



GLEN FALLS

CITY SCHOOL DISTRICT

GLEN FALLS CITY SCHOOL DISTRICT

ANNUAL BUDGET DOCUMENT

PROPOSED 2024-2025 BUDGET



GLEN FALLS CITY SCHOOL DISTRICT

BOARD OF EDUCATION

Mr. Timothy Graham, President

Mr. Matthew Levin, Vice President

Ms. Kelly Culliton

Ms. Sara Dilandro

Ms. Catherine Fitzgerald

Ms. Laura Kennedy

Ms. Karin Maurer

Mr. Randy Rath

Mr. Jason Rivers



GLENS FALLS CITY SCHOOL DISTRICT

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REVENUE SUMMARY

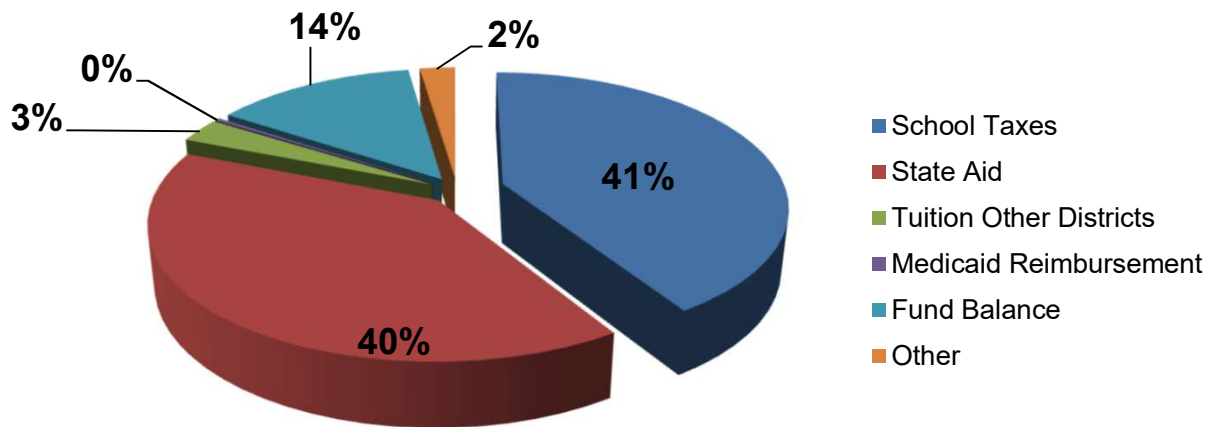
| | Budget 2023-24 | Budget 2024-25 | Dollar Change | Percent Change |
|--|---------------------------|---------------------------|--------------------------|---------------------------|
| School Taxes | 23,431,072 | 24,050,700 | 619,628 | 2.64% |
| Payments in Lieu of Taxes | 222,186 | 220,914 | (1,272) | -0.57% |
| Tax Penalty and Interest | 70,000 | 70,000 | - | 0.00% |
| Tuition Other Districts | 1,661,000 | 1,661,000 | - | 0.00% |
| Fees | 34,500 | 34,500 | - | 0.00% |
| Interest | 466,598 | 846,796 | 380,198 | 81.48% |
| Facility Rental - Individual/Group | 12,000 | 12,000 | - | 0.00% |
| Facility Rental - BOCES | 114,000 | 114,000 | - | 0.00% |
| Medicaid Reimbursement | 200,000 | 200,000 | - | 0.00% |
| Medicare Part D | 63,216 | 63,216 | - | 0.00% |
| Refund of Prior Year Expenses - BOCES | 160,000 | 160,000 | - | 0.00% |
| Refund of Prior Year Expenses | 100,000 | 100,000 | - | 0.00% |
| Interfund Revenues | - | - | - | N/A |
| Other | 105,000 | 105,000 | - | 0.00% |
| | <u>3,208,500</u> | <u>3,587,426</u> | <u>378,926</u> | <u>11.81%</u> |
| Operating Aid | 20,693,690 | 23,263,200 | 2,569,510 | 12.42% |
| BOCES Aid | 1,927,761 | 1,808,331 | (119,430) | -6.20% |
| Computer Software Aid | 30,799 | 30,799 | - | 0.00% |
| Library Aid | 12,850 | 12,850 | - | 0.00% |
| Textbook Aid | 110,209 | 155,134 | 44,925 | 40.76% |
| Hardware/Other Aid | 34,082 | 33,635 | (447) | -1.31% |
| | <u>22,809,391</u> | <u>25,303,949</u> | <u>2,494,558</u> | <u>10.94%</u> |
| Total Revenue Before Fund Balance | <u>49,448,963</u> | <u>52,942,075</u> | <u>3,493,112</u> | <u>7.06%</u> |
| Fund Balance | | | | |
| ERS Reserve | 514,981 | 613,507 | 98,526 | 19.13% |
| Appropriated FB for Capital Buses/ Debt | 5,495,000 | 492,609 | (5,002,391) | N/A |
| Appropriated Unassigned Fund Balance | 1,676,182 | 2,893,500 | 1,217,318 | 72.62% |
| Total Fund Balances | <u>7,686,163</u> | <u>3,999,616</u> | <u>(3,686,547)</u> | <u>-47.96%</u> |
| Total Revenues | <u>\$ 57,135,126</u> | <u>\$ 56,941,691</u> | <u>\$ (193,435)</u> | <u>-0.34%</u> |

TAX LEVY INCREASE 2.64%

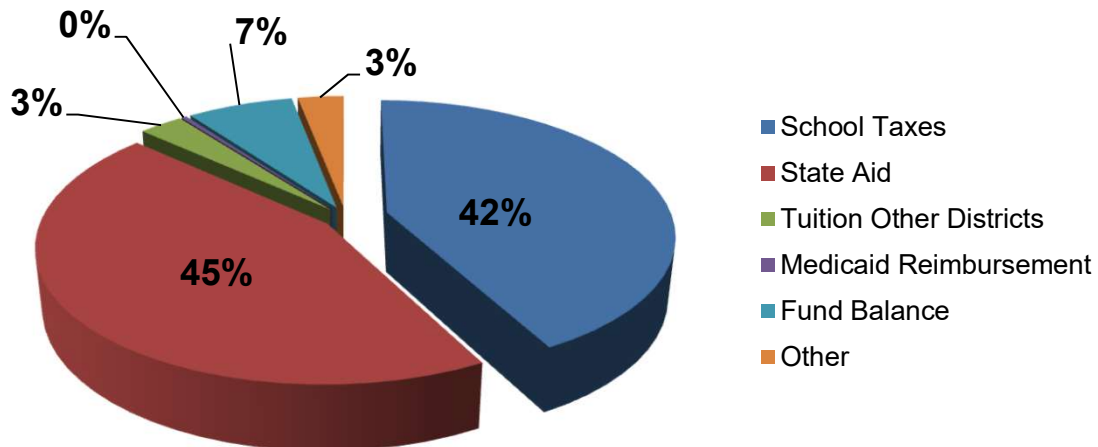
REVENUE COMPARISON

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|-------------------------|----------------------|----------------------|---------------------|-------------------|
| School Taxes | 23,431,072 | 24,050,700 | 619,628 | 2.64% |
| State Aid | 22,809,391 | 25,303,949 | 2,494,558 | 10.94% |
| Tuition Other Districts | 1,661,000 | 1,661,000 | - | 0.00% |
| Medicaid Reimbursement | 200,000 | 200,000 | - | 0.00% |
| Fund Balance | 7,686,163 | 3,999,616 | (3,686,547) | -47.96% |
| Other | 1,347,500 | 1,726,426 | 378,926 | 28.12% |
| Total Revenues | \$ 57,135,126 | \$ 56,941,691 | \$ (193,435) | -0.34% |

2023-2024 Revenue Analysis



2024-2025 Revenue Analysis



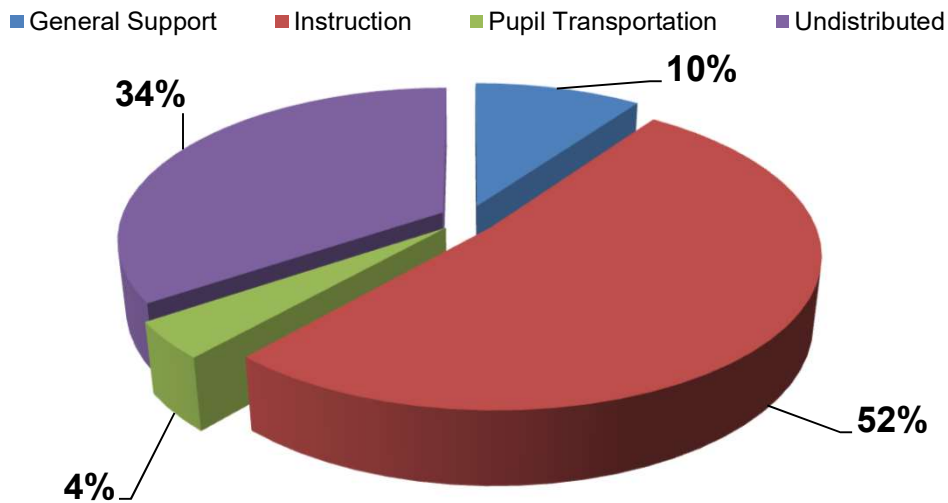
APPROPRIATION SUMMARY

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|-----------------------------------|----------------------|----------------------|---------------------|-------------------|
| General Support | | | | |
| Board of Education | 62,500 | 62,930 | 430 | 0.69% |
| Central Administration | 275,800 | 281,532 | 5,732 | 2.08% |
| Finance | 592,386 | 601,287 | 8,901 | 1.50% |
| Staff | 309,726 | 354,334 | 44,608 | 14.40% |
| Central Services | 3,817,432 | 4,394,494 | 577,062 | 15.12% |
| Special Items | 577,619 | 578,315 | 696 | 0.12% |
| Total General Support | 5,635,463 | 6,272,891 | 637,428 | 11.31% |
| Instruction | | | | |
| Instructional Administration | 1,937,825 | 2,209,671 | 271,846 | 14.03% |
| Teaching Regular School | 14,337,501 | 14,614,404 | 276,903 | 1.93% |
| Teaching Special Education | 7,060,803 | 8,286,144 | 1,225,341 | 17.35% |
| Occupational Education | 762,112 | 1,292,382 | 530,270 | 69.58% |
| Special Schools | 271,918 | - | (271,918) | -100.00% |
| Instructional Media | 2,053,083 | 2,146,381 | 93,298 | 4.54% |
| Pupil Services | 3,132,704 | 3,226,094 | 93,390 | 2.98% |
| Total Instruction | 29,555,946 | 31,775,077 | 2,219,131 | 7.51% |
| Pupil Transportation | | | | |
| District Transportation Services | 2,237,651 | 2,547,676 | 310,025 | 13.85% |
| Contract Transportation Services | - | - | - | N/A |
| BOCES Transportation | 2,198 | 2,198 | - | 0.00% |
| Total Pupil Transportation | 2,239,849 | 2,549,874 | 310,025 | 13.84% |
| Undistributed | | | | |
| State Retirement | 514,981 | 514,981 | - | 0.00% |
| Teachers Retirement | 1,950,000 | 2,088,681 | 138,681 | 7.11% |
| Social Security | 1,995,000 | 2,149,000 | 154,000 | 7.72% |
| Workers' Compensation Insurance | 250,000 | 250,000 | - | 0.00% |
| Unemployment Insurance | 10,000 | 10,000 | - | 0.00% |
| Health Insurance | 7,119,562 | 7,372,162 | 252,600 | 3.55% |
| Debt Service | 2,269,325 | 3,759,025 | 1,489,700 | 65.65% |
| Transfer to Other Funds | 5,595,000 | 200,000 | (5,395,000) | -96.43% |
| Total Undistributed | 19,703,868 | 16,343,849 | (3,360,019) | -17.05% |
| Total Appropriations | <u>\$ 57,135,126</u> | <u>\$ 56,941,691</u> | <u>\$ (193,435)</u> | <u>-0.34%</u> |

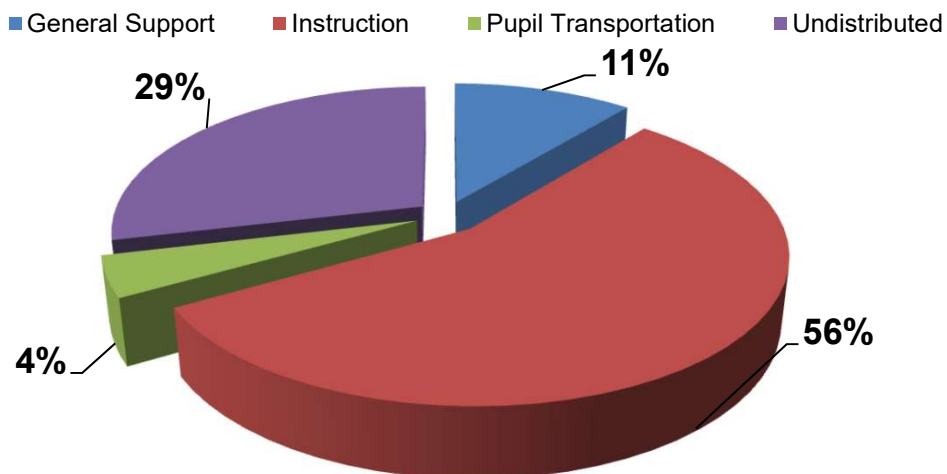
APPROPRIATION COMPARISON

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|-----------------------------|----------------------|----------------------|---------------------|-------------------|
| General Support | 5,635,463 | 6,272,891 | 637,428 | 11.31% |
| Instruction | 29,555,946 | 31,775,077 | 2,219,131 | 7.51% |
| Pupil Transportation | 2,239,849 | 2,549,874 | 310,025 | 13.84% |
| Undistributed | 19,703,868 | 16,343,849 | (3,360,019) | -17.05% |
| Total Appropriations | \$ 57,135,126 | \$ 56,941,691 | \$ (193,435) | -0.34% |

2023-2024 Budget Appropriation Analysis



2024-2025 Budget Appropriation Analysis



GENERAL SUPPORT

Board of Education

- Appropriation for Board Member conferences, travel expenses, and BOCES policy update service.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|---------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Contractual Expense | 45,000 | 45,000 | - | 0.00% |
| BOCES Services | 3,000 | 3,000 | - | 0.00% |
| | <u>48,000</u> | <u>48,000</u> | <u>-</u> | <u>0.00%</u> |

Board Clerk

- Appropriation for Clerk of the Board salary, poll workers, and voting machine rentals.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|---------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Salaries | 10,000 | 10,430 | 430 | 4.30% |
| Contractual Expense | 4,500 | 4,500 | - | 0.00% |
| | <u>14,500</u> | <u>14,930</u> | <u>430</u> | <u>2.96%</u> |

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|---------------------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Salaries | 10,000 | 10,430 | 430 | 4.30% |
| Contractual Expense | 49,500 | 49,500 | - | 0.00% |
| BOCES Services | 3,000 | 3,000 | - | 0.00% |
| Total Board of Education | <u>62,500</u> | <u>62,930</u> | <u>-</u> | <u>0.69%</u> |

Central Administration

- Appropriation for the Superintendent's salary. The Superintendent's Secretary is also covered in this line item. Appropriations for professional dues and publications, copier maintenance, miscellaneous expenses, conference and travel expenditures, and supplies are also included.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|-------------------------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Salaries | 269,000 | 274,732 | 5,732 | 2.13% |
| Contractual Expense | 5,400 | 5,400 | - | 0.00% |
| Materials and Supplies | 1,400 | 1,400 | - | 0.00% |
| Total Central Administration | <u>275,800</u> | <u>281,532</u> | <u>5,732</u> | <u>2.08%</u> |

GENERAL SUPPORT - CONTINUED

Finance

- Appropriations in the Finance area are broken down into the following sub-categories:

Business Administration

- Includes salaries for the Assistant Superintendent for Business, one accounts payable clerk, and one payroll clerk. Contractual services for professional dues and publications, equipment repairs, copier repairs, staff training and travel are included. Materials and supplies and BOCES services, such as, State Aid Planning service, school safety and security services, and finger printing services.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|------------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Salaries | 291,000 | 293,583 | 2,583 | 0.89% |
| Equipment | 3,500 | 3,500 | - | 0.00% |
| Contractual Expense | 100,700 | 100,700 | - | 0.00% |
| Materials and Supplies | 9,500 | 9,500 | - | 0.00% |
| BOCES Services | 47,870 | 47,870 | - | 0.00% |
| | <u>452,570</u> | <u>455,153</u> | <u>2,583</u> | <u>0.57%</u> |

Auditing

- Appropriations for claims auditing, internal auditing service and external auditing service.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|-------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Auditing Services | 28,000 | 28,000 | - | 0.00% |
| | <u>28,000</u> | <u>28,000</u> | <u>-</u> | <u>0.00%</u> |

Treasurer

- Salary for District Treasurer.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|----------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Salaries | 74,000 | 80,000 | 6,000 | 8.11% |
| | <u>74,000</u> | <u>80,000</u> | <u>6,000</u> | <u>8.11%</u> |

Tax Collection

- Includes payment to City of Glens Falls, for collection of school taxes and any charges related to the mailing and printing of school tax bills.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|---------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Contractual Expense | 30,000 | 30,000 | - | 0.00% |
| | <u>30,000</u> | <u>30,000</u> | <u>-</u> | <u>0.00%</u> |

GENERAL SUPPORT - CONTINUED

FINANCE - CONTINUED

Purchasing

- Appropriations for participation in co-operative purchasing for electricity and natural gas.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|-------------------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| BOCES Services | 7,816 | 8,134 | 318 | 4.07% |
| | 7,816 | 8,134 | 318 | 4.07% |
| | | | | |
| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
| Total Business Administration | 452,570 | 455,153 | 2,583 | 0.57% |
| Total Auditing | 28,000 | 28,000 | - | 0.00% |
| Total Treasurer | 74,000 | 80,000 | 6,000 | 8.11% |
| Total Tax Collection | 30,000 | 30,000 | - | 0.00% |
| Total Purchasing | 7,816 | 8,134 | 318 | 4.07% |
| TOTAL FINANCE | 592,386 | 601,287 | 8,901 | 1.50% |

GENERAL SUPPORT - CONTINUED

Staff

- Appropriations in the Staff area are broken down into the following sub-categories:

Legal

- Contracted legal services

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|---------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Contractual Expense | 70,000 | 70,000 | - | 0.00% |
| BOCES Services | - | 19,176 | 19,176 | 100.00% |
| | <u>70,000</u> | <u>89,176</u> | - | 27.39% |

Human Resources

- Director of Personnel Development, as well as expenses paid to BOCES for OLAS online staff recruiting product, and expenses related to recruitment of employees.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|---------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Salaries | 130,000 | 130,000 | - | 0.00% |
| Contractual Expense | 3,000 | 3,000 | - | 0.00% |
| BOCES Services | 4,018 | 4,018 | - | 0.00% |
| | <u>137,018</u> | <u>137,018</u> | - | 0.00% |

Public Information and Services

- Appropriations for District Director of Communications salary, publications, and BOCES web-site design and maintenance.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|---------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Salaries | 92,000 | 119,063 | 27,063 | 29.42% |
| Contractual Expense | 2,700 | 2,700 | - | 0.00% |
| BOCES | 8,008 | 6,377 | (1,631) | -20.37% |
| | <u>102,708</u> | <u>128,140</u> | <u>25,432</u> | <u>24.76%</u> |

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|--------------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Total Legal | 70,000 | 89,176 | 19,176 | 27.39% |
| Total Human Resources | 137,018 | 137,018 | - | 0.00% |
| Total Public Information | 102,708 | 128,140 | 25,432 | 24.76% |
| TOTAL STAFF | 309,726 | 354,334 | 44,608 | 14.40% |

GENERAL SUPPORT - CONTINUED

Central Services

- Appropriations in the Central Services area are broken down into the following sub-categories:

Operation & Maintenance of Plant

- Appropriations include salaries for custodial/maintenance positions as well as the Director of Facilities and Transportation. \$100,000 LED Lighting project, annual expenditures for electricity, telephone, and contracts for SRO's and maintenance at Morse Field Athletic Complex. Natural gas and fuel oil used to heat the district campuses, janitorial supplies used for cleaning, repairs including maintenance contracts, fire alarm contracts, pest control, HVAC systems, repair & maintenance supplies for boiler, glass, electricity, plumbing, and gasoline. Also contains vehicle parts for repair of district-owned vehicles and appropriations for district-wide asbestos, lead and air testing, staff training and the district-wide risk management and safety programs.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|------------------------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Salaries | 1,528,350 | 1,759,489 | 231,139 | 15.12% |
| OT Custodian Salaries | 117,500 | 117,500 | - | 0.00% |
| Equipment | 184,064 | 121,000 | (63,064) | -34.26% |
| Miscellaneous Contractual | 387,250 | 569,250 | 182,000 | 47.00% |
| Natural Gas | 154,600 | 154,600 | - | 0.00% |
| Electricity | 392,456 | 392,456 | - | 0.00% |
| Water & Sewage | 100,600 | 100,600 | - | 0.00% |
| Service Contracts | 243,887 | 265,311 | 21,424 | 8.78% |
| Repairs - Buildings & Grounds | 111,160 | 131,000 | 19,840 | 17.85% |
| Repairs to Vehicles | 11,275 | 11,275 | - | 0.00% |
| Insurance/Risk Management | 72,000 | 72,000 | - | 0.00% |
| Materials & Supplies | 161,124 | 211,498 | 50,374 | 31.26% |
| Gas, Oil, Lubricant's, Anti-Freeze | 21,000 | 21,000 | - | 0.00% |
| Uniforms | 13,260 | 13,260 | - | 0.00% |
| BOCES Services | 74,228 | 100,089 | 25,861 | 34.84% |
| | <u>3,572,754</u> | <u>4,040,328</u> | <u>467,574</u> | <u>13.09%</u> |

Central Printing & Mailing and Data Processing

- BOCES contractual services related to the central data collection and processing functions.

| | Budget 2023-2024 | Budget 2023-2024 | Dollar Change | Percent Change |
|----------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| BOCES Services | 244,678 | 354,166 | 109,488 | 44.75% |
| | <u>244,678</u> | <u>354,166</u> | <u>109,488</u> | <u>44.75%</u> |

| | Budget 2023-2024 | Budget 2023-2024 | Dollar Change | Percent Change |
|--------------------------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Total Operation of Plant | 3,572,754 | 4,040,328 | 467,574 | 13.09% |
| Total Central Printing/Data Services | 244,678 | 354,166 | 109,488 | 44.75% |
| TOTAL CENTRAL SERVICES | 3,817,432 | 4,394,494 | 577,062 | 15.12% |

GENERAL SUPPORT - CONTINUED

Special Items

Insurance

- Appropriation for the District's insurance coverage for general liability, school board legal liability and student accident.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|---------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Contractual Expense | 160,000 | 160,000 | - | 0.00% |
| | 160,000 | 160,000 | - | 0.00% |

School Association Dues

- Membership dues for various school associations and advocacy groups.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|---------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Contractual Expense | 20,000 | 20,000 | - | 0.00% |
| | 20,000 | 20,000 | - | 0.00% |

Judgements & Claims and Refund of Real Property Taxes

- Appropriation for reimbursement of taxes as a result of legal decision, and refund of taxes required for taxes paid in previous or current year due to errors or omissions on the tax roll.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|-------------------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Refund of Real Property Taxes | 45,000 | 45,000 | - | 0.00% |
| | 45,000 | 45,000 | - | 0.00% |

BOCES Administrative and Capital Costs

- Appropriation for administrative and capital costs associated with membership in the WSWHE BOCES.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|----------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| BOCES Services | 352,619 | 353,315 | 696 | 0.20% |
| | 352,619 | 353,315 | 696 | 0.20% |

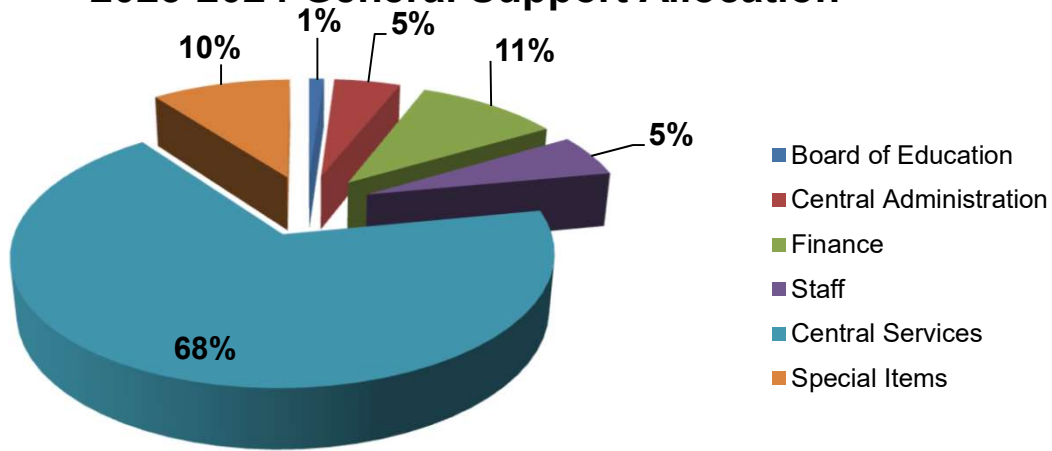
| | Budget 2022-2023 | Budget 2024-2025 | Dollar Change | Percent Change |
|-------------------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Total Insurance | 160,000 | 160,000 | - | 0.00% |
| Total School Association Dues | 20,000 | 20,000 | - | 0.00% |
| Total Refund of Taxes | 45,000 | 45,000 | - | 0.00% |
| Total BOCES Admin Costs | 352,619 | 353,315 | 696 | 0.20% |
| TOTAL SPECIAL ITEMS | 577,619 | 578,315 | 696 | 0.12% |

GENERAL SUPPORT - CONTINUED

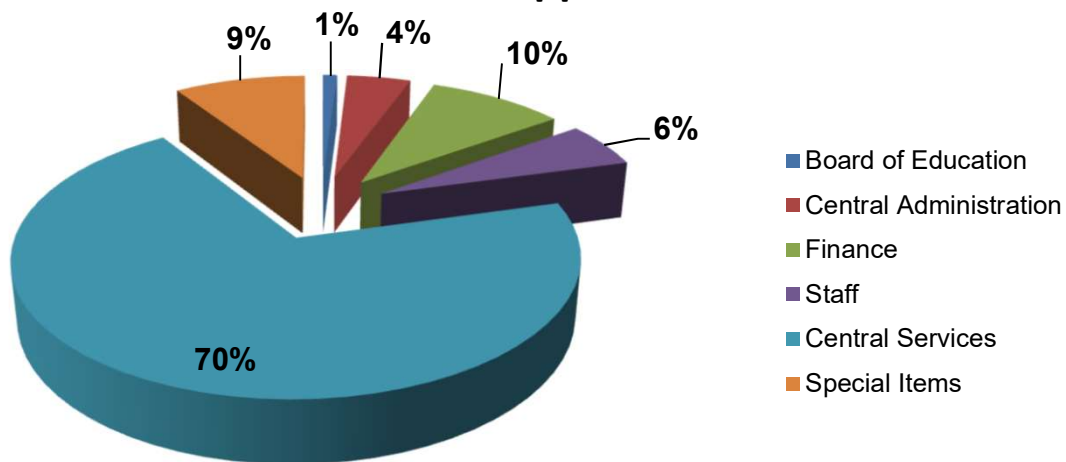
General Support Summary

| | Budget 2023-2024 | Budget 2024- 2025 | Dollar Change | Percent Change |
|------------------------------|---------------------|----------------------|-------------------|-------------------|
| Board of Education | 62,500 | 62,930 | 430 | 0.69% |
| Central Administration | 275,800 | 281,532 | 5,732 | 2.08% |
| Finance | 592,386 | 601,287 | 8,901 | 1.50% |
| Staff | 309,726 | 354,334 | 44,608 | 14.40% |
| Central Services | 3,817,432 | 4,394,494 | 577,062 | 15.12% |
| Special Items | 577,619 | 578,315 | 696 | 0.12% |
| Total General Support | \$ 5,635,463 | \$ 6,272,891 | \$ 637,428 | 11.31% |

