



Burr Elementary School Newsletter

April 2025

From Principal Whidden

Dear Families,

It was wonderful to see so many of you during parent teacher conferences last month. Please make sure to sign and return your child's report card envelope at your earliest convenience if you haven't already done so.

Our character theme for the month of April is flexibility. The students are working to become flexible thinkers. Flexible thinking can help students adapt to new situations, try different strategies for solving problems, and see things from others point of view. Please take some time to discuss situations that involve flexibility and times when you were required to be flexible.

There are many exciting events coming up this spring that I want to share with you so that you can mark your calendars.

- May 2nd-6th Annual Fun Run A specific schedule for when each grade level will complete their Fun Run Obstacle Course will be shared soon. Parents and families are welcome to come watch and cheer us on!
- May 7th-Incoming Kindergarten Parent Orientation
- May 20th-Annual Art Show
- May 23rd-Incoming Kindergarten Screening
- May 28th-3rd Grade Music Concert
- May 30th-Field Day-(rain date June 6th)

The last day of school is June 11th due to the one snow day this year. As a result, June 9th is now a full day of school and June 10th and 11th are early dismissal days.

Sincerely,

Brienne Whidden

Important Dates in April

Apr 9th- PTO Meeting at 6:00pm in the Burr library.

Apr 14th-18th- No School- Spring Recess

Apr 25th- PTO Game night at 5:30pm.

Notes from the Office

Please try and have any dismissal changes in to the office by 1pm to ensure that pertinent staff is aware and your student is sent to the proper dismissal location. Thank you for your help with this matter.

If you are sending in money for your students meal account please label the envelope with the student's full name. Thank you for your help in this matter.

Our school number 860-345-4584 comes up as unknown. Please add us to your contacts so you will know when someone from the school is trying to reach you.

If you need to report your student absent or have a change in dismissal please email besattendance@rsd17.org. The office replies to all emails so if you do not receive a reply please call.

School Year Calendar

2024-2025 School Calendar

<https://www.rsd17.org/calendar/school-year-calendars>

Please review the calendar so that you are aware of all the early dismissal days and can plan accordingly!

Kindergarten News

Spring has arrived in kindergarten! We will use this change in season to talk about the changes in weather and all the new beginnings that spring brings! In Wit and Wisdom, we will be exploring writing paragraphs with topic statements, details, and concluding statements. In word work, we will be reading and writing words with blends and digraphs. In math, we will continue our work with adding and subtracting. We will tell and solve story problems as well as work on building fluency when adding or subtracting 1 from a number. In science, we will begin our unit on Pushes and Pulls and plant seeds for our school community garden. Enjoy the spring break!

Mrs. Aithal, Mrs. Boudreau, Mrs. Burt, and Mrs. Macauley

First Grade News

How quickly March flew by! We were so appreciative of the time we spent with families during conferences. In Foundations, we are focusing on vowel-consonant-e words. (ex: plane, throne, white, etc.) Many children are already working with long vowels and vowel teams in their reading groups. Their skills continue to grow! Please continue to practice those word lists/passages/books that go home each week. We are half way through our module on how people respond to the powerful force of the wind in Wit & Wisdom. The culminating assessment will have the children use story elements to create a narrative piece that also includes feelings. In math, we will continue to work on place value, focusing on tens and ones. We will work with two-digit numbers and learn to recognize that we can break them apart to add. Happy spring!

~Mrs. Blasiak, Mrs. Kulmann, Mrs. Reynolds, and Mrs. Smedley

Second Grade News

April is an exciting month in second grade! In Wit and Wisdom we are wrapping up our third module. We learned about Civil Rights Heroes, such as Ruby Bridges and Martin Luther King Jr. and how they responded to injustice. We explored vocabulary, and historical events to better understand the unfair laws before the Civil Rights Act of 1964 was passed. Students switched from informational writing to narrative writing. In math, we are working on a measurement unit including standard units of measurement, comparing units, and representing data on a line plot. Please keep practicing telling time, counting coins, and addition and subtraction facts within 20 at home. Spring weather is coming and time outside is increasing, so pack an extra layer on chilly days. Please encourage your child to keep up with reading homework, which is 10-15 minutes per day. We also encourage math fact practice 3-4 days per week. We are trying to prepare them for third grade where there will be an increase in homework. Establishing routines now will help next year. We're looking forward to a great month!

Mrs. Masci, Mrs. Harkin, Mrs. Lonergan, and Mrs. Penney

Third Grade News

Happy April! Here in third grade we continue to work hard in preparation for the end of the year. During Wit and Wisdom students are wrapping up learning about space. Students have been intrigued to learn about Galileo and Apollo 11's first successful mission to the moon. They have enjoyed studying more about the moon, planets, and many other things that have to do with space exploration. Students have really improved; being able to find evidence from a text and add elaboration when writing a paragraph. They have been working hard to put multiple paragraphs together to create an essay as well. In math, our classes have begun to learn about fractions. We are investigating what fractions are and how to find fractions that are equivalent to each other. In social studies, we are investigating the three branches of government and have learned about our country and how it runs. We are looking forward to spring and some warmer weather.

