



VIRGINIA BEACH CITY PUBLIC SCHOOLS CHARTING THE COURSE

School Board Services

Kathleen J. Brown, Chair
District 10

Carolyn D. Weems, Vice Chair
District 9

Mark Bohenstiel
District 3

Michael Callan
District 6

David Culpepper
District 8

Matt W. Cummings
District 7

Rose M. Dwyer
District 1

Sharon R. Felton
At-Large

Dr. Alveta J. Green
District 4

Kimberly A. Melnyk
District 2

Melinda J. Rogers
District 5

Donald E. Robertson Jr., Ph.D., Superintendent

School Board Regular Meeting Proposed Agenda **Tuesday, March 25, 2025**

School Administration Building #6, Municipal Center

2512 George Mason Drive
P.O. Box 6038
Virginia Beach, VA 23456
(757) 263-1000

Public seating will be made available on a first-come, first-served basis. Members of the public will also be able to observe the School Board Meeting through livestreaming on schoolboard.vbschools.com/meetings/live, broadcast on VBT Channel 47, and on Zoom through the link below.

Attendee link: https://us02web.zoom.us/webinar/register/WN_pA2mfix4ToatiLrptRVpRw Call-in (301) 715-8592 ID 861 0990 8001

The School Board's expectations regarding decorum, order and public comments can be found in School Board Bylaws [1-47](#) and [1-48](#). Public comment is always welcome by the School Board through their group e-mail account at SchoolBoard@VBCPSboard.com or by request to the Clerk of the School Board at (757) 263-1016. Requests for accommodations should be discussed with the Clerk of the Board by 9:00 a.m. on March 24, 2025.

1. **Administrative, Informal, and Workshop (School Administration Building #6 – School Board Room)..... 4:00 p.m.**
 - A. School Board Administrative Matters and Reports
 - B. Budget Update
 - C. Forecast of Regular School Board Meeting Agenda Topics FY25 Fourth Quarter – April, May, June 2025
2. **Closed Session (as needed)**
3. **School Board Recess..... 5:30 p.m.**
4. **Formal Meeting (School Administration Building #6 – School Board Room) 6:00 p.m.**
5. **Call to Order and Roll Call**
6. **Moment of Silence followed by the Pledge of Allegiance**
7. **Student, Employee and Public Awards and Recognition**
 - A. VHSL Class 5 State Champion Gymnastics Team – Kellam High School
 - B. VHSL Class 5 Individual Gymnastics State Champion: Vault – Kempsville High School
 - C. VHSL Class 5 Boys Indoor Track: 300 Meter Dash, 500 Meter Dash, 4 by 200 Meter Relay – Bayside High School
 - D. Educators Rising Virginia State Leadership Conference and Competitions – Cox, Salem, Tallwood high schools
8. **Adoption of the Agenda**
9. **Superintendent's Report (second monthly meeting) and recognitions (first and second monthly meetings)**
10. **Approval of Meeting Minutes**
 - A. March 4, 2025 Special School Board Meeting
 - B. March 11, 2025 Regular School Board Meeting **Added 03/24/2025**



11. Public Comments (until 8:00 p.m.)

The School Board will hear public comments at the March 25, 2025 School Board Meeting. Citizens may sign up to speak by completing the [online form here](#) or contacting the School Board Clerk at 263-1016 and shall be allocated three (3) minutes each. Sign up for public speakers will close at noon on March 25, 2025. Speakers will be provided with further information concerning how they will be called to speak. In person speakers should be in the parking lot of the School Administration Building #6, 2512 George Mason Drive, Virginia Beach, Virginia 23456 by 5:45 p.m. March 25, 2025. Speakers signed up to address the School Board through Zoom or by telephone should be signed into the School Board Meeting by 5:45 p.m. All public comments shall meet School Board Bylaws, [1-47](#) and [1-48](#) requirements for Public Comment and Decorum and Order.

12. Information

- A. Interim Financial Statements – February 2025
- B. Tri-Campus Planning
- C. Building Utilization Committee Report to School Board
- D. Local Special Education Annual Plan – Application and Report for Virginia Department of Education (VDOE)
- E. The Rising Costs of Student Activities
- F. Carl D. Perkins Grant

13. Return to public comments if needed

14. Consent Agenda

- A. Policy Review Committee (PRC) Recommendations:
 - 1. Policy 3-30/Purchasing and Procurement of Goods and Services
 - 2. Policy 3-74/ New Construction/Additions/Alterations: Naming of Schools or Parts Thereof, Commemorative Displays

15. Action

- A. Personnel Report / Administrative Appointments Updated 03/28/2025
- B. Policy Review Committee (PRC) Recommendations:
 - 1. Policy 6-62/Computer Systems
- C. Budget Transfers

16. Committee, Organization or Board Reports

17. Return to Administrative, Informal, Workshop or Closed Session matters Updated 03/25/2025

18. Adjournment



Subject: Budget Update **Item Number:** 1B

Section: Workshop **Date:** March 25, 2025

Senior Staff: Crystal M. Pate, Chief Financial Officer

Prepared by: Crystal M. Pate, Chief Financial Officer

Presenter(s): Crystal M. Pate, Chief Financial Officer

Recommendation:

That the School Board receive additional information regarding the FY2025/26 School Operating Budget and FY 2025/26 – 2030/31 Capital Improvement Plan.

Background Summary:

N/A

Source:

N/A

Budget Impact:

N/A

Next Steps:

The Resolution regarding the FY 2025/26 School Operating Budget and Capital Improvement Program for FY 2025/26 through FY 2030/31 was adopted on March 11, 2025. The School Board is requesting additional information.



Budget Update

School Board Workshop

March 25, 2025

Office of Budget Development

Agenda

- State Budget Update
- Part I of Cost Reductions - \$6M
- Part II of Cost Reductions - \$4.8M
- Allocation of New State Revenues
- Bonus Options for Consideration
- Next Steps

State Budget Update

- Governor Youngkin responded to General Assembly amendments
March 24, 2025, mid-day
 - \$166M dollars more than the budget introduced in December for public education
 - \$85M to raise the cap on non-instructional support positions **(NEW)**
 - \$52.8M for enhanced special education
 - \$15M reduced from \$25M for college partnership lab schools
 - \$26M reduced from \$66M to maintain our assessment system
 - \$25M to increase support for schools that are identified as off track or need intensive support under the new school performance and support framework
 - \$25M reduced from \$50M for Virginia Opportunity scholarships
 - \$50M for school construction grants and loans
 - Well-deserved bonus for funded instructional support personnel

Cost Reductions to \$6M (Part I) - Position Cuts

Departments	Number of Positions	Amount
Department of Technology	3	\$160,000
Department of Teaching & Learning	4	\$485,588
Department of School Division Services	14	\$1,495,069
Department of School Leadership	1	\$100,000
Total	22	\$2,240,657

Cost Reductions to \$6M (Part I) - Line-Item Cuts

DRAFT COPY SUBJECT TO CHANGE

Departments	Description	Amount
ALL	10% to Professional leave/Travel	\$174,075
ALL	Clerical Overtime	\$251,187
ALL	Temporary Employment Agreements	\$150,000
Office of Custodial Services	Cut from SEON-custodial Supplies	\$82,000
Department School Leadership	Cut from SEON-VPI grant local match	\$80,000
Department of Teaching & Learning	Panorama software	\$68,000
~~Department Comm and Community Engagement~~	~~Let's Talk software~~	~~\$160,749~~
Department of Teaching & Learning	Various	\$230,771
Department of Human Resources	Various	\$114,112
Department Comm and Community Engagement	Various	\$31,441
Legal Services	Various	\$116,900
Department of Budget & Finance	Various	\$137,893
Department of School Division Services	Various	\$1,498,336
Department of School Leadership	Various	\$252,735
Department of Technology	Various	\$400,000
5 Total	\$3,587,450	~~\$3,748,199~~

Cost Reductions to \$4.8M (Part II) - Position Cuts

Departments	Number of Positions	Amount
Department of Budget & Finance	2	\$196,196
Department of Teaching & Learning	3	\$198,809
Department of Human Resources	1	\$83,153
Department of School Division Services	25	\$1,629,150
Office of the Superintendent	1	\$110,000
Department of School Leadership	1	\$90,221
Department of Technology	1	\$136,647
Total	34	\$2,444,176

Cost Reductions to \$4.8M (Part II) - Line-Item Cuts

Departments	Description	Amount
ALL	Temporary Employment Agreements	\$190,000
Department of School Division Services	Cut from SEON-general maintenance line	\$1,000,000
Department of School Division Services	Cut from SEON-technology contracted services	\$229,500
Office of Custodial Services	Recycling Program	\$185,000
Department of School Division Services	5 Craftsman Temporary Employment Agreements	\$211,104
Department of School Division Services	Tririga software	\$286,813
Department of School Leadership	New Teacher Orientation-use contract hours	\$246,310
Total		\$2,348,727

Allocation of New State Revenue

Options for Consideration

Projected Additional State Revenue with Recommendations/Considerations - Option 1

Additional Revenue	Amount
Increase Instructional pay scale entry-level from 2% to 3% + 1.5% step (4.5% total)	\$4,117,814
Remaining funding can be used to reduce the vacancy allocation of \$10.8M	TBD
(1) One Wellness Day	\$650,000
Increase PAYGO	TBD

Projected Additional State Revenue with Recommendations/Considerations - Option 2

Additional Revenue	Amount
Increase Instructional pay scale entry-level from 2% to 3.5% + 1.5% step (5% total)	\$6,176,721
Remaining funding can be used to reduce the vacancy allocation of \$10.8M	TBD
(1) One Wellness Day	\$650,000
Increase PAYGO	TBD

Projected Additional State Revenue with Recommendations/Considerations - Option 3

- Revenue - \$TBD
- School Board builds recommendations based on available new revenue

Bonus Options for Consideration

\$1,000 Bonus Options - \$6,584,326

- \$1,000 for all Standards of Quality (SOQ)-funded positions
 - Number of funded SOQ positions – **6,116.42 (65%)**
 - 1,704.75 SOQ-funded support positions
 - 3,631.22 SOQ-funded instructional positions
 - 653.95 SOQ-funded instructional SPED positions
 - 63.09 SOQ-funded instructional vocational positions
 - 63.41 SOQ-funded instructional gifted positions
 - Number of unfunded SOQ positions – **3,264.70 (35%)**
- \$6.5M divided between all eligible FTE employees
 - \$650 per employee (prorated for those employees less than 1.0 FTE)
- Funds to be received from the state on June 1 and will be dispersed to employees in their June 15th paycheck.

Next Steps

**Submit
questions by
Monday
March 31, 2025**

**General
Assembly
reconvened
session is
April 2, 2025**

**Budget Update
for School
Board
Information on
April 8, 2025**

**Budget Update
for School
Board Action on
April 22, 2025**

Questions/Comments/Discussions

Position Cuts - Phase 1			
Departments	Position	Amount	Notes
Dept. of Technology	3	\$ 160,000.00	
	Itinerant TST (3)		reassign to vacancies
Dept. of Teaching & Learning	4	\$ 485,588.00	
	PBIS Coach		reassign to vacancy
	Instructional Specialist		vacant
	ITS (2)		reassign to vacancies *did not meet with individuals - will work with HR to identify
Dept of School Division Services	14	\$ 1,495,069.00	
	Emergency Manager		will be vacant as of April 2, 2025
	Building Managers (12)		reassign all positions to vacancies in Maintenance Services
	HVAC Craftsman II (night shift)		vacant
Dept. of School Leadership	1	\$ 100,000.00	
	AVID		reassign to vacancy
	Total Position Cuts (22)	\$ 2,240,657.00	
Line item Cuts - Phase 1			
Departments	Position	Amount	Notes
All	Professional Development / Travel	\$ 174,075.00	
All	Clerical Overtime	\$ 251,187.00	
All	Temporary Employment Agreements (TEAs)	\$ 150,000.00	
Office of Custodial Services	Cut from SEON -increased cost for custodial supplies	\$ 82,000.00	Existing funding is sufficient to support this additional request in funding. Also reducing schools by 1 - Bayside 6
Dept of School Leadership	Cut from SEON - increase local match for VPI grant	\$ 80,000.00	Existing funding is sufficient to support this addition of three pre-K classrooms.
Dept of Teaching and Learning	Panorama	\$ 68,000.00	Software Program

Dept Communication and Community Engagement	Lets Talk		Removed from consideration - valuable for community comms
Dept of Teaching and Learning	Various	\$ 230,771.00	Marketing/PR, Conferences, Other materials and supplies, Teacher Production Center, Dues and Memberships,
Department of Human Resources	Various	\$ 114,112.00	Temp help, Membership/DuesOffice Supplies, Books and Publications
Dept Communication and Community Engagement	Various	\$ 31,441.00	Routine printing materials, Memberships/Dues, Subscriptions,
Legal Services	Various	\$ 116,900.00	
Dept of Budget and Finance	Various	\$ 137,893.00	Technology Contracting, Shredding, Memberships/Dues, Office Supplies/Furniture
Division Services	Various	\$ 1,498,336.00	Professional Development - Conferences and Training, Portables, Replacement bus cycle, Office Supplies, Books and Publications, Advertising Marketing and PR,
Dept of School Leadership	Various	\$ 252,735.00	Travel, National Conferences, Furniture, Additional Clerical hours
Depart of Technology	Various	\$ 400,000.00	Technology Maintenance
	Total Line Item Cuts	\$ 3,587,450.00	
	Grand Total	\$ 5,828,107.00	

Position Cuts - Phase 2			
Departments	Position	Amount	Notes
Dept of Budget and Finance	2	\$ 196,196.00	
	Admin Office Assoc I		vacant
	Accounting Systems Spc		vacant
Dept of Teaching and Learning	3	\$ 198,809.00	
	General Asst (2)		vacant
	Admin Office Assoc II		vacant
Dept of Human Resources	1	\$ 83,153.00	
	Human Resources Associate		vacant
Dept. of School Div. Serices	25	\$ 1,629,150.00	
	Custodians - 22		vacant
	Fleet Technician I (2)		vacant
	Sustainability Officer		reassign to vacancy
Office of Superintendent	1	\$ 110,000.00	
	Intergovernmental Affairs Spc		reassign to vacancy
Dept. of School Leadership	1	\$ 90,221.00	
	School Nurse (floater)		vacant
Dept of Technology	1	\$ 136,647.00	
	Programmer/Analyst		vacant
	Total Position Cuts (34)	\$ 2,444,176.00	
Line item Cuts - Phase 2			
Departments	Position	Amount	Notes
Dept of Division Services	Cut from SEON- Increase to general miantenance line item	\$ 1,000,000.00	
Dept of Division Services	Cut from SEON- Increase to technology contracted services	\$ 229,500.00	
Dept of Division Services	Recycling Program cut (Custodial)	\$ 185,000.00	
Dept of Division Services	5 Craftmans TEAs (Maintenance)	\$ 211,104.00	
Dept of Division Services	Tririga (Maintenance Services)	\$ 286,813.00	Technology Contracting and Computer Software
PGI	New Teacher Orienation-use contract time	\$ 246,310.00	Schedule during teacher in-service week/Flex day
All	Temporary Employment Agreements (TEAs)	\$ 190,000.00	
	Total Line Item Cuts	\$ 2,348,727.00	
	Grand Total	\$ 4,792,903.00	



Subject: SB Meetings - Fourth Quarter Forecast (April, May, June) 2025 **Item Number:** 1C

Section: Workshop **Date:** March 25, 2025

Senior Staff: Cheryl R. Woodhouse, Chief of Staff

Prepared by: Cheryl R. Woodhouse, Chief of Staff

Presenter(s): Donald E. Robertson Jr., Ph.D., Superintendent

Recommendation:

That the School Board receive the Administration's forecast of agenda topics to be presented at School Board meetings during the fourth quarter (April, May, and June) of the 2024-2025 school year.

Background Summary:

Every quarter (July, August, September; October, November, December; January, February, March; April, May, June) topics are discussed by Senior Staff members or recommended by School Board members to be presented at School Board Meetings.

Source:

N/A

Budget Impact:

No budgetary implications.

Next Steps:

No further action needed.



Subject: School Board Recognitions **Item Number:** 7A-D

Section: Student, Employee and Public Awards and Recognition **Date:** March 25, 2025

Senior Staff: Nicole Livas, Chief Communications and Community Engagement Officer

Prepared by: David Schleck, Public Relations Coordinator

Presenter(s): Carolyn D. Weems, Vice Chair

Recommendation:

That the School Board recognize the outstanding accomplishments of those receiving the March 25, 2025, School Board recognitions. These designated achievements should not be taken lightly as they fall within a listing of criteria that require achievements including a national or state-level win in a competition, event, or achievement. Examples would be those of National Merit Finalists, taking first place for a state-level sports competition, or other similar meritorious examples. This meeting we will recognize:

- A. VHSL Class 5 state champion gymnastics team - Kellam High School
- B. VHSL Class 5 individual gymnastics state champion: vault - Kempsville High School
- C. VHSL Class 5 boys indoor track: 300 meter dash, 500 meter dash, 4 by 200 meter relay - Bayside High School
- D. Educators Rising Virginia State Leadership Conference and Competitions – Cox, Salem, Tallwood high schools

Background Summary:

That the School Board allow time during School Board meetings to recognize students and/or staff who have accomplished notable recognitions that fit within the parameters of the School Board recognition criteria.

Recognition Criteria:

- 1. Achievement of first or second place in national competitions/events.
- 2. Achievement of national recognition for outstanding achievements, i.e., National Merit Finalists.
- 3. Achievement of first place in regional (multi-state) competitions/events.
- 4. Achievement of first place in state competitions/events.
- 5. Achievements beyond the scope of regular academics/activities and/or job performance.

Source:

Utilizing data from submissions made to the Department of Communications and Community Engagement, which have been approved by school principals or department heads recognizing a notable achievement from a student or staff member fitting the Board recognition parameters.

Budget Impact:

No budgetary implications.

Next Steps:

No further action needed.



Subject: Approval of Minutes **Item Number:** 10A-B

Section: Approval of Meeting Minutes **Date:** March 25, 2025

Senior Staff: N/A

Prepared by: Regina M. Toneatto, School Board Clerk

Presenter(s): Regina M. Toneatto, School Board Clerk

Recommendation:

That the School Board adopt the following set of minutes as presented:

- A. March 4, 2025 Special School Board Meeting
- B. March 11, 2025 Regular School Board Meeting*

*Note: Supporting documentation will be provided to the School Board under separate cover prior to the meeting.

Background Summary:

N/A

Source:

Bylaw 1-40
Bylaw 1-43

Budget Impact:

No budgetary implications.

Next Steps:

No further action needed.



School Board Services

Kathleen J. Brown, Chair
District 10

Carolyn D. Weems, Vice Chair
District 9

Mark Bohensiel
District 3

Michael Callan
District 6

David Culpepper
District 8

Matt W. Cummings
District 7

Rose M. Dwyer
District 1

Sharon R. Felton
At-Large

Dr. Alveta J. Green
District 4

Kimberly A. Melnyk
District 2

Melinda J. Rogers
District 5

Donald E. Robertson Jr., Ph.D., Superintendent

School Board Special Meeting MINUTES
Tuesday, March 4, 2025

School Administration Building #6, Municipal Center
2512 George Mason Drive
P.O. Box 6038
Virginia Beach, VA 23456
(757) 263-1000

NOTICE OF SPECIAL MEETING OF THE SCHOOL BOARD OF THE CITY OF VIRGINIA BEACH

- 1. Call to Order and Verbal Roll Call:** Chair Brown convened the special meeting of the School Board at the School Administration Building #6, School Board Chamber at 4:00 p.m. on the 4th day of March 2025 and announced in accordance with the Schedule of School Board Meetings approved by the School Board at their January 14, 2025, Organizational/Regular Meeting, and pursuant to Bylaw 1-46, and Virginia Code § 2.2-3707, the School Board will hold a special meeting on Tuesday, March 4, 2025, at 4:00 p.m., at the School Administration Building #6, 2512 George Mason Drive, Virginia Beach, Virginia 23456 in the School Board Room.

The purpose of this special meeting is for:

1. Presentations on:
 - a. Budget Workshop #3 – Consolidated Benefits Overview
 - b. Mid-Year School Support Update
2. FY 2025-26 School Board Proposed Operating Budget and FY 2025-26 through FY 2030-31 Capital Improvement Program – discussion by School Board and School Administration.

In addition to Superintendent Robertson, the following School Board Members were present in the School Administration Building #6, School Board Chamber: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Mr. Culpepper, Mr. Cummings, Ms. Felton, Dr. Green. Ms. Melnyk, and Ms. Rogers.
The following School Board Member was not in attendance: Ms. Dwyer.

2. Moment of Silence followed by the Pledge of Allegiance

- 3. Adoption of the Agenda:** Chair Brown called for a motion to approve the agenda as presented. Dr. Green made the motion, seconded by Mr. Culpepper. Without discussion, Chair Brown called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to approve the agenda as presented: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Mr. Culpepper, Mr. Cummings, Ms. Felton, Dr. Green. Ms. Melnyk, and Ms. Rogers. The motion passed, 10-0-0.

School Board of the City of Virginia Beach
School Administration Building #6, Municipal Center
2512 George Mason Drive
Virginia Beach, VA 23456

Tuesday, March 4, 2025
Special School Board Meeting
Page 2 of 3

4. Budget Workshop #3 – Consolidated Benefits Overview:

Mr. Cummings shared the following statement before the presentation, *To avoid any conflict of interest, I will recuse myself from discussions on health plans tonight. While I work for Sentara Health Plans, I am not involved in plan negotiations, rate setting, or have access to any VB Schools Health Plan data. To ensure transparency and integrity, I will not participate in these discussions, provide feedback on benefits, or answer questions related to health insurance.*

Crystal Pate, chief financial officer, Linda Matkins, director, Consolidated Benefits, and David Keogh, principal, Senior Health Benefits Consultant provided the School Board information on consolidated benefits. Ms. Pate began the presentation with a brief introduction. Ms. Matkins continued the presentation and provided an overview of the topics to be discussed: plan oversight, health plan offering, cost considerations, and observations/takeaways. She provided information on the Benefits Executive Committee Members and mentioned the committee goals. Ms. Matkins introduced Mr. Keogh, and the presentation continued.

Mr. Keogh discussed important terminology and gave an overview of the two plans: POS and CDHP. The following health plan components were highlighted: health savings account, self-insured, third-party administration services, and eligibility for health plan. Data was shared regarding enrollment in which approximately 90% of eligible City employees enroll in health coverage and 75% of eligible School employees enroll in health coverage. Additional data was shared on enrollment by entity, plan demographics, population type and health savings account. Financial data was reviewed regarding health care cost projections, historical claims trend, historical health plan cost share, and historical health fund balance. Examples were shared for employee contribution comparisons for 2026 preliminary rate option 1 and option 2.

The presentation continued with questions and comments regarding the effects of option 1 and 2 and deductibles; supporting the health fund; self-insured; review of historical health fund balance; various tiers of health plans (example: subscriber only, subscriber and child, family, etc.); employee contribution and increase per pay check; claims, pharmacy costs; employee compensation, premium costs, help retain and recruit staff; increase cost of options to staff (example used for employee only); schools separate from city (separate plan and employee codes); fiscal year and calendar year; and amounts in the SEON (Superintendent's Estimate of Needs).

5. Mid-Year School Support Update: Danielle Colucci, Ed.D., chief academic officer, provided the School Board information on the data-driven mid-year support being offered to schools by the Department of Teaching and Learning. The data for the Virginia Language & Literacy Screener (VALLS) for Kindergarten through third grade was reviewed. The growth data for Pre-K Virginia Language & Literacy Screener were compared from the beginning of the year and mid-year for the following skills letter names, letter sounds, and syllable segmenting. The support provided by elementary teaching & learning and Title I & Pre-K offices includes curriculum, assessment, and resource development, professional learning and instructional coaching, instructional planning and data meetings, federal and state grant programs. The Northwest Evaluation Association, Measures of Academic Progress (NWEA MAP) growth assessments is another source of data. The assessments measure a student's skill level and determines growth from one test to the next. An example was shared of the growth quadrant chart.

The secondary teaching and learning mid-year strategic supports were reviewed. An example of a curriculum unit assessment for Algebra I was shared. The Term 1 SOL test data from Fall 2023 and Fall 2024 was reviewed for the following subjects: math, English, and biology. Data was reviewed for Term 1 locally awarded verified credit for VDOE social studies alternative assessment in World Geography, World History I, and Virginia/US history. The number of tests taken for CTE mid-year strategic support included 8,484 tests taken, 6,869 passed, with 81% pass rate. The various supports provided by secondary teaching & learning and CTE were briefly highlighted. The various offices under the Department of Teaching and Learning include elementary teaching and learning, secondary teaching and learning, programs for exceptional children, student support services, K-12 and gifted programs, and instructional technology.



School Board of the City of Virginia Beach
School Administration Building #6, Municipal Center
2512 George Mason Drive
Virginia Beach, VA 23456

Tuesday, March 4, 2025
Special School Board Meeting
Page 3 of 3

The presentation continued with questions and comments regarding certifications; SOL testing data and the 4X4 schedule; collaboration between offices and schools; various testing assessments; participation for CTE tests; and textbooks used for history/social studies courses.

6. **Discussion: School Board Budget Workshop for FY 2025-26 Proposed Operating Budget and Capital Improvement Program for FY 2025-26 through FY 2030-31:** Crystal Pate, chief financial officer, reviewed questions from the School Board regarding budget. The question topics included bus purchase; salary increases, different salary options and costs for each option; budget transfers, Early Reading Intervention Grant, elementary classroom; VRS item portions and total costs; computer software; dues and association memberships; travel/professional development; and HVAC systems. After reviewing the questions, Ms. Pate provided a proposed final FY26 budget in the amount of \$994,914,560.

Jack Freeman, chief operations officer, continued the presentation and reviewed a timeline of various School Board direction regarding the Capital Improvement Program (CIP). The following information was reviewed regarding historic and project inflation data, loss of buying power since 2009, approved FY24-25 CIP funding summary (total CIP, maintenance, and new construction). Mr. Freeman reviewed assumptions for proposed FY25-26 CIP: appropriations over the 6-year CIP addresses inflation, plan to increase Debt Service, address maintenance projects, and address new construction projects. Information was shared regarding approved FY24-25 CIP funding sources and proposed FY25-26 CIP funding sources, proposed FY25-26 CIP Debt Services, and new construction needs – proposed FY25-26 school modernization/replacement program.

The presentation continued with questions and comments regarding additional funds (one-time or ongoing); teacher salary; reversion funds; City budget and percentage to the school system; student fees; reviewing budget, saving money; against pay to play for students; staff raises; travel expenses; rebuilding the budget (starting from beginning); state funding; starting salaries and benefits; compensation; discussion budget over the summer (retreat); classroom size; SEON; unfunded mandates; workforce development; revenue sharing formula; priorities for the School Board; review of budgets, finding funds; CIP funding, maintenance projects, new construction; LEED buildings and return on investment; Policy 3-67; educational specifications for new construction; sustainability; Debt Services; and funding for new construction.

7. **Adjournment:** Chair Brown noted there will be another special meeting after VBTV prepares for the transition. Chair Brown adjourned the meeting at 7:22 p.m.

Respectfully submitted:

Regina M. Toneatto, Clerk of the School Board

Approved:

Kathleen J. Brown, School Board Chair



School Board Services

Kathleen J. Brown, Chair
District 10

Carolyn D. Weems, Vice Chair
District 9

Mark Bohensiel
District 3

Michael Callan
District 6

David Culpepper
District 8

Matt W. Cummings
District 7

Rose M. Dwyer
District 1

Sharon R. Felton
At-Large

Dr. Alveta J. Green
District 4

Kimberly A. Melnyk
District 2

Melinda J. Rogers
District 5

Donald E. Robertson Jr., Ph.D., Superintendent

School Board Special Meeting MINUTES
Tuesday, March 4, 2025

School Administration Building #6, Municipal Center

2512 George Mason Drive
P.O. Box 6038
Virginia Beach, VA 23456
(757) 263-1000

NOTICE OF SPECIAL MEETING OF THE SCHOOL BOARD OF THE CITY OF VIRGINIA BEACH

- 1. Call to Order and Verbal Roll Call:** Chair Brown convened the special meeting of the School Board at the School Administration Building #6, School Board Chamber at 7:31 p.m. on the 4th day of March 2025 and announced in accordance with School Board Bylaw 1-46, the School Board will hold a Special Meeting on Tuesday, March 4, 2025 at the Conclusion of the School Board Special Meeting for the Budget. The purpose of this Special Meeting is to have a Closed Session for the purpose of discussing with School Board Legal Counsel the Virginia Employment Commission litigation and other pending litigation matters.

In addition to Superintendent Robertson, the following School Board Members were present in the School Administration Building #6, School Board Chamber: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Mr. Culpepper, Mr. Cummings, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers.
The following School Board Member was not in attendance: Ms. Dwyer.

Adoption of the Agenda: Chair Brown called for a motion to adopt the agenda as presented. Mr. Callan made the motion, seconded by Ms. Melnyk. Without discussion, Chair Brown called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to adopt the agenda as presented: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Mr. Culpepper, Mr. Cummings, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. The motion passed, 10-0-0.

- 2. Closed Session:** At 7:33 p.m., Vice Chair Weems made the following motion, seconded by Ms. Melnyk that the School Board recess into Closed Session in accordance with the exceptions to open meetings law set forth in Code of Virginia §2.2-3711, Part A, Paragraphs 7 and 8 as amended, to deliberate on the following matters:
 7. Consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation, where such consultation or briefing in open meeting would adversely affect the negotiating or litigating posture of the public body. For the purposes of this subdivision, "probable litigation" means litigation that has been specifically threatened or on which the public body or its legal counsel has a reasonable basis to believe will be commenced by or against a known party. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.
 8. Consultation with legal counsel employed or retained by a public body regarding specific legal matters requiring the provision of legal advice by such counsel. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.



School Board of the City of Virginia Beach
School Administration Building #6, Municipal Center
2512 George Mason Drive
Virginia Beach, VA 23456

Tuesday, March 4, 2025
Second Special School Board Meeting
Page 2 of 3

Namely to discuss:

- A. Status of VEC litigation.
- B. Status of pending litigation or administrative cases.
- C. Consultation with legal counsel regarding probable litigation and pending litigation matters.

Chair Brown called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to recess into Closed Session: Chair Brown, Vice Chair Weems, Mr. Bohenstiel, Mr. Callan, Mr. Culpepper, Mr. Cummings, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. The motion passed, 10-0-0.

The School Board recessed into Closed Session at 7:35 p.m.

Individuals present for discussion in the order in which matters were discussed:

- B. Status of pending litigation or administrative cases: School Board Members: Chair Brown, Vice Chair Weems, Mr. Bohenstiel, Mr. Callan, Mr. Culpepper, Mr. Cummings, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers; Kamala H. Lannetti, school board attorney; Donald E. Robertson, Ph.D., superintendent; Cheryl R. Woodhouse, chief of staff; Matthew Delaney, chief schools officer, and Regina M. Toneatto, School Board Clerk.

Mr. Delaney left the Closed Session at 7:43 p.m.

- A. Status of VEC litigation: School Board Members: Chair Brown, Vice Chair Weems, Mr. Bohenstiel, Mr. Callan, Mr. Culpepper, Mr. Cummings, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers; Kamala H. Lannetti, school board attorney; Donald E. Robertson, Ph.D., superintendent; Cheryl R. Woodhouse, chief of staff; and Regina M. Toneatto, School Board Clerk.

3. *Reconvene from Closed Session:* The School Board reconvened at 7:55 p.m.

Certification of Closed Session: Vice Chair Weems read the Certification of Closed Session:

WHEREAS, the School Board of the City of Virginia Beach has convened a closed meeting on this date pursuant to an affirmative recorded vote and in accordance with the provisions of the Virginia Freedom of Information Act; and

WHEREAS, Section 2.2-3712 (D) of the Code of Virginia requires a certification by this School Board that such closed meeting was conducted in conformity with Virginia law.

NOW, THEREFORE, BE IT RESOLVED that the School Board of the City of Virginia Beach hereby certifies that, to the best of each member's knowledge, (i) only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the closed meeting to which this certification applies, and (ii) only such public business matters as were identified in the motion by which the closed meeting was convened were heard, discussed, or considered.



School Board of the City of Virginia Beach
School Administration Building #6, Municipal Center
2512 George Mason Drive
Virginia Beach, VA 23456

Tuesday, March 4, 2025
Second Special School Board Meeting
Page 3 of 3

Mr. Bohensiel made the motion, seconded by Ms. Melnyk. Without discussion, Chair Brown called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion for Certification of Closed Session: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Mr. Culpepper, Mr. Cummings, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. The motion passed, 10-0-0.

Mr. Bohensiel made the following motion, which was seconded by Ms. Melnyk, that the Superintendent pay the outstanding VEC bills but continue to seek reimbursement for those claims and interest determined to be fraudulent, overpaid, or otherwise inappropriately awarded. Without discussion, Chair Brown called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion that the Superintendent pay the outstanding VEC bills but continue to seek reimbursement for those claims and interest determined to be fraudulent, overpaid, or otherwise inappropriately awarded: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Mr. Culpepper, Mr. Cummings, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. The motion passed, 10-0-0.

4. **Adjournment:** Chair Brown adjourned the special meeting at 7:57 p.m.

Respectfully submitted:

Regina M. Toneatto, Clerk of the School Board

Approved:

Kathleen J. Brown, School Board Chair



VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

School Board Services

Kathleen J. Brown, Chair
District 10

Carolyn D. Weems, Vice Chair
District 9

Mark Bohensiel
District 3

Michael Callan
District 6

David Culpepper
District 8

Matt W. Cummings
District 7

Rose M. Dwyer
District 1

Sharon R. Felton
At-Large

Dr. Alveta J. Green
District 4

Kimberly A. Melnyk
District 2

Melinda J. Rogers
District 5

Donald E. Robertson Jr., Ph.D., Superintendent

School Board Regular Meeting MINUTES
Tuesday, March 11, 2025

School Administration Building #6, Municipal Center
2512 George Mason Drive
P.O. Box 6038
Virginia Beach, VA 23456
(757) 263-1000

- 1. Administrative, Informal, and Workshop:** Chair Brown convened the Administrative, Informal, and Workshop Session at 4:00 p.m. on the 11th day of March 2025.

In addition to Superintendent Robertson, the following School Board Members were present in the School Administration Building #6, School Board Chamber: Chair Brown, Vice Chair Weems (arrived at 4:03 p.m.), Mr. Bohensiel, Mr. Callan, Mr. Culpepper, Mr. Cummings, Ms. Dwyer (arrived at 4:01 p.m.), Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers.

- A. **School Board Administrative Matters and Reports:** Chair Brown mentioned the Student Advisory Council meeting, March 20th at Kempsville High School from 3:15 p.m. to 5:00 p.m. and two School Board Members may attend. Ms. Rogers and Mr. Callan shared a brief overview from the meeting with Dr. Lisa Coons, superintendent of public instruction, regarding the School Performance Framework.
- B. **CTE and Work-Based Learning Overview:** Sara Lockett, Ed.D., director, Office of Technical and Career Education, provided the School Board information about Career and Technical Education (CTE) Programming available to students in schools and CTE centers. In middle schools, grades 6-8, classes are offered to encourage exploration of careers, financial skills, engineering, coding, computers, and culinary arts. There are a variety of elective classes at each high school in the following categories: business education, engineering and technology education, family and consumer science, marketing and entrepreneurship, and NJROTC. Dr. Lockett mentioned the Technical & Career Education Center, which offers 23 programs with over 700 students attending each day. She provided information on the new welding lab and the practical nursing program along with student enrollment data. The Advanced Technology Center (ATC), the second CTE center, is located on the TCC campus in Virginia Beach and in the learning laboratory at Lynnhaven Mall. The ATC offers 17 programs and in the fall of 2024 the center was at 91.2% capacity.

Last year, high school students completed work-based learning experiences, invested over 96,000 hours, and had more than \$1.2 million dollars in economic impact. Dr. Lockett provided an overview of the advisory groups (General Advisory Council for Technical and Career Education, Virginia Beach Community Roundtable, and the Ad Hoc School Board and City Council Workforce Committee) and

School Board of the City of Virginia Beach
School Administration Building #6, Municipal Center
2512 George Mason Drive
Virginia Beach, VA 23456

Tuesday, March 11, 2025
School Board Regular Meeting
Page 2 of 11

regional and city workforce partners. Dr. Lockett highlighted several new and expanding workforce initiatives. These initiatives included the launch of a CTE Informational Video Series, the addition of a 10-month Work Based Learning Specialist, and the expansion of a Navy-funded Welding Lab at Renaissance Academy. Additionally, there will be new curriculum and equipment for Middle School Technology Education, as well as expanded course offerings and career-focused dual enrollment programs. The funding for CTE and workforce development was reviewed. A little over \$3 million dollars supports workforce focused instruction, professional development for teachers, equipment, and industry credential testing. The following challenges were identified regarding expansion: ATC and Tech Center – no space for expansion, CTE space in middle and high schools, challenges staffing CTE openings, dependence on grants, and student elective choice.

