes - Always)

Climate Survey Constructs	9	10	11	12
	The 2023 Fall Safety Survey can be shared and discussed at a School Site Council (SSC) meeting when determining areas of growth and opportunity.			

2023-24 Parent Involvement : Agree

	The 2023 Fall Safety Survey can be shared and discussed at a School Site Council (SSC) meeting when determining areas of growth and opportunity.			
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** Parents take this survey for the youngest SJUSD student in the family*

2023-24 SUSPENSIONS AND EXPULSIONS

Grade Level	9	10	11	12
Suspension - Overall #				
Suspension - Hispanic Students As # Overall				
Expulsion - Overall #				
Expulsion - Hispanic Students As # Overall				

2023-24 Chronic Absenteeism

Student Group	9	10	11	12
School Total				
Hispanic				
English Learners				
Special Education				
Socioeconomically Disadvantaged				
Foster				
Homeless				

Actions to Support & Achieve Goals

The rationale for the use of resources described below can be found on the GOALS tab. Each area addressed in the SPSA is described on that tab along with an analysis of the actions from the previous year and the plan to improve outcomes for the current school year.

Strategy #	Activity	Description	Goal	Additional Goal (If more than One)	Fiscal Source	Object	Amount	
1	Purchase instructional materials and supplies to support the running of the school. May include other activities and field trip expenses.	Office Supplies to support instruction.	None		Supplemental	Books and Supplies	\$ 20,000.00	
		Field trips for educational enrichment	All		Title I Instruction	Transportation	\$ 5,000.00	
2	Professional Development	IB PD for staff	All		Title I Instruction	Travel and Confs	\$ 30,000.00	
		Restorative Justice Collaborations	All		Supplemental	Travel and Confs	\$ 10,000.00	
		Instructional PD	All		Supplemental	Certificated Extra Duty	\$ 14,884.11	
3	Purchase books and other instructional materials	Supplemental materials for all subject areas	All		Supplemental	Books and Supplies	\$ 25,000.00	
		Technology devices for student use	All		Title I Instruction	Equipment	\$ 5,928.40	
4	Provide release days or days outside of the work calendar for staff to participate in collaboration and professional learning.	DP/CP/MYP Common assessment collaborations	All		Title I Instruction	Certificated Extra Duty	\$ 20,000.00	
		Department collaborations	All		Title I Instruction	Certificated Extra Duty	\$ 20,000.00	
5	Provide extended day intervention for students	Homework Center	All		Supplemental	Certificated Extra Duty	\$ 20,000.00	
		Afterschool Math Lab	Mathematics		Supplemental	Certificated Extra Duty	\$ 15,000.00	
		Workshops for IB CP/DP	All		Site Flex	Certificated Extra Duty	\$ 12,523.77	
		Workshops for ELL's	All		Site Flex	Certificated Extra Duty	\$ 15,000.00	

Actions to Support & Achieve Goals

The rationale for the use of resources described below can be found on the GOALS tab. Each area addressed in the SPSA is described on that tab along with an analysis of the actions from the previous year and the plan to improve outcomes for the current school year.

Strategy #	Activity	Description	Goal	Additional Goal (If more than One)	Fiscal Source	Object	Amount
6	Additional learning experiences						
7	Parent and community engagement	Presentations on a variety of topics for Parents/Community	School Climate		Title I Parent Education	Other	\$ 3,237.14
8	School Climate						
9	Prop 28 Arts and Music in Schools	Certificated staffing to provide arts and music education	School Climate		Arts and Music	Certificated Personnel (FTE)	\$ 118,562.84
		Outside contracted services in arts and music	School Climate		Arts and Music	Service Agreements	\$ 34,212.16

AVAILABLE BUDGET

The dollar amounts below are the resources available to be allocated at your school site.

Jeannette Harding

Resource Name	Resource #	Program #	Budget	Planned For	Available
Site Flex	0002	100	\$ 27,523.77	\$ 27,523.77	\$ -
Supplemental	9110	100	\$ 104,884.11	\$ 104,884.11	\$ -
Title I Instruction	3010	100	\$ 80,928.40	\$ 80,928.40	\$ -
Title I Parent Education	3010	025	\$ 3,237.14	\$ 3,237.14	\$ -
Arts and Music	6770	100	\$ 152,775.00	\$ 152,775.00	\$ -
Title 1 CSI	3182	100		\$ -	\$ -