The Third Grade Team- Mrs. Bovey, Mrs. Formica, Miss Narducci and Mr. Snow



Art with Mrs. Wilcox!

KINDERGARTEN

WE CREATED GRAVITY PAINTINGS BY TILTING OUR CANVAS IN DIFFERENT DIRECTIONS AND WATCHING THE PAINT FLOW FROM ONE SIDE TO THE OTHER. THEY RESEMBLE BEAUTIFUL OCEAN WAVES! WE ALSO STARTED CLAY! PINCH POTS AND A SECRET GARDEN LEAF ARE READY TO BE GLAZED. WE ALSO BEGAN SCULPTING OCTOPUS OUT OF AIR DRY CLAY. SO MUCH FUN!



FIRST GRADE

WE HAVE BEEN WORKING SO HARD ON OUR FROGS FOR MONET'S GARDEN. WE HAVE USED PASTELS, WATERCOLORS AND SHARPIES TO BRING THEM TO LIFE! THE WATER IN OUR PONDS ARE CREATED USING A TECHNIQUE CALLED SALT PAINTING. WE ADDED A SILLY SURPRISE FLYING AROUND OUR PICTURE WITH AIR DRY CLAY....



SECOND GRADE

WE BEGAN THE NEXT PROJECT IN OUR OUTER SPACE SERIES, CONSTELLATIONS! WE DISCUSSED WHAT CONSTELLATIONS ARE AND HOW THEY OFTEN CAN FORM INTO SHAPES. USING PRINTMAKING METHODS, WE TRANSFERRED DRAWINGS ONTO OUR GALAXY BACKGROUNDS. THEN WE TRANSFORMED THEM INTO STARS! WE'VE BECOME PROFESSIONALS AT SPLATTER PAINT!



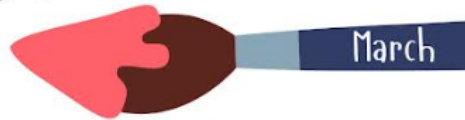
THIRD GRADE

WE HAVE BEGUN CLAY! USING 2 DIFFERENT HAND BUILDING METHODS CALLED PINCH POT AND COILS, WE ARE BUILDING OUR VERY OWN CUPCAKES! WE ARE ALSO CREATING ZENTANGLE DESIGNS INSIDE OUR TRACED HANDS. WE ARE USING A PAINTING TECHNIQUE CALLED WET ON WET TO GIVE THE BACKGROUND A BRIGHT, TYE-DYE LOOK!





Artists of the Month!



Kindergarten
Lyla Palmieri



First Grade
Leo Hagewood



Second Grade
Oakley Langer



Third Grade
Clara Harrison





Library News

BURR ELEMENTARY

LIBRARY NEWS

APRIL 2025

Hello Burr Families!

Last month, we focused on celebrating reading and highlighted different genres in the library including fantasy, historical fiction, poetry, informational texts, and more. Thanks to Ms. Nacca & Mrs. Wilcox, we had a new cozy corner added and students have been enjoying the space!



We began our research projects over the last few weeks and will wrap them up mid-April! 3rd graders are researching famous women while 2nd graders are researching processes that shape the earth. Our 1st graders chose an author to learn about and kindergarteners are researching their favorite animal. I love the excitement and enthusiasm I am seeing surrounding their research and am excited to see their final projects!

Library Day Reminder!

Monday: Macauley, Smedley, Denney, Snow
Tuesday: Burt, Reynolds, Masci, Narducci
Thursday: Boudreau, Kulmann, Loneragan, Formica
Friday: Aithal, Blasiak, Harkin, Bovey

Music

THIS MONTH IN MUSIC



Kindergarten



Kindergarteners are continuing to prepare their rhythmic notation using iconic notation. So far, students can identify when music has two sounds on a beat (apple) versus one sound on a beat (tree). This week we are introducing the special music names for these rhythms!

First Grade

First grade students are decoding full songs! They are identifying rhythms in the context of our song games, and are able to audiate quarter and eighth note patterns. We're continuing to strengthen our new singing note, "la", with games like "Bounce high, bounce low".



Second Grade



It's March Madness in the music room! Second graders are continuing to develop their music literacy skills and are facing off in Rhythm Basketball! If you say your rhythm correctly, you get to shoot a basket! We're also adding to our folk dance repertoire with the song "Sarasponda".

Third Grade

Third grade students are sharing their opinions in their "Music March Madness Bracket". Here we compare two different musicians and vote on who moves to the next round! Ask your student about some of the musicians we've listened to so far!