2023-2024 General Support Allocation



2024-2025 General Support Allocation



INSTRUCTION

Instructional Administration & Improvement

- Appropriations in the Instructional Administration & Improvement area are broken down into the following sub-categories:

Curriculum Development & Supervision

- Appropriation for Assistant Superintendent for Curriculum & Instruction salary, one secretary salary, and appropriation for curriculum writing. Contractual expenses for staff development, curriculum, and materials and supplies are also appropriated.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|----------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Salaries | 193,000 | 321,763 | 128,763 | 66.72% |
| Curriculum Writing | 20,000 | 20,000 | - | 0.00% |
| Contractual Expenses | 2,400 | 2,400 | - | 0.00% |
| Materials & Supplies | 5,500 | 5,500 | - | 0.00% |
| | <u>220,900</u> | <u>349,663</u> | <u>128,763</u> | <u>58.29%</u> |

Supervision - Regular School

- Includes 1 High School Principal, 2 High School Assistant Principals, 1 Middle School Principal, 2 Middle School Assistant Principals, 3 Elementary School Principals, 1 Athletic Director and Instructional department heads and supervisors. Also included are clerical salaries for the High School, Middle School, and the three elementary schools. Contractual expenses for outside services provided to each building, equipment maintenance, travel and conference expenses, and materials and supplies are included.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|----------------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Administrative Salaries | 1,235,500 | 1,205,698 | (29,802) | -2.41% |
| Non-Instructional Salaries | 339,000 | 339,000 | - | 0.00% |
| Contractual Expenses | 52,565 | 52,565 | - | 0.00% |
| Materials & Supplies | 43,379 | 43,379 | - | 0.00% |
| | <u>1,670,444</u> | <u>1,640,642</u> | <u>(29,802)</u> | <u>-1.78%</u> |

Research, Planning, Evaluation & Training

- Appropriation for BOCES Data Coordinator/Analyst and staff training and testing service.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|----------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| BOCES Services | 46,481 | 219,366 | 172,885 | 371.95% |
| | <u>46,481</u> | <u>219,366</u> | <u>172,885</u> | <u>371.95%</u> |

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|------------------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Total Curriculum Development | 220,900 | 349,663 | 128,763 | 58.29% |
| Total Supervision | 1,670,444 | 1,640,642 | (29,802) | -1.78% |
| Total Research, Plan & Eval. | 46,481 | 219,366 | 172,885 | 371.95% |
| TOTAL ADMINISTRATION | 1,937,825 | 2,209,671 | 271,846 | 14.03% |

INSTRUCTION - CONTINUED

Teaching

- Appropriations in the Teaching area are broken down into the following sub-categories:

Regular School

- Appropriations include K-12 Teaching positions funded through the General Fund. Substitute teachers are also funded in the instance where permanent staff is sick or has other extenuating circumstances. Non-teaching support positions like Teacher Assistants, Teacher Aides, and subs for each group are also covered. Appropriations for equipment, contractual services for each school, materials and supplies, tuition due to other districts for educating Glens Falls students are included, as well as all textbooks, workbooks, periodicals, BOCES educational services and a new Driver's Education program.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|--------------------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| K-6 Teachers | 5,525,340 | 6,130,180 | 604,840 | 10.95% |
| 7-12 Teachers | 5,800,000 | 5,616,964 | (183,036) | -3.16% |
| Substitute Teachers | 400,000 | 410,200 | 10,200 | 2.55% |
| Non-Instructional Support | 698,000 | 958,918 | 260,918 | 37.38% |
| Non-Instructional Support Subs | 150,000 | 150,200 | 200 | 0.13% |
| Equipment | 403,971 | 87,752 | (316,219) | -78.28% |
| Contractual Expense | 169,791 | 169,791 | - | 0.00% |
| Materials & Supplies | 472,458 | 472,458 | - | 0.00% |
| Tuition due Other Districts | 125,000 | 125,000 | - | 0.00% |
| BOCES | 592,941 | 492,941 | (100,000) | -16.87% |
| TOTAL REGULAR SCHOOL | 14,337,501 | 14,614,404 | 276,903 | 1.93% |

Students with Disabilities

- Appropriations include Director of Pupil Services, an Assistant Director of Pupil Services, Teachers, Teaching Assistants, Teacher Aides, office staff, and substitutes. Outside services for physical therapists, equipment repair, staff conferences, travel, and postage are included. Materials and supplies for special education are accounted for in this section. Appropriations for tuition costs for students placed in private and public placements in addition to BOCES special education programs are also accounted for.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|--------------------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Teacher Salaries | 2,900,000 | 3,212,761 | 312,761 | 10.78% |
| Non-Instructional Support | 1,250,000 | 1,356,202 | 106,202 | 8.50% |
| Contractual Expenses | 45,480 | 45,480 | - | 0.00% |
| Materials & Supplies | 7,050 | 7,050 | - | 0.00% |
| Tuition Due Public Schools | 100,000 | 100,000 | - | 0.00% |
| Private Placement Tuition | 879,040 | 1,279,040 | 400,000 | 45.50% |
| BOCES | 1,879,233 | 2,285,611 | 406,378 | 21.62% |
| TOTAL SPECIAL EDUCATION | 7,060,803 | 8,286,144 | 1,225,341 | 17.35% |

INSTRUCTION - CONTINUED

Teaching - Continued

- Appropriations in the Teaching area are broken down into the following sub-categories:

Occupational Education Grades 9-12

- Appropriations include tuition for students enrolled in the career and technical programs at BOCES, in addition to students who are enrolled in early college high school programs.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|-------------------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| BOCES | 762,112 | 1,292,382 | 530,270 | 69.58% |
| TOTAL OCCUPATIONAL ED. | 762,112 | 1,292,382 | 530,270 | 69.58% |

Special Schools

- Appropriations include BOCES STEP program tuition costs.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|------------------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| BOCES | 271,918 | - | (271,918) | -100.00% |
| TOTAL SPECIAL SCHOOLS | 271,918 | - | (271,918) | -100.00% |

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|----------------------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Total Regular School | 14,337,501 | 14,614,404 | 276,903 | 1.93% |
| Total Students with Disabilities | 7,060,803 | 8,286,144 | 1,225,341 | 17.35% |
| Total Occupational Therapy | 762,112 | 1,292,382 | 530,270 | 69.58% |
| Total Special Schools | 271,918 | - | (271,918) | -100.00% |
| TOTAL TEACHING | 22,432,334 | 24,192,930 | 1,760,596 | 7.85% |

INSTRUCTION - CONTINUED

Instructional Media

- Appropriations in the Instructional Media area are broken down into the following sub-categories:

School Library & Audiovisual

- Appropriations include salaries of librarians and library support. Also included is general materials and supplies, and library materials for which the district will receive approximately \$13,000 in state aid. BOCES services are also included which assists the district's library system and library automation.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|--------------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Librarian Salaries | 250,000 | 315,118 | 65,118 | 26.05% |
| Library Support Salaries | 91,000 | 127,081 | 36,081 | 39.65% |
| Materials & Supplies | 17,302 | 17,302 | - | 0.00% |
| Library Materials | 44,300 | 44,300 | - | 0.00% |
| BOCES | 148,946 | 154,467 | 5,521 | 3.71% |
| | 551,548 | 658,268 | 106,720 | 19.35% |

Computer Assisted Instruction

- Appropriations include salary of Director of Information Technology, two Data Network & Communications Analysts, an Instructional Technologist, and three Computer Help Desk Technicians. Also included are contractual expenses for support, upgrades, training, software, equipment leases, computer supplies and BOCES purchases.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|----------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Salaries | 516,000 | 503,578 | (12,422) | -2.41% |
| Equipment | 34,329 | 34,329 | - | 0.00% |
| Contractual Expenses | 155,000 | 155,000 | - | 0.00% |
| Computer Software | 38,202 | 38,202 | - | 0.00% |
| Materials & Supplies | 67,970 | 67,970 | - | 0.00% |
| BOCES | 690,034 | 689,034 | (1,000) | -0.14% |
| | 1,501,535 | 1,488,113 | (13,422) | -0.89% |

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|----------------------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Total School Library | 551,548 | 658,268 | 106,720 | 19.35% |
| Total Computer Instruction | 1,501,535 | 1,488,113 | (13,422) | -0.89% |
| TOTAL INSTRUCTIONAL MEDIA | 2,053,083 | 2,146,380 | 93,297 | 4.54% |

INSTRUCTION - CONTINUED

Pupil Services

- Appropriations in the Pupil Services area are broken down into the following sub-categories:

Guidance

- Appropriations include salaries of the Guidance Counselors and their support staff. Outside contractual services and supplies for guidance offices.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|----------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Counselor Salaries | 445,000 | 494,154 | 49,154 | 11.05% |
| Clerical Salaries | 102,000 | 126,332 | 24,332 | 23.85% |
| Contractual Expenses | 2,220 | 2,220 | - | 0.00% |
| Materials & Supplies | 6,400 | 6,400 | - | 0.00% |
| | <u>555,620</u> | <u>629,105</u> | <u>73,485</u> | <u>13.23%</u> |

Health Services

- Appropriations include the salaries of eight nurses, health services paid to other districts for district residents attending private schools, professional fees for physician services, and nursing supplies.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|----------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Nurse Salaries | 400,000 | 441,360 | 41,360 | 10.34% |
| Contractual Expenses | 30,000 | 30,000 | - | 0.00% |
| Materials & Supplies | 13,991 | 13,991 | - | 0.00% |
| | <u>443,991</u> | <u>485,351</u> | <u>41,360</u> | <u>9.32%</u> |

Psychological Services

- Appropriations include the salaries of school psychologists.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|------------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Psychologists Salaries | 550,000 | 455,442 | (94,558) | -17.19% |
| | <u>550,000</u> | <u>455,442</u> | <u>(94,558)</u> | <u>-17.19%</u> |

Social Work Services

- Appropriations include the salaries of the school social workers.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|------------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Social Worker Salaries | 510,000 | 543,904 | 33,904 | 6.65% |
| BOCES | - | 1,000 | 1,000 | #DIV/0! |
| | <u>510,000</u> | <u>544,904</u> | <u>33,904</u> | <u>6.84%</u> |

Co-Curricular Services

- Appropriations cover salaries for all extra curricular activities.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|---------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Salaries | 300,000 | 300,000 | - | 0.00% |
| Contractual Expense | 2,093 | 2,093 | - | 0.00% |
| | <u>302,093</u> | <u>302,093</u> | <u>-</u> | <u>0.00%</u> |

INSTRUCTION - CONTINUED

Pupil Services - Continued

- Appropriations in the Pupil Services area are broken down into the following sub-categories:

Interscholastic Athletics

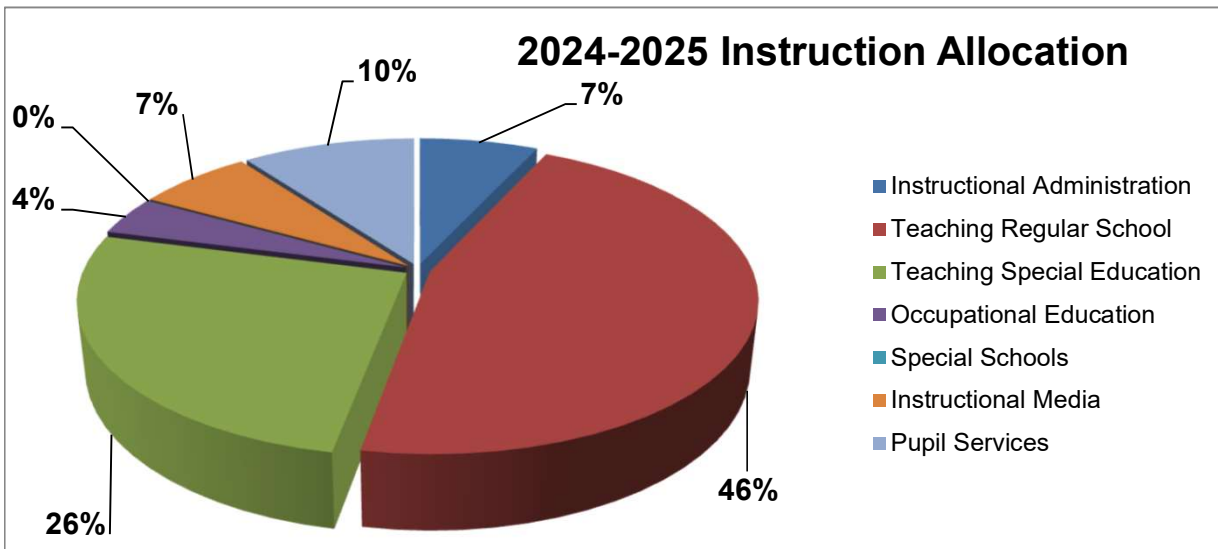
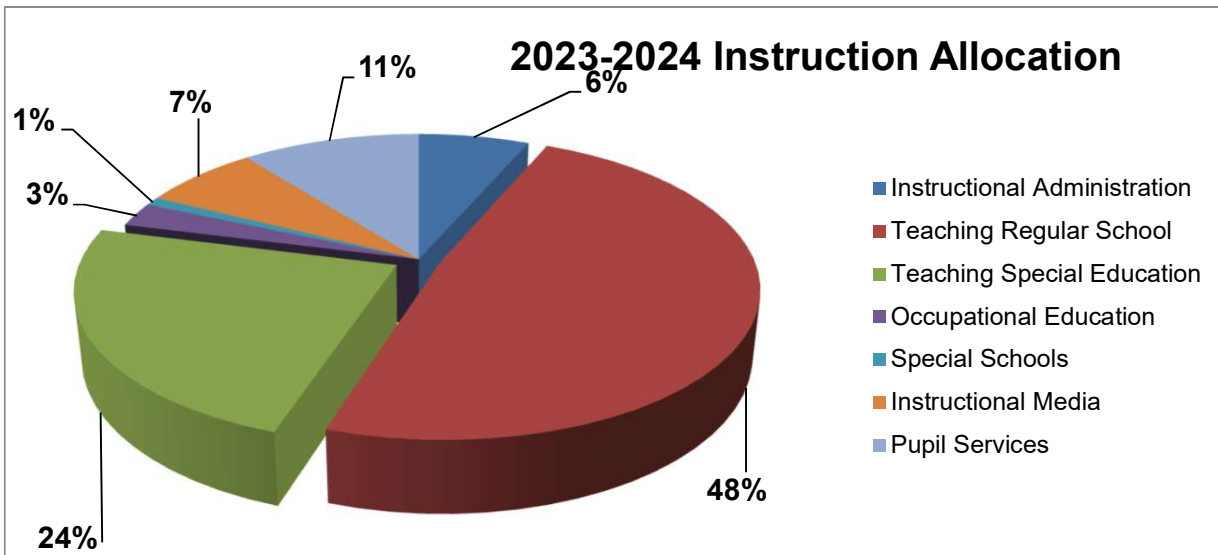
- Appropriations for all coaches of boys and girls athletic teams, contractual expenses like transportation, awards, officials, dues and sports supplies.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|---------------------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Salaries | 524,000 | 546,498 | 22,498 | 4.29% |
| Equipment | 37,500 | 37,500 | - | 0.00% |
| Contractual Expense | 144,000 | 144,000 | - | 0.00% |
| Materials & Supplies | 65,500 | 81,200 | 15,700 | 23.97% |
| | <u>771,000</u> | <u>809,198</u> | <u>38,198</u> | <u>4.95%</u> |
| | | | | |
| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
| Total Guidance | 555,620 | 629,105 | 73,485 | 13.23% |
| Total Health Services | 443,991 | 485,351 | 41,360 | 9.32% |
| Total Psychological Services | 550,000 | 455,442 | (94,558) | -17.19% |
| Total Social Work Services | 510,000 | 544,904 | 34,904 | 6.84% |
| Total Co-Curricular Services | 302,093 | 302,093 | - | 0.00% |
| Total Interscholastic Athletics | <u>771,000</u> | <u>809,198</u> | <u>38,198</u> | <u>4.95%</u> |
| TOTAL PUPIL SERVICES | 3,132,704 | 3,226,094 | 93,390 | 2.98% |

INSTRUCTION - CONTINUED

Instruction Summary

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|------------------------------|----------------------|----------------------|---------------------|-------------------|
| Instructional Administration | 1,937,825 | 2,209,671 | 271,846 | 14.03% |
| Teaching Regular School | 14,337,501 | 14,614,404 | 276,903 | 1.93% |
| Teaching Special Education | 7,060,803 | 8,286,144 | 1,225,341 | 17.35% |
| Occupational Education | 762,112 | 1,292,382 | 530,270 | 69.58% |
| Special Schools | 271,918 | - | (271,918) | -100.00% |
| Instructional Media | 2,053,083 | 2,146,380 | 93,297 | 4.54% |
| Pupil Services | 3,132,704 | 3,226,094 | 93,390 | 2.98% |
| Total Instruction | \$ 29,555,946 | \$ 31,775,075 | \$ 2,219,129 | 7.51% |



PUPIL TRANSPORTATION

Pupil Transportation

- Appropriations in the Pupil Transportation area are broken down into the following sub-categories:

District Transportation Services

- Appropriations include salary of the Director of Facilities & Transportation, office support, and salaries for bus drivers and monitors, for the purposes of summer school, special education transportation, sports, and field trips, as well as contractual items and materials and supplies. Also included are lease payments for vehicles authorized by voters in May 2020, and the purchase of two large 65 passenger vehicles to replace two existing buses from the existing fleet.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|-----------------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Salaries | 1,295,008 | 1,349,003 | 53,995 | 4.17% |
| Equipment | 453,447 | 701,977 | 248,530 | 54.81% |
| Contractual Expenses | 181,606 | 184,606 | 3,000 | 1.65% |
| Insurance | 40,000 | 40,000 | - | 0.00% |
| Vehicle Repair & Inspection | 44,900 | 44,900 | - | 0.00% |
| Materials and Supplies | 2,000 | 2,000 | - | 0.00% |
| Auto Accessories/Parts | 80,000 | 80,000 | - | 0.00% |
| Gas, Oil, Lubricants | 114,690 | 114,690 | - | 0.00% |
| Tires and Chains | 11,000 | 11,000 | - | 0.00% |
| BOCES Services | 15,000 | 19,500 | 4,500 | 30.00% |
| | <u>2,237,651</u> | <u>2,547,676</u> | <u>310,025</u> | <u>13.85%</u> |

Contract Transportation

- Appropriations include all contracted transportation for the purposes of summer school transportation, special education bus routes, sports, and field trips, in the event the district could not meet a transportation obligation with current resources.

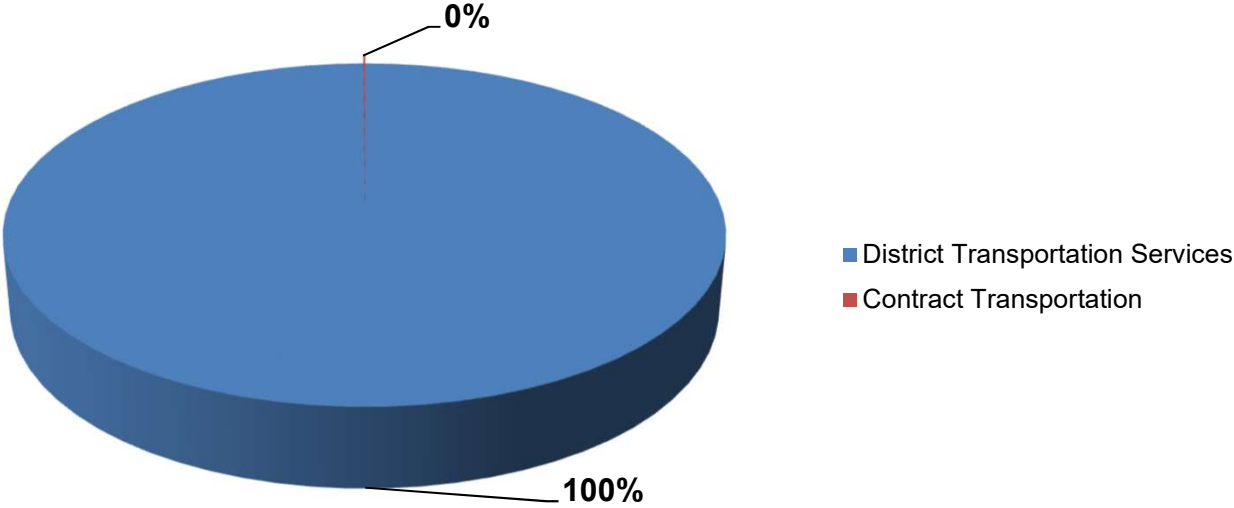
| | Budget 2023-2024 | Budget 2023-2024 | Dollar Change | Percent Change |
|-------------------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Transportation - BOCES | 2,198 | 2,198 | - | 0.00% |
| Contract Transportation | - | - | - | N/A |
| | <u>2,198</u> | <u>2,198</u> | <u>-</u> | <u>0.00%</u> |
| | | | | |
| | Budget 2023-2024 | Budget 2023-2024 | Dollar Change | Percent Change |
| Total District Transportation | 2,237,651 | 2,547,676 | 310,025 | 13.85% |
| Total Contract Transportation | 2,198 | 2,198 | - | 0.00% |
| TOTAL TRANSPORTATION | 2,239,849 | 2,549,874 | 310,025 | 13.84% |

TRANSPORTATION - CONTINUED

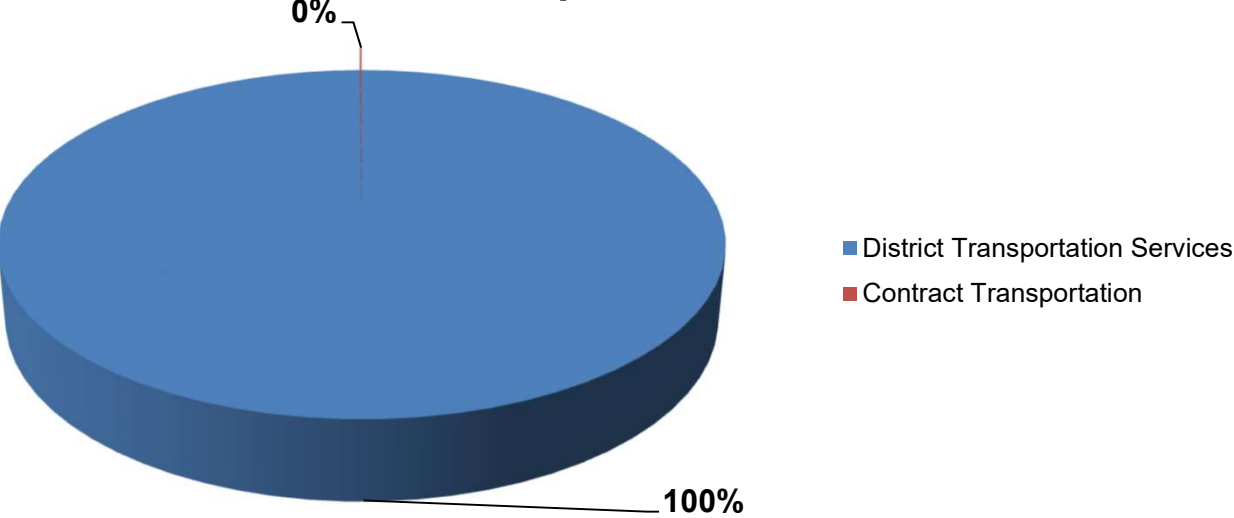
Transportation Summary

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|----------------------------------|---------------------|---------------------|-------------------|-------------------|
| District Transportation Services | 2,237,651 | 2,547,676 | 310,025 | 13.85% |
| Contract Transportation | 2,198 | 2,198 | - | 0.00% |
| Total Transportation | \$ 2,239,849 | \$ 2,549,874 | \$ 310,025 | 13.84% |

2022-2023 Transportation Allocation



2023-2024 Transportation Allocation



UNDISTRIBUTED

Undistributed

- Appropriations in the Undistributed area are broken down into the following sub-categories:

Employee Benefits

The New York State Retirement System (ERS) - Costs for the ERS are paid for on the basis of New York State's fiscal year; April 1 - March 31, for NYS Civil Service employees.

The New York State Teacher Retirement System (TRS) - Costs for the TRS are paid for on the basis of the school year, for certified educational personnel.

FICA - the payroll tax portion that the District has to pay to the federal government for the federal Social Security and Medicare systems. The rates are 6.2% (SS) and 1.45% (Medicare), for a total of 7.65% of total wages paid out to employees.

Workers' Compensation Insurance - is provided to eligible employees through the Districts participation in the Southern Adirondack Public Schools Workers Compensation Plan.

Unemployment Insurance - is the amount that the District is responsible to pay New York State

Health Insurance - is provided through the WSWHE BOCES Health Insurance Trust. The District offers plans sponsored by the Trust, as well as district administered plans maintained for some retirees. The District also provides dental and vision benefits.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|------------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| ERS | 514,981 | 514,981 | - | 0.00% |
| TRS | 1,950,000 | 2,088,681 | 138,681 | 7.11% |
| Social Security | 1,995,000 | 2,149,000 | 154,000 | 7.72% |
| Workers' Compensation | 250,000 | 250,000 | - | 0.00% |
| Unemployment Insurance | 10,000 | 10,000 | - | 0.00% |
| Health Insurance | 7,119,562 | 7,372,162 | 252,600 | 3.55% |
| | 11,839,543 | 12,384,824 | 545,281 | 4.61% |

Debt Service

- Principal and interest due for any outstanding debt to fund past and current capital projects.

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|-----------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Principal | 1,905,000 | 2,195,000 | 290,000 | 15.22% |
| Interest | 364,325 | 1,564,025 | 1,199,700 | 329.29% |
| | 2,269,325 | 3,759,025 | 1,489,700 | 65.65% |

Interfund Transfers

- Funds transferred from the General Fund. Transfer to Capital is for approved \$32.1M project.

