


The logo for RYSS, consisting of the letters 'R', 'Y', 'S', and 'S' in a bold, blue, sans-serif font with a white outline and a green drop shadow.

RYSS

The slide features several decorative elements: a green line with a white octagon on the left; a cluster of overlapping octagons in green, blue, and grey on the top right; and a cluster of overlapping octagons in blue, green, and white on the bottom left. A green line with a white octagon is also on the bottom right.

***2023-2024 Annual
Performance Report & State
Compensatory Data
Presentation at Public Hearing***

February 2025

District Summary

2023-2024 Composition:

- Enrollment: 1,888 students (up from 1,771 students in 2022-2023)
- Hispanic—97.6%; African American—1.4%; White—1.0%; Economically Disadvantaged—96.3%; Emergent Bilingual/English Learners—68.4%; Students with Disabilities—10.6%

2024 Accountability Rating

- District: Not Released by State as this time; preliminary rating: 83 B

2024 Special Education Determination Status

- Meets Requirements

2023-2024 Charter FIRST Rating

- B: Above Standard Achievement, 86

2022–2023 Accreditation Status (2023-2024 and 2024-2025 status not released by state)

- Accredited



Campus Accountability Ratings

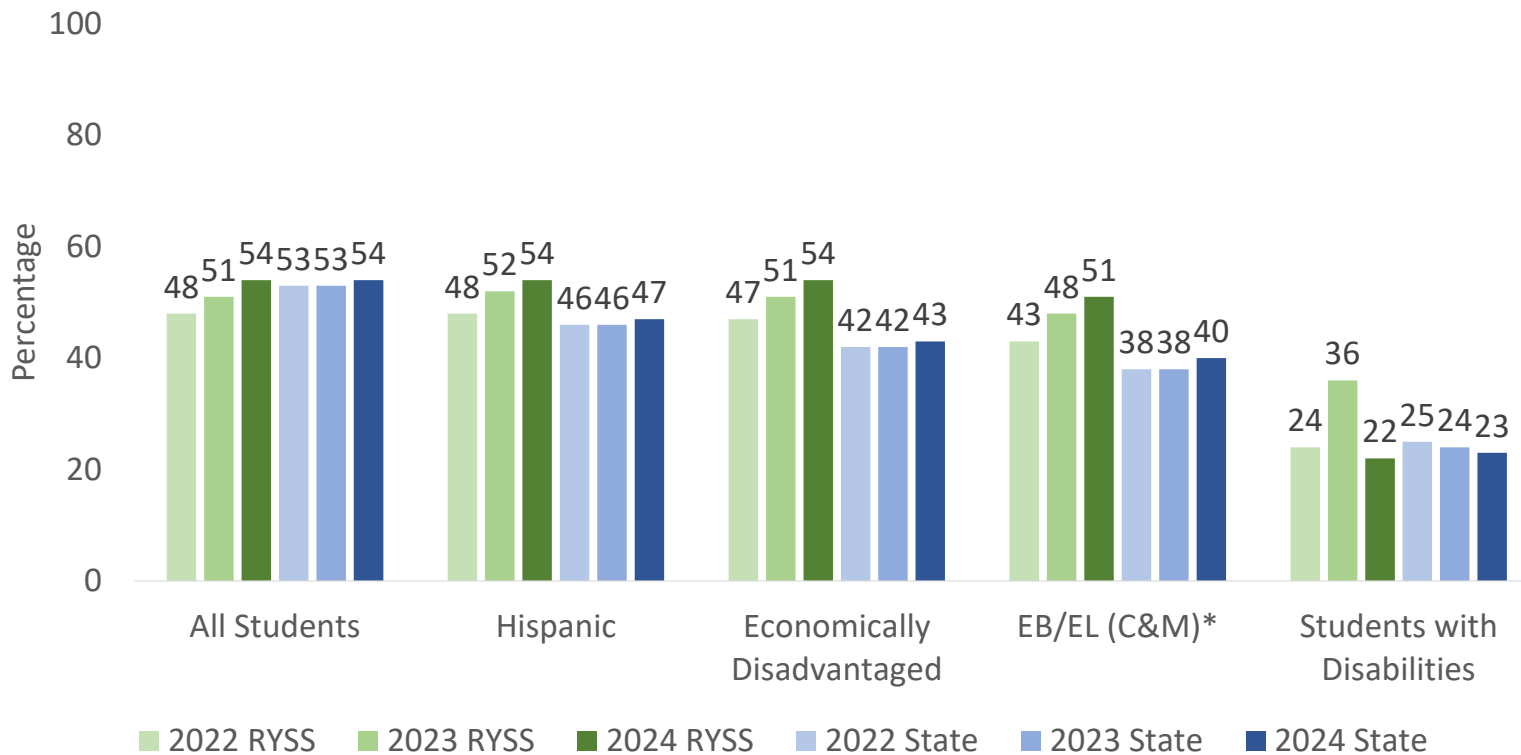
2024 Preliminary Accountability Ratings*

- Houston T-STEM and Early College High School: 86-B
- Houston STEM and Early College Middle School: 83-B
- North East STEM Academy: 61-D
- BRYSS Academy: 93-A
- P-STEM Academy: 85-B

*Pending ongoing litigation, the state has not released official 2023 or 2024 accountability ratings.



RYSS and State STAAR ELA/Reading Percentage at Meets or Above Grade Level All Grades, 2022 Through 2024