Chorus/Recorder



Please ensure your students are putting their **recorders** in their backpacks after practicing. It is essential they bring their recorders/folders on their recorder day:


Bovey: Monday **Formica: Tuesday** **Narducci: Thursday** **Snow: Friday**

3rd grade students will participate in a **grade level concert** (recorder and chorus!) on **May 28, 2025**. Details will be sent home soon!


If you have questions, please feel free to email me at aforet@rsd17.org



Great job to our Chorus students at the Wolfpack game this month!

Physical Education



April News: Health and Physical Education



<h2 style="text-align: center; margin: 0;">March P.E. Recap</h2> <p>In the month of March, students participated in our unit on basketball. Students in all grades worked on developing and improving the following essential basketball skills:</p> <ol style="list-style-type: none"> 1. Ball Control 2. Dribbling 3. Passing 4. Shooting <p><i>Perseverance</i> was our school-wide character trait that we focused on this month and it was heavily utilized throughout this unit. Students learned that even if they did everything right, sometimes the ball doesn't go in the hoop and we have to try again. Students showed tremendous growth throughout our unit!</p> <h2 style="text-align: center; margin: 0;">March Health Recap</h2> <p>Topic: "Stop, Ask First"</p> <p>In grades K-1 we focused on identifying dangerous household products that are harmful if swallowed, inhaled, or absorbed. We also discussed what a poison is!</p> <p>In grades 2-3 we discussed medicine and how helpful it can be but also how dangerous it can be! We know that only an adult we trust can give us medicine. We did a candy vs medicine activity to show dangerous similarities between the looks of candy and medicines, which is why we should be very careful if we aren't sure what something is.</p>	<h2 style="text-align: center; margin: 0;">In the Month of April...</h2> <p>All grades will be participating in our next unit on soccer! With the weather getting warmer I am hopeful to get outside a bit during this unit. Students will work on ball control, dribbling, passing and scoring while learning more about the game and rules of soccer!</p> <p>Health: All Grades: We will be discussing the heart and the impact of exercise on our hearts. Our new heart rate monitor in the gym will be put to the test!</p> <h2 style="text-align: center; margin: 0;">IMPORTANT NEWS</h2> <p style="text-align: center;">B.E.S. FIELD DAY IS COMING...</p> <div style="text-align: center;">  <p>MAY 30th</p> </div> <p>If you are interested in volunteering and helping to make our 2025 Field Day the BEST DAY EVER, please scan the QR code below (with your camera or download a QR reader app), and submit a google form!</p> <div style="text-align: center;">  <p>SCAN ME</p> </div> <p style="text-align: center;"> https://forms.gle/6JAX1h19ZoV1vWzr5 I will follow up in the next few weeks with information via email about how the day will run and other details about field day! If you have any other questions my contact info is here. </p>	<h2 style="text-align: center; margin: 0;">Schedules</h2> <p style="text-align: center;"><u>Grade 3</u></p> <p>Monday: Narducci Tuesday: Formica Wednesday: Health Rotation Thursday: Bovey Friday: Snow</p> <p style="text-align: center;"><u>Grade 2</u></p> <p>Monday: Masci Tuesday: Loneragan Wednesday: Health Rotation Thursday: Harkin Friday: Penney</p> <p style="text-align: center;"><u>Grade 1</u></p> <p>Monday: Reynolds Tuesday: Kulmann Wednesday: Health Rotation Thursday: Blasiak Friday: Smedley</p> <p style="text-align: center;"><u>Kindergarten</u></p> <p>Monday: Burt and Macauley Tuesday: Burt and Boudreau Wednesday: Health Rotation Thursday: Boudreau and Aithal Friday: Aithal and Macauley</p>
<h2 style="text-align: center; margin: 0;">Contact Me!</h2> <p>Name: Garrett Lemke Email: glemke@rsd17.org</p>		

Health Office

We are seeing some cases of head lice at Burr. This information is just a reminder to be vigilant at home with checking your child's head/scalp on a regular basis and even more so with complaints of head itchiness. I thought having some knowledge about it and how to care for it may be helpful. Your pediatrician can be a resource for best treatment items. Once your child has been treated at home they may return to school.

The number one sign of head lice is itchiness of the scalp. It can be described by some as a tickling feeling of something moving in the hair. Keep an eye on "head scratching".

Head lice don't jump, they don't live on pets and they **have nothing to do with personal hygiene**. The most common way head lice spread is by head-to-head contact. This means your child must have been touching heads with someone who has head lice. This may happen during **sports, slumber parties or play time in or outside of school**.

Use a well lit area of your house to check your child's hair/scalp. Carefully separate sections of the hair and observe for any movement. Lice are described as tiny tan to grayish white in color and actively move. Nits can appear as dandruff or residue from hair products on a hair shaft - the main difference is that nits will not brush away with a finger swipe; they remain attached to the shaft.

A less likely way to get head lice is by sharing personal items that touch the head, such as hats,

hair brushes and hair accessories. To live, adult lice need to feed on blood; they cannot survive on inanimate objects for long.