Resource + Object Calculations					
Site Flex + Certificated Personnel (FTE)	\$ -	Supplemental + Certificated Personnel (FTE)	\$ -	Title 1 Instruction + Certificated Personnel (FTE)	\$ -
Site Flex + Certificated Extra Duty	\$ 27,523.77	Supplemental + Certificated Extra Duty	\$ 49,884.11	Title 1 Instruction + Certificated Extra Duty	\$ 40,000.00
Site Flex + Certificated Subs	\$ -	Supplemental + Certificated Subs	\$ -	Title 1 Instruction + Certificated Subs	\$ -
Site Flex + Certificated NR Contract	\$ -	Supplemental + Certificated NR Contract	\$ -	Title 1 Instruction + Certificated NR Contract	\$ -
Site Flex + Classified Personnel (FTE)	\$ -	Supplemental + Classified Personnel (FTE)	\$ -	Title 1 Instruction + Classified Personnel (FTE)	\$ -
Site Flex + Classified Extra Duty	\$ -	Supplemental + Classified Extra Duty	\$ -	Title 1 Instruction + Classified Extra Duty	\$ -
Site Flex + Classified Subs	\$ -	Supplemental + Classified Subs	\$ -	Title 1 Instruction + Classified Subs	\$ -
Site Flex + Classified NR Contract	\$ -	Supplemental + Classified NR Contract	\$ -	Title 1 Instruction + Classified NR Contract	\$ -
Site Flex + Books and Supplies	\$ -	Supplemental + Books and Supplies	\$ 45,000.00	Title 1 Instruction + Books and Supplies	\$ -
Site Flex + Equipment	\$ -	Supplemental + Equipment	\$ -	Title 1 Instruction + Equipment	\$ 5,928.40
Site Flex + Ind. Contracted Services	\$ -	Supplemental + Ind. Contracted Services	\$ -	Title 1 Instruction + Ind. Contracted Services	\$ -
Site Flex + Software Licenses	\$ -	Supplemental + Software Licenses	\$ -	Title 1 Instruction + Software Licenses	\$ -
Site Flex + Travel and Confs	\$ -	Supplemental + Travel and Confs	\$ 10,000.00	Title 1 Instruction + Travel and Confs	\$ 30,000.00
Site Flex + Postage	\$ -	Supplemental + Postage	\$ -	Title 1 Instruction + Postage	\$ -
Site Flex + Bulk Mailing	\$ -	Supplemental + Bulk Mailing	\$ -	Title 1 Instruction + Bulk Mailing	\$ -
Site Flex + Rentals, Leases, & Repair	\$ -	Supplemental + Rentals, Leases, & Repair	\$ -	Title 1 Instruction + Rentals, Leases, & Repair	\$ -
Site Flex + Transportation	\$ -	Supplemental + Transportation	\$ -	Title 1 Instruction + Transportation	\$ 5,000.00
Site Flex + Custodial Expense	\$ -	Supplemental + Custodial Expense	\$ -	Title 1 Instruction + Custodial Expense	\$ -
Site Flex + Transfer of Direct Costs	\$ -	Supplemental + Transfer of Direct Costs	\$ -	Title 1 Instruction + Transfer of Direct Costs	\$ -
Site Flex + Other	\$ -	Supplemental + Other	\$ -	Title 1 Instruction + Other	\$ -
Site Flex Total	\$ 27,523.77	Supplemental Total	\$ 104,884.11	Title 1 Instruction Total	\$ 80,928.40

Title I Parent Education + Certificated Personnel (FTE)	\$ -	Arts and Music + Certificated Personnel (FTE)	\$ 118,562.84	Title 1 CSI + Certificated Personnel (FTE)	\$ -
Title I Parent Education + Certificated Extra Duty	\$ -	Arts and Music + Certificated Extra Duty	\$ -	Title 1 CSI + Certificated Extra Duty	\$ -
Title I Parent Education + Certificated Subs	\$ -	Arts and Music + Certificated Subs	\$ -	Title 1 CSI + Certificated Subs	\$ -
Title I Parent Education + Certificated NR Contract	\$ -	Arts and Music + Certificated NR Contract	\$ -	Title 1 CSI + Certificated NR Contract	\$ -
Title I Parent Education + Classified Personnel (FTE)	\$ -	Arts and Music + Classified Personnel (FTE)	\$ -	Title 1 CSI + Classified Personnel (FTE)	\$ -
Title I Parent Education + Classified Extra Duty	\$ -	Arts and Music + Classified Extra Duty	\$ -	Title 1 CSI + Classified Extra Duty	\$ -
Title I Parent Education + Classified Subs	\$ -	Arts and Music + Classified Subs	\$ -	Title 1 CSI + Classified Subs	\$ -
Title I Parent Education + Classified NR Contract	\$ -	Arts and Music + Classified NR Contract	\$ -	Title 1 CSI + Classified NR Contract	\$ -
Title I Parent Education + Books and Supplies	\$ -	Arts and Music + Books and Supplies	\$ -	Title 1 CSI + Books and Supplies	\$ -
Title I Parent Education + Equipment	\$ -	Arts and Music + Equipment	\$ -	Title 1 CSI + Equipment	\$ -
Title I Parent Education + Ind. Contracted Services	\$ -	Arts and Music + Ind. Contracted Services	\$ -	Title 1 CSI + Ind. Contracted Services	\$ -
Title I Parent Education + Software Licenses	\$ -	Arts and Music + Software Licenses	\$ -	Title 1 CSI + Software Licenses	\$ -
Title I Parent Education + Travel and Confs	\$ -	Arts and Music + Travel and Confs	\$ -	Title 1 CSI + Travel and Confs	\$ -
Title I Parent Education + Postage	\$ -	Arts and Music + Postage	\$ -	Title 1 CSI + Postage	\$ -
Title I Parent Education + Bulk Mailing	\$ -	Arts and Music + Bulk Mailing	\$ -	Title 1 CSI + Bulk Mailing	\$ -
Title I Parent Education + Rentals, Leases, & Repair	\$ -	Arts and Music + Rentals, Leases, & Repair	\$ -	Title 1 CSI + Rentals, Leases, & Repair	\$ -
Title I Parent Education + Transportation	\$ -	Arts and Music + Transportation	\$ -	Title 1 CSI + Transportation	\$ -
Title I Parent Education + Custodial Expense	\$ -	Arts and Music + Custodial Expense	\$ -	Title 1 CSI + Custodial Expense	\$ -
Title I Parent Education + Transfer of Direct Costs	\$ -	Arts and Music + Transfer of Direct Costs	\$ -	Title 1 CSI + Transfer of Direct Costs	\$ -
Title I Parent Education + Other	\$ 3,237.14	Arts and Music + Other	\$ -	Title 1 CSI + Other	\$ -
Title I Parent Education Total	\$ 3,237.14	Arts and Music Total	\$ 118,562.84	Title 1 CSI Total	\$ -