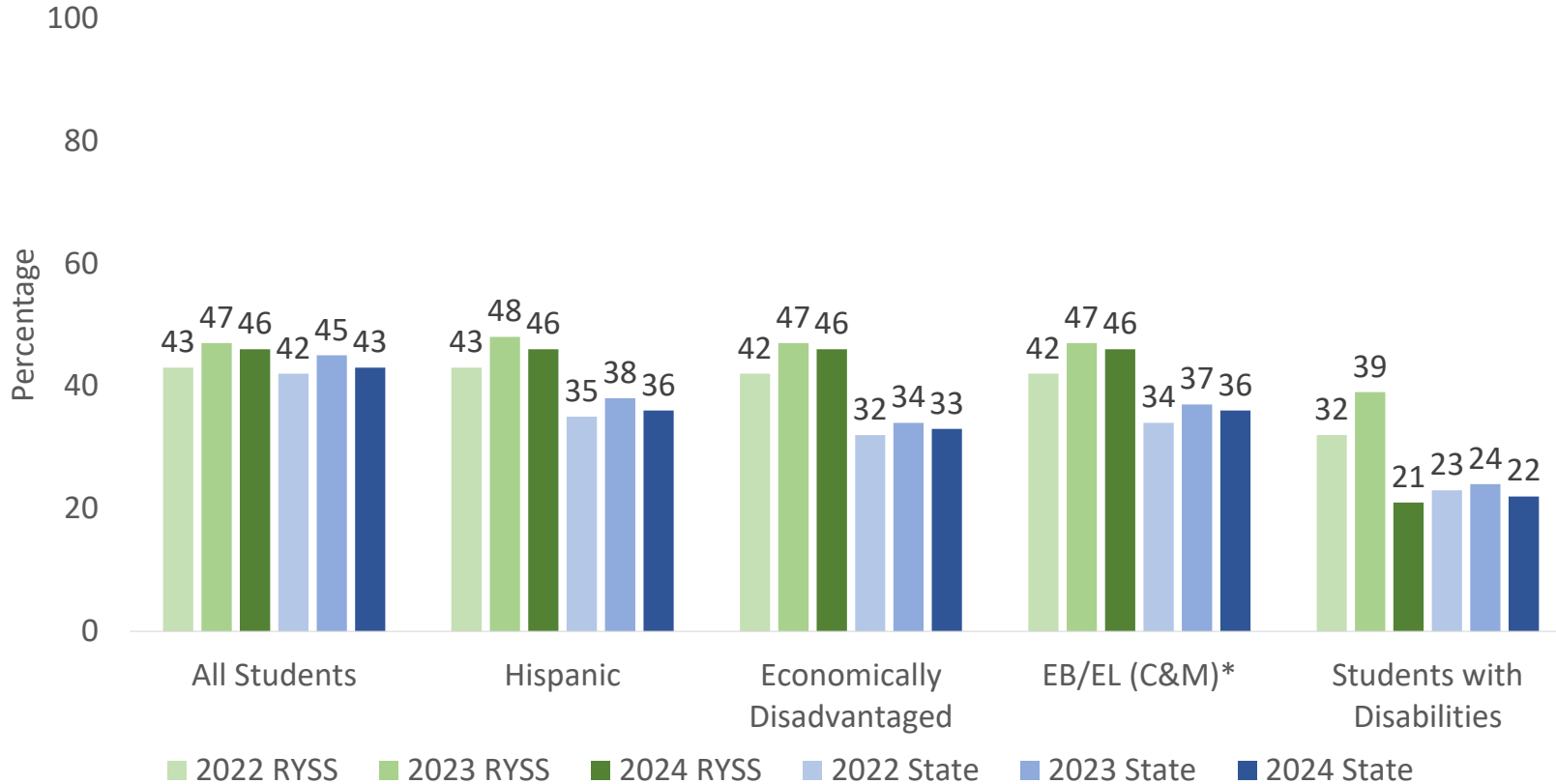


- RYSS experienced **greater increases** than the state in reading for all students and 3 of the 4 student groups shown in 2024.
- RYSS also **met or exceeded** state performance in reading for all students and 3 of the 4 student groups in 2024.

*Emergent Bilingual/English Learner (EB/EL) rates include current and monitored students; All results include STAAR 3–8 and EOCs



RYSS and State STAAR Mathematics Percentage at Meets or Above Grade Level All Grades, 2022 Through 2024

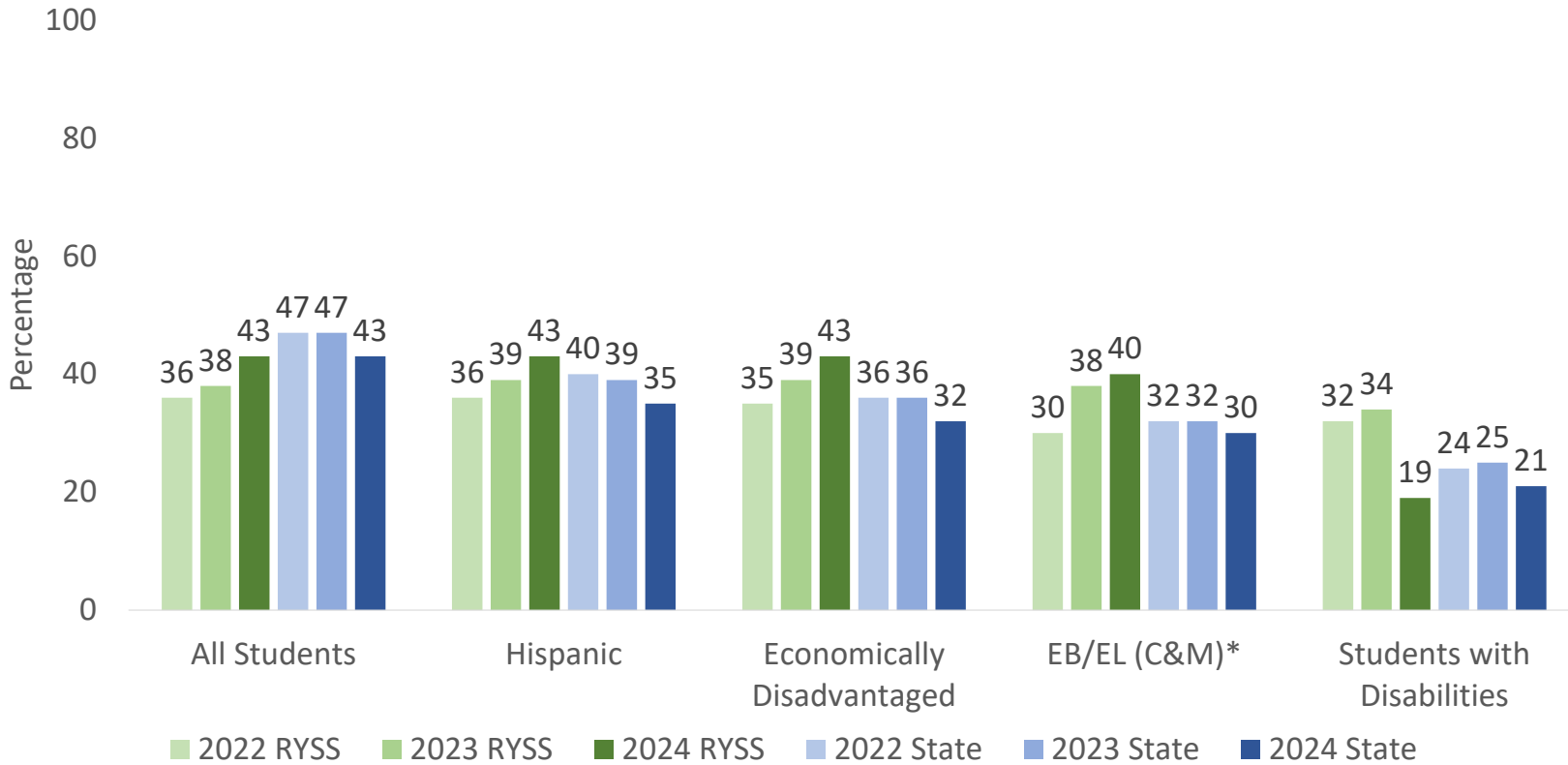


- Similar to the state, RYSS’s math performance **decreased** by one to two percentage points from 2023 to 2024.
- RYSS students continued to **outperformed** their state counterparts for all students and 3 of the 4 groups shown in math.

*Emergent Bilingual/English Learner (EB/EL) rates include current and monitored students; All results include STAAR 3–8 and EOCs

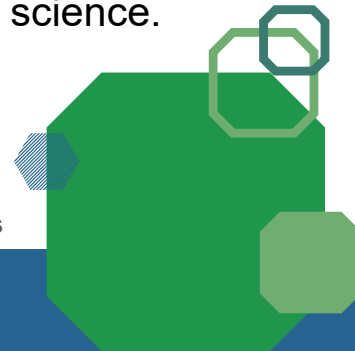


RYSS and State STAAR Science Percentage at Meets or Above Grade Level Grades 5, 8, and Biology, 2022 Through 2024