The presentation continued with questions and comments regarding the informational video series; welding lab; committees working together; application process and waiting list; rolling admissions; internships; medical institutions as partners; welding program; importance of CTE programs; funding for programs, grants (Carl D. Perkins); staffing shortages; consideration for early decision to a program; recognition for VBCPS programs; maximizing student schedules for elective opportunities; and cultivating partnerships.

- C. **ALL in Virginia Update:** Danielle Colucci, Ed.D., chief academic officer, provided the School Board an update on the utilization of All In Virginia funding. The breakdown for funding included 70% for tutoring, 20% for Virginia Literacy Act (VLA), and 10% for attendance (chronic absenteeism). The All in Tutoring included in-person tutoring, summer learning, educational resources: Image Math, and Lexia. The 2024-25 Virginia Literacy Act (VLA) was briefly highlighted and the 2025-26 VLA additions were reviewed. The additions included VLA extends to grades 4-8, K-8 Division Literacy Plan – biennial, 6-8 supplemental and intervention resources, and VALLSS, intervention, and reading plans in grades 4-8. The attendance portion mentioned information on Student Response Team (SRT) interventions, flexible in-person instructional time, and continuing implementing EveryDay Labs. A video was shared on the attendance ambassador program pilot. An overview of the All In spending was briefly discussed with estimated remaining funds and obligated funds.

The presentation continued with questions and comments regarding receiving materials from VDOE; attendance ambassadors; chronic absenteeism and illness; flexible tutoring; school social workers; notification to parents when student is absent; notifications to help improve attendance; Lexia program; additions to VLA, teacher workload, supports to teachers; keeping track of progress and offering support.

2. **Closed Session:** At 5:15 p.m., Vice Chair Weems made the following motion, seconded by Ms. Melnyk that the School Board recess into Closed Session in accordance with the exceptions to open meetings law set forth in Code of Virginia §2.2-3711, Part A, Paragraphs 1, 2, 7, and 8 as amended, to deliberate on the following matters:
1. Discussion, consideration, or interviews of prospective candidates for employment; assignment, appointment, promotion, performance, demotion, salaries, disciplining, or resignation of specific public officers, appointees, or employees of any public body; and evaluation of performance of departments or schools of public institutions of higher education where such evaluation will necessarily involve discussion of the performance of specific individuals. Any teacher shall be permitted to be present during a closed meeting in which there is a discussion or consideration of a disciplinary matter that involves the teacher and some student, and the student involved in the matter is present, provided that the teacher makes a written request to be present to the presiding officer of the appropriate board.

School Board of the City of Virginia Beach
School Administration Building #6, Municipal Center
2512 George Mason Drive
Virginia Beach, VA 23456

Tuesday, March 11, 2025
School Board Regular Meeting
Page 3 of 11

Nothing in this subdivision, however, shall be construed to authorize a closed meeting by a local governing body or an elected school board to discuss compensation matters that affect the membership of such body or board collectively.

2. Discussion or consideration of admission or disciplinary matters or any other matters that would involve the disclosure of information contained in a scholastic record concerning any student of any public institution of higher education in the Commonwealth or any state school system. However, any such student, legal counsel and, if the student is a minor, the student's parents or legal guardians shall be permitted to be present during the taking of testimony or presentation of evidence at a closed meeting, if such student, parents, or guardians so request in writing and such request is submitted to the presiding officer of the appropriate board.
7. Consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation, where such consultation or briefing in open meeting would adversely affect the negotiating or litigating posture of the public body. For the purposes of this subdivision, "probable litigation" means litigation that has been specifically threatened or on which the public body or its legal counsel has a reasonable basis to believe will be commenced by or against a known party. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.
8. Consultation with legal counsel employed or retained by a public body regarding specific legal matters requiring the provision of legal advice by such counsel. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.

Namely to discuss:

- A. Pending student investigations and complaints.
- B. Pending employee investigations and complaints.
- C. Status of pending litigation or administrative cases.
- D. Consultation with legal counsel regarding probable litigation and pending litigation matters.

Chair Brown called for a vote. The School Board Clerk announced there were eleven (11) ayes in favor of the motion to recess into Closed Session. The motion passed unanimously, 11-0-0.

The School Board recessed into Closed Session at 5:19 p.m.

Individuals present for discussion in the order in which matters were discussed:

- C. Status of pending litigation or administrative cases; and
- D. Consultation with legal counsel regarding probable litigation and pending litigation matters: School Board Members: Chair Brown, Vice Chair Weems, Mr. Bohenstiel, Mr. Callan, Mr. Culpepper, Mr. Cummings, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers; Kamala H. Lannetti, school board attorney; Donald E. Robertson, Ph.D., superintendent; Cheryl R. Woodhouse, chief of staff; and Regina M. Toneatto, School Board Clerk.

School Board of the City of Virginia Beach
School Administration Building #6, Municipal Center
2512 George Mason Drive
Virginia Beach, VA 23456

Tuesday, March 11, 2025
School Board Regular Meeting
Page 4 of 11

- A. Pending student investigations and complaints: School Board Members: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Mr. Culpepper, Mr. Cummings, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers; Kamala H. Lannetti, school board attorney; Donald E. Robertson, Ph.D., superintendent; Cheryl R. Woodhouse, chief of staff; and Regina M. Toneatto, School Board Clerk.
- B. Pending employee investigations and complaints: School Board Members: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Mr. Culpepper, Mr. Cummings, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers; Kamala H. Lannetti, school board attorney; Donald E. Robertson, Ph.D., superintendent; Cheryl R. Woodhouse, chief of staff; and Regina M. Toneatto, School Board Clerk.

The School Board reconvened at 5:31 p.m.

Certification of Closed Session: Vice Chair Weems read the Certification of Closed Session:

WHEREAS, the School Board of the City of Virginia Beach has convened a closed meeting on this date pursuant to an affirmative recorded vote and in accordance with the provisions of the Virginia Freedom of Information Act; and

WHEREAS, Section 2.2-3712 (D) of the Code of Virginia requires a certification by this School Board that such closed meeting was conducted in conformity with Virginia law.

NOW, THEREFORE, BE IT RESOLVED that the School Board of the City of Virginia Beach hereby certifies that, to the best of each member's knowledge, (i) only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the closed meeting to which this certification applies, and (ii) only such public business matters as were identified in the motion by which the closed meeting was convened were heard, discussed, or considered.

Ms. Rogers made the motion, seconded by Mr. Bohensiel. Without discussion, Chair Brown called for a vote. The School Board Clerk announced there were eleven (11) ayes in favor of the motion for Certification of Closed Session. The motion passed unanimously, 11-0-0.

3. School Board Recess:

Chair Brown adjourned the Administrative, Informal, and Workshop session at 5:32 p.m.

4. Formal Meeting (School Administration Building #6 – School Board Room) 6:00 p.m.

5. Call to Order and Roll Call: Chair Brown convened the meeting of the School Board at the School Administration Building #6, School Board Chamber at 6:00 p.m. on the 11th day of March 2025.

In addition to Superintendent Robertson, the following School Board Members were present in the School Administration Building #6, School Board Chamber: Chair Brown, Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Mr. Culpepper, Mr. Cummings, Ms. Dwyer, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers.

6. Moment of Silence followed by the Pledge of Allegiance

School Board of the City of Virginia Beach
School Administration Building #6, Municipal Center
2512 George Mason Drive
Virginia Beach, VA 23456

Tuesday, March 11, 2025
School Board Regular Meeting
Page 5 of 11

7. Student, Employee and Public Awards and Recognition

National Board Certified Teachers – Windsor Oaks, Kingston, Pembroke Meadows, White Oaks, Salem, Kempsville and Bettie F. Williams elementary schools, Tallwood High School, Department of Teaching and Learning, Office of Programs for Exceptional Children: National Board Certification is an advanced teaching credential achieved through a rigorous, peer-reviewed process. The certification consists of four components: written assessment of content knowledge, reflection on student work samples, video analysis of teaching practice, and documented impact and accomplishments as a teaching professional. The School Board recognized the following teachers who have recently been certified by the National Board: Rebecca Davidson, an instructional specialist in the Department of Teaching and Learning; Becky Feld, a library media specialist at Windsor Oaks Elementary; Stephanie Fletcher, a first-grade teacher at Kingston Elementary; Brita Hampton, a hearing impaired teacher in the Office of Programs for Exceptional Children; Jason Huffman, a cross category ED/LD teacher at Windsor Oaks Elementary; Amy Keltner, a fifth grade teacher at Bettie F. Williams Elementary; Susan Schutte, an art teacher at Tallwood High School; Melanie Soscia, an art teacher at Pembroke Meadows Elementary; Lesley Stranger, a fifth grade teacher at White Oaks Elementary; Ashley Veraque, a first grade teacher at Salem Elementary; and Erin Zeder, a reading specialist at Kempsville Elementary.

8. Adoption of the Agenda: Chair Brown called for any modifications to the agenda as presented. Hearing none, Chair Brown called for a motion to approve the agenda as presented. Mr. Callan made the motion, seconded by Dr. Green. Without discussion, Chair Brown called for a vote. The School Board Clerk announced there were eleven (11) ayes in favor of the motion to approve the agenda as presented. The motion passed unanimously, 11-0-0.

9. Superintendent's Report (second monthly meeting) and recognitions (first and second monthly meetings):

Administrative Recognition: Superintendent Robertson introduced the following appointment, which was approved at the February 25, 2025, School Board Meeting: Brittany E. Gulick, administrative assistant, Bayside and Luxford elementary schools, as assistant principal for Glenwood Elementary School.

10. Approval of Meeting Minutes

A. February 18, 2025 Special School Board Meeting: Chair Brown called for any modifications to the February 18, 2025, special School Board Meeting minutes as presented. Hearing none, Chair Brown called for a motion to approve the February 18, 2025, minutes as presented. Mr. Callan made the motion, seconded by Ms. Melnyk. Without discussion, Chair Brown called for a vote. The School Board Clerk announced there were eleven (11) ayes in favor of the motion to approve the February 18, 2025, minutes as presented. The motion passed unanimously, 11-0-0.

B. February 25, 2025 Regular School Board Meeting: Chair Brown called for any modifications to the February 25, 2025, regular School Board Meeting minutes as presented. Hearing none, Chair Brown called for a motion to approve the February 25, 2025, minutes as presented. Ms. Rogers made the motion, seconded by Dr. Green. Without discussion, Chair Brown called for a vote. The School Board Clerk announced there were eleven (11) ayes in favor of the motion to approve the February 25, 2025, minutes as presented. The motion passed unanimously, 11-0-0.

11. Public Comments (until 8:00 p.m.)

There were thirteen (13) in-person speakers. The topics included school chaplains and the National Chaplain Program; fossils and megalodon; Princess Anne High School; replacement costs; DEI in curriculum; Policy Review Committee, Appendix B; discipline in classroom, parent support, homework and time management; teacher vacancies, unfilled teaching positions, teacher pay; 5% salary increase for teachers; competitive pay for teachers; early release days; increase cost of living; resolutions; equitable access to resources; Recovery School; limited planning time for teachers (ES); VDOE training; support cap; state funds (additional) wages for instructional staff; pay scale; and recruitment and retention of teachers.

School Board of the City of Virginia Beach
School Administration Building #6, Municipal Center
2512 George Mason Drive
Virginia Beach, VA 23456

Tuesday, March 11, 2025
School Board Regular Meeting
Page 6 of 11

The Public Comments concluded at 6:48 p.m.

12. Information

A. Policy Review Committee (PRC) Recommendations: Recommended that the School Board review Policy Review Committee (PRC) recommendations regarding the amendment of certain policies as recommended by the PRC at its February 25, 2025 meeting. Kamala Lannetti, school board attorney, presented the following:

1. Policy 3-30/Purchasing and Procurement of Goods and Services: The PRC recommends changing the word Purchasing to Procurement with respect to the title of the Director and adding "School" before Division to be consistent with language in other policies.
2. Policy 3-31/ Purchasing Cooperative Procurement: The PRC recommends changing the word Purchasing to Procurement with respect to the title of the Director and updating the title of the legal reference.
3. Policy 3-74/ New Construction/Additions/Alterations: Naming of Schools or Parts Thereof, Commemorative Displays: The PRC recommends adding language to clarify that schools and existing buildings that have been replaced or have had a portion replaced will maintain the name of the school until the School Board votes to change it. The PRC also recommends adding language to allow the School Board and School Division to remove or alter any commemorative, memorial or ornamentation. There was a brief discussion regarding the policy; still allow to honor a person; suspension of policies; naming a building; commemorative displays; items on buildings; removal of items; and clarification on policy – sections C and D.
4. Policy 6-62/Computer Systems: The PRC recommends adding language to clarify the cost and replacement of computer systems issued to students and to remove the Editor's Note to align with recent changes to other policies. There was a brief discussion regarding the policy; parental consent, Acceptable Use Form; use of device and consent; Title I PreK program, at-risk students; limited usage of computers; damages, investigating, and collecting fees; and replacement costs.
5. Appendix B/School Board Standing Rules: The PRC recommends removing reference to commemorative resolutions. A discussion followed regarding the policy; legal concerns and resolutions; commemorative resolutions; representing the community; vetting resolutions; providing historical information; lived experience of staff and students; excluding groups, focus on educational topics (math, language, science, etc.); time reading resolutions; need to focus on education and preparing students; preparing meeting agenda, adoption of agenda, and requesting to add items to the agenda; resolutions bring sense of value, belonging and inclusion; and possibility of shorter resolutions.

Ms. Rogers made a motion to bring Appendix B/School Board Standing Rules back to PRC (Policy Review Committee). Mr. Cummings seconded the motion. Without discussion, Chair Brown called for a vote. The School Board Clerk announced there were seven (7) ayes in favor of the motion to bring Appendix B back to the PRC: Chair Brown, Vice Chair Weems, Mr. Cummings, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. There were four (4) nays opposed to the motion to bring Appendix B back to the PRC: Mr. Bohenstiel, Mr. Callan, Mr. Culpepper, and Ms. Dwyer. The motion passed, 7-4-0.

B. Resolution Regarding Fiscal Year 2025-2026 School Operating Budget and Capital Improvement Program Fiscal Year 2025-2026 through Fiscal Year 2030-2031: Crystal Pate, chief operations officer, reviewed the FY 2025/26 School Operating Budget and Capital Improvement Program (CIP) FY 2025-26 through 2030-31. Ms. Pate noted a few key items from the proposed FY 2025-26 Operating Budget and reviewed the balanced budget. It was noted that no further guidance on the State budget was received.

School Board of the City of Virginia Beach
School Administration Building #6, Municipal Center
2512 George Mason Drive
Virginia Beach, VA 23456

Tuesday, March 11, 2025
School Board Regular Meeting
Page 7 of 11

The presentation continued with questions and comments regarding amount of funds needed for a 5% increase; additional funding and amendments to the budget; presentation to City Council on April 1; instructional and unified pay scales; constraints of budget; suggestion of separate pay scale for administration (leadership); losing administrators and other staff; historical adjustments to unified pay scale; voting on budget resolutions; and need to move forward with budget resolutions.

The presentation continued with a review of the proposed CIP FY 2025-26 through 2030-31 and additional funding to Debt Services. A breakdown of funding sources by projects was shared along with remaining balances on projects. The presentation continued with questions and comments regarding appropriations to date; Debt Services; bonds; new construction dependent on funds; information in SEON; additional budget discussion at March 25 meeting; vote on SEON as proposed, voting on what is balanced now, other considerations possible to discuss at March 25 meeting; review of budget timeline; salary increase options; voting on funds we have now, can make adjustments when more information is provided from the State; possible additional funds from State; additional funds for raises; and amendments to the budget.

13. Return to public comments if needed:

As noted under Agenda Item #11, the Public Comments concluded at 6:48 p.m.

14. Consent Agenda: There were no items on the Consent Agenda.

15. Action

- A. Personnel Report / Administrative Appointments: Chair Brown called for a motion to approve the March 11, 2025, personnel report. Ms. Melnyk made the motion, seconded by Ms. Rogers, that the School Board approve the appointments, and the acceptance of the resignations, retirements and other employment actions as listed on the March 11, 2025, personnel report along with the administrative appointment as recommended by the Superintendent. Without discussion, Chair Brown called for a vote. The School Board Clerk announced there were eleven (11) ayes in favor of the motion to approve the March 11, 2025, personnel report. The motion passed unanimously, 11-0-0.
Note, there were no administrative appointments this evening.
- B. Resolution Regarding Fiscal Year 2025-2026 Operating Budget and Capital Improvement Program Fiscal Year 2025-26 through Fiscal Year 2030-31: Chair Brown asked Vice Chair Weems to read the School Operating Budget for FY 2025-26. Vice Chair Weems read the following resolution:

School Operating Budget for FY 2025/26

WHEREAS, the mission of Virginia Beach City Public Schools (VBCPS), in partnership with the entire community, is to empower every student to become a life-long learner who is a responsible, productive and engaged citizen within the global community; and

WHEREAS, the School Board of the City of Virginia Beach has adopted a comprehensive strategic plan and school improvement priorities to guide budgetary decisions; and

WHEREAS, the School Board has studied the proposed FY 2025/26 Operating Budget in view of state and federal requirements, the strategic plan, priorities, community expectations, competitive compensation for employees, and the best educational interests of its students; and

WHEREAS, the proposed Operating Budget for the Instructional Experience-based Step Pay Scale provides a 1.5% experience step for all eligible employees on the scale with a 2% increase to the entry-level salary, and

School Board of the City of Virginia Beach
School Administration Building #6, Municipal Center
2512 George Mason Drive
Virginia Beach, VA 23456

Tuesday, March 11, 2025
School Board Regular Meeting
Page 8 of 11

WHEREAS, the proposed Operating Budget for the Unified Experience-based Step Pay Scale provides a 1% step increase for all eligible employees with 1-14 years of experience, and a 1.5% step increase for all eligible employees with 15 and above years of experience; with a 3% increase to the entry-level salary, and

WHEREAS, the City/School Revenue Sharing Policy provides 49.6% of certain general fund revenues to meet obligations of the School Board of the City of Virginia Beach; and

WHEREAS, the total funds requested for the Operating Budget from the City of Virginia Beach to the School Board of the City of Virginia Beach are \$548,004,951, and

WHEREAS, the debt service payment is estimated to be \$50,071,611, leaving a balance of \$497,933,340 to allocate between the Operating Budget and the Capital Improvement Program (CIP); and

NOW, THEREFORE, BE IT

RESOLVED: That the \$497,933,340 be allocated as follows: \$493,933,340 to the Operating Budget, and \$4,000,000 to Schools' Pay-As-You-Go (PAYGO) for the CIP; and be it

FURTHER RESOLVED: That federal funds of \$14,744,107, state funds of \$481,779,575, and other local funds of \$4,457,538 be added to the Operating Budget, bringing it to a total of \$994,914,560; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach requests a Lump Sum Appropriation of \$994,914,560 from the City Council of Virginia Beach for the School Board Operating Budget; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach requests an appropriation of \$182,854,107 for categorical grants and other special revenue funds comprised of categorical grants for \$108,973,471; Green Run Collegiate for \$5,043,397; and other special revenue funds in the amount of \$68,837,239; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach requests a Lump Sum Appropriation of \$1,177,768,667, for the total of all funds (\$994,914,560 for the Operating Budget plus \$182,854,107 for categorical grants and other special revenue funds); and be it

FINALLY RESOLVED: That a copy of this Resolution be spread across the official minutes of this School Board, and the Clerk of the School Board is directed to deliver a copy of this Resolution to the Mayor, each member of the City Council, the City Manager, and the City Clerk.

Adopted by the School Board of the City of Virginia Beach this 11th day of March 2025.

After the resolution was read, Chair Brown called for a motion to approve the School Operating Budget for FY2025-26 resolution. Ms. Dwyer made the motion, seconded by Vice Chair Weems.

Mr. Cummings made the following substitute motion, I make a substitute motion to amend the main motion to move that the funds pending the Governor's signature to Virginia Beach City Public Schools, if and when approved by the Governor and General Assembly, be utilized in fiscal year 26 operating budget to meet the requirements of the salary increase for Option A, for all instructional staff. Ms. Melnyk seconded the substitute motion.

School Board of the City of Virginia Beach
School Administration Building #6, Municipal Center
2512 George Mason Drive
Virginia Beach, VA 23456

Tuesday, March 11, 2025
School Board Regular Meeting
Page 9 of 11

A discussion followed regarding earmark funds for teachers, appreciate the substitute motion; losing staff; 5% salary increase; Option A cost, \$12 million additional cost for Option A, Option A for instructional pay scale – adjusts the entry-level pay by 5%, provides a 1.5% step increase, total cost for Option A is \$26,650,360; additional funding from State, a portion needs to stay with Special Education; support cap; reductions to cover the difference; increase based on funding we have, not use a percentage.

Mr. Cummings amended his motion to reflect a 5% salary increase. Mr. Cummings read the following amended substitute motion, I make a substitute motion to amend the main motion to move that the funds pending the Governor's signature to Virginia Beach City Public Schools, if and when approved by the Governor and General Assembly, be utilized in fiscal year 26 operating budget to meet the requirements of a 5% salary increase for all instructional staff. Ms. Melnyk agreed to the modification.

There was a brief discussion for clarification; to provide a 5% increase on the instructional scale - Option 4: 3.5 % increase in the starting salary with 1.5% increase to the step, additional \$6.2 million; additional State funding toward salaries; importance of taking care of staff; and competitive salaries. After the discussion, Chair Brown asked Mr. Cummings to read the amended substitute motion again - I make a substitute motion to amend the main motion to move that the funds pending the Governor's signature to Virginia Beach City Public Schools, if and when approved by the Governor and General Assembly, be utilized in fiscal year 26 operating budget to meet the requirements of a 5% salary increase for all instructional staff. Chair Brown called for a vote. The School Board Clerk announced there were five (5) ayes in favor of the amended substitute motion by Mr. Cummings: Mr. Cummings, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. There were six (6) nays opposed to the amended substitute motion by Mr. Cummings: Chair Brown, Vice Chair Weems, Mr. Bohenstiel, Mr. Callan, Mr. Culpepper, and Ms. Dwyer. The amended substitute motion by Mr. Cummings did not pass, 5-6-0.

Chair Brown noted that the original motion is on the floor, the resolution as read by Vice Chair Weems. A discussion followed regarding the raises for instructional staff and unified staff; and finding funding for salary increases. Without further discussion, Chair Brown called for a vote to approve the fiscal year 2025-26 operating budget as presented. The School Board Clerk announced there were six (6) ayes in favor of the fiscal year 2025-26 operating budget as presented: Chair Brown, Vice Chair Weems, Mr. Bohenstiel, Mr. Callan, Mr. Culpepper, and Ms. Dwyer. There were five (5) nays opposed to the fiscal year 2025-26 operating budget as presented: Mr. Cummings, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. The motion passed, 6-5-0.

Chair Brown asked Vice Chair Weems to read the resolution for the Capital Improvement Program. Vice Chair Weems read the following resolution:

Capital Improvement Program for FY 2025/26 - FY 2030/31 Budget Resolution

WHEREAS, the mission of Virginia Beach City Public Schools, in partnership with the entire community, is to empower every student to become a life-long learner who is a responsible, productive, and engaged citizen within the global community; and

WHEREAS, the School Board of the City of Virginia Beach has adopted a comprehensive strategic plan and school improvement priorities to guide budgetary decisions; and

WHEREAS, the primary funding sources for the Capital Improvement Program (CIP) are charter bonds, public facility revenue bonds, and reversion funding; and

School Board of the City of Virginia Beach
School Administration Building #6, Municipal Center
2512 George Mason Drive
Virginia Beach, VA 23456

Tuesday, March 11, 2025
School Board Regular Meeting
Page 10 of 11

WHEREAS, the City/School Revenue Sharing Policy provides 49.6% of certain general fund revenues to meet obligations of the School Board of the City of Virginia Beach; and

WHEREAS, the City/School Revenue Sharing Policy allocates funds first to Debt Service, while the balance is used for the Operating Budget and the CIP; and

WHEREAS, \$4,000,000 will be allocated to Schools' Pay-As-You-Go (PAYGO) for the CIP; and

WHEREAS, the School Board has comprehensively reviewed all sources of funding, projected various scenarios and prioritized the needs of the Operating and CIP budgets; and

WHEREAS, total project cost/new construction amounts are partly based on 2023 Educational Specifications, post 30% design, created with School Board input; and

WHEREAS, Educational Specifications and the associated designs will be reviewed under a separate process with the School Board which may result in a change in square footage and cost; and

WHEREAS, new construction projects will not go out for bid without School Board approval separate from this CIP; and

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach adopts a CIP program of \$870,409,239 (as shown on the attached School Board Funding Summary and Project Summary dated March 11, 2025), and be it

FINALLY RESOLVED: That a copy of this Resolution be spread across the official minutes of this School Board, and the Clerk of the School Board is directed to deliver a copy of this Resolution to the Mayor, each member of the City Council, the City Manager, and the City Clerk.

Adopted by the School Board of the City of Virginia Beach this 11th day of March 2025.

After the resolution was read, Chair Brown called for a motion to approve the Capital Improvement Program for FY 2025-26 – FY 2030-31 Budget Resolution. Ms. Rogers made the motion, seconded by Mr. Callan. There was a brief comment regarding the Capital Improvement Program; B.F. Williams Elementary; and Princess Anne High School. Without further comments, Chair Brown called for a vote. The School Board Clerk announced there were six (6) ayes in favor of the motion to approve the Capital Improvement Program for FY 2025-26 – FY 2030-31 Budget Resolution as presented: Mr. Callan, Mr. Cummings, Ms. Felton, Dr. Green, Ms. Melnyk, and Ms. Rogers. There were four (4) nays opposed to the motion to approve the Capital Improvement Program for FY 2025-26 – FY 2030-31 Budget Resolution as presented: Chair Brown, Vice Chair Weems, Mr. Culpepper, and Ms. Dwyer. There was one (1) abstention: Mr. Bohenstiel. The motion passed, 6-4-1.

- C. Achievable Dream Attendance Zone Expansion: Chair Brown called for a motion to approve the Achievable Dream attendance zone expansion. Ms. Dwyer made the motion, seconded by Ms. Rogers. A discussion followed regarding the Achievable Dream Academy members and students attending the meeting; expanding attendance zone; time for the coordinator to recruit; increasing enrollment, middle and high school; suggestion to revisit next year; recruitment and marketing of program; Seatack Elementary; need for student transportation; cost for one bus and bus driver; bus routes; application to program; enrollment threshold of 75%; and voting on topic tonight.

Mr. Cumming made a motion to defer the vote on the Achievable Dream attendance zone expansion to the March 25, 2025 School Board meeting. Mr. Bohenstiel seconded the motion. A discussion followed

School Board of the City of Virginia Beach
School Administration Building #6, Municipal Center
2512 George Mason Drive
Virginia Beach, VA 23456

Tuesday, March 11, 2025
School Board Regular Meeting
Page 11 of 11

regarding the motion; cannot support motion; transportation involves only one bus; new data shared; timeline of applications; budget allocations; academies, and number of applications. Without further discussion, Chair Brown called for vote. The School Board Clerk announced there were five (5) ayes in favor of the motion to defer the vote on the Achievable Dream attendance zone expansion to the March 25, 2025 School Board meeting: Vice Chair Weems, Mr. Bohensiel, Mr. Callan, Mr. Cummings, and Ms. Rogers. There were six (6) nays opposed to the motion to defer the vote on the Achievable Dream attendance zone expansion to the March 25, 2025 School Board meeting: Chair Brown, Mr. Culpepper; Ms. Dwyer, Ms. Felton, Dr. Green, and Ms. Melnyk. The motion did not pass, 5-6-0.

Chair Brown stated, the original motion is on the floor, to approve the Achievable Dream attendance zone expansion. Without discussion, Chair Brown called for a vote. The School Board Clerk announced there were six (6) ayes in favor of the motion to approve the Achievable Dream attendance zone expansion: Vice Chair Weems, Mr. Callan, Ms. Dwyer, Ms. Felton, Dr. Green, and Ms. Melnyk. There were five (5) nays opposed to the motion to approve the Achievable Dream attendance zone expansion: Chair Brown, Mr. Bohensiel, Mr. Culpepper, Mr. Cummings, and Ms. Rogers. The motion passed, 6-5-0.

- 16. Committee, Organization or Board Reports:** Ms. Lannetti, school board attorney, mentioned the Policy Review Committee meeting is being moved to 1:30 p.m. and at Jericho Road Ad Hoc Committee meeting is being moved to 3:00 p.m. Mr. Cummings mentioned the Sister Cities event last Saturday, celebrating the Filipino delegation and there will be an upcoming German delegation. Vice Chair Weems mentioned again the Policy Review Committee meeting is on Wednesday at 1:30 p.m. and the Jericho Road meeting is at 3:00 p.m.
- 17. Return to Administrative, Informal, Workshop or Closed Session matters:** None. The Closed Session was during the Administrative, Informal, and Workshop Session. See Agenda Item #2.
- 18. Adjournment:** Chair Brown adjourned the meeting at 9:42 p.m.

Respectfully submitted:

Regina M. Toneatto, Clerk of the School Board

Approved:

Kathleen J. Brown, School Board Chair



Subject: Interim Financial Statements – February 2025 **Item Number:** 12A

Section: Information **Date:** March 25, 2025

Senior Staff: Crystal M. Pate, Chief Financial Officer

Prepared by: Daniel G. Hopkins, Director of Business

Presenter(s): Crystal M. Pate, Chief Financial Officer; Daniel G. Hopkins, Director of Business Services

Recommendation:

That the School Board receive information regarding the attached financial statements.

Background Summary:

Pursuant to Section 22.1-115 of the Code of Virginia, as amended, and other applicable sections, the enclosed Interim Financial Statements are presented.

Source:

Section 22.1-115 of the Code of Virginia, as amended.

Budget Impact:

No budgetary implications.

Next Steps:

No further action needed.



VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

INTERIM FINANCIAL STATEMENTS
FISCAL YEAR 2024-2025
FEBRUARY 2025

The financial statements include the following:

	<u>Page</u>
School Operating Fund:	
Revenues by Major Source	A1
Expenditures and Encumbrances by Category	A3
Expenditures and Encumbrances by Budget Unit	
within Category	A5
Revenues and Expenditures/Encumbrances Summary	B1
Balance Sheet	B2
Revenues by Account	B3
Special Revenue and Proprietary Funds:	
Athletics	B5
Cafeterias	B6
Textbooks	B7
Risk Management	B8
Communication Towers/Technology	B9
Grants	B10
Health Insurance	B13
Vending Operations	B14
Instructional Technology	B15
Equipment Replacement	B16
Capital Projects Funds Expenditures and Encumbrances	B17
Green Run Collegiate Charter School	B18

The financial statements are reported on a cash basis; however, the financial statements include encumbrances (e.g., purchase orders, construction contracts) and reflect the option-payroll (e.g., 10-month employees starting in September electing to be paid over 12-months (i.e., includes the appropriate amount of the July and August salary payments due)) on a monthly basis (September through June). This salary accrual is reflected in each appropriate salary line item within each cost center and fund for reporting and budgetary control purposes.

School Operating Fund

The School Operating Fund makes up the general operating fund of the School Board. The general fund is used to account for all of the financial resources (except those accounted for in the below funds) that support the Instruction; Administration, Attendance and Health; Pupil Transportation; Operations and Maintenance; and Technology categories.

School Operating Fund Revenues (pages B1, B3-B4)

Revenues realized this month totaled **\$83.3 million**. Of the amount realized for the month, **\$40.5 million** was realized from the City, **\$9.0 million** was received in state sales tax, and **\$33.3 million** was received from the Commonwealth of Virginia for Basic School Aid, Standards of Quality (SOQ) entitlements, and other State revenue.

School Operating Fund Expenditures (page B1)

The percent of the total current fiscal year budget expended and encumbered through this month was **61.09%**. The percent of expenditures and encumbrances to the total actual expenditures and encumbrances for the same period in FY 2024 was **62.73%**, and FY 2023 was **62.12%**. Please note that **\$9,306,712** of the current year budget is funded by the prior year fund balance for encumbrances.

Athletics Fund (page B5)

The Athletics Fund accounts for the revenues and expenditures associated with the middle and high school athletic programs. This fund has realized **\$66,430** (includes **\$37,391** in basketball receipts, **\$1,857** in gymnastics receipts, **\$5,646** from wrestling receipts, and **\$11,465** in middle school receipts) this month or **102.3%** of the estimated revenue for the current fiscal year compared to **95.9%** of FY 24 actual. Expenditures totaled **\$515,435** for this month. This fund has incurred expenditures and encumbrances of **63.8%** of the current fiscal year budget compared to **62.7%** of the FY 24 actual. Please note that **\$110,940** of the current year budget is funded by the prior year fund balance for encumbrances.

Cafeterias Fund (page B6)

The Cafeterias Fund accounts for the revenues and expenditures associated with the school cafeteria operations of the School Division. The fund realized **\$3,200,352** (includes **\$718,866** for service charges, **\$534,205** from the School Breakfast and **\$1,445,378** from the National School Lunch Federal Programs) this month or **43.9%** of the estimated revenue for the current fiscal year compared to **45.2%** of the FY 24 actual. Expenditures totaled **\$3,366,288** for this month. This fund has incurred expenditures and encumbrances of **51.4%** of the current fiscal year budget compared to **50.9%** of the FY 24 actual. Please note that **\$7,610,090** of the current year budget is funded by the prior year fund balance (**\$4,690,773**) and prior year fund balance for encumbrances (**\$2,919,317**).

Textbooks Fund (page B7)

The Textbooks Fund accounts for the financing and acquisitions of textbooks used in the School Division. The fund realized **\$520,329** (includes **\$490,163** from the Department of Education) this month or **70.9%** of the estimated revenue for the current fiscal year compared to the **68.5%** of the FY 24 actual. Expenditures totaled **\$10,637** for this month. This fund has incurred expenditures and encumbrances of **40.8%** of the budget for the current fiscal year compared to **68.0%** of the FY 24 actual. Please note that **\$2,411,539** of the current year budget is funded by the prior year fund balance (**\$2,406,499**) and prior year fund balance for encumbrances (**\$5,040**).

Risk Management Fund (page B8)

The Risk Management Fund accounts for and provides insurance and the administration thereof for the School Division. The fund realized **\$79,929** in revenue (interest) this month. Expenses for this month totaled **\$351,749** (includes **\$281,571** in Worker's Compensation Insurance premiums).

Communication Towers/Technology Fund (page B9)

The Communication Towers/Technology Fund accounts for the rent receipts relating to the communication towers constructed on School Board property. The fund realized **\$77,504** in revenue (includes **\$3,882** in tower rent-Cox High, **\$43,028** in tower rent-Landstown High, and **\$7,065** in tower rent-Tech Center) this month or **141.0%** of the estimated revenue for the current fiscal year compared to **122.7%** of FY 24 actual. Please note that **\$372,000** of the current year budget is funded by the prior year fund balance.

Grants Fund (pages B10-B12)

The Grants Fund accounts for certain private, Commonwealth of Virginia, and Federal grants (with matching local funds, if required). A total of **\$6,873,990** in expenditures was incurred for various grants this month.

Health Insurance Fund (page B13)

The Health Insurance Fund accounts for the health insurance program and the administration thereof for the City and School Board employees. Revenues for this month totaled **\$14,714,435** (including City and School Board (employer and employee) premium payments). Expenses for this month totaled **\$15,376,167**. This includes medical and prescription drug claim payments for City and School Board employees.

Vending Operations Fund (page B14)

The Vending Operations Fund accounts for the receipts and expenditures relating to the soft drink vending operations in the School Division. The fund realized **\$4,881** in revenue (interest) this month or **103.0%** of the estimated revenue for the current fiscal year compared to **73.5%** of FY 24 actual. Expenditures totaled **\$142,223** for this month. This fund has incurred expenditures and encumbrances of **95.0%** of the budget for the current fiscal year compared to **94.2%** of the FY 24 actual.

Instructional Technology Fund (page B15)

The Instructional Technology Fund accounts for the financing and acquisitions of instructional technology to assist in the integration of Technology into the K-12 curriculum. The fund realized **\$107,929** in revenue (interest) this month. Expenditures totaled **\$30,374** for this month. This fund has incurred expenditures and encumbrances of **38.6%** of the budget for the current fiscal year. Please note that **\$1,559,851** of the current year budget is funded by the prior year fund balance (**\$1,000,000**) and prior year fund balance for encumbrances (**\$559,851**).