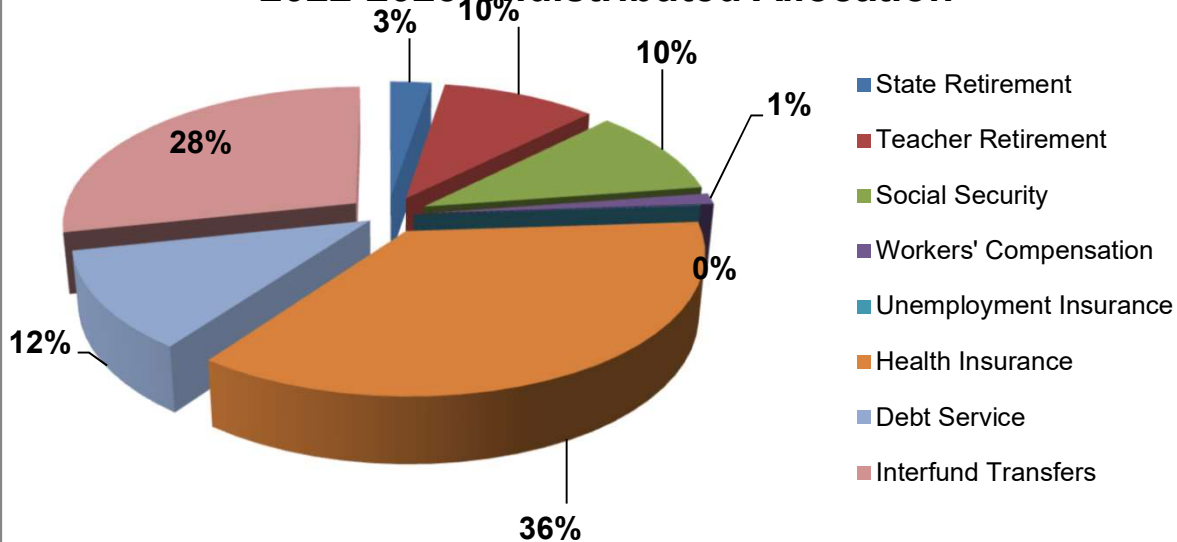
| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|----------------------------|-----------------------------|-----------------------------|--------------------------|---------------------------|
| Transfer to Federal Fund | 100,000 | 100,000 | - | 0.00% |
| Transfer to Capital Fund | 5,495,000 | 100,000 | (5,395,000) | N/A |
| | 5,595,000 | 200,000 | (5,395,000) | -96.43% |
| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
| Total Employee Benefits | 11,839,543 | 12,384,824 | 545,281 | 4.61% |
| Total Debt Service | 2,269,325 | 3,759,025 | 1,489,700 | 65.65% |
| Total Interfund Transfer | 5,595,000 | 200,000 | (5,395,000) | -96.43% |
| TOTAL UNDISTRIBUTED | 19,703,868 | 16,343,849 | (3,360,019) | -17.05% |

UNDISTRIBUTED - CONTINUED

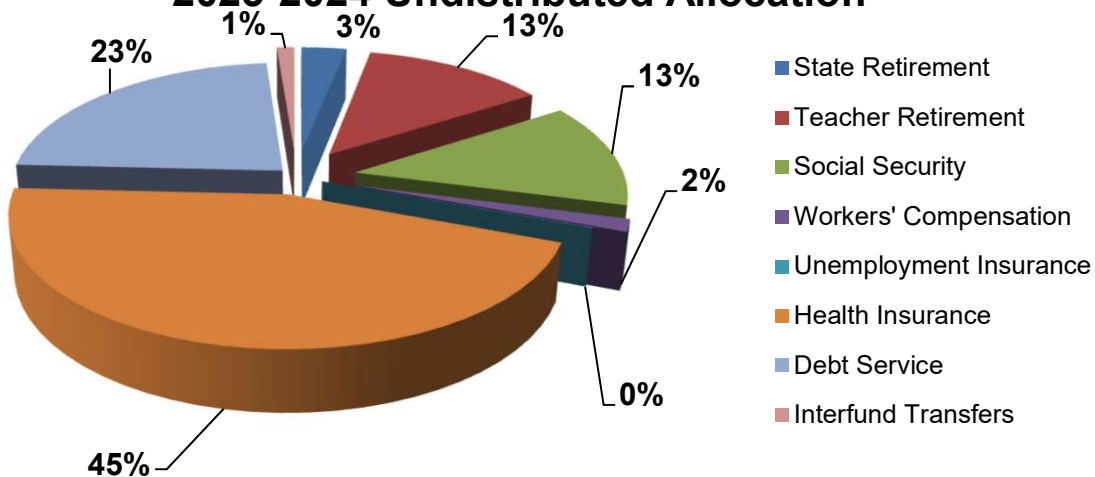
Undistributed - Summary

| | Budget 2023-2024 | Budget 2024-2025 | Dollar Change | Percent Change |
|----------------------------|----------------------|----------------------|-----------------------|-------------------|
| State Retirement | 514,981 | 514,981 | - | 0.00% |
| Teacher Retirement | 1,950,000 | 2,088,681 | 138,681 | 7.11% |
| Social Security | 1,995,000 | 2,149,000 | 154,000 | 7.72% |
| Workers' Compensation | 250,000 | 250,000 | - | 0.00% |
| Unemployment Insurance | 10,000 | 10,000 | - | 0.00% |
| Health Insurance | 7,119,562 | 7,372,162 | 252,600 | 3.55% |
| Debt Service | 2,269,325 | 3,759,025 | 1,489,700 | 65.65% |
| Interfund Transfers | 5,595,000 | 200,000 | (5,395,000) | -96.43% |
| Total Undistributed | \$ 19,703,868 | \$ 16,343,849 | \$ (3,360,019) | -17.05% |

2022-2023 Undistributed Allocation



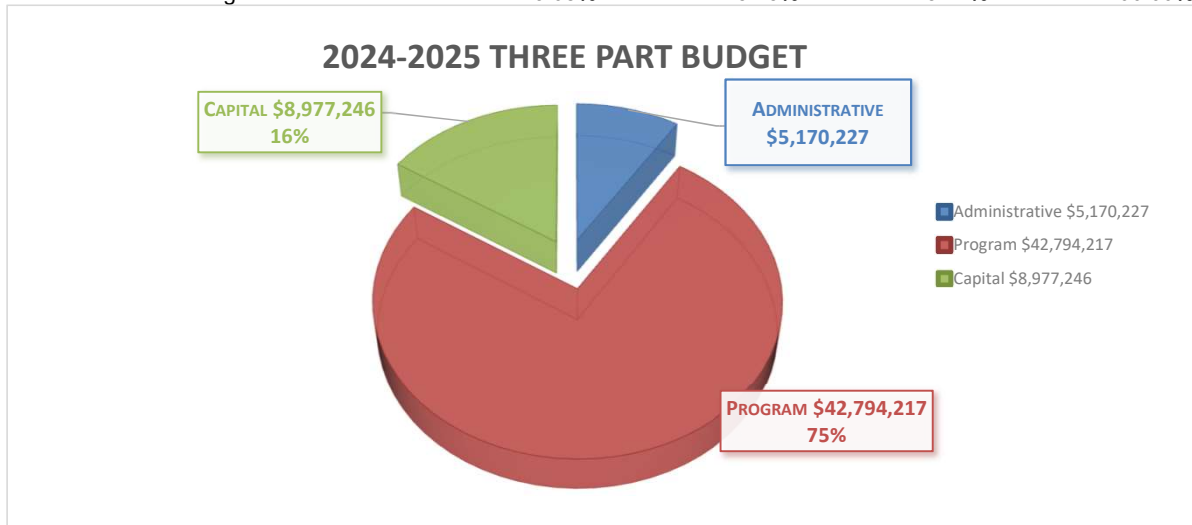
2023-2024 Undistributed Allocation



2024-2025 THREE PART BUDGET

| Budgetary Function | Administrative | Program | Capital | Total |
|-------------------------------|---------------------|----------------------|---------------------|----------------------|
| Board of Education | 62,930 | | | 62,930 |
| Central Administration | 281,532 | | | 281,532 |
| Finance | 601,287 | | | 601,287 |
| Legal | 20,000 | 69,176 | | 89,176 |
| Human Resources | 137,018 | | | 137,018 |
| Public Information | 128,140 | | | 128,140 |
| Operation of Plant | | | 4,040,328 | 4,040,328 |
| Central Data Processing | 354,166 | | | 354,166 |
| Insurance | 160,000 | | | 160,000 |
| School Association Dues | 20,000 | | | 20,000 |
| Refund of Real Property Taxes | | | 45,000 | 45,000 |
| BOCES Admin Cost | 353,315 | | | 353,315 |
| Curriculum Development | 349,663 | | | 349,663 |
| Supervision - Regular School | 1,640,642 | | | 1,640,642 |
| Research and Planning | 37,880 | | | 37,880 |
| In-Service Training | 181,486 | | | 181,486 |
| Regular Instruction | | 14,614,404 | | 14,614,404 |
| Special Education | | 8,286,144 | | 8,286,144 |
| Occupational Education | | 1,292,382 | | 1,292,382 |
| Special Schools | | | | - |
| Library and Audiovisual | | 658,269 | | 658,269 |
| Computer Assisted Instruction | | 1,488,113 | | 1,488,113 |
| Guidance | | 629,105 | | 629,105 |
| Health Services | | 485,351 | | 485,351 |
| Psychological Services | | 455,442 | | 455,442 |
| Social Work Services | | 544,904 | | 544,904 |
| Co-Curricular Services | | 302,093 | | 302,093 |
| Interscholastic Athletics | | 809,198 | | 809,198 |
| Pupil Transportation | | 2,549,874 | | 2,549,874 |
| Employee Benefits | 842,169 | 10,509,762 | 1,032,893 | 12,384,824 |
| Debt Service | | | 3,759,025 | 3,759,025 |
| Interfund Transfers | | 100,000 | 100,000 | 200,000 |
| Total | \$ 5,170,227 | \$ 42,794,217 | \$ 8,977,246 | \$ 56,941,691 |

| | | | | |
|-------------------------|--------------|---------------|---------------|----------------|
| Percent of Total Budget | 9.08% | 75.15% | 15.77% | 100.00% |
|-------------------------|--------------|---------------|---------------|----------------|



2024-2025 THREE PART BUDGET

| Budgetary Function | Administrative | Program | Capital | Total |
|-------------------------------|-----------------------|----------------------|---------------------|----------------------|
| Board of Education | 62,930 | | | 62,930 |
| Central Administration | 281,532 | | | 281,532 |
| Finance | 601,287 | | | 601,287 |
| Legal | 20,000 | 69,176 | | 89,176 |
| Human Resources | 137,018 | | | 137,018 |
| Public Information | 128,140 | | | 128,140 |
| Operation of Plant | | | 4,040,328 | 4,040,328 |
| Central Data Processing | 354,166 | | | 354,166 |
| Insurance | 160,000 | | | 160,000 |
| School Association Dues | 20,000 | | | 20,000 |
| Refund of Real Property Taxes | | | 45,000 | 45,000 |
| BOCES Admin Cost | 353,315 | | | 353,315 |
| Curriculum Development | 349,663 | | | 349,663 |
| Supervision - Regular School | 1,640,642 | | | 1,640,642 |
| Research and Planning | 37,880 | | | 37,880 |
| In-Service Training | 181,486 | | | 181,486 |
| Regular Instruction | | 14,614,404 | | 14,614,404 |
| Special Education | | 8,286,144 | | 8,286,144 |
| Occupational Education | | 1,292,382 | | 1,292,382 |
| Special Schools | | | | - |
| Library and Audiovisual | | 658,269 | | 658,269 |
| Computer Assisted Instruction | | 1,488,113 | | 1,488,113 |
| Guidance | | 629,105 | | 629,105 |
| Health Services | | 485,351 | | 485,351 |
| Psychological Services | | 455,442 | | 455,442 |
| Social Work Services | | 544,904 | | 544,904 |
| Co-Curricular Services | | 302,093 | | 302,093 |
| Interscholastic Athletics | | 809,198 | | 809,198 |
| Pupil Transportation | | 2,549,874 | | 2,549,874 |
| Employee Benefits | 842,169 | 10,509,762 | 1,032,893 | 12,384,824 |
| Debt Service | | | 3,759,025 | 3,759,025 |
| Interfund Transfers | | 100,000 | 100,000 | 200,000 |
| Total | \$ 5,170,227 | \$ 42,794,217 | \$ 8,977,246 | \$ 56,941,691 |
| Percent of Total Budget | 9.08% | 75.15% | 15.77% | 100.00% |

2024-2025 THREE PART BUDGET

| | Budget 2024-2025 | Percent of Budget |
|----------------------------|-----------------------------|------------------------------|
| Administrative \$5,170,227 | 5,170,227 | 9.08% |
| Program \$42,794,217 | 42,794,217 | 75.15% |
| Capital \$8,977,246 | 8,977,246 | 15.77% |
| Total Budget | \$ 56,941,691 | 100.00% |

HISTORY OF PERSONNEL RELATED BUDGETARY APPROPRIATIONS

| | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
|----------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Non Instructional Salaries | 5,081,328.00 | 5,429,284.00 | 5,385,574.00 | 5,680,664.00 | 5,981,393.00 | 6,126,600.00 | 6,567,858.00 | 7,696,774.97 |
| Percent of Budget | 11.80% | 12.25% | 12.09% | 12.22% | 12.48% | 12.11% | 11.50% | 13.47% |
| Instructional Salaries | 15,090,333.00 | 15,481,156.00 | 15,991,486.00 | 16,503,986.00 | 17,010,586.00 | 18,634,360.00 | 19,437,840.00 | 20,012,377.28 |
| Percent of Budget | 35.05% | 34.94% | 35.89% | 35.49% | 35.50% | 36.84% | 34.02% | 35.03% |
| ERS | 499,310.00 | 510,352.00 | 504,877.00 | 525,619.00 | 578,073.00 | 415,627.00 | 514,981.00 | 514,981.00 |
| Percent of Budget | 1.16% | 1.15% | 1.13% | 1.13% | 1.21% | 0.82% | 0.90% | 0.90% |
| TRS | 1,700,000.00 | 1,800,000.00 | 1,650,000.00 | 1,700,000.00 | 1,700,000.00 | 1,775,000.00 | 1,950,000.00 | 2,088,681.00 |
| Percent of Budget | 3.95% | 4.06% | 3.70% | 3.66% | 3.55% | 3.51% | 3.41% | 3.66% |
| Social Security | 1,500,000.00 | 1,600,000.00 | 1,600,000.00 | 1,675,000.00 | 1,750,000.00 | 1,895,000.00 | 1,995,000.00 | 2,149,000.00 |
| Percent of Budget | 3.48% | 3.61% | 3.59% | 3.60% | 3.65% | 3.75% | 3.49% | 3.76% |
| Workers' Compensation | 300,000.00 | 300,000.00 | 230,000.00 | 230,000.00 | 230,000.00 | 250,000.00 | 250,000.00 | 250,000.00 |
| Percent of Budget | 0.70% | 0.68% | 0.52% | 0.49% | 0.48% | 0.49% | 0.44% | 0.44% |
| Unemployment Insurance | 50,000.00 | 10,000.00 | 10,000.00 | 10,000.00 | 10,000.00 | 10,000.00 | 10,000.00 | 10,000.00 |
| Percent of Budget | 0.12% | 0.02% | 0.02% | 0.02% | 0.02% | 0.02% | 0.02% | 0.02% |
| Health Insurance | 6,607,445.00 | 6,608,238.00 | 6,584,439.00 | 6,867,747.00 | 6,867,747.00 | 6,806,008.00 | 7,119,562.00 | 7,372,162.00 |
| Percent of Budget | 15.35% | 14.91% | 14.78% | 14.77% | 14.33% | 13.45% | 12.46% | 12.90% |
| Total Employee Costs | 30,828,416.00 | 31,739,030.00 | 31,956,376.00 | 33,193,016.00 | 34,127,799.00 | 35,912,595.00 | 37,845,241.00 | 40,093,976.25 |
| Percent of Budget | 71.61% | 71.63% | 71.73% | 71.38% | 71.22% | 70.99% | 66.24% | 70.17% |
| Total Budget | 43,050,269.00 | 44,309,688.00 | 44,553,850.00 | 46,504,866.00 | 47,916,444.00 | 50,584,799.00 | 57,135,126.00 | 56,941,691.00 |

YEAR TO YEAR PERSONNEL RELATED BUDGETARY APPROPRIATION COMPARISON

| | 2023-2024 | 2024-2025 | Dollar Change | Percent Change |
|---|-------------------------|-------------------------|---------------------------|---------------------------|
| Non Instructional Salaries Percent of Total Budget | 6,567,858.00 11.50% | 7,696,774.97 13.52% | 1,128,916.97 -583.62% | 17.19% |
| Instructional Salaries Percent of Total Budget | 19,437,840.00 34.02% | 20,012,377.28 35.15% | 574,537.28 -297.02% | 2.96% |
| ERS Percent of Total Budget | 514,981.00 0.90% | 514,981.00 0.90% | - 0.00% | 0.00% |
| TRS Percent of Total Budget | 1,950,000.00 3.41% | 2,088,681.00 3.67% | 138,681.00 -71.69% | 7.11% |
| Social Security Percent of Total Budget | 1,995,000.00 3.49% | 2,149,000.00 3.77% | 154,000.00 -79.61% | 7.72% |
| Workers' Compensation Percent of Total Budget | 250,000.00 0.44% | 250,000.00 0.44% | - 0.00% | 0.00% |
| Unemployment Insurance Percent of Total Budget | 10,000.00 0.02% | 10,000.00 0.02% | - 0.00% | 0.00% |
| Health Insurance Percent of Total Budget | 7,119,562.00 12.46% | 7,372,162.00 12.95% | 252,600.00 -130.59% | 3.55% |
| Total Employee Costs Percent of Total Budget | 37,845,241.00 66.24% | 40,093,976.25 70.41% | 2,248,735.25 -1162.53% | 5.94% |
| Total Budget | 57,135,126.00 | 56,941,691.00 | (193,435.00) | -0.34% |

The above information shows:

1. The total budget to budget decrease is (\$193,435) or -0.34%.
2. Personnel costs increased 5.94%, year to year.



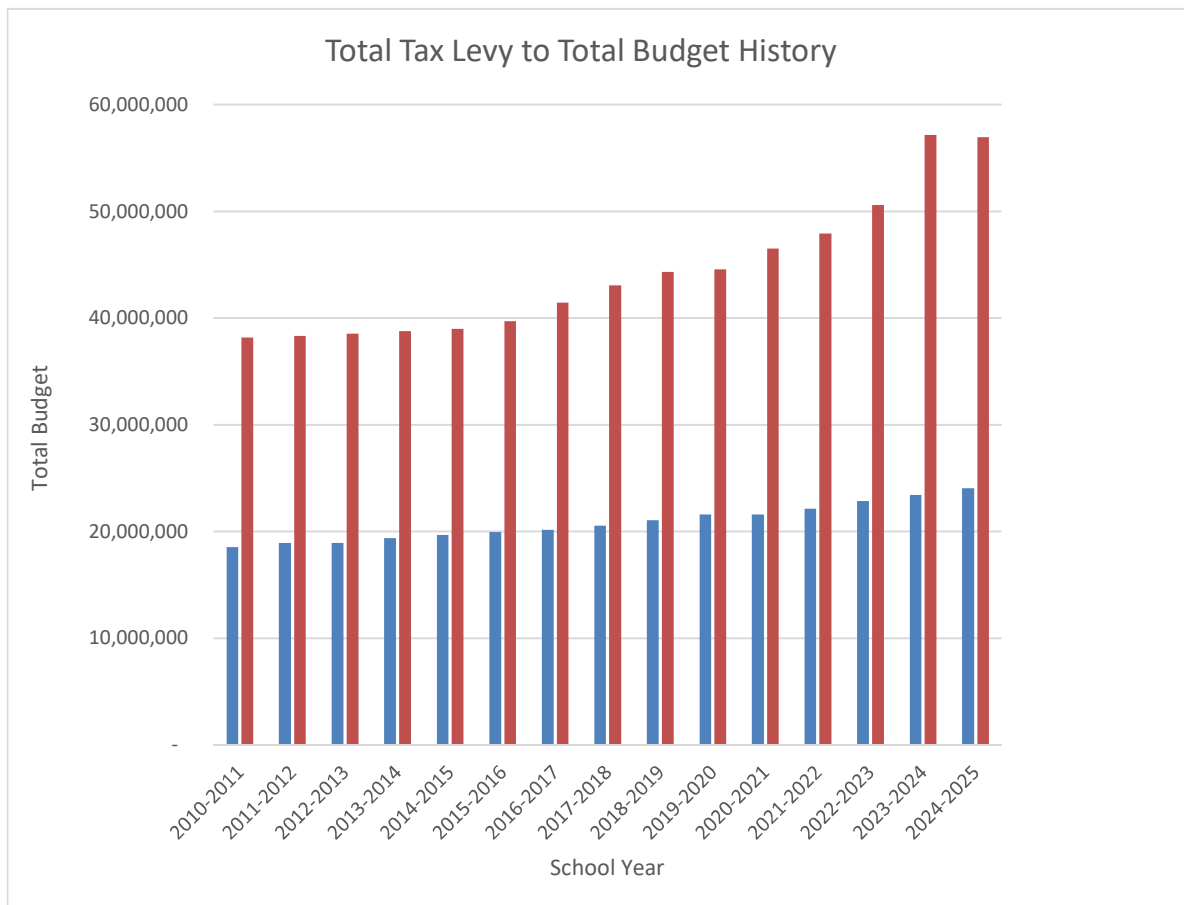
GLEN FALLS

CITY SCHOOL DISTRICT

**SCHOOL
TAX
INFORMATION**

TAX INFORMATION (15 Year History)

| Year | Average Tax Rate per \$1000/AV | Tax Levy | Percent Increase | Total Budget | Percent Increase |
|-----------|-----------------------------------|-------------|---------------------|-----------------|---------------------|
| 2024-2025 | \$ 16.90 | 24,050,700 | 2.64% | 56,941,691 | -0.34% |
| 2023-2024 | \$ 16.79 | 23,431,072 | 2.57% | 57,135,126 | 12.95% |
| 2022-2023 | \$ 16.49 | 22,844,597 | 3.16% | 50,584,799 | 5.57% |
| 2021-2022 | \$ 21.38 | 22,144,063 | 2.50% | 47,916,444 | 3.04% |
| 2020-2021 | \$ 21.34 | 21,603,964 | 0.05% | 46,504,866 | 4.38% |
| 2019-2020 | \$ 21.33 | 21,593,522 | 2.56% | 44,553,850 | 0.55% |
| 2018-2019 | \$ 20.97 | 21,055,520 | 2.49% | 44,309,688 | 2.93% |
| 2017-2018 | \$ 20.71 | 20,543,320 | 1.94% | 43,050,269 | 3.88% |
| 2016-2017 | \$ 20.38 | 20,151,883 | 0.96% | 41,442,882 | 4.34% |
| 2015-2016 | \$ 20.30 | 19,961,153 | 1.45% | 39,718,000 | 4.06% |
| 2014-2015 | \$ 22.21 | 19,675,916 | 1.53% | 38,169,692 | -0.35% |
| 2013-2014 | \$ 21.57 | 19,378,485 | 2.50% | 38,304,419 | -1.70% |
| 2012-2013 | \$ 21.92 | 18,906,373 | 0.00% | 38,964,884 | 1.11% |
| 2011-2012 | \$ 21.35 | 18,906,373 | 1.95% | 38,537,699 | 0.96% |
| 2010-2011 | \$ 20.97 | 18,544,929 | 4.95% | 38,171,943 | -1.56% |
| 2009-2010 | \$ 19.82 | 17,669,461 | 2.66% | 38,778,747 | 2.08% |
| 2002-2003 | \$ 19.50 | 12,443,559 | 10.93% | 26,801,843 | 2.95% |



ACTUAL TAX RATES: 2023-2024

Total Tax Levy: \$23,431,072

| Municipality | Taxable Assessed Value | Equalization Rate | Full Value | Portion of Total Levy | Levy Share | Tax Rate Per \$1,000/AV |
|--------------|---------------------------|----------------------|----------------------|--------------------------|-------------------|----------------------------|
| Glens Falls | 1,074,103,604 | 0.940 | 1,142,663,409 | 73.103800% | 17,129,004 | 15.947255 |
| Queensbury | 357,345,354 | 0.850 | 420,406,299 | 26.896200% | 6,302,068 | 17.635791 |
| | <u>1,431,448,958</u> | | <u>1,563,069,707</u> | <u>100.00000%</u> | <u>23,431,072</u> | 16.79 |
| | | | | | | Average Tax Rate |

ESTIMATED TAX RATES: 2024-2025

*Below 2024-2025 information is based on Tentative Equalization Rates & Assessments from Warren County Real Property Tax Service
(both are subject to change by State and County)*

Total Tax Levy: \$24,050,700

| Municipality | Taxable Assessed Value | Equalization Rate | Full Value | Portion of Total Levy | Levy Share | Tax Rate Per \$1,000/AV |
|--------------|---------------------------|----------------------|----------------------|--------------------------|-------------------|----------------------------|
| Glens Falls | 1,144,486,366 | 1.000 | 1,144,486,366 | 72.138500% | 17,349,814 | 15.159477 |
| Queensbury | 442,026,025 | 1.000 | 442,026,025 | 27.861500% | 6,700,886 | 15.159482 |
| | <u>1,586,512,391</u> | | <u>1,586,512,391</u> | <u>100.00000%</u> | <u>24,050,700</u> | 15.16 |
| | | | | | | Average Tax Rate |

PROJECTED YEAR TO YEAR TAX RATE VARIANCE

| | 2023-2024 Tax Rate Per \$1,000/AV | 2024-2025 Tax Rate Per \$1,000/AV | Annual Difference Per \$1,000/AV | Additional Dollars to be paid on \$100,000 AV | Additional Dollars to be paid on \$200,000 AV | Additional Dollars to be paid on \$300,000 AV |
|--------------------------|---|---|--|---|---|---|
| Glens Falls | 15.947255 | 15.159477 | (0.787778) | \$ (78.78) | \$ (157.56) | \$ (236.33) |
| Queensbury | 17.635791 | 15.159482 | (2.476309) | \$ (247.63) | \$ (495.26) | \$ (742.89) |
| District Averages | 16.79 | 15.16 | (1.63) | (163.20) | (326.41) | (489.61) |

School District Budget Notice

| Overall Budget Proposal | Budget Adopted for the 2023-24 School Year | Budget Proposed for the 2024-25 School Year | Contingency Budget for the 2024-25 School Year * |
|---|--|---|--|
| Total Budgeted Amount, Not Including Separate Propositions | \$57,135,126 | \$56,941,691 | \$55,680,843 |
| Increase/Decrease for the 2024-25 School Year | | (\$193,435) | (\$1,454,283) |
| Percentage Increase/Decrease in Proposed Budget | | -0.33 % | -2.5% |
| Change in the Consumer Price Index | | 4.12% | |
| A. Proposed Levy to Support the Total Budgeted Amount | \$23,431,072 | \$24,050,700 | |
| B. Levy to Support Library Debt, if Applicable | \$0 | \$0 | |
| C. Levy for Non-Excludable Propositions, if Applicable ** | \$0 | \$0 | |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy | \$0 | \$0 | |
| E. Total Proposed School Year Tax Levy (A + B + C - D) | \$23,431,072 | \$24,050,700 | \$24,050,700 |
| F. Total Permissible Exclusions | \$587,569 | \$672,963 | |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions | \$22,843,503 | \$23,377,788 | |
| H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D) | \$22,843,503 | \$23,377,788 | |
| I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) ** | \$0 | \$0 | |
| Administrative Component | \$4,711,547 | \$5,170,227 | \$4,957,627 |
| Program Component | \$40,055,980 | \$42,794,217 | \$41,866,970 |
| Capital Component | \$12,367,599 | \$8,977,246 | \$8,856,246 |
| <p>* Provide a statement of assumptions made in projecting a contingency budget for the 2024-25 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.</p> | | | |
| <p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p> | Description | | Amount |
| | | | \$ |
| | | | \$ |
| | | | \$ |
| | | | \$ |

*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed
for the 2024-25 School Year

Estimated Basic STAR Exemption Savings¹

\$527

The annual budget vote for the fiscal year 2024-25 by the qualified voters of the Glens Falls City School District, Warren County, New York, will be held at Sanford Street Elementary School in said district on Tuesday, May 21, 2024 between the hours of 12:00 pm and 9:00 pm, prevailing time, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Salary: Administrative Compensation Information
630300 - GLENS FALLS CITY SD**2023-2024 - Page 1**
Official - as of 05/02/2024 02:28 PM**Form Due May 13, 2024****2024-2025 Salary Threshold =**
\$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

| Title | Salary | Employee Benefits | Other Remuneration |
|------------------------------|---------|-------------------|--------------------|
| 1. Superintendent of Schools | 194,000 | 62,841 | |

Please list the district or districts with which you
will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

| | | | | |
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GLENS FALLS CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

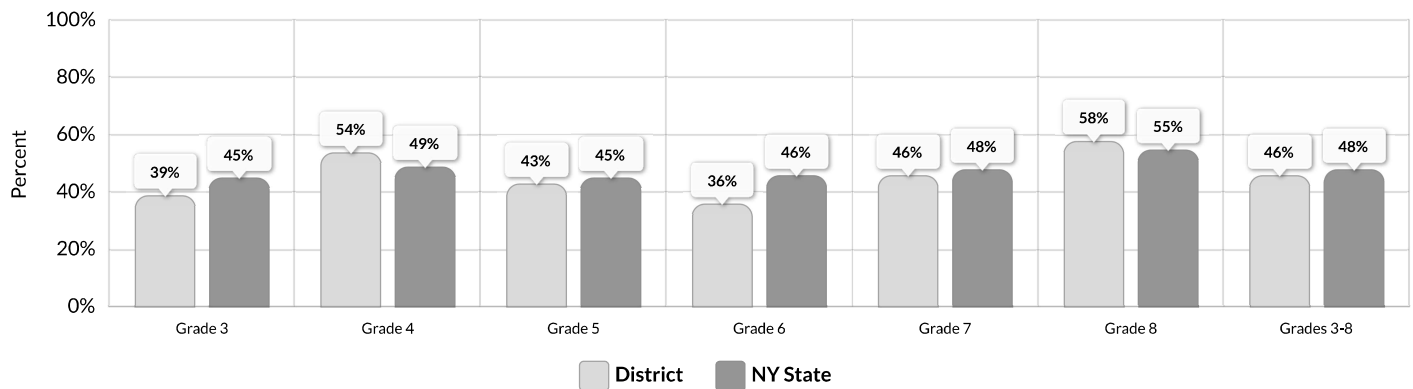
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



