

2025 Summer G/T Sessions



Scan the QR code for more information on these sessions.
bit.ly/summer2025gt

Unless otherwise noted in ESC Works, all sessions are held face to face.

30-hour Course

A minimum of thirty clock hours of professional development is required for teachers who provide instruction & services that are a part of the district's defined G/T services. Teachers are required to have completed the thirty hours of professional development prior to their assignment to the district's G/T services. Participants can register for all 5 days or just needed days to complete required training.
We do not recommend using these trainings as an update.

Nature & Needs of Gifted Learners (I)

Session #379182

Date: July 7th

Assessing Student Needs (II)

Session #379183

Date: July 14th

Differentiating for Student Needs (III)

Session #379184

Date: July 22nd

Creative & Critical Thinking (IV)

Session #379185

Date: July 23rd

Depth & Complexity (V)

Session #379186

Date: July 24th

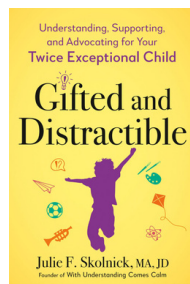
Online Book Study 6-hr Update

Twice Exceptional Book Study

Session #379820

Dates: June 2nd-July 31st

Book: Gifted & Distractable by Julie F. Skolnick, MA, JD



30-hour Online Courses

Last day to register is June 25, 2025.

Dates: June 2nd-July 31st

Group rates available for campuses.

Contact Kari Espin, ksp@esc12.net, for additional info.

Session #379815 - G/T Online Basic I: Nature and Needs of Gifted Learners

Session #379816 - G/T Online Basic II: Assessing the Needs of Gifted/Talented Students

Session #379817 - G/T Online Basic III: Differentiating the Instruction

Session #379818 - G/T Online Basic IV: Designing Curriculum

Session #379819 - G/T Online Basic V: Setting Standards for Success

6-hr Featured Update

What Every Educator Needs to Know About Gifted and Autistic Students

July 21st | Session #380208

Presenter: Emily Kircher-Morris

Audience: Everyone



6-hr Updates

Meeting the Needs of G/T Emergent Bilingual Learners

June 3rd | Session #379187 | Presenter: Faith Foster

Audience: Teachers, Coordinators, Counselors, Administrators

Every Gift Has a Story: Exploring Twice-Exceptional

June 5th | Session #379189 | Presenter: Greg Reeves

Audience: Teachers, Coordinators, Counselors, Administrators

Using Mosaic as a Tool for Critical Thinking & Problem-Solving in Core Subjects

June 9th | Session #379244 | Artist: Madeline Wolfe

Audience: Teachers

Administrators & G/T Supervisors

June 18th | Session #379180

Audience: Administrators Only

G/T Counselor Training

June 19th | Session #379181

Audience: Counselors Only

All Ladders! No Chutes! Scaffolding Complex Text

June 24th | Session #379328 | Presenter: Kathryn Allen

Audience: RLA Teachers & Instructional Coaches

Digging into Differentiation: Ideas & Strategies

July 7th | Session #380207 | Presenter: Andi McNair

Audience: Teachers, Instructional Coaches

Going Beyond High Average: Inspiring Gifted Students

July 17th | Session #379834 | Presenter: Greg Reeves

Audience: Teachers, Instructional Coaches, Coordinators, Advanced Academics

Beyond the Bench: Designing Your Direct Instruction Playbook

July 22nd | Session #379344 | Presenter: Natalie Honts

Audience: SS Teachers & Instructional Coaches



2025 G/T Conference is VIRTUAL!



June 10th, 11th, & 12th from 9-10:30am

Join our G/T conference virtually and hear from three awesome keynote speakers!!!

June 10th



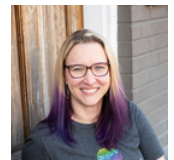
Stephanie Higgs

June 11th



Christine Fonseca

June 12th



Emily Kircher-Morris

Register Today! bit.ly/2025gtconference

We can help you consider practical ways to redesign your Gifted/Talented program in a way that makes sense and aligns with the G/T State Plan.

G/T Service Redesign

2025 G/T VIRTUAL Conference

JUNE 10TH, 11TH, & 12TH

9:00AM - 10:30AM

THREE KEYNOTES over THREE DAYS for EVERYONE

June
10th



Stephanie Higgs

June
11th



Christine Fonseca

June
12th



Emily Kircher-Morris

Sparkle & Shine: Differentiation That Dazzles

Stephanie Higgs presents a glittering, high-energy session packed with creative, low-prep strategies to elevate your teaching and dazzle your gifted classroom and coach your general education teachers who serve gifted learners.

Redefining Normal: Harness the Power of Emotional Intensity and Passion

Christine Fonseca suggests that rather than trying to change or deny your students' intensities, embrace them. Turn their extreme emotions into the "superpower" you have all been yearning for, the passion needed to embody everything it means to be gifted..

Creating a Neurodiversity-Affirming Classroom

Drawing from experiences as a gifted education teacher and clinical mental health counselor, Emily Kircher-Morris will synthesize what we know about twice-exceptional learners to help teachers develop an awareness of how they can best help their 2e students find success academically, socially, and emotionally by creating a neurodiversity-affirming classroom environment.