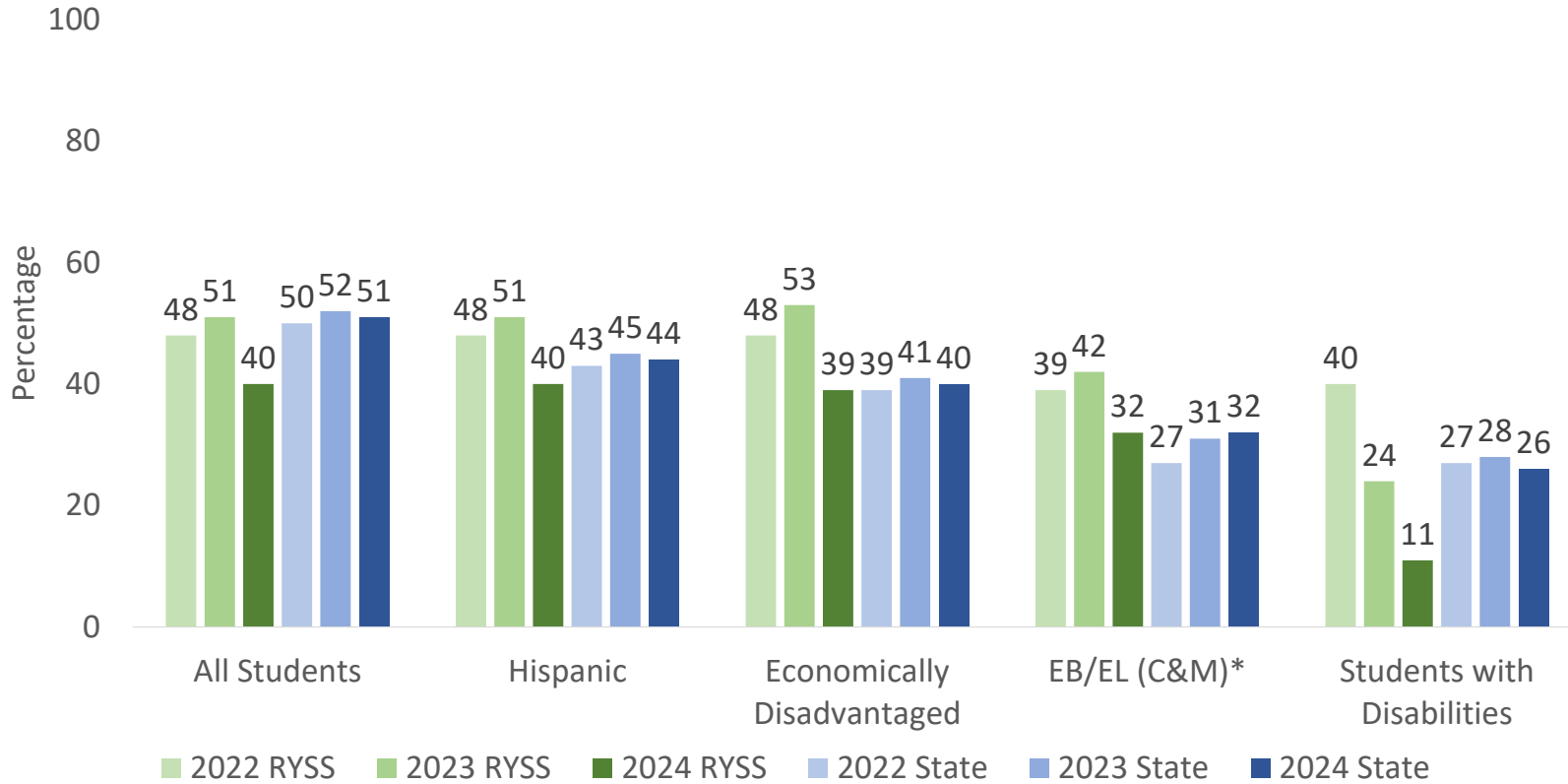


- For the most part, RYSS’s science performance **increased** from 2023 to 2024 while state performance **decreased**.
- In 2024, RYSS students **met or exceeded** the state performance for all students and 3 of the 4 student groups shown in science.

*Emergent Bilingual/English Learner (EB/EL) rates include current and monitored students; All results include STAAR 3–8 and EOCs



RYSS and State STAAR Social Studies Percentage at Meets or Above Grade Level Grade 8 and US History, 2022 Through 2024

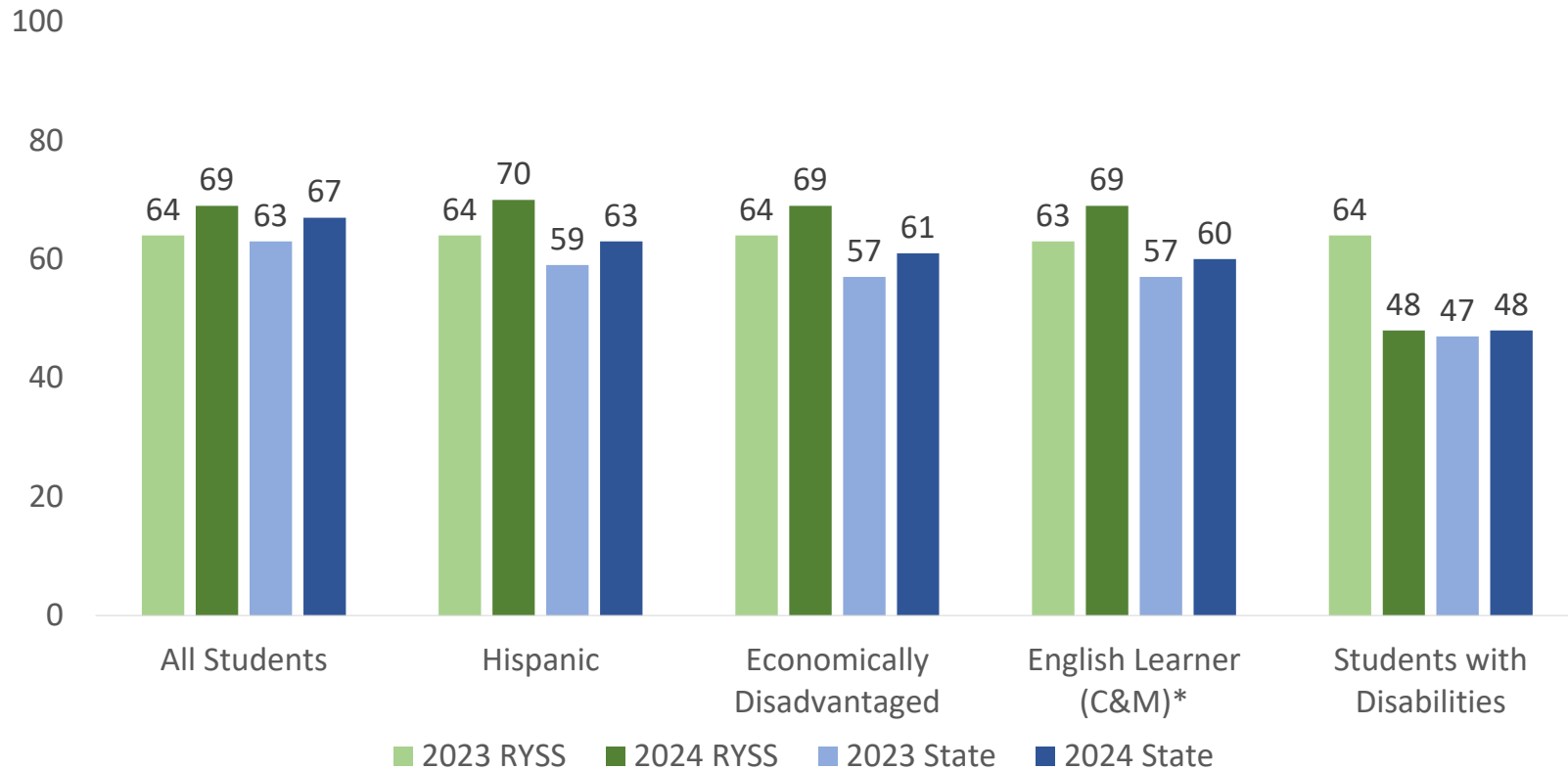


- With the exception of one student group, social studies performance for both RYSS and the state **decreased** from 2023 to 2024, with RYSS showing larger decreases (14%-pt at G8 and 9%-pt at USH).
- The **state met or exceeded** RYSS performance for all groups shown in 2024.

*Emergent Bilingual/English Learner (EB/EL) rates include current and monitored students; All results include STAAR 3–8 and EOCs



RYSS and State STAAR ELA/Reading School Progress Domain – Percent Showing Progress from Prior Year Grades 4-8, English I, and English II for 2023 and 2024