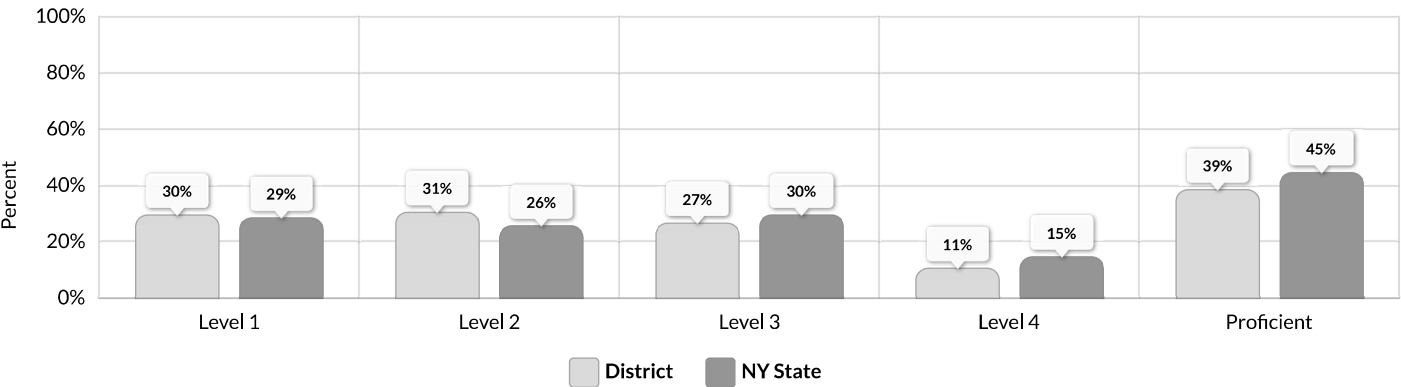
| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 134 | 3 | 2% | 131 | 98% | 39 | 30% | 41 | 31% | 36 | 27% | 15 | 11% | 51 | 39% |
| Grade 4 | 163 | 9 | 6% | 154 | 94% | 24 | 16% | 47 | 31% | 53 | 34% | 30 | 19% | 83 | 54% |
| Grade 5 | 139 | 7 | 5% | 132 | 95% | 44 | 33% | 31 | 23% | 43 | 33% | 14 | 11% | 57 | 43% |
| Grade 6 | 155 | 12 | 8% | 143 | 92% | 46 | 32% | 45 | 31% | 43 | 30% | 9 | 6% | 52 | 36% |
| Grade 7 | 166 | 17 | 10% | 149 | 90% | 38 | 26% | 43 | 29% | 44 | 30% | 24 | 16% | 68 | 46% |
| Grade 8 | 135 | 14 | 10% | 121 | 90% | 18 | 15% | 33 | 27% | 52 | 43% | 18 | 15% | 70 | 58% |
| Grades 3-8 | 892 | 62 | 7% | 830 | 93% | 209 | 25% | 240 | 29% | 271 | 33% | 110 | 13% | 381 | 46% |

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



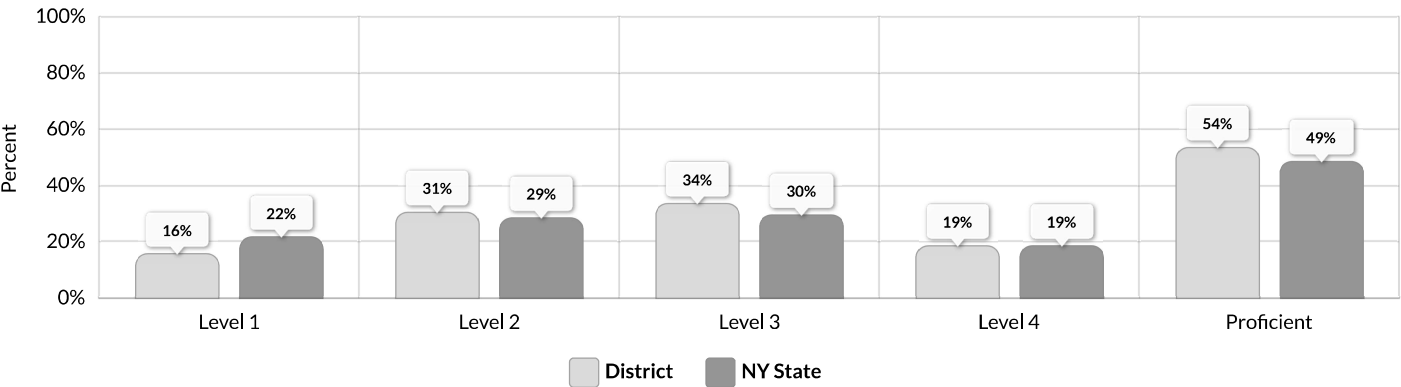
| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 134 | 3 | 2% | 131 | 98% | 39 | 30% | 41 | 31% | 36 | 27% | 15 | 11% | 51 | 39% |
| Female | 63 | 2 | 3% | 61 | 97% | 18 | 30% | 17 | 28% | 19 | 31% | 7 | 11% | 26 | 43% |
| Male | 71 | 1 | 1% | 70 | 99% | 21 | 30% | 24 | 34% | 17 | 24% | 8 | 11% | 25 | 36% |
| General Education Students | 110 | 2 | 2% | 108 | 98% | 23 | 21% | 36 | 33% | 34 | 31% | 15 | 14% | 49 | 45% |
| Students with Disabilities | 24 | 1 | 4% | 23 | 96% | 16 | 70% | 5 | 22% | 2 | 9% | 0 | 0% | 2 | 9% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 7 | 0 | 0% | 7 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 112 | 3 | 3% | 109 | 97% | 30 | 28% | 34 | 31% | 30 | 28% | 15 | 14% | 45 | 41% |
| Multiracial | 11 | 0 | 0% | 11 | 100% | 5 | 45% | 4 | 36% | 2 | 18% | 0 | 0% | 2 | 18% |
| Small Group Total: Race & Ethnicity | 11 | 0 | 0% | 11 | 100% | 4 | 36% | 3 | 27% | 4 | 36% | 0 | 0% | 4 | 36% |
| Economically Disadvantaged | 89 | 2 | 2% | 87 | 98% | 33 | 38% | 30 | 34% | 19 | 22% | 5 | 6% | 24 | 28% |
| Not Economically Disadvantaged | 45 | 1 | 2% | 44 | 98% | 6 | 14% | 11 | 25% | 17 | 39% | 10 | 23% | 27 | 61% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 133 | 3 | 2% | 130 | 98% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 134 | 3 | 2% | 131 | 98% | 39 | 30% | 41 | 31% | 36 | 27% | 15 | 11% | 51 | 39% |
| Homeless | 5 | 0 | 0% | 5 | 100% | 1 | 20% | 3 | 60% | 1 | 20% | 0 | 0% | 1 | 20% |
| Not Homeless | 129 | 3 | 2% | 126 | 98% | 38 | 30% | 38 | 30% | 35 | 28% | 15 | 12% | 50 | 40% |
| Not Migrant | 134 | 3 | 2% | 131 | 98% | 39 | 30% | 41 | 31% | 36 | 27% | 15 | 11% | 51 | 39% |
| Parent Not in Armed Forces | 134 | 3 | 2% | 131 | 98% | 39 | 30% | 41 | 31% | 36 | 27% | 15 | 11% | 51 | 39% |

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



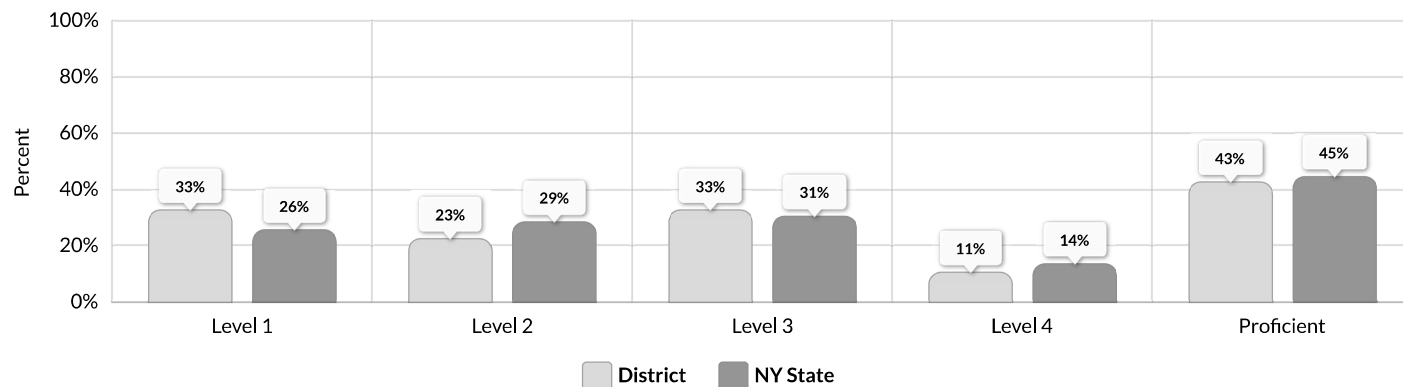
| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 163 | 9 | 6% | 154 | 94% | 24 | 16% | 47 | 31% | 53 | 34% | 30 | 19% | 83 | 54% |
| Female | 79 | 4 | 5% | 75 | 95% | 11 | 15% | 23 | 31% | 23 | 31% | 18 | 24% | 41 | 55% |
| Male | 84 | 5 | 6% | 79 | 94% | 13 | 16% | 24 | 30% | 30 | 38% | 12 | 15% | 42 | 53% |
| General Education Students | 131 | 4 | 3% | 127 | 97% | 7 | 6% | 40 | 31% | 50 | 39% | 30 | 24% | 80 | 63% |
| Students with Disabilities | 32 | 5 | 16% | 27 | 84% | 17 | 63% | 7 | 26% | 3 | 11% | 0 | 0% | 3 | 11% |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 10 | 1 | 10% | 9 | 90% | 2 | 22% | 3 | 33% | 4 | 44% | 0 | 0% | 4 | 44% |
| White | 136 | 7 | 5% | 129 | 95% | 17 | 13% | 37 | 29% | 45 | 35% | 30 | 23% | 75 | 58% |
| Multiracial | 11 | 1 | 9% | 10 | 91% | 2 | 20% | 5 | 50% | 3 | 30% | 0 | 0% | 3 | 30% |
| Small Group Total: Race & Ethnicity | 6 | 0 | 0% | 6 | 100% | 3 | 50% | 2 | 33% | 1 | 17% | 0 | 0% | 1 | 17% |
| Economically Disadvantaged | 125 | 5 | 4% | 120 | 96% | 20 | 17% | 41 | 34% | 39 | 33% | 20 | 17% | 59 | 49% |
| Not Economically Disadvantaged | 38 | 4 | 11% | 34 | 89% | 4 | 12% | 6 | 18% | 14 | 41% | 10 | 29% | 24 | 71% |
| Non-English Language Learner | 163 | 9 | 6% | 154 | 94% | 24 | 16% | 47 | 31% | 53 | 34% | 30 | 19% | 83 | 54% |
| Not in Foster Care | 163 | 9 | 6% | 154 | 94% | 24 | 16% | 47 | 31% | 53 | 34% | 30 | 19% | 83 | 54% |
| Homeless | 5 | 1 | 20% | 4 | 80% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 158 | 8 | 5% | 150 | 95% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 163 | 9 | 6% | 154 | 94% | 24 | 16% | 47 | 31% | 53 | 34% | 30 | 19% | 83 | 54% |
| Parent Not in Armed Forces | 163 | 9 | 6% | 154 | 94% | 24 | 16% | 47 | 31% | 53 | 34% | 30 | 19% | 83 | 54% |

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



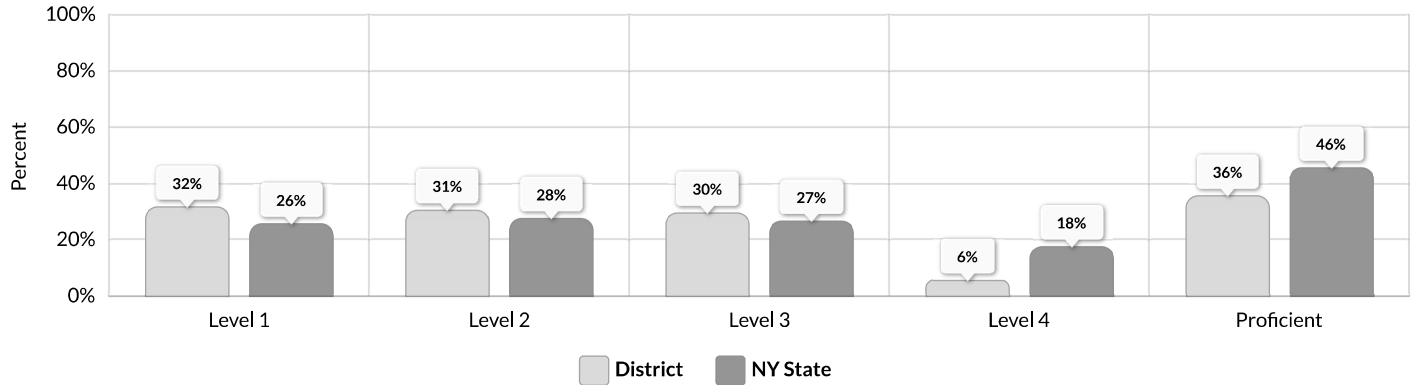
| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|------|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 139 | 7 | 5% | 132 | 95% | 44 | 33% | 31 | 23% | 43 | 33% | 14 | 11% | 57 | 43% |
| Female | 65 | 2 | 3% | 63 | 97% | — | — | — | — | — | — | — | — | — | — |
| Male | 73 | 5 | 7% | 68 | 93% | 24 | 35% | 15 | 22% | 21 | 31% | 8 | 12% | 29 | 43% |
| Non-Binary | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Gender | 66 | 2 | 3% | 64 | 97% | 20 | 31% | 16 | 25% | 22 | 34% | 6 | 9% | 28 | 44% |
| General Education Students | 114 | 2 | 2% | 112 | 98% | 24 | 21% | 31 | 28% | 43 | 38% | 14 | 13% | 57 | 51% |
| Students with Disabilities | 25 | 5 | 20% | 20 | 80% | 20 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 8 | 0 | 0% | 8 | 100% | 4 | 50% | 1 | 13% | 2 | 25% | 1 | 13% | 3 | 38% |
| White | 114 | 7 | 6% | 107 | 94% | 34 | 32% | 28 | 26% | 32 | 30% | 13 | 12% | 45 | 42% |
| Multiracial | 12 | 0 | 0% | 12 | 100% | 3 | 25% | 2 | 17% | 7 | 58% | 0 | 0% | 7 | 58% |
| Small Group Total: Race & Ethnicity | 5 | 0 | 0% | 5 | 100% | 3 | 60% | 0 | 0% | 2 | 40% | 0 | 0% | 2 | 40% |
| Economically Disadvantaged | 105 | 7 | 7% | 98 | 93% | 39 | 40% | 22 | 22% | 30 | 31% | 7 | 7% | 37 | 38% |
| Not Economically Disadvantaged | 34 | 0 | 0% | 34 | 100% | 5 | 15% | 9 | 26% | 13 | 38% | 7 | 21% | 20 | 59% |
| Non-English Language Learner | 139 | 7 | 5% | 132 | 95% | 44 | 33% | 31 | 23% | 43 | 33% | 14 | 11% | 57 | 43% |
| Not in Foster Care | 139 | 7 | 5% | 132 | 95% | 44 | 33% | 31 | 23% | 43 | 33% | 14 | 11% | 57 | 43% |
| Homeless | 11 | 2 | 18% | 9 | 82% | 8 | 89% | 0 | 0% | 1 | 11% | 0 | 0% | 1 | 11% |
| Not Homeless | 128 | 5 | 4% | 123 | 96% | 36 | 29% | 31 | 25% | 42 | 34% | 14 | 11% | 56 | 46% |
| Migrant | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 138 | 7 | 5% | 131 | 95% | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 139 | 7 | 5% | 132 | 95% | 44 | 33% | 31 | 23% | 43 | 33% | 14 | 11% | 57 | 43% |

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



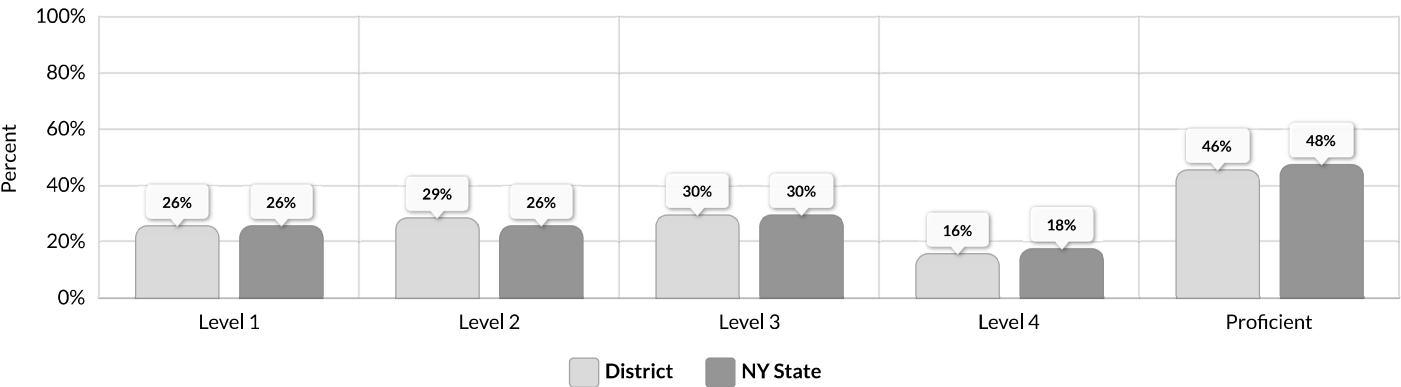
| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 155 | 12 | 8% | 143 | 92% | 46 | 32% | 45 | 31% | 43 | 30% | 9 | 6% | 52 | 36% |
| Female | 67 | 5 | 7% | 62 | 93% | 15 | 24% | 19 | 31% | 24 | 39% | 4 | 6% | 28 | 45% |
| Male | 88 | 7 | 8% | 81 | 92% | 31 | 38% | 26 | 32% | 19 | 23% | 5 | 6% | 24 | 30% |
| General Education Students | 126 | 5 | 4% | 121 | 96% | 27 | 22% | 42 | 35% | 43 | 36% | 9 | 7% | 52 | 43% |
| Students with Disabilities | 29 | 7 | 24% | 22 | 76% | 19 | 86% | 3 | 14% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 4 | 2 | 50% | 2 | 50% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 9 | 2 | 22% | 7 | 78% | — | — | — | — | — | — | — | — | — | — |
| White | 126 | 7 | 6% | 119 | 94% | 39 | 33% | 36 | 30% | 37 | 31% | 7 | 6% | 44 | 37% |
| Multiracial | 13 | 0 | 0% | 13 | 100% | 5 | 38% | 6 | 46% | 1 | 8% | 1 | 8% | 2 | 15% |
| Small Group Total: Race & Ethnicity | 16 | 5 | 31% | 11 | 69% | 2 | 18% | 3 | 27% | 5 | 45% | 1 | 9% | 6 | 55% |
| Economically Disadvantaged | 71 | 7 | 10% | 64 | 90% | 28 | 44% | 21 | 33% | 14 | 22% | 1 | 2% | 15 | 23% |
| Not Economically Disadvantaged | 84 | 5 | 6% | 79 | 94% | 18 | 23% | 24 | 30% | 29 | 37% | 8 | 10% | 37 | 47% |
| English Language Learner | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 154 | 11 | 7% | 143 | 93% | 46 | 32% | 45 | 31% | 43 | 30% | 9 | 6% | 52 | 36% |
| Not in Foster Care | 155 | 12 | 8% | 143 | 92% | 46 | 32% | 45 | 31% | 43 | 30% | 9 | 6% | 52 | 36% |
| Homeless | 8 | 2 | 25% | 6 | 75% | 5 | 83% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 147 | 10 | 7% | 137 | 93% | 41 | 30% | 44 | 32% | 43 | 31% | 9 | 7% | 52 | 38% |
| Not Migrant | 155 | 12 | 8% | 143 | 92% | 46 | 32% | 45 | 31% | 43 | 30% | 9 | 6% | 52 | 36% |
| Parent Not in Armed Forces | 155 | 12 | 8% | 143 | 92% | 46 | 32% | 45 | 31% | 43 | 30% | 9 | 6% | 52 | 36% |

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



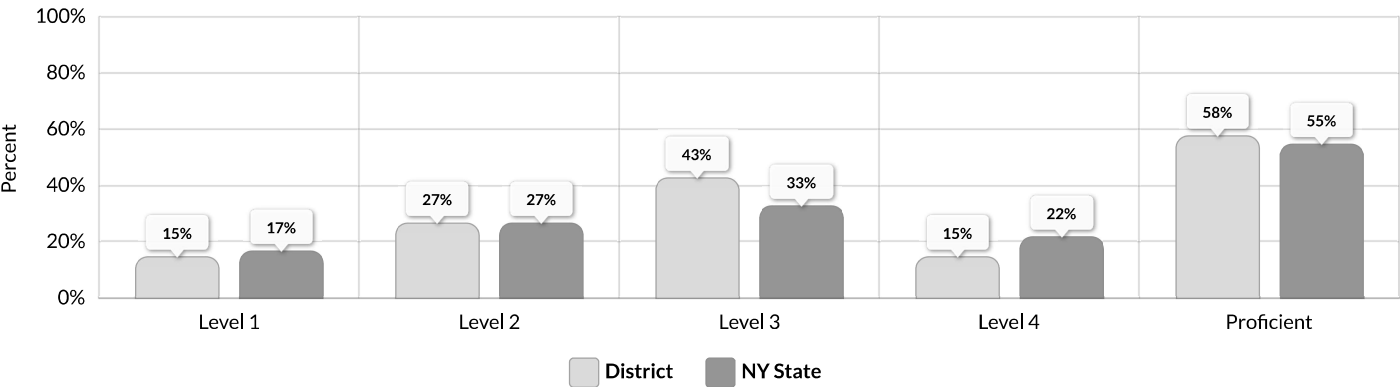
| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 166 | 17 | 10% | 149 | 90% | 38 | 26% | 43 | 29% | 44 | 30% | 24 | 16% | 68 | 46% |
| Female | 83 | 8 | 10% | 75 | 90% | 9 | 12% | 18 | 24% | 29 | 39% | 19 | 25% | 48 | 64% |
| Male | 82 | 9 | 11% | 73 | 89% | — | — | — | — | — | — | — | — | — | — |
| Non-Binary | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Gender | 83 | 9 | 11% | 74 | 89% | 29 | 39% | 25 | 34% | 15 | 20% | 5 | 7% | 20 | 27% |
| General Education Students | 125 | 8 | 6% | 117 | 94% | 16 | 14% | 35 | 30% | 42 | 36% | 24 | 21% | 66 | 56% |
| Students with Disabilities | 41 | 9 | 22% | 32 | 78% | 22 | 69% | 8 | 25% | 2 | 6% | 0 | 0% | 2 | 6% |
| Black or African American | 4 | 1 | 25% | 3 | 75% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 7 | 2 | 29% | 5 | 71% | — | — | — | — | — | — | — | — | — | — |
| White | 143 | 13 | 9% | 130 | 91% | 32 | 25% | 37 | 28% | 39 | 30% | 22 | 17% | 61 | 47% |
| Multiracial | 12 | 1 | 8% | 11 | 92% | 2 | 18% | 6 | 55% | 2 | 18% | 1 | 9% | 3 | 27% |
| Small Group Total: Race & Ethnicity | 11 | 3 | 27% | 8 | 73% | 4 | 50% | 0 | 0% | 3 | 38% | 1 | 13% | 4 | 50% |
| Economically Disadvantaged | 79 | 9 | 11% | 70 | 89% | 24 | 34% | 20 | 29% | 21 | 30% | 5 | 7% | 26 | 37% |
| Not Economically Disadvantaged | 87 | 8 | 9% | 79 | 91% | 14 | 18% | 23 | 29% | 23 | 29% | 19 | 24% | 42 | 53% |
| Non-English Language Learner | 166 | 17 | 10% | 149 | 90% | 38 | 26% | 43 | 29% | 44 | 30% | 24 | 16% | 68 | 46% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 165 | 17 | 10% | 148 | 90% | — | — | — | — | — | — | — | — | — | — |
| Homeless | 9 | 0 | 0% | 9 | 100% | 3 | 33% | 3 | 33% | 3 | 33% | 0 | 0% | 3 | 33% |
| Not Homeless | 157 | 17 | 11% | 140 | 89% | 35 | 25% | 40 | 29% | 41 | 29% | 24 | 17% | 65 | 46% |
| Not Migrant | 166 | 17 | 10% | 149 | 90% | 38 | 26% | 43 | 29% | 44 | 30% | 24 | 16% | 68 | 46% |
| Parent Not in Armed Forces | 166 | 17 | 10% | 149 | 90% | 38 | 26% | 43 | 29% | 44 | 30% | 24 | 16% | 68 | 46% |

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 135 | 14 | 10% | 121 | 90% | 18 | 15% | 33 | 27% | 52 | 43% | 18 | 15% | 70 | 58% |
| Female | 60 | 7 | 12% | 53 | 88% | 7 | 13% | 11 | 21% | 26 | 49% | 9 | 17% | 35 | 66% |
| Male | 75 | 7 | 9% | 68 | 91% | 11 | 16% | 22 | 32% | 26 | 38% | 9 | 13% | 35 | 51% |
| General Education Students | 114 | 10 | 9% | 104 | 91% | 8 | 8% | 27 | 26% | 51 | 49% | 18 | 17% | 69 | 66% |
| Students with Disabilities | 21 | 4 | 19% | 17 | 81% | 10 | 59% | 6 | 35% | 1 | 6% | 0 | 0% | 1 | 6% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 8 | 1 | 13% | 7 | 88% | — | — | — | — | — | — | — | — | — | — |
| White | 112 | 11 | 10% | 101 | 90% | 17 | 17% | 29 | 29% | 42 | 42% | 13 | 13% | 55 | 54% |
| Multiracial | 12 | 2 | 17% | 10 | 83% | 0 | 0% | 0 | 0% | 7 | 70% | 3 | 30% | 10 | 100% |
| Small Group Total: Race & Ethnicity | 11 | 1 | 9% | 10 | 91% | 1 | 10% | 4 | 40% | 3 | 30% | 2 | 20% | 5 | 50% |
| Economically Disadvantaged | 64 | 13 | 20% | 51 | 80% | 8 | 16% | 16 | 31% | 26 | 51% | 1 | 2% | 27 | 53% |
| Not Economically Disadvantaged | 71 | 1 | 1% | 70 | 99% | 10 | 14% | 17 | 24% | 26 | 37% | 17 | 24% | 43 | 61% |
| Non-English Language Learner | 135 | 14 | 10% | 121 | 90% | 18 | 15% | 33 | 27% | 52 | 43% | 18 | 15% | 70 | 58% |
| Not in Foster Care | 135 | 14 | 10% | 121 | 90% | 18 | 15% | 33 | 27% | 52 | 43% | 18 | 15% | 70 | 58% |
| Homeless | 8 | 2 | 25% | 6 | 75% | 1 | 17% | 2 | 33% | 3 | 50% | 0 | 0% | 3 | 50% |
| Not Homeless | 127 | 12 | 9% | 115 | 91% | 17 | 15% | 31 | 27% | 49 | 43% | 18 | 16% | 67 | 58% |
| Not Migrant | 135 | 14 | 10% | 121 | 90% | 18 | 15% | 33 | 27% | 52 | 43% | 18 | 15% | 70 | 58% |
| Parent Not in Armed Forces | 135 | 14 | 10% | 121 | 90% | 18 | 15% | 33 | 27% | 52 | 43% | 18 | 15% | 70 | 58% |

