

April 2025

# Paw Print

*Together, We Grow at Coronado Elementary*



## A Note from the Principal

Dear Coronado Family,

April's spring season brings fresh opportunities for learning, growth and community-building. As always, we have many exciting things happening here at Coronado, and I wanted to take a moment to share some key updates with you.

### **State Testing**

State testing is in full swing and our students are working hard. We ask that you keep encouraging your students as they come to school for these tests. Remember that a good breakfast and good night sleep is a great help to them.

### **Kindergarten Roundup**

On April 24 we will be having our Kindergarten Roundup for the 2025-2026 school year. If you have an incoming kindergartner or know someone who has a kindergartener make sure they have seen the information about this event.

### **Safety Reminders**

As the weather gets warmer, it's important to remind students about safety on the playground and during drop-off and pick-up times. Please remember to drive slowly in the school zone and to always follow the designated safety protocols. The safety of our students is always a top priority.

## What's Happening at Coronado?

### **Reminders**

- April 1: PTO Meeting
- April 3: Kindergarten Concert
- April 22 : Earth Day Activities
- April 24 : Kindergarten Roundup

Thank you for your continued support of our school. We are so grateful for the partnership we have with our families. Together, we can ensure every student has the best possible learning experience. If you have any questions or need further information, please don't hesitate to reach out.

Warm regards,

Tyler Burnett

Principal, Coronado

# Notes from the Nurse

It is time to start planning for the next school year!

If you have, or know, a child that will be entering Kindergarten in the fall of 2025: Your child will need to have a physical done, immunizations brought up to date, and provide documentation of both PRIOR to the first day of school. The physical can be done anytime, up to 6 months before the first day of school. Call now to be sure to get an appointment. The 2-page physical forms are located on the USD 305 website, with the front to be completed by a parent and the back by a physician or approved provider. State law does not allow the physical to be signed by a chiropractor. Please feel free to contact me with any questions! Hope to see you all at Kindergarten Round-up!

Nurse Jessica

## Empathy

This month we have been learning about empathy – understanding how others are feeling. We can “put ourselves in other’s shoes” to imagine how we would feel if we were in their situation. By doing this, we can try to do or say kind things that will help our friends to feel better. Here are some ideas for ways that you can teach empathy to your child:

- Model empathy in all your interactions with your child, other kids and other adults. Let them see what empathy looks like.
- Ask your child what empathy means to them, if they are old enough to understand the meaning. Discuss how you can figure out what someone else is feeling, based on verbal and nonverbal clues.
- Model various emotions through your body language and facial expressions. Ask your child to identify the emotion you are displaying. Encourage your child to model the different emotions with their own body language, too.
- Verbalize your actual emotions to your child by telling him how you feel and why. For example, you might tell them you are feeling frustrated because you cannot find a particular book. Encourage your youngster to verbalize his/her feelings as well.
- Write social situations on cards during which displaying empathy would help. Examples include a child who is being bullied, a friend whose grandmother died and a friend who failed a math test. Ask your child to brainstorm ways to show empathy in each situation, and how the empathy might help the other child feel better.
- Use role-plays for the situations on the cards. Ask your child to act out the situation in a way that shows empathy for a friend. Take turns playing different roles so he can see both sides of the situation.

Praise and point out specific examples of your child showing empathy on their own.

Shirley Luce School Counselor

## Congratulations

We're so proud to celebrate three incredible young singers from Coronado at the Kansas Music Educators Elementary State Honor Choir!

Out of nearly 1,000 talented auditions, these three rising stars have earned their spot and are shining bright today! Their dedication, passion and hard work are truly inspiring. Keep up the amazing work, and we can't wait to see all that you accomplish in the future!