Equipment Replacement Fund (page B16)

The Equipment Replacement Fund accounts for the financial resources provided for an equipment replacement cycle for selected capital equipment for schools and central offices. The fund realized **\$1,090** in revenue (interest) this month. This fund has incurred expenditures and encumbrances of **38.7%** of the budget for the current fiscal year. Please note that **\$676,994** of the current year budget is funded by the prior year fund balance (**\$400,000**) and prior year fund balance for encumbrances (**\$276,994**).

Capital Projects Fund (page B17)

The Capital Projects Fund accounts for the financial resources used for the construction of major capital facilities (e.g., schools). A total of **\$1,646,855** in expenditures was incurred for various school capital projects this month. This includes **\$350,161** in for Renovation and Replacement Energy Management Phase II projects, **\$200,131** for Renovation and Replacement HVAC Phase III projects, **\$420,676** for Renovation and Replacement Grounds Phase III projects, and **\$293,922** for Renovation and Replacement Various Phase III projects.

Green Run Collegiate Charter School Fund (page B18)

The Green Run Collegiate Charter School Fund accounts for the revenues and expenditures of this public charter school. The School Board is acting in the capacity of a third-party administrator/fiscal agent for all the public charter school's financial transactions in compliance with School Board Policies and Regulations. The fund realized **\$4,978,251** in revenue for the current fiscal year (from School Operating Fund) or **100.0%** of the estimated revenue for the current fiscal year. This fund has incurred expenditures and encumbrances of **54.7%** of the current year fiscal year budget compared to **62.2%** of FY 24.

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SUMMARY OF OPERATING BUDGET TRANSFERS NOT EXCEEDING \$250,000
February 1, 2025 through February 28, 2025

5

Batch Entry Name	Description		Account From		Account To	Transfer Amount
25-02-01	To cover TEA salary for a School Improvement Specialist at Salem HS.	FROM	Office of the Principal-High Part-time or Temp Instructional	TO	Remedial Ed Classroom Part-time or Temp Instructional	\$ 8,247
25-02-01	To cover the FICA for the TEA for a School Improvement Specialist at Salem HS.	FROM	Office of the Principal-High Social Security Taxes	TO	Remedial Ed Classroom Social Security Taxes	\$ 631
25-02-02	To cover stipends for Teachers over 150 and 4 x 4 additional class.	FROM	High Classroom Part-time or Temp Instructional	TO	High Classroom Stipends	\$ 7,486
25-02-02	To cover stipends for Teachers over 150 and 4 x 4 additional class.	FROM	High Classroom Workshops	TO	High Classroom Stipends	\$ 5,944
25-02-02	To cover stipends for Teachers over 150 and 4 x 4 additional class.	FROM	High Classroom Workshops Instructors	TO	High Classroom Stipends	\$ 10,522
25-02-02	To cover stipends for Teachers over 150 and 4 x 4 additional class.	FROM	High Classroom Replace Machinery/Equip, Furn & Fixture	TO	High Classroom Stipends	\$ 16,659
25-02-02	To cover stipends for Teachers over 150 and 4 x 4 additional class.	FROM	High Classroom Controlled Assets Computer Equipment	TO	High Classroom Stipends	\$ 46,478
25-02-02	To cover the FICA for the stipends for Teachers over 150 and 4 x 4 additional class.	FROM	High Classroom Records Management, Printing, Reproduction, and Photographic Services	TO	High Classroom Social Security Taxes	\$ 1,106
25-02-02	To cover the FICA for the stipends for Teachers over 150 and 4 x 4 additional class.	FROM	High Classroom Professional Development Travel	TO	High Classroom Social Security Taxes	\$ 2,881
25-02-02	To cover the FICA for the stipends for Teachers over 150 and 4 x 4 additional class.	FROM	High Classroom Travel Routine-Business Operations	TO	High Classroom Social Security Taxes	\$ 843
25-02-03	To cover purchase of laptop.	FROM	Middle Classroom Instructional Supplies	TO	School Leadership Controlled Assets Computer Equipment	\$ 1,090
25-02-04	To cover health insurance.	FROM	Custodial Services VRS Retirement	TO	Telecommunications Health Insurance	\$ 11,225

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SUMMARY OF OPERATING BUDGET TRANSFERS NOT EXCEEDING \$250,000
February 1, 2025 through February 28, 2025

6

Batch Entry Name	Description		Account From		Account To	Transfer Amount
25-02-05	To cover VRS hybrid defined blended benefit.	FROM	Custodial Services VRS Retirement	TO	School Division Services VRS Hybrid Defined Blended Benefit	\$ 3,000
25-02-06	To cover health insurance.	FROM	Custodial Services Custodians	TO	Consolidated Benefits Health Insurance	\$ 31,641
25-02-07	To cover health insurance.	FROM	Office of the Principal - Elementary VRS Retirement	TO	Communications & Community Engagement Health Insurance	\$ 57,468
25-02-08	To cover retirement leave payout.	FROM	Office of the Principal - Elementary VRS Retirement	TO	Office of Superintendent Clerical Personnel	\$ 50,739
25-02-09	To cover VRS hybrid defined blended benefit.	FROM	Custodial Services Custodians	TO	Vehicle Operations VRS Hybrid Defined Blended Benefit	\$ 141,492
25-02-10	To cover health insurance.	FROM	Custodial Services VRS Retirement	TO	Office of the Principal - High Health Insurance	\$ 215,390
25-02-11	To cover an additional position for a work-based learning specialist to support internship experiences and career exploration at the high school level.	FROM	Office of the Principal - Elementary VRS Retirement	TO	Tech and Career Ed Support Supervisors and Other Professionals Noninstructional	\$ 55,404
25-02-12	To cover McKinney-Vento transportation costs.	FROM	Facilities and Maintenance Services Maintenance Personnel	TO	Social Workers Other Purchased Services	\$ 235,000
25-02-13	To cover health insurance.	FROM	Monitoring Services - Special Ed Bus Driver Assistants	TO	Vehicle Operations Health Insurance	\$ 250,000
25-02-14	To cover vehicle fuel.	FROM	Vehicle Services Vehicle Fuels	TO	Vehicle Operations Vehicle Fuels	\$ 145,000
25-02-14	To cover vehicle fuel.	FROM	Vehicle Operations - Special Ed Vehicle Fuels	TO	Vehicle Operations Vehicle Fuels	\$ 60,000
25-02-15	To cover health insurance.	FROM	Monitoring Services - Special Ed Bus Driver Assistants	TO	Security and Emergency Management Health Insurance	\$ 124,705

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SUMMARY OF OPERATING BUDGET TRANSFERS NOT EXCEEDING \$250,000
February 1, 2025 through February 28, 2025

7

Batch Entry Name	Description		Account From		Account To	Transfer Amount
25-02-16	To cover health insurance.	FROM	Special Ed Classroom Teacher ES	TO	Vehicle Operations - Special Ed Health Insurance	\$ 167,373

VIRGINIA BEACH CITY PUBLIC SCHOOLS
INTERIM FINANCIAL STATEMENTS
SCHOOL OPERATING FUND

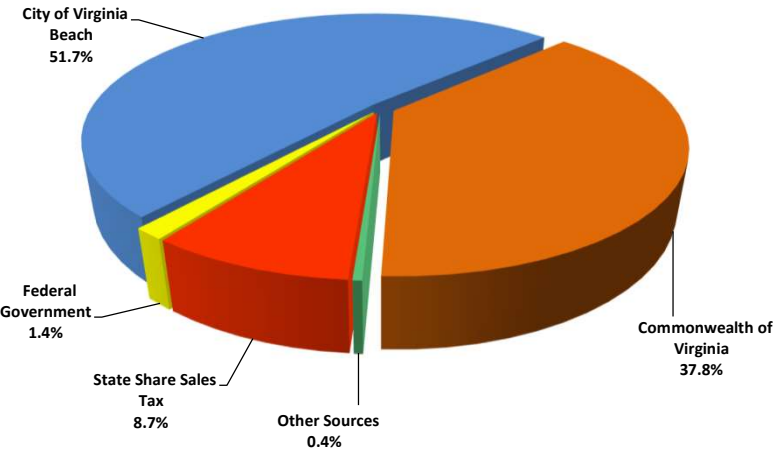
REVENUES

FEBRUARY 2025

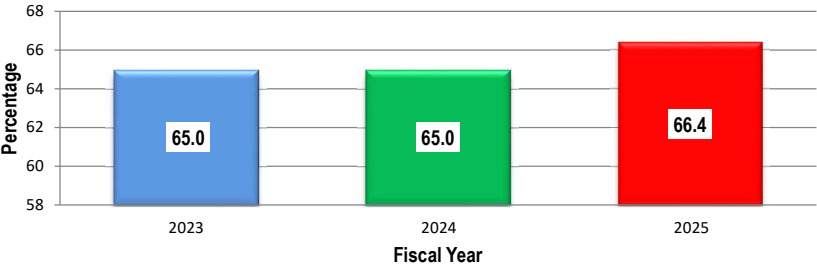
<i>BY MAJOR SOURCE</i>	<i>FISCAL YEAR</i>	<i>(1) BUDGET</i>	<i>(2) ACTUAL THROUGH JUNE</i>	<i>(3) ACTUAL THROUGH MONTH</i>	<i>% OF (3) TO (1)</i>	<i>TREND *</i>
COMMONWEALTH OF VIRGINIA	2025	383,220,849	<-----	242,562,581	63.30%	A
	2024	359,824,438	363,155,427	226,060,864	62.83%	
	2023	334,908,997	325,809,562	205,931,002	61.49%	
STATE SALES TAX	2025	88,878,833	<-----	54,969,963	61.85%	A
	2024	95,578,220	90,678,103	53,827,673	56.32%	
	2023	91,767,957	98,633,260	62,008,473	67.57%	
FEDERAL GOVERNMENT	2025	14,744,107	<-----	11,553,250	78.36%	A
	2024	13,500,000	22,171,589	15,518,287	114.95%	
	2023	13,500,000	18,437,704	10,906,294	80.79%	
CITY OF VIRGINIA BEACH	2025	524,298,845	<-----	361,507,998	68.95%	A
	2024	512,019,244	512,019,244	340,855,804	66.57%	
	2023	484,473,810	484,473,810	321,649,915	66.39%	
OTHER SOURCES	2025	3,722,000	<-----	3,190,646	85.72%	A
	2024	3,232,803	5,851,100	3,715,399	114.93%	
	2023	3,182,803	4,886,555	2,956,505	92.89%	
SCHOOL OPERATING FUND TOTAL	2025	1,014,864,634	<-----	673,784,438	66.39%	
	2024	984,154,705	993,875,463	639,978,027	65.03%	
	2023	927,833,567	932,240,891	603,452,189	65.04%	

* F=FAVORABLE, U=UNFAVORABLE, A=ACCEPTABLE

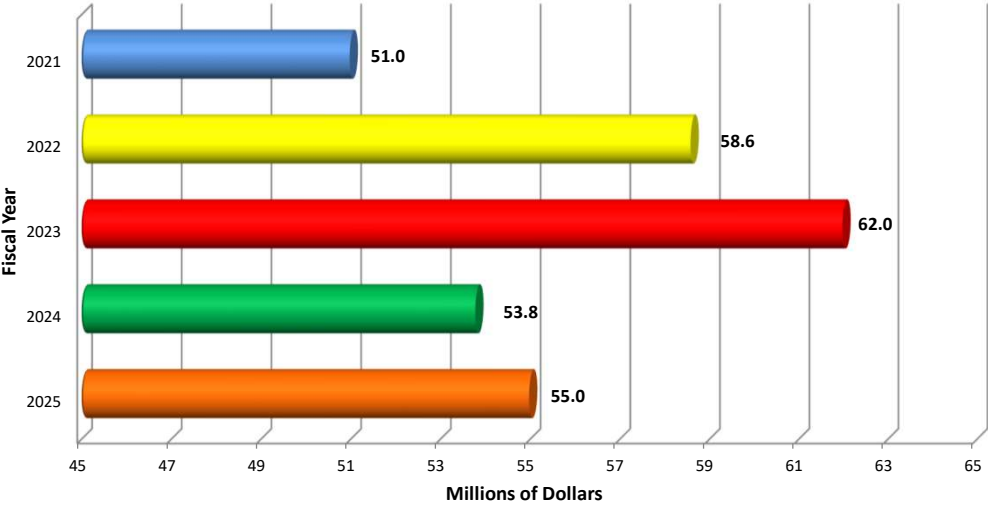
Fiscal Year 2025 Revenue Budget by Major Source



School Operating Fund Revenue
Percentage of Actual to Budget/Actual as of February 28, 2025



State Sales Tax Revenue through February 28, 2025



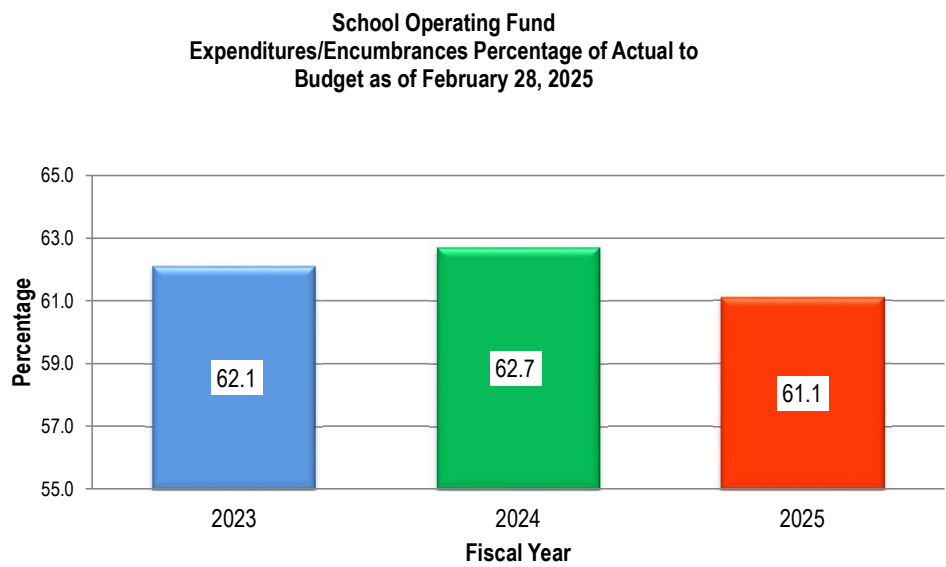
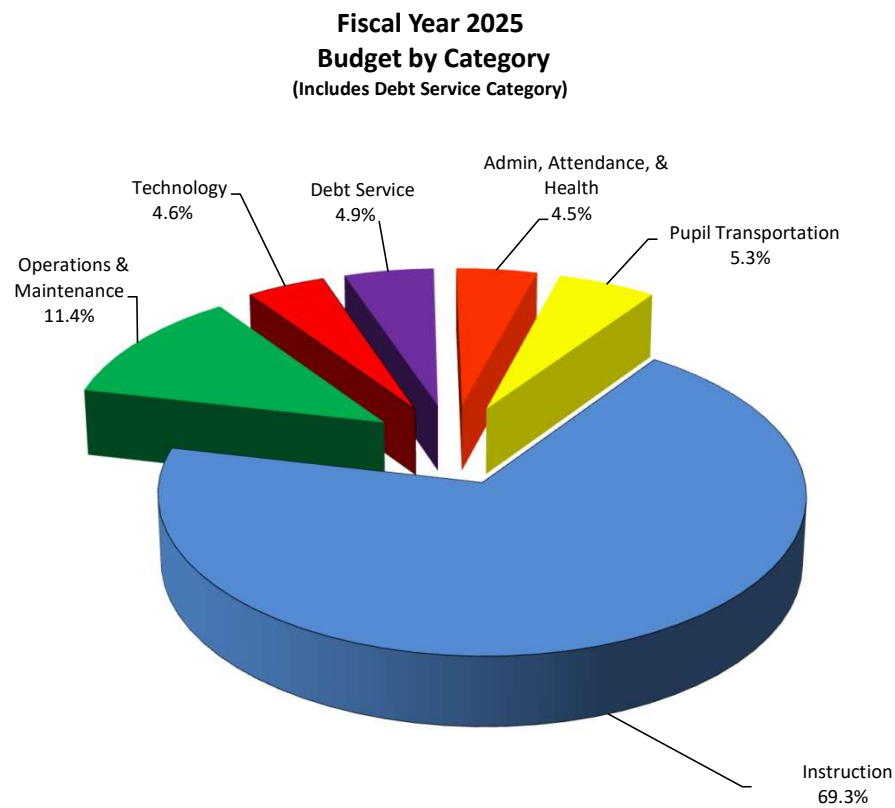
VIRGINIA BEACH CITY PUBLIC SCHOOLS
INTERIM FINANCIAL STATEMENTS
SCHOOL OPERATING FUND

EXPENDITURES/ENCUMBRANCES

FEBRUARY 2025

BY UNIT WITHIN CATEGORY	FISCAL YEAR	(1) BUDGET	(2) ACTUAL THROUGH JUNE	(3) ACTUAL THROUGH MONTH	% OF (3) TO (1)	TREND *
INSTRUCTION	2025	709,731,270	<-----	423,186,121	59.63%	A
CATEGORY	2024	685,673,810	677,889,427	425,445,168	62.05%	
	2023	635,274,513	625,322,355	389,211,868	61.27%	
ADMINISTRATION,	2025	46,188,219	<-----	27,230,296	58.96%	A
ATTENDANCE & HEALTH	2024	44,973,417	42,014,458	27,049,158	60.14%	
CATEGORY	2023	43,371,357	39,297,434	25,337,634	58.42%	
PUPIL TRANSPORTATION	2025	53,677,313	<-----	34,827,137	64.88%	A
CATEGORY	2024	56,249,853	54,487,742	35,052,903	62.32%	
	2023	56,397,547	53,710,672	37,443,572	66.39%	
OPERATIONS AND	2025	117,007,607	<-----	75,916,421	64.88%	A
MAINTENANCE	2024	119,576,999	116,283,856	77,980,304	65.21%	
CATEGORY	2023	117,860,247	114,588,676	74,859,385	63.52%	
TECHNOLOGY	2025	47,495,326	<-----	33,891,414	71.36%	A
CATEGORY	2024	43,564,721	42,420,231	30,427,257	69.84%	
	2023	50,387,282	49,479,819	34,288,136	68.05%	
SCHOOL OPERATING FUND	2025	974,099,735	<-----	595,051,389	61.09%	A
TOTAL	2024	950,038,800	933,095,714	595,954,790	62.73%	
(EXCLUDING DEBT SERVICE)	2023	903,290,946	882,398,956	561,140,595	62.12%	
DEBT SERVICE	2025	50,071,611	<-----	34,540,820	68.98%	A
CATEGORY	2024	50,071,611	44,744,589	31,755,497	63.42%	
	2023	50,133,654	46,171,521	33,457,146	66.74%	

* F=FAVORABLE, U=UNFAVORABLE, A=ACCEPTABLE



VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
SCHOOL OPERATING FUND
JULY 1, 2024 THROUGH FEBRUARY 28, 2025

A 5

INSTRUCTION CATEGORY:	FY 2025 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED
ELEMENTARY CLASSROOM	199,371,473	19,126,821	118,738,771	1,014,695	79,618,007	60.1%
MIDDLE CLASSROOM	70,313,412	6,839,297	40,754,362	75,714	29,483,336	58.1%
HIGH CLASSROOM	94,685,961	9,281,325	55,533,129	5,616	39,147,216	58.7%
SPECIAL ED CLASSROOM	118,631,261	8,807,839	64,140,982	198,727	54,291,552	54.2%
TECH AND CAREER ED CLASSROOM	21,654,260	1,966,109	12,359,082	377	9,294,801	57.1%
GIFTED CLASSROOM	18,745,005	1,741,642	11,186,198	3,604	7,555,203	59.7%
ALTERNATIVE EDUCATION CLASSROOM	7,273,374	678,879	4,150,329		3,123,045	57.1%
REMEDIAL ED CLASSROOM	13,614,810	1,133,719	7,238,485		6,376,325	53.2%
SUMMER SCHOOL CC	1,600,057		1,081,932		518,125	67.6%
SUMMER SLIDE	268,626				268,626	
ADULT ED	2,474,359	246,600	1,557,585	4,281	912,493	63.1%
GUIDANCE	25,038,591	2,283,786	15,449,340		9,589,251	61.7%
STUDENT SERVICES	904,568	73,165	593,152		311,416	65.6%
SOCIAL WORKERS SCHOOL	5,813,551	371,864	3,085,221	875,740	1,852,590	68.1%
HOMEBOUND	285,228	12,549	74,809		210,419	26.2%
TEACHING AND LEARNING	20,248,069	1,038,866	15,531,861	273,094	4,443,114	78.1%
INSTRUCTIONAL PROF GROWTH AND INNOVATION	1,564,579	188,865	776,414		788,165	49.6%
OFFICE OF DIVERSITY EQUITY AND INCLUSION	592,431	65,995	484,201		108,230	81.7%
STUDENT LEADERSHIP	2,315,019	110,122	1,252,569	19,860	1,042,590	55.0%
SCHOOL LEADERSHIP	2,205,041	165,654	1,246,687	2,500	955,854	56.7%
STUDENT ACTIVITIES	10,299,148	345,062	8,416,419	19,482	1,863,247	81.9%
SPECIAL ED SUPPORT	5,994,409	22,596	3,169,748		2,824,661	52.9%
TECH AND CAREER ED SUPPORT	1,438,884	109,500	925,676		513,208	64.3%
GIFTED ED SUPPORT	3,005,376	207,401	1,678,553	2,402	1,324,421	55.9%
ALTERNATIVE ED SUPPORT	3,278,414	701,847	2,422,605		855,809	73.9%
LIBRARY MEDIA SUPPORT	16,067,549	1,545,742	9,311,037	57,184	6,699,328	58.3%
OFFICE OF PRINCIPAL-ELEMENTARY	32,870,334	2,726,988	20,773,519	68,761	12,028,054	63.4%
OFFICE OF PRINCIPAL-MIDDLE	13,610,094	1,109,873	8,562,755	429	5,046,910	62.9%
OFFICE OF PRINCIPAL-HIGH	14,744,593	1,277,766	9,545,870	14,974	5,183,749	64.8%
OFFICE OF PRINCIPAL-TECH AND CAREER ED	822,794	67,630	507,390		315,404	61.7%
TOTAL INSTRUCTION	709,731,270	62,247,502	420,548,681	2,637,440	286,545,149	59.6%
ADMIN., ATTENDANCE, AND HEALTH CATEGORY:						
BOARD AND GOVT SERVICES	495,429	47,431	337,329	32,323	125,777	74.6%
LEGAL SERVICES	1,431,190	81,515	685,563		745,627	47.9%
OFFICE OF SUPERINTENDENT	1,294,696	90,807	813,060		481,636	62.8%
COMMUNICATIONS AND COMMUNITY ENGAGEMENT	2,792,102	218,840	1,736,267		1,055,835	62.2%
HUMAN RESOURCES	5,815,685	509,310	3,643,272	1,091	2,171,322	62.7%
PROFESSIONAL GROWTH AND INNOVATION	1,168,168	86,479	700,549		467,619	60.0%
CONSOLIDATED BENEFITS	3,055,901	216,055	1,760,974	168,300	1,126,627	63.1%
PLANNING INNOVATION AND ACCOUNTABILITY	2,746,158	166,244	1,337,144	21,057	1,387,957	49.5%
BUDGET AND FINANCE	5,990,283	196,335	3,642,985	49,292	2,298,006	61.6%
INTERNAL AUDIT	580,433	45,177	365,791		214,642	63.0%
PROCUREMENT SERVICES	1,327,951	97,718	754,952	19,719	553,280	58.3%
HEALTH SERVICES	10,037,631	880,635	5,637,798	43,215	4,356,618	56.6%
PSYCHOLOGICAL SERVICES	8,886,363	666,751	5,027,386	98,623	3,760,354	57.7%
AUDIOLOGICAL SERVICES	566,229	42,475	350,524	3,082	212,623	62.4%
TOTAL ADMIN., ATTENDANCE, AND HEALTH	46,188,219	3,345,772	26,793,594	436,702	18,957,923	59.0%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
SCHOOL OPERATING FUND
JULY 1, 2024 THROUGH FEBRUARY 28, 2025

A 6

	FY 2025	MONTH'S	YR-TO-DATE	OUTSTANDING	REMAINING	PERCENT
	APPROPRIATIONS	EXPENDITURES	EXPENDITURES	ENCUMBRANCES	BALANCE	OBLIGATED
PUPIL TRANSPORTATION CATEGORY:						
TRANSPORTATION MANAGEMENT	3,748,288	272,567	2,199,738		1,548,550	58.7%
VEHICLE OPERATIONS	30,705,110	2,436,782	18,556,853	2,641,127	9,507,130	69.0%
VEHICLE OPERATIONS-SPECIAL ED	10,129,087	1,026,499	5,399,220	1,133,230	3,596,637	64.5%
MONITORING SERVICES-SPECIAL ED	4,192,576	316,455	1,947,242		2,245,334	46.4%
VEHICLE MAINTENANCE	4,902,252	379,188	2,949,727		1,952,525	60.2%
TOTAL PUPIL TRANSPORTATION	53,677,313	4,431,491	31,052,780	3,774,357	18,850,176	64.9%
OPERATIONS AND MAINTENANCE CATEGORY:						
SCHOOL DIVISION SERVICES	365,401	30,071	239,859		125,542	65.6%
FACILITIES AND MAINTENANCE SERVICES	54,407,923	4,491,053	34,323,334	3,888,312	16,196,277	70.2%
CUSTODIAL SERVICES	38,301,255	2,901,683	21,530,685	447,608	16,322,962	57.4%
GROUNDS SERVICES	5,444,060	1,361,015	4,083,045		1,361,015	75.0%
VEHICLE SERVICES	1,623,917	43,239	856,790	6,989	760,138	53.2%
SECURITY AND EMERGENCY MANAGEMENT	13,172,325	1,306,466	8,038,319	4,768	5,129,238	61.1%
DISTRIBUTION SERVICES	2,240,794	174,601	1,375,193		865,601	61.4%
TELECOMMUNICATIONS	1,451,932	51,792	981,241	140,278	330,413	77.2%
TOTAL OPERATIONS AND MAINTENANCE	117,007,607	10,359,920	71,428,466	4,487,955	41,091,186	64.9%
TECHNOLOGY CATEGORY:						
ELEMENTARY CLASSROOM	127,222	4,474	110,266	2,892	14,064	88.9%
MIDDLE CLASSROOM	89,910	3,468	128,856	376	(39,322)	143.7%
HIGH CLASSROOM	22,725	2,355	43,342		(20,617)	190.7%
SPECIAL ED CLASSROOM	264,010	951	179,576	7,541	76,893	70.9%
TECH AND CAREER ED CLASSROOM	417,531	19,554	311,912	40,739	64,880	84.5%
GIFTED CLASSROOM	105,671	3,277	48,825	293	56,553	46.5%
REMEDIAL ED CLASSROOM	29,891		158,335		(128,444)	529.7%
SUMMER SCHOOL CC	10,527		23,650		(13,123)	224.7%
ADULT ED	59,467	(389)	58,200		1,267	97.9%
GUIDANCE	49,095	24	40,626		8,469	82.7%
STUDENT SERVICES	2,932		6,610		(3,678)	225.4%
SOCIAL WORKERS SCHOOL	8,054		871		7,183	10.8%
HOMEBOUND	99,340	9,622	13,052		86,288	13.1%
TEACHING AND LEARNING	216,095	1,860	255,308	1,260	(40,473)	118.7%
INSTRUCTIONAL PROF GROWTH AND INNOVATION	45,000		13,006		31,994	28.9%
OFFICE OF DIVERSITY EQUITY AND INCLUSION	2,000	452	1,117		883	55.9%
STUDENT LEADERSHIP	9,116	1,216	5,463		3,653	59.9%
SCHOOL LEADERSHIP	26,525	456	3,098		23,427	11.7%
STUDENT ACTIVITIES	819		376		443	45.9%
SPECIAL ED SUPPORT	9,747	6,090	7,446		2,301	76.4%
TECH AND CAREER ED SUPPORT	3,195	6	12,911		(9,716)	404.1%
GIFTED ED SUPPORT	269,203	80	127,524		141,679	47.4%
ALTERNATIVE ED SUPPORT	175,601	17	40,526	34,300	100,775	42.6%
LIBRARY MEDIA SUPPORT	557,239	2,820	580,783	12,609	(36,153)	106.5%
OFFICE OF PRINCIPAL-ELEMENTARY	10,475	(2,555)	22,119	2,075	(13,719)	231.0%
OFFICE OF PRINCIPAL-MIDDLE		179	3,430		(3,430)	
OFFICE OF PRINCIPAL-HIGH	480	2,579	12,999	1,111	(13,630)	2939.6%
OFFICE OF PRINCIPAL-TECH AND CAREER ED	501			346	155	69.1%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
SCHOOL OPERATING FUND
JULY 1, 2024 THROUGH FEBRUARY 28, 2025

A 7

	FY 2025	MONTH'S	YR-TO-DATE	OUTSTANDING	REMAINING	PERCENT
TECHNOLOGY CATEGORY:	APPROPRIATIONS	EXPENDITURES	EXPENDITURES	ENCUMBRANCES	BALANCE	OBLIGATED
INSTRUCTIONAL TECHNOLOGY SUPPORT	21,564,095	1,170,090	11,907,157	115,704	9,541,234	55.8%
BOARD AND GOVT SERVICES	13,523		11,341		2,182	83.9%
LEGAL SERVICES	87,618	36	72,558		15,060	82.8%
OFFICE OF SUPERINTENDENT	12,056	2,305	2,441	990	8,625	28.5%
COMMUNICATIONS AND COMMUNITY ENGAGEMENT	475,431	87	602,261	1,053	(127,883)	126.9%
HUMAN RESOURCES	310,388	(120)	302,314		8,074	97.4%
PROFESSIONAL GROWTH AND INNOVATION	162,788	67	146,620		16,168	90.1%
CONSOLIDATED BENEFITS	155,173	126	89,773	29,032	36,368	76.6%
PLANNING INNOVATION AND ACCOUNTABILITY	283,914	3,327	72,383	92,366	119,165	58.0%
BUDGET AND FINANCE	285,449	27,206	192,358	1,118	91,973	67.8%
INTERNAL AUDIT	4,035	7	2,109	1,106	820	79.7%
PROCUREMENT SERVICES	149,211	4,888	82,814	88,675	(22,278)	114.9%
OFFICE OF TECHNOLOGY	1,220,521	101,263	783,429	404	436,688	64.2%
HEALTH SERVICES	9,096		6,290		2,806	69.2%
PSYCHOLOGICAL SERVICES	32,257	4,440	47,311		(15,054)	146.7%
AUDIOLOGICAL SERVICE			419		(419)	
TRANSPORTATION MANAGEMENT	5,947	248	248	188	5,511	7.3%
VEHICLE OPERATIONS	418,956	397,628	507,104	318,087	(406,235)	197.0%
VEHICLE OPERATIONS-SPECIAL ED	132,095	142,214	175,840	113,771	(157,516)	219.2%
VEHICLE MAINTENANCE	28,471	9,639	10,639		17,832	37.4%
SCHOOL DIVISION SERVICES	3,842	1	180		3,662	4.7%
FACILITIES AND MAINTENANCE SERVICES	1,093,912	147,810	706,551	279,725	107,636	90.2%
CUSTODIAL SERVICES	14,379	62	313		14,066	2.2%
VEHICLE SERVICES	115,091	75,525	108,340	60,420	(53,669)	146.6%
SECURITY AND EMERGENCY MANAGEMENT	217,313	2	234,145	3,610	(20,442)	109.4%
DISTRIBUTION SERVICES	54,318	47	44,902		9,416	82.7%
TELECOMMUNICATIONS	10,008		12,592		(2,584)	125.8%
TECHNOLOGY MAINTENANCE	18,023,068	1,506,326	13,384,678	964,286	3,674,104	79.6%
TOTAL TECHNOLOGY	47,495,326	3,649,760	31,717,337	2,174,077	13,603,912	71.4%
TOTAL SCHOOL OPERATING FUND (EXCLUDING DEBT SERVICE)	974,099,735	84,034,445	581,540,858	13,510,531	379,048,346	61.1%
DEBT SERVICE CATEGORY:	50,071,611	4,065,270	34,540,820		15,530,791	69.0%

Virginia Beach City Public Schools
Interim Financial Statements
School Operating Fund Summary
For the period July 1, 2024 through February 28, 2025

B1

Revenues :

	Budget	% of Total	Actual	Unrealized	Percent Realized
Source:					
Commonwealth of Virginia	383,220,849	37.76%	242,562,581	(140,658,268)	63.30%
State Share Sales Tax	88,878,833	8.76%	54,969,963	(33,908,870)	61.85%
Federal Government	14,744,107	1.45%	11,553,250	(3,190,857)	78.36%
City of Virginia Beach	524,298,845	51.66%	361,507,998	(162,790,847)	68.95%
Other Sources	3,722,000	0.37%	3,190,646	(531,354)	85.72%
Total Revenues	1,014,864,634	100.00%	673,784,438	(341,080,196)	66.39%
Prior Year Local Contribution*	9,306,712				
	<u>1,024,171,346</u>				

Expenditures/Encumbrances:

	Budget	% of Total	Actual	Unencumbered	Percent Obligated
Category:					
Instruction	709,731,270	69.30%	423,186,121	286,545,149	59.63%
Administration, Attendance and Health	46,188,219	4.51%	27,230,296	18,957,923	58.96%
Pupil Transportation	53,677,313	5.24%	34,827,137	18,850,176	64.88%
Operations and Maintenance	117,007,607	11.42%	75,916,421	41,091,186	64.88%
Technology	47,495,326	4.64%	33,891,414	13,603,912	71.36%
Debt Service	50,071,611	4.89%	34,540,820	15,530,791	68.98%
Total Expenditures/Encumbrances	1,024,171,346	100.00%	629,592,209	394,579,137	61.47%

* Fiscal Year 2023-2024 encumbrances brought forward into the current year.