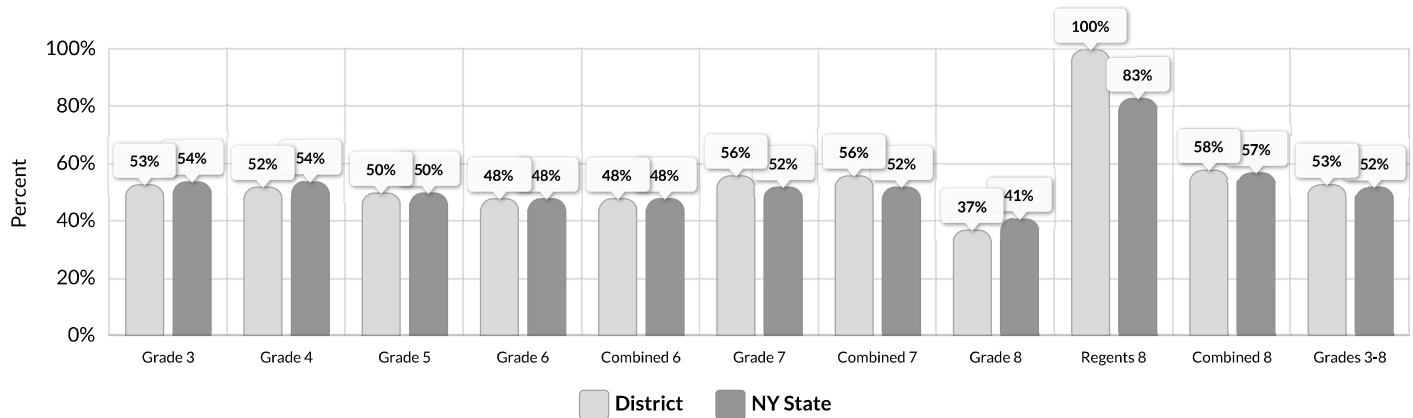
GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 134 | 4 | 3% | 130 | 97% | 21 | 16% | 40 | 31% | 52 | 40% | 17 | 13% | 69 | 53% |
| Grade 4 | 162 | 7 | 4% | 155 | 96% | 37 | 24% | 38 | 25% | 64 | 41% | 16 | 10% | 80 | 52% |
| Grade 5 | 139 | 11 | 8% | 128 | 92% | 33 | 26% | 31 | 24% | 50 | 39% | 14 | 11% | 64 | 50% |
| Grade 6 | 156 | 13 | 8% | 143 | 92% | 38 | 27% | 36 | 25% | 52 | 36% | 17 | 12% | 69 | 48% |
| Combined 6 | 156 | 13 | 8% | 143 | 92% | 38 | 27% | 36 | 25% | 52 | 36% | 17 | 12% | 69 | 48% |
| Grade 7 | 174 | 27 | 16% | 147 | 84% | 27 | 18% | 38 | 26% | 54 | 37% | 28 | 19% | 82 | 56% |
| Combined 7 | 174 | 27 | 16% | 147 | 84% | 27 | 18% | 38 | 26% | 54 | 37% | 28 | 19% | 82 | 56% |
| Grade 8 | 135 | 54 | 40% | 81 | 60% | 31 | 38% | 20 | 25% | 28 | 35% | 2 | 2% | 30 | 37% |
| Regents 8 | — | — | — | 40 | 30% | 0 | 0% | 0 | 0% | 6 | 15% | 34 | 85% | 40 | 100% |
| Combined 8 | 135 | 14 | 10% | 121 | 90% | 31 | 26% | 20 | 17% | 34 | 28% | 36 | 30% | 70 | 58% |
| Grades 3-8 | 900 | 76 | 8% | 824 | 92% | 187 | 23% | 203 | 25% | 306 | 37% | 128 | 16% | 434 | 53% |

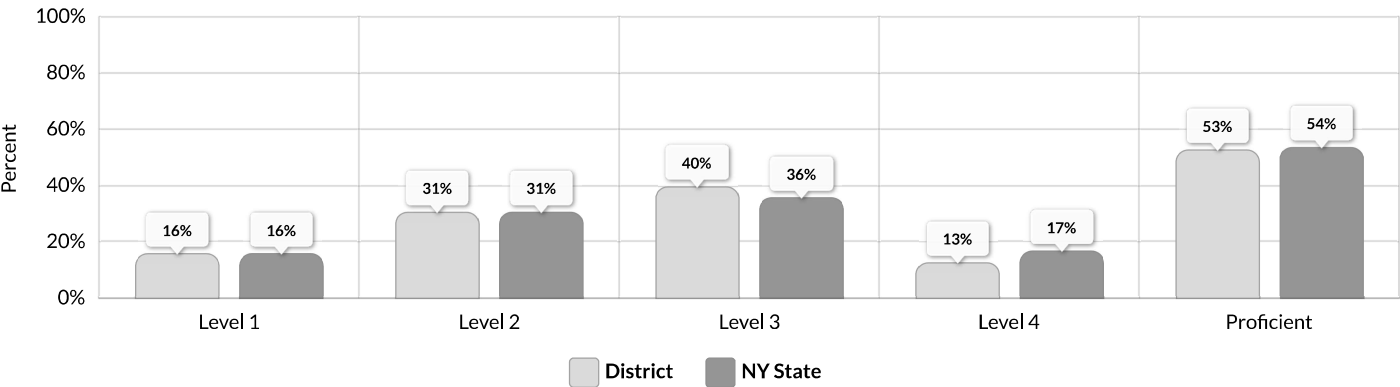
See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



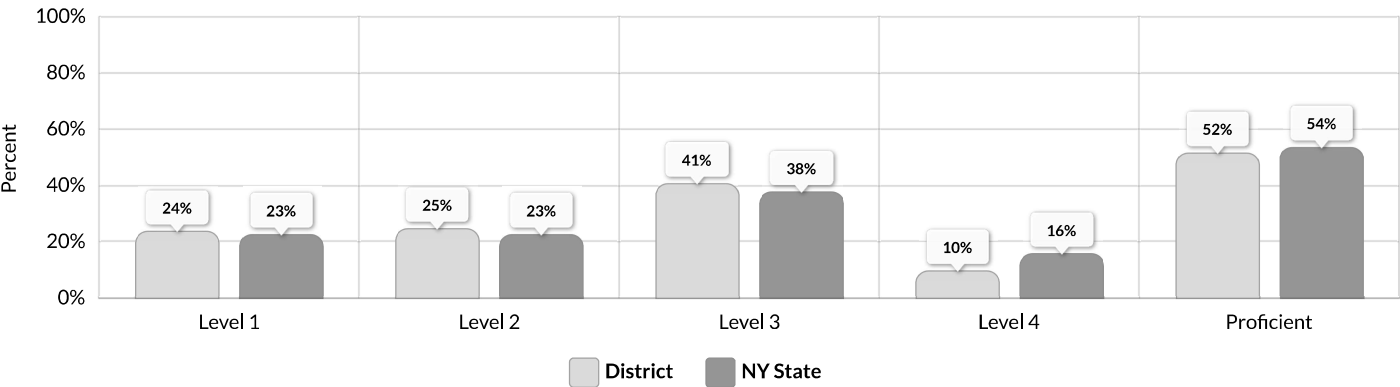
| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 134 | 4 | 3% | 130 | 97% | 21 | 16% | 40 | 31% | 52 | 40% | 17 | 13% | 69 | 53% |
| Female | 63 | 3 | 5% | 60 | 95% | 11 | 18% | 21 | 35% | 23 | 38% | 5 | 8% | 28 | 47% |
| Male | 71 | 1 | 1% | 70 | 99% | 10 | 14% | 19 | 27% | 29 | 41% | 12 | 17% | 41 | 59% |
| General Education Students | 110 | 3 | 3% | 107 | 97% | 8 | 7% | 34 | 32% | 48 | 45% | 17 | 16% | 65 | 61% |
| Students with Disabilities | 24 | 1 | 4% | 23 | 96% | 13 | 57% | 6 | 26% | 4 | 17% | 0 | 0% | 4 | 17% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 7 | 0 | 0% | 7 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 112 | 4 | 4% | 108 | 96% | 18 | 17% | 30 | 28% | 44 | 41% | 16 | 15% | 60 | 56% |
| Multiracial | 11 | 0 | 0% | 11 | 100% | 3 | 27% | 5 | 45% | 2 | 18% | 1 | 9% | 3 | 27% |
| Small Group Total: Race & Ethnicity | 11 | 0 | 0% | 11 | 100% | 0 | 0% | 5 | 45% | 6 | 55% | 0 | 0% | 6 | 55% |
| Economically Disadvantaged | 89 | 3 | 3% | 86 | 97% | 19 | 22% | 32 | 37% | 31 | 36% | 4 | 5% | 35 | 41% |
| Not Economically Disadvantaged | 45 | 1 | 2% | 44 | 98% | 2 | 5% | 8 | 18% | 21 | 48% | 13 | 30% | 34 | 77% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 133 | 4 | 3% | 129 | 97% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 134 | 4 | 3% | 130 | 97% | 21 | 16% | 40 | 31% | 52 | 40% | 17 | 13% | 69 | 53% |
| Homeless | 5 | 0 | 0% | 5 | 100% | 2 | 40% | 2 | 40% | 1 | 20% | 0 | 0% | 1 | 20% |
| Not Homeless | 129 | 4 | 3% | 125 | 97% | 19 | 15% | 38 | 30% | 51 | 41% | 17 | 14% | 68 | 54% |
| Not Migrant | 134 | 4 | 3% | 130 | 97% | 21 | 16% | 40 | 31% | 52 | 40% | 17 | 13% | 69 | 53% |
| Parent Not in Armed Forces | 134 | 4 | 3% | 130 | 97% | 21 | 16% | 40 | 31% | 52 | 40% | 17 | 13% | 69 | 53% |

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



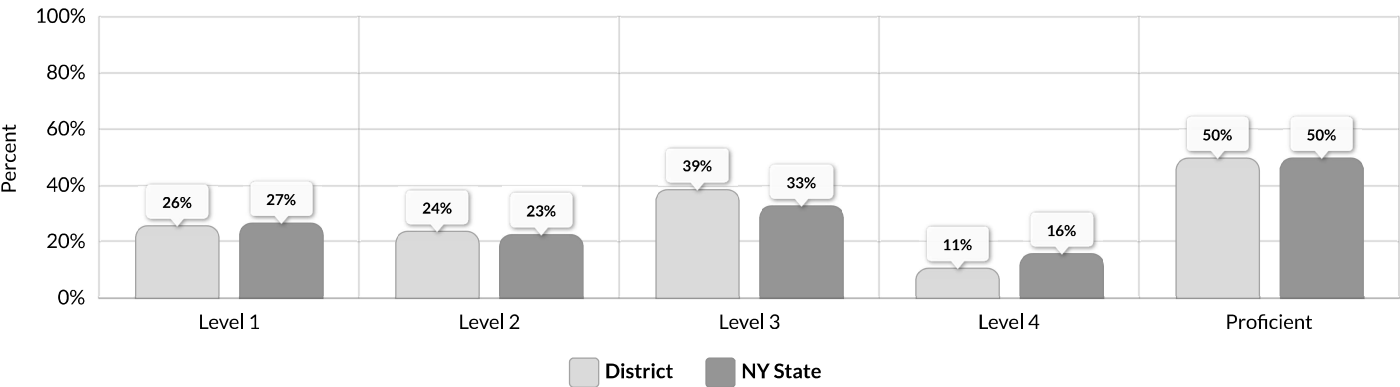
| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 162 | 7 | 4% | 155 | 96% | 37 | 24% | 38 | 25% | 64 | 41% | 16 | 10% | 80 | 52% |
| Female | 79 | 3 | 4% | 76 | 96% | 16 | 21% | 22 | 29% | 29 | 38% | 9 | 12% | 38 | 50% |
| Male | 83 | 4 | 5% | 79 | 95% | 21 | 27% | 16 | 20% | 35 | 44% | 7 | 9% | 42 | 53% |
| General Education Students | 130 | 2 | 2% | 128 | 98% | 16 | 13% | 34 | 27% | 62 | 48% | 16 | 13% | 78 | 61% |
| Students with Disabilities | 32 | 5 | 16% | 27 | 84% | 21 | 78% | 4 | 15% | 2 | 7% | 0 | 0% | 2 | 7% |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 10 | 1 | 10% | 9 | 90% | 1 | 11% | 4 | 44% | 4 | 44% | 0 | 0% | 4 | 44% |
| White | 136 | 6 | 4% | 130 | 96% | 29 | 22% | 28 | 22% | 57 | 44% | 16 | 12% | 73 | 56% |
| Multiracial | 10 | 0 | 0% | 10 | 100% | 3 | 30% | 4 | 40% | 3 | 30% | 0 | 0% | 3 | 30% |
| Small Group Total: Race & Ethnicity | 6 | 0 | 0% | 6 | 100% | 4 | 67% | 2 | 33% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 125 | 4 | 3% | 121 | 97% | 35 | 29% | 33 | 27% | 48 | 40% | 5 | 4% | 53 | 44% |
| Not Economically Disadvantaged | 37 | 3 | 8% | 34 | 92% | 2 | 6% | 5 | 15% | 16 | 47% | 11 | 32% | 27 | 79% |
| Non-English Language Learner | 162 | 7 | 4% | 155 | 96% | 37 | 24% | 38 | 25% | 64 | 41% | 16 | 10% | 80 | 52% |
| Not in Foster Care | 162 | 7 | 4% | 155 | 96% | 37 | 24% | 38 | 25% | 64 | 41% | 16 | 10% | 80 | 52% |
| Homeless | 5 | 1 | 20% | 4 | 80% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 157 | 6 | 4% | 151 | 96% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 162 | 7 | 4% | 155 | 96% | 37 | 24% | 38 | 25% | 64 | 41% | 16 | 10% | 80 | 52% |
| Parent Not in Armed Forces | 162 | 7 | 4% | 155 | 96% | 37 | 24% | 38 | 25% | 64 | 41% | 16 | 10% | 80 | 52% |

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 139 | 11 | 8% | 128 | 92% | 33 | 26% | 31 | 24% | 50 | 39% | 14 | 11% | 64 | 50% |
| Female | 65 | 5 | 8% | 60 | 92% | — | — | — | — | — | — | — | — | — | — |
| Male | 73 | 6 | 8% | 67 | 92% | 15 | 22% | 14 | 21% | 29 | 43% | 9 | 13% | 38 | 57% |
| Non-Binary | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Gender | 66 | 5 | 8% | 61 | 92% | 18 | 30% | 17 | 28% | 21 | 34% | 5 | 8% | 26 | 43% |
| General Education Students | 114 | 4 | 4% | 110 | 96% | 19 | 17% | 27 | 25% | 50 | 45% | 14 | 13% | 64 | 58% |
| Students with Disabilities | 25 | 7 | 28% | 18 | 72% | 14 | 78% | 4 | 22% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 8 | 0 | 0% | 8 | 100% | 1 | 13% | 4 | 50% | 2 | 25% | 1 | 13% | 3 | 38% |
| White | 114 | 10 | 9% | 104 | 91% | 27 | 26% | 23 | 22% | 42 | 40% | 12 | 12% | 54 | 52% |
| Multiracial | 12 | 1 | 8% | 11 | 92% | 3 | 27% | 3 | 27% | 4 | 36% | 1 | 9% | 5 | 45% |
| Small Group Total: Race & Ethnicity | 5 | 0 | 0% | 5 | 100% | 2 | 40% | 1 | 20% | 2 | 40% | 0 | 0% | 2 | 40% |
| Economically Disadvantaged | 105 | 10 | 10% | 95 | 90% | 31 | 33% | 24 | 25% | 36 | 38% | 4 | 4% | 40 | 42% |
| Not Economically Disadvantaged | 34 | 1 | 3% | 33 | 97% | 2 | 6% | 7 | 21% | 14 | 42% | 10 | 30% | 24 | 73% |
| Non-English Language Learner | 139 | 11 | 8% | 128 | 92% | 33 | 26% | 31 | 24% | 50 | 39% | 14 | 11% | 64 | 50% |
| Not in Foster Care | 139 | 11 | 8% | 128 | 92% | 33 | 26% | 31 | 24% | 50 | 39% | 14 | 11% | 64 | 50% |
| Homeless | 11 | 2 | 18% | 9 | 82% | 5 | 56% | 3 | 33% | 1 | 11% | 0 | 0% | 1 | 11% |
| Not Homeless | 128 | 9 | 7% | 119 | 93% | 28 | 24% | 28 | 24% | 49 | 41% | 14 | 12% | 63 | 53% |
| Migrant | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 138 | 11 | 8% | 127 | 92% | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 139 | 11 | 8% | 128 | 92% | 33 | 26% | 31 | 24% | 50 | 39% | 14 | 11% | 64 | 50% |

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 156 | 13 | 8% | 143 | 92% | 38 | 27% | 36 | 25% | 52 | 36% | 17 | 12% | 69 | 48% |
| Female | 67 | 5 | 7% | 62 | 93% | 13 | 21% | 18 | 29% | 23 | 37% | 8 | 13% | 31 | 50% |
| Male | 89 | 8 | 9% | 81 | 91% | 25 | 31% | 18 | 22% | 29 | 36% | 9 | 11% | 38 | 47% |
| General Education Students | 127 | 7 | 6% | 120 | 94% | 21 | 18% | 30 | 25% | 52 | 43% | 17 | 14% | 69 | 58% |
| Students with Disabilities | 29 | 6 | 21% | 23 | 79% | 17 | 74% | 6 | 26% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 4 | 1 | 25% | 3 | 75% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 9 | 2 | 22% | 7 | 78% | 2 | 29% | 1 | 14% | 4 | 57% | 0 | 0% | 4 | 57% |
| White | 127 | 9 | 7% | 118 | 93% | 29 | 25% | 31 | 26% | 44 | 37% | 14 | 12% | 58 | 49% |
| Multiracial | 13 | 0 | 0% | 13 | 100% | 5 | 38% | 3 | 23% | 3 | 23% | 2 | 15% | 5 | 38% |
| Small Group Total: Race & Ethnicity | 7 | 2 | 29% | 5 | 71% | 2 | 40% | 1 | 20% | 1 | 20% | 1 | 20% | 2 | 40% |
| Economically Disadvantaged | 71 | 6 | 8% | 65 | 92% | 30 | 46% | 14 | 22% | 18 | 28% | 3 | 5% | 21 | 32% |
| Not Economically Disadvantaged | 85 | 7 | 8% | 78 | 92% | 8 | 10% | 22 | 28% | 34 | 44% | 14 | 18% | 48 | 62% |
| English Language Learner | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 155 | 12 | 8% | 143 | 92% | 38 | 27% | 36 | 25% | 52 | 36% | 17 | 12% | 69 | 48% |
| Not in Foster Care | 156 | 13 | 8% | 143 | 92% | 38 | 27% | 36 | 25% | 52 | 36% | 17 | 12% | 69 | 48% |
| Homeless | 8 | 3 | 38% | 5 | 63% | 4 | 80% | 1 | 20% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 148 | 10 | 7% | 138 | 93% | 34 | 25% | 35 | 25% | 52 | 38% | 17 | 12% | 69 | 50% |
| Not Migrant | 156 | 13 | 8% | 143 | 92% | 38 | 27% | 36 | 25% | 52 | 36% | 17 | 12% | 69 | 48% |
| Parent Not in Armed Forces | 156 | 13 | 8% | 143 | 92% | 38 | 27% | 36 | 25% | 52 | 36% | 17 | 12% | 69 | 48% |

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



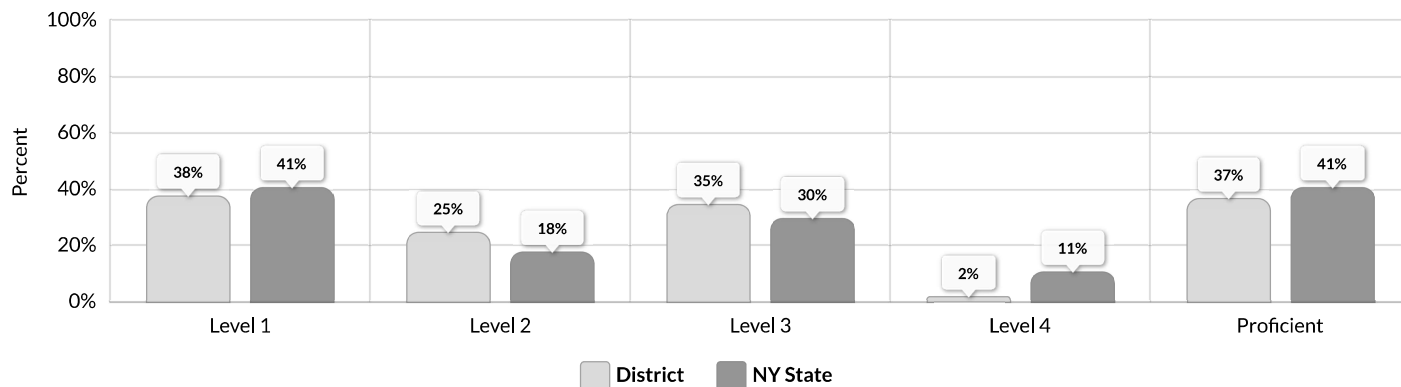
| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 174 | 27 | 16% | 147 | 84% | 27 | 18% | 38 | 26% | 54 | 37% | 28 | 19% | 82 | 56% |
| Female | 88 | 13 | 15% | 75 | 85% | 8 | 11% | 17 | 23% | 31 | 41% | 19 | 25% | 50 | 67% |
| Male | 85 | 14 | 16% | 71 | 84% | — | — | — | — | — | — | — | — | — | — |
| Non-Binary | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Gender | 86 | 14 | 16% | 72 | 84% | 19 | 26% | 21 | 29% | 23 | 32% | 9 | 13% | 32 | 44% |
| General Education Students | 133 | 15 | 11% | 118 | 89% | 9 | 8% | 30 | 25% | 52 | 44% | 27 | 23% | 79 | 67% |
| Students with Disabilities | 41 | 12 | 29% | 29 | 71% | 18 | 62% | 8 | 28% | 2 | 7% | 1 | 3% | 3 | 10% |
| Black or African American | 4 | 0 | 0% | 4 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 7 | 2 | 29% | 5 | 71% | — | — | — | — | — | — | — | — | — | — |
| White | 150 | 23 | 15% | 127 | 85% | 23 | 18% | 33 | 26% | 43 | 34% | 28 | 22% | 71 | 56% |
| Multiracial | 13 | 2 | 15% | 11 | 85% | 1 | 9% | 3 | 27% | 7 | 64% | 0 | 0% | 7 | 64% |
| Small Group Total: Race & Ethnicity | 11 | 2 | 18% | 9 | 82% | 3 | 33% | 2 | 22% | 4 | 44% | 0 | 0% | 4 | 44% |
| Economically Disadvantaged | 80 | 12 | 15% | 68 | 85% | 16 | 24% | 22 | 32% | 22 | 32% | 8 | 12% | 30 | 44% |
| Not Economically Disadvantaged | 94 | 15 | 16% | 79 | 84% | 11 | 14% | 16 | 20% | 32 | 41% | 20 | 25% | 52 | 66% |
| Non-English Language Learner | 174 | 27 | 16% | 147 | 84% | 27 | 18% | 38 | 26% | 54 | 37% | 28 | 19% | 82 | 56% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 173 | 27 | 16% | 146 | 84% | — | — | — | — | — | — | — | — | — | — |
| Homeless | 9 | 1 | 11% | 8 | 89% | 4 | 50% | 2 | 25% | 2 | 25% | 0 | 0% | 2 | 25% |
| Not Homeless | 165 | 26 | 16% | 139 | 84% | 23 | 17% | 36 | 26% | 52 | 37% | 28 | 20% | 80 | 58% |
| Not Migrant | 174 | 27 | 16% | 147 | 84% | 27 | 18% | 38 | 26% | 54 | 37% | 28 | 19% | 82 | 56% |
| Parent Not in Armed Forces | 174 | 27 | 16% | 147 | 84% | 27 | 18% | 38 | 26% | 54 | 37% | 28 | 19% | 82 | 56% |

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students

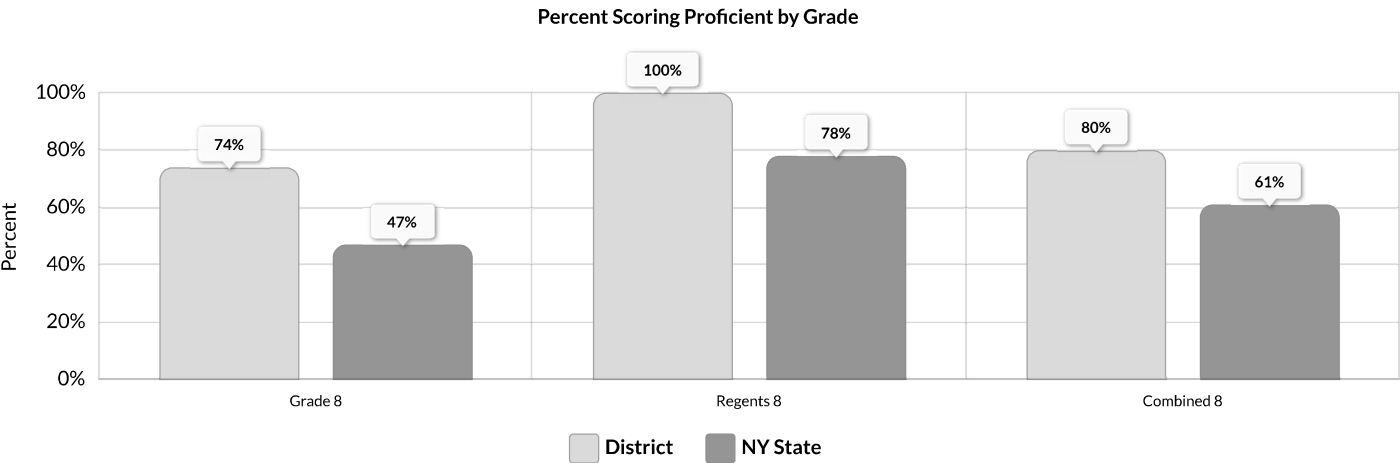


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 135 | 54 | 40% | 81 | 60% | 31 | 38% | 20 | 25% | 28 | 35% | 2 | 2% | 30 | 37% |
| Female | 60 | 27 | 45% | 33 | 55% | 14 | 42% | 9 | 27% | 10 | 30% | 0 | 0% | 10 | 30% |
| Male | 75 | 27 | 36% | 48 | 64% | 17 | 35% | 11 | 23% | 18 | 38% | 2 | 4% | 20 | 42% |
| General Education Students | 114 | 50 | 44% | 64 | 56% | 15 | 23% | 20 | 31% | 27 | 42% | 2 | 3% | 29 | 45% |
| Students with Disabilities | 21 | 4 | 19% | 17 | 81% | 16 | 94% | 0 | 0% | 1 | 6% | 0 | 0% | 1 | 6% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 8 | 2 | 25% | 6 | 75% | 2 | 33% | 1 | 17% | 3 | 50% | 0 | 0% | 3 | 50% |
| White | 112 | 42 | 38% | 70 | 63% | 29 | 41% | 17 | 24% | 22 | 31% | 2 | 3% | 24 | 34% |
| Multiracial | 12 | 8 | 67% | 4 | 33% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 13 | 8 | 62% | 5 | 38% | 0 | 0% | 2 | 40% | 3 | 60% | 0 | 0% | 3 | 60% |
| Economically Disadvantaged | 64 | 24 | 38% | 40 | 63% | 19 | 48% | 11 | 28% | 10 | 25% | 0 | 0% | 10 | 25% |
| Not Economically Disadvantaged | 71 | 30 | 42% | 41 | 58% | 12 | 29% | 9 | 22% | 18 | 44% | 2 | 5% | 20 | 49% |
| Non-English Language Learner | 135 | 54 | 40% | 81 | 60% | 31 | 38% | 20 | 25% | 28 | 35% | 2 | 2% | 30 | 37% |
| Not in Foster Care | 135 | 54 | 40% | 81 | 60% | 31 | 38% | 20 | 25% | 28 | 35% | 2 | 2% | 30 | 37% |
| Homeless | 8 | 3 | 38% | 5 | 63% | 3 | 60% | 2 | 40% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 127 | 51 | 40% | 76 | 60% | 28 | 37% | 18 | 24% | 28 | 37% | 2 | 3% | 30 | 39% |
| Not Migrant | 135 | 54 | 40% | 81 | 60% | 31 | 38% | 20 | 25% | 28 | 35% | 2 | 2% | 30 | 37% |
| Parent Not in Armed Forces | 135 | 54 | 40% | 81 | 60% | 31 | 38% | 20 | 25% | 28 | 35% | 2 | 2% | 30 | 37% |