Once your child comes home with a confirmed case of head lice, take steps to prevent lice from spreading to other family members. Be sure to check siblings, yourself and any other adults in your household for head lice to help to decide who else may need treatment and to prevent a recurrence.

The pharmacist can also be a resource when deciding on a product for treatment. After you have decided on a product, it is **most important** to follow the directions. If the directions read to retreat within a certain number of days, follow that closely. Continue to comb hair and to do daily checks. Washing hats, pillowcases, sheets, blankets and similar items that touch the head in hot water may help contain head lice. However, disinfecting your house is not necessary because the transmission of head lice from inanimate objects is rare. It is important to pack away any plush objects that cannot be washed i.e. stuffed animals in a tightly sealed plastic bag for approximately 2 weeks. Vacuuming rugs, couch cushions, and car seat head rests is helpful.

Included with this newsletter are pages to refer to as a resource.

Reach out if I can be of any assistance or provide any further information.

- The warmer weather means more time outdoors. If you don't already check for ticks after playing outdoors, hiking, or coming from sporting events it would be a good idea to start. If a tick is noted on your child by me during the school day you will be notified with a phone call.
- Sunscreen is an important safety measure, to protect skin from the harmful rays of the sun.
- If your child has seasonal allergies, now would be the time to consult with your pediatrician about starting any allergy medications.
- Of course, drinking lots of water in the warmer weather is beneficial. Please be sure to send your child to school with their own drinking container which they can fill throughout the day here at school.

Head Lice 101

What You Should Know About Head Lice

headfirst
Lice LESSONS

Overview

Head lice are a common community problem. An estimated 6 to 12 million infestations occur each year in the United States, most commonly among children ages 3 to 11 years old. Children attending preschool or elementary school, and those who live with them, are the most commonly affected.¹

Head lice are not dangerous.¹ They do not transmit disease, but they do spread easily, making it a community issue.¹ Additionally, despite what you might have heard, head lice often infest people with good hygiene and grooming habits.^{2,3} Your family, friends or community may experience head lice. It's important to know some basics, including how to recognize symptoms and what to do if faced with an infestation.

What Are Head Lice?

Head lice are tiny, wingless insects that live close to the human scalp. They feed on human blood.¹ An adult louse is the size of a sesame seed. Baby lice, or nymphs, are even smaller. Nits are the tiny, teardrop-shaped lice eggs. They attach to the hair shaft, often found around the nape of the neck or the ears. Nits can look similar to dandruff, but cannot be easily removed or brushed off.¹

Fast Facts

- An estimated 6 to 12 million infestations occur each year among U.S. children 3 to 11 years of age¹
- Head lice often infest people with good hygiene^{2,3}
- Head lice move by crawling; they cannot jump or fly¹
- Head lice do not transmit disease, but they do spread easily¹
- If you or your child exhibits signs of an infestation, it is important to talk to your doctor to learn about treatment options

How Are Head Lice Spread?

- Head lice move by crawling and cannot jump or fly.¹
- Head lice are mostly spread by direct head-to-head contact – for example, during play at home or school, slumber parties, sports activities or camp.¹
- It is possible, but not common, to spread head lice by contact with items that have been in contact with a person with head lice, such as clothing, hats, scarves or coats, or other personal items, such as combs, brushes or towels.¹
- Head lice transmission can occur at home, school or in the community.¹

What Are the Signs & Symptoms of Infestation?

Signs and symptoms of infestation include:

- **Tickling** feeling on the scalp or in the hair
- **Itching** (caused by the bites of the louse)
- **Irritability** and difficulty sleeping (lice are more active in the dark)
- **Sores on the head** (caused by scratching, which can sometimes become infected)

Finding a live nymph or adult louse on the scalp or in the hair is an indication of an active infestation. They are most commonly found behind the ears and near the neckline at the back of the head.⁴



NIT



Nymph



Full-Grown Louse

Head Lice 101

What You Should Know About Head Lice



What If My Child Gets Head Lice?

If you suspect your child might have head lice, it's important to talk to a school nurse, pediatrician or family physician to get appropriate care. There are a number of available treatments, including new prescription treatment options that are safe and do not require nit combing. Other things to consider in selecting and starting treatment include:

- Follow treatment instructions. Using extra amounts or multiple applications of the same medication is not recommended, unless directed by healthcare professional.⁵
- Resistance to some over-the-counter head lice treatments has been reported. The prevalence of resistance is not known.^{6,7}
- There is no scientific evidence that home remedies are effective treatments.⁸
- Head lice do not infest the house. However, family bed linens and recently used clothes, hats and towels should be washed in very hot water.⁴
- Personal articles, such as combs, brushes and hair clips, should also be washed in hot soapy water or thrown away if they were exposed to the persons with active head lice infestation.⁴
- All household members and other close contacts should be checked, and those with evidence of an active infestation should also be treated at the same time.⁴

References

¹ Centers for Disease Control and Prevention (CDC). Parasites: Lice: Head Lice: Frequently Asked Questions. http://www.cdc.gov/parasites/lice/head/gen_info/faqs.html. Accessed April 15, 2015.