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL OPERATING FUND
BALANCE SHEET
JULY 1, 2024 THROUGH FEBRUARY 28, 2025

B 2

ASSETS:

LIABILITIES:

CASH	1,446,775	CHECKS PAYABLE	286,382
ACCOUNTS RECEIVABLES	75,166	WIRES PAYABLE	4,065,270
DUE FROM GENERAL FUND	108,801,698	ACH PAYABLE	70,918
DUE FROM THE COMMONWEALTH	1,624,996	ACCOUNTS PAYABLE	10,490
PREPAID ITEM	148,706	ACCOUNTS PAYABLE-SCHOOLS	227,626
		SALARIES PAYABLE-OPTIONS	37,018,913
		FICA PAYABLE-OPTIONS	2,814,255
		TOTAL LIABILITIES	44,493,854
		FUND BALANCE	594,015
		ESTIMATED REVENUE	(1,014,864,634)
		APPROPRIATIONS	1,024,171,346
		ENCUMBRANCES	13,510,531
		RESERVE FOR ENCUMBRANCES	(13,510,531)
		EXPENDITURES	(616,081,678)
		REVENUES	673,784,438
		TOTAL FUND EQUITY	67,603,487
TOTAL ASSETS	112,097,341	TOTAL LIABILITIES AND FUND EQUITY	112,097,341

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF REVENUES
SCHOOL OPERATING FUND
JULY 1, 2024 THROUGH FEBRUARY 28, 2025

B 3

	FY 2025 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED
COMMONWEALTH VRS RETIREMENT	26,886,426	2,240,535	17,924,284	(8,962,142)	66.7%
SOCIAL SECURITY	12,524,961	1,043,747	8,349,974	(4,174,987)	66.7%
GROUP LIFE	771,332	64,278	514,222	(257,110)	66.7%
BASIC SCHOOL AID	232,926,033	19,410,503	155,284,022	(77,642,011)	66.7%
REMEDIAL SUMMER SCHOOL	419,301			(419,301)	
VOCATIONAL EDUCATION	2,424,186	202,015	1,616,124	(808,062)	66.7%
GIFTED EDUCATION	2,313,996	192,833	1,542,664	(771,332)	66.7%
SPECIAL EDUCATION	23,213,417	1,934,452	15,475,611	(7,737,806)	66.7%
COMPENSATION SUPPLEMENT	8,855,801	770,070	5,775,523	(3,080,278)	65.2%
SPECIAL EDUCATION HOMEBOUND	214,870			(214,870)	
SUPPLEMENTAL LOTTERY PER PUPIL ALLOCATION	16,338,486	2,731,439	5,462,879	(10,875,607)	33.4%
FOSTER CARE	434,644			(434,644)	
SPECIAL ED-REGIONAL TUITION	5,827,319			(5,827,319)	
CAREER AND TECH ED-OCCUPATIONAL	392,637			(392,637)	
ENGLISH AS A SECOND LANGUAGE	3,015,653	251,305	2,010,435	(1,005,218)	66.7%
AT-RISK	26,239,445	2,281,691	17,112,682	(9,126,763)	65.2%
K-3 PRIMARY CLASS SIZE REDUCTION	6,263,870	1,027,590	2,055,180	(4,208,690)	32.8%
OTHER STATE FUNDS	14,158,472	1,179,872	9,438,981	(4,719,491)	66.7%
TOTAL FROM COMMONWEALTH OF VIRGINIA	<u>383,220,849</u>	<u>33,330,330</u>	<u>242,562,581</u>	<u>(140,658,268)</u>	63.3%
STATE SHARE SALES TAX	88,878,833	9,009,295	54,969,963	(33,908,870)	61.8%
TOTAL FROM STATE SHARE SALES TAX	<u>88,878,833</u>	<u>9,009,295</u>	<u>54,969,963</u>	<u>(33,908,870)</u>	61.8%
IMPACT AID PUBLIC LAW 874	7,489,766		4,619,656	(2,870,110)	61.7%
IMPACT AID SPECIAL EDUCATION	837,638		463,153	(374,485)	55.3%
IMPACT AID DEPT OF DEFENSE	2,247,062		2,829,509	582,447	125.9%
DEPT. OF THE NAVY NJROTC	225,481		159,131	(66,350)	70.6%
DEPT. OF DEFENSE SPECIAL EDUCATION	1,771,877		1,912,374	140,497	107.9%
MEDICAID REIMB-MEDICAL	1,715,818	152,477	1,379,102	(336,716)	80.4%
MEDICAID REIMB-TRANSPORTATION	212,358		68,012	(144,346)	32.0%
FEDERAL REIMBURSEMENT OF INTEREST	244,107		122,054	(122,053)	50.0%
OTHER FEDERAL REVENUE			259	259	
TOTAL FROM FEDERAL GOVERNMENT	<u>14,744,107</u>	<u>152,477</u>	<u>11,553,250</u>	<u>(3,190,857)</u>	78.4%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF REVENUES
SCHOOL OPERATING FUND
JULY 1, 2024 THROUGH FEBRUARY 28, 2025

B 4

	FY 2025 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED
CITY OF VIRGINIA BEACH-LOCAL CONTRIBUTION	524,298,845	40,513,828	361,507,998	(162,790,847)	69.0%
TOTAL TRANSFERS	524,298,845	40,513,828	361,507,998	(162,790,847)	69.0%
RENT OF FACILITIES SCHOOLS	300,000	147,000	221,538	(78,462)	73.8%
REIM FOIA			391	391	
SETTLEMENTS			430,812	430,812	
TUITION CHARGES		20,390	40,780	40,780	
SERVICE CHARGES	40,000			(40,000)	
TUITION REGULAR DAY	100,000	458	65,864	(34,136)	65.9%
TUITION GEN ADULT ED	50,000			(50,000)	
MISC ADULT LEARNING CHARGES	1,000			(1,000)	
TUITION VOCATIONAL ADULT ED	8,000			(8,000)	
TUITION LPN PROGRAM	12,000		400	(11,600)	3.3%
TUITION SUMMER SCHOOL	500,000		506,576	6,576	101.3%
TUITION DRIVERS ED	150,000		84,038	(65,962)	56.0%
COLLEGE NIGHT FEES	10,000		15,450	5,450	154.5%
VENDING OPERATING RECEIPTS			228	228	
DONATION			1,749	1,749	
STOP ARM ENFORCEMENT	1,200,000	3,068	129,014	(1,070,986)	10.8%
SALE OF SALVAGE MATERIALS	75,000	922	28,688	(46,312)	38.3%
INSURANCE PROCEEDS			12,105	12,105	
OTHER REBATES			400,000	400,000	
SALE OF CAPITAL ASSETS AND VEHICLES	300,000		12,300	(287,700)	4.1%
SALE OF SCHOOL BUSES	100,000		17,377	(82,623)	17.4%
REIMB SYSTEM REPAIRS	25,000	210	3,210	(21,790)	12.8%
LOST AND STOLEN-TECHNOLOGY			52,566	52,566	
DAMAGED-TECHNOLOGY	150,000	1,660	290,502	140,502	193.7%
LOST AND DAMAGED-CALCULATORS	1,000		6,979	5,979	697.9%
LOST AND DAMAGED-HEARTRATE MONITORS			659	659	
MISCELLANEOUS REVENUE	100,000	8,391	131,527	31,527	131.5%
INDIRECT COST-GRANTS	600,000	94,684	737,893	137,893	123.0%
TOTAL FROM OTHER SOURCES	3,722,000	276,783	3,190,646	(531,354)	85.7%
TOTAL SCHOOL OPERATING FUND	1,014,864,634	83,282,713	673,784,438	(341,080,196)	66.4%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL ATHLETICS FUND
JULY 1, 2024 THROUGH FEBRUARY 28, 2025

B 5

ASSETS:		LIABILITIES:	
CASH	2,646,054	CHECKS PAYABLE	6,459
		ACH PAYABLE	60,615
		TOTAL LIABILITIES	<u>67,074</u>
		FUND EQUITY:	
		FUND BALANCE	
		ESTIMATED REVENUE	(6,367,588)
		APPROPRIATIONS	6,478,528
		ENCUMBRANCES	85,678
		RESERVE FOR ENCUMBRANCES	(85,678)
		EXPENDITURES	(4,044,827)
		REVENUES	<u>6,512,867</u>
		TOTAL FUND EQUITY	<u>2,578,980</u>
TOTAL ASSETS	<u>2,646,054</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>2,646,054</u>

	FY 2025 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	FY 2024 PERCENT REALIZED
REVENUES:						
INTEREST ON BANK DEPOSITS	5,000	9,950	148,805	143,805	2976.1%	1474.3%
BASKETBALL	120,000	37,391	104,338	(15,662)	86.9%	82.1%
FOOTBALL	250,000		238,589	(11,411)	95.4%	91.6%
GYMNASTICS	4,000	1,857	5,223	1,223	130.6%	93.1%
LACROSSE	25,000			(25,000)		
SOCCER	42,000			(42,000)		
VOLLEYBALL			42,424	42,424		
WRESTLING	13,000	5,646	15,280	2,280	117.5%	89.5%
MIDDLE SCHOOL	65,000	11,465	74,253	9,253	114.2%	93.2%
TRANSFER FROM SCHOOL OPERATING	5,808,588		5,808,588		100.0%	100.0%
OTHER INCOME	35,000	121	75,367	40,367	215.3%	11.0%
TOTAL REVENUES	<u>6,367,588</u>	<u>66,430</u>	<u>6,512,867</u>	<u>145,279</u>	102.3%	95.9%
PYFB-ENCUMBRANCES	<u>110,940</u>					
TOTAL REVENUES AND PYFB	<u>6,478,528</u>					

	FY 2025 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	FY 2024 PERCENT OBLIGATED
EXPENDITURES:							
PERSONNEL SERVICES	2,577,109	246,616	1,657,761		919,348	64.3%	66.3%
FICA BENEFITS	197,149	19,281	128,379		68,770	65.1%	66.7%
PURCHASED SERVICES	2,358,289	200,774	1,378,104		980,185	58.4%	53.3%
VA HIGH SCHOOL LEAGUE DUES	51,250		20,850		30,400	40.7%	49.0%
ATHLETIC INSURANCE	220,000		188,448		31,552	85.7%	93.9%
MATERIALS AND SUPPLIES	825,534	53,402	610,753	25,357	189,424	77.1%	71.2%
CAPITAL OUTLAY	249,197	(4,638)	60,532	60,321	128,344	48.5%	5.3%
TOTAL	<u>6,478,528</u>	<u>515,435</u>	<u>4,044,827</u>	<u>85,678</u>	<u>2,348,023</u>	63.8%	62.7%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL CAFETERIAS FUND
JULY 1, 2024 THROUGH FEBRUARY 28, 2025

B 6

ASSETS:		LIABILITIES:	
CASH	13,631,179	CHECKS PAYABLE	242,820
CASH WITH CAFETERIAS	13,930	ACH PAYABLE	177,825
SUPPLIES INVENTORY	146,917	ACCOUNTS PAYABLE	86,137
FOOD INVENTORY	422,479	SALARIES PAYABLE-OPTIONS	849,583
FOOD-USDA INVENTORY	114,116	FICA PAYABLE-OPTIONS	64,927
		UNEARNED REVENUE	626,190
		TOTAL LIABILITIES	<u>2,047,482</u>
		FUND EQUITY:	
		FUND BALANCE	10,152,697
		ESTIMATED REVENUE	(43,973,924)
		APPROPRIATIONS	51,584,014
		ENCUMBRANCES	1,726,087
		RESERVE FOR ENCUMBRANCES	(1,726,087)
		EXPENDITURES	(24,769,018)
		REVENUES	19,287,370
		TOTAL FUND EQUITY	<u>12,281,139</u>
TOTAL ASSETS	<u>14,328,621</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>14,328,621</u>

	FY 2025 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	FY 24 PERCENT REALIZED
REVENUES:						
INTEREST ON BANK DEPOSITS	100,000	47,300	543,144	443,144	543.1%	647.9%
SERVICE CHARGES	13,050,890	718,866	5,041,766	(8,009,124)	38.6%	38.6%
USDA REBATES FROM VENDORS	700,000	28,263	289,315	(410,685)	41.3%	64.9%
MISCELLANEOUS REVENUE			32,694	32,694		
TOTAL LOCAL REVENUE	<u>13,850,890</u>	<u>794,429</u>	<u>5,906,919</u>	<u>(7,943,971)</u>	42.6%	43.3%
SCHOOL BREAKFAST INITIATIVE	55,000	6,540	41,925	(13,075)	76.2%	51.1%
SCHOOL LUNCH	300,000	293,546	336,988	36,988	112.3%	16.5%
SCHOOL BREAKFAST	300,000	79,748	172,817	(127,183)	57.6%	47.3%
TOTAL REVENUE FROM COMMONWEALTH	<u>655,000</u>	<u>379,834</u>	<u>551,730</u>	<u>(103,270)</u>	84.2%	32.3%
SCHOOL BREAKFAST PROGRAM	7,073,249	534,205	3,566,640	(3,506,609)	50.4%	52.5%
NATIONAL SCHOOL LUNCH PROGRAM	19,364,785	1,445,378	8,847,828	(10,516,957)	45.7%	49.3%
USDA COMMODITIES	2,500,000			(2,500,000)		
CHILD AND ADULT CARE FOOD PROGRAM	375,000	46,506	229,591	(145,409)	61.2%	62.3%
USDA SUMMER FEEDING PROGRAM	155,000		184,662	29,662	119.1%	144.3%
TOTAL REVENUE FROM FEDERAL GOV'T	<u>29,468,034</u>	<u>2,026,089</u>	<u>12,828,721</u>	<u>(16,639,313)</u>	43.5%	46.5%
TOTAL REVENUES	<u>43,973,924</u>	<u>3,200,352</u>	<u>19,287,370</u>	<u>(24,686,554)</u>	43.9%	45.2%
PRIOR YEAR FUND BALANCE (PYFB)	4,690,773					
PYFB-ENCUMBRANCES	<u>2,919,317</u>					
TOTAL REVENUES AND PYFB	<u>51,584,014</u>					

	FY 2025 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	FY 24 PERCENT OBLIGATED
EXPENDITURES:							
PERSONNEL SERVICES	16,934,497	1,337,142	8,404,299		8,530,198	49.6%	54.7%
FRINGE BENEFITS	6,912,572	553,377	3,232,122		3,680,450	46.8%	52.1%
PURCHASED SERVICES	3,062,809	146,118	2,122,343	796,068	144,398	95.3%	82.0%
OTHER CHARGES	70,394	5,176	24,916		45,478	35.4%	51.3%
MATERIALS AND SUPPLIES	19,977,963	1,298,277	9,230,370	73,704	10,673,889	46.6%	51.7%
CAPITAL OUTLAY	4,625,779	26,198	1,754,968	856,315	2,014,496	56.5%	27.4%
TOTAL	<u>51,584,014</u>	<u>3,366,288</u>	<u>24,769,018</u>	<u>1,726,087</u>	<u>25,088,909</u>	51.4%	50.9%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL TEXTBOOKS FUND
JULY 1, 2024 THROUGH FEBRUARY 28, 2025

B 7

ASSETS:		LIABILITIES:	
CASH	8,887,837	TOTAL LIABILITIES	
PREPAID ITEMS			
		FUND EQUITY:	
		FUND BALANCE	5,669,177
		ESTIMATED REVENUE	(5,942,182)
		APPROPRIATIONS	8,353,721
		ENCUMBRANCES	1,483
		RESERVE FOR ENCUMBRANCES	(1,483)
		EXPENDITURES	(3,408,633)
		REVENUES	4,215,754
		TOTAL FUND EQUITY	8,887,837
TOTAL ASSETS	<u>8,887,837</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>8,887,837</u>

	FY 2025 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	2024 PERCENT REALIZED
REVENUES:						
INTEREST ON BANK DEPOSITS	42,104	30,166	281,877	239,773	669.5%	416.8%
LOST AND DAMAGED	18,121		12,572	(5,549)	69.4%	56.7%
TOTAL LOCAL REVENUE	<u>60,225</u>	<u>30,166</u>	<u>294,449</u>	<u>234,224</u>	488.9%	244.6%
DEPT OF EDUCATION	5,881,957	490,163	3,921,305	(1,960,652)	66.7%	66.5%
TOTAL REVENUE-COMMONWEALTH	<u>5,881,957</u>	<u>490,163</u>	<u>3,921,305</u>	<u>(1,960,652)</u>	66.7%	66.5%
TOTAL REVENUES	5,942,182	<u>520,329</u>	<u>4,215,754</u>	<u>(1,726,428)</u>	70.9%	68.5%
PRIOR YEAR FUND BALANCE (PYFB)	2,406,499					
PYFB-ENCUMBRANCES	<u>5,040</u>					
TOTAL REVENUES AND PYFB	<u>8,353,721</u>					

	FY 2025 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	2024 PERCENT OBLIGATED
EXPENDITURES:							
PERSONNEL SERVICES	102,934	8,751	71,884		31,050	69.8%	76.0%
FRINGE BENEFITS	40,288	3,673	25,285		15,003	62.8%	69.1%
MATERIALS AND SUPPLIES	8,210,499	(1,787)	3,311,464	1,483	4,897,552	40.4%	67.9%
TOTAL	<u>8,353,721</u>	<u>10,637</u>	<u>3,408,633</u>	<u>1,483</u>	<u>4,943,605</u>	40.8%	68.0%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL RISK MANAGEMENT FUND
JULY 1, 2024 THROUGH FEBRUARY 28, 2025

B 8

ASSETS:		LIABILITIES:	
CASH	22,743,910	EST CLAIMS/JUDGMENTS PAYABLE	9,145,979
PREPAID ITEM	281,377	TOTAL LIABILITIES	9,145,979
		FUND EQUITY:	
		RETAINED EARNINGS	11,484,955
		ENCUMBRANCES	415,168
		RESERVE FOR ENCUMBRANCES	(415,168)
		EXPENSES	(7,482,680)
		REVENUES	9,877,033
		TOTAL FUND EQUITY	13,879,308
TOTAL ASSETS	23,025,287	TOTAL LIABILITIES AND FUND EQUITY	23,025,287

REVENUES:	MONTH'S	YR-TO-DATE	
	REALIZED	REALIZED	
INTEREST ON BANK DEPOSITS	79,929	875,959	
RISK MANAGEMENT CHARGES		8,995,919	
INSURANCE PROCEEDS		4,772	
MISCELLANEOUS REVENUE		383	
TOTAL REVENUES	79,929	9,877,033	
EXPENSES:	MONTH'S	YR-TO-DATE	OUTSTANDING
	EXPENSES	EXPENSES	ENCUMBRANCES
PERSONNEL SERVICES	36,081	282,197	
FRINGE BENEFITS	12,863	89,869	
OTHER PURCHASED SERVICES	20,251	249,210	415,168
FIRE AND PROPERTY INSURANCE		4,307,478	
MOTOR VEHICLE INSURANCE		755,368	
WORKER'S COMPENSATION	281,571	1,502,473	
GENERAL LIABILITY INSURANCE		203,884	
MISCELLANEOUS	785	7,170	
MATERIALS AND SUPPLIES	198	85,031	
TOTAL	351,749	7,482,680	415,168

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL COMMUNICATION TOWERS/TECHNOLOGY FUND
JULY 1, 2024 THROUGH FEBRUARY 28, 2025

B 9

ASSETS:		LIABILITIES:	
CASH	6,773,555	DEPOSITS PAYABLE	75,000
		TOTAL LIABILITIES	<u>75,000</u>
		FUND EQUITY:	
		FUND BALANCE	5,440,811
		ESTIMATED REVENUE	(628,000)
		APPROPRIATIONS	1,000,000
		ENCUMBRANCES	
		RESERVE FOR ENCUMBRANCES	
		EXPENDITURES	
		REVENUES	<u>885,744</u>
		TOTAL FUND EQUITY	<u>6,698,555</u>
TOTAL ASSETS	<u>6,773,555</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>6,773,555</u>

	FY 2025 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	FY 2024 PERCENT REALIZED
REVENUES:						
INTEREST ON BANK DEPOSITS	26,000	23,529	238,277	212,277	916.5%	863.3%
RENT-WIRELESS COMMUNICATION	602,000			(602,000)		
TOWER RENT-BAYSIDE HIGH			30,250	30,250		
TOWER RENT-COX HIGH		3,882	180,083	180,083		
TOWER RENT-FIRST COLONIAL HIGH			37,777	37,777		
TOWER RENT-OCEAN LAKES HIGH			138,647	138,647		
TOWER RENT-TALLWOOD HIGH			55,510	55,510		
TOWER RENT-LANDSTOWN HIGH		43,028	88,106	88,106		
TOWER RENT-TECH CENTER		7,065	105,919	105,919		
TOWER RENT-WOODSTOCK ELEM			11,175	11,175		
TOTAL REVENUES	<u>628,000</u>	<u>77,504</u>	<u>885,744</u>	<u>257,744</u>	141.0%	122.7%
PRIOR YEAR FUND BALANCE (PYFB)	<u>372,000</u>					
TOTAL REVENUES AND PYFB	<u>1,000,000</u>					

	FY 2025 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	FY 2024 PERCENT OBLIGATED
EXPENDITURES:							
PURCHASED SERVICES	500,000				500,000		100.0%
MATERIALS AND SUPPLIES	<u>500,000</u>				<u>500,000</u>		
TOTAL	<u>1,000,000</u>				<u>1,000,000</u>		4.8%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF REVENUES
SCHOOL GRANTS FUND
JULY 1, 2024 THROUGH FEBRUARY 28, 2025

B10

Revenues :

	FY 2025 Estimated	Month's Realized	Yr-To-Date Realized	Unrealized Revenues	Percent Realized
Source:					
Commonwealth of Virginia	51,758,158	1,985,951	22,792,288	(28,965,870)	44.0%
Federal Government	68,212,263	336,252	14,458,961	(53,753,302)	21.2%
Other Sources	5,965,445	18,974	2,792,542	(3,172,903)	46.8%
Transfers from School Operating Fund	10,211,036		10,632,741	421,705	104.1%
Total Revenues	136,146,902	2,341,177	50,676,532	(85,470,370)	37.2%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
SCHOOL GRANTS FUND
JULY 1, 2024 THROUGH FEBRUARY 28, 2025

B 11

	<u>FY 2025</u> <u>APPROPRIATIONS</u>	<u>MONTH'S</u> <u>EXPENDITURES</u>	<u>YR-TO-DATE</u> <u>EXPENDITURES</u>	<u>OUTSTANDING</u> <u>ENCUMBRANCES</u>	<u>REMAINING</u> <u>BALANCE</u>	<u>PERCENT</u> <u>OBLIGATED</u>
2 REVOLUTIONS	17,067				17,067	
ADULT BASIC EDUCATION	349,043	27,298	246,490		102,553	70.6%
ADVANCING COMPUTER SCIENCE EDUCATION	133,870	1,067	55,229		78,641	41.3%
ALGEBRA READINESS	3,514,811	110,205	598,202	423,769	2,492,840	29.1%
ARP BEFORE & AFTER SCHOOL	130,995		130,995			100.0%
ARP HOMELESS GRANT II	117,980		117,980			100.0%
ARP HOMELESS I	3,555		3,555			100.0%
ARPA ESSER III	4,742,984		4,742,984			100.0%
BAYPORT FOUNDATION	241,631	13,297	25,166	79,401	137,064	43.3%
BLUEFORGE - TCEC WELDING LAB	4,024,835		1,140,473		2,884,362	28.3%
CAREER & TECH ED STATE EQUIP ALLOC	74,199	626	74,199			100.0%
CAREER SWITCHER PROG MENTOR REIMB	12,275				12,275	
CARL PERKINS	1,205,971	56,204	923,781	8,297	273,893	77.3%
COPS SCHOOL VIOLENCE PREVENTION	243,599		108,964		134,635	44.7%
CORRECTIONS ED & OTHER INSTITUTIONALIZED	1,098	955	955		143	87.0%
CTE SPECIAL STATE EQUIP ALLOC	58,078	(626)	37,395		20,683	64.4%
DODEA SPANISH IMMERSION	248,310	12,913	182,602		65,708	73.5%
DODEA WLARP	1,640,117	15,508	221,956		1,418,161	13.5%
EARLY READING INTERVENTION	6,515,607	317,050	1,786,659		4,728,948	27.4%
FLEXIBLE PER PUPIL FUNDING	13,286,189	1,153,825	3,959,818	615,356	8,711,015	34.4%
GENERAL ADULT ED	29,877	1,321	29,877			100.0%
HAMPTON ROADS COMM	47,595			47,595		100.0%
HAMPTON ROADS WORKFORCE COUNCIL - ALC	186,000	8,279	79,429		106,571	42.7%
HAMPTON ROADS WORKFORCE COUNCIL - STEM (OSY)	141,950	9,151	79,402		62,548	55.9%
HVAC CSLFRF	4,779,965	59,207	2,204,900	2,575,065		100.0%
INDUSTRY CERT EXAMINATIONS	64,690		64,690			100.0%
INDUSTRY CERT EXAMINATIONS STEM-H	24,293	247	24,293			100.0%
ISAEP	64,216	4,474	25,438		38,778	39.6%
JAIL EDUCATION PROGRAM	287,953	15,986	111,072		176,881	38.6%
JUUL LABS	892,000				892,000	
JUVENILE DETENTION HOME	1,581,628	135,961	946,280	742	634,606	59.9%
MCKINNEY VENTO	106,300	1,647	23,311		82,989	21.9%
MIDDLE SCHOOL MARITIME EXPLORATION	135,323		105,444		29,879	77.9%
MYCAA-ALC	2,298				2,298	
MYCAA-LPN	1,000				1,000	
NATIONAL BOARD CERTIFICATION INCENTIVE	342,500	342,500	342,500			100.0%
NEW TEACHER MENTOR	27,918				27,918	

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
SCHOOL GRANTS FUND
JULY 1, 2024 THROUGH FEBRUARY 28, 2025

B 12

	FY 2025 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED
NJROTC	109,744				109,744	
NO KID HUNGRY	39,412		3,412		36,000	8.7%
NSLP EQUIPMENT ASSISTANCE	13,887	12,764	12,764	1,123		100.0%
NYLF GRIEF-SENSITIVE SCHOOLS	37,500				37,500	
PERKINS CTE SECONDARY RESERVE FUNDS	12,359		12,359			100.0%
POST 9-11 GI BILL	3,650				3,650	
PRE-K - GRADE 2 ACTIVE LEARNING	114		114			100.0%
PRESCHOOL - IDEA SECTION 619	1,033,557	48,095	346,729		686,828	33.5%
PRIORITIZED ASPIRING EDUCATOR	10,000				10,000	
PROJECT GRADUATION	118,687	2,190	60,645		58,042	51.1%
PROJECT HOPE - CITY WIDE SCA	2,454		2,454			100.0%
RACE TO GED	53,039	1,135	50,139		2,900	94.5%
RECOVERY HIGH SCHOOL	500,000	11,142	80,696		419,304	16.1%
RESERVE FOR CONTINGENCY	16,212,940				16,212,940	
SCHOOL SAFETY AND SECURITY	85,417		25,363	59,920	134	99.8%
SCHOOL SAFETY AND SECURITY CSLFRF	71,731		71,731			100.0%
SCHOOL SECURITY EQUIPMENT	208,837		27,257	26,902	154,678	25.9%
SCHOOL-BASED HEALTH WORKFORCE	348,334		189,834		158,500	54.5%
STARTALK	85,919		62,945		22,974	73.3%
STEM COMPETITION	10,000	1,077	1,077		8,923	10.8%
TECHNOLOGY INITIATIVE	7,158,163	162,113	2,381,994	306,437	4,469,732	37.6%
TITLE I PART A	24,777,198	1,665,895	10,840,989	725,272	13,210,937	46.7%
TITLE I PART D SUBPART 1	44,639	703	19,813		24,826	44.4%
TITLE I PART D SUBPART 2	355,986	12,916	85,596		270,390	24.0%
TITLE II PART A	3,291,293	187,716	1,294,738		1,996,555	39.3%
TITLE III PART A IMMIGRANT & YOUTH	20,108				20,108	
TITLE III PART A LANGUAGE ACQUISITION	524,134	15,404	147,950	1,050	375,134	28.4%
TITLE IV PART A	2,363,602	29,592	649,070		1,714,532	27.5%
TITLE IV PELL	50,060		11,624		38,436	23.2%
TITLE VI-B IDEA SECTION 611	22,048,417	1,677,411	10,193,964	51	11,854,402	46.2%
UNITED WAY - SUMMER ENRICHMENT	1,057		1,057			100.0%
UNITED WAY MENTOR & ENRICHMENT	198,621	8,660	156,799	726	41,096	79.3%
VA PRESCHOOL INITIATIVE	11,029,492	744,610	4,449,996		6,579,496	40.3%
VDOE-SCNP TEAM NUTRITION	8,044	5,472	7,189		855	89.4%
VIRGINIA TIERED SYSTEMS OF SUPPORT	25,791		2,174		23,617	8.4%
WORKPLACE READINESS	14,996		14,996			100.0%
TOTAL SCHOOL GRANTS FUND	136,146,902	6,873,990	49,599,507	4,871,706	81,675,689	40.0%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL BOARD/CITY HEALTH INSURANCE FUND
JULY 1, 2024 THROUGH FEBRUARY 28, 2025

B 13

ASSETS:		LIABILITIES:	
CASH	56,187,433	CHECKS PAYABLE	3,100
		ACCOUNTS PAYABLE-HSA	(6,150)
		UNEARNED REVENUE	3,365,446
		EST CLAIMS-JUDGMENTS PAYABLE	7,646,000
		TOTAL LIABILITIES	<u>11,008,396</u>
		FUND EQUITY:	
		RETAINED EARNINGS	57,137,742
		ENCUMBRANCES	
		RESERVE FOR ENCUMBRANCES	
		EXPENSES	(126,002,489)
		REVENUES	<u>114,043,784</u>
		TOTAL FUND EQUITY	<u>45,179,037</u>
TOTAL ASSETS	<u>56,187,433</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>56,187,433</u>

REVENUES:	<u>MONTH'S REALIZED</u>	<u>YEAR-TO-DATE REALIZED</u>
INTEREST ON BANK DEPOSITS	194,656	2,205,304
EMPLOYEE PREMIUMS-CITY	988,641	8,695,733
EMPLOYER PREMIUMS-CITY	4,439,901	37,572,807
EMPLOYEE PREMIUMS-SCHOOLS	807,019	6,269,354
EMPLOYER PREMIUMS-SCHOOLS	8,283,768	59,296,604
COBRA ADMINISTRATIVE FEE-CITY	244	1,994
COBRA ADMINISTRATIVE FEE-SCHOOLS	206	1,988
TOTAL REVENUES	<u>14,714,435</u>	<u>114,043,784</u>

EXPENSES:	<u>MONTH'S EXPENSES</u>	<u>YEAR-TO-DATE EXPENSES</u>	<u>OUTSTANDING ENCUMBRANCES</u>
SALARIES AND BENEFITS	345,443	3,451,656	
HEALTH CLAIMS AND OTHER EXPENSES-CITY	5,936,989	49,578,060	
HEALTH CLAIMS AND OTHER EXPENSES-SCHOOLS	9,093,735	72,972,773	
TOTAL EXPENSES	<u>15,376,167</u>	<u>126,002,489</u>	

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL VENDING OPERATIONS FUND
JULY 1, 2024 THROUGH FEBRUARY 28, 2025

ASSETS:		LIABILITIES:	
CASH	298,280	TOTAL LIABILITIES	
		FUND EQUITY:	
		FUND BALANCE	286,022
		ESTIMATED REVENUE	(150,000)
		APPROPRIATIONS	150,000
		ENCUMBRANCES	
		RESERVE FOR ENCUMBRANCES	
		EXPENDITURES	(142,223)
		REVENUES	154,481
		TOTAL FUND EQUITY	298,280
TOTAL ASSETS	298,280	TOTAL LIABILITIES AND FUND EQUITY	298,280

	FY 2025	MONTH'S	YR-TO-DATE	UNREALIZED	PERCENT	2024
REVENUES:	ESTIMATED	REALIZED	REALIZED	REVENUES	REALIZED	PERCENT
INTEREST ON BANK DEPOSITS		4,881	31,569	31,569		REALIZED
VENDING OPERATIONS RECEIPTS	150,000		122,912	(27,088)	81.9%	57.2%
TOTAL REVENUES	150,000	4,881	154,481	4,481	103.0%	73.5%

	FY 2025	MONTH'S	YR-TO-DATE	OUTSTANDING	REMAINING	PERCENT	2024
EXPENDITURES:	APPROPRIATIONS	EXPENDITURES	EXPENDITURES	ENCUMBRANCES	BALANCE	OBLIGATED	PERCENT
SCHOOL ALLOCATIONS	149,200	142,223	142,223		6,977		OBLIGATED
PURCHASED SERVICES	800				800		94.4%
TOTAL	150,000	142,223	142,223		7,777	95.0%	94.2%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL INSTRUCTIONAL TECHNOLOGY FUND
JULY 1, 2024 THROUGH FEBRUARY 28, 2025

B 15

ASSETS:		LIABILITIES:	4,260
CASH	2,885,216	TOTAL LIABILITIES	<u>4,260</u>
		FUND EQUITY:	
		FUND BALANCE	798,092
		ESTIMATED REVENUE	
		APPROPRIATIONS	1,559,851
		ENCUMBRANCES	9,911
		RESERVE FOR ENCUMBRANCES	(9,911)
		EXPENDITURES	(592,675)
		REVENUES	<u>1,115,688</u>
		TOTAL FUND EQUITY	<u>2,880,956</u>
TOTAL ASSETS	<u><u>2,885,216</u></u>	TOTAL LIABILITIES AND FUND EQUITY	<u><u>2,885,216</u></u>

	FY 2025 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	
REVENUES:						
INTEREST ON BANK DEPOSITS		107,929	1,115,688	1,115,688	%	
TOTAL REVENUES		<u>107,929</u>	<u>1,115,688</u>	<u>1,115,688</u>		
PRIOR YEAR FUND BALANCE (PYFB)	1,000,000					
PYFB-ENCUMBRANCES	<u>559,851</u>					
TOTAL REVENUES AND PYFB	<u><u>1,559,851</u></u>					
EXPENDITURES:	FY 2025	MONTH'S	YR-TO-DATE	OUTSTANDING	REMAINING	PERCENT
	APPROPRIATIONS	EXPENDITURES	EXPENDITURES	ENCUMBRANCES	BALANCE	OBLIGATED
PURCHASED SERVICES		484	484	3,061	(3,545)	
MATERIALS AND SUPPLIES	1,559,851	29,890	592,191	6,850	960,810	38.4%
TOTAL	<u><u>1,559,851</u></u>	<u><u>30,374</u></u>	<u><u>592,675</u></u>	<u><u>9,911</u></u>	<u><u>957,265</u></u>	38.6%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
SCHOOL EQUIPMENT REPLACEMENT FUND
JULY 1, 2024 THROUGH FEBRUARY 28, 2025

B 16

ASSETS:		LIABILITIES:	
CASH	312,641	CHECKS PAYABLE	
		TOTAL LIABILITIES	
		FUND EQUITY:	
		FUND BALANCE	(235,498)
		ESTIMATED REVENUE	
		APPROPRIATIONS	676,994
		ENCUMBRANCES	119,426
		RESERVE FOR ENCUMBRANCES	(119,426)
		EXPENDITURES	(142,254)
		REVENUES	13,399
		TOTAL FUND EQUITY	312,641
TOTAL ASSETS	312,641	TOTAL LIABILITIES AND FUND EQUITY	312,641

REVENUES:	FY 2025 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED
INTEREST ON BANK DEPOSITS		1,090	13,399	13,399	%
TOTAL REVENUES		1,090	13,399	13,399	
PRIOR YEAR FUND BALANCE (PYFB)	400,000				
PYFB-ENCUMBRANCES	276,994				
TOTAL REVENUES AND PYFB	676,994				

EXPENDITURES:	FY 2025 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED
PURCHASED SERVICES	78,371		9,200	54,608	14,563	81.4%
MATERIALS AND SUPPLIES	494,683		50,722	43,210	400,751	19.0%
CAPITAL OUTLAY	103,940		82,332	21,608		100.0%
TOTAL	676,994		142,254	119,426	415,314	38.7%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
CAPITAL PROJECTS
JULY 1, 2024 THROUGH FEBRUARY 28, 2025

B 17

	FY 2025 APPROPRIATIONS	MONTH'S EXPENDITURES	YEAR-TO-DATE EXPENDITURES	PROJECT-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED
601001-RENOV-REPLACEMT-ENERGY MGMT II	17,825,000	350,161	1,179,152	13,033,456	365,570	4,425,974	75.17%
601002-TENNIS COURT RENOVATIONS II	2,200,000	5,813	5,813	1,469,339	43,388	687,273	68.76%
601005-JOHN B DEY ES MODERNIZATION	27,970,076		6,226	27,729,467		240,609	99.14%
601006-THOROUGHGOOD ES REPLACEMENT	32,470,000		6,226	32,456,042		13,958	99.96%
601007-PRINCESS ANNE MS REPLACEMENT	76,938,759			76,910,231	26,540	1,988	100.00%
601013-RENOV & REPLACE-REROOFING PHASE II	35,025,639			35,025,361	278		100.00%
601015-PRINCESS ANNE HS REPLACEMENT	115,140,717		41,190	6,781,113	210,735	108,148,869	6.07%
601016-ENERGY PERFORMANCE CONTRACTS PHASE II	37,500,000		262,258	35,004,908		2,495,092	93.35%
601017-RENOV & REPLACE-GROUND PH III	20,337,887	420,676	523,079	17,234,033	2,844,332	259,522	98.72%
601018-RENOV & REPLACE-HVAC PH III	92,892,146	200,131	6,656,085	48,916,124	25,135,906	18,840,116	79.72%
601019-RENOV & REPLACE-REROOFING PH III	45,124,260	18,470	4,097,160	27,863,694	2,099,942	15,160,624	66.40%
601020-RENOV & REPLACE - VARIOUS PH III	30,985,854	293,922	4,656,393	22,075,632	1,541,691	7,368,531	76.22%
601021-PLAZA ANNEX-LASKIN ROAD ADDITION	13,720,000			13,626,704	88,711	4,585	99.97%
601022-ELEMENTARY PLAYGROUND EQUIPMENT REP	3,084,737		1,054,603	2,494,533		590,204	80.87%
601023-STUDENT DATA MANAGEMENT SYSTEM	12,187,001			12,183,527	3,474		100.00%
601025-SCHOOL HR-PAYROLL	9,196,000			8,867,573		328,427	96.43%
601026-LYNNHAVEN MIDDLE SCHOOL EXPANSION	14,250,000	621	119,496	13,862,373	48,543	339,084	97.62%
601027-RENOV & REPLACE-SAFE SCHOOLS IMPROVEMENTS	1,000,000	6,918	129,439	919,183	68,659	12,158	98.78%
601028-B F WILLIAMS ES-BAYSIDE 6TH REPLACEMENT	89,316,000		12,147	2,531,038	191,724	86,593,238	3.05%
601029-BAYSIDE HIGH SCHOOL REPLACEMENT	5,936,507			5,509,840	423,457	3,210	99.95%
601030-REPLACEMENT PAYROLL SYSTEM	13,586,909					13,586,909	
601031-SCHOOL BUS & FLEET REPLACEMENT	7,713,000		288,280	7,439,441		273,559	96.45%
601032-PHONE SYSTEM REPLACEMENT	7,266,223	126,320	1,483,905	6,827,178	438,506	539	99.99%
601033-COMP LONG RANGE FACILITIES MASTER PLAN	200,000					200,000	
601999-PAYROLL ALLOCATION		223,823	407,842	407,842		(407,842)	
TOTAL CAPITAL PROJECTS	711,866,715	1,646,855	20,929,294	419,168,632	33,531,456	259,166,627	63.59%