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



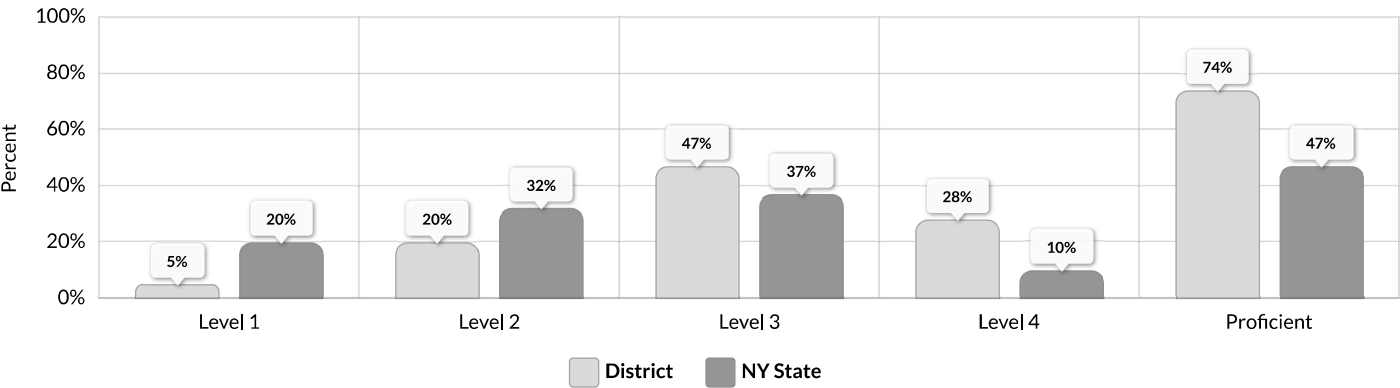
| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|-------|------------|-----|--------|-----|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 8 | 135 | 41 | 30% | 94 | 70% | 5 | 5% | 19 | 20% | 44 | 47% | 26 | 28% | 70 | 74% |
| Regents 8 | — | — | — | 25 | 19% | 0 | 0% | 0 | 0% | 1 | 4% | 24 | 96% | 25 | 100% |
| Combined 8 | 135 | 16 | 12% | 119 | 88% | 5 | 4% | 19 | 16% | 45 | 38% | 50 | 42% | 95 | 80% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 135 | 41 | 30% | 94 | 70% | 5 | 5% | 19 | 20% | 44 | 47% | 26 | 28% | 70 | 74% |
| Female | 60 | 19 | 32% | 41 | 68% | 1 | 2% | 10 | 24% | 19 | 46% | 11 | 27% | 30 | 73% |
| Male | 75 | 22 | 29% | 53 | 71% | 4 | 8% | 9 | 17% | 25 | 47% | 15 | 28% | 40 | 75% |
| General Education Students | 114 | 35 | 31% | 79 | 69% | 1 | 1% | 13 | 16% | 39 | 49% | 26 | 33% | 65 | 82% |
| Students with Disabilities | 21 | 6 | 29% | 15 | 71% | 4 | 27% | 6 | 40% | 5 | 33% | 0 | 0% | 5 | 33% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 8 | 1 | 13% | 7 | 88% | 1 | 14% | 2 | 29% | 3 | 43% | 1 | 14% | 4 | 57% |
| White | 112 | 33 | 29% | 79 | 71% | 4 | 5% | 17 | 22% | 36 | 46% | 22 | 28% | 58 | 73% |
| Multiracial | 12 | 5 | 42% | 7 | 58% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 13 | 5 | 38% | 8 | 62% | 0 | 0% | 0 | 0% | 5 | 63% | 3 | 38% | 8 | 100% |
| Economically Disadvantaged | 64 | 20 | 31% | 44 | 69% | 3 | 7% | 10 | 23% | 23 | 52% | 8 | 18% | 31 | 70% |
| Not Economically Disadvantaged | 71 | 21 | 30% | 50 | 70% | 2 | 4% | 9 | 18% | 21 | 42% | 18 | 36% | 39 | 78% |
| Non-English Language Learner | 135 | 41 | 30% | 94 | 70% | 5 | 5% | 19 | 20% | 44 | 47% | 26 | 28% | 70 | 74% |
| Not in Foster Care | 135 | 41 | 30% | 94 | 70% | 5 | 5% | 19 | 20% | 44 | 47% | 26 | 28% | 70 | 74% |
| Homeless | 8 | 2 | 25% | 6 | 75% | 1 | 17% | 3 | 50% | 1 | 17% | 1 | 17% | 2 | 33% |
| Not Homeless | 127 | 39 | 31% | 88 | 69% | 4 | 5% | 16 | 18% | 43 | 49% | 25 | 28% | 68 | 77% |
| Not Migrant | 135 | 41 | 30% | 94 | 70% | 5 | 5% | 19 | 20% | 44 | 47% | 26 | 28% | 70 | 74% |
| Parent Not in Armed Forces | 135 | 41 | 30% | 94 | 70% | 5 | 5% | 19 | 20% | 44 | 47% | 26 | 28% | 70 | 74% |

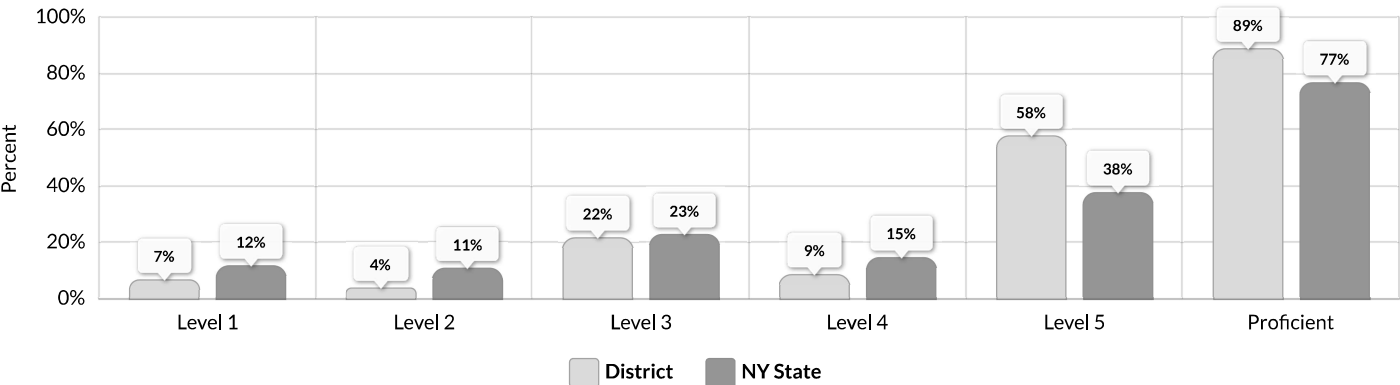
ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Percent Scoring at Levels for All Students

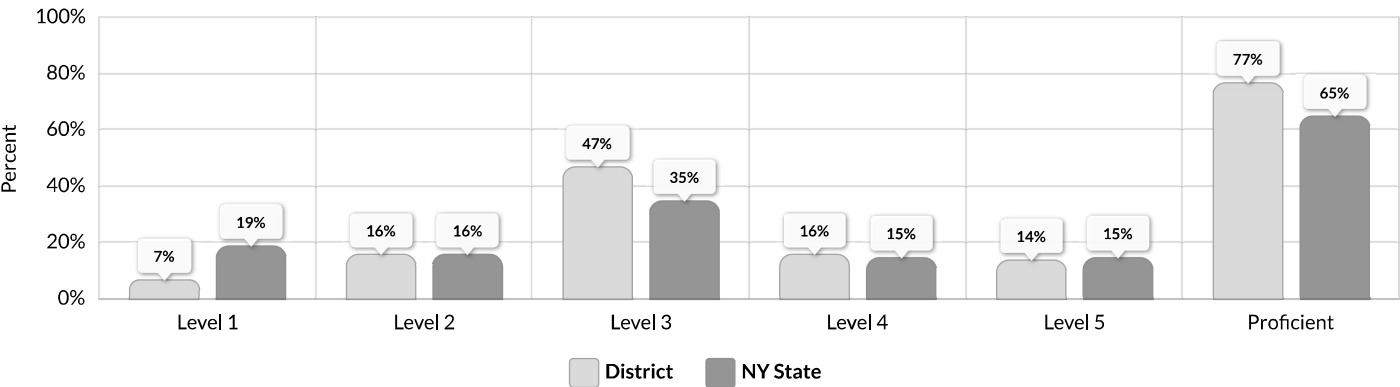


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 128 | 9 | 7% | 5 | 4% | 28 | 22% | 12 | 9% | 74 | 58% | 114 | 89% |
| Female | 51 | 0 | 0% | 1 | 2% | 8 | 16% | 4 | 8% | 38 | 75% | 50 | 98% |
| Male | 77 | 9 | 12% | 4 | 5% | 20 | 26% | 8 | 10% | 36 | 47% | 64 | 83% |
| General Education Students | 108 | 1 | 1% | 1 | 1% | 22 | 20% | 12 | 11% | 72 | 67% | 106 | 98% |
| Students with Disabilities | 20 | 8 | 40% | 4 | 20% | 6 | 30% | 0 | 0% | 2 | 10% | 8 | 40% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 3 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 6 | 0 | 0% | 0 | 0% | 3 | 50% | 0 | 0% | 3 | 50% | 6 | 100% |
| White | 111 | 8 | 7% | 5 | 5% | 19 | 17% | 12 | 11% | 67 | 60% | 98 | 88% |
| Multiracial | 6 | 0 | 0% | 0 | 0% | 3 | 50% | 0 | 0% | 3 | 50% | 6 | 100% |
| Small Group Total: Race & Ethnicity | 5 | 1 | 20% | 0 | 0% | 3 | 60% | 0 | 0% | 1 | 20% | 4 | 80% |
| Economically Disadvantaged | 46 | 4 | 9% | 3 | 7% | 13 | 28% | 9 | 20% | 17 | 37% | 39 | 85% |
| Not Economically Disadvantaged | 82 | 5 | 6% | 2 | 2% | 15 | 18% | 3 | 4% | 57 | 70% | 75 | 91% |
| Non-English Language Learner | 128 | 9 | 7% | 5 | 4% | 28 | 22% | 12 | 9% | 74 | 58% | 114 | 89% |
| Not in Foster Care | 128 | 9 | 7% | 5 | 4% | 28 | 22% | 12 | 9% | 74 | 58% | 114 | 89% |
| Homeless | 4 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 124 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 128 | 9 | 7% | 5 | 4% | 28 | 22% | 12 | 9% | 74 | 58% | 114 | 89% |
| Parent Not in Armed Forces | 128 | 9 | 7% | 5 | 4% | 28 | 22% | 12 | 9% | 74 | 58% | 114 | 89% |

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Percent Scoring at Levels for All Students

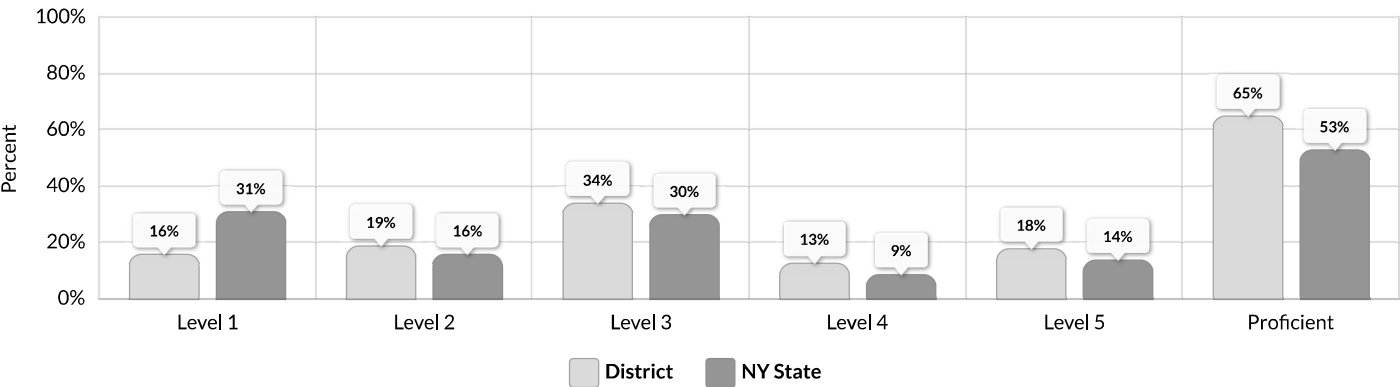


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 183 | 13 | 7% | 29 | 16% | 86 | 47% | 29 | 16% | 26 | 14% | 141 | 77% |
| Female | 76 | — | — | — | — | — | — | — | — | — | — | — | — |
| Male | 105 | 9 | 9% | 23 | 22% | 50 | 48% | 8 | 8% | 15 | 14% | 73 | 70% |
| Non-Binary | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Gender | 78 | 4 | 5% | 6 | 8% | 36 | 46% | 21 | 27% | 11 | 14% | 68 | 87% |
| General Education Students | 153 | 6 | 4% | 18 | 12% | 74 | 48% | 29 | 19% | 26 | 17% | 129 | 84% |
| Students with Disabilities | 30 | 7 | 23% | 11 | 37% | 12 | 40% | 0 | 0% | 0 | 0% | 12 | 40% |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | — | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 12 | 0 | 0% | 4 | 33% | 7 | 58% | 1 | 8% | 0 | 0% | 8 | 67% |
| White | 152 | 12 | 8% | 23 | 15% | 71 | 47% | 24 | 16% | 22 | 14% | 117 | 77% |
| Multiracial | 14 | 0 | 0% | 1 | 7% | 7 | 50% | 4 | 29% | 2 | 14% | 13 | 93% |
| Small Group Total: Race & Ethnicity | 5 | 1 | 20% | 1 | 20% | 1 | 20% | 0 | 0% | 2 | 40% | 3 | 60% |
| Economically Disadvantaged | 75 | 5 | 7% | 15 | 20% | 42 | 56% | 7 | 9% | 6 | 8% | 55 | 73% |
| Not Economically Disadvantaged | 108 | 8 | 7% | 14 | 13% | 44 | 41% | 22 | 20% | 20 | 19% | 86 | 80% |
| Non-English Language Learner | 183 | 13 | 7% | 29 | 16% | 86 | 47% | 29 | 16% | 26 | 14% | 141 | 77% |
| Not in Foster Care | 183 | 13 | 7% | 29 | 16% | 86 | 47% | 29 | 16% | 26 | 14% | 141 | 77% |
| Homeless | 5 | 1 | 20% | 2 | 40% | 2 | 40% | 0 | 0% | 0 | 0% | 2 | 40% |
| Not Homeless | 178 | 12 | 7% | 27 | 15% | 84 | 47% | 29 | 16% | 26 | 15% | 139 | 78% |
| Not Migrant | 183 | 13 | 7% | 29 | 16% | 86 | 47% | 29 | 16% | 26 | 14% | 141 | 77% |
| Parent Not in Armed Forces | 183 | 13 | 7% | 29 | 16% | 86 | 47% | 29 | 16% | 26 | 14% | 141 | 77% |

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Percent Scoring at Levels for All Students



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 117 | 19 | 16% | 22 | 19% | 40 | 34% | 15 | 13% | 21 | 18% | 76 | 65% |
| Female | 56 | 12 | 21% | 6 | 11% | 22 | 39% | 7 | 13% | 9 | 16% | 38 | 68% |
| Male | 61 | 7 | 11% | 16 | 26% | 18 | 30% | 8 | 13% | 12 | 20% | 38 | 62% |
| General Education Students | 113 | — | — | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 4 | — | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 9 | 3 | 33% | 2 | 22% | 3 | 33% | 1 | 11% | 0 | 0% | 4 | 44% |
| White | 101 | 12 | 12% | 20 | 20% | 36 | 36% | 13 | 13% | 20 | 20% | 69 | 68% |
| Multiracial | 4 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 7 | 4 | 57% | 0 | 0% | 1 | 14% | 1 | 14% | 1 | 14% | 3 | 43% |
| Economically Disadvantaged | 32 | 8 | 25% | 7 | 22% | 7 | 22% | 3 | 9% | 7 | 22% | 17 | 53% |
| Not Economically Disadvantaged | 85 | 11 | 13% | 15 | 18% | 33 | 39% | 12 | 14% | 14 | 16% | 59 | 69% |
| English Language Learner | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 116 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 117 | 19 | 16% | 22 | 19% | 40 | 34% | 15 | 13% | 21 | 18% | 76 | 65% |
| Homeless | 3 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 114 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 117 | 19 | 16% | 22 | 19% | 40 | 34% | 15 | 13% | 21 | 18% | 76 | 65% |
| Parent Not in Armed Forces | 117 | 19 | 16% | 22 | 19% | 40 | 34% | 15 | 13% | 21 | 18% | 76 | 65% |

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 56 | 4 | 7% | 5 | 9% | 29 | 52% | 13 | 23% | 5 | 9% | 47 | 84% |
| Female | 25 | 2 | 8% | 3 | 12% | 12 | 48% | 5 | 20% | 3 | 12% | 20 | 80% |
| Male | 31 | 2 | 6% | 2 | 6% | 17 | 55% | 8 | 26% | 2 | 6% | 27 | 87% |
| General Education Students | 56 | 4 | 7% | 5 | 9% | 29 | 52% | 13 | 23% | 5 | 9% | 47 | 84% |
| Asian or Native Hawaiian/Other Pacific Islander | 4 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 46 | 4 | 9% | 4 | 9% | 24 | 52% | 10 | 22% | 4 | 9% | 38 | 83% |
| Multiracial | 4 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 10 | 0 | 0% | 1 | 10% | 5 | 50% | 3 | 30% | 1 | 10% | 9 | 90% |
| Economically Disadvantaged | 15 | 1 | 7% | 1 | 7% | 7 | 47% | 6 | 40% | 0 | 0% | 13 | 87% |
| Not Economically Disadvantaged | 41 | 3 | 7% | 4 | 10% | 22 | 54% | 7 | 17% | 5 | 12% | 34 | 83% |
| Non-English Language Learner | 56 | 4 | 7% | 5 | 9% | 29 | 52% | 13 | 23% | 5 | 9% | 47 | 84% |
| Not in Foster Care | 56 | 4 | 7% | 5 | 9% | 29 | 52% | 13 | 23% | 5 | 9% | 47 | 84% |
| Homeless | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 55 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 56 | 4 | 7% | 5 | 9% | 29 | 52% | 13 | 23% | 5 | 9% | 47 | 84% |
| Parent Not in Armed Forces | 56 | 4 | 7% | 5 | 9% | 29 | 52% | 13 | 23% | 5 | 9% | 47 | 84% |

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)

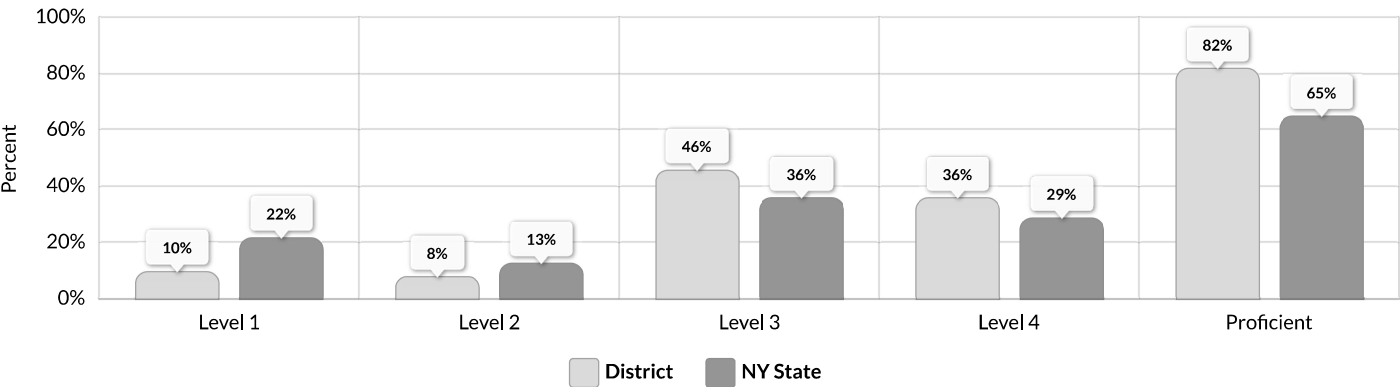


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 166 | 20 | 12% | 20 | 12% | 73 | 44% | 53 | 32% | 126 | 76% |
| Female | 75 | — | — | — | — | — | — | — | — | — | — |
| Male | 89 | 15 | 17% | 11 | 12% | 36 | 40% | 27 | 30% | 63 | 71% |
| Non-Binary | 2 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Gender | 77 | 5 | 6% | 9 | 12% | 37 | 48% | 26 | 34% | 63 | 82% |
| General Education Students | 140 | 4 | 3% | 15 | 11% | 69 | 49% | 52 | 37% | 121 | 86% |
| Students with Disabilities | 26 | 16 | 62% | 5 | 19% | 4 | 15% | 1 | 4% | 5 | 19% |
| Asian or Native Hawaiian/Other Pacific Islander | 3 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 3 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 8 | 3 | 38% | 2 | 25% | 3 | 38% | 0 | 0% | 3 | 38% |
| White | 141 | 16 | 11% | 12 | 9% | 66 | 47% | 47 | 33% | 113 | 80% |
| Multiracial | 11 | 0 | 0% | 4 | 36% | 4 | 36% | 3 | 27% | 7 | 64% |
| Small Group Total: Race & Ethnicity | 6 | 1 | 17% | 2 | 33% | 0 | 0% | 3 | 50% | 3 | 50% |
| Economically Disadvantaged | 66 | 12 | 18% | 13 | 20% | 29 | 44% | 12 | 18% | 41 | 62% |
| Not Economically Disadvantaged | 100 | 8 | 8% | 7 | 7% | 44 | 44% | 41 | 41% | 85 | 85% |
| Non-English Language Learner | 166 | 20 | 12% | 20 | 12% | 73 | 44% | 53 | 32% | 126 | 76% |
| Not in Foster Care | 166 | 20 | 12% | 20 | 12% | 73 | 44% | 53 | 32% | 126 | 76% |
| Homeless | 7 | 3 | 43% | 2 | 29% | 1 | 14% | 1 | 14% | 2 | 29% |
| Not Homeless | 159 | 17 | 11% | 18 | 11% | 72 | 45% | 52 | 33% | 124 | 78% |
| Not Migrant | 166 | 20 | 12% | 20 | 12% | 73 | 44% | 53 | 32% | 126 | 76% |
| Parent Not in Armed Forces | 166 | 20 | 12% | 20 | 12% | 73 | 44% | 53 | 32% | 126 | 76% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Percent Scoring at Levels for All Students



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 135 | 13 | 10% | 11 | 8% | 62 | 46% | 49 | 36% | 111 | 82% |
| Female | 63 | — | — | — | — | — | — | — | — | — | — |
| Male | 71 | 5 | 7% | 7 | 10% | 30 | 42% | 29 | 41% | 59 | 83% |
| Non-Binary | 1 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Gender | 64 | 8 | 13% | 4 | 6% | 32 | 50% | 20 | 31% | 52 | 81% |
| General Education Students | 124 | 8 | 6% | 11 | 9% | 57 | 46% | 48 | 39% | 105 | 85% |
| Students with Disabilities | 11 | 5 | 45% | 0 | 0% | 5 | 45% | 1 | 9% | 6 | 55% |
| Asian or Native Hawaiian/Other Pacific Islander | 4 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 14 | 1 | 7% | 3 | 21% | 7 | 50% | 3 | 21% | 10 | 71% |
| White | 109 | 11 | 10% | 6 | 6% | 48 | 44% | 44 | 40% | 92 | 84% |
| Multiracial | 7 | 1 | 14% | 2 | 29% | 4 | 57% | 0 | 0% | 4 | 57% |
| Small Group Total: Race & Ethnicity | 5 | 0 | 0% | 0 | 0% | 3 | 60% | 2 | 40% | 5 | 100% |
| Economically Disadvantaged | 47 | 5 | 11% | 7 | 15% | 24 | 51% | 11 | 23% | 35 | 74% |
| Not Economically Disadvantaged | 88 | 8 | 9% | 4 | 5% | 38 | 43% | 38 | 43% | 76 | 86% |
| English Language Learner | 1 | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 134 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 135 | 13 | 10% | 11 | 8% | 62 | 46% | 49 | 36% | 111 | 82% |
| Homeless | 3 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 132 | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 135 | 13 | 10% | 11 | 8% | 62 | 46% | 49 | 36% | 111 | 82% |
| Parent Not in Armed Forces | 135 | 13 | 10% | 11 | 8% | 62 | 46% | 49 | 36% | 111 | 82% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 53 | 2 | 4% | 10 | 19% | 30 | 57% | 11 | 21% | 41 | 77% |
| Female | 22 | 1 | 5% | 5 | 23% | 11 | 50% | 5 | 23% | 16 | 73% |
| Male | 31 | 1 | 3% | 5 | 16% | 19 | 61% | 6 | 19% | 25 | 81% |
| General Education Students | 53 | 2 | 4% | 10 | 19% | 30 | 57% | 11 | 21% | 41 | 77% |
| Asian or Native Hawaiian/Other Pacific Islander | 4 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 2 | — | — | — | — | — | — | — | — | — | — |
| White | 42 | 0 | 0% | 8 | 19% | 24 | 57% | 10 | 24% | 34 | 81% |
| Multiracial | 4 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 11 | 2 | 18% | 2 | 18% | 6 | 55% | 1 | 9% | 7 | 64% |
| Economically Disadvantaged | 14 | 1 | 7% | 3 | 21% | 7 | 50% | 3 | 21% | 10 | 71% |
| Not Economically Disadvantaged | 39 | 1 | 3% | 7 | 18% | 23 | 59% | 8 | 21% | 31 | 79% |
| Non-English Language Learner | 53 | 2 | 4% | 10 | 19% | 30 | 57% | 11 | 21% | 41 | 77% |
| Not in Foster Care | 53 | 2 | 4% | 10 | 19% | 30 | 57% | 11 | 21% | 41 | 77% |
| Homeless | 2 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 51 | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 53 | 2 | 4% | 10 | 19% | 30 | 57% | 11 | 21% | 41 | 77% |
| Parent Not in Armed Forces | 53 | 2 | 4% | 10 | 19% | 30 | 57% | 11 | 21% | 41 | 77% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 32 | 4 | 13% | 2 | 6% | 14 | 44% | 12 | 38% | 26 | 81% |
| Female | 16 | 2 | 13% | 2 | 13% | 6 | 38% | 6 | 38% | 12 | 75% |
| Male | 16 | 2 | 13% | 0 | 0% | 8 | 50% | 6 | 38% | 14 | 88% |
| General Education Students | 32 | 4 | 13% | 2 | 6% | 14 | 44% | 12 | 38% | 26 | 81% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | — | — | — | — | — | — | — | — | — | — |
| White | 28 | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 2 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 32 | 4 | 13% | 2 | 6% | 14 | 44% | 12 | 38% | 26 | 81% |
| Economically Disadvantaged | 7 | 1 | 14% | 1 | 14% | 3 | 43% | 2 | 29% | 5 | 71% |
| Not Economically Disadvantaged | 25 | 3 | 12% | 1 | 4% | 11 | 44% | 10 | 40% | 21 | 84% |
| Non-English Language Learner | 32 | 4 | 13% | 2 | 6% | 14 | 44% | 12 | 38% | 26 | 81% |
| Not in Foster Care | 32 | 4 | 13% | 2 | 6% | 14 | 44% | 12 | 38% | 26 | 81% |
| Not Homeless | 32 | 4 | 13% | 2 | 6% | 14 | 44% | 12 | 38% | 26 | 81% |
| Not Migrant | 32 | 4 | 13% | 2 | 6% | 14 | 44% | 12 | 38% | 26 | 81% |
| Parent Not in Armed Forces | 32 | 4 | 13% | 2 | 6% | 14 | 44% | 12 | 38% | 26 | 81% |