² Centers for Disease Control and Prevention (CDC). Parasites: Lice: Head Lice: Diagnosis. <http://www.cdc.gov/parasites/lice/head/diagnosis.html>. Accessed April 15, 2015.

³ Meinking T, Taplin D, Vicaria M. Infestations. In: Schachner LA, Hansen RC, eds. Pediatric Dermatology, 4th ed. Mosby Elsevier; 2011:1525-1583.

⁴ Centers for Disease Control and Prevention (CDC). Parasites: Head lice: Epidemiology And Risk Factors. <http://www.cdc.gov/parasites/lice/head/epi.html>. Accessed April 15, 2015.

⁵ Centers for Disease Control and Prevention (CDC). Parasites: Lice: Head lice: Treatment. <http://www.cdc.gov/parasites/lice/head/treatment.html>. Accessed April 15, 2015.

⁶ Burkhardt CG. Relationship of treatment resistant head lice to the safety and efficacy of pediculicides. *Mayo Clin Proc.* 2004;79(3):661-666.

⁷ Meinking TL, Serrano L, Hard B, et al. Comparative in vitro pediculicidal efficacy of treatments in a resistant head lice population on the US. *Arch Dermatol.* 2002;138 (2):220-224.

⁸ Centers for Disease Control and Prevention (CDC). Parasites: Lice: Head lice: Treatment Frequently Asked Questions. http://www.cdc.gov/parasites/lice/head/gen_info/faqs_treat.html. Accessed April 15, 2015.

Myths & Facts About Head Lice

Myth: Only dirty people get head lice.

Fact: Personal hygiene or household or school cleanliness are not factors for infestation. In fact, head lice often infest people with good hygiene and grooming habits.^{1,3}

Myth: Head lice carry diseases.

Fact: Head Lice do not spread diseases.¹

Myth: Head lice can be spread by sharing hairbrushes, hats, clothes and other personal items.

Fact: It is uncommon to spread head lice by contact with clothing or other personal items, such as combs, brushes or hair accessories, that have been in contact with a person with head lice.¹

Myth: Head lice can jump or fly, and can live anywhere.

Fact: Head lice cannot jump or fly, and only move by crawling. It is unlikely to find head lice living on objects like helmets or hats because they have feet that are specifically designed to grasp on to the hair shaft of humans. Additionally, a louse can only live for a few hours off the head.¹

Myth: You can use home remedies like mayonnaise to get rid of head lice.

Fact: There is no scientific evidence that home remedies are effective treatments.⁸ A healthcare provider can discuss appropriate treatment options, including prescription products.

⁹ Parison J, Canyon DV. Head lice and the impact of knowledge, attitudes and practices – a social science overview. In: Management and Control of Head Lice Infestations. UNI-MED, Bremen, Germany; 2010:103-109.

¹⁰ Gordon SC. Shared vulnerability: a theory of caring for children with persistent head lice. *J Sch Nurs.* 2007;23(5):283-292.

¹¹ Gordon S. Management of head lice in school settings. Presented at the Florida Association of School Nurses conference, Orlando, FL, February 7, 2009.

¹² National Association of School Nurses. Pediculosis management in the school setting. Position statement. January 2011. <http://www.nasn.org/PolicyAdvocacy/PositionPapersandReports/NASNPositionStatementsFullView/tabid/462/ArticleId/10/Pediculosis-Management-in-the-School-Setting-Revised-2011>. Accessed April 15, 2015.

¹³ Schoessler SZ. Treating and managing head lice: the school nurse perspective. *Am J Manag Care.* 2004;10(suppl 9):S273-S276.

¹⁴ Frankowski BL, Bocchini JA, Jr. Council on School Health and Committee on Infectious Diseases. American Academy of Pediatrics. Clinical report – head lice. *Pediatrics.* 2010;126(2):392-403.

Headfirst! Lice Lessons educational initiative is made possible through a collaboration with Sanofi Pasteur
COM 11447

