



Red Bank Borough Public Schools

Dream BIG...We'll Help You Get There!

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For Immediate Release

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RED BANK PRESCHOOL ROCKS WITH SCORES ABOVE STATE AVERAGE

For the past decade, the Red Bank Borough Public Schools have strived to be the best school district in America so we can be certain we are best for the students, families, and community of Red Bank. This aspiration sparked some special words: Dream BIG...We'll Help You Get There!; these words communicate our commitment to inspiring our students while also supporting them with the resources necessary to achieve their dreams. This is a comprehensive educational journey that begins in our high-quality preschool program.

Each school year, our District's preschool program participates in structured classroom observations conducted by the National Institute for Early Education Research (NIEER). These observations help improve statewide preschool practices by aligning curriculum, teaching, and assessment. In recent years, our District has been observed using the Inclusive Classroom Profile (ICP) and the Classroom Assessment Scoring System for Early Childhood Bilingual and Multilingual Acquisition (CASEBA).

The ICP is a three-hour observation designed to evaluate the quality of inclusive classroom practices that support the developmental needs of young children. It assesses how well classroom practices promote active participation and individualized support, ensuring equitable access to high-quality early learning experiences for preschool students with disabilities. CASEBA, on the other hand, focuses on language and literacy practices, aligning with New Jersey Department of Early Childhood standards, current research on the Science of Reading, and the unique needs of multilingual learners.

The Red Bank Preschool Program achieved scores EXCEEDING the State average in all areas measured by the ICP and the CASEBA.

Evidence from the ICP indicates that our staff supports smooth transitions, effective communication, conflict resolution, and positive peer interactions. The results reflect fidelity to the Positive Behavior Support strategies that support the teaching and understanding of emotions, problem solving, friendship skills, and effectively communicating wants and needs. Staff demonstrated exceptional performance in the area of transitions by achieving the maximum possible score in this area. Across all classrooms, transitions are fun, engaging, and predictable. We were also one of the top performers in supporting peer interactions. Teachers were observed facilitating reciprocal interactions between peers during all classroom activities.

CASEBA results noted an abundance of high-quality verbal interactions between staff and students. Our content-rich curriculum, Tools of the Mind, exposes children to print-related early literacy concepts through

thematic units such as Family, Restaurant, and Community Helpers. Our program is deeply committed to embracing the diverse backgrounds of our learners which was evidenced in our performance. The CASEBA showed that our educators are attuned to each child's linguistic and cultural heritage, enabling them to implement effective strategies that scaffold English language acquisition. Furthermore, our warm and supportive classrooms create a low-anxiety atmosphere where children of all language backgrounds can thrive.

To learn more about our preschool program and the #RBBisBIA, visit www.rbb.k12.nj.us. There, you can take a virtual tour, register for an in-person tour and more. If you have questions, contact Central Registration at 732-758-1500 x1511 or register@rbb.k12.nj.us or the Preschool Program office at 732-758-1500 x1536.

Red Bank, NJ – March 31, 2025