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)

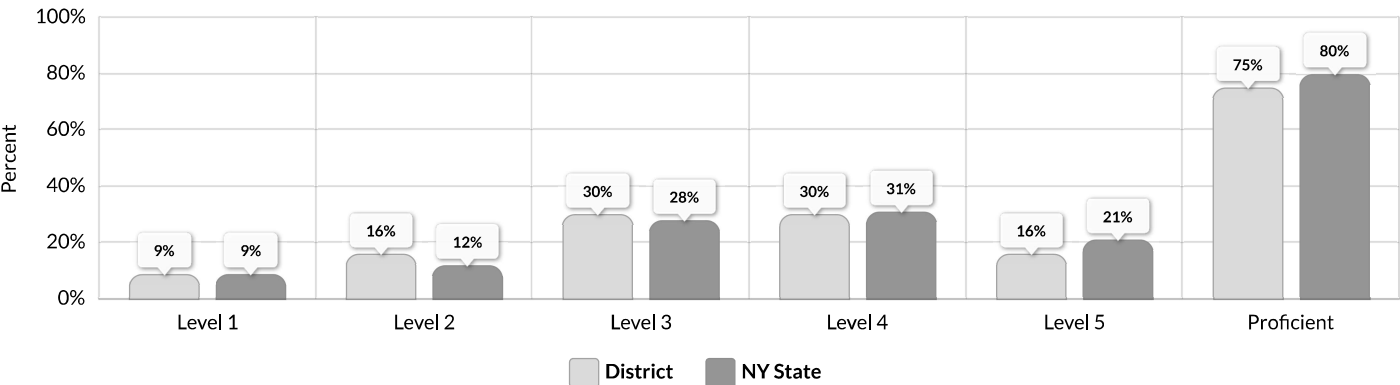


| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 176 | 12 | 7% | 19 | 11% | 57 | 32% | 28 | 16% | 60 | 34% | 145 | 82% |
| Female | 80 | — | — | — | — | — | — | — | — | — | — | — | — |
| Male | 95 | 11 | 12% | 11 | 12% | 25 | 26% | 15 | 16% | 33 | 35% | 73 | 77% |
| Non-Binary | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Gender | 81 | 1 | 1% | 8 | 10% | 32 | 40% | 13 | 16% | 27 | 33% | 72 | 89% |
| General Education Students | 145 | 2 | 1% | 13 | 9% | 45 | 31% | 26 | 18% | 59 | 41% | 130 | 90% |
| Students with Disabilities | 31 | 10 | 32% | 6 | 19% | 12 | 39% | 2 | 6% | 1 | 3% | 15 | 48% |
| Asian or Native Hawaiian/Other Pacific Islander | 4 | — | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 16 | 1 | 6% | 3 | 19% | 9 | 56% | 1 | 6% | 2 | 13% | 12 | 75% |
| White | 144 | 11 | 8% | 15 | 10% | 44 | 31% | 22 | 15% | 52 | 36% | 118 | 82% |
| Multiracial | 11 | 0 | 0% | 0 | 0% | 4 | 36% | 3 | 27% | 4 | 36% | 11 | 100% |
| Small Group Total: Race & Ethnicity | 5 | 0 | 0% | 1 | 20% | 0 | 0% | 2 | 40% | 2 | 40% | 4 | 80% |
| Economically Disadvantaged | 75 | 4 | 5% | 10 | 13% | 31 | 41% | 12 | 16% | 18 | 24% | 61 | 81% |
| Not Economically Disadvantaged | 101 | 8 | 8% | 9 | 9% | 26 | 26% | 16 | 16% | 42 | 42% | 84 | 83% |
| Non-English Language Learner | 176 | 12 | 7% | 19 | 11% | 57 | 32% | 28 | 16% | 60 | 34% | 145 | 82% |
| Not in Foster Care | 176 | 12 | 7% | 19 | 11% | 57 | 32% | 28 | 16% | 60 | 34% | 145 | 82% |
| Homeless | 8 | 0 | 0% | 0 | 0% | 5 | 63% | 2 | 25% | 1 | 13% | 8 | 100% |
| Not Homeless | 168 | 12 | 7% | 19 | 11% | 52 | 31% | 26 | 15% | 59 | 35% | 137 | 82% |
| Not Migrant | 176 | 12 | 7% | 19 | 11% | 57 | 32% | 28 | 16% | 60 | 34% | 145 | 82% |
| Parent Not in Armed Forces | 176 | 12 | 7% | 19 | 11% | 57 | 32% | 28 | 16% | 60 | 34% | 145 | 82% |

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Percent Scoring at Levels for All Students



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 122 | 11 | 9% | 19 | 16% | 36 | 30% | 36 | 30% | 20 | 16% | 92 | 75% |
| Female | 50 | 2 | 4% | 7 | 14% | 15 | 30% | 18 | 36% | 8 | 16% | 41 | 82% |
| Male | 72 | 9 | 13% | 12 | 17% | 21 | 29% | 18 | 25% | 12 | 17% | 51 | 71% |
| General Education Students | 105 | 6 | 6% | 12 | 11% | 32 | 30% | 35 | 33% | 20 | 19% | 87 | 83% |
| Students with Disabilities | 17 | 5 | 29% | 7 | 41% | 4 | 24% | 1 | 6% | 0 | 0% | 5 | 29% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 3 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 9 | 2 | 22% | 3 | 33% | 3 | 33% | 1 | 11% | 0 | 0% | 4 | 44% |
| White | 103 | 8 | 8% | 16 | 16% | 28 | 27% | 31 | 30% | 20 | 19% | 79 | 77% |
| Multiracial | 5 | 0 | 0% | 0 | 0% | 2 | 40% | 3 | 60% | 0 | 0% | 5 | 100% |
| Small Group Total: Race & Ethnicity | 5 | 1 | 20% | 0 | 0% | 3 | 60% | 1 | 20% | 0 | 0% | 4 | 80% |
| Economically Disadvantaged | 46 | 6 | 13% | 9 | 20% | 18 | 39% | 12 | 26% | 1 | 2% | 31 | 67% |
| Not Economically Disadvantaged | 76 | 5 | 7% | 10 | 13% | 18 | 24% | 24 | 32% | 19 | 25% | 61 | 80% |
| English Language Learner | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 121 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 122 | 11 | 9% | 19 | 16% | 36 | 30% | 36 | 30% | 20 | 16% | 92 | 75% |
| Homeless | 4 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 118 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 122 | 11 | 9% | 19 | 16% | 36 | 30% | 36 | 30% | 20 | 16% | 92 | 75% |
| Parent Not in Armed Forces | 122 | 11 | 9% | 19 | 16% | 36 | 30% | 36 | 30% | 20 | 16% | 92 | 75% |

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|--------------------------------|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 15 | 15 | 100 | 0 | 0 |
| Female | 7 | 7 | 100 | 0 | 0 |
| Male | 8 | 8 | 100 | 0 | 0 |
| General Education Students | 14 | 14 | 100 | 0 | 0 |
| Students with Disabilities | 1 | 1 | 100 | 0 | 0 |
| Hispanic or Latino | 1 | 1 | 100 | 0 | 0 |
| White | 14 | 14 | 100 | 0 | 0 |
| Economically Disadvantaged | 6 | 6 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 9 | 9 | 100 | 0 | 0 |
| Non-English Language Learner | 15 | 15 | 100 | 0 | 0 |
| Not in Foster Care | 15 | 15 | 100 | 0 | 0 |
| Not Homeless | 15 | 15 | 100 | 0 | 0 |
| Not Migrant | 15 | 15 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 15 | 15 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

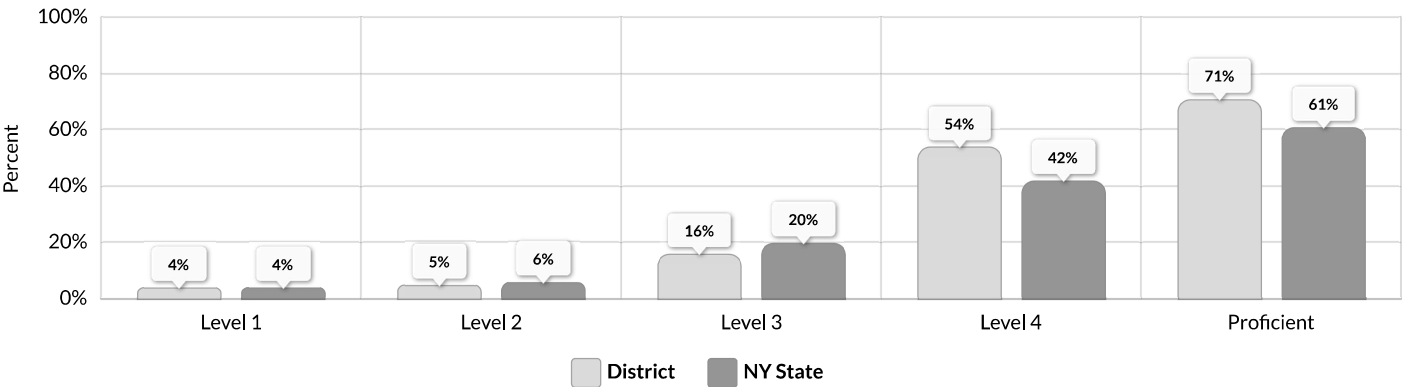
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 156 | 31 | 20% | 125 | 80% | 7 | 4% | 8 | 5% | 25 | 16% | 85 | 54% | 110 | 71% |
| Female | 70 | 17 | 24% | 53 | 76% | 2 | 3% | 2 | 3% | 6 | 9% | 43 | 61% | 49 | 70% |
| Male | 86 | 14 | 16% | 72 | 84% | 5 | 6% | 6 | 7% | 19 | 22% | 42 | 49% | 61 | 71% |
| General Education Students | 126 | 18 | 14% | 108 | 86% | 2 | 2% | 5 | 4% | 17 | 13% | 84 | 67% | 101 | 80% |
| Students with Disabilities | 30 | 13 | 43% | 17 | 57% | 5 | 17% | 3 | 10% | 8 | 27% | 1 | 3% | 9 | 30% |
| Asian or Native Hawaiian/Other Pacific Islander | 6 | 0 | 0% | 6 | 100% | 0 | 0% | 0 | 0% | 1 | 17% | 5 | 83% | 6 | 100% |
| Black or African American | 4 | 1 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 4 | 0 | — | 4 | — | — | — | — | — | — | — | — | — | — | — |
| White | 136 | 30 | 22% | 106 | 78% | 6 | 4% | 6 | 4% | 21 | 15% | 73 | 54% | 94 | 69% |
| Multiracial | 6 | 0 | 0% | 6 | 100% | 0 | 0% | 0 | 0% | 1 | 17% | 5 | 83% | 6 | 100% |
| Small Group Total: Race & Ethnicity | 8 | 1 | 13% | 7 | 88% | 1 | 13% | 2 | 25% | 2 | 25% | 2 | 25% | 4 | 50% |
| Economically Disadvantaged | 65 | 20 | 31% | 45 | 69% | 5 | 8% | 4 | 6% | 7 | 11% | 29 | 45% | 36 | 55% |
| Not Economically Disadvantaged | 91 | 11 | 12% | 80 | 88% | 2 | 2% | 4 | 4% | 18 | 20% | 56 | 62% | 74 | 81% |
| Non-English Language Learner | 156 | 31 | 20% | 125 | 80% | 7 | 4% | 8 | 5% | 25 | 16% | 85 | 54% | 110 | 71% |
| Not in Foster Care | 156 | 31 | 20% | 125 | 80% | 7 | 4% | 8 | 5% | 25 | 16% | 85 | 54% | 110 | 71% |
| Homeless | 5 | 1 | 20% | 4 | 80% | 1 | 20% | 1 | 20% | 1 | 20% | 1 | 20% | 2 | 40% |
| Not Homeless | 151 | 30 | 20% | 121 | 80% | 6 | 4% | 7 | 5% | 24 | 16% | 84 | 56% | 108 | 72% |
| Not Migrant | 156 | 31 | 20% | 125 | 80% | 7 | 4% | 8 | 5% | 25 | 16% | 85 | 54% | 110 | 71% |
| Parent Not in Armed Forces | 156 | 31 | 20% | 125 | 80% | 7 | 4% | 8 | 5% | 25 | 16% | 85 | 54% | 110 | 71% |

2019 TOTAL COHORT REGENTS IN MATH



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 156 | 81 | 52% | 75 | 48% | 10 | 6% | 10 | 6% | 19 | 12% | 36 | 23% | 55 | 35% |
| Female | 70 | 33 | 47% | 37 | 53% | 4 | 6% | 5 | 7% | 11 | 16% | 17 | 24% | 28 | 40% |
| Male | 86 | 48 | 56% | 38 | 44% | 6 | 7% | 5 | 6% | 8 | 9% | 19 | 22% | 27 | 31% |
| General Education Students | 126 | 58 | 46% | 68 | 54% | 6 | 5% | 8 | 6% | 18 | 14% | 36 | 29% | 54 | 43% |
| Students with Disabilities | 30 | 23 | 77% | 7 | 23% | 4 | 13% | 2 | 7% | 1 | 3% | 0 | 0% | 1 | 3% |
| Asian or Native Hawaiian/Other Pacific Islander | 6 | 3 | 50% | 3 | 50% | 0 | 0% | 1 | 17% | 0 | 0% | 2 | 33% | 2 | 33% |
| Black or African American | 4 | 3 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 4 | 1 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| White | 136 | 72 | 53% | 64 | 47% | 8 | 6% | 7 | 5% | 17 | 13% | 32 | 24% | 49 | 36% |
| Multiracial | 6 | 2 | 33% | 4 | 67% | 1 | 17% | 0 | 0% | 1 | 17% | 2 | 33% | 3 | 50% |
| Small Group Total: Race & Ethnicity | 8 | 4 | 50% | 4 | 50% | 1 | 13% | 2 | 25% | 1 | 13% | 0 | 0% | 1 | 13% |
| Economically Disadvantaged | 65 | 38 | 58% | 27 | 42% | 6 | 9% | 5 | 8% | 8 | 12% | 8 | 12% | 16 | 25% |
| Not Economically Disadvantaged | 91 | 43 | 47% | 48 | 53% | 4 | 4% | 5 | 5% | 11 | 12% | 28 | 31% | 39 | 43% |
| Non-English Language Learner | 156 | 81 | 52% | 75 | 48% | 10 | 6% | 10 | 6% | 19 | 12% | 36 | 23% | 55 | 35% |
| Not in Foster Care | 156 | 81 | 52% | 75 | 48% | 10 | 6% | 10 | 6% | 19 | 12% | 36 | 23% | 55 | 35% |
| Homeless | 5 | 2 | 40% | 3 | 60% | 0 | 0% | 2 | 40% | 0 | 0% | 1 | 20% | 1 | 20% |
| Not Homeless | 151 | 79 | 52% | 72 | 48% | 10 | 7% | 8 | 5% | 19 | 13% | 35 | 23% | 54 | 36% |
| Not Migrant | 156 | 81 | 52% | 75 | 48% | 10 | 6% | 10 | 6% | 19 | 12% | 36 | 23% | 55 | 35% |
| Parent Not in Armed Forces | 156 | 81 | 52% | 75 | 48% | 10 | 6% | 10 | 6% | 19 | 12% | 36 | 23% | 55 | 35% |

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

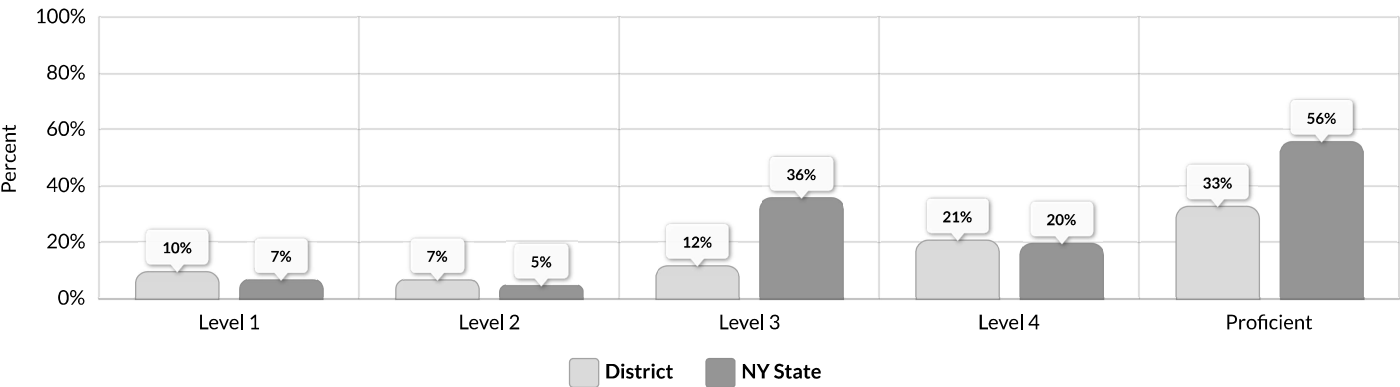
| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|----|----------------|-----|
| | | # | % | # | % |
| All Students | 109 | 51 | 47 | 58 | 53 |
| Female | 50 | 19 | 38 | 31 | 62 |
| Male | 59 | 32 | 54 | 27 | 46 |
| General Education Students | 103 | 46 | 45 | 57 | 55 |
| Students with Disabilities | 6 | 5 | 83 | 1 | 17 |
| Asian or Native Hawaiian/Other Pacific Islander | 6 | 3 | 50 | 3 | 50 |
| Hispanic or Latino | 3 | 1 | 33 | 2 | 67 |
| White | 95 | 45 | 47 | 50 | 53 |
| Multiracial | 5 | 2 | 40 | 3 | 60 |
| Economically Disadvantaged | 40 | 21 | 53 | 19 | 48 |
| Not Economically Disadvantaged | 69 | 30 | 43 | 39 | 57 |
| Non-English Language Learner | 109 | 51 | 47 | 58 | 53 |
| Not in Foster Care | 109 | 51 | 47 | 58 | 53 |
| Homeless | 2 | 0 | 0 | 2 | 100 |
| Not Homeless | 107 | 51 | 48 | 56 | 52 |
| Not Migrant | 109 | 51 | 47 | 58 | 53 |
| Parent Not in Armed Forces | 109 | 51 | 47 | 58 | 53 |

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 156 | 78 | 50% | 78 | 50% | 16 | 10% | 11 | 7% | 18 | 12% | 33 | 21% | 51 | 33% |
| Female | 70 | 31 | 44% | 39 | 56% | 9 | 13% | 3 | 4% | 10 | 14% | 17 | 24% | 27 | 39% |
| Male | 86 | 47 | 55% | 39 | 45% | 7 | 8% | 8 | 9% | 8 | 9% | 16 | 19% | 24 | 28% |
| General Education Students | 126 | 53 | 42% | 73 | 58% | 14 | 11% | 10 | 8% | 16 | 13% | 33 | 26% | 49 | 39% |
| Students with Disabilities | 30 | 25 | 83% | 5 | 17% | 2 | 7% | 1 | 3% | 2 | 7% | 0 | 0% | 2 | 7% |
| Asian or Native Hawaiian/Other Pacific Islander | 6 | 1 | 17% | 5 | 83% | 1 | 17% | 2 | 33% | 1 | 17% | 1 | 17% | 2 | 33% |
| Black or African American | 4 | 3 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 4 | 2 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| White | 136 | 68 | 50% | 68 | 50% | 14 | 10% | 8 | 6% | 15 | 11% | 31 | 23% | 46 | 34% |
| Multiracial | 6 | 4 | 67% | 2 | 33% | 0 | 0% | 0 | 0% | 1 | 17% | 1 | 17% | 2 | 33% |
| Small Group Total: Race & Ethnicity | 8 | 5 | 63% | 3 | 38% | 1 | 13% | 1 | 13% | 1 | 13% | 0 | 0% | 1 | 13% |
| Economically Disadvantaged | 65 | 40 | 62% | 25 | 38% | 7 | 11% | 2 | 3% | 9 | 14% | 7 | 11% | 16 | 25% |
| Not Economically Disadvantaged | 91 | 38 | 42% | 53 | 58% | 9 | 10% | 9 | 10% | 9 | 10% | 26 | 29% | 35 | 38% |
| Non-English Language Learner | 156 | 78 | 50% | 78 | 50% | 16 | 10% | 11 | 7% | 18 | 12% | 33 | 21% | 51 | 33% |
| Not in Foster Care | 156 | 78 | 50% | 78 | 50% | 16 | 10% | 11 | 7% | 18 | 12% | 33 | 21% | 51 | 33% |
| Homeless | 5 | 3 | 60% | 2 | 40% | 0 | 0% | 1 | 20% | 1 | 20% | 0 | 0% | 1 | 20% |
| Not Homeless | 151 | 75 | 50% | 76 | 50% | 16 | 11% | 10 | 7% | 17 | 11% | 33 | 22% | 50 | 33% |
| Not Migrant | 156 | 78 | 50% | 78 | 50% | 16 | 10% | 11 | 7% | 18 | 12% | 33 | 21% | 51 | 33% |
| Parent Not in Armed Forces | 156 | 78 | 50% | 78 | 50% | 16 | 10% | 11 | 7% | 18 | 12% | 33 | 21% | 51 | 33% |

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

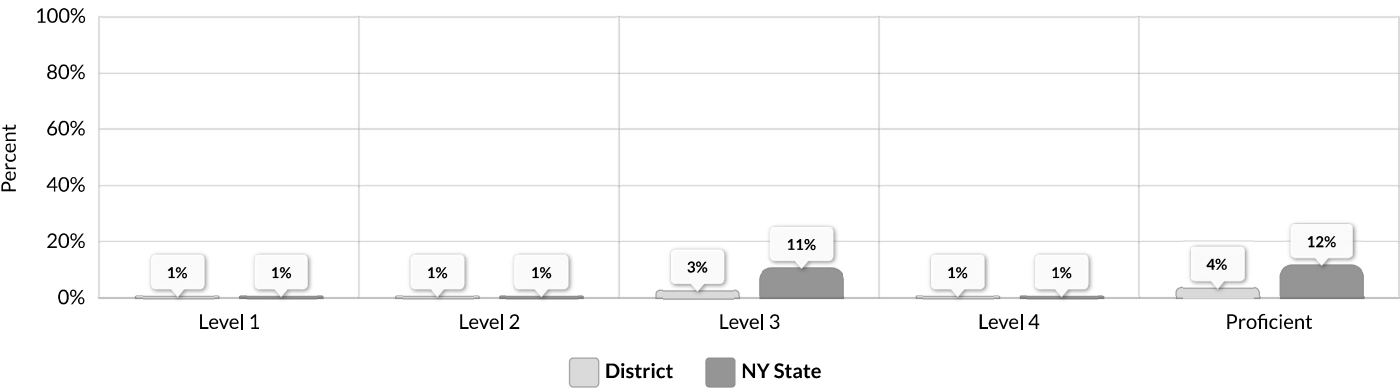
| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|----|
| | | # | % | # | % |
| All Students | 134 | 61 | 46 | 73 | 54 |
| Female | 62 | 24 | 39 | 38 | 61 |
| Male | 72 | 37 | 51 | 35 | 49 |
| General Education Students | 117 | 46 | 39 | 71 | 61 |
| Students with Disabilities | 17 | 15 | 88 | 2 | 12 |
| Asian or Native Hawaiian/Other Pacific Islander | 6 | 1 | 17 | 5 | 83 |
| Black or African American | 3 | 3 | 100 | 0 | 0 |
| Hispanic or Latino | 4 | 2 | 50 | 2 | 50 |
| White | 116 | 52 | 45 | 64 | 55 |
| Multiracial | 5 | 3 | 60 | 2 | 40 |
| Economically Disadvantaged | 56 | 33 | 59 | 23 | 41 |
| Not Economically Disadvantaged | 78 | 28 | 36 | 50 | 64 |
| Non-English Language Learner | 134 | 61 | 46 | 73 | 54 |
| Not in Foster Care | 134 | 61 | 46 | 73 | 54 |
| Homeless | 4 | 3 | 75 | 1 | 25 |
| Not Homeless | 130 | 58 | 45 | 72 | 55 |
| Not Migrant | 134 | 61 | 46 | 73 | 54 |
| Parent Not in Armed Forces | 134 | 61 | 46 | 73 | 54 |

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|------|--------|-----|---------|----|---------|-----|---------|-----|-----------------|----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 156 | 145 | 93% | 11 | 7% | 2 | 1% | 2 | 1% | 5 | 3% | 2 | 1% | 7 | 4% |
| Female | 70 | 67 | 96% | 3 | 4% | 0 | 0% | 0 | 0% | 3 | 4% | 0 | 0% | 3 | 4% |
| Male | 86 | 78 | 91% | 8 | 9% | 2 | 2% | 2 | 2% | 2 | 2% | 2 | 2% | 4 | 5% |
| General Education Students | 126 | 118 | 94% | 8 | 6% | 0 | 0% | 1 | 1% | 5 | 4% | 2 | 2% | 7 | 6% |
| Students with Disabilities | 30 | 27 | 90% | 3 | 10% | 2 | 7% | 1 | 3% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 6 | 6 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 4 | 4 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 4 | 2 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| White | 136 | 127 | 93% | 9 | 7% | 2 | 1% | 1 | 1% | 4 | 3% | 2 | 1% | 6 | 4% |
| Multiracial | 6 | 6 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Small Group Total: Race & Ethnicity | 8 | 6 | 75% | 2 | 25% | 0 | 0% | 1 | 13% | 1 | 13% | 0 | 0% | 1 | 13% |
| Economically Disadvantaged | 65 | 59 | 91% | 6 | 9% | 0 | 0% | 1 | 2% | 4 | 6% | 1 | 2% | 5 | 8% |
| Not Economically Disadvantaged | 91 | 86 | 95% | 5 | 5% | 2 | 2% | 1 | 1% | 1 | 1% | 1 | 1% | 2 | 2% |
| Non-English Language Learner | 156 | 145 | 93% | 11 | 7% | 2 | 1% | 2 | 1% | 5 | 3% | 2 | 1% | 7 | 4% |
| Not in Foster Care | 156 | 145 | 93% | 11 | 7% | 2 | 1% | 2 | 1% | 5 | 3% | 2 | 1% | 7 | 4% |
| Homeless | 5 | 5 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 151 | 140 | 93% | 11 | 7% | 2 | 1% | 2 | 1% | 5 | 3% | 2 | 1% | 7 | 5% |
| Not Migrant | 156 | 145 | 93% | 11 | 7% | 2 | 1% | 2 | 1% | 5 | 3% | 2 | 1% | 7 | 4% |
| Parent Not in Armed Forces | 156 | 145 | 93% | 11 | 7% | 2 | 1% | 2 | 1% | 5 | 3% | 2 | 1% | 7 | 4% |