# Library Happenings

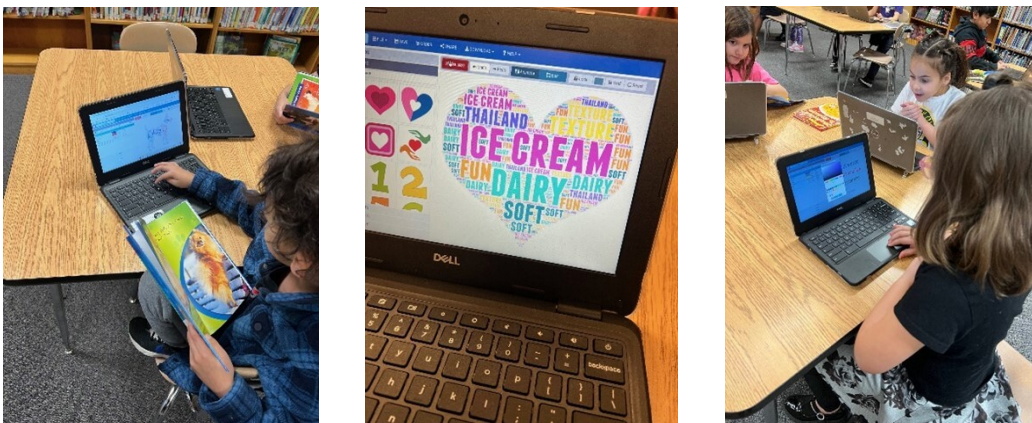
Grade 5 students have been filling our BOOK BUNDLE cart with themed literature for readers of all ages. The job for these students is to use Library resources to create bundles of books that include one non-fiction book and one book that is either fiction/enjoyment.

These books must have a connection or similar theme. For example, a bundle may include a non-fiction text on spiders and be paired with the fiction story *Charlotte's Web* who has one of the main characters as a spider. While creating these bundles they are to look for leveled text that is comparable as well. A completed bundle is then tied together with yarn and labeled for what grade level it is appropriate for. Younger readers have really enjoyed checking out a BOOK BUNDLE off the cart, and our grade 5 students are excited to see when the cart gets empty and the bundles they have created are in the hands of readers in our school.



Grade 2 students used a new series to our Library of non-fiction reads to gather information and make word art using an online resource on our Library Google Classroom. Each student selected their own text to read.

While they read, they were to pick out key words that supported the topic they were reading about. Using their key words and computers, they created individual word arts about their topics. They even got to learn how to change colors and fonts on their text and to change the shape of their word art.



Ms. Weith - Library Media Specialist



# March Rock Stars

Iselle Cisneros SR - Ella Jennings



## Art Corner

This month we will be "Weaving our way into Spring." All grades will incorporate weaving into their art projects.

- Grade 1 and 2 will learn about warp and weft, the parts of weaving. They will create animals out of their paper weavings.
- Grades 3 and 4 will weave backgrounds into a checkerboard pattern to create negative space. Then they will draw and color musical instruments to add to their artwork.
- Grade 5 will learn how weaving contributes to our culture. They will learn how to dress a loom and weave a pouch using yarn.

If you stop by for a visit, be sure to notice the beautiful pieces of art adorning our halls!





# Science

Our youngest scientists are learning about the importance of our natural resources through hands-on activities. They're exploring how to reduce waste, reuse items, and recycle materials to protect our planet. Ask a Kindergartener how to help save the Earth—they'll be ready to share their tips!

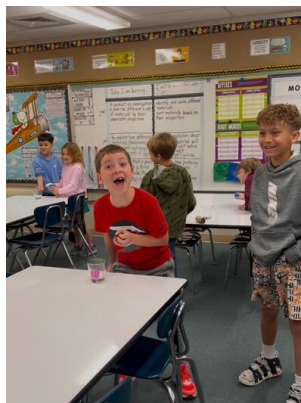
Grade 1 students are shining bright as they dive into sound and light! They've been experimenting with different materials to understand the concepts of transparency, translucency, and opacity. They're discovering how light travels and how sound can bounce or absorb!

Grade 2 students have put on their inventor hats! They've been sorting materials based on their properties and then drawing up designs for some amazing inventions. Can you imagine a machine that could do your housework? These young engineers might just have the answer!

Grade 3 students are pulling out all the stops as they learn about balanced and unbalanced forces. How do you win a tug of war against a bunch of adults? With some scientific know-how, of course! They've also been building functioning bridges and performing the famous "tablecloth trick" to explore how forces affect objects in motion.