SANOFI PASTEUR





Eileen Ulizio, RN

860-345-4584/eulizio@rsd17.org

Breakfast and Lunch Menus

April Breakfast 2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Breakfast \$2.75 Reduced \$0.00 Milk \$0.65	1. WG Cinnamon Roll Juices, Sliced Apples Milk	2. Bagel, Cream Cheese Mixed Berry Cup Juice, Milk,	3. Raspberry Cream Cheese Strudel, Applesauce Juice Milk	4. Breakfast Variety Strawberry Cups, Juice, Milk
7. Breakfast Breaks-Craisins Milk	8. WG Cinnamon Roll Juices, Sliced Apples Milk	9. Bagel, Cream Cheese Mixed Berry Cup Juice, Milk,	10. Raspberry Cream Cheese Strudel, Applesauce Juice Milk	11. Breakfast Variety Strawberry Cups, Juice, Milk
14. 	15. SPRING	16. BREAK	17.	18. 
21. Breakfast Breaks Craisins Milk	22. WG Cinnamon Roll Juices, Sliced Apples Milk	23. Bagel, Cream Cheese Mixed Berry Cup Juice, Milk,	24. Raspberry Cream Cheese Strudel, Applesauce Juice Milk	25. Breakfast Variety Strawberry Cups, Juice, Milk
28. Breakfast Breaks Craisins Milk	29. WG Cinnamon Roll Juices, Sliced Apples Milk	30. Bagel, Cream Cheese Mixed Berry Cup Juice, Milk,		















Menu is subject to change

This institution is an equal opportunity provider."

April 2025

Elementary School

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Lunch Prices-Full Pay-\$4.00 Reduced- FREE Milk- \$0.65	1. Teriyaki Chicken, Local Broccoli , Lo Mein Noodles, Fortune Cookie, Choice of Fruit, Milk	2. Colby Cheese Omelet Chicken Bacon, Local Sweet Potato Bites , Choice of Fruit Milk	3. Chicken Tenders,  Scalloped Potatoes, Roll , Choice of Fruit Milk	4. Pizza Mixed Vegetables Choice of Fruit 
7. Chicken Patty Sandwich, Steamed Carrots Choice of Fruit, Milk	8.  Fish Taco, Fresh Peach Salsa, Lettuce, Corn, Choice of Fruit Milk	9. French Toast, Sausage, Smiley Fries Dragon Juice Choice of Fruit Local Syrup Milk	10. LUAU LUNCH 	11. Pizza Local Greens Caesar Salad Choice of Fruit, Milk 
14. 	15.	16. Vacation Week No School	17.	18. 
21. Cheeseburger Oven Fries, Choice of Fruit, Milk 	22. Mozzarella Sticks, Marinara Dipping Sauce, Green Beans Choice of Fruit Milk	23. Chicken and WG Waffles Roasted Red Potatoes Choice of Fruit, Milk Local Syrup	24.  Local Beef Shepherd's Pie Local Greens Side Salad, Roll, Choice Of Fruit Milk	25. Pizza  Vegetable Medley Choice Of Fruit Milk
28.. Cheese Ravioli w/ Meatballs, Local Broccoli Salad , WG Roll Choice of Fruit Milk	29. Chicken Nacho's Lettuce, Tomato, Cheese, Salsa Corn, Choice Of Fruit	30. Sausage, Egg and Cheese Sandwich, Potato Pancake,  Spring Mixed Fruit Smoothie, Milk	 Student Tasted and Approved	LUAU LUNCH



This month we are featuring Local Lettuce, Broccoli, Apples, Sweet Potatoes, Beef and Syrup

A MEAL IS HOT ENTRÉE LISTED ON LEFT

B MEAL IS A SUNBUTTER AND JELLY SANDWICH, CHEESE STICK, VEGETABLES, FRUIT OF THE DAY AND MILK



LUAU LUNCH

Zesty Orange Popcorn Chicken Bowl, Brown Rice, Pineapple Cole Slaw, Tropical Parfait- Wear a Hawaiian shirt!

Cougar Paw Recipients

These are students that have displayed The Burr School Pledge:

Personal best,
Act Responsibly,
Work and play safely, and always
Show respect.

