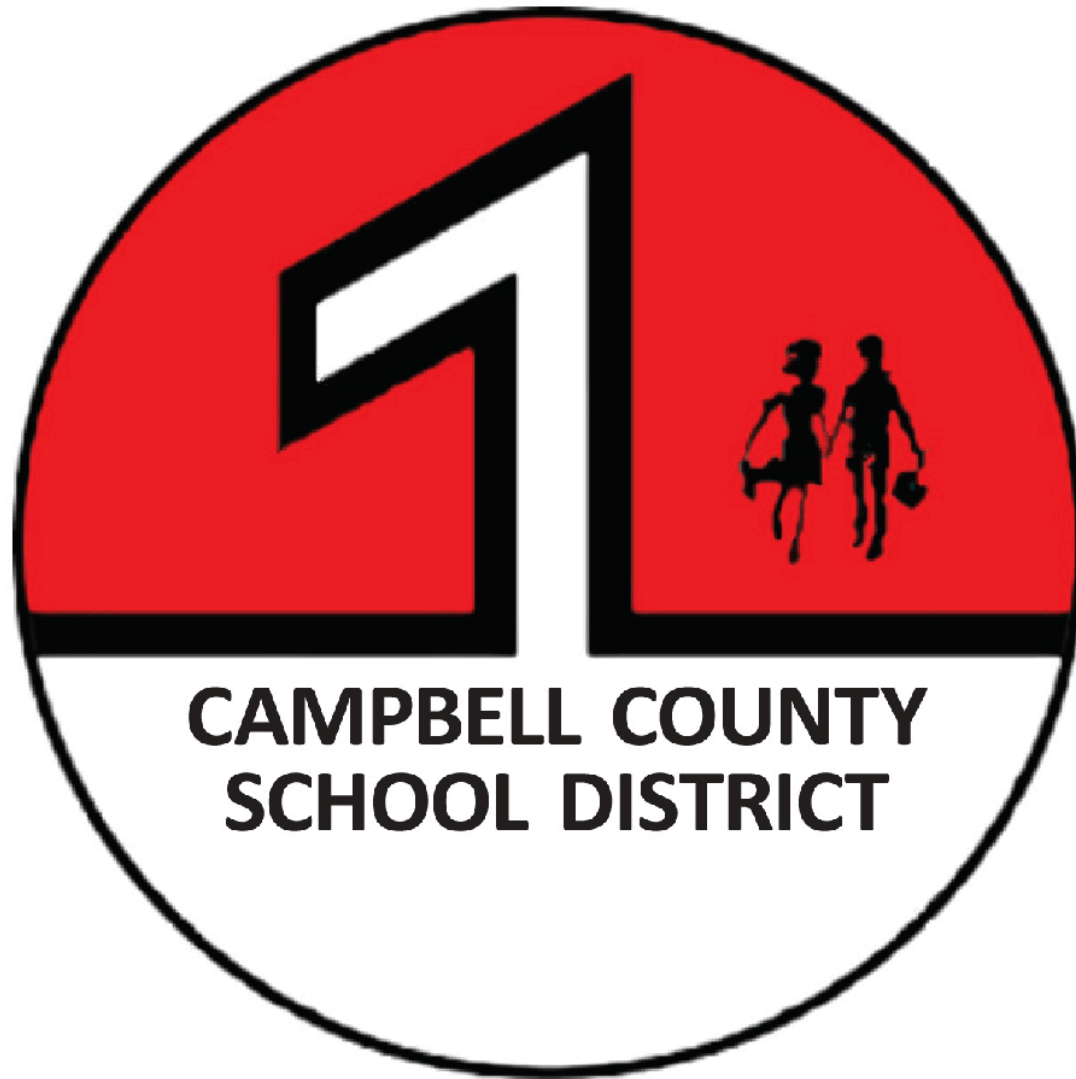




Recluse School
Board Report
2024-2025

School Demographics

Staff	2022-2023	2023-2024	2024-2025
Certified	3	3	3
ESP	3	3	3

School Enrollment

Fall	K	1st	2nd	3rd	4th	5th	6th	7th	8th	Total
Oct. 1st 2022	3	3	4	1	0	1	2	0	1	15
Oct. 1st 2023	2	3	3	2	3	0	2	2	1	18
2024-2025 (Current)	0	2	3	3	2	2	0	2	2	16

Subgroups

*Subgroup data from the state is a year behind.