Don't want to commit all day to PD? We get it! It's summer!
Come to our virtual G/T conference all three days
for your 6 hr G/T update.

Register Today!
Session #365887

Region **12**
Education Service Center



Emily Kircher-Morris



GIFTED & AUTISTIC

July 21st | 9am - 4pm

**G/T 6 Hr Update
Grades K-12, Counselors**

What Every Educator Needs to Know About Gifted/Autistic Students

As the body of research surrounding autism and other forms of neurodivergence grows, so does our understanding of how these unique neurocognitive profiles influence success in the academic setting. Educators, counselors, and support staff will walk away with practical strategies to foster engagement, self-awareness, and emotional well-being of neurodivergent students.

Register Today!
Session #380208



DIGGING INTO DIFFERENTIATION

Andi McNair

July 7th | 9am-4pm

G/T 6 Hr Update

Grades K-12

Learn how to engage and challenge gifted learners as we explore practical ideas and strategies that work. In this workshop, you can expect to engage with practical strategies, explore real examples, and share experiences through collaboration. At the end of our time together, you'll leave with a toolkit full of ideas to enhance learning for gifted and advanced learners.

Register Today!
Session #380207

Region **12**
Education Service Center

Every Gift Has a Story: Exploring Twice-Exceptional

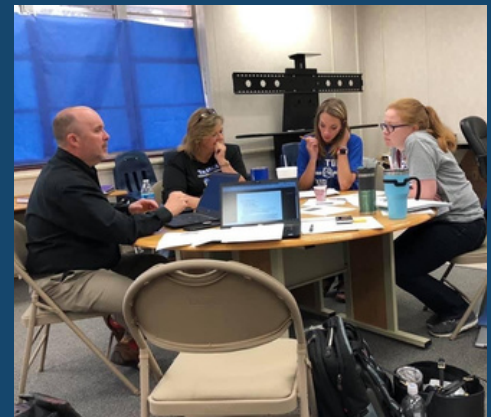
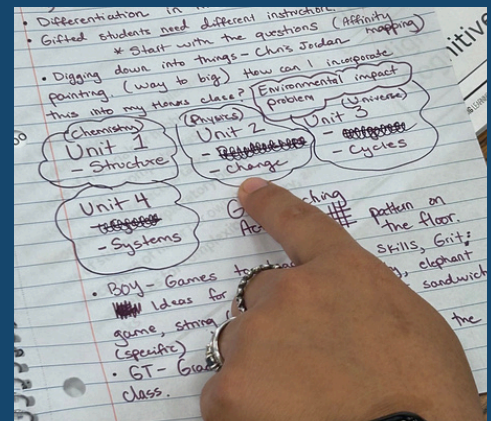


Overview

A "twice-exceptional learner" is a student who performs at - or shows the potential for performing at - a remarkably high level of accomplishment. He or she might exhibit high performance capability in an intellectual, creative, or artistic area; possess an unusual capacity for leadership; or excel in a specific academic field. However, with these gifts and talents, the student also demonstrates evidence of one or more disabilities as defined by federal and state eligibility criteria such as: learning disabilities, speech and language disorders, emotional/behavioral disorders, physical and sensory disabilities, traumatic brain injury, autism spectrum disorder, or other health impairments such as ADHD. Twice-exceptional students are often misdiagnosed or misidentified and critically underserved.

Description and Objectives

In this workshop, we will use a case studies approach to examine a range of diverse exceptionalities and potentialities and to develop strategies to help unique bright students with their learning and socialization.



"Many people who 'changed the world' were twice-exceptional kids. They're super cool people, and too many of them fall through the cracks because they're misunderstood." ~Seth Perler

The General Education and Special Education Departments of ESC Region 12 are partnering with Think Big Learning to provide this special training.

Thursday, June 5th from 9am-4pm

Session #379189

Going Beyond High Average: Inspiring Gifted Students in the Classroom



Overview

Are you looking for engaging ways to help your gifted and talented students reach their potential? Gifted individuals are cognitively and emotionally intense, bringing unique challenges to their education. Students with asynchronous development, heightened intensities, overexcitabilities, and varying social and emotional temperaments often have their expectations lumped together as a group, leading to frustration in the student, teacher, and parent.

Description and Objectives

Why is it that gifted students often become frustrated, sad, stressed, angry, and anxious in the place they should thrive the most? The reality is that if students are not challenged to think in deep, complex, and meaningful ways, they begin to equate smart with easy and begin to resist challenges and hard work. In this workshop, teachers will engage in learner-centered strategies, games, and activities aimed at improving gifted and advanced student achievement.

Topics covered:

1. Characteristics of exceptional gifted and advanced classes
2. Program design options
3. Incorporating interdisciplinary themes to increase depth and complexity in advanced classes
4. Examining the elements of depth and complexity as well as effective ideas or concepts that can be tied to content
5. Exploring experiential learning activities that help with skills needed to be successful in advanced classes
6. Differentiating for gifted students in advanced classes
7. Products and performances in the advanced class

The General Education Department of ESC Region 12 is partnering with Think Big Learning to provide this special training.

Thursday, July 17th
Session #379834