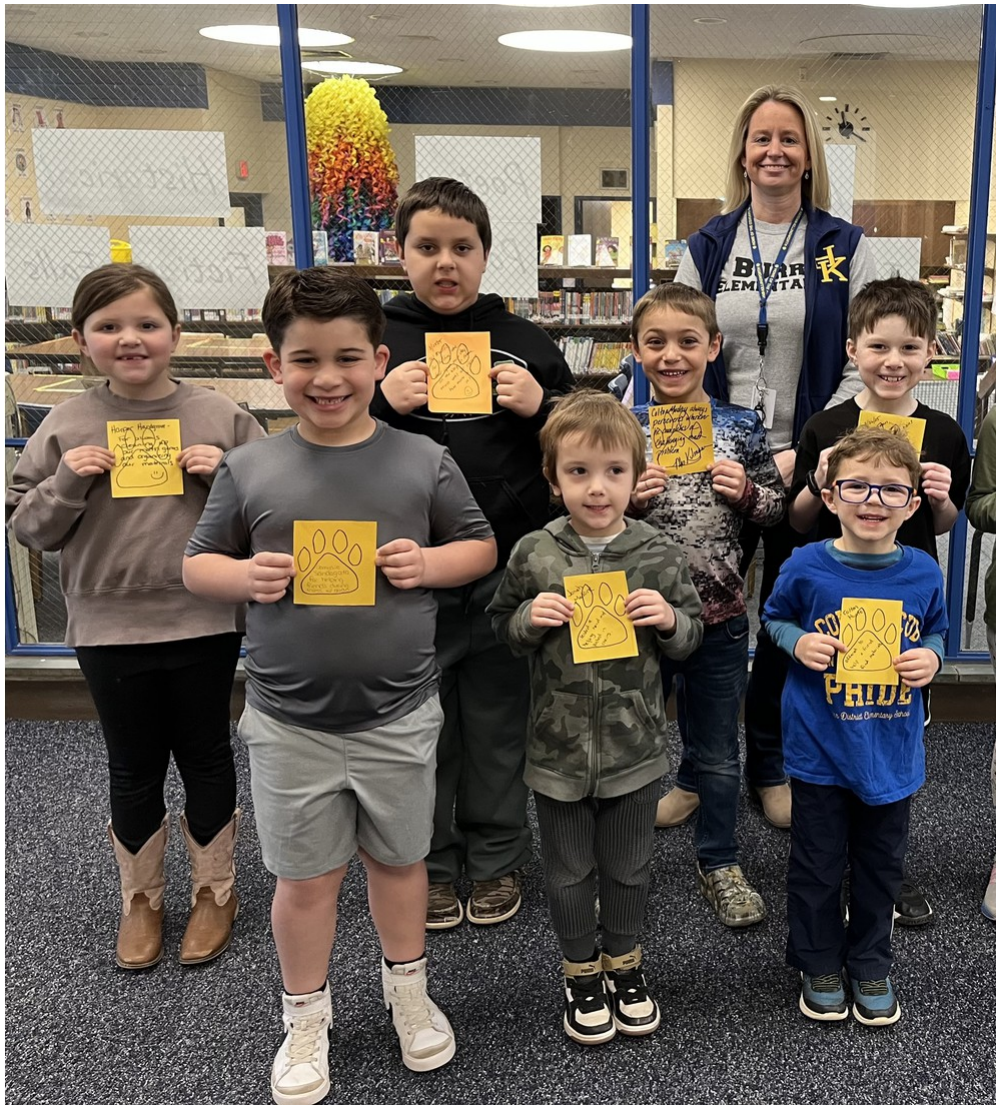
Week of 3/3-3/7



Week of 3/10-3/21



Week of 3/24-3/31



HKYFS

Celebrate the Week of the Young Child HK Unplugged for Wellness!

Youth and Family Events, April 12-19 (Vacation Week for our School Families!)

Meet the Sheep and Goats of Cold Goats Farm, Haddam Neck

Tuesday, April 15 9:30AM-10:30AM

Cold Goats Farm, 68 Clarkhurst Road, East Hampton
Visit the farm, interact with the beautiful sheep, learn how their
wool is used, and join all the farm animals for an activity and fun!
Registration Necessary LIMITED SPOTS



Killingworth and Brainerd Library Story Time!

Tuesday, April 15 1:00PM-2:00PM

Killingworth Library, Children's Room
Tasty Tuesday with story book characters
"food games, activities, and popsicles in
the library garden! Registration Neccessary.

Thursday, April 17 10:30AM-11:30AM

Brainerd Memorial Library
Come practice mindfulness and
relaxation skills while doing a fun craft.
Visit our wellness display.

HKYFS & Halfinger Farms Daffodil Day!

Wednesday, April 16 10:30AM-11:30AM

Halfinger Farms, 489 Candlewood Hill Rd. Higganum
Registration Necessary

A bunch of daffodils included, temporary tattoos with teen role models, snacks,
spring/easter photo opp, and more!



Join the Haddam Historical
Society for a "Paper Quilting
Bee"

Friday, April 18: 10:00AM-11AM

Haddam Historical Society, 14 Hayden Hill Rd. Haddam
Step back in time and have fun learning how to make a
paper quilt. Registration Necessary

BURR PTO NEWSLETTER

April 2025

Upcoming Events



Game Night will be held on **April 25th** from **5:30-7:00 pm!**

Join us for hotdogs, popcorn, and a variety of games, such as Monopoly, Bingo, UNO, chess, checkers, Yard Games, Jenga, and more!

Fun Run!
May 2



Some information has gone home in folders; more information to come!



Teacher Appreciation Week

This will be May 5 - May 9. More information to come!

Looking Ahead...

April

- 4/25 - Game Night

May

- 5/2 - Fun Run
- 5/5-5/9 - Teacher Appreciation Week

Meeting Schedule

April 9, 2025

May 21, 2025

All meetings are held in the BES Library at 6pm.