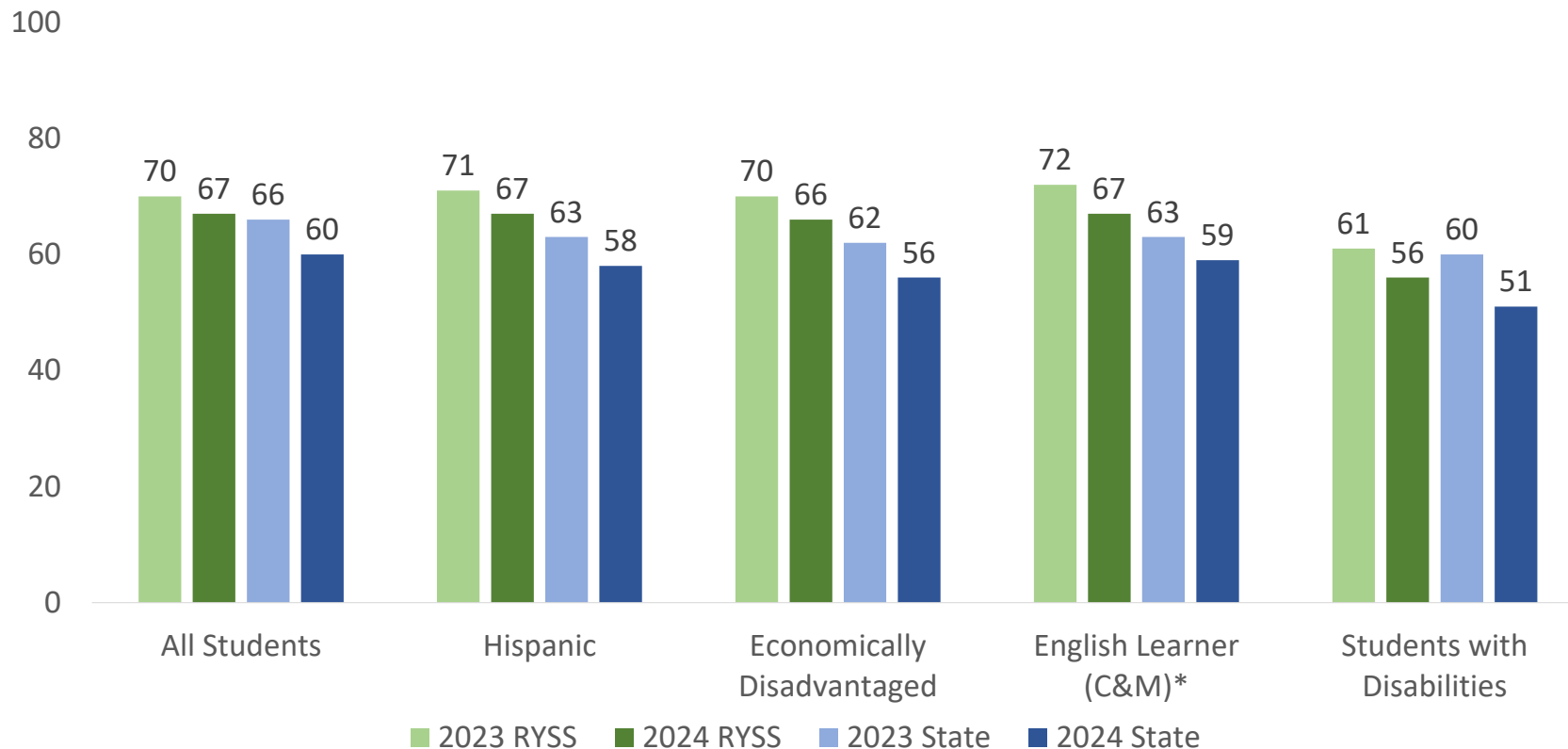


- Reading progress for RYSS students **met or exceeded the state rate** for all groups shown in 2024.
- Both the district and state experienced **higher rates** of growth in reading in 2024 than in 2023 except for RYSS students with disabilities.

*Emergent Bilingual/English Learner (EB/EL) rates include current and monitored students.



RYSS and State STAAR Mathematics School Progress Domain – Percent Showing Progress from Prior Year Grades 4-8 and Algebra I, 2023 and 2024

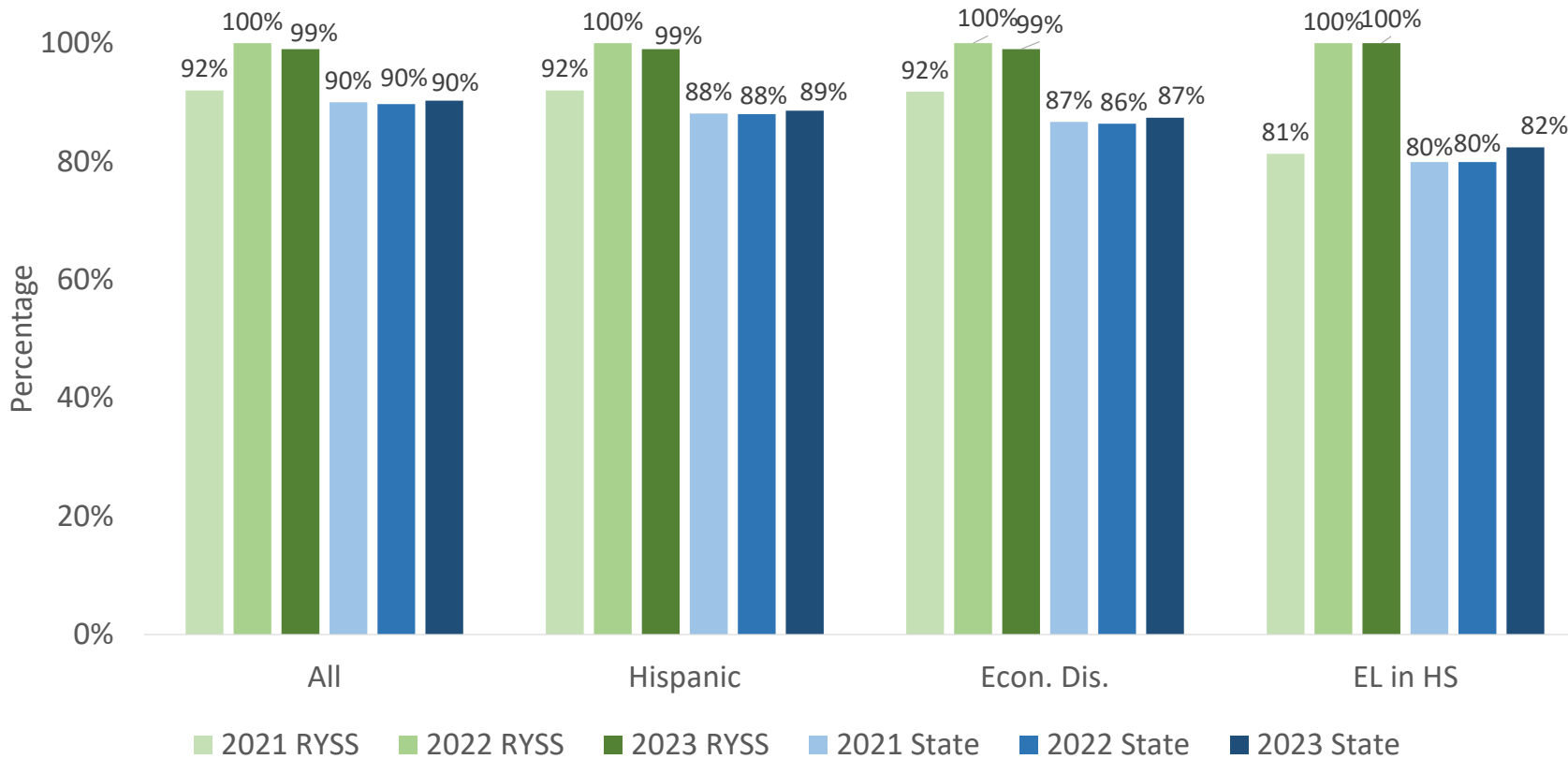


- Math progress for RYSS students **exceeded the state** for all groups shown in 2024.
- The district and state both experienced **lower rates** of growth in math for 2024 compared to 2023.

*Emergent Bilingual/English Learner (EB/EL) rates include current and monitored students.