		2022-2023			2023-2024			2024-2025 (Current)		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	33%	50%	48%	55%	49%	48%	56%	49%	TBD
	Male	67%	50%	52%	45%	51%	52%	44%	51%	TBD
IEP		27%	12%	15%	17%	13%	15%	13%	14%	TBD
Free/Reduced		47%	39%	34%	28%	34%	34%	25%	42%	TBD
Mobility		19%	15%	NA	11%	13%	NA	TBD	TBD	NA
ELL		0%	4%	2%	0%	4%	2%	0%	5%	TBD
Ethnicity	White	100%	85%	77%	100%	84%	77%	100%	83%	TBD
	Hispanic	0%	11%	15%	0%	11%	15%	0%	11%	TBD
Other Minority		0%	4%	8%	0%	5%	8%	0%	6%	TBD

Overall School Performance

Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to the midpoint of the testing window).

Indicator	Accountability Model	Student Count	School Score	Low Cut	High Cut	Performance Category	Participation Rate	Indicator Description
Achievement	WAEA Traditional Grades 3-8	13	63	51.0	68.0	Meets Target	Met	The Percent Proficient or above on the state test in English Language Arts, Mathematics, and Science in Grades 3-8.
	ESSA	13	65.4	47.7	58.6	Above Average	Met	The Percent Proficient or above on the state test in English Language Arts and Mathematics.
Growth	WAEA Traditional Grades 3-8	15	65	48.0	60.0	Exceeds Target	N/A	The MGP in reading and math combined for all students in grades 4 - 8 as measured from prior to current year WY-TOPP.
	ESSA	15	64.9	47.1	54.5	Above Average	N/A	The MGP in reading and math combined for all students grades 4 - 10 as measured from prior to current year WY-TOPP.
Equity	WAEA Traditional Grades 3-8	1	N/A	48.0	60.0	N/A	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
	ESSA	1	N/A	47.5	56.2	N/A	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
English Learner Progress	WAEA Traditional Grades 3-8	0	N/A	36.0	60.0	N/A	N/A	The percent of English Learners who met their annual goal for English Language Proficiency.
	ESSA	0	N/A	27.7	50.0	N/A	N/A	The percent of English Learners who met their annual goal for English Language Proficiency.

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2023	School 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	0.00	0.00
3	Math	100.00	0.00
4	ELA	NA	33.30
4	Math	NA	33.30
4	Science	NA	33.30
5	ELA	100.00	NA
5	Math	0.00	NA
6	ELA	100.00	100.00
6	Math	100.00	100.00
7	ELA	100.00	100.00
7	Math	100.00	100.00
8	ELA	NA	100.00
8	Math	NA	100.00
8	Science	NA	100.00

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2024	State 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	0.00	52.42
3	Math	0.00	56.07
4	ELA	33.30	49.67
4	Math	33.30	54.54
4	Science	33.30	52.03
5	ELA	NA	54.56
5	Math	NA	52.30
6	ELA	100.00	58.60
6	Math	100.00	52.72
7	ELA	100.00	55.29
7	Math	100.00	48.14
8	ELA	100.00	56.86
8	Math	100.00	49.55
8	Science	100.00	45.71

Overall School Performance (Past Six School Years)

School Year	Overall Rating
2018-2019	Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Meeting Expectations
2022-2023	Meeting Expectations
2023-2024	Meeting Expectations

SCHOOL IMPROVEMENT GOALS

ELA:

Recluse Elementary will improve 3rd grade ELA proficiency on the 2024-2025 WY-TOPP Assessment from 0% to 50% proficient or advanced by focusing on priority standards, the use of proficiency scales to meet student needs, and Guided Reading groups with more targeted interventions.

MATH:

Recluse Elementary will improve 3rd grade Math proficiency on the 2024-2025 WY-TOPP Assessment from 0% in our 3rd grade cohort to 100% proficient or advanced in our 2024-2025 4th grade cohort by focusing on priority standards, continued teacher growth in the implementation of Eureka Math in addition to applying AVMR strategies in Guided Math groups.

SCIENCE:

Recluse teachers will embed more scientific texts into the language arts curriculum on a regular basis as well as a focus on reading and creating graphs and diagrams.

WELL-BEING:

Recluse will implement Character Strong, including monthly characteristics discussed daily.

ACCOUNTABILITY REPORT GOALS

ACHIEVEMENT:

Recluse Elementary will improve from 63% Meets Target to 68% Exceeding Targets on the Achievement Target as measured by the 2023-2024 WAEA School Performance Report.

GROWTH:

Recluse Elementary will improve from a 65 MGP (mean student growth percentile) Exceeding Target to a 68 MPG Exceeding Target on the Growth Indicator as measured by 2023-2024 WY TOPP Assessment.

EQUITY:

All consolidated subgroup students in Math and/or Reading will be identified and provided appropriate interventions as needed.