Facebook: Burr PTO



BurrElementaryPTO@gmail.com

PTO Board

President, Jen Clark

Vice President, Chelsea Cleveland

Treasurer, Cristal Dillon

Events Chair, Jamie Sierpinski

Secretary, Emily Kyle

Park & Recreation

HK Recreation: Youth Programs **May/June**

Karate Kids

Mondays 5/5 - 6/9 (No 5/26) at BES
Wednesdays 5/7 - 6/4 at KES
3:30 - 4:45 pm Gr. K - 5
\$40 (NR add \$10)

Abrakadoodle - Plug Into Your Imagination

Wednesdays 4/30 - 5/28 at BES
Fridays 5/2 - 5/30 at KES
3:30 - 4:30 pm Gr. K - 6
\$80 (NR add \$10)

Archery

Wednesdays 4/23 - 5/28 few spots left
5:30 - 6:30 pm at HK HS
\$57 (NR add \$10) Ages 6+

Engineering Workshop

Tuesday 5/6 at BES; Tuesday 5/20 at KES
3:30 - 5:00 pm
\$23 (NR add \$5) Gr. K - 3

Skyhawks Sport Tots

Tuesdays 4/29 - 5/27 at HK HS
5:00 - 5:45 pm (ages 2 w/ parent)
6:00 - 6:45 pm (ages 3-4 w/ parent)
\$89 (NR add \$10)



Register at
www.hkrec.com

Zumba Kids

Wednesdays 5/7 - 5/28 at BES
3:30 - 4:30 pm Gr. K - 5
\$70 (NR add \$10)

Play-Well Mandalorian/Jedi

Thursdays 5/1 - 5/29 at BES with LEGO
3:30 - 5:00 pm Ages 5 - 10
\$125 (NR add \$10)

Cupcake Decorating - Spring

Friday, 4/25 at HK HS Caf
6:30 - 8:30 pm
\$50 (NR add \$5) Ages 6 - 12

Mommy & Me Fitness

Mondays & Wednesdays
4/28 - 5/21 at Crossfit Ironworks
11:30 - 12:00 pm
\$105 (NR add \$10) 1 - 12 months

Cookie Decorating - Spring

Mondays 4/28 (BES) / 5/12 (KES)
3:30 - 4:30 pm
\$30 (NR add \$5) Gr. K - 3

Skyhawks Multi-Sport

Thursdays 5/1 - 5/29 at HK HS
5:00 - 5:45 pm
\$89 (NR add \$10) Ages 4 - 6

Skyhawks Flag Football

Thursdays 5/1 - 5/29 at HK HS
6:00 - 7:00 pm
\$95 (NR add \$10) Ages 7 - 10

Toddler Swim Lessons

Parent/Tot (ages 9 mos - 2 yr):

Thursdays 5/8 - 6/5

Pre-School (age 3):

Tuesdays 5/6 - 6/3

6:00 - 6:30 pm at HK HS Pool

\$60 (NR add \$10)

Swim Lessons (age 4+)

Tuesdays 5/6 - 6/3

Thursdays 5/8 - 6/5

6:35 - 7:15 pm at HK HS Pool

\$65 (NR add \$10) Age 4+

Registration opens April 21 at 10 am

Please only choose T or Th

Hip Hop Heat

Thursday 5/8 - 5/29 at KES

3:30 - 4:30 pm

\$95 (NR add \$10) Gr. K - 5

Creative Art

Tuesdays 5/13 - 6/3 at BES

3:30 - 4:45 pm

\$55 (NR add \$10) Gr. K - 5

Scribble, Wiggle & Giggle

Tuesdays 5/6 - 6/3

4:15 - 5:00 pm at

\$50 (NR add \$10) Ages 2 - 4

NY Yankees vs Tampa Bay Rays

Saturday 5/4 1:05 game

\$85 pp * register by 4/21

Adult Programs

Fitness Yoga

Tuesdays (in-person at HK IMS Caf)

Thursdays (via zoom)

5/13 - 6/19 7:00 - 8:15 pm

\$120 (12 classes) / \$66 (6 classes)

\$12 drop-in NR add \$10 (in-person)

Aqua Aerobics

Mondays & Wednesdays

5/5 - 5/21 & 5/28 - 6/16

6:30 - 7:30 pm at HK HS Pool

\$48 (6 classes) / \$24 (3 classes)

(NR add \$10)

Pickleball Lessons

Mondays & Fridays

4/21 - 5/2 (Beginner)

5/5 - 5/16 (Adv. Beginner)

9:30 - 11:30 am at Sheldon Courts

\$24 (NR add \$10) each session

Basic Boating Course - DEEP

Monday & Wednesday 5/19, 5/21, 5/28

6:00 - 9:00 pm at HK OMS A-124

\$15 (NR add \$5)

Sewing Workshop

Thursday 5/22 at HK HS Lower Media

6:30 - 8:30 pm

\$60 (NR add \$5)

Cookie Decorating

Friday 5/16 at HK HS Caf

6:30 - 8:30 pm

\$55 (NR add \$10)

Register at
www.hkrec.com



Heather Strom

Heather is using Smore to create beautiful newsletters