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

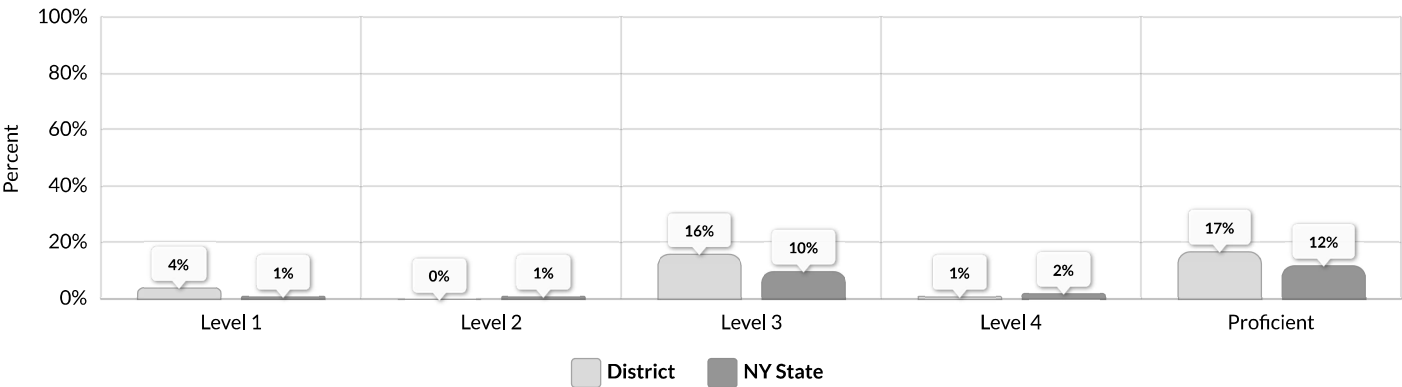
| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|---|
| | | # | % | # | % |
| All Students | 112 | 112 | 100 | 0 | 0 |
| Female | 51 | 51 | 100 | 0 | 0 |
| Male | 61 | 61 | 100 | 0 | 0 |
| General Education Students | 101 | 101 | 100 | 0 | 0 |
| Students with Disabilities | 11 | 11 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 6 | 6 | 100 | 0 | 0 |
| Black or African American | 2 | 2 | 100 | 0 | 0 |
| Hispanic or Latino | 1 | 1 | 100 | 0 | 0 |
| White | 98 | 98 | 100 | 0 | 0 |
| Multiracial | 5 | 5 | 100 | 0 | 0 |
| Economically Disadvantaged | 41 | 41 | 100 | 0 | 0 |
| Not Economically Disadvantaged | 71 | 71 | 100 | 0 | 0 |
| Non-English Language Learner | 112 | 112 | 100 | 0 | 0 |
| Not in Foster Care | 112 | 112 | 100 | 0 | 0 |
| Homeless | 3 | 3 | 100 | 0 | 0 |
| Not Homeless | 109 | 109 | 100 | 0 | 0 |
| Not Migrant | 112 | 112 | 100 | 0 | 0 |
| Parent Not in Armed Forces | 112 | 112 | 100 | 0 | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|------|--------|-----|---------|-----|---------|----|---------|-----|-----------------|----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 156 | 123 | 79% | 33 | 21% | 6 | 4% | 0 | 0% | 25 | 16% | 2 | 1% | 27 | 17% |
| Female | 70 | 52 | 74% | 18 | 26% | 0 | 0% | 0 | 0% | 16 | 23% | 2 | 3% | 18 | 26% |
| Male | 86 | 71 | 83% | 15 | 17% | 6 | 7% | 0 | 0% | 9 | 10% | 0 | 0% | 9 | 10% |
| General Education Students | 126 | 96 | 76% | 30 | 24% | 3 | 2% | 0 | 0% | 25 | 20% | 2 | 2% | 27 | 21% |
| Students with Disabilities | 30 | 27 | 90% | 3 | 10% | 3 | 10% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 6 | 5 | 83% | 1 | 17% | 0 | 0% | 0 | 0% | 1 | 17% | 0 | 0% | 1 | 17% |
| Black or African American | 4 | 3 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 4 | 2 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| White | 136 | 108 | 79% | 28 | 21% | 3 | 2% | 0 | 0% | 23 | 17% | 2 | 1% | 25 | 18% |
| Multiracial | 6 | 5 | 83% | 1 | 17% | 0 | 0% | 0 | 0% | 1 | 17% | 0 | 0% | 1 | 17% |
| Small Group Total: Race & Ethnicity | 8 | 5 | 63% | 3 | 38% | 3 | 38% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 65 | 51 | 78% | 14 | 22% | 4 | 6% | 0 | 0% | 8 | 12% | 2 | 3% | 10 | 15% |
| Not Economically Disadvantaged | 91 | 72 | 79% | 19 | 21% | 2 | 2% | 0 | 0% | 17 | 19% | 0 | 0% | 17 | 19% |
| Non-English Language Learner | 156 | 123 | 79% | 33 | 21% | 6 | 4% | 0 | 0% | 25 | 16% | 2 | 1% | 27 | 17% |
| Not in Foster Care | 156 | 123 | 79% | 33 | 21% | 6 | 4% | 0 | 0% | 25 | 16% | 2 | 1% | 27 | 17% |
| Homeless | 5 | 5 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 151 | 118 | 78% | 33 | 22% | 6 | 4% | 0 | 0% | 25 | 17% | 2 | 1% | 27 | 18% |
| Not Migrant | 156 | 123 | 79% | 33 | 21% | 6 | 4% | 0 | 0% | 25 | 16% | 2 | 1% | 27 | 17% |
| Parent Not in Armed Forces | 156 | 123 | 79% | 33 | 21% | 6 | 4% | 0 | 0% | 25 | 16% | 2 | 1% | 27 | 17% |

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|----|
| | | # | % | # | % |
| All Students | 107 | 83 | 78 | 24 | 22 |
| Female | 46 | 31 | 67 | 15 | 33 |
| Male | 61 | 52 | 85 | 9 | 15 |
| General Education Students | 98 | 74 | 76 | 24 | 24 |
| Students with Disabilities | 9 | 9 | 100 | 0 | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 6 | 5 | 83 | 1 | 17 |
| Black or African American | 2 | 2 | 100 | 0 | 0 |
| Hispanic or Latino | 1 | 1 | 100 | 0 | 0 |
| White | 93 | 71 | 76 | 22 | 24 |
| Multiracial | 5 | 4 | 80 | 1 | 20 |
| Economically Disadvantaged | 35 | 28 | 80 | 7 | 20 |
| Not Economically Disadvantaged | 72 | 55 | 76 | 17 | 24 |
| Non-English Language Learner | 107 | 83 | 78 | 24 | 22 |
| Not in Foster Care | 107 | 83 | 78 | 24 | 22 |
| Homeless | 4 | 4 | 100 | 0 | 0 |
| Not Homeless | 103 | 79 | 77 | 24 | 23 |
| Not Migrant | 107 | 83 | 78 | 24 | 22 |
| Parent Not in Armed Forces | 107 | 83 | 78 | 24 | 22 |

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

| Grade | Total | Not Tested | | Tested | | Entering | | Emerging | | Transitioning | | Expanding | | Commanding (Proficient) | |
|--------------|-------|------------|------|--------|------|----------|----|----------|----|---------------|----|-----------|----|-------------------------|----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Kindergarten | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 1 | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Grade 2 | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 3 | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 6 | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Grade 11 | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

| Grade/Subject | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 4 ELA | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 4 Math | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 5 ELA | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 5 Math | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 6 ELA | 5 | 1 | 20% | 4 | 80% | — | — | — | — | — | — | — | — | — | — |
| Grade 6 Math | 5 | 1 | 20% | 4 | 80% | — | — | — | — | — | — | — | — | — | — |
| Grade 7 ELA | 8 | 0 | 0% | 8 | 100% | 1 | 13% | 1 | 13% | 5 | 63% | 1 | 13% | 6 | 75% |
| Grade 7 Math | 8 | 0 | 0% | 8 | 100% | 2 | 25% | 0 | 0% | 6 | 75% | 0 | 0% | 6 | 75% |
| Grade 8 ELA | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 8 Math | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Grade 8 Science | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Secondary-Level ELA | 17 | 13 | 76% | 4 | 24% | — | — | — | — | — | — | — | — | — | — |
| Secondary-Level Math | 17 | 13 | 76% | 4 | 24% | — | — | — | — | — | — | — | — | — | — |
| Secondary-Level Science | 17 | 13 | 76% | 4 | 24% | — | — | — | — | — | — | — | — | — | — |

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 42% | 29% | 21% | 8% | 34% | 38% | 23% | 5% |
| Students with Disabilities | 75% | 19% | 6% | 1% | 66% | 24% | 9% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 25% | 28% | 28% | 20% | 11% | 35% | 39% | 16% |
| Black | 59% | 26% | 13% | 2% | 50% | 36% | 13% | 1% |
| Hispanic | 51% | 29% | 17% | 4% | 47% | 38% | 13% | 2% |
| White | 32% | 30% | 26% | 11% | 23% | 39% | 32% | 7% |
| Two or more races | * | * | * | * | 41% | 35% | 20% | 3% |
| English Language Learners | 69% | 22% | 8% | 1% | 63% | 29% | 7% | 1% |
| Economically Disadvantaged | 53% | 27% | 16% | 4% | 44% | 38% | 15% | 3% |

NEW YORK STATE NAEP GRADE 8

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30% | 38% | 28% | 5% | 40% | 32% | 19% | 9% |
| Students with Disabilities | 61% | 28% | 9% | 1% | 71% | 21% | 7% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 16% | 34% | 41% | 8% | 18% | 23% | 35% | 24% |
| Black | 44% | 40% | 15% | 1% | 64% | 26% | 8% | 1% |
| Hispanic | 42% | 39% | 17% | 2% | 53% | 33% | 12% | 3% |
| White | 19% | 37% | 36% | 8% | 27% | 36% | 25% | 12% |
| Two or more races | * | * | * | * | * | * | * | * |
| English Language Learners | 83% | 17% | 0% | 0% | 85% | 13% | 1% | 0% |
| Economically Disadvantaged | 40% | 39% | 19% | 2% | 52% | 30% | 13% | 5% |

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 87% | 86% | 82% | 81% |
| Students with Disabilities | 92% | 96% | 91% | 93% |
| English Language Learners | 92% | 95% | 92% | 94% |

NATIONAL NAEP GRADE 4

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 39% | 29% | 24% | 8% | 26% | 39% | 28% | 7% |
| Students with Disabilities | 71% | 19% | 9% | 2% | 54% | 31% | 13% | 2% |
| American Indian/Alaska Native | 57% | 25% | 15% | 3% | 42% | 40% | 16% | 3% |
| Asian/Pacific Islander | 20% | 25% | 33% | 23% | 11% | 28% | 38% | 24% |
| Black | 57% | 27% | 14% | 2% | 46% | 39% | 13% | 1% |
| Hispanic | 51% | 28% | 17% | 4% | 37% | 42% | 19% | 2% |
| White | 28% | 31% | 30% | 11% | 15% | 38% | 37% | 10% |
| Two or more races | 33% | 31% | 27% | 9% | 23% | 39% | 29% | 9% |
| English Language Learners | 67% | 23% | 9% | 1% | 48% | 38% | 12% | 1% |
| Economically Disadvantaged | 52% | 28% | 16% | 3% | 38% | 41% | 18% | 2% |

NATIONAL NAEP GRADE 8

| | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 32% | 39% | 26% | 3% | 40% | 35% | 19% | 7% |
| Students with Disabilities | 65% | 26% | 8% | 1% | 73% | 20% | 6% | 1% |
| American Indian/Alaska Native | 45% | 37% | 17% | 1% | 56% | 33% | 10% | 1% |
| Asian/Pacific Islander | 15% | 30% | 43% | 12% | 16% | 28% | 30% | 26% |
| Black | 48% | 37% | 14% | 1% | 62% | 29% | 8% | 1% |
| Hispanic | 40% | 40% | 19% | 1% | 52% | 34% | 12% | 2% |
| White | 23% | 40% | 32% | 4% | 28% | 38% | 26% | 9% |
| Two or more races | 29% | 38% | 28% | 5% | 37% | 36% | 21% | 6% |
| English Language Learners | 69% | 26% | 5% | 0% | 76% | 20% | 4% | 0% |
| Economically Disadvantaged | 42% | 39% | 17% | 1% | 54% | 33% | 11% | 2% |

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 92% | 92% | 89% | 89% |
| Students with Disabilities | 91% | 91% | 91% | 92% |
| English Language Learners | 95% | 95% | 93% | 94% |

EXPENDITURES PER PUPIL (2022-23)

| | Pupil Count | Federal | | State & Local | | Total | |
|---------------|-------------|-----------------|------------------------|------------------|------------------------|------------------|------------------------|
| | | Expenditures | Expenditures Per Pupil | Expenditures | Expenditures Per Pupil | Expenditures | Expenditures Per Pupil |
| This District | 1,951 | \$4,165,806 | \$2,135 | \$40,267,573 | \$20,639 | \$44,433,379 | \$22,775 |
| Statewide | 2,459,753 | \$6,118,470,652 | \$2,487 | \$59,943,289,717 | \$24,370 | \$66,061,760,369 | \$26,857 |

STAFF QUALIFICATIONS (2022-23)**INEXPERIENCED TEACHERS AND PRINCIPALS**

| | TEACHERS | | | PRINCIPALS | | |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
| | Total | # Inexperienced | % Inexperienced | Total | # Inexperienced | % Inexperienced |
| THIS DISTRICT | 186 | 18 | 10% | 6 | 0 | 0% |
| STATEWIDE | 214,159 | 51,376 | 24% | 4,438 | 1,059 | 24% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 48,028 | 18,375 | 38% | 948 | 170 | 18% |
| STATEWIDE LOW-POVERTY SCHOOLS | 62,734 | 8,756 | 14% | 1,202 | 279 | 23% |

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

| | Total | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION | |
|--------------------------------|---------|---|-----|
| | | # | % |
| THIS DISTRICT | 183 | 2 | 1% |
| STATEWIDE | 203,958 | 18,302 | 9% |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,397 | 8,936 | 21% |
| STATEWIDE LOW-POVERTY SCHOOLS | 60,417 | 1,216 | 2% |

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

| Subgroup | Total Enrolled | GRAD RATE | | REGENTS WITH ADVANCED DESIGNATION | | REGENTS DIPLOMA | | LOCAL DIPLOMA | | NON DIPLOMA CRED | | STILL ENROLLED | | GED TRANSFER | | DROPOUT | |
|---|----------------|-----------|------|-----------------------------------|-----|-----------------|-----|---------------|----|------------------|----|----------------|-----|--------------|----|---------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 156 | 115 | 74% | 48 | 31% | 67 | 43% | 0 | 0% | 2 | 1% | 16 | 10% | 1 | 1% | 22 | 14% |
| Female | 70 | 52 | 74% | 24 | 34% | 28 | 40% | 0 | 0% | 0 | 0% | 3 | 4% | 0 | 0% | 15 | 21% |
| Male | 86 | 63 | 73% | 24 | 28% | 39 | 45% | 0 | 0% | 2 | 2% | 13 | 15% | 1 | 1% | 7 | 8% |
| Non-binary | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| General Education Students | 126 | 102 | 81% | 48 | 38% | 54 | 43% | 0 | 0% | 0 | 0% | 9 | 7% | 1 | 1% | 14 | 11% |
| Students with Disabilities | 30 | 13 | 43% | 0 | 0% | 13 | 43% | 0 | 0% | 2 | 7% | 7 | 23% | 0 | 0% | 8 | 27% |
| American Indian or Alaska Native | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 6 | 6 | 100% | 2 | 33% | 4 | 67% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 4 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 4 | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 136 | 100 | 74% | 44 | 32% | 56 | 41% | 0 | 0% | 2 | 1% | 12 | 9% | 1 | 1% | 21 | 15% |
| Multiracial | 6 | 5 | 83% | 2 | 33% | 3 | 50% | 0 | 0% | 0 | 0% | 1 | 17% | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 65 | 40 | 62% | 10 | 15% | 30 | 46% | 0 | 0% | 1 | 2% | 8 | 12% | 1 | 2% | 15 | 23% |
| Not Economically Disadvantaged | 91 | 75 | 82% | 38 | 42% | 37 | 41% | 0 | 0% | 1 | 1% | 8 | 9% | 0 | 0% | 7 | 8% |
| English Language Learner | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 156 | 115 | 74% | 48 | 31% | 67 | 43% | 0 | 0% | 2 | 1% | 16 | 10% | 1 | 1% | 22 | 14% |
| In Foster Care | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not in Foster Care | 156 | 115 | 74% | 48 | 31% | 67 | 43% | 0 | 0% | 2 | 1% | 16 | 10% | 1 | 1% | 22 | 14% |

| Subgroup | Total Enrolled | GRAD RATE | | REGENTS WITH ADVANCED DESIGNATION | | REGENTS DIPLOMA | | LOCAL DIPLOMA | | NON DIPLOMA CRED | | STILL ENROLLED | | GED TRANSFER | | DROPOUT | |
|----------------------------|----------------|-----------|-----|-----------------------------------|-----|-----------------|-----|---------------|----|------------------|----|----------------|-----|--------------|----|---------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Homeless | 5 | 4 | 80% | 1 | 20% | 3 | 60% | 0 | 0% | 0 | 0% | 1 | 20% | 0 | 0% | 0 | 0% |
| Not Homeless | 151 | 111 | 74% | 47 | 31% | 64 | 42% | 0 | 0% | 2 | 1% | 15 | 10% | 1 | 1% | 22 | 15% |
| Migrant | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 156 | 115 | 74% | 48 | 31% | 67 | 43% | 0 | 0% | 2 | 1% | 16 | 10% | 1 | 1% | 22 | 14% |
| Parent in Armed Forces | 0 | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 156 | 115 | 74% | 48 | 31% | 67 | 43% | 0 | 0% | 2 | 1% | 16 | 10% | 1 | 1% | 22 | 14% |

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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GLENS FALLS CITY SD

2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

DISTRICT P-12 ENROLLMENT



1,990

NEEDS RESOURCE CATEGORY



Average Need

DISTRICT ABILITY TO RAISE LOCAL FUNDS IS



moderately less
than the
average district
in the state

DISTRICT STUDENT NEEDS ARE



moderately
more than the
state average

Student Demographics

| Enrollment | GLENS FALLS CITY SD |
|----------------------------|---------------------|
| All Students | 1,960 |
| Economically Disadvantaged | 54% |
| Students with Disabilities | 17% |
| English Language Learners | 0% |
| » Race/Ethnicity | |

| Staffing Profile | GLENS FALLS CITY SD |
|--|---------------------|
| Student-to-Teacher Ratio | 11 |
| Teachers with Fewer than 4 years of Experience % | 11% |
| Teachers with 4-20 Years of Experience % | 47% |
| Teachers with 21+ Years of Experience % | 42% |

Comparison: How do per pupil expenditures compare?

| THIS SCHOOL ▼ | DISTRICT OR DISTRICT OF LOCATION ▼ | COUNTY AVERAGE ▼ | STATEWIDE AVERAGE ▼ |
|------------------|---|------------------------|---------------------------|
| N/A | \$19,038.00 | \$22,068.65 | \$25,870.33 |

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

| Report View One Per Pupil Expenditure Categories | GLENS FALLS CITY SD |
|--|---------------------|
| » A. Instruction (A1 + A2 + A3 + A4) | \$10,169.38 |

| Report View One Per Pupil Expenditure Categories | GLENS FALLS CITY SD |
|--|---------------------|
| » B. Administration (B1 + B2 + B3) | \$1,072.46 |
| » C. All Other Spending (C1 + C2 + C3) | \$2,506.82 |
| D. Total School Level (A + B + C) | \$13,748.66 |
| » E. Central Instruction (E1 + E2 + E3 + E4) | \$814.80 |
| » F. Central Administration (F1 + F2 + F3) | \$1,761.31 |
| » G. All Other Central Spending (G1 + G2 + G3) | \$2,713.42 |
| H. Total Central Costs | \$5,289.54 |
| I. Total Spending (D + H) | \$19,038.20 |

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

| Report View Two Per Pupil Expenditure Categories | GLENS FALLS CITY SD |
|--|---------------------|
| J. Total School Level Local/State Spending | \$12,953.12 |
| » K. Total School Level Federal Spending | \$795.54 |
| L. Total Central Level Local/State Spending | \$5,135.53 |
| M. Total Central Level Federal Spending | \$154.01 |
| N. Total Spending (J + K + L + M) | \$19,038.20 |

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

| » | Program Detail Areas |
|---|---|
| | Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H) |

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

| Excluded Expenditures | GLENS FALLS CITY SD |
|---------------------------|---------------------|
| 1. Transportation | \$1,324,438.00 |
| 2. Charter School Tuition | \$0.00 |
| 3. Other Tuition | \$1,365,422.00 |

| Excluded Expenditures | GLENS FALLS CITY SD |
|-----------------------------|---------------------|
| 4. Debt Service | \$4,314,061.00 |
| 5. Other | \$5,347,564.00 |
| Percent Excluded from Total | 25% |
| Total Expenditures | \$50,237,502.00 |

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Equalized Total Assessed Value 1,491,130,856

School District - 520500 Glens Falls City Csd

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 3 | 645,000 | 0.04 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 3 | 293,500 | 0.02 |
| 13350 | CITY - GENERALLY | RPTL 406(1) | 68 | 40,829,632 | 2.74 |
| 13370 | CITY - CEMETERY LAND | RPTL 446 | 3 | 1,612,400 | 0.11 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 9 | 35,084,700 | 2.35 |
| 14110 | USA - SPECIFIED USES | STATE L 54 | 1 | 4,781,800 | 0.32 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 8 | 52,750,100 | 3.54 |
| 18080 | MUN HSNG AUTH-FEDERAL/MUN AIDE | PUB HSNG L 52(3)&(5) | 4 | 18,376,800 | 1.23 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 20 | 23,081,610 | 1.55 |
| 25120 | NONPROF CORP - EDUCL(CONST PRC | RPTL 420-a | 6 | 6,355,000 | 0.43 |
| 25210 | NONPROF CORP - HOSPITAL | RPTL 420-a | 12 | 121,697,600 | 8.16 |
| 25230 | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a | 24 | 21,683,900 | 1.45 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 11 | 10,359,421 | 0.69 |
| 26100 | VETERANS ORGANIZATION | RPTL 452 | 1 | 302,400 | 0.02 |
| 41300 | PARAPLEGIC VETS | RPTL 458(3) | 1 | 308,700 | 0.02 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 50 | 4,111,915 | 0.28 |
| 41806 | PERSONS AGE 65 OR OVER | RPTL 467 | 71 | 3,446,542 | 0.23 |
| 41834 | ENHANCED STAR | RPTL 425 | 620 | 51,688,600 | 3.47 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 892 | 26,698,500 | 1.79 |
| 50000 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 7 | 923,500 | 0.06 |
| Total Exemptions Exclusive of System Exemptions: | | | 1,807 | 424,108,120 | 28.44 |
| Total System Exemptions: | | | 7 | 923,500 | 0.06 |
| Totals: | | | 1,814 | 425,031,620 | 28.50 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,491,130,856

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 3 | 645,000 | 0.04 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 3 | 293,500 | 0.02 |
| 13350 | CITY - GENERALLY | RPTL 406(1) | 68 | 40,829,632 | 2.74 |
| 13370 | CITY - CEMETERY LAND | RPTL 446 | 3 | 1,612,400 | 0.11 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 9 | 35,084,700 | 2.35 |
| 14110 | USA - SPECIFIED USES | STATE L 54 | 1 | 4,781,800 | 0.32 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 8 | 52,750,100 | 3.54 |
| 18080 | MUN HSNG AUTH-FEDERAL/MUN AIDE | PUB HSNG L 52(3)&(5) | 4 | 18,376,800 | 1.23 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 20 | 23,081,610 | 1.55 |
| 25120 | NONPROF CORP - EDUCL(CONST PRC | RPTL 420-a | 6 | 6,355,000 | 0.43 |
| 25210 | NONPROF CORP - HOSPITAL | RPTL 420-a | 12 | 121,697,600 | 8.16 |
| 25230 | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a | 24 | 21,683,900 | 1.45 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 11 | 10,359,421 | 0.69 |
| 26100 | VETERANS ORGANIZATION | RPTL 452 | 1 | 302,400 | 0.02 |
| 41300 | PARAPLEGIC VETS | RPTL 458(3) | 1 | 308,700 | 0.02 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 50 | 4,111,915 | 0.28 |
| 41806 | PERSONS AGE 65 OR OVER | RPTL 467 | 71 | 3,446,542 | 0.23 |
| 41834 | ENHANCED STAR | RPTL 425 | 620 | 51,688,600 | 3.47 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 892 | 26,698,500 | 1.79 |
| 50000 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 7 | 923,500 | 0.06 |
| Total Exemptions Exclusive of System Exemptions: | | | 1,807 | 424,108,120 | 28.44 |
| Total System Exemptions: | | | 7 | 923,500 | 0.06 |
| Totals: | | | 1,814 | 425,031,620 | 28.50 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,491,130,856

School District - 520500 Glens Falls City Csd

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 3 | 645,000 | 0.04 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 3 | 293,500 | 0.02 |
| 13350 | CITY - GENERALLY | RPTL 406(1) | 68 | 40,829,632 | 2.74 |
| 13370 | CITY - CEMETERY LAND | RPTL 446 | 3 | 1,612,400 | 0.11 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 9 | 35,084,700 | 2.35 |
| 14110 | USA - SPECIFIED USES | STATE L 54 | 1 | 4,781,800 | 0.32 |
| 18020 | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a | 8 | 52,750,100 | 3.54 |
| 18080 | MUN HSNG AUTH-FEDERAL/MUN AIDE | PUB HSNG L 52(3)&(5) | 4 | 18,376,800 | 1.23 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 20 | 23,081,610 | 1.55 |
| 25120 | NONPROF CORP - EDUCL(CONST PRO | RPTL 420-a | 6 | 6,355,000 | 0.43 |
| 25210 | NONPROF CORP - HOSPITAL | RPTL 420-a | 12 | 121,697,600 | 8.16 |
| 25230 | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a | 24 | 21,683,900 | 1.45 |
| 25300 | NONPROF CORP - SPECIFIED USES | RPTL 420-b | 11 | 10,359,421 | 0.69 |
| 26100 | VETERANS ORGANIZATION | RPTL 452 | 1 | 302,400 | 0.02 |
| 41300 | PARAPLEGIC VETS | RPTL 458(3) | 1 | 308,700 | 0.02 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 50 | 4,111,915 | 0.28 |
| 41806 | PERSONS AGE 65 OR OVER | RPTL 467 | 71 | 3,446,542 | 0.23 |
| 41834 | ENHANCED STAR | RPTL 425 | 620 | 51,688,600 | 3.47 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 892 | 26,698,500 | 1.79 |
| 50000 | SYSTEM CODE | STATUTORY AUTH NOT DEFINED | 7 | 923,500 | 0.06 |
| Total Exemptions Exclusive of System Exemptions: | | | 1,807 | 424,108,120 | 28.44 |
| Total System Exemptions: | | | 7 | 923,500 | 0.06 |
| Totals: | | | 1,814 | 425,031,620 | 28.50 |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

School District - 520500 Glens Falls City Csd

Equalized Total Assessed Value 466,833,900

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 1 | 2,195,500 | 0.47 |
| 13100 | CO - GENERALLY | RPTL 406(1) | 5 | 668,500 | 0.14 |
| 13430 | CITY O/S LIMITS - SPECIFIED US | RPTL 406(2) | 12 | 316,100 | 0.07 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 8 | 944,600 | 0.20 |
| 13510 | TOWN - CEMETERY LAND | RPTL 446 | 1 | 92,900 | 0.02 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 3 | 2,172,800 | 0.47 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 1 | 695,500 | 0.15 |
| 25120 | NONPROF CORP - EDUC(CONST PRO | RPTL 420-a | 1 | 758,100 | 0.16 |
| 25130 | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a | 6 | 4,595,400 | 0.98 |
| 25230 | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a | 6 | 6,833,000 | 1.46 |
| 26100 | VETERANS ORGANIZATION | RPTL 452 | 1 | 400,000 | 0.09 |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 7 | 2,271,300 | 0.49 |
| 41400 | CLERGY | RPTL 460 | 2 | 3,000 | 0.00 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 17 | 1,361,500 | 0.29 |
| 41804 | PERSONS AGE 65 OR OVER | RPTL 467 | 30 | 1,499,675 | 0.32 |
| 41834 | ENHANCED STAR | RPTL 425 | 228 | 18,865,400 | 4.04 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 308 | 9,240,000 | 1.98 |

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions: 637 52,913,275 11.33

Totals: 0 0 0.00

637 52,913,275 11.33

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____