Hold on tight—Grade 4 students are taking on gravity, momentum, speed, friction, and centripetal force in preparation for building roller coasters! They're discovering how forces interact and using their findings to design coasters that are not just fun but scientifically sound. Get ready for some thrilling creations!

Grade 5 students are exploring the mysteries of matter. In their latest experiment, they tested different liquids to see how they could make a copper penny shine. Is it magic? Or is it science at work? They're uncovering the fascinating world of chemical reactions! Students in FLC 1-4 have been learning all about reducing, reusing, and recycling, helping to make our world a cleaner, greener place.



# 5 Minutes Mindfulness

## Handling Change

Whether it's starting a new school or moving to a new locality, change can be unsettling for your child - even if the change is bringing improvement. your child's anxiety may reveal itself in their behavior; so be mindful of subtle & not so subtle changes in mood when change is imminent. children often quickly adapt to changes but often reactions to more traumatic events may surface later.

## Handling Loss & Grief

As adults, most are familiar with the experience of loss of a loved one & the feelings of grief that ensue. children also respond to loss of feelings of grief but it can be in response to various situations that may not affect an adult in the same way; a lost favorite toy, the death of a pet, when a long-term babysitter leaves, etc. you can help your child process grief by sharing the story of the events and experiences from their own perspective, making sure to focus on their feelings & not how you feel or the way you'd like them to feel.

## Bullying

If your child is on the receiving end of unkindness or bullying, they may feel isolated & vulnerable. Reassure your child that it is not their fault, & then contact the school. Empathy practice has been shown to play a vital role in preventing bullying & it can help your child be more resilient in the face of unkindness. research shows that children who develop empathy are more likely to intervene if they witness bullying & to stick up for vulnerable children.

From Five-Minute Mindfulness Parenting by Claire Gillman

## Grade 1

Grade 1 would like to thank PTO for funding our trip to Theatre Salina. We appreciate all you do for Coronado! We had a great time!



## Grade 2

Mr. Dandu's class has been learning all about bald eagles and eaglets.

We have been observing Jackie and Shadow raising their 3 eaglets from Big Bear Lake in California.





## Grade 5

Grade 5 students had an exciting opportunity to attend the local Match Madness event, where they learned about various community nonprofits. They engaged in conversations with representatives from these organizations, learning more about their missions and the work they do each day.

Thanks to the generous donation from the Ebert family, each student was able to make a \$10 donation to the nonprofit of their choice. It was a wonderful experience for our classes. This not only helped them practice generosity, but also helped them become more involved and informed with organizations right here, in our community.



## Grade 3

During the month of March, we had many things that the students in grade 3 got to work on. These concepts were new to them including fractions, learning about each president and preparing for state assessments.

We also finished up our research project learning about Kansas native animals and how they survive all year round during different climates.

With this being their first time taking a state assessment, we have been teaching different test taking strategies and the emotions that come with taking a large test.



## Food Service Reminder

If your family meal account has a negative balance, please make a payment promptly using one of the following options:

- Online in Skyward
- At the School
- At the District Office

# April Calendar

| S  | M  | T  | W  | T  | F  | S  |
|----|----|----|----|----|----|----|
|    |    | 1  | 2  | 3  | 4  | 5  |
| 6  | 7  | 8  | 9  | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 |    |    |    |

1 - PTO 6:00 p.m.

3 - Kindergarten Concert 6:00 p.m.

4 - Rock Rally 2:30 p.m.

15 - Site Council 11:30 a.m.



17 - Salina Youth Symphony 1:40 p.m.

18 - No School


21 - No School

24 - Kindergarten Round Up 6:00 p.m.

## Contact Us

Tyler Burnett - Principal  
Stephanie Turowski - Lead Teacher  
Stephanie Baughman - Secretary  
Main Office Phone Number: 785-309-4100

#CoronadoGrowsGreatness  
#305GrowsGreatness

 Coronado Elementary

 @Coronado305

 School Website

 District Website