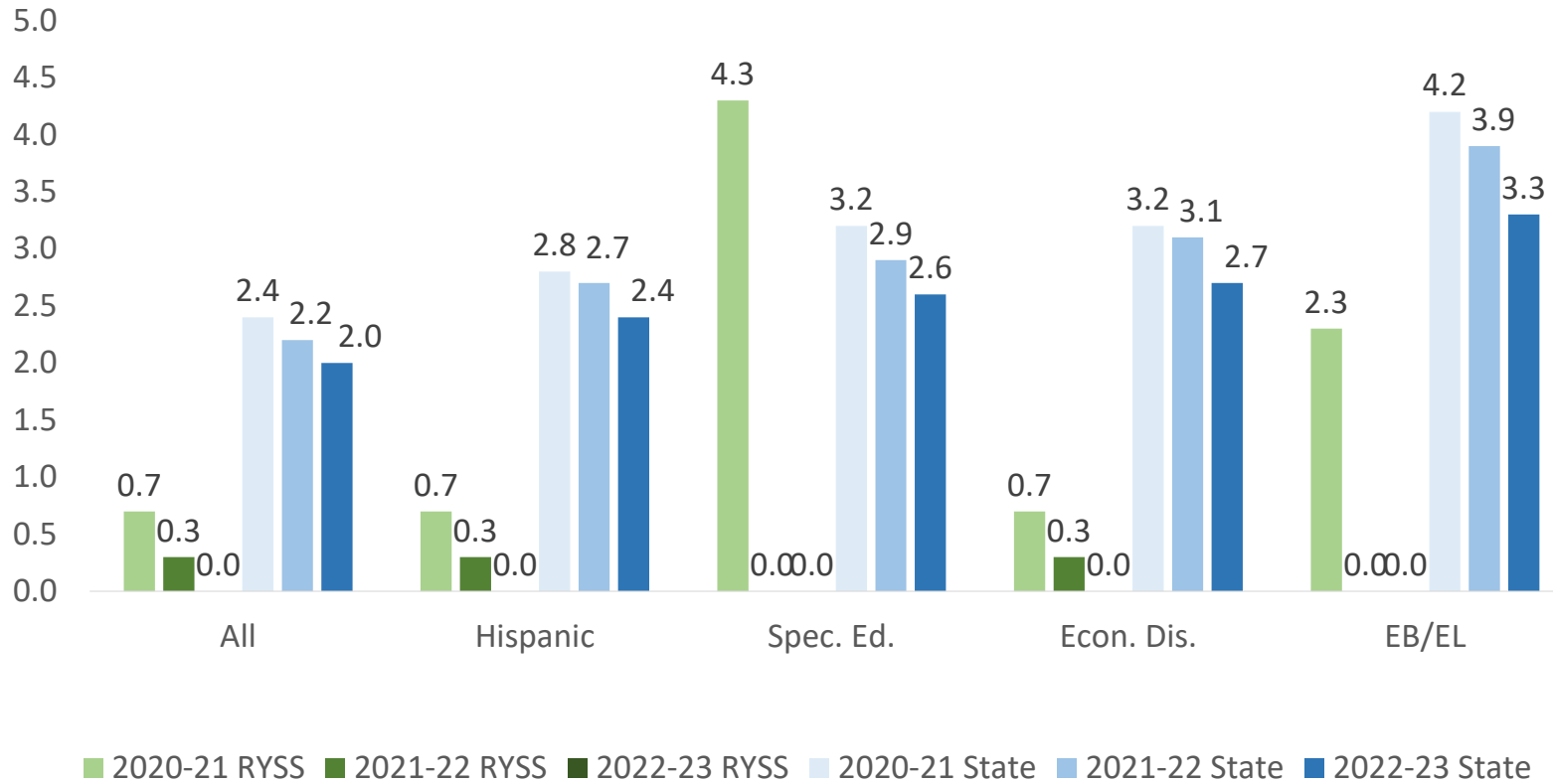
Graduation Rate for Students Graduating within Four Years



- **99%** of the Class of 2023 graduated.
- RYSS continues to have higher graduation rates than the state for all student groups with available data.



RYSS and State Annual Dropout Rates Grades 9-12 2020-2021 Through 2022-2023



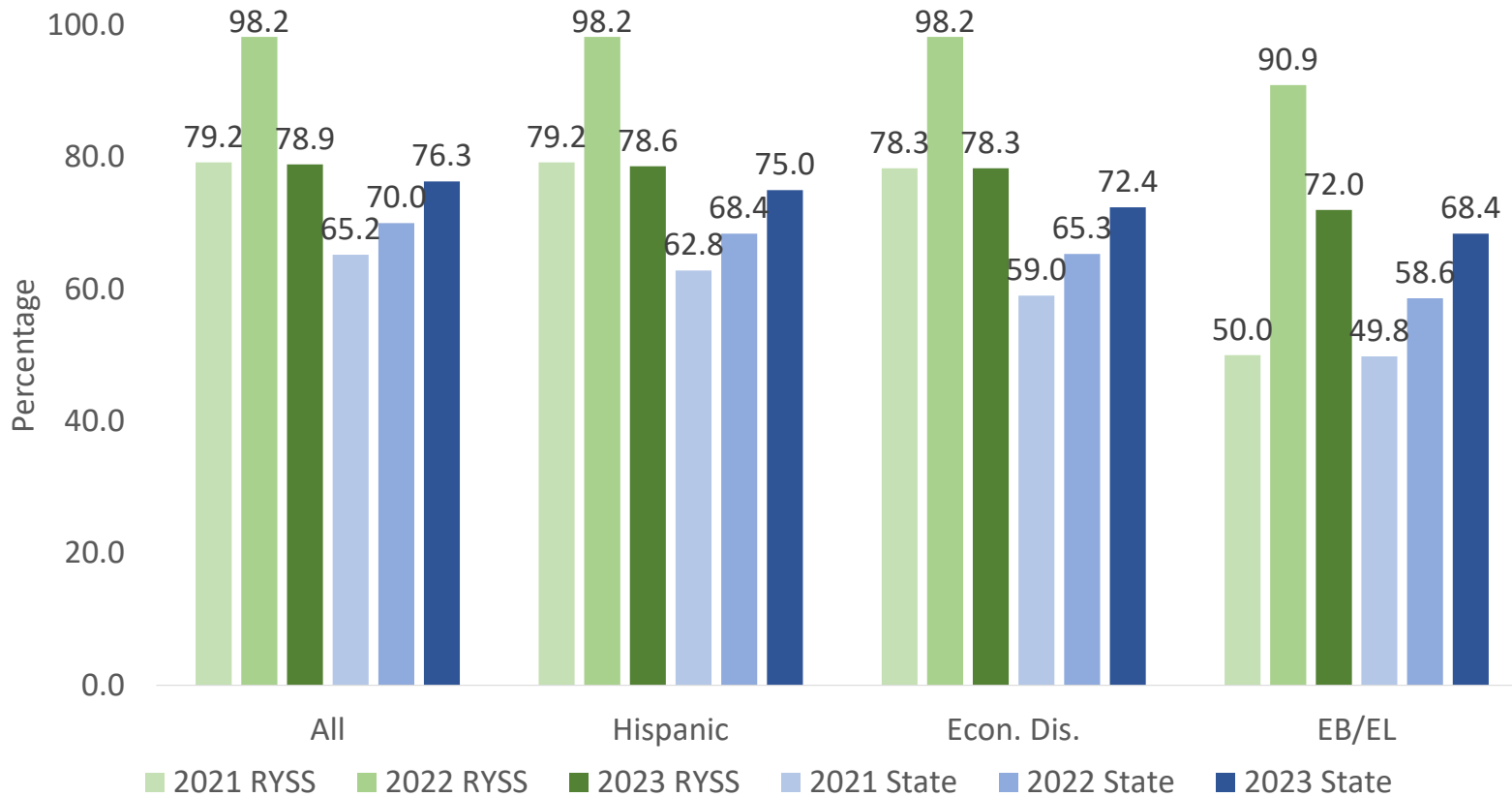
- 2022-2023 annual dropout rates **decreased** for all RYSS student groups to 0.0%.
- RYSS 2022-2023 annual dropout rates were **lower than state rates** for all student groups shown.



RYSS and State CCMR

Percentage of Students Meeting Readiness Standards

Annual Graduates, 2021 through 2023



- RYSS's CCMR **decreased** for 2023 graduates and is in alignment with 2021 graduates.
- RYSS CCMR rates continue to **exceeded the state rates** for each student group shown.
- As the state continues to change the rules for determining CCMR, our data will be impacted by the changing definitions.