VIRGINIA BEACH CITY PUBLIC SCHOOLS
GREEN RUN COLLEGIATE CHARTER SCHOOL
JULY 1, 2024 THROUGH FEBRUARY 28, 2025

B 18

ASSETS:		LIABILITIES:	
CASH	2,495,822	CHECKS PAYABLE	118
		SALARIES PAYABLE-OPTIONS	212,349
		FICA PAYABLE-OPTIONS	16,244
		TOTAL LIABILITIES	<u>228,711</u>
		FUND EQUITY:	
		FUND BALANCE	3,090
		ESTIMATED REVENUE	(4,978,251)
		APPROPRIATIONS	4,978,251
		ENCUMBRANCES	8,853
		RESERVE FOR ENCUMBRANCES	(8,853)
		EXPENDITURES	(2,714,230)
		REVENUES	<u>4,978,251</u>
		TOTAL FUND EQUITY	<u>2,267,111</u>
TOTAL ASSETS	<u>2,495,822</u>	TOTAL LIABILITIES AND FUND EQUITY	<u>2,495,822</u>

	FY 2025 ESTIMATED	MONTH'S REALIZED	YR-TO-DATE REALIZED	UNREALIZED REVENUES	PERCENT REALIZED	2024 PERCENT REALIZED
REVENUES:						
TRANSFER FROM GENERAL FUND	<u>4,978,251</u>	<u></u>	<u>4,978,251</u>	<u></u>	100.0%	100.0%
TOTAL REVENUES	<u>4,978,251</u>	<u></u>	<u>4,978,251</u>	<u></u>	100.0%	100.0%

	FY 2025 APPROPRIATIONS	MONTH'S EXPENDITURES	YR-TO-DATE EXPENDITURES	OUTSTANDING ENCUMBRANCES	REMAINING BALANCE	PERCENT OBLIGATED	2024 PERCENT OBLIGATED
EXPENDITURES:							
PERSONNEL SERVICES	3,114,705	282,036	1,809,501		1,305,204	58.1%	64.7%
FRINGE BENEFITS	1,084,163	104,664	628,376		455,787	58.0%	67.9%
PURCHASED SERVICES	451,422	(12,387)	161,785		289,637	35.8%	36.8%
OTHER CHARGES	81,574		15,194		66,380	18.6%	123.5%
MATERIALS AND SUPPLIES	<u>246,387</u>	<u>567</u>	<u>99,374</u>	<u>8,853</u>	<u>138,160</u>	43.9%	41.9%
TOTAL	<u>4,978,251</u>	<u>374,880</u>	<u>2,714,230</u>	<u>8,853</u>	<u>2,255,168</u>	54.7%	62.2%



Interim Financial Statements

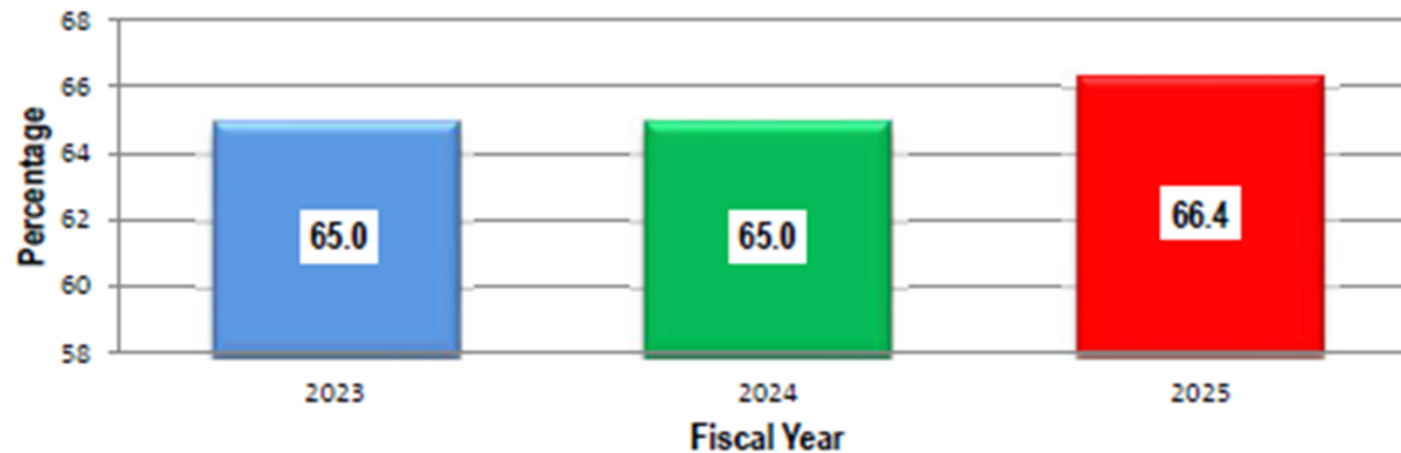
School Board Information

Tuesday, March 25, 2025

Department of Budget and Finance, Office of Business Services

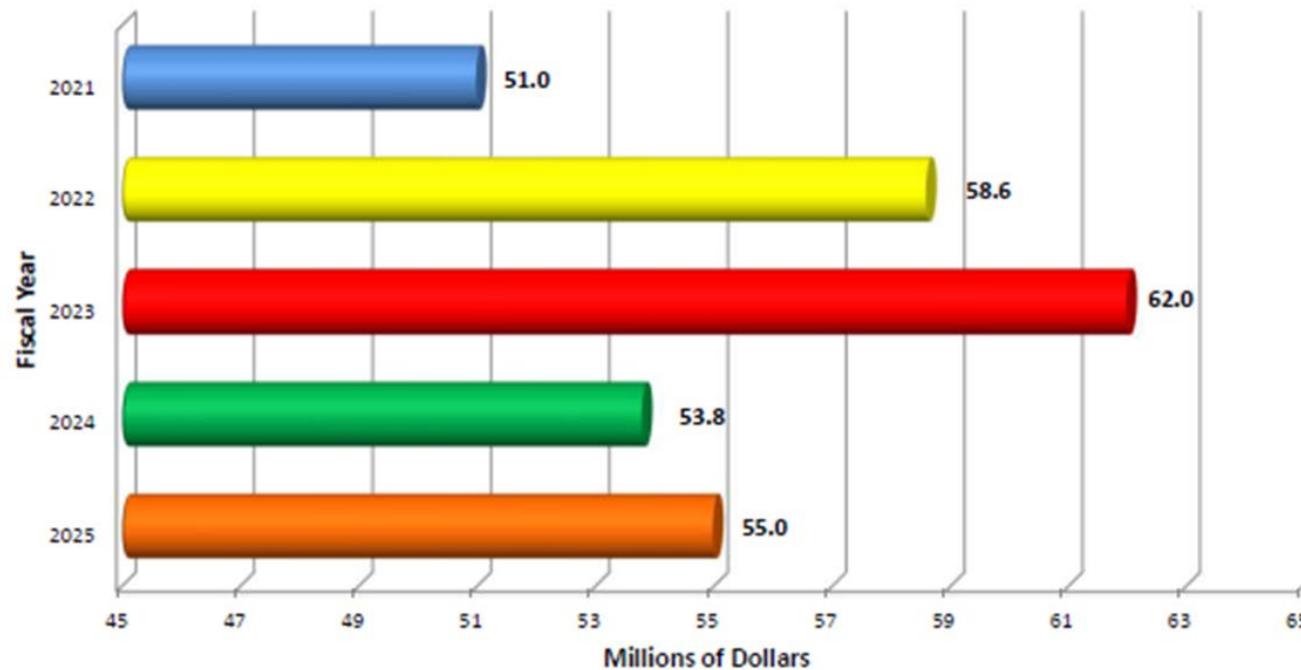
School Operating Fund Revenue Percentage of Actual to Budget as of February 28, 2025

2

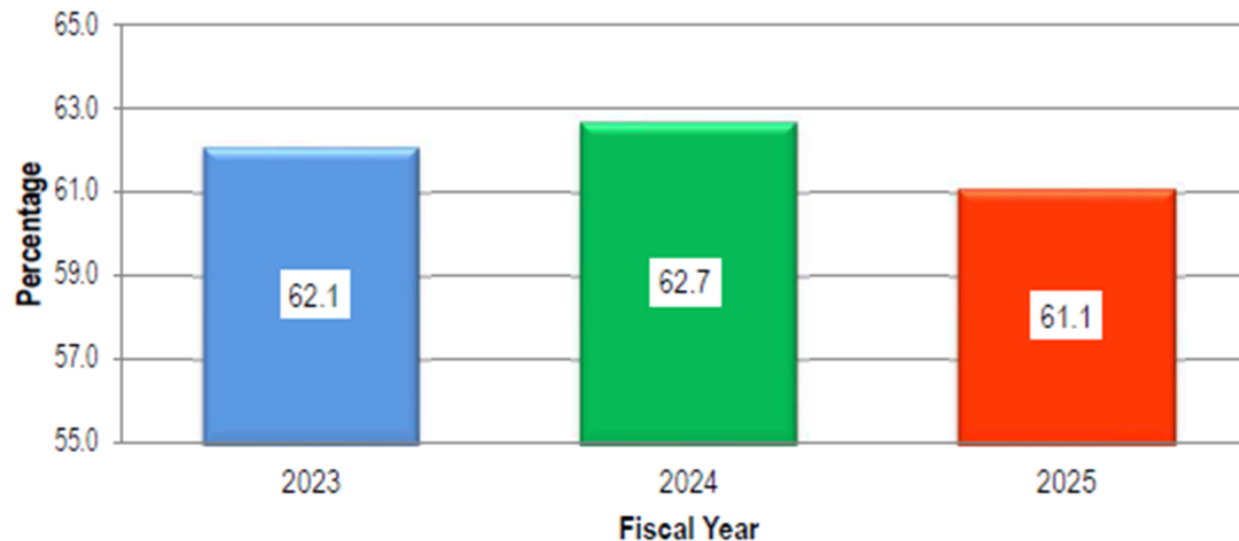


State Sales Tax Revenue through February 28, 2025

3



School Operating Fund Expenditures/Encumbrances Percentage of Actual to Budget as of February 28, 2025





Subject: Tri-Campus Planning **Item Number:** 12B

Section: Information **Date:** March 25, 2025

Senior Staff: Jack Freeman, Chief Operations Officer, Department of School Division Services

Matthew D. Delaney, Chief Schools Officer, Department of School Leadership

Prepared by: Melisa A. Ingram, Executive Director of Facilities Services

Melanie J. Hamblin, Ed.D., Senior Executive Director of Elementary Schools

Presenter(s): Melisa A. Ingram, Executive Director of Facilities Services

Melanie J. Hamblin, Ed.D., Senior Executive Director of Elementary Schools

Recommendation:

That the School Board receive information regarding transitioning the Tri-Campus from three schools into two schools. The presentation will provide two potential options to best serve the educational needs of students. The most preferred educational option is two Pre-K through 5th Grade schools. The other option would be a Pre-K through 1st Grade school and a 2nd through 5th Grade school.

Background Summary:

On Feb. 25, 2025, the School Board was provided with two options to consider for the reconfiguration of the Tri-Campus schools.

Source:

School Board Policy 3-12

Budget Impact:

TBD

Next Steps:

The School Board will take action at the April 8, 2025, meeting.



Tri-Campus Planning

School Board Meeting

March 25, 2025

Department of School Division Services

Department of School Leadership

Purpose

- Provide two options for the reconfiguration of the Tri-Campus
- Provide building considerations
- Receive direction from the School Board on next steps

Option 1: Preferred Recommendation

Two Pre-K through 5th Grade Schools



Benefits:

- Continuity of education and a stable learning environment
- Sense of community and stronger school culture
- Enhanced parent to school relationships
- Long-term success and growth
- Teacher collaboration

Considerations:

- Need to rezone within the existing Tri-campus attendance area

Option 2: One Pre-K through 1st Grade and One 2nd Grade through 5th Grade School



Benefits:

- Focus on the developmental stages of young children
- No need to rezone

Considerations:

- Additional school transition between schools (1st-2nd grades) than other vertical attendance zones

Cost Difference

- Estimated to be a cost neutral decision from a CIP perspective.
- Cost for additional space is estimated to be less than \$25 million.
- Total number of students will define the total cost regardless of which option is chosen.

Range of Students: 1,280 – 1,320

SY 2024/25 net out-of-zone students: 79

Administration's Recommendation

- Option 1: Two Pre-K through 5th Grade Schools

Questions



Subject: Building Utilization Committee Report to School Board Item Number: 12C

Section: Information Date: March 25, 2025

Senior Staff: Jack Freeman, Chief Operations Officer, Department of School Division Services

Prepared by: Ronald D Berkebile, Demographer / GIS Manager

Melisa A Ingram, Executive Director, Office of Facilities Services

Presenter(s): Ronald D Berkebile, Demographer/GIS Manager

Recommendation:

That the School Board receive information from the 2024-25 Building Utilization Committee (BUC); summarizing their annual assessment of school attendance zones, student membership, housing trends, student membership projections, and building utilization, as prescribed by School Board Policy 5-14.

On November 26, 2024, the School Board approved the proposed rezoning plan impacting Point O'View ES, Kempsville ES, Pembroke ES, Arrowhead ES, Larkspur MS, Independence MS, and Kempsville MS attendance zones, to be effective for school year 2025-26.

There are no additional recommended changes to school attendance zones at this time.

Background Summary:

School Board Policy 5-14, School Attendance Zones: The School Board recognizes that only through effective long-range planning for enrollment can the School Division be adequately prepared to meet the needs of its current and future student population. In order to assure such planning, the School Board establishes procedures which require annual review and recommendations from the Building Utilization Committee regarding enrollment trends and their impact on School Division facilities and which will assure adequate opportunity for community reaction prior to any redistricting decision by the School Board.

The BUC met on December 17, 2024, to conduct its annual review of school attendance areas, building utilization, historical and projected student membership, new residential housing, and other factors impacting student enrollment. Following this review, the committee reached consensus for no recommended changes to school attendance zones.

Source:

School Board Policy 5-14, Student Attendance Areas

Budget Impact:

N/A

Next Steps:

No further action needed.



Building Utilization Committee (BUC) Report to School Board

The Department of School Division Services
Office of Facilities Services, Demographics & Planning Division

School Board Information
Tuesday, March 25, 2025

BUC Committee Members

DRAFT COPY
SUBJECT TO CHANGE

•2024-25 Members

- David Culpepper, Chairman, School Board, District 8
- Beverly Anderson, School Board, At-Large
- Michael Callan, School Board, District 6
- Jack Freeman, Chief Operations Officer, VBCPS
- Matthew Delaney, Chief School Officer, VBCPS
- Tara Campbell, President, Virginia Beach Council of PTAs
- Andrea Lindemann, 1st Vice President, Virginia Beach Council of Civic Organizations

Policy 5-14: School Attendance Zones

DRAFT COPY

SUBJECT TO CHANGE

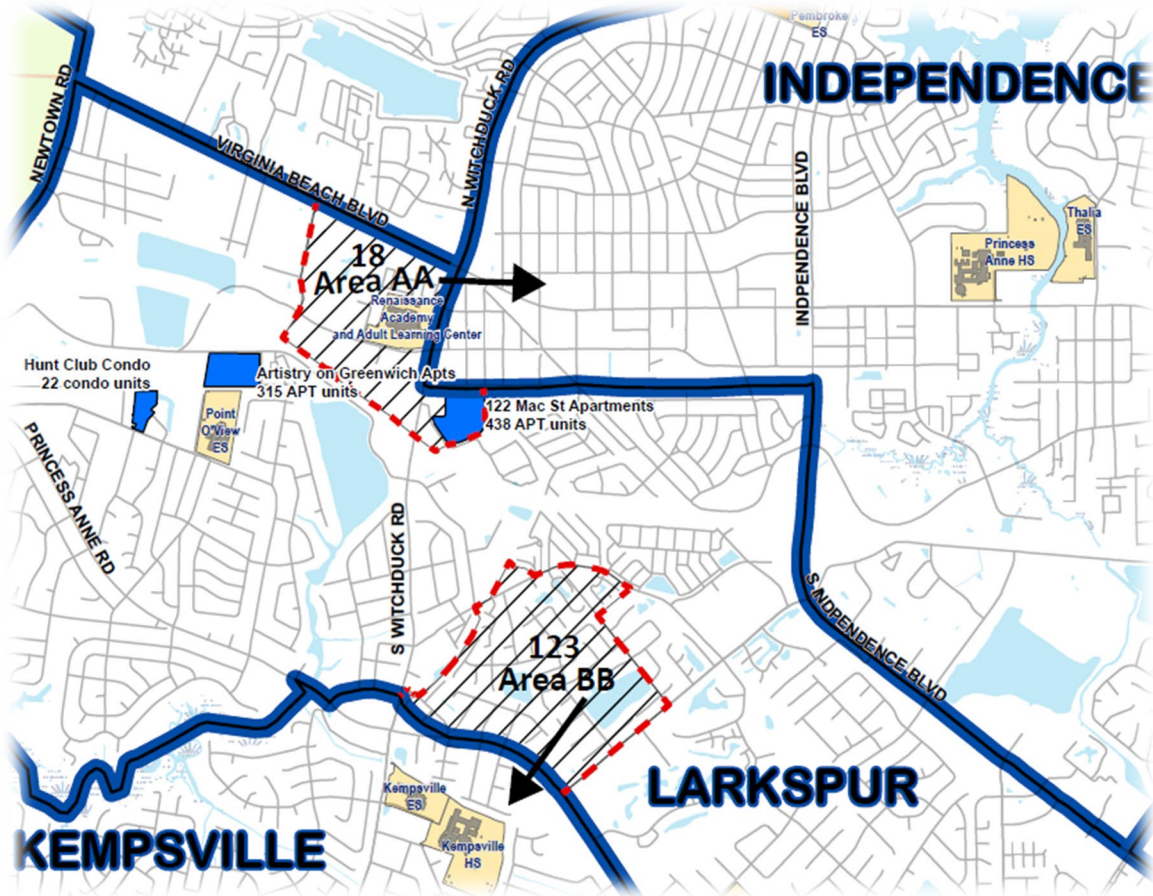
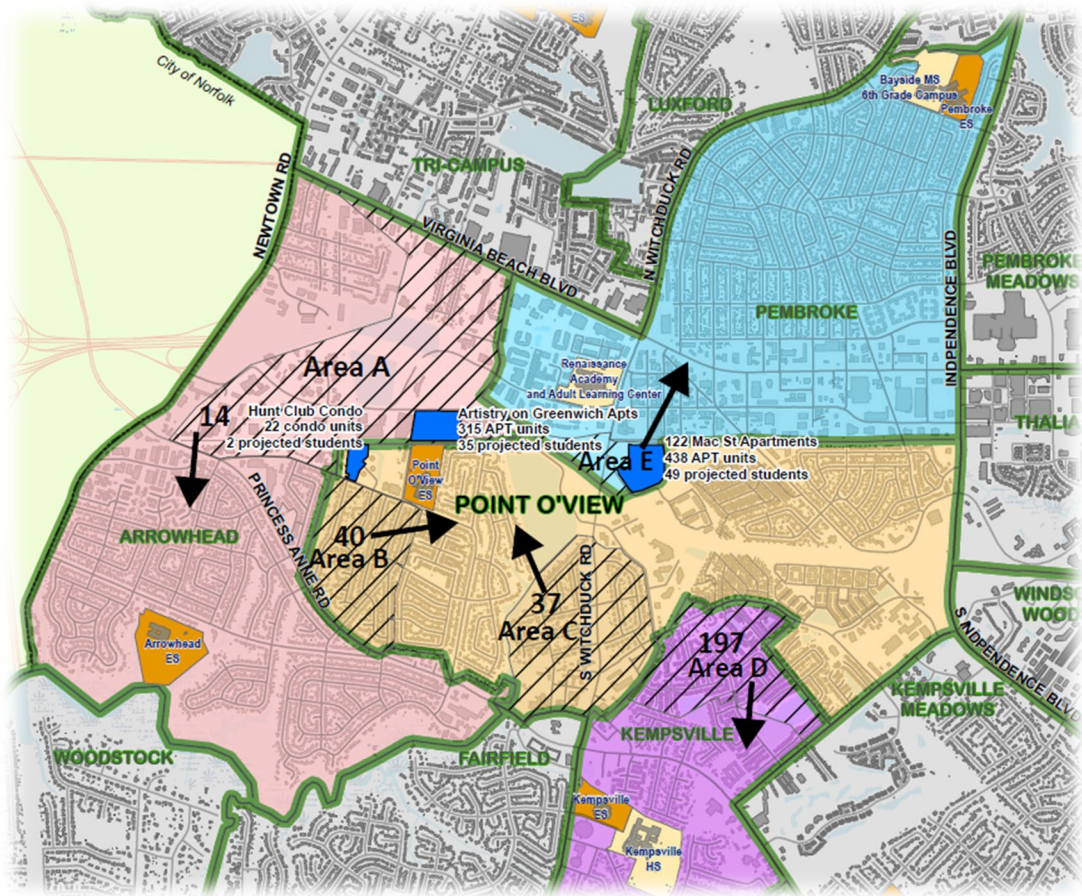
BUC purpose:

‘...analyze the updated 5-year enrollment projections to determine the impact, if any, of changes in enrollment on optimal building utilization and report to the School Board any recommendations.’

To date, all Policy 5-14 requirements have been achieved

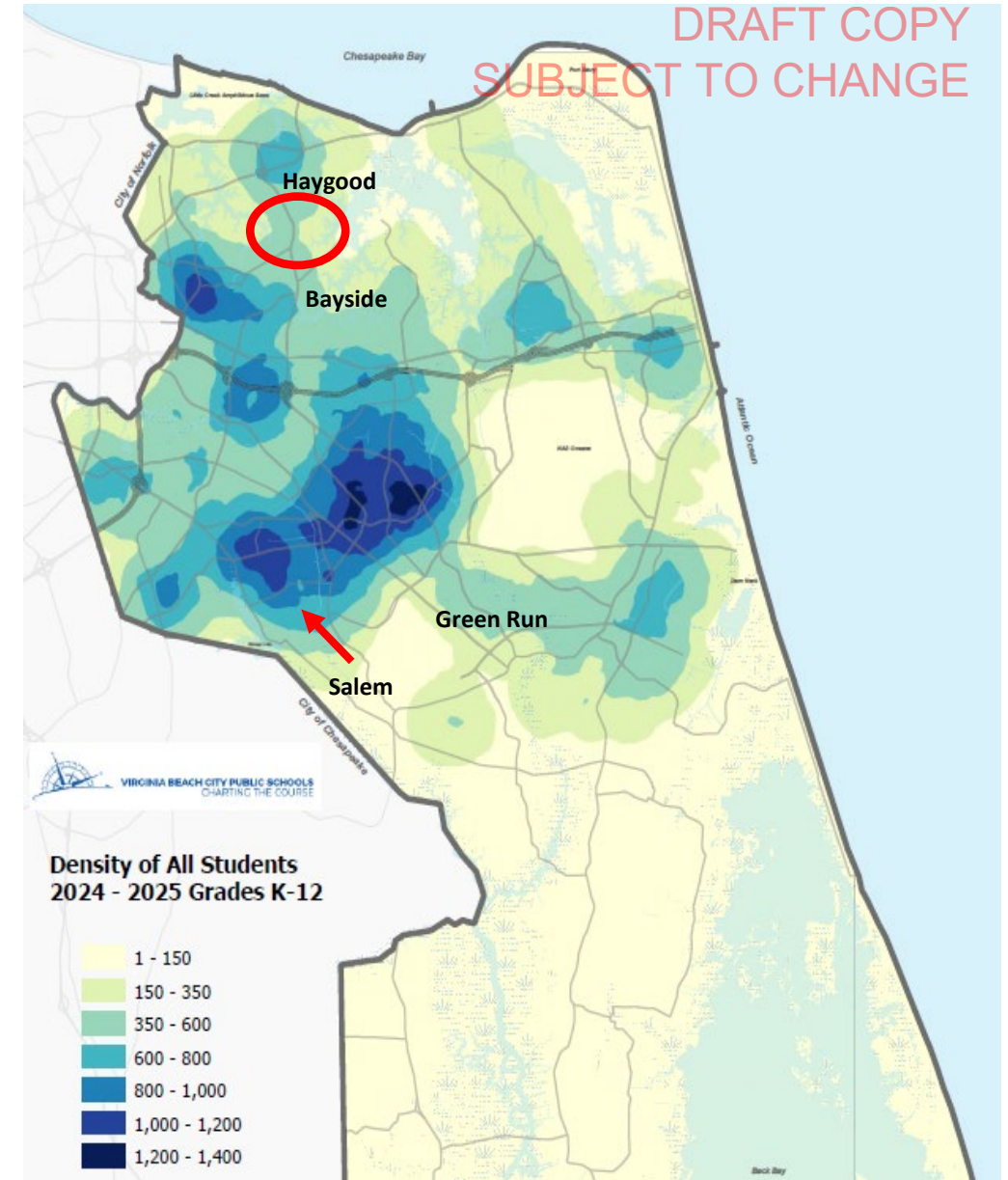
School Board Approved Rezoning

DRAFT COPY
SUBJECT TO CHANGE



Membership Density

- Very little change
 - Highest density areas:
 - Bayside
 - Green Run
 - Salem
 - One area of density growth
 - Northwest
 - Haygood area



SY 2024-25 Total VBCPS Students

DRAFT COPY
SUBJECT TO CHANGE

Total VBCPS Students Supported		
<u>School Years:</u>	<u>2023-24</u>	<u>2024-25</u>
Division	64,908	64,656
Elementary schools:	29,999	29,945
Middle schools:	14,469	14,422
High schools:	20,440	20,289

* Support Programs: Pre-Kindergarten, Early Childhood Special Education, Southeastern Cooperative Educational Program

SY 2024-25 Student Membership Categories

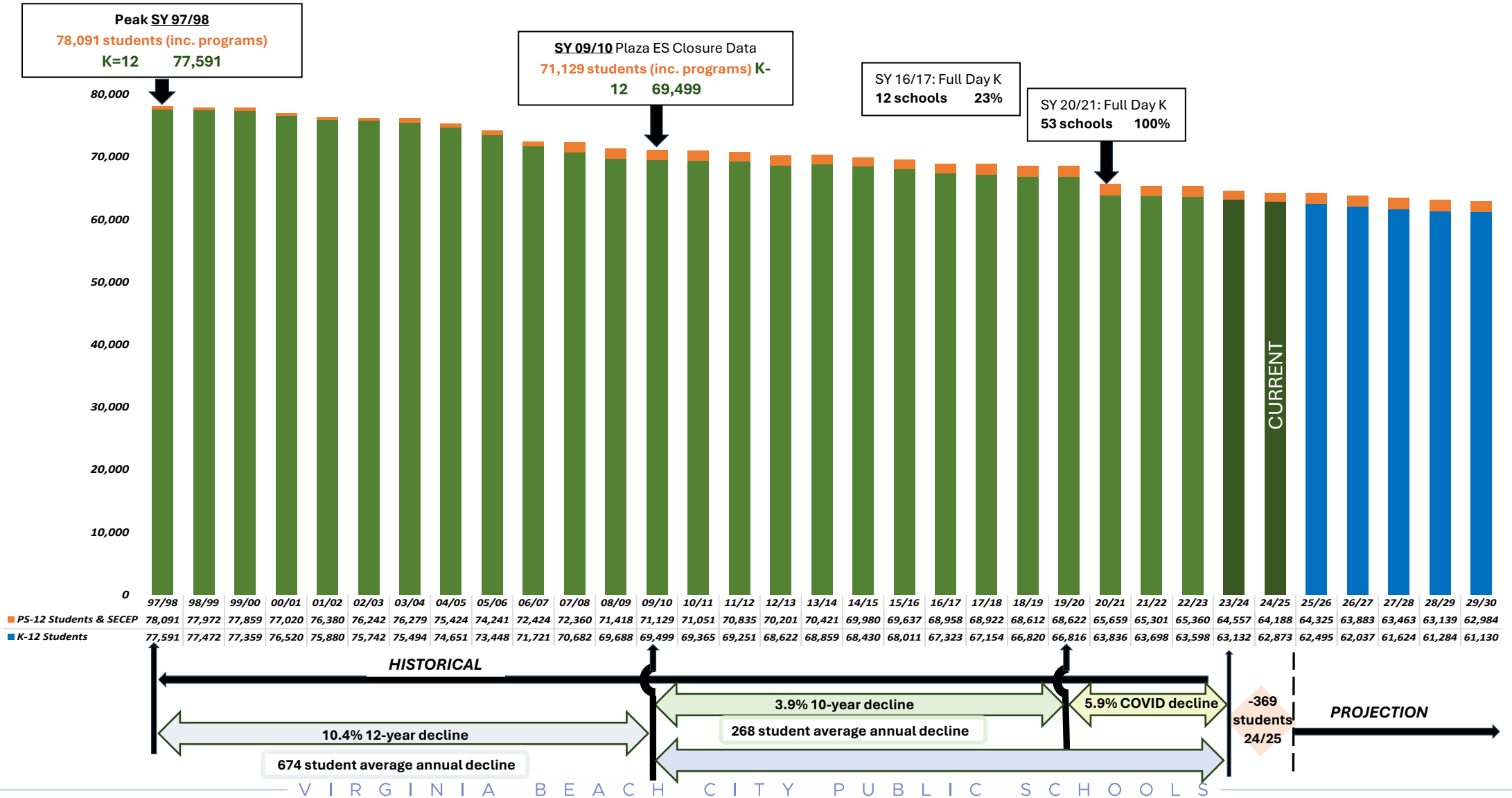
	<u>K-12</u>		<u>ECSE and Pre-K</u>		<u>SECEP</u>	
<u>School Years:</u>	<u>2023-24</u>	<u>2024-25</u>	<u>2023-24</u>	<u>2024-25</u>	<u>2023-24</u>	<u>2024-25</u>
Division	63,132	62,873	1,389	1,422	387	361
Elementary schools:	28,462	28,383	1,389	1,422	148	140
Middle schools:	14,381	14,339			88	83
High schools:	20,289	20,151			151	138

• Acronyms: Early Childhood Special Education (ECSE), Pre-Kindergarten (Pre-K), Southeastern Cooperative Educational Programs (SECEP)

DRAFT COPY
SUBJECT TO CHANGE

Long-term History and Forecast

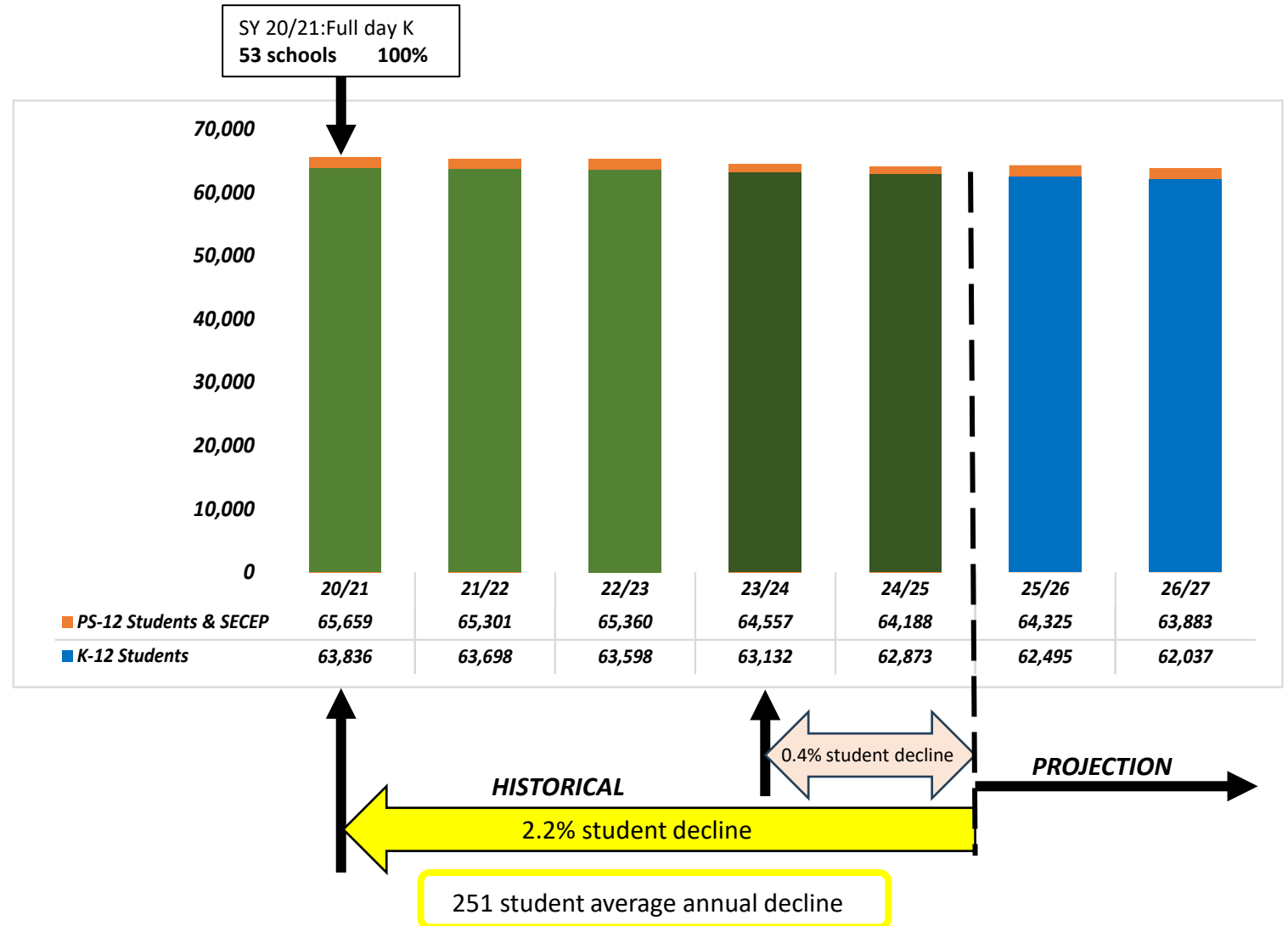
DRAFT COPY
SUBJECT TO CHANGE



Historic Five-Year Membership

DRAFT COPY
SUBJECT TO CHANGE

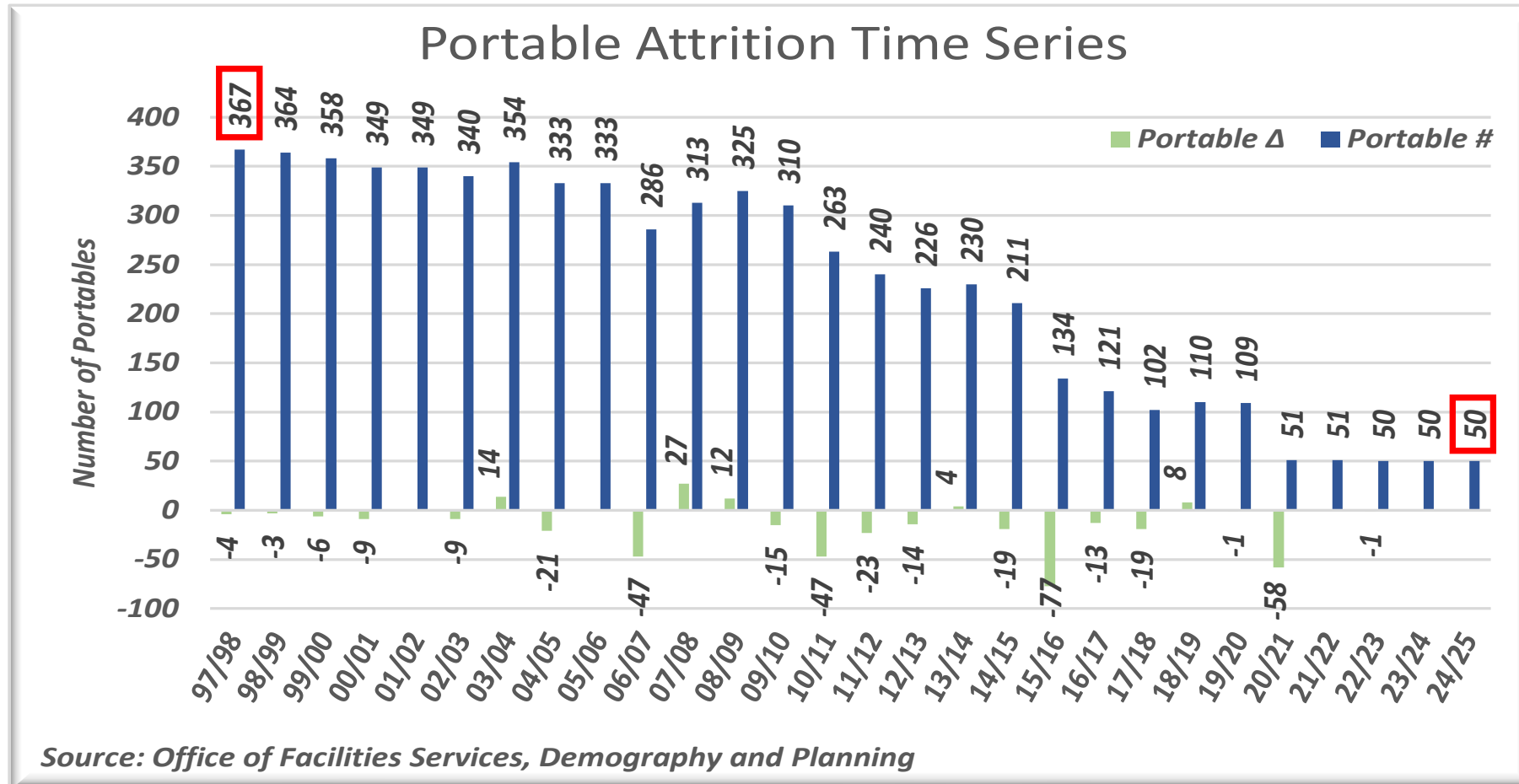
- SY 2020-21 to 2024-25
 - Stable declining
 - Average per annum = -0.2%
- SY 2023-24 to 2024-25
 - Stable declining
 - Rate = -0.4%
- SY 2025-26 to 2026-27 forecast
 - Stable declining
 - Rate = -0.8% per annum



