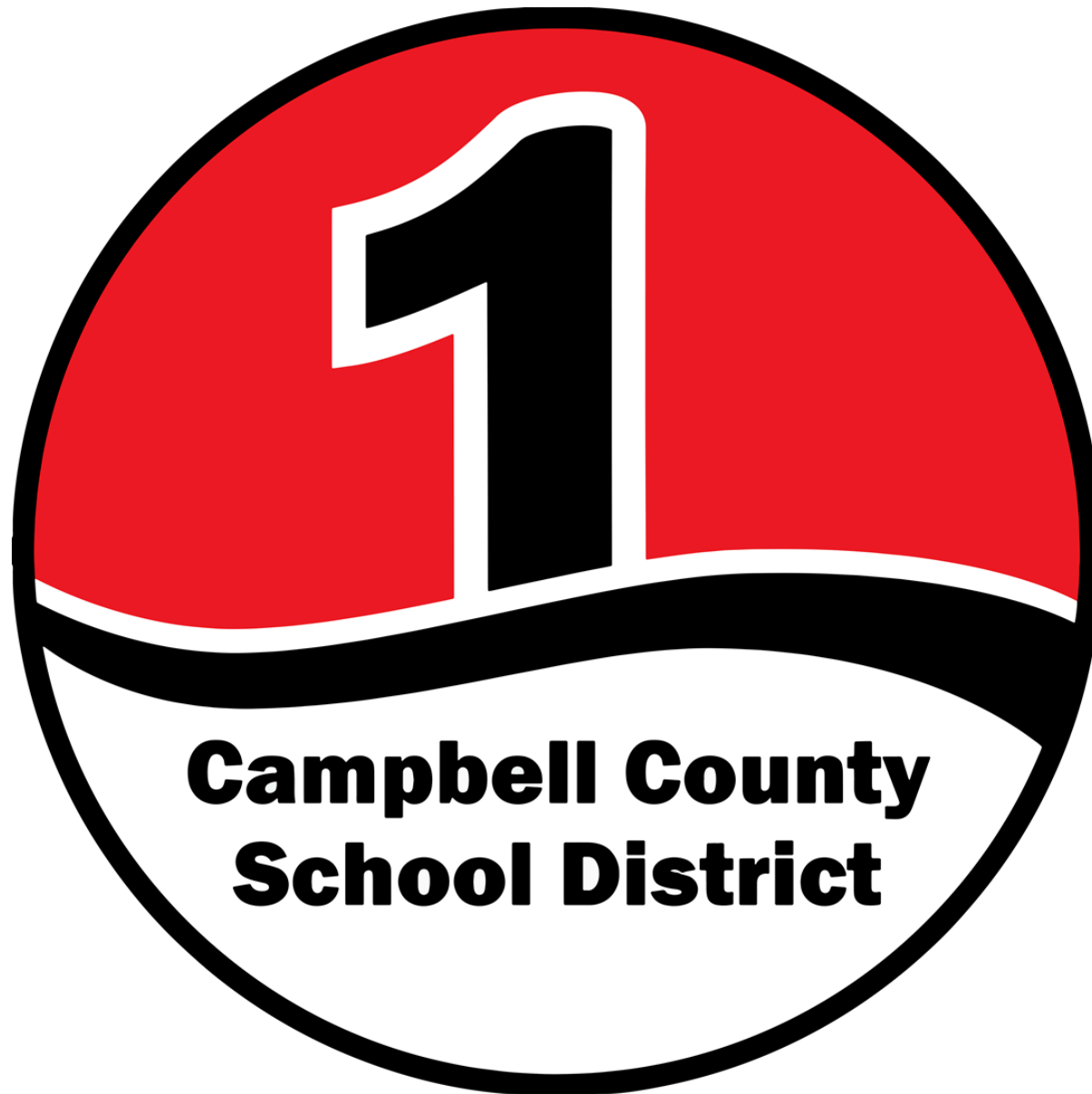




Rawhide Elementary
Board Report
2024-2025

School Demographics

Staff	2022-2023	2023-2024	2024-2025
Certified	15	15	15
ESP	13	13	13

School Enrollment

Fall	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2022	13	14	21	19	14	17	15	113
Oct. 1st 2023	15	16	11	19	14	16	13	104
2024-2025 (Current)	7	16	16	12	17	19	17	104

Subgroups

*Subgroup data from the state is a year behind.