RYSS Graduates in Texas Higher Education Annual Graduates from 2023

*Texas High School Graduates From FY 2023
Enrolled in Texas Public or Independent Higher Education Fall 2023*

County=HARRIS

RAUL YZAGUIRRE SCHOOLS FOR SUCCESS	EARLY COLLEGE T-STEM ACADEMY	101806001	HOUSTON COMMUNITY COLLEGE (016637)	8
			SAN JACINTO COLLEGE (029137)	5
			Other Pub/Ind 4-yr Institution (3)	5
			Other Pub/Ind 2-yr Institution (1)	1
			Not trackable	10
			Not found	42
			<i>Total high school graduates</i>	<i>77</i>

- Of the 77 RYSS graduates from 2023, **19 were enrolled** in Texas public institutions of higher education in the following fall.
- The largest number of RYSS graduates found by the THECB were enrolled at the Houston Community College.



Source: Texas Higher Education Coordinating Board January 2025

Discipline

Disciplinary Incidents	2019-20	2020-21	2021-22	2022-23	2023-24
<u>Criminal or Violent Offense</u>			Code 26/41	Code 04/11/26/35/41	
Houston TSTEM & Early College High School	0	0	1	5	0
Houston STEM & Early College Middle School	0	0	10	6	0
North East STEM Academy			0	3	0
BRYSS Academy	0	0	1	0	0
District Subtotal	0	0	12	14	0
<u>Other Incidents</u>	Code 21	Code 21	Code 21/61	Code 21	Code 21
Houston TSTEM & Early College High School	4	0	24	2	4
Houston STEM & Early College Middle School	14	0	120	5	2
North East STEM Academy			0	4	8
BRYSS Academy	0	0	0	0	0
District Subtotal	18	0	144	11	14
Total Disciplinary Incidents	18	0	156	25	14

Code 4-Possession of a Controlled Subst-Marijuana

Code 11 - Firearm

Code 35 False Alarm / False report

Code 21-Violation of Code of Student Conduct

Code 41-Fighting/ Mutual Combat

Code 26-Terroristic Threat

Code 61-Bullying

Disciplinary Actions	2019-20	2020-21	2021-22	2022-23	2023-24
<u>In School Suspension</u>					
Houston TSTEM & Early College High School	0	0	20	2	0
Houston STEM & Early College Middle School	4	0	112	0	0
North East STEM Academy			0	0	0
BRYSS Academy	0	0	0	0	0
District Subtotal	4	0	132	2	0
<u>Out of School Suspension</u>					
Houston TSTEM & Early College High School	4	0	5	4	3
Houston STEM & Early College Middle School	10	0	18	11	2
North East STEM Academy			0	8	11
BRYSS Academy	0	0	1	0	0
District Subtotal	14	0	24	23	16
District Total Disciplinary Actions	18	0	156	25	16

Disciplinary Actions	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
One expulsion without placement					
Houston TSTEM & Early College High School				1	1

- It should be noted that 2021-2022 was the first full year after the pandemic. The data for 2023-2024 seem more in line with historical data for the district. All incidents are related to infractions against the Code of Student Conduct with none being criminal or violent in nature.

- Out-of-school suspensions have continued to decrease from 2021-2022.



State Compensatory Education

The goal of the State Compensatory Education (SCE) program is to provide funding to reduce disparity in performance on assessment instruments or disparity in the rates of high school completion between educationally disadvantaged students, at-risk students, and all other students. The purpose of the SCE program is to increase academic achievement and reduce the dropout rate for these students by providing supplemental programs and services. Annual reporting is required.



State Compensatory Education Outcomes Data

Data are provided for all students in the district and for students meeting any one of 15 statutory criteria for being identified as at-risk for dropping out of school. These criteria include: retained in grade, failed at least 2 foundation courses, did not pass state or readiness assessment, expelled in current or prior year, emergent bilingual, homeless, or pregnant/parent.

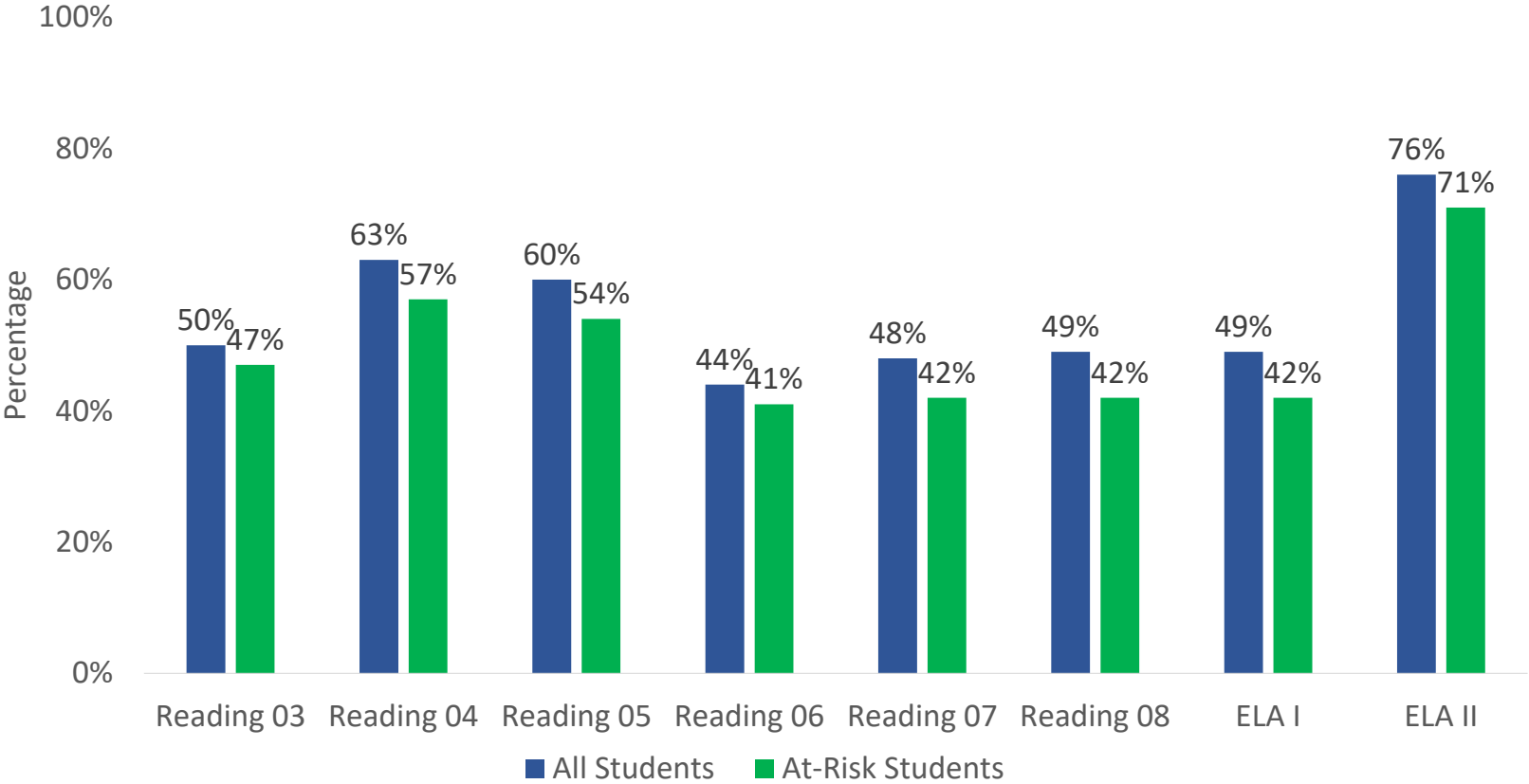
- STAAR Grades 3-8 Assessments
- STAAR End-of-Course Assessments
- Four-year Longitudinal Graduation Rate
- Annual Dropout Rate Grades 9-12

School Year	All Students	At-Risk Students	Percent At-Risk
2022-2023	1,771	1,317	74%
2023-2024	1,888	1,443	76%