Portable Attrition

DRAFT COPY
SUBJECT TO CHANGE

317 portables = 7 to 8 elementary schools



SY 97/98: Over-capacity required 367 portables

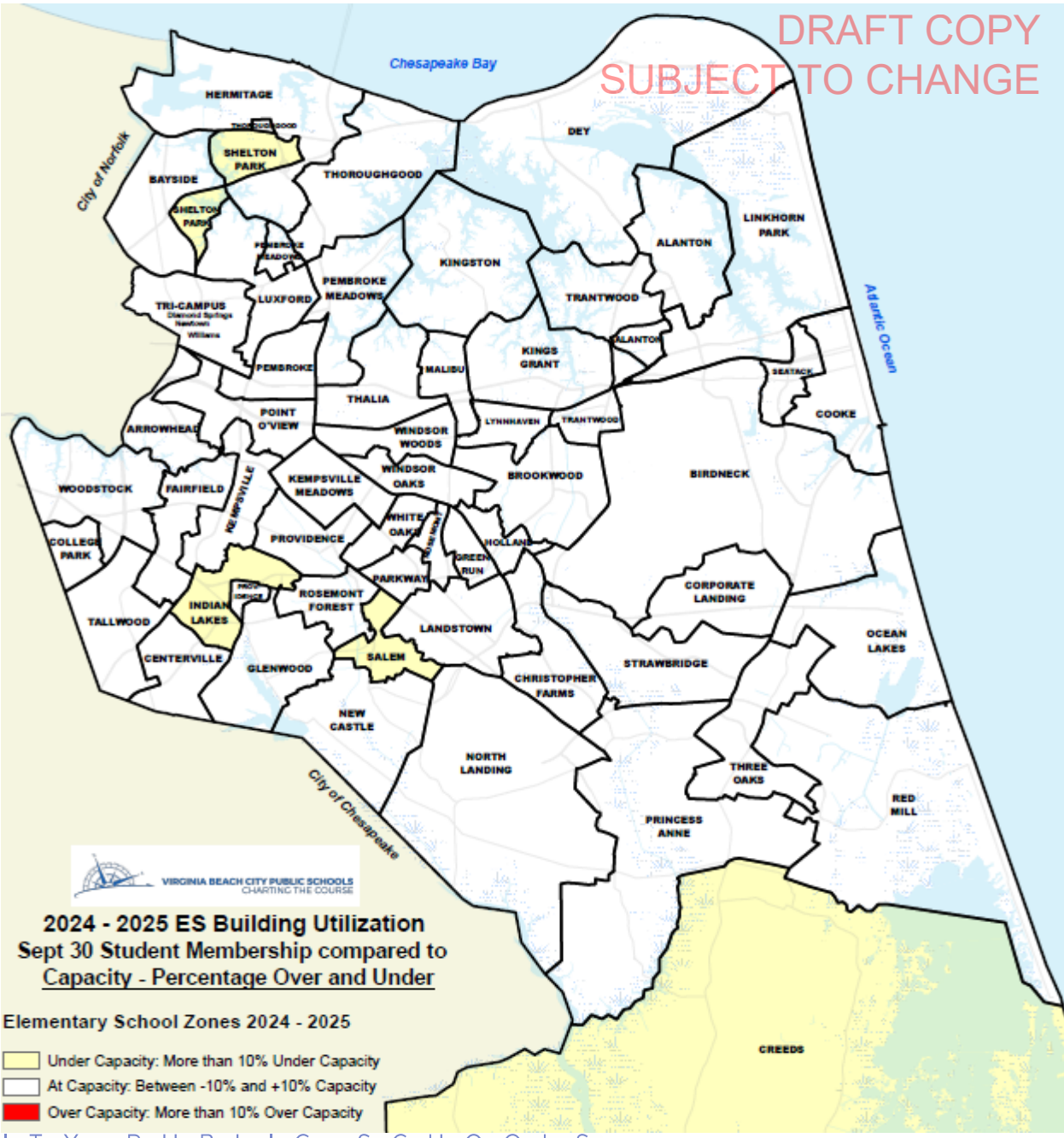
SY 24/25: Membership decreases managed by eliminating portables

SY 2024-25 Elementary School Capacity

Total elementary school facilities 55

Schools within capacity range 51

All elementary school capacity data can be found in your CIP book on pages 29-30.

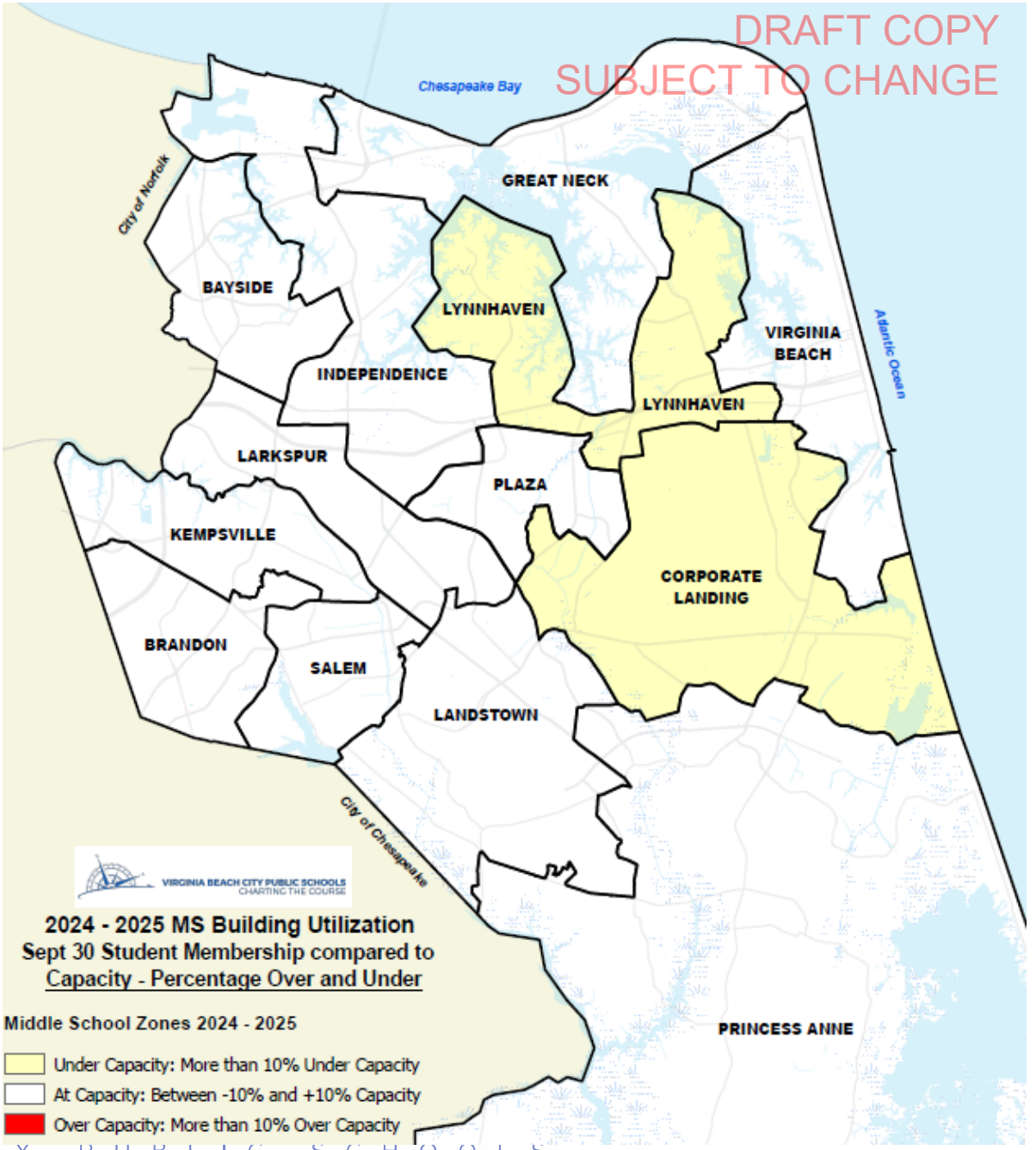


SY 2024-25 Middle School Capacity

Total middle school facilities 14

Schools within capacity range 12

All middle school capacity data can be found in your CIP book on pages 31-32.

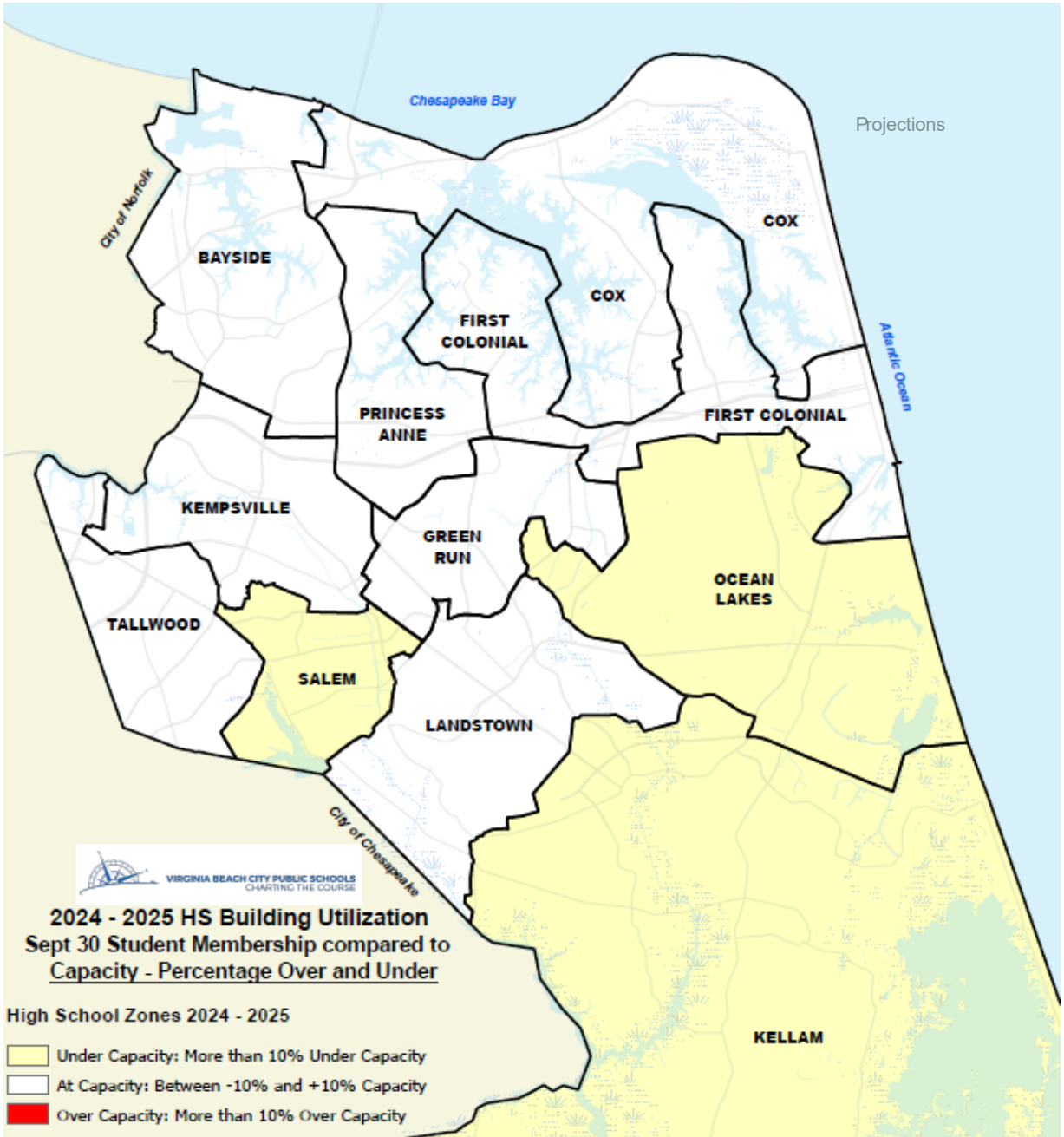


SY 2024-25 High School Capacity

Total high school facilities 11

Schools within capacity range 8

All high school capacity data can be found in your CIP book on pages 33-34.



SY 2025-30 Projections

Elementary

	Projections				
	Sept 30th Projections	Sept 30th Projections	Sept 30th Projections	Sept 30th Projections	Sept 30th Projections
	2025/26	2026/27	2027/28	2028/29	2029/30
*ECSE	469	484	486	501	503
*Pre-K	1,008	1,008	1,008	1,008	1,008
*SECEP	137	138	134	135	131
K	4,340	4,389	4,466	4,467	4,478
1	4,524	4,628	4,674	4,752	4,748
2	4,614	4,476	4,559	4,612	4,688
3	4,777	4,620	4,491	4,558	4,625
4	4,926	4,767	4,619	4,482	4,549
5	4,788	4,891	4,735	4,584	4,443
Total	29,583	29,401	29,172	29,099	29,173
Change from previous year	-362	-182	-229	-73	74
% Change from previous year	-1.21%	-0.62%	-0.78%	-0.25%	0.25%

Middle

	Projected Student Membership				
	Sept 30th Projections	Sept 30th Projections	Sept 30th Projections	Sept 30th Projections	Sept 30th Projections
	2025/26	2026/27	2027/28	2028/29	2029/30
*SECEP	82	82	81	81	80
6	5,071	4,676	4,612	4,653	4,524
7	4,787	4,996	4,752	4,571	4,650
8	4,736	4,794	5,003	4,758	4,573
Total	14,676	14,548	14,448	14,063	13,827
Change from previous year	254	-128	-100	-385	-236
% Change from previous year	1.76%	-0.87%	-0.69%	-2.66%	-1.68%

High

	2025/26	2026/27	2027/28	2028/29	2029/30
*SECEP	134	134	130	130	126
9	5,126	5,084	5,161	5,282	5,149
10	5,040	5,030	4,980	5,061	5,178
11	4,982	4,880	4,867	4,814	4,896
12	4,784	4,806	4,705	4,690	4,635
Total	20,066	19,934	19,843	19,977	19,984
Change from previous year	-223	-132	-91	134	7
% Change from previous year	-1.10%	-0.66%	-0.46%	0.68%	0.04%

Division

	2025/26	2026/27	2027/28	2028/29	2029/30
Total	64,325	63,883	63,463	63,139	62,984
Change from previous year	-331	-442	-420	-324	-155
% Change from previous year	-0.51%	-0.69%	-0.66%	-0.51%	-0.25%

DRAFT COPY SUBJECT TO CHANGE

QUESTIONS



Subject: Local Special Education Annual Plan Application and Report for VDOE **Item Number:** 12D

Section: Information **Date:** March 25, 2025

Senior Staff: Danielle E. Colucci, Ed.D., Chief Academic Officer

Prepared by: Roni S. Myers-Daub, Ed.D., Executive Director of Programs for Exceptional Children

Presenter(s): Roni S. Myers-Daub, Ed.D., Executive Director of Programs for Exceptional Children

Recommendation:

That the School Board receives the 2025-26 Special Education Annual Plan/Part B Flow-Through Application.

Background Summary:

All school divisions are required to establish eligibility for funding under the Individuals with Disabilities Education Act (IDEA). As part of this, IDEA and the implementing federal and state regulations require that each local school division, in providing for the education of students with disabilities within its jurisdiction, have in effect policies and procedures that are consistent with the Virginia Department of Education's (VDOE) policies and procedures, which have been established in accordance with IDEA.

The proposed 2025-26 Local Special Education Annual Plan maintains funding for personnel, professional development, and materials/equipment. Since the 2025-26 allocation amounts have not been released by VDOE, the plan was prepared using level funding from the 2024-25 award amount.

As required, the Local Special Education Annual Plan was reviewed with the Policy Review Subcommittee of the Special Education Advisory Committee (SEAC) in February and with the full SEAC during the March meeting. Once approved by the School Board, the school division must submit its application to the VDOE via the Online Management of Education Grant Awards (OMEGA) by May 9.

Source:

Individuals with Disabilities Education Improvement Act – 2004

Regulations Governing Special Education Programs for Children with Disabilities in Virginia – January 25, 2010

Budget Impact:

Approval of the Special Education Annual Plan/Part B Flow-Through Application by the School Board and the Virginia Department of Education is a prerequisite for the receipt of federal funds requested in the Part VI-B Flow-Through Application.

Next Steps:

- 2025-26 Special Education Annual Plan/Part B Flow-Through Application for action at the April 8, 2025, School Board meeting.
- Once approved by the School Board, the school division must submit the 2025-26 Special Education Annual Plan/Part B Flow-Through Application to the VDOE via the Online Management of Education Grant Awards (OMEGA) by May 9.

Welcome to the 2025-2026 Special Education Annual Plan/Part B Flow-Through Application.

Please Select your entity name

VA BEACH CITY PUBLIC SCHOOLS

NOTE: Must Enable Macros to Proceed.



Welcome to the 2025-2026 Special Education Annual Plan/Part B Flow-Through Application. Please use the tabs at the bottom of this spreadsheet to work your way through the certifications, assurances, budget forms, and other required components. Use your local personal computer to prepare the document for submission to the Virginia Department of Education via VDOE's Online Management of Education Grant Awards (OMEGA). The OMEGA submission and all division-level approvals must be completed no later than May 9, 2025.

To print Annual Plan/Part B Flow-Through Application Document, please select this button:

To view Annual Plan/Part B Flow-Through Application Document by pages, click on "Page Break Preview" under View.

Annual Plan/Part B Flow-Through Application Process

All local educational agencies (LEAs), which include local school divisions, state operated programs (SOPs), and the Virginia School for the Deaf and the Blind (VSDB), are required to establish their eligibility to receive funding under the Individuals with Disabilities Education Improvement Act of 2004 (IDEA). IDEA, at 20 USC § 1413(a)(1), and its federal implementing regulations, at 34 CFR § 300.201, require that each LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the Virginia Department of Education's (VDOE's) policies and procedures, which have been established in accordance with the IDEA. This Annual Plan/Part B Flow-Through Application is a component of the VDOE's overall responsibility to ensure each LEA's compliance with the implementation of the requirements of IDEA and its federal implementing regulations. Links to the 2006 federal IDEA implementing regulations and the April 2007 and December 2008 revisions to the federal regulations are available online at:

[Proportionate Share Calculation](#)

[Federal Register - IDEA](#) (pages 17769-17774, and 17781)

[Significant Disproportionality](#)

Please refer also to the information outlined below, and the Superintendent's Newsletter, *Virginia Education Update* 2024-47, dated December 5, 2024, for additional information and contact assistance.

A. Submission of the Annual Plan/Part B Flow-Through Application using the OMEGA System:

Each LEA must submit its Annual Plan/Part B Flow-Through Application using the Online Management of Grant Awards (OMEGA) System. LEAs are requested to use the sequence of activities outlined below when completing and submitting their Annual Plan/Part B Flow-Through Application for approval. For LEAs to be eligible to receive Part B funds the following components are required: Excess Costs and Maintenance of Effort (MOE). Information will be collected concerning Excess Costs using an automated Web-based application. Projected Maintenance of Effort information will be collected within this application.

1. Verify completion of an "OMEGA User Permission Form OP1" - An OP1 Form must be on file with the VDOE's Fiscal Services Office for each person in the LEA's OMEGA approval queue for applications for Sections 611 or 619 funding. If your LEA has previously submitted an OP1 Form and has been granted permission for each individual in the approval queue to either "Create/Cancel," or to "Approve/Deny" an "Application Request" for "Section 611" and "Section 619," then you are not required to submit new OP1 Forms. However, if there are new staff members participating in the approval queue, please verify that an OP1 form, requesting the appropriate permissions, has been filed with the VDOE's Fiscal Services Office.

Instructions for completing the OP1 Form and online training opportunities are available online at:

[Online Management of Education Grants Awards \(OMEGA\)](#)

Please ensure that if applicable, new OP1 forms are completed and mailed to the following address no later than April 4, 2025.

Virginia Department of Education
Fiscal Services Office
P.O. Box 2120
Richmond, Virginia 23218-2120

Additional assistance regarding the OP1 Form may be obtained by telephone at (804) 371-0993 or by email at: omega.support@doe.virginia.gov

Note: If you are not a current user of the VDOE's Single Sign-on for Web Applications Systems (SSWS) portal, prior to submitting an OMEGA user permission form to VDOE, you must contact your local SSWS Coordinator, who will establish an SSWS "user login" and access to OMEGA.

2. After completing all tabs below, the Annual Plan/Part B Flow-Through Application must be reviewed by the school division's local special education advisory committee, and approved by the school board prior to submission via OMEGA to VDOE for review and approval.
3. OMEGA Data Submission - Once the LEA's electronic 2025-2026 Annual Plan/Part B Flow-Through Application has been reviewed and approved, as outlined in Step 2 above, LEAs are requested to do the following:
 - a. Log in to the Virginia Department of Education's SSWS at the following website (NOTE: The website suffix is "do" rather than "doe").
<https://p1pe.doe.virginia.gov/ssws/login.page.do>
 - b. Select the Application Name "Online Management of Education Grant Awards - OMEGA."
 - c. On the left side of the OMEGA home page is a column entitled, "I want to...." From that list, select "Submit an application." That will bring up OMEGA's "Application Request Page."
 - d. On the "Application Request Page," the first step is to "Choose the Award Year." This will be **2025**
 - e. The next question is "Do you wish to submit a consolidated application?" The answer is "**Yes**." (Please note that failure to select "Yes" may delay approval of your Annual Plan/Part B Flow-Through Application.)
 - f. Choose the Project Groups - If your LEA is applying for both Section 611 and Section 619 funding, in OMEGA, under "Choose the Project Groups," select Both "IDEA Part B Section 611 Special Education" and "IDEA Part B Section 619 – Special Education Preschool" as part of the Same consolidated application. However, if Section 611 is the Only funding stream for which your LEA is applying, under "Choose the Project Groups," select Only "IDEA Part B Section 611 Special Education."

NOTE: If you currently use OMEGA to submit ESSA applications, those funding streams may appear under "Choose the Project Group." Please be careful to select only the IDEA Part B selections, which are applicable to your Annual Plan/Part B Flow-Through Application.

- g. The next step is to "Browse." Selecting "Browse" will allow you to locate and attach the Excel file containing your saved, completed 2025-2026 Annual Plan/Part B Flow-Through Application.
 - h. Once the file containing the Excel spreadsheet has been attached, select "Go to Submit" from the options at the bottom of the screen. This will bring up a "Confirmation Page." The "Confirmation Page" will allow you to ensure that the file you uploaded is the appropriate file, and that you selected the appropriate "Project Group(s)." Once you have verified that the information is ready for submission, select "Submit Request."
 - i. Once the OMEGA application is submitted, it will be routed to the individual(s) within the LEA, who are authorized to approve OMEGA applications, and it will appear in the approvers' OMEGA "To Do List." The application must be approved by each required LEA-level approver before it will be submitted via OMEGA to VDOE for review. At a minimum, at the LEA level, the OMEGA application must be approved by the individual authorized to provide "Level 4" approval, typically the Superintendent or other authorized designee.
4. To ensure a timely approval process, the electronic 2025-2026 Annual Plan/Part B Flow-Through Application must be uploaded via OMEGA, and all LEA-level approvals must be completed no later than May 9, 2025.

B. Contact Information:

If you have any questions during the completion of your Annual Plan/Part B Flow-Through Application, please contact a VDOE staff member using the following information:

Plan Section	Contact Person	Telephone	Email Address
IDEA, Part B Annual Plan Certifications, Policy Statements, OMEGA submission and General Questions	Tracie Coleman	(804)750-8652	Tracie.Coleman@doe.virginia.gov
Special Education in Local and Regional Jail Programs	Laurie Cooper	(804)418-4760	Laurie.Cooper@doe.virginia.gov
MOE Eligibility and PSA	Shalonda Lewis	(804)774-4279	Shalonda.Lewis@doe.virginia.gov
Report on the Implementation of the 2023-2024 Plan	Kesha Reed	(804)750-8131	Kesha.Reed@doe.virginia.gov
Submission Statement, GEPA Statement and Section 611 Application	Kesha Reed	(804)750-8131	Kesha.Reed@doe.virginia.gov
Section 619 Application	Kesha Reed	(804)750-8131	Kesha.Reed@doe.virginia.gov
	Dawn Hendricks	(804)225-2675	Dawn.Hendricks@doe.virginia.gov
Coordinated Early Intervening Services Determination	Joseph Wharff	(804)750-8077	Joseph.Wharff@doe.virginia.gov
Comprehensive Coordinated Early Intervening Services Plans	Cynithia Reid	(804)750-8607	Cynithia.Reid@doe.virginia.gov
	Teresa Lee	(804)750-8113	Teresa.Lee1@doe.virginia.gov
OMEGA Submission Support and OP1 Form	OMEGA Support	(804)371-0993	OMEGA.Support@doe.virginia.gov

C. Local Policies and Procedures:

Each LEA must provide assurances via its Annual Plan/Part B Flow-Through Application that its local policies and procedures are in compliance with the requirements of, and any revisions to, the IDEA, its federal implementing regulations, and Virginia's state special education regulations. Approval of the electronic Annual Plan/Part B Flow-Through Application in OMEGA by the LEA's Level 4 approver serves as that assurance. Thus, LEAs are not required to submit copies of their local policies and procedures, or revisions to those policies and procedures to the VDOE. Nonetheless, LEAs are reminded that revisions to local special education policies and procedures must be approved by school boards for school divisions, or the Board of Visitors for the VSDB. State-operated programs must submit revisions to policies and procedures to the State Special Education Advisory Committee for review. A guidance document that provides technical assistance regarding those areas in which LEAs are required to have local special education policies and procedures is available online at:

Developing Local Policies and Procedures

D. Private School Set-Aside Requirements:

Approval of the electronic Annual Plan/Part B Flow-Through Application in OMEGA by the LEA's Level 4 approver will provide assurance that each school division will comply with the 2006 federal IDEA implementing regulations regarding parentally-placed private school students, at 34 CFR 300.129 to 300.144. and Virginia's special education regulations at 8 VAC 20-81-150 C. Nonetheless, each school division will be required to submit information demonstrating compliance with its proportionate set-aside (PSA) share of its Section 611 and Section 619 subgrant to provide services to the population. This information is subject to review and public disclosure. Preliminary PSA amounts should be included within this annual plan.

Upon notification of its grant award, each school division must calculate the proportionate share amounts from its 611 and 619 subgrants to be spent on parentally-placed private school students. These calculations will be submitted to the VDOE using the online Spec-ed PSA application. If set-aside funds received in accordance with the 2025-2026 Annual Plan/Part B Flow-Through Application are not spent by the end of the 2025-2026 fiscal year, any remaining funds must be obligated for one additional year to provide special education and related services to children with disabilities who are parentally placed in a private school or are home-schooled and may not be used for other purposes. The PSA funds may be reallocated for other allowable uses after June 30, 2027. Note: A web-based application will be used to submit the information to the VDOE. Additionally, school divisions will identify these expenditures in OMEGA.

E. Excess Costs and Maintenance of Effort Requirements:

Each school division must comply with requirement provisions of the 2006 federal IDEA implementing regulations, and the Virginia Regulations, at 8 VAC 20-81-260 B and C. These local records are subject to review and public disclosure, including in the event of a financial audit, or if an applicable state complaint or due process action is filed. Each school division will use the web-based Excess Costs application to submit information to the VDOE to complete its Excess Cost calculations. The federal mandates regarding Maintenance of Effort are in the federal IDEA implementing regulations, at §§ 300.154(g)(2), and 300.203-300.205. Preliminary Maintenance of Effort information is to be included with this annual plan. The Level 4 (Superintendent or Authorized Designee) approval will ensure compliance with Excess Costs and Maintenance of Effort requirements.

F. Section 611 and Section 619 Grant Applications:

Grant awards will be issued upon receipt of funds from the U.S. Department of Education (USED) and the VDOE approval of the LEA's Annual Plan/Part B Flow-Through Application. Awards will be made upon a determination that the LEA has met all eligibility requirements of IDEA. The amount of funds to be allocated to your LEA is based on a formula specified by the IDEA.

Additional Tips:

- **Required components:** In order for your LEA to receive funding under Part B of IDEA, all sections of this application must be completed in accordance with federal and state funding requirements. (LEAs not applying for Section 619 funding are not required to complete the tab entitled, "Section 619.")
- **Application Signature:** Approval by the LEA's Level 4 approver of this Annual Plan/Part B Flow-Through Application in OMEGA serves as an electronic signature for purposes of applying for federal funds.
- **Contact Information:** Please ensure the "Contact Person" identified in the application is available during the summer.

- **Proposed Budget:** We recommend that you base your 2025-2026 proposed budget, for both Section 611 and Section 619, on the LEA's 2024-2025 grant award for each funding stream, as specified in Superintendent's Newsletter #2023-03 dated July 20, 2023. Please review both the proposed budget and the narrative budget description to ensure consistency.

- **Personnel:** For personnel to be paid from project funds, please clearly indicate percentages of salaries (FTEs) to be covered by Part B funds. For personnel who do not spend 100 percent of their time serving children with disabilities, only the amount of time (i.e., percentage of salary and fixed charges) spent serving children with disabilities may be charged to Part B funds. When employees are expected to work on a single Federal award or cost objective, the LEA must ensure that a semi-annual certification is made supporting the employees' salaries and wages. When employees are expected to work on multiple projects the LEA must ensure that a monthly certification is made supporting the employee's salaries and wages.
- **Equipment Purchases:** Approval for specific items of equipment is required for items costing \$5,000 or more. **You must obtain approval of each equipment item prior to purchase.** For items not included in this application, approval must be obtained prior to purchase in accordance with the policies and procedures in effect at that time. School divisions are expected to maintain an inventory of purchases costing less than \$5,000 for items such as I-pads, computers, smartboards, library reference books, etc.
- **Indirect Costs:** Applicants are encouraged to consider budgeting for “indirect costs” (restricted rate). Please consult with your LEAs chief financial officer for information pertinent to indirect costs and the restricted cost rate(s) computed for your LEA.
- **Equipment/Travel:** Where equipment items and/or travel details are not known at the time this application is submitted, applicants may budget for equipment and travel and shall seek specific prior approval at a later date (prior to purchase or out-of-state travel). All out-of-state travel requires preapproval by VDOE staff, even if included in this annual plan,
- **Capital Outlay:** Proposed expenditures for capital outlay, object code 8000, must be itemized. These items would normally cost at least \$5,000 per item.
- **Amendments:** Once the VDOE receives a federal grant award for Sections 611 and 619 funding, each LEA whose Annual Plan/Part B Flow-Through Application has been received in substantially approvable form, and which continues to meet the eligibility requirements of Part B of IDEA, will receive sub-grant awards in accordance with federal and state funding requirements. The amount of the sub-grant awards will be published in a Superintendent's Memorandum, and posted in OMEGA. It is anticipated that the LEA's sub-grant award may differ from the proposed 611 or 619 budget amount submitted as part of the LEA's Annual Plan/Part B Flow-Through Application. If so, the amount of the discrepancy will appear in OMEGA under Object Code 0000. Select "Change my object code budget" to reallocate any funds in Object Code 0000 between the remaining Object Codes. The LEA is not required to submit a revised Annual Plan/Part B Flow-Through Application to the VDOE via OMEGA to make this adjustment.

Following approval of the LEA's Annual Plan/Part B Flow-Through Application, if the LEA proposes to spend IDEA Part B funds differently than outlined in its Annual Plan/Part B Flow-Through Application, the amendment process will differ depending on the type of amendment requested. To make a change to a proposed expenditure **within the same object code**, please send an e-mail message to the appropriate contact for the funding stream to be amended, outlining the proposed amendment. VDOE staff will review the proposed change and notify you regarding whether or not it is approved or denied. To make a change to a proposed expenditure **between object codes**, transfer the funds using “Change my object code budget” in OMEGA, and insert a “justification” in the comment box. The justification will be reviewed by VDOE staff, who will then either approve or deny the request via OMEGA. **Note that both amendment processes require VDOE approval of proposed expenditure changes, prior to the purchase of goods or services.** The LEA is not required to submit a revised Annual Plan/Part B Flow-Through Application to the VDOE via OMEGA to request an amendment.

- **Reimbursements:** The VDOE is responsible for assuring that federal special education funds are used in accordance with all applicable federal and state requirements. Thus, reimbursement requests will be monitored closely to ensure compliance with such requirements. If you have any questions about the appropriateness of a proposed use of these funds, please contact Kesha Reed. Contact information is identified in section B above.
- **Technical Assistance Documents:** Additional technical assistance information regarding completion of the Annual Plan/Part B Flow-Through Application is available on the VDOE's website at:

[Special Education Annual Plan / Part B Flow-Through Application](#)

These documents provide guidance regarding object codes and the types of expenditures to be included under each object code, and suggestions for the appropriate use of early childhood special education funds.

[Object Codes/Object Code Definitions](#)

SSWS Application Selection Logout	
Please select one of the Applications listed below	
APPLICATIONS Educational Registry Application (ERA) - Educational Registry Application maintains information on DOE divisions, offices and staff. This application also maintains division and school administration, superintendent, superintendent's designee, principal, central office staff, school calendar, school programs, paired schools, division contacts, and triennial census counts.	Educational Directory Contact List Applications Contact Info Change Password Change E-mail Maintain Contacts Dropbox EIM Service Request Oracle Financial Reports

Virginia Department of Education Dropbox

The Virginia Department of Education Dropbox provides a secure method of transferring files, containing sensitive or confidential information, between SSWS account owners. Click the Instruction link on the gray right-hand menu for full operating instructions.

Upload Files

File information	
To: School Division :	Virginia Department of Education
Receiver :	Coleman, Tracie Spec. Educ. Budget & Finance Mgr. Virginia Department of Education Special Education & Student Services Financial & Data Services

VIRGINIA DEPARTMENT OF EDUCATION
DIVISION OF SPECIAL EDUCATION AND STUDENT SERVICESLocal Special Education Annual Plan/Part B Flow-Through Application and Report
2025-2026

Division and Contact Information - to be Completed by School Division

Division Applicant Name (Legal Name of Agency)	LEA	Questions regarding this plan should be directed to:	
VA BEACH CITY PUBLIC SCHOOLS	Number	128	Roni Myers-Daub, Ed.D.
Mailing Address (Street, City or Town, Zip Code)	UEI	TSSMKRRRZTZ	
2512 George Mason Drive, Virginia Beach, VA 23456			

Phone (ext):	(757) 263-2400		Fax:	(757) 263-2067
	Numbers Only	Ext.		Numbers Only
Region:	2	E-mail:	roni.myers-daub@vbschools.com	

SUPERINTENDENT'S CERTIFICATION

For the purpose of implementing the provisions of the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), I certify that throughout the period of the 2025-2026 grant award, this School Division will comply with the requirements outlined in each of the following:

- (1) Part B of IDEA, including the eligibility requirements of Section 613;
- (2) The IDEA federal implementing regulations, dated October 13, 2006, and revised April 9, 2007, and December 31, 2008, at 34 C.F.R. Part 300 et seq.; and
- (3) Virginia's "Regulations Governing Special Education Programs for Children with Disabilities in Virginia," at 8 VAC 20-81 et seq., effective January 25, 2010, and any revisions.

I certify that this school division has developed local policies and procedures for the provision of special education and related services, which are kept current, and which ensure compliance with the requirements of, and any revisions to the IDEA, its federal implementing regulations, and the Virginia Board of Education's regulations.