		2022-2023			2023-2024			2024-2025 (Current)		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	51%	50%	48%	47%	49%	48%	53%	49%	TBD
	Male	49%	50%	52%	53%	51%	52%	47%	51%	TBD
IEP		20%	12%	15%	22%	13%	15%	22%	14%	TBD
Free/Reduced		49%	39%	34%	63%	34%	34%	67%	42%	TBD
Mobility		12%	15%	NA	15%	13%	NA	TBD	TBD	NA
ELL		0%	4%	2%	0%	4%	2%	0%	5%	TBD
Ethnicity	White	89%	85%	77%	92%	84%	77%	93%	83%	TBD
	Hispanic	3%	11%	15%	1%	11%	15%	2%	11%	TBD
	Other Minority	8%	4%	8%	7%	5%	8%	5%	6%	TBD

Overall School Performance

Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to the midpoint of the testing window).

Indicator	Accountability Model	Student Count	School Score	Low Cut	High Cut	Performance Category	Participation Rate	Indicator Description
Achievement	WAEA Traditional Grades 3-8	59	50	51.0	68.0	Below Target	Met	The Percent Proficient or above on the state test in English Language Arts, Mathematics, and Science in Grades 3-8.
	ESSA	59	50.8	47.7	58.6	Average	Met	The Percent Proficient or above on the state test in English Language Arts and Mathematics.
Growth	WAEA Traditional Grades 3-8	41	55	48.0	60.0	Meets Target	N/A	The MGP in reading and math combined for all students in grades 4 - 8 as measured from prior to current year WY-TOPP.
	ESSA	41	54.7	47.1	54.5	Above Average	N/A	The MGP in reading and math combined for all students grades 4 - 10 as measured from prior to current year WY-TOPP.
Equity	WAEA Traditional Grades 3-8	13	53	48.0	60.0	Meets Target	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
	ESSA	13	52.9	47.5	56.2	Average	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
English Learner Progress	WAEA Traditional Grades 3-8	29	66	36.0	60.0	Exceeds Target	Met	The percent of English Learners who met their annual goal for English Language Proficiency.
	ESSA	29	65.5	27.7	50.0	Above Average	Met	The percent of English Learners who met their annual goal for English Language Proficiency.

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2023	School 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	47.40	33.30
3	Math	31.60	55.60
4	ELA	40.00	30.80
4	Math	26.70	15.40
4	Science	33.30	38.50
5	ELA	47.40	35.70
5	Math	57.90	71.40
6	ELA	43.80	78.60
6	Math	43.80	85.70

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2024	State 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	33.30	52.42
3	Math	55.60	56.07
4	ELA	30.80	49.67
4	Math	15.40	54.54
4	Science	38.50	52.03
5	ELA	35.70	54.56
5	Math	71.40	52.30
6	ELA	78.60	58.60
6	Math	85.70	52.72

Overall School Performance (Past Six School Years)

School Year	Overall Rating
2018-2019	Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Meeting Expectations
2022-2023	Partially Meeting Expectations
2023-2024	Partially Meeting Expectations

SCHOOL IMPROVEMENT GOALS

ELA:

Rawhide Elementary will improve 4th grade ELA proficiency on the 2024-2025 WY-TOPP Assessment from 50 % to 55% proficient or advanced by focusing on

- Priority standards.
- The use of proficiency scales to meet student needs.
- Guided Reading groups with more targeted interventions.
- Vertically aligned Professional Learning Communities that will build interventions and monitor progress to adjust interventions as needed.
- Schoolwide intervention blocks to ensure students are reading at or above grade level.

MATH:

Rawhide Elementary will improve 4th grade Math proficiency on the 2024-2025 WY-TOPP Assessment to 50 % proficient or advanced by focusing on

- Priority standards
- Continued teacher growth in the implementation of Eureka Math
- Applying AVMR strategies in Guided Math groups
- Implementing daily spiral review of math concepts.
- School-wide intervention blocks implemented to specifically target students with learning gaps.

SCIENCE:

Rawhide Elementary will embed science specific text during our literacy block to incorporate the content throughout the 4th grade curriculum.

WELL-BEING:

Rawhide Elementary will design a Positive Behavior Intervention and Supports model that will promote school pride and incentivize students making good choices.

ACCOUNTABILITY REPORT GOALS

ACHIEVEMENT:

Rawhide Elementary will improve from 50% Below Target to 55% Meets Target on the Achievement Target as measured by the 2024-2025 WAEA School Performance Report.

GROWTH:

Rawhide Elementary will improve from a 55 MGP (mean student growth percentile) Meeting Target to a 60 MPG Exceeding Target on the Growth Indicator as measured by 2024-2025 WAEA School Performance Report..

EQUITY:

All consolidated subgroup students in Math and/or Reading will be identified and provided appropriate interventions as needed.