2024 STAAR/STAAR EOC Reading

District: 2024 STAAR Reading for At-Risk Students

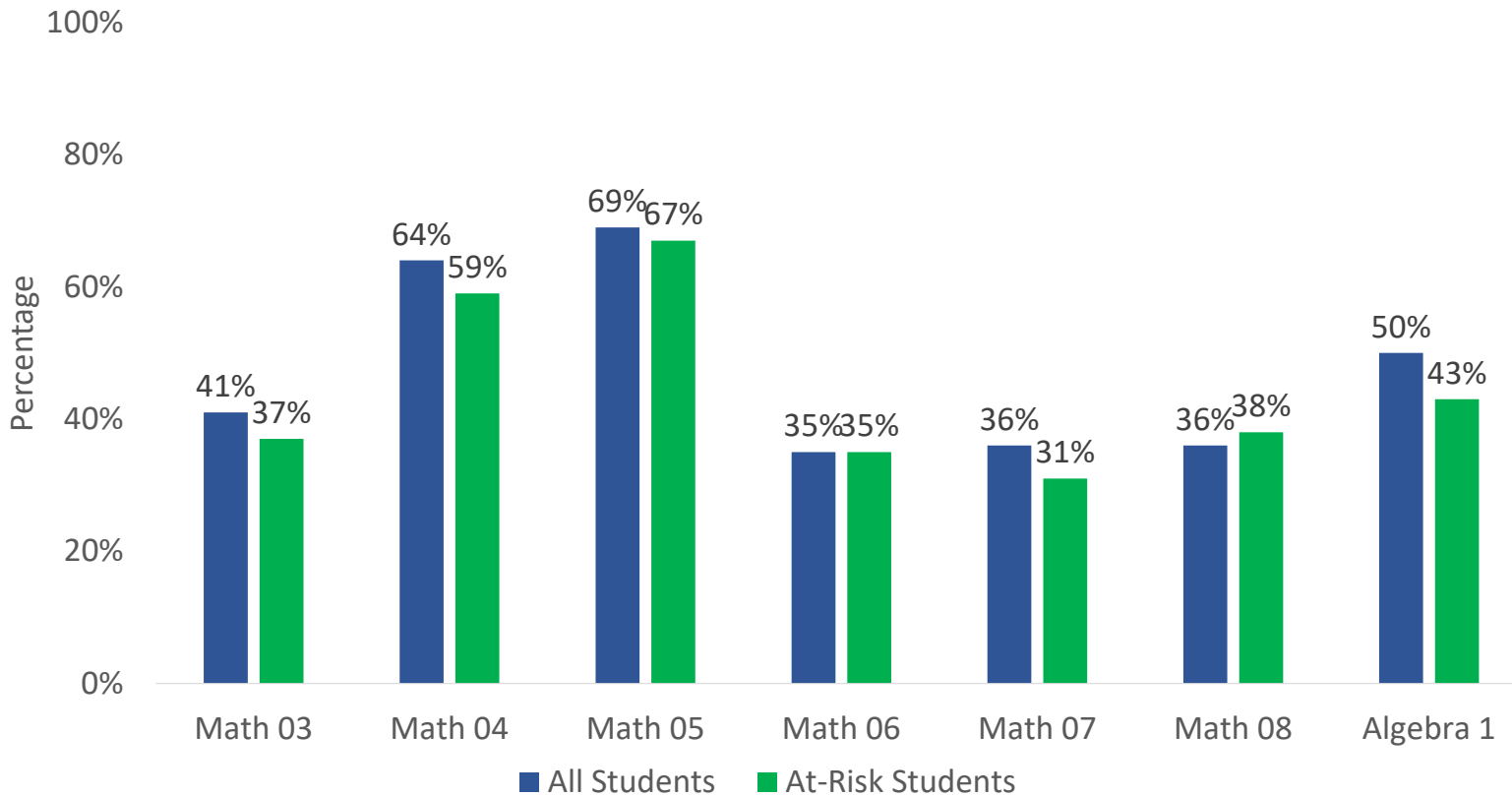


- RYSS at-risk students performed between 3 to 7 percentage points lower than the district average on STAAR reading assessments in English.



2024 STAAR/STAAR EOC Math

District: 2024 STAAR Math for At-Risk Students

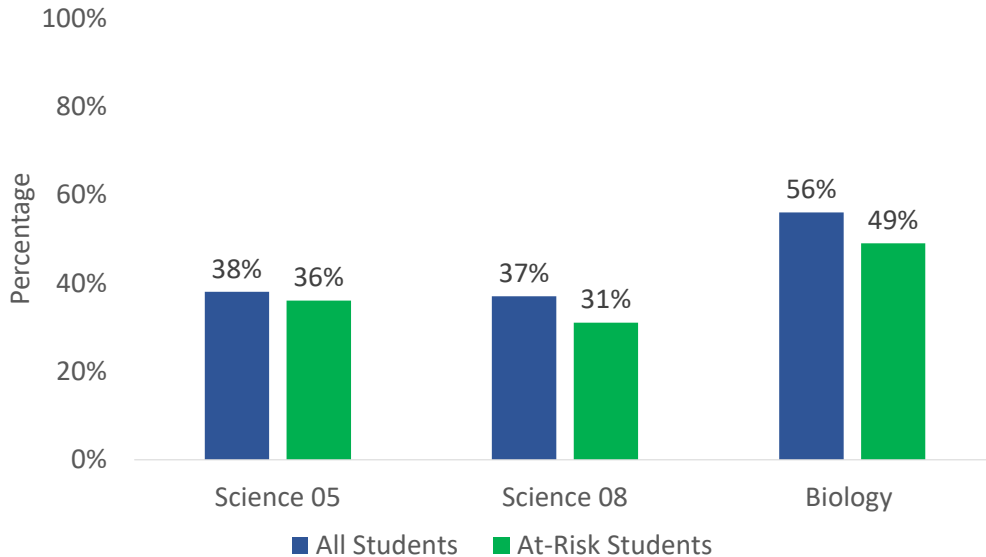


- RYSS at-risk students performed between 2 to 7 percentage points lower than the district average on STAAR math for five of the grades tested. At-risk students met or exceeded the district average for grades 6 and 8.