I certify that all students, including those who may be placed in regional programs by this agency, are afforded all assurances as delineated in this document.

Finally, I certify that this Annual Plan/Flow-Through Application for Part B Funds under the provisions of IDEA, was approved by the School Board on

April 8, 2025

Date

Division Superintendent (Signature)

Donald E. Robertson, Jr., Ph.D.

Typed Name

April 8, 2025

Date

Annual Plan/Part B Flow-Through Application Policy Statements
(continued on next page)

This LEA assures that it has in effect policies, procedures, and programs which have been established and administered to comply with the IDEA, and its federal implementing regulations, including 34 CFR §§ 300.201-300.213, and which are consistent with the policies and procedures that VDOE has established in accordance with IDEA, and its federal implementing regulations, including 34 CFR §§ 300.101–300.163, and 300.165–300.174, to ensure each of the following:

- A free appropriate public education will be available for each child with disabilities, ages two to 21, inclusive.
- All children, ages two to 21, inclusive, residing in the LEA who have disabilities and need special education and related services, who have not been parentally-placed in a private or home school, are identified, located, evaluated, and placed in an appropriate educational program.
- An individualized education program (IEP) will be maintained for each child with a disability, as required.
- To the maximum extent appropriate, children with disabilities will be educated with children who are nondisabled in the Least Restrictive Environment.
- Children with disabilities and their parents or guardians are guaranteed procedural safeguards in the process of identification, evaluation, educational placement, or the provision of a free appropriate public education, including the right to access dispute resolution options.
- Surrogate parents will be appointed, when appropriate, to act as advocates to serve the education interest of children, ages two to 21, inclusive, who are suspected of being or are determined to be disabled.
- Testing and evaluative materials used for the purpose of classifying and placing children with disabilities are selected and administered so as not to be racially or culturally discriminatory.
- The confidentiality of personally identifiable information, that is collected, maintained, or used under IDEA, shall be protected.
- Children with disabilities, who are participating in Part C early intervention programs, and who will be participating in Part B preschool programs, will experience a smooth and effective transition between the programs.
- All children, ages two to 21, inclusive, who have disabilities and need special education and related services, and who are parentally-placed in a private school or home school, that is located within the geographic boundaries of the LEA, are identified, located, evaluated and provided services, in accordance with the results of a timely and meaningful consultation process.
- Homeless children with disabilities will be served in accordance with the requirements of the *McKinney-Vento Homeless Assistance Act*.
- Special education and related service personnel, including paraprofessionals, are appropriately and adequately prepared and trained, and measurable steps will be taken to recruit, hire, train, and retain highly qualified personnel to provide special education and related services to children with disabilities.
- Valid and reliable data is submitted to the VDOE, as requested, including data regarding the performance goals and indicators established by the VDOE to determine the progress of children with disabilities, and the performance of the LEA toward targets outlined in Virginia's State Performance Plan.
- Policies and procedures will be in effect that are designed to prevent the inappropriate overidentification, underidentification, or disproportionate representation by race and ethnicity of children as children with disabilities, including children with disabilities with a particular impairment.

Annual Plan/Part B Flow-Through Application Policy Statements
(continued on next page)

- Children with disabilities are not required to obtain prescription medication as a condition of attending school, receiving an evaluation, or receiving special education and related services.
- Section 427 of the General Education Provisions Act (GEPA) applies to applicants for grant awards under this program. Please refer to the following link for more information. [20 U.S.C. 1228a](#)
- Children with disabilities are given the right to participate in the state assessment system.
- There will be ongoing parent consultation.
- Funding will be used to develop and implement coordinated early intervening educational services, as required.
- Children with disabilities who attend charter schools are provided services in the same manner as other children with disabilities who attend public schools.
- Instructional materials will be provided to children with a visual impairment or other print disabilities in a timely manner.
- Efforts will be made to cooperate with the United States Department of Education (USED) to ensure the linkage of records pertaining to migratory children with disabilities.
- All documents relating to the LEA's eligibility under IDEA will be made available to the public.

SUBMISSION STATEMENT (continued on next page)

Under the provisions of the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), and its federal implementing regulations, at 34 C.F.R. Part 300 et seq., a local educational agency, that desires to receive funds under the Act, must provide the following assurances:

1. The local educational agency shall be responsible for (1) the control of funds provided under Part B of the Act; (2) title to property acquired with those funds; and (3) the local educational agency will administer such funds and property.
2. The local educational agency shall maintain records that show that where Part B funds are used to supplement existing services or to provide additional services to meet special needs, those services shall be at least comparable to services provided to other children with disabilities in the local educational agency with state and local funds.
3. The local educational agency application and all pertinent documents related to such application, including all evaluations and reports relative to the application, shall be made available for public inspection.
4. The local educational agency shall maintain records showing that Part B funds are used to supplement and, to the extent practicable, increase the level of state and local funds expended for the education of children with disabilities. Part B funds shall, in no case, be used to supplant local and state funds.
5. The funds provided under Part B of the Act shall be used to employ only those professional personnel who meet appropriate State standards. In addition, all other professional personnel employed, such as therapists, etc., shall be properly licensed.
6. The Virginia Department of Education assumes rights to all materials and/or products developed in this project, including equipment purchased with Part B funds.
7. No person shall, on the grounds of race, color, national origin, sex, disabling condition or age, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity for which the applicant received financial assistance under the provisions of the Act.
8. The local educational agency shall provide students enrolled in private schools an opportunity to participate in programs funded through Part B of IDEA.
9. The local educational agency will ensure that projects involving construction, are consistent with overall State plans for the construction of school facilities. In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed under Section 504 of the Rehabilitation Act of 1973 and subsequent amendments in order to ensure that facilities constructed with the use of Federal funds are accessible to, and usable by, individuals with disabilities.
10. The local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in Part B programs significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.
11. The local educational agency will ensure that none of the funds expended under Part B programs will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.
12. Except when used to provide Comprehensive Coordinated Early Intervening Services or Coordinated Early Intervening Services, the local educational agency will ensure that funds expended under Part B of IDEA will only be used for the costs which are directly attributable to the education of children with disabilities, and which exceed the average annual per student expenditure during the preceding year as computed in accordance with 34 C.F.R. § 300.202, Appendix A of the IDEA federal implementing regulations, and as documented using the Web-based application.

SUBMISSION STATEMENT (continued from previous page)

13. The local educational agency will ensure that funds expended under Part B of IDEA will not be used to reduce the level of expenditures made from local funds below the amount expended for the education of children with disabilities from state or local funds during the preceding fiscal year, in accordance with 34 C.F.R. §§ 300.203 to 300.205 of the IDEA federal implementing regulations, and as documented using the web-based application.
14. The school division will ensure that, in accordance with 34 C.F.R. § 300.133, and Appendix B of the IDEA federal implementing regulations, during the grant award period, a proportionate share of the school division's Section 611 subgrant will be set aside to be expended for children with disabilities, ages 3 through 21, who are parentally-placed in a private school within the school division, and a proportionate share of its Section 619 subgrant will be set aside to be expended for children with disabilities, ages 3 through 5, who are parentally-placed in a private school within the school division. This school division further assures that if it has not expended for equitable services all of its set-aside funds by the end of the fiscal year for which it was appropriated, the school division will obligate any remaining funds for one additional year to provide special education and related services to children with disabilities who are parentally placed in a private school within the school division. Actual proportionate set-aside amounts will be submitted using the web-based application
15. The local educational agency shall maintain records demonstrating compliance with the provisions of IDEA and its federal implementing regulations, including each of the assurances outlined above, and afford the Virginia Department of Education access to those records that it may find necessary to ensure the correctness and verification of the information required under this Act.
16. The local educational agency certifies this application as a material representation of its compliance with the following provisions of Education Department General Administrative Regulations (EDGAR), as applicable: 34 CFR Part 82 § 82.110—New Restrictions on Lobbying; 34 CFR Part 85 § 85.105 and § 85.110—Governmentwide Debarment and Suspension (Nonprocurement); and 34 CFR Part 84 §§ 84.200 through 84.230, and 84.300 – “Governmentwide Requirements for Drug-Free Workplace” (Grants). In addition the LEA certifies this application complies with 2 CFR, Part 200 Uniform Guidance, as applicable.

**IDENTIFICATION OF BARRIERS AND DESCRIPTIONS OF
STEPS TO OVERCOME THEM IN ACCORDANCE
WITH PROVISIONS IN SECTION 427 OF
THE GENERAL EDUCATION PROVISIONS ACT**

Applicants for federal assistance are required under Section 427 of the General Education Provisions Act (GEPA), enacted as a part of the Improving America's Schools Act of 1994 (P.L. 103-382) to include in its application a description of the steps in addressing equity concerns and full participation of students, teachers and other program beneficiaries with special needs in designing their federally-assisted projects or activities. The legislation highlights six characteristics that describe broad categories of persons or groups that may more frequently encounter barriers to participation. The characteristics are: Gender, Race, National Origin, Color, Disability, and Age.

1. Describe how your entity's existing mission, policies, or commitments ensure equitable access to, and equitable participation in, the proposed project or activity.

Virginia Beach City Public Schools' (VBCPS) five-year strategic framework, Compass to 2025, highlights specific areas of emphasis for advancing educational equity across goals which focus on educational excellence; student well-being; student ownership of learning; exemplary, diversified workforce; mutually supportive partnerships; and organizational effectiveness and efficiency. The division's commitment to equity is further reinforced with an Educational Equity Policy (2020) and Equity Plan (2022). VBCPS is committed to developing a capacity for cultural competence and a commitment to equity and inclusion to enable the fulfillment of its core values and life-long learning competencies.

The division recently approved the new strategic framework, Compass to 2030. Grounded in the division's mission to empower every student to be future ready, the framework reaffirms the division's commitment to creating a safe and inclusive environment for all students. Goals focus on supporting students to gain the skills and attributes in the future-ready profile; enhance student well-being, responsibility, and resilience; value and invest in staff; partner with families and community; and advance organizational excellence. Each goal includes an equity emphasis.

Through our State Performance Plan (SPP) Indicator data collection, VBCPS reviews and monitors our progress toward achieving state standards.

2. Based on your proposed project or activity, what barriers may impede equitable access and participation of students, educators, or other beneficiaries?

While VBCPS identified no specific barriers, it continues to develop specific goals addressing the academic, behavioral, and social/emotional needs of students with disabilities; the performance of students with disabilities in the statewide assessment program; and the graduation rate of students with disabilities earning standard or advanced studies diplomas. VBCPS will continue to emphasize and review data on the inclusion of students with disabilities in the least restrictive environment (LRE), both preschool and school-age, to support their access to earning these diploma options.

3. Based on the barriers identified, what steps will you take to address such barriers to equitable access and participation in the proposed project or activity?

VBCPS will continue to utilize funding to address the academic, behavioral, and social/emotional needs of students with disabilities and support access to the general education curriculum to achieve requirements of standard or advanced studies diplomas through specially designed instruction provided by special education teachers and related services personnel. VBCPS will continue to monitor division and school level data related to the LRE and graduation rates to focus professional learning in these areas. Schools will also continue to identify specific goals for students with disabilities based on school level data in their continuous improvement plans.

4.What is your timeline, including targeted milestones, for addressing these identified barriers?

VBCPS will continue to review school-level LRE data two times per year to identify trends in individual buildings, as well as across each level (PK, elementary, middle, and high school). Quarterly assistant principal meetings will be held to review special education processes with new assistant principals and administrative assistants. VBCPS will continue to provide professional learning on de-escalation and verbal intervention for teachers and administrators throughout the school year. Additionally, all summer conferences (Summer Leadership Conference, Assistant Principal Conference, and Department of Teaching and Learning Conference) will include special education sessions specific to the needs of the staff group who will attend each conference. In the 2025-2026 school year, VBCPS will continue with professional learning on specially designed instruction, focusing on general educators, special educators, and teacher assistants.

VBPCS will continue to track SPP Indicator data yearly to determine if additional professional learning is needed in a particular area.

Notes:

- 1.Applicants are not required to have mission statements or policies that align with equity in order to submit an application.
- 2.Applicants may identify any barriers that may impede equitable access and participation in the proposed project or activity, including, but not limited to, barriers based on economic disadvantage, gender, race, ethnicity, color, national origin, disability, age, language, migrant status, rural status, homeless status or housing insecurity, pregnancy, parenting, or caregiving status, and sexual orientation.
- 3.Applicants may have already included some or all of this required information in the narrative sections of their applications or their State Plans. In responding to this requirement, for each question, applicants may provide a cross-reference to the section(s) and page number(s) in their applications or State Plans that includes the information responsive to that question on this form or may restate that information on this form.

2025-2026 SPECIAL EDUCATION IN LOCAL AND REGIONAL JAILS

Each local school division with a regional or local jail in its jurisdiction shall establish an interagency agreement with the sheriff or jail administrator responsible for the operation of the jail. The interagency agreement shall address staffing and security issues associated with the provision of special education and related services in the jail. It is suggested that you review your agreement annually.

Interagency Agreement

Name of Local or Regional Jail:

Virginia Beach Correctional Center (VBCC)

1. Is there a local or regional jail located within the geographic boundaries of your school division?

Yes

Please complete question 2

2. Has the interagency agreement between your school division and the jail been revised since the submission of your most recent annual plan?

No

Your existing Interagency Agreement will remain in effect until revisions are made, you do not need to submit it

[Instructions for Using drop box](#)

**REPORT ON IMPLEMENTATION
OF THE 2023-2024 ANNUAL PLAN**

Submit a report indicating the extent to which the annual plan for the 2023-2024 school year has been implemented (*Code of Virginia*, Section 22.1-215). (Maximum capacity of each text box is 975 characters.)

VBCPS utilized Title VI-B funds to implement the activities as described in the prior application for grant funds as approved by VDOE. Monies were used to employ teachers, teacher assistants, social workers, an interpreter specialist, behavior intervention specialists, an instructional specialist, and a family outreach representative. These individuals provided direct services and support to students with disabilities (SWDs) eligible for special education services and to SWDs eligible for related services under the Individual Service Plan (ISP) instruction to students parentally-placed in private schools when a Free Appropriate Public Education (FAPE) was not at issue.

Title VI-B funds were also used to send four (4) specialists, two (2) for assistive technology and two (2) for vision services, to the Assistive Technology Industry Association (ATIA) Conference to allow first hand experience with new technology and devices available. All expenses for this conference attendance were pre-approved prior to registration.

The Annual Plan for 2023-2024 in VBCPS was fully implemented as intended, submitted, and approved.

VBCPS utilized Part B, Section 619 funds to implement the activities as described in the prior application for grant funds as approved by VDOE. Monies were used to employ teachers and an instructional specialist. These individuals provided direct services and support to students in the Preschool Assessment Center to determine if the students are eligible for special education services. Monies were used to purchase two (2) printers for preschool classrooms (one per classroom for two classrooms) to print instructional materials, toner for existing printers for approximately 75 preschool classes, and forty (40) annual licenses for the TV Teacher handwriting program. Monies were also used to fund the attendance of five (5) preschool teachers at the Virginia Association for the Education of Young Children (VAAEYC) annual conference for professional development.

The Annual Plan for 2023-2024 in VBCPS was fully implemented as intended, submitted, and approved.

School Division:

VA BEACH CITY PUBLIC SCHOOLS

Division Number:

128

Maintenance of Effort

The Virginia Department of Education (VDOE) is required by federal regulation to ensure all school divisions in Virginia comply with §300.203 of the *Individuals with Disabilities Education Act* (IDEA), which mandates that school divisions meet a maintenance of effort (MOE) obligation. This regulation requires school divisions to spend at least the same amount from at least one of the following sources: (i) local funds; (ii) state plus local funds; (iii) local per capita; or (iv) state plus local per capita for a current school year on the delivery of special education and related services, as were spent for the most recent fiscal year (i.e., 2023 - 2024) for which the information is available, subject to the Subsequent Years rule.

34 CFR §300.203(a) requires that in order for an LEA to be eligible for an IDEA Part B subgrant for the upcoming fiscal year, the LEA must budget, in each subsequent year, at least the same amount that it actually spent for the education of children with disabilities in the most recent fiscal year for which information is available, subject to the Subsequent Years rule. When establishing eligibility, an LEA is **not** required to use the same method it used to meet compliance standard in the most recent fiscal year for which the information is available. An LEA can change methods to establish eligibility from one year to the next, as long as the division uses the same method for calculating the amount it spent in the comparison year for which it is establishing eligibility.

Provide the total local and the total state plus local expenditure budget and per capita amount for the school division's total special education program for the years designated below. The projected/estimated expenditure budget amounts provided must come from the district's 2025-2026 preliminary budget, and must be reviewed and confirmed by the division's fiscal's office.

Local**Local plus State**

School Year 2025-2026
(estimated/projected)

Dollar \$ 121,741,893.24

School Year 2025-2026
(estimated/projected)

Dollar \$ 150,582,454.54

School Year 2025-2026
(estimated/projected)

Per Capita 13,645.13

School Year 2025-2026
(estimated/projected)

Per Capita 16,877.66

If an LEA determines that the budget above did not meet the eligibility standard in any of the four methods for which the information is available, an LEA is allowed to consider Exceptions under §300.204 and Adjustments to MOE under §300.205 to the extent the information is available. These exceptions and adjustments must also be taken in the intervening year (i.e., SY2024-2025) and that the LEA reasonably expect to take these exceptions and adjustments in the year it is budgeting (i.e., SY2025-2026). Please describe which allowable exceptions will be used and provide the corresponding dollar amount.

MOE Procedures

Exceptions not required for consideration.

NOTE: The Dec. 1, 2024 Child Count totals should be used to compute the per capita amounts. The Child Count should be adjusted to exclude students funded through CSA. To confirm the CSA student count, please log into the Special Ed December 1 Membership Application and locate the Maintenance of Effort Report. Also, the budgeted amount must be based on the division's preliminary budget and must be within the same level of effort or higher amount to meet the MOE eligibility requirements by using either dollar or per capita amounts. Division's budgeting the same exact amount it spent in the comparable year (i.e., the year it met its MOE requirement) may be requested to provide additional documentation.

2025-2026 SPECIAL EDUCATION CCEIS/CEIS AND PROPORTIONATE SET ASIDE

Each local school division shall ensure Comprehensive Coordinated Early Intervening Services (CCEIS) and Coordinated Early Intervening Services (CEIS) and Proportionate Set-aside (PSA) requirements have been addressed.

If your answer is 'yes' to question 1A or 1B, the annual CCEIS/CEIS Plan will be required. Please provide a preliminary budget by object code below; budget must not exceed 15 percent of the Part B allocation used under the 611 and 619 sections of the application. The annual CEIS application will be requested to be completed in OMEGA at a later time.

- 1A Is your school division required to set aside 15 percent of Part B funds for Comprehensive Coordinated Early Intervening Services?

Select Yes or No

No

- 1B Is your school division voluntarily setting aside up to 15 percent of Part B funds for Coordinated Early Intervening Services?

Select Yes or No

No

For Additional Information Regarding "Allowable Expenditures":
[Comprehensive Coordinated Early Intervening Services](#)

- 2 Is your school division required to set aside funds for parentally-placed students in private schools or students identified during child find?

Select Yes or No

Yes

If no, explain why the division is not required and if yes, explain how funds will be used. The actual budget will be determined when the division submits its data in the Proportionate Set-Aside (speced-PSA) application. Amounts entered here are estimates.

Funds will be used to support direct speech/language (SLI) services for identified students. Direct services are those agreed upon through the collaborative consultation meeting which occurred on February 25, 2025. SLI services as noted in the Individual Service Plans (ISPs) for eligible students will continue in 2025-26. Object Code 5000 is for local travel reimbursement for the providers working 100% of their time with PSA students. Object Code 6000 for Section 611 and Section 619 is for set-aside funds that exceed required costs and will be used as in prior years to purchase materials for eligible home-schooled or parentally-placed SWDs and equipment that may be needed by the 100% providers. Materials purchased in prior years are consumable items such as testing/evaluation forms, art supplies, and instructional support materials. All equipment purchased for the 100% providers is barcoded and tracked by VBCPS for each provider.

Please explain how funds will be used and enter proposed budget amounts in PSA Columns below.

EXPENDITURE ACCOUNTS		OBJECT CODE	Section 611		Section 619	
			(D) CCEIS/CEIS	(E) Proportionate Set-Aside	(D) CCEIS/CEIS	(E) Proportionate Set-Aside
Personnel Services		1000		227,997.21		
Employee Benefits		2000		74,276.42		
Purchased Services		3000				
Internal Services		4000				
Other Services		5000		2,080.00		
Materials / Supplies		6000		66,245.52		5,534.53
Capital Outlay		8000				
TOTAL PROPOSED BUDGET			0.00	370,599.15	0.00	5,534.53

For additional instructions for completing this section of the Annual Plan/Part B Flow-Through Application, please review Section F of the "LEA Instructions" tab.

**VIRGINIA DEPARTMENT OF EDUCATION
PART B, SECTION 611 (Flow-Through Funds)
GRANT PERIOD: JULY 1, 2025 – SEPTEMBER 30, 2027
*Joint Applications Only!***

For joint applications, please select the Fiscal Agent below, and provide the requested contact information. **If this is not a joint application move directly to the next section below.**

Fiscal Agent:

Joint Application Project

Director:

Mailing Address of Project

Director:

Phone:

E-mail:

LEA Code:

If this is a joint application and allocations are to be combined into a single award issued to the fiscal agent designated above, list participating LEAs and the amounts to be combined into a single award. Note: All participating agencies must still complete the remainder of this tab.

Participating Agency Name	Code Number	Amount Released
Total Amount to be issued to Fiscal Agent:		\$0.00

PROPOSED USE OF PART B, SECTION 611 FUNDS
GRANT PERIOD: JULY 1, 2025 – SEPTEMBER 30, 2027

In narrative format, please provide a description and budget outline of all personnel (i.e., teachers, instructional assistants, administrators, clerical, support personnel, and others) to be supported in whole or in part with IDEA, Part B, Section 611 grant funds (with proposed amounts and FTEs).

For the 2025-26 annual plan, funds received will be used to continue the employment of the following personnel: special education teachers, including speech and language pathologists (approx. 118.7), special education teacher assistants (approx. 135), social workers (approx. 5.5), behavior intervention specialists (approx. 3.0), one (1) interpreter specialist, and one (1) Family Outreach Representative in the Parent Support and Information Center. Approximate cost of salaries, wages for substitutes, and benefits for staff employed 100% through the Title VI-B funds is included in the 1000 and 2000 lines of the budget as noted. Set-aside funds remain in Line 0000 until reimbursement is requested. Set-aside funds then will be moved to Lines 1000 and 2000 for speech/language therapy services to be provided through ISPs.

Federal verifications of the federally-funded staff are completed twice per year as required.

In a narrative format, please provide a detailed description and budget outline of all additional activities, goods and services to be supported with IDEA, Part B, Section 611 grant funds.

Professional development activities and Parent Support and Information Center (PSIC) activities will be supported through the Title VI-B as warranted.

Line 3000 will be used for the hotel and registration fees and the airline fares for four (4) specialists (two assistive technology and two visual) to attend an assistive technology conference. These fees are paid directly to the vendor.

Line 5000 will be used for Indirect Costs currently figured at 2.7% and for travel and per diem reimbursements paid directly to the specialists who attend the assistive technology conference.

Set-aside funds not used for speech/language therapy services will remain in Line 0000 and will be moved to Line 5000 for local travel reimbursement for the providers working 100% of their time with PSA students and to Line 6000 for consumable materials requested by private/home schools serving students with ISPs, as needed.

**Virginia Department of Education
SPECIAL EDUCATION FEDERAL PROGRAM
PROPOSED GRANT BUDGET**

Part B, Section 611, Flow-Through Funds (July 1, 2025-September 30, 2027)

Complete column C, by allocating **Proposed** grant funds to object code categories 1000 through 8000. A description of the object code categories is available on the VDOE's website. Refer to the instruction tab for the Web address. In determining appropriate assignment of items to object codes, applicants are strongly encouraged to consult with the individual(s) within the LEA who have responsibility for completing the Annual School Report – Financial Section.

List all equipment items costing five thousand dollars (\$5,000) or more and also list inventory items costing less than \$5,000 that will be tracked, including I-pads, computers, cameras, etc., to be purchased with grant funds, and provide information on proposed out-of-state/country travel to be supported with grant funds.

(A)	(B)	(C)	(D)	(E)	(F)
EXPENDITURE ACCOUNTS	OBJECT CODE	Budget	CEIS	Proportionate Set-aside	Total Budget
Personnel Services	1000	10,761,092.87	0.00	227,997.21	10,989,090.08
Employee Benefits	2000	4,844,775.53	0.00	74,276.42	4,919,051.95
Purchased Services	3000	7,000.00	0.00	0.00	7,000.00
Internal Services	4000		0.00	0.00	0.00
Other Services	5000	424,628.45	0.00	2,080.00	426,708.45
Materials / Supplies	6000		0.00	66,245.52	66,245.52
Capital Outlay	8000		0.00	0.00	0.00
TOTAL PROPOSED BUDGET		16,037,496.85	0.00	370,599.15	16,408,096.00

Proposed Equipment: List items costing \$5,000 or more. Also list inventory items costing less than \$5,000 that will be tracked, including I-pads, computers, cameras, etc.

None at this time.

Proposed Out-of State/Country Travel (destination, purpose, estimated cost, number of people):

Funds in 3000 and 5000 categories to support professional development (registration, travel, lodging, and meals) for approximately four (4) specialists to attend one out-of-state assistive technology conference in either Florida (ATIA Conference) or Minnesota (Closing the Gap Conference). These conferences provide hands-on opportunities for the specialists to test and evaluate advanced technology equipment to assist special needs students as well as provide CEUs.

School Division:

VA BEACH CITY PUBLIC SCHOOLS

Division Number:

128

For additional instructions for completing this section of the Annual Plan/Part B Flow-Through Application, please review Section F of the "LEA Instructions" tab.

VIRGINIA DEPARTMENT OF EDUCATION

PROPOSAL SUMMARY

PART B, SECTION 619 (EARLY CHILDHOOD SPECIAL EDUCATION GRANT)

GRANT PERIOD: JULY 1, 2025 – SEPTEMBER 30, 2027

ECSE Contact Person:

Racheal Curry

Title:

Early Childhood Special Education Teacher

Mailing Address:

641 Carriage Hill Road, Suite 200, Virginia Beach, VA 23452

Phone:

(757) 263-2800

E-mail:

racheal.curry@vbschools.com

Joint Applications Only!

For joint applications, please select the Fiscal Agent below, and provide the requested contact information.

If this is not a joint application move directly to the next section below.

Fiscal Agent:

Joint Application Project

Director:

Mailing Address of Project

Director:

Phone:

E-mail:

LEA Code:

If this is a joint application and allocations are to be combined into a single award issued to the fiscal agent designated above, list participating LEAs and the amounts to be combined into a single award. Note: All participating agencies must still complete the remainder of this tab.

Participating Agency Name	Code Number	Amount Released
Total Amount to be issued to Fiscal Agent:		\$0.00

PART B, SECTION 619 (EARLY CHILDHOOD SPECIAL EDUCATION GRANT)
GRANT PERIOD: JULY 1, 2025 – SEPTEMBER 30, 2027

In narrative format, please provide a description and budget outline of all personnel (i.e., teachers, instructional assistants, administrators, clerical, support personnel, and others) to be supported in whole or in part with IDEA, Part B, Section 619 grant funds (with proposed budget amounts and FTEs).

Early Childhood Section 619 funds for the 2025-26 period of the annual plan will be used to continue the employment of three (3) Early Childhood Special Education (ECSE) teachers and one (1) instructional specialist in the division's Preschool Assessment Center (PAC). Program support is offered in the division's diagnostic classroom as well.

Federal verifications of the federally-funded staff are completed twice per year as required.

In narrative format, please provide a detailed description and budget outline of all additional activities, goods and services to be supported with IDEA, Part B, Section 619 grant funds.

Remaining Part B, Section 619, Early Childhood Special Education funds will be used to meet the indirect costs of grant operation activities, professional development activities, as well as for the purchase of some materials and equipment required for students.

Line 3000 will be used for the hotel and registration fees for a small group of preschool teachers to attend the VAAEYC conference. These fees are paid directly to the vendor. As well as the purchase of 40 (forty) TV Teacher annual licenses.

Line 5000 will be used for Indirect Costs currently figured at 2.7% and for travel and per diem reimbursements paid directly to the preschool teachers who attend the VAAEYC conference.

Line 6000 for the equipment and materials/supplies will be used to cover the cost of two new printers to be placed in two separate preschool classrooms and toner for the year for the printers in all of the approximately 79 preschool classrooms. All printers are barcoded and tracked by VBCPS.

Set-aside funds remain in Line 0000 until reimbursement is requested. Set-aside funds then will be moved to Line 6000 for consumable materials requested by private/home schools serving preschool students with ISPs.

School Division: VA BEACH CITY PUBLIC SCHOOLS

Division Number:

128

Virginia Department of Education
PART B, SECTION 619 (EARLY CHILDHOOD SPECIAL EDUCATION GRANT) APPLICATION
PROPOSED GRANT BUDGET

Part B, Section 619, Preschool Funds (July 1, 2025-September 30, 2027)

Complete column C, by allocating **Proposed** grant funds to object code categories 1000 through 8000. A description of the object code categories is available on the VDOE's website. Refer to the instruction tab for the Web address. In determining appropriate assignment of items to object codes, applicants are strongly encouraged to consult with the individual(s) within the LEA who has responsibility for completing the Annual School Report – Financial Section.

List all equipment items costing five thousand dollars (\$5,000) or more, and also list inventory items costing less than \$5,000 that will be tracked, including I-pads, computers, cameras, etc., to be purchased with grant funds, and provide information on proposed out-of-state/country travel to be supported with grant funds.

(A) EXPENDITURE ACCOUNTS	(B) OBJECT CODE	(C) Budget	(D) CEIS	(E) Proportionate Set-aside	(F) Total Budget
Personnel Services	1000	362,763.52	0.00	0.00	362,763.52
Employee Benefits	2000	144,496.42	0.00	0.00	144,496.42
Purchased Services	3000	3,660.00	0.00	0.00	3,660.00
Internal Services	4000		0.00	0.00	0.00
Other Services	5000	16,026.61	0.00	0.00	16,026.61
Materials / Supplies	6000	12,669.92	0.00	5,534.53	18,204.45
Capital Outlay	8000		0.00	0.00	0.00
TOTAL PROPOSED BUDGET		539,616.47	0.00	5,534.53	545,151.00

Proposed Equipment: List items costing \$5,000 or more. Also list inventory items costing less than \$5,000 that will be tracked, including I-pads, computers, cameras, etc.

Two (2) printers to be placed in two separate preschool classrooms (one printer per classroom).

Proposed Out-of State/Country Travel (destination, purpose, estimated cost, number of people):

Funds in 3000 and 5000 categories to support professional development (registration, lodging, and meals) within Virginia for approximately ten (10) ECSE teachers.



DRAFT COPY
SUBJECT TO CHANGE

2025-2026

Special Education Annual Plan/Part B Flow-Through Application and Report

School Board Information
Tuesday, March 25, 2025
Department of Teaching and Learning
Office of Programs for Exceptional Children

Annual Review

Required by:

- Individuals with Disabilities Education Act of 2004 (IDEA 2004)
- VDOE *Regulations Governing Special Education Programs for Children with Disabilities in Virginia*

Reviewed by:

- Local special education advisory committee (SEAC)
- Local school board



Assurances



- A Free Appropriate Public Education (FAPE) will be available.
- An Individualized Education Program (IEP) will be maintained.
- Children with disabilities will be educated with children without disabilities to the maximum extent appropriate.
- Policies and procedures are designed and maintained to prevent over-identification, or disproportionate representation by race and ethnicity of children with disabilities.

Components of Application



- **Local Jail Education Program (JEP)**

Special education services provided to incarcerated youth at the Virginia Beach Correctional Center

- **Maintenance of Effort (MOE)**

Same local/state levels of funding as the previous year

Components of Application

- **Proportionate Set-Aside (PSA)**
 - *Proportionate amount of federal funds for students with disabilities in parentally-placed private schools or home-schooled*
- **Title VI-B Grant Funds**
 - *Personnel*
 - *Materials and supplies*
 - *Professional development*



2025-26 Proposed Part B Section 611 & 619 Budget

Category	Section 611 Budget	Section 619 Budget
Personnel Salaries	10,989,090.08	362,763.52
Fringe Benefits	4,919,051.96	144,496.42
Indirect Costs (administrative costs)	421,628.45	13,786.61
Professional Development/Travel	12,080.00	5,900.00
Materials/Supplies	66,245.52	18,204.45
Total	16,408,096.00	545,151.00

SEAC Review and Input

Mrs. Meghan Ashburn
Chair

Special Education Advisory Committee (SEAC)



DRAFT COPY
SUBJECT TO CHANGE

2025-2026

Special Education Annual Plan/Part B Flow-Through Application and Report

School Board Information
Tuesday, March 25, 2025
Department of Teaching and Learning
Office of Programs for Exceptional Children



Subject: The Rising Cost of Student Activities **Item Number:** 12E

Section: Information **Date:** March 25, 2025

Senior Staff: Matthew D. Delaney, Chief Schools Officer

Prepared by: Leeane Turnbull, Director of Student Leadership

Presenter(s): Leeane Turnbull, Director of Student Leadership

Recommendation:

That the School Board receive information on the rising costs of our student activities programs to include three areas for the School Board to consider for action at the April 11th school board meeting. The three considerations include the following: increase in coaches/sponsor salaries and postseason play; increase in price of tickets and pass prices; and a proposal to expand ticket sales to athletics and activities previously not charged.

Background Summary:

At the February 18th School Board workshop, a presentation on the Rising Costs of Student Activities was presented. Maintaining a high-quality and competitive student activities program requires a significant financial investment. Costs for coaches, police coverage, CHKD trainers, officials and equipment continue to increase each year. As a division, we must consider avenues to offset these increasing expenses while ensuring that we provide high quality student activities.

Source:

NA

Budget Impact:

The 2024-2025 Student Activities operational budget is slightly over \$6.1 million dollars (\$6,170,439.00). The proposals, if approved, increases revenue for student activities to potentially offset the rising costs.

Next Steps:

School Board action on April 11.



The Rising Costs of Student Activities

School Board Information

March 25, 2025

The Department of School Leadership
Office of Student Leadership

Offsetting Costs Updates

DRAFT COPY SUBJECT TO CHANGE



**Increase Ticket
Prices**

**Expand Ticket
Sales**

**Future Revenue
Options**



Consideration #1

Administration is seeking School Board approval to increase the supplement of coaches and sponsors by 10% AND to pay an additional stipend for coaches and sponsors whose teams advance to postseason play as outlined in this presentation to begin in the 2025-26 school year.

Proposed 10% increase + Post Season Play - \$299,900.00

Consideration #2

Administration is seeking School Board approval to increase the cost of tickets as outlined in this presentation to begin in the 2025-26 school year.

Total Projected Revenue - \$369,374.00

Increase Ticket Prices

Proposed Increase for 2025-26

- High School
- Adult - \$7 to \$10
 - Student - \$4 to \$5
- Middle School
- Adult - \$3 to \$8
 - Student - \$2 to \$3
- Passes - 10% increase

Family Pass Options

Pass Type	Cost	10% Increase	New Pass Price
Single Pass	\$65	\$6.50	\$71
Couple Pass	\$130	\$13.00	\$143
Family Pass (3)	\$195	\$20.00	\$215
Family Pass (4)	\$218	\$22.00	\$240
Family Pass (5)	\$272	\$28.00	\$300
Family Pass (6)	\$327	\$33.00	\$360
Family Pass (7)	\$381	\$38.00	\$419



Total Projected Revenue - \$369,374.00

Consideration #3

Administration is seeking School Board approval to expand ticket sales as outlined in this presentation to begin in the 2025-26 school year.

Total Projected Approximate Revenue - \$50,000.00

Expanding Ticket Sales



25-26 High School Expansion

- Field Hockey
- Swim and Dive
- Indoor & Outdoor Track
- JV Soccer

25-26 Middle School Expansion

- Track
- Soccer
- Scholastic Bowl Playoffs
- One Act Play Festivals
- Debate Playoffs



**Total Projected Approximate
Revenue - \$50,000.00**

Future Offsetting Cost Considerations

Review Facility Use and Fees

Explore Ticket Sales Platforms

Explore Security Options for Activities

Questions





Subject: Carl D. Perkins Grant Item Number: 12F

Section: Information Date: March 25, 2025

Senior Staff: Danielle E. Colucci, Ed.D., Chief Academic Officer

Prepared by: Sara Lockett, Ed.D., Director of Technical and Career Education

Presenter(s): Sara Lockett, Ed.D., Director of Technical and Career Education

Recommendation:

That the School Board receive information regarding the Local Plan and Budget for the 2025-26 Carl D. Perkins V grant for Career and Technical Education.

