LRP

LONG RANGE PLANNING

Georgetown Independent School District

March 31, 2025 - Meeting 5

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Today's Agenda

- Welcome
- Preview Recommendation Template
- Sharing Out Sub-Committee Work
- Sub-Committee Meetings
  - Dr. Padavil Consults with Each Committee

Housekeeping

- Restrooms
- Need to step out?
- Parking Lot
- WiFi

Agreements

- All ideas are worthy of exploration
- We'll remain aligned to the GISD Vision, Mission, Beliefs, and Strategic Blueprint
- Both divergent and convergent thinking are necessary for this work
- Transparent communication supports progress toward our purpose
- When consensus is needed, 65% can be used

Norms

- Ask questions + listen actively
- Share information + feedback openly
- Be open to and respectful of others' ideas, experiences/backgrounds + opinions
- Meet your needs + acknowledge others' needs during meetings
- Keep criticism about ideas + not people
- Monitor your 'air time'; Take turns speaking; Respect the inbox
- 65% is consensus
- Share the process, but maintain confidentiality when asked to

Recommendation Template Preview

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GISD Long Range Planning Committee Recommendation

*This template is intended for sub-committee final recommendations to the Superintendent and Board of Trustees. replace *italicized text* and fill in blank information

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SubCommittee Title:

SubCommittee Members (First and Last Names):

GISD Leads:
Members:

Specific Charges:

What are the problems/essential questions this committee is charged with:

Overall Important Facts:

What are the important facts pertinent to your sub committee work that you learned:

RECOMMENDATION 1:

1.	Description	*Briefly describe this recommendation.*
2.	Summary of key facts	*Provide a summary of the facts you learned about this recommendation.*
3.	Implications to consider	*What are the impacts to: students, financial, staffing, parents, other?*
4	Contingencies	*What else must be true or taken into consideration that this option relies upon, (if any)?*

Sub-Committee Share Outs

- Key Action Items
- Key Questions Being Addressed

Existing Facilities Sub-Committee

Key Questions:

- What are the values of these properties? (old Pickett, old Frost, Old Richarte/Eagle Wings)
- What are the conditions of these buildings?
- What is the cost of renovations?
- What District programs need more space?
- What non-District programs need/have requested space?

Key Actions/Wonderings to Continue to Explore:

- Use half of Pickett for overflow and half for innovative programs.
- Wolf Ranch is overcrowded, make Pickett another elementary or split it into K-2, 3-5.
- Is it possible that Pickett could house programming while the renovation is happening (overflow)?
- How long would it take to renovate?
- Put GAP into Frost. Baby GAP personnel work with Secondary GAP when they have no students.
- Can GAP be expanded or added onto? Build a cafeteria?
- Old Richarte/Nest - Can other Buildings (GAP) be used for the NEST since it is after school?
- Could the Nest be in another location if the transportation worked out?
- Will the Voucher program influence certain groups more than others? Will it impact more elementary students? (Is there any data)

Open Enrollment Sub-Committee

Key Question:

In what order does our committee recommend the following options:

Expand Out-of-District Transfers - GISD should allow out-of-district transfers (with capacity parameters) and, keep the current process for in-district transfers (GISD students).

Expand out-of-district and in-district transfers, but with a small trial - GISD should open a select number of campuses with capacity to allow both out-of-district and in-district transfers. For example, only for elementary schools or only for split neighborhoods.

Expand out-of-district and in-district - GISD should allow both out-of-district and in-district transfers to all campuses with capacity.

Do Nothing - Keep current transfer guidelines. In other words, we should not pursue out-of-district enrollment or expand in-district open enrollment at this time. Our current guidelines allow program access as an allowable in-district transfer reason.

Open Enrollment Sub-Committee

Key Action -

Prepare the following for each of our identified options:

Summary of important facts learned about the option.

Implications of each option, including:

- Impacts To Students
- Financial
- Staffing
- Impacts To Parents
- Additional Implications
- Contingencies this option relies upon, if any

Innovative Programs Sub-Committee

- **Key Questions**
  - What innovative programs are principals and teachers interested in piloting?
  - What innovative programs are parents interested in?

- **Key Actions to continue to explore:**
- Feasibility of implementing an innovative program given the district's budget shortfall.
- Consideration of campuses that would benefit most from innovative programs.
- Consideration of the impact of innovative programs on lower income families who may struggle with access.
- Consideration of programs to address specific district needs such as low achieving or low enrollment schools.

Closing/Preview/Next Steps

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- **Take your things** to your Sub-Committee meeting
- **Parking Lot**: We'll type items, get responses, and share with the whole group
- Next whole group meeting - **Tuesday, April 29 @ 6pm**
  - Location: Future Ready Center, 5001 Airport Rd.
- **Sub Committees will check-in** at the end of April to report "readiness" to form recommendations

Transition to Sub-Committees

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The work of each subcommittee is to deeply understand the focus area, to engage with multiple potential solutions and ultimately, finalize a well informed recommendation.

Existing Facilities	Open Enrollment	Innovative Programs (Stay in this space)
- Clint Pruett - Wes Vanicek - Jennifer Guidry	- Heather Stoner - Amanda Johnson - Donna Stanford	- Sonja Howard - Jennifer Kearney - Rebecca Lambert

THANK YOU

www.georgetownisd.org/community/long-range-planning-committee

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