SCHOOL SITE COUNCIL (SSC) MEMBERS

EdCode 65000 *The SSC shall be constituted to ensure parity between the principal, classroom teachers, other school personnel, parents, and other community members. The presence of 51% of the SSC membership in attendance at the meeting will constitute a quorum. No decisions of the SSC shall be valid unless a quorum is present. A high school must have at least 12 members on their SSC. Parent or guardian can not be employed at the school site.*

School Site Council (SSC) Officers

Eduardo Valladares	Chair
Stell Razo	Vice-Chair
Craig Clouden	Secretary

Classroom Teachers

Eduardo Valladares
 Andrea Velazquez
 Craig Clouden
 Stell Razo

Other School Personnel

Sandra Rodriguez

Principal

Jeannette Harding

Parents/Community Members

Lanette Parker
 Adria Colomer

Octavia Urbina

Students

Sophie Santos
 Zachary Magana
 Jaelene Jimenez

SCHOOL ENGLISH LEARNER ADVISORY COMMITTEE (SELAC)

A school with more than 20 English Language Learner (ELL) students shall establish a school-level advisory committee. Parents or guardians of English learners shall constitute at least the same percentage of the ELAC membership as their children represent of the student body. Parents or guardians of ELL students who are not employed by the school district shall constitute a majority of the committee.

Classroom Teachers

Jennifer French
 Malia Hernandez
 Noor Hussein
 Mary Csimma (ELPC)

Other School Personnel

Laura Berry

Principal

Jeannette Harding

Parents/Community Members

María Gutiérrez
 Ana Arias

Octavia Urbina

Students

Ronalie Insao
 Nikol Valderrama
 Yaneli Romero

If the members of a properly constituted SELAC voted to give over their governance to the SSC, please list the names of those people who voted. SELACs must be constituted in school years starting in an odd year and the decision to give governance to the SSC lasts for 2 years.

School English Learner Advisory Committee (SELAC) Officers

María Gutiérrez	Chair
Ana Arias	Vice Chair
Malia Hernandez	Secretary

The SELAC has voted to give governance to the SSC on this date:

05/21/24

The name of the parent SELAC representative to the SSC is:

Maria Gutierrez

School Site Council recommends this plan and proposed expenditures to the Board for approval and assures the Board of the following:

- The School Site Council is correctly constituted and was formed in accordance with board policy and state law.
- The School Site Council reviewed its responsibilities under state law and board policies, including those board policies relating to material changes in this plan requiring board approval.
- The School Site Council sought and considered all recommendations from the following groups or committees before adopting this plan (Check those that apply.)

<input checked="" type="checkbox"/>	English Learner Advisory Committee
<input type="checkbox"/>	Other (list)

• The School Site Council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement and believes all such content requirements have been met, including those found in board policies and in the LEA Plan.

- This plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This plan was adopted by the School Site Council at a public meeting on:

School Principal Name	Signature of School Principal	Date
Jeannette Harding	<i>Jeannette Harding</i> Jeannette Harding	5/22/2024
SSC Chairperson Name	Signature of SSC Chairperson	Date
Eduardo Valladares	<i>Eduardo Valladares</i>	5/22/2024
SELAC Chairperson Name	Signature of SELAC Chairperson	Date
Maria Gutierrez	<i>Maria Gutierrez</i>	5/21/2024