Background Summary:

In compliance with the Strengthening Career and Technical Education for the 21st Century Act (Perkins V), the 2025-2026 Local Plan and Budget for Career and Technical Education must be submitted annually. Based on requirements authorized by the Standards of Quality and Perkins V, the school division must submit its application to the Virginia Department of Education (VDOE) in substantially approvable form via the *Online Management of Education Grant Awards* (OMEGA) no later than April 30, 2025. This local plan is informed by a local needs assessment performed by the Office of Technical and Career Education and outlines required performance measures and a budget for Perkins funding.

At this time 2025-26 allocation amounts have not been released by VDOE. Localities are directed to prepare budgets using level funding from 2024-25 amounts. The proposed Local Plan and Budget for Career and Technical Education 2025-26 maintains funding for equipment, professional development, STEM, hiring incentives, and support of co-curricular student organizations for members of special populations.

Source:

Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

Budget Impact:

Approval of the Annual Career and Technical Education Plan by the State Board of Education is a prerequisite for the receipt of funds - 8VAC20-120-40.

The budget crafted using level funding totals \$1,190,530.57.

Next Steps:

Consent at the April 8, 2025, School Board Meeting



2025-26 Perkins V Local Plan and Budget Overview

School Board Information

March 25, 2025

Department of Teaching and Learning



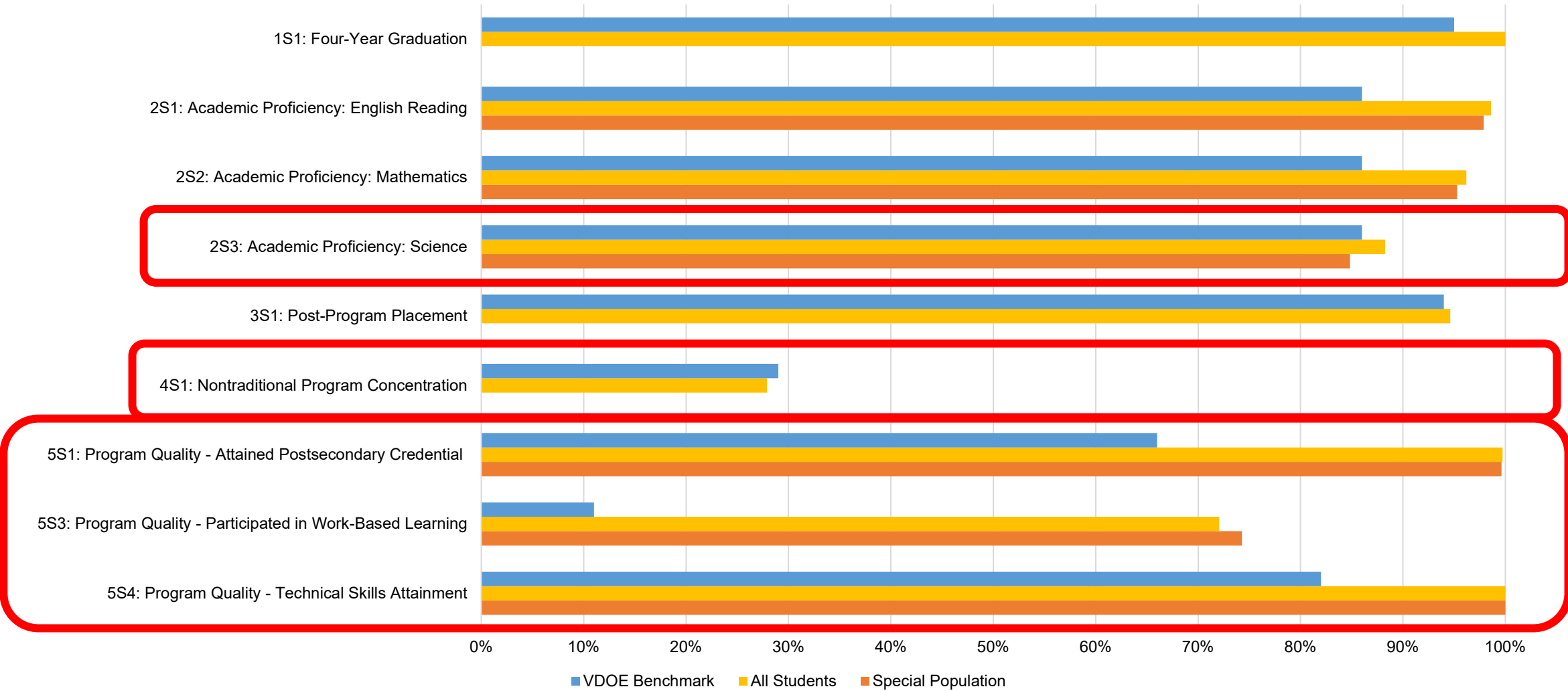
Carl D. Perkins V Supports

- Over 33,000 Student Seats
- 1671 CTE Course Sections
- 12 High School Sites
- 14 Middle School Sites
- 2 CTE Centers
- 135 Different Industry Credentials
- 7 Career and Technical Student Professional Organizations

Annual Performance Summary

DRAFT COPY SUBJECT TO CHANGE

Standards Measured for CTE Program Completers



Proposed Perkins V Local Budget Submission for 2025-26

<i>Category</i>	<i>Budget</i>
Indirect Costs (administrative costs)	\$17,761.00
Industry Credentialing Proctors (administrative costs)	\$41,421.00
Professional Development (teachers, counselors, administrators, and other staff)	\$107,000.00
Student Leadership Development (local, state, and national conferences)	\$105,000.00
Equipment, Instructional Materials, Software, Work Based Learning Activities	\$625,467.14
Industry Certifications	\$120,000.00
STEM Initiatives	\$12,000.00
CTE New Hire Incentives	\$123,797.50
Part-time STEM Tutor (Year 1 of 3)	\$38,083.93
Total	\$1,190,530.57

Proposed Perkins V Local Budget Submission for 2025-26

Category	Budget
Indirect Costs (administrative costs)	\$17,761.00
Industry Credentialing Proctors (administrative costs)	\$41,421.00
Professional Development (teachers, counselors, administrators, and other staff)	\$107,000.00
Student Leadership Development (local, state, and national conferences)	\$105,000.00

Proposed Perkins V Local Budget Submission for 2025-26

Category	Budget
Equipment, Instructional Materials, Software, and Work Based Learning Activities	\$625,467.14
Industry Certifications	\$120,000.00
STEM Initiatives	\$12,000.00

Proposed Perkins V Local Budget Submission for 2025-26

Category	Budget
CTE New Hire Incentives (plus FICA)	\$123,797.50
Part-time STEM Tutor (Year 2 of 3)	\$38,083.93







Subject: Policy Review Committee's Recommendations **Item Number:** 14A 1-2

Section: Consent **Date:** March 25, 2025

Senior Staff: Cheryl R. Woodhouse, Chief of Staff

Prepared by: Carolyn Weems, PRC Chair and Kamala Lannetti, School Board Attorney

Presenter(s): Kamala Lannetti, School Board Attorney

Recommendation:

That the School Board review Policy Review Committee (PRC) recommendations regarding the amendment of certain policies as recommended by the PRC at its February 25, 2025 meeting.

Background Summary

- 1. Policy 3-30 Purchasing and Procurement of Goods and Services** – the PRC recommends changing the word Purchasing to Procurement with respect to the title of the Director and adding “School” before Division to be consistent with language in other policies.
- 2. Policy 3-74 New Construction/Additions/Alterations: Naming of Schools or Pars Thereof, Commemorative Displays** – the PRC recommends adding language to clarify that schools and existing buildings that have been replaced or have had a portion replaced will maintain the name of the school until the School Board votes to change it. The PRC also recommends adding language to allow the School Board and School Division to remove or alter any commemorative, memorial or ornamentation.

Source:

Code of Virginia, 1950, as amended, § 22.1-253.13:7 School board policies.

Policy Review Committee Meeting of February 25, 2025

Budget Impact:

N/A

Next Steps:

No further action required.

BUSINESS AND NONINSTRUCTIONAL OPERATIONS

Purchasing and Procurement of Goods and Services

A. Generally

Purchases and procurement of goods and services from nongovernmental sources, whether consideration is monetary or nonmonetary, made by and for the School Board shall be initiated, processed and accomplished as mandated by the legal references to this Policy.

B. Procurement Officer

The Director of **Purchasing Procurement** shall serve as the purchasing agent for the **School** Division for everything except Capital Improvement Program (CIP) construction projects.

Legal Reference

Code of Virginia § 2.2-4300, et seq., as amended. Virginia Public Procurement Act.

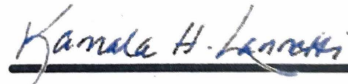
Related Links

School Board [Policy 3-32](#)

Adopted by School Board: April 21, 1970
Amended by School Board: November 21, 1978
Amended by School Board: August 21, 1990
Amended by School Board: July 16, 1991
Amended by School Board: February 16, 1993
Amended by School Board: April 4, 2000
Amended by School Board: August 2, 2000
Amended by School Board: September 3, 2002
Amended by School Board: January 28, 2020

Amended by School Board: March 2025

APPROVED AS TO
LEGAL SUFFICIENCY



BUSINESS AND NONINSTRUCTIONAL OPERATIONS

New Construction/Additions/Alterations: Naming of Schools or Parts Thereof, Commemorative Displays

A. Naming of School Board Buildings

It is the School Board's Policy that no School Board building shall be named after an individual or an organization. For purposes of clarification, this Policy includes, but is not limited to: parts or sub units of buildings, such as gymnasiums, auditoriums, cafeterias, libraries, classrooms, hallways, laboratories; and any other internal areas of a School Board owned, leased and/or operated instructional facility. Exceptions may be authorized by the School Board.

B. Naming of facilities

Exterior grounds and related improvements of School Board owned, leased and/or operated instructional or recreational facility such as ball fields, track fields, tennis courts, stadiums or sports facility, swimming pools, parking lots, grounds (obstructed or otherwise), parcels of land and any other exterior structure or facility either attached or unattached that is owned, leased and/or operated by the School Board may be named for sponsors in accordance with regulation created by the Superintendent. The School Board reserves the right, without cause, to overrule the request to name facilities after a sponsor.

C. Existing buildings and facilities

Existing facilities or parts thereof that have been previously named prior to the last amended date of this Policy may continue with such name until such time as the School Board votes to change the name. This applies to replacements and portions of replacements of existing buildings. The School Board reserves the right, without cause, to change the name of existing buildings and facilities.

D. Commemorative, memorial or ornamentation identification

This Policy does not prevent commemorative trees, plaques, memorials or other such ornamentation from being placed on school property or within a school building as long as such commemorative display does not violate the above restrictions. The School Board and the School Division reserve the right, without cause, to remove, alter or not to allow ~~or to remove~~ any commemorative, memorial or ornamentation.

Adopted by School Board: July 16, 1991

Amended by School Board: February 16, 1993

Amended by School Board: April 9, 2002

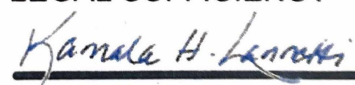
Amended by School Board: September 16, 2014

Amended by School Board: November 8, 2017

Amended by School Board: October 29, 2020

Amended by School Board: March 2025

APPROVED AS TO
LEGAL SUFFICIENCY


Kamala H. Larrick



Subject: Personnel Report **Item Number:** 15A

Section: Action **Date:** March 25, 2025

Senior Staff: Darnita L. Trotman, Ed.D., Chief Human Resources Officer

Prepared by: Darnita L. Trotman, Ed.D., Chief Human Resources Officer

Presenter(s): Donald E. Robertson Jr., Ph.D., Superintendent

Recommendation:

That the School Board approve the appointments and the acceptance of the resignations, retirements, and other employment actions as listed on the March 25, 2025, Personnel Report.

Background Summary:

List of appointments, resignations, and retirements for all personnel.

Source:

School Board Policy #4-11, Appointment

School Board Policy #4-16, Resignation and Job Abandonment

Budget Impact:

Appropriate funding and allocations.

Next Steps:

No further action needed.

Personnel Report Virginia Beach City Public Schools March 25, 2025 2024-2025								
Scale	Class	Location	Effective	Employee Name	Position/Reason	College	Previous Employer	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Bayside	3/6/2025	Alana H Thomas	General Assistant	Tidewater Community College, VA	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Bettie F. Williams	3/5/2025	Patricia S Brown	Student Support Specialist	Norfolk State University, VA	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Brookwood	3/12/2025	Chloe Smith	Custodian I	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Christopher Farms	3/26/2025	Lisa J Gollinur	Pre-Kindergarten Teacher Assistant	not applicable	VBCPS	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	College Park	3/12/2025	Veronica Tyson	Cafeteria Assistant, 5.0 Hours	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Green Run	3/5/2025	Daniela Suster	Special Education Assistant	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	John B. Dey	3/17/2025	JoAnna E Greene	Special Education Assistant	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Point O'View	3/12/2025	Marcella I Dawson	Special Education Assistant	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Providence	3/5/2025	Tracy L Grant	Special Education Assistant	not applicable	SECEP, VA	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Seatack	3/5/2025	Donna J Brown	School Nurse	George Mason University, VA	Old Dominion University, VA	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	White Oaks	3/17/2025	Anna L Mishue	Custodian I	not applicable	The Cleaning Authority, VA	not applicable
Assigned to Unified Salary Scale	Appointments - Elementary School	Woodstock	3/17/2025	Allen G Beamon Jr	Custodian I	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Bayside Sixth Grade Campus	3/17/2025	Kai T Davis	Cafeteria Assistant, 5.0 Hours	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Brandon	3/12/2025	Kirthika Ramachandran	Distance Learning Assistant	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Corporate Landing	3/5/2025	Victoria J Legg	School Office Associate II	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Great Neck	3/12/2025	Christian J Marsh	Custodian I	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Kempsville	3/5/2025	Markita Willit	Special Education Assistant	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Larkspur	3/6/2025	Henrietta K Annand	Special Education Assistant	not applicable	VBCPS	not applicable
Assigned to Unified Salary Scale	Appointments - Middle School	Plaza	3/31/2025	Luis Lara Morales	Custodian I	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - High School	Cox	3/12/2025	Irma A Maldonado Peraza	Cafeteria Assistant, 5.5 Hours	not applicable	Bea's Bakery, CA	not applicable
Assigned to Unified Salary Scale	Appointments - High School	Green Run	3/6/2025	Taylor R Hettinger	School Office Associate II	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - High School	Green Run	3/12/2025	Michelle Boral	School Office Associate II	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - High School	Kellam	3/3/2025	Christopher F Cuenca	Custodian I	not applicable	VBCPS	not applicable
Assigned to Unified Salary Scale	Appointments - High School	Kellam	3/12/2025	Heather Dexter	Special Education Assistant	not applicable	Family Allies, FL	not applicable
Assigned to Unified Salary Scale	Appointments - High School	Kempsville	3/12/2025	Judy Rocco	Cafeteria Assistant, 5.0 Hours	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - High School	Tallwood	3/5/2025	Sarah Gallagher	Security Assistant	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Department of Teaching and Learning	3/7/2025	Brandy Bertucci	Instructional Specialist	Old Dominion University, VA	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Maintenance Services	3/17/2025	Kristina Locker	Office Associate II	not applicable	Southern Veterinary Partners, VA	not applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Purchasing Services	3/12/2025	Jessica Race	Procurement Specialist II	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Security and Emergency Management	3/10/2025	Jaquan J Glover	Security Officer	not applicable	VBCPS	not applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	3/11/2025	Alexis Sellers	Bus Driver, 6.5 Hours	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Appointments - Miscellaneous	Office of Transportation and Fleet Management Services	3/11/2025	Latoya L Tatum	Bus Driver, 6.5 Hours	not applicable	Hampton Roads Academy, VA	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Birdneck	3/14/2025	Niasia S Thomas	Cafeteria Assistant, 5.5 Hours (personal reasons)	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Indian Lakes	3/17/2025	Elizabeth Schulz	Special Education Assistant (personal reasons)	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Landstown	4/11/2025	Trista Nunley	Special Education Assistant (continuing education)	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Elementary School	Ocean Lakes	6/30/2025	Gavyn K Werner	Kindergarten Assistant (personal reasons)	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Middle School	Lynnhaven	6/30/2025	Nancy Salas	Special Education Assistant (relocation)	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - High School	Cox	6/30/2025	Michael D Kelly	Principal (moved to public school system)	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - High School	Salem	3/20/2025	Melissa A Wooten	Bookkeeper (career enhancement opportunity)	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Adult Learning Center	4/30/2025	Roberta S Farrington	Foundation Transition Planner, .800 (personal reasons)	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Maintenance Services	3/11/2025	Erika K Moore	Painter Craftsman II (personal reasons)	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Maintenance Services	3/20/2025	Johnny S Teasley	Occupational Health/Safety Technician (career enhancement opportunity)	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Student Support Services	3/7/2025	Jasmine Dunbar	General Assistant (personal reasons)	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Transportation and Fleet Management Services	2/27/2025	David C Edwards	Bus Driver - Special Ed, 6.5 Hours (personal reasons)	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Transportation and Fleet Management Services	2/28/2025	Brittany Dancy	Bus Driver, 6.5 Hours (family)	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Resignations - Miscellaneous	Office of Transportation and Fleet Management Services	3/31/2025	Zion Womack	Bus Assistant, 6.5 Hours (personal reasons)	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Glenwood	4/30/2025	Donna E Johnson	Cafeteria Assistant, 6.0 Hours	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Malibu	6/30/2025	Amy J Kelly	Technology Support Technician	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	New Castle	9/30/2025	Mary J Lemon	Physical Education Assistant	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - Elementary School	Rosemont	6/30/2025	Edith T Kernodle	Library/Media Assistant	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - Middle School	Great Neck	6/30/2025	Lisa N Jennings	Library/Media Assistant	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - Middle School	Princess Anne	6/30/2025	Holly L Unruh	Special Education Assistant	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - Middle School	Salem	3/31/2025	Maria Luisa J Fontelera	Custodian IV Head Day	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - Middle School	Salem	6/30/2025	Valerie J Rauckhorst	Distance Learning Assistant	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - Middle School	Virginia Beach	4/30/2025	Sarah Rhodes	Security Assistant	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - Middle School	Virginia Beach	6/30/2025	Edward McClendon	School Counseling Department Chair	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - High School	Advanced Technology Center	6/30/2025	Michael D Taylor	Director Advanced Technology Center	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - High School	First Colonial	6/30/2025	Lisa T Warsof	School Nurse, .600	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - High School	Ocean Lakes	6/30/2025	Claire R Leblanc	Principal	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - High School	Princess Anne	6/30/2025	Ruth E Alexander	Bookkeeper	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - High School	Princess Anne	7/31/2025	Christopher T Tarkenton	Principal	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - High School	Tallwood	6/30/2025	Juanito J Jones	Special Education Assistant	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Retirements - Miscellaneous	Department of Budget & Finance	4/30/2025	Cassandra M Armstrong	Coordinator Budget Development	not applicable	not applicable	not applicable
Assigned to Unified Salary Scale	Other Employment Actions - Elementary School	Cooke	5/2/2025	Wendy E Riddle-Moran	School Office Associate II	not applicable	not applicable	(employee changed resignation date from 05/16/25 to 05/02/25)
Assigned to Instructional Salary Scale	Appointments - Middle School	Bayside Sixth Grade Campus	2/19/2025	Wendy J Barrett	Sixth Grade Teacher	Drew University, NJ	not applicable	not applicable
Assigned to Instructional Salary Scale	Appointments - Middle School	Great Neck	3/5/2025	Ruby M Decker	Art Teacher	University of Florida, FL	VBCPS	not applicable
Assigned to Instructional Salary Scale	Appointments - Middle School	Salem	3/5/2025	Kathryn O Schweers	Library Media Specialist, .400	Old Dominion University, VA	VBCPS	not applicable
Assigned to Instructional Salary Scale	Appointments - Middle School	Virginia Beach	3/3/2025	Elizabeth Snow	Sixth Grade Teacher	Virginia Wesleyan University, VA	not applicable	not applicable
Assigned to Instructional Salary Scale	Appointments - Middle School	Virginia Beach	3/17/2025	Apryl M Tiffany	Special Education Teacher	George Mason University, VA	VBCPS	not applicable
Assigned to Instructional Salary Scale	Appointments - High School	Bayside	3/5/2025	Nikia L Nix-Jones	School Counselor	University of Phoenix, AZ	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Bayside	6/30/2025	Christine L Grady Shereston	Kindergarten Teacher (personal reasons)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Centerville	5/9/2025	Jaclyn E Adams	Reading Specialist, .200 (personal reasons)	not applicable	not applicable	not applicable

Personnel Report
Virginia Beach City Public Schools
March 25, 2025
2024-2025

Scale	Class	Location	Effective	Employee Name	Position/Reason	College	Previous Employer	
Assigned to Instructional Salary Scale	Resignations - Elementary School	Diamond Springs	6/30/2025	Kalei Stephens	Kindergarten Teacher (relocation)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Hermitage	4/11/2025	Alexandria M Thomason	Special Education Teacher (relocation)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Holland	6/30/2025	Courtney N Sullivan	Fourth Grade Teacher (relocation)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	New Castle	6/30/2025	Katelyn Jelinek	Second Grade Teacher (relocation)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	New Castle	6/30/2025	Katy J Kopaskey	First Grade Teacher (continuing education)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Parkway	6/30/2025	Grace E Butler	First Grade Teacher (relocation)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Pembroke	6/30/2025	Anna E Mohler	Special Education Teacher (relocation)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Three Oaks	6/30/2025	Sarah K Arnder	Second Grade Teacher (personal reasons)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Elementary School	Woodstock	6/30/2025	Vanessa A Hamilton	Second Grade Teacher (relocation)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Bayside Sixth Grade Campus	6/30/2025	Sherett J Hawkins	Sixth Grade Teacher (relocation)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Landstown	4/18/2025	Gabrielle A Watkins	Special Education Teacher (relocation)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Old Donation School	6/30/2025	Cherie D Allen	Special Education Teacher (career enhancement opportunity)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Plaza	6/30/2025	Jocelyn D Everson	Math Coach (relocation)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - Middle School	Princess Anne	3/20/2025	Rita E Stevenson	Spanish Teacher (personal reasons)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - High School	Bayside	6/30/2025	Erica Fly	Family & Consumer Science Teacher (career enhancement opportunity)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - High School	Bayside	6/30/2025	Trinity N Nassy	Mathematics Teacher (relocation)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - High School	Green Run Collegiate	6/30/2025	Alex E Juseil	Science Teacher (transfer of spouse)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Resignations - High School	Kellam	6/30/2025	Tanner N Carawan	Mathematics Teacher (personal reasons)	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Retirements - Elementary School	Malibu	6/30/2025	Sandra M Whitney	Gifted Resource Teacher	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Retirements - Middle School	Corporate Landing	6/30/2025	Tara M Dembitz-Reed	Special Education Teacher	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Retirements - Middle School	Corporate Landing	6/30/2025	Joyce S Hinson	Special Education Teacher	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Retirements - Middle School	Larkspur	8/29/2025	Anthony L Goins	Technology Education Teacher	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Retirements - Middle School	Princess Anne	6/30/2025	Valerie M Hoey	Seventh Grade Teacher	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Retirements - High School	Cox	6/30/2025	Helen K Martin	Social Studies Teacher	not applicable	not applicable	not applicable
Assigned to Instructional Salary Scale	Retirements - High School	First Colonial	6/30/2025	Deanna J Jenkins	Spanish Teacher	not applicable	not applicable	not applicable



Subject: Policy Review Committee's Recommendations **Item Number:** 15B

Section: Action **Date:** March 25, 2025

Senior Staff: Cheryl R. Woodhouse, Chief of Staff

Prepared by: Carolyn Weems, PRC Chair and Kamala Lannetti, School Board Attorney

Presenter(s): Kamala Lannetti, School Board Attorney

Recommendation:

That the School Board approve Policy Review Committee (PRC) recommendations regarding the amendment of certain policies as recommended by the PRC at its February 25, 2025 meeting.

Background Summary

1. **Policy 6-62 Computer System** – the PRC recommends adding language to clarify the cost and replacement of computer systems issued to students and to remove the Editor's Note to align with recent changes to other policies.

Source:

Code of Virginia, 1950, as amended, § 22.1-253.13:7 School board policies.

Policy Review Committee Meeting of February 25, 2025

Budget Impact:

N/A

Next Steps:

No further action required.

INSTRUCTION

Computer Systems

A. General

- 1.** This Policy is to outline processes and procedures for the use of the School Division computer systems. This Policy shall apply to all persons including Virginia Beach City Public Schools students, employees and non-employees who use these systems.
- 2.** Computer systems include, but are not limited to, all computers, electronic tablets, electronic readers, servers, network devices, telecommunication devices, multifunction devices, printers, scanners, peripheral equipment, local and wide area networks, Internet access, software, apps, application systems, web resources, data and digital content.

B. Standards

The Department of Technology shall establish the standards and specifications for all computer equipment, software, and computing services. All persons using School Division computer systems shall adhere to these standards and specifications.

C. Maintenance

Maintenance of technology equipment and software requires compliance with the standards and specifications established by the Department of Technology.

D. Property of the School Board

All computer systems are the property of the School Board and shall be reasonably protected against theft, damage, unauthorized access or use, tampering, and environmental hazards. Students and/or their parents/legal guardians will be responsible for the cost of lost or damaged computer systems resulting from the student's failure to properly use or secure the computer system. Use of the computer system by the student will be considered consent by the student and/or parent/legal guardian whether or not a signed acceptable use form is provided to the school.

E. Data Security

Data security and integrity are the responsibility of individuals who have access to the information. The School Division will comply with applicable state and federal law.

F. License Requirements

Computer data, programs, and related information shall be in compliance with the applicable legal, licensing, and regulatory agency requirements. The School Board policies and regulations prohibit unauthorized copying or use of software.

G. Supervisory Responsibility

1. Each department head is responsible for monitoring compliance with acceptable use policies for all assigned personnel.
2. Each principal is responsible for monitoring compliance with acceptable use policies for all assigned personnel and students.
3. Each principal or department head is also responsible for planning employee training on the effective use of computer systems in the performance of work responsibilities.

Editor's Note

~~See School Board Policy 6-64: Acceptable Use Policy~~

~~See School Board Regulation 6-64.1: Acceptable Use of Computer Systems~~

Legal Reference

Code of Virginia § 2.2-3700, et seq., as amended. Virginia Freedom of Information Act.

Code of Virginia § 2.2-3800, et seq., as amended. Government Data Collection and Dissemination Practices Act.

Family Educational Rights and Privacy Act, 20 U.S.C. §1232g, 34 C.F.R. Part 99, as amended.

Related Links

School Board **Policy 6-64**

School Board **Regulation 6-64.1**

Approved by School Board: January 4, 2000

Amended by School Board: August 5, 2003

Amended by School Board: June 6, 2006

Amended by School Board: June 18, 2013

Amended by School Board: June 25, 2019

Amended by School Board: March 2025

APPROVED AS TO
LEGAL SUFFICIENCY

Kamala H. Lazzari



Subject: Budget Transfers **Item Number:** 15C

Section: Action **Date:** March 25, 2025

Senior Staff: Crystal M. Pate, Chief Financial Officer

Prepared by: Crystal M. Pate, Chief Financial Officer

Presenter(s): Crystal M. Pate, Chief Financial Officer

Recommendation:

That the School Board approve the budget transfers within the FY2024/25 Operating Budget.

Background Summary:

The School Board must approve budget transfers that exceed the Superintendent's dollar threshold of \$250,000.

Source:

Virginia Code Sections 22.1-115 and 22.1-89, Board Policy 3-10, and Board Regulation 3-10.1.

Budget Impact:

No further action needed.

DATE: March 25, 2025



This is to request the following budget transfers:

	Fund	Cost Center	Cost Center Name	Object Code Name	Amount From	Amount To
1	115	8203	Legal Services	Professional Services Legal	\$ 320,640	
		8104	Elementary Classroom	Teacher ES	\$ 873,606	
		8208	Human Resources	Unemployment Taxes		\$ 1,194,246
2	115	8104	Elementary Classroom	Social Security Taxes	\$ 350,000	
	115	8106	Middle Classroom	Social Security Taxes	\$ 70,000	
	115	8106	Middle Classroom	Teacher MS	\$ 500,000	
	115	8108	High Classroom	Social Security Taxes	\$ 100,000	
	115	8108	High Classroom	Teacher HS	\$ 500,000	
	202	8104	Elementary Classroom	Instructional Supplies	\$ 36,000	
	202	8110	Special Ed Classroom	Instructional Supplies	\$ 50,200	
	202	8116	Alternative Education Classroom	Instructional Supplies	\$ 80,000	
	202	8165	Library Media Support	Library Books and Supplies	\$ 65,580	
	202	8175	Office of the Principal - Elementary	Office Supplies	\$ 68,220	
	202	8145	Teaching and Learning	Trns From General Fund	\$ 300,000	
	115	8404	Facilities and Maintenance Services	Electrical Services		\$ 1,820,000
	115	8145	Teaching and Learning	Trns From General Fund		\$ 300,000

Total amount: \$ 3,314,246 \$ 3,314,246

Crystal Pate, Chief Financial Officer

3-13-2025

Date

Donald E. Robertson Jr., Ph.D., Superintendent

3/13/25

Date

Purpose of budget transfer requests: To cover the Virginia Employment Commission payment for an outstanding tax obligation and to cover an increase in electrical services costs.

**Subject:** Closed Session **Item Number:** 17**Section:** Closed session **Date:** March 25, 2025**Senior Staff:** N/A**Prepared by:** Kamala H. Lannetti, School Board Attorney**Presenter(s):** Kamala H. Lannetti, School Board Attorney**Recommendation:**

That the School Board recess into Closed Session in accordance with the exceptions to open meetings law set forth in Code of Virginia §2.2-3711, Part A, Paragraphs 1, 2, 7, and 8 as amended, to deliberate on the following matters:

1. Discussion, consideration, or interviews of prospective candidates for employment; assignment, appointment, promotion, performance, demotion, salaries, disciplining, or resignation of specific public officers, appointees, or employees of any public body; and evaluation of performance of departments or schools of public institutions of higher education where such evaluation will necessarily involve discussion of the performance of specific individuals.
2. Discussion or consideration of admission or disciplinary matters or any other matters that would involve the disclosure of information contained in a scholastic record concerning any student of any public institution of higher education in the Commonwealth or any state school system. However, any such student, legal counsel and, if the student is a minor, the student's parents or legal guardians shall be permitted to be present during the taking of testimony or presentation of evidence at a closed meeting, if such student, parents, or guardians so request in writing and such request is submitted to the presiding officer of the appropriate board.
7. Consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation, where such consultation or briefing in open meeting would adversely affect the negotiating or litigating posture of the public body. For the purposes of this subdivision, "probable litigation" means litigation that has been specifically threatened or on which the public body or its legal counsel has a reasonable basis to believe will be commenced by or against a known party. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.
8. Consultation with legal counsel employed or retained by a public body regarding specific legal matters requiring the provision of legal advice by such counsel. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.

Namely to discuss:

- A. Pending student investigations and complaints, including discrimination complaints at specific schools.
- B. Pending employee investigations, grievance hearings, and complaints.
- C. Status of pending litigation or administrative cases.
- D. Consultation with legal counsel regarding probable litigation and pending litigation matters.

Background Summary:

N/A

Source:

Code of Virginia §2.2-3711, as amended

Budget Impact:

No budgetary implications.

Next Steps:

No further action needed.

Decorum and Order-School Board Meetings 1-48

School Board of the City of Virginia Beach
Bylaw 1-48

SCHOOL BOARD BYLAWS

Decorum and Order-School Board Meetings

A. Purpose of decorum and order during meetings

The School Board determines that decorum and order are necessary during School Board Meetings. The purposes for maintaining decorum and order are:

1. to ensure that the affairs of the School Board and School Board Committees may be conducted in an open, safe and orderly manner during meetings;
2. that all persons signed up to address the School Board during public comment sections of meetings have the opportunity to do so in an orderly and respectful manner and without being interrupted;
3. that persons in attendance may observe and hear the proceedings of the School Board without distraction and interruption;
4. that students and other young audience members who attend or watch such meetings are not subject to inappropriate language or conduct;
5. that School Board Members and School Division employees or other agents can transact the business of the School Board and the School Division with minimal disruption.

B. Limitations on addressing the School Board

Persons addressing the School Board during public comment sections of the meeting shall:

1. Limit their comments to matters relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division.
2. Refrain from obscenity, vulgarity, profanity, and comments or actions with the intent to incite violence or other breach of peace.
3. Comply with the time limits and other rules for public comment set forth in the agenda or Bylaws.
4. During special meetings or public hearings, the School Board may set different rules or time limits for public comments.

C. Other expressive activities during meetings

1. Public comments during meetings limited to matters relevant to public education and the business of the School Board

At regular School Board Meetings, the School Board accepts public comment during designated sections of the Meeting Agenda. The public comment sections of School Board Meetings are limited public forums for the sole purpose of accepting comments from members of the public relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division. The

School Board does not accept other forms of public comment during Meetings or at those times immediately preceding or following a Meeting.

2. Expressive activities during meetings

To maintain decorum and order and conduct the business of the School Board and the School Division during meetings, expressive activities by members of the public in meetings will be limited or prohibited. On any day that a meeting is scheduled to take place, the School Board prohibits certain expressive activity, including but not limited to the following, expressive activities:

- Petitioning, demonstrating, picketing, pamphlet distribution, conducting polls, or solicitation in the Building where the Meeting is taking place
- Displaying or using signs, posters or other items brought into the meeting room that block the view of persons in or observing the meeting or create a safety concern. Possession of such items while in the meeting location will not be prohibited.
- Use of noise making devices
- Use of excessive cheering, booing, clapping, or similar activity that disrupts the meeting, as determined by the Chair or designee.
- Calling out or making comments when not called to address the School Board
- Intimidation, harassment or threats to persons in the meeting or who are entering or departing the meeting or the location of the meeting
- Instigating or attempting to instigate confrontations or other conduct for the purpose of disrupting the meeting
- Other conduct that violates decorum and order as determined by the Chair or designee

3. School Administration Building or other locations for meetings are not open public forums for public expression

The School Administration Building (or another building or location where a meeting is scheduled to take place) its grounds and reserved parking spaces are not open for expressive activities unless a facility use request or application has been approved by the Superintendent or designees. The Superintendent or designees are authorized to designate areas of the School Administration Building (or other building or location for a meeting), the grounds and parking lots that may be considered for facility use request or application. The Superintendent or designee are authorized to develop and implement regulations and/or procedures related to such facility use requests or applications.

D. Other methods of communicating with the School Board

The School Board encourages citizens and other interested parties to communicate with the School Board regarding matters related to public education. Due to the limited time scheduled to conduct business and the need to follow approved agenda items, School Board meetings may not be conducive for all forms of communication to the School Board. Persons seeking to communicate with the School Board may contact School Board Members through other methods of communication, including SchoolBoard@VBCPSBoard.com or email individual School Board Members in addition to those provided at School Board meetings.

This Bylaw does not preclude persons addressing the School Board from delivering the School Board or its Clerk written materials including reports, statements, exhibits, letters, or signed petitions prior to or after a Meeting. While public speakers are addressing the School Board, they may not approach the School Board to hand out

items but will instead be directed to leave items with the Clerk or designee for the School Board to consider after the Meeting.

This Bylaw does not preclude persons called to address the School Board during public comment sections from using a chart, graph or other item during their public comments so long as that item does not interfere with the School Board and other persons observing the Meeting from hearing or seeing the speaker and the item does not create a safety issue or otherwise violate the decorum and order rules. Furthermore, nothing herein shall be interpreted to prohibit members of the public from communicating with the School Board or the School Administration on matters relevant to PreK-12 public education in Virginia Beach and the business of the School Board and the School Division at times other than meetings.

- E.** The Chair with the assistance of the Superintendent or their designees shall preserve decorum and order in the room where the Meeting is taking place and shall decide all questions of decorum and order during the Meeting. School Board Members may vote to overrule the Chair's or designee's decision at the time that the Chair or designee makes the decision. The Chair or designee is authorized to work with the Superintendent, designees, law enforcement and authorized agents to maintain order and decorum prior to the start of, during and immediately after any Meeting.
- F.** The School Administration, law enforcement and authorized agents will have responsibility for maintaining decorum and order outside of the Meeting room and outside of a building where a meeting will be or is taking place.
- G.** No person attending a meeting of the School Board, in any capacity, shall use, or allow to sound, any device in a manner that disrupts the conduct of business within the room in which the School Board or a Committee thereof is meeting. Notice of this restriction shall be posted outside of School Board Meeting Room and on the agenda for any School Board meeting.
- H.** At the request of the Chair or Superintendent or their designees, a city police officer or other law enforcement officer shall act as sergeant-at-arms at all School Board meetings.