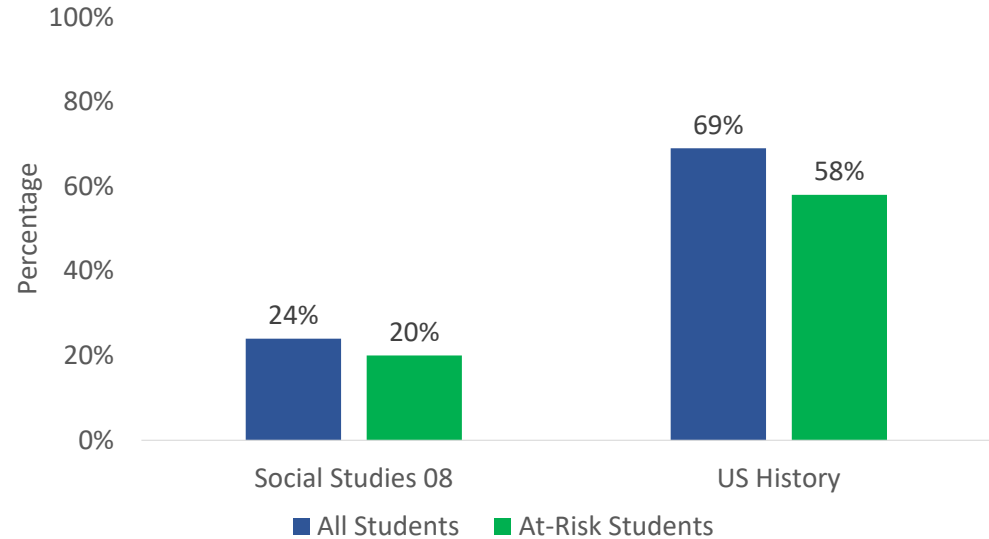


2024 STAAR/STAAR EOC Science & Social Studies

2024 STAAR Science Meets Grade Level or Above



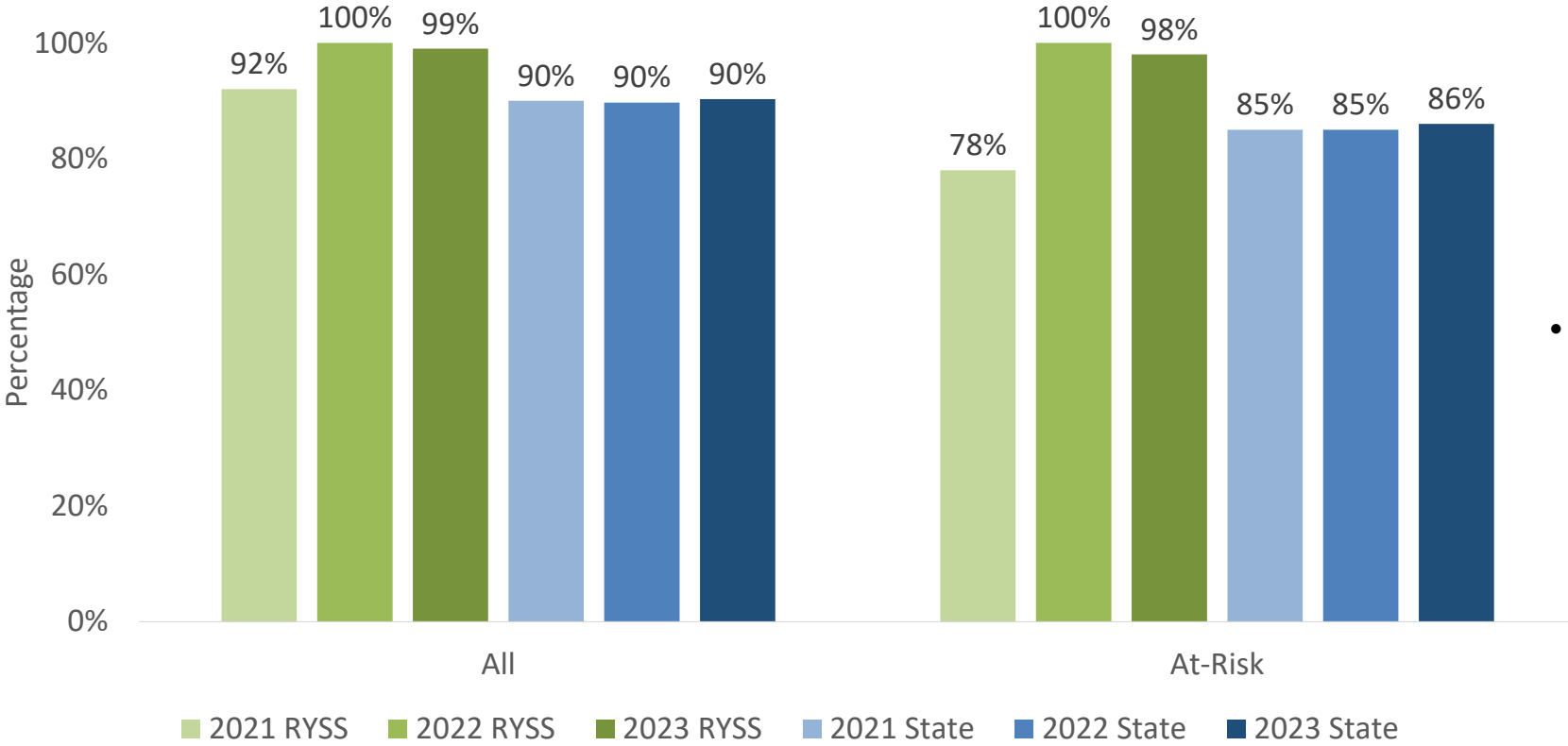
2024 STAAR Social Studies Meets Grade Level or Above



- RYSS at-risk students performed between 2 to 7 percentage points lower than the district average on STAAR science assessments.
- At-risk students performed 4 percentage points lower than the district in grade 8 and 11 percentage points lower for US History.



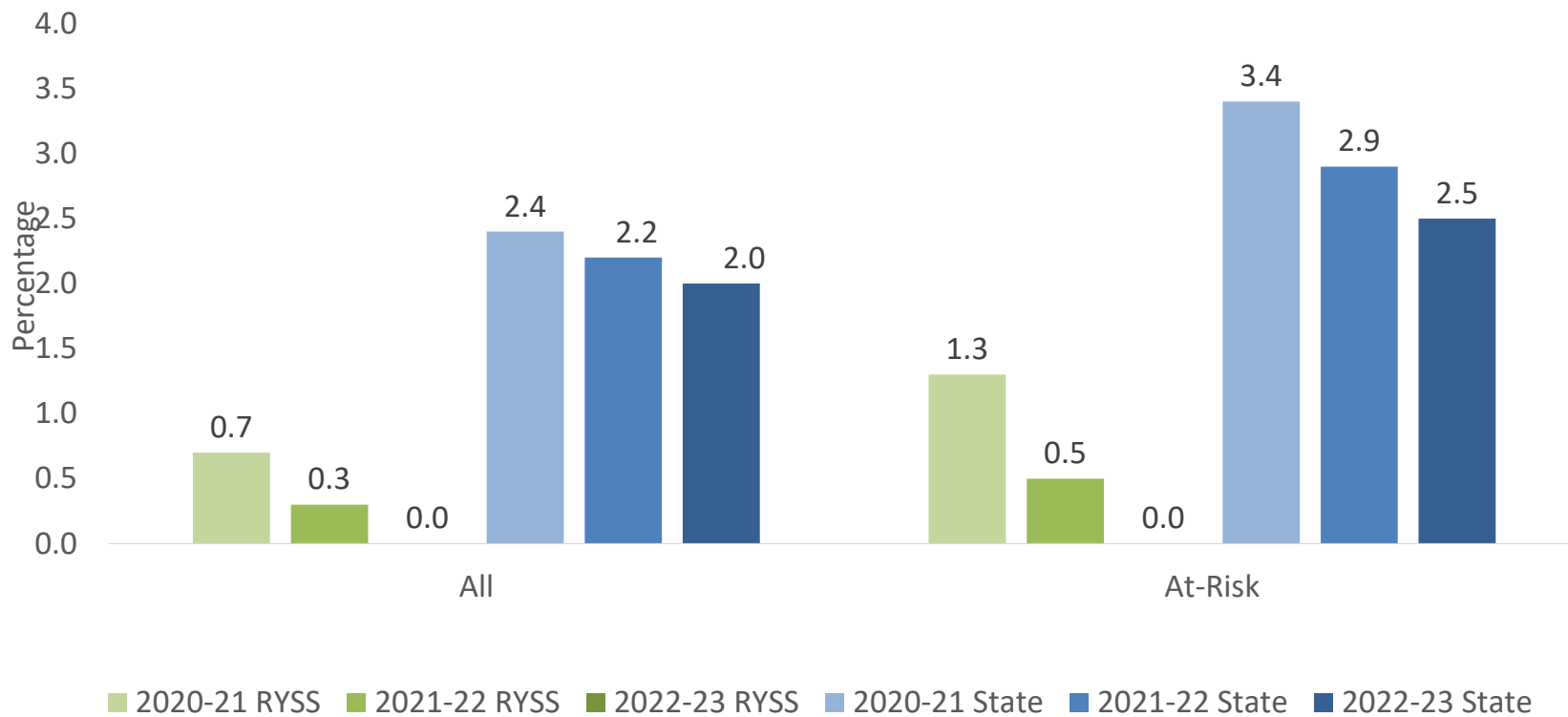
Four-Year Longitudinal Graduation Rates



- Not only did the district have higher graduation rates than the state, so did RYSS at-risk students for the last two graduating classes.
- The graduation rate of district at-risk students was comparable to the all-student rate.



Annual Dropout Rate for Grades 9-12



- Not only did the district have lower dropout rates than the state, so did RYSS at-risk students.
- The 2022-2023 annual dropout rate for grades 9-12 was 0 for both at-risk and all RYSS students.



Discussion / Questions

Hard copy of the Annual Performance Report is available at the main office. Electronic copy is available on the district's website at <https://www.ryss.org/required-postings/required-